Learning to Count - $\mathbf{1}$ to $\mathbf{1 0}$ provides activities that will develop counting and number recognition skills.

* Each number from 1 to 10 is covered and involves activities like colouring, matching, writing, tracing and drawing.
* The activities will help in the recognition and writing of numbers, counting sets of objects, sequencing of numbers and understanding concepts such as 'one more' or 'one less' etc.
* Follows the Australian curriculum.

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Australian
Curriculum

## LEARNING to COUNT <br> [ Tco 10



Educational Worksheets


GURDAR BOOKS
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## Learning to Count 1 to 10

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© Burrabooks Pty Ltd.
First Published 2004
Revised and Reprinted 2005
Reprinted 2019
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ISBN 1864021985

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## HOW TO USE THIS BOOK

This book has been designed to help young children recognise the numbers from 1 to 10 . Counting and number recognition are important skills in the development of mathematical concepts.

Provide a quiet, comfortable place to work with your child.
Keep sessions short.
Make sure your child understands the directions before beginning an activity.
Develop your child's confidence by praising and encouraging their efforts.

It is important when teaching these concepts that you also provide 'hands-on materials' such as blocks, counters, buttons, pegs, matchsticks etc as a supplement to the written activities in the book.

## Follow-up Activities

Other counting activities can also help develop number recognition and counting skills e.g.
counting items around the home and classroom, count out loud and stop at a certain number and then ask your child to continue counting, mark off the days on a calendar to reinforce the sequencing of numbers, playing simple card games like 'Go Fish' or 'Concentration', playing ‘Bingo’ or board games such as 'Snakes \& Ladders' or 'Monopoly’ etc,

There are many opportunities to reinforce number recognition and counting skills which can be supplemented by completing the written activities in this book.


## Trace the word and numbers.

:

## Colour one star.



## Colour one moon.



Colour one bottle.


Trace over the numbers and dipaw a circle around the number I.
12
3
G
5
( 0
7
(O)
9
10

Trace over the number I and wrifiel in the box.


Colour the groups of I.


Trace over the word one.
(O) 3
隻
(1)
10:


Trace the word and numbers.


Colour two cats.


Colour two rockets.


Colour two cups.


Trace over the numbers and dipaw a circle around the number 2.
$\square$ Z
3
$\stackrel{\square}{4}$
5
( 0
7
(O)
G


Trace over the number 2 and crinite 2 in the box.
(2)

Colours the groups of 2.

Trace over the word two.





## Trace the word and numbers.



Colour four clowns.


## Colour four planes.



Trace over the words.
four four four

Trace over the numbers and draw a circle around the number 4.
12
3
G
5

7
©
G
10

Trace over the number 4 and wroitite 4 in the box.


Colour the groups of 4.


Trace the word and numbers.


MRI


Colour five flowers.


Colour five men.


Trace over the words.



Colowr the groups of 5 .


Trace over the word five.


## Treace the word and numbers.



Colowr six cakes.


Colour six pizza slices.


Vrace over the words.

| $\begin{aligned} & \mathrm{O} \\ & \square \end{aligned}$ |
| :---: |



Trace over the number 6 and write 6 in the box.


Colouir 6 shells.


Vrace over the word six.


## Trace the word and numbers.



## Colour seven wands.



Colour seven coins.


Trace over the words.


## Trace over the numbers and dipaw a circle around the number 7.

$\square \square$
3
4
5
( 0
7
(O)
G

70 Trace over the number 7 and wrifite 7 in the box.


Trace the word and numbers.


## Collour eight worms.



## Colour eight bricks.



Trace over the words.

Trace over the numbers and draw a circle around the number 8.
12
3
$\stackrel{B}{4}$
5
(O)
7
(O)
G
10

Trace over the number 8 and crinite 8 in the box.
(O)


## Trace the word and numbers.








## Colour nine brushes.



Colour nine rolls.


## Trade over the words.



## Trace over the numbers and बlpaw a circle around the number 9 .

$\square$ Z
3
4
5
(O)
7
©
G
100

Trace over the number 9 and write 9 in the box.
Q

## Colour 9 clowns.



Colour the boxes that
have 9 or nine in them.


Trace the word and numbers.


Colour ten fish.


Colour ten ducks.


『『@ce over the words.


Trace over the numbers and draw a circle around the number 10.
12
3
G
57
(O)
9

100

Frace over the number 10 and wrifite 10 in the box.
П(Q)

## Colour IO rockets.



## Colour the matching number, word and group the same.

| $\square$ | §โへల | 5 |
| :---: | :---: | :---: |
| ๆొひ0 | 5 |  |
| $\xrightarrow{3}$ |  | (0®) |
|  | 2 | $\begin{aligned} & n / 33^{3} \\ & 4 \\ & 0 \end{aligned}$ |
| $\begin{aligned} & \text { (3) } 3 \text { (3) } \\ & \text { (3) } \end{aligned}$ |  |  |



Count and write the number.


How many bananas?


How many stars?

Trace the number 6. Colour 6 dogs.


Trace the number 5. Colour 5 fish.


Trace the number 8. Colour 8 birds.


Trace the number 4. Colour 4 mice.


Trace the number 9 . Colour 9 cats.


## Join the dots to make the picture.


3

4

$\stackrel{\bullet}{5}$


Countr the objects and writite the number.

$\square$

$\square$


Collour the matching number，word and group the same．

| O | Seven |  |
| :---: | :---: | :---: |
| わถ゚凹¢ | 10 |  |
| （\％） | $\begin{gathered} \text { M M M M } \\ \text { M } \\ \text { M } \\ \text { M } \end{gathered}$ | Qํํ）ね |
| SİK | $7$ |  |
| (8) (8) (8) |  | 9 |

Cowint the objects, writte the numbers and colowir the picture.


Cowiti and colouri the pets.



How many legs altogether?


How nnany wheels altogether?


How many heads altogether?


How many eyes altogether?


How many fish altogether?
$\circ$
ain ain
ans gur
ans
ger

3

Count the groups and writite the number. Colowir the groups with the most in each line.


How many?



There are 5 purple rabbits. Draw 3 blue rabbits.


There are 4 orange birds. Draw 2 yellow birds.

$\square$

There are 3 black dogs. Draw 4 brown dogs.


How many altogether? $\square$


Couint, colour and write the number.

|  |  | $\square$ purple ants |
| :---: | :---: | :---: |
|  |  | green caterpillars |


|  |  | T『ace the numbers and unrrife them again. |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | i |  |  |  |

Countr the groups and wrifite the number. Colloup the group with the most.

|  |  |  |
| :---: | :---: | :---: |
|  |  |  |

Count the groups and wrifite the number. Coloup the group with the least.


Writite the number that is one more.


Draw one more heart.


There are ......... altogether.
Draw one more flag.


There are ......... altogether.
Draw one more cross.


There are ......... altogether.

Writide the number that is one less.
(

Join the groups that have the same numbers. Wrisite the numbers.


Colowir the picture by mafthing the numbers to the colours.


Finish the picture using your own colours.


Colour i the squares to match the number.


Join each dog to a bone. Colour them the same.


How many dogs?


How many bones? $\square$
Are there more dogs than bones?



Traces the numbers and colloup the pictures to match.

| $\square$ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| $5$ |  |  |  |  |  |  |  |  |  |  |
| $\square$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |

Follow the directions, count the trees and colour the picture.


Colour 2 trees red.
Colour 4 trees blue.

Colour I tree yellow.
Colour 3 trees green.

## Answer the questions.

I. How many red and blue trees together?

2. How many green and red trees together?
3. How many yellow and blue trees together?
4. How many red and yellow trees together?
5. How many blue and green trees together?


Join a line to match the grubs to the leaf. Colour them the same.


Trace the numbers. Cirelle groups that match the number.

| - |  |
| :---: | :---: |
|  |  |
| - |  <br>  |
| - |  |
| \% |  |
| $\cdots$ | $\left.\xi^{3}\right\} \xi^{0}$ |
|  |  |

Counit the stars to find the colours for the picture.


Trace the numbers and colour the pictures to match．

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 鱼息 |  |  |  |  |  |  |
|  | \％ |  |  |  |  |  |  |  |  |
|  | \％ | \％ |  | ${ }^{3}$ | 0 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | \％ | \％ |  | d | c |  |  |  |  |
|  | 这 |  | 匋第 | 枸第 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | 8 | \％ 8 |  |  |  |  |  |  |  |
|  | $\frac{4}{4}$ | 4 | 4 | 3 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | （c） | （8） | （8） |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Colour the butterflies and count the spots.



The butterfly has


The butterfly has $\qquad$ spots.

## O OO a purple butterfly with orange spots <br>  <br> The butterfly has <br> spots.

$\{0$ a green butterfly with black spots



The butterfly has
spots.
0 a yellow butterfly with purple spots
The butterfly has
spots.

