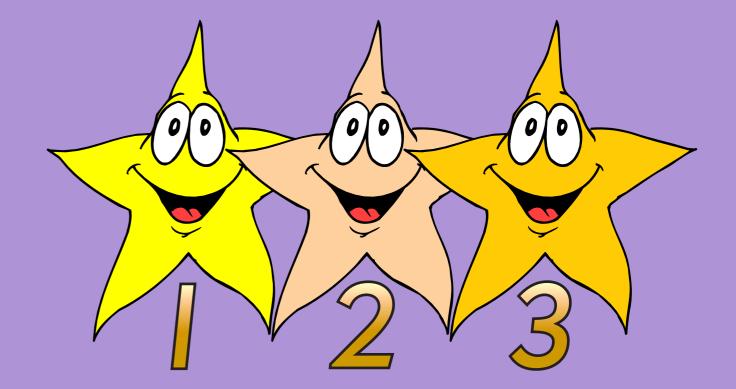


# LEARNING to COUNT

1 to 10



**Educational Worksheets** 

# **Learning to Count - 1 to 10** provides activities that will develop counting and number recognition skills.

- \* Each number from 1 to 10 is covered and involves activities like colouring, matching, writing, tracing and drawing.
- \* The activities will help in the recognition and writing of numbers, counting sets of objects, sequencing of numbers and understanding concepts such as 'one more' or 'one less' etc.
- \* Follows the Australian curriculum.

	This book is suitable for the following grades in different states.											
	NSW	ACT	VIC	TAS	WA	NT	SA	QLD	NZ			
K, Prep	$\checkmark$	<b>√</b>	<b>√</b>	<b>√</b>								
1					<b>√</b>	✓	$\checkmark$	$\checkmark$	$\checkmark$			
2										LOWER		
3												
4												
5										DLE		
6												
7										<b>WPPER</b>		

**Burrabooks** publications are written by Australian teachers who have had extensive classroom experience.

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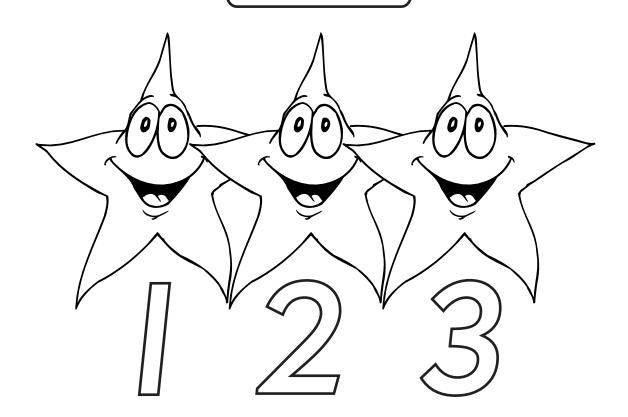






# LEARNING to COUNT

1 to 10





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#### **Learning to Count 1 to 10**

written by Greg and Louise Porich © Burrabooks Pty Ltd. First Published 2004 Revised and Reprinted 2005 Reprinted 2019

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#### **HOW TO USE THIS BOOK**

This book has been designed to help young children recognise the numbers from 1 to 10. Counting and number recognition are important skills in the development of mathematical concepts.

Provide a quiet, comfortable place to work with your child.

Keep sessions short.

Make sure your child understands the directions before beginning an activity.

Develop your child's confidence by praising and encouraging their efforts.

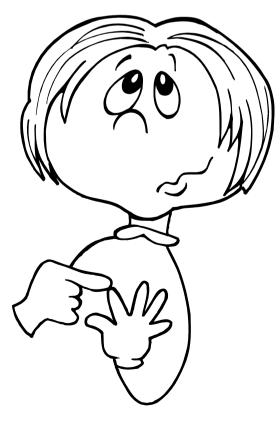
It is important when teaching these concepts that you also provide 'hands-on materials' such as blocks, counters, buttons, pegs, matchsticks etc as a supplement to the written activities in the book.

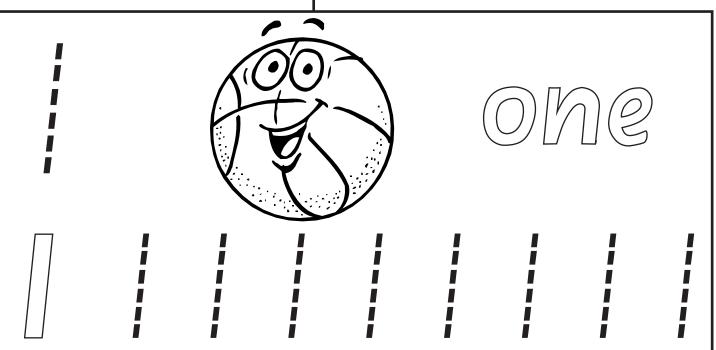
#### **Follow-up Activities**

Other counting activities can also help develop number recognition and counting skills e.g.

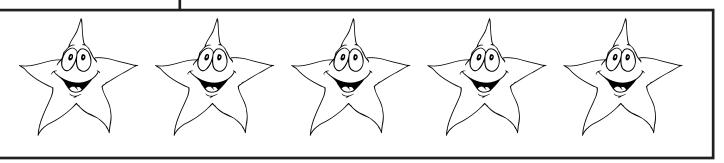
counting items around the home and classroom, count out loud and stop at a certain number and then ask your child to continue counting, mark off the days on a calendar to reinforce the sequencing of numbers, playing simple card games like 'Go Fish' or 'Concentration', playing 'Bingo' or board games such as 'Snakes & Ladders' or 'Monopoly' etc,

There are many opportunities to reinforce number recognition and counting skills which can be supplemented by completing the written activities in this book.

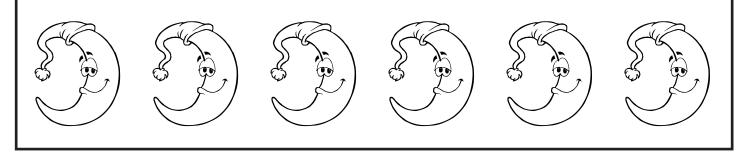




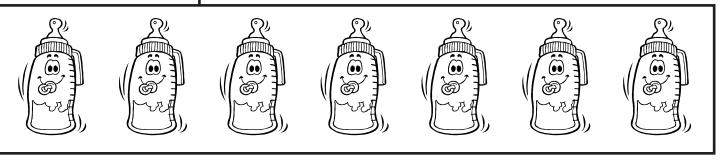
#### Colour one star.

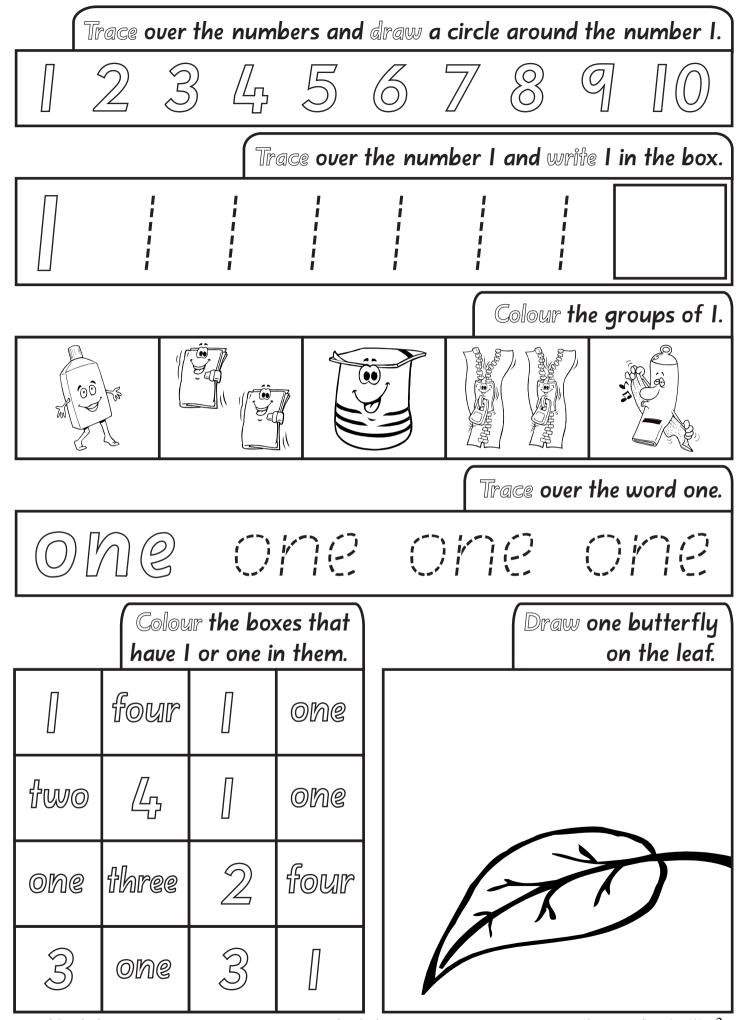


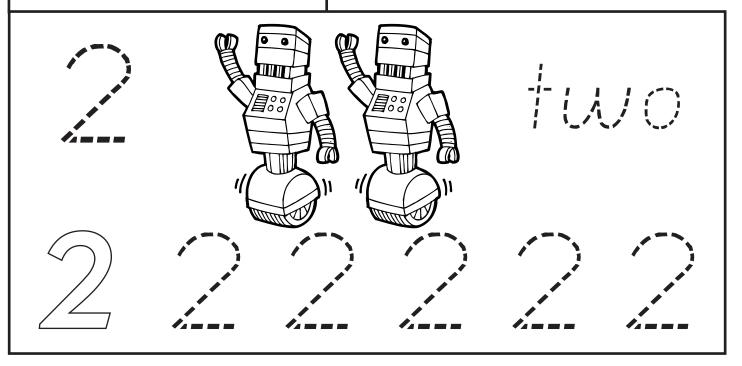
#### Colour one moon.



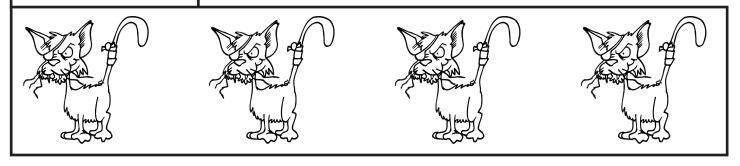
### Colour one bottle.



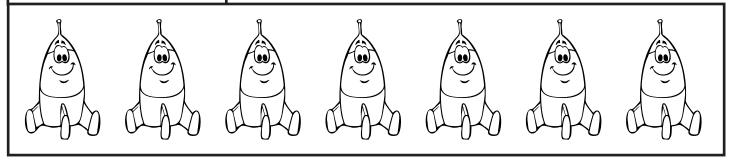




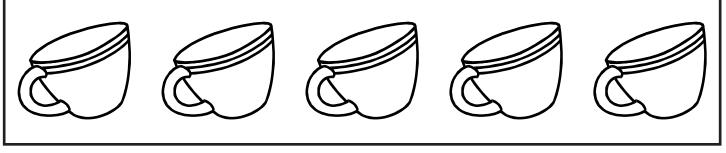
#### Colour two cats.



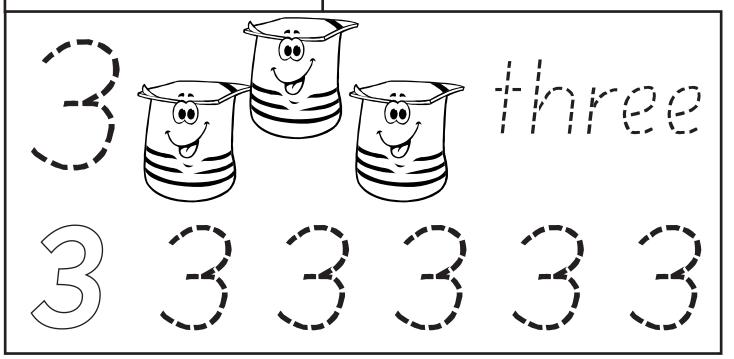
#### Colour two rockets.



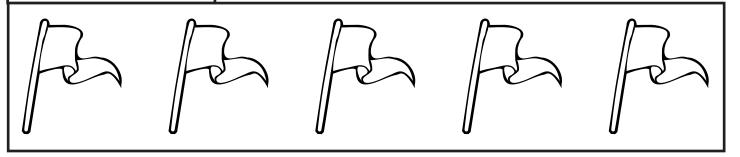
# Colour two cups.



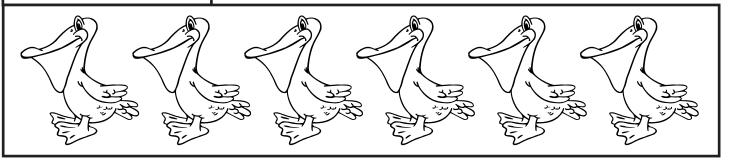
Tr	ace over	the num	bers and	draw a	circle d	iround	the nu	mber 2.
	2 5	3 4	5	6	7		G	
		Tra	ce over t	he numk	oer 2 a	nd writ	e 2 in	the box.
2	15					//	-	
					Co	lour th	e grou	ps of 2.
							00000	
					Tra	ce over	the wo	ord two.
J.W.	10		UO.		人人		11/	UO
		ar the box or two i						uo birds e fence.
2	two		one					
two	ر ل	2	two					
one	three	2	four					
П	two	3	2					



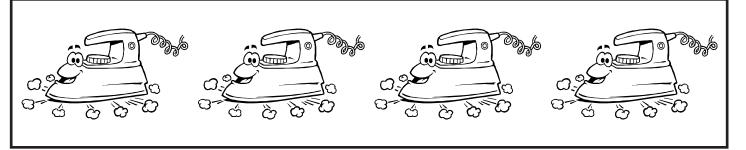
# Colour three flags.



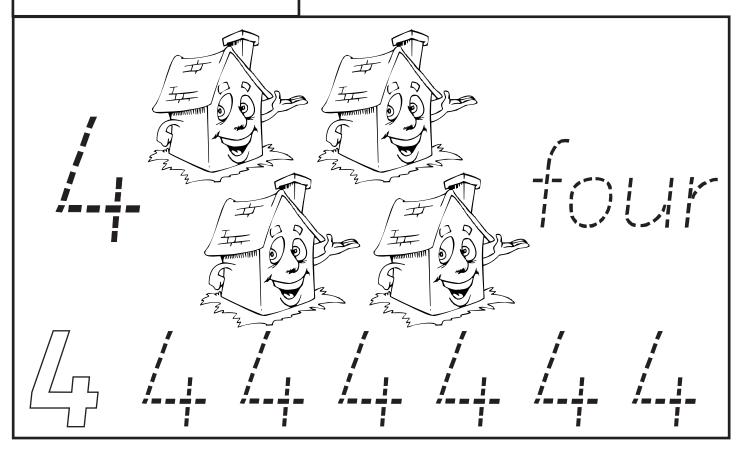
#### Colour three birds.



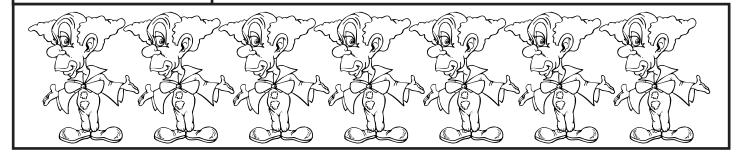
#### Colour three irons.



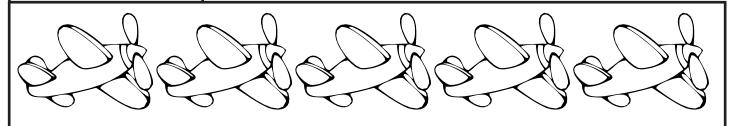
	Trace over	r the num	bers and	draw a	circle (	around	the nu	mber 3.
	2 6	3 4	5	6	7	000	G	
		Tro	ace over t	he numl	ber 3 d	ınd writ	le 3 in	the box.
(2)								
					G	olour th	e grou	ps of 3.
Elenan El	an Jahra							
					Trac	e over	the woi	rd three.
	hre	20	- - ,-		()	-!-		00
		our the bo or three i				Dr		ee birds he tree.
M	four		two	~	Ž	5	<b>/</b>	
three	2	3	three		2 C			32
fwc	three	3	three					5
N	three	3	<u></u>				0	



#### Colour four clowns.



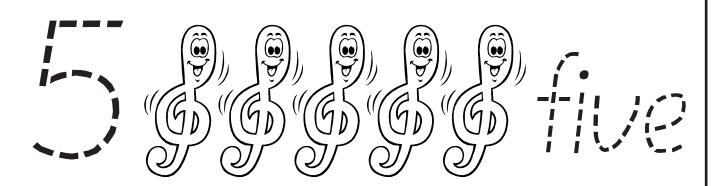
# Colour four planes.



# Trace over the words.

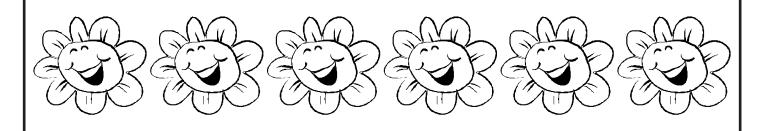
four four four

Trace over the numbers and draw a circle around the number 4. Trace over the number 4 and write 4 in the box. Colour the groups of 4. Trace over the word four. Colour the boxes that Draw four books have 4 or four in them. on the shelves. four fwo five four four four three four

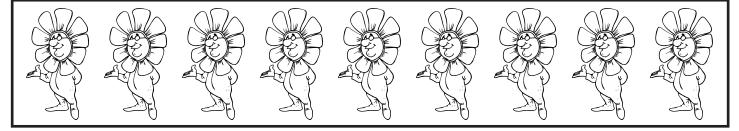


5 5 5 5

#### Colour five flowers.



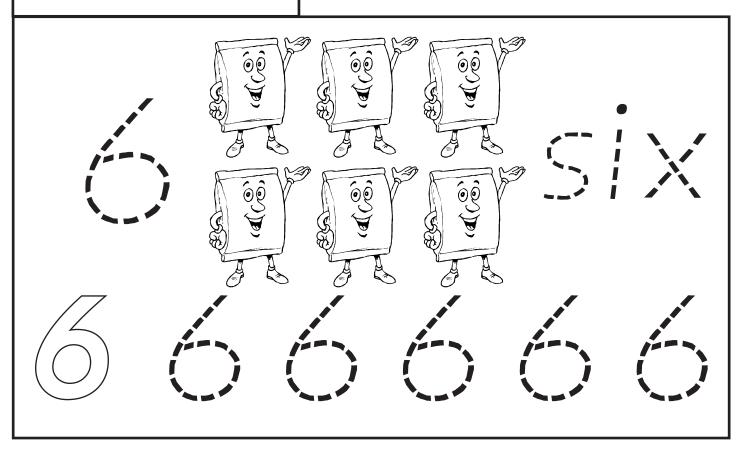
#### Colour five men.



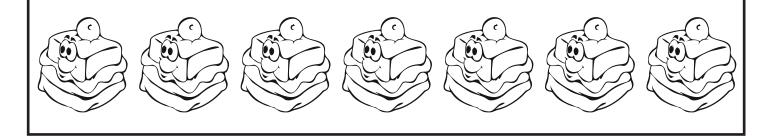
Trace over the words.

five five five five

Trace over the numbers and draw a circle around the number 5.` Trace over the number 5 and write 5 in the box. Colour the groups of 5. Trace over the word five. Colour the boxes that Draw five bees have 5 or five in them. near the beehive. five four five five five six four five



#### Colour six cakes.

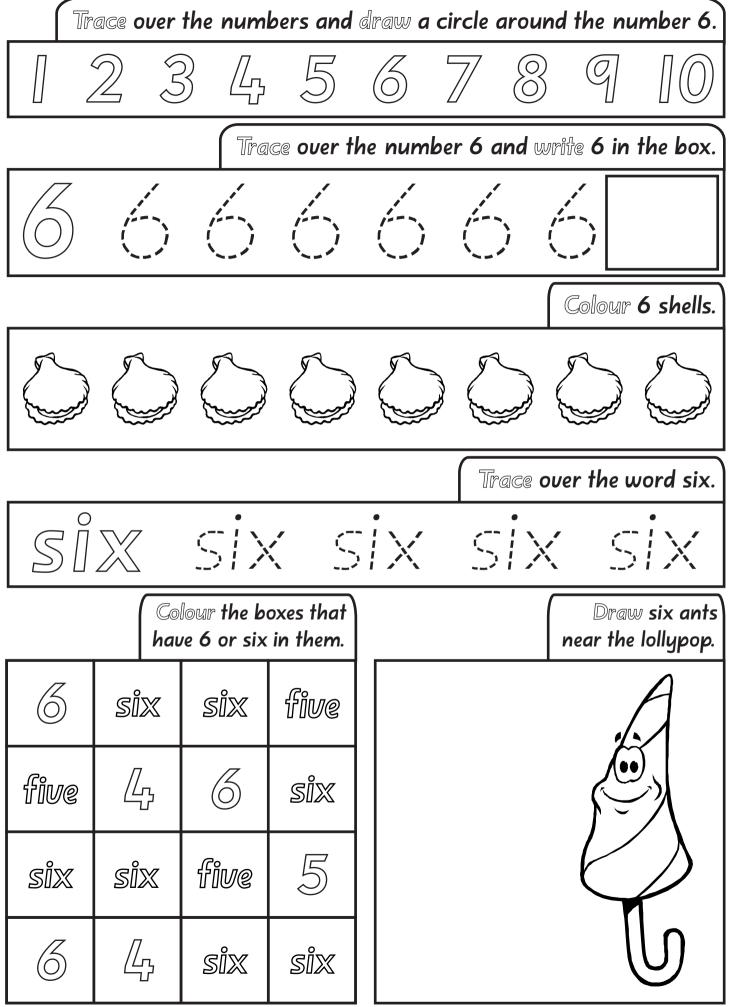


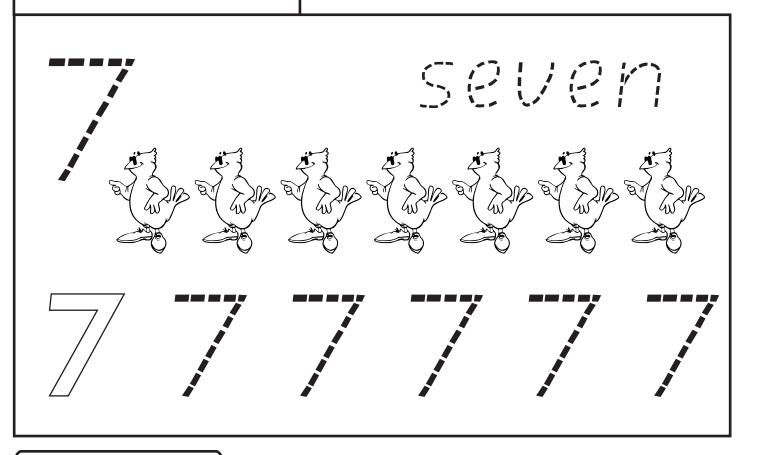
# Colour six pizza slices.



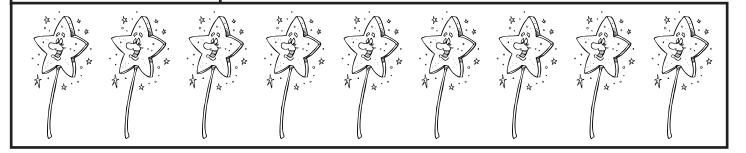
#### Trace over the words.







#### Colour seven wands.



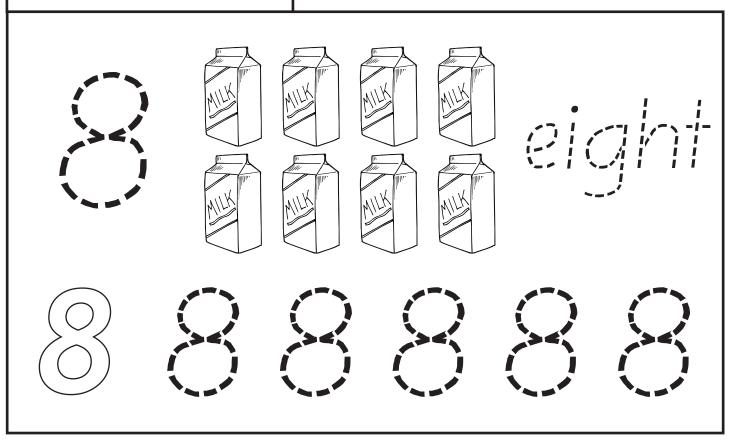
#### Colour seven coins.



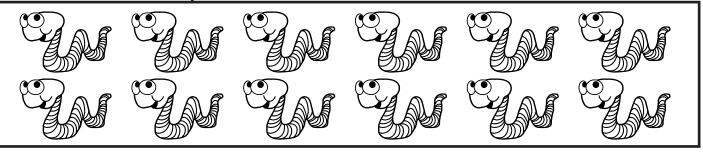
#### Trace over the words.

# seven seven seven

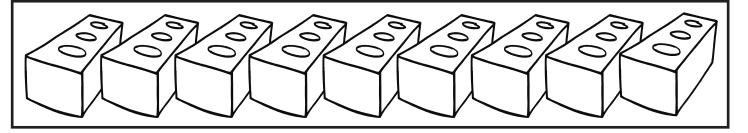
	ace over	the num	bers and	draw a	circle	aroun	d the nu	umber 7.
	2 5	3 4	5	6	7	8	G	
		Tro	ace over t	he num	ber 7	and wi	rite 7 in	the box.
						<del>,</del>	//	
							Colou	7 mice.
					S Plant			es de la constante de la const
					Trac	@ over	the wo	rd seven.
SE	2Ve	?h	Sel	UE.		5(	20	20
		lour the b 7 or seven						even stars the moon.
7	seven	7	seven					
seven	7	7	eight		(		2)	
six	seven	6	seven		,			
0	three	7/	5					



Colour eight worms.



Colour eight bricks.



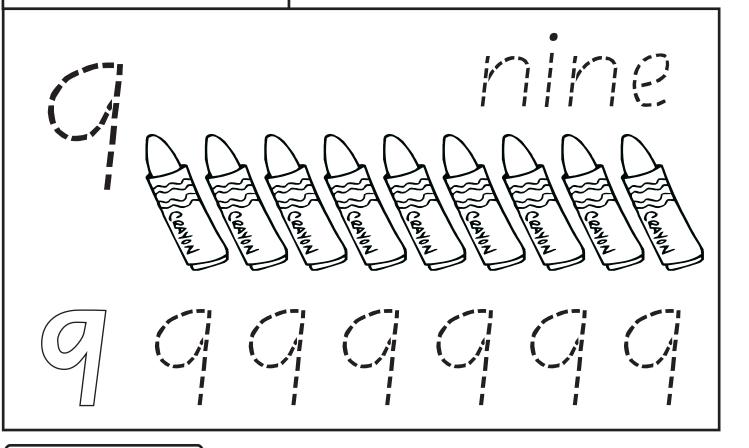
Trace over the words.

eight

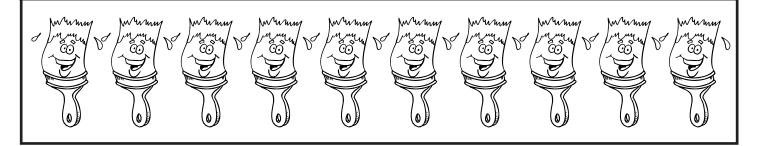
eight

eight

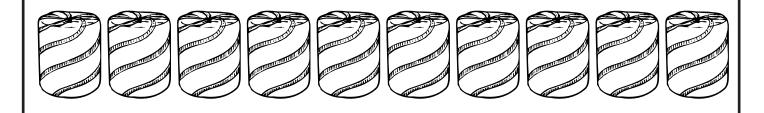
Tr	ace over	the num	bers and	draw a	circle d	around	the nu	mber 8.
	2 5	3 4	5	6			G	
		Tra	ice over t	he num	ber 8 a	ınd wri	te 8 in t	the box.
						><	)	
							Colour	8 flags.
		RAR						
					Trac	e over	the woi	rd eight.
@[]@	ght	ei	ghi	0	igr	-	eic	
		lour the b 8 or eight					_	ht spots big bug.
8	seven	9	eight					
eight	(S)	(C)	eight					
eight	eight	N	eight					00
00	nine	00	00		•			



#### Colour nine brushes.



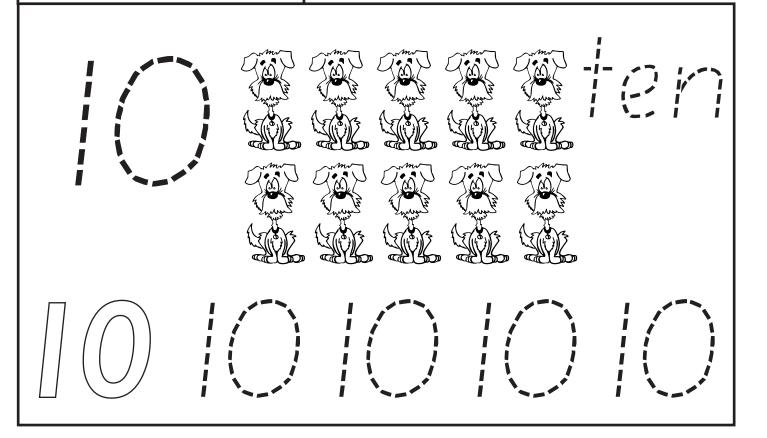
#### Colour nine rolls.



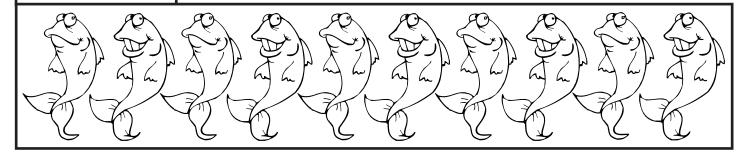
#### Trace over the words.



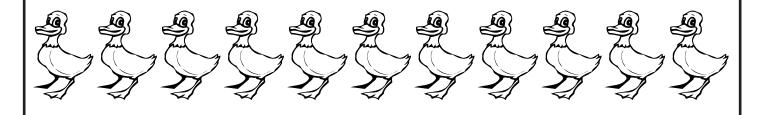
draw a circle around the number 9	bers and	the num	ace over	Tr
678910	5	3 4	2 5	
the number 9 and write 9 in the box	ice over t	Tro		
				G
Colour 9 clowns				
Trace over the word nine				
nine nine	ine	1	he	mi
Draw nine raindrop under the cloud		lour the b 9 or nine		
	eight	9	nine	9
Cury	nine	<u></u>	g	ten
	eight	G	nine	ทเํท๏
		9	nine	9



#### Colour ten fish.

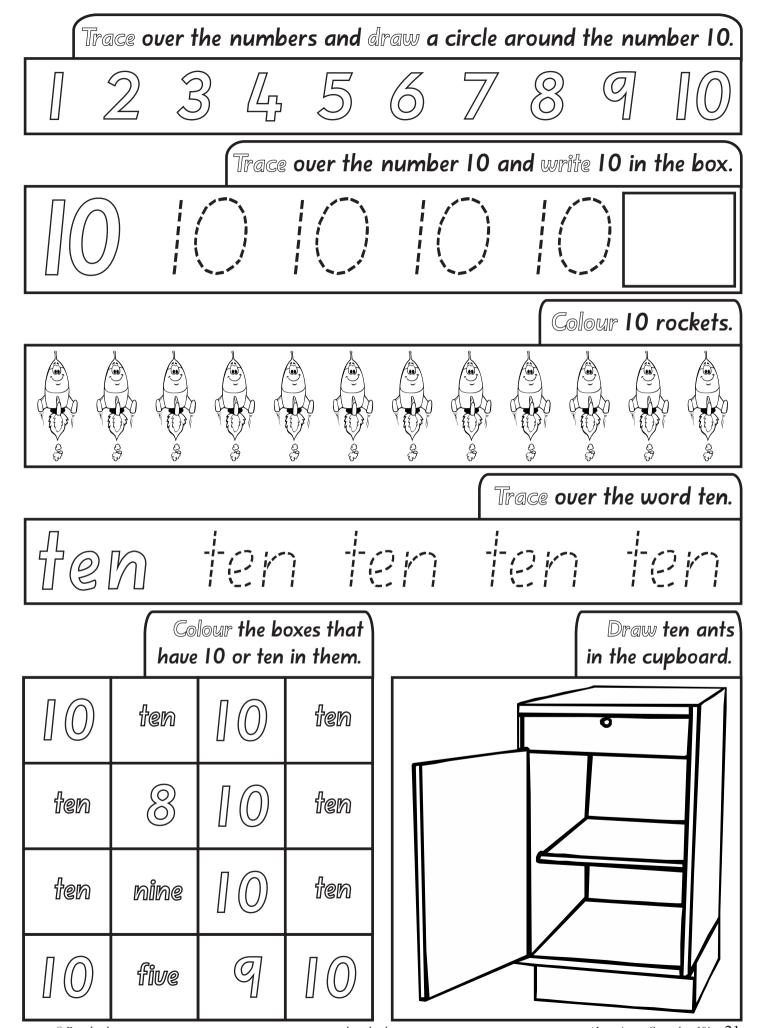


#### Colour ten ducks.



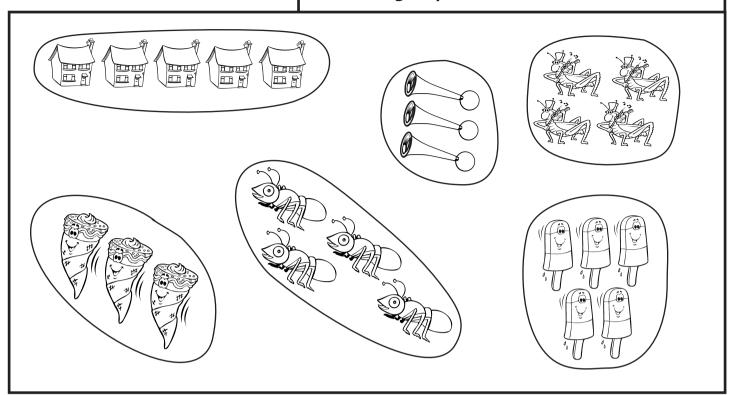
#### Trace over the words.

lem ten ten ten

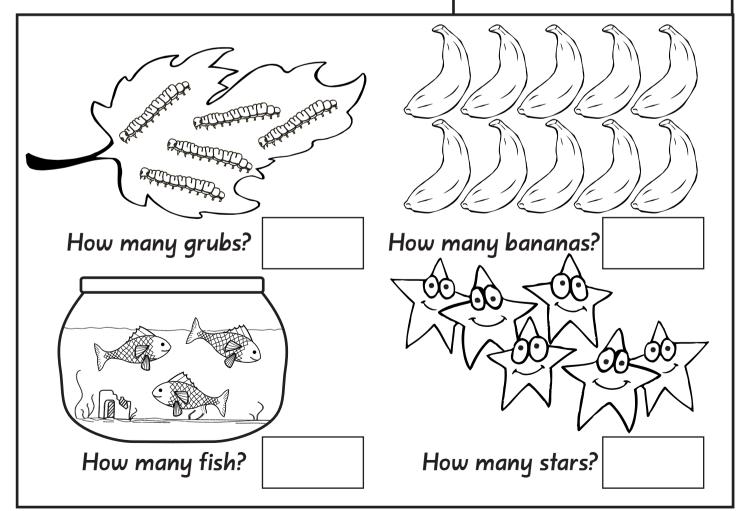


Colour the matching number, word and group the same.							
	five	3					
fwo	5						
4		Ohe					
four	2						
	fhree						

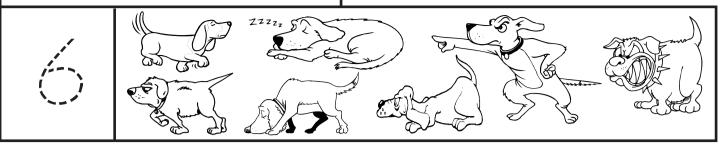
# Join the groups that have the same number.



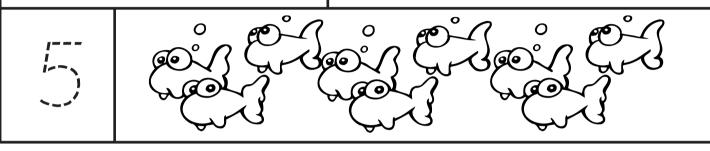
#### Count and write the number.



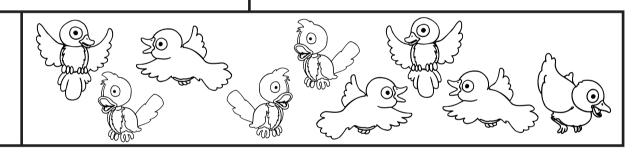
#### Trace the number 6. Colour 6 dogs.



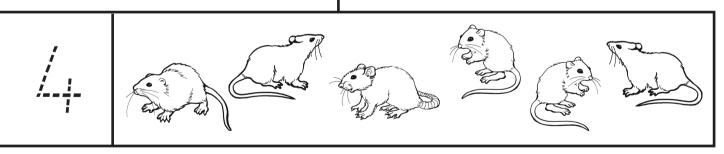
#### Trace the number 5. Colour 5 fish.



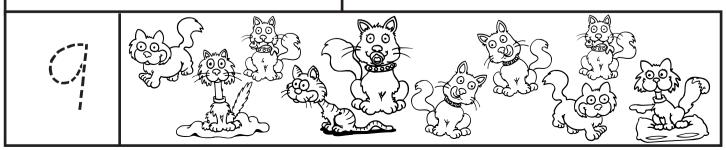
#### Trace the number 8. Colour 8 birds.



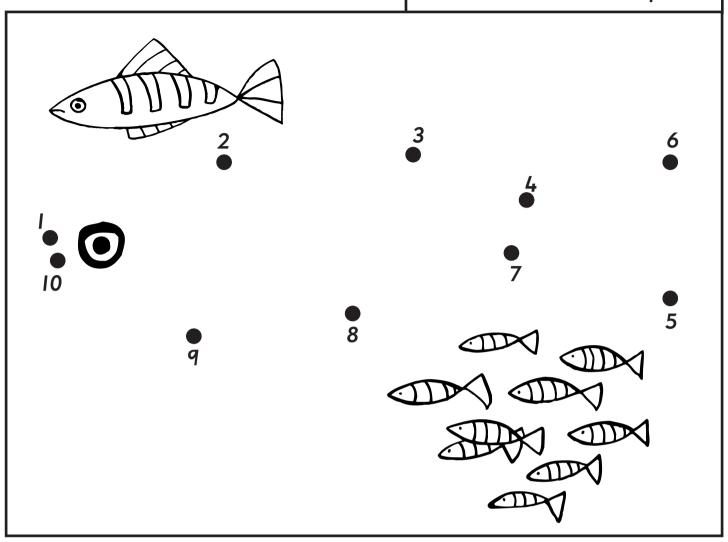
#### Trace the number 4. Colour 4 mice.



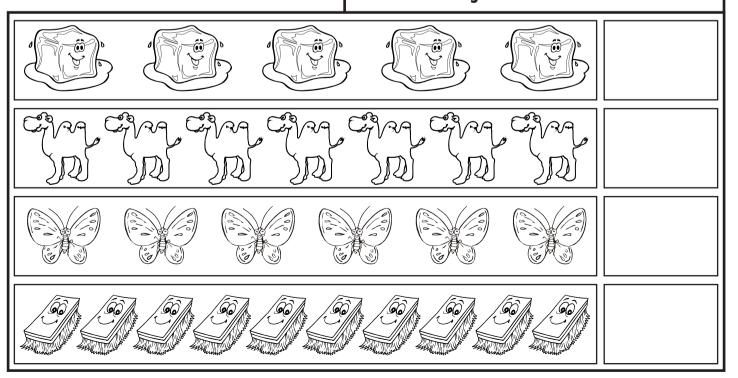
#### Trace the number 9. Colour 9 cats.



# Join the dots to make the picture.



# Count the objects and write the number.

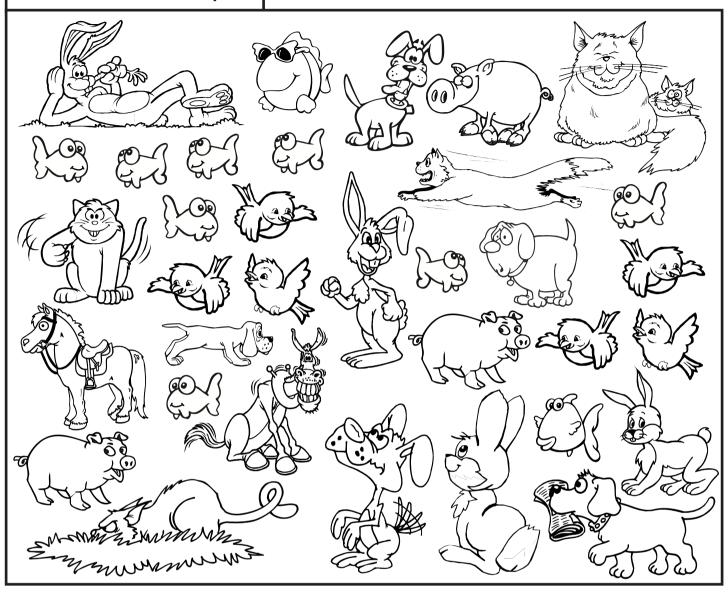


Colour the matching number, word and group the same.

6	seven	
nine		
00		eight
SÏX		
	fen	G

Count the objects, write the numbers and colour the picture. There are There are There is There are There is There are There are

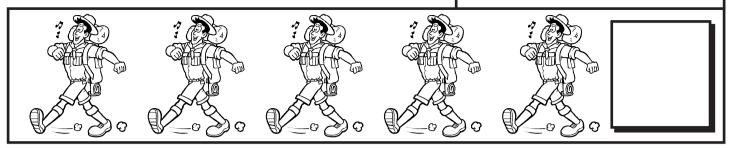
Count and colour the pets.



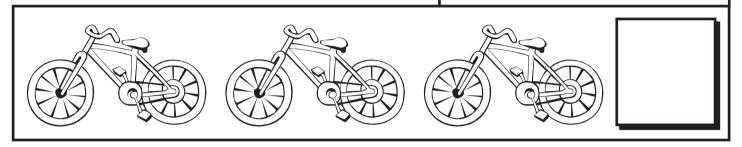
There are

green dogs.
yellow cats.
blue birds.
pink rabbits.
red fish.
orange pigs.
purple horses.

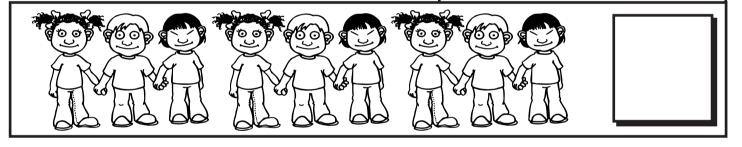
# How many legs altogether?



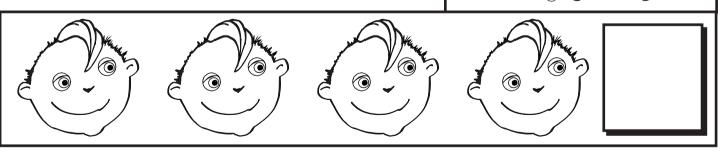
# How many wheels altogether?



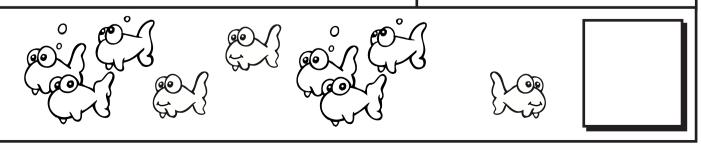
# How many heads altogether?



# How many eyes altogether?



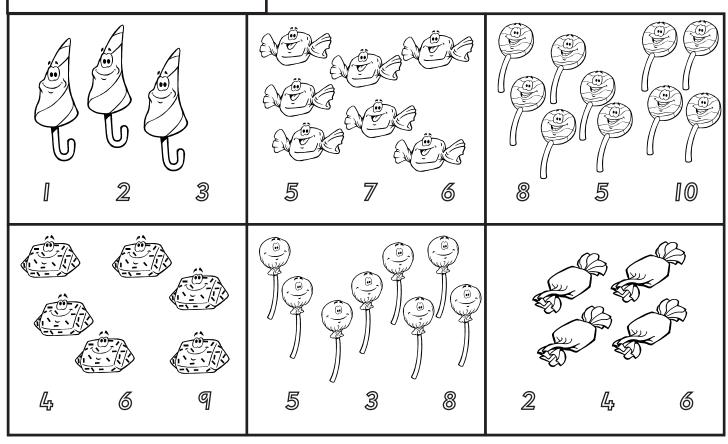
# How many fish altogether?



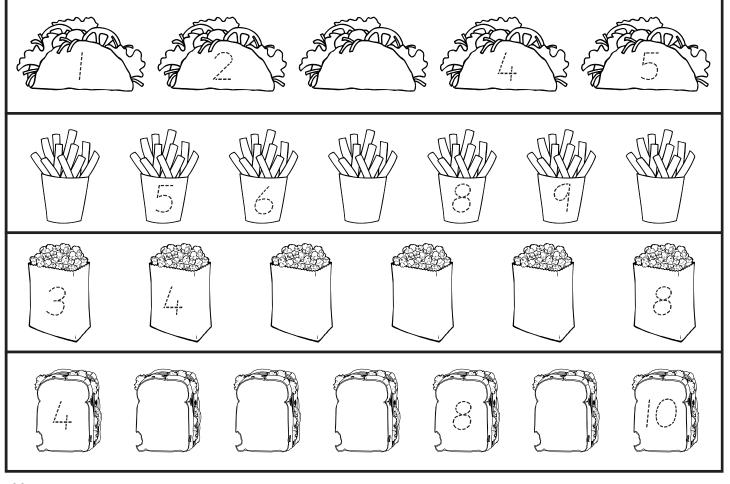
Count the groups and write the number. Colour the groups with the most in each line. How many? How many?

	There are 6 blue fish. Draw 3 yellow fish.
POR P	How many altogether?
There	e are 5 purple rabbits. Draw 3 blue rabbits.
Typs H	How many altogether?
The	re are 4 orange birds. Draw 2 yellow birds.
CO C	low many altogether?
Т	here are 3 black dogs. Draw 4 brown dogs.

#### Circle the correct number.



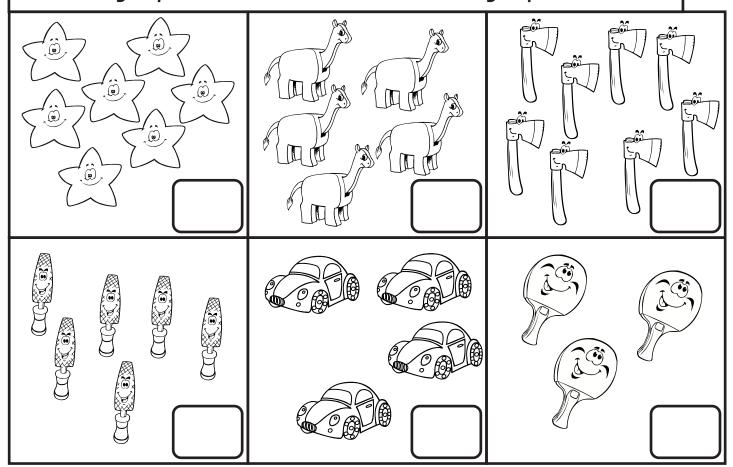
# Trace the numbers and write the missing numbers.



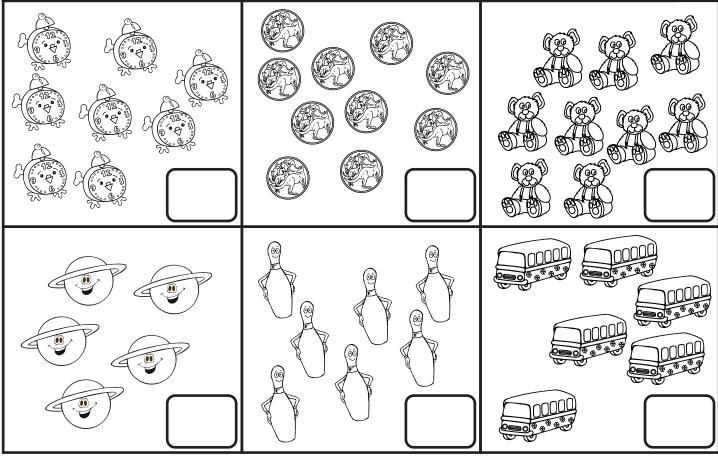
Count, colour and write the number.

blue bu	utterflies	red grasshoppers			purple ants		
yellow	beetles		orange spide	ers	gr	een caterpillars	
			Trace the i	numb	ers and wri	te them again.	
					/ <del> </del> -		
•••••	• • • • • •		••		• • • • •	• • • • • • •	
6			8			10	
•••••	•••••	• •	•••••		••••	•••••	

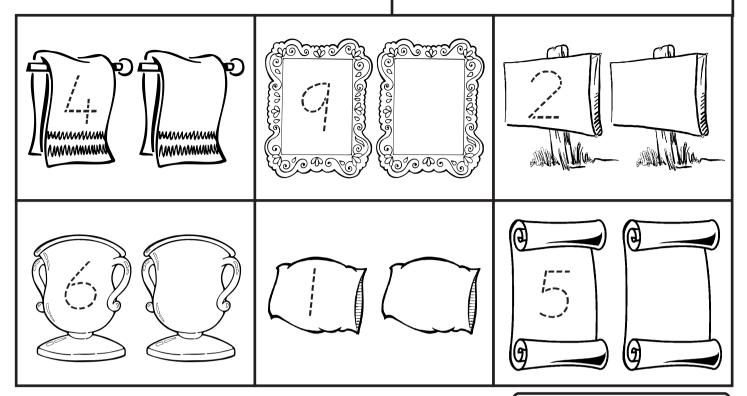
# Count the groups and write the number. Colour the group with the most.



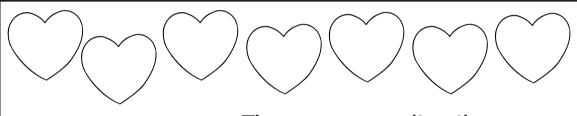
# Count the groups and write the number. Colour the group with the least.



### Write the number that is one more.

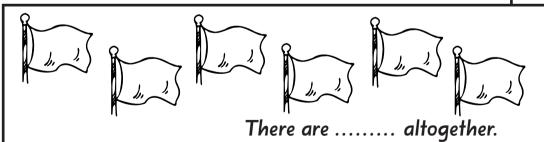


### Draw one more heart.

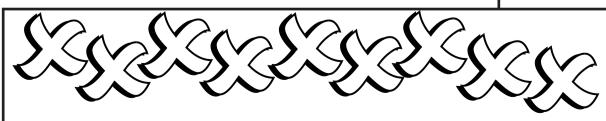


There are ...... altogether.

### Draw one more flag.

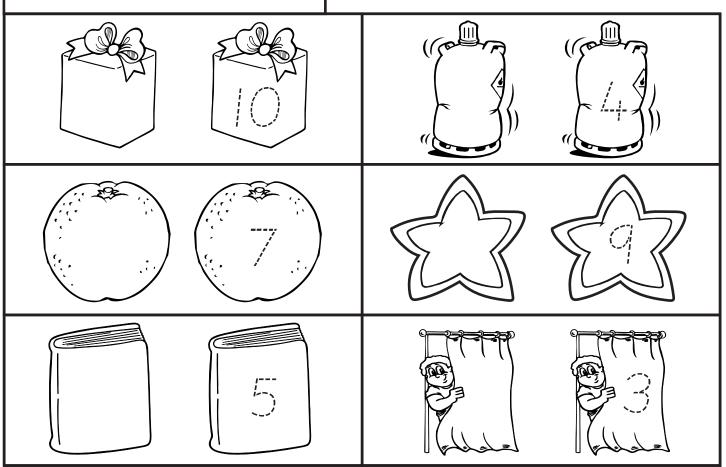


### Draw one more cross.

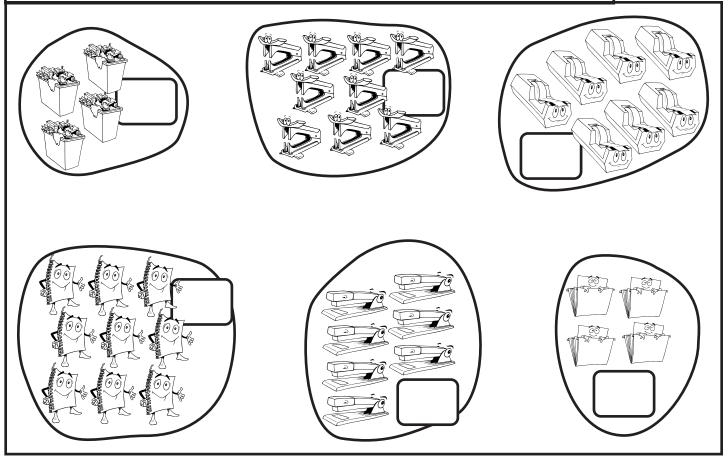


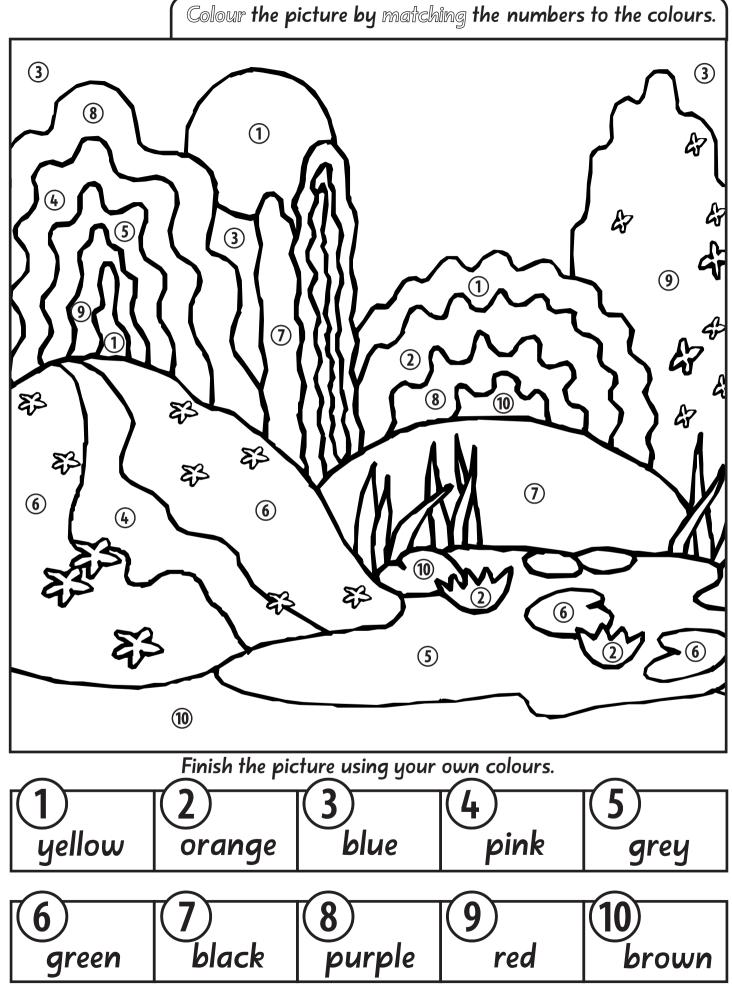
There are ..... altogether.

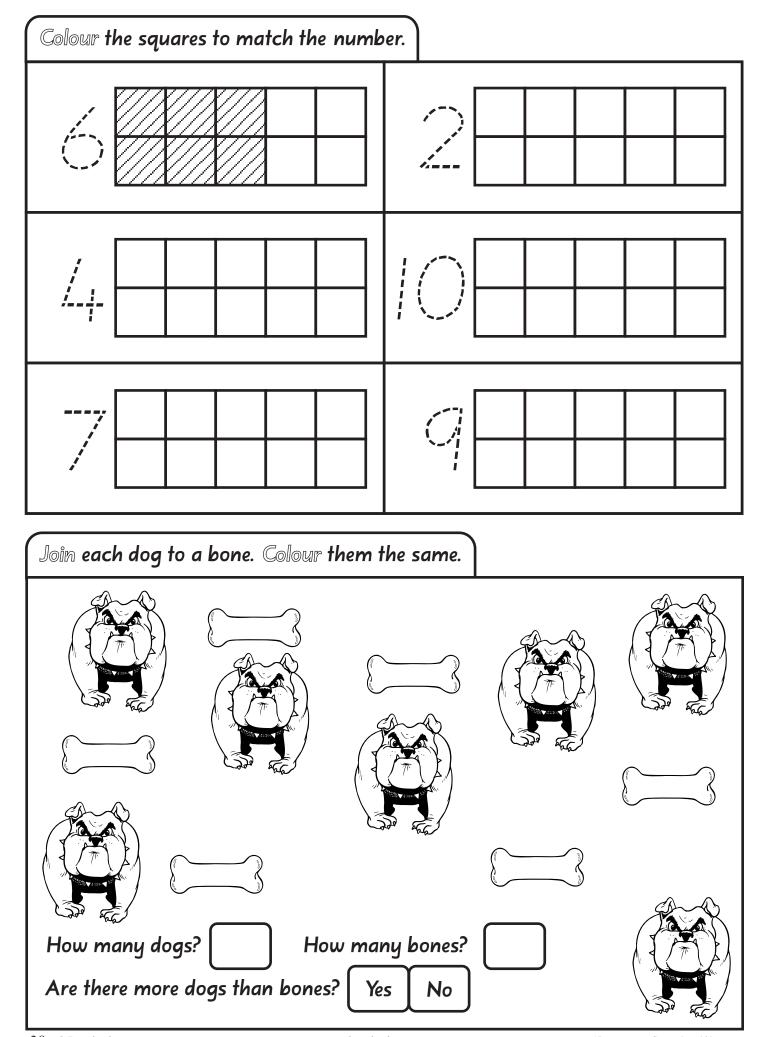
## Write the number that is one less.



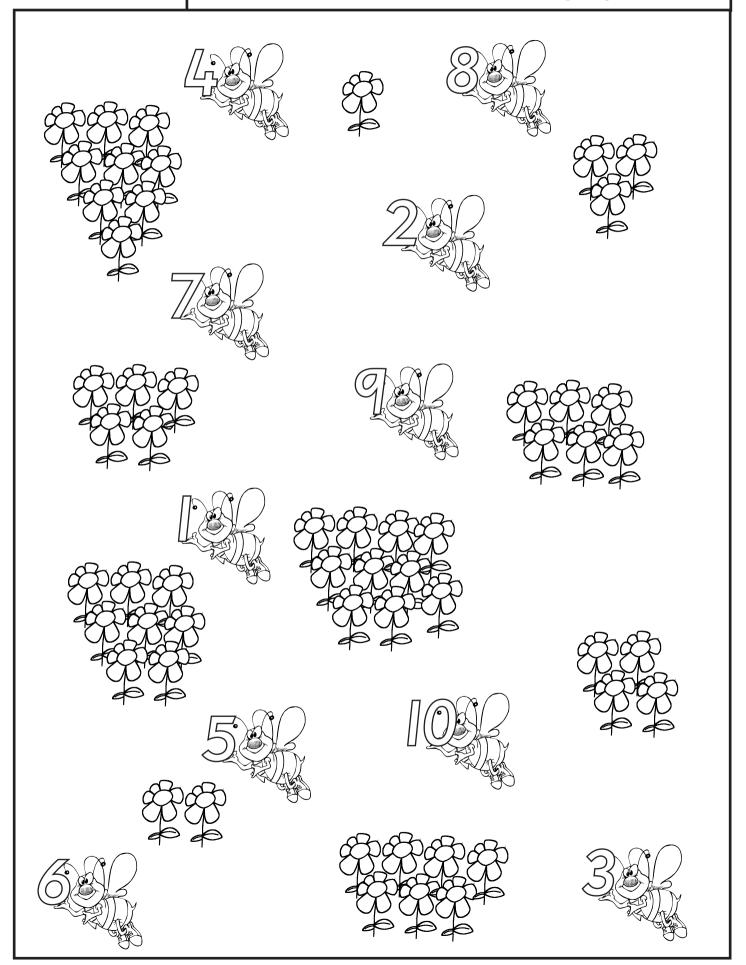
# Join the groups that have the same numbers. Write the numbers.



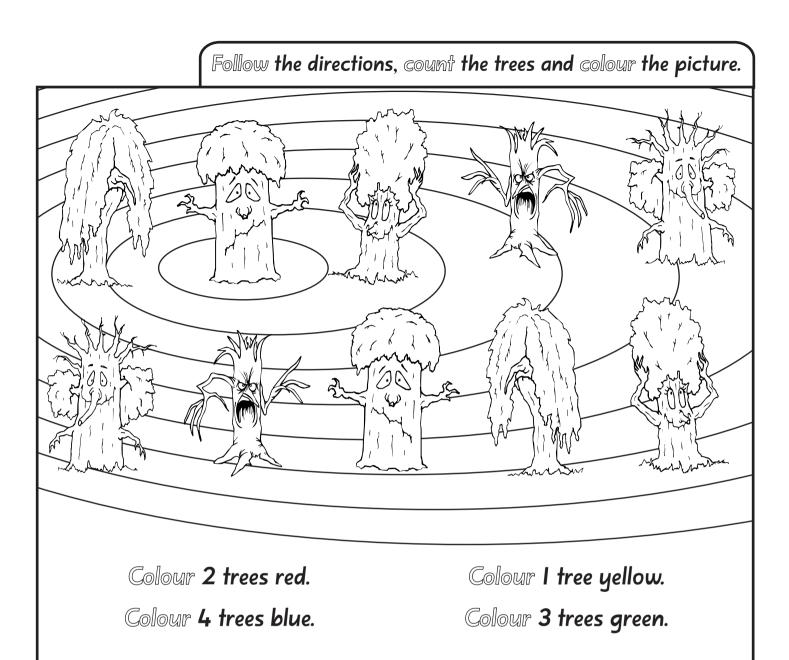


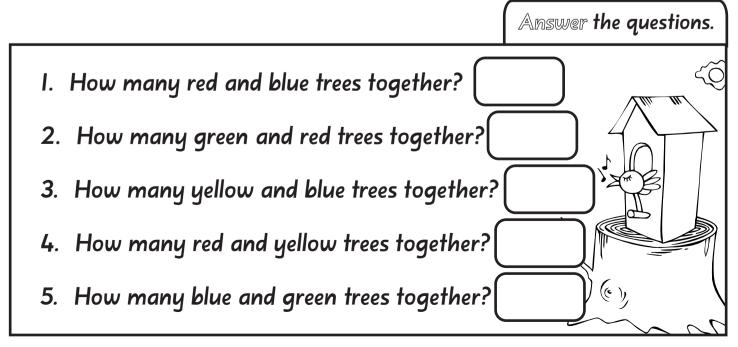


# Draw a line from the bees to the correct group of flowers.

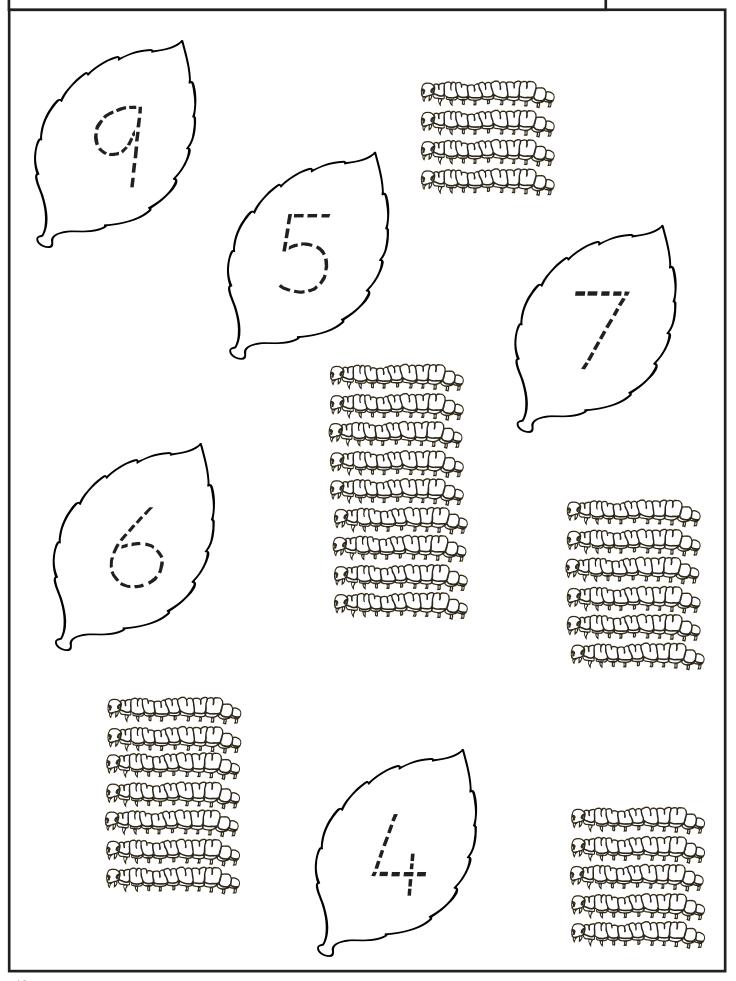


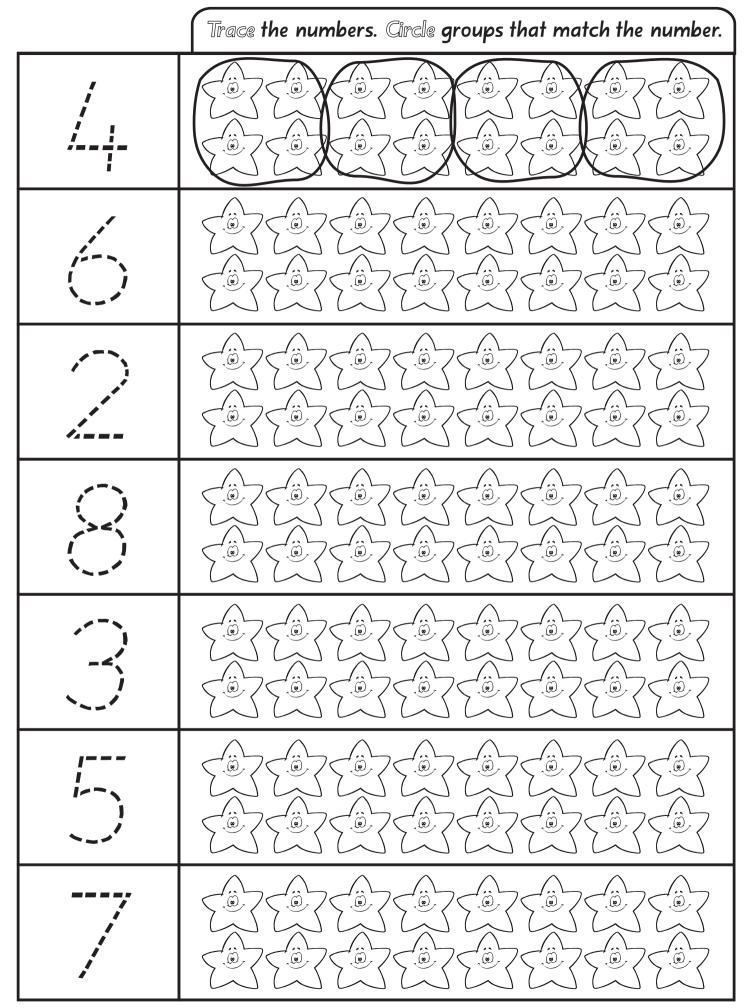
# Trace the numbers and colour the pictures to match.



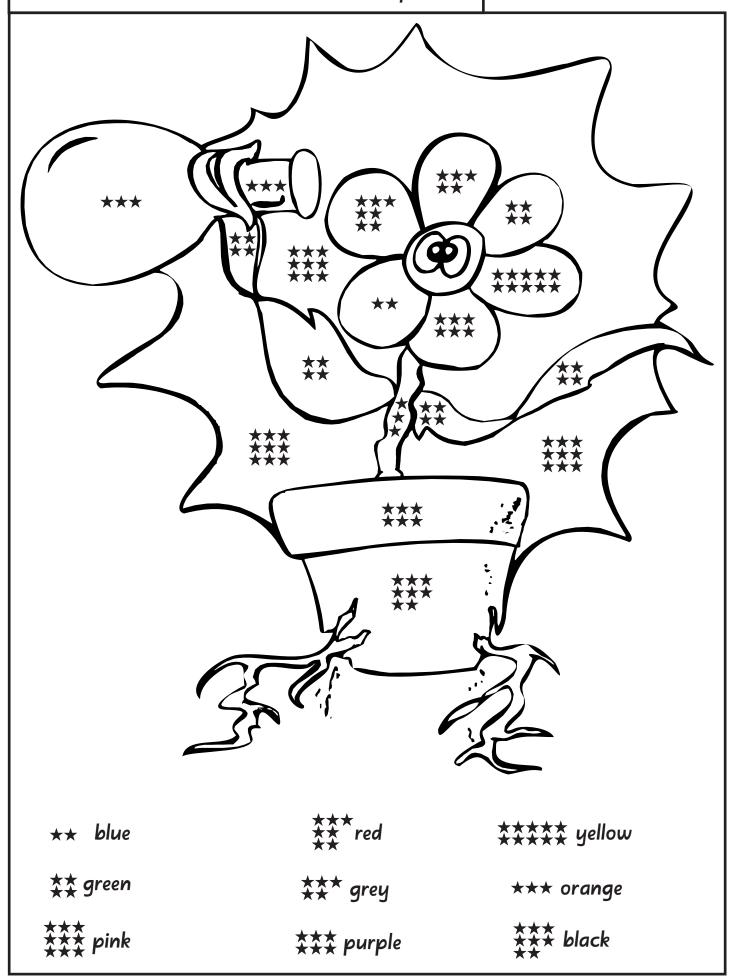


# Join a line to match the grubs to the leaf. Colour them the same.





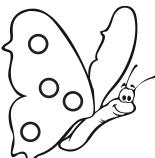
# Count the stars to find the colours for the picture.



# Trace the numbers and colour the pictures to match.

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### Colour the butterflies and count the spots.



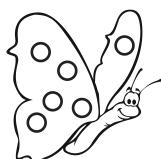
a blue butterfly with yellow spots

The butterfly has ..... spots.



a yellow butterfly with red spots

The butterfly has ..... spots.



a purple butterfly with orange spots

The butterfly has ..... spots.



a green butterfly with black spots

The butterfly has ..... spots.



a pink butterfly with yellow spots

The butterfly has ..... spots.



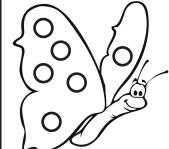
a blue butterfly with yellow spots

The butterfly has ..... spots.



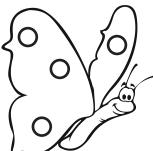
an orange butterfly with blue spots

The butterfly has ..... spots.



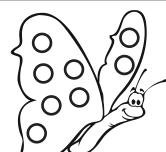
a red butterfly with green spots

The butterfly has ..... spots.



a black butterfly with red spots

The butterfly has ..... spots.



a yellow butterfly with purple spots

The butterfly has ..... spots.