



EDUCATIONAL  
WORKSHEETS

# BEGINNING SCHOOL



*Reading, Writing and Mathematics*



BURRA BOOKS



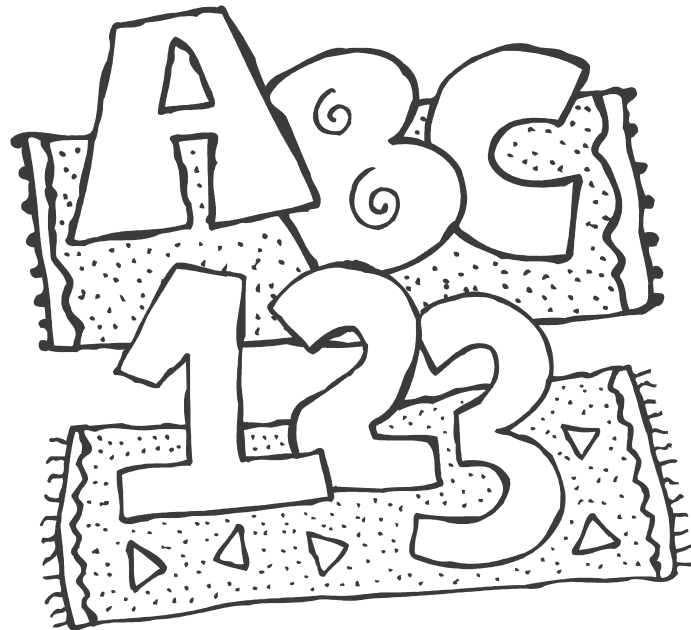


EDUCATIONAL  
WORKSHEETS

# BEGINNING SCHOOL

BOOK  
ONE

*Reading, Writing and Mathematics*



BURRA BOOKS

**Beginning School ~ Book One**  
written by Louise and Greg Porich  
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First Published 2005

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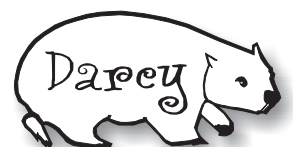
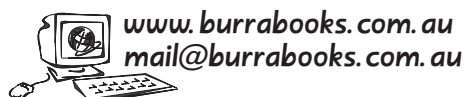
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





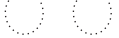
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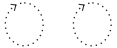








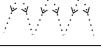





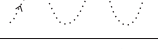

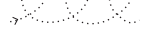
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# CONTENTS and OUTCOMES

Pages	Pre-Writing Early Stage ~ ONE	Pre-Reading Early Stage ~ ONE	Mathematics	Strand	VIC CSF	NSW ref.	QLD ref.	National Outcome
1, 2	Tracing a large shape.	Identifying the shape that is different.	Sorting and describing objects according to their size ~ big and little.	Measurement (Mass)	5.2	1.3	B4.1	1.18
3, 4	Tracing a large shape.	Identifying the object that is different.	Sorting and describing objects according to their size ~ big and little.	Measurement (Mass)	5.2	1.3	B4.1	1.18
5, 6	Tracing a large shape.	Identifying the shape that is different.	Writing and representing the number one.	Number (Numeration)	4.4	1.8	C6.4	1.11
7, 8	Tracing a large shape.	Identifying the object that is the same.	Sorting and describing objects according to size and shape ~ long and short.	Measurement (Length)	5.2	1.3	B4.2	1.18
9, 10	Tracing a large shape. Top to bottom movements	Identifying the objects that are the same.	Sorting and describing objects according to size and shape ~ long and short.	Measurement (Length)	5.2	1.3	B4.2	1.18
11, 12	Tracing a large shape. Sloped downstroke.	Identifying and matching the objects that are the same.	Identifying and using language associated with time ~ day and night.	Measurement (Time)	5.5	1.4	B4.1	1.21
13, 14	Tracing a large shape. Sloped downstroke.	Identifying an object facing a different direction.	Writing and representing the number two.	Number (Numeration)	4.4	1.8	C6.4	1.11
15, 16	Sloped downstroke pattern. 	Identifying an object facing a different direction.	Sorting and describing objects according to size ~ heavy and light.	Measurement (Mass)	5.2	1.3	B4.1	1.18
17, 18	Sloped downstroke pattern. 	Identifying an object facing a different direction.	Writing and representing the number two.	Number (Numeration)	4.4	1.8	C6.4	1.11
19, 20	Sloped downstroke pattern. 	Identifying an object facing the same direction.	Writing and representing the numbers one and two.	Number (Numeration)	4.4	1.8	C6.4	1.11
21, 22	Horizontal patterns ~ left to right. 	Identifying an object facing the same direction.	Using appropriate language to describe temperature ~ hot.	Measurement (Temperature)	5.2	1.4	B4.1	1.18
23, 24	Horizontal patterns ~ left to right. 	Identifying an object facing the same direction.	Using appropriate language to describe temperature ~ cold.	Measurement (Temperature)	5.2	1.4	B4.1	1.18
25, 26	Horizontal patterns ~ left to right. 	Identifying an object that is a different size.	Using appropriate language to describe position ~ on top of / under.	Space (Position)	3.3	1.4	C7.1	1.8
27, 28	Horizontal patterns ~ left to right. 	Identifying an object that is a different size.	Writing and representing the number three.	Number (Numeration)	4.4	1.8	C6.4	1.11
29, 30	Clockwise patterns. 	Identifying an object that is the same size.	Using appropriate language to describe position ~ beside / between.	Space (Position)	3.3	1.4	C7.1	1.8
31, 32	Clockwise patterns. 	Identifying an object that is the same size.	Describing and recognising everyday shapes ~ circles.	Space (Space 2D)	3.2	1.5	B4.2 Cl.1	1.9
33, 34	Clockwise patterns. 	Identifying an object that is the same size.	Writing and representing the number four.	Number (Numeration)	4.4	1.8	C6.4	1.11
35, 36	Clockwise patterns. 	Identifying differences ~ something missing.	Using appropriate language to describe position ~ inside / outside.	Space (Position)	3.3	1.4	C7.1	1.8

# CONTENTS and OUTCOMES

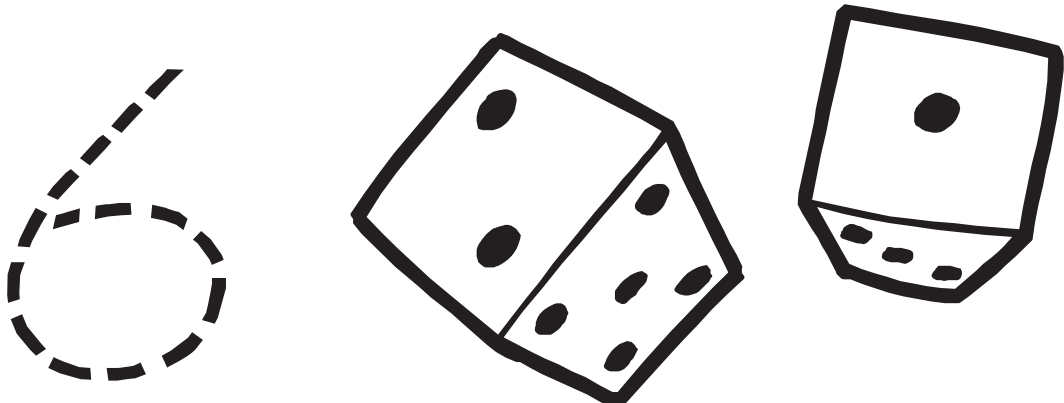
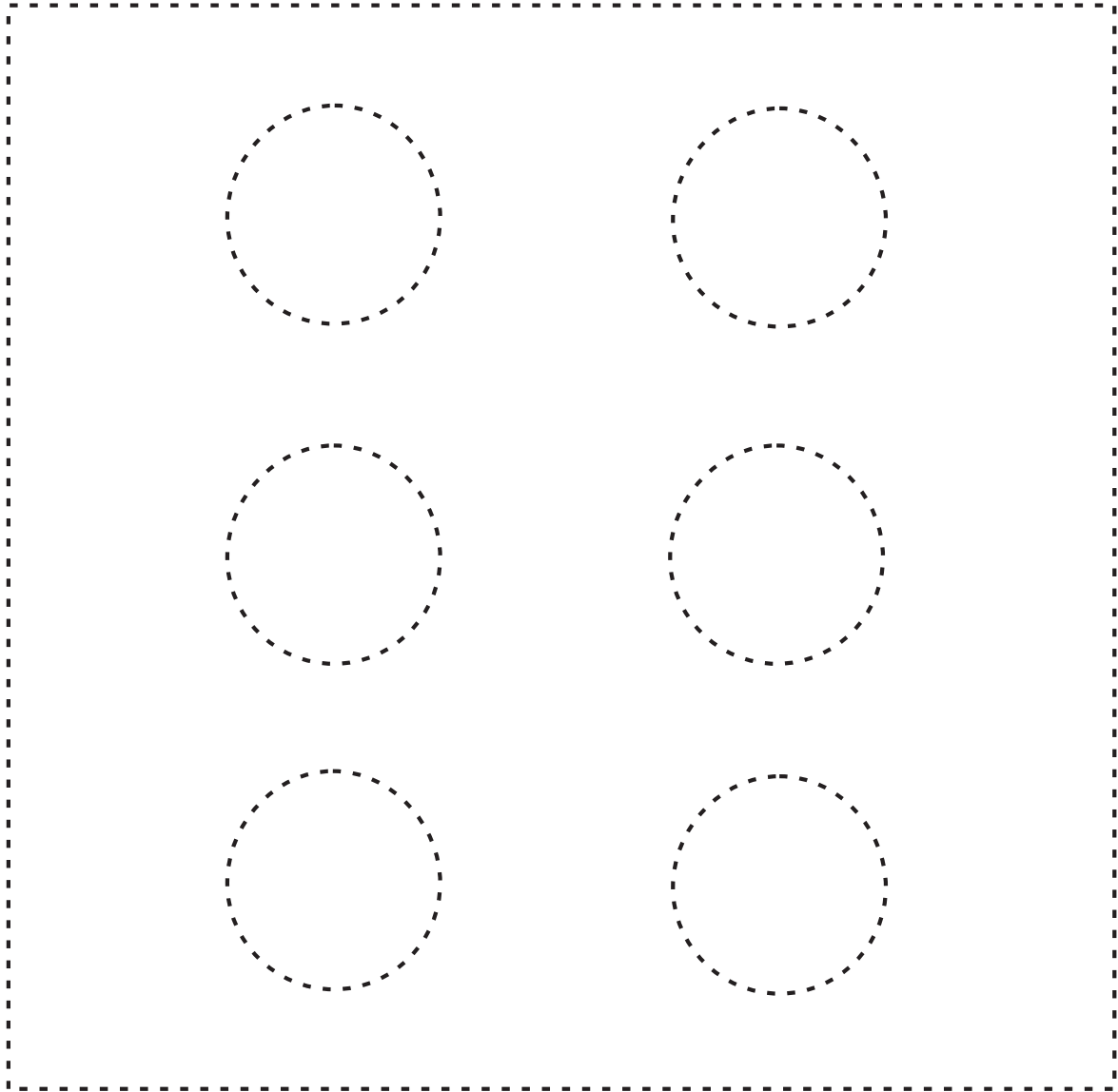
Pages	Pre-Writing Early Stage ~ ONE	Pre-Reading Early Stage ~ ONE	Mathematics	Strand	VIC CSF	NSW ref.	QLD ref.	National Outcome
37, 38	<u>Clockwise patterns.</u> 	<u>Identifying differences</u> ~ something missing.	<u>Using appropriate language to describe position</u> ~ in front of / behind.	Space (Position)	3.3	1.4	C7.1	1.8
39, 40	<u>Anti-clockwise patterns.</u> 	<u>Identifying differences</u> ~ something missing.	<u>Describing and recognising everyday shapes</u> ~ squares.	Space (Space 2D)	3.2	1.5	B4.2 C1.1	1.9
41, 42	<u>Anti-clockwise patterns.</u> 	<u>Identifying objects that belong to the same group.</u>	<u>Using appropriate language to describe size and shape</u> ~ thick / thin.	Measurement (Length)	5.2	1.3	B4.2	1.18
43, 44	<u>Anti-clockwise patterns.</u> 	<u>Identifying objects that belong to the same group.</u>	<u>Writing and representing the number five.</u>	Number (Numeration)	4.4	1.8	C6.4	1.11
45, 46	<u>Anti-clockwise patterns.</u> 	<u>Identifying objects that do not belong to a group.</u>	<u>Counting collections of up to 5 objects.</u>	Number (Numeration)	4.4	1.8	C6.4	1.11
47, 48	<u>Anti-clockwise patterns.</u> 	<u>Identifying objects that do not belong to a group.</u>	<u>Using appropriate language to describe volume</u> ~ full / empty.	Measurement (Volume)	5.2	1.3	B4.2	1.18
49, 50	<u>Diagonal downstrokes and upstrokes.</u> 	<u>Identifying objects that move the same way.</u>	<u>Comparing groups by using one-to-one correspondence</u> ~ matching and counting.	Number (Numeration)	4.2	1.7	B2 C2.1	1.11
51, 52	<u>Diagonal downstrokes and upstrokes.</u> 	<u>Identifying objects that move a different way.</u>	<u>Using appropriate language to describe objects</u> ~ curved / straight.	Space (Space 2D)	3.4	1.5	B4.2	1.9
53, 54	<u>Diagonal downstrokes and upstrokes.</u> 	<u>Identifying the thing that is alive.</u>	<u>Recognising numbers 1 to 5.</u>	Number (Numeration)	4.4	1.8	C6.4	1.11
55, 56	<u>Diagonal downstrokes and upstrokes.</u> 	<u>Identifying the thing that is not alive.</u>	<u>Describing and recognising everyday shapes</u> ~ triangles.	Space (Space 2D)	3.2	1.5	B4.2 C1.1	1.9
57, 58	<u>Diagonal downstrokes and upstrokes.</u> 	<u>Identifying the thing that is alive.</u>	<u>Comparing groups by using one-to-one correspondence</u> ~ matching and counting.	Number (Numeration)	4.2	1.7	B2 C2.1	1.11
59, 60	<u>Wavy fluency pattern.</u> 	<u>Identifying the thing that is not alive.</u>	<u>Writing and counting numbers up to 5.</u>	Number (Numeration)	4.4	1.8	C6.4	1.11
61, 62	<u>Wavy fluency pattern.</u> 	<u>Identifying internal patterns.</u>	<u>Counting and comparing the size of groups</u> ~ more than / less than.	Number (Numeration)	4.2	1.7	B6.2- 6.3 8.1-8.2	1.11
63, 64	<u>Wavy fluency pattern.</u> 	<u>Identifying the same internal pattern.</u>	<u>Counting and comparing the size of groups</u> ~ more / least.	Number (Numeration)	4.2	1.7	B6.2- 6.3 8.1-8.2	1.11
65, 66	<u>Wavy fluency pattern.</u> 	<u>Recognising and continuing a pattern.</u>	<u>Recognising and continuing simple number and spatial patterns.</u>	Number (Numeration)	4.6	1.6	C4.1 4.2	1.12
67, 68	<u>Wavy fluency pattern.</u> 	<u>Identifying different internal patterns.</u>	<u>Recognising and continuing simple patterns.</u>	Number (Numeration)	4.6	1.6	C4.1 4.2	1.12
69, 70	<u>Anti-clockwise fluency pattern.</u> 	<u>Identifying different internal patterns.</u>	<u>Writing and representing the number six.</u>	Number (Numeration)	4.4	1.8	C6.4	1.11
71, 72	<u>Anti-clockwise fluency pattern.</u> 	<u>Identifying different internal patterns.</u>	<u>Describing and recognising everyday shapes</u> ~ rectangles.	Space (Space 2D)	3.2	1.5	B4.2 C1.1	1.9

Name: \_\_\_\_\_

## Extension

Draw 6 red spots  
and 3 blue spots.

Trace over the dotted lines.  
Colour the picture.

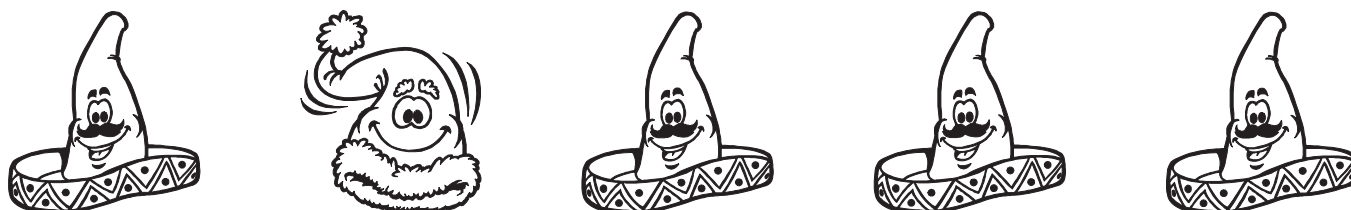


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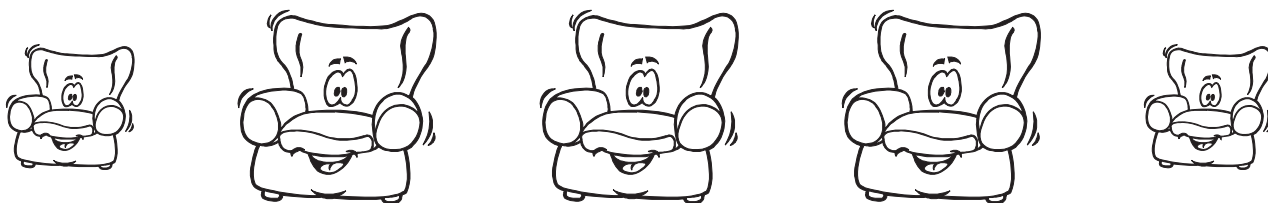
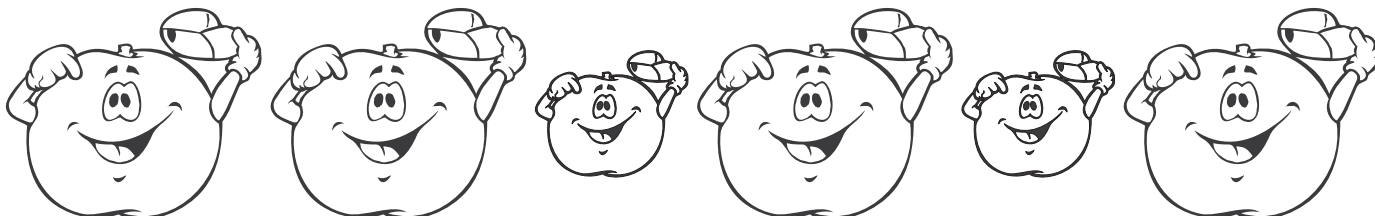
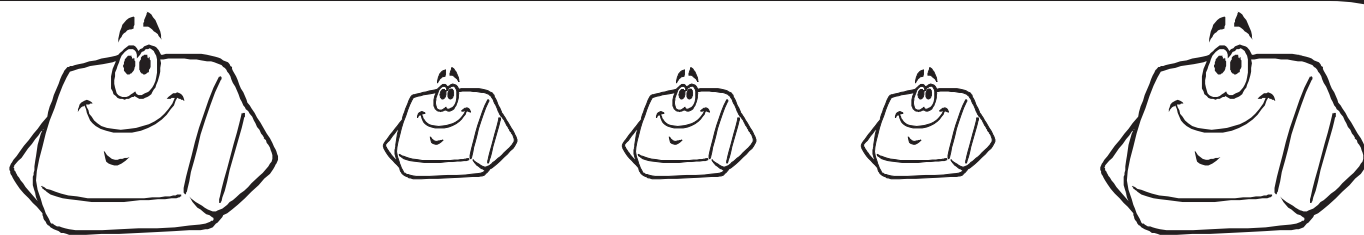
### Extension

Draw 3 small fish and 1 big fish.

Colour the shape that is different in each row.



Colour the big things.  
Circle the small things.

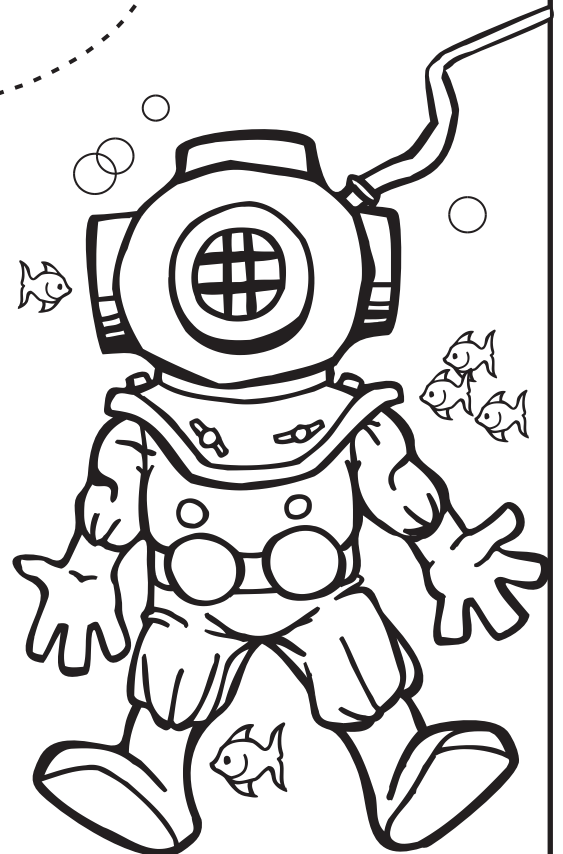
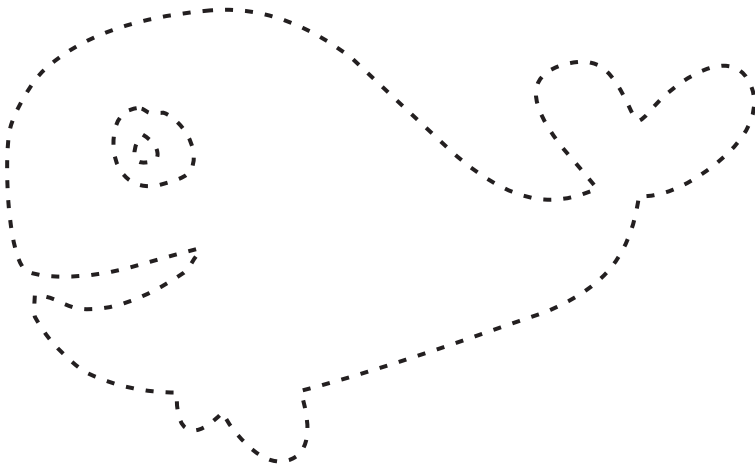
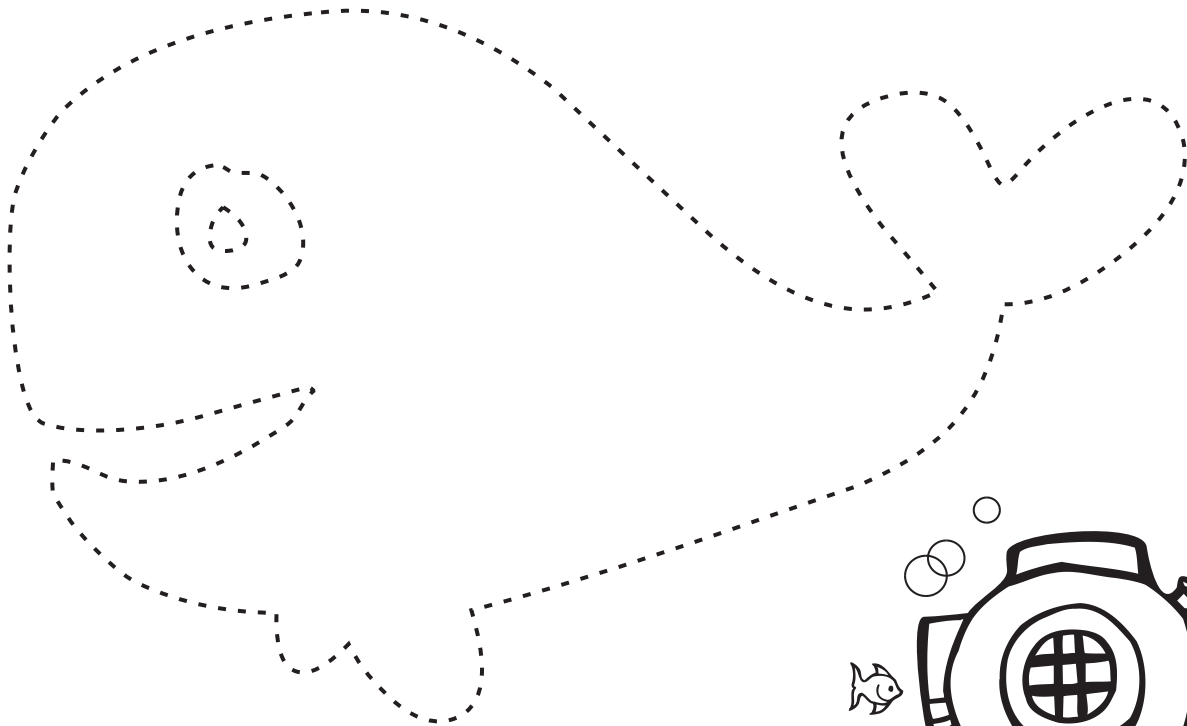


Name: \_\_\_\_\_

## Extension

Draw 4 green fish  
and 3 red fish.

Trace over the dotted lines.  
Colour the picture.



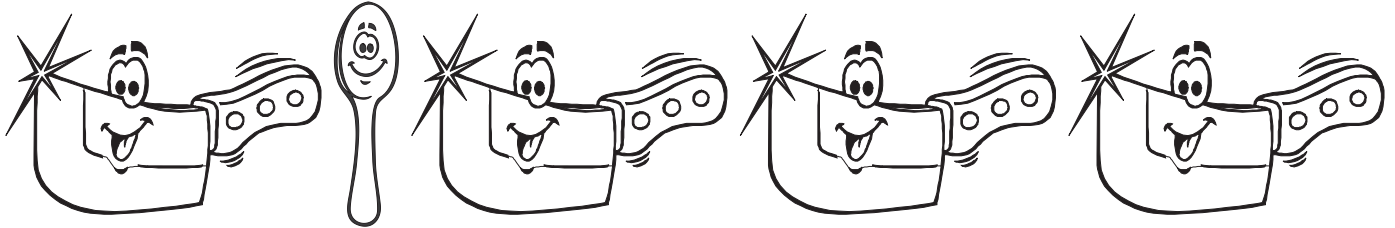
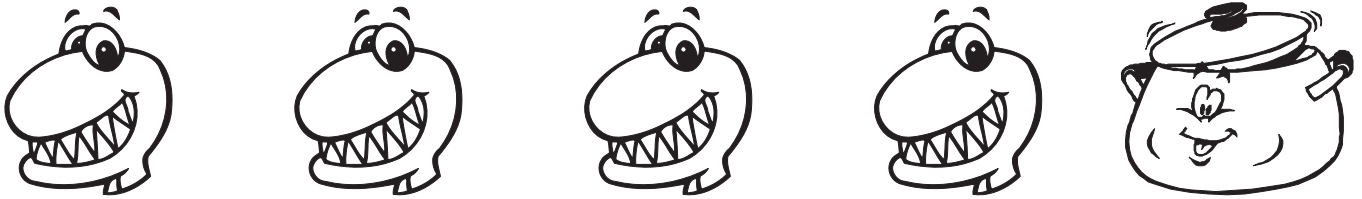
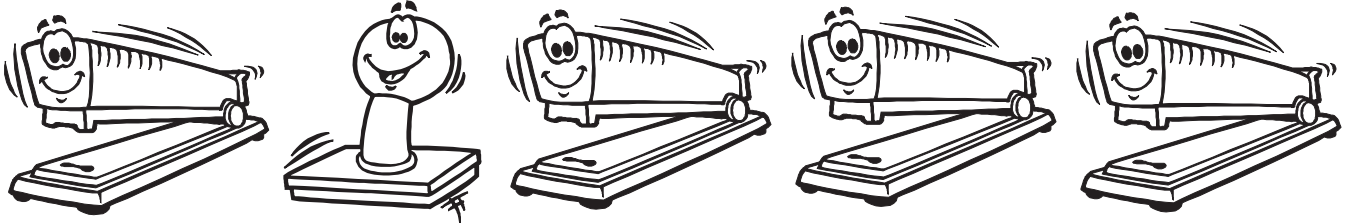


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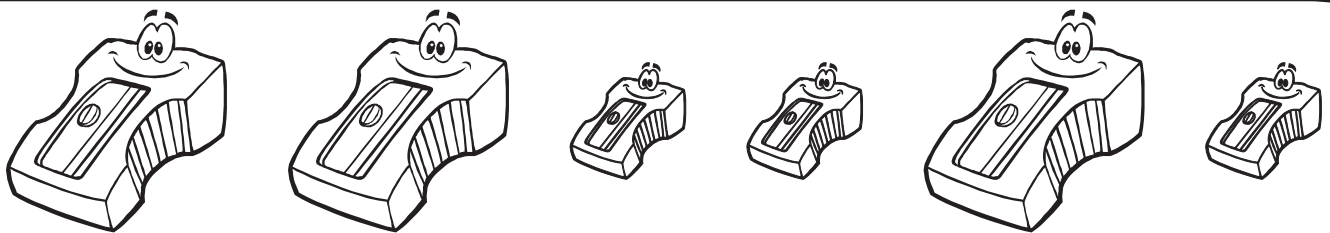
### Extension

Draw 4 flowers.  
Make 1 different.

Colour the shape that is different in each row.



Colour the big things red.  
Colour the small things green.

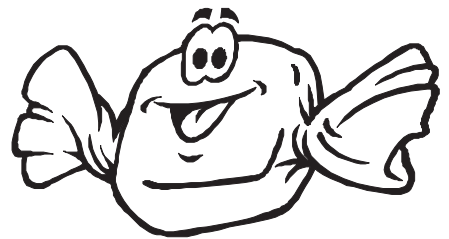
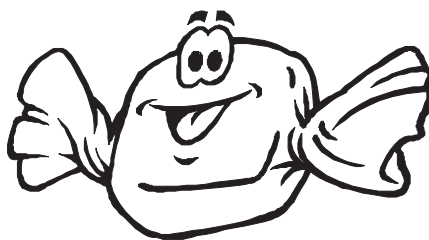
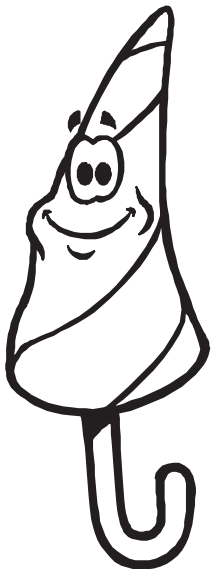
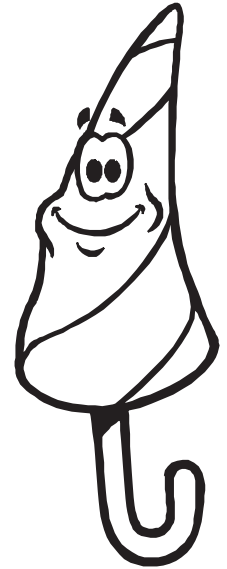


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## Extension

Draw 3 big birds.  
Draw 3 little birds.

Trace over the dotted lines.  
Colour the picture.

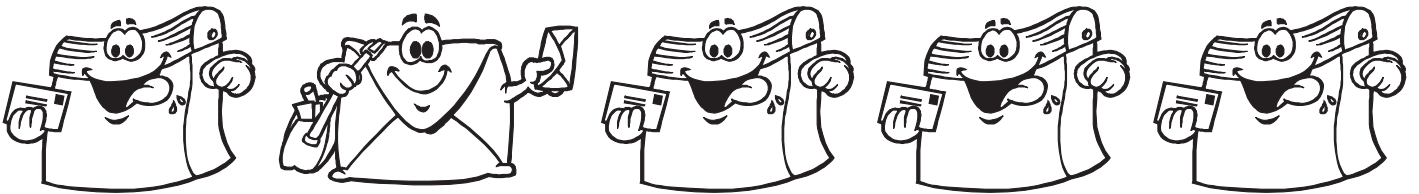
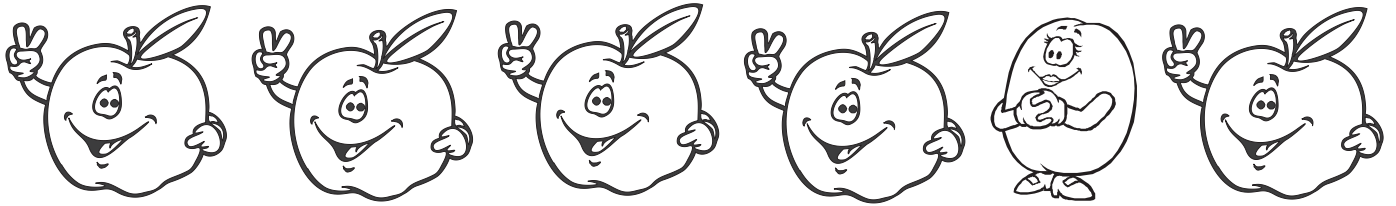
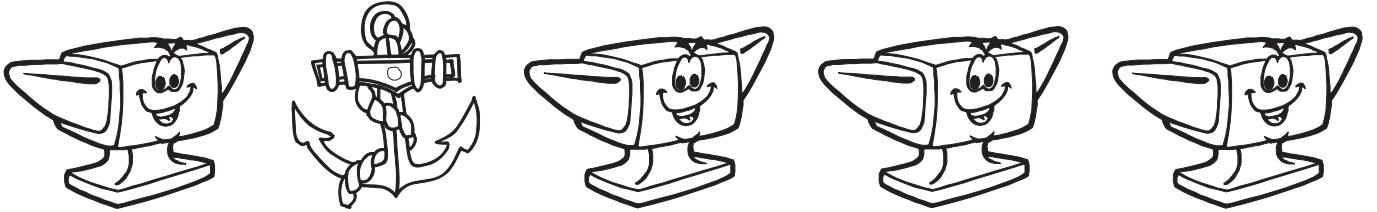


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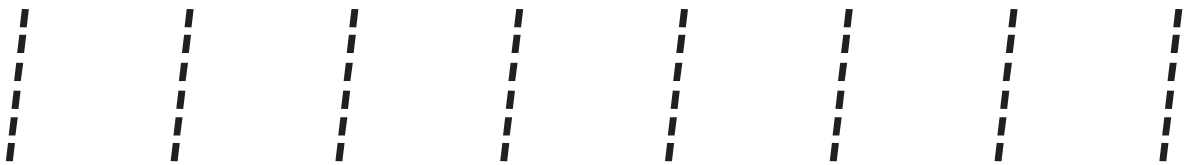
### Extension

Draw 1 big dog.  
Draw 1 little cat.

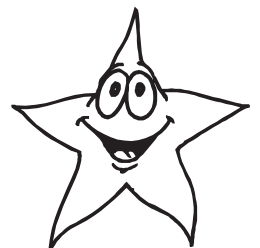
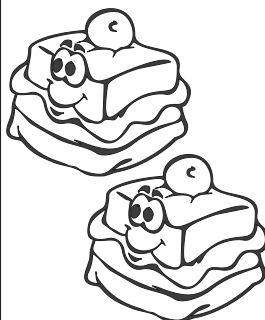
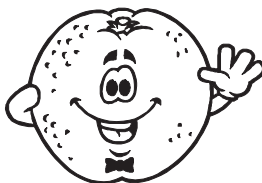
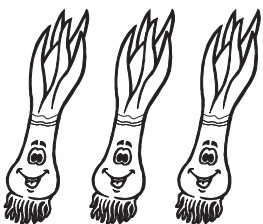
Colour the shape that is different in each row.



Trace over the number 1.



Colour the groups with 1.

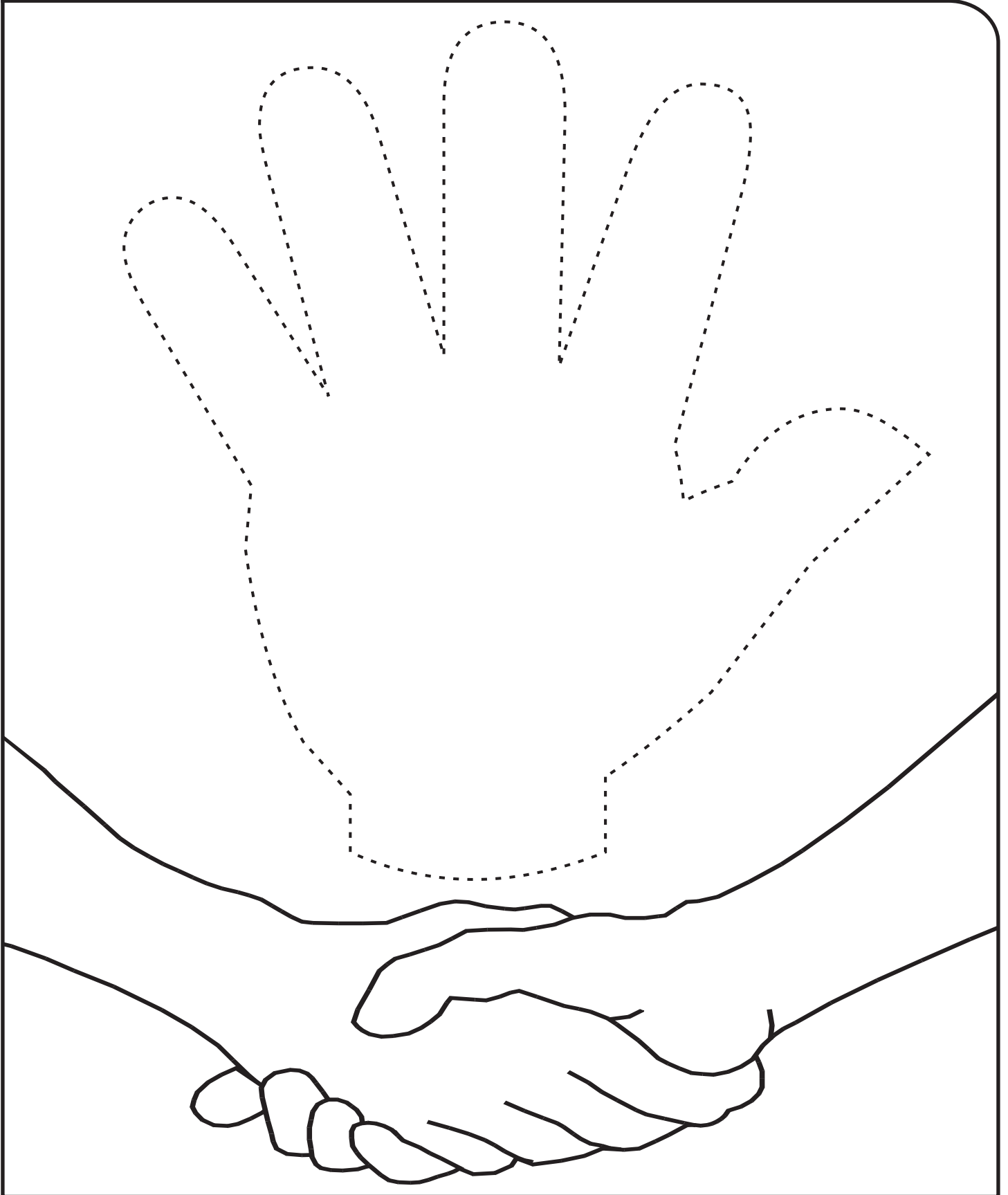


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**Extension**

Draw 4 short,  
green frogs.

Trace over the dotted lines.  
Colour the picture.

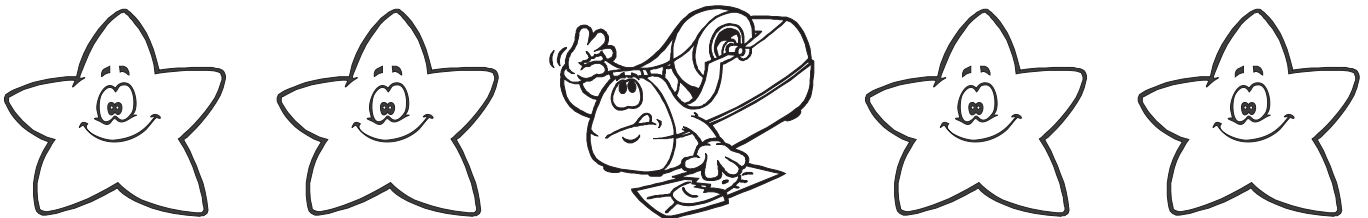
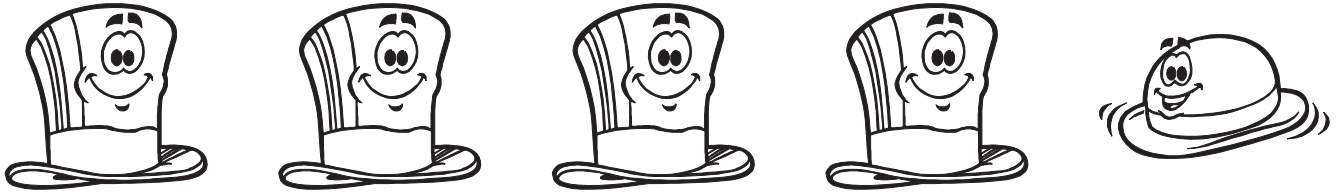


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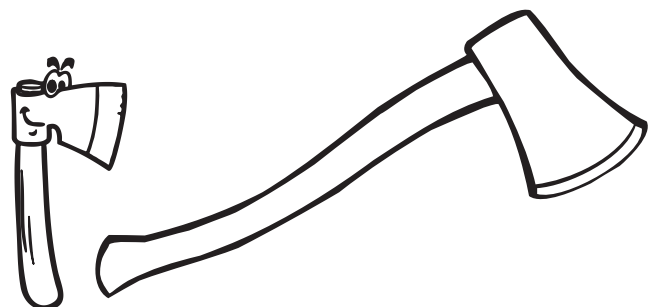
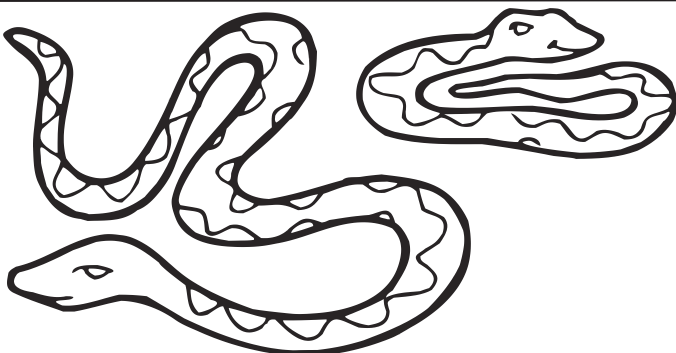
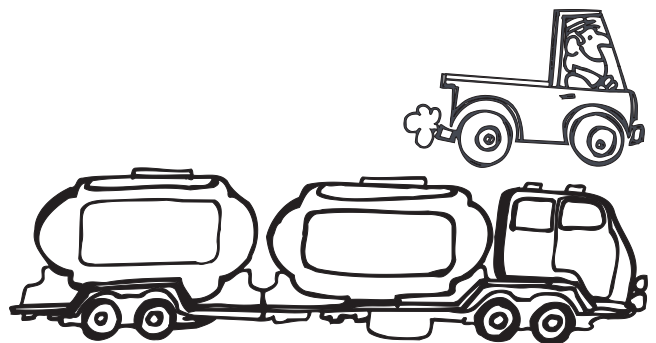
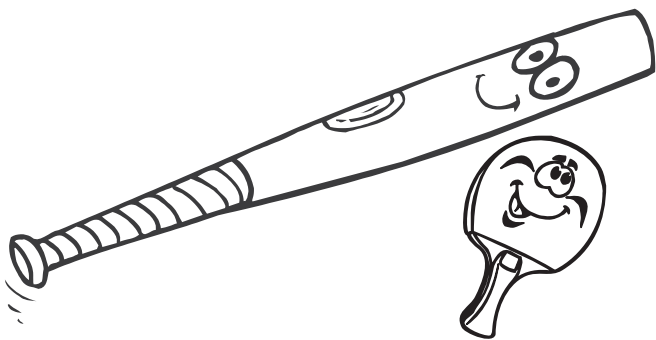
### Extension

Draw 4 long, green snakes.

Colour the things that are the same in each row.



Colour the long things blue.  
Colour the short things green.



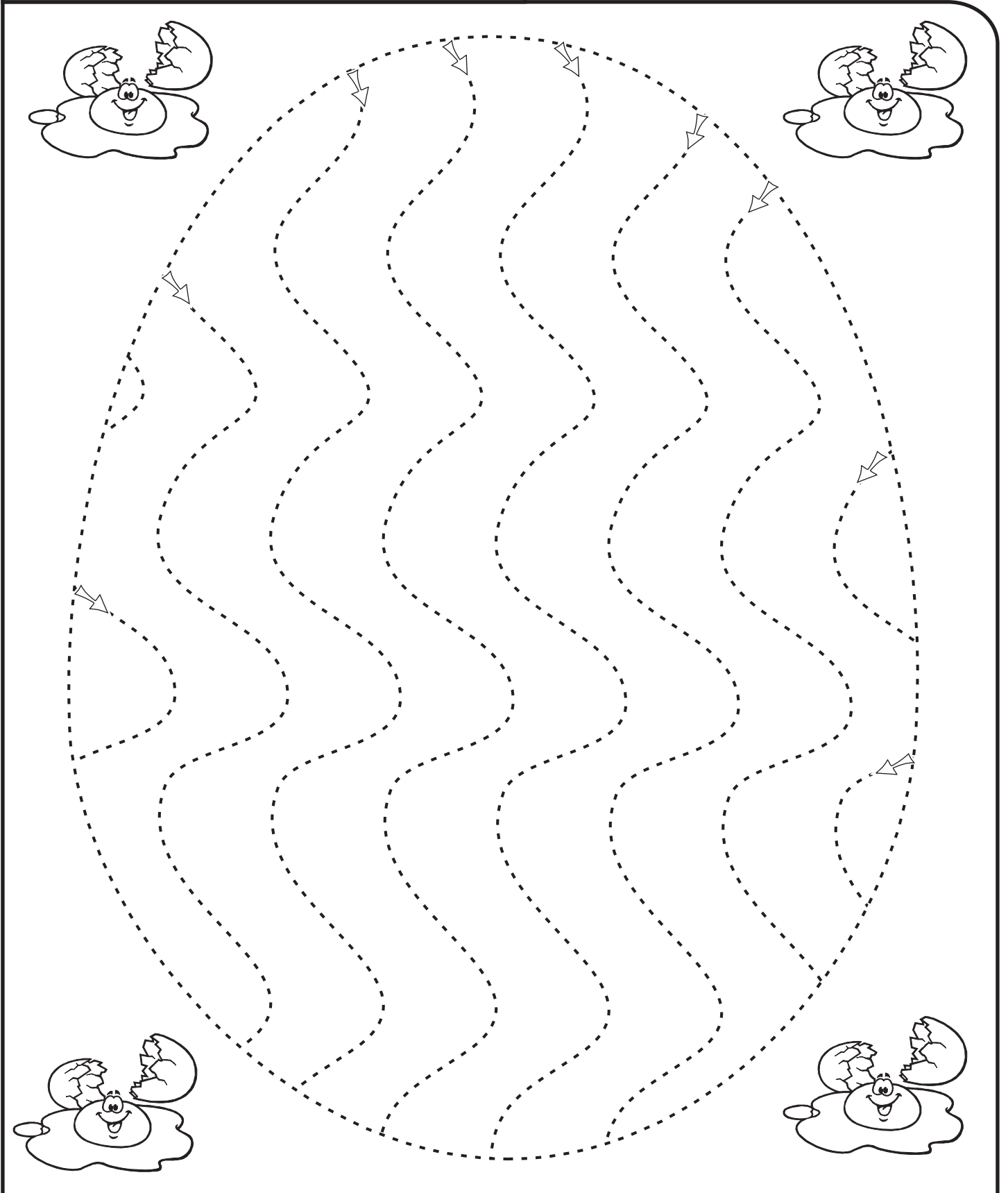
Name: \_\_\_\_\_

**Extension**

Draw 4 red eggs.

Draw 3 orange eggs.

Trace over the dotted lines.  
Colour the picture.

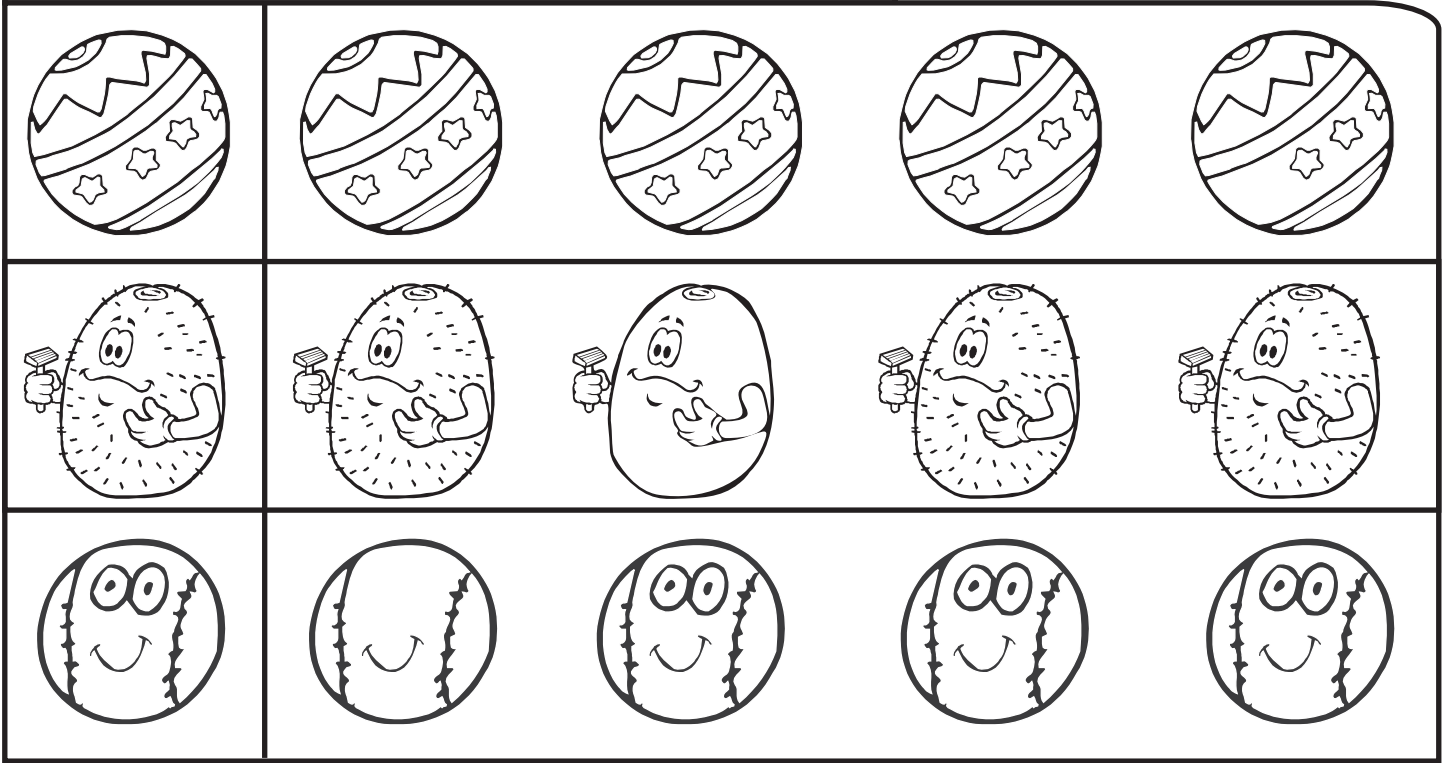


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### Extension

Draw 3 big dogs.  
Draw 2 little cats.

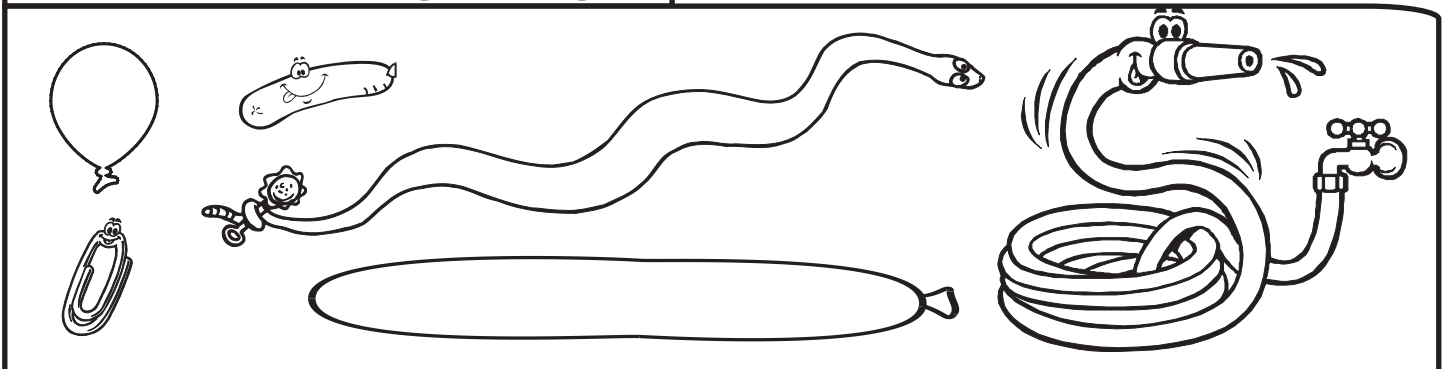
Colour the things that are the same as the one in the box.



Draw a long snake.



Circle the short things.  
Colour the long things.

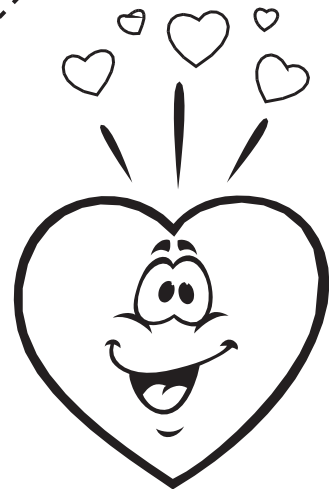
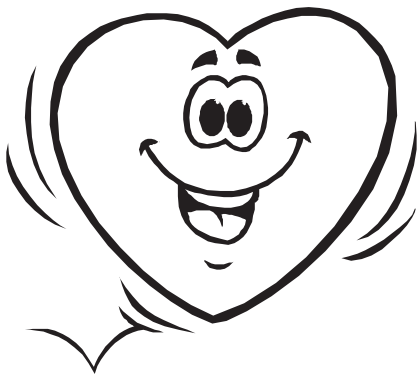
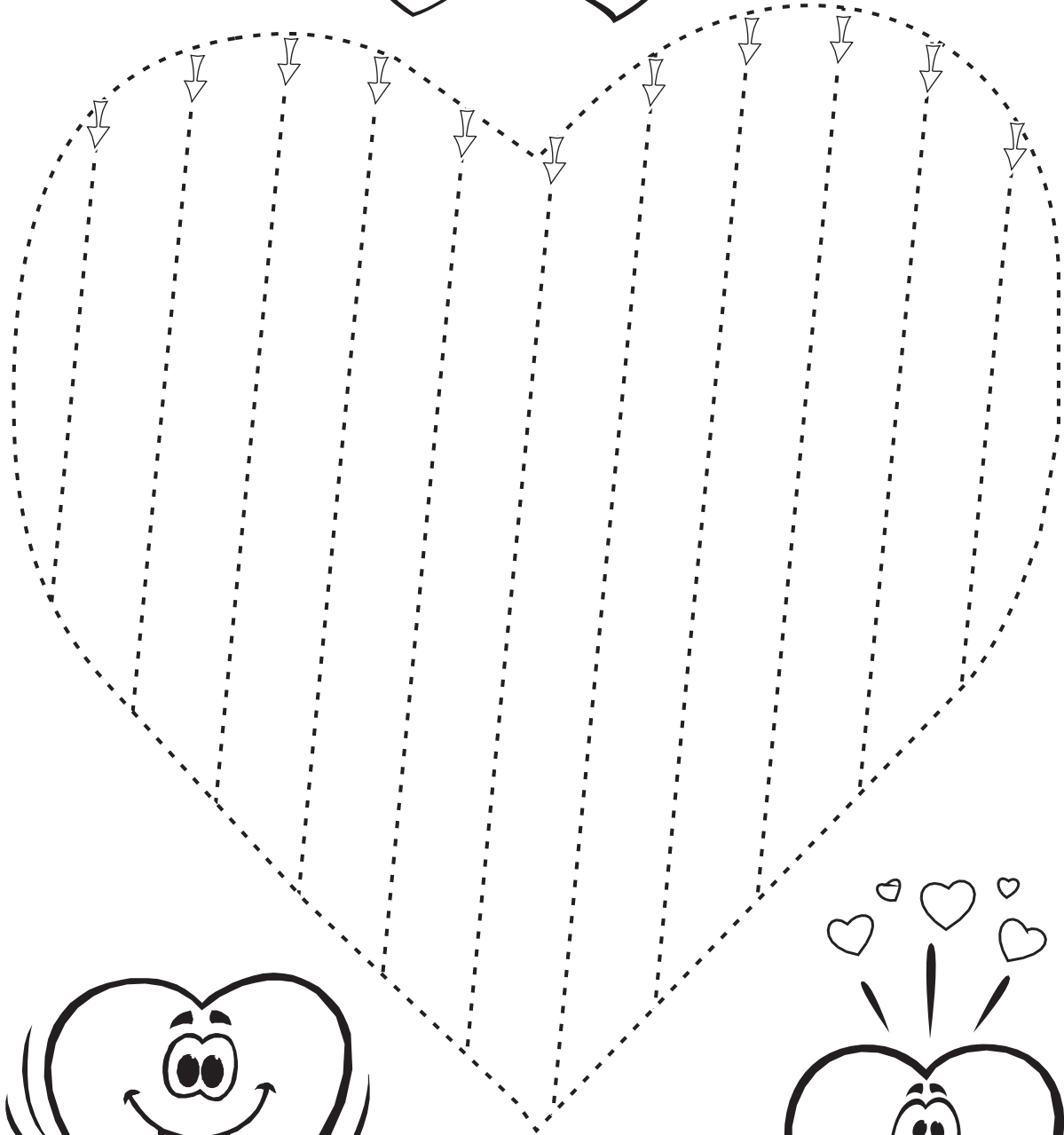
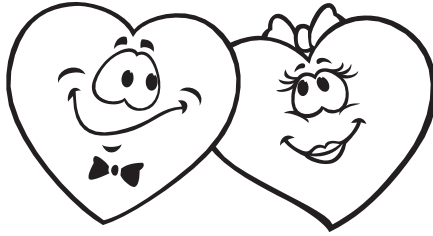


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**Extension**

Draw 5 green hearts and 2 purple hearts.

Trace over the dotted lines.  
Colour the picture.



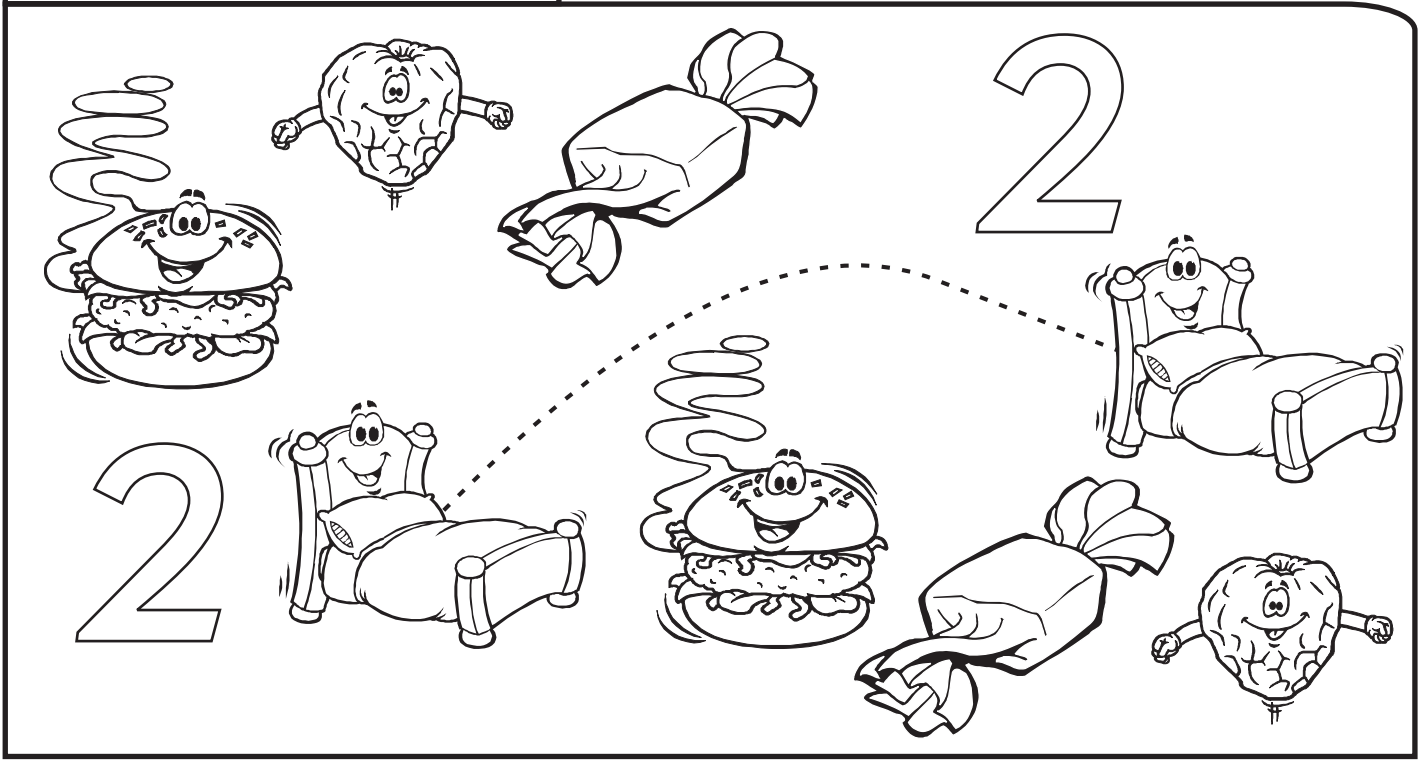


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## Extension

Draw 2 fish that are the same.

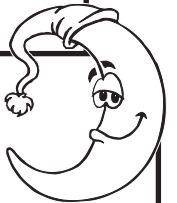
Join the things that are the same.



Draw something you do during the day.



Draw something you do at night.

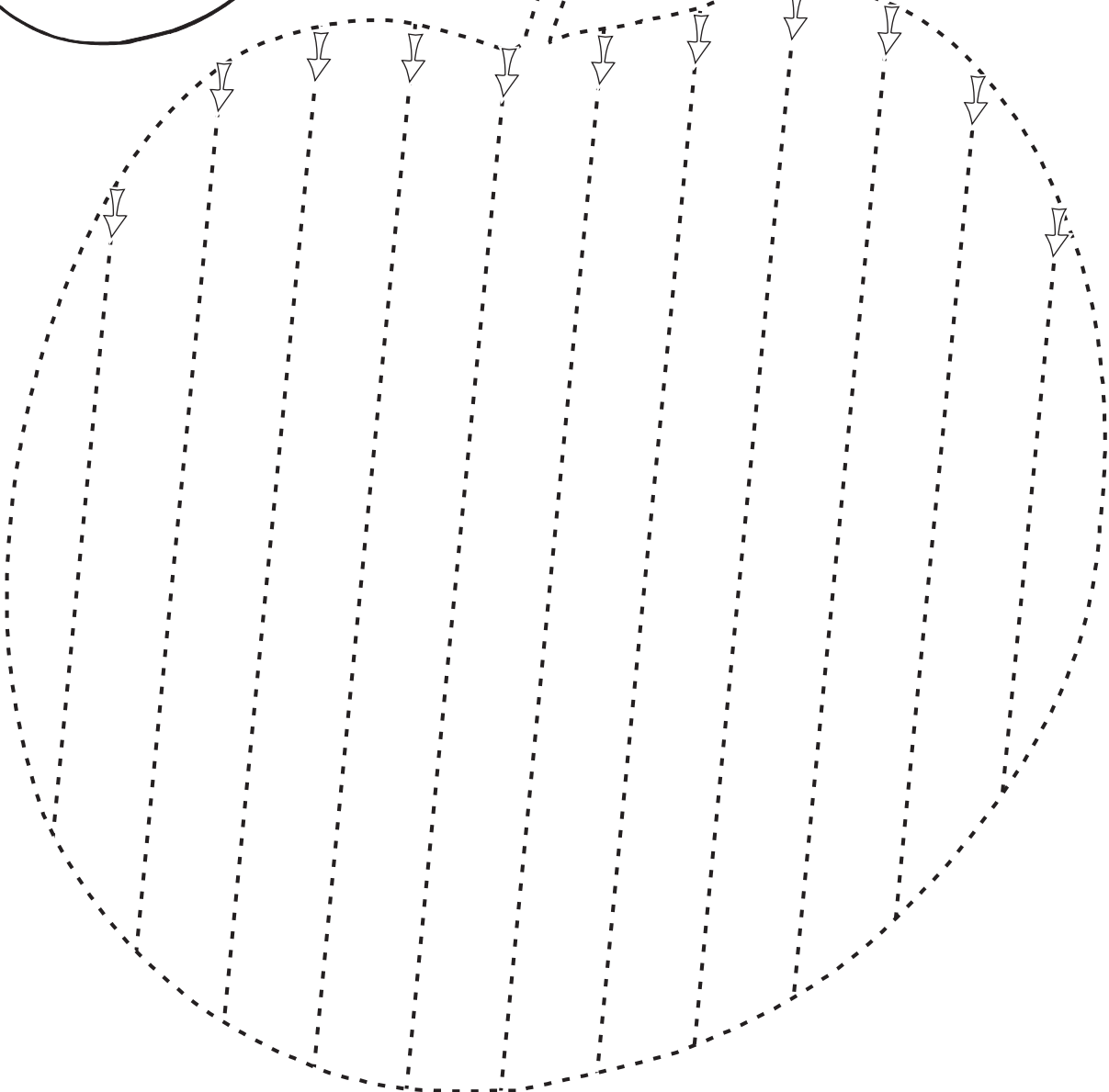
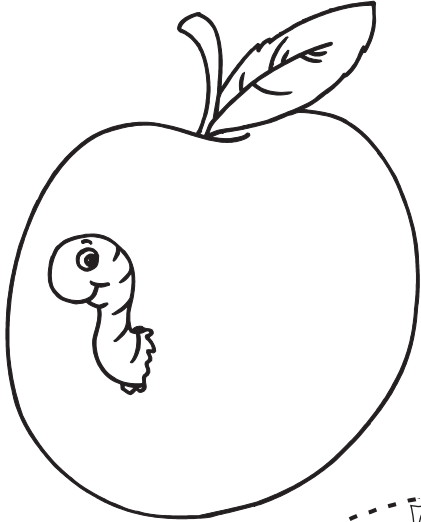


Name: \_\_\_\_\_

**Extension**

Draw 4 big,  
red apples.

Trace over the dotted lines.  
Colour the picture.

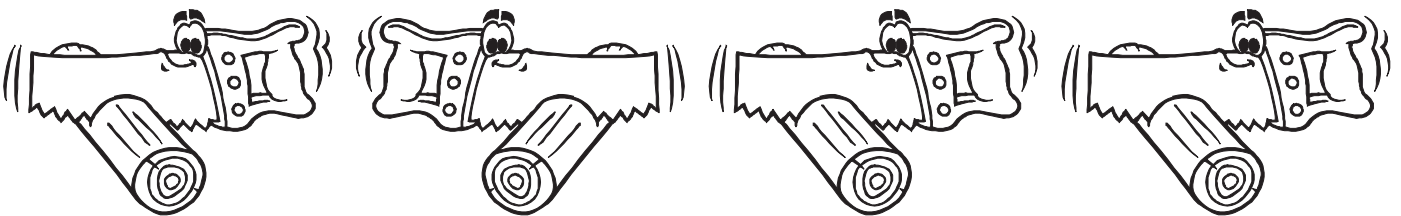
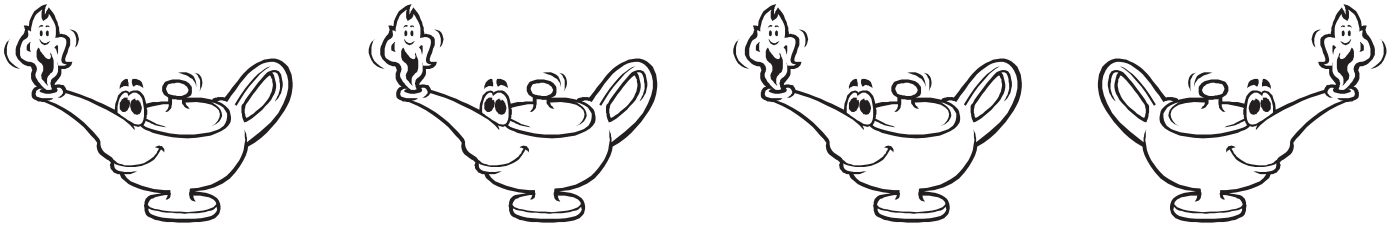


Name: \_\_\_\_\_

### Extension

Draw 2 big, orange cats.

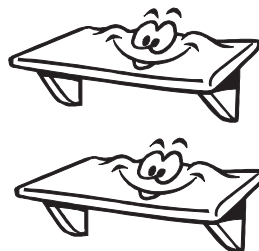
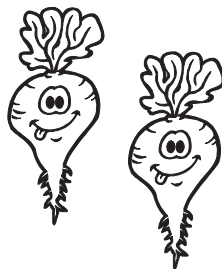
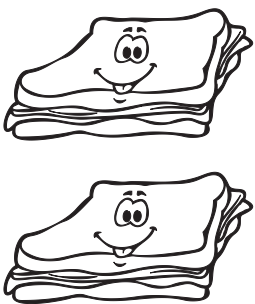
Colour the thing that is facing a different direction.



Trace over the number 2.



Colour the groups with 2.



Name: \_\_\_\_\_

**Extension**  
Draw 8 big,  
black clouds.

Trace over the dotted lines.  
Colour the picture.

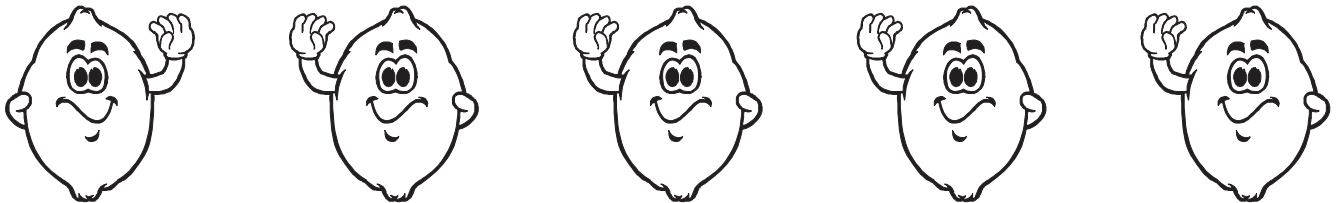
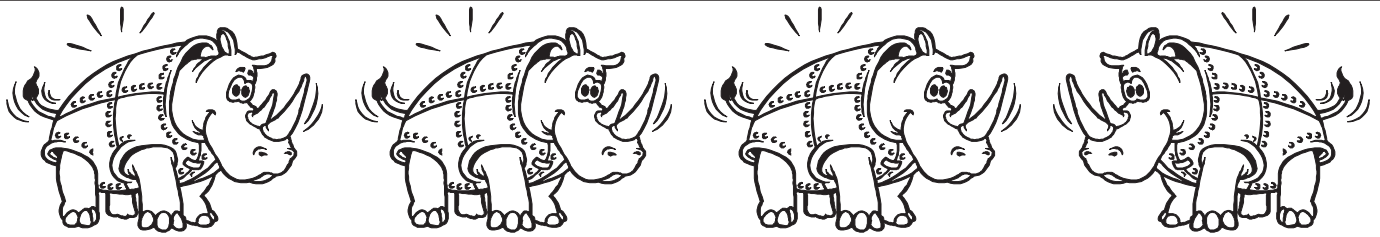


Name: \_\_\_\_\_

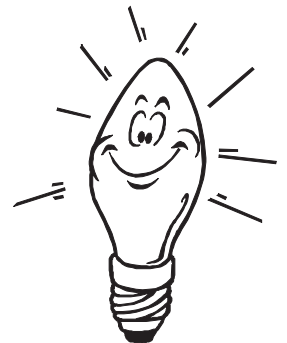
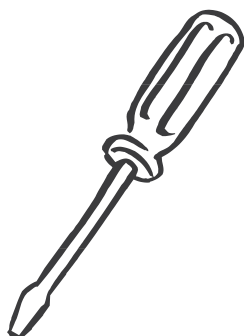
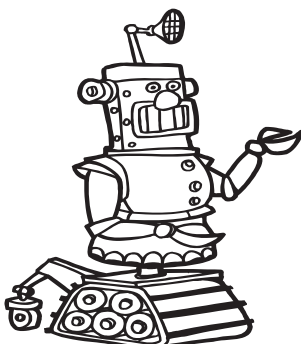
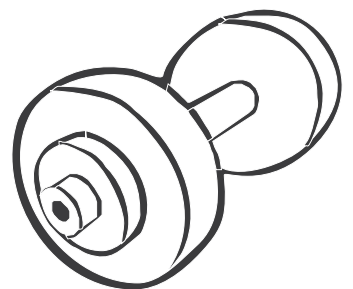
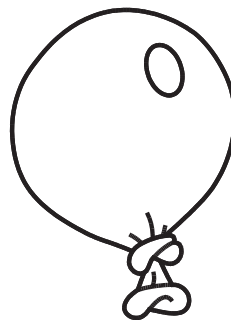
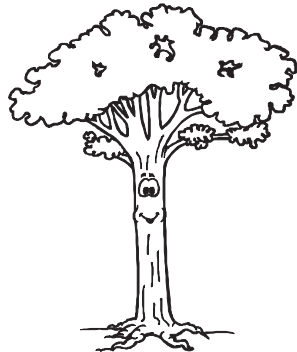
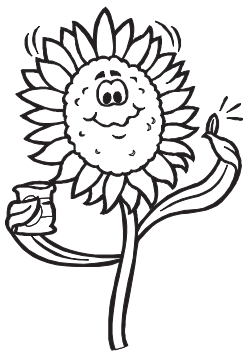
### Extension

Draw a light thing and a heavy thing.

Colour the thing that is facing a different direction.



Colour the heavy things red.  
Colour the light things yellow.

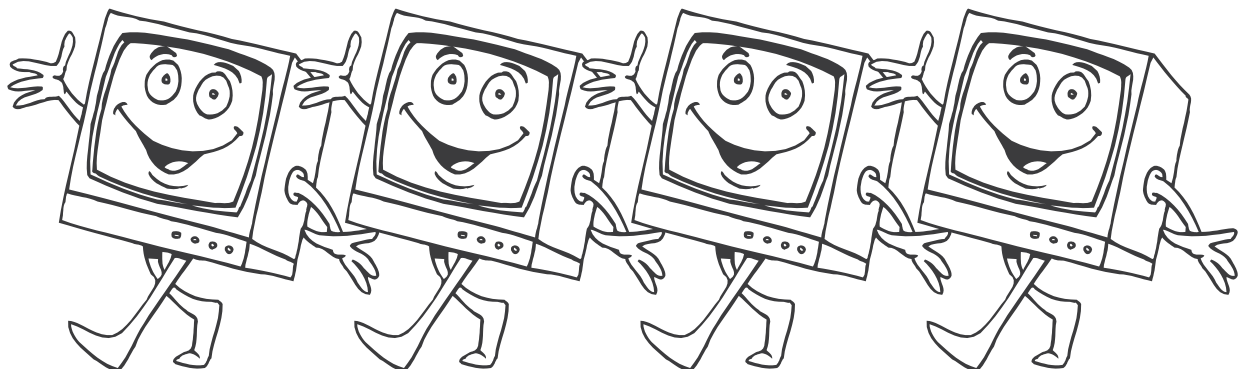
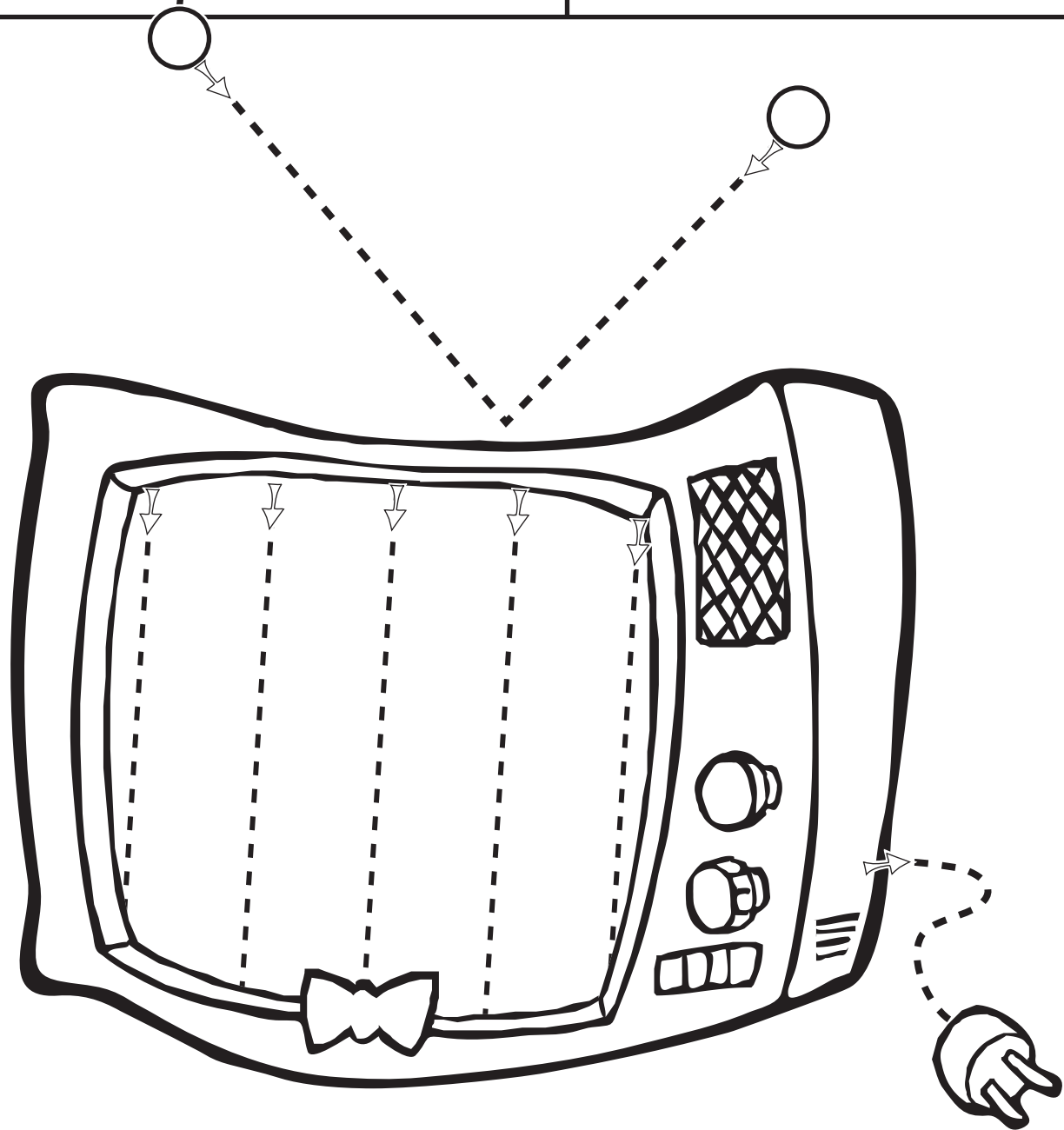


Name: \_\_\_\_\_

**Extension**

Draw 5 little green balls.

Trace over the dotted lines.  
Colour the picture.

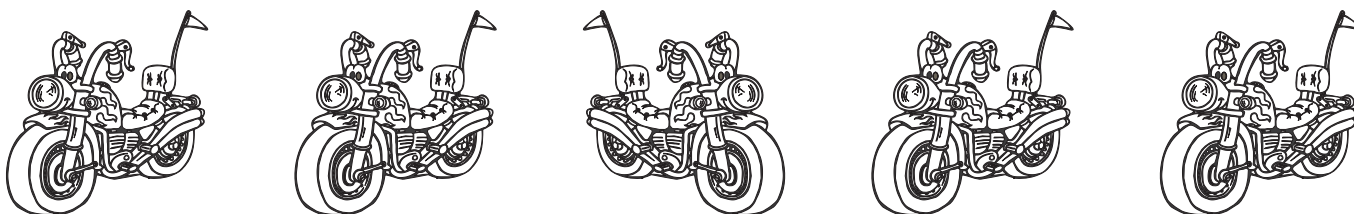
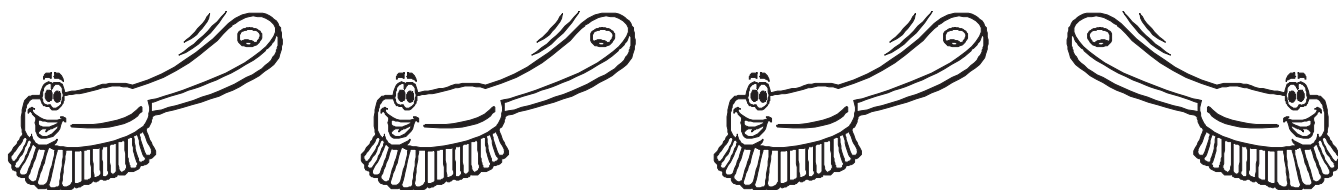


Name: \_\_\_\_\_

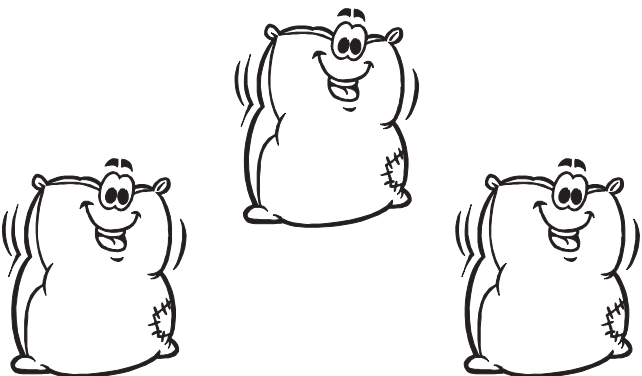
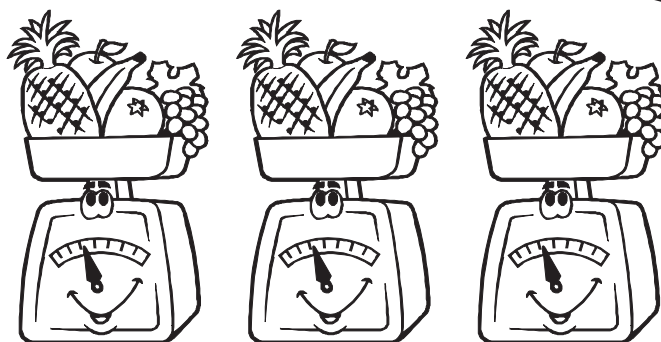
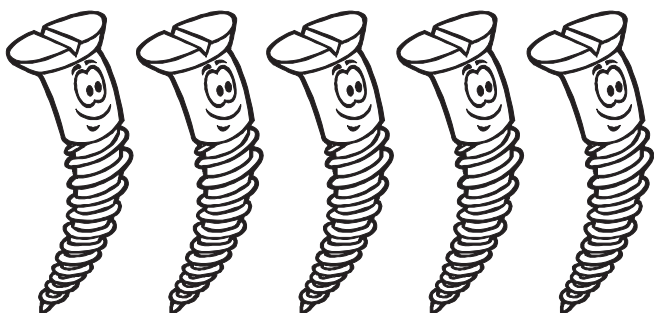
## Extension

Draw 2 big elephants.

Colour the thing that is facing a different direction.



Colour 2 of each group.

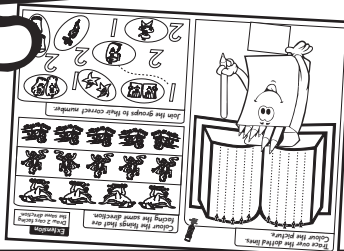
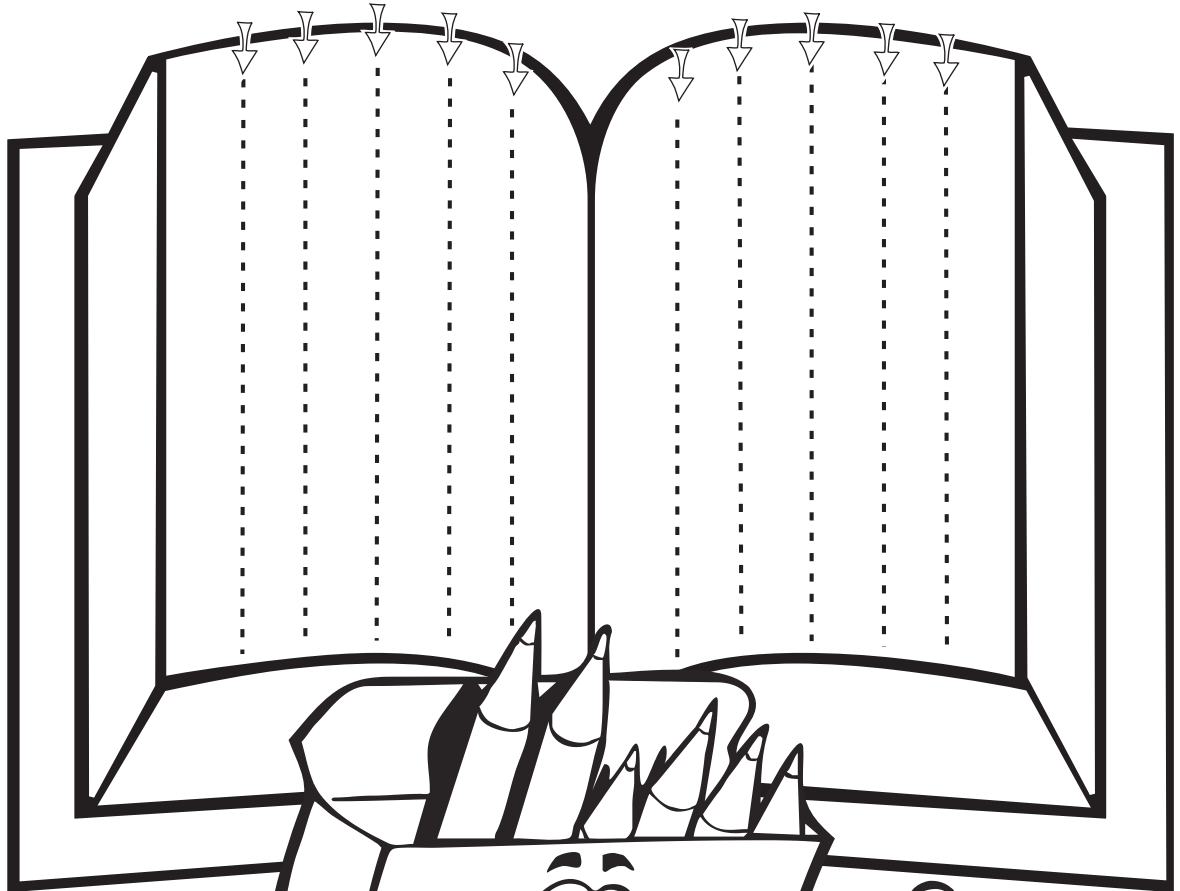


Name: \_\_\_\_\_

**Extension**

Draw 5 little green balls.

Trace over the dotted lines.  
Colour the picture.



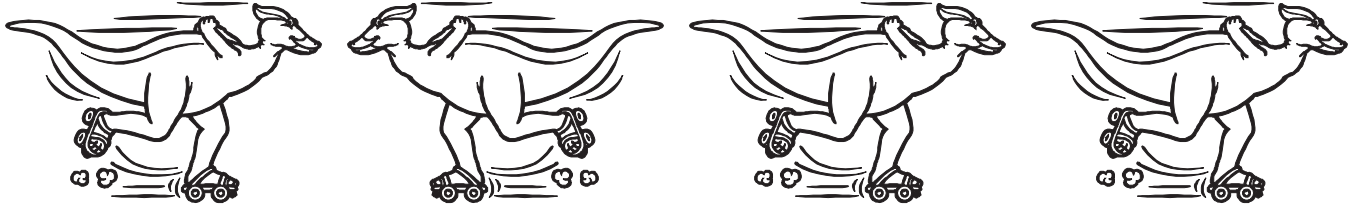


Name: \_\_\_\_\_

### Extension

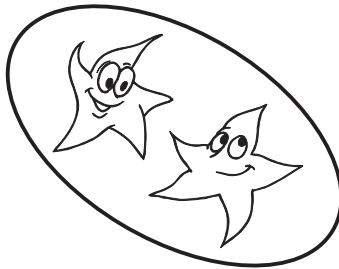
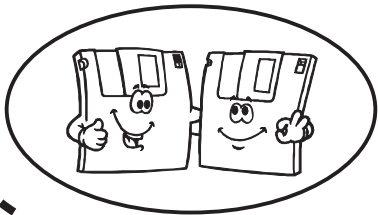
Draw 2 cars facing the same direction.

Colour the things that are facing the same direction.

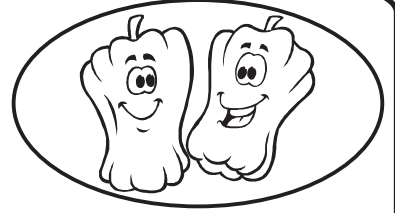


Join the groups to their correct number.

1



1

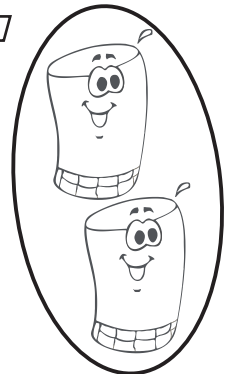


2

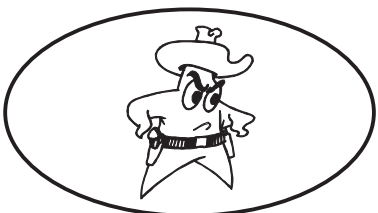


2

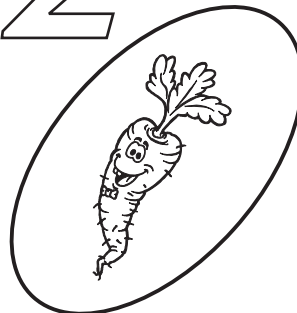
2



2



1

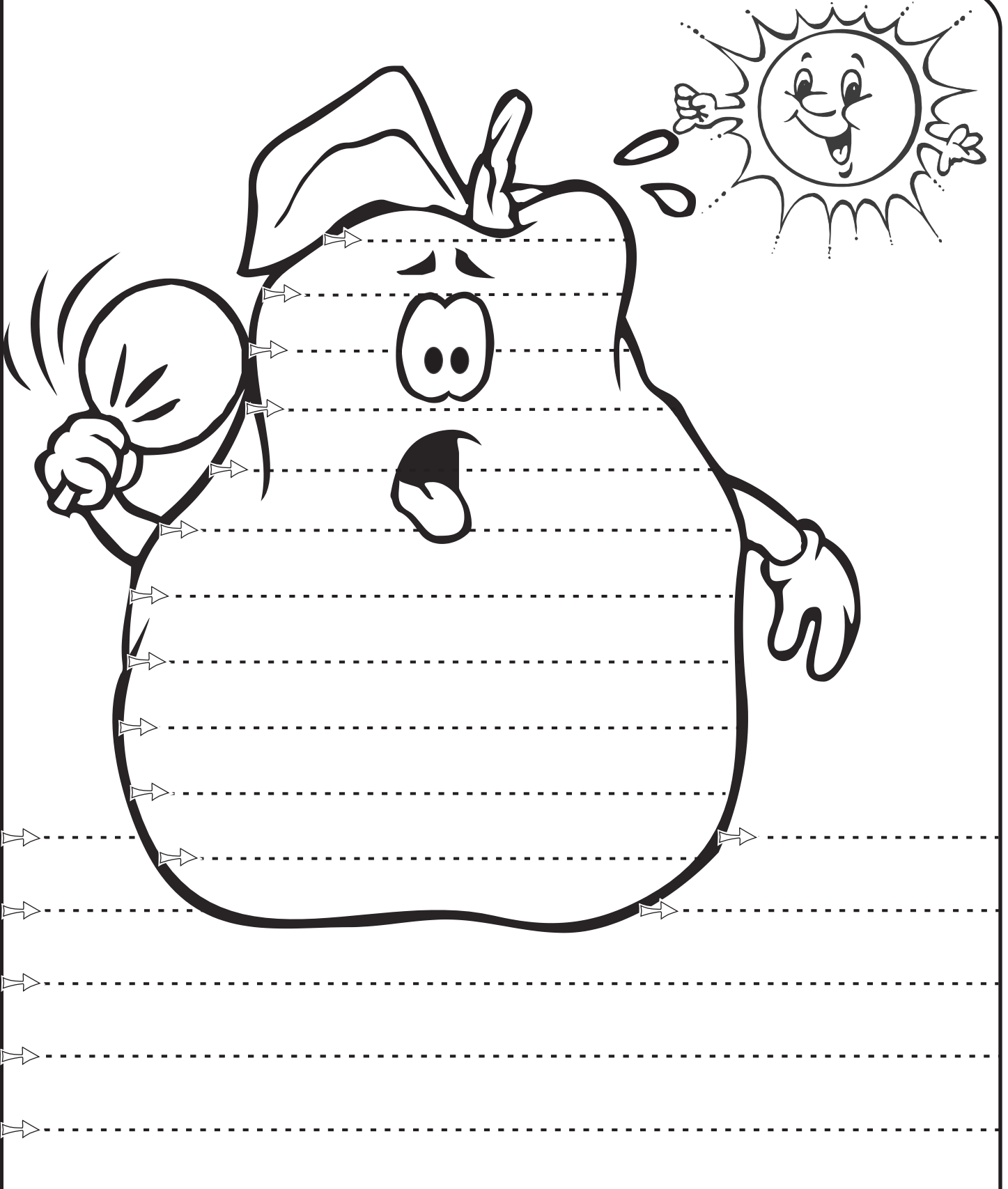


Name: \_\_\_\_\_

**Extension**

Draw 6 red fire engines.

Trace over the dotted lines.  
Colour the picture.

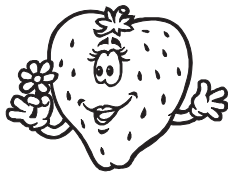
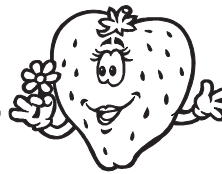
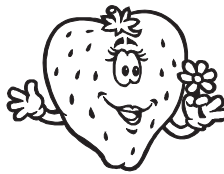
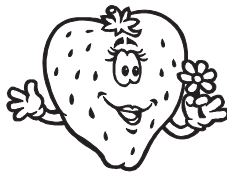
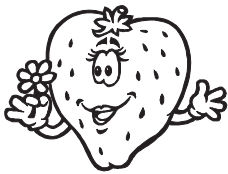
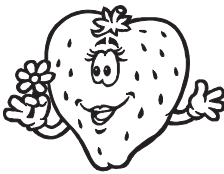
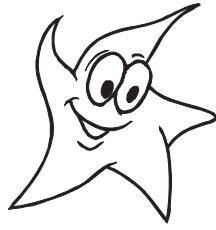
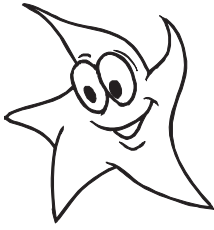


Name: \_\_\_\_\_

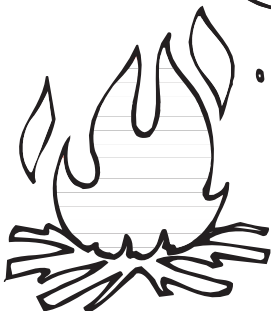
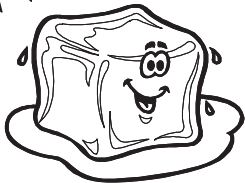
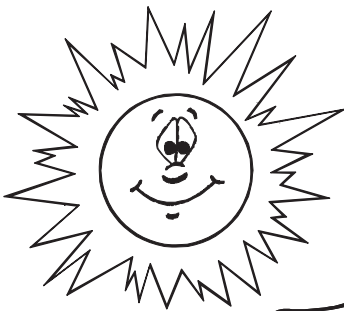
### Extension

Draw 4 red hot dogs.

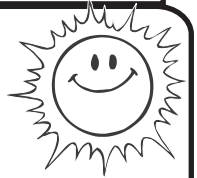
Colour the things that are facing the same way as the one in the box.



Colour the hot things.



Draw something you might do on a hot day.

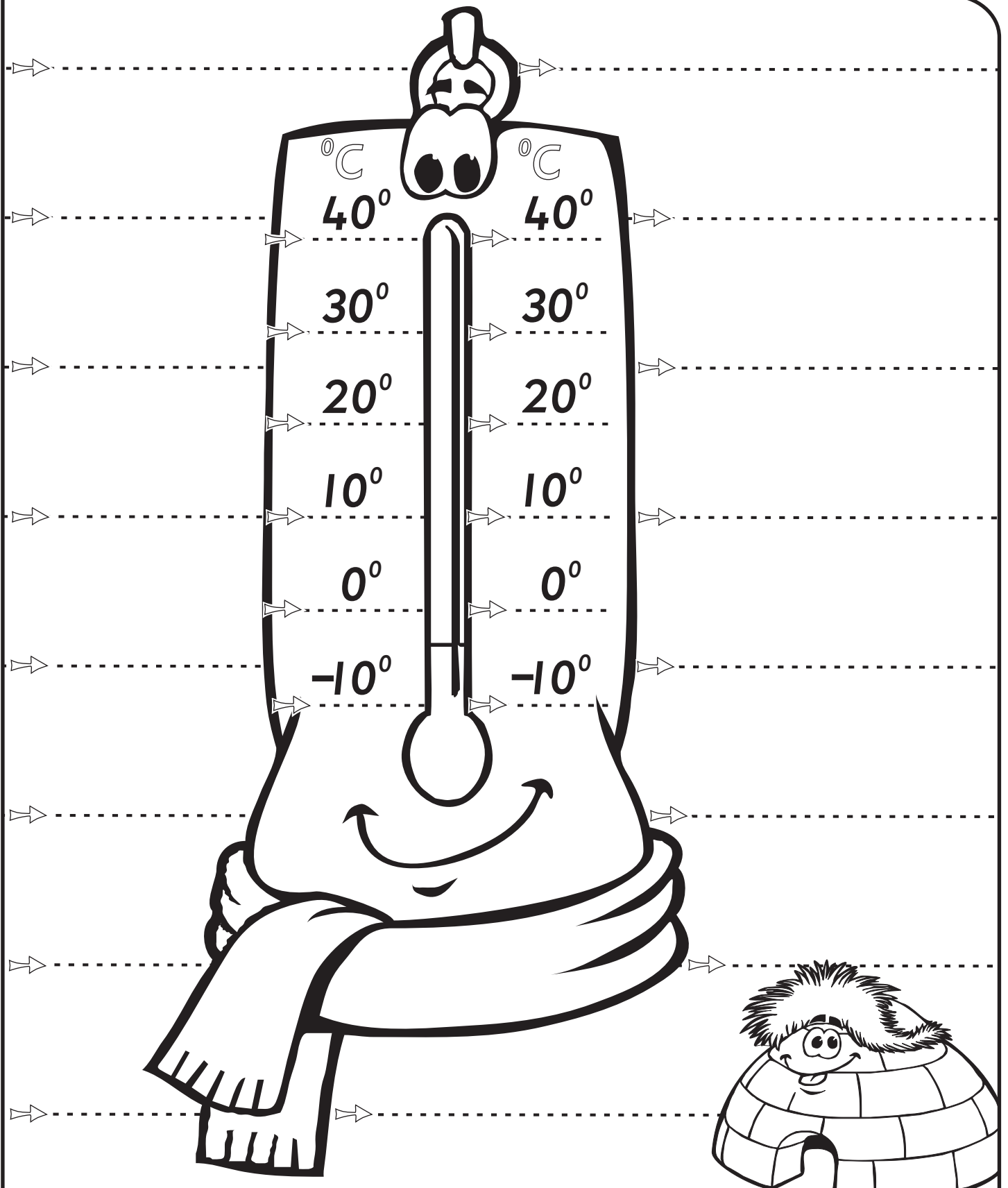


Name: \_\_\_\_\_

## Extension

Draw 8 diving penguins.

Trace over the dotted lines.  
Colour the picture.

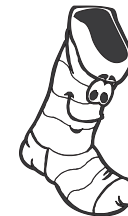
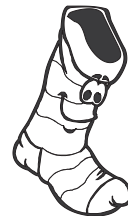
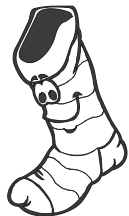
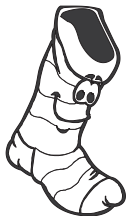
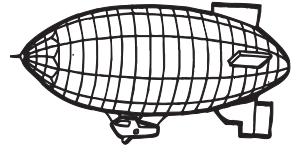
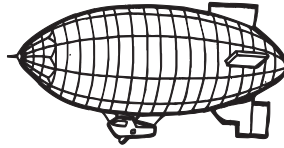
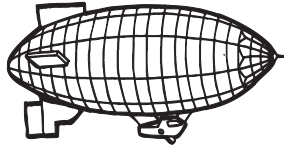
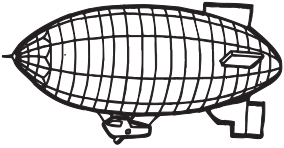


Name: \_\_\_\_\_

### Extension

Draw a big ice-cream cone.

Circle the things that are facing the same way.



Colour the clothes you would wear on a cold day.



Draw something you might do on a cold day.

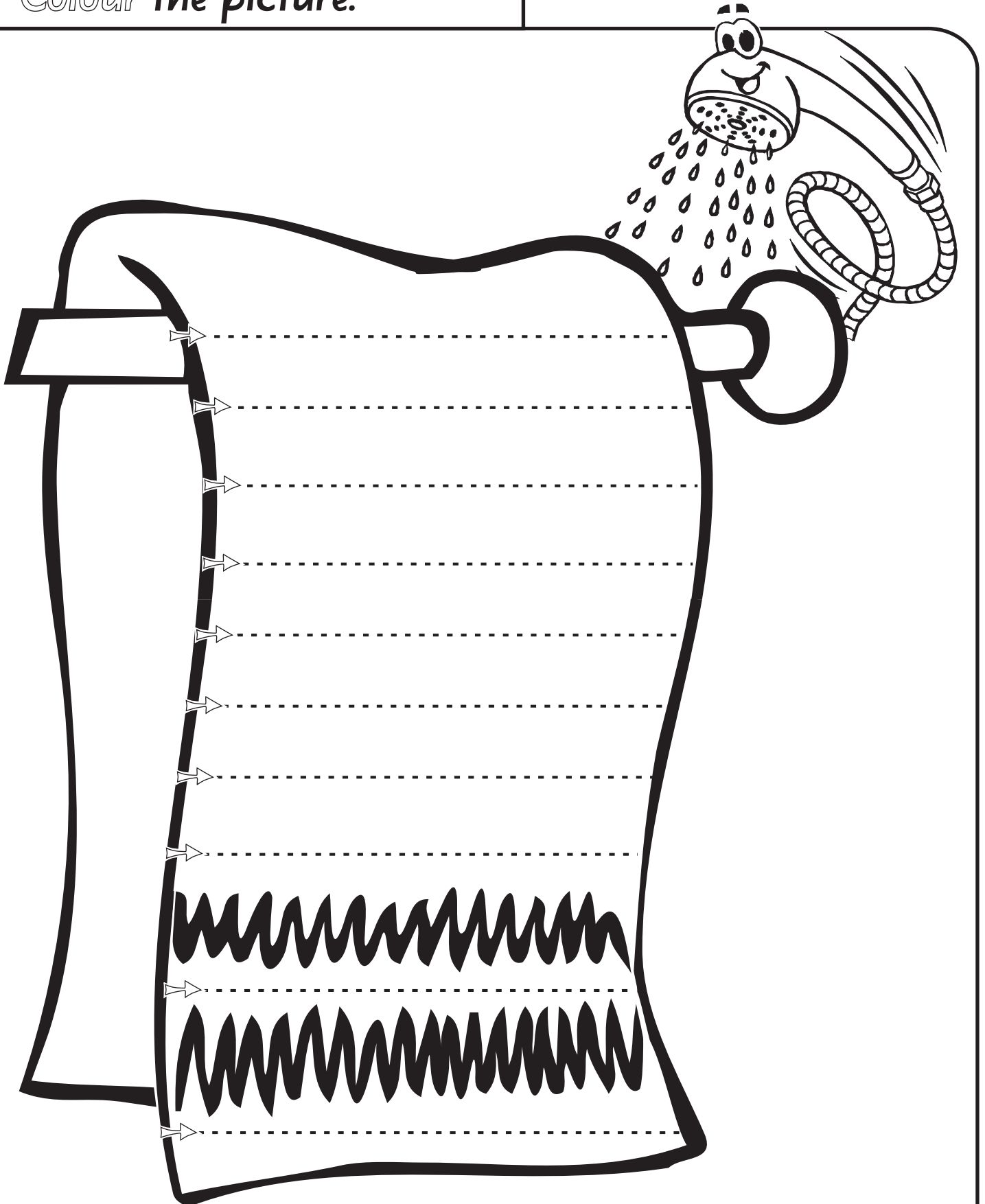


Name: \_\_\_\_\_

**Extension**

Draw 2 brown dogs in a bath.

Trace over the dotted lines.  
Colour the picture.

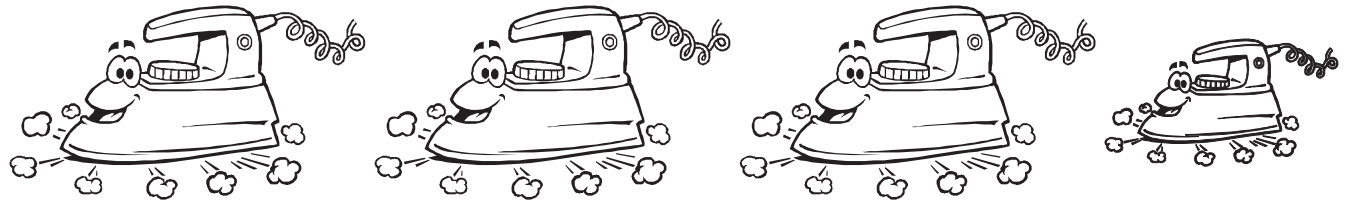


Name: \_\_\_\_\_

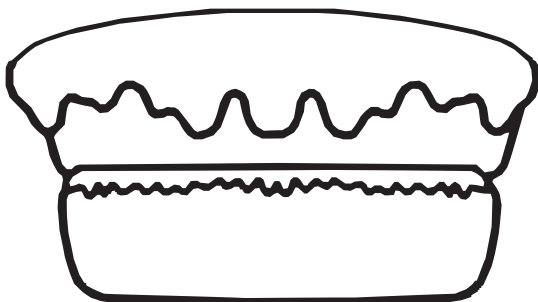
## Extension

Draw a tree with three apples on top.

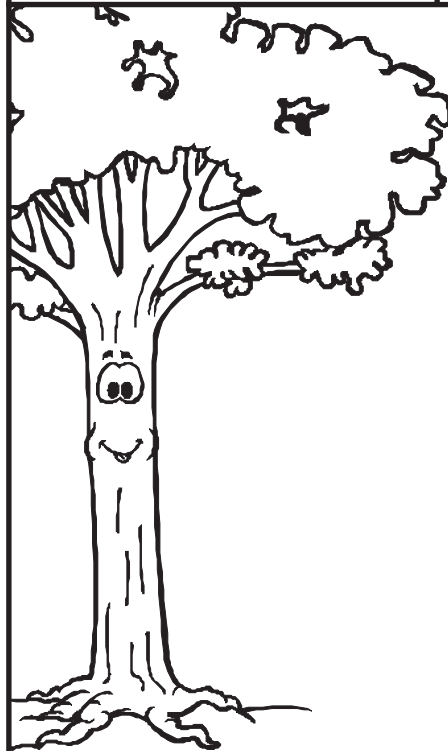
Colour the thing that is a different size.



Draw two candles on top of the cake.



Draw a boy under the tree.

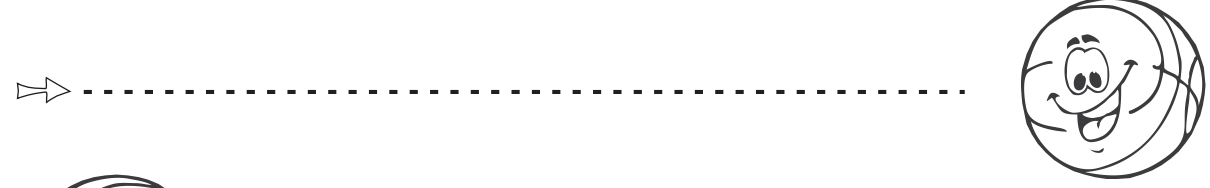
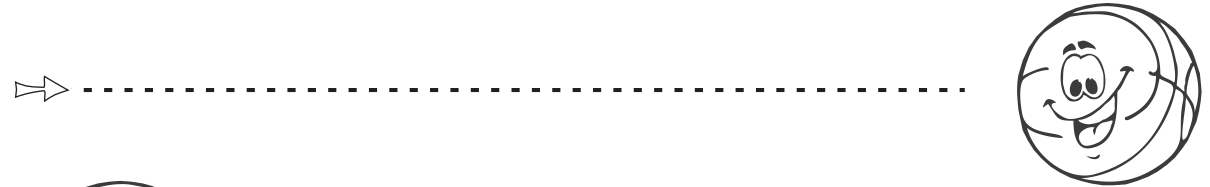


Name: \_\_\_\_\_

### Extension

Draw 5 red balls and 5 yellow balls.

Trace over the dotted lines.  
Colour the picture.



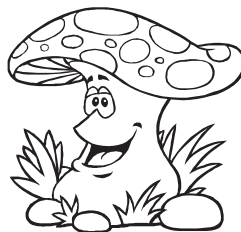
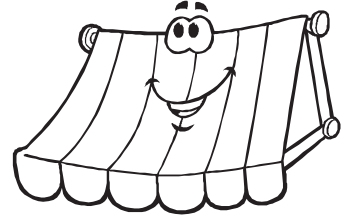
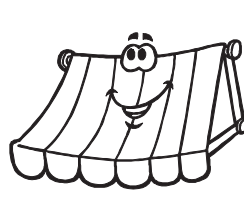
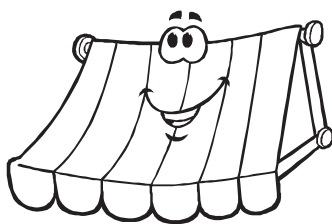
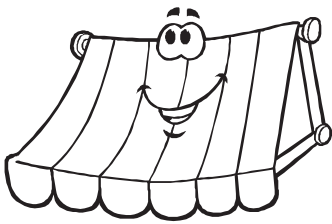
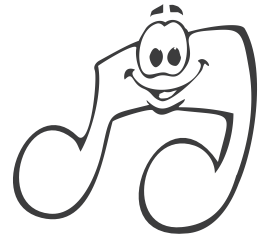


Name: \_\_\_\_\_

### Extension

Draw 3 green triangles.

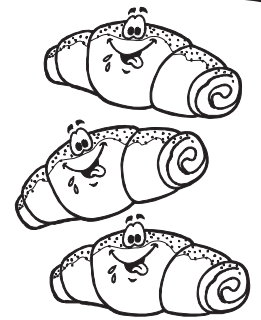
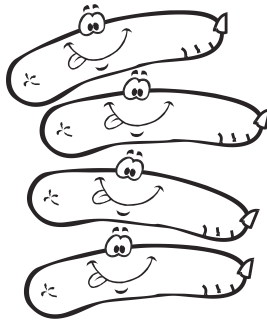
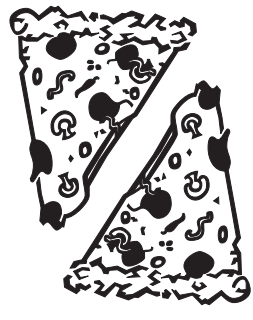
Colour the thing that is a different size.



Trace over the number 3.



Colour the groups with 3.

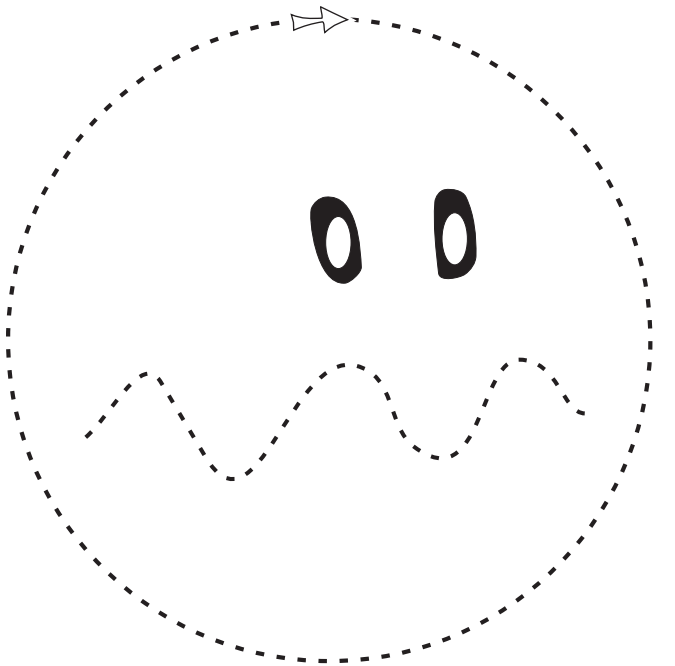
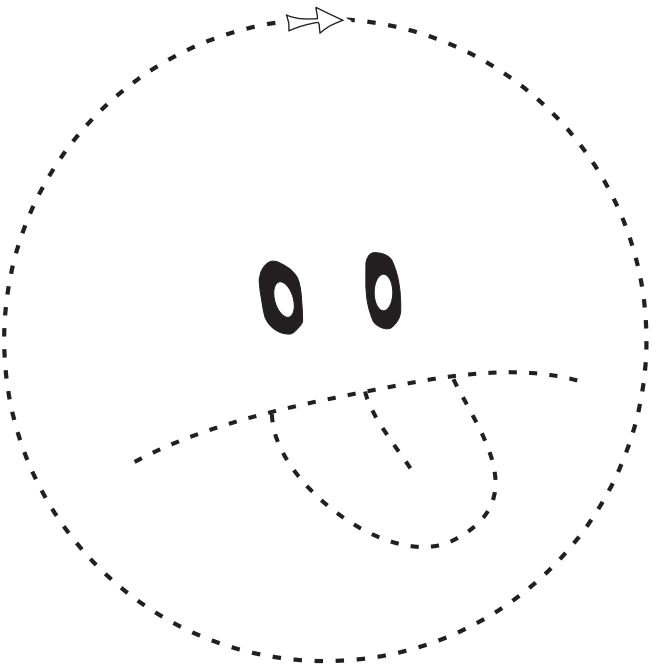
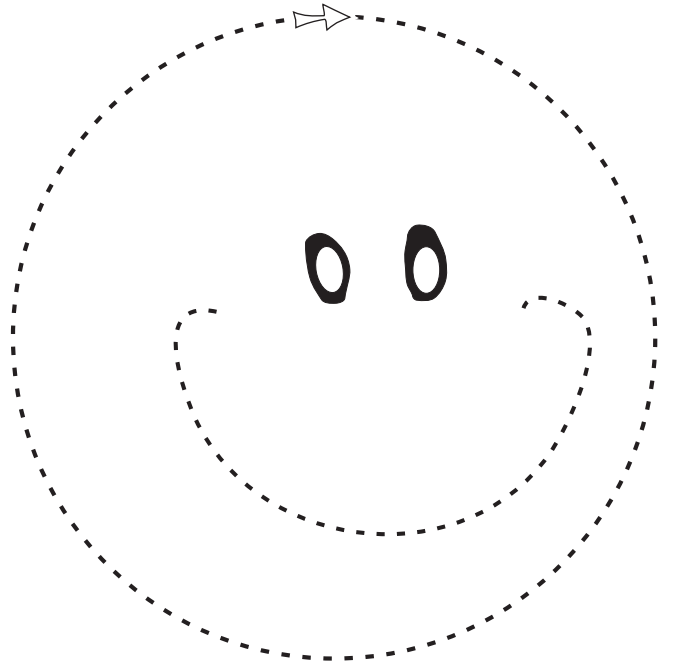
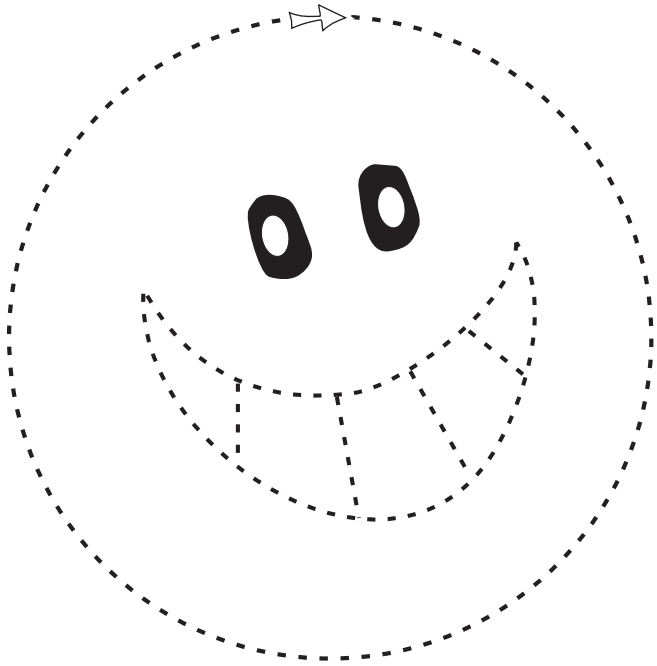


Name: \_\_\_\_\_

**Extension**

Draw 2 boys  
the same size.

Trace over the dotted lines.  
Colour the pictures.





















Name: \_\_\_\_\_

### Extension

Draw 7  
red squares.

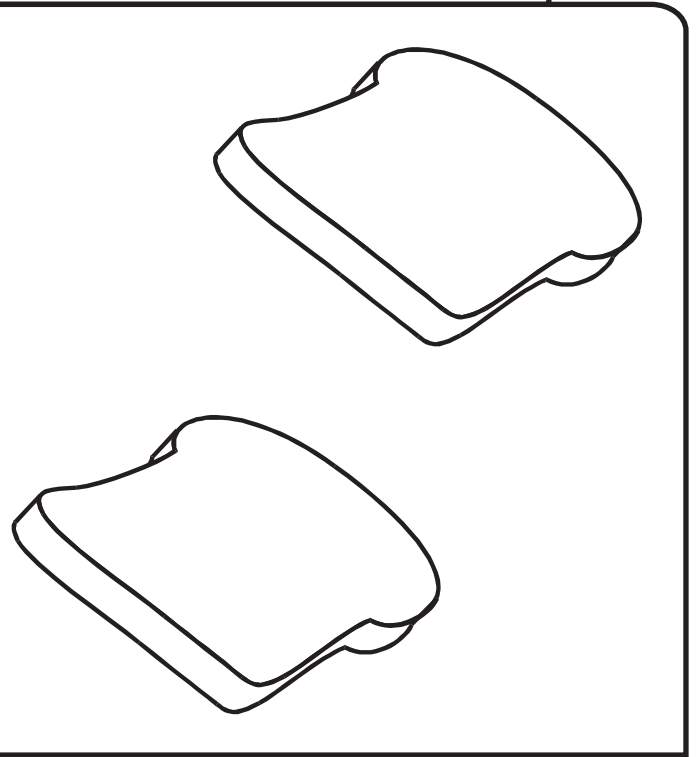
Circle the things that are the same size as the one in the box.

Draw a dog  
beside the boy.



Draw some cheese  
between the bread.



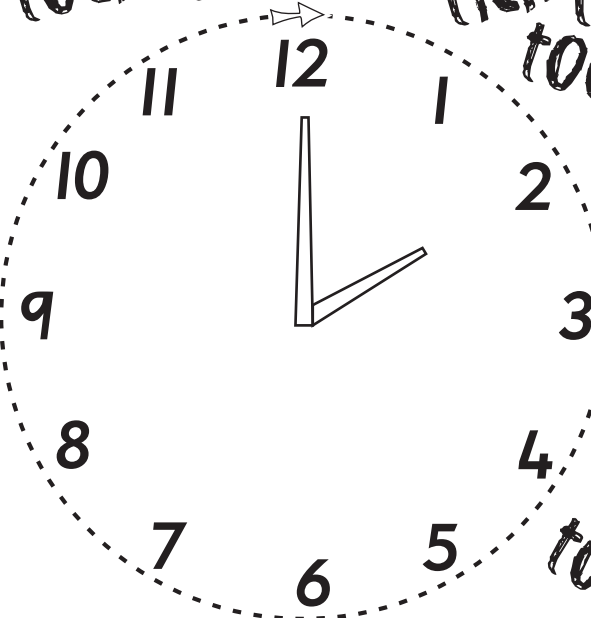
Name: \_\_\_\_\_

### Extension

Draw a picture with 7 circles.

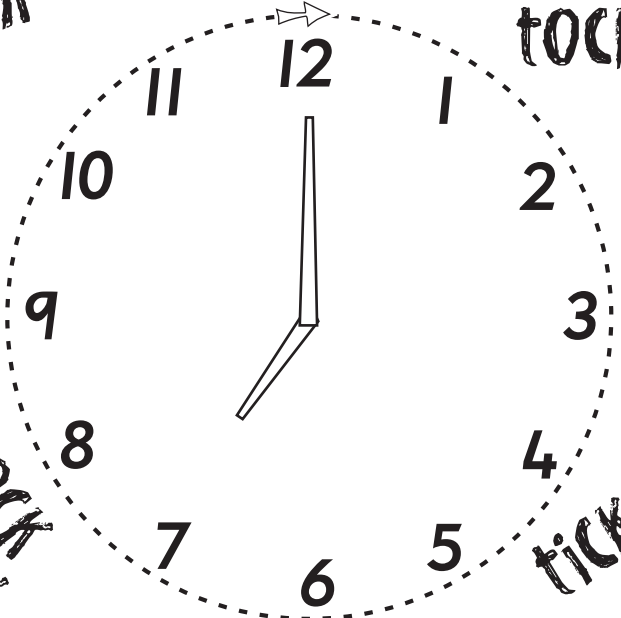
Trace over the dotted lines.  
Colour the pictures.

tock tick



tick tock  
tock

tock



tock  
tock

tick

tick  
tock tick

tock

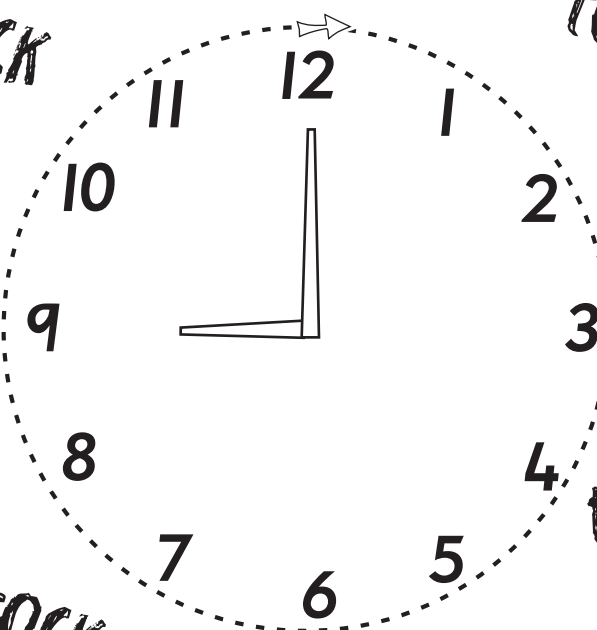
tock

tick

tick

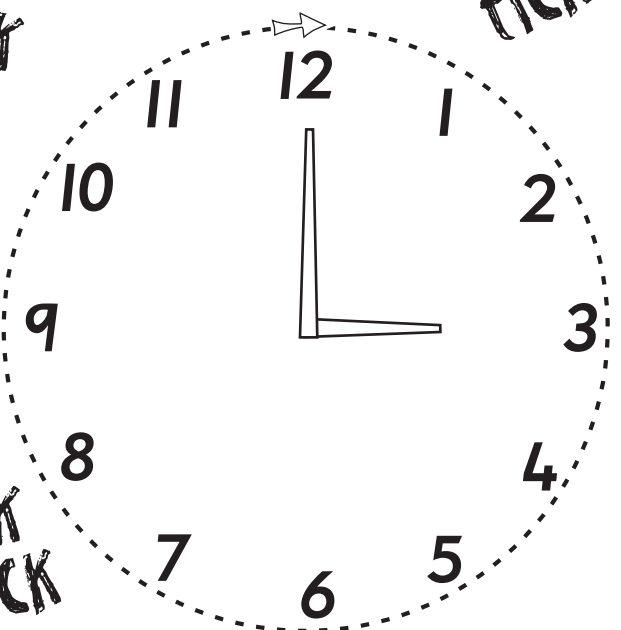
tick

tick



tock

tick



tick  
tick

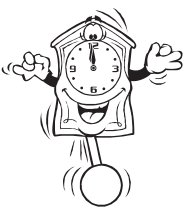
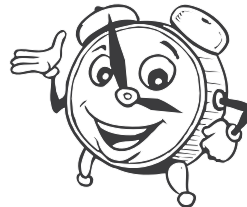
tock

Name: \_\_\_\_\_

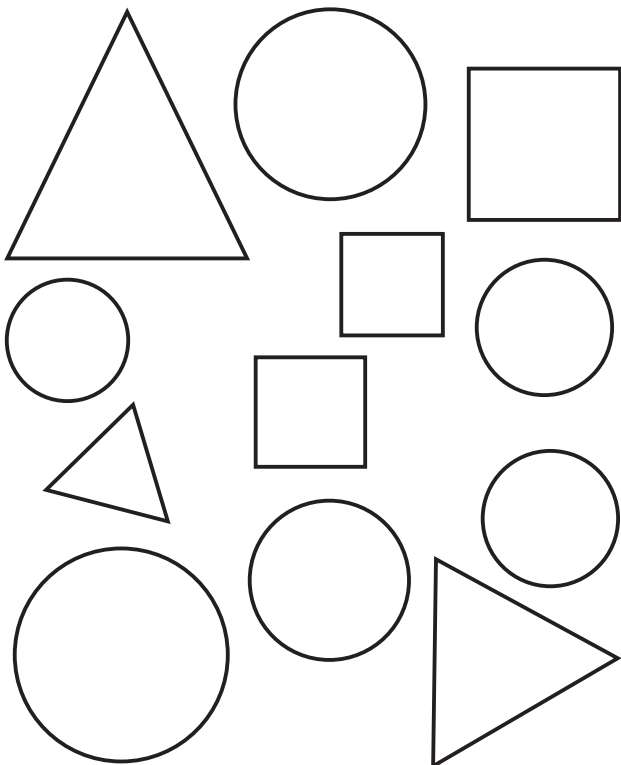
## Extension

Draw your own circle picture.

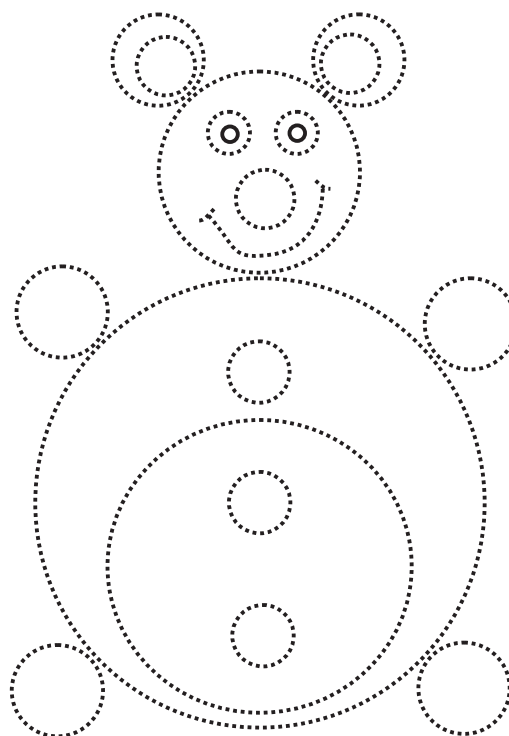
Colour the things that are the same size.



Colour the circles.



Trace the circle picture.

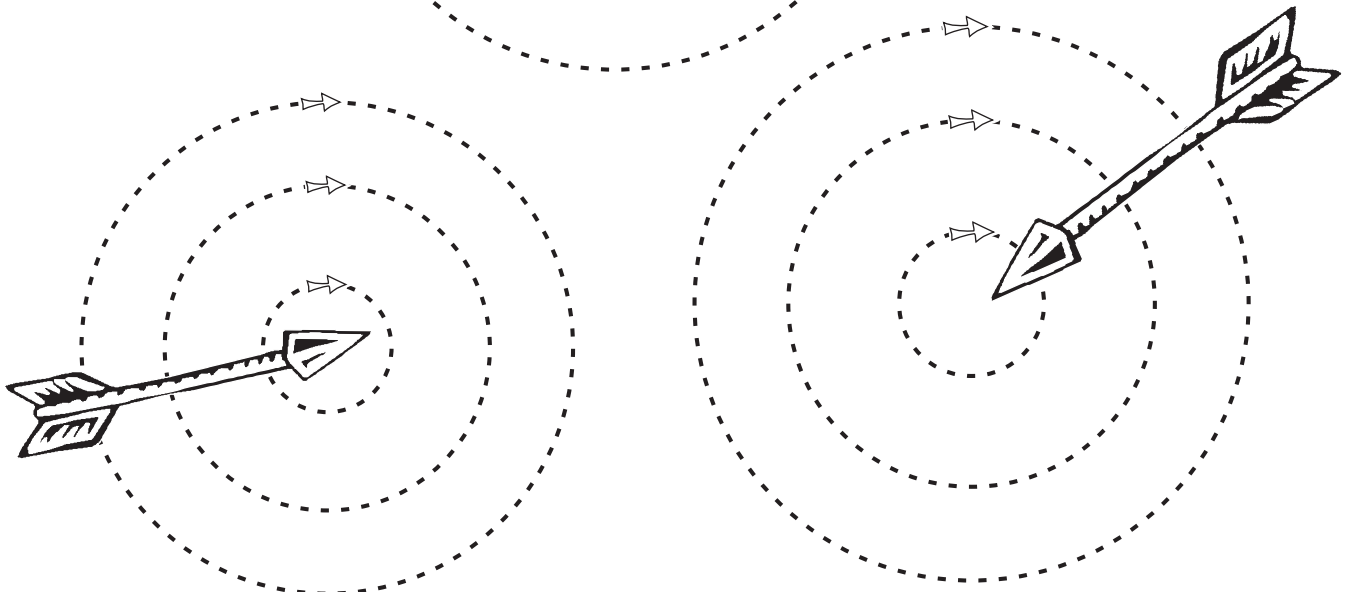
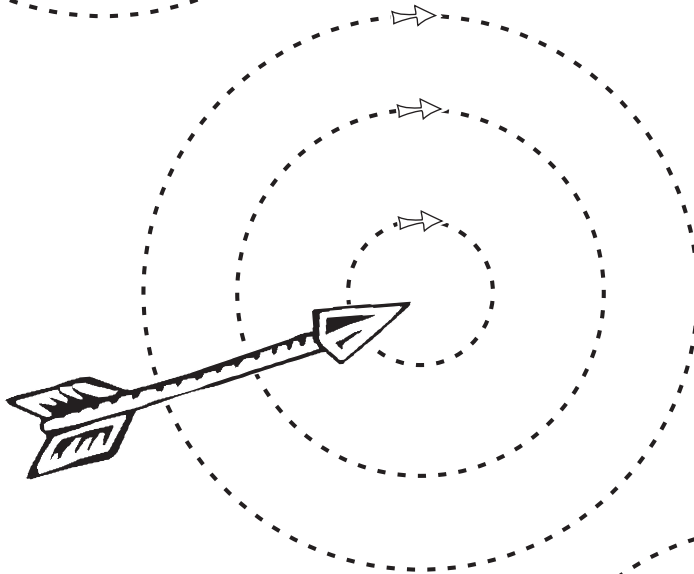
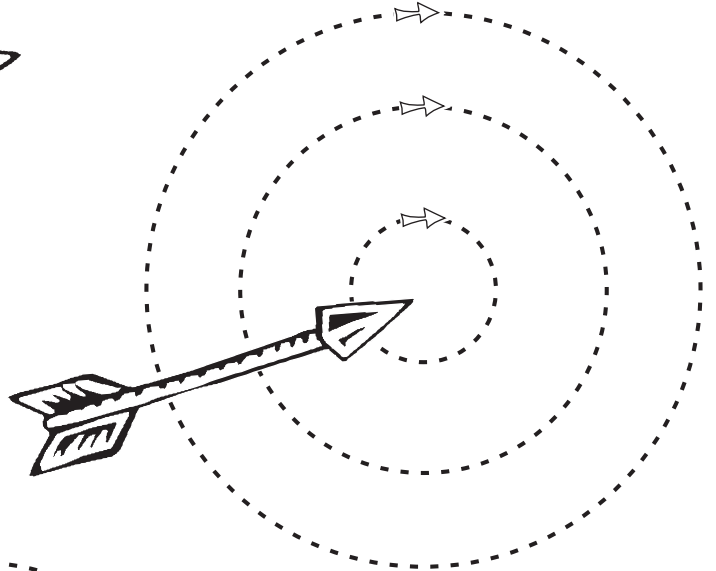
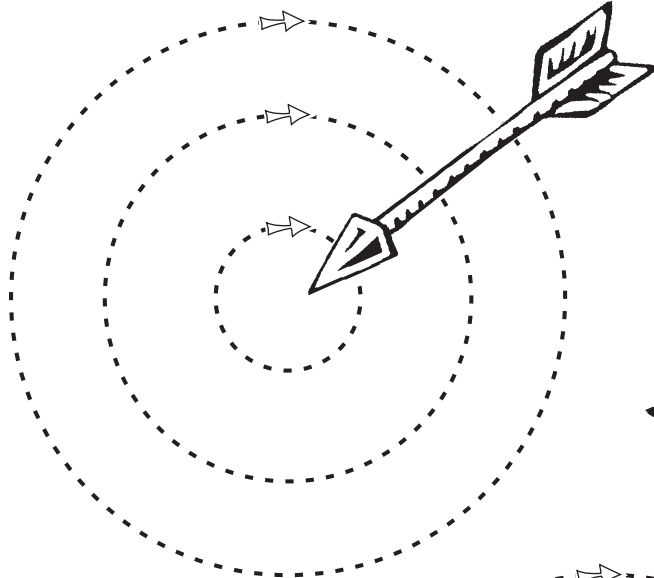


Name: \_\_\_\_\_

## Extension

Draw 4 big trucks.

Trace over the dotted lines.  
Colour the pictures.

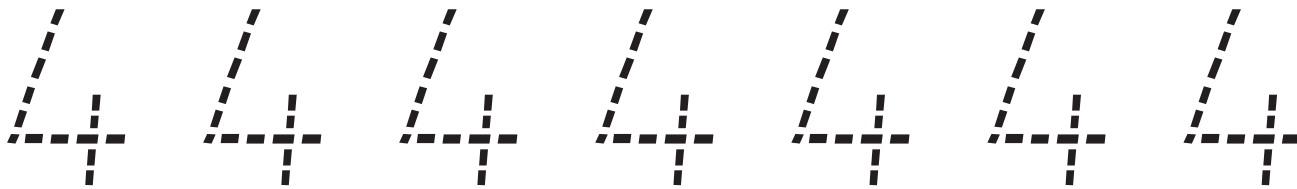


Name: \_\_\_\_\_

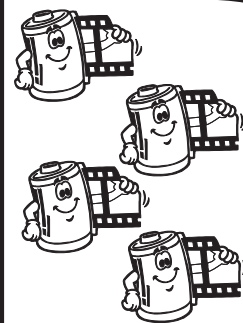
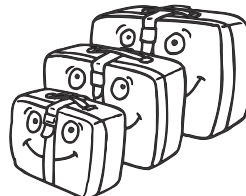
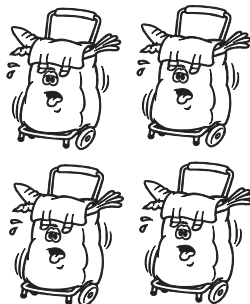
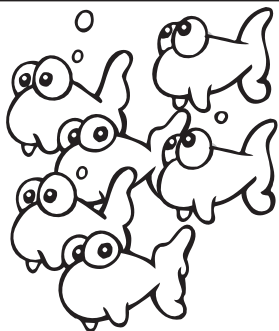
## Extension

Draw 4 red balloons.

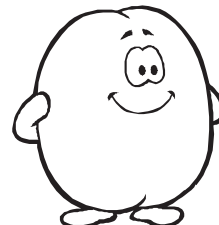
Trace over the number 4.



Colour the groups with 4.



Draw a cross on the things that are the same size.

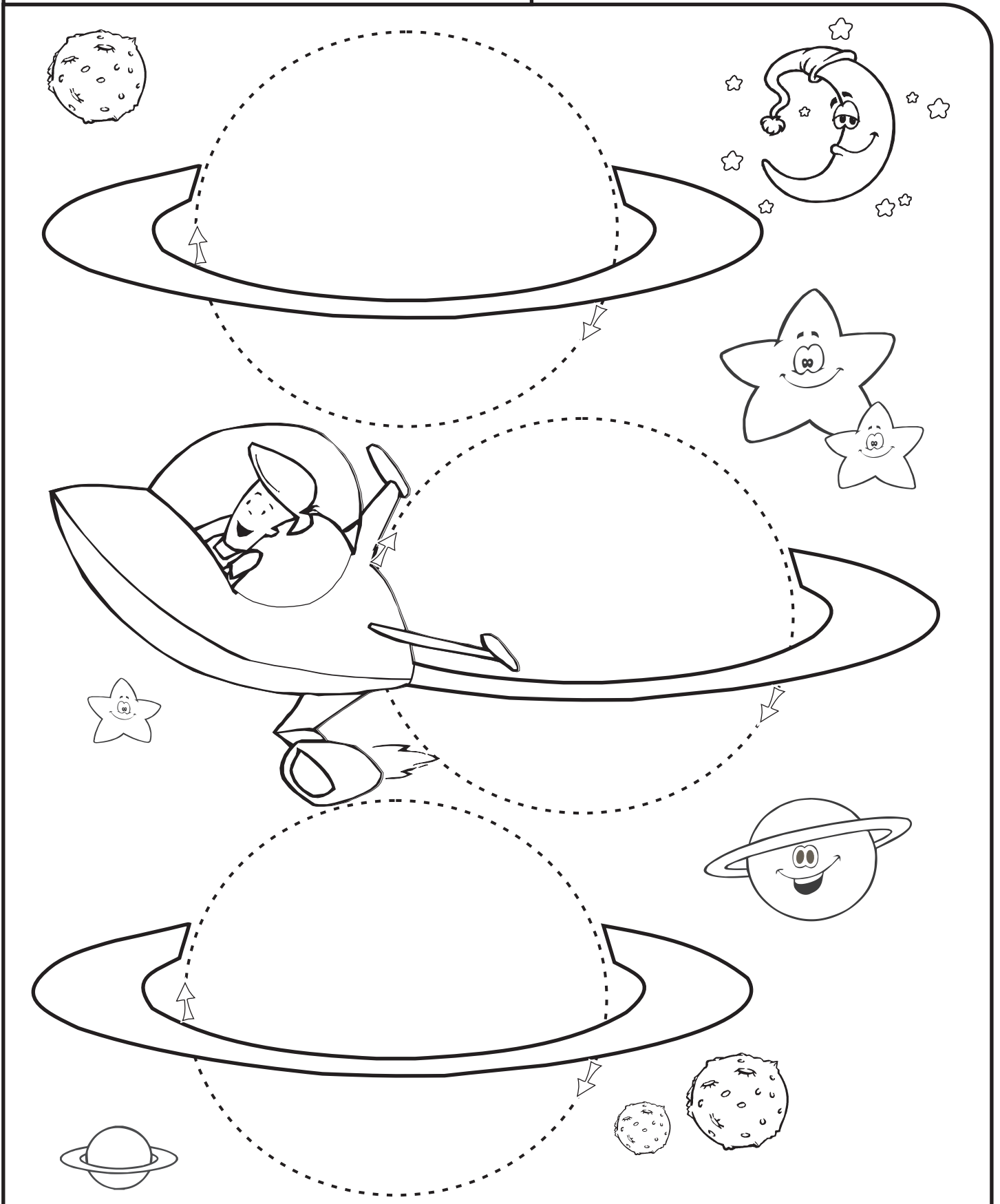


Name: \_\_\_\_\_

## Extension

Draw 4 green aliens.

Trace over the dotted lines.  
Colour the pictures.



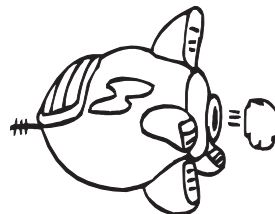
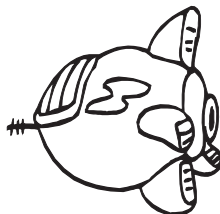
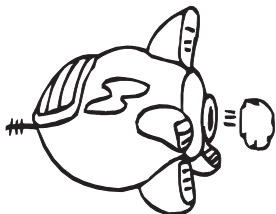
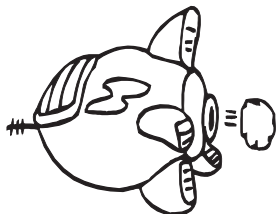


Name: \_\_\_\_\_

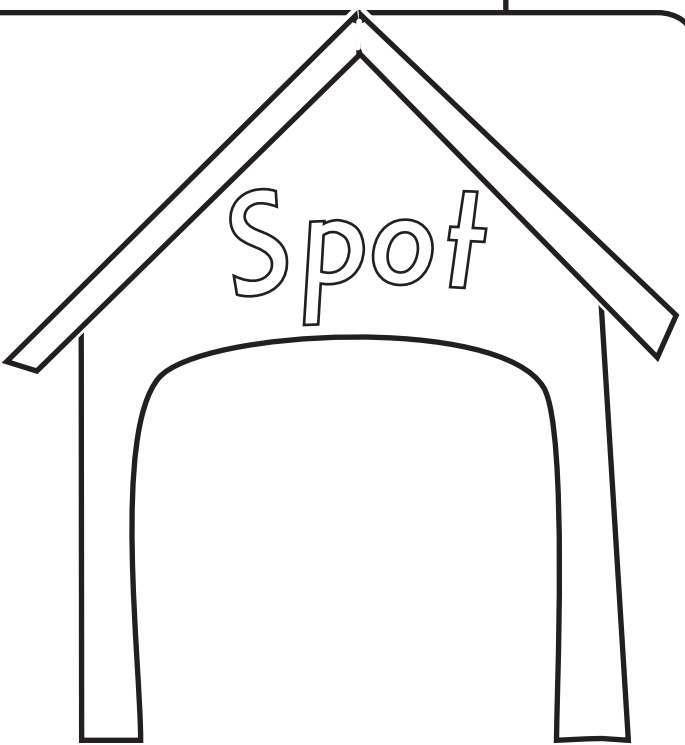
## Extension

Draw a circle around the thing that has something missing.

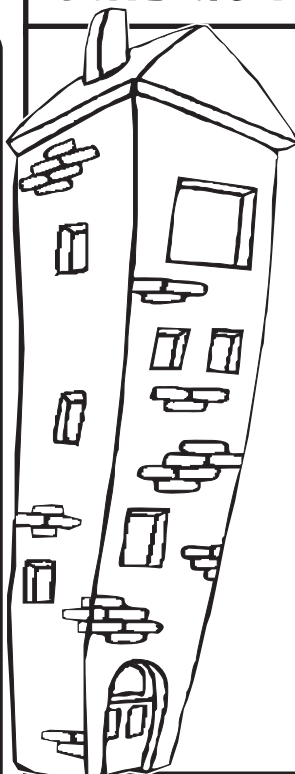
Draw 4 big planets.



Draw a dog inside the kennel.



Draw a car outside the house.

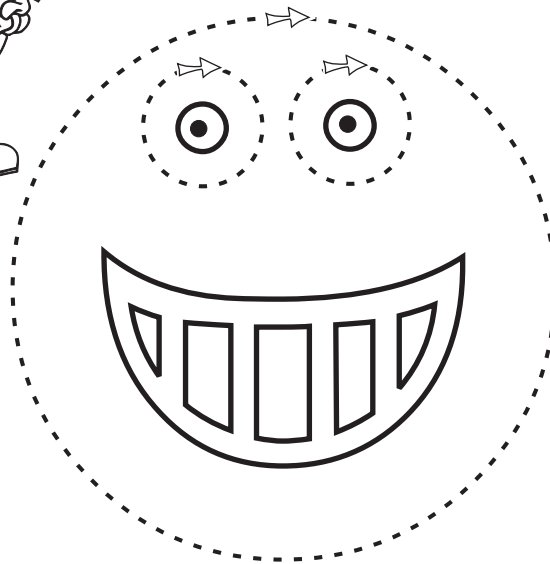
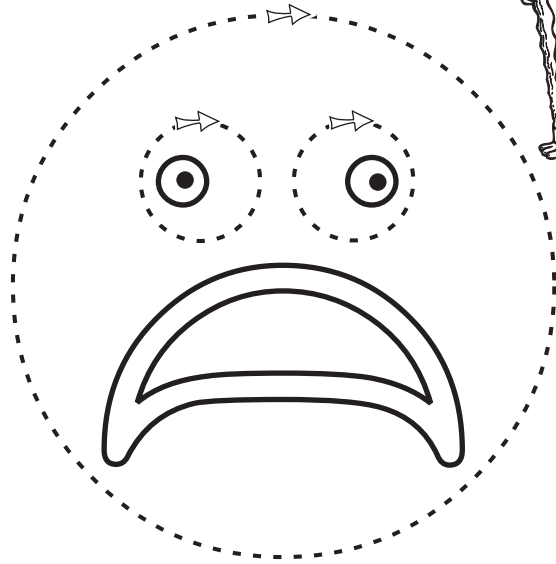
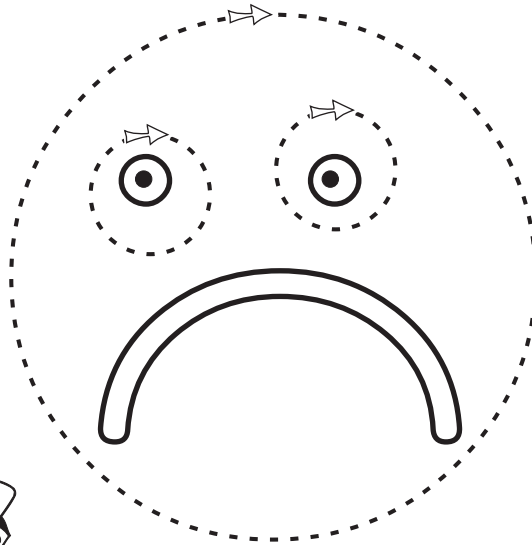
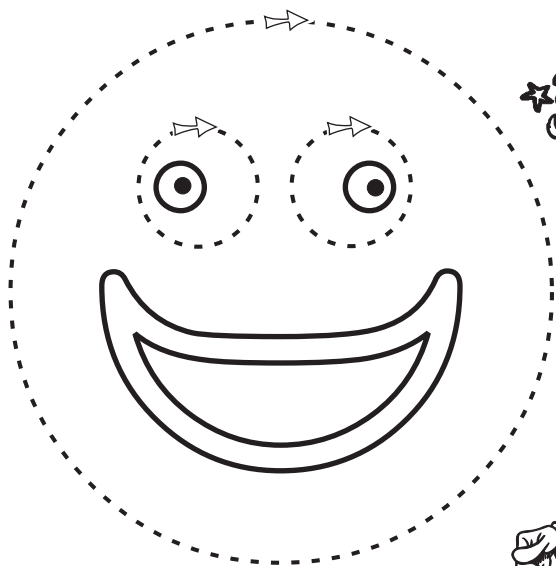
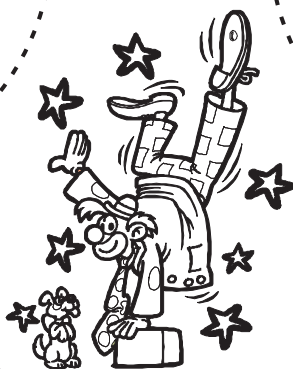
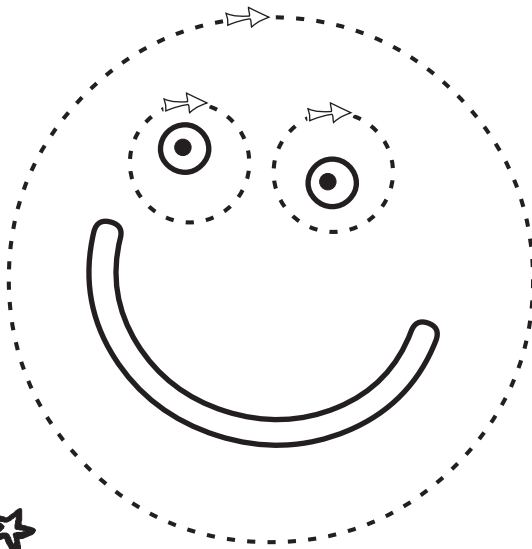
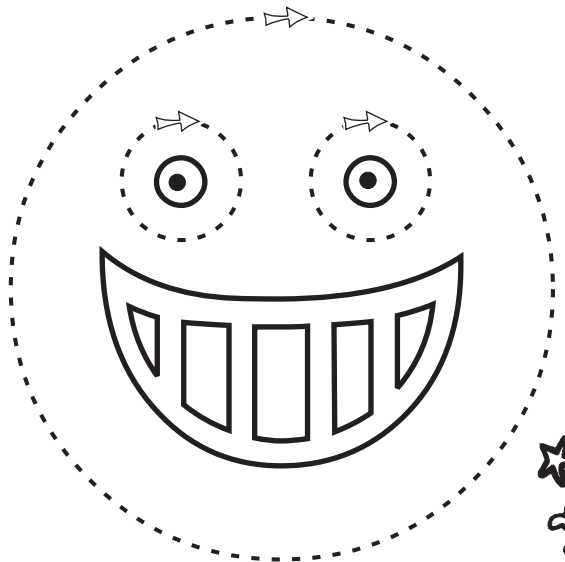


Name: \_\_\_\_\_

## Extension

Draw 4 funny faces.

Trace over the dotted lines.  
Colour the pictures.

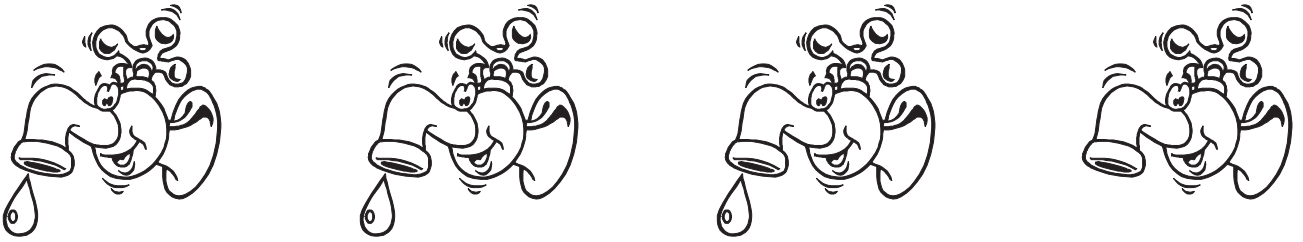
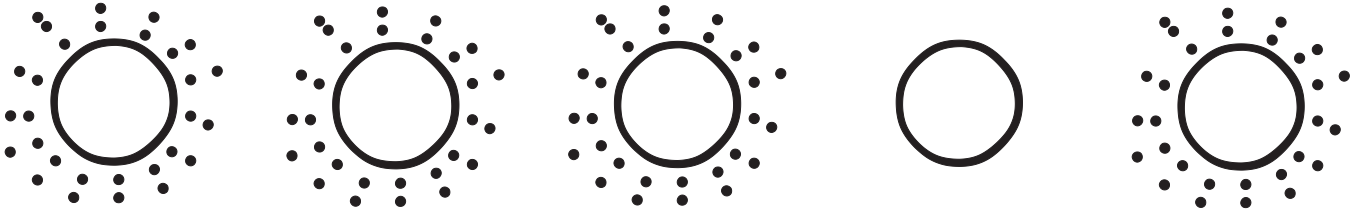


Name: \_\_\_\_\_

### Extension

Draw a boy in front of the school.

Finish drawing the thing that has something missing.



Draw a cat in front of the house.



Draw a girl standing behind her mother.

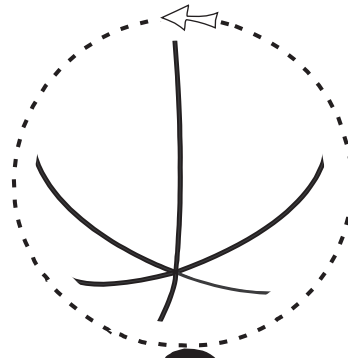
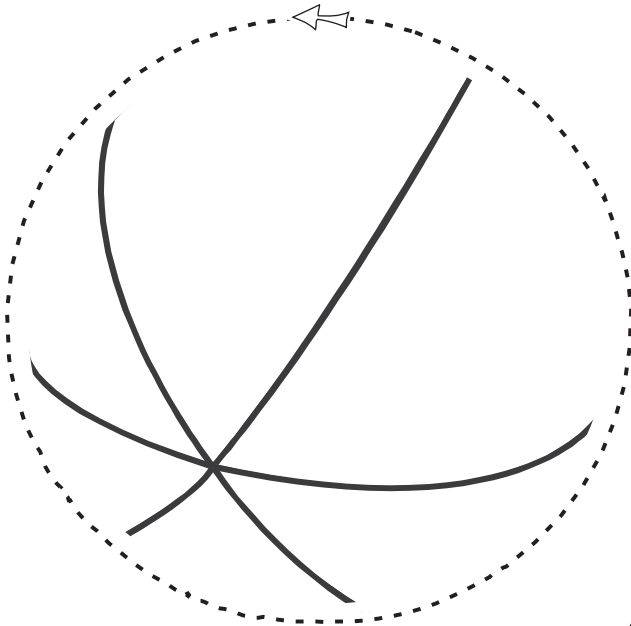
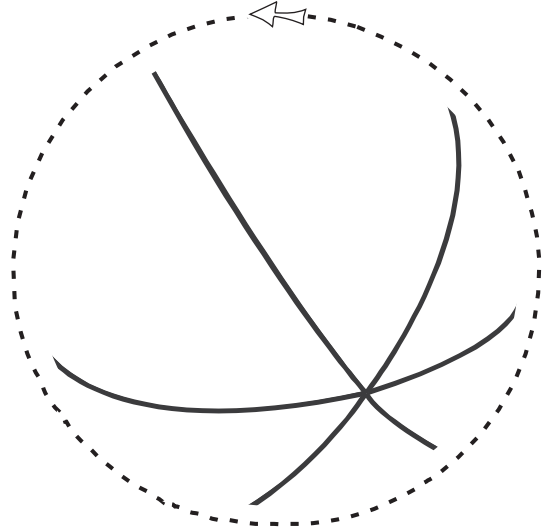
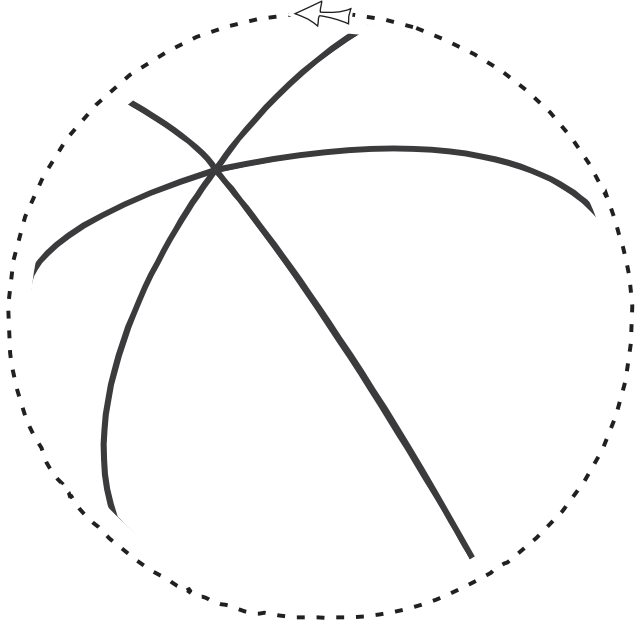


Name: \_\_\_\_\_

**Extension**

Draw 4 grey seals.

Trace over the dotted lines.  
Colour the pictures.

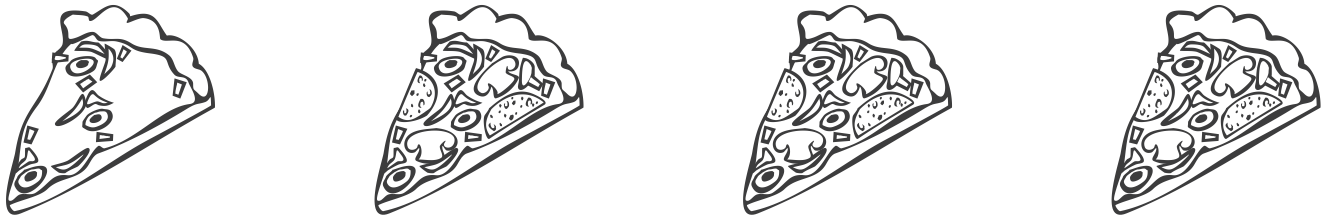


Name: \_\_\_\_\_

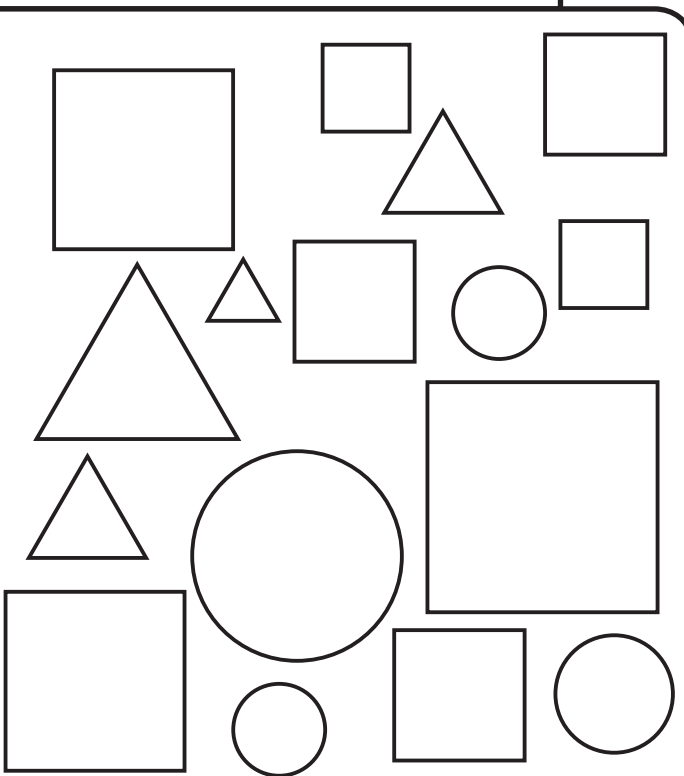
### Extension

Draw your own square picture.

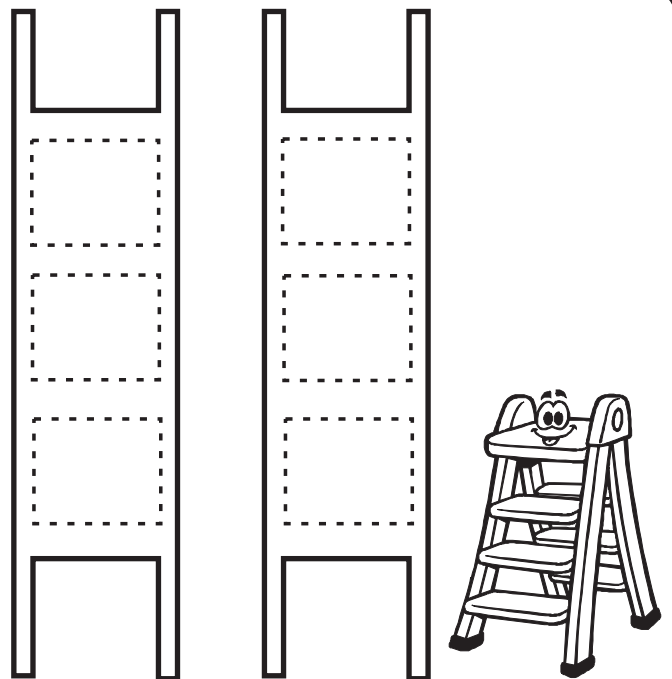
Draw a cross on the thing that has something missing.



Colour the squares.



Trace the squares on the ladders.

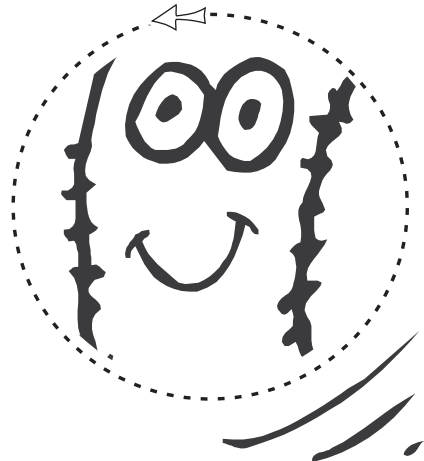
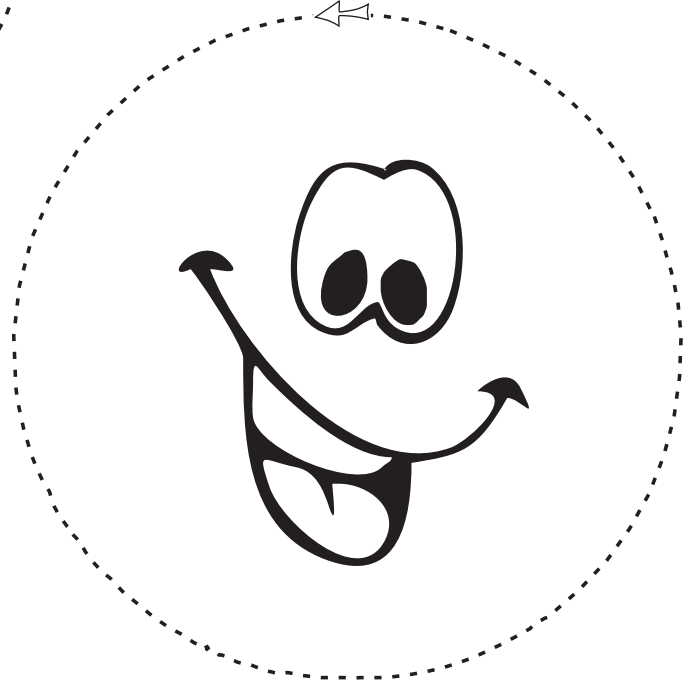
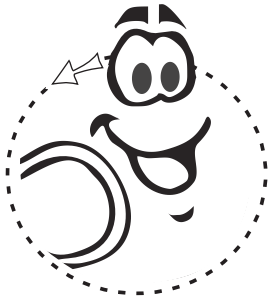
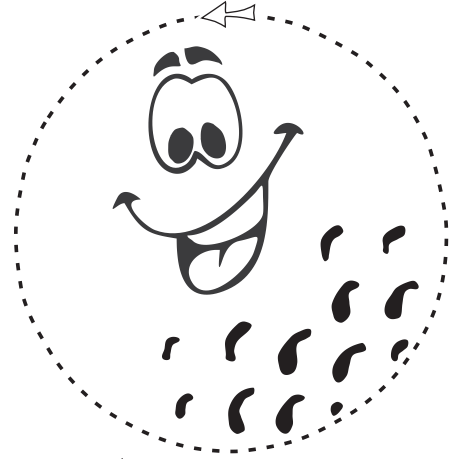


Name: \_\_\_\_\_

**Extension**

Draw 4 yellow balls.

Trace over the dotted lines.  
Colour the pictures.

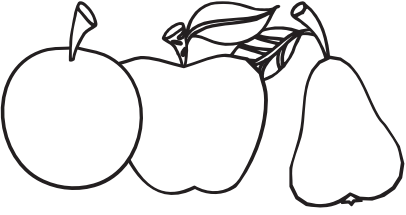




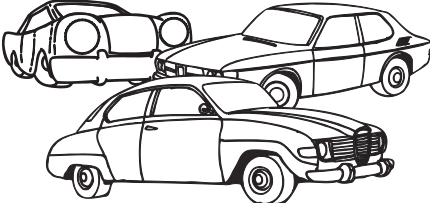





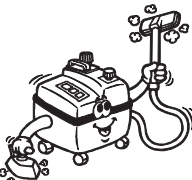

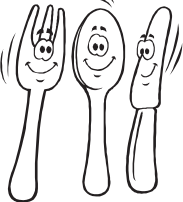
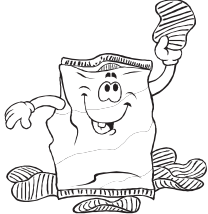


Name: \_\_\_\_\_

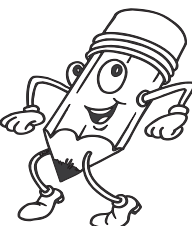

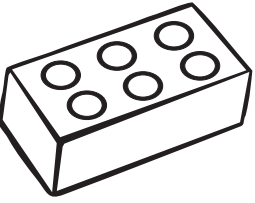
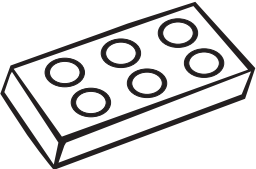
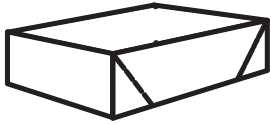
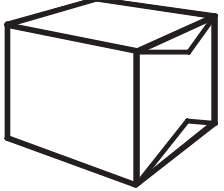
### Extension

Draw a thin snake and a thick snake.

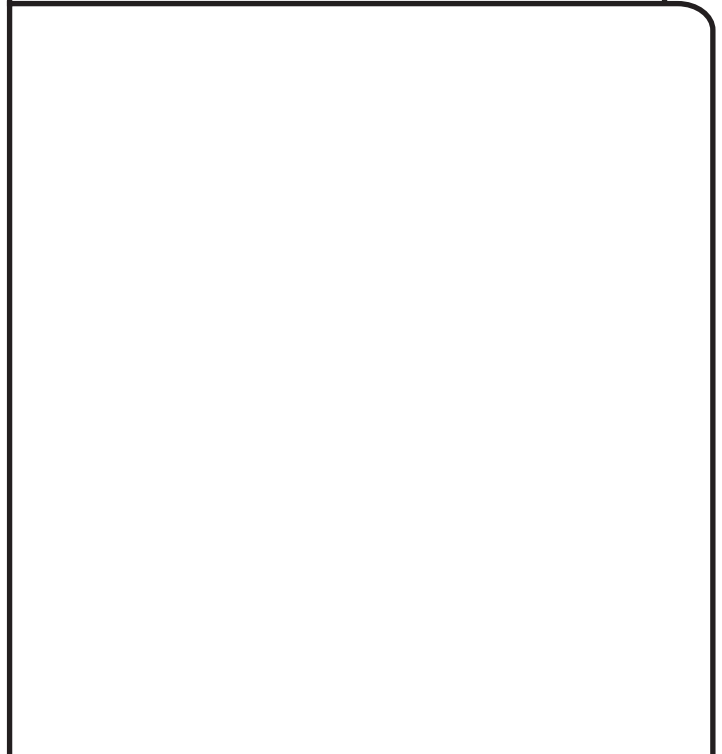
Colour the thing that belongs with the same group in the box.

Circle the thin objects.  
Colour the thick objects.

Draw a thin man eating a thick sausage.

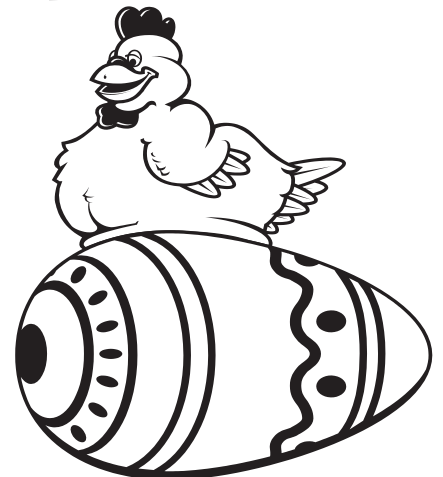
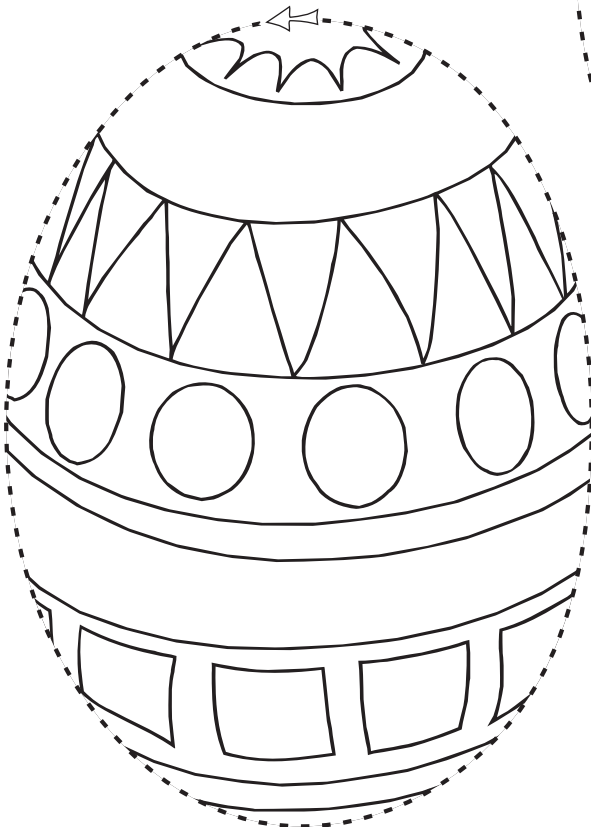
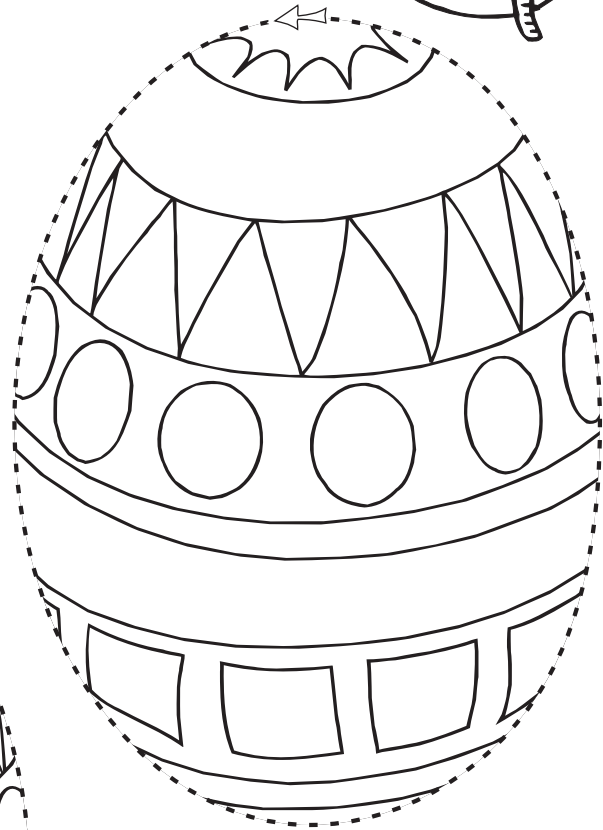
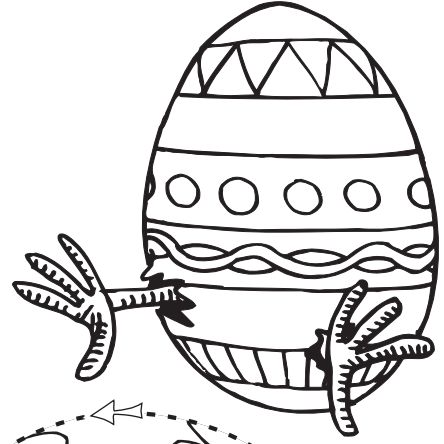
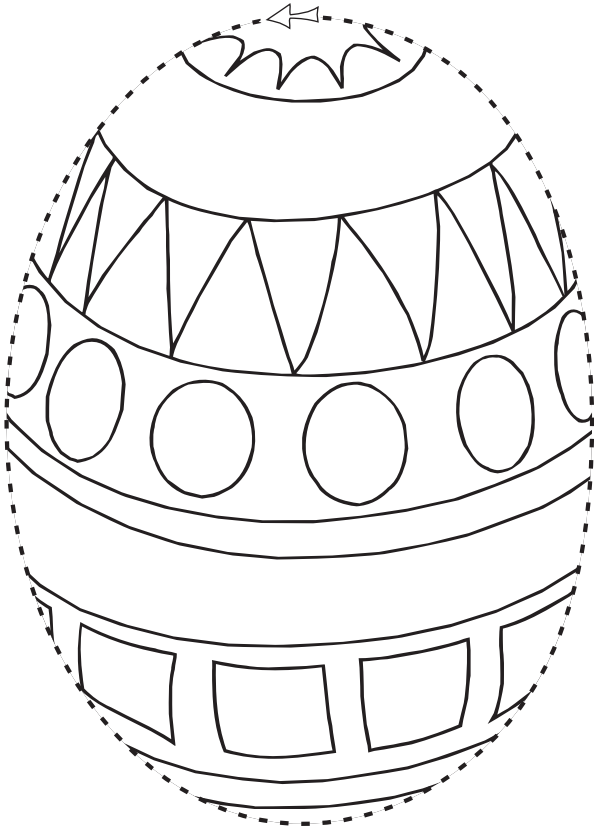


Name: \_\_\_\_\_

## Extension

Draw 4 Easter eggs.

Trace over the dotted lines.  
Colour the pictures.




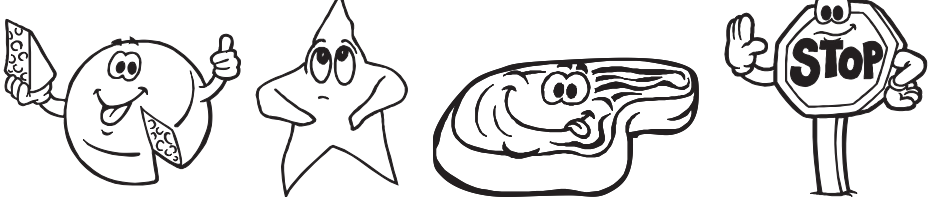


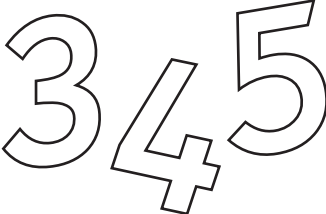
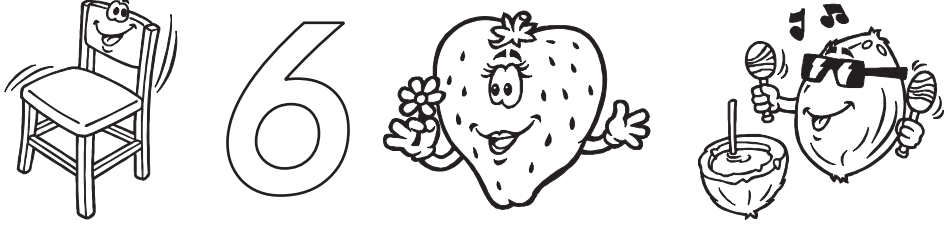


Name: \_\_\_\_\_

### Extension

Draw 5 red birds.

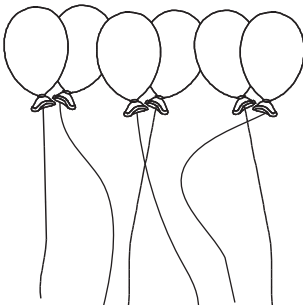
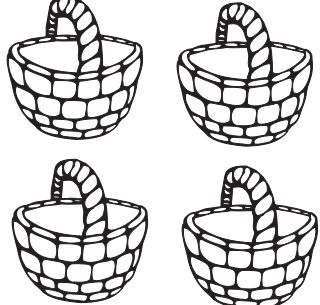
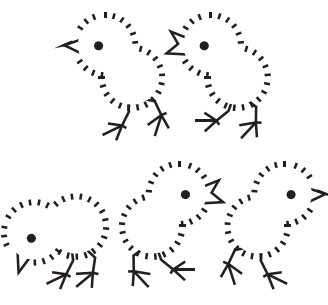
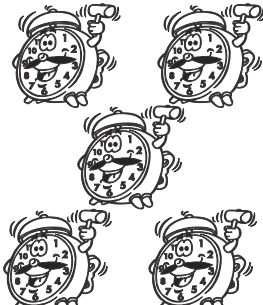
Colour the thing that belongs with the same group in the box.

Trace over the number 5.



Colour the groups with 5.

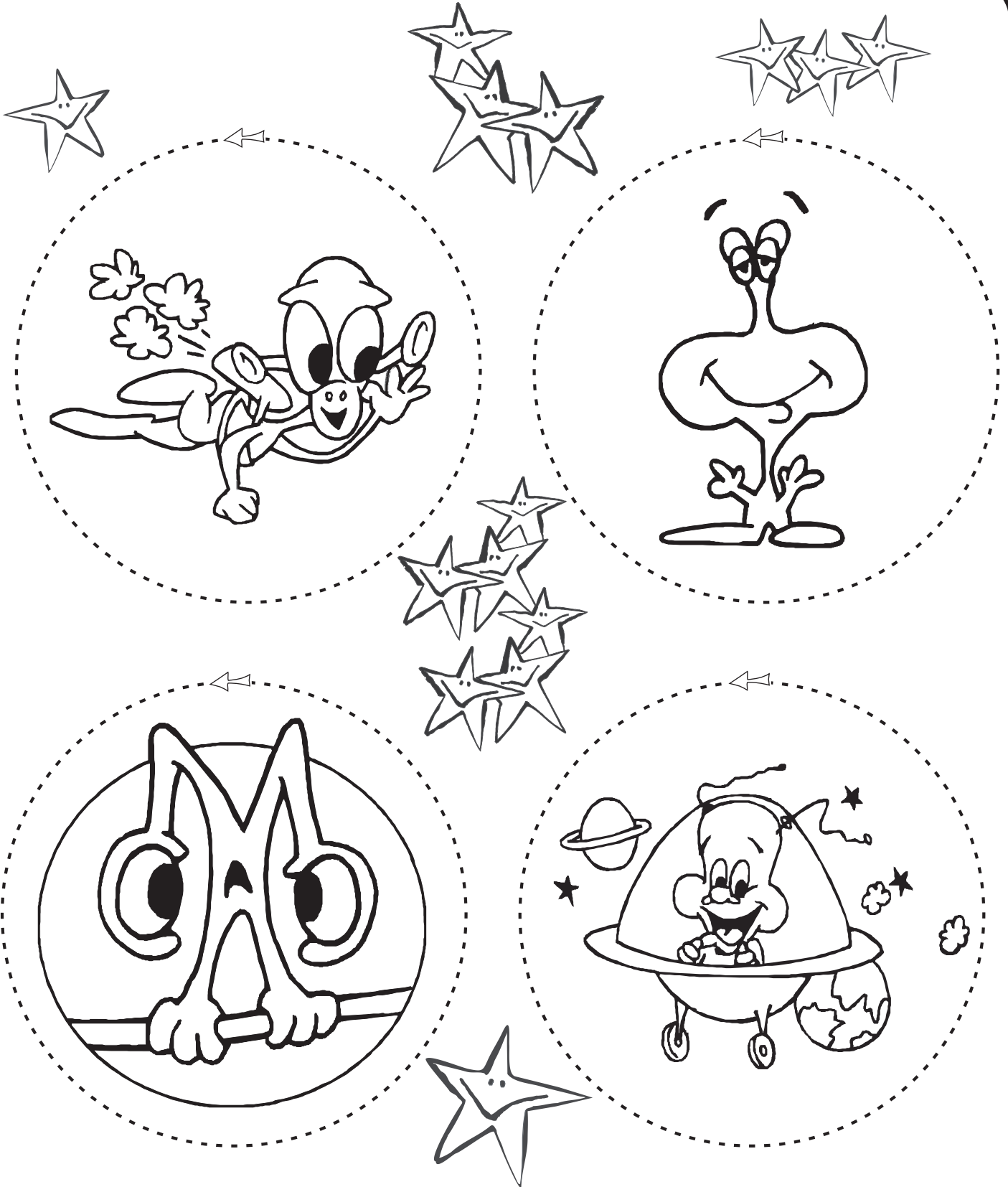
			
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Name: \_\_\_\_\_

**Extension**

Draw 5 yellow stars.

Trace over the dotted lines.  
Colour the pictures.

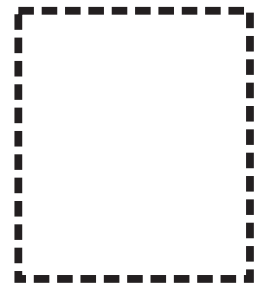
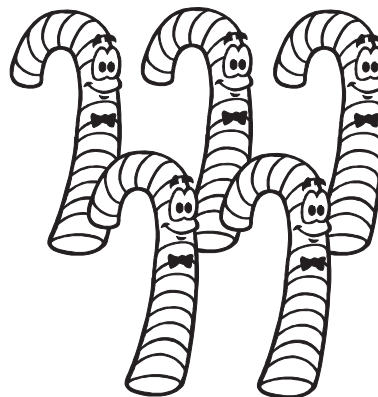
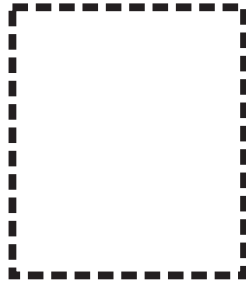
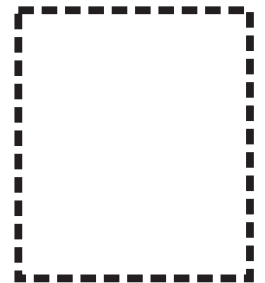
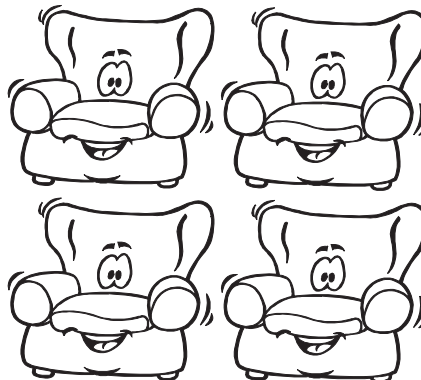
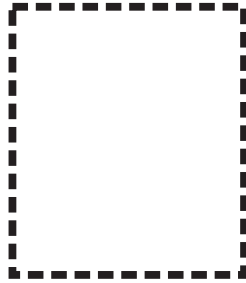


Name: \_\_\_\_\_

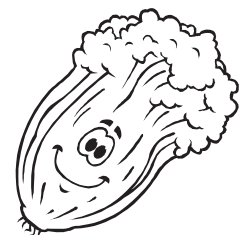
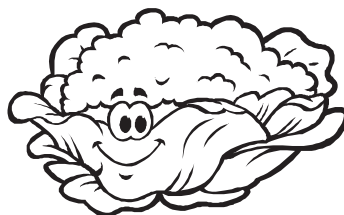
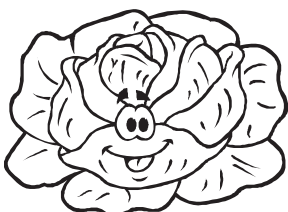
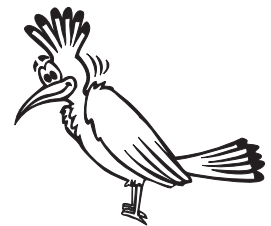
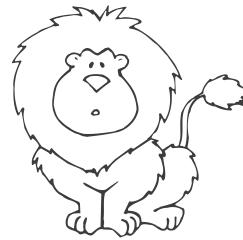
## Extension

Write the numbers from 1 to 5.

Write the number for each group.



Colour the thing that does not belong to the same group.

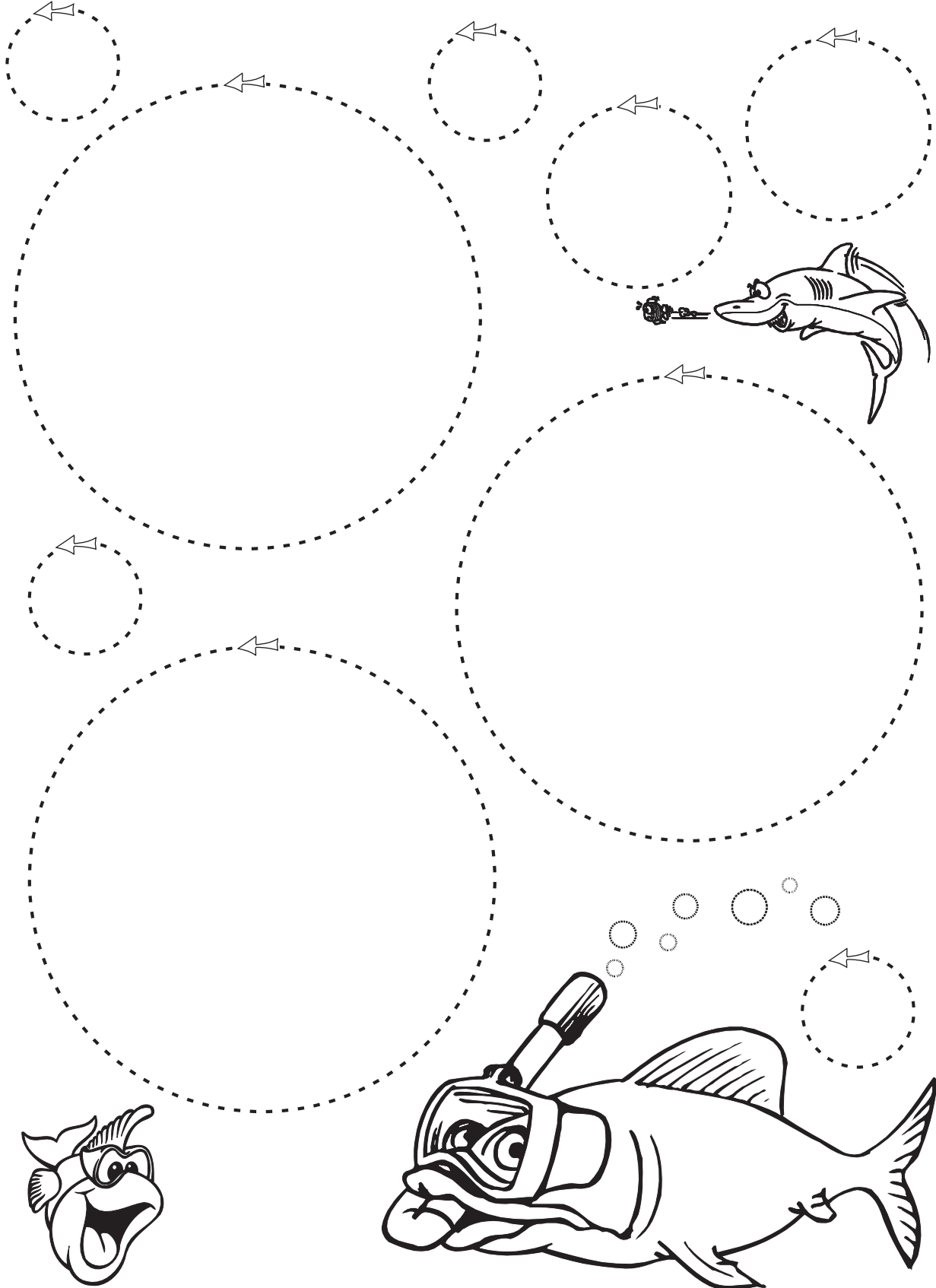


Name: \_\_\_\_\_

**Extension**

Draw 5 yellow fish.

Trace over the dotted lines.  
Colour the pictures.

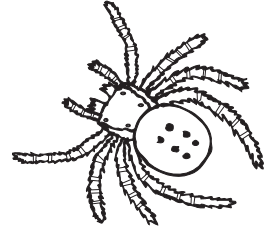
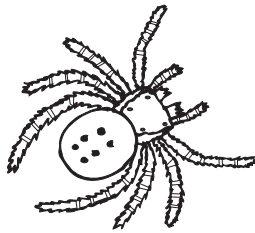
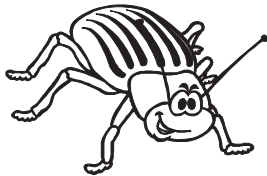
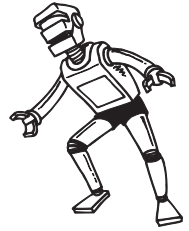
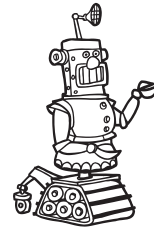
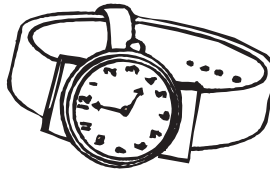
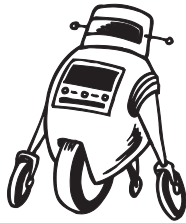
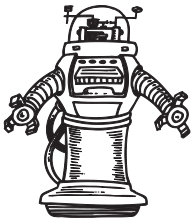
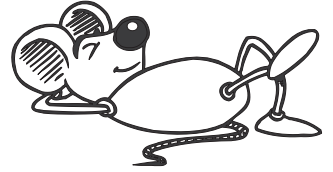


Name: \_\_\_\_\_

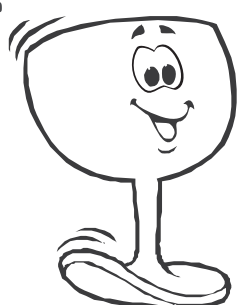
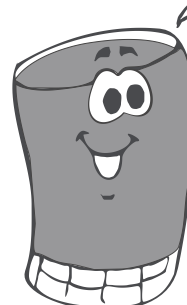
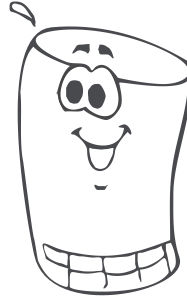
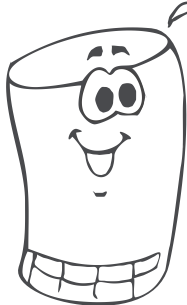
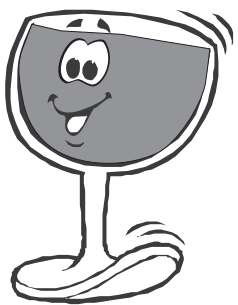
### Extension

Draw 5 empty glasses.

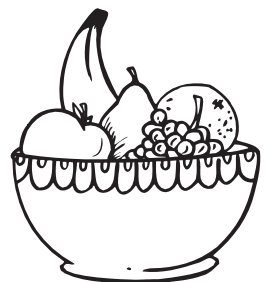
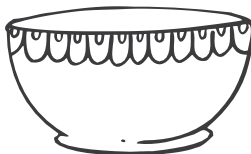
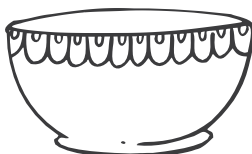
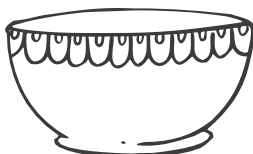
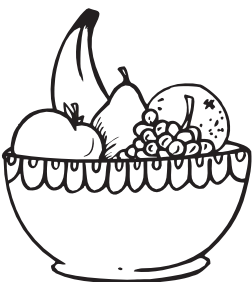
Colour the thing that does not belong to the same group.



Put a cross on the empty glasses.



Circle the bowls that are full.

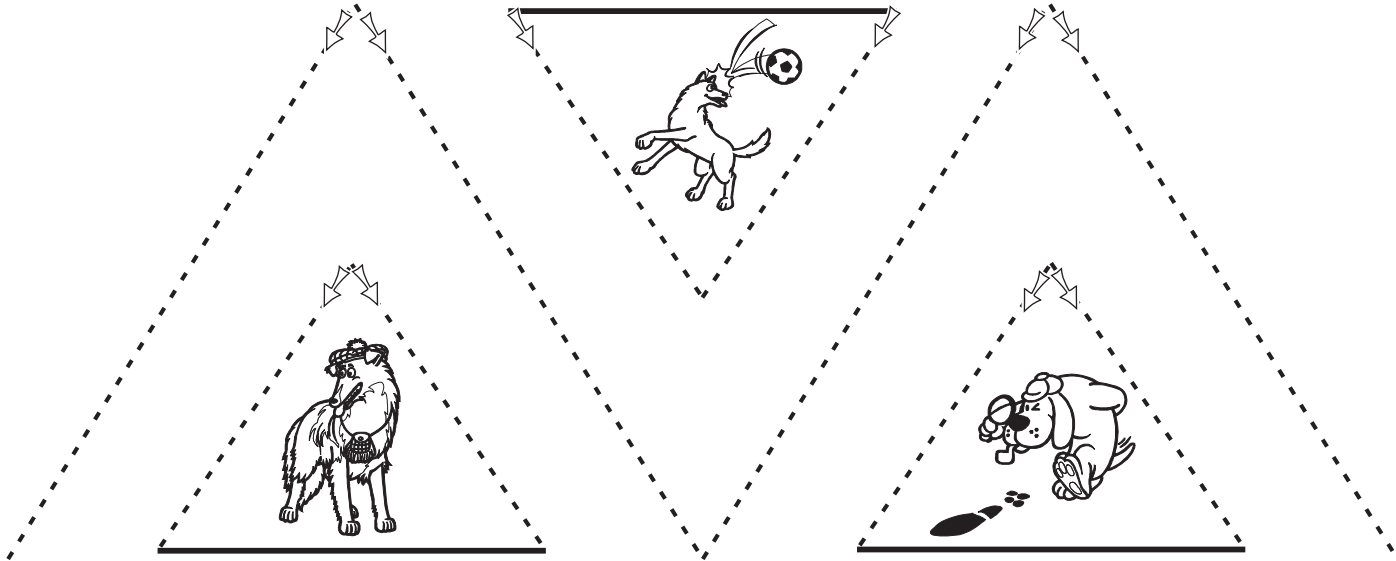
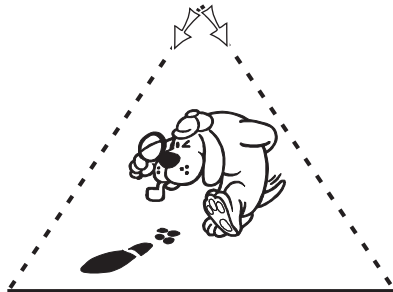
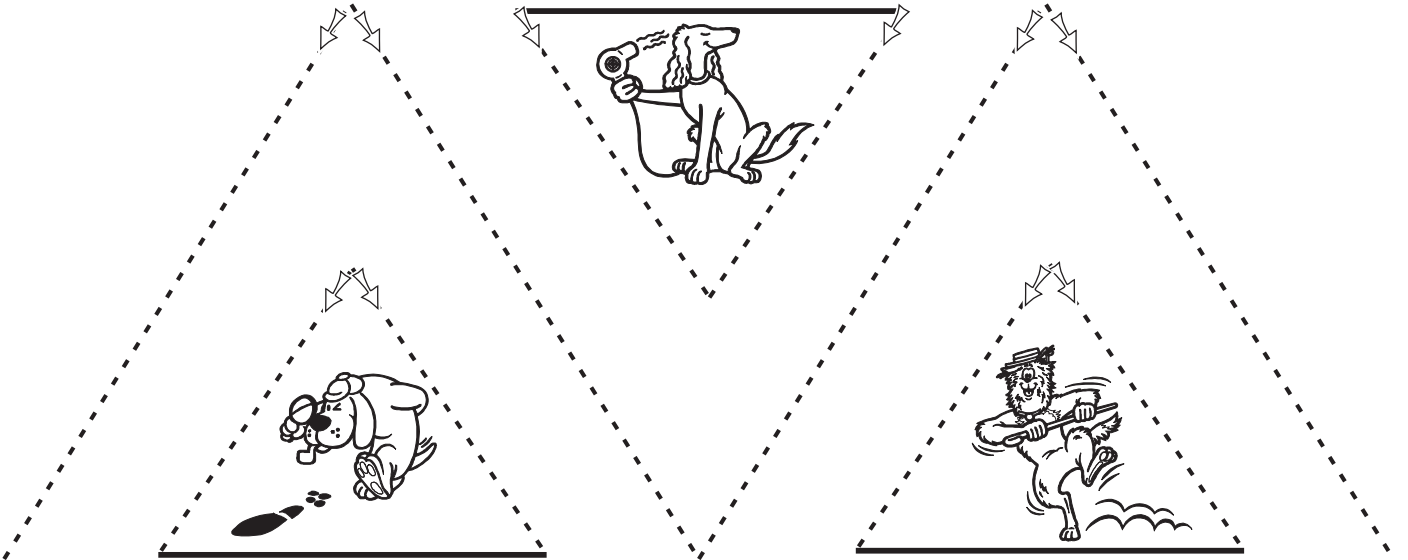


Name: \_\_\_\_\_

## Extension

Draw 5 animals that have fur.

Trace over the dotted lines.  
Colour the pictures.

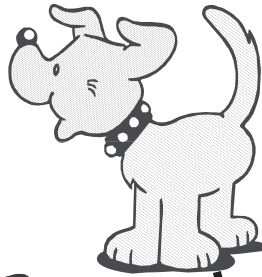
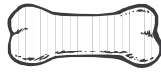
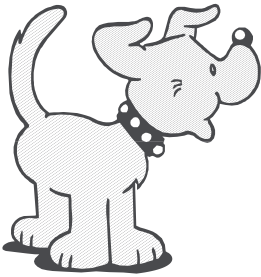


Name: \_\_\_\_\_

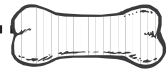
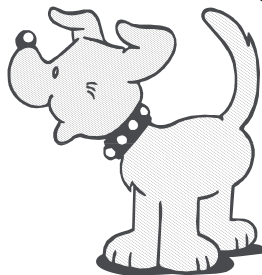
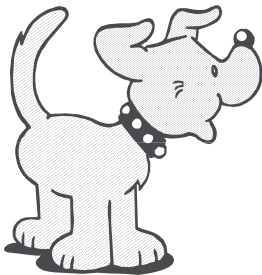
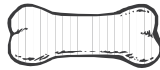
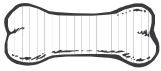
### Extension

Draw 3 things that can fly.

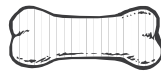
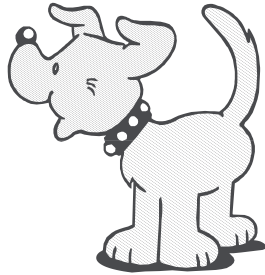
Match the bones to the dogs.



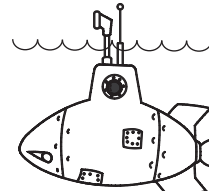
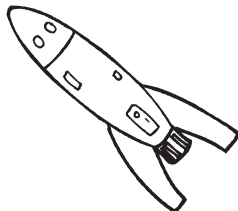
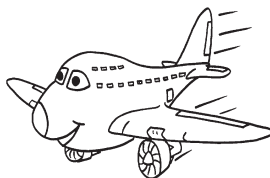
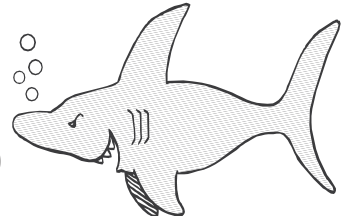
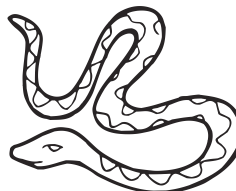
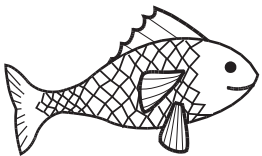
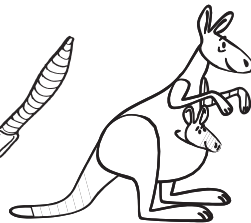
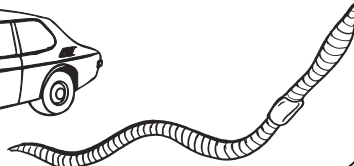
How many bones?



How many dogs?



Colour the thing that moves the same way as the one in the box.

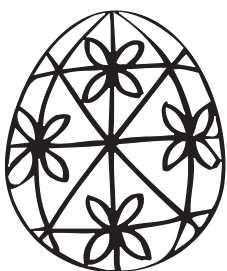
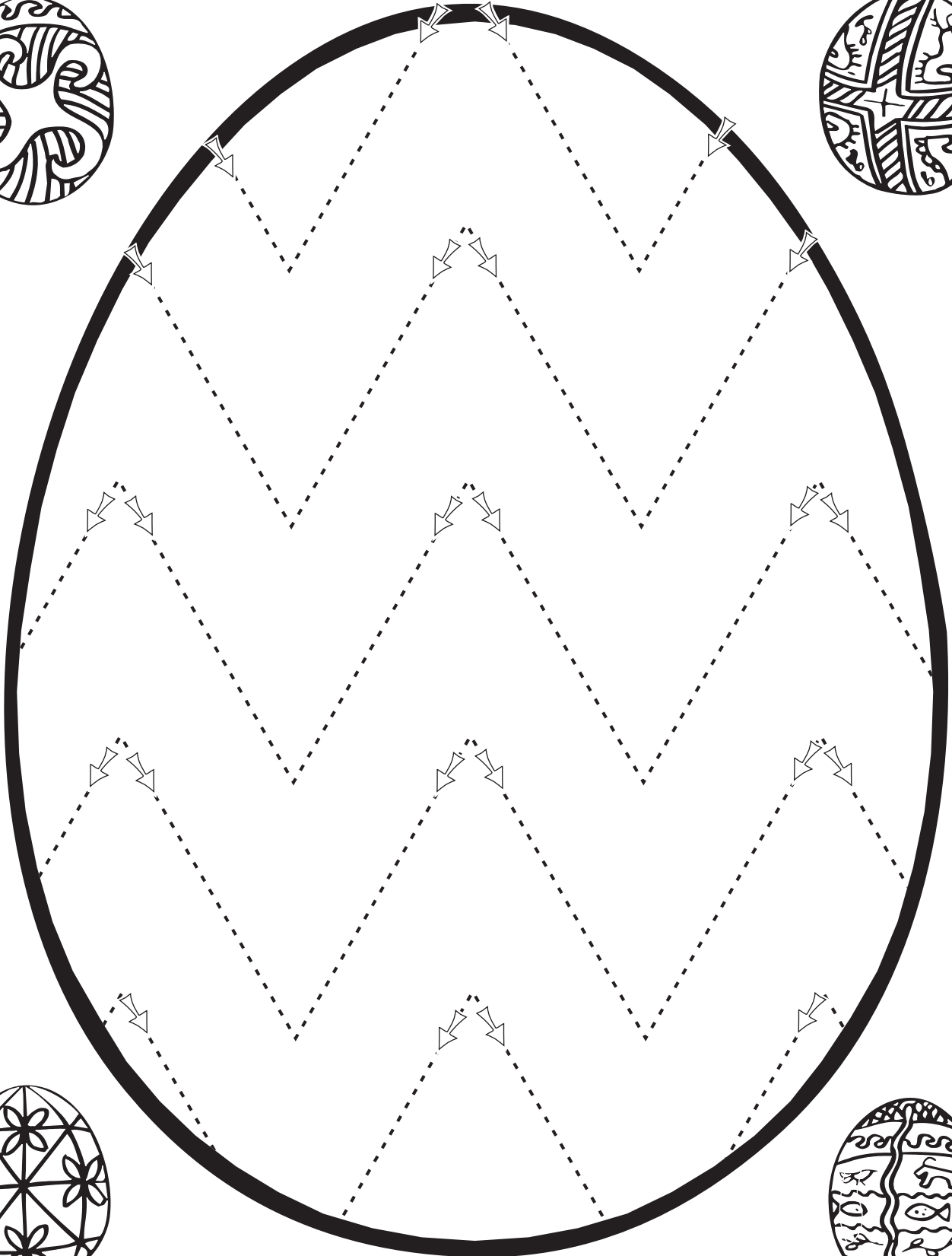


Name: \_\_\_\_\_

## Extension

Draw a basket with 5 green eggs.

Trace over the dotted lines.  
Colour the pictures.



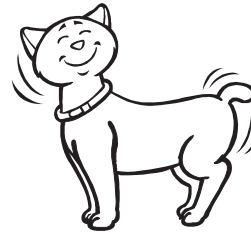
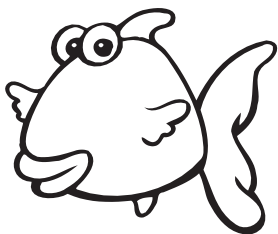
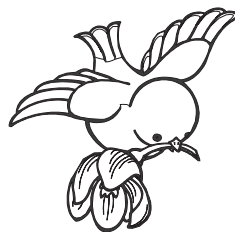
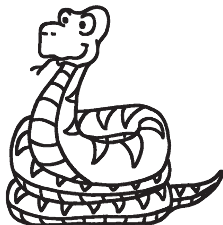


Name: \_\_\_\_\_

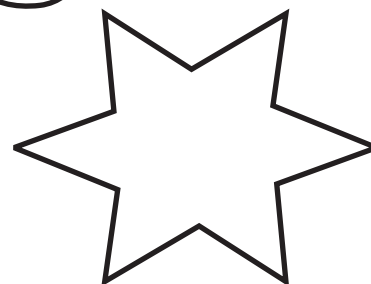
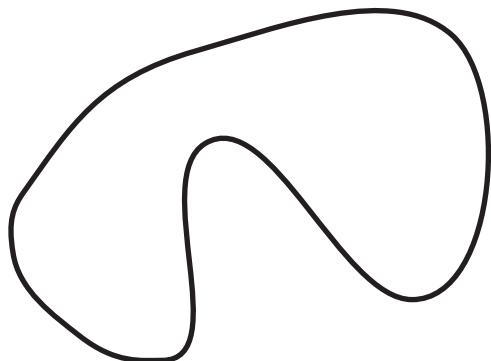
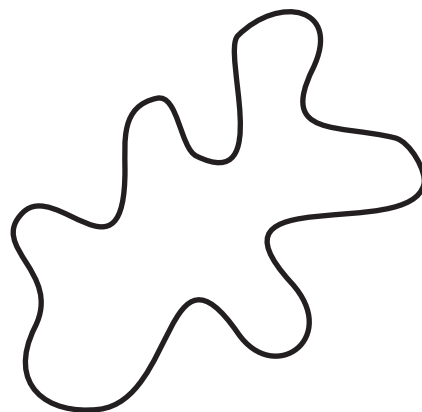
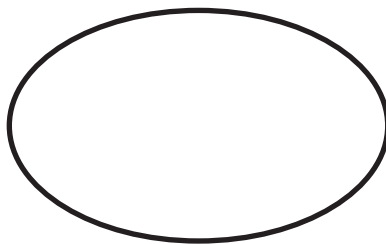
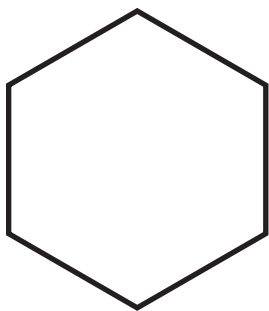
### Extension

Draw 4 blue, curved shapes.

Colour the thing that moves a different way.



Colour the curved shapes red.  
Colour the straight shapes green.

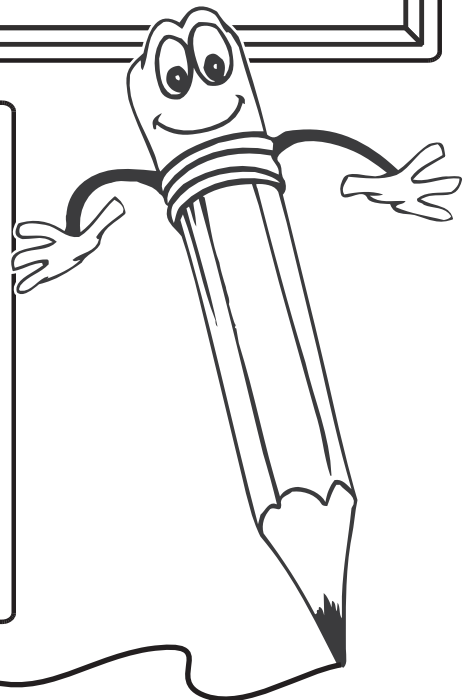
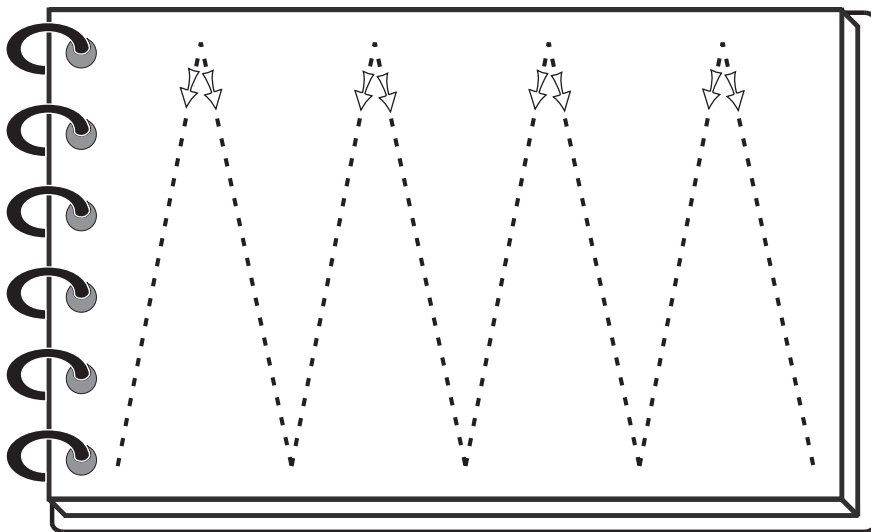
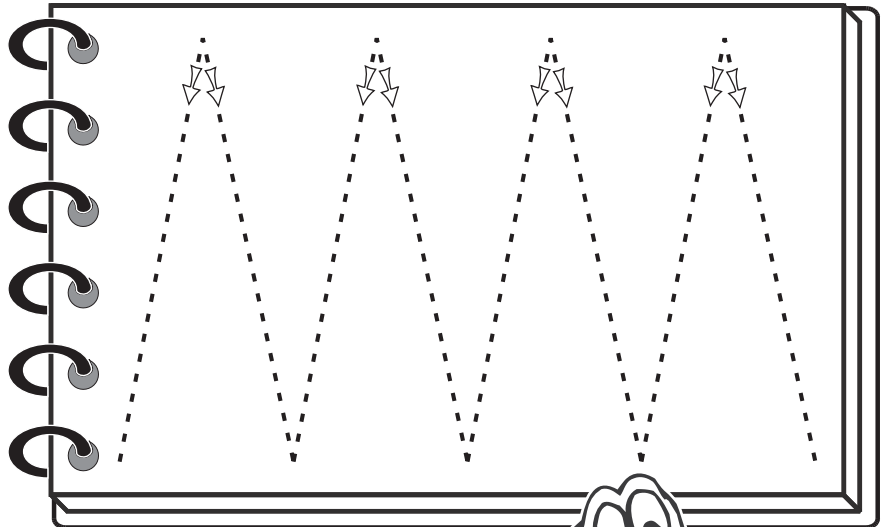
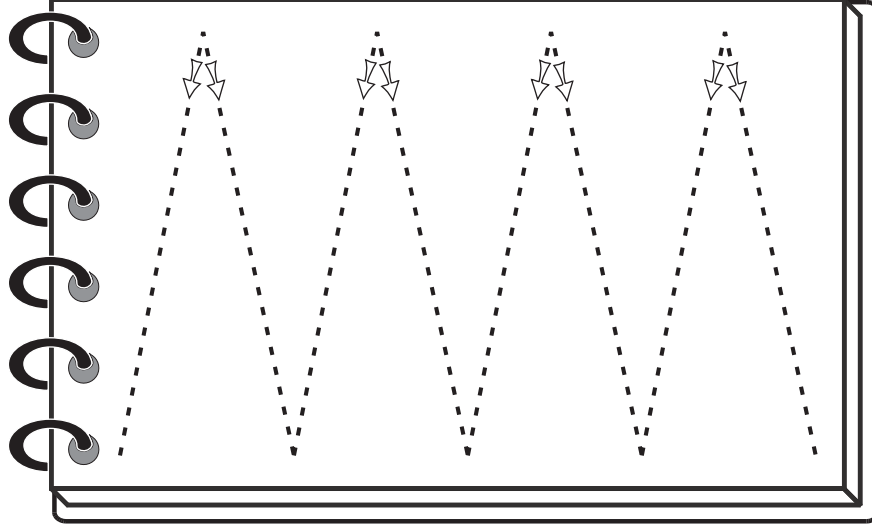


Name: \_\_\_\_\_

## Extension

Draw 5 long arrows.

Trace over the dotted lines.  
Colour the pictures.

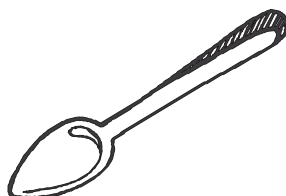
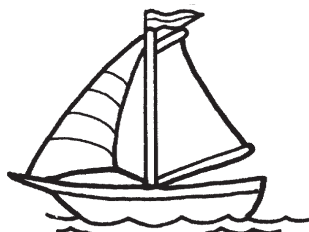
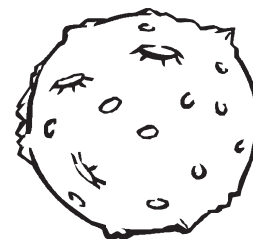
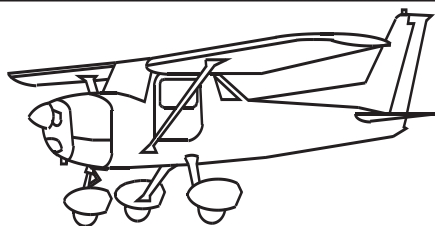
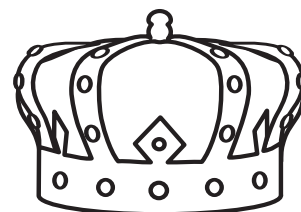
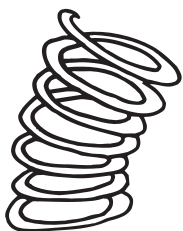


Name: \_\_\_\_\_

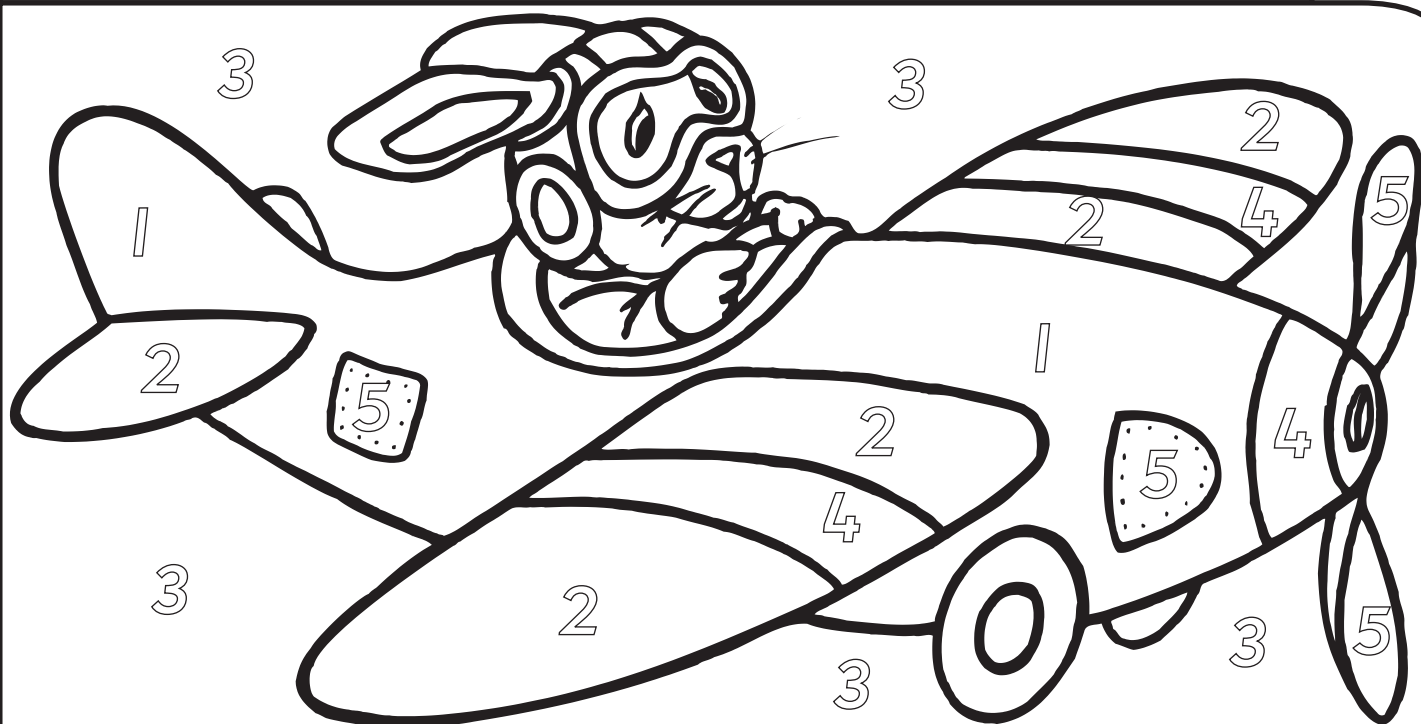
### Extension

Draw 5 red,  
pieces of fruit.

Colour the thing that is alive.



Colour 1 green. Colour 2 red. Colour 3 blue.  
Colour 4 yellow. Colour 5 orange.

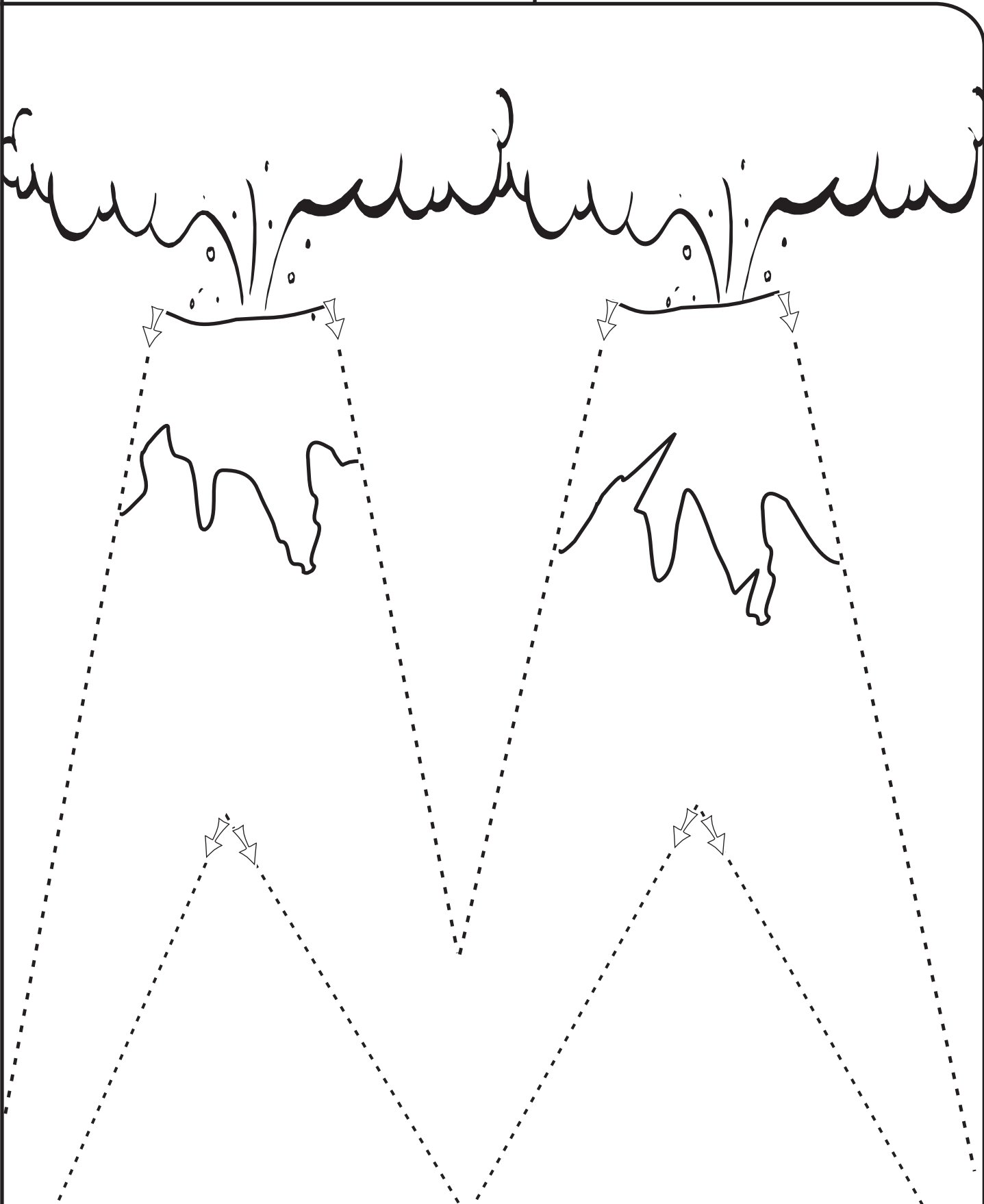


Name: \_\_\_\_\_

**Extension**

Draw 5 blue boats.

Trace over the dotted lines.  
Colour the picture.

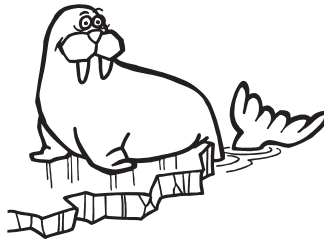
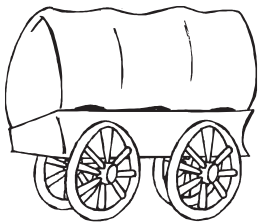
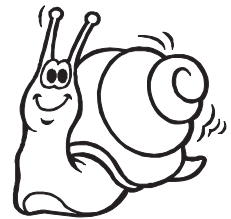
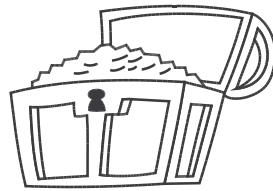
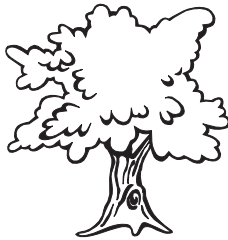
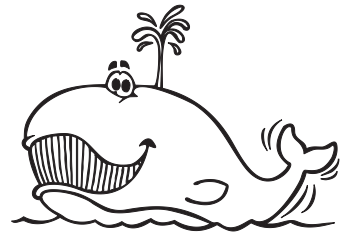
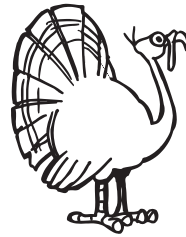
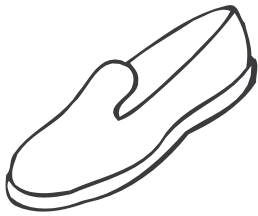


Name: \_\_\_\_\_

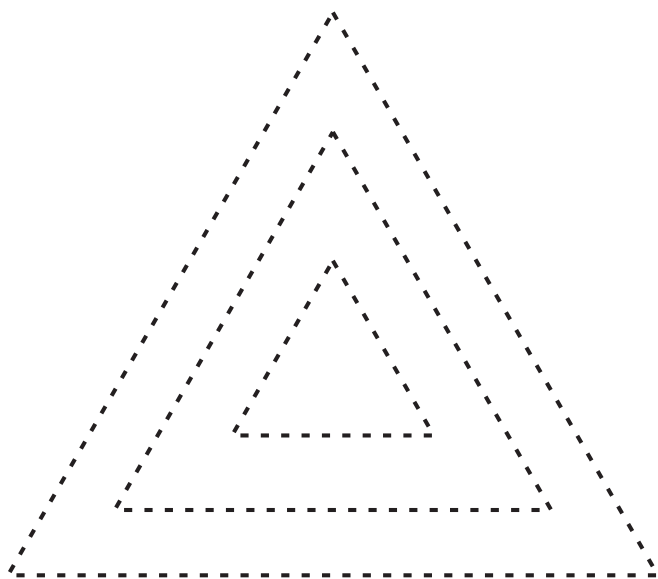
### Extension

Draw a pattern using triangles.

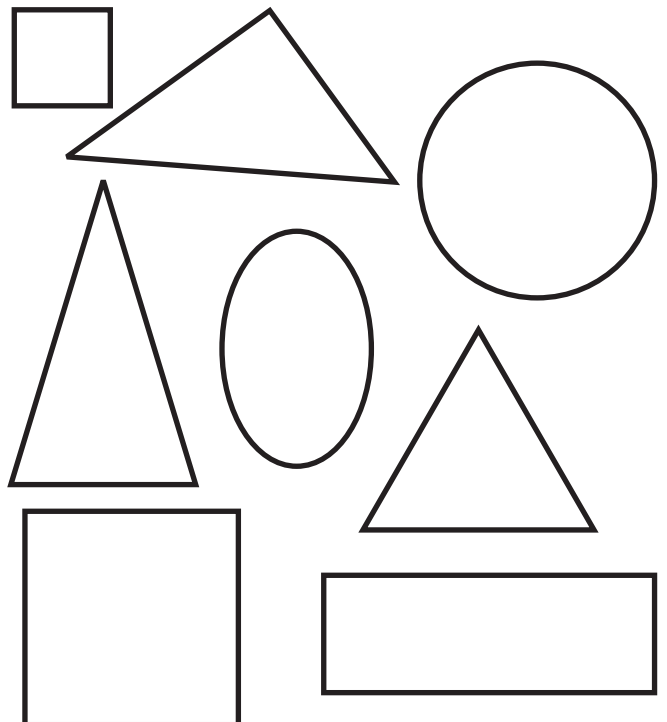
Colour the thing that is not alive.



Trace over the triangle picture.



Colour the triangles.

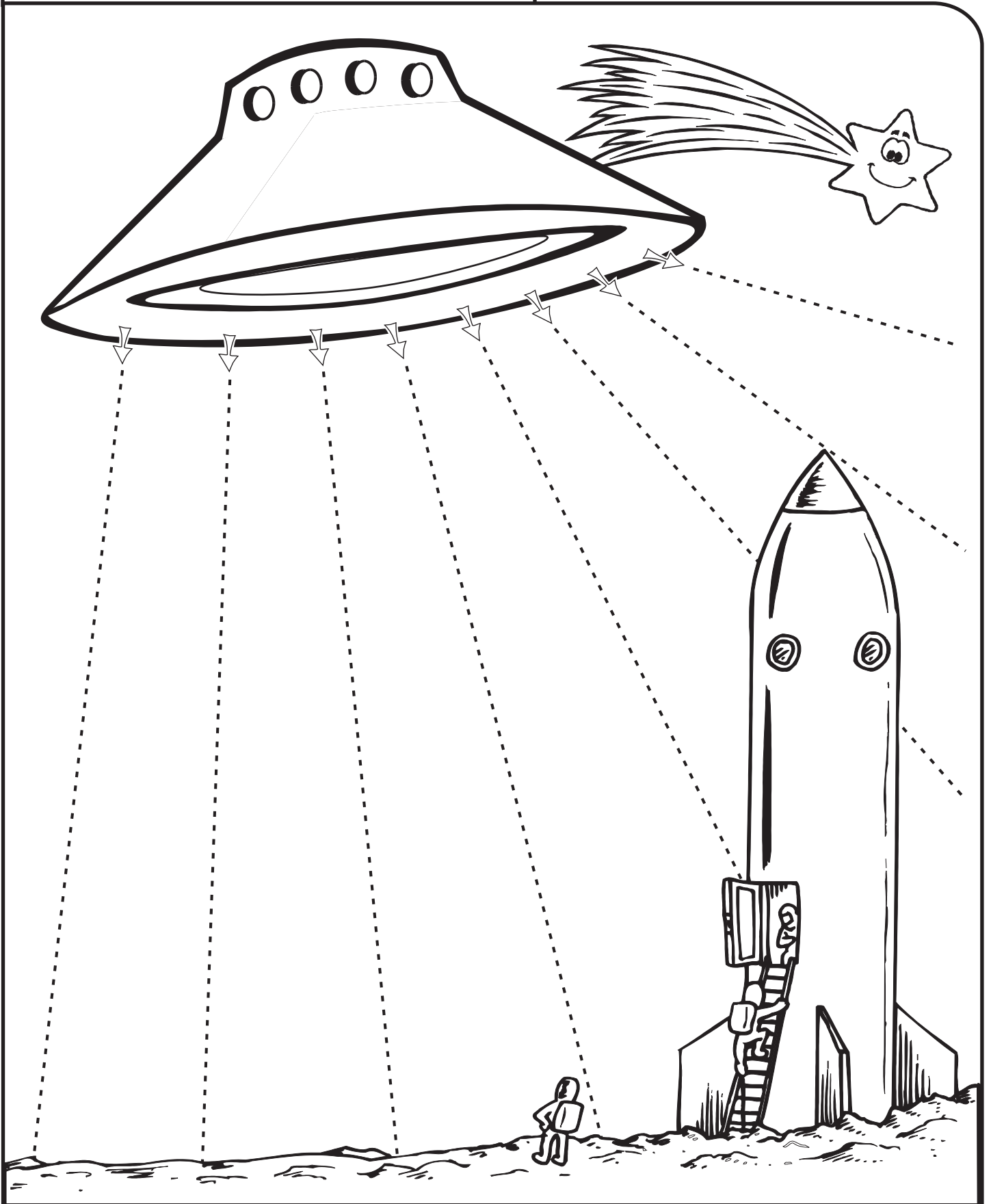


Name: \_\_\_\_\_

## Extension

Draw 5 orange rockets.

Trace over the dotted lines.  
Colour the picture.

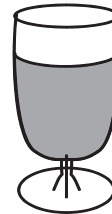
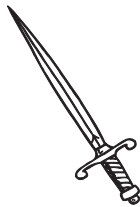
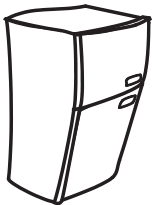
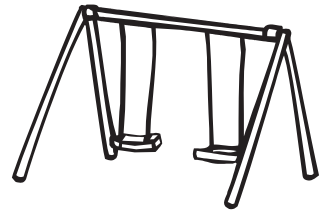
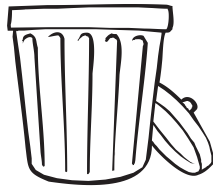
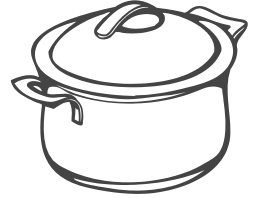
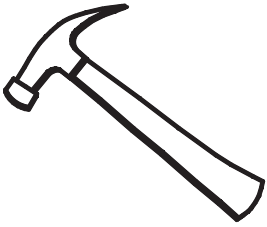


Name: \_\_\_\_\_

### Extension

Draw 3 things that are alive.

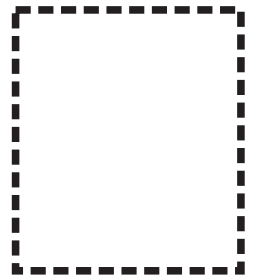
Colour the thing that is alive.



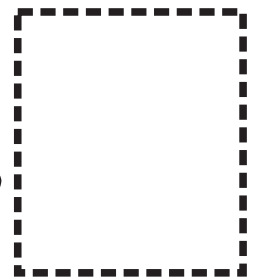
Match the girls to the lollies.



How many girls?



How many lollies?

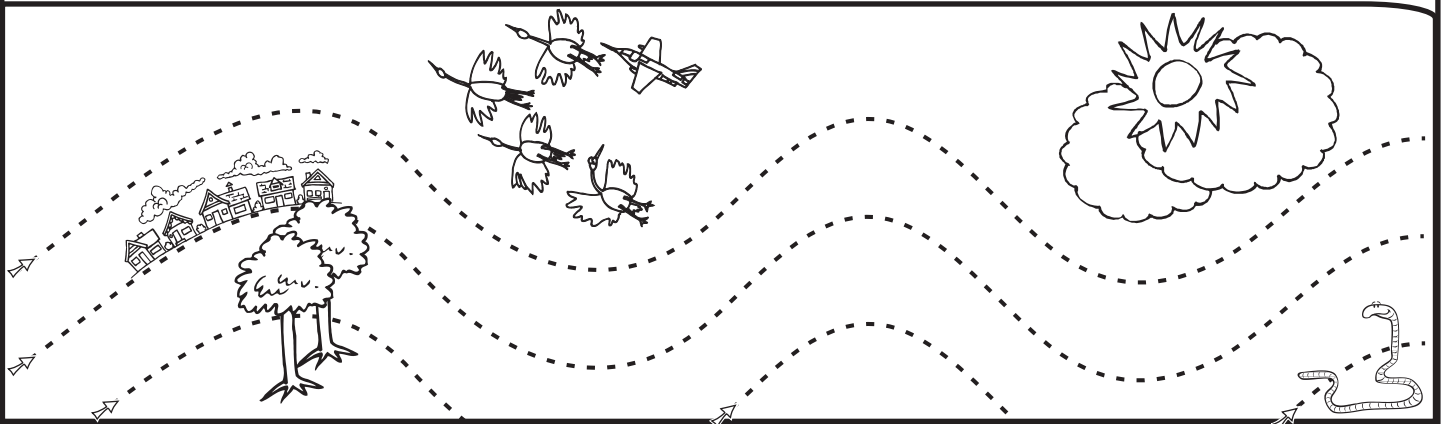
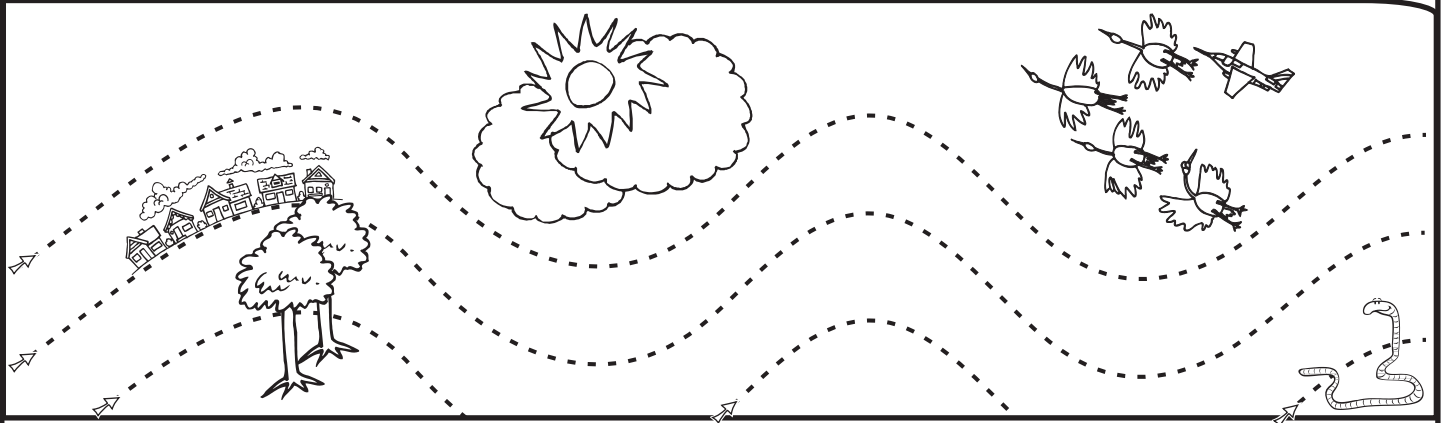
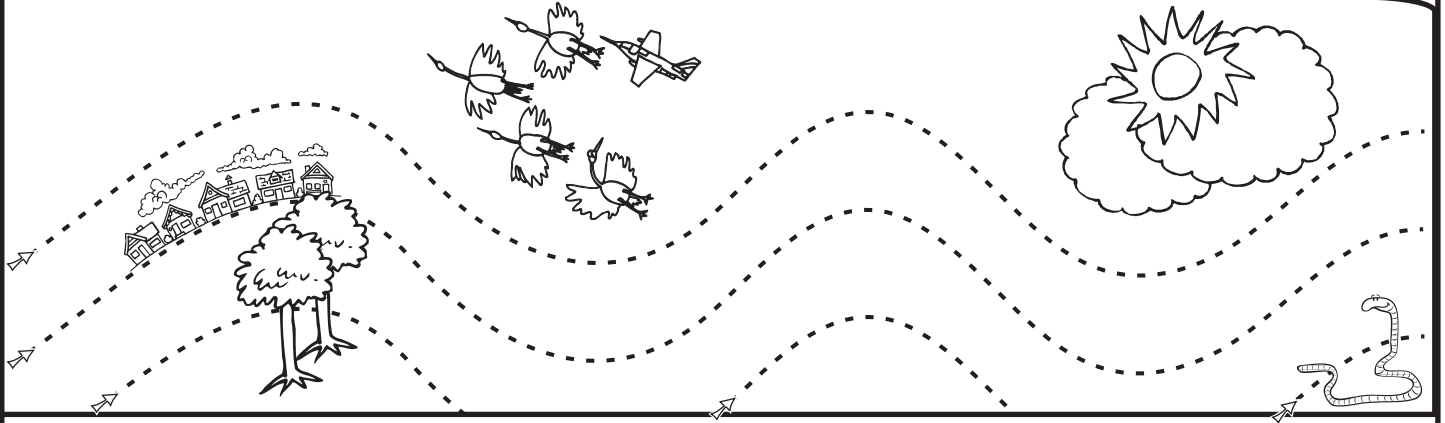


Name: \_\_\_\_\_

## Extension

Draw 5 animals that can swim.

Trace over the dotted lines.  
Colour the pictures.



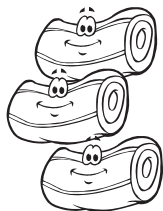


Name: \_\_\_\_\_

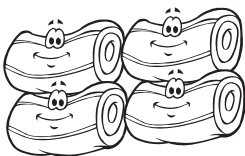
## Extension

Draw 5 green frogs.

Draw a line to match each group with its number.



2



1



4

5

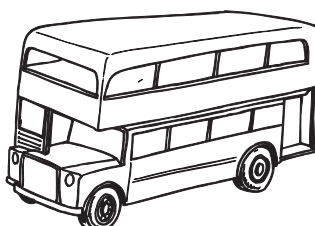
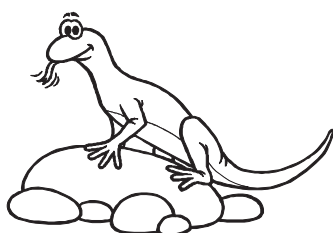
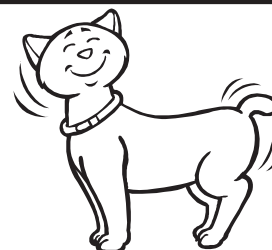
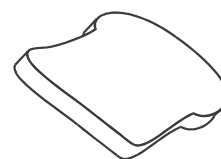
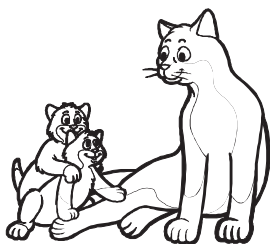


3



Write the numbers from 1 to 5.

Colour the thing that is not alive.

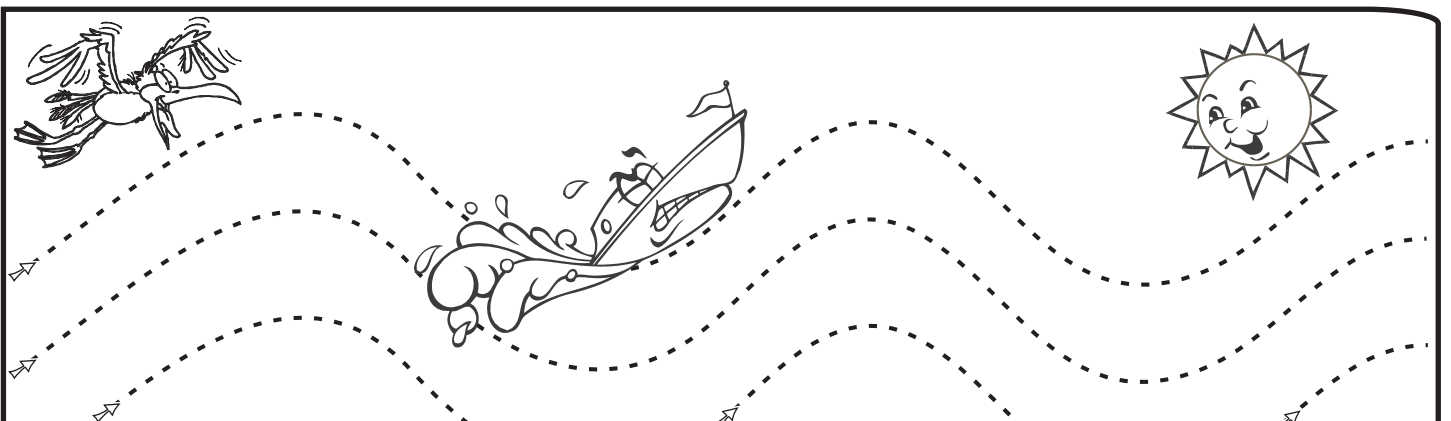
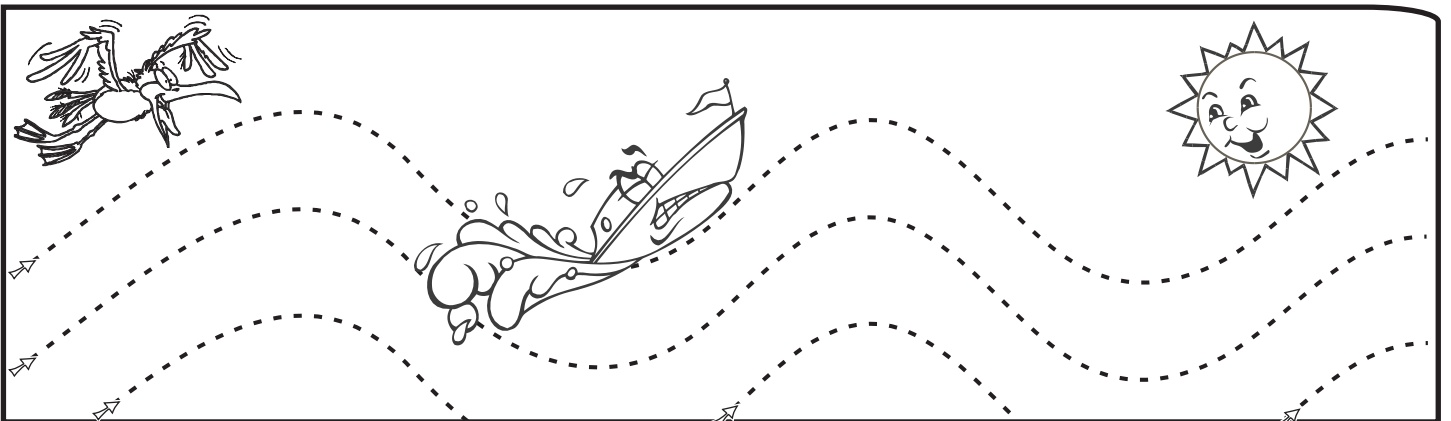
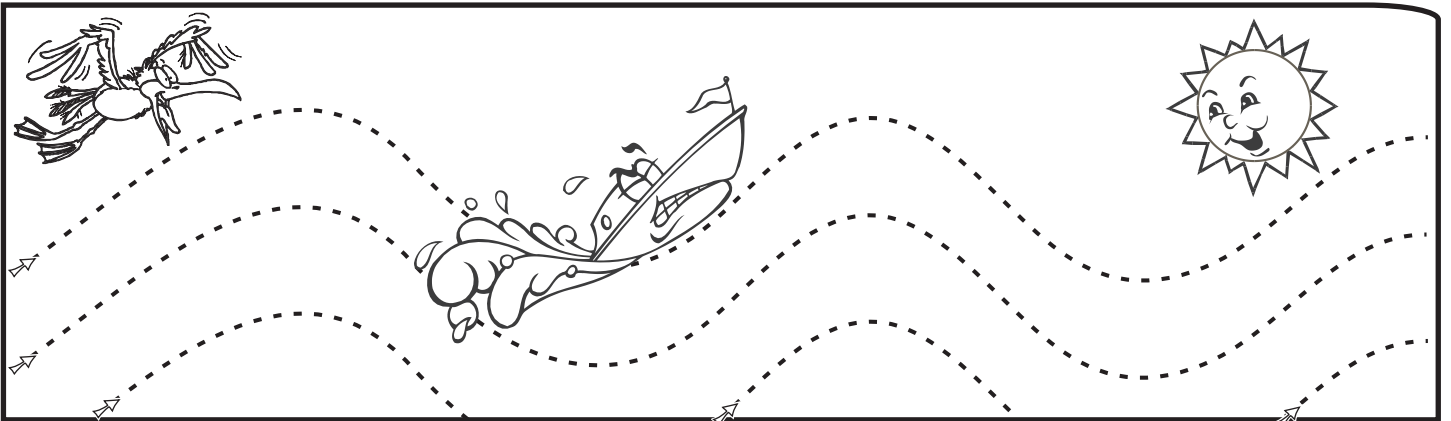
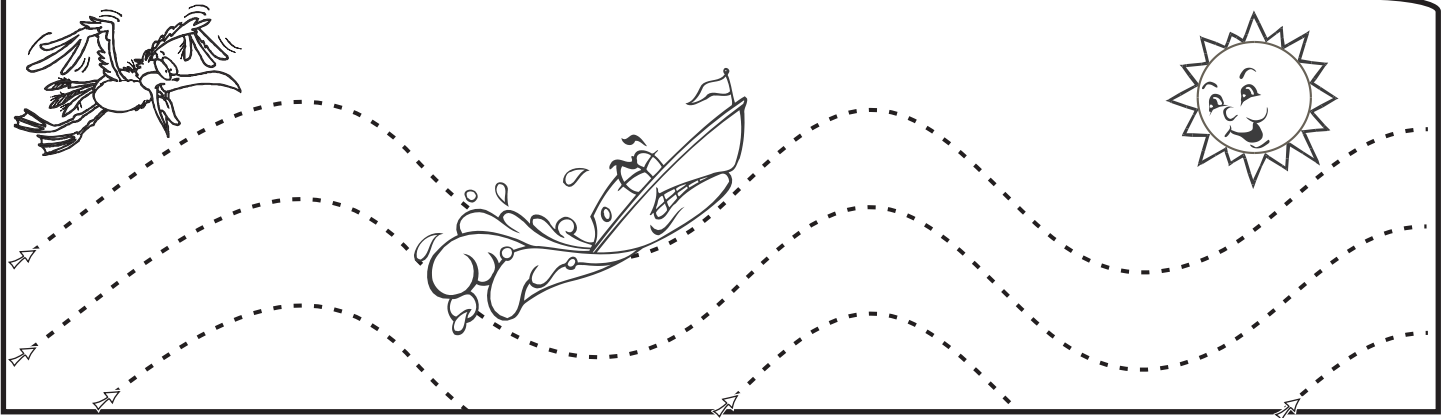


Name: \_\_\_\_\_

## Extension

Draw 5 purple triangles.

Trace over the dotted lines.  
Colour the pictures.



Name: \_\_\_\_\_

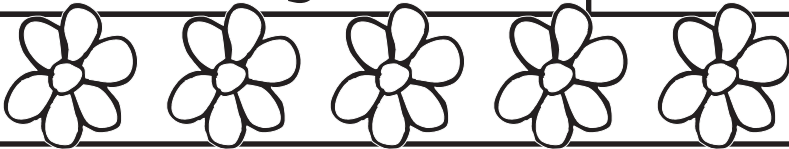
### Extension

Find the eggs that match and colour them the same.

Draw a pattern using squares.



How many flowers?

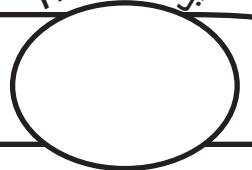


How many?



Draw less flowers.

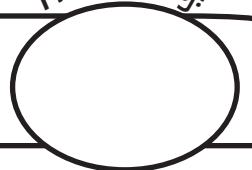
How many?



How many faces?



How many?



Draw more faces.

How many?

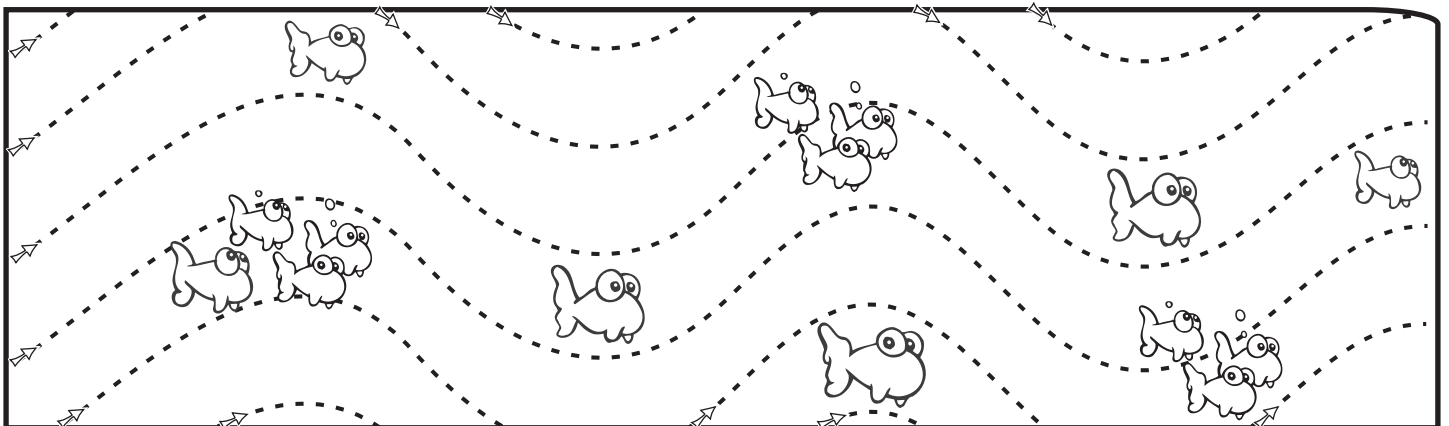
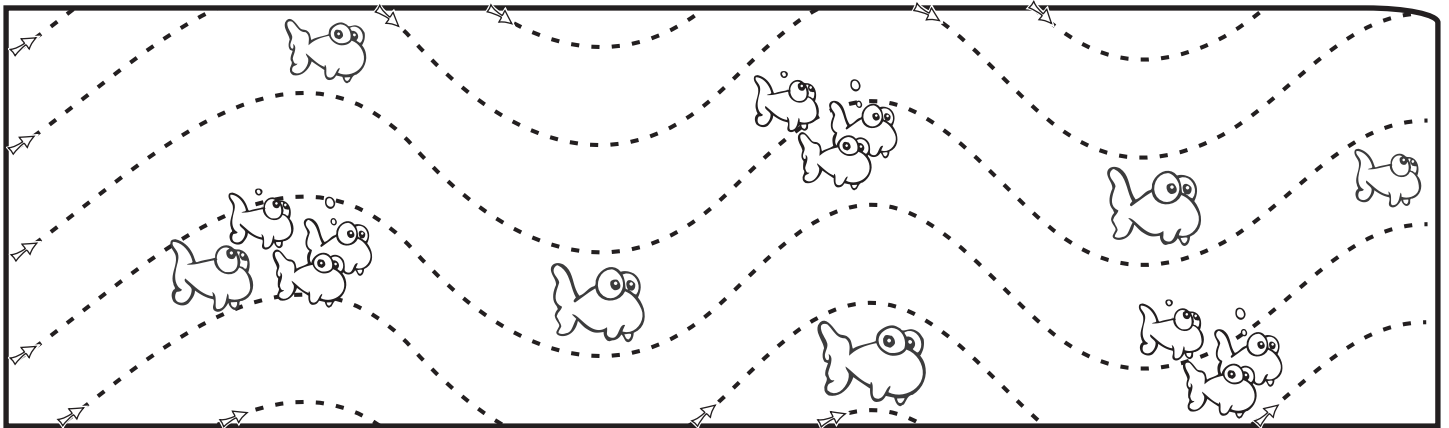
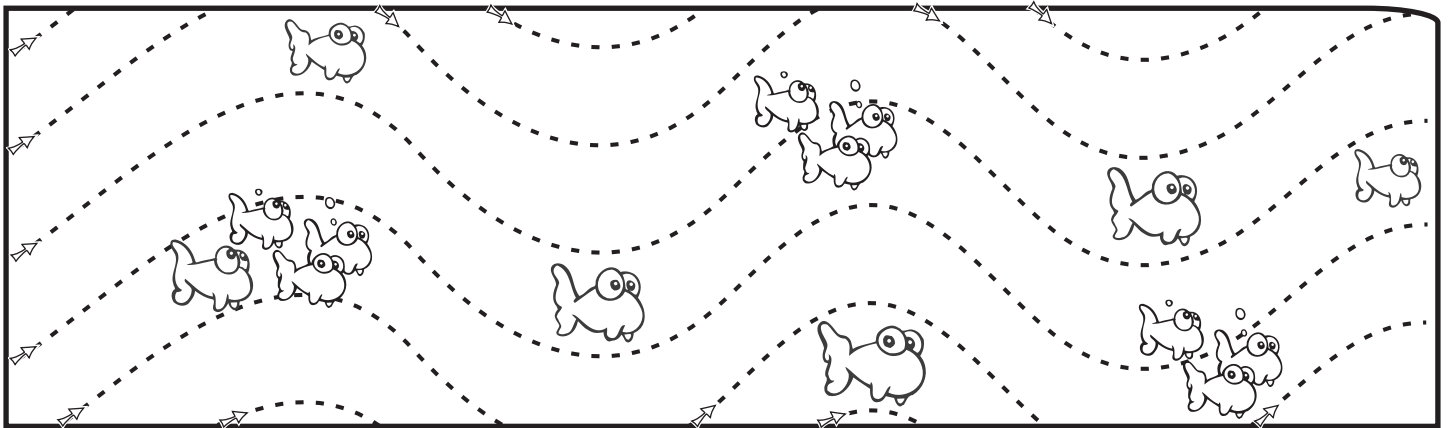
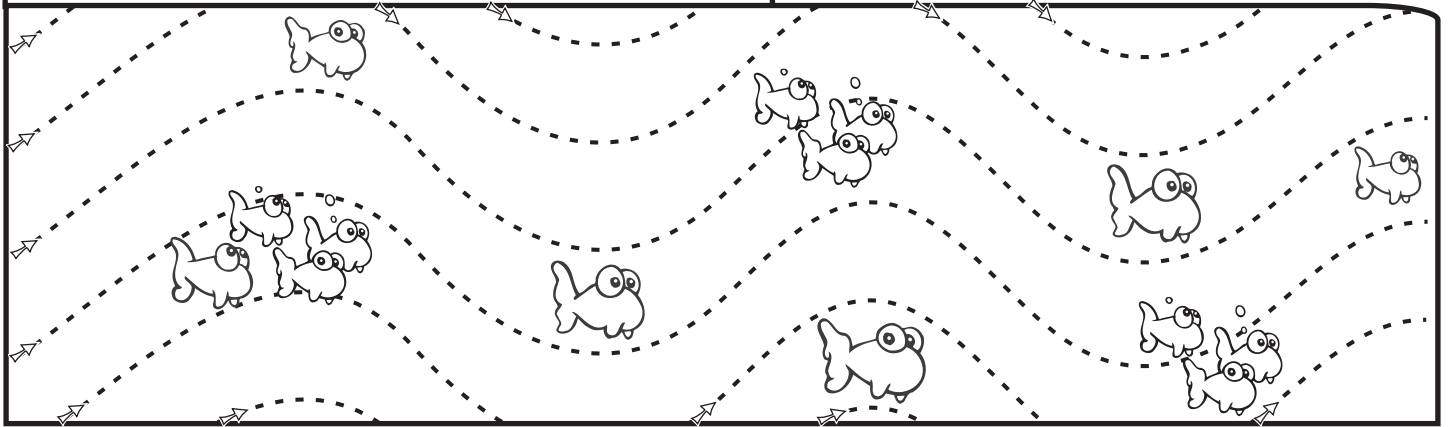


Name: \_\_\_\_\_

## Extension

Draw 5 grey sharks.

Trace over the dotted lines.  
Colour the pictures.



Name: \_\_\_\_\_

### Extension

Draw a pattern using circles.

Draw 3 more frogs.

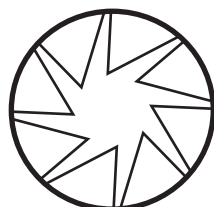
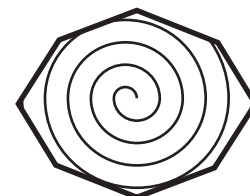
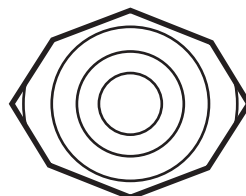
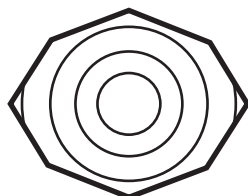
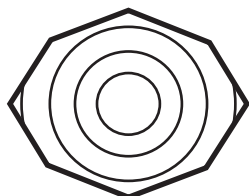
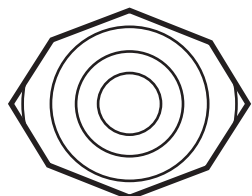
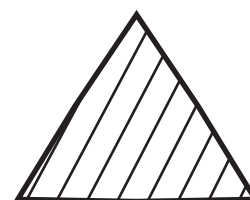
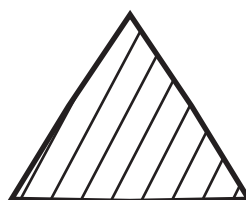
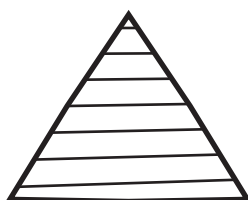
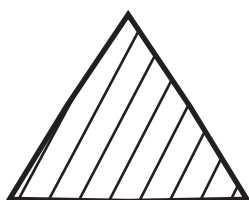
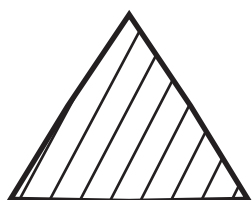


How many frogs?

Colour the smallest group.



Colour the things that have the same pattern as the one in the box.

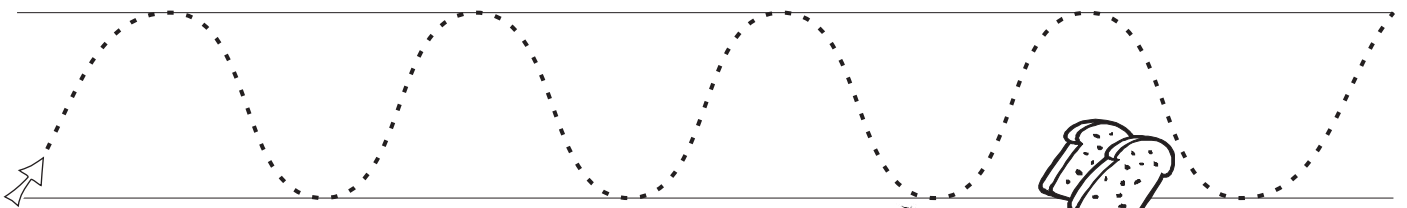
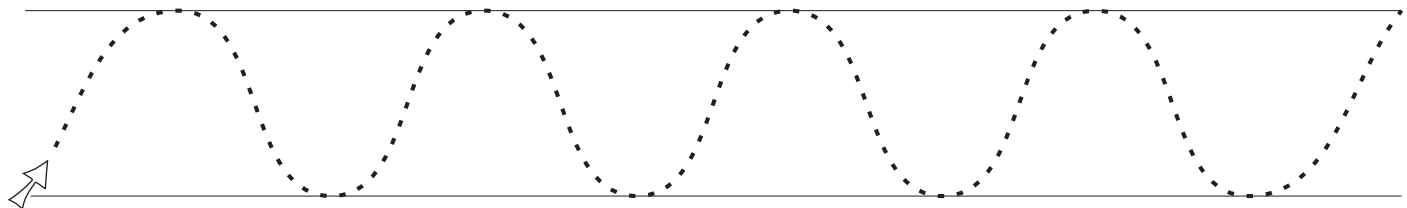
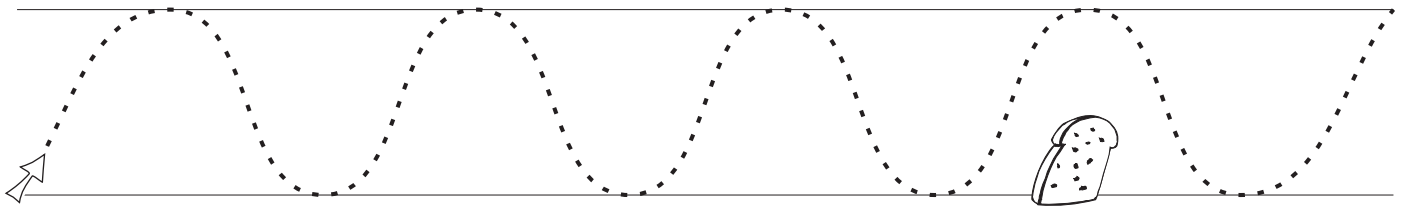


Name: \_\_\_\_\_

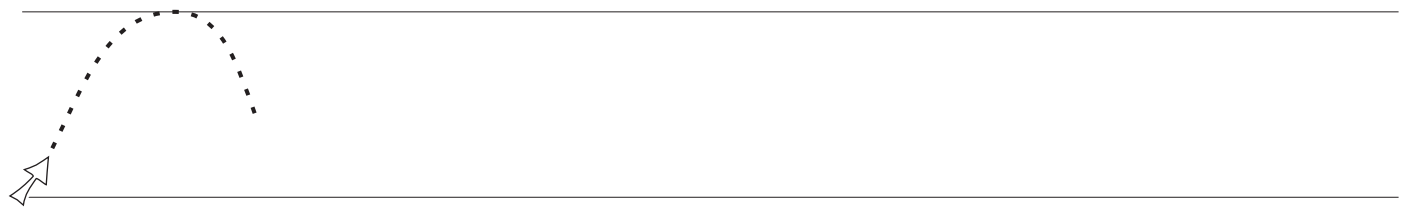
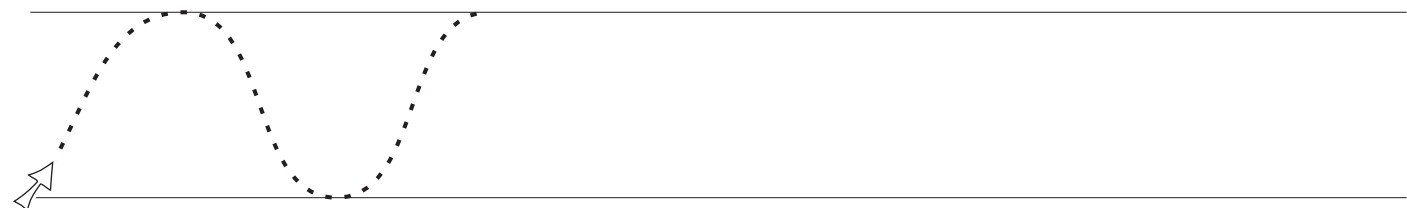
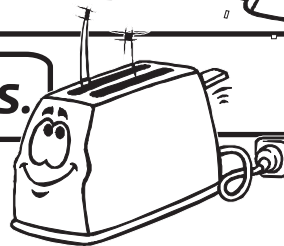
## Extension

Draw 5 slices of burnt toast.

Trace over the dotted lines.



Draw your own wavy patterns.

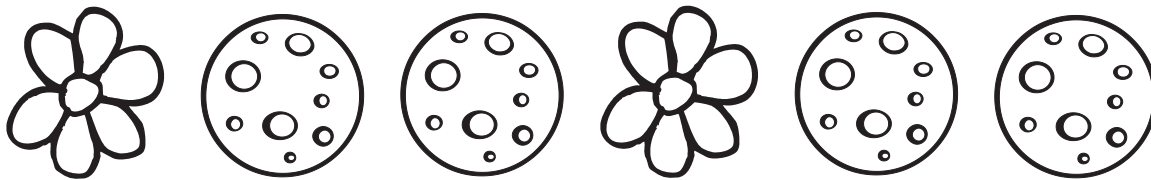
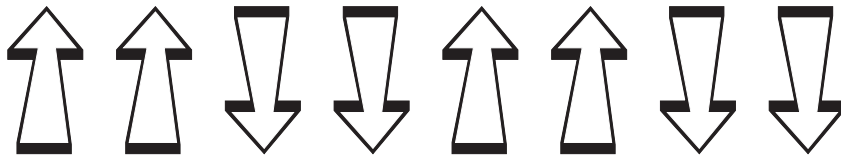


Name: \_\_\_\_\_

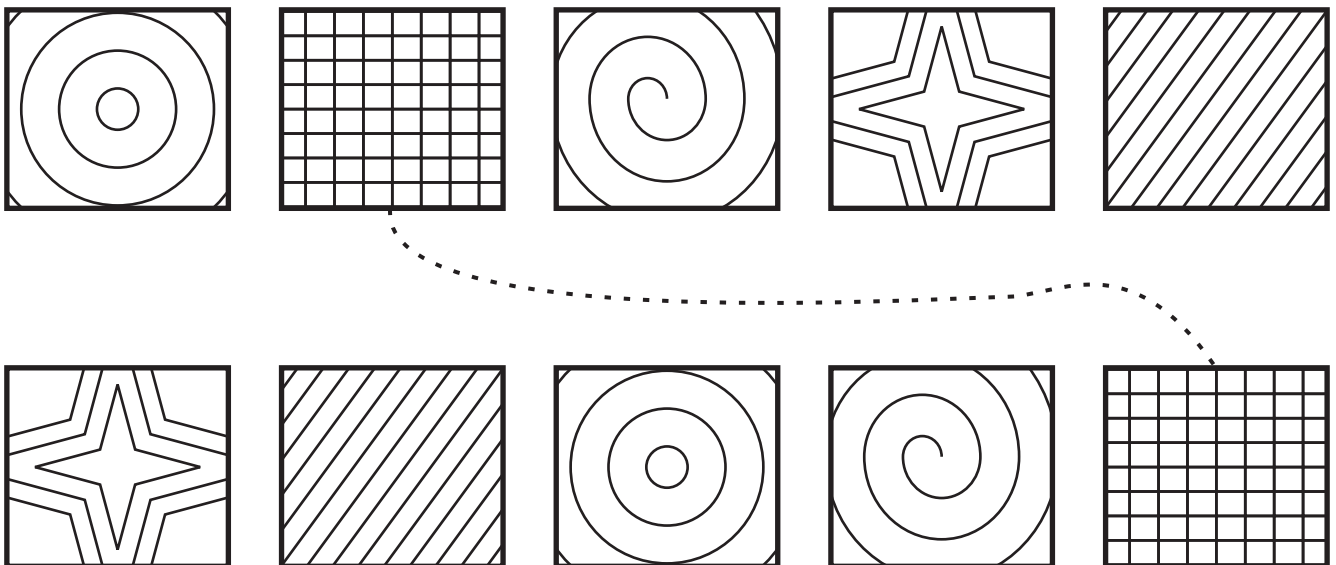
### Extension

Draw a pattern using circles and triangles.

Finish the patterns.



Draw a line to the things that have the same pattern.



Name: \_\_\_\_\_

## Extension

Draw 4 squares, each with different patterns.

Trace over the dotted lines.  
Colour the pictures.

Tracing practice row 1: Two horizontal lines with a dotted wavy line between them. A small arrow on the left indicates the starting point and direction. To the right of the second line is a cartoon bear holding a fishing rod with a fish hanging from it.

Tracing practice row 2: Two horizontal lines with a dotted wavy line between them. A small arrow on the left indicates the starting point and direction. To the right of the second line is a cartoon bear holding a fishing rod with a fish hanging from it.

Tracing practice row 3: Two horizontal lines with a dotted wavy line between them. A small arrow on the left indicates the starting point and direction. To the right of the second line is a cartoon bear holding a fishing rod with a fish hanging from it.

Tracing practice row 4: Two horizontal lines with a dotted wavy line between them. A small arrow on the left indicates the starting point and direction. To the right of the second line is a cartoon bear holding a fishing rod with a fish hanging from it.

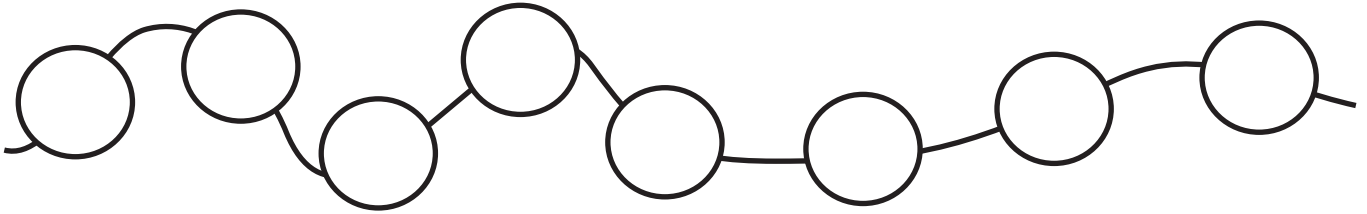


Name: \_\_\_\_\_

**Extension**

Draw 5 long, brown worms.

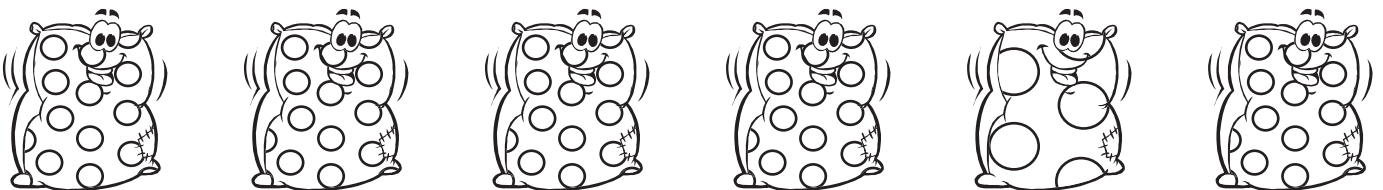
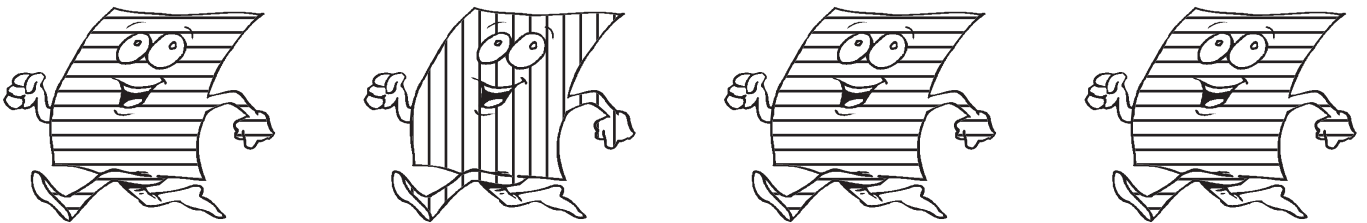
Colour the beads to make a pattern.  
Use two colours.



Trace these shapes.  
Draw a pattern to match it.



Colour the thing that has a different pattern inside it.

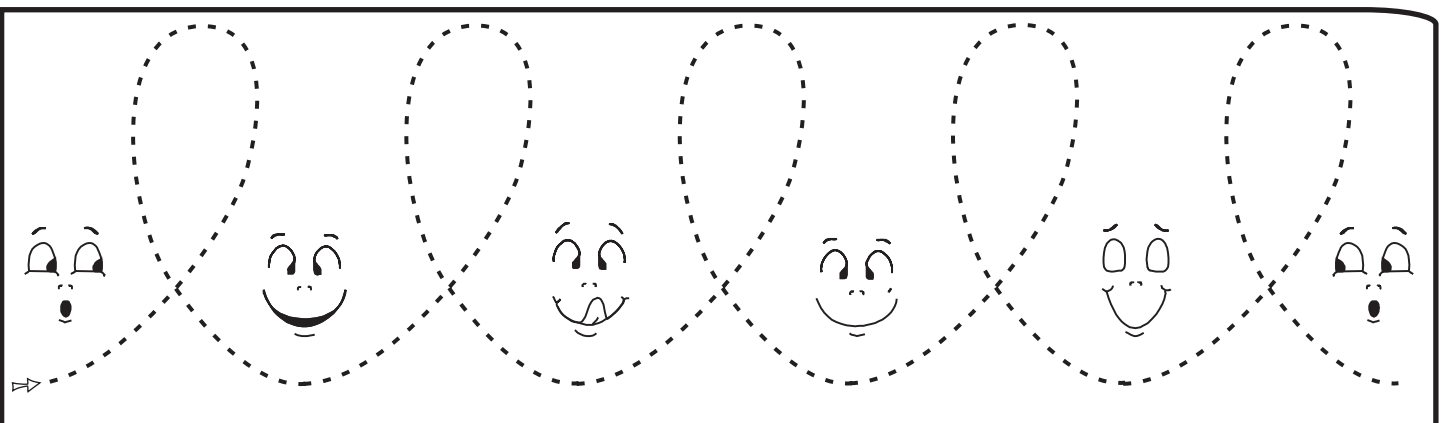
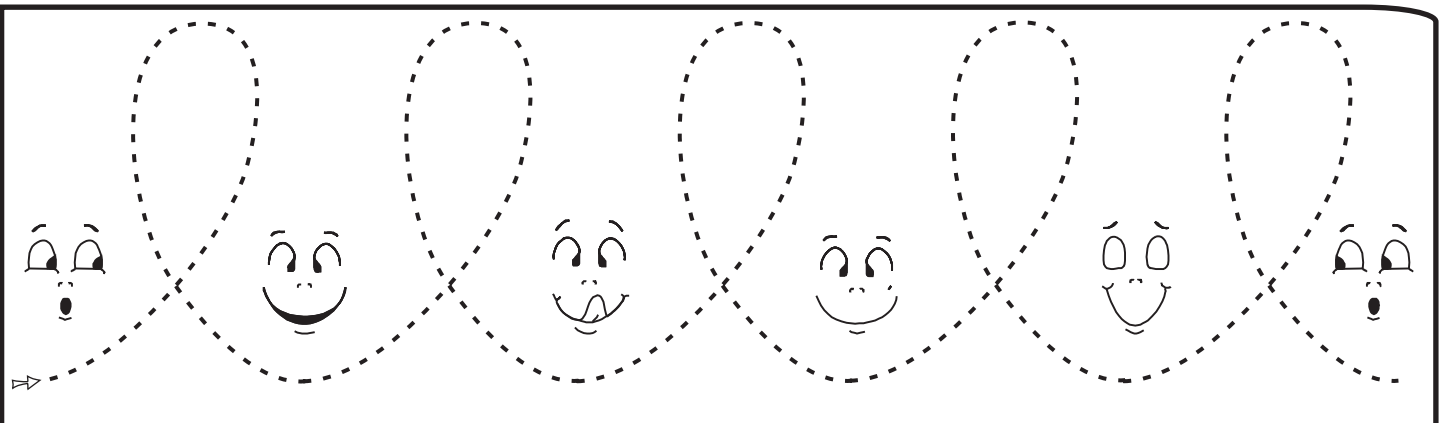
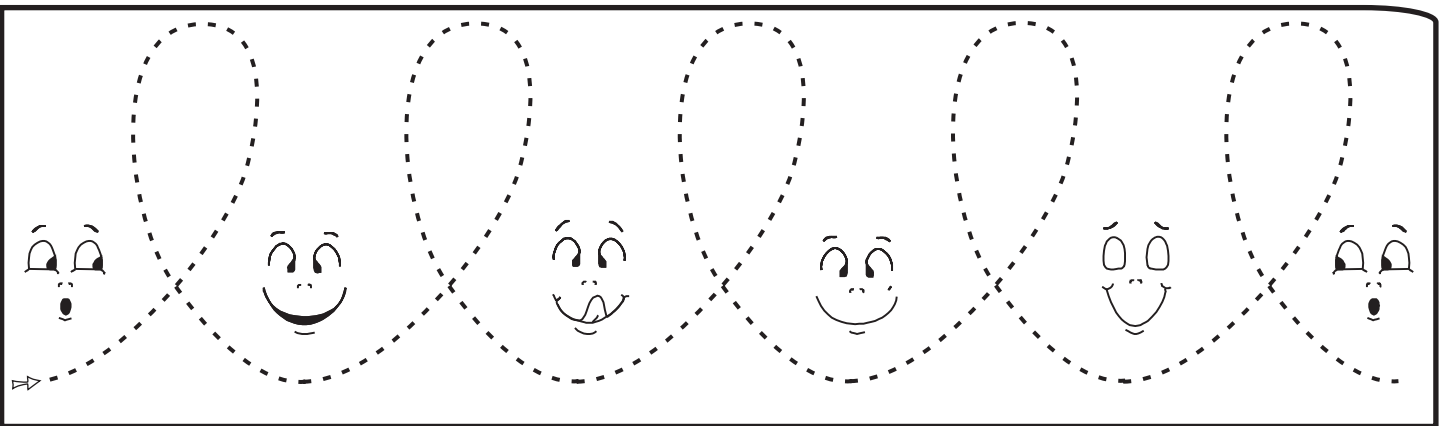
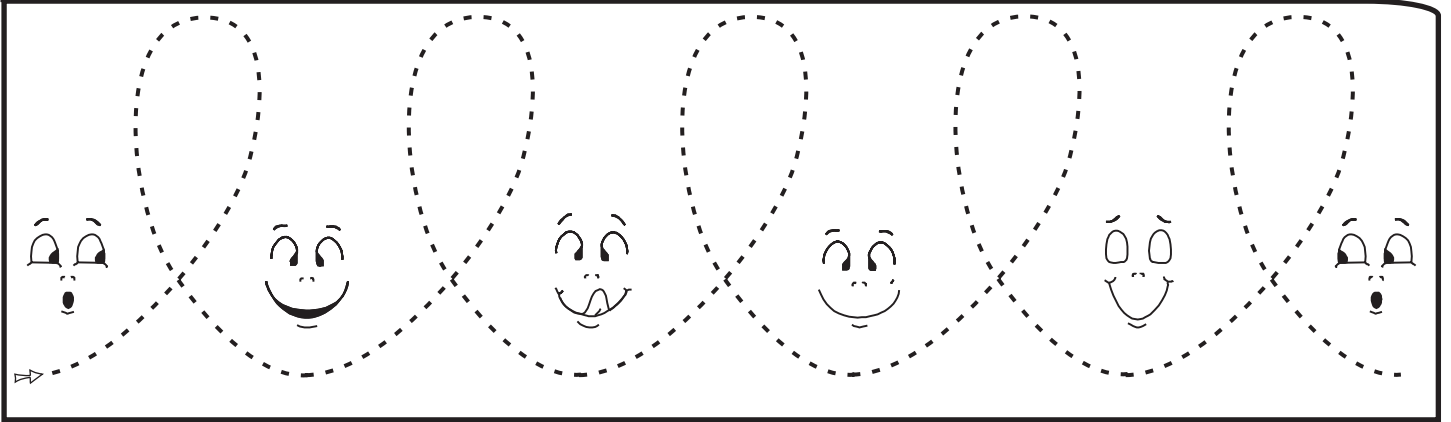


Name: \_\_\_\_\_

## Extension

Draw 4 circles, each with different patterns.

Trace over the dotted lines.  
Colour the pictures.



Name: \_\_\_\_\_

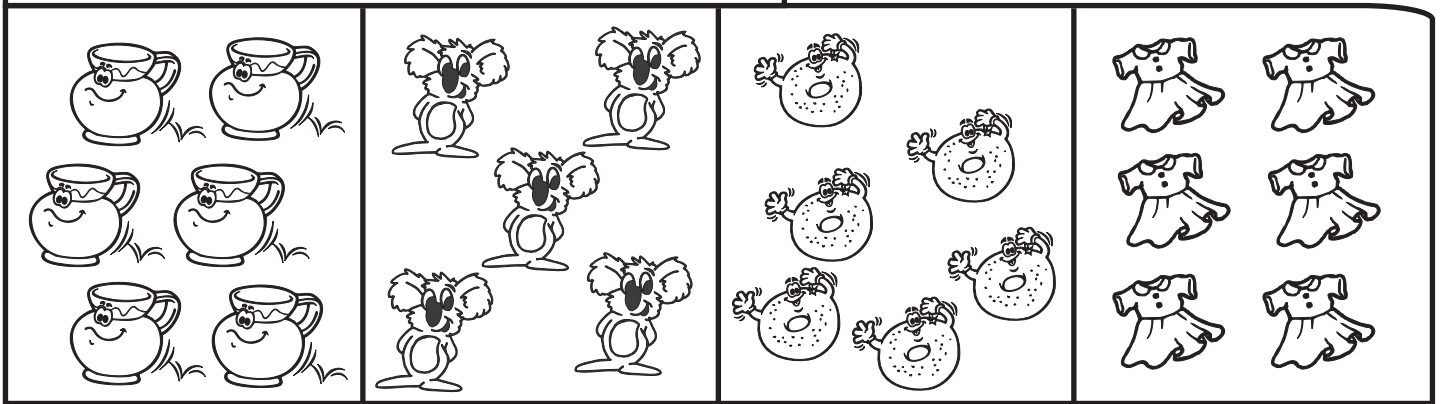
**Extension**

Trace over the number 6.

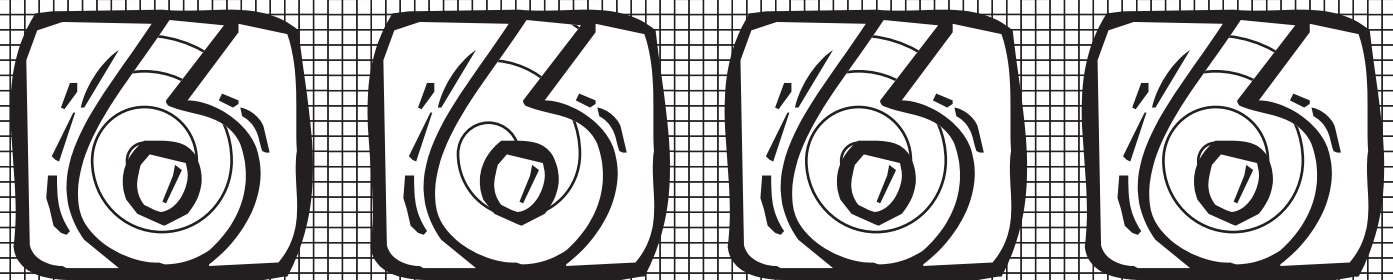
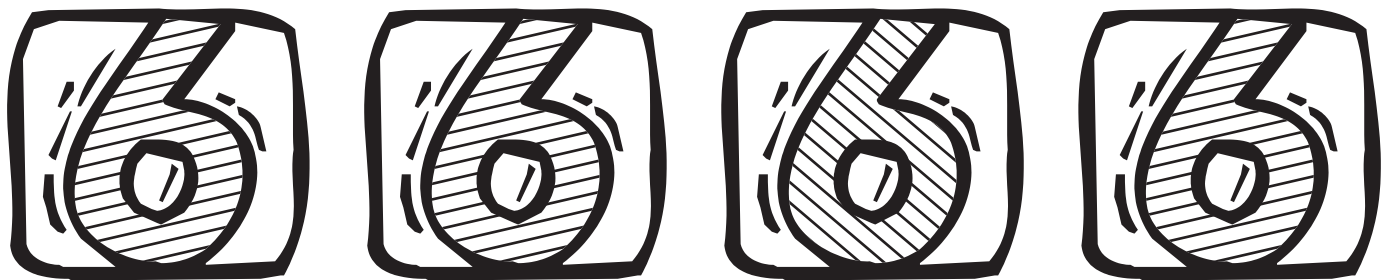
Draw 6 yellow stars.



Colour the groups with 6.



Colour the sixes that have a different pattern inside them.

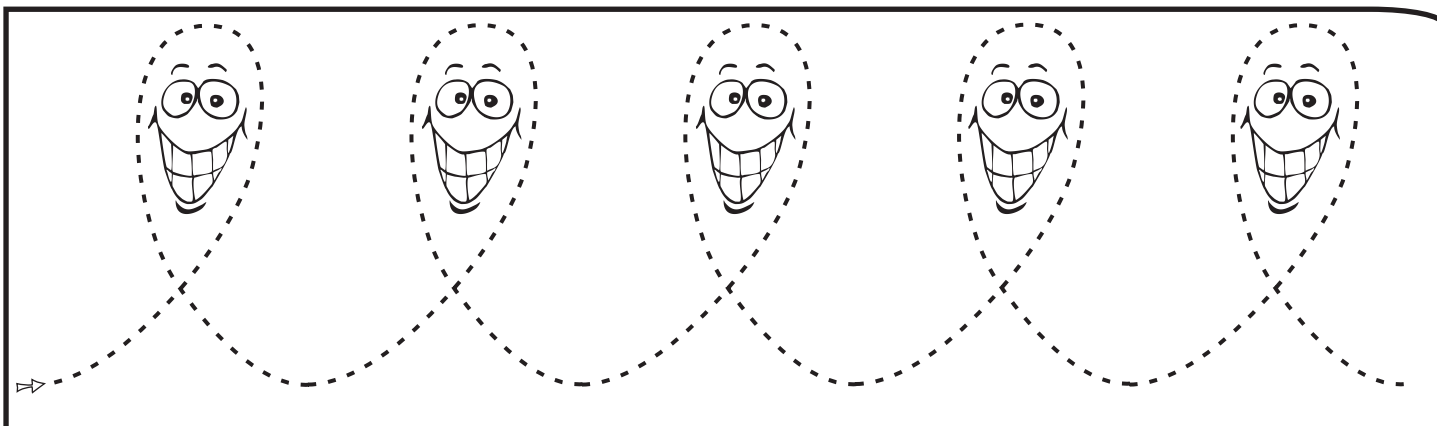
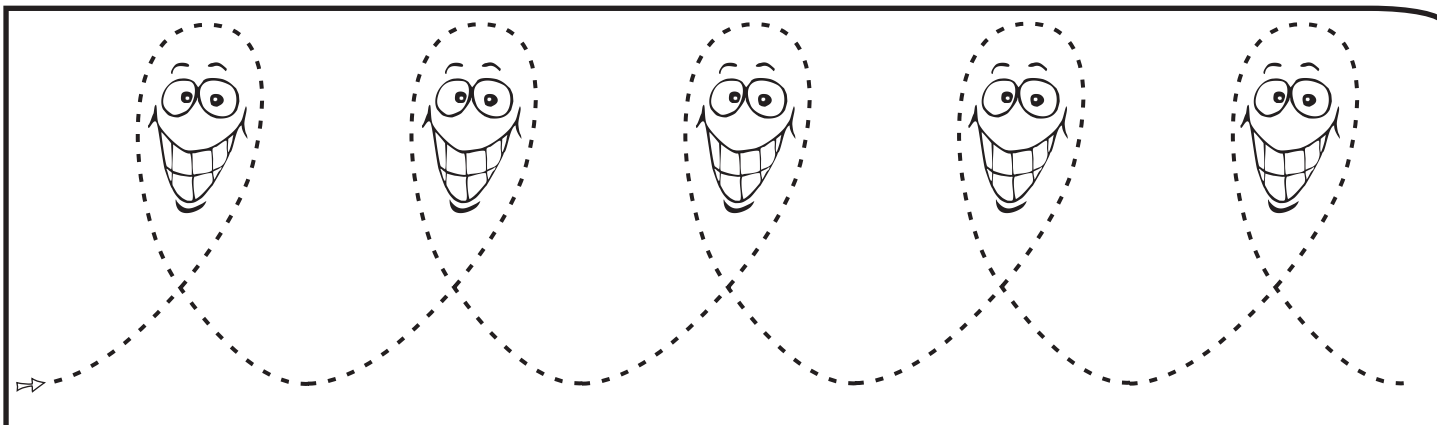
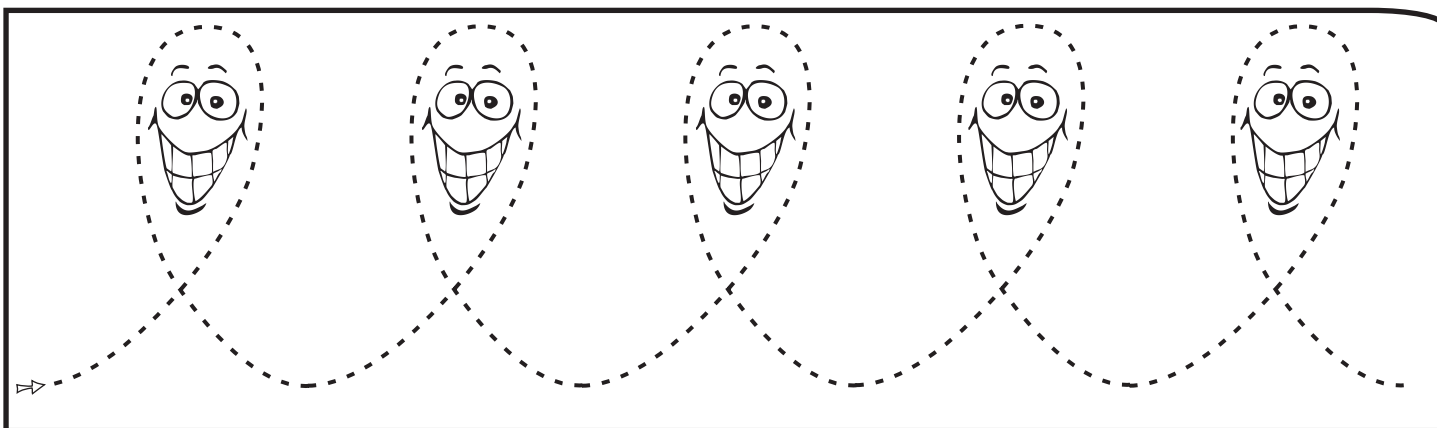
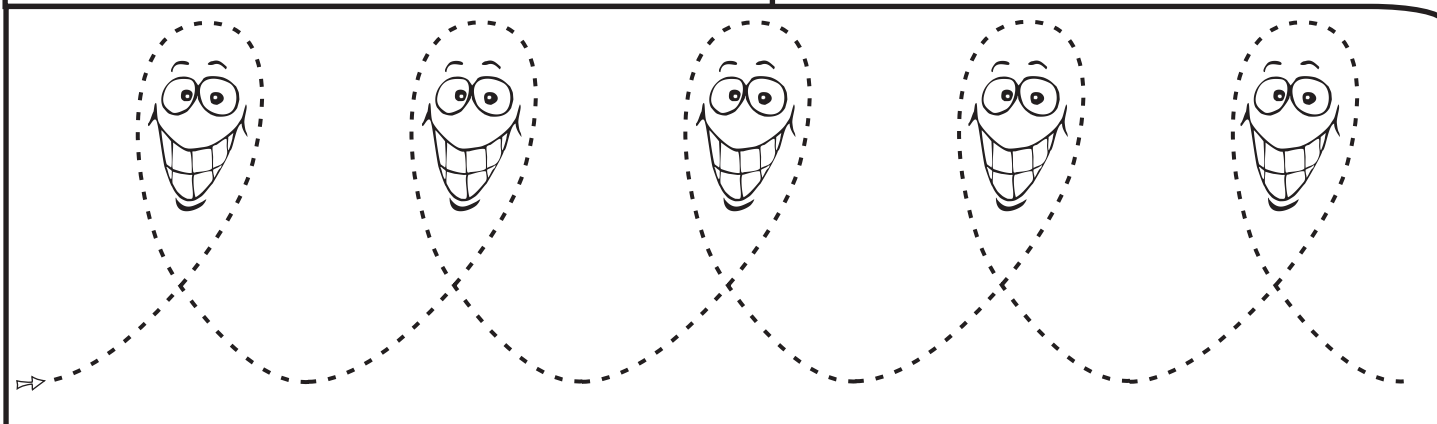


Name: \_\_\_\_\_

## Extension

Draw 5 triangles, each with different patterns.

Trace over the dotted lines.  
Colour the pictures.

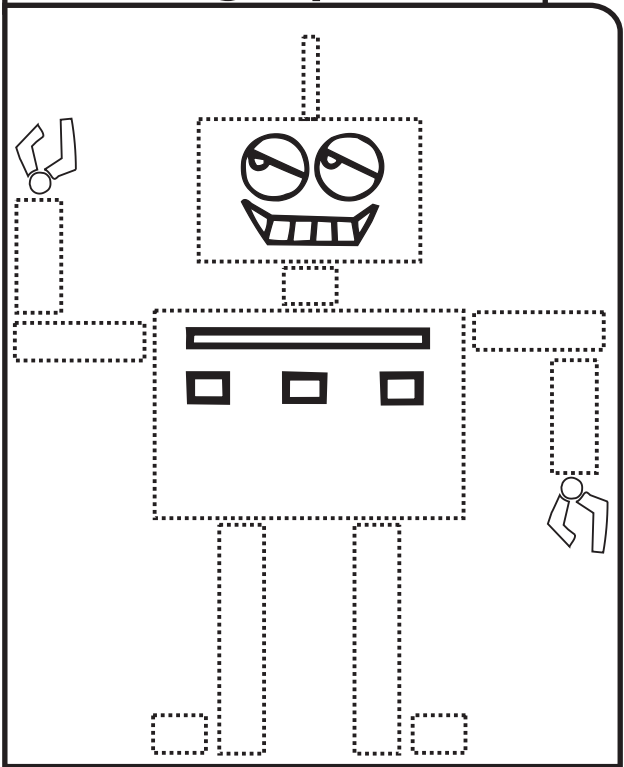


Name: \_\_\_\_\_

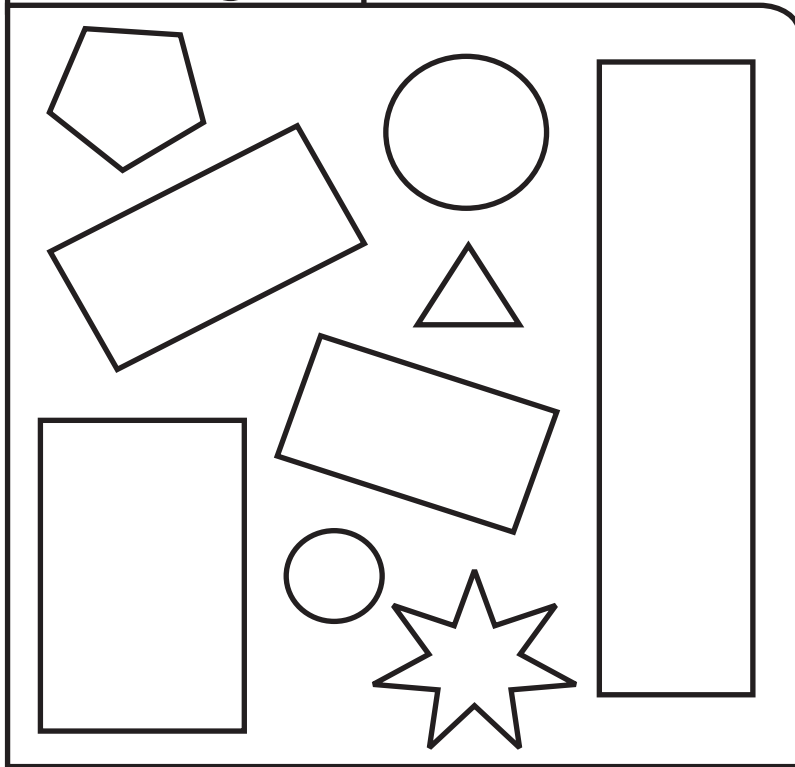
### Extension

Draw your own rectangle picture.

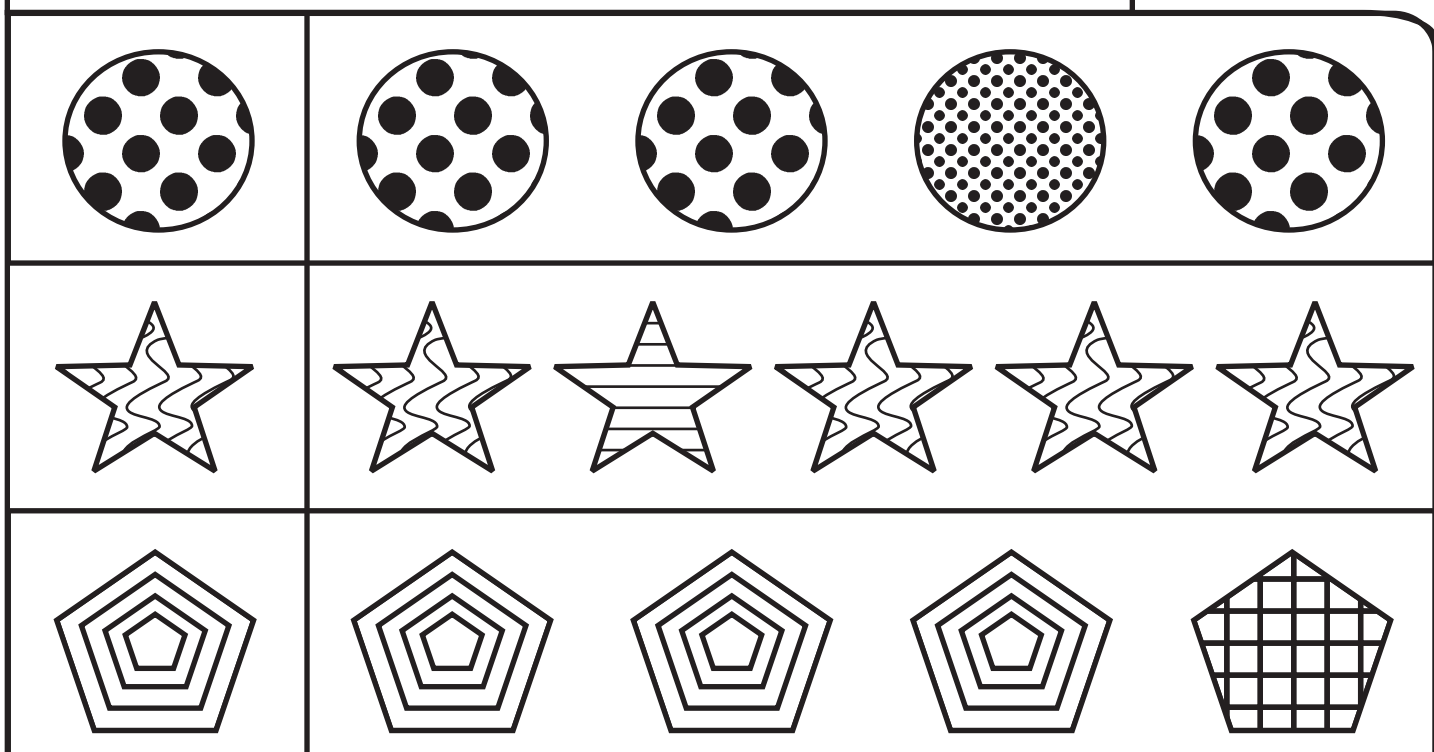
Trace the rectangle picture.



Colour the rectangles.



Colour the thing that has a different pattern to the one in the box.



**Beginning School ~ Book One** will provide students starting school with a comprehensive introduction to the basic skills of **reading, writing and mathematics**.

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\* **Pre-reading** activities provide the student with essential skills they will need to master reading.

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\* **Instructions** are simple and repetitive.

\* **Extension activities** are provided for the ‘fast finishers’ or more able students.

This book is suitable for the following grades in different states.

	NSW	QLD	VIC	SA	WA	NT	TAS	ACT	NZ
K, P, R	✓		✓	✓			✓	✓	
1		✓			✓	✓			✓
2									
3									
4									
5									
6									
7									

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