EDUCATIONAL WORKSHEETS

## (6tionitirg <br> G"Gite korids

## v]o is 3000 on




EDUCATKONAL MORMSMEETS

##  <br> Gi=6 tit 1 OMDE <br> Mors3oors


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## Starting Sight Words ~ Workbook

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Starting Sight Words ~ Workbook provides activities to help young students recognise and use high frequency sight words.

* The activities are simple and repetitive in order for the students to experience success and develop confidence in these early stages of reading.
* The activities focus on the visual aspects of words, so that the students will begin to develop quick word recognition and be able to use these words in conjunction with developing phonetic awareness.
* 135 high frequency sight words are covered.

| Page 2 | boy, the, girl |
| :--- | :--- |
| Page 3 | red, mum, dad |
| Page 4 | and, to, was |
| Page 5 | big, little, in |
| Page 6 | green, yellow, blue |
| Page 7 | ran, it, of |
| Page 8 | my, on, am |
| Page 9 | at, is, did |
| Page 10 | us, get, can |
| Page 11 | up, had, cat |
| Page 12 | three, two, one |
| Page 13 | look, pet, if |
| Page 14 | but, yes, got |
| Page 15 | him, man, bus |
| Page 16 | go, fun, home |
| Page 17 | six, five, four |
| Page 18 | will, they, have |
| Page 19 | like, an, we |
| Page 20 | me, all, his |
| Page 21 | then, she, be |
| Page 22 | this, he, any |
| Page 23 | see, here, seven |
| Page 24 | ten, nine, eight |


| Page 25 | with, ball, run |
| :--- | :--- |
| Page 26 | went, jump, look |
| Page 27 | do, saw, dog |
| Page 28 | are, that, you |
| Page 29 | for, where, day |
| Page 30 | them, been, as |
| Page 31 | so, from, school |
| Page 32 | no, how, has |
| Page 33 | not, or, play |
| Page 34 | her, there, any |
| Page 35 | said, out, baby |
| Page 36 | by, good, into |
| Page 37 | much, our, now |
| Page 38 | when, say, down |
| Page 39 | black, car, just |
| Page 40 | left, must, away |
| Page 41 | brown, want, pink |
| Page 42 | thing, took, came |
| Page 43 | long, back, come |
| Page 44 | about, after, some |
| Page 45 | only, could, their |
| Page 46 | what, your, under |

Trace the words that are the same as the first one.

| boy | boy | bad | boy dad boy |
| :--- | :--- | :--- | :--- | :--- | :--- |
| the | he the the this the he |  |  |
| girl | girirl girl go get girl go |  |  |

Wrivite the words in their correct shapes.
 a red hat.


Colour the correct letters to make the word. Wrifie it again.

| red | [ | Y | Q | b | โొ | 0 | ......... |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| mum | กู | Q | $\square$ | 亿 | กู | (2) |  |
| dad | b | d | (a) | b | $\bigcirc$ | 0 |  |

Cunjumble the letters and wroite the word.
add mmu
rde


Mafch the beginning to the correct ending. Write the word.

## um <br> ed <br> ad

Wroife
m....m
m


Trace the words and wrifite them again.
(1)

Trace the words that are the same as the first one.


and
อఇd
and
@nd
@id
อొฝ

Write the words in their correct shapes.


Colour ir the 'was' hippos green. Colour r the 'and' hippos blue. Colours the 'to' hippos red.



Colour the correct letters to make the word. Writite it again.


Ginjumble the letters and write the word.
gib
tiltle
ni

Find the words 'big, little, in' as many times as you can.

| 1 | i | $\dagger$ | $\dagger$ | 1 | e | $b$ | I | 9 | J | How nnany did you find? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| n | U | i | n | n | 9 | i | 1 | $p$ | Z |  |  |
| e | I | $\dagger$ | $\dagger$ | i | 1 | 9 | 4 | i | i |  |  |
| n | 9 | i | $b$ | 1 | i | † | t | \| | e | 4 |  |
| $b$ | i | 9 | i | $b$ | n | n | i | n | i | little |  |

March the beginning to the correct ending. Write the word.

|  | ittle <br> ig | Wroife the missing letters. | b.... 9 ittl i.... |
| :---: | :---: | :---: | :---: |

Trace the words and wrifite them again.


## Trace the words that are the same as the first one.

| yellow |  | YeUllOUS | YeUllOUS | yeeld |
| :---: | :---: | :---: | :---: | :---: |
| green | Green | GたOル | Greeß | Greeగ |
| blue | b Mre | b)OU | b) ble b | boc |

Wrivie the words in their correct shapes.


Draw a dog, a cat and a rat.
ne ln

Colour r the correct letters to make the word. Writhe it again.


Cunjumble the letters and wrote the word.
ti
fo
nor

Trace the words and write them again.
Trace the words that are the same as the first one.


$a \sqrt{4}$


Colowir the correct letters to make the word. Write it again.

| did | Q | d | (a) | $\bigcirc$ | C | C] |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| is | d | $\stackrel{1}{0}$ | © | $\square$ | S | กn |  |
| $a t$ | Q | กด | Љ | $S$ | U | § |  |
| Unjumble the letters and wroite the word. |  |  |  |  |  |  |  |
| $S^{i}$ | taidd |  |  |  |  |  |  |


|  | Finded the words 'did, at, is' as many times as you can. |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| d | i | d | d | i | d | d | i | d |  | How many dia | d you find? |
| s | $i$ | $s$ | i | $s$ | d | i | d | i | d |  |  |
| $a$ | $\dagger$ | p | m | 9 | d | $s$ | d | d |  | did |  |
| t | a | $\dagger$ | $k$ | s | i |  | j | h |  |  |  |
|  |  |  |  | $b$ | d |  |  |  |  | culus at |  |

 and green van.

## Trace the words and wrifite them again.



Trace the words that are the same as the first one.

| get | ge k | ge k | gO § | ge k | jer | jer |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| US | US IS | US | US | OS US US | US |  |

can C@ C@
Write the words in their correct shapes.


Draw a cat up a tree．

had
Cの\}

Colowir the correct letters to make the word．Wriite it again．

| up | ［ | G | 以 | 0 | $\square$ | 及 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| had | ¢ | （1） | © | U | G］ | 9 | ．．．．．．．．．．．．．．．．．． |
| cat | d | C | $S$ | © | K | § |  |
| Unjumble the letters and wroite the word． |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Finded the words＇had，up，cat＇as many times as you can．

| $h$ | $a$ | $d$ | $p$ | $h$ | $a$ | $d$ | $t$ | $c$ | $s$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $a$ | $a$ | $u$ | $a$ | $u$ | $l$ | $t$ | $a$ | $c$ | $b$ |
| $d$ | $j$ | $d$ | $u$ | $p$ | $u$ | $t$ | $c$ | $h$ | $h$ |
| $p$ | $u$ | $p$ | $u$ | $p$ | $n$ | $c$ | $h$ | $a$ | $d$ |
| $t$ | $a$ | $c$ | $a$ | $t$ | $u$ | $p$ | $d$ | $d$ | $t$ |



Trace the words and wrifite them again．


| Trace the words that are the same as the first one． |  |  |  |
| :---: | :---: | :---: | :---: |
| two | §凹0 |  |  |
| three | からree | かわ「＠¢ | （ Jhrree |
| one | （1） | O凸Q＠ | ○Љ ○Љ＠ |

Writie the words in their correct shapes．



Collour the correct letters to make the word. Wrinte it again.
look

©

if

pet

Q


Canjumble the letters and wroite the word. ROOI........... fi .............. pte ..............

Findel the words 'pet, if, look' as many times as you can.

| i | i | i | f | $k$ | 0 | 0 | I | - | f | How nnany did you find? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| f | $p$ | $f$ | $p$ | $f$ | P | 1 | 0 | 0 | $k$ | 䓪 pet |  |
| i | e | e | i | e | $k$ | 0 | 0 | I | f |  |  |
| $f$ | $\dagger$ | $f$ | $\dagger$ | 1 | 0 | 0 | k | 0 | i |  |  |
| $p$ | $e$ | t | $e$ | $p$ | 9 | k | i | f | k | O |  |

Maitch the beginning to the correct ending. Writie the word.

|  | $f$ et ook | WWrite <br> the <br> missing <br> letters. | $\text { \|.... } 0 . . .$ $\ldots f$ $p \ldots . t$ |
| :---: | :---: | :---: | :---: |

Trace the words and wrife them again.

| Trace the words that are the same as the first one. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| but | buß | boy | DU及 | b), | bo3 |  |
| got | GUK | @(ß) | GO§ | Guj | GO§ |  |
| yes | yes | y yes | YeS | Yִ@K | yes | yes |

Writite the words in their correct shapes.

\＆\＆OO
Draw a man
on a bus．
『race the words．
ค畍

## ๗®Q M

Mons
Colour the correct letters to make the word．Wroite it again．

| him | h | 6 | 0 | b | 亿 | \％ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| bus | § | b | $\checkmark$ | （0） | 5 | © |
| man | กู | （2） | ＠ | S | UV | Ø |

Ginjumble the letters and curitite the word．
mhi
sub
nma

Find the words＇him，man，bus＇as many times as you can．

| $b$ | U | S | S | $h$ | m | $m$ | $a$ | $n$ | 5 | How గnony did you find？ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U | $f$ | u | u | $h$ | i | $m$ | $a$ | n | U | T man |  |
| S | $b$ | m | $b$ | $b$ | $h$ | m | $a$ | n | $b$ |  |  |
| $h$ | i | m | i | $h$ | i | $a$ | Z | $a$ | U | him |  |
| $h$ | $b$ | U | 5 | h | $k$ | n | $a$ | m | 5 | bus |  |



Draw a fun home.

## Trace the words and write them again.



## Traces the words that are the same as the first one.


go go go to go go do go home horne horn home borne



Trace the words and wriote them again.
íl|



Draw a man and a dog.


Mos

Colowr the correct letters to make the word. Writite it again.


Cinjumble the letters and wrinite the word.
kile
eW
na
Find the words 'like, an, we' as many times as you can.

| $e$ | W | W | e | W | e | $e$ | 1 | $n$ | $a$ | How nnaణy did પyow find? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| k | $k$ | 1 | i | $k$ | e | i | $\omega$ | $a$ | n | \% we |  |
| i | I | i | $k$ | e | $k$ | W | n | e | n | - ing an |  |
| 1 | W | $k$ | I | e | i | $a$ | W | $a$ | $n$ | - |  |
| $e$ | W | e | k | i | \| | i | $k$ | e | n |  |  |



## Trace the words and wriote them again.

## 

Trace the words that are the same as the first one.

Writite the words in their correct shapes.


Draw a girl with a red bat．

$s \sqrt{2}$

Colour the correct letters to make the word．Wriite it again．

| be | d | \＆ | b | T | 亿 | Q |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| she | 9 | S |  | 6 | d | Q |  |
| then | § | （1） | 凸 | $\square$ | Q | 亿 |  |

Ginjumble the letters and wririte the word．
hes
hetn
eb

Find the words＇then，she，be＇as many times as you can．

| S | S | S | $b$ | e | $b$ | $\dagger$ | S | $\dagger$ | S | How nnony did you find？ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $h$ | $h$ | $\dagger$ | $h$ | e | n | $b$ | h | $h$ | n | she shi |  |
| e | e | e | $b$ | e | $h$ | e | e | e | e | 他成 |  |
| $h$ | h | $\dagger$ | $h$ | e | n | S | $h$ | e | n |  |  |
| S | S | $\dagger$ | $b$ | S | $b$ | $\dagger$ | S | $\dagger$ | $b$ | then |  |



Trace the words and wrifite them again.




I

Trace the words that are the same as the first one.
this this this his the this

| any any many any any any |
| :---: |
| he he he she she he he be |

Write the words in their correct shapes.


Colour the 'this' balloons red.

green see-saws.

Trace the words．
500
Marno
$S$
e
บeొ

Colourr the correct letters to make the word．Writie it again．

| see | 凹） | S | ＠ | （2） | i | （2） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| here | 6 | e | ＠ | （1） | 『 | （2） |
| seven | S | e | 凹） | U | （2） | に |

Canjumble the letters and wroite the word．

## ese <br> Uense <br> reeh

Filned the words＇here，seven，see＇as many times as you can．

| 5 | 5 | 5 | 5 | $e$ | U | $e$ | $n$ | $e$ | 5 | How rnany diad gow find？ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | e | $e$ | $r$ | e | $h$ | e | $r$ | e | e | here |  |
| e | e | $e$ | $r$ | s | U | s | $r$ | s | $U$ |  |  |
| s | $n$ | $e$ | $v$ | $e$ | 5 | $e$ | $e$ | $s$ | e |  |  |
| $h$ | $h$ | $r$ | $a$ | e | h | e | $n$ | $\omega$ | n |  |  |



Draw eight blue bats.

Trace the words and weritie them again.


## Trace the words that are the same as the first one.

ten fen fixn fen fen fien fon

| eight eight eighit egg eighit |
| :--- | :--- | :--- | :--- |
| nine nine none nine nine |

Wrifite the words in their correct shapes.


Draw a girl
with a red ball．
Trace the words．
いロッグム
$\square \square \pi$
『ム亿

Colour the correct letters to make the word．Wrifie it again．


Find the words＇with，ball，run＇as many times as you can．

| $r$ | $\dagger$ | $b$ | $y$ | $b$ | $\dagger$ | W | I | $\dagger$ | $h$ | HOw［ñ＠凹y did y |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $r$ | U | n | $a$ | $a$ | $b$ | $b$ | i | $\dagger$ | $h$ | with |  |
| $r$ | U | n | 1 | 1 | $a$ | $b$ | i | $\dagger$ | $p$ | － 0 |  |
| $r$ | U | $b$ | $a$ | 1 | 1 | W | i | $\dagger$ | $h$ | （00）run |  |
| $r$ | U | n | I | U | 1 | W | i | $\dagger$ | $h$ | b |  |



Draw a boy and a girl jumping.

## Treace the words that are the same as the first one.


 look look lithe look look luck

Wrifite the words in their correct shapes.
 Draw mum in a yellow hat.
$S$
©
NO
$0_{1}$

(o)

Colour the correct letters to make the word. Write it again.


Find the words 'do, dog, saw' as many times as you can.

| $g$ | $d$ | $g$ | $d$ | $g$ | $d$ | $s$ | $a$ | $w$ | $w$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | $d$ | $d$ | 0 | $g$ | $d$ | $a$ | $s$ | $a$ |
| $d$ | 0 | $g$ | 0 | $d$ | 0 | $s$ | $a$ | $w$ | $s$ |
| $d$ | 0 | $g$ | 0 | $g$ | $d$ | $w$ | $a$ | $s$ | $a$ |
| $d$ | 0 | $g$ | $d$ | $w$ | $a$ | $s$ | $a$ | $w$ | $w$ |

March the beginning to the correct ending. Write the word.


Draw a man and a girl.

## Trace the words and write them again.

$\mathfrak{i}$
Trace the words that are the same as the first one.

Write the words in their correct shapes.
$\square \square \square \square \square \square \square \square \square \square$

Colour the 'you' teddies red.


Draw a big
$4 y^{\circ}{ }^{\circ}$ a $y$ yellow cat．

## cul⿹勹巳e <br> G Q 4 Trace the words． <br>  <br> $\rightarrow$

Colour the correct letters to make the word．Write it again．


Unjumble the letters and write the word．
fro
erhew
yod

Find the words＇for，day，where＇as many times as you can．



Martel the beginning to the correct ending．Write the word．


Draw ten big green bugs.

## Trace the words and write them again.



in -i
Trace the words that are the same as the first one.

Writhe the words in their correct shapes.


Draw a dog at school．

『race the words．


Colourr the correct letters to make the word．Writie it again．

| SO | © | （2） | S | d | （0） | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| school | S | C | 6 | （0） | （0） | $\square$ |
| from | § | 『 | $\checkmark$ | （0） | กู | 囚 |

Unjumble the letters and write the word．
hosocl
os
morf

Find the words＇so，from，school＇as many times as you can．

| S | C | $h$ | 0 | 0 | 1 | $f$ | $r$ | 0 | m | How nnony did you findd？ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f$ | $f$ | f | S | 0 | S | 0 | $r$ | m | S | from |  |
| S | $r$ | $r$ | S | S | C | $h$ | 0 | 0 | 1 | 人 |  |
| 0 | 5 | 0 | 0 | S | $f$ | $r$ | 0 | m | m | \％ |  |
| 0 | 0 | m | m | m | $f$ | $r$ | 0 | m | И | school |  |

March the beginning to the correct ending．Writite the word．

|  | chool 0 rom | Wroite <br> the <br> missing <br> letters． | ．．．．ro．．．． <br> ．．．． 0 <br> sch． $\qquad$ |
| :---: | :---: | :---: | :---: |

Trace the words and wriote them again． ：

| Treese the words that are the same as the first one． |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| no | 囚（ | ＠ 0 亿 | 凸○ | 以（）io | Һ0 |
| has | his has has has hinn |  |  |  |  |
| how | ఇロய | ИO～U | И〇w | ดロパ | ИОw |

Writite the words in their correct shapes．



Colour the correct letters to make the word. Writie it again.

| Or | (2) | (0) | (0) | $\stackrel{1}{1}$ | I | d |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| not | Ø | i | C | (0) | 12 | § |
| play | $\square$ | $q$ | $\square$ | S | @ | Y |

Canjumble the letters and write the word.

| Iavy | $1 \%$ | ton |
| :---: | :---: | :---: |

Finnd the words 'play, or, not' as many times as you can.

| $p$ | $\dagger$ | 0 | n | 0 | $\dagger$ | $P$ | n | 0 | $\dagger$ | How rnany dia you find? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $p$ | 1 | $a$ | Y | 0 | $r$ | 0 | I | 0 |  |  |  |
| $\boldsymbol{\omega}$ | 1 | $a$ | n | 0 | $\dagger$ | $r$ | $r$ | $a$ |  | 3) |  |
| $p$ | 1 | $a$ | Y | $a$ | 1 | $p$ | 1 | $a$ |  |  |  |
| $p$ | I | $a$ | y | $a$ | I | $p$ | 1 | $a$ |  | and |  |



Draw a red dog and green dog.

## Trace the words and wroite them again.

| $-\infty$ | 1 |
| :--- | :--- |
| $1-1$ | 1 |




Draw a dog up a tree.

Trace the words.
$S a a_{\square}^{\circ}$
(O) M 5 5
00

Colour the correct letters to make the word. Wriote it again.

| out | © | (0) | U | Q | © | § |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| baby | 6 | b | © | b | $0]$ | Y |
| said | $S$ | (0) | © | 1 | 6 | d |

Canjumble the letters and write the word.

## uto <br> dais <br> yabb

Find the words 'said, baby, out' as many times as you can.


March the beginning to the correct ending. Writie the word.

|  | u† <br> aid <br> $a b y$ | Wroite <br> the <br> missing <br> letters. | $0 . . . \dagger$ <br> sa....d <br> b....by |
| :---: | :---: | :---: | :---: |

Draw three blue rats.

Trace the words and write them again.
 (1)

Trace the words that are the same as the first one.
by
by by
by
be say
by


Writhe the words in their correct shapes.


Draw a girl and her pet．

## โスルたに <br> （O）Min <br> に（0） <br> CV

Colour the correct letters to make the word．Wroite it again．


Uinjumble the letters and write the word．

## uro

won
cuhm


Mafeh the beginning to the correct ending．Write the word．

uch
OW
Wroite m．．．．C．．．． the missing letters．
n．．．． $\mathbf{W}$
0．．．．r

## Trace the words and wrioite them again.

 red cats.

| Frast he words that ar the same as the firs one |
| :--- |
| when |
| when when when |
| down done dlown down down |
| say say say sad said say |

Writite the words in their correct shapes.



Colowir the correct letters to make the word. Writite it again.


Uinjumble the letters and write the word.


Find the words 'car, black, just' as many times as you can.


March the beginning to the correct ending. Wrifte the word.


Draw nine green hats.

Trace the words and curite them again.
国


#  

Trace the words that are the same as the first one.


| must must mast must must |
| :--- |
| away awayy way sway away |

Wroite the words in their correct shapes.


# Braun unomby  

 Colour the correct letters to make the word. Write it again.

Unimumble the letters and write the word. nip tan rainbow

Match the beginning to the correct ending. Writite the word. green things.

## Trace the words and wrifite them again.



| Trase the words that are the same as the first one. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| thing | thing | \%hin | thing | g |
| came | came | came | canne | cram |
| took |  |  | Hick foo | \%o |

Wroife the words in their correct shapes.


| long | $\square$ | Q | （0） | 囚 | กด | （ $)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| back | § | b | 0 | （1） | C | 㫛 |
| come | © | © | （0） | にด | 㒳 | （2） |

Cinjumble the letters and write the word．

## nolg．．．．．．．．．．．Rabc <br> moce

Findel the words＇come，back，long＇as many times as you can．

| $i$ | 5 | 9 | $n$ | 0 | 1 | e | C | $e$ | $b$ | How nnaణy did you find？ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $k$ | n | $\checkmark$ | 9 | 1 | $k$ | m | $a$ | d | at long |  |
| 0 | c | 0 | m | e | m | 0 | c | 0 | $a$ | 4 |  |
| n | $a$ | 1 | $b$ | $a$ | c | $k$ | n | $a$ | c |  |  |
| 9 | $b$ | $u$ | $r$ | I | 0 | $n$ | 9 | 9 | $b$ | 3 ${ }^{3}$ back |  |

Maitch the beginning to the correct ending．Write the word．

ome
ong
ack
Writie the missing letters．

CO．．．．e
ba．．．．k

## Trace the words and wrifite them again.

Draw ten<br>yellow things.<br>

明号



Wririte the words in their correct shapes.


Draw a boy with a green bat.

# only <br> could <br> fheir 

Colowr the correct letters to make the word. Whritie it again.


| Find the words 'their, only, could' as many times as you can. |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| d | $\dagger$ | Y | 9 | d | $r$ | y | $\dagger$ | d | y | How గnany diod you find? |  |
| I | 1 | h | 1 | i | 1 | $h$ | 1 | $\dagger$ | 1 | Los could |  |
| 4 | $b$ | U | e | n | e | u | $h$ | n | n |  |  |
| 0 | 0 | $h$ | 0 | i | 0 | n | 1 | y | 0 | only |  |
| C | $\dagger$ | 0 | $r$ | C | $r$ | i | e | h | $\dagger$ |  |  |



Trace the words and wrifite them again．


－！！！！！



Trace the words that are the same as the first one．

| under | U10der | પunder | －， |  | オnder |
| :---: | :---: | :---: | :---: | :---: | :---: |
| your | प） | YOU | प） | O¢， | your |
| what | ロイh＠ | いひイ＠ | urhen | ดのో | cre |

Wroite the words in their correct shapes．


Starting Sight Words ~Workbook provides activities to help young students recognise and use high frequency sight words.

* The activities are simple and repetitive in order for the students to experience success and develop confidence in these early stages of reading.
* The activities focus on the visual aspects of words, so that the students will begin to develop quick word recognition and be able to use these words in conjunction with developing phonetic awareness.
* There are 135 high frequency sight words covered.


Burrabooks publications are written by Australian teachers who have had extensive classroom experience.

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