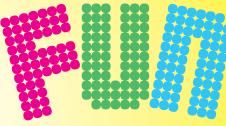
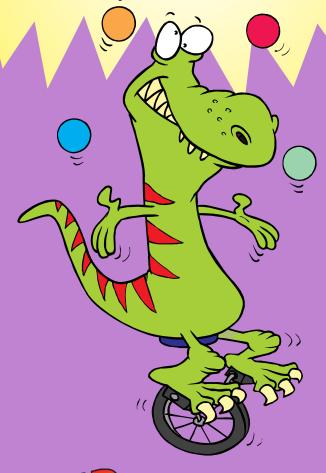




PHONICS



SINGLE SOUNDS









PHONICS



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Phonics Fun - Single Sounds eBook

written by Louise and Amy Porich © Burrabooks Pty Ltd.
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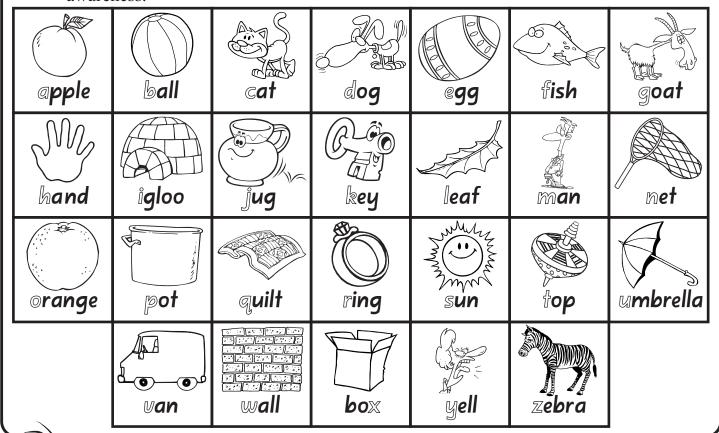




INTRODUCTION

'Phonics Fun - Single Sounds' introduces young students to beginning sounds A to Z.

- This book provides enjoyable activities that are designed to introduce and consolidate the recognition, both visually and aurally of the beginning sounds.
- * These worksheets will provide a solid foundation for the recognition of single sounds.
- * Recognition of single sounds is an important step in the development of phonemic awareness.





Page 2 to 27 - a to z

Beginning Sounds Revision

Page 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39

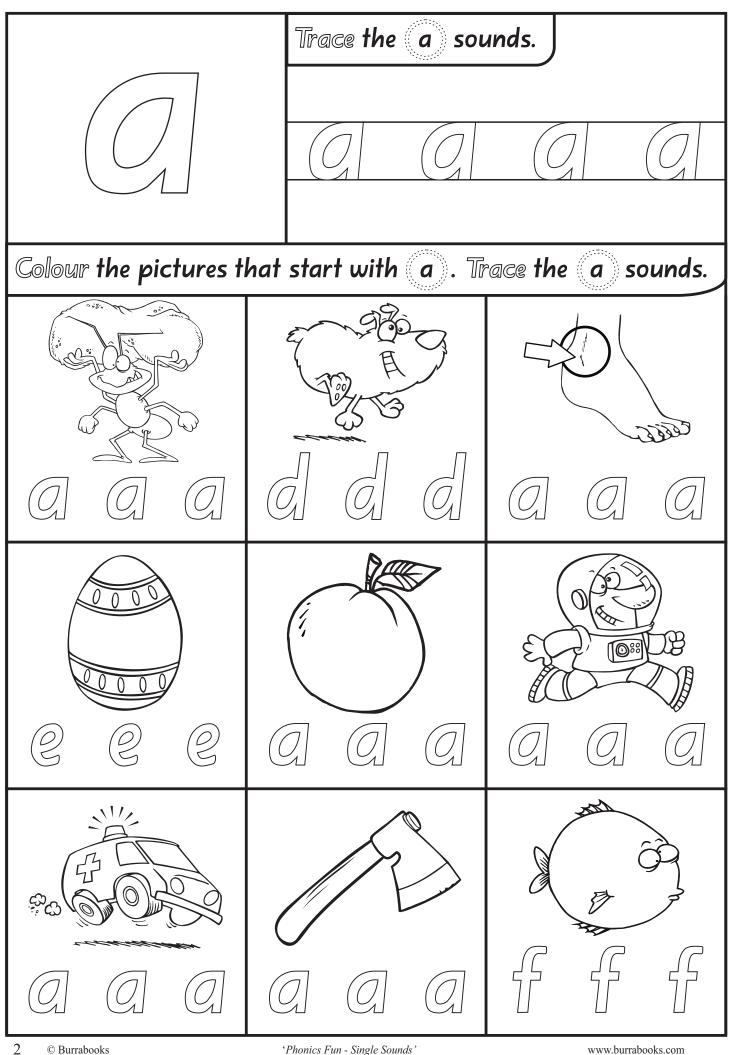
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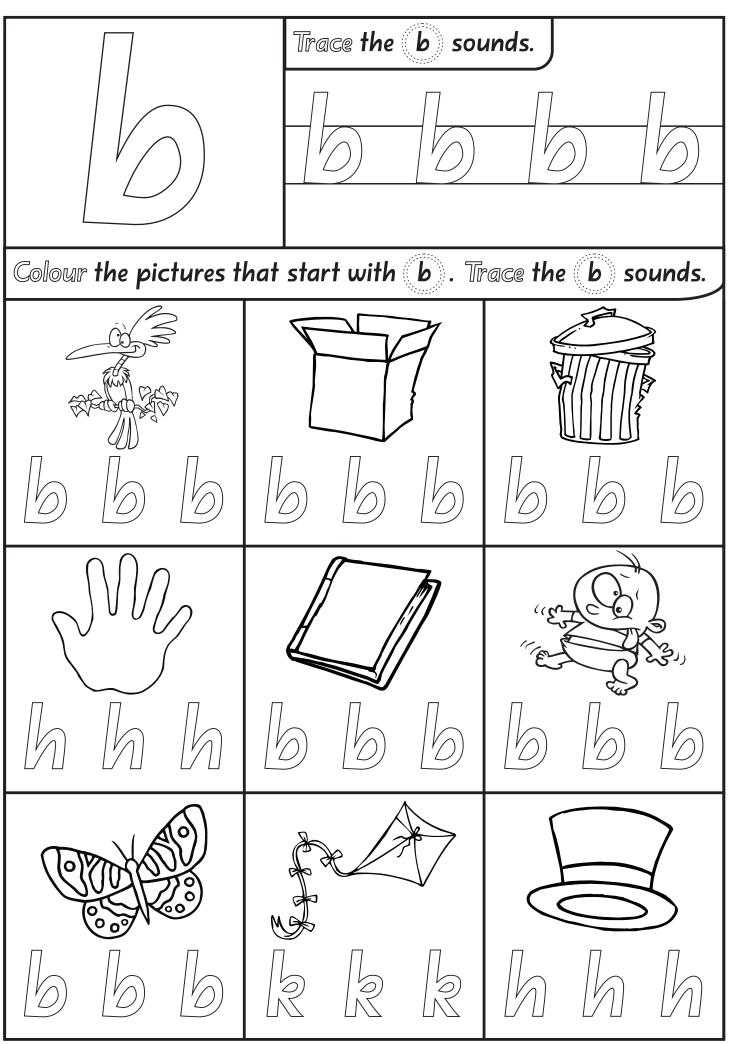
Middle Sounds Revision

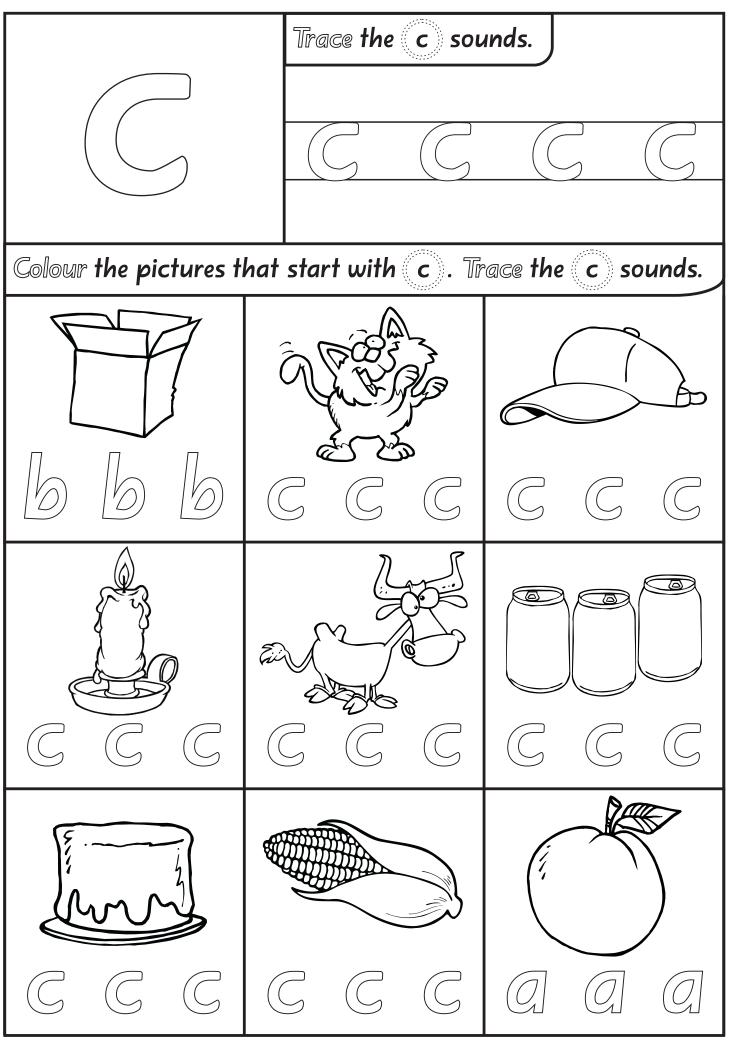
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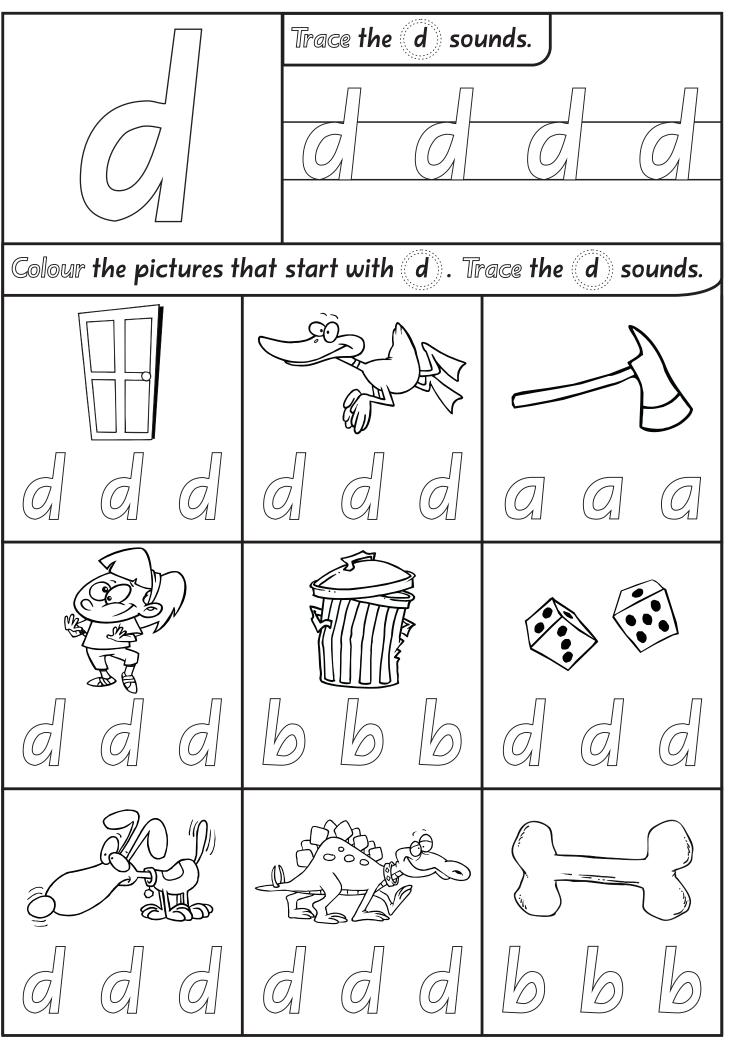
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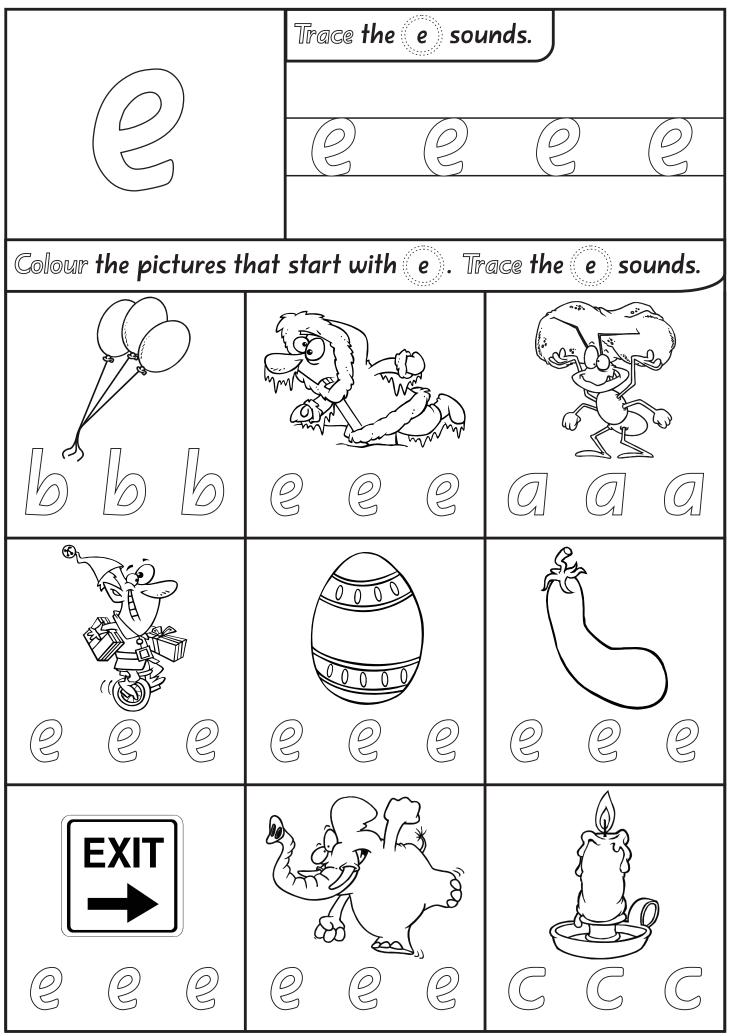
Page 46, 47, 48, 49, 50, 51, 52, 53, 54

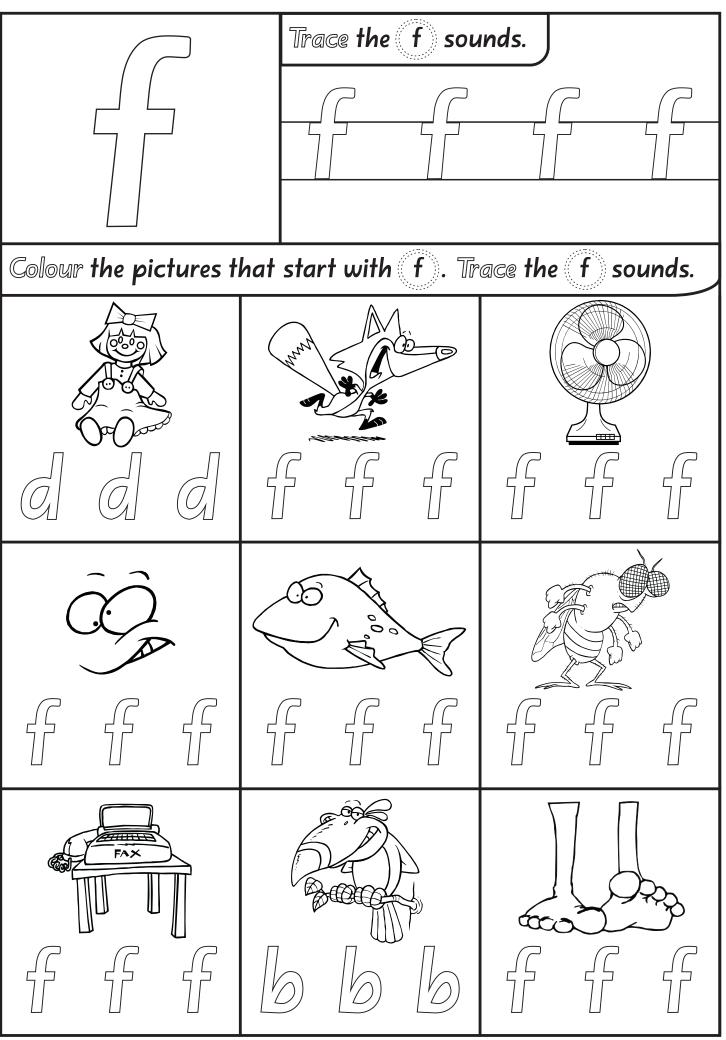


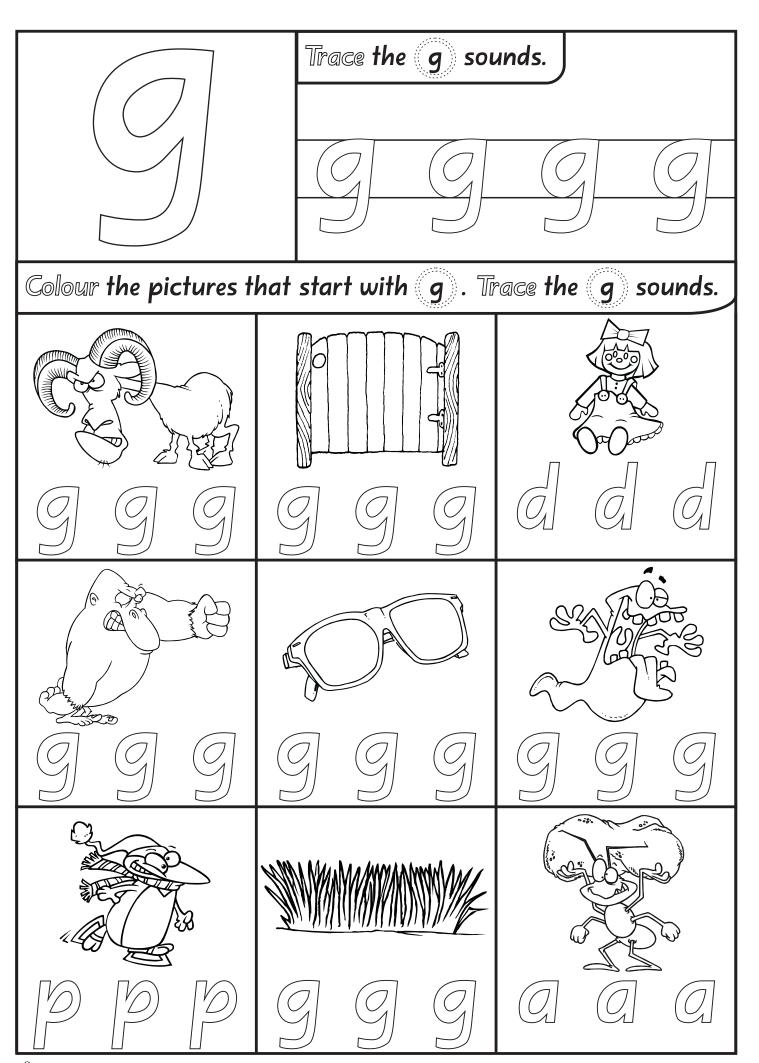


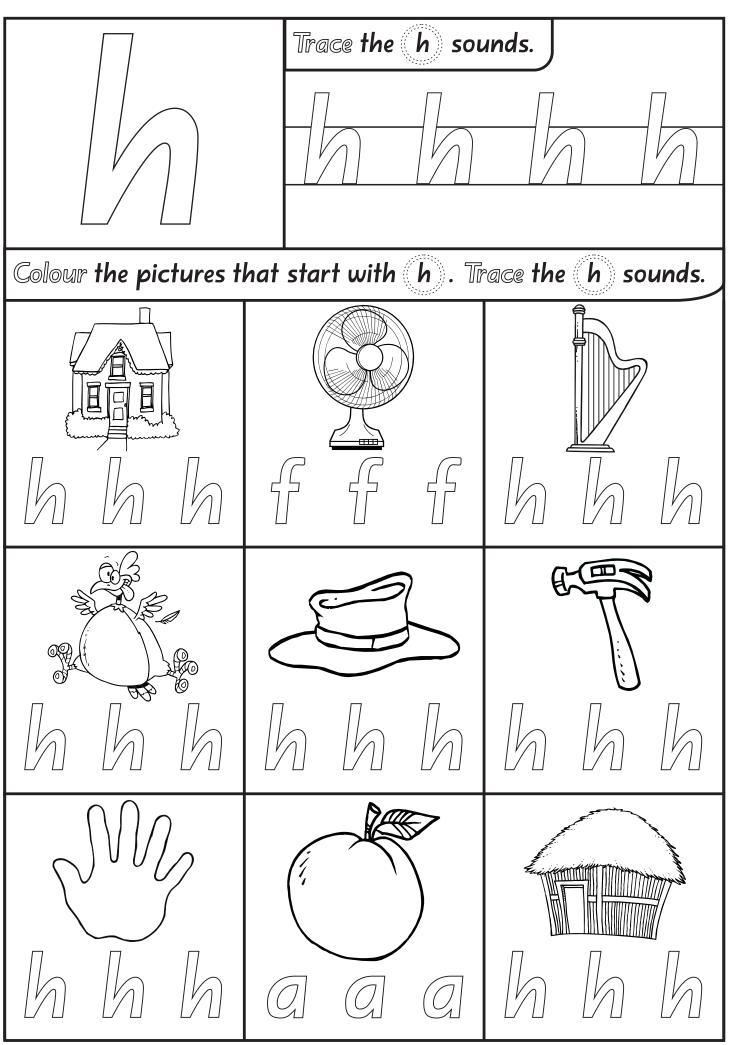


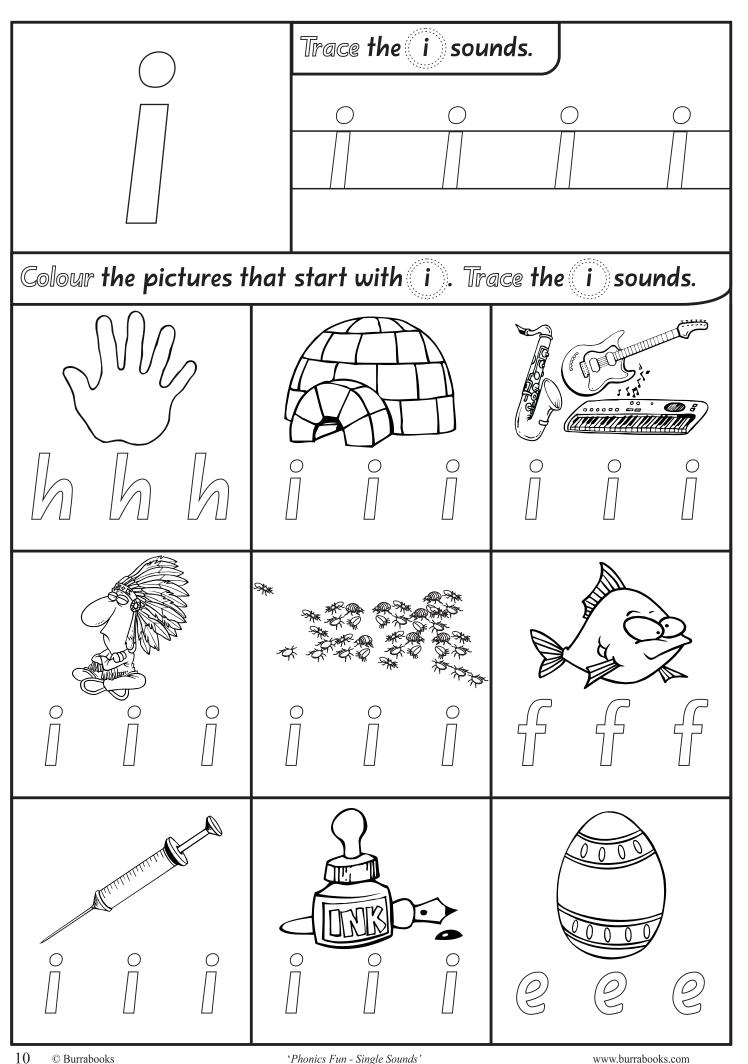


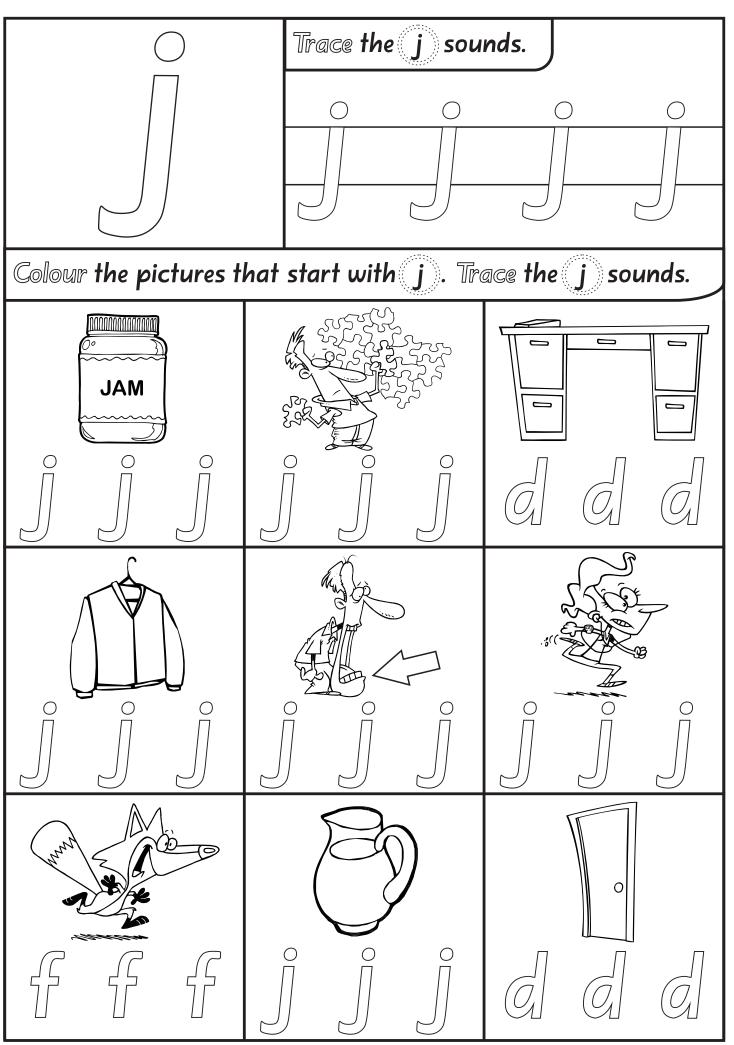


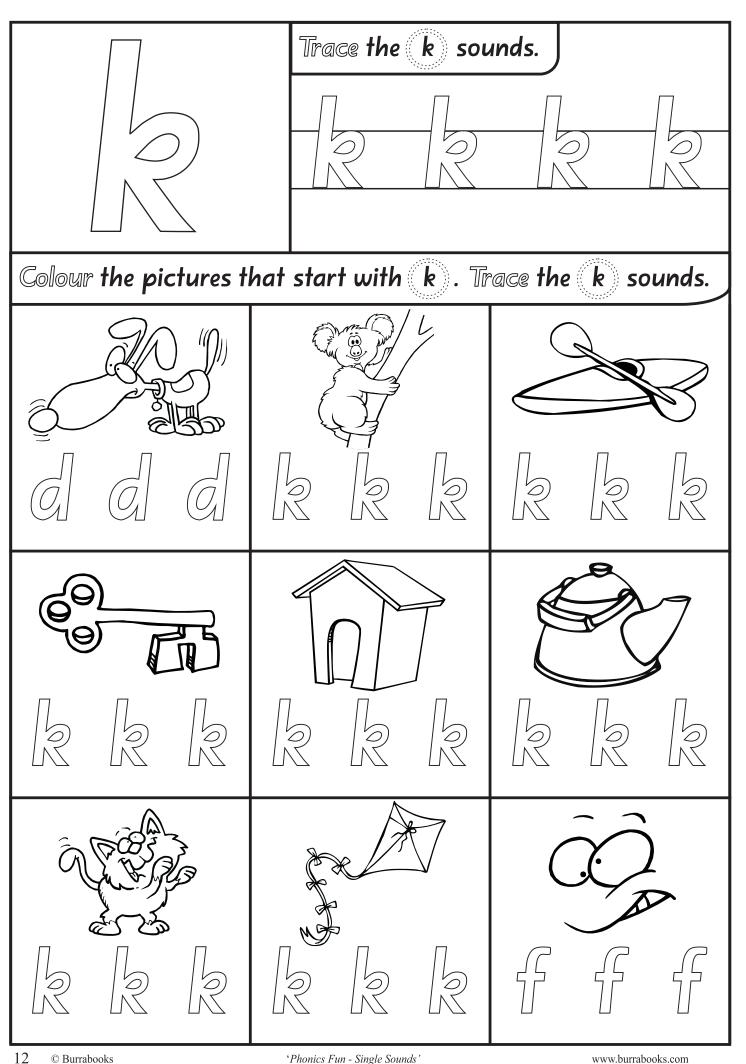


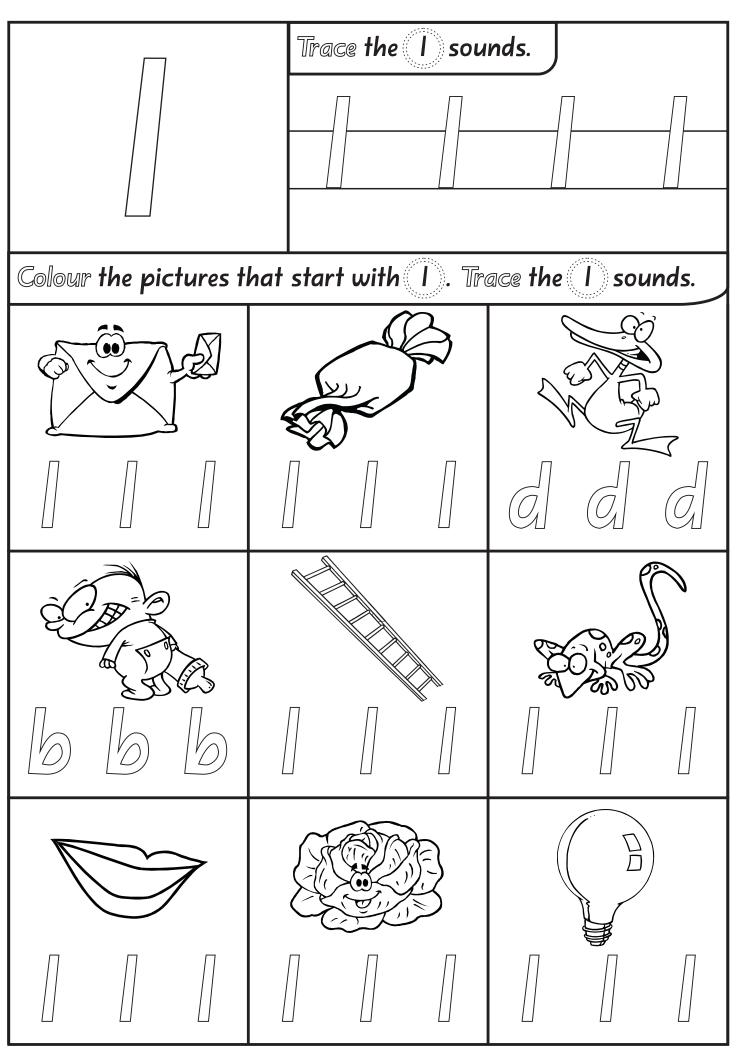


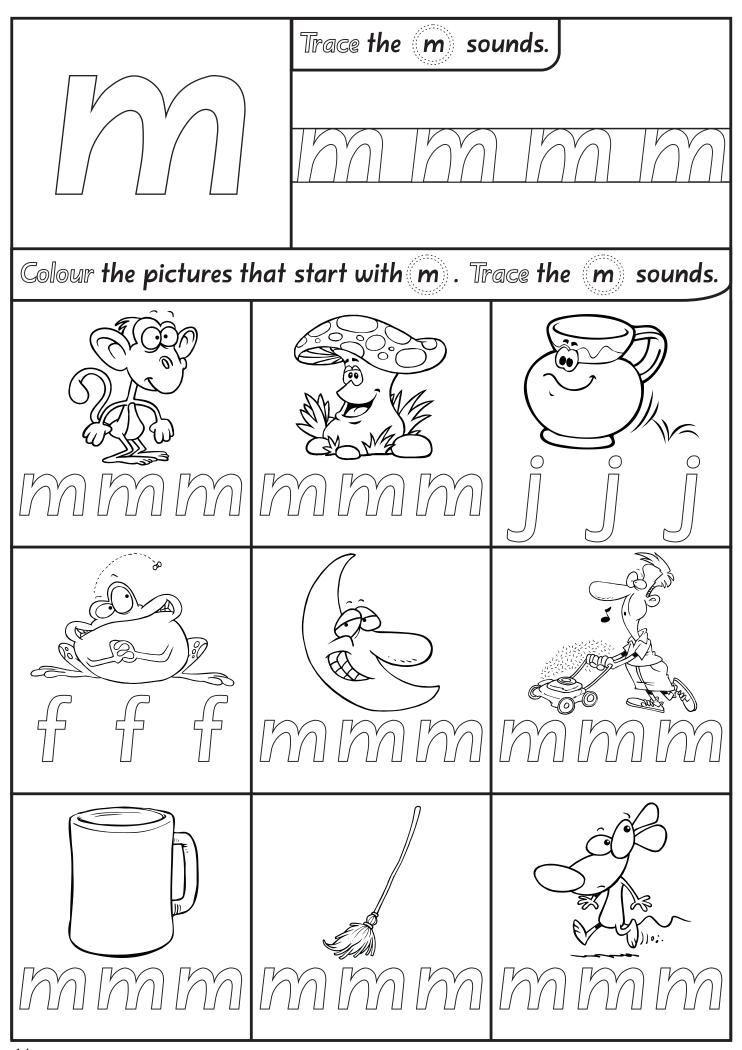


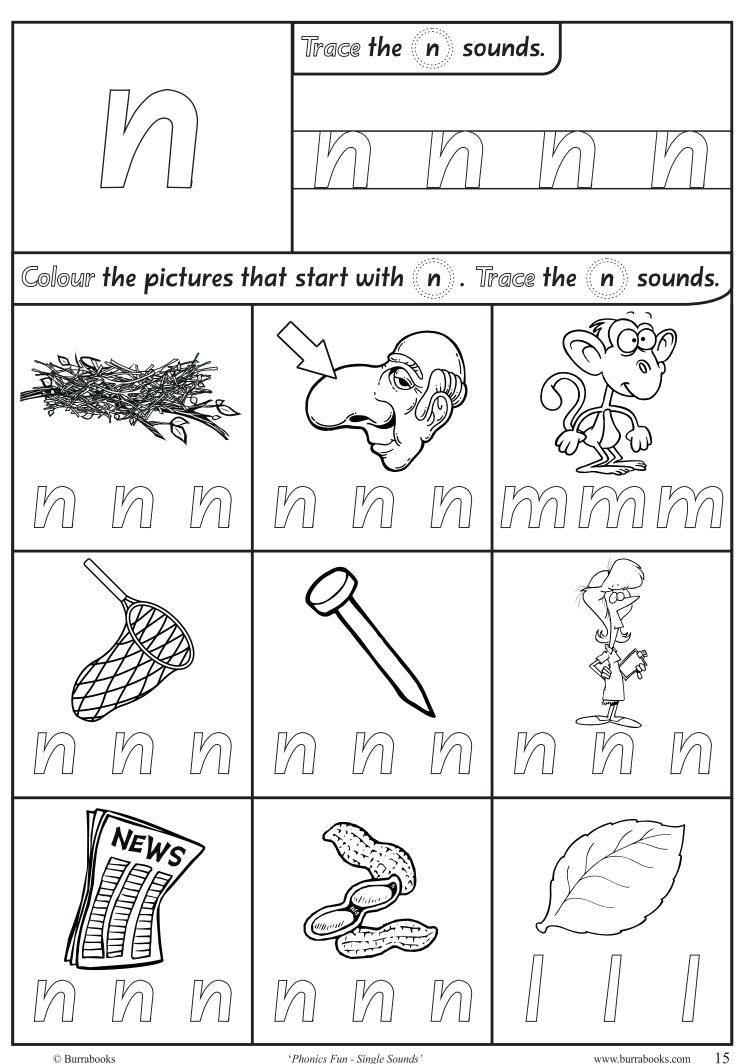


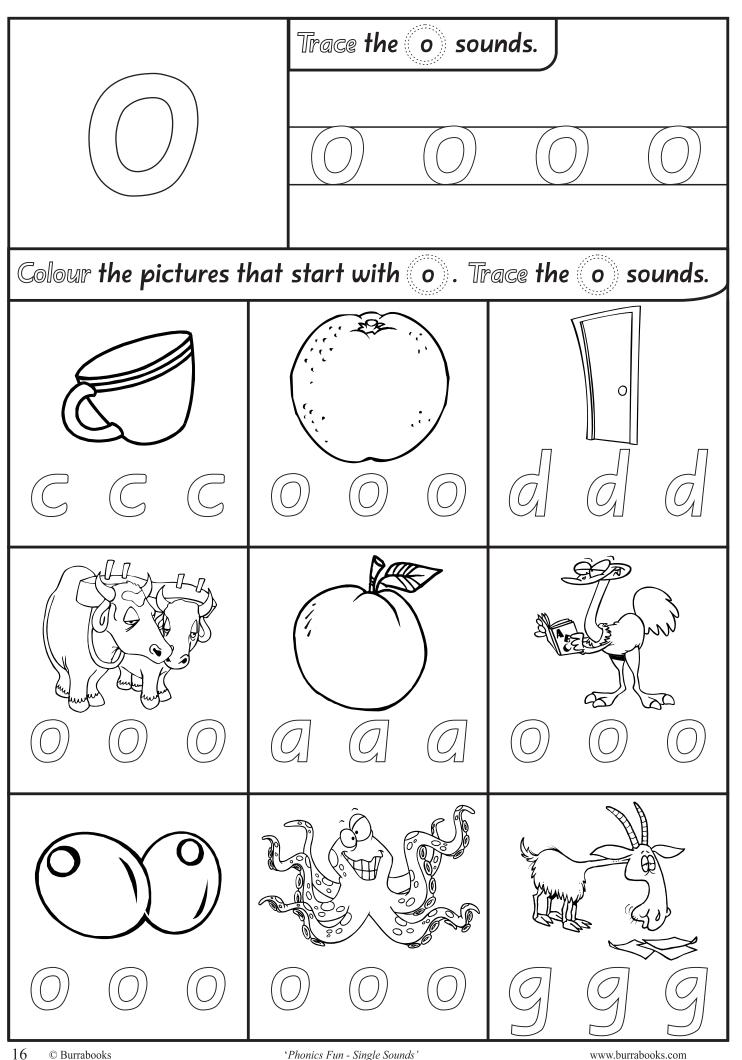


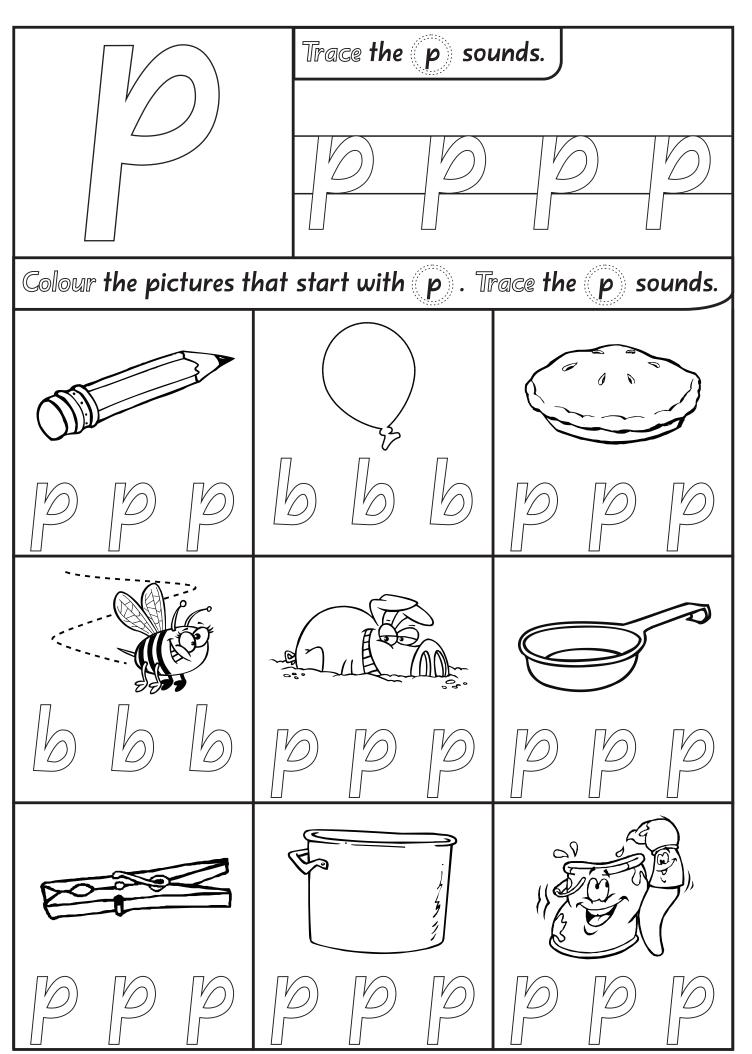


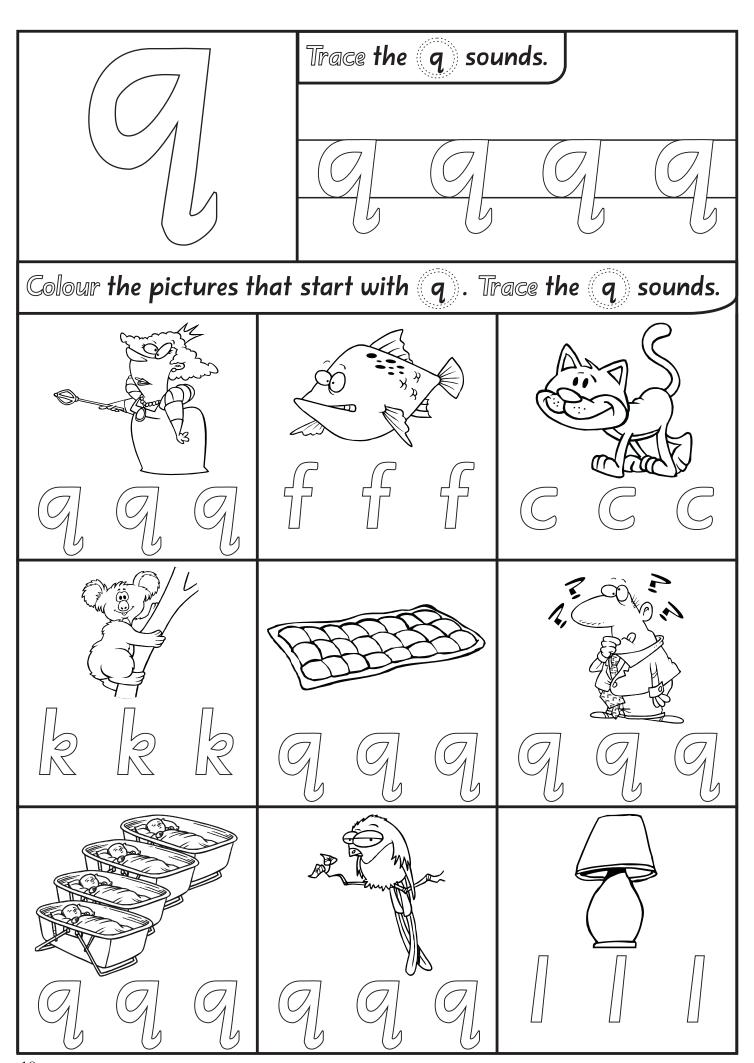


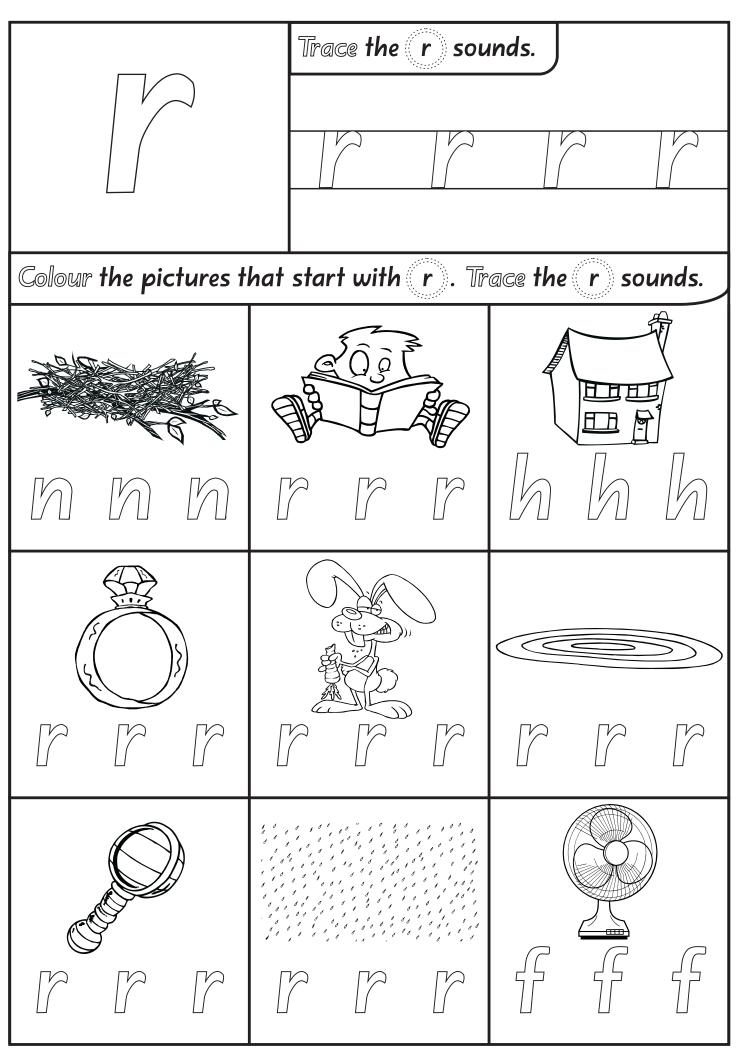


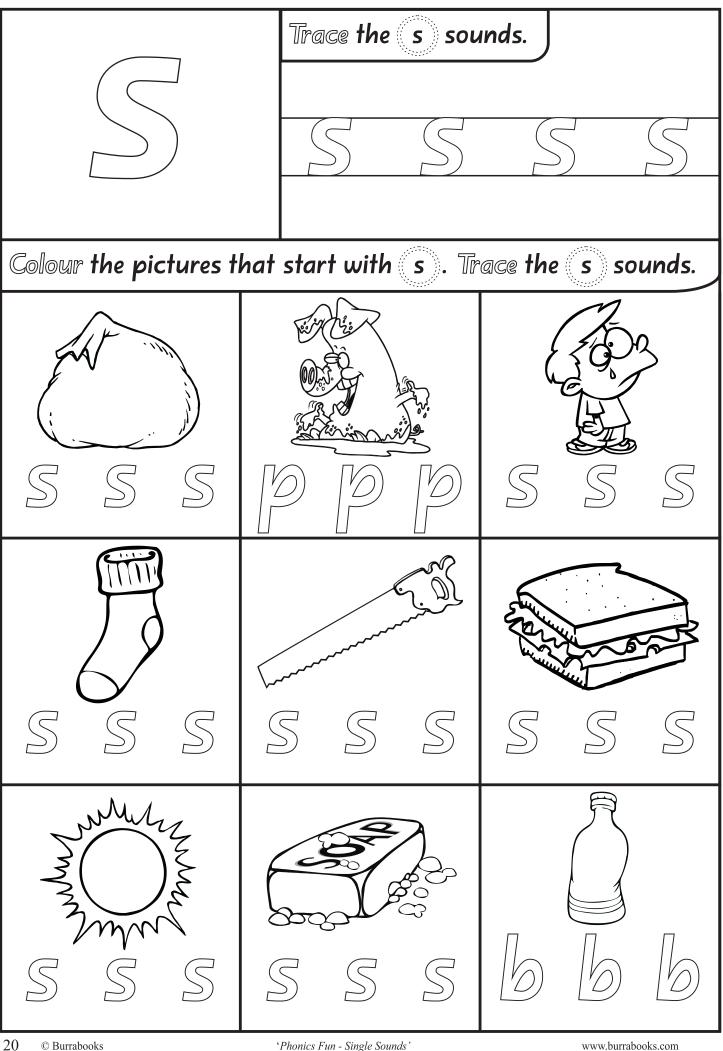


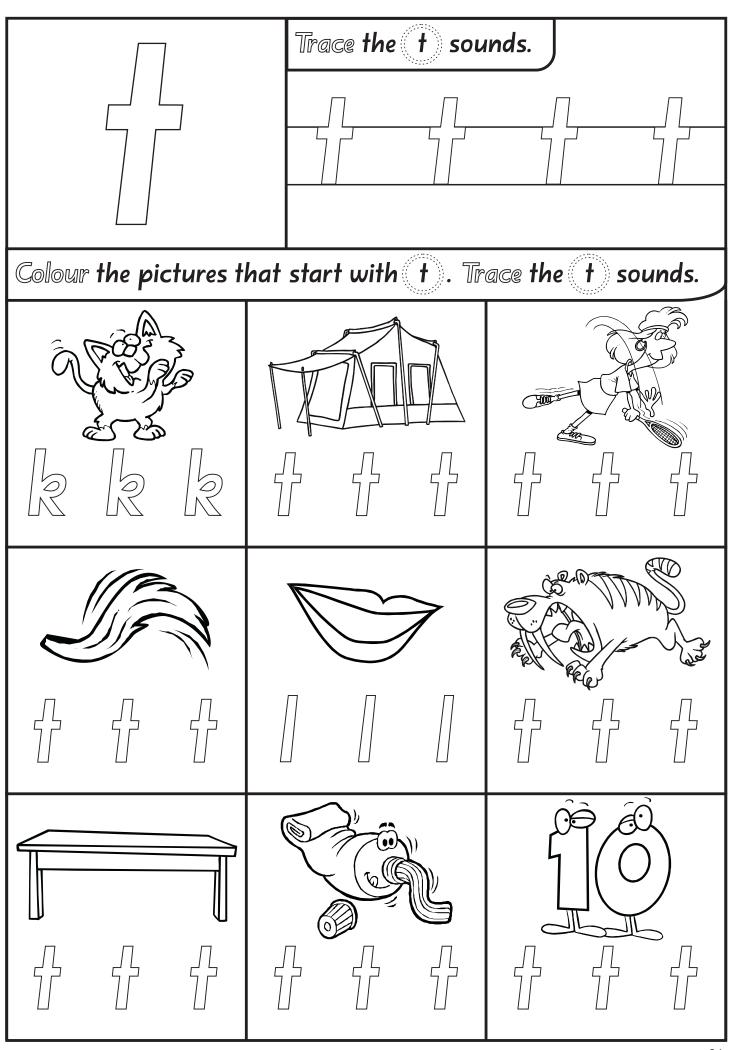


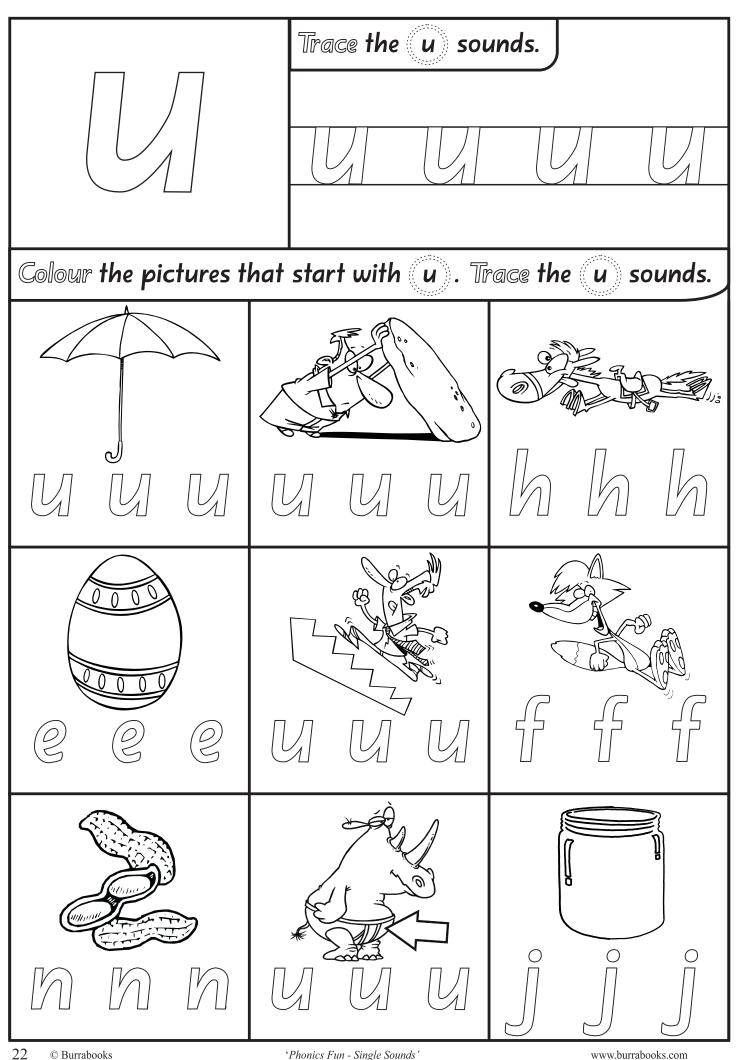


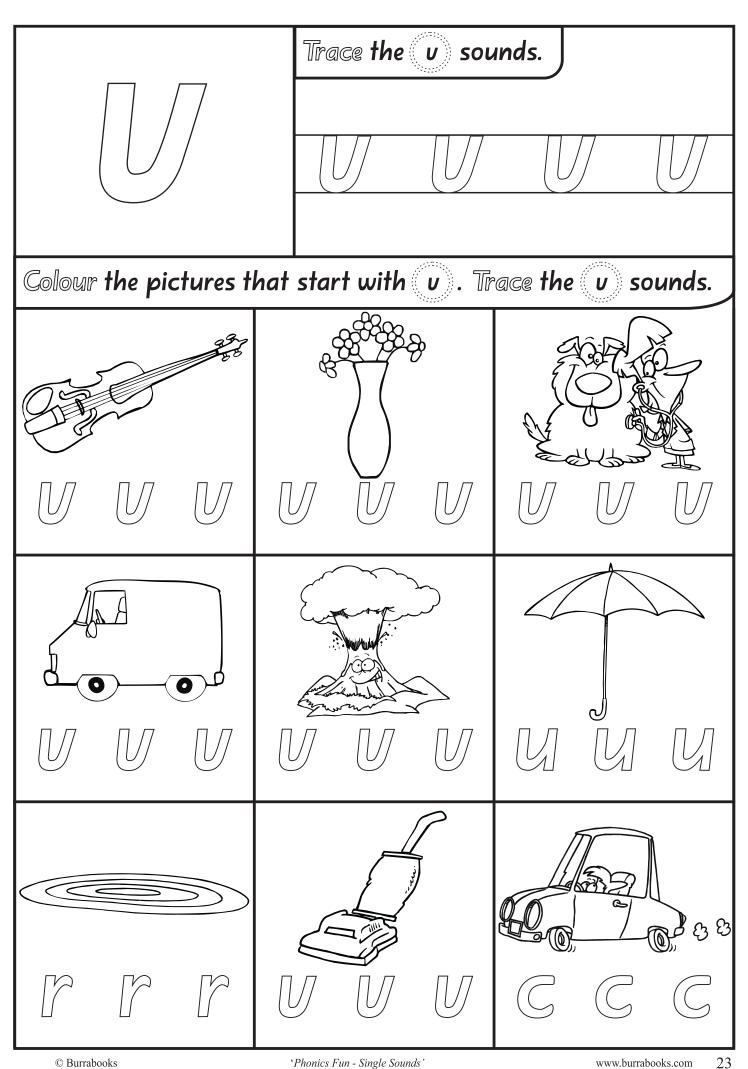


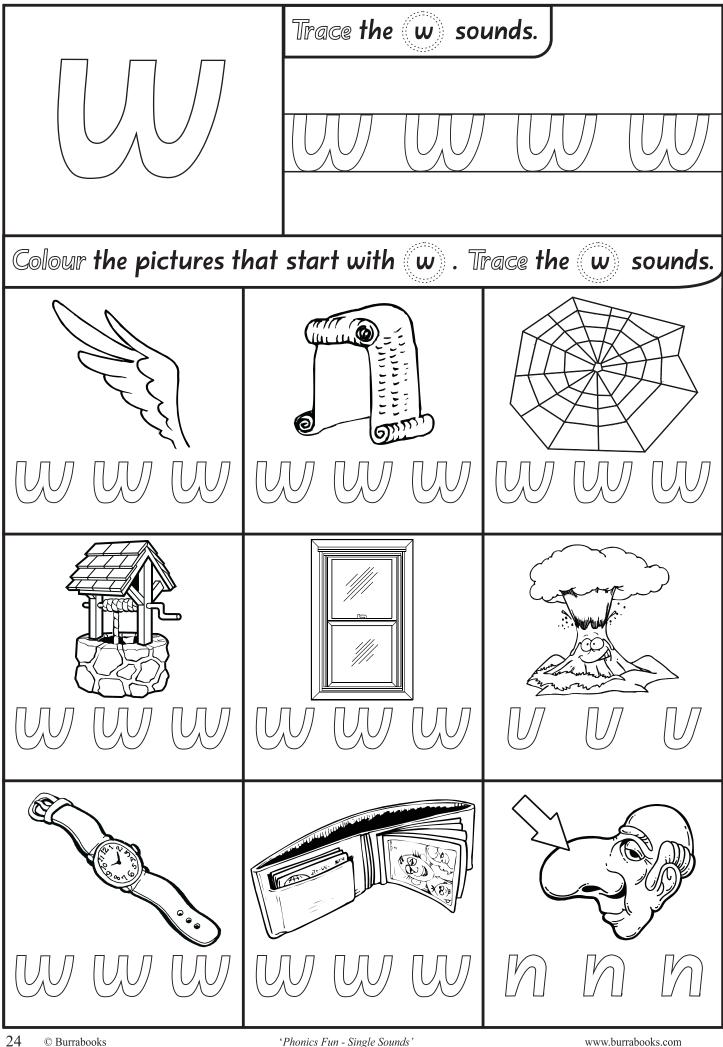


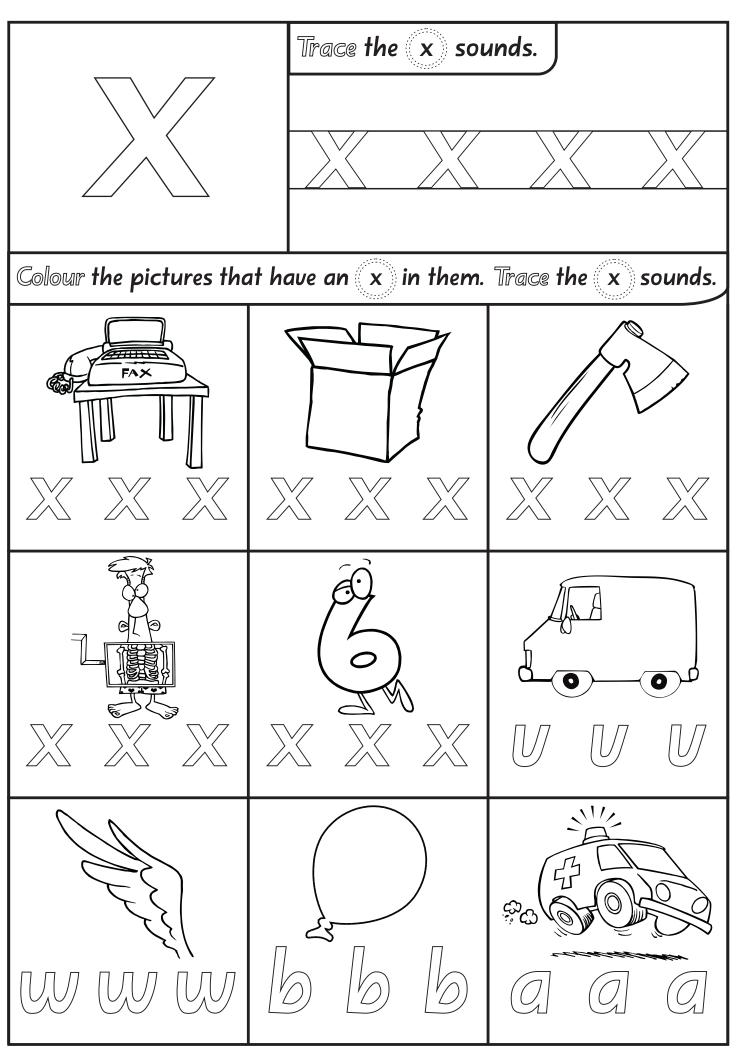


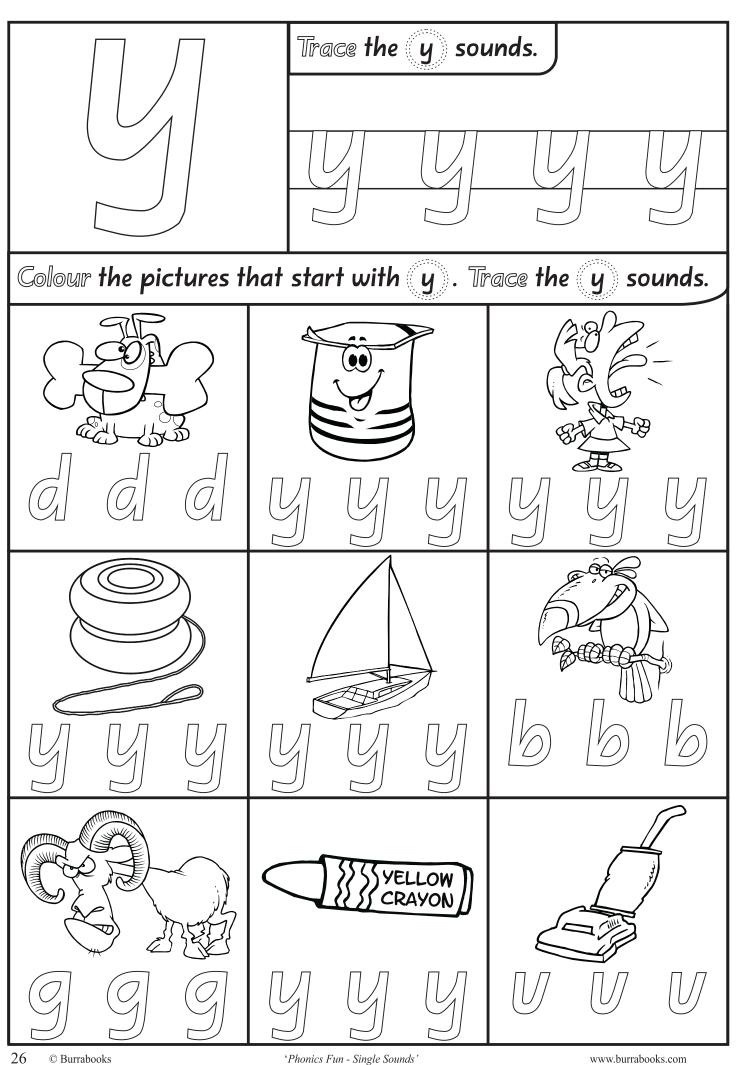


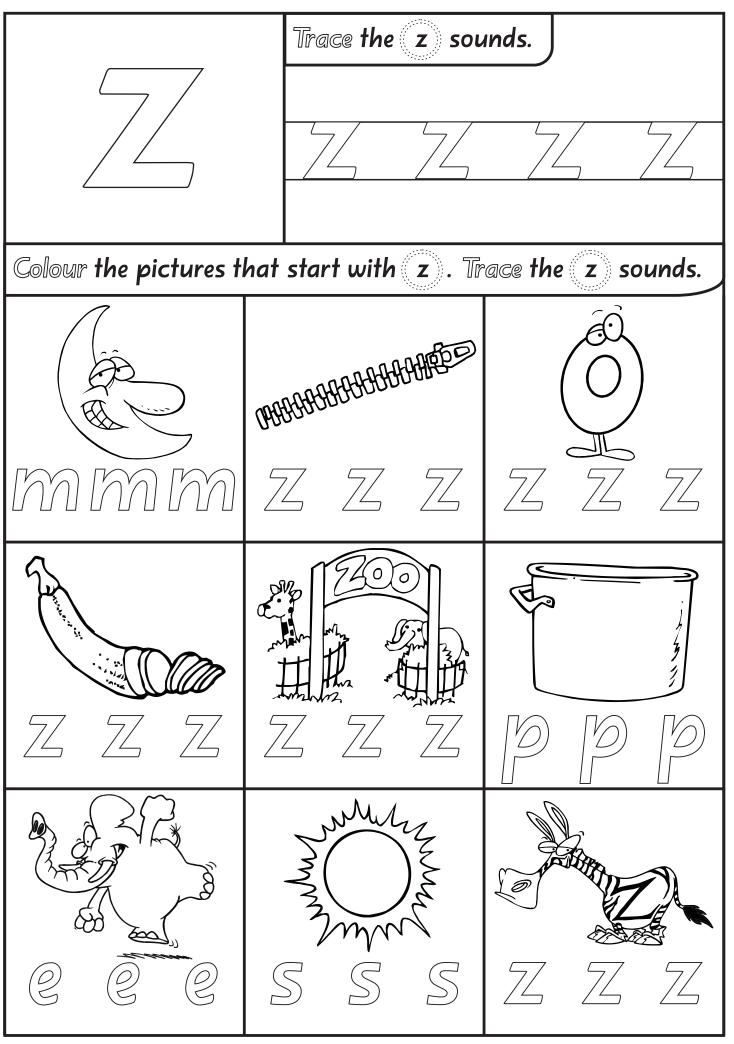


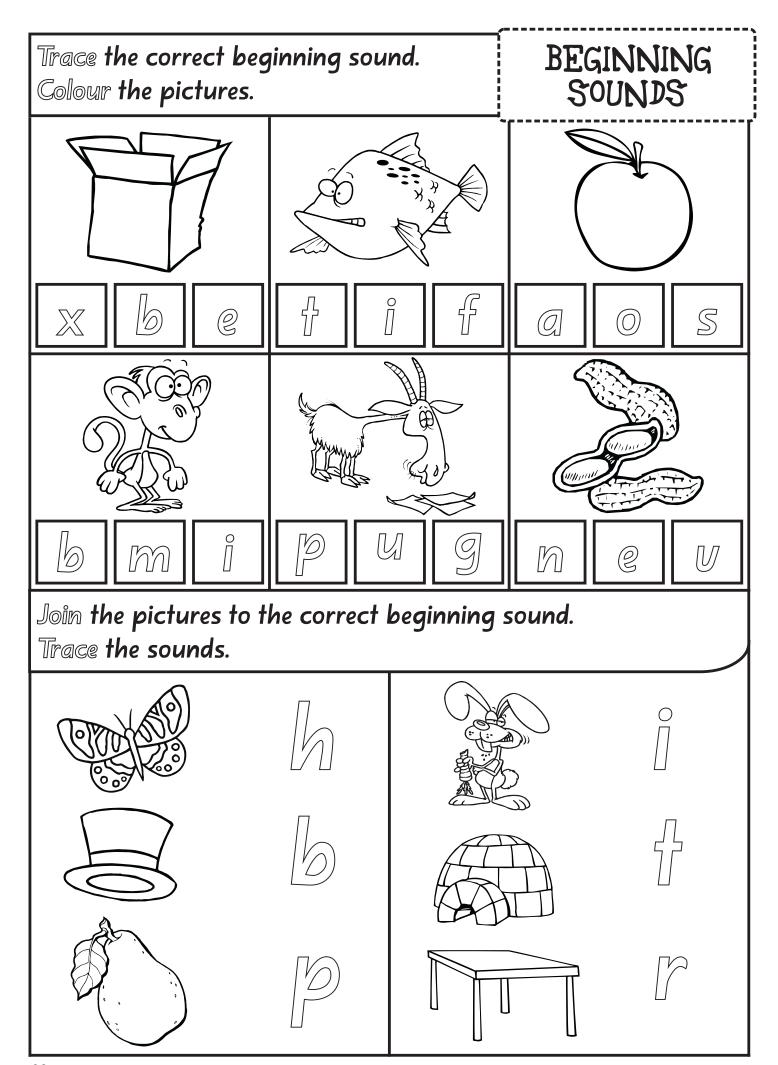






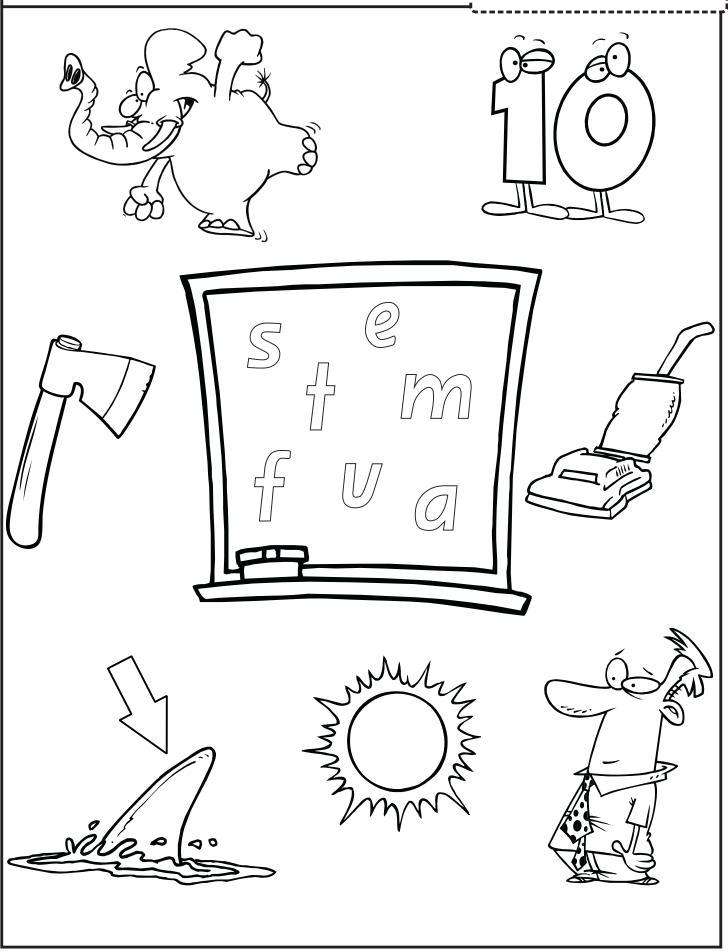






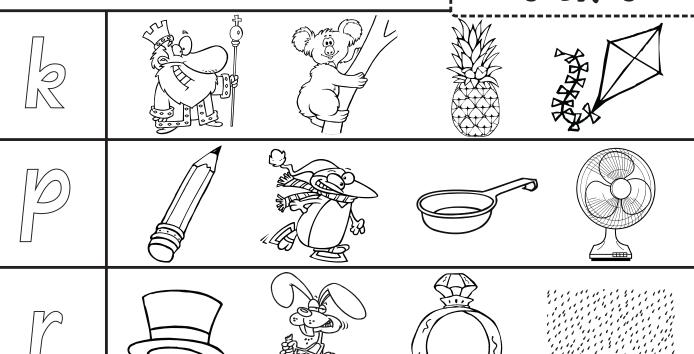
Draw a line from the pictures to the correct beginning sounds. Trace the sounds.

BEGINNING SOUNDS

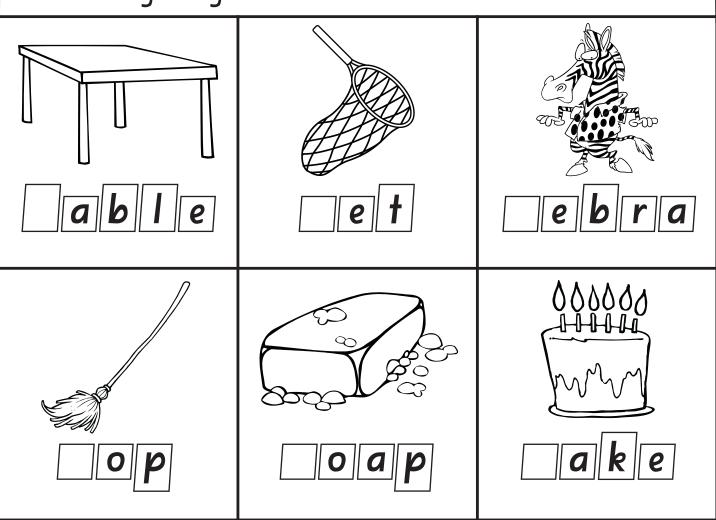


Colour the pictures that start with the sound in the box. Trace the sounds.

BEGINNING SOUNDS



Write the beginning sound.



Look at the picture in the box. Trace the sound that the picture starts with.

BEGINNING SOUNDS



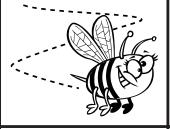
























R

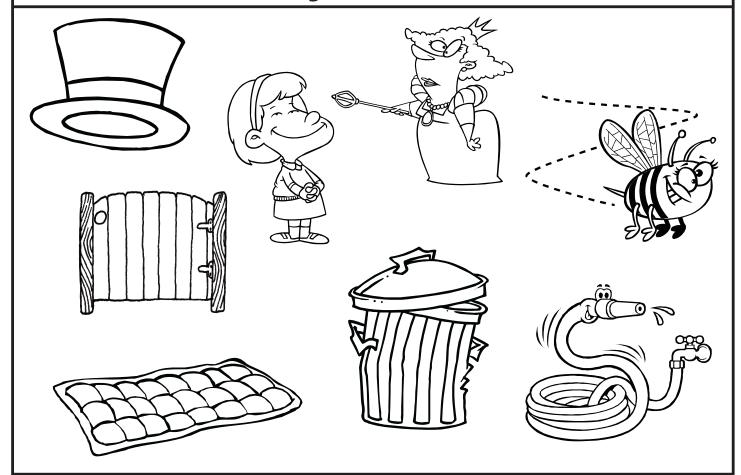






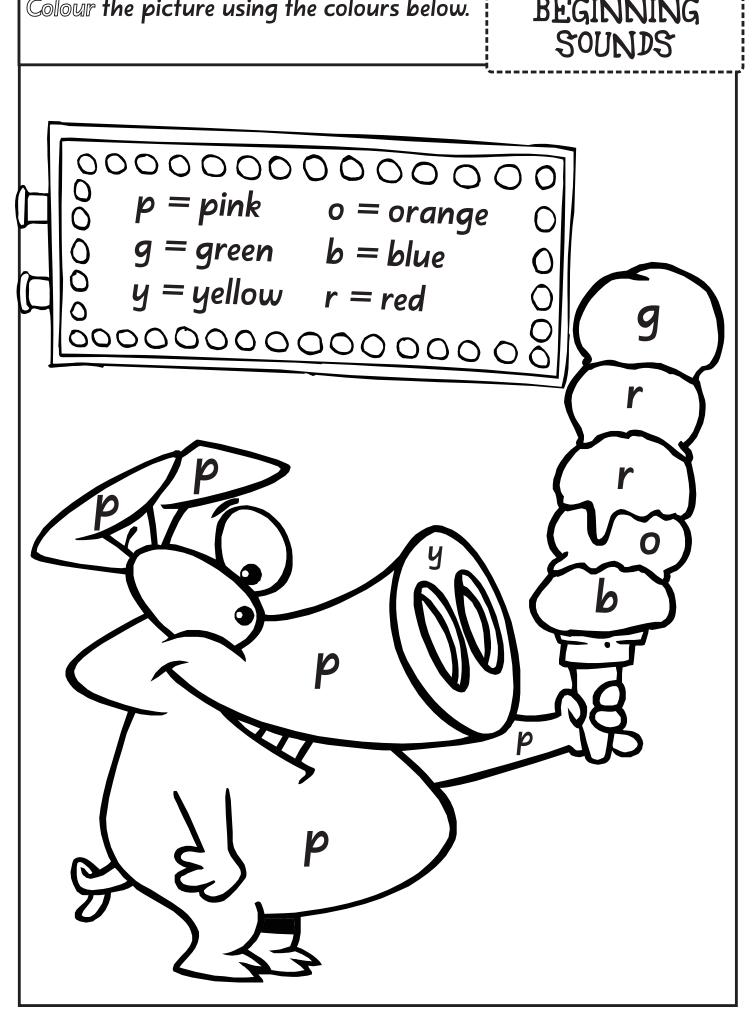
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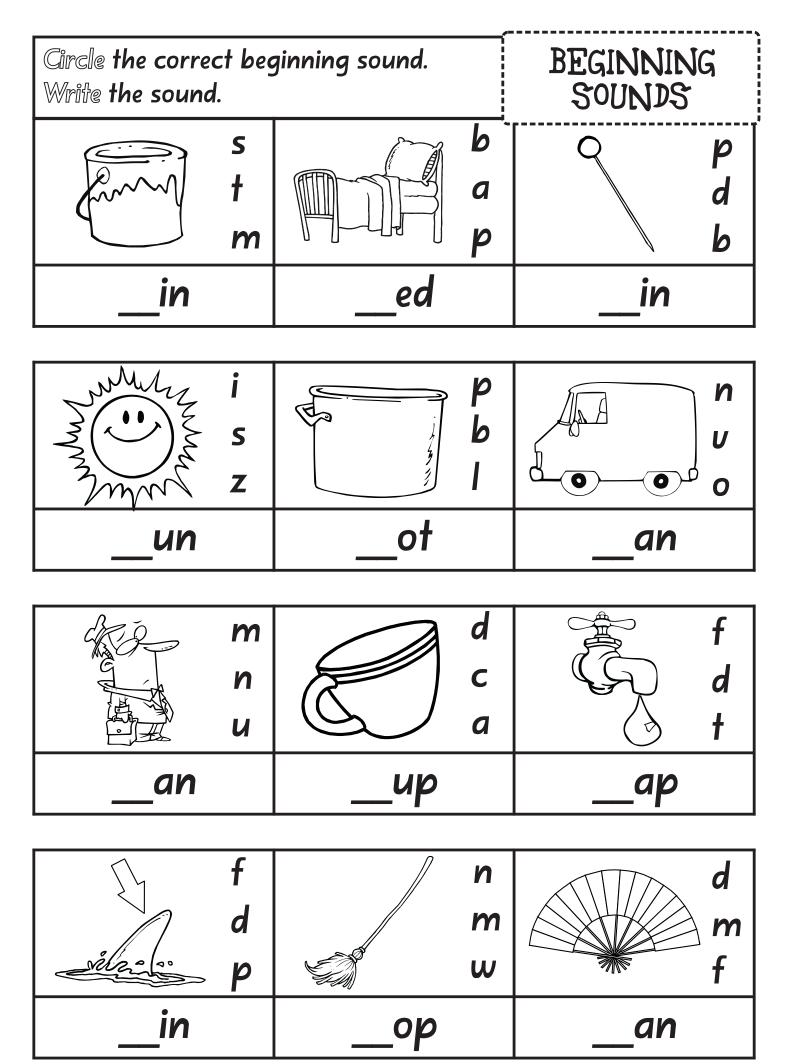
Colour the pictures that start with the same sound the same colour. Join them together.

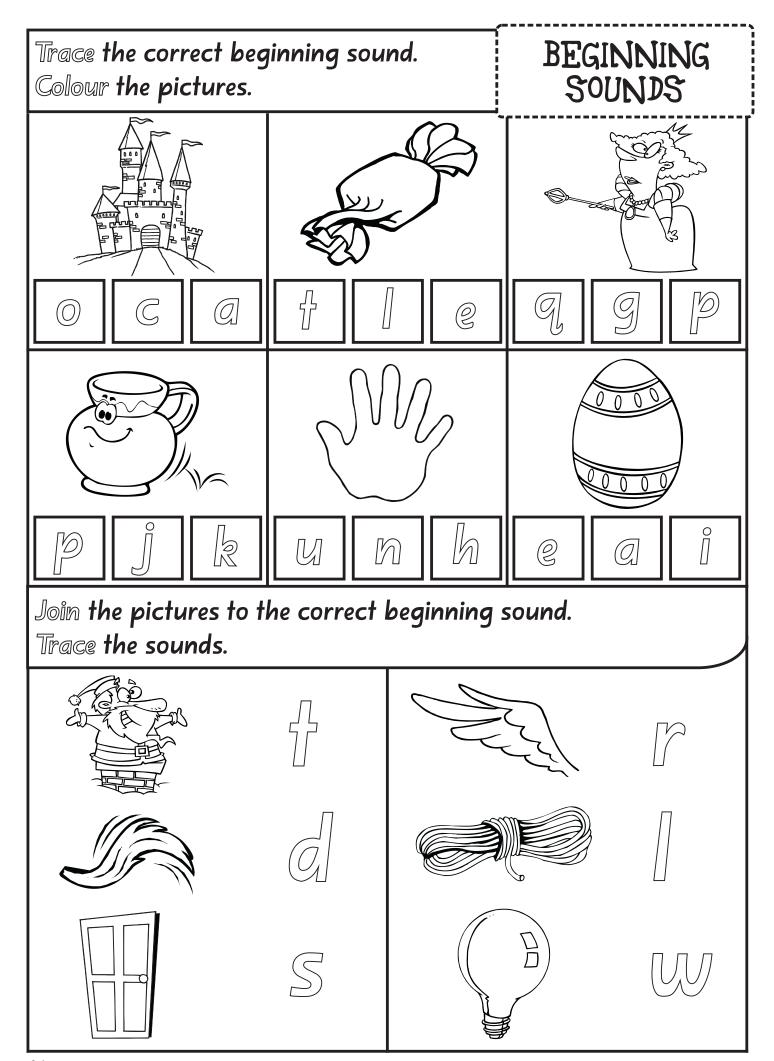


Colour the picture using the colours below.

BEGINNING SOUNDS







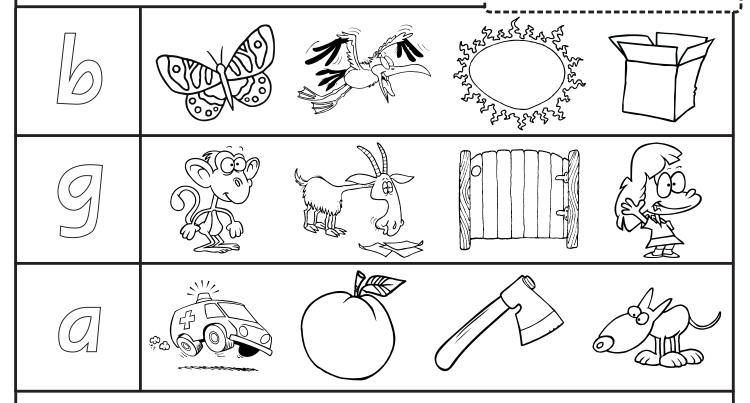
Draw a line from the pictures to the correct beginning sounds. Trace the sounds.

BEGINNING SOUNDS

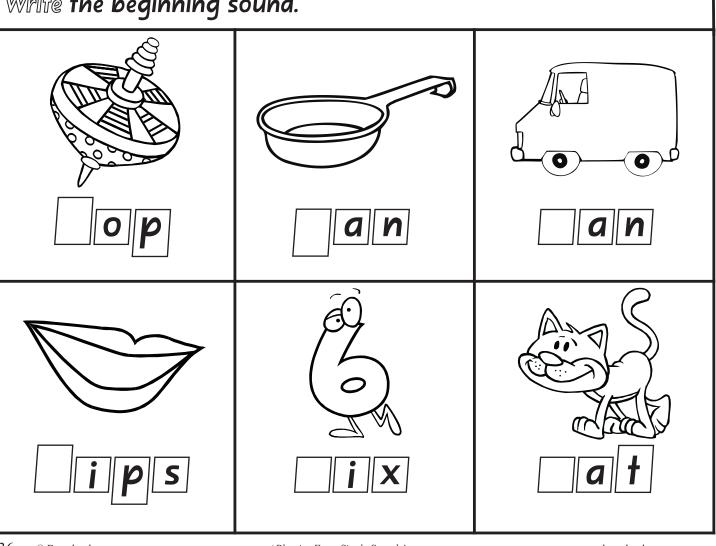


Colour the pictures that start with the sound in the box. Trace the sounds.

BEGINNING SOUNDS



Write the beginning sound.



Look at the picture in the box. Trace the sound that the picture starts with.

BEGINNING SOUNDS











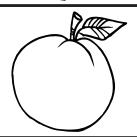




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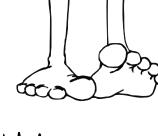






Colour the pictures that start with the same sound the same colour. Join them together.

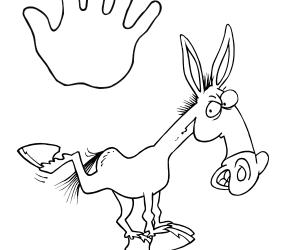


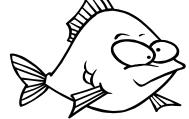


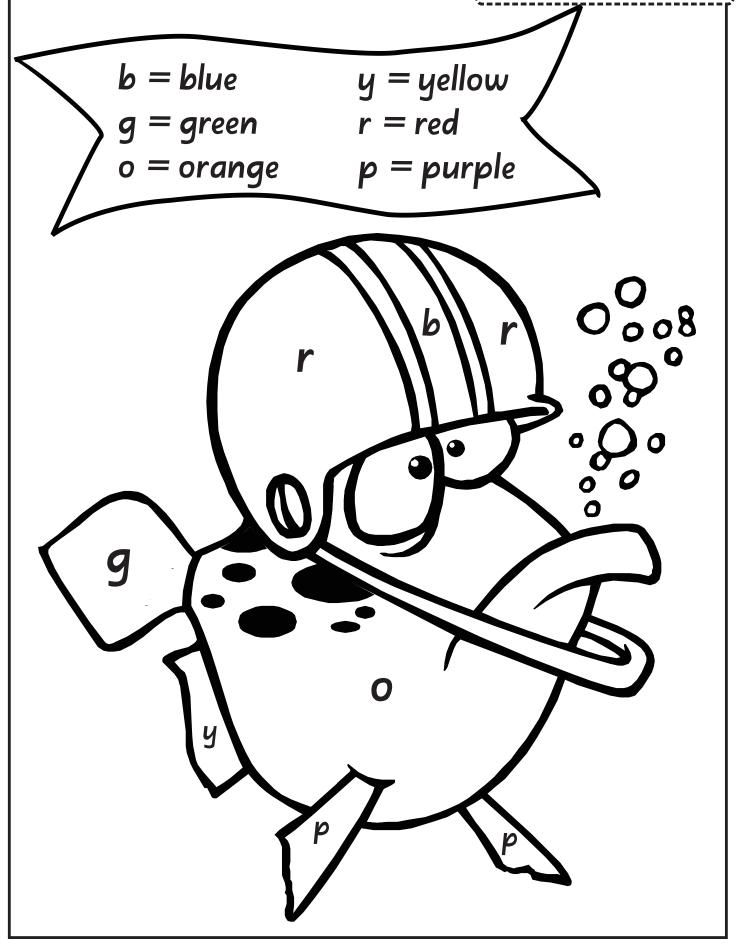


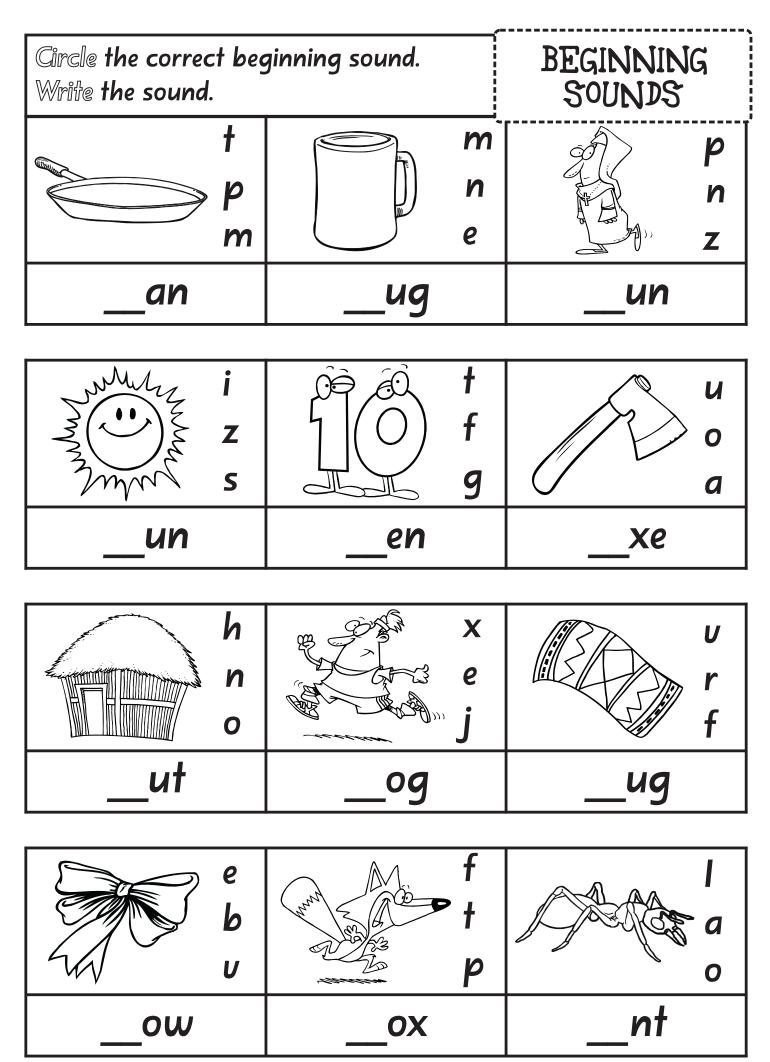


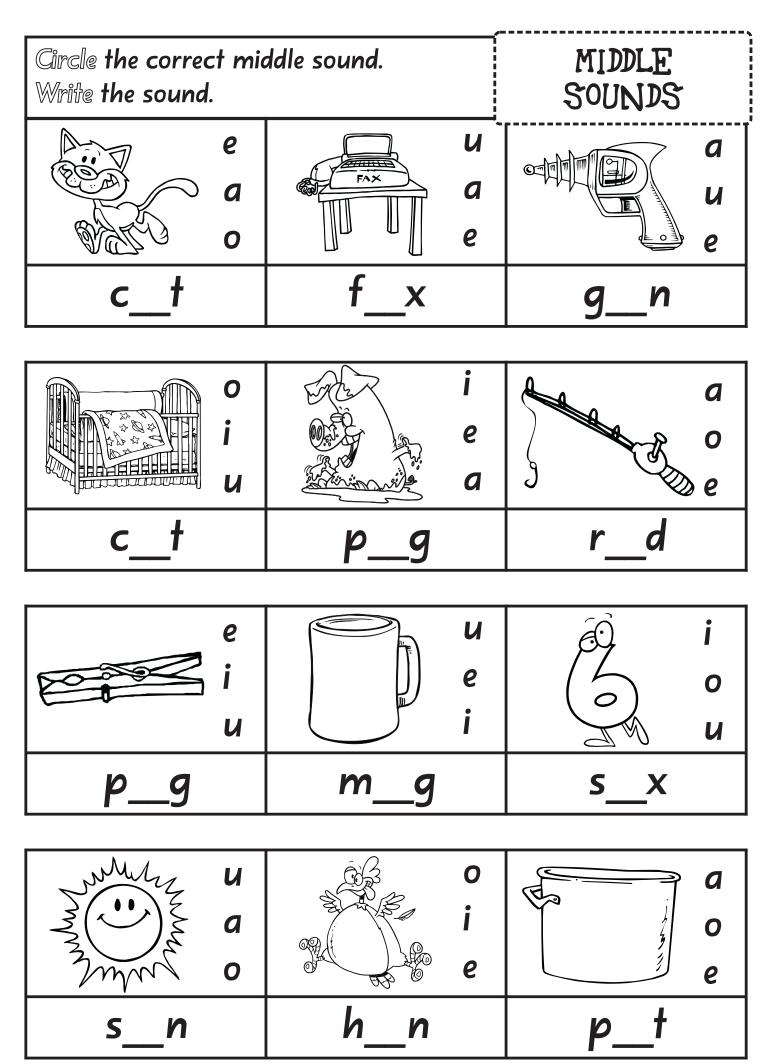




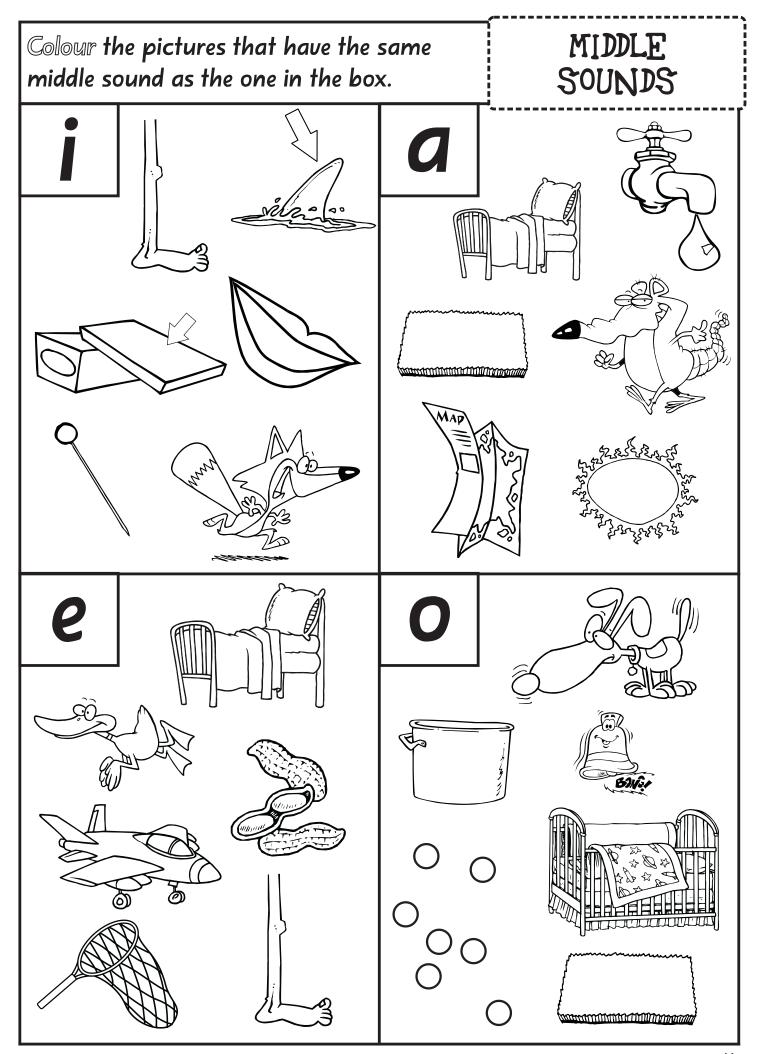


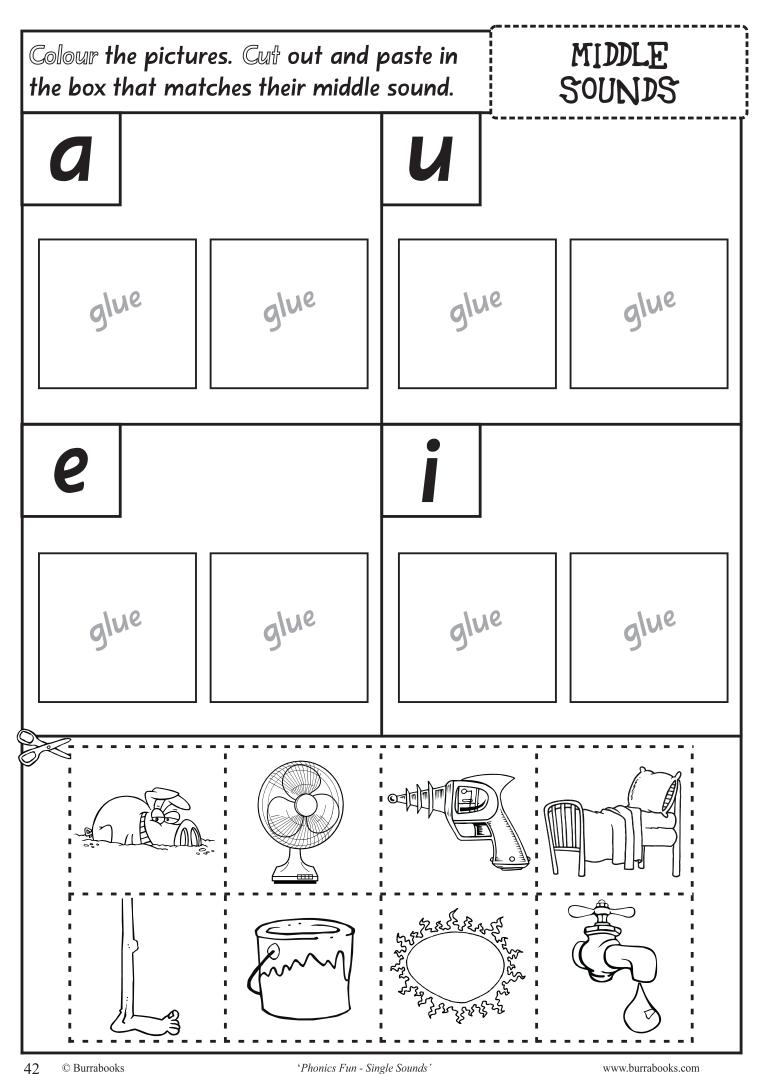






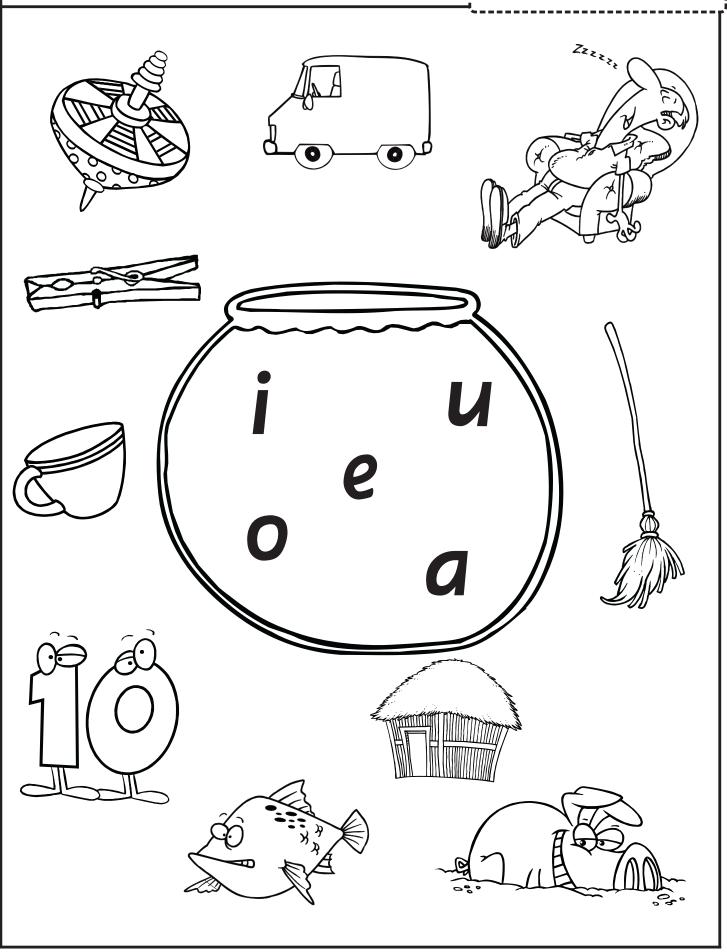
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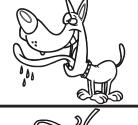
Draw a line from the pictures to their middle sound.

MIDDLE SOUNDS



Look at the picture in the box. Trace the correct middle sound.

MIDDLE









































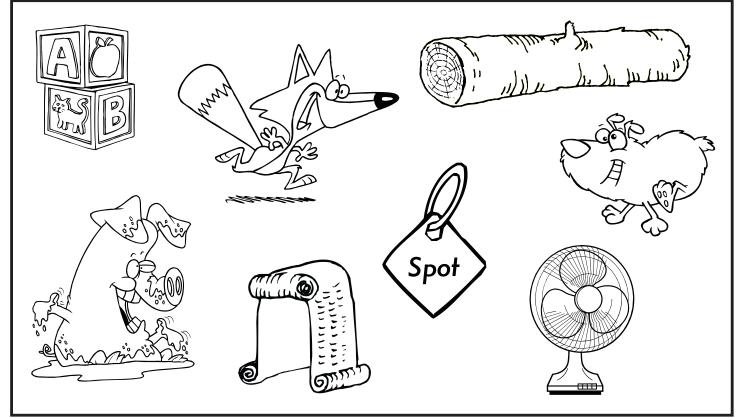




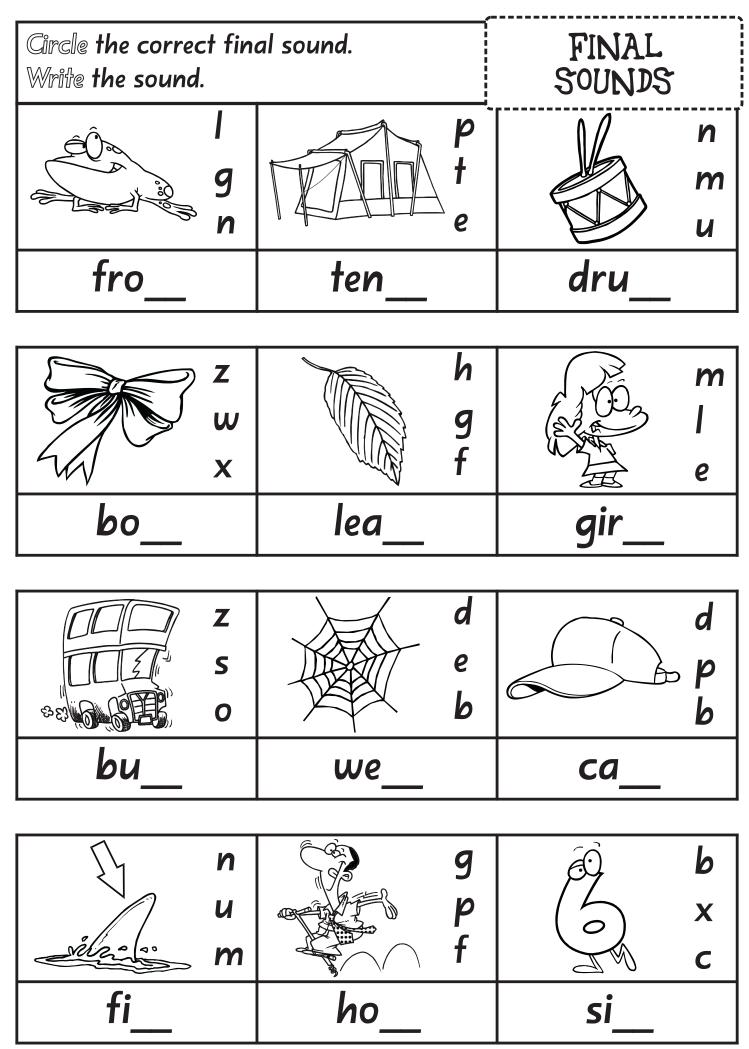




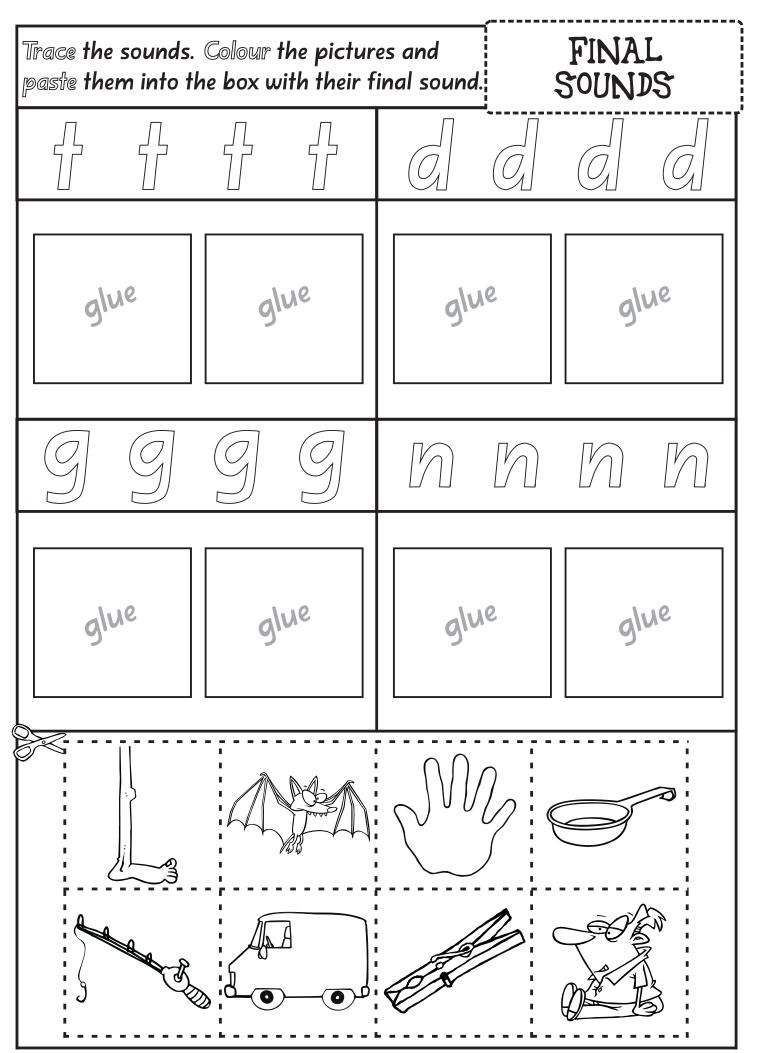
Draw a line between things that have the same middle sound. Colour them the same colour.



Wrife the	correct mia		IDDLE DUNDS							
j_9			1_d		b_x					
b_g		p_t			t_p					
t_n		b_d			c_p					
Wrife the words under their correct middle sound.										
rod nap	a		е		i	0				
fed tap										
tap sit										
sad										
lid										
sip met										
dot										
bed										
рор										



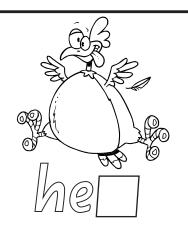
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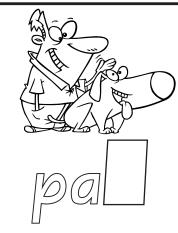


Trace the sounds.

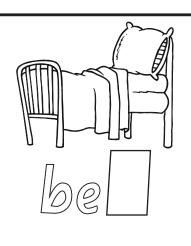
Write the correct final sounds.

FINAL SOUNDS

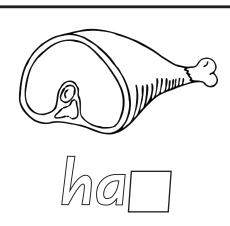




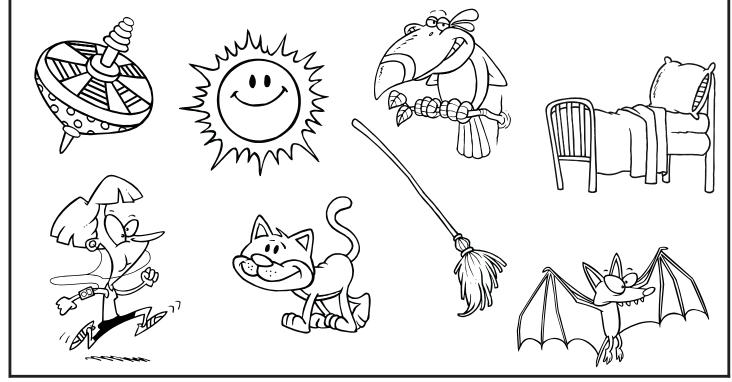


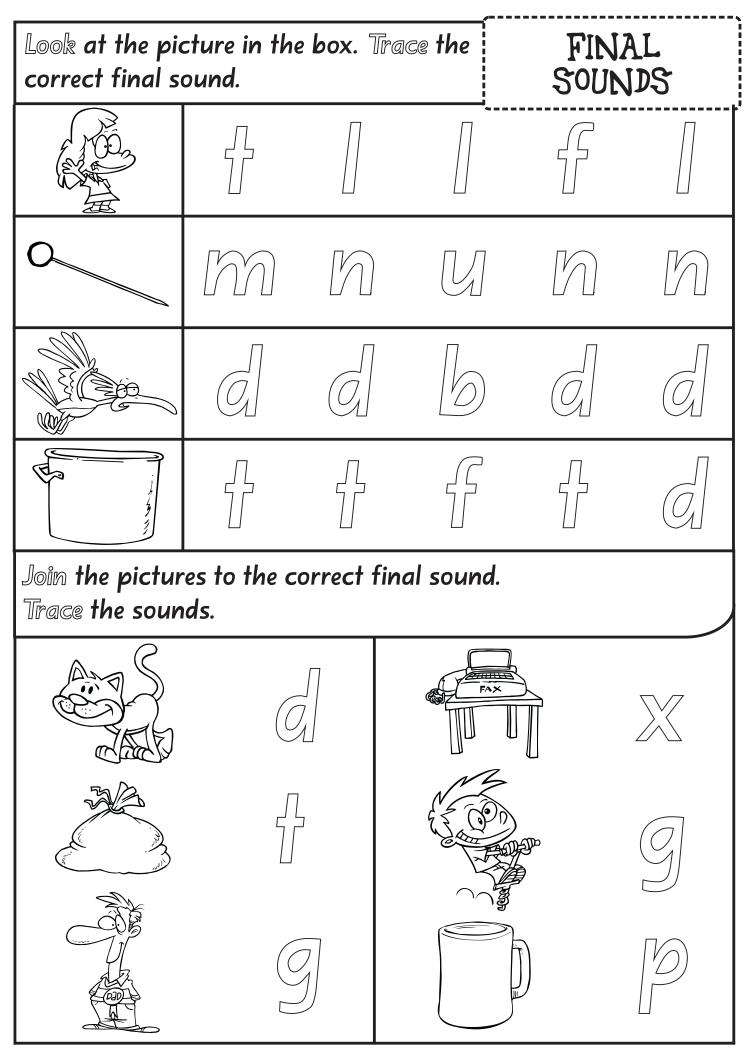


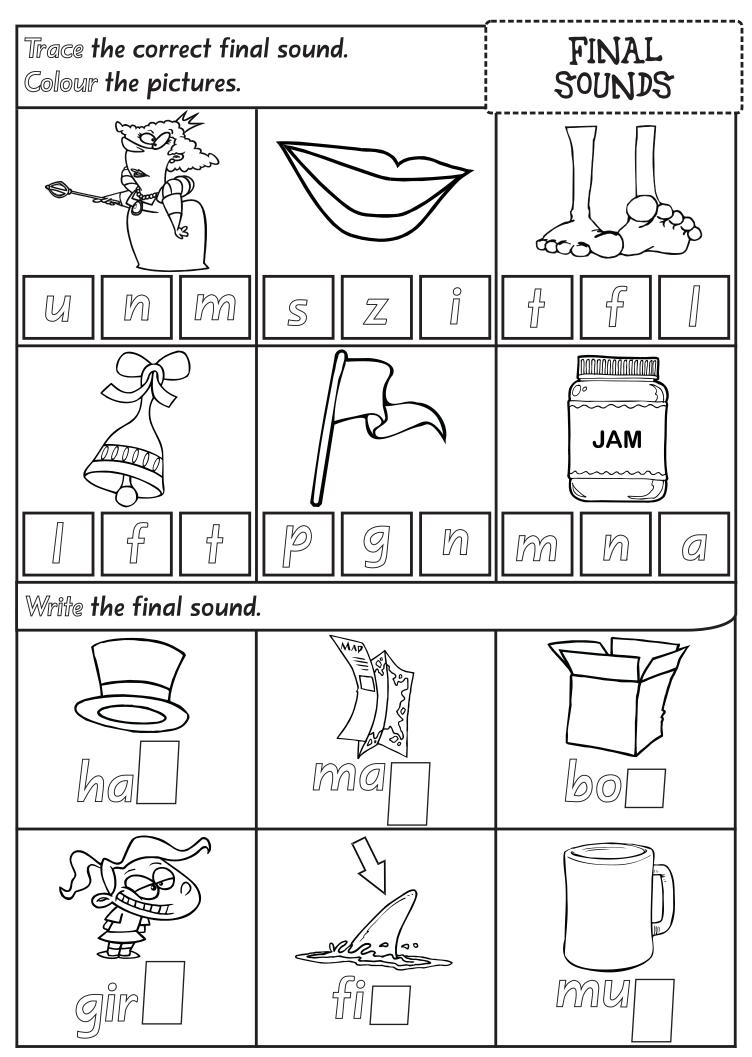




Draw a line to the pictures that have the same final sounds. Colour them the same colour.

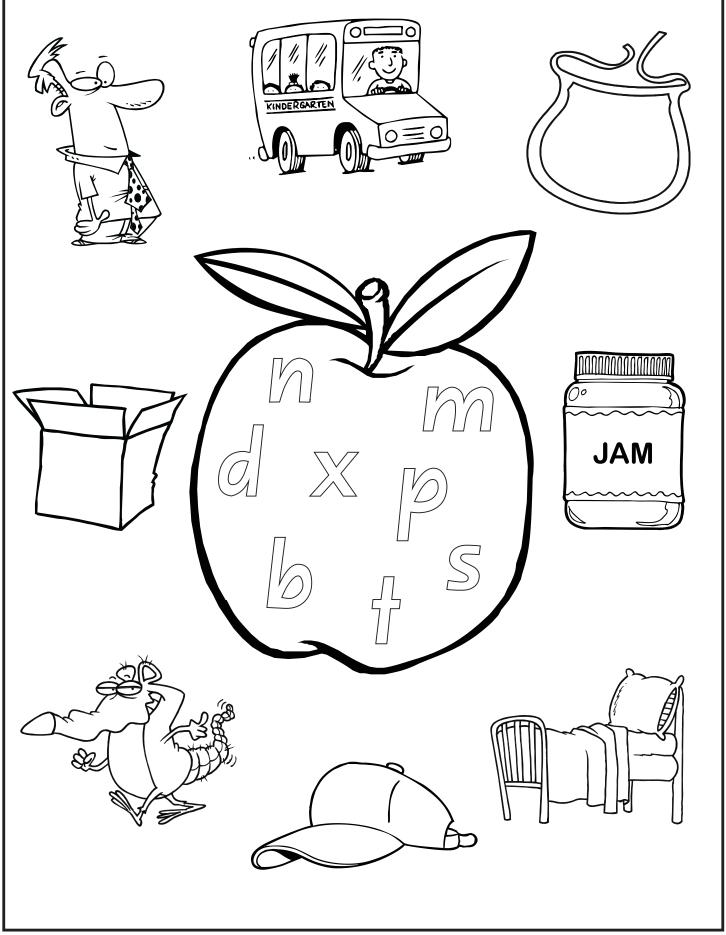


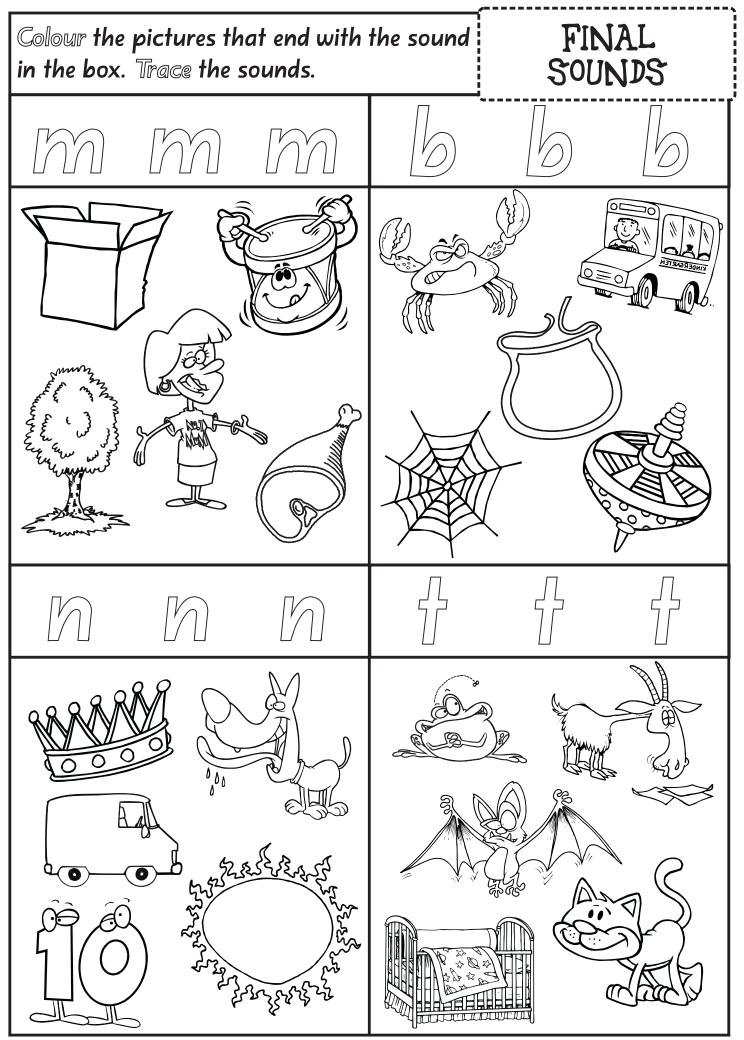




Draw a line from the pictures to the correct final sounds. Trace the sounds.

FINAL SOUNDS





Write the use	vords unde	FINAL							
sun	d		†		n				
sad bat									
rat				-					
fun									
led				_					
sit									
van lid				- $ $					
Write the final sound.									
ba_		pa_		hu_					
le		ha_		ru_					
		be			The state of the s				
P'			<i>De</i>		su				

Draw a line from the picture to its final sound and the word. Trace the word.

FINAL SOUNDS

