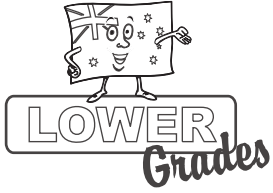


Starting Pre-Writing

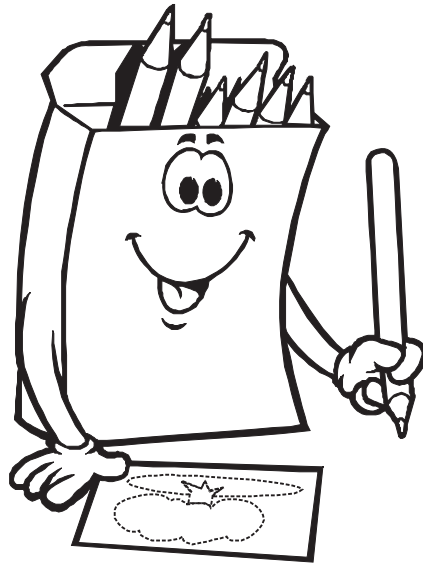
**BASIC STROKES and
FLUENCY PATTERNS**





EDUCATIONAL
WORKSHEETS

Starting Pre-writing



*Writing pattern activities
for students beginning school.*

BURRA BOOKS

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Starting Pre-Writing

written by Louise and Greg Porich

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First Published 1998

Reprinted 2001

Revised and Reprinted 2004, 2006

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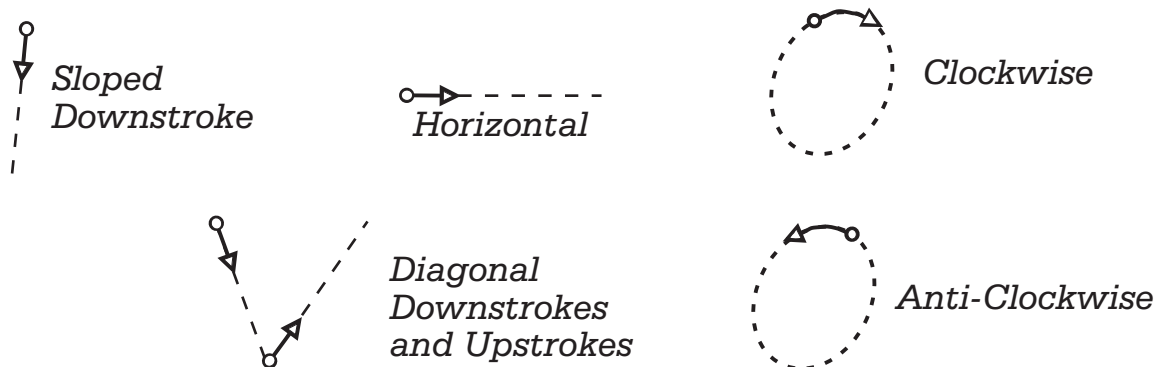


INTRODUCTION

This book is designed to assist the beginning student with practising the basic strokes and movements of handwriting before they move onto the actual writing of letters and words.

The book is divided into four parts:

1. *The first part of the book gives the student practise in tracing large shapes, which will help develop eye-hand coordination. The student should also be encouraged to use the correct posture, paper positioning and pencil grip.*
2. *The next part of the book is designed for the student to practise the basic strokes, patterns and movements of handwriting:*



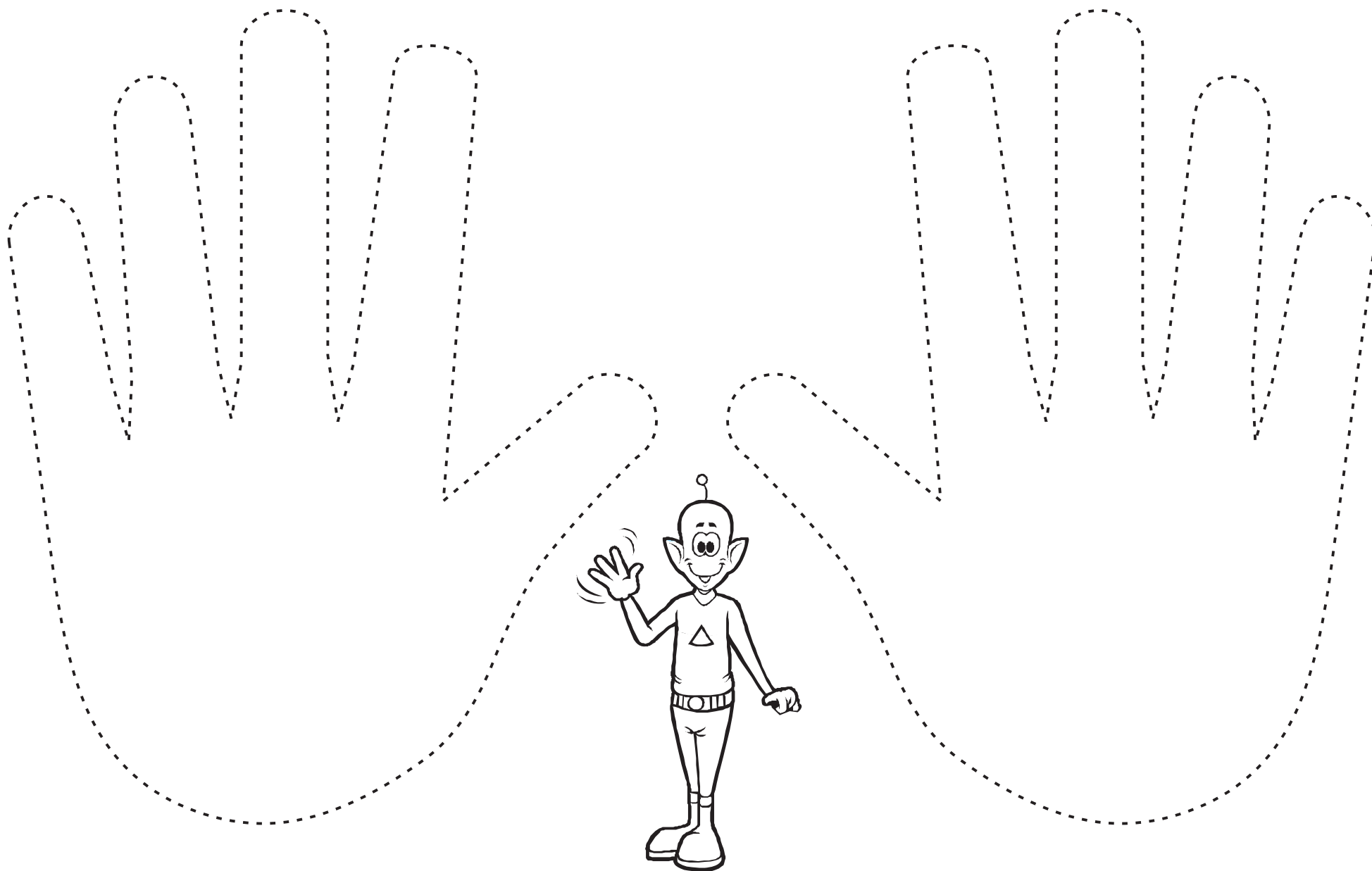
3. *This is followed by the practise of fluency patterns:*

	<i>Wavy</i>		<i>Zig-Zag</i>
	<i>Anti-Clockwise</i>		<i>Clockwise</i>
	<i>Clockwise</i>		<i>Anti-Clockwise</i>

4. *The last part of the book again practises the fluency patterns and the different strokes of handwriting but in a more formal way, as the patterns are completed within guidelines and are much smaller. This is in preparation for the more formal formation of letters and words.*

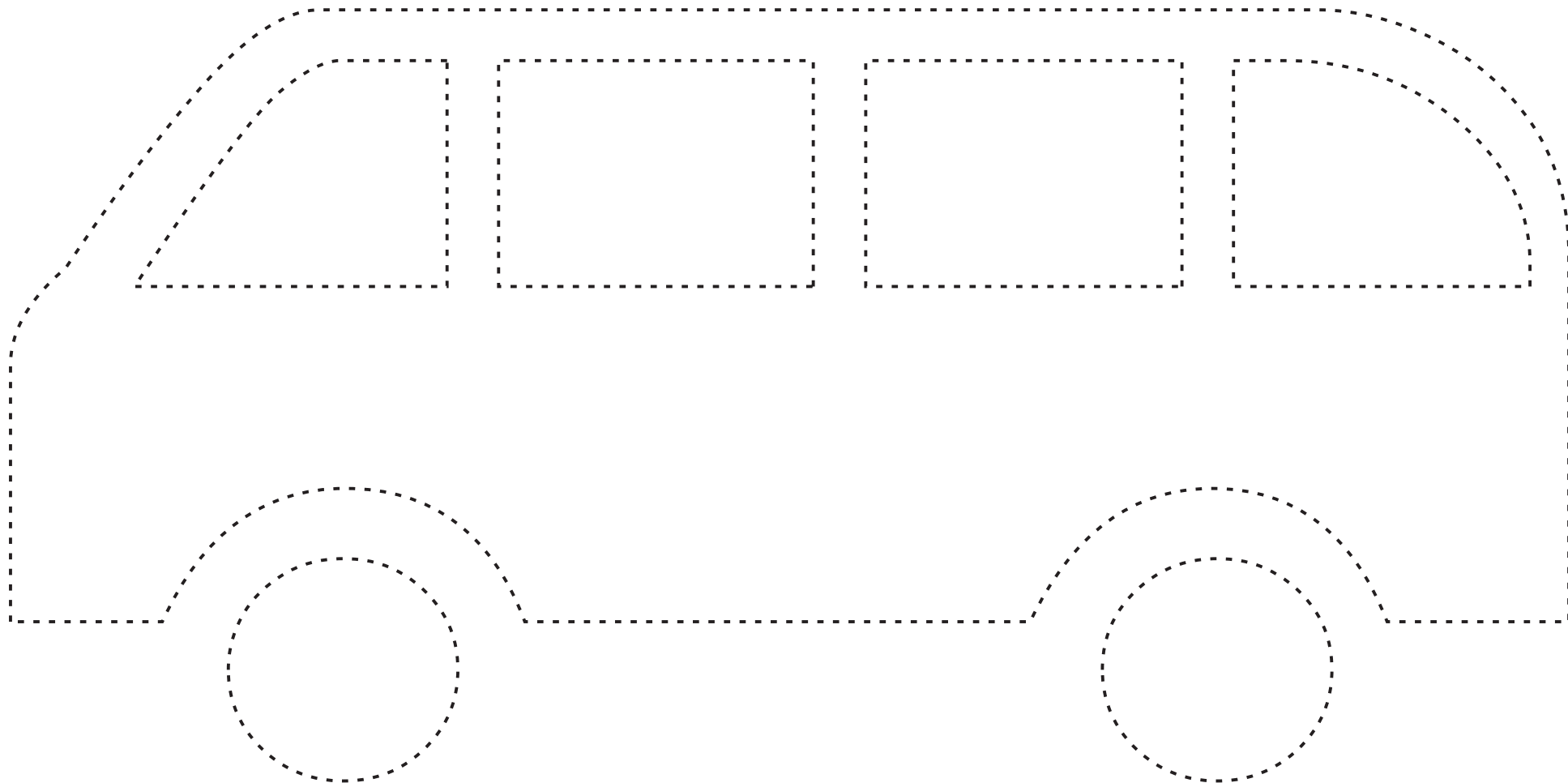
Name: _____

Trace over your own hands. **ON THE BACK**



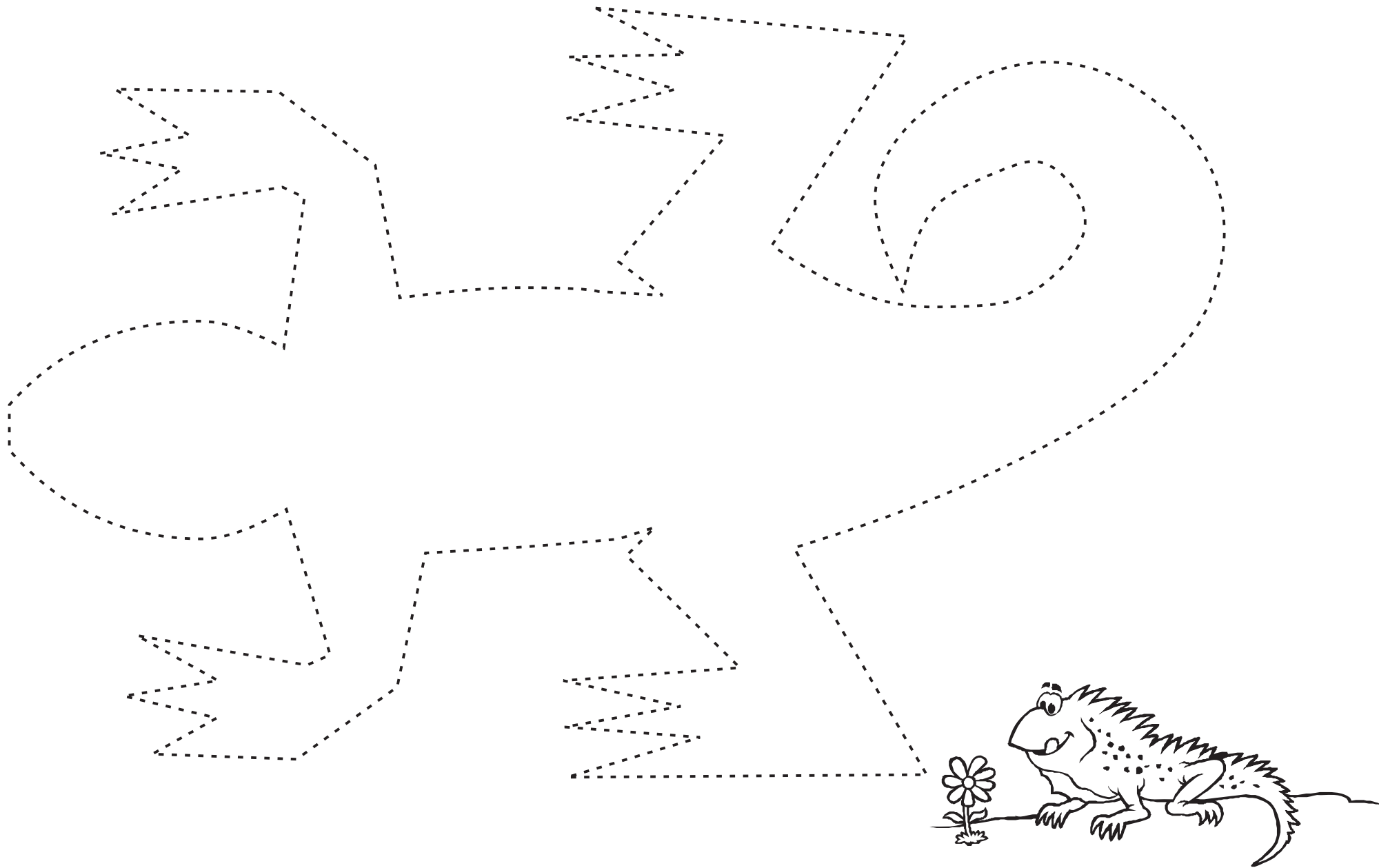
Name: _____

Draw a bus with your friends in the windows. **ON THE BACK**



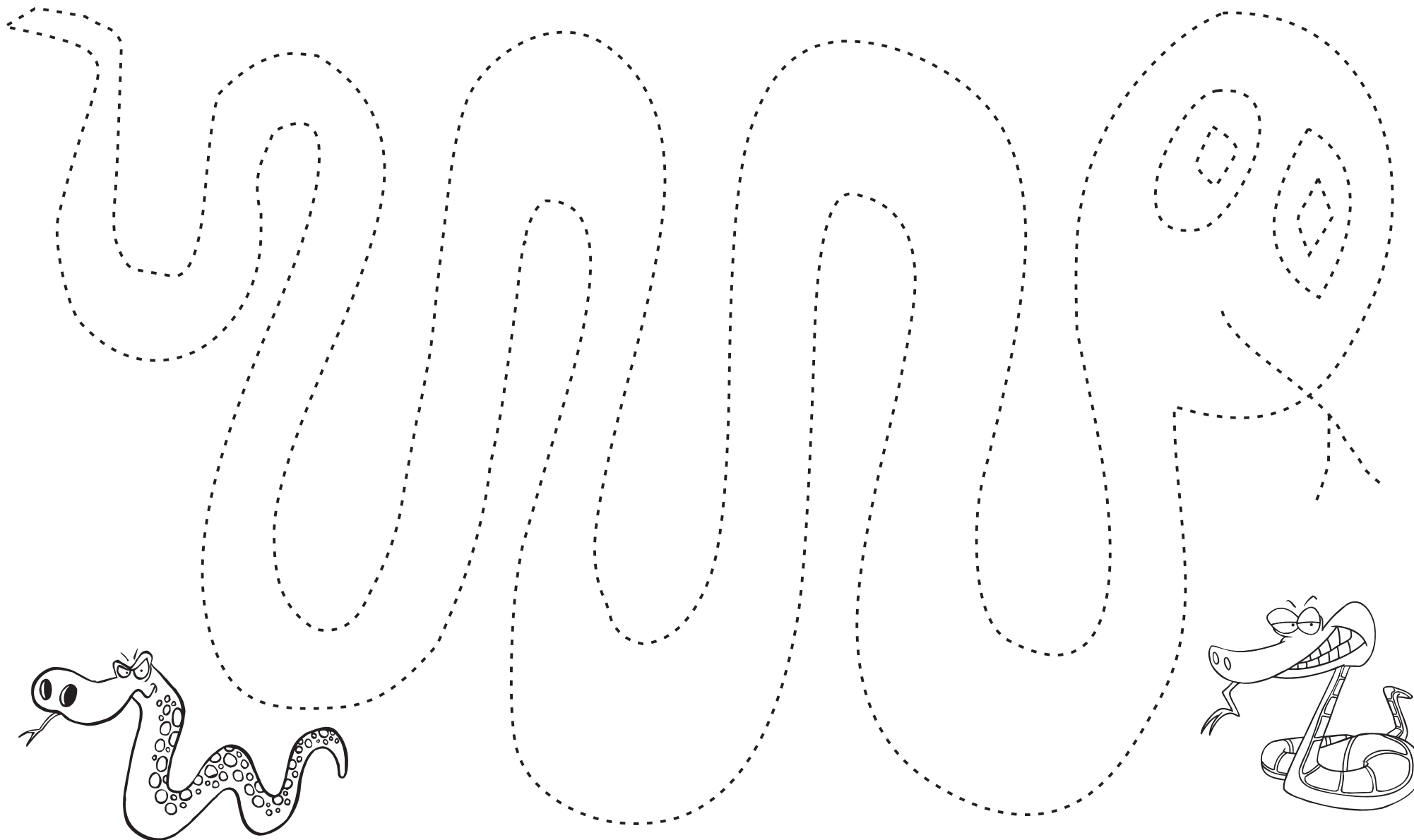
Name: _____

Draw six green lizards. **ON THE BACK**



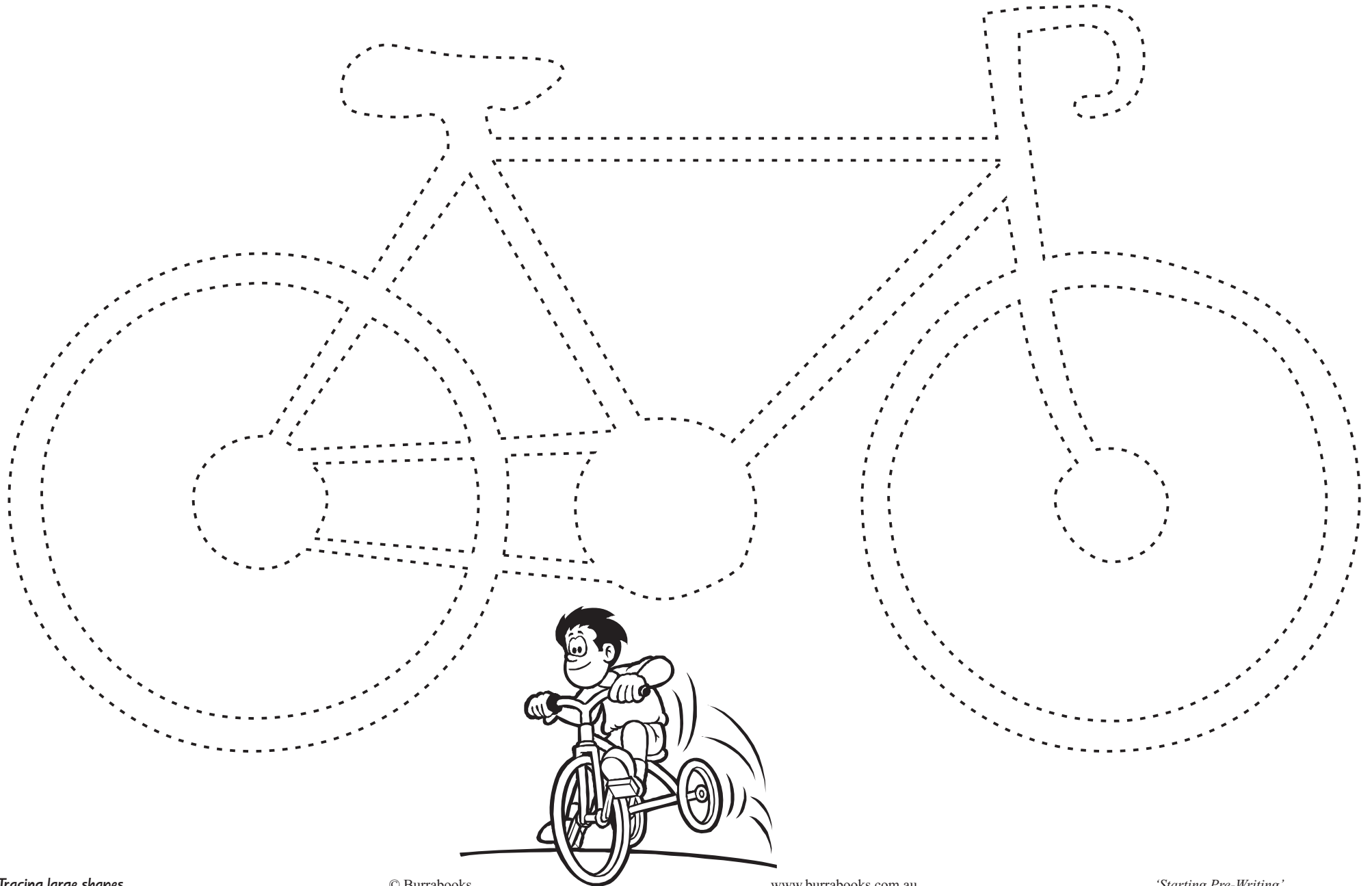
Name: _____

Draw five long brown snakes. **ON THE BACK**



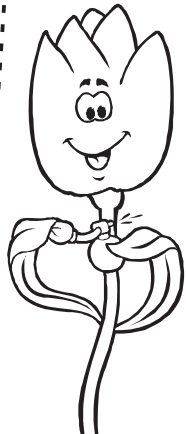
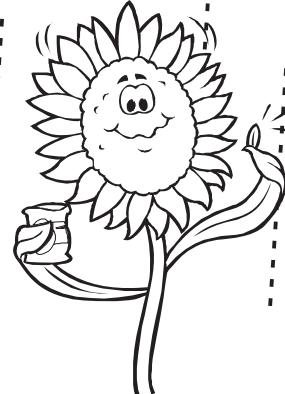
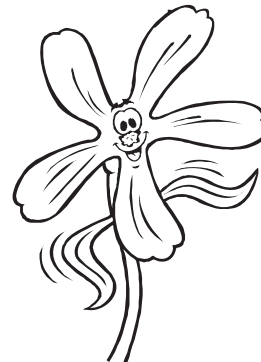
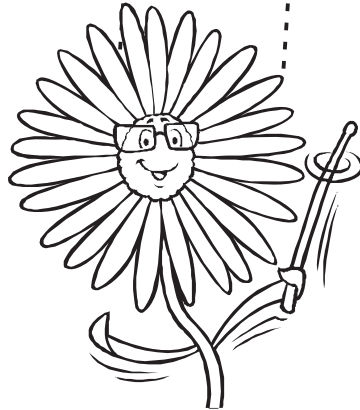
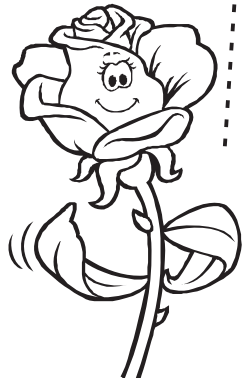
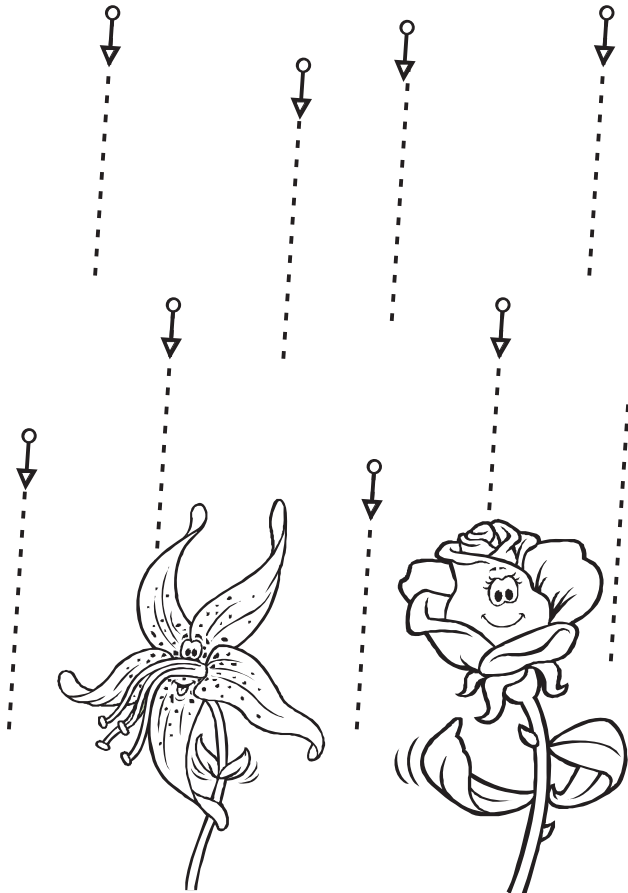
Name: _____

Draw yourself riding a bike. **ON THE BACK**



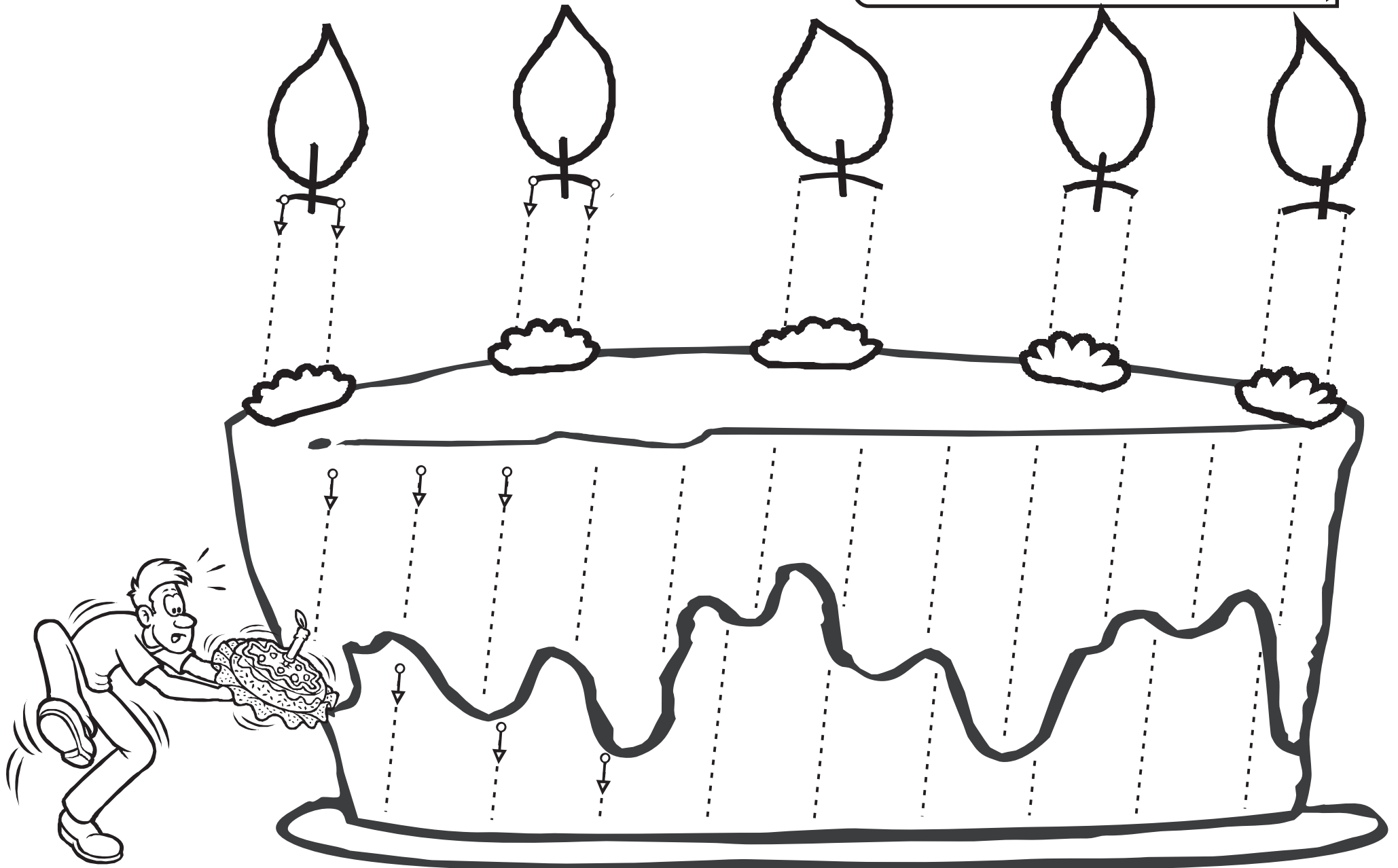
Name: _____

Draw five clouds and some raindrops. **ON THE BACK**



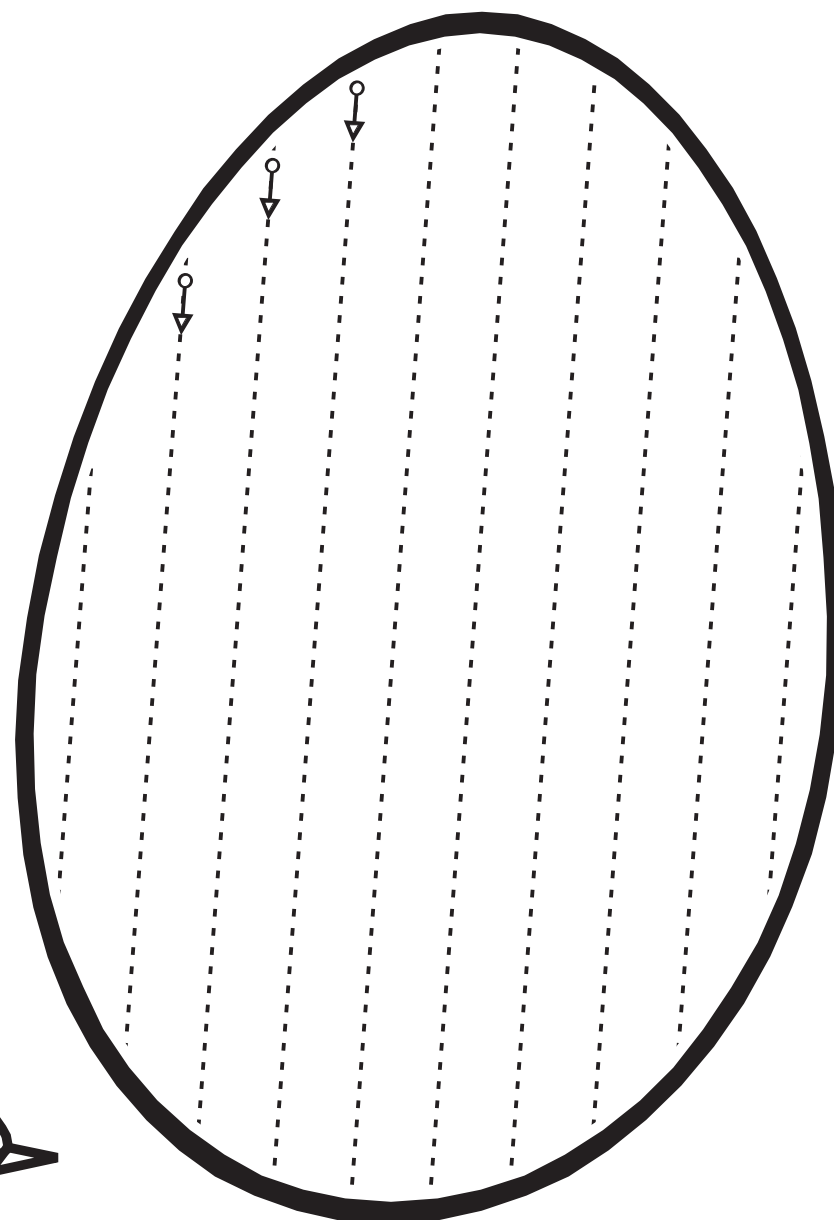
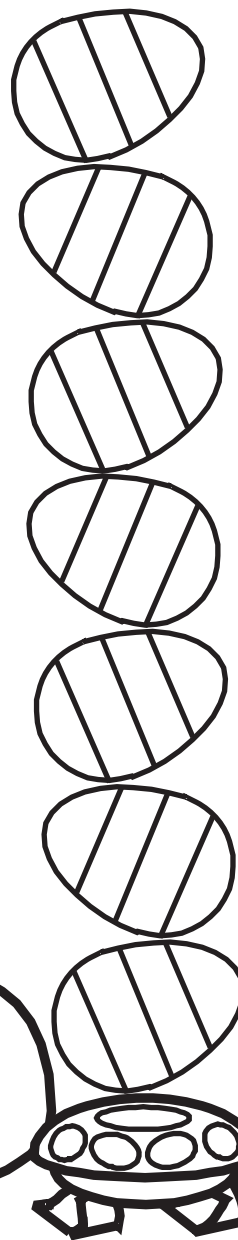
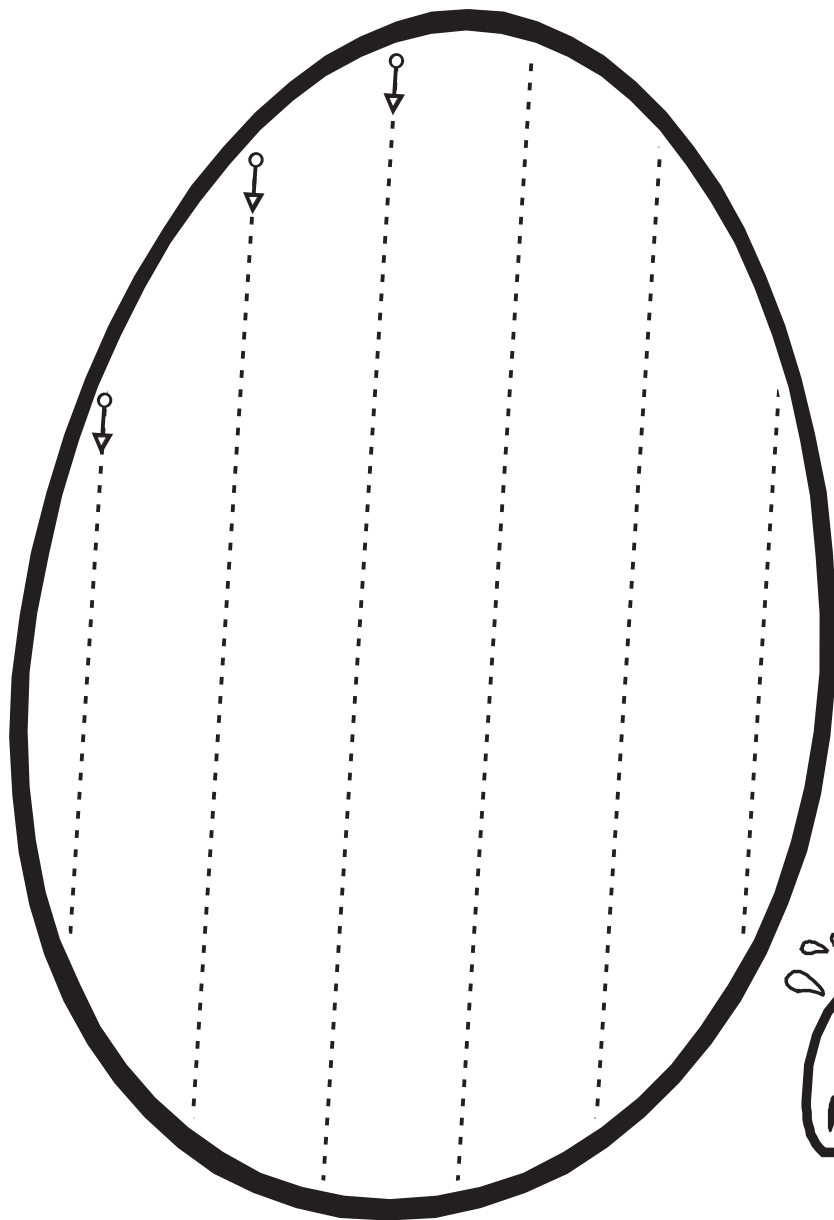
Name: _____

Draw your last birthday cake. **ON THE BACK**



Name: _____

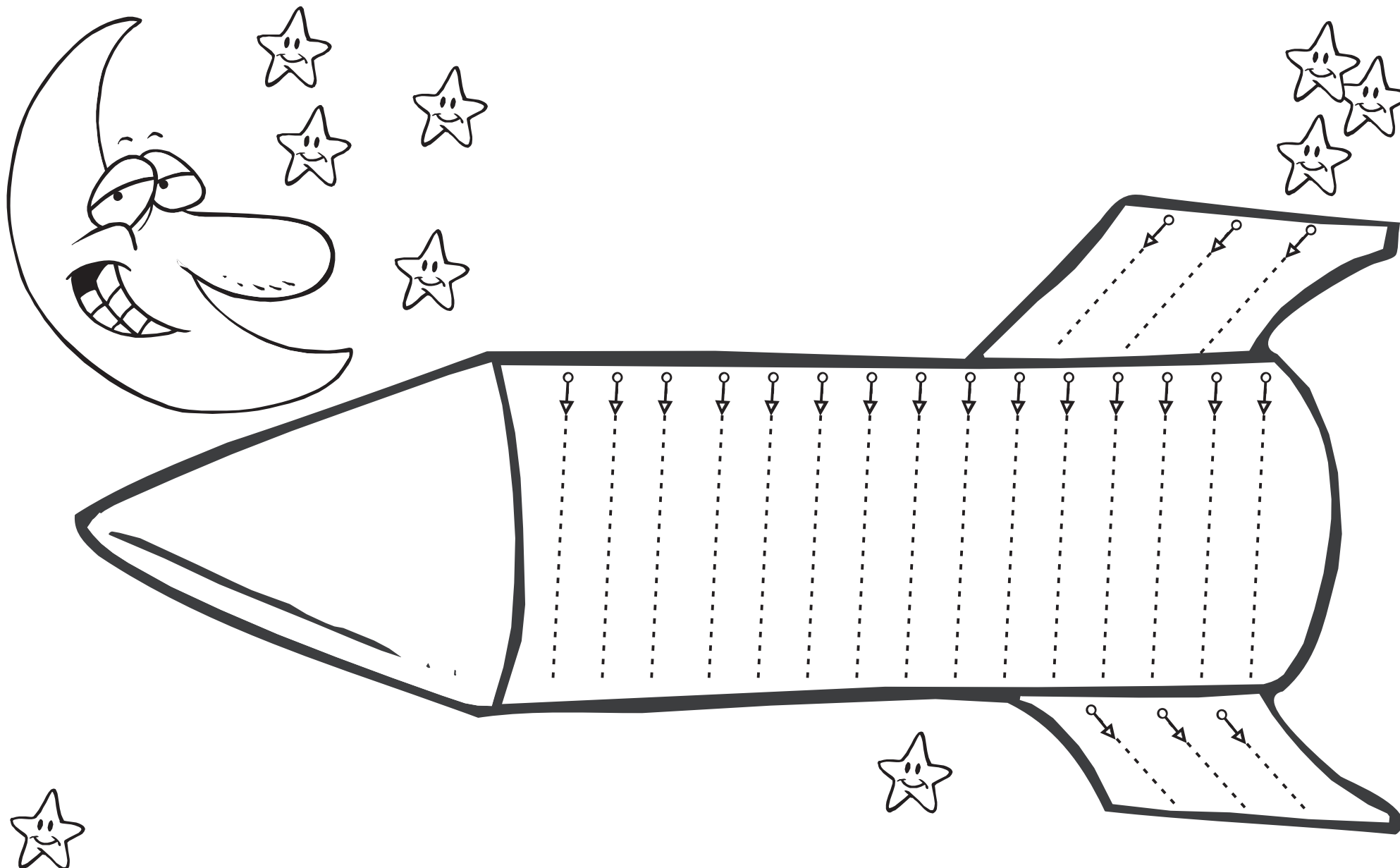
Draw three striped Easter eggs. **ON THE BACK**



Name: _____

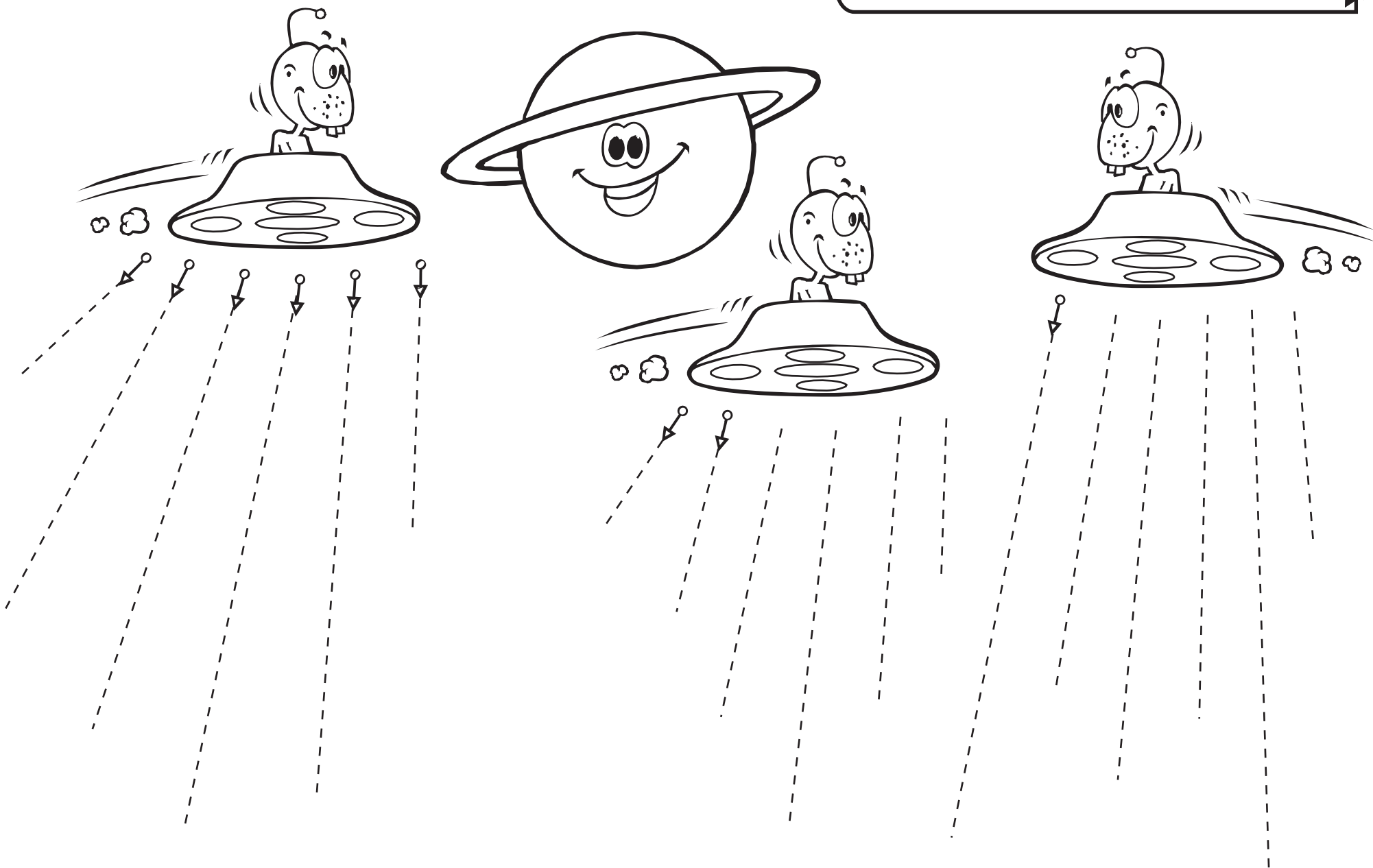
Draw two striped rockets.

ON THE
BACK



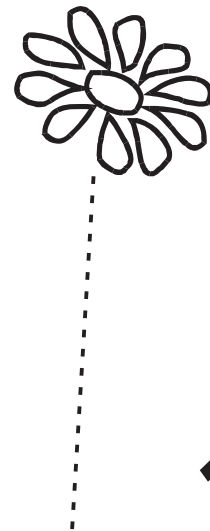
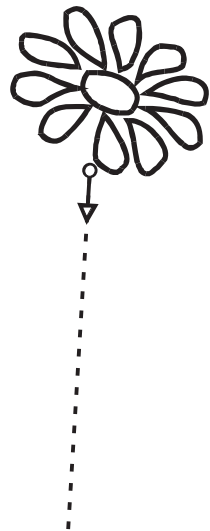
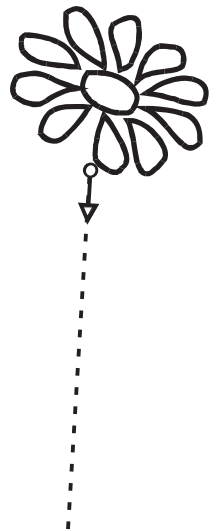
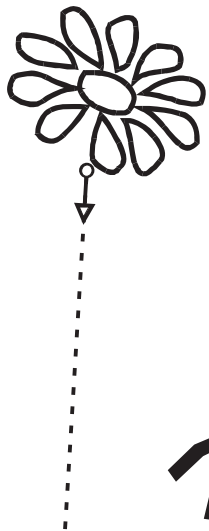
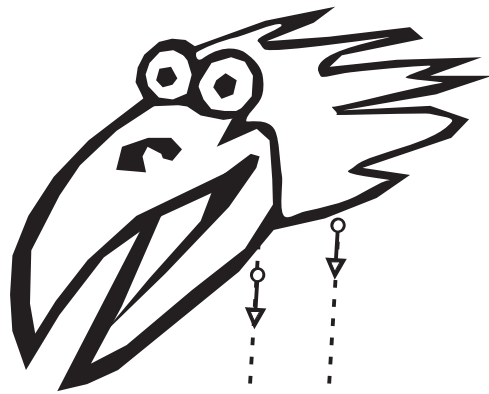
Name: _____

Draw five aliens flying in space. **ON THE BACK**



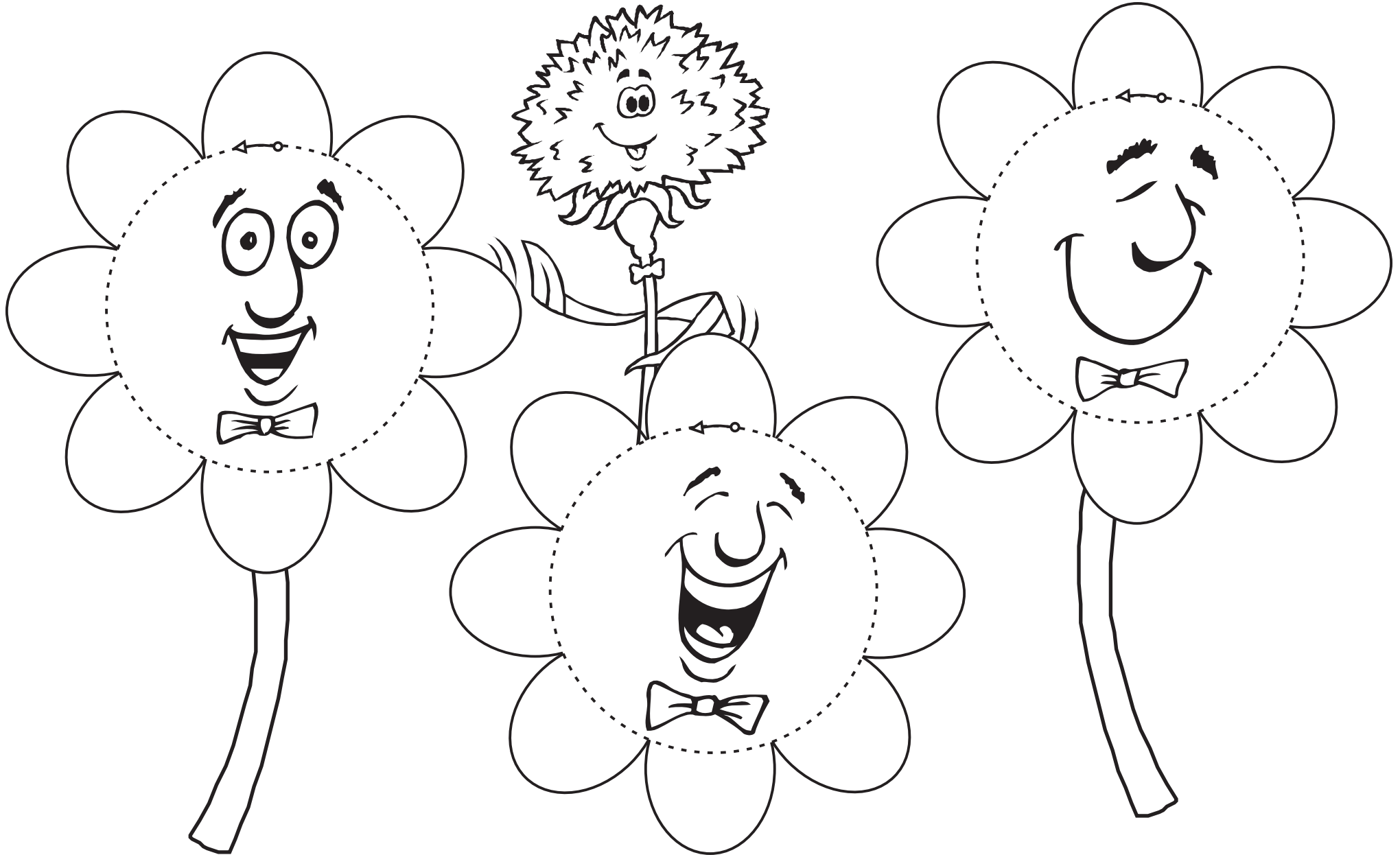
Name: _____

Draw six long-legged birds. **ON THE BACK**



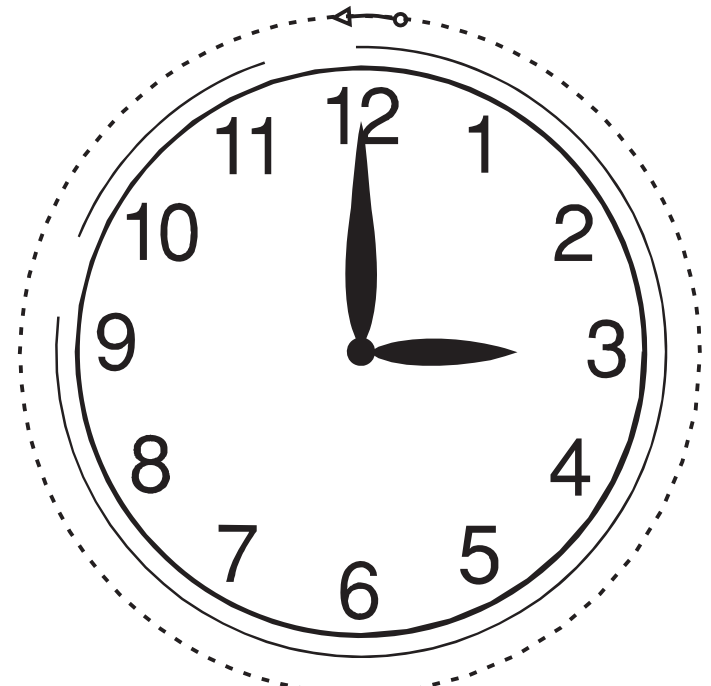
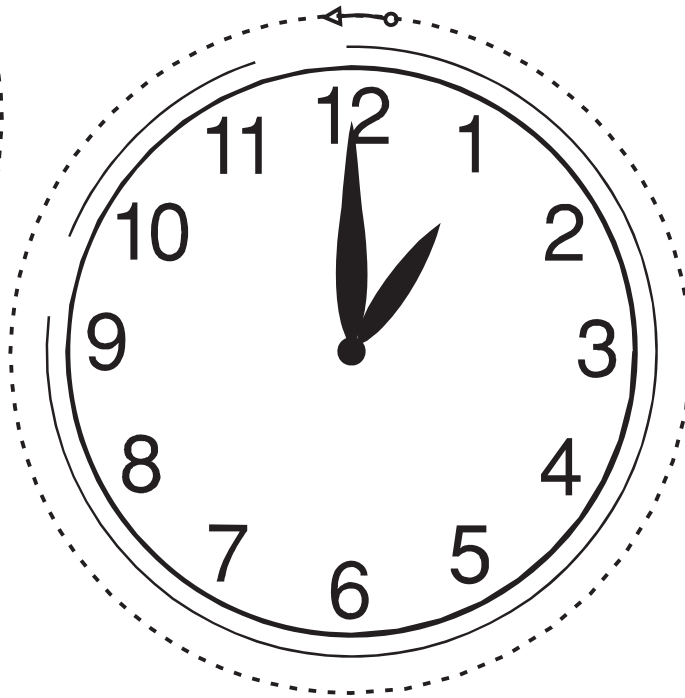
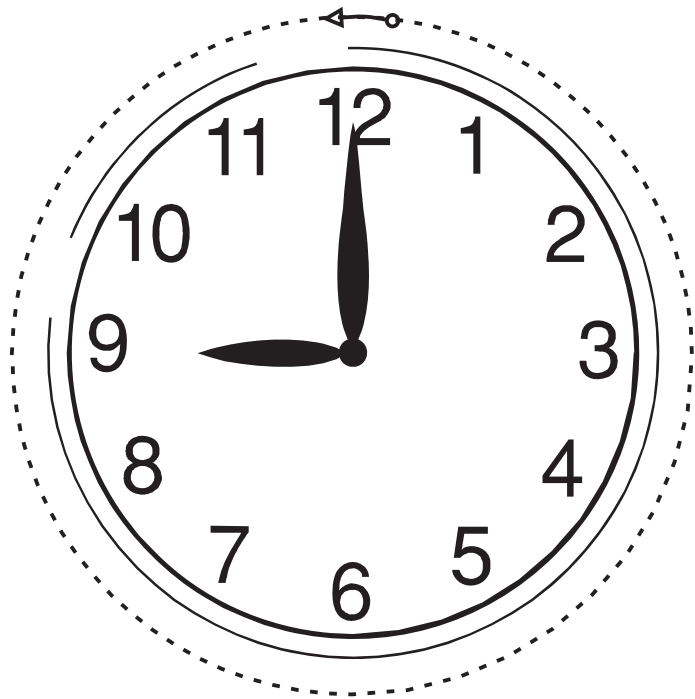
Name: _____

Draw seven flowers in a garden. **ON THE BACK**



Name: _____

Draw a clock that says four o'clock. **ON THE BACK**



Name: _____

Draw five funny faces. **ON THE BACK**



Anti-clockwise movement

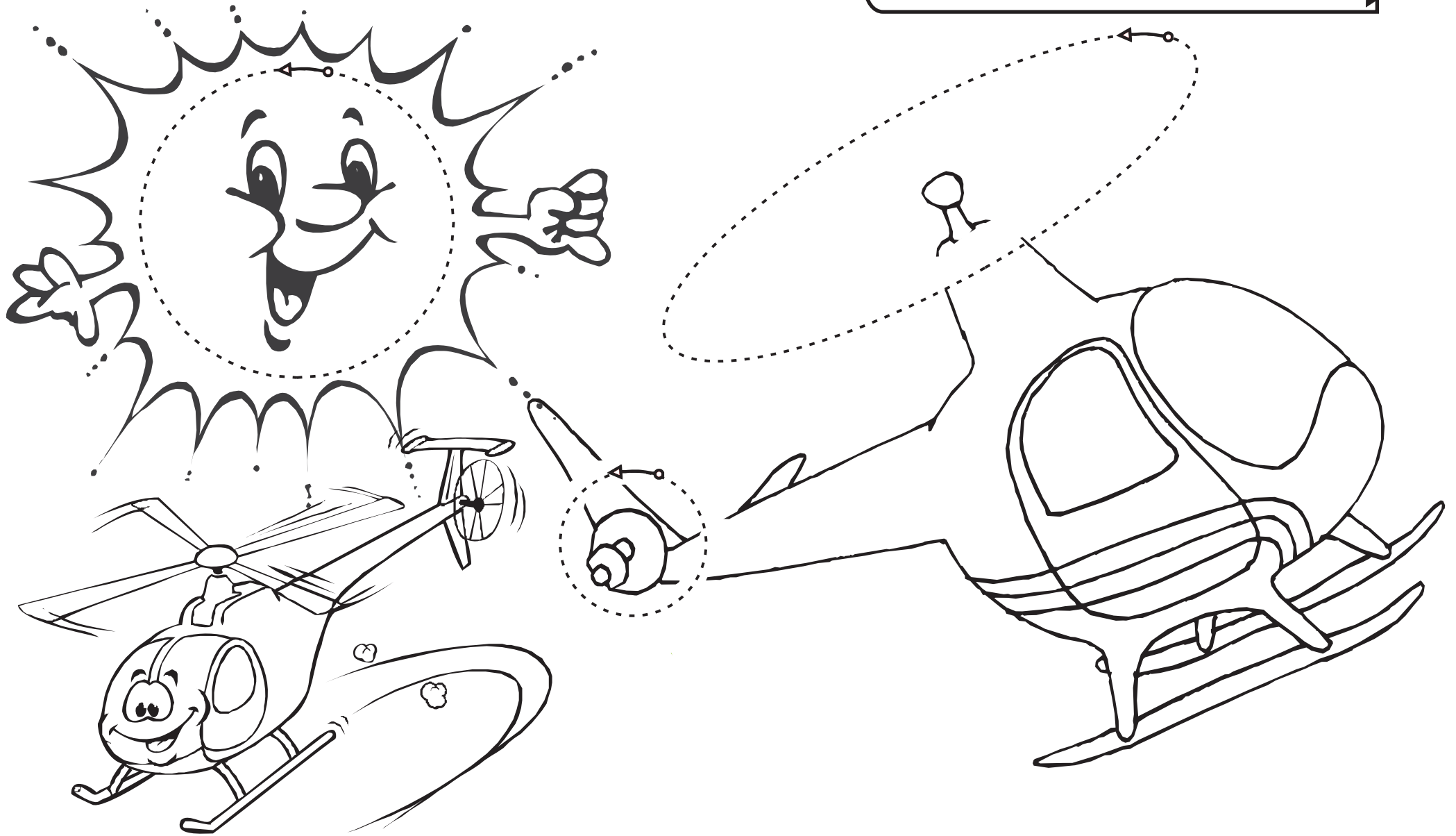
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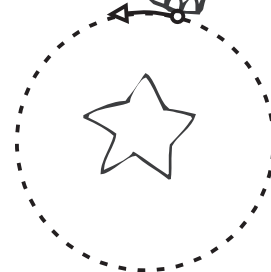
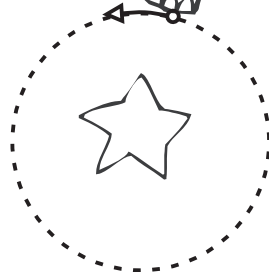
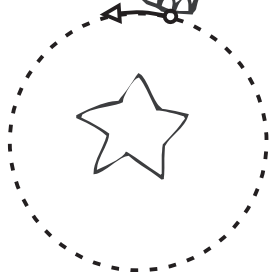
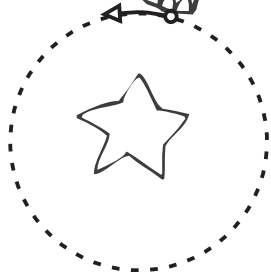
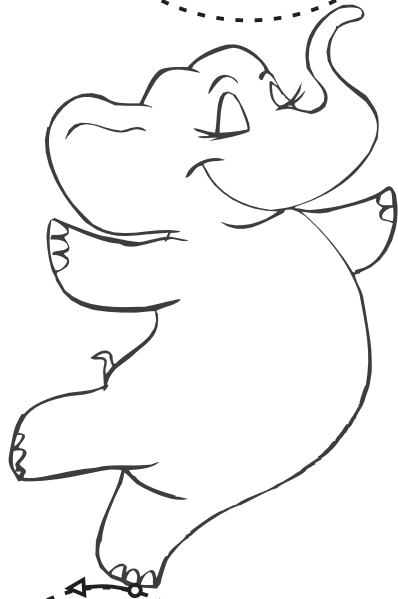
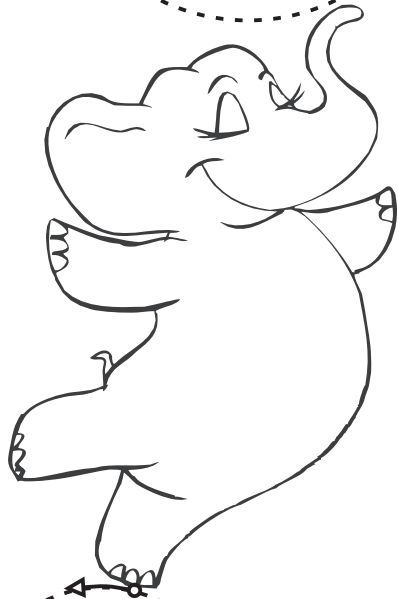
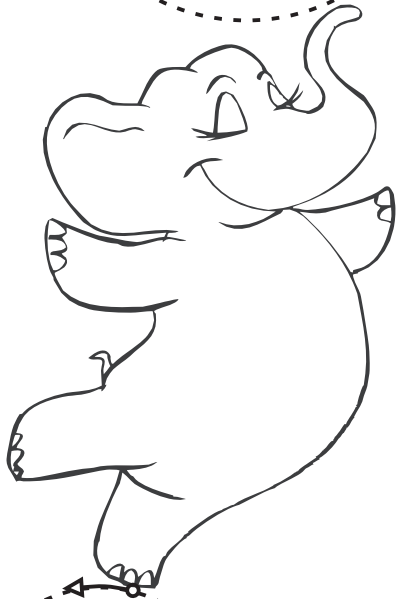
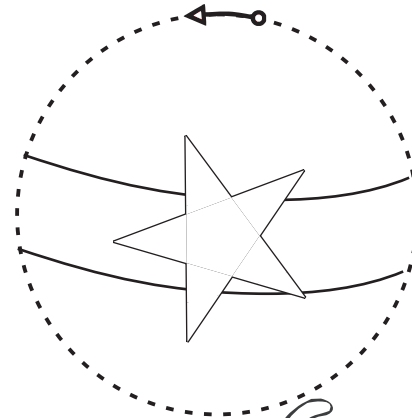
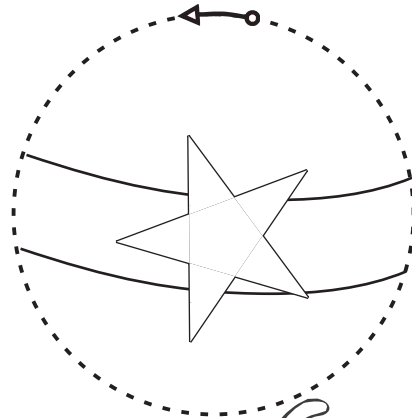
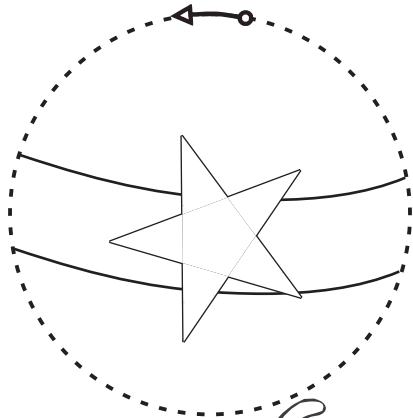
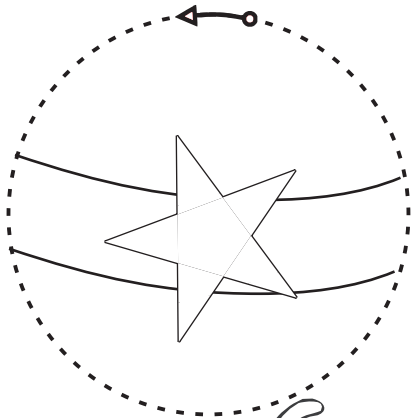
Name: _____

Draw six helicopters in the sky. **ON THE BACK**



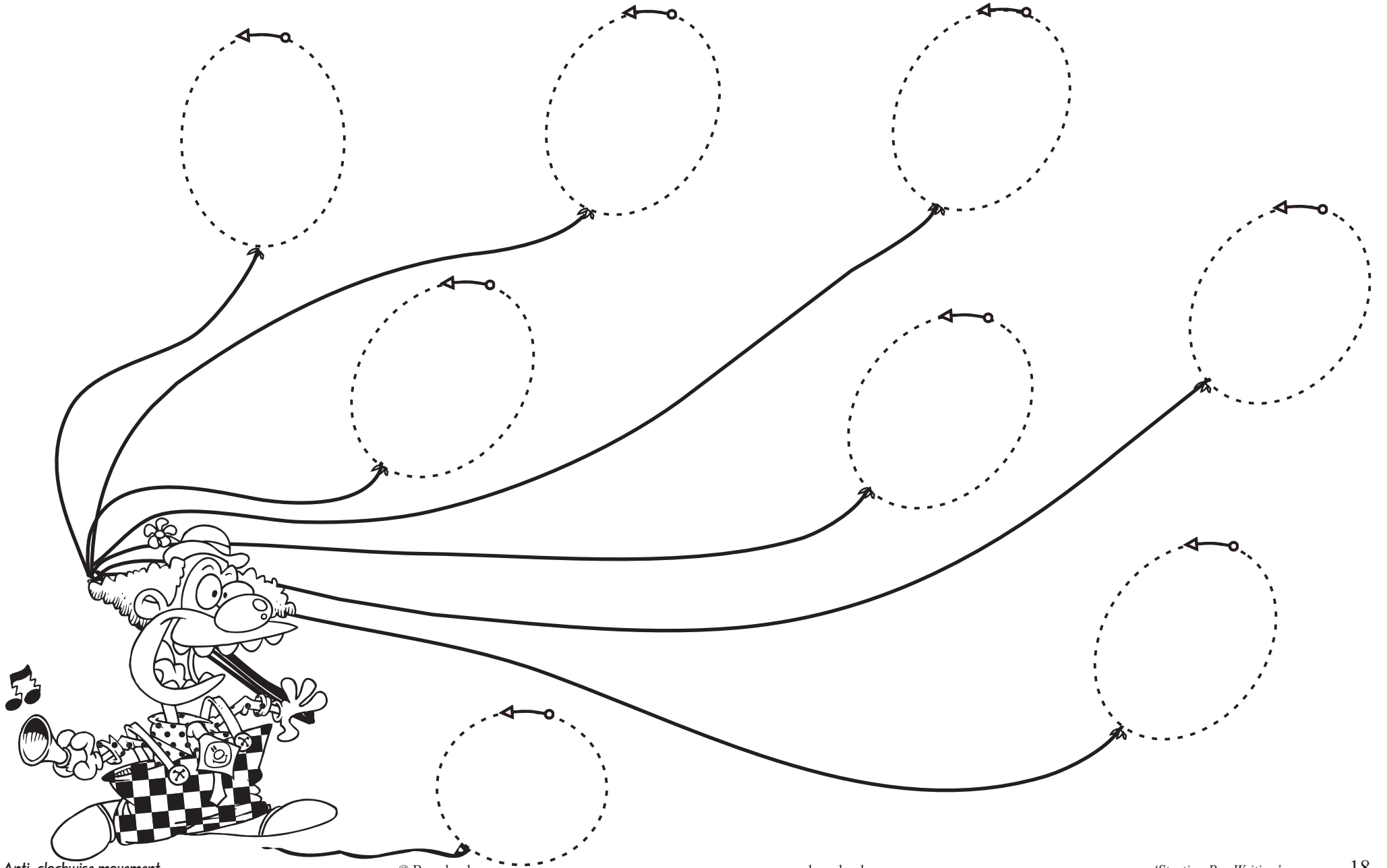
Name: _____

Draw two elephants doing a trick. **ON THE BACK**



Name: _____

Draw ten coloured balloons. **ON THE BACK**



Anti-clockwise movement

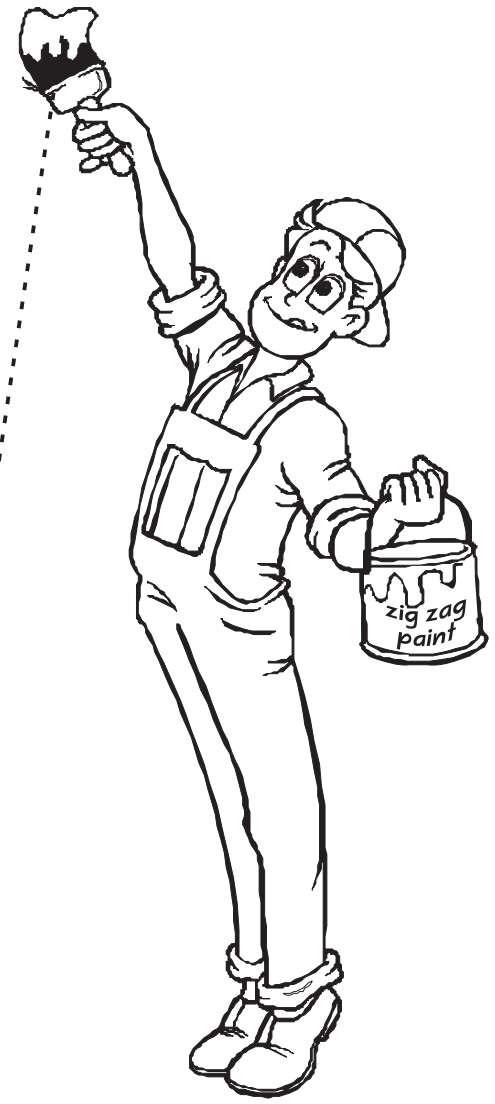
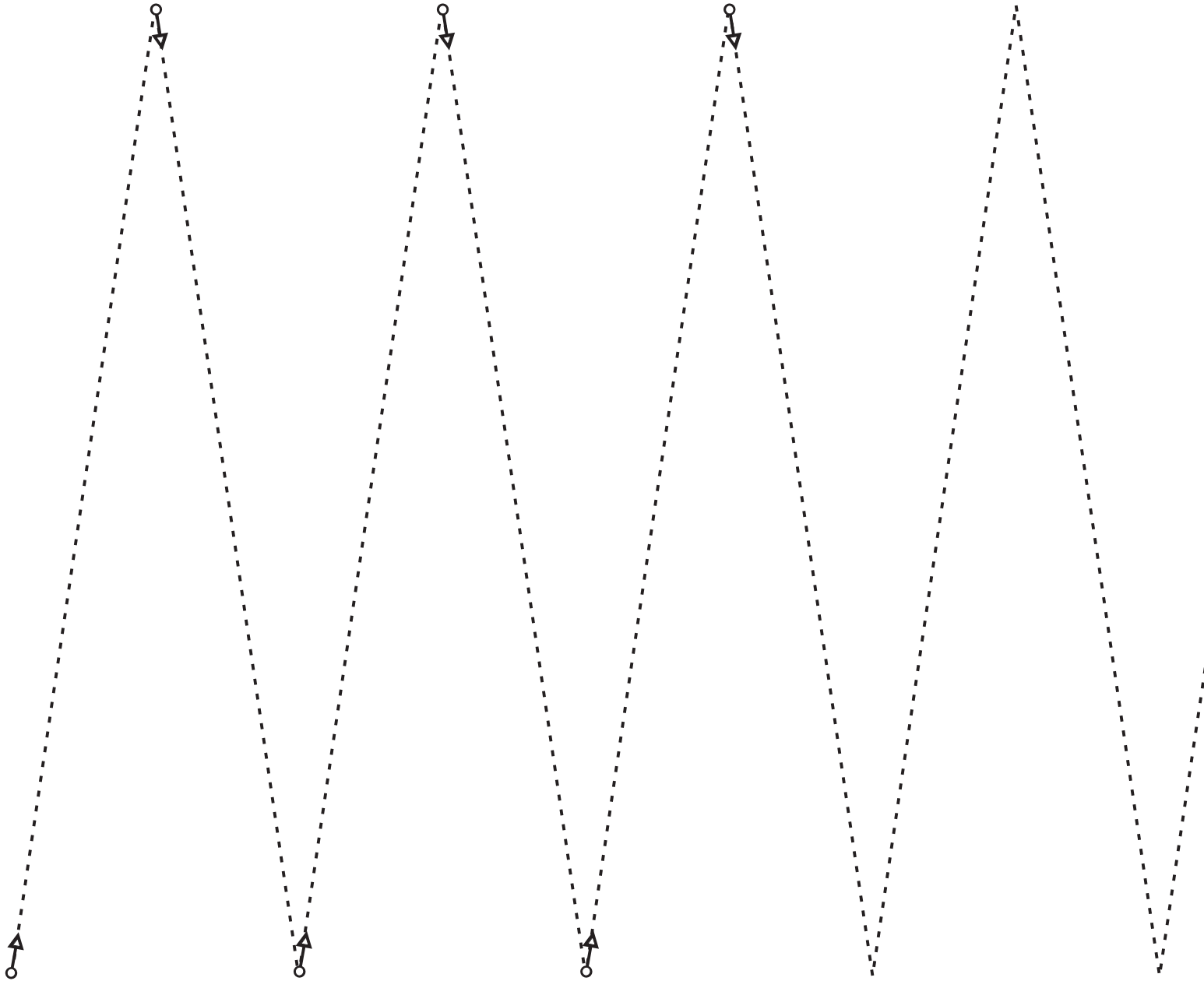
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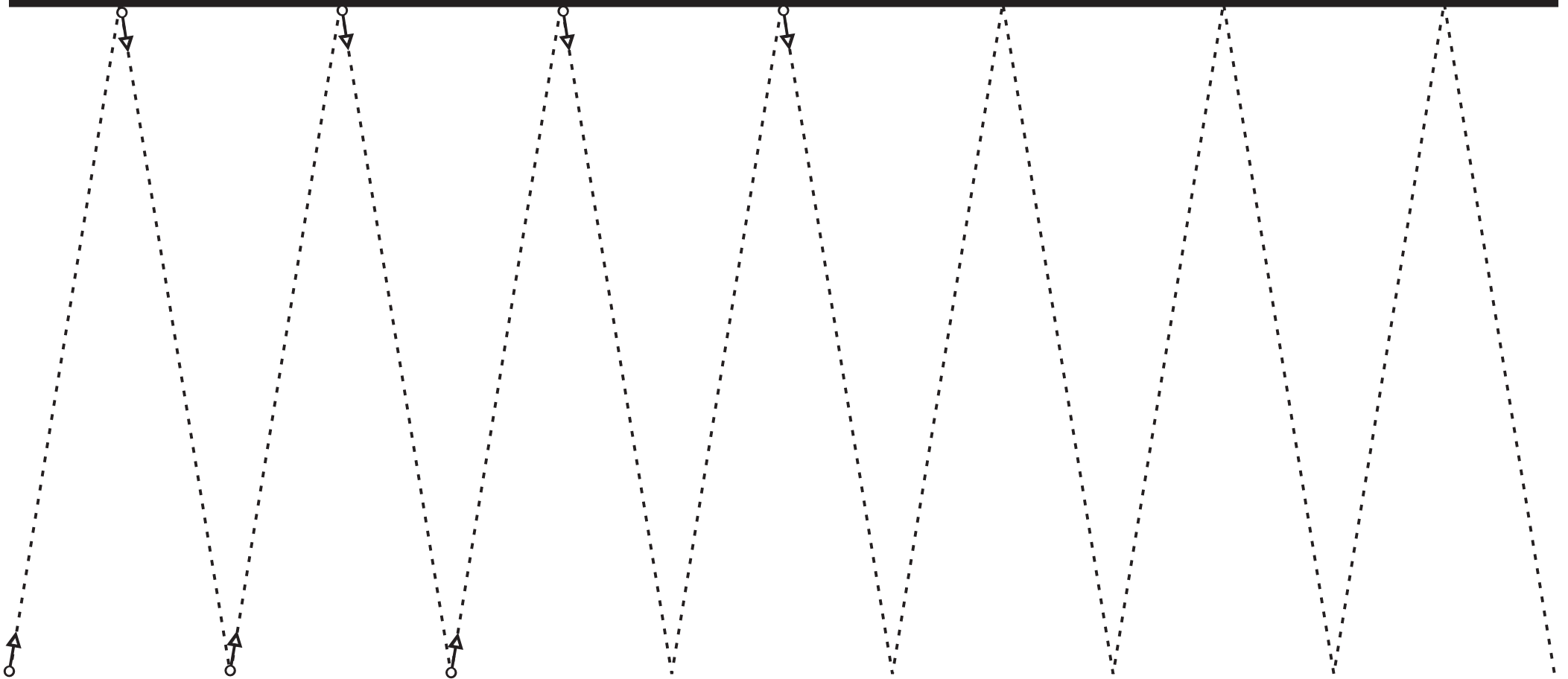
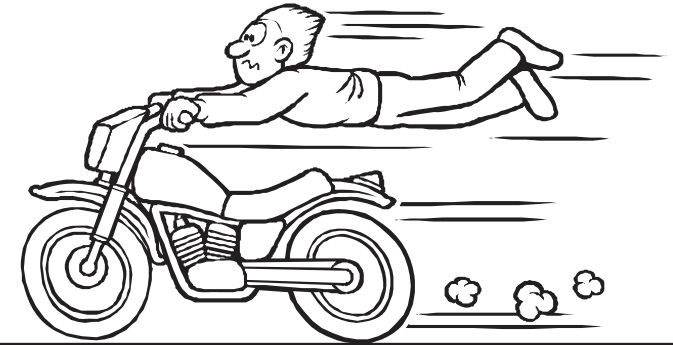
Name: _____

Draw nine paint brushes. **ON THE BACK**



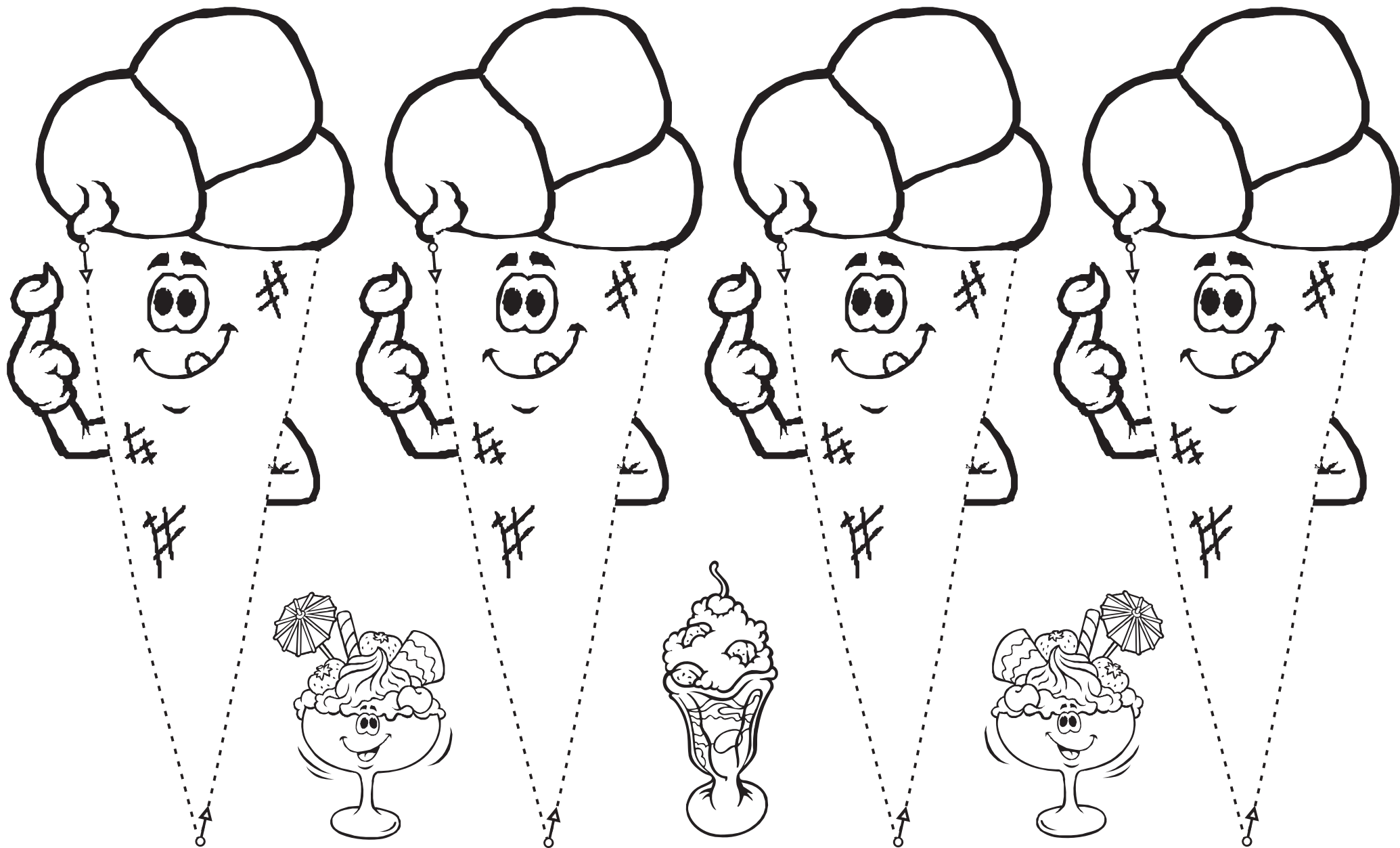
Name: _____

Draw two fast motorbikes. **ON THE BACK**



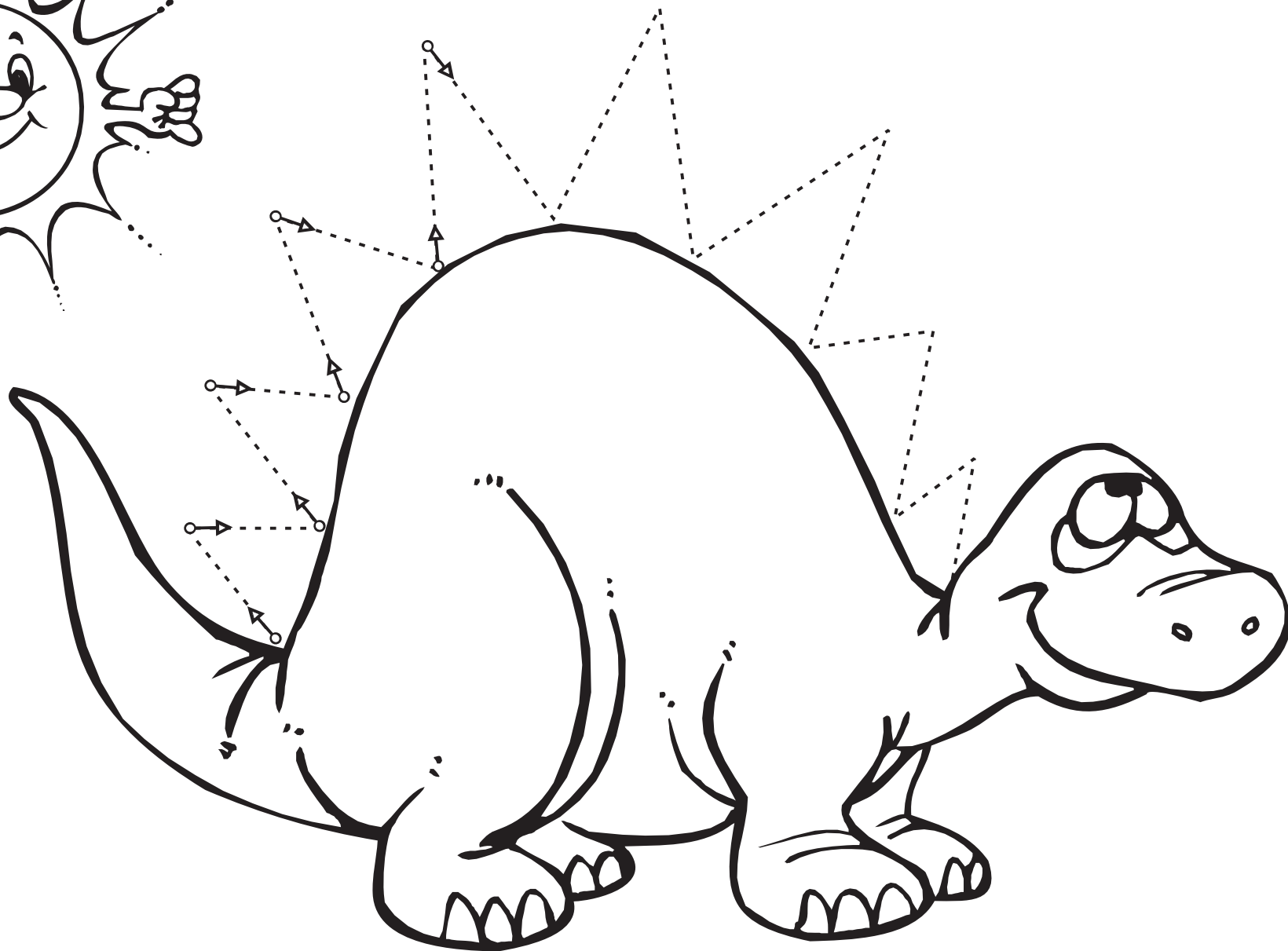
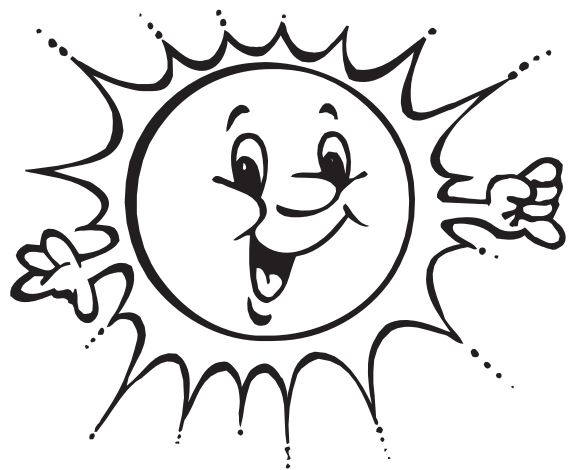
Name: _____

Draw three big ice-creams. **ON THE BACK**



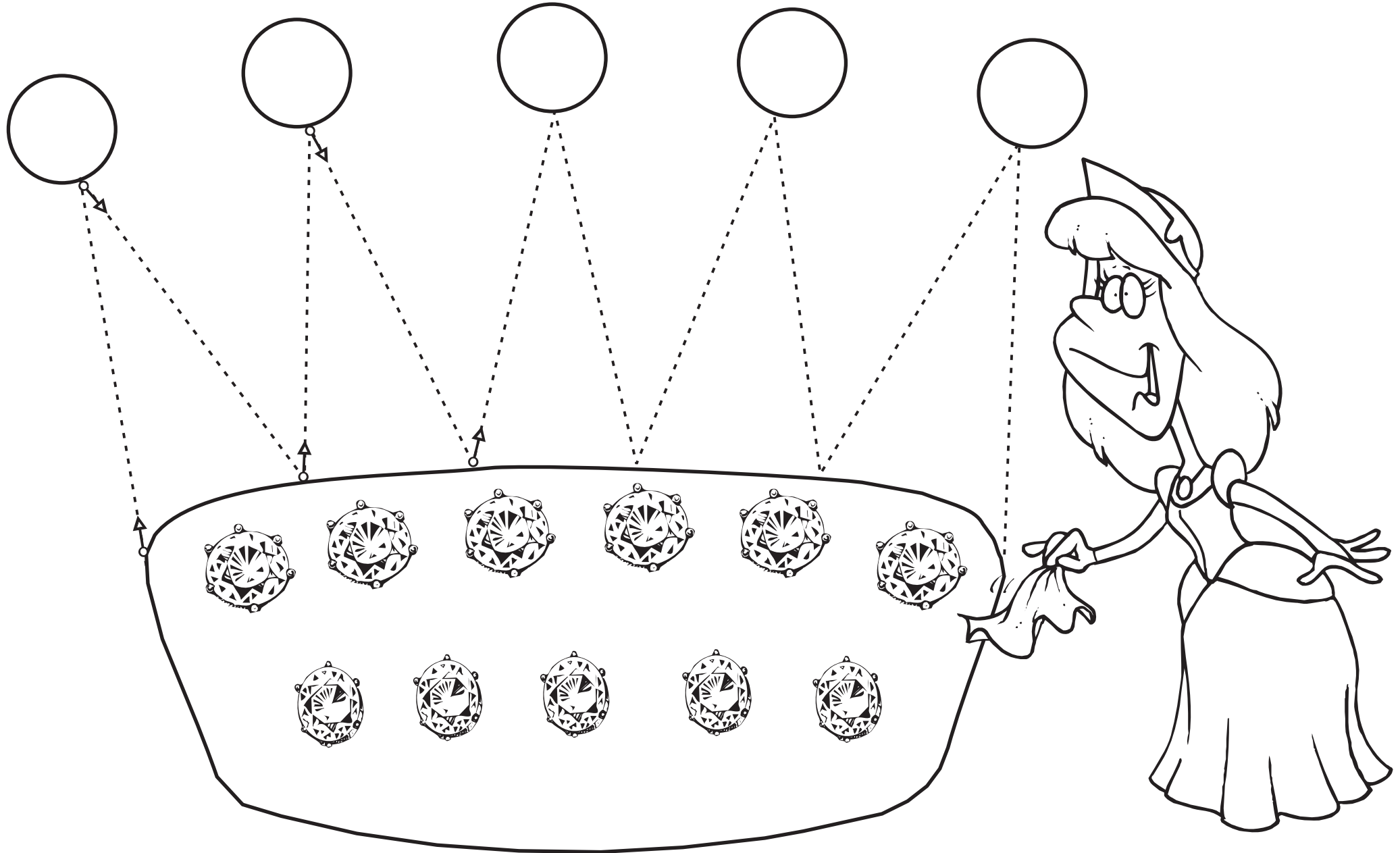
Name: _____

Draw six big dinosaurs. **ON THE BACK**



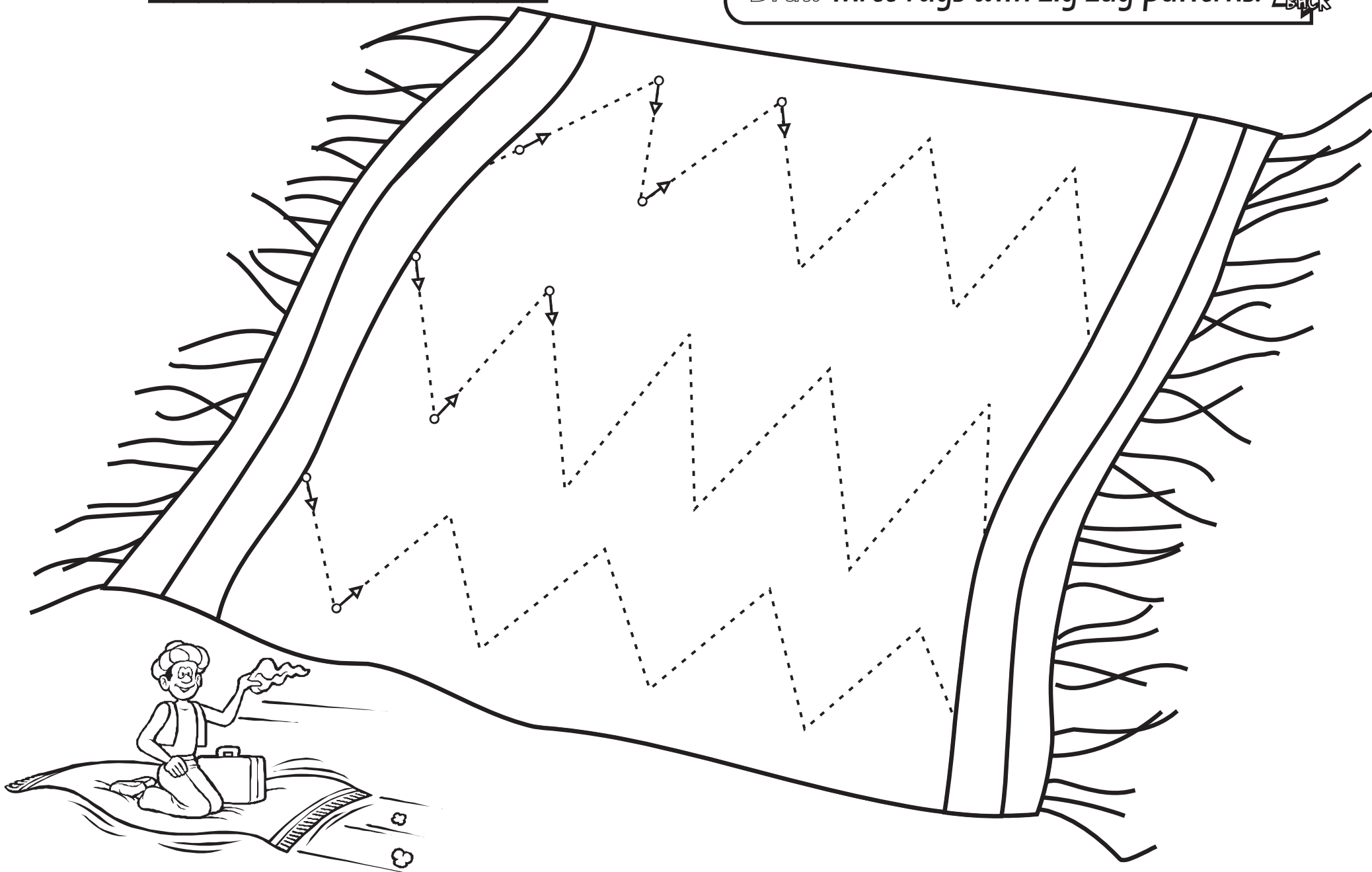
Name: _____

Draw five crowns with jewels. **ON THE BACK**



Name: _____

Draw three rugs with zig zag patterns. **ON THE BACK**



Name: _____

Draw four different farm animals.

ON THE
BACK



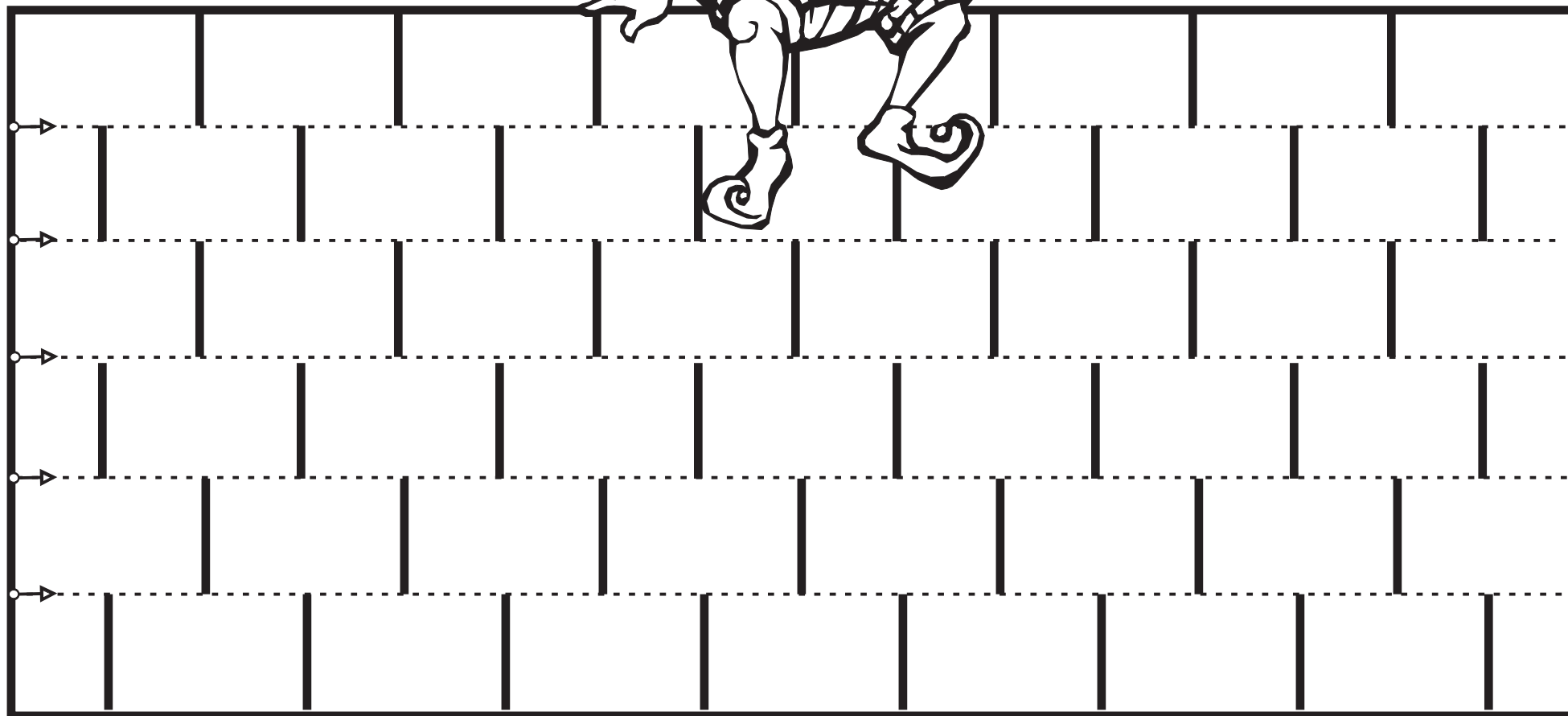
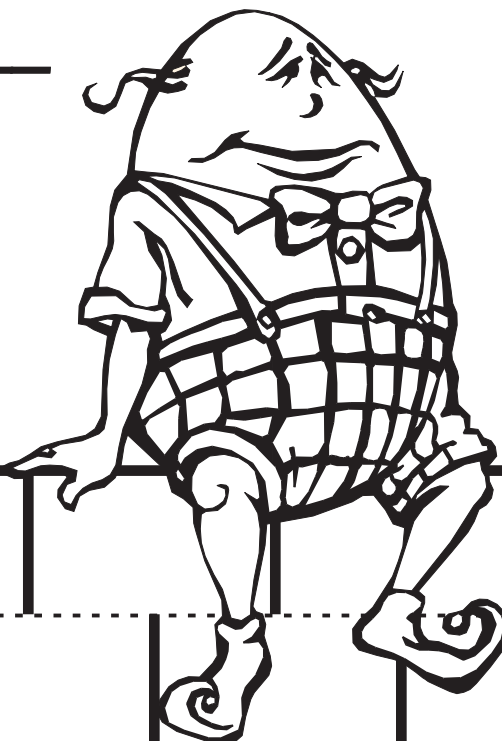
Name: _____

Draw ten twinkling stars. **ON THE BACK**

The worksheet contains ten sets of horizontal dashed lines for tracing. Each set includes a small star with a smiling face and a directional arrow indicating the stroke order. The stars are scattered across the page, some appearing as shooting stars with long tails. On the right side, there is a large illustration of a boy in a space helmet piloting a rocket ship. The rocket has a ringed planet and a satellite nearby. At the bottom right, a large star is surrounded by several smaller stars.

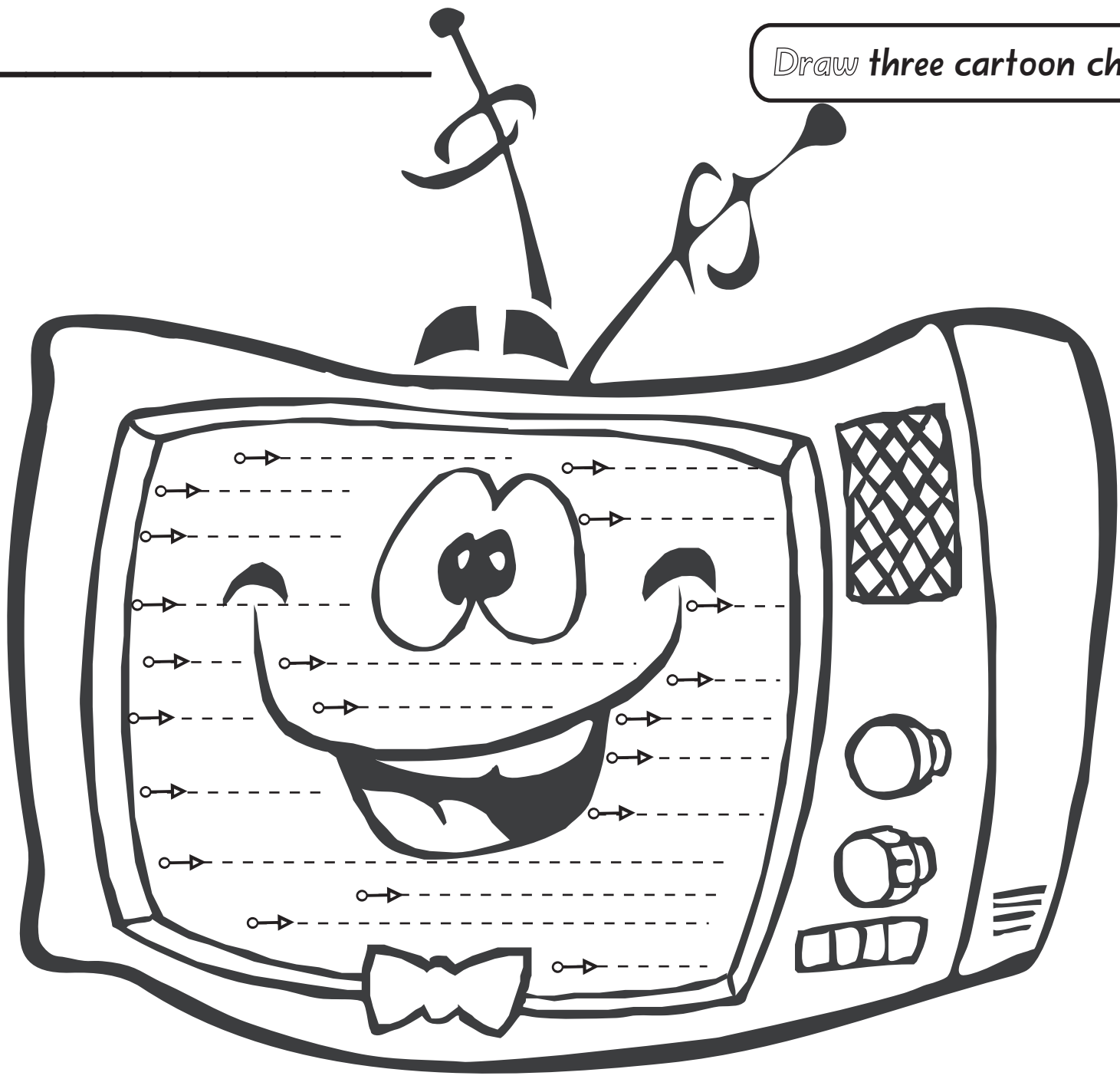
Name: _____

Draw a big high wall. **ON THE BACK**



Name: _____

Draw three cartoon characters. **ON THE BACK**



Name: _____

Draw six letters. **ON THE BACK**

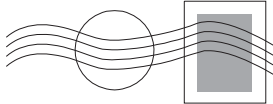
Return to Sender



Mr and Mrs Aussie,
16 Australia Street,
CITYTOWN

1234

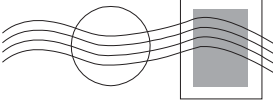
Return to Sender



Mrs P Brain
44 Bucket Way,
SUDSVILLE

1521

Return to Sender



Mr Larry Largebody,
987234 Tall Avenue,
BIG CITY

9999

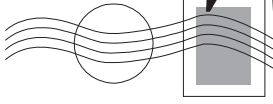
Return to Sender



Miss U. F. Object
555 Creepy Street,
STRANGEVILLE

6521

Return to Sender



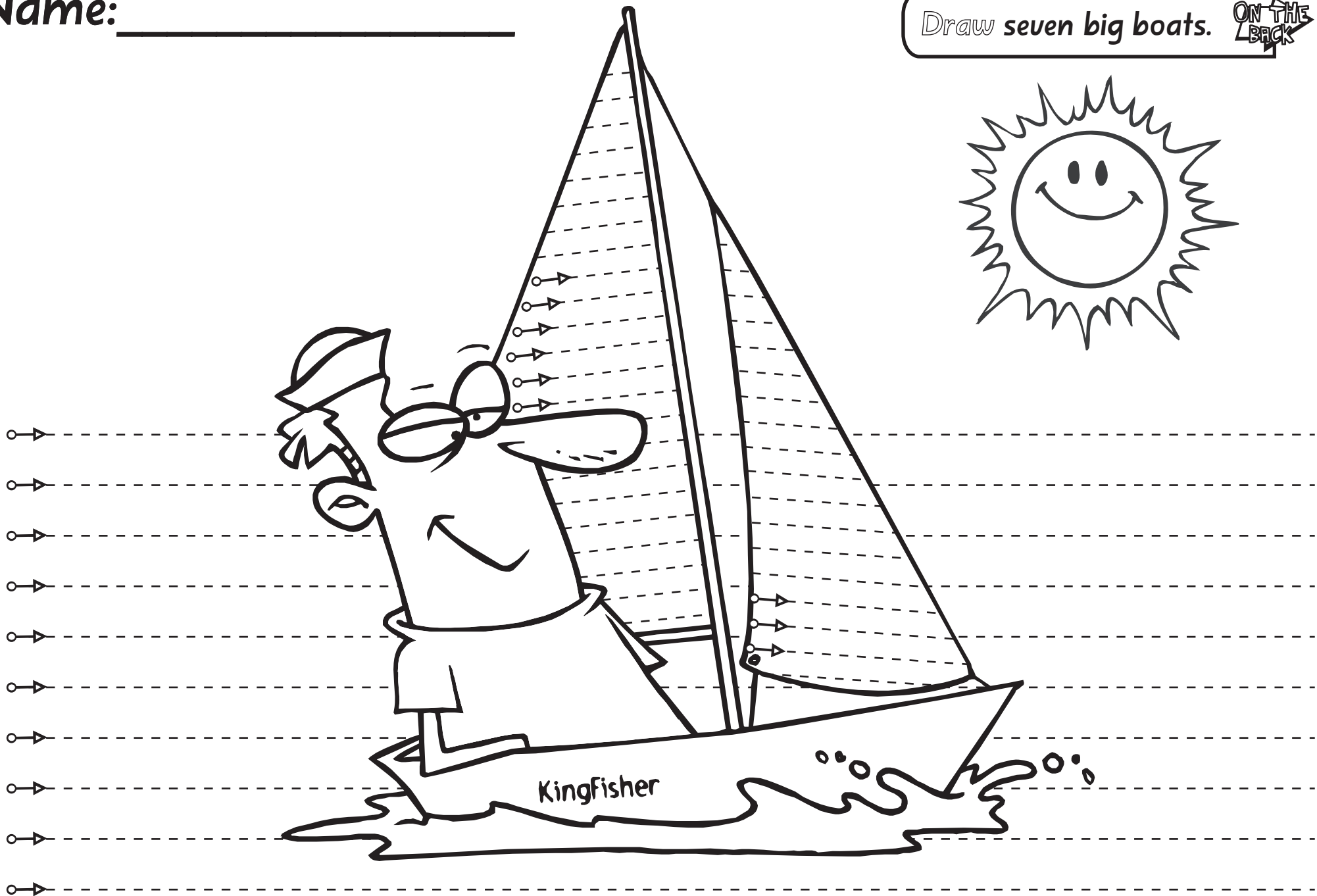
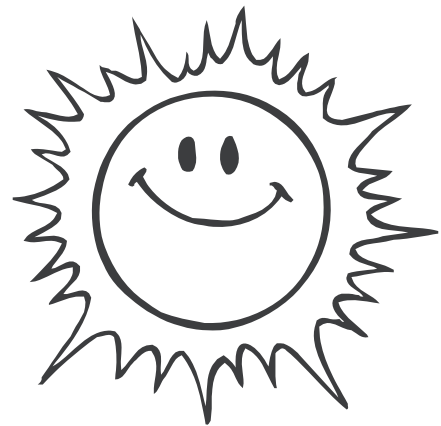
Mr Elastic Band,
1-99 Stretchy Street,
RUBBERTOWN

1122



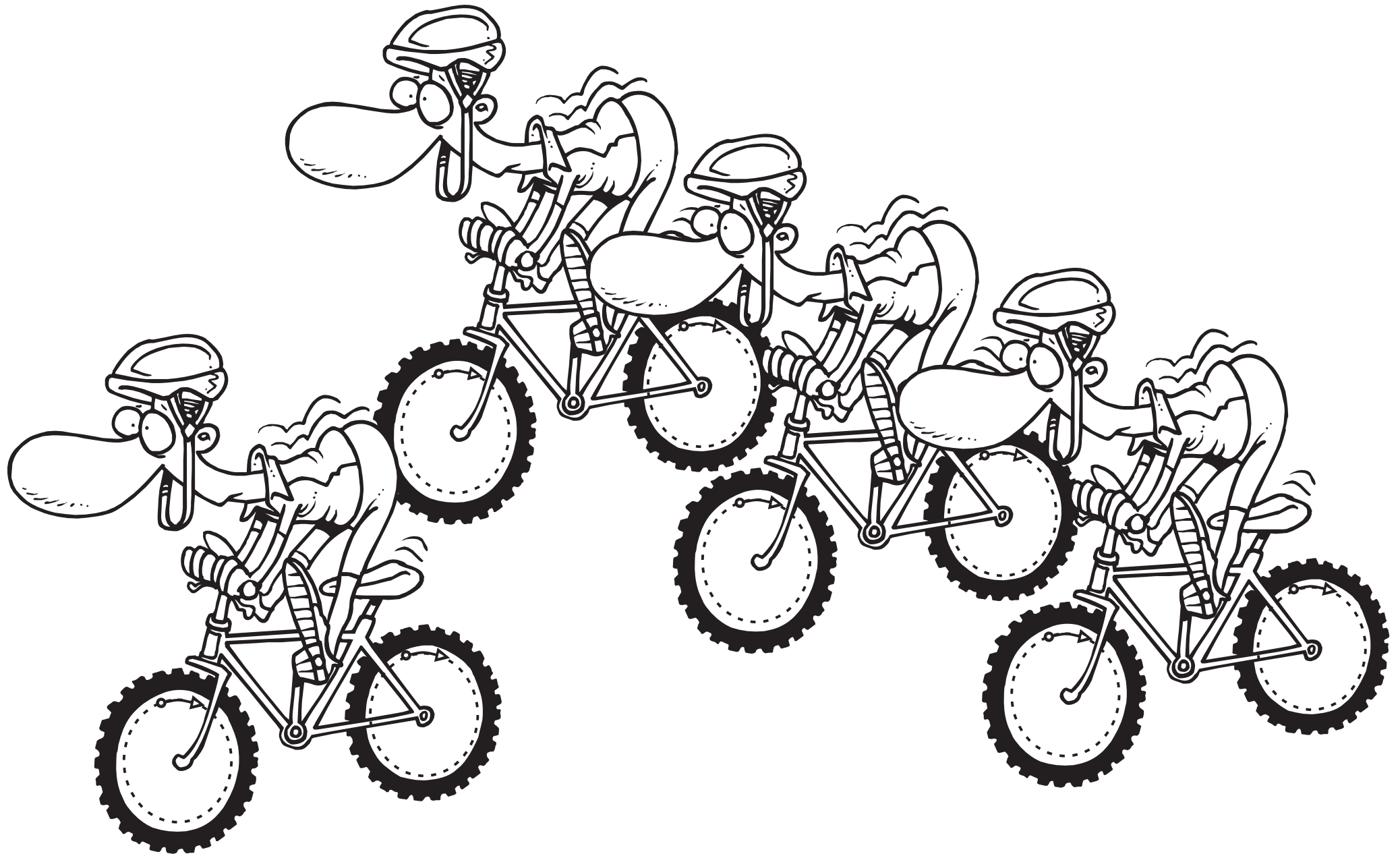
Name: _____

Draw seven big boats. **ON THE BACK**



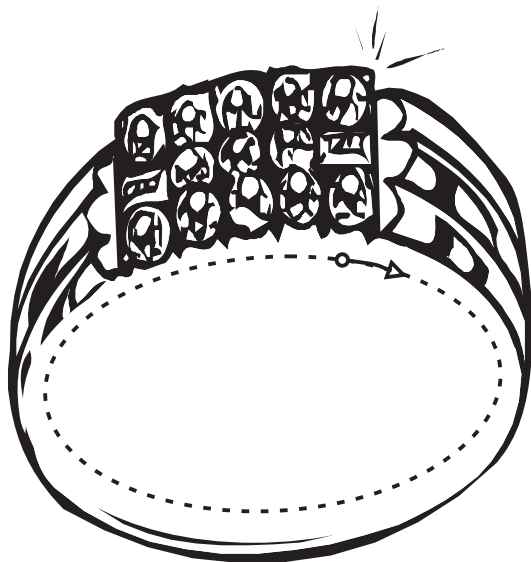
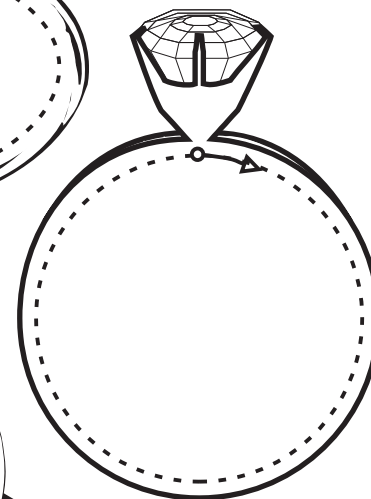
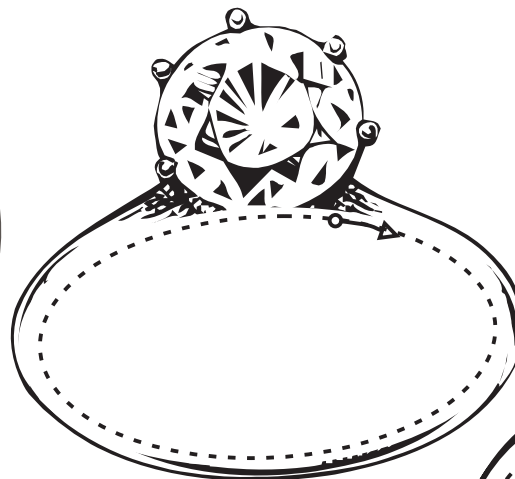
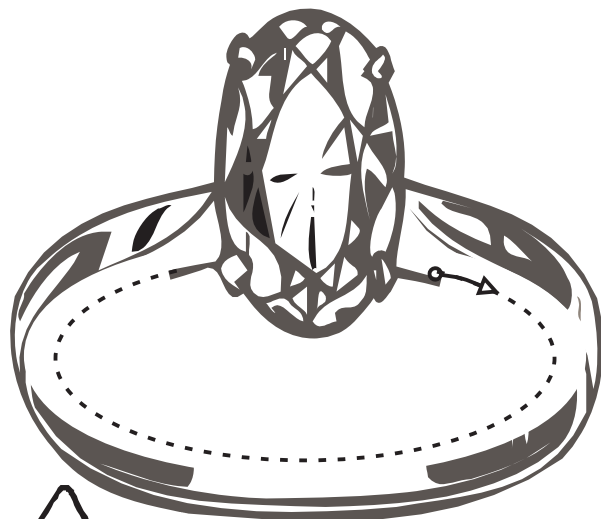
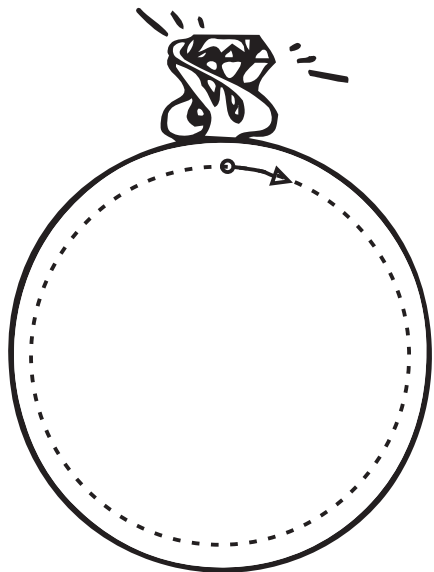
Name: _____

Draw three funny bikes. **ON THE BACK**



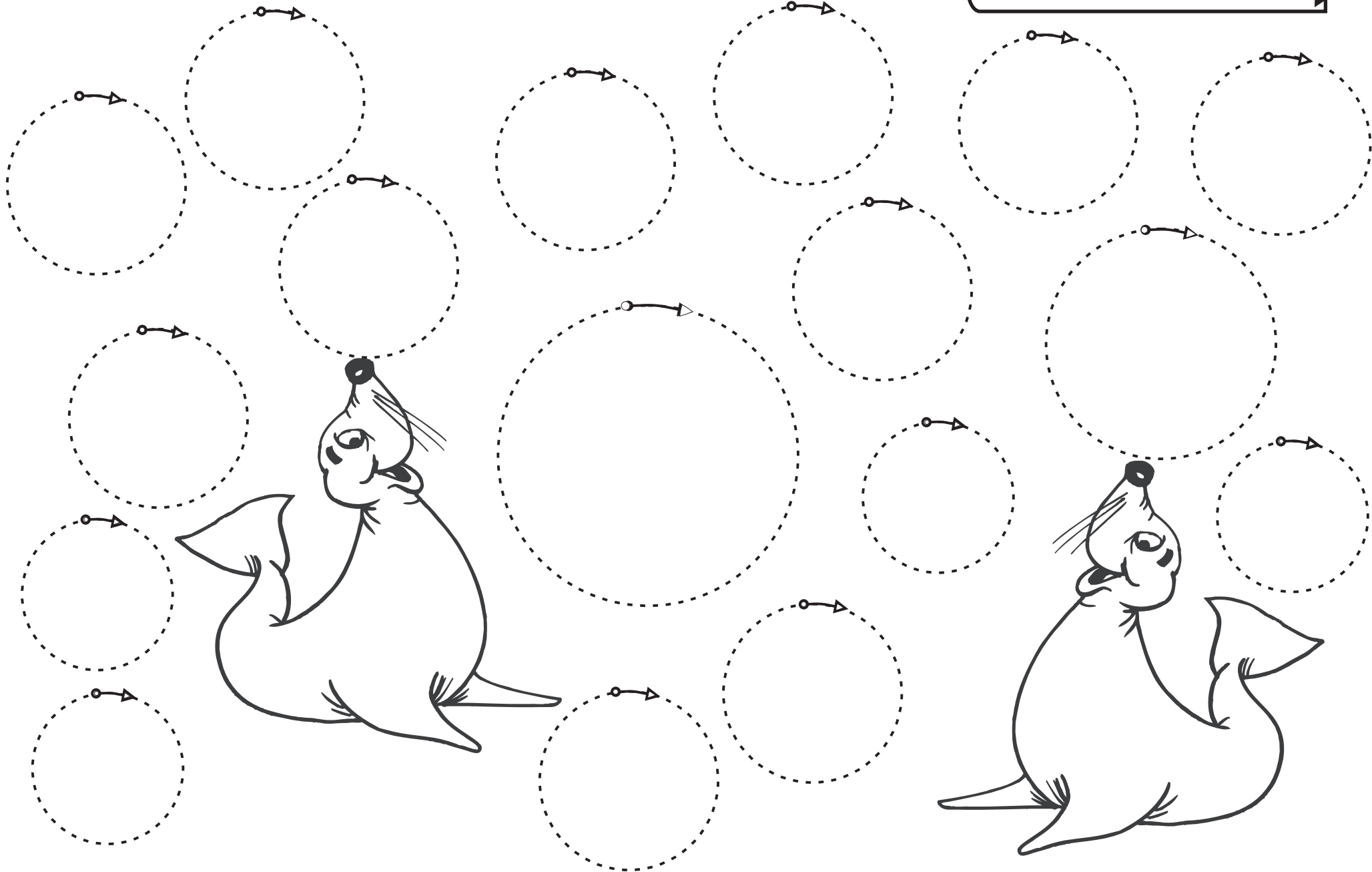
Name: _____

Draw seven rings with jewels. **ON THE BACK**



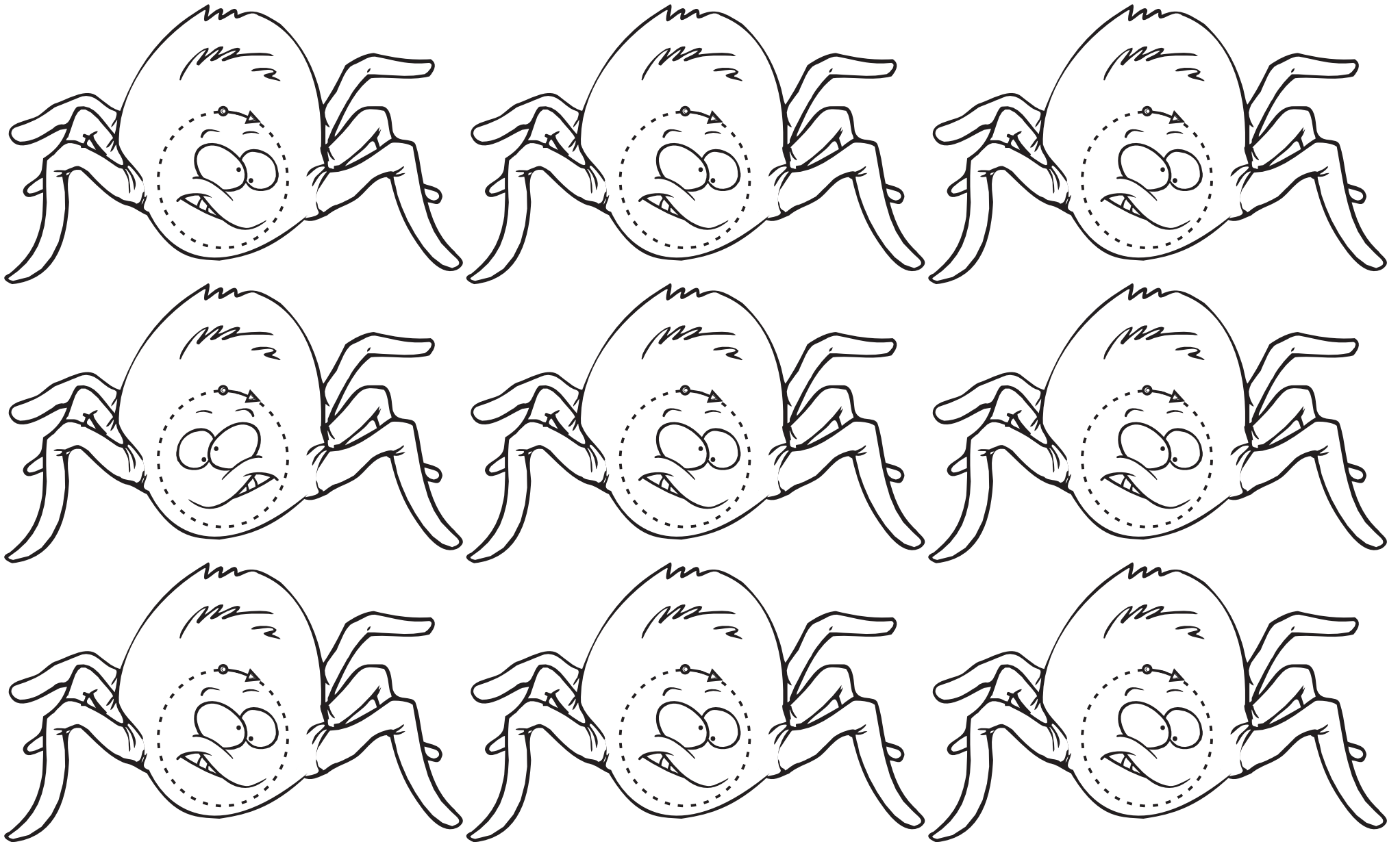
Name: _____

Draw six clever seals. **ON THE BACK**



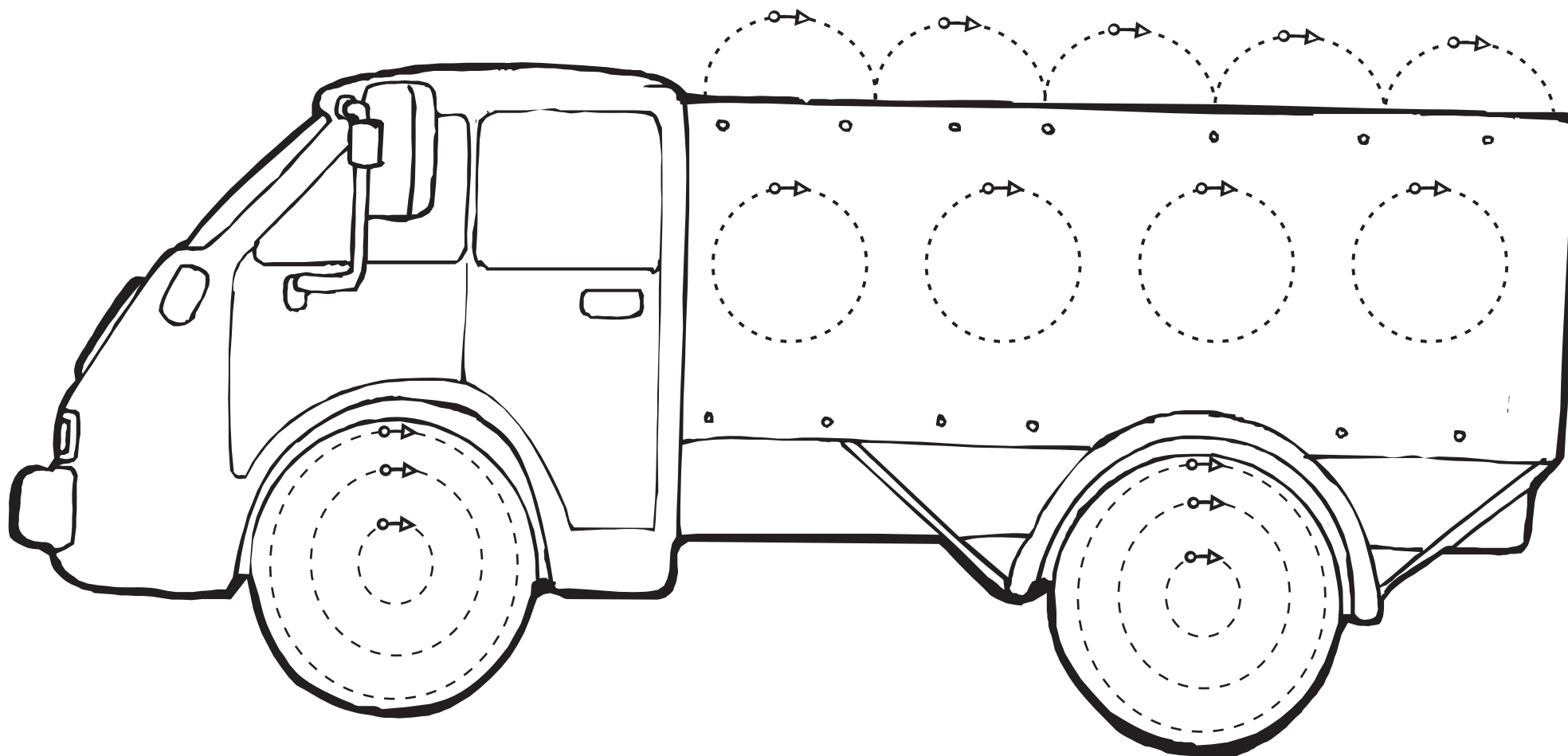
Name: _____

Draw eight scary spiders. **ON THE BACK**



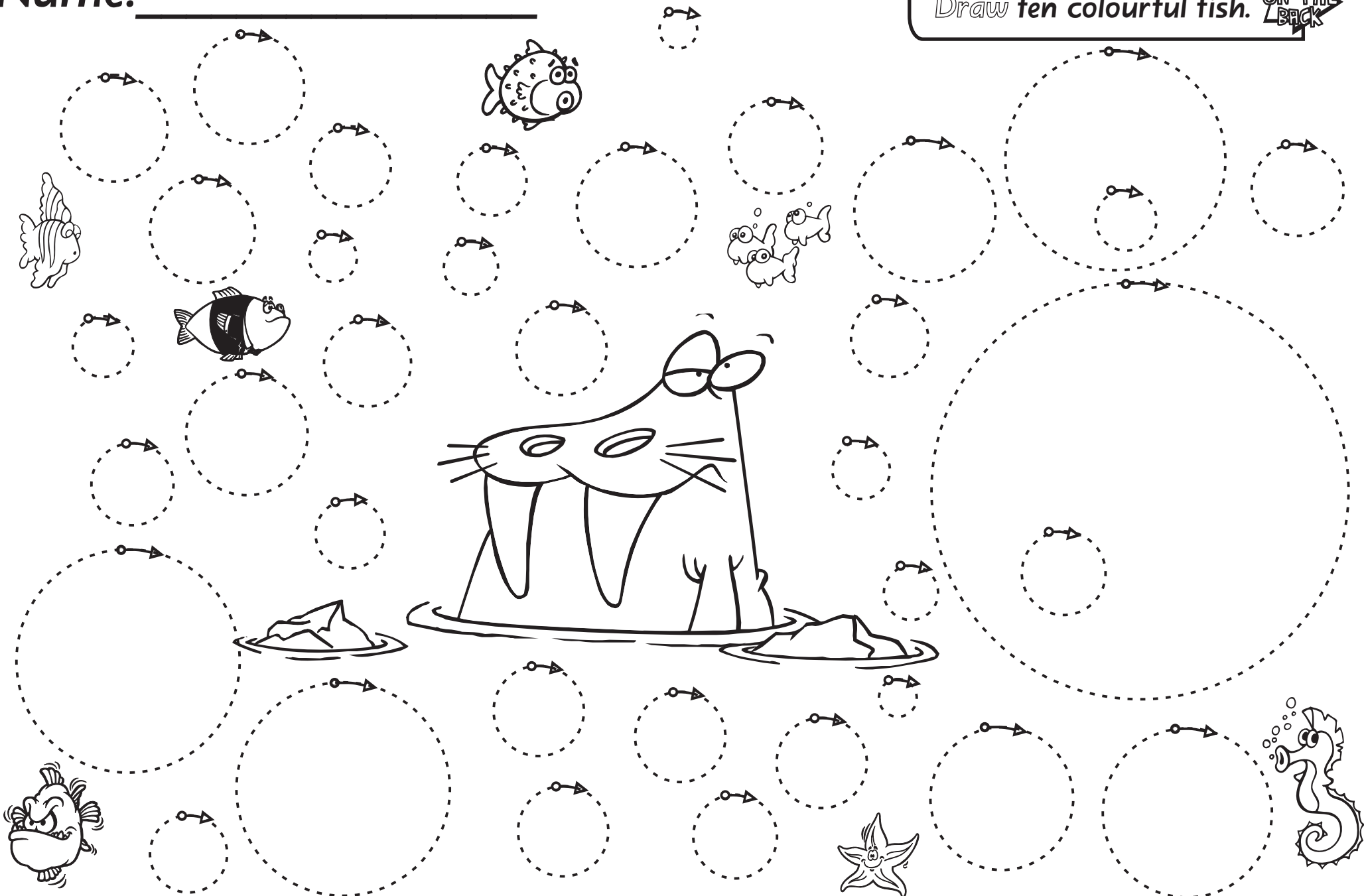
Name: _____

Draw three big trucks. **ON THE BACK**



Name: _____

Draw ten colourful fish. **ON THE BACK**



Clockwise movement

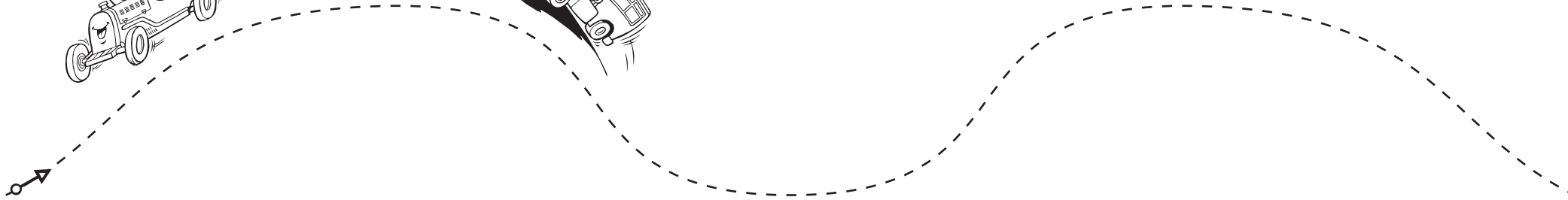
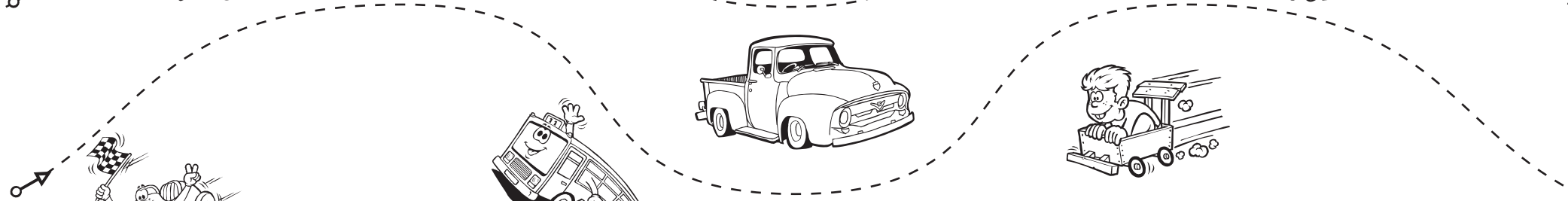
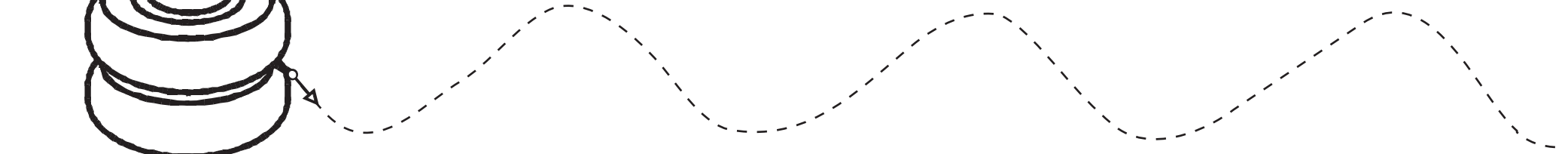
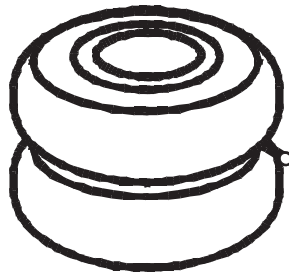
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'Starting Pre-Writing'

Name: _____

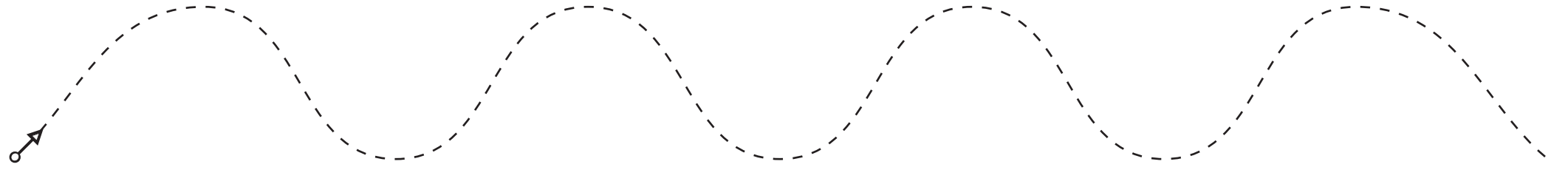
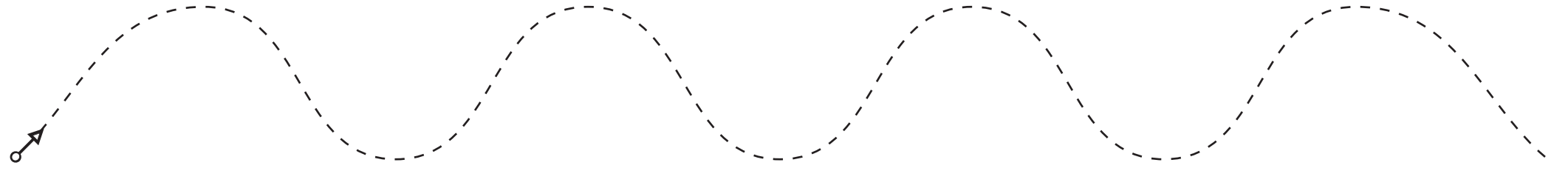
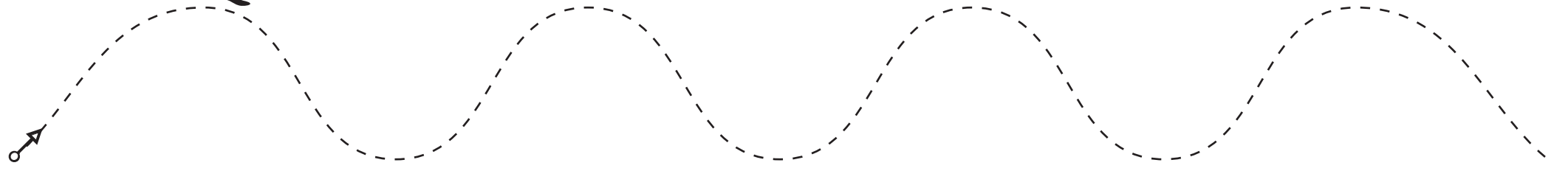
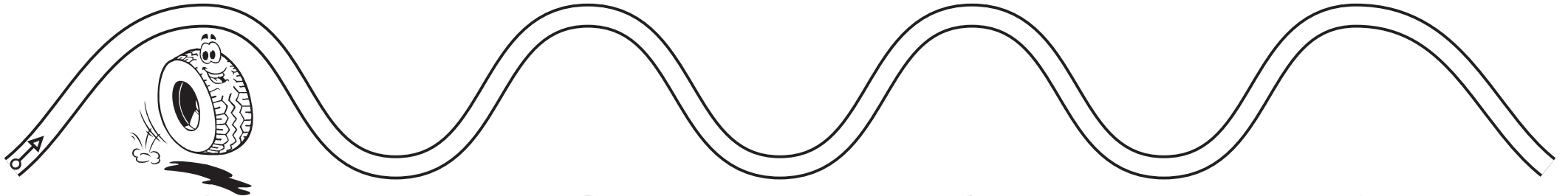
Draw a road with six cars. **ON THE BACK**



Name: _____

Draw a long wavy road. **ON THE BACK**

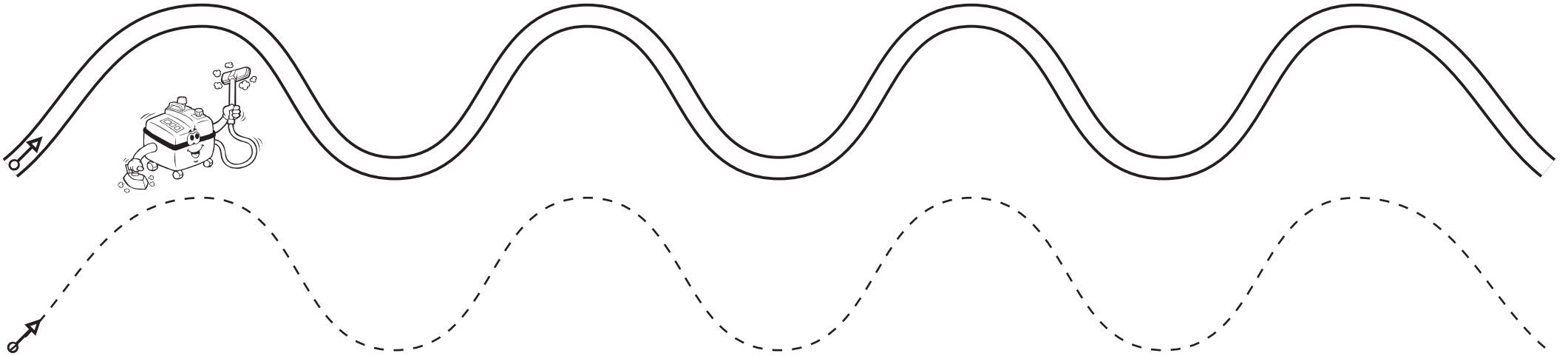
Trace the patterns and draw your own wavy line at the bottom.



Name: _____

Draw ten big waves in the ocean. **ON THE BACK**

Trace the patterns and draw your own wavy lines at the bottom.



Name: _____

Draw four green hills. **ON THE BACK**

Trace the patterns.

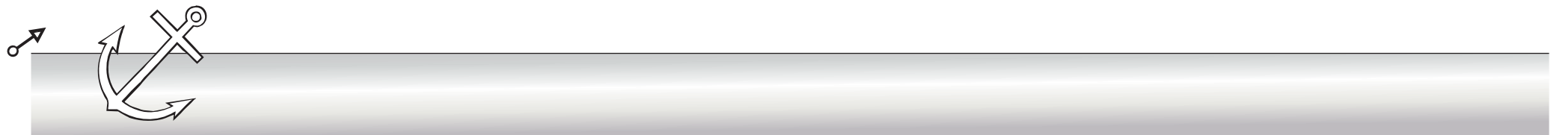
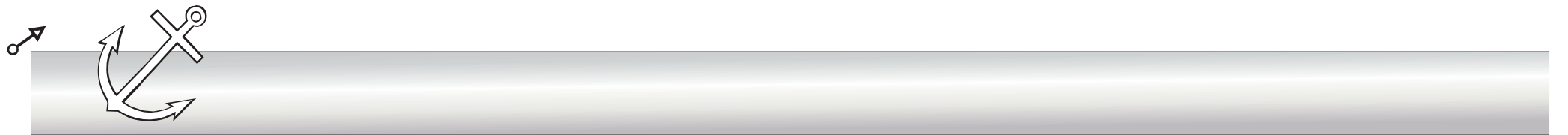
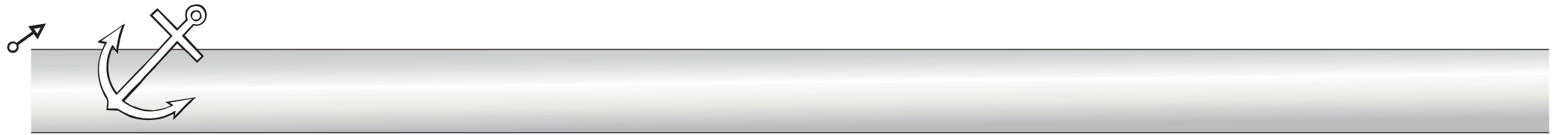
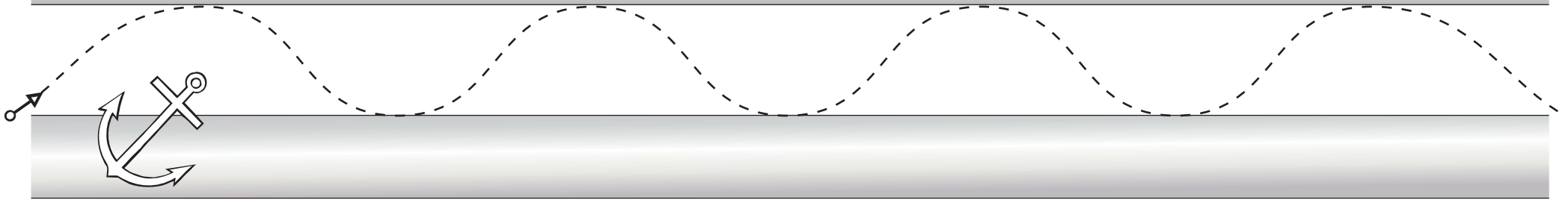
The image contains five rows of tracing practice. Each row consists of a dashed wavy line above a solid horizontal line. The first four rows include a cartoon vacuum cleaner character on the left side of the solid line, with a dashed arrow pointing to the start of the wavy line. The fifth row is empty.

Name: _____

Draw some wavy lines to make a pattern.

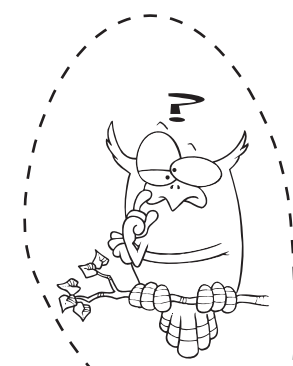
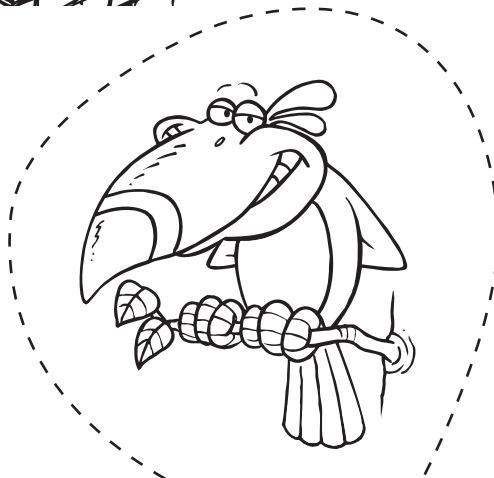
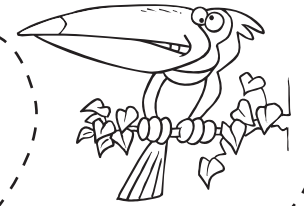
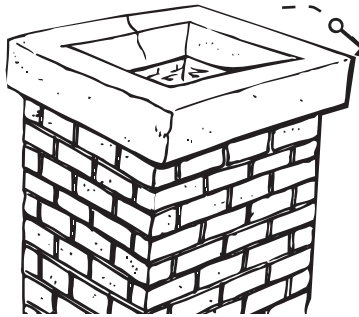


Trace the pattern and make your own between the lines.



Name: _____

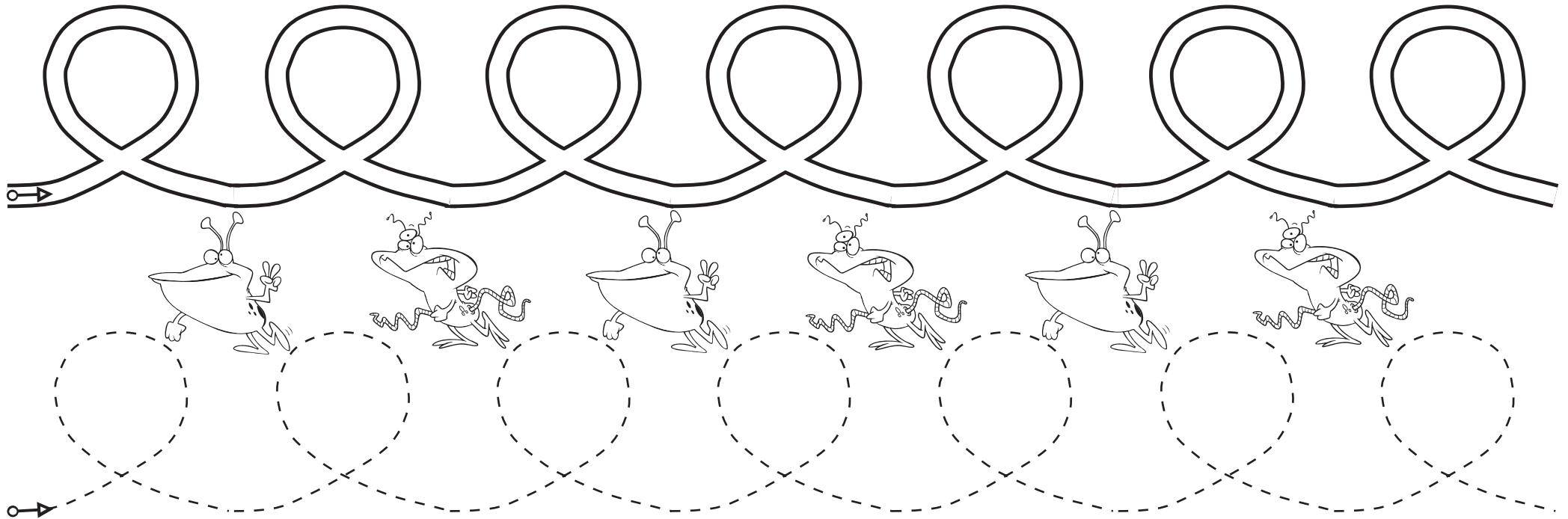
Draw three chimneys with curly black smoke. **ON THE BACK**



Name: _____

Draw two sheep with lots of curly wool. **ON THE BACK**

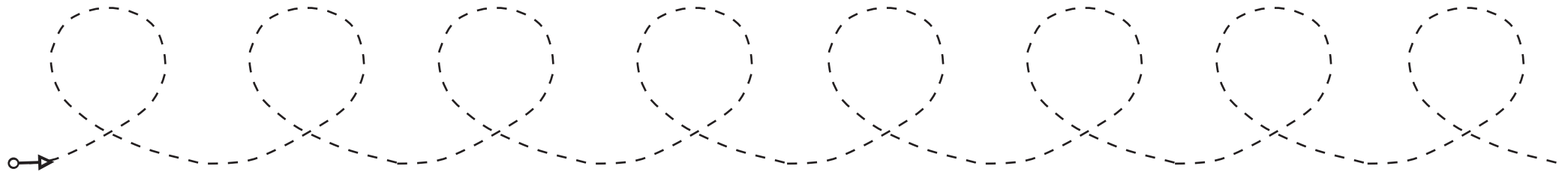
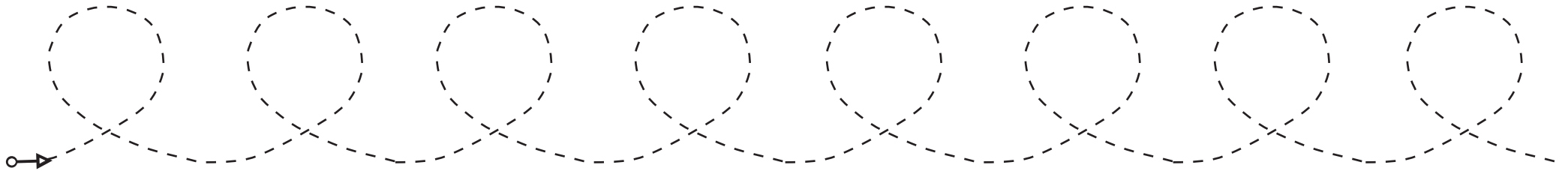
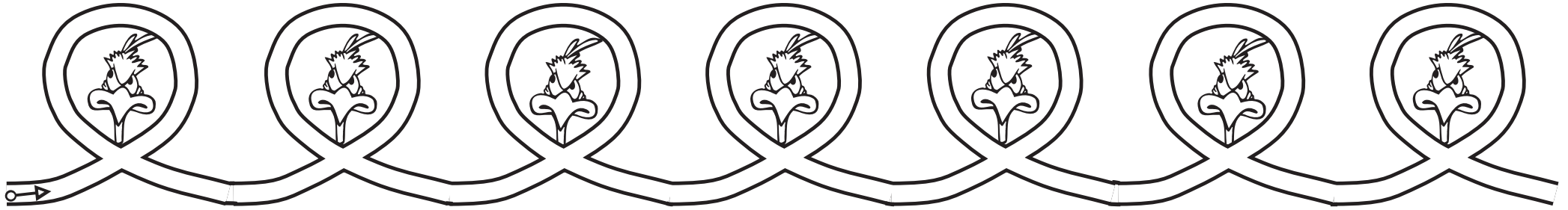
Trace the patterns and draw your own curly line at the bottom.



Name: _____

Draw a dog with curly fur. **ON THE BACK**

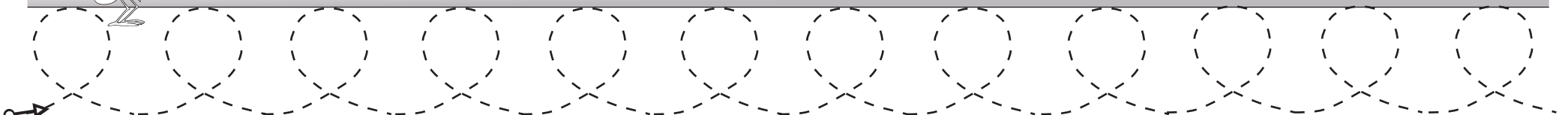
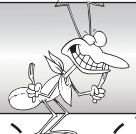
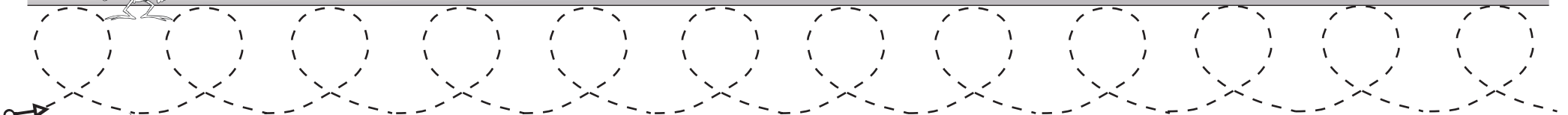
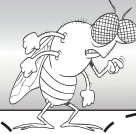
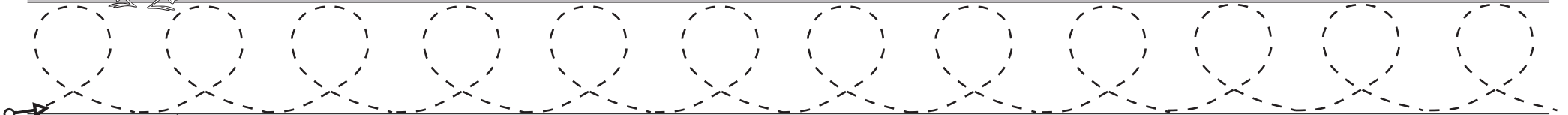
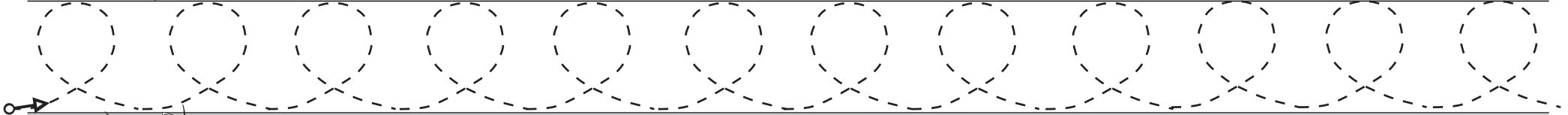
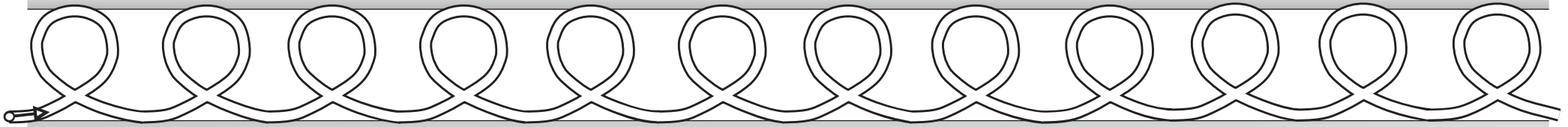
Trace the patterns and draw your own curly lines at the bottom.



Name: _____

Draw a big, scribble pattern. **ON THE BACK**

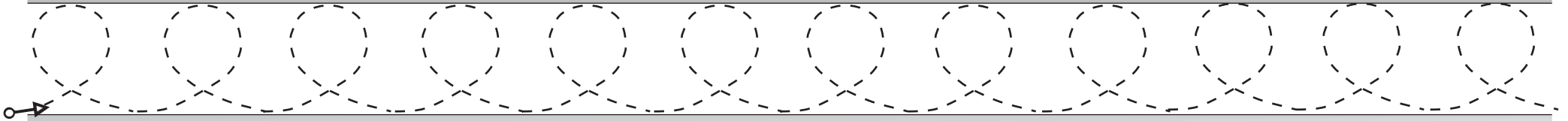
Trace the patterns.



Name: _____

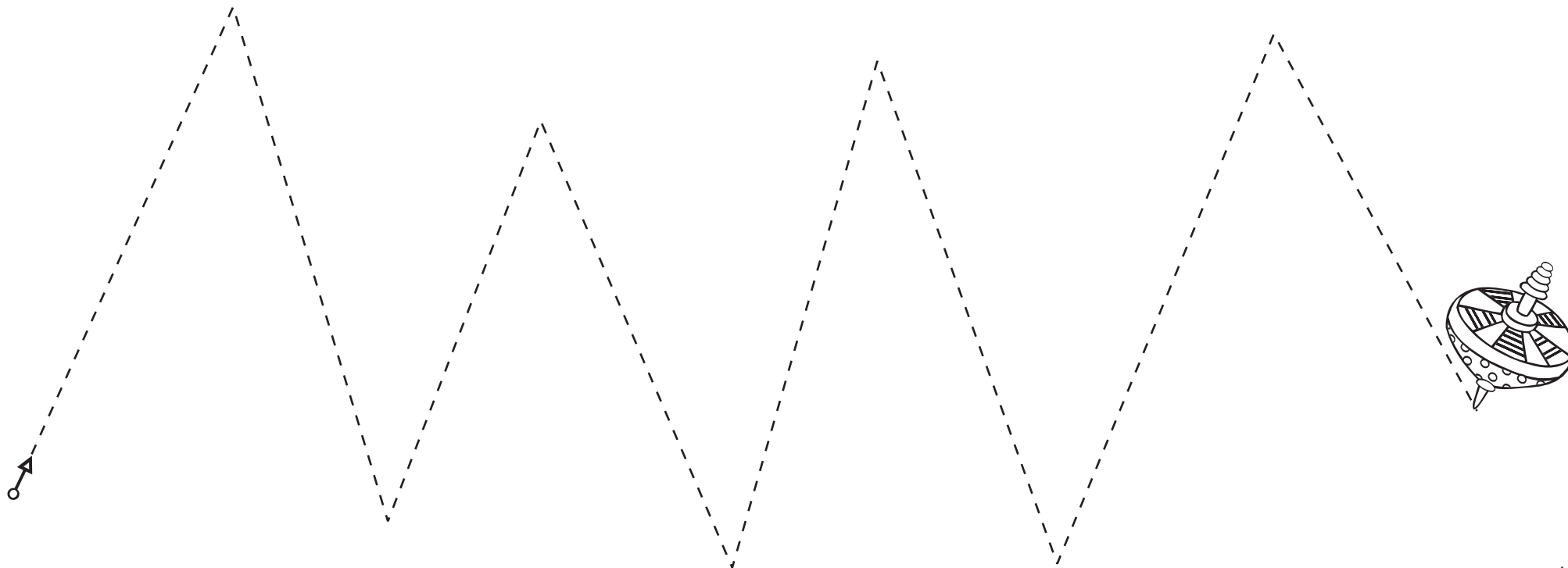
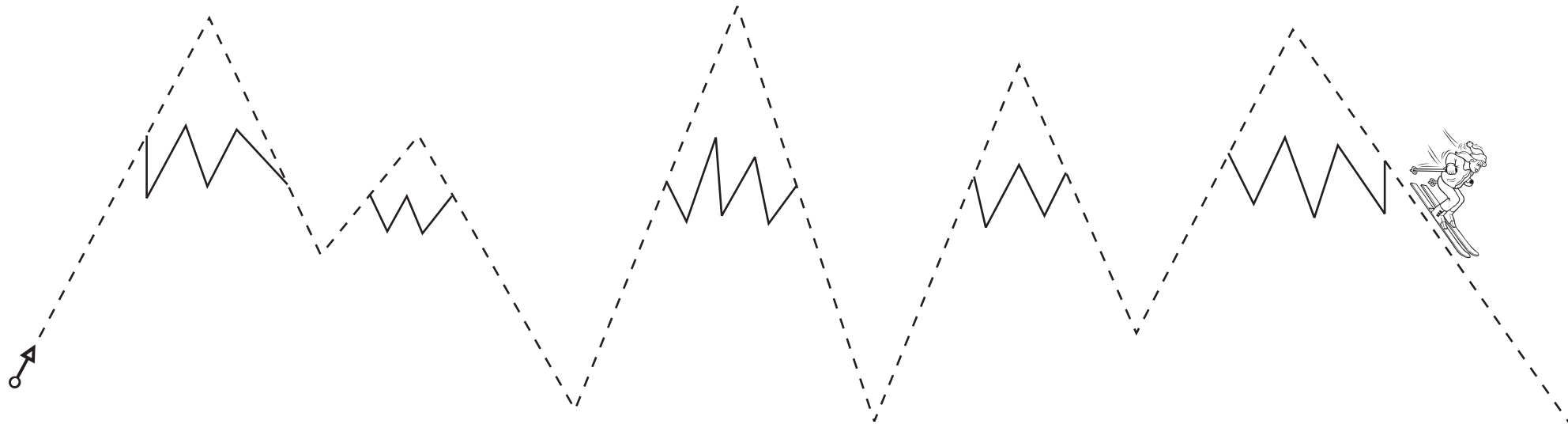
Draw four long, curly snakes. **ON THE BACK**

Trace the patterns and then make your own between the lines.



Name: _____

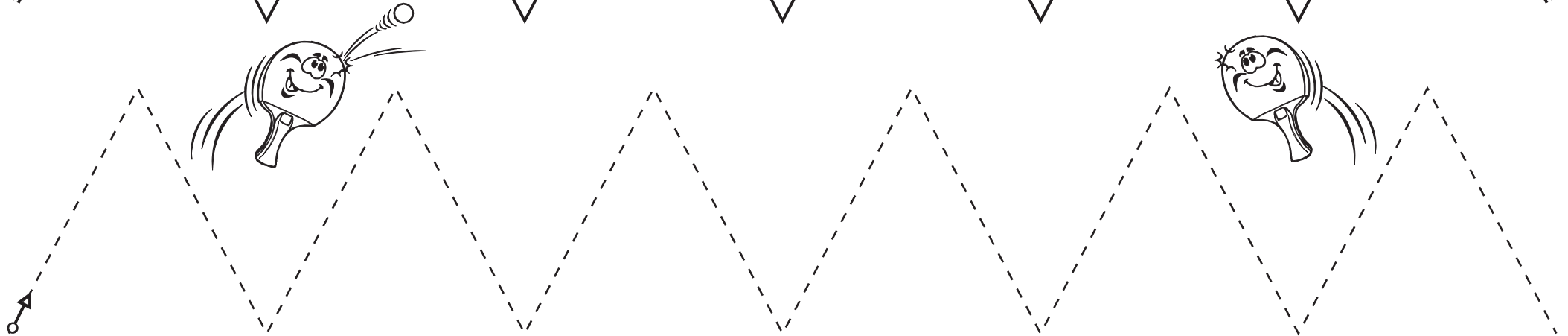
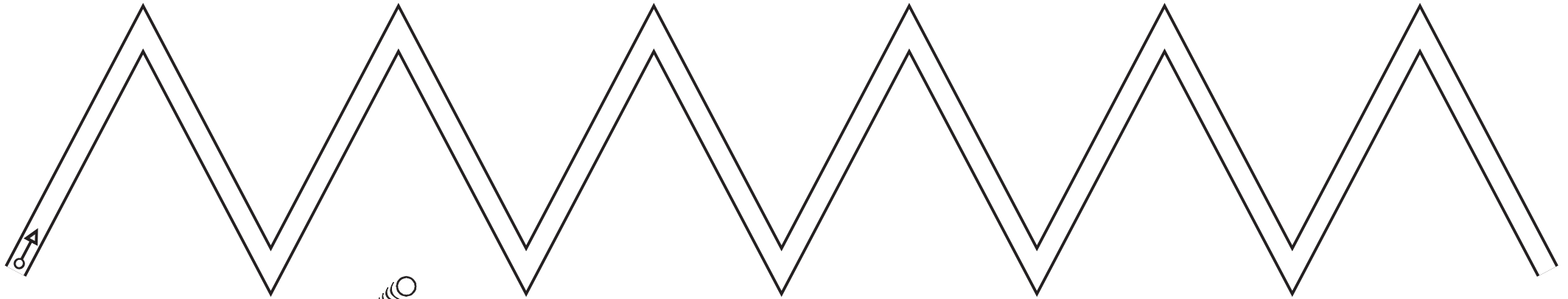
Draw three tall, snowy mountains. **ON THE BACK**



Name: _____

Trace the patterns and draw your own zig-zag line at the bottom.

Draw a big, zig zag pattern. **ON THE BACK**

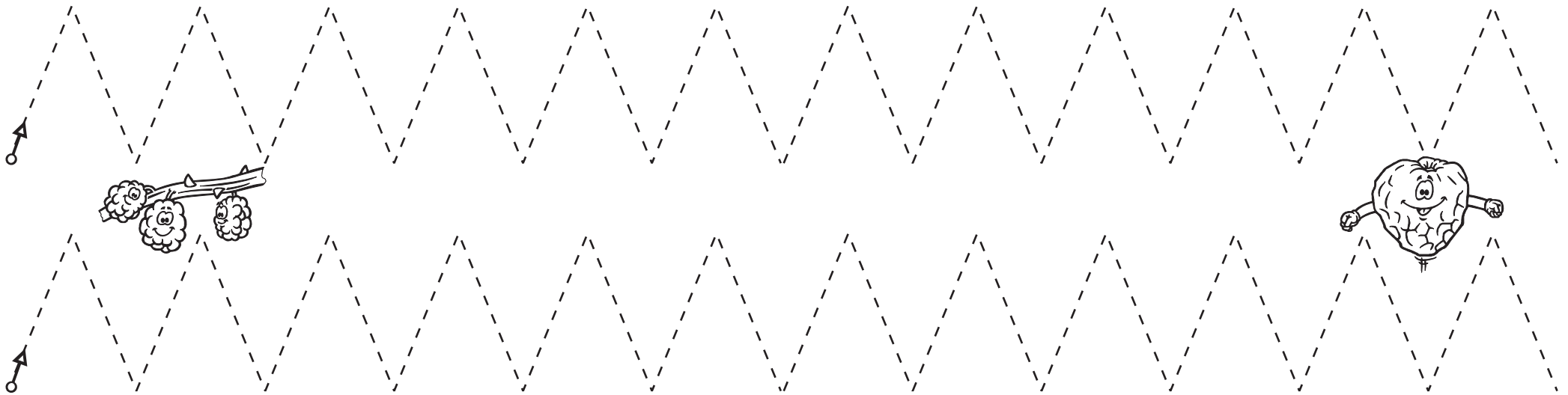
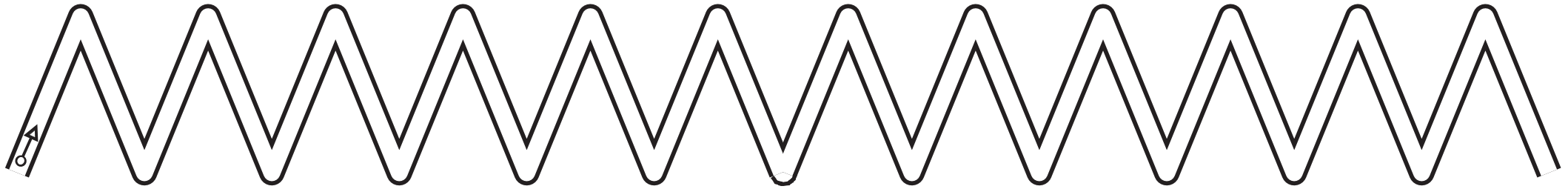


Name: _____

Draw three fences with zig zag wire.



Trace the patterns and draw your own zig-zag line at the bottom.

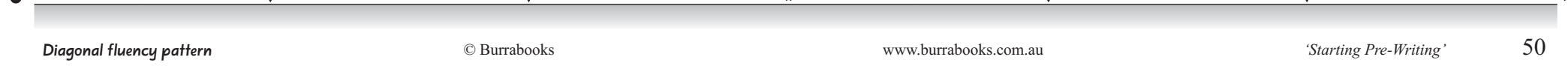
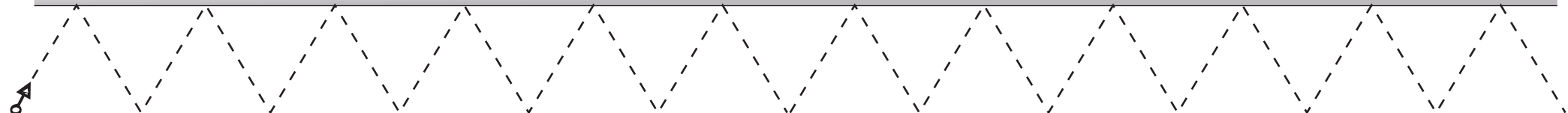
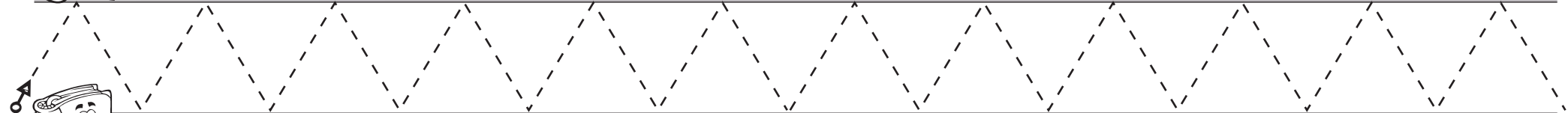
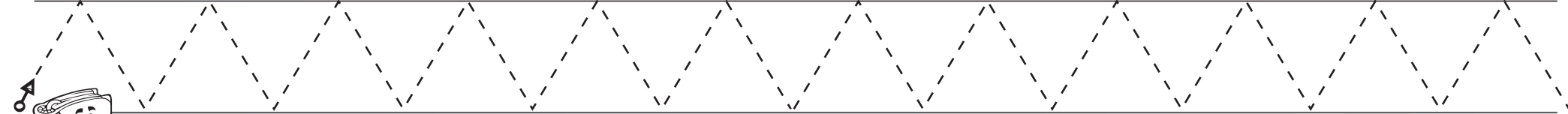
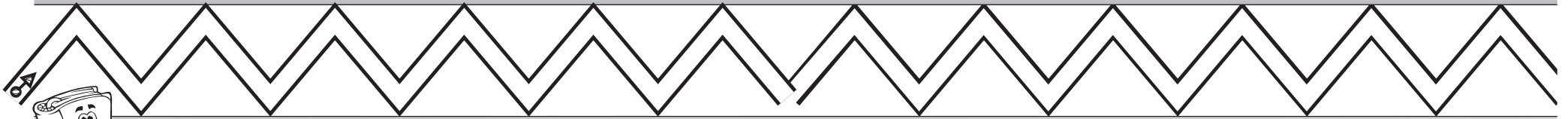


Name: _____

Draw two boys with zig zag hair.



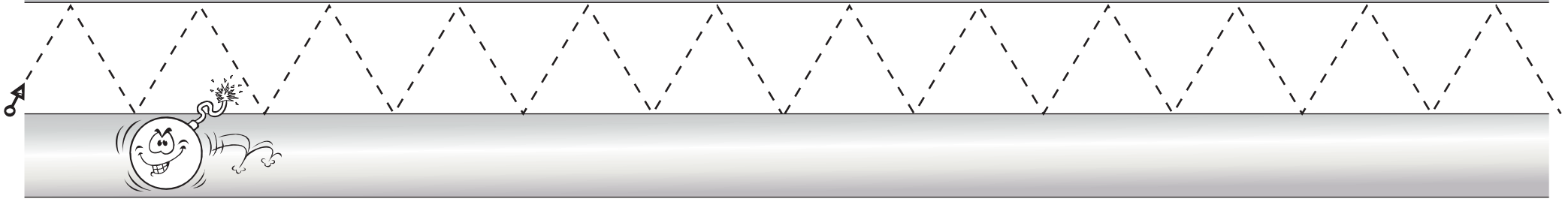
Trace the patterns.



Name: _____

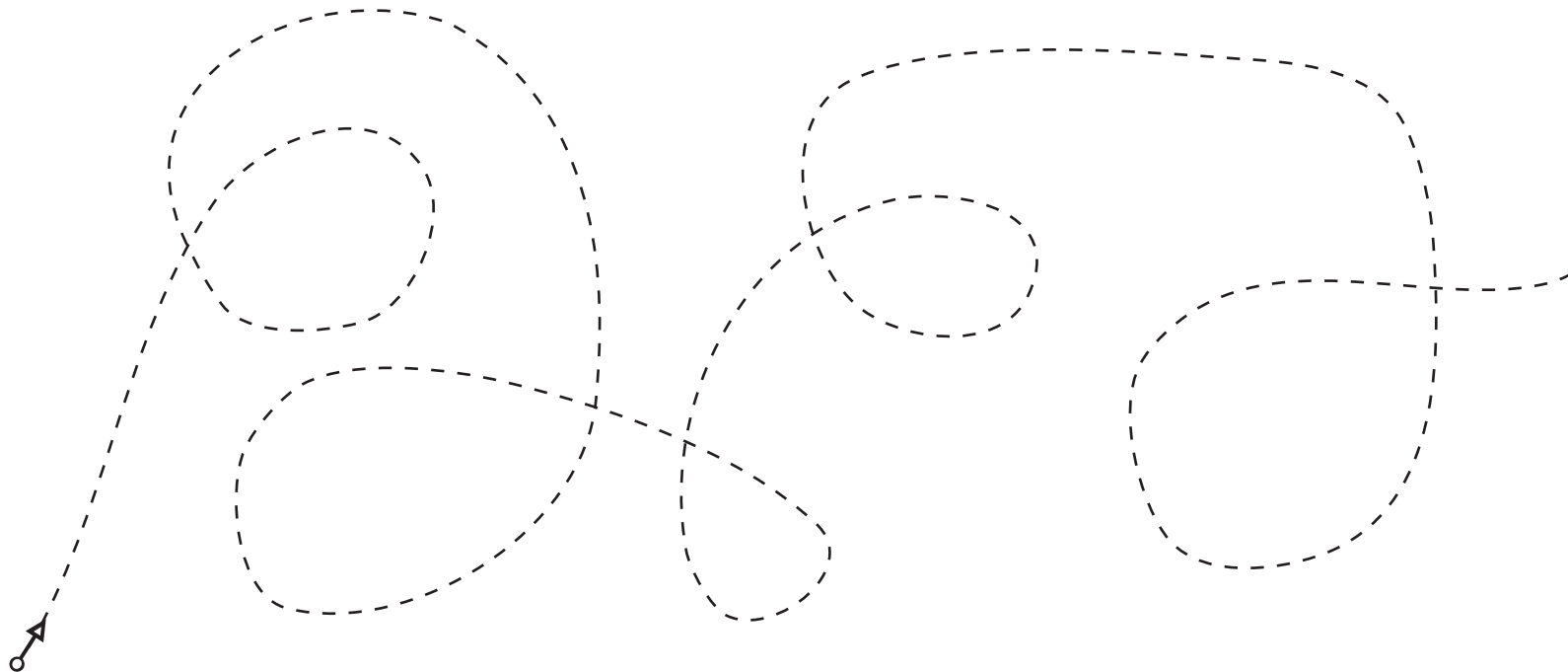
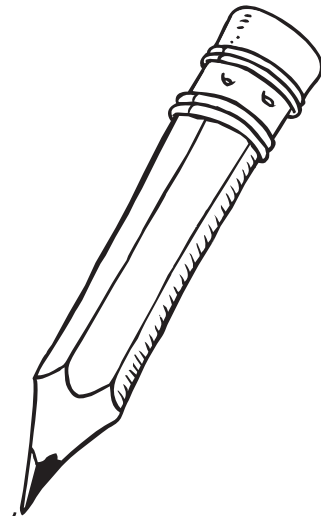
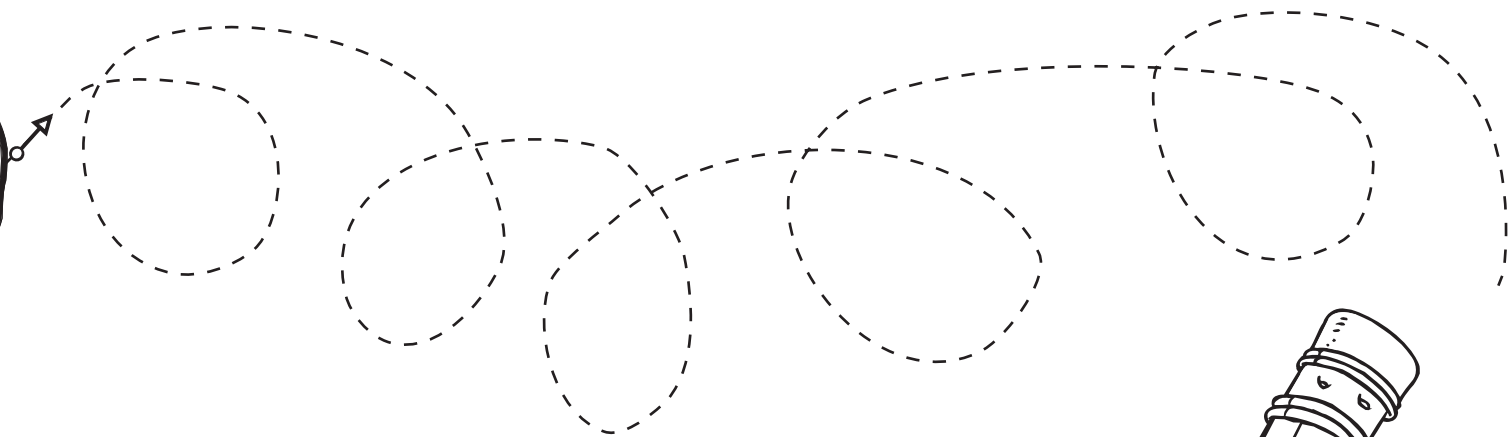
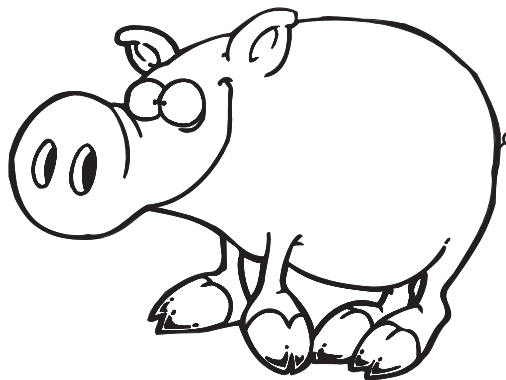
Draw three zebras with zig zag stripes. **ON THE BACK**

Trace the patterns and then make your own between the lines.



Name: _____

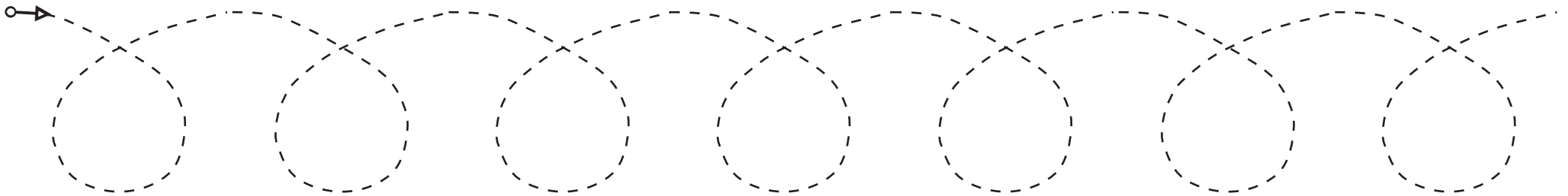
Draw three long curly tails. **ON THE BACK**



Name: _____

Trace the patterns and draw your own curly line at the bottom.

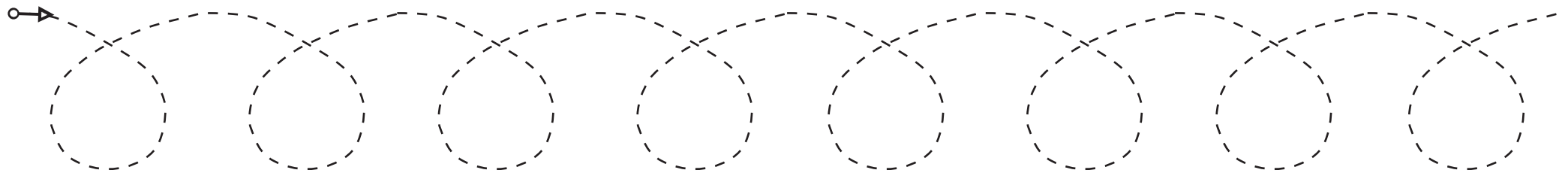
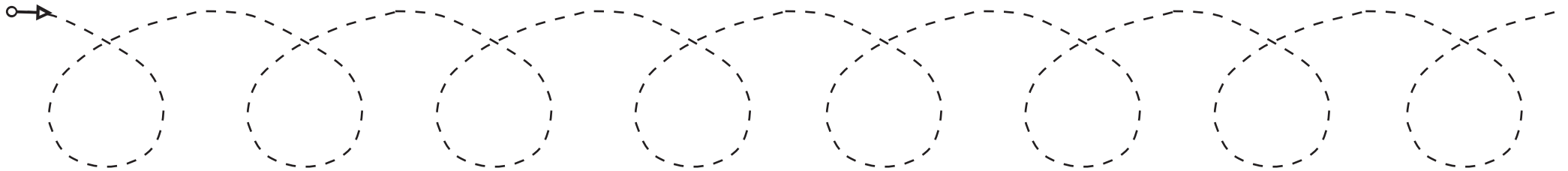
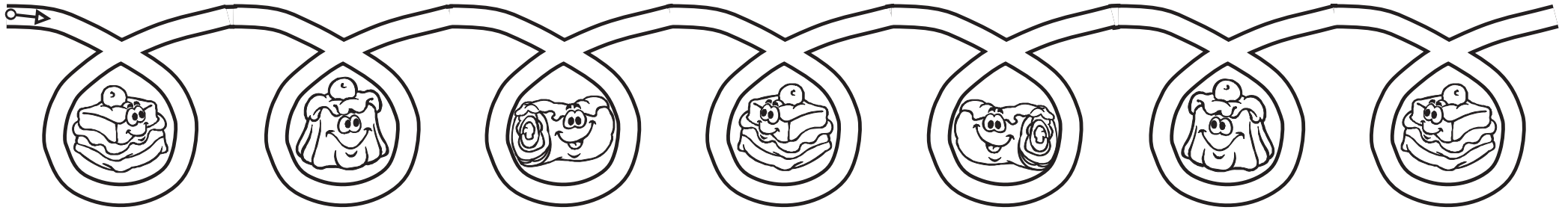
Draw a long curly pattern. **ON THE BACK**



Name: _____

Draw five big, curly springs. **ON THE BACK**

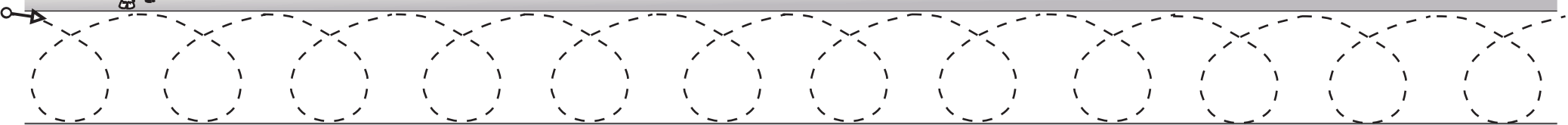
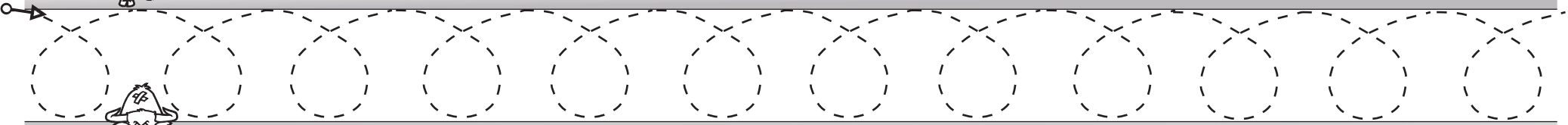
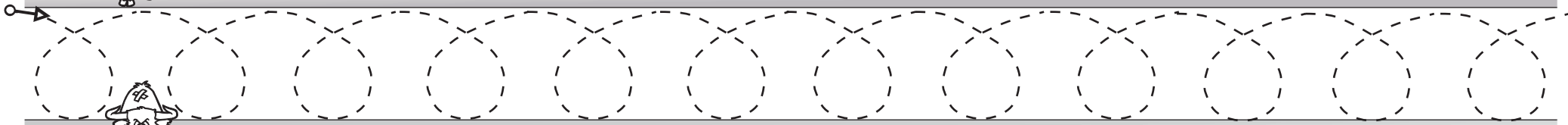
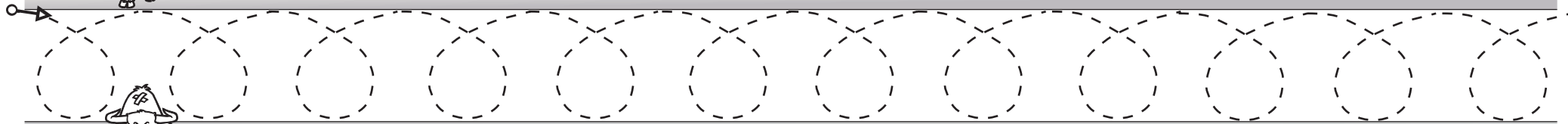
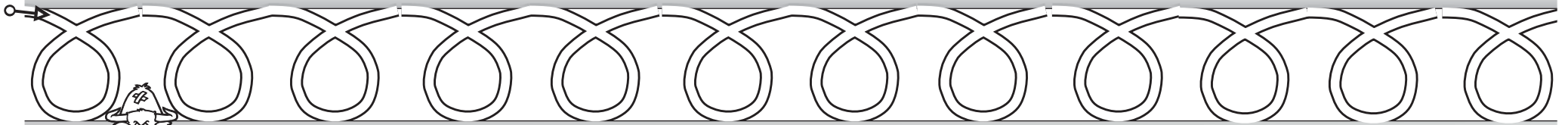
Trace the patterns and draw your own curly line at the bottom.



Name: _____

Draw three girls with long, curly hair. **ON THE BACK**

Trace the patterns.

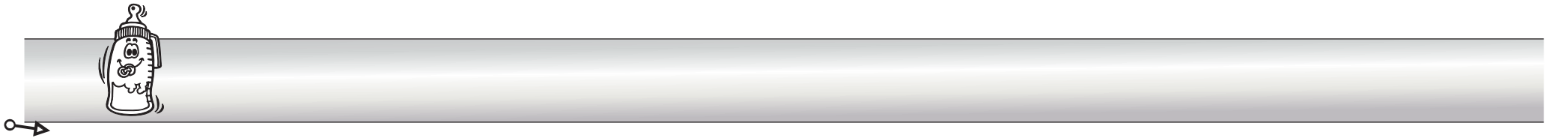
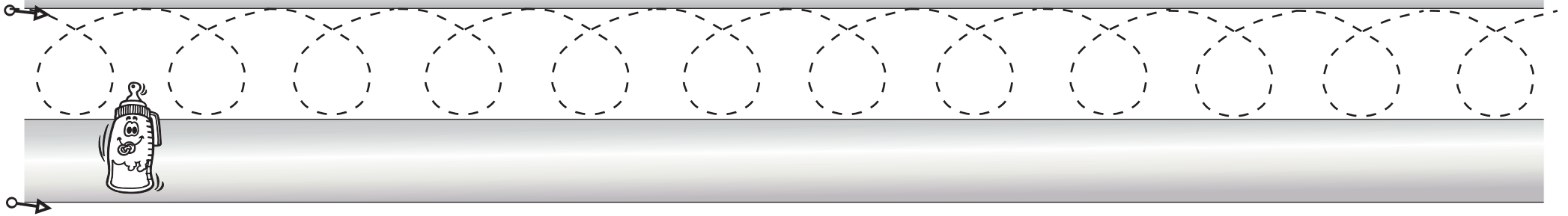


Name: _____

Draw four big, curly balls of string.

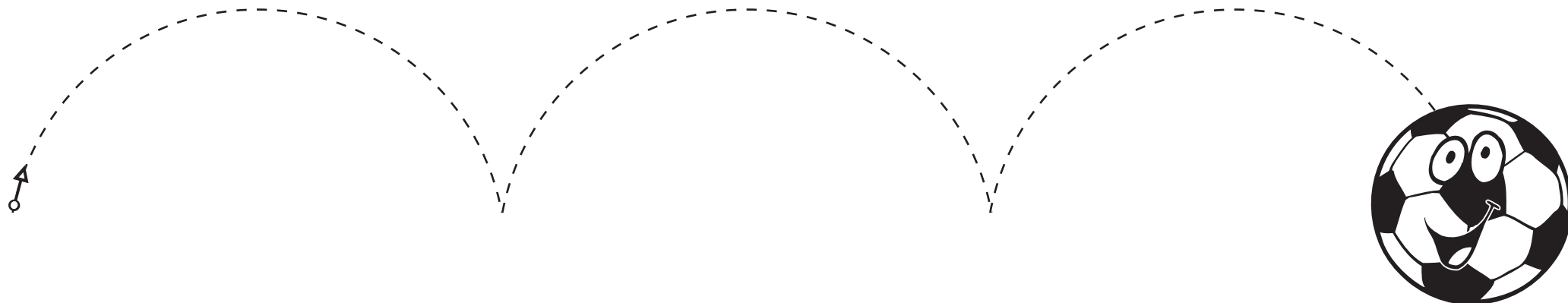
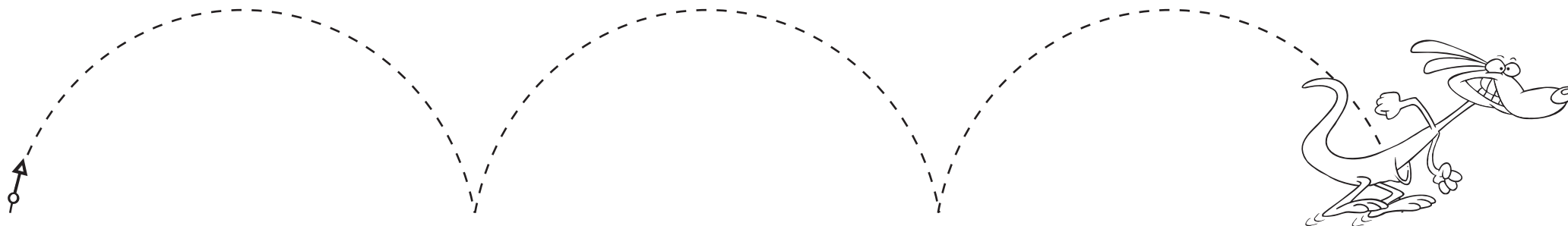


Trace the patterns and then make your own between the lines.



Name: _____

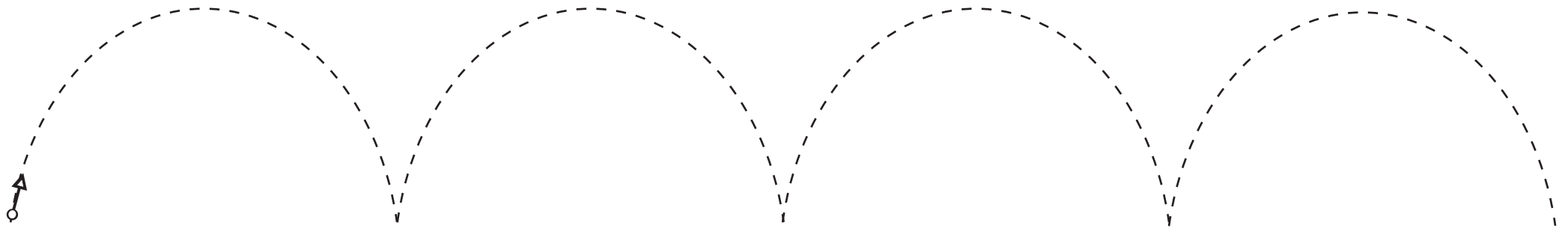
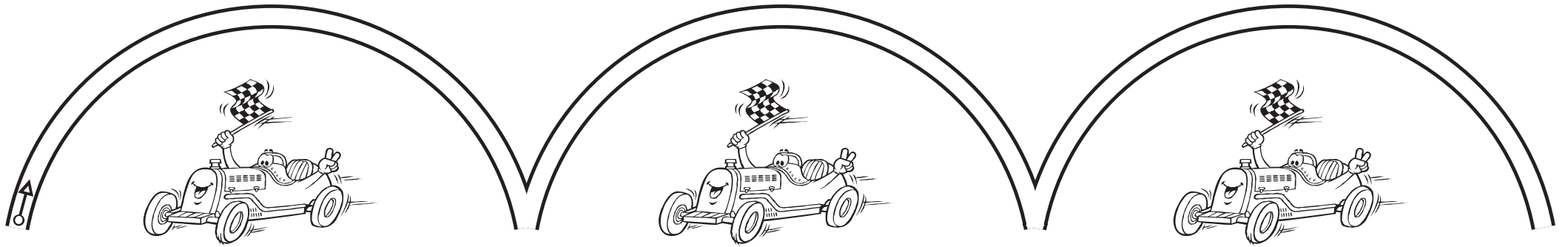
Draw eight bouncing balls. **ON THE BACK**



Name: _____

Draw nine rainbows. **ON THE BACK**

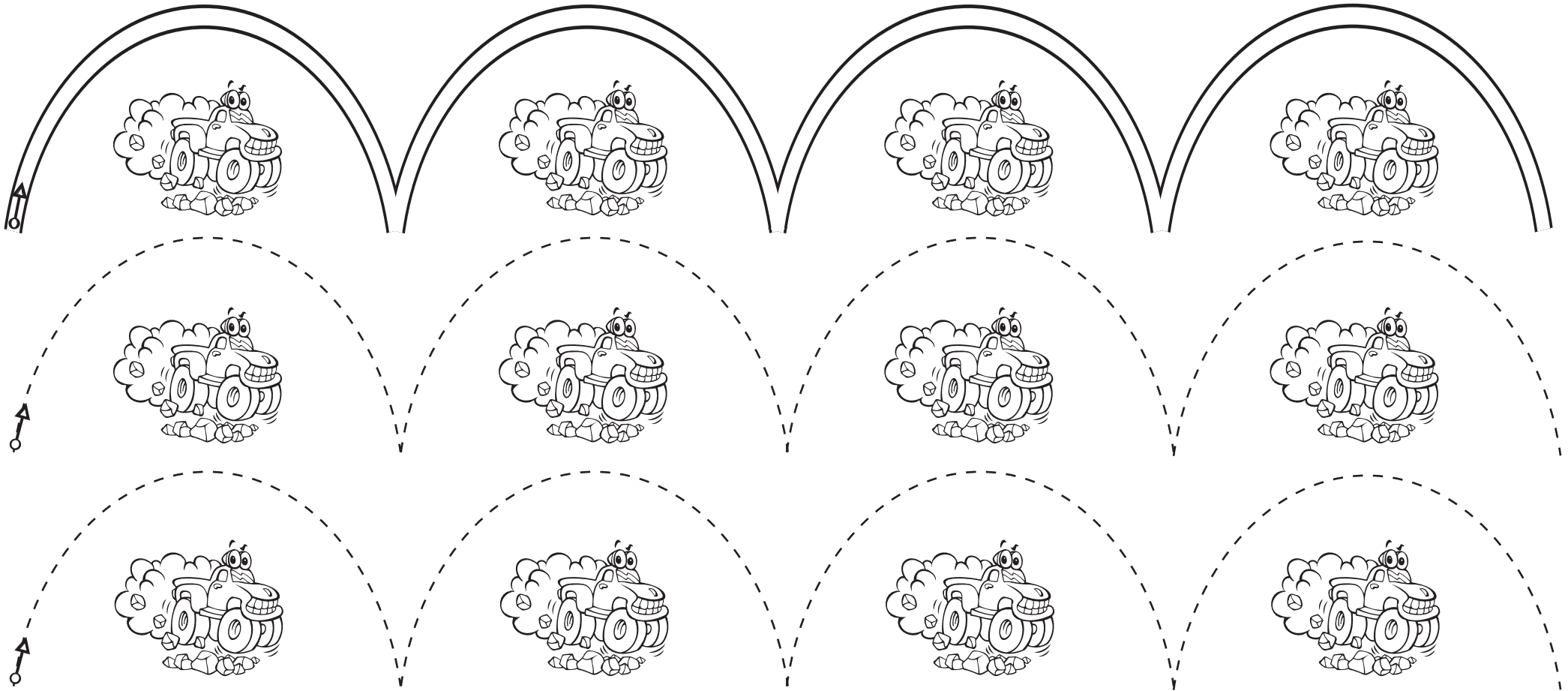
Trace the patterns and draw your own jumping line at the bottom.



Name: _____

Draw three big fish with lots of scales. **ON THE BACK**

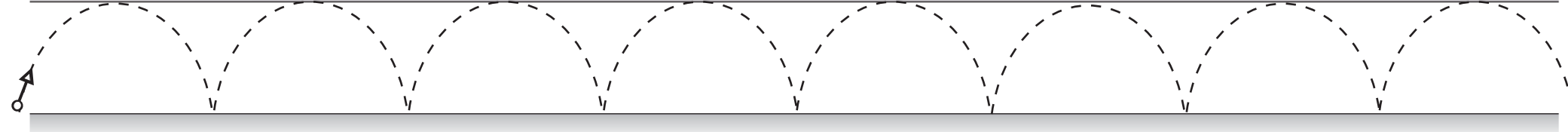
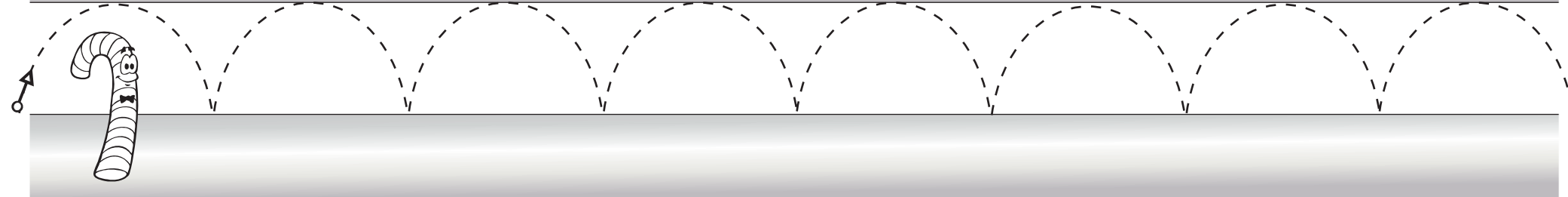
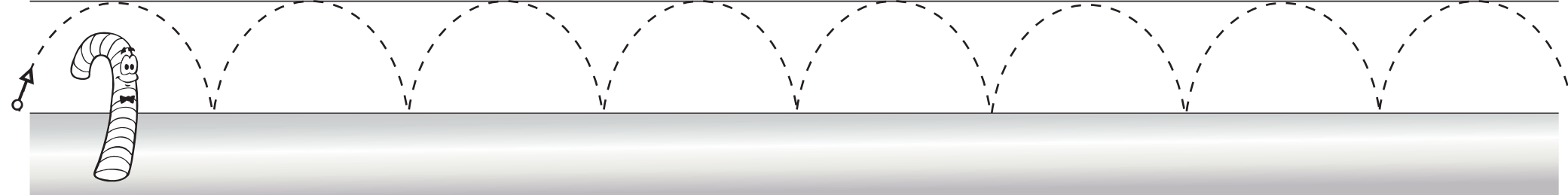
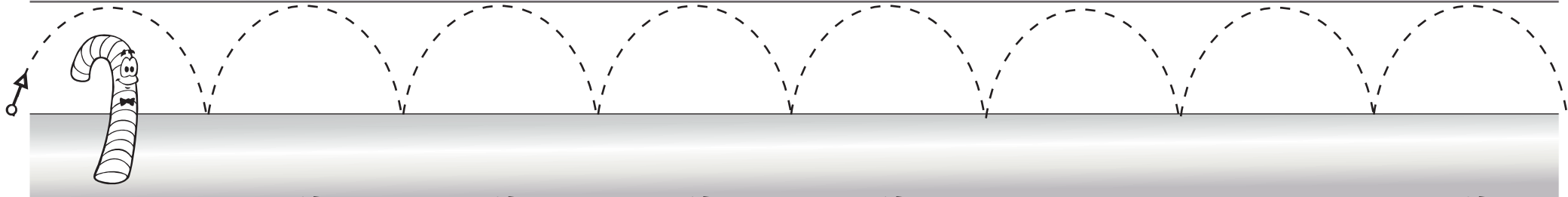
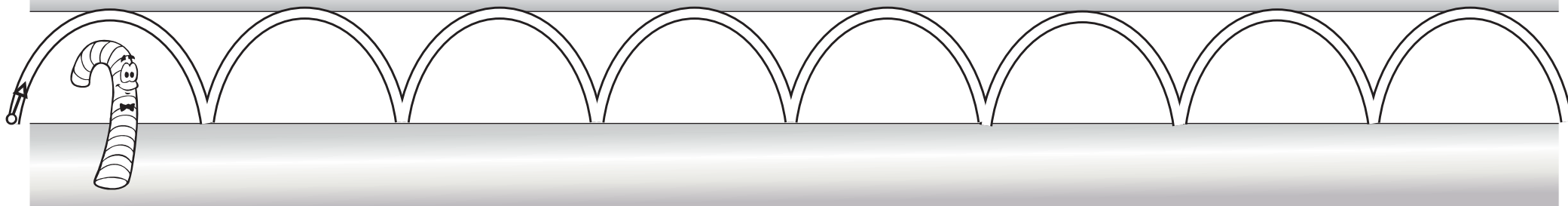
Trace the patterns and draw your own jumping line at the bottom.



Name: _____

Draw seven pretty flowers. **ON THE BACK**

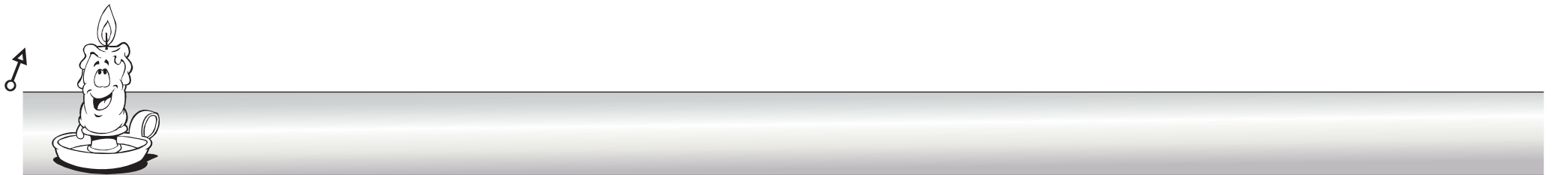
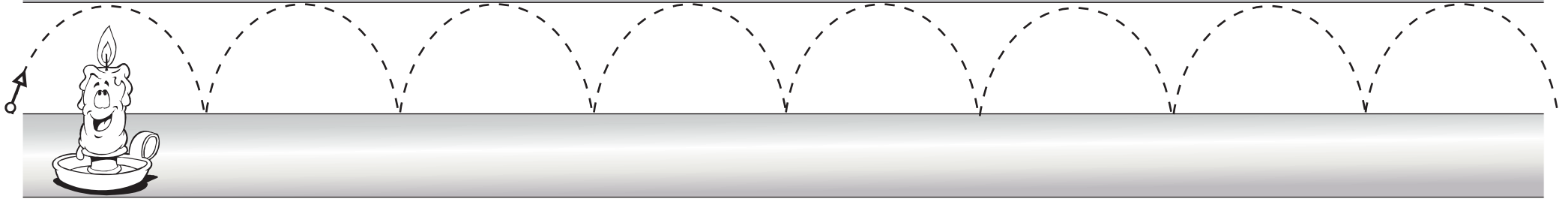
Trace the patterns.



Name: _____

Draw a long bridge. **ON THE BACK**

Trace the patterns and then make your own between the lines.

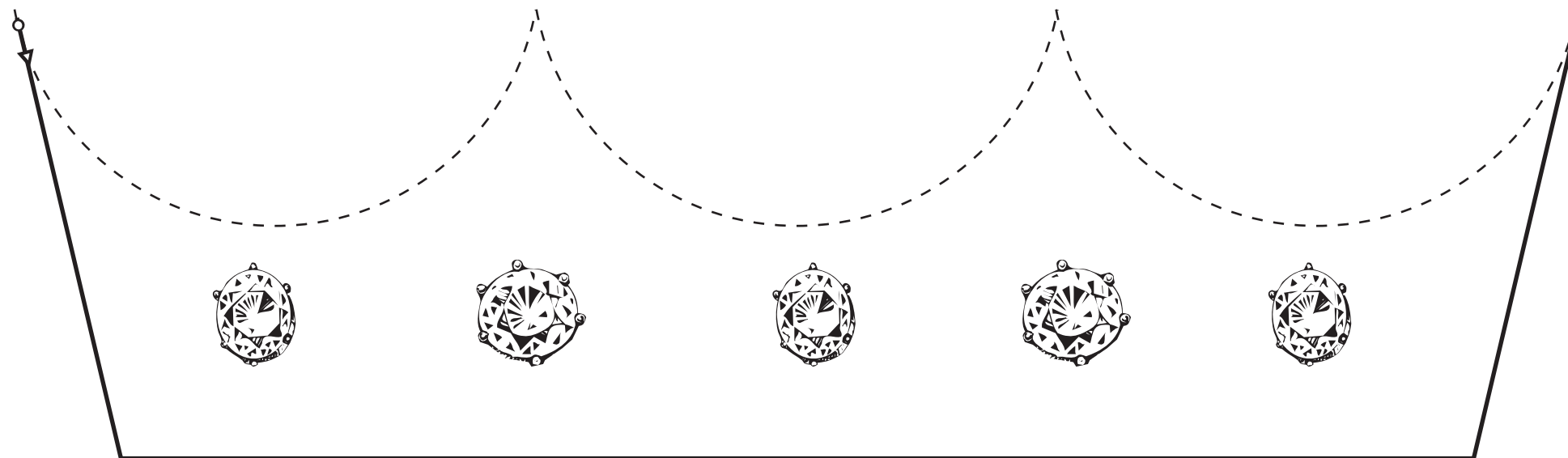


Name: _____

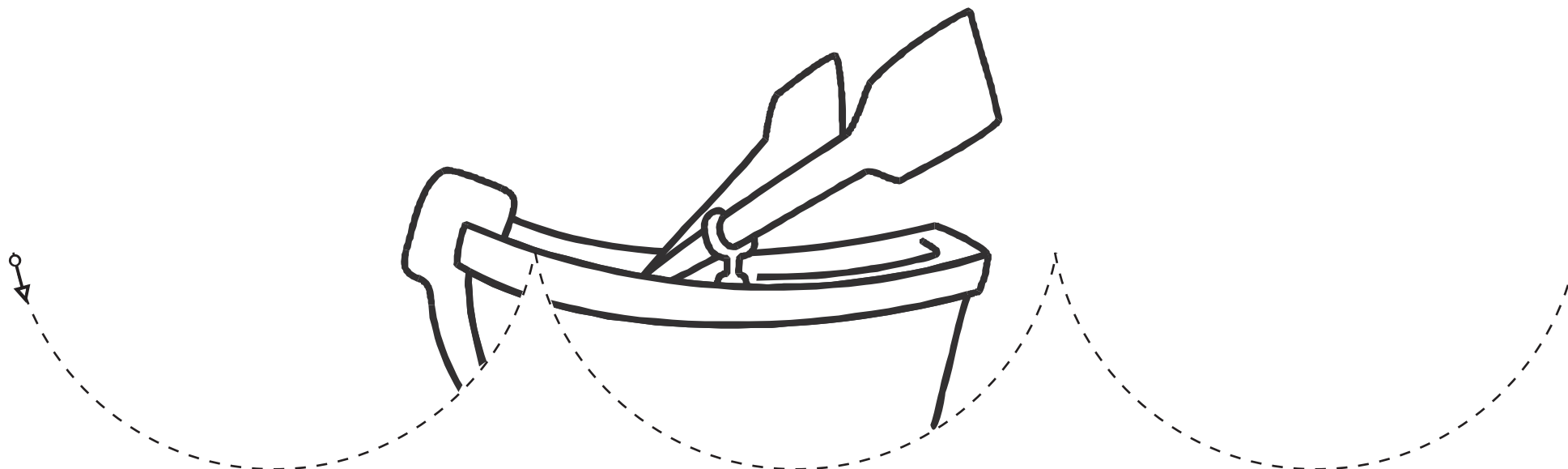
Draw three ships in the waves.



Trace over the crown.



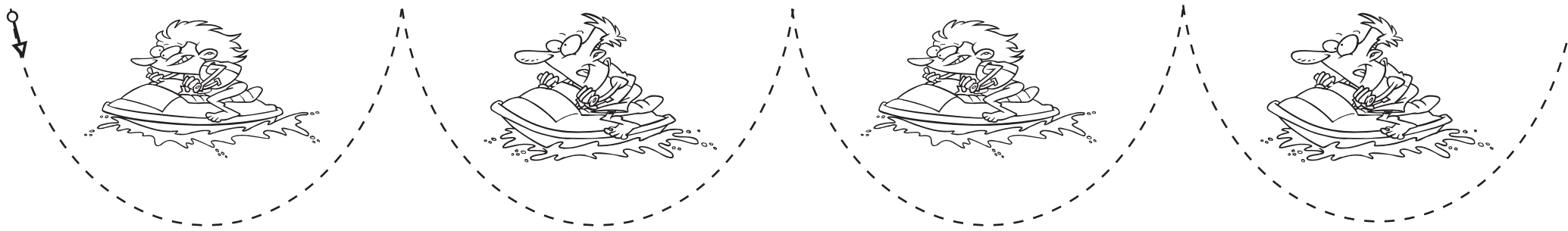
Trace over the waves and draw yourself in the boat.



Name: _____

Draw ten big waves. **ON THE BACK**

Trace the patterns and draw your own jumping line at the bottom.

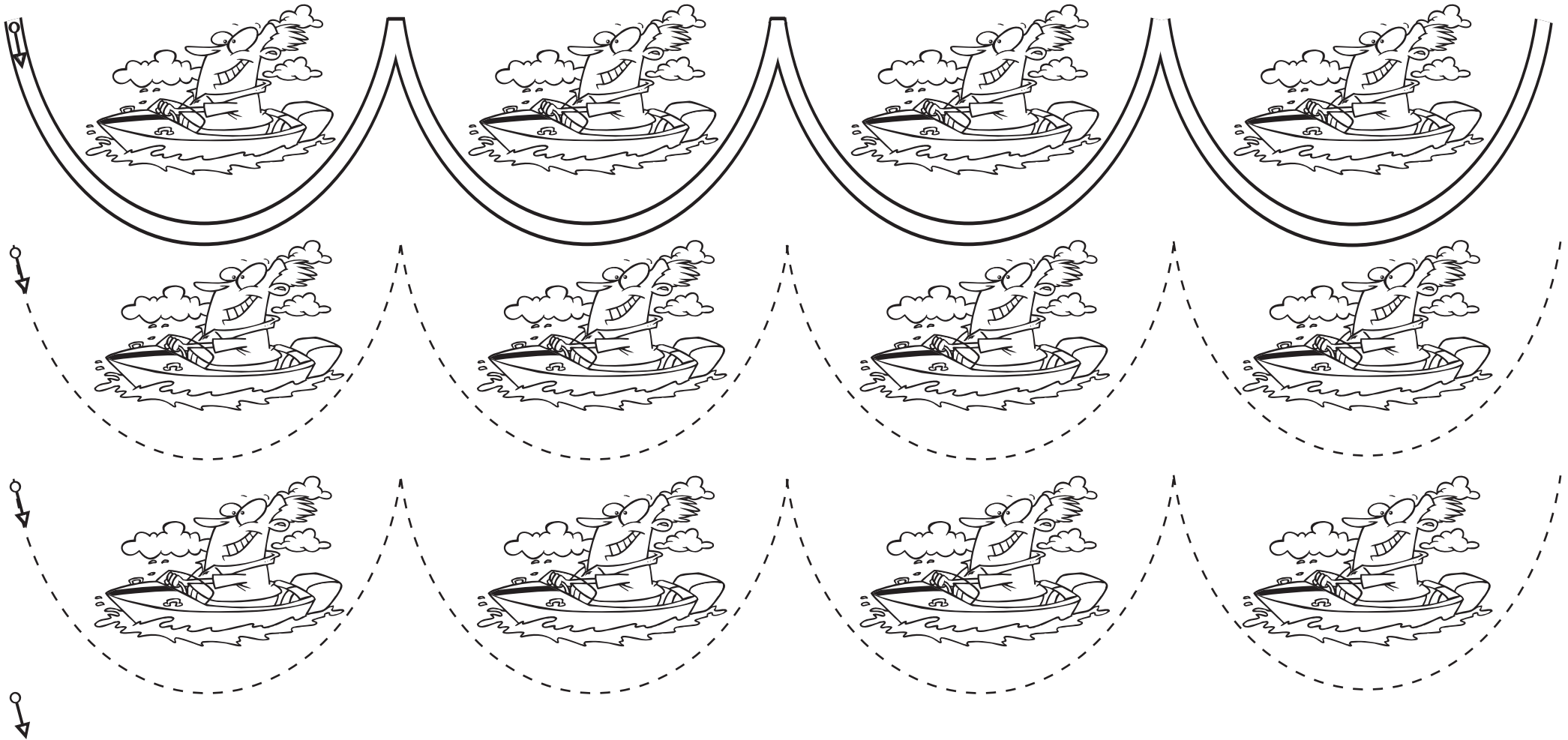


Name: _____

Draw five big waves and five little waves.

ON THE
BACK

Trace the patterns and draw your own jumping line at the bottom.

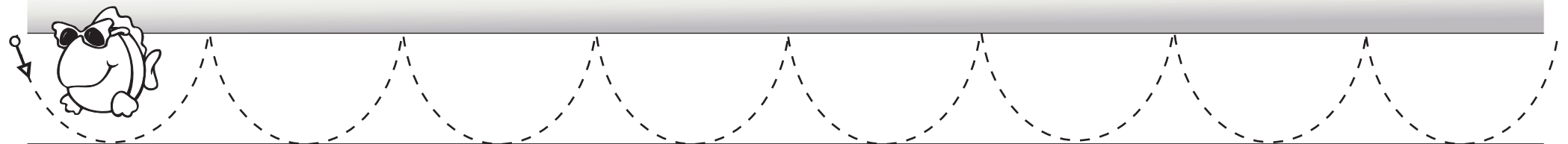
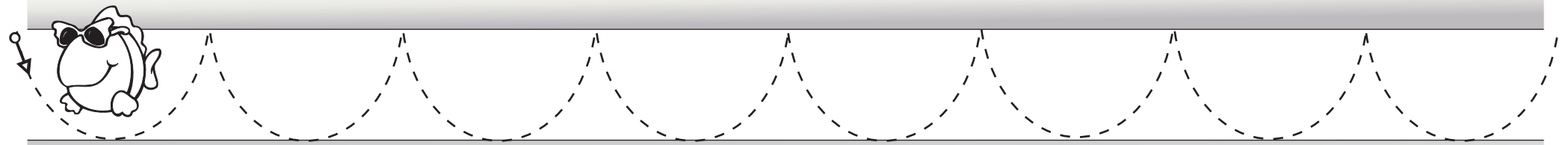
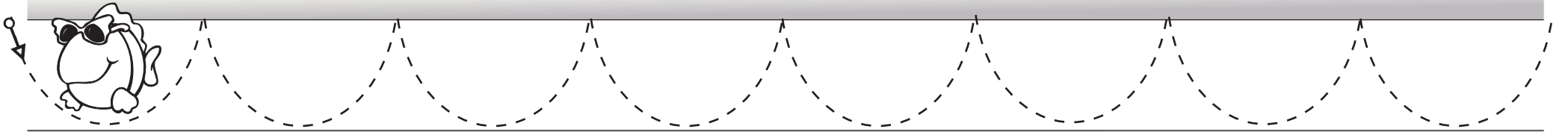
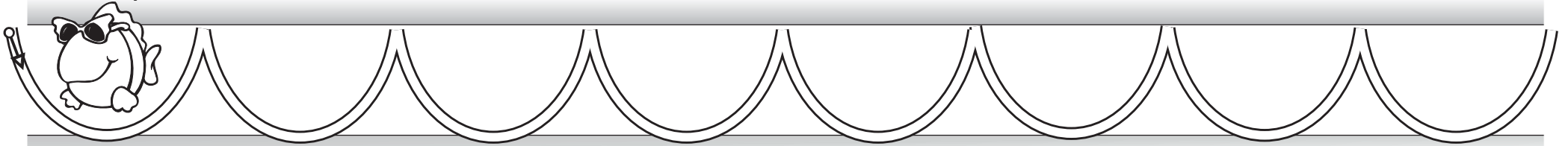


Name: _____

Draw six little fish swimming in big waves.



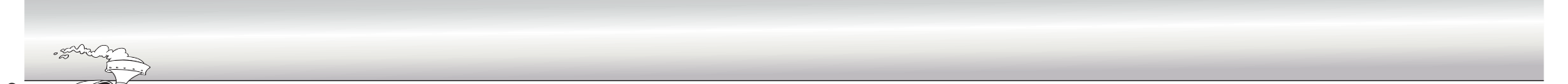
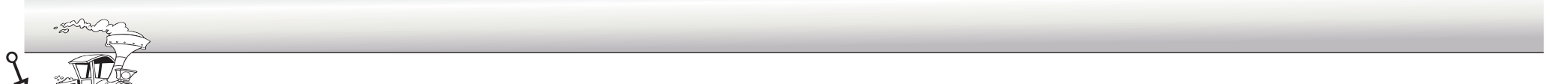
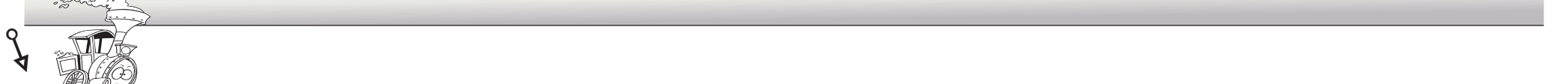
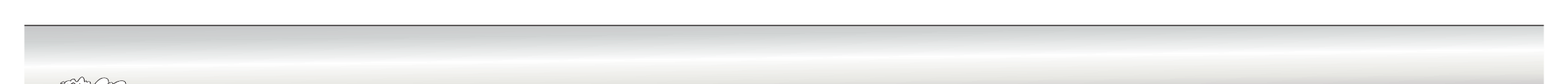
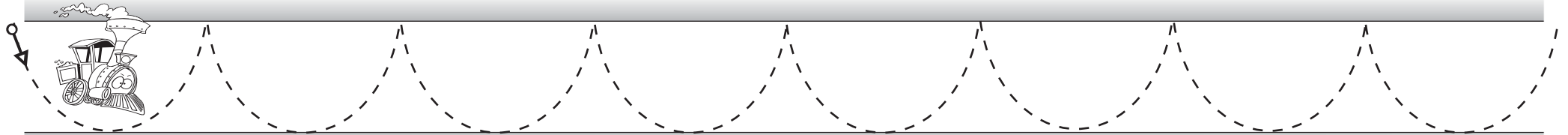
Trace the patterns.



Name: _____

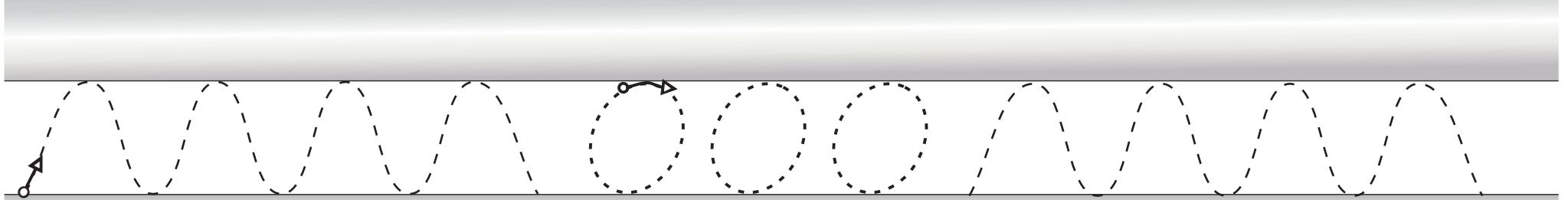
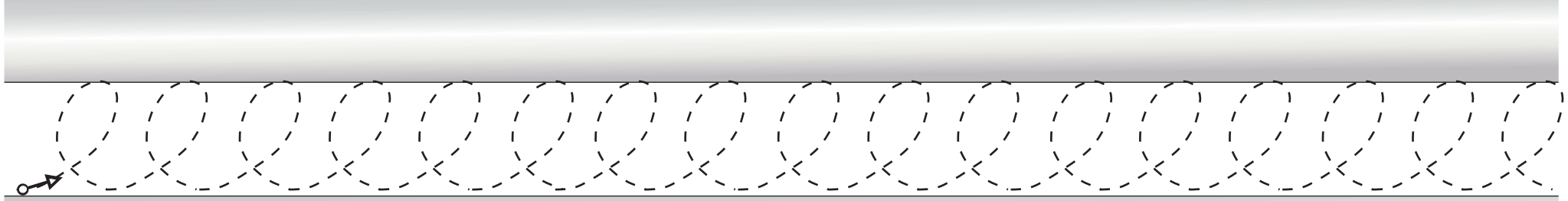
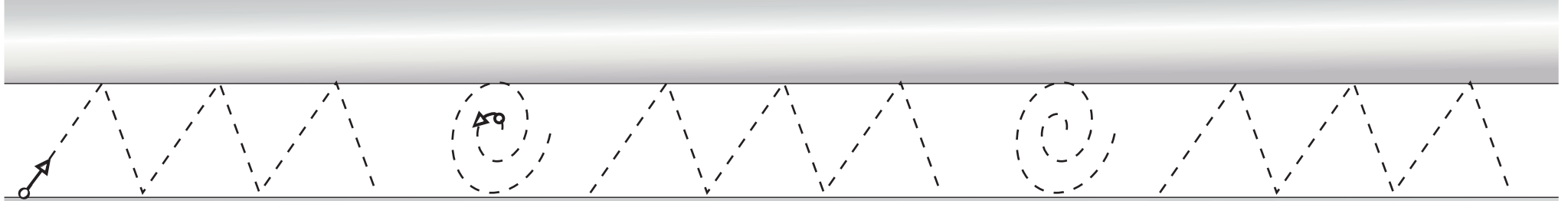
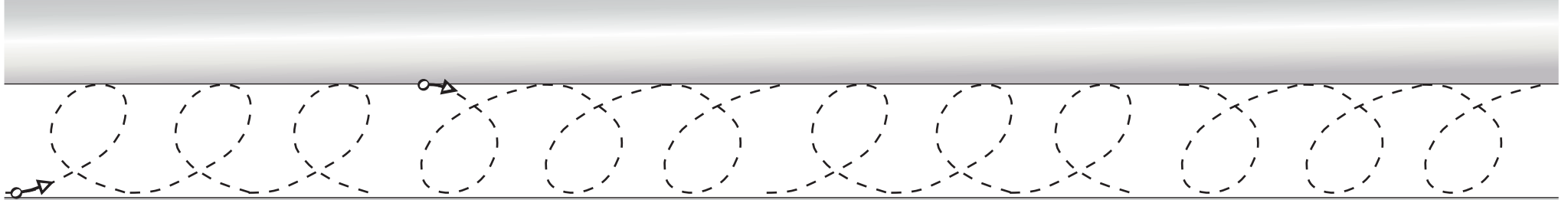
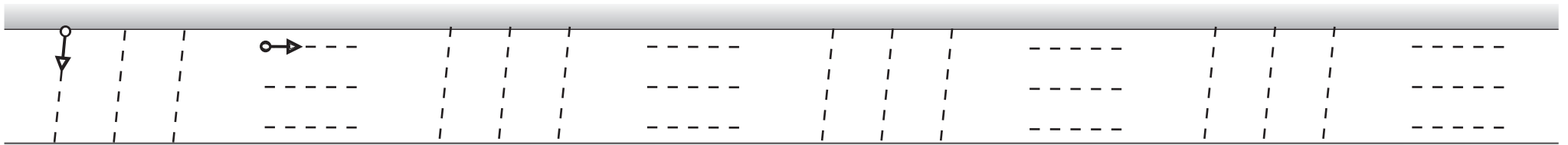
Draw a train with seven carriages. **ON THE BACK**

Trace the patterns and then make your own between the lines.



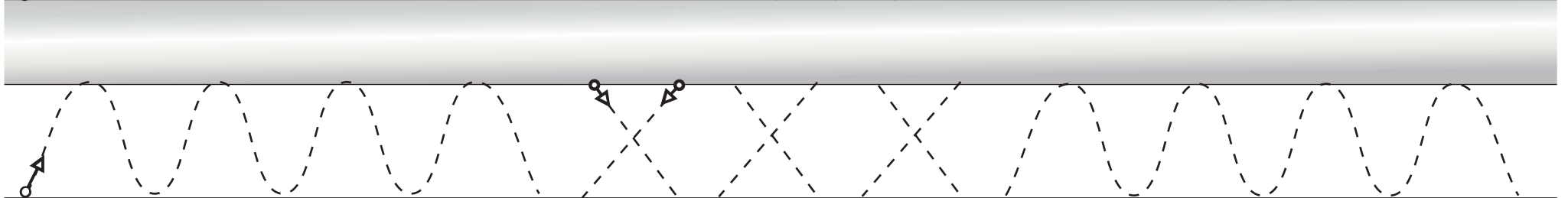
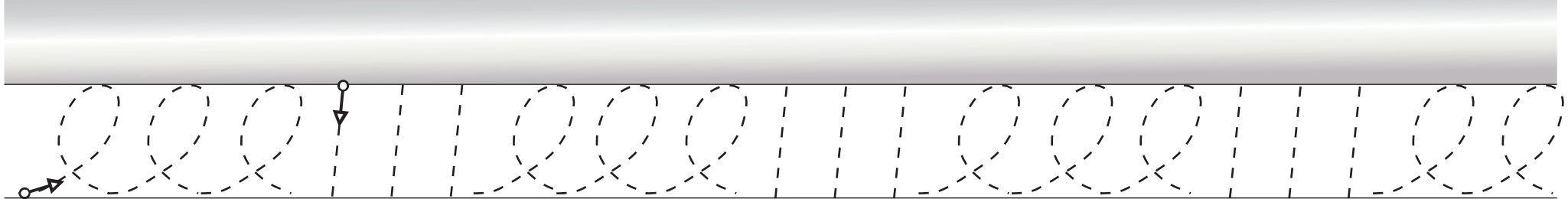
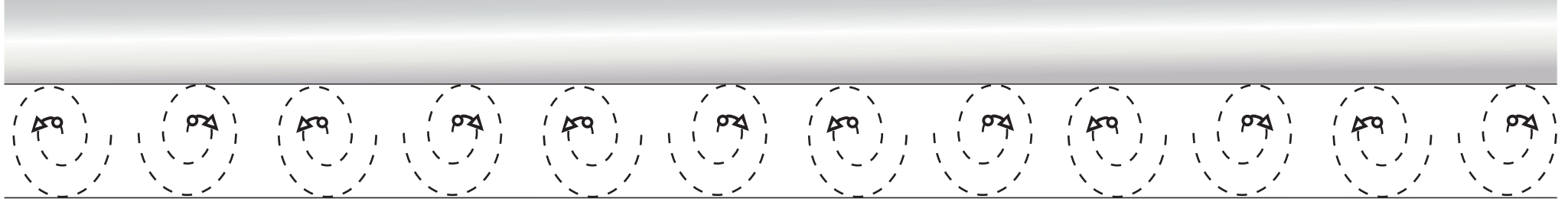
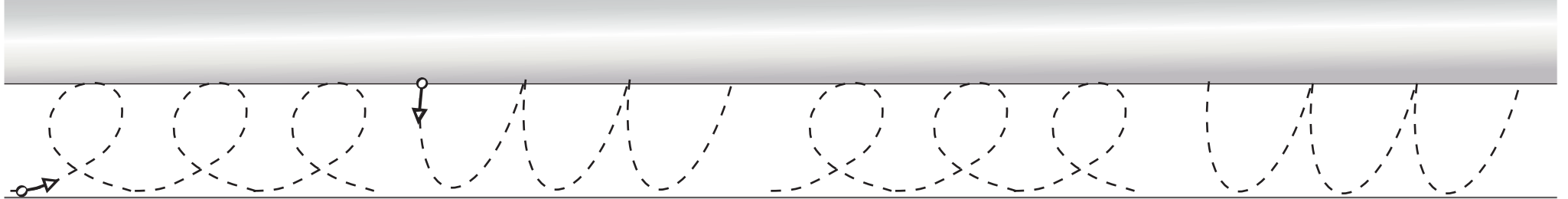
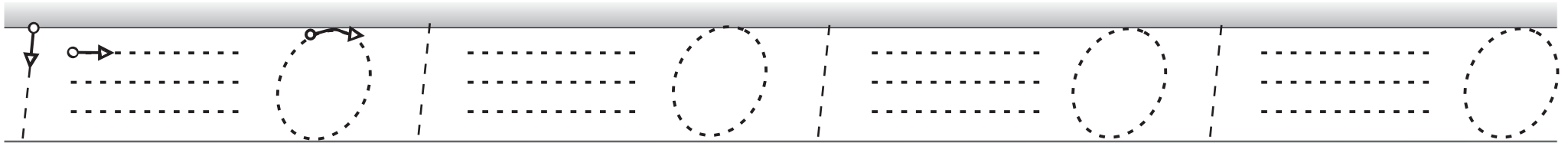
Name: _____

Draw a pattern using swirls. **ON THE BACK**



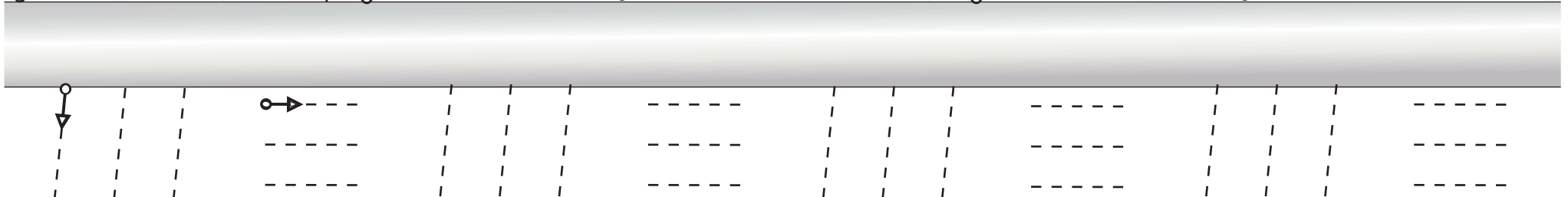
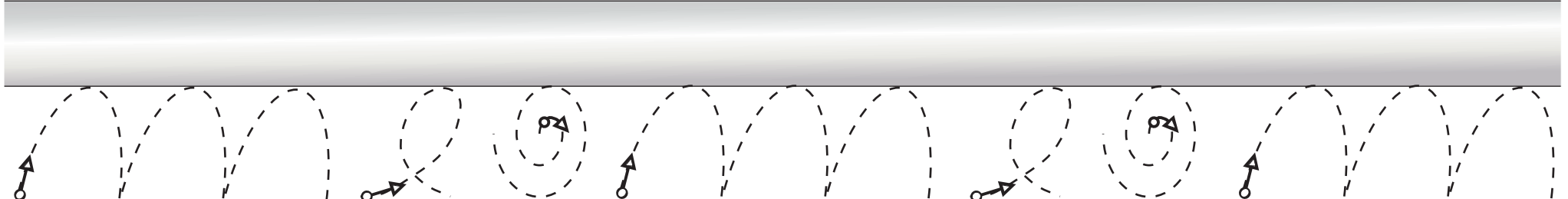
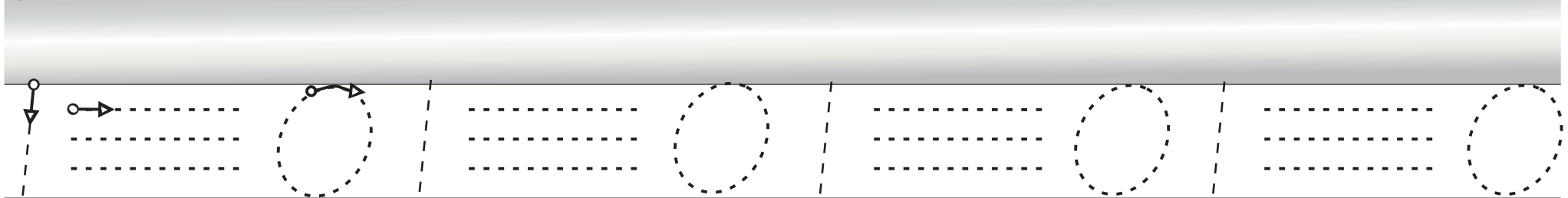
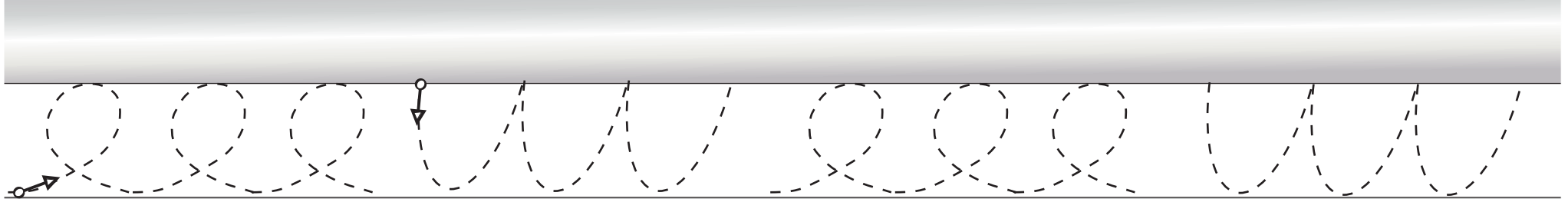
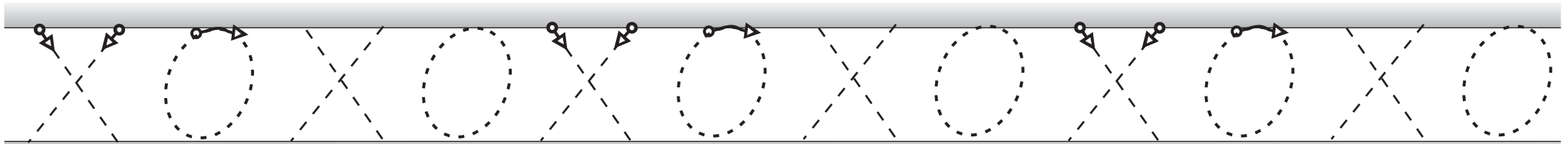
Name: _____

Draw a pattern using straight lines. **ON THE BACK**



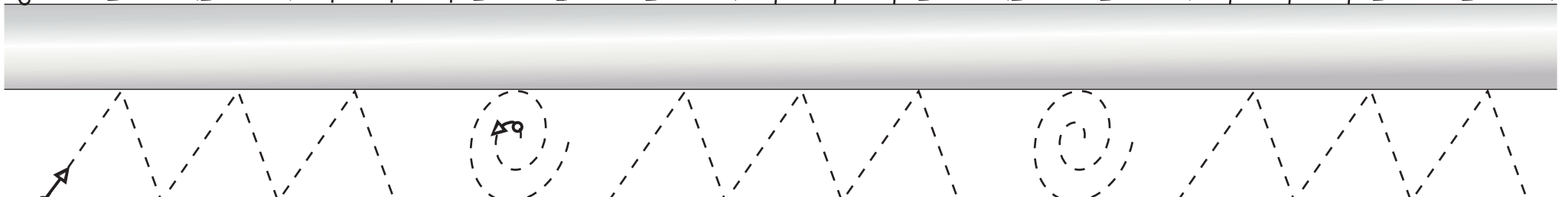
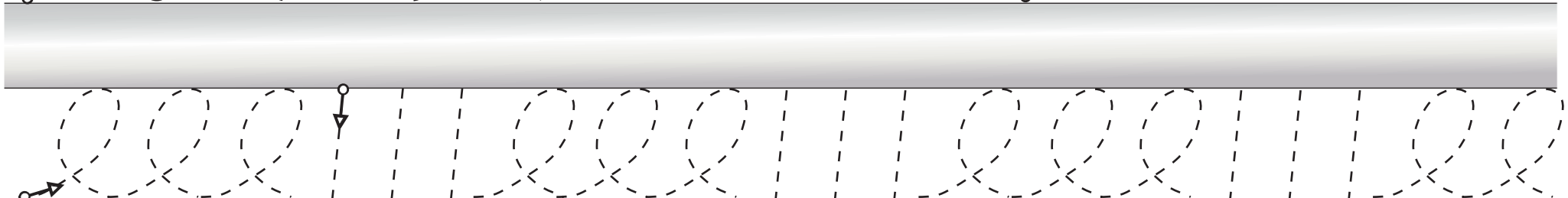
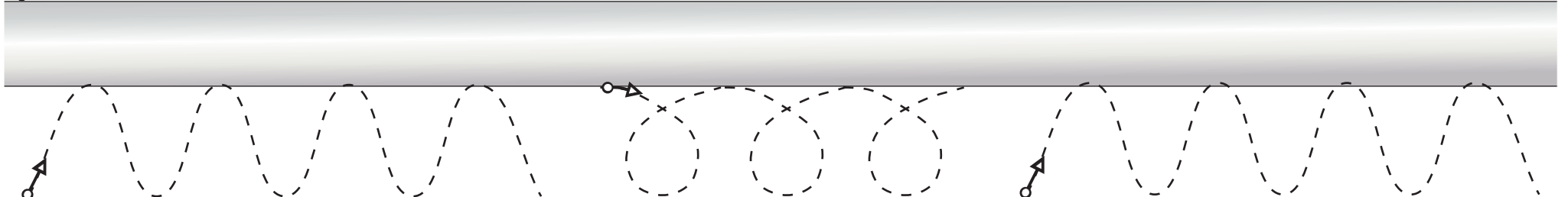
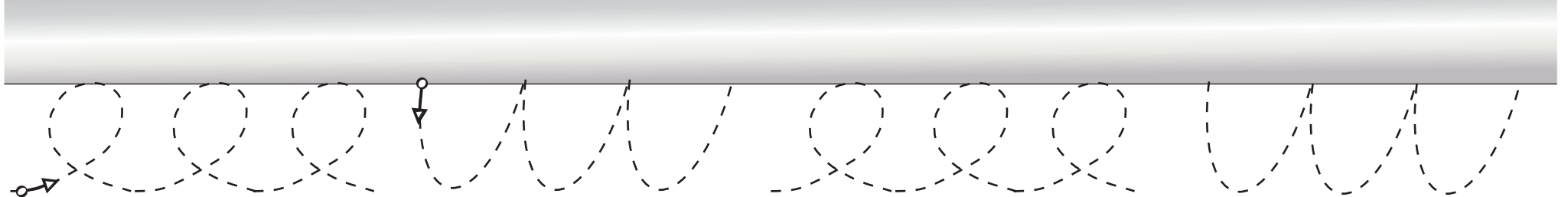
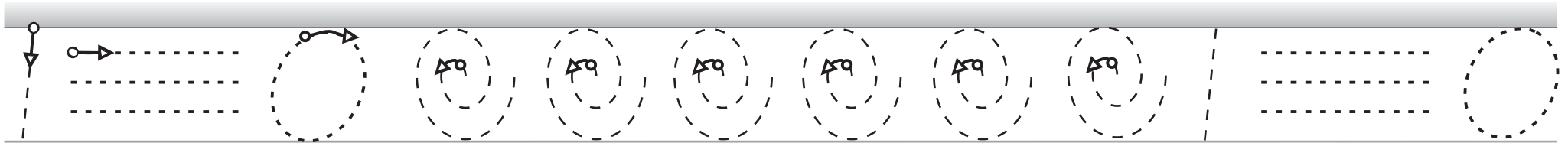
Name: _____

Draw a pattern using circles. **ON THE BACK**



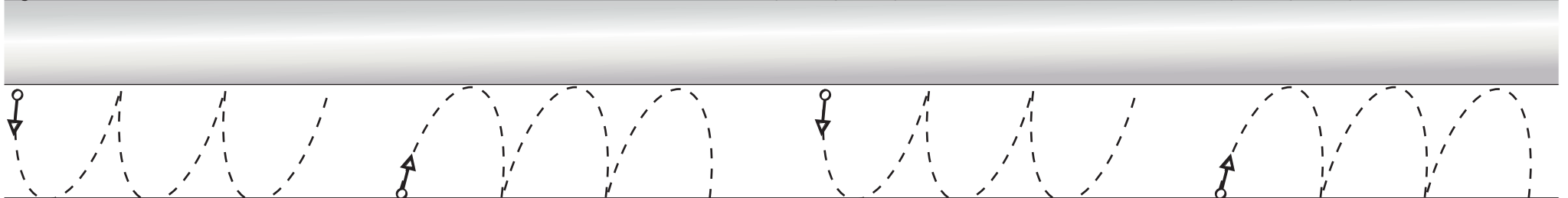
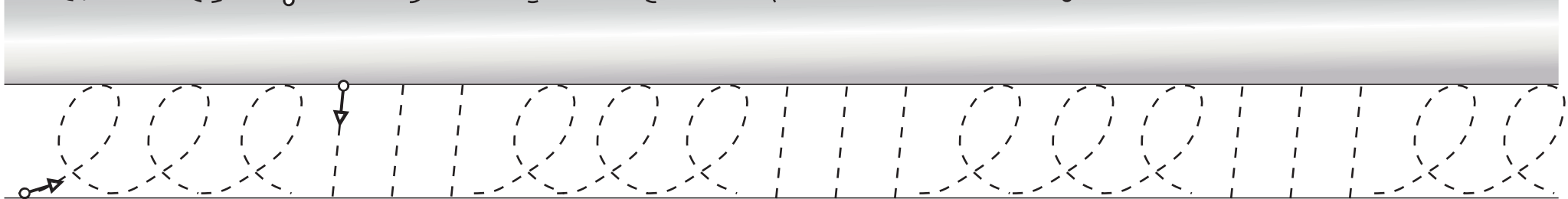
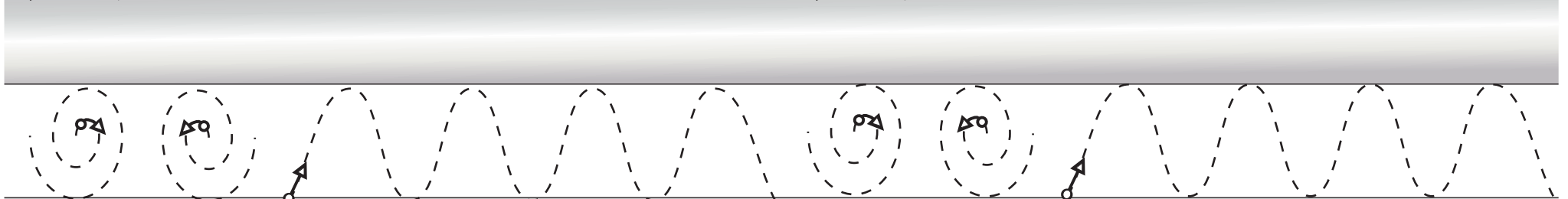
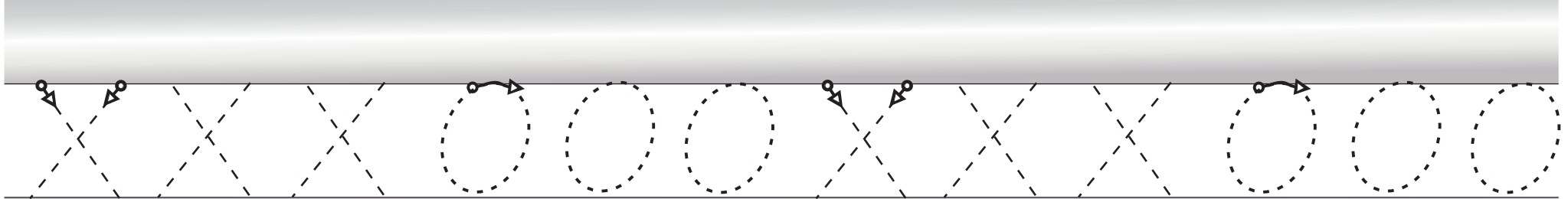
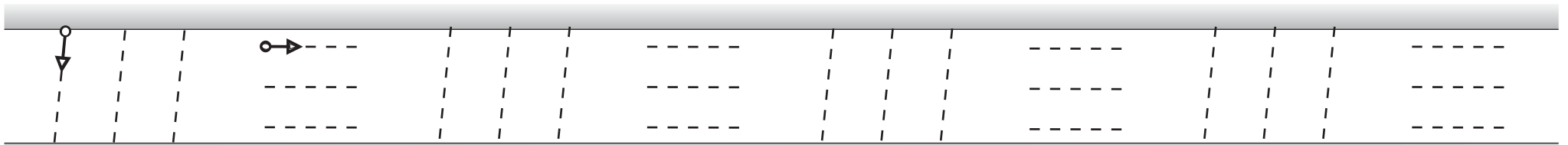
Name: _____

Draw a pattern using loops. **ON THE BACK**



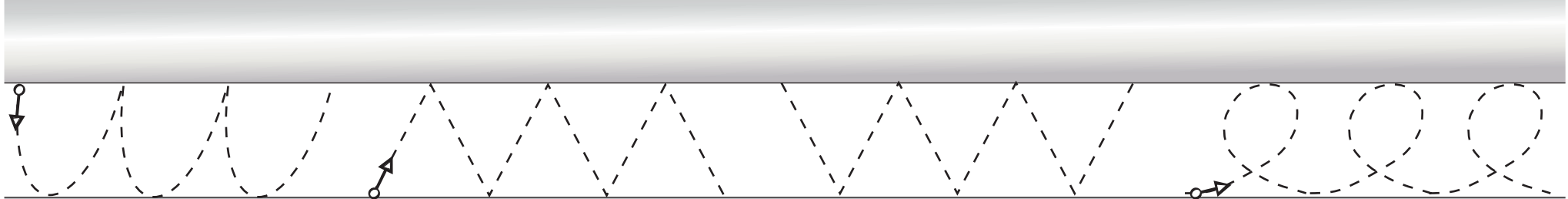
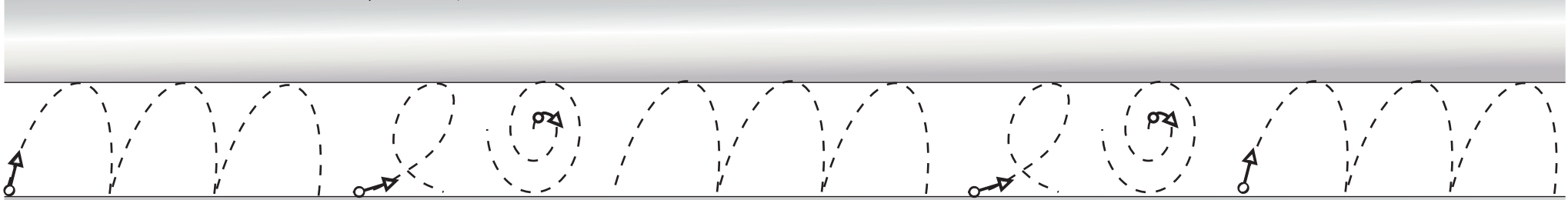
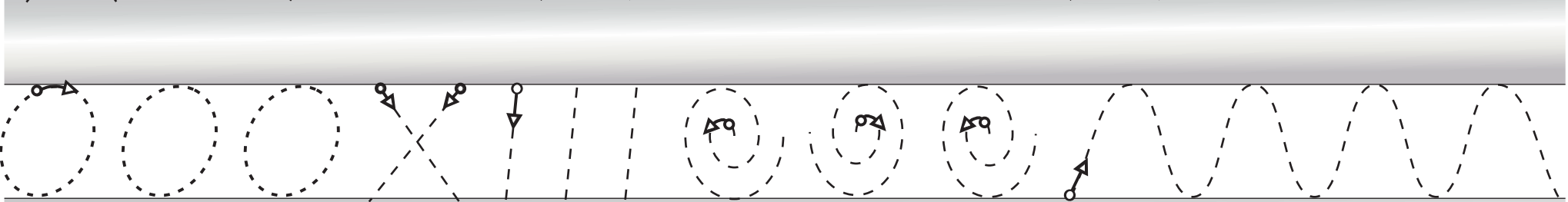
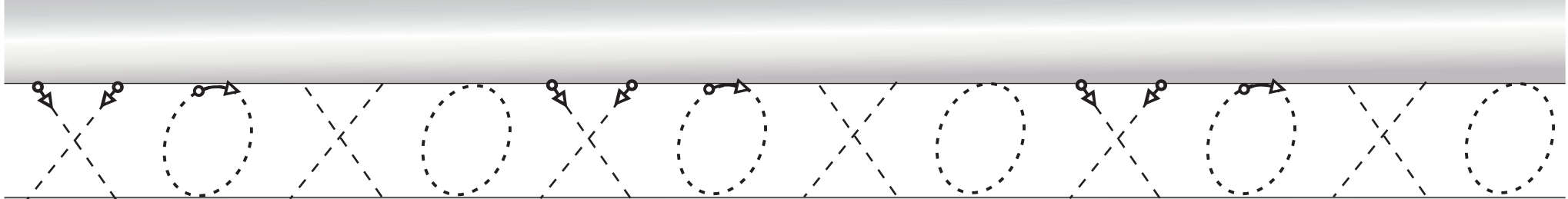
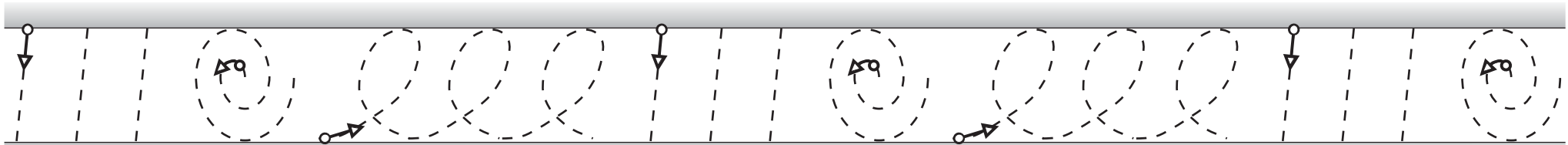
Name: _____

Draw a pattern using circles and crosses.



Name: _____

Draw a pattern using wavy lines. **ON THE BACK**

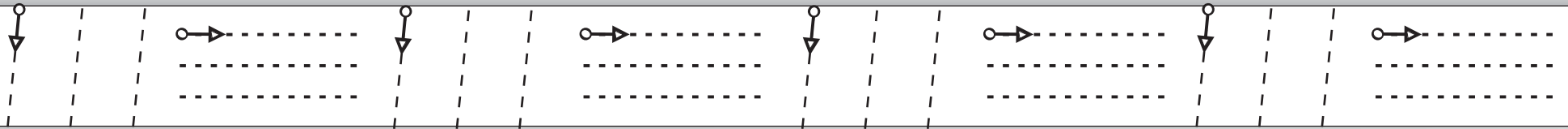


Name: _____

Draw four balloons floating over mountains. **ON THE BACK**

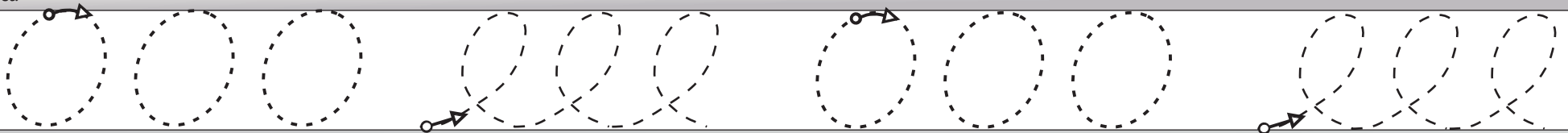
Trace the pattern and copy it underneath.

Trace.



Copy.

Trace.



Copy.

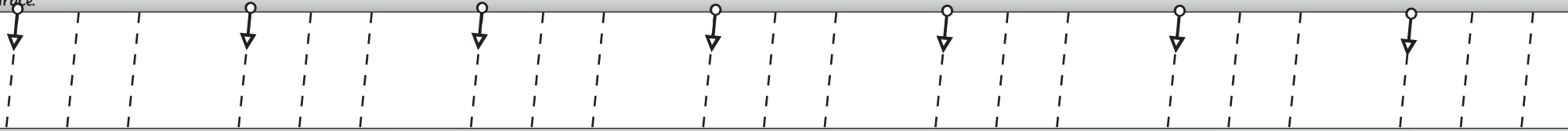
Make your own pattern.

Name: _____

Draw a lion in a cage. **ON THE BACK**

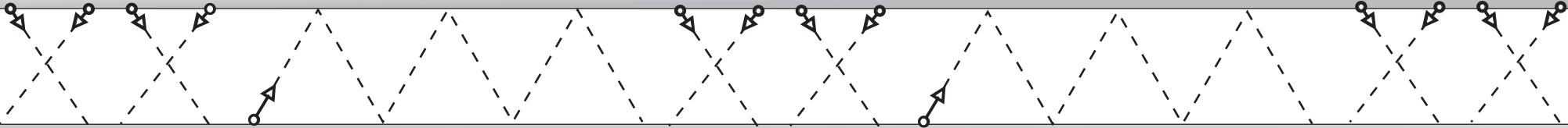
Trace the pattern and copy it underneath.

Trace.



Copy.

Trace.



Copy.

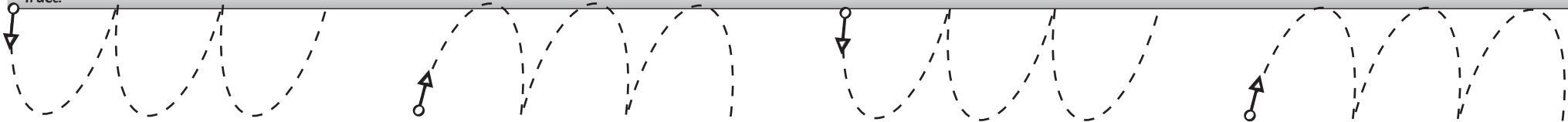
Make your own pattern.

Name: _____

Draw some surfers in big waves. **ON THE BACK**

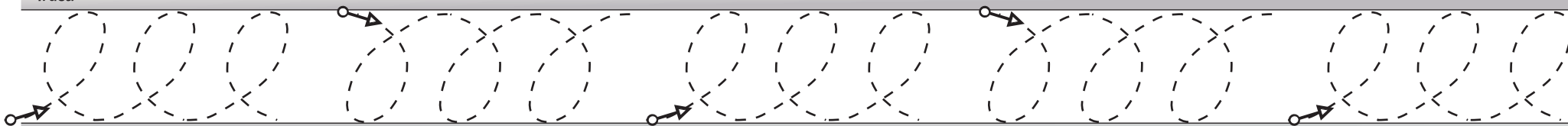
Trace the pattern and copy it underneath.

Trace.



Copy.

Trace.



Copy.

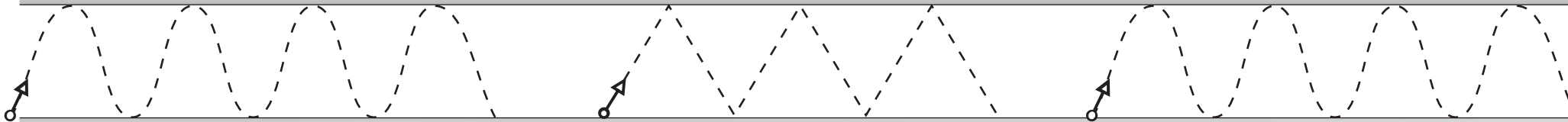
Make your own pattern.

Name: _____

Draw four birds sitting on a wire. **ON THE BACK**

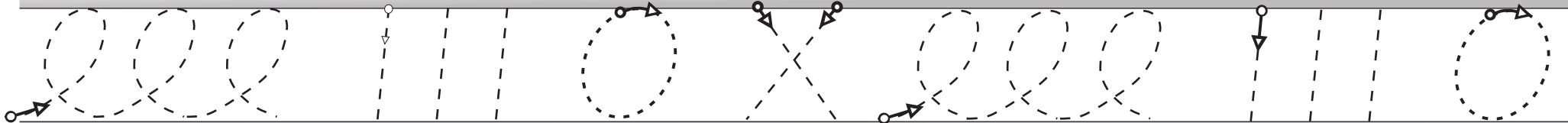
Trace the pattern and copy it underneath.

Trace.



Copy.

Trace.



Copy.

Make your own pattern.

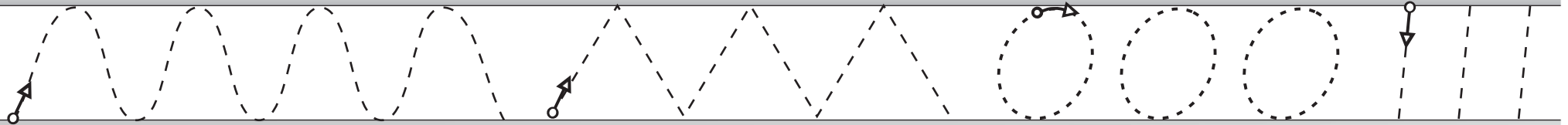
Name: _____

Draw seven swirly lollipops.

ON THE
BACK

Trace the pattern and copy it underneath.

Trace.



Copy.

Trace.



Copy.

Make your own pattern.

Name: _____

Draw eight tall trees. **ON THE BACK**

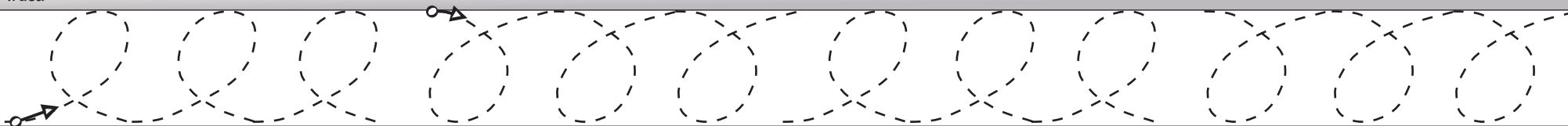
Trace the pattern and copy it underneath.

Trace.



Copy.

Trace.



Copy.

Make your own pattern.

Starting Pre-Writing provides activities to practice the basic strokes and movements of handwriting.

- * Students will trace large shapes which develops hand-eye co-ordination.
- * Practice is also given in the basic strokes, patterns and movements of handwriting.
- * Activities also involve practice in fluency patterns.
- * These worksheets will provide a solid foundation in handwriting skills and are an excellent preparation for the more formal formation of letters and words.

This book is suitable for the following grades in different states.

	NSW	ACT	VIC	TAS	WA	NT	SA	QLD	NZ
K, Prep	✓	✓	✓	✓					
1					✓	✓	✓	✓	✓
2									
3									
4									
5									
6									
7									

LOWER
MIDDLE
UPPER

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