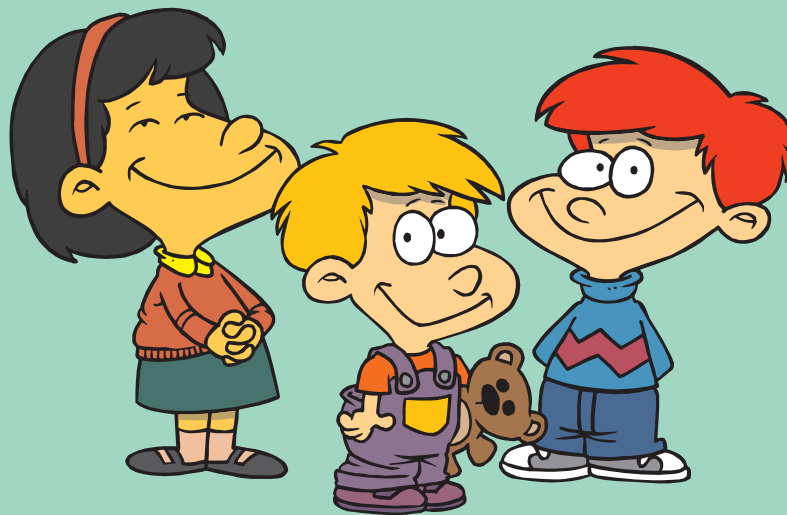
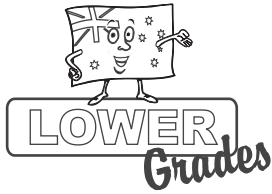


# FOLD OUT

# SINGLE SOUNDS

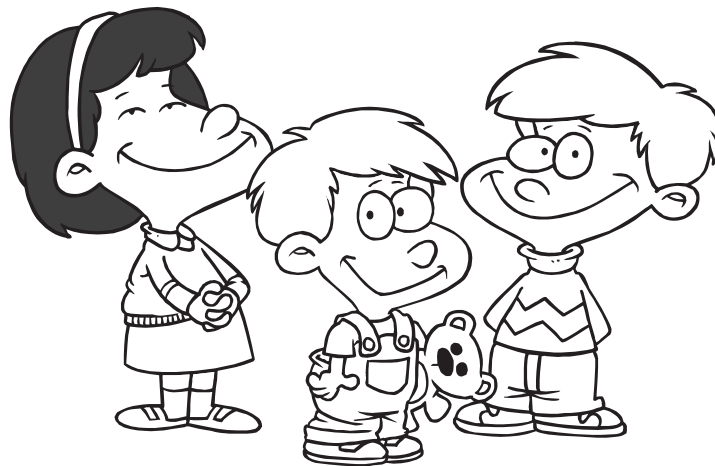


Cutting, Pasting, Writing



EDUCATIONAL  
WORKSHEETS

# FOLD OUT SINGLE SOUNDS



**Cutting, Pasting, Writing**

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## **Fold Out Single Sounds**

written by Louise and Greg Porich

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P. O. Box 611,

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Ph: 0244 742 355

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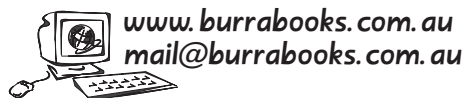
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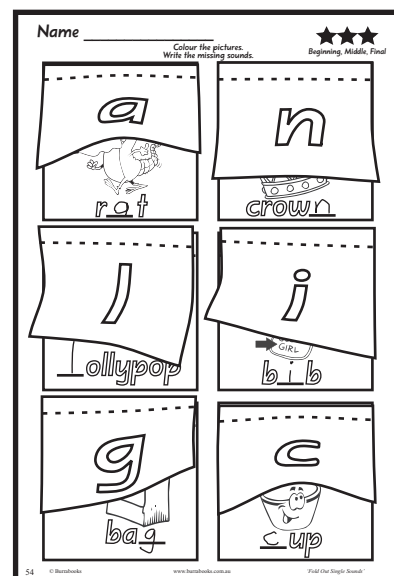


# INTRODUCTION

'Fold Out Single Sounds' has been designed to develop the recognition of single sounds in the beginning, middle and final positions within words.

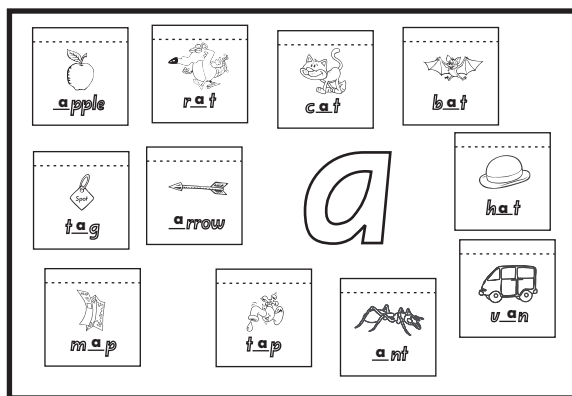
The photocopyable sheets in this book can be used in a number of different ways e.g.

- The students colour the pictures and write the missing sound on the picture page. They then trace the sounds on the sound page and cut out the squares. These squares are then pasted over the matching picture on the picture page. The students can then fold along the dotted line and lift up the sound door to see the picture underneath. The completed exercise results in an A4 sheet with six flaps (with sounds on them) that can be lifted to reveal the matching picture and word underneath.



The picture and sound cards can also be used in many other ways e.g.

- The above activity can be completed in reverse by pasting the picture squares onto the sound sheet.
- After the pasting step has been done, all of the cards could be cut up into individual squares. The whole group or class can then sort all the 'a' or 't' pictures etc. and paste them onto one large sheet of paper.



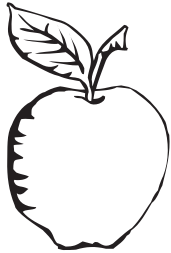
- Multiple copies of each page can be made and the cards can then be used for many types of games e.g. bingo, sound dominoes or concentration. The cards may be coloured by the students and laminated for durability.
- The pages can be made into handy flashcards, or enlarged and used for classroom displays.
- A blank template has been provided at the back of the book to allow the teacher to expand the content or design their own cards.
- The correct handwriting style for each state of Australia has also been provided. These letters can be pasted onto the blank template and then used according to the suggestions above. Most of the letters on the sound pages are suitable for each state, but for those which may be unsuitable the teacher can cut and paste the correct style over the letter to match their requirements.

Name \_\_\_\_\_

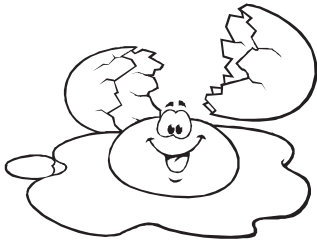


Colour the pictures.  
Write the missing sounds.

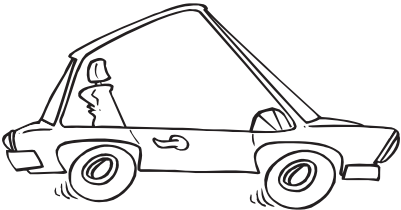
Beginning sounds.




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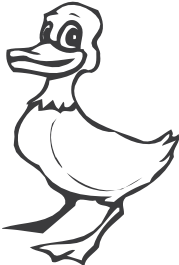
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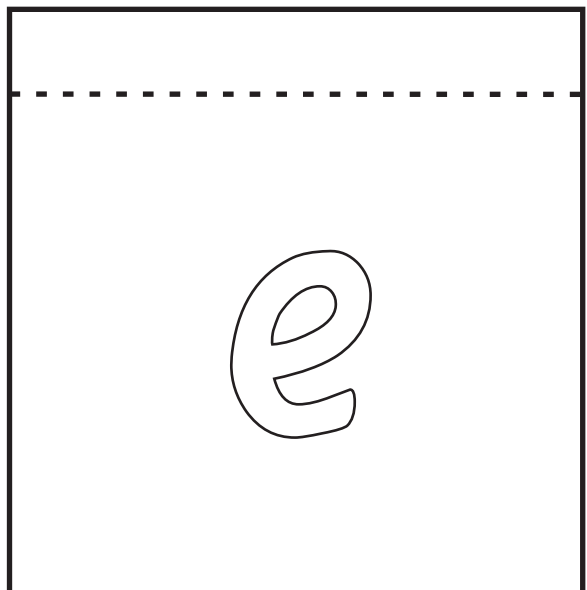
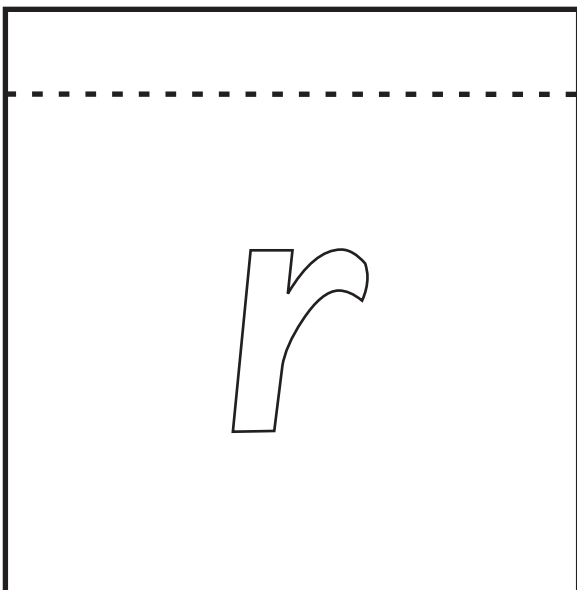
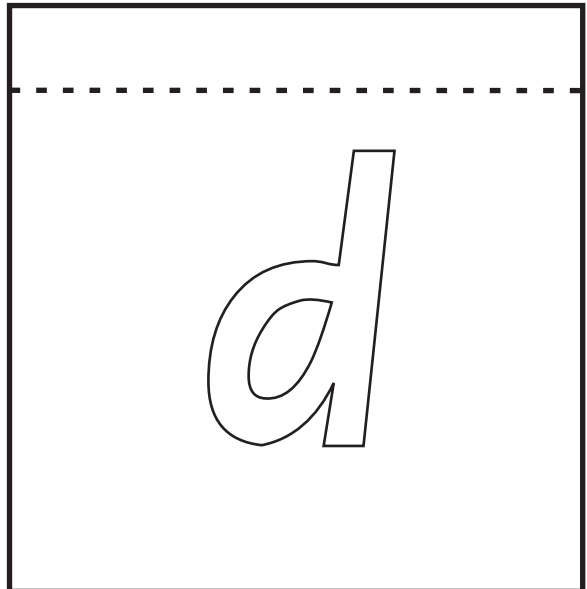
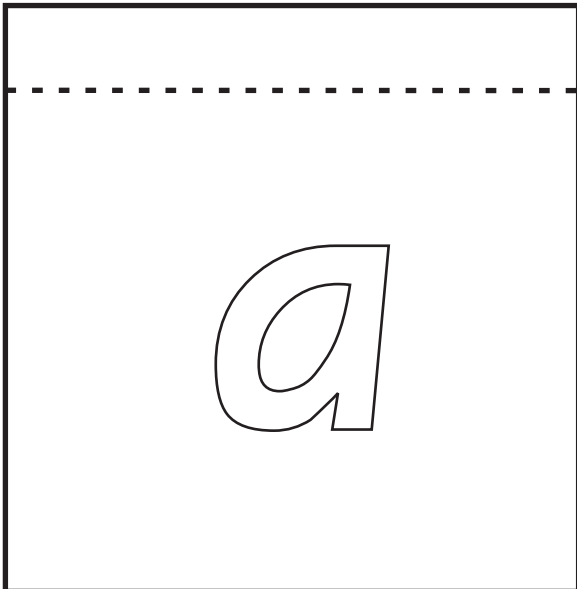
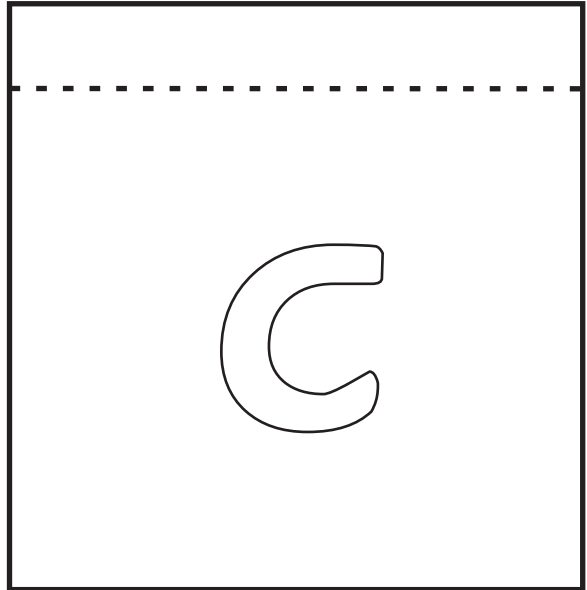
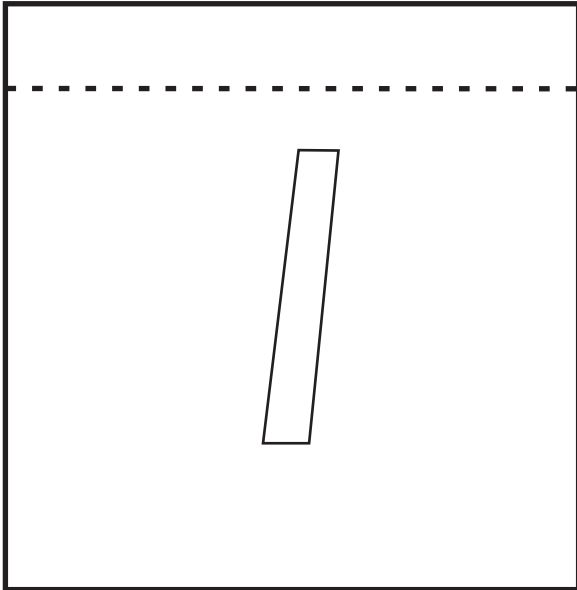
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Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning sounds.

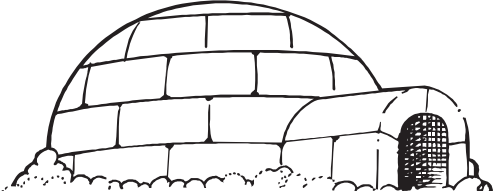


Name \_\_\_\_\_

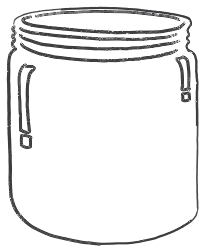


Colour the pictures.  
Write the missing sounds.

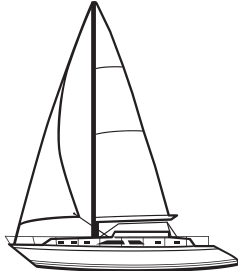
Beginning sounds.




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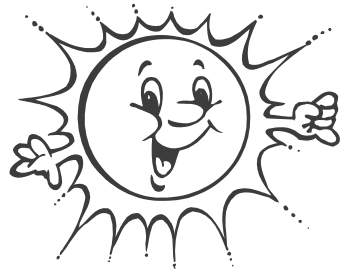
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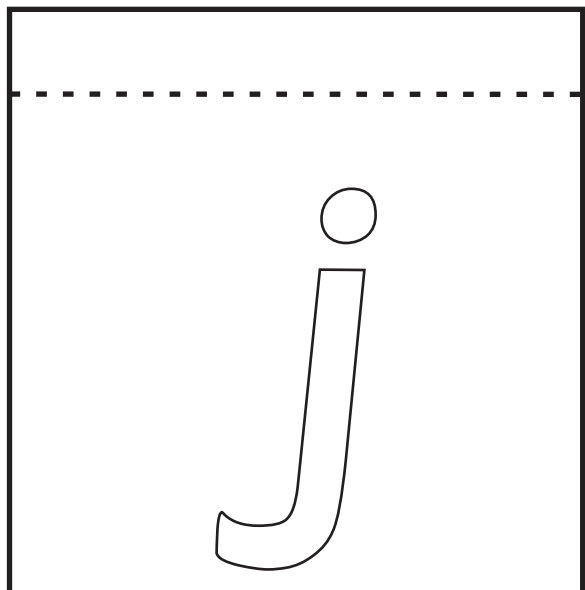
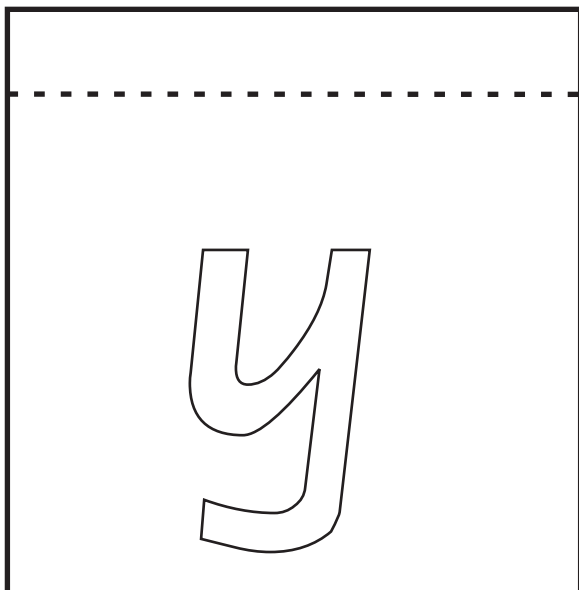
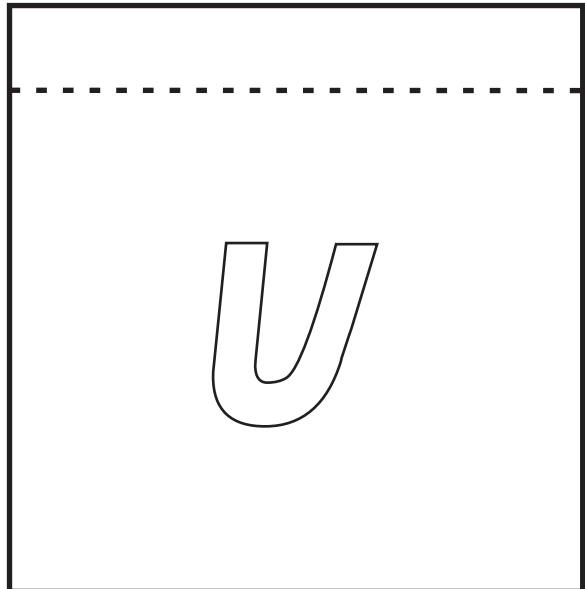
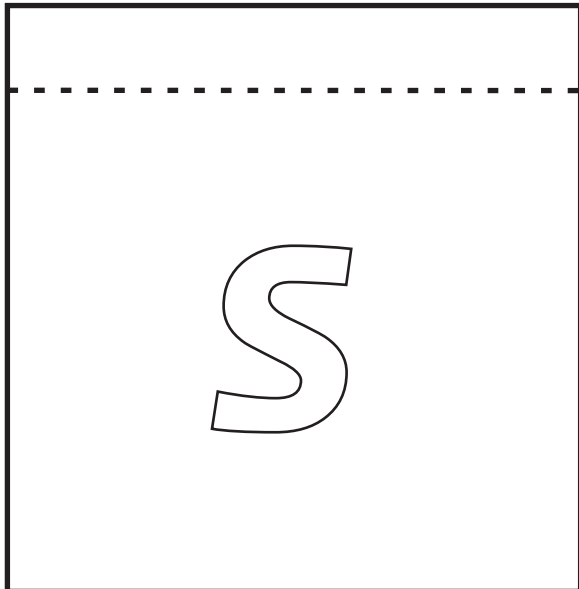
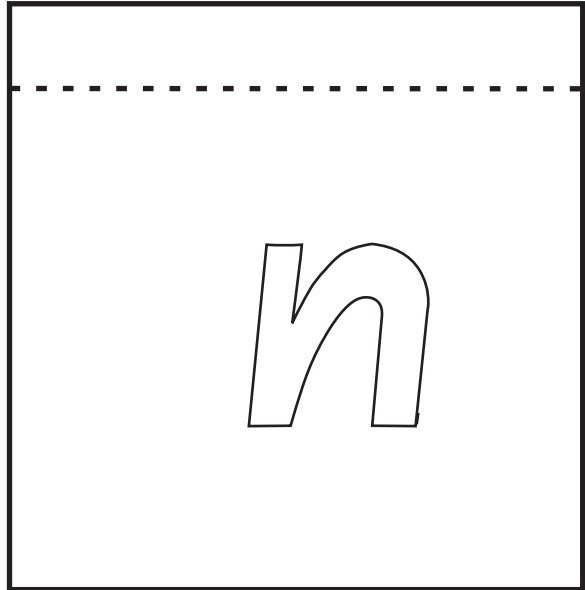
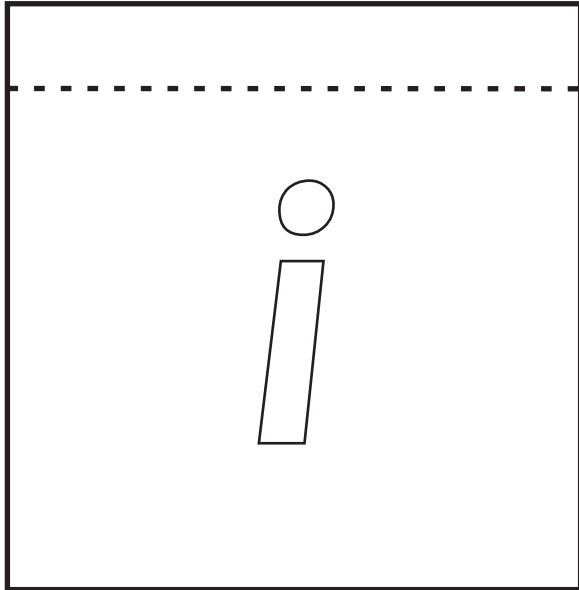
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Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning sounds.






Name \_\_\_\_\_




Colour the pictures.  
Write the missing sounds.

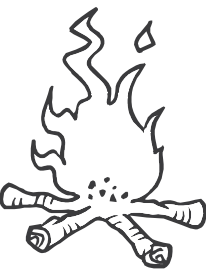
Beginning sounds.




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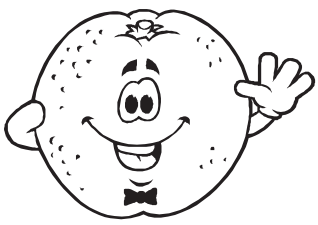
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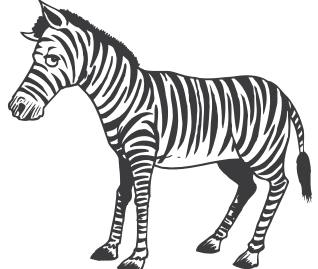
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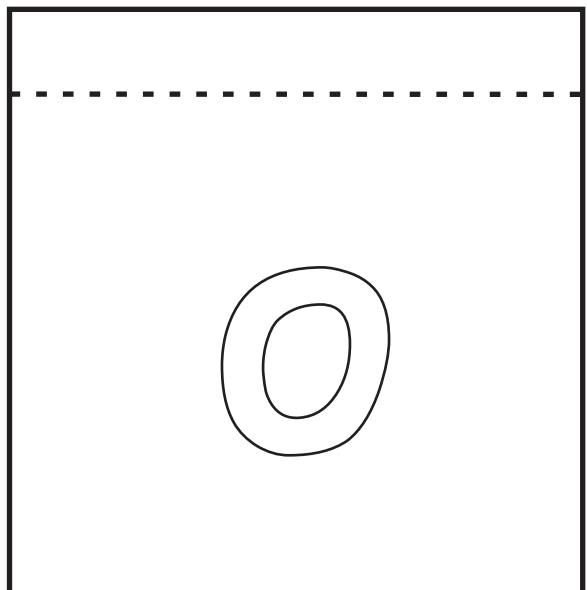
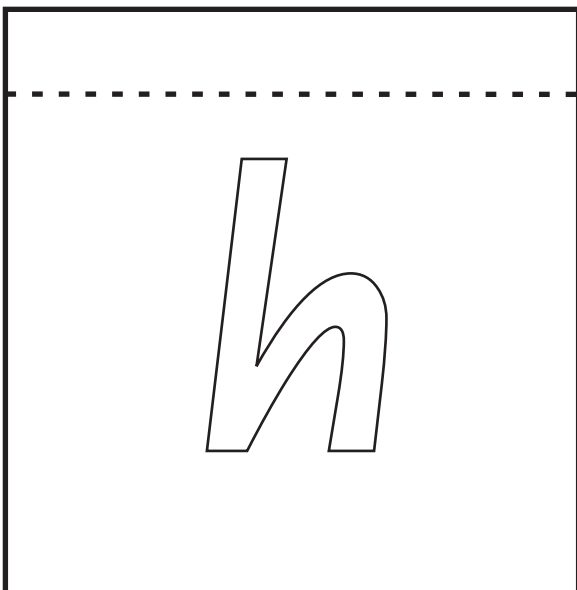
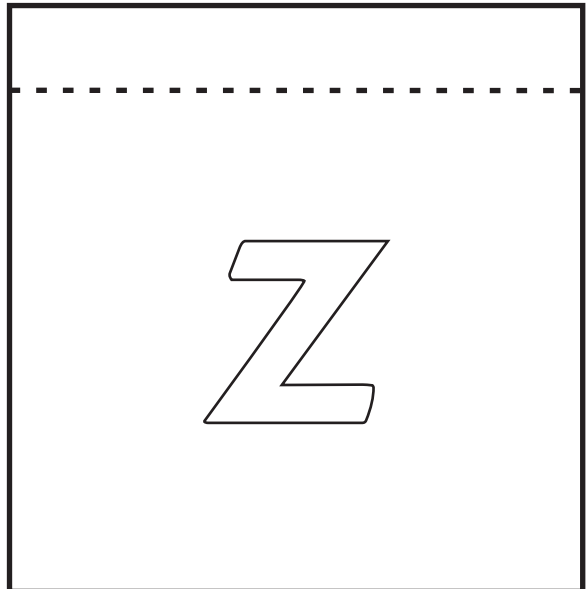
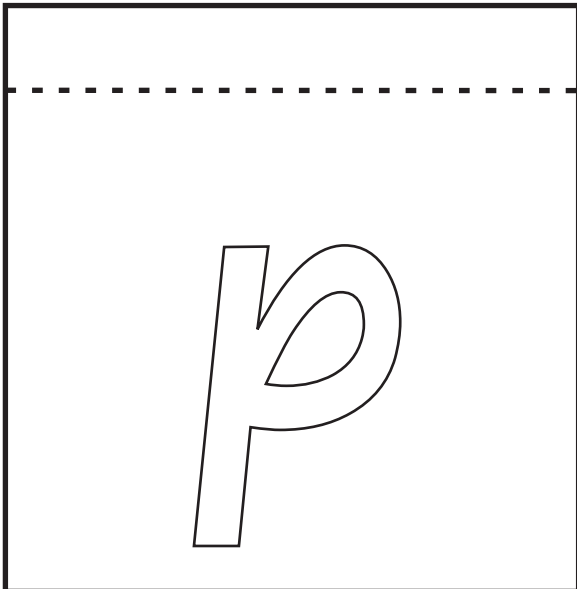
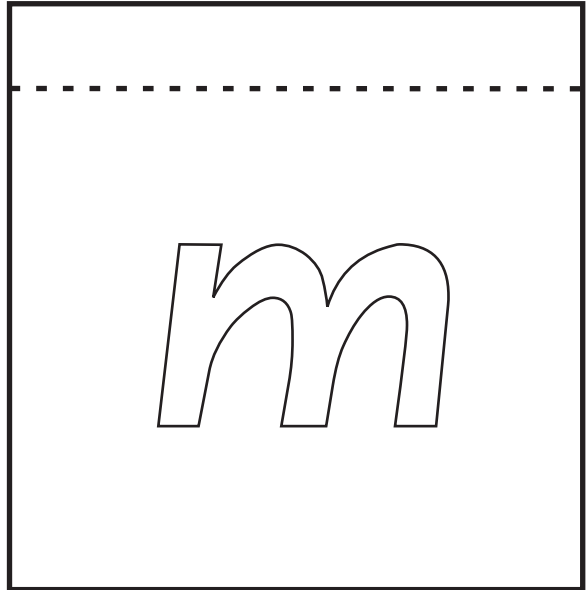
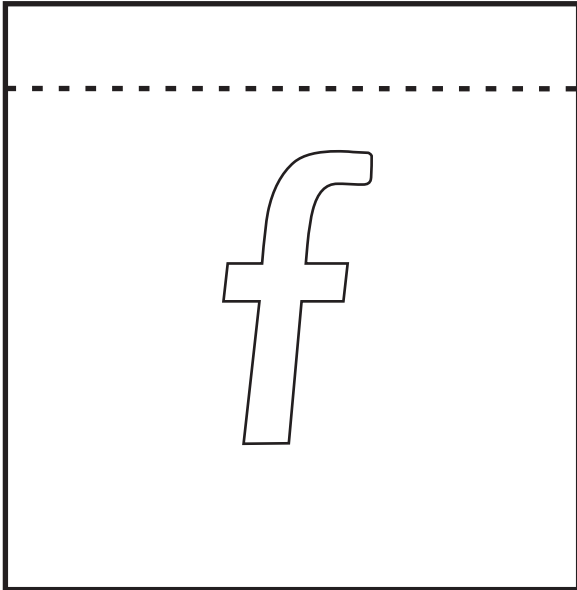
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Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning sounds.




Name \_\_\_\_\_

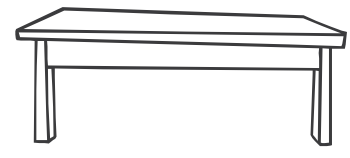


Colour the pictures.  
Write the missing sounds.

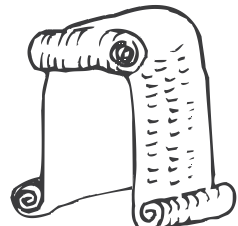
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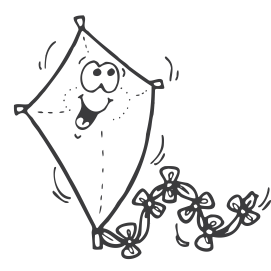
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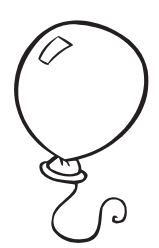
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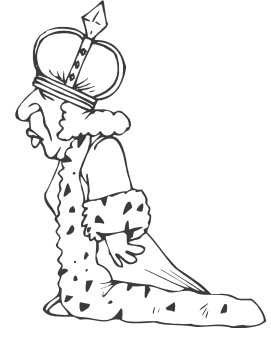
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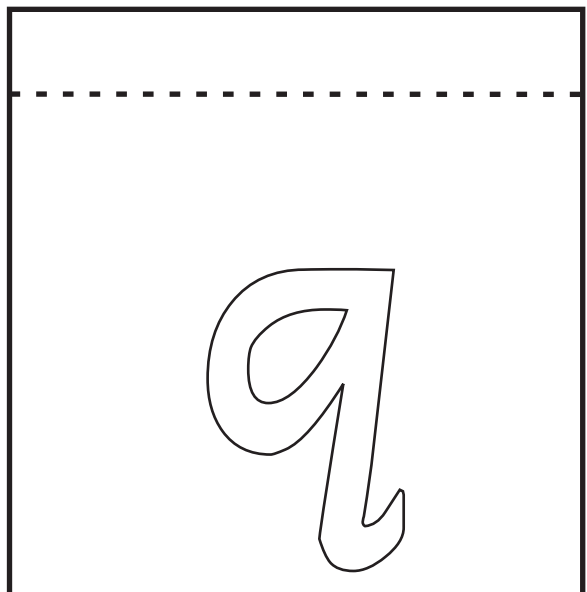
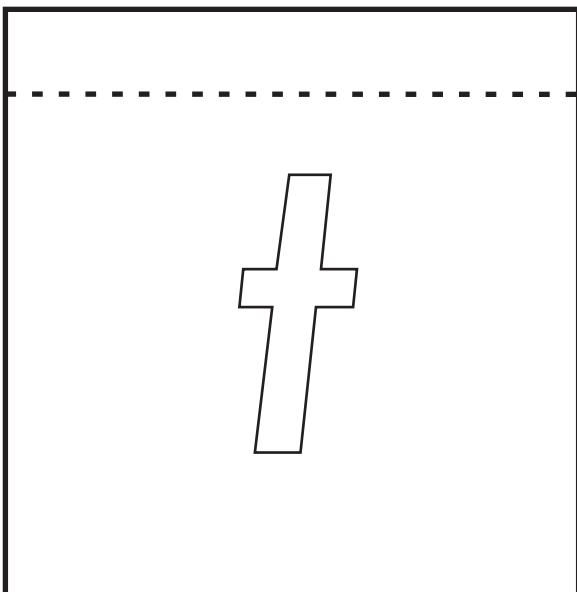
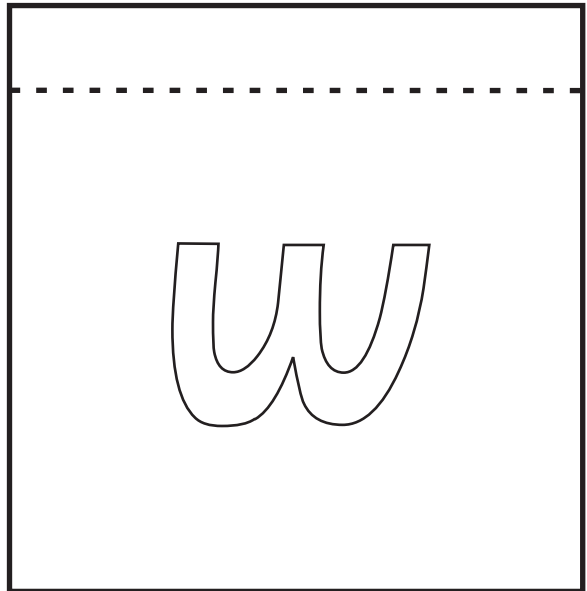
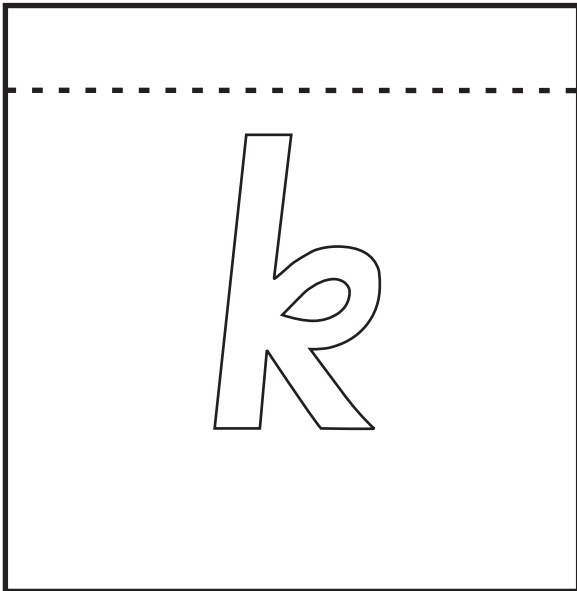
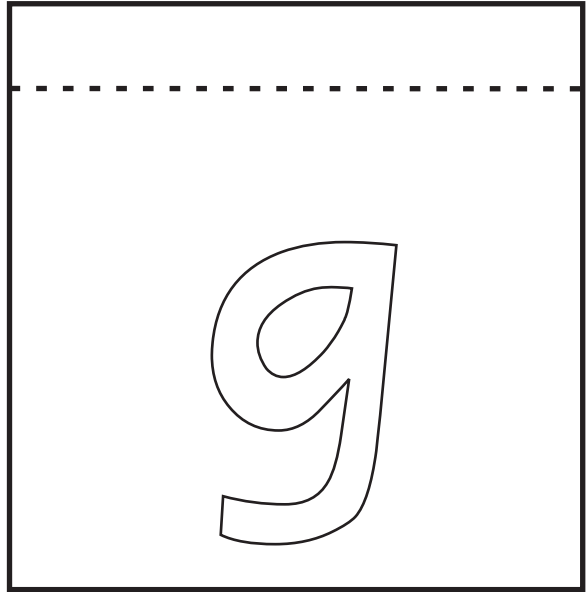
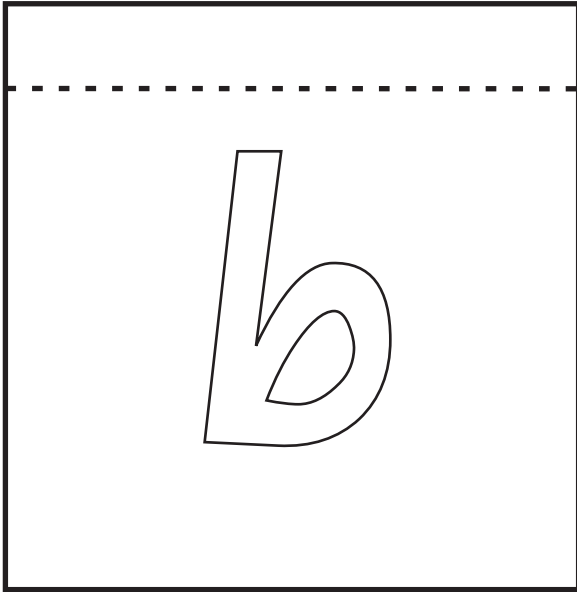
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Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning sounds.




Name \_\_\_\_\_

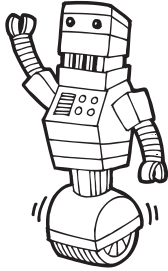


Colour the pictures.  
Write the missing sounds.


Beginning sounds.




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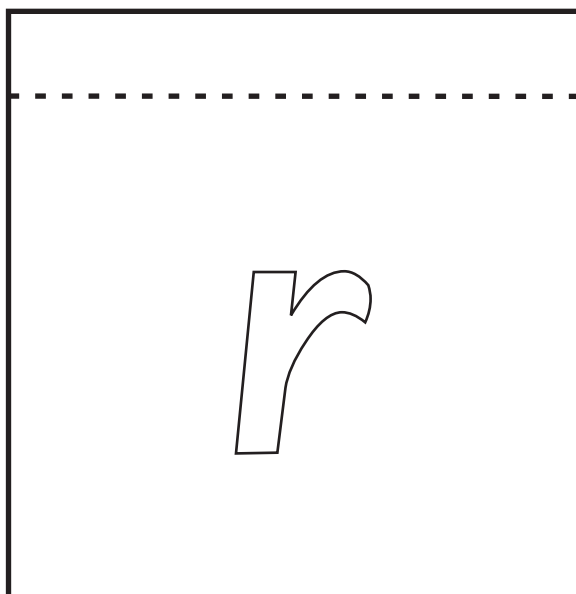
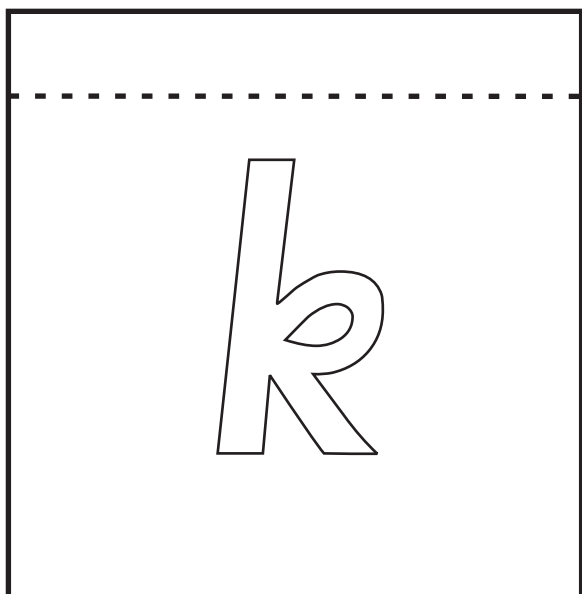
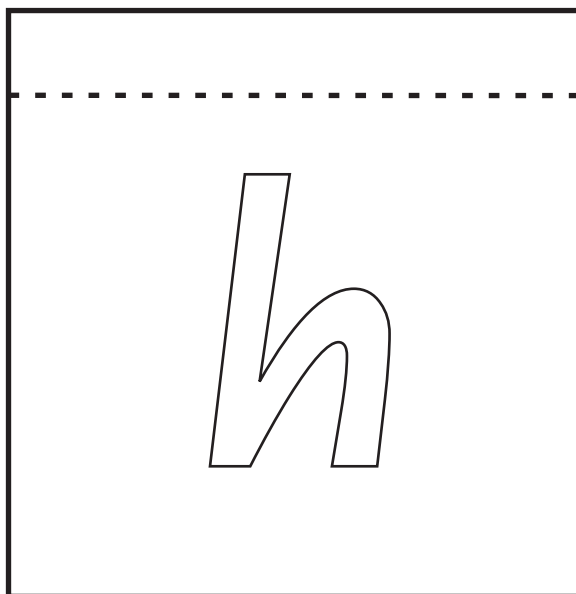
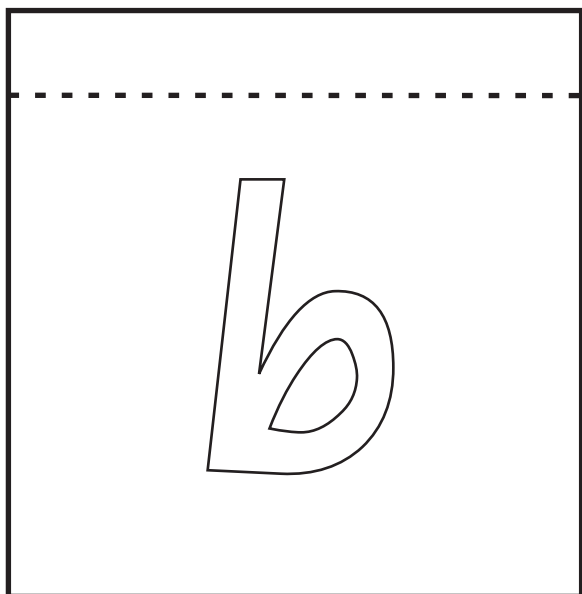
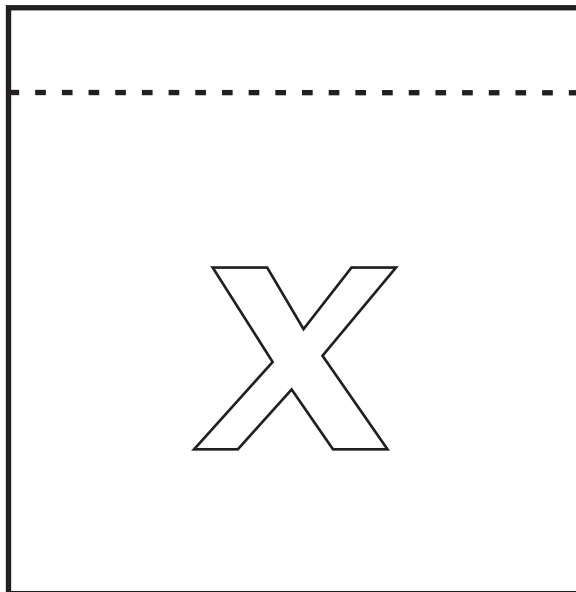
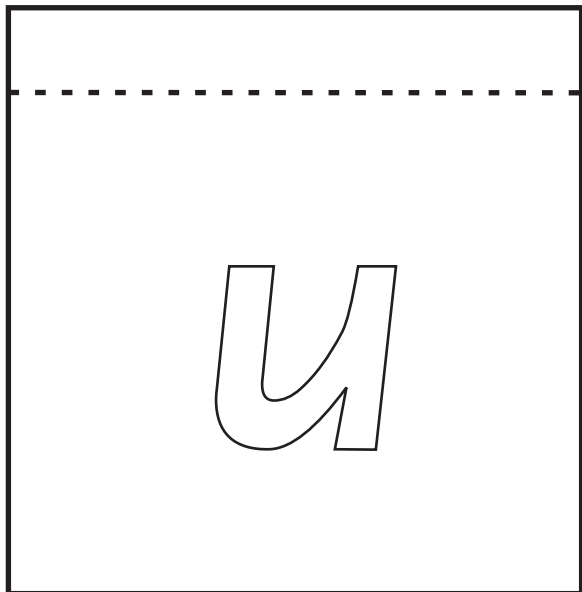
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Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning sounds.




Name \_\_\_\_\_

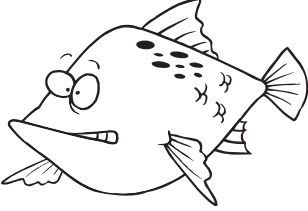


Colour the pictures.  
Write the missing sounds.

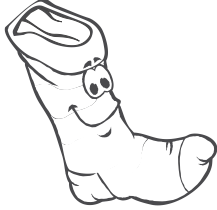
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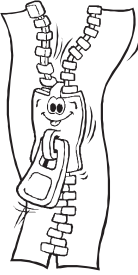
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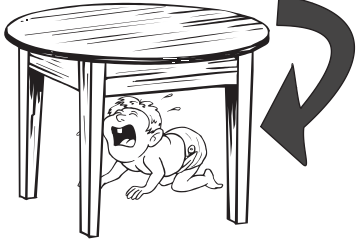
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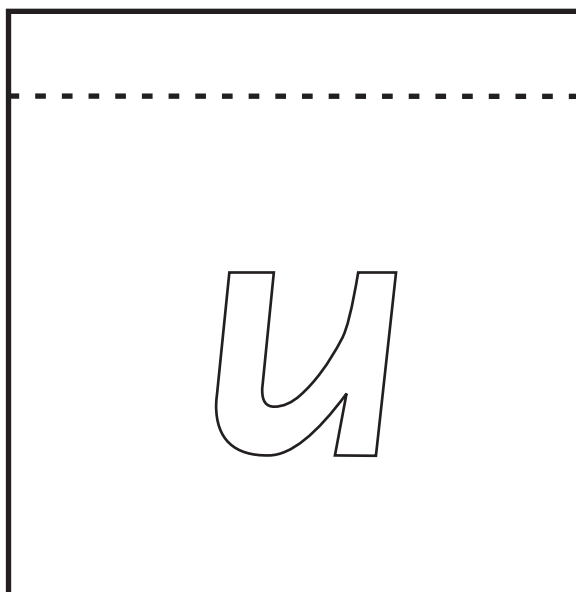
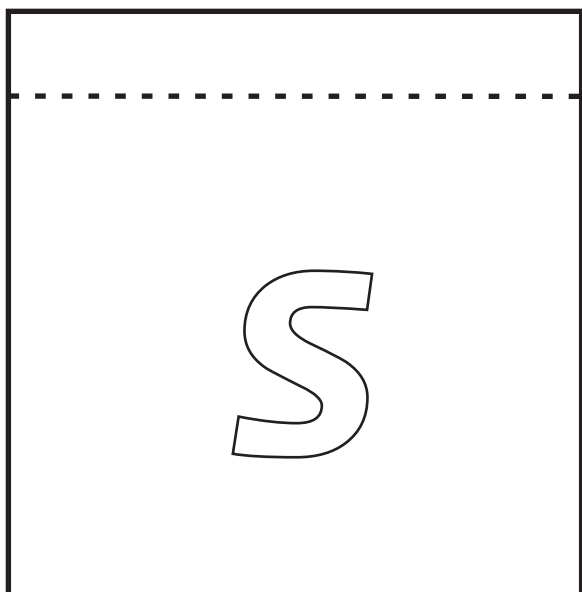
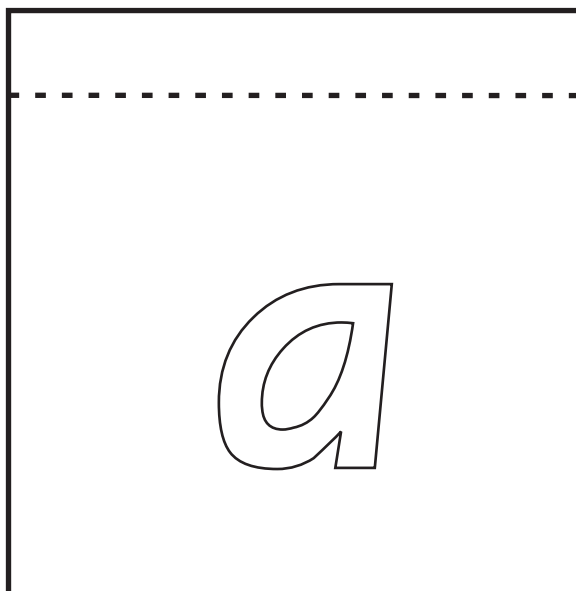
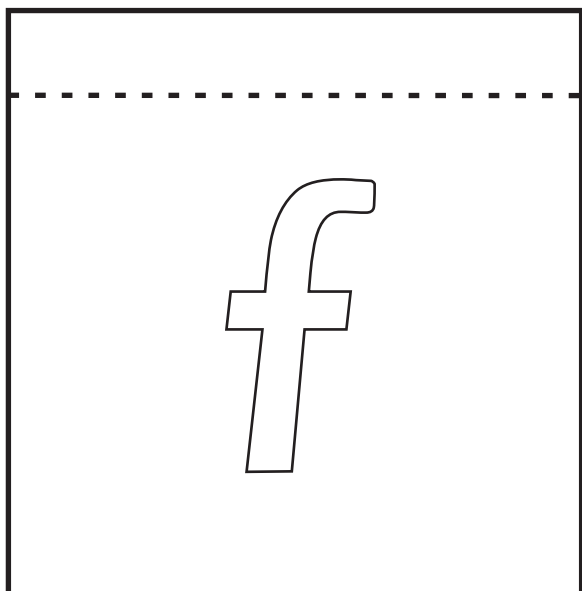
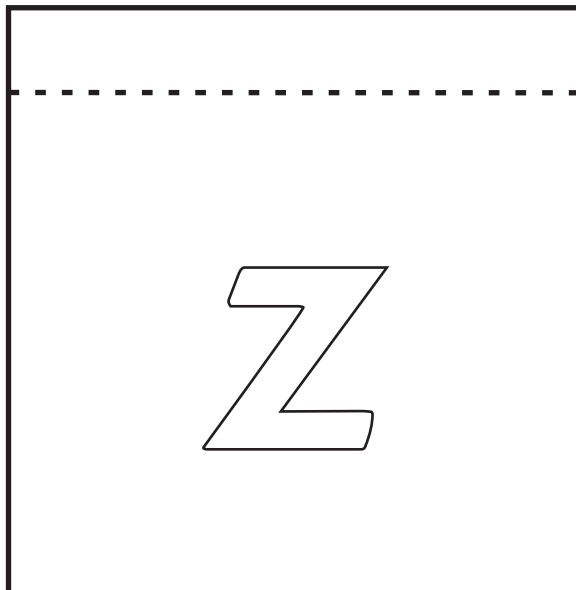
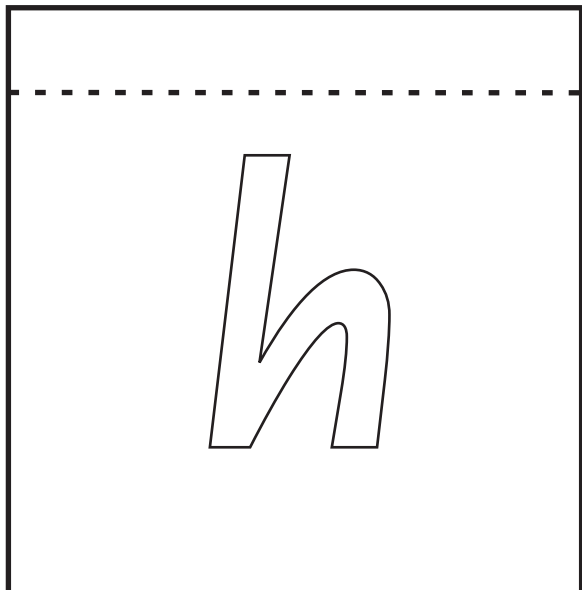
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Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning sounds.



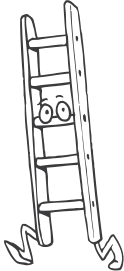


Name \_\_\_\_\_




Colour the pictures.  
Write the missing sounds.


Beginning sounds.



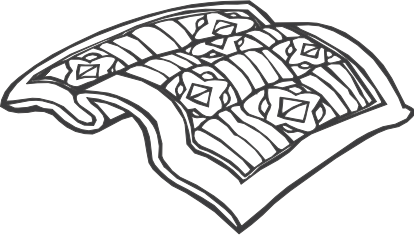
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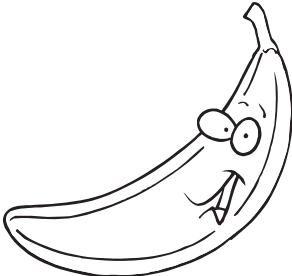
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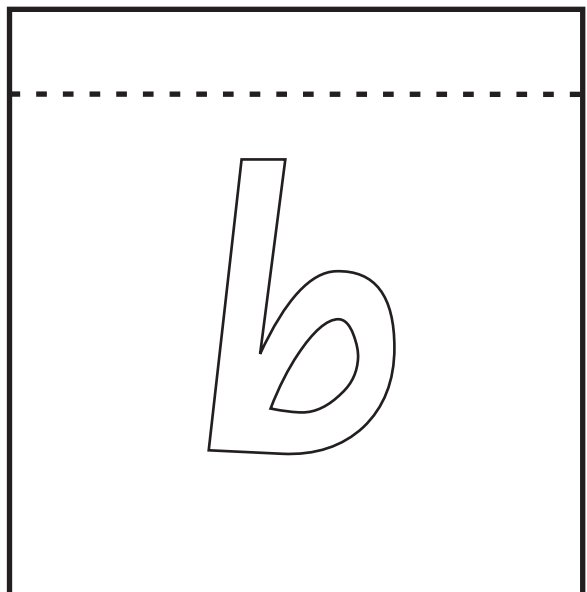
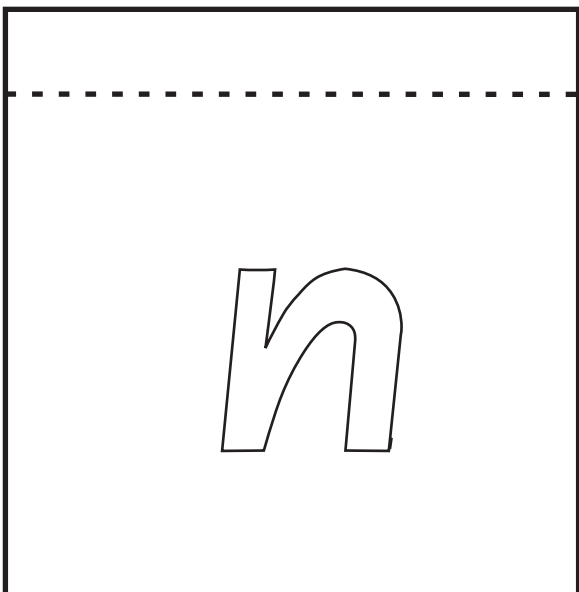
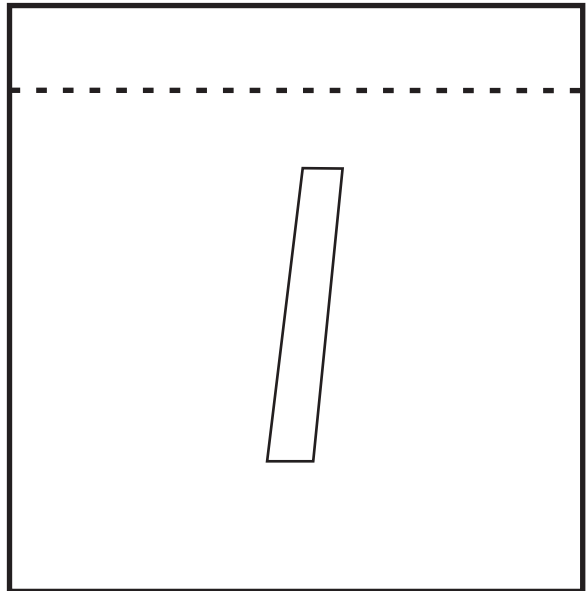
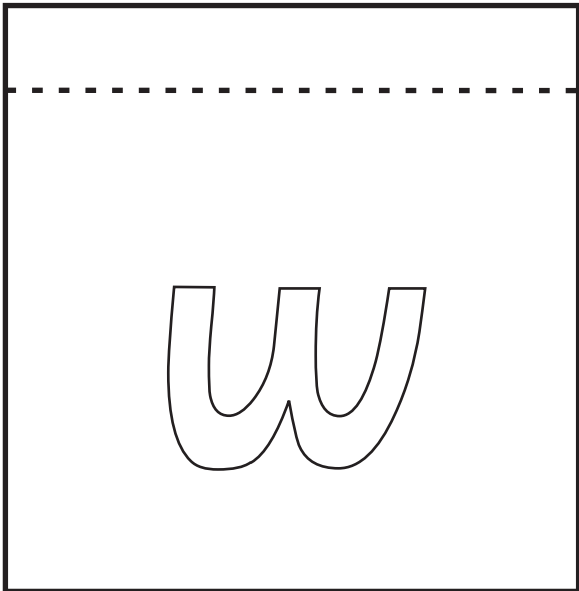
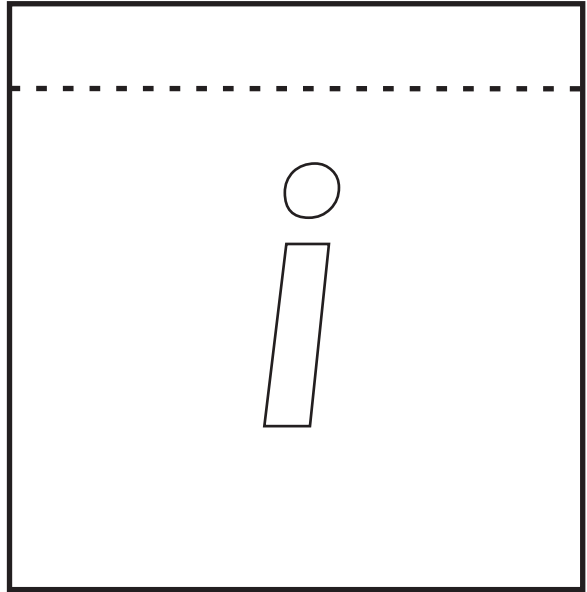
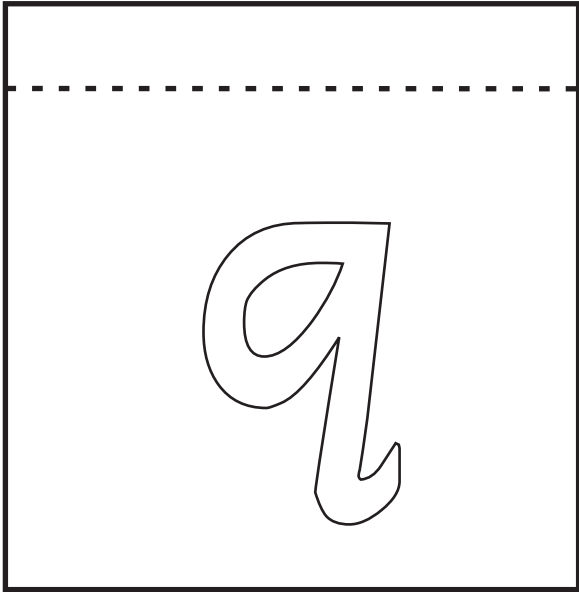
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Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning sounds.

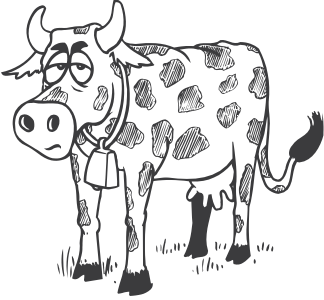


Name \_\_\_\_\_




Colour the pictures.  
Write the missing sounds.

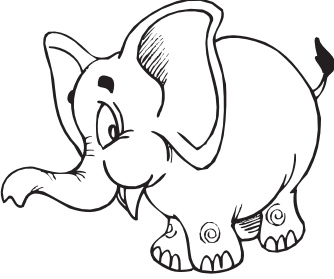
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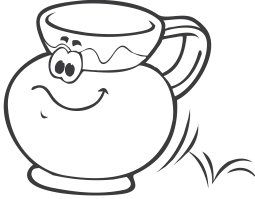
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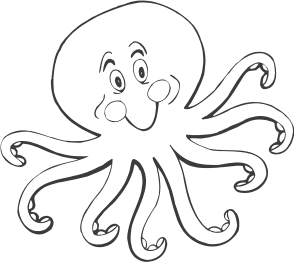
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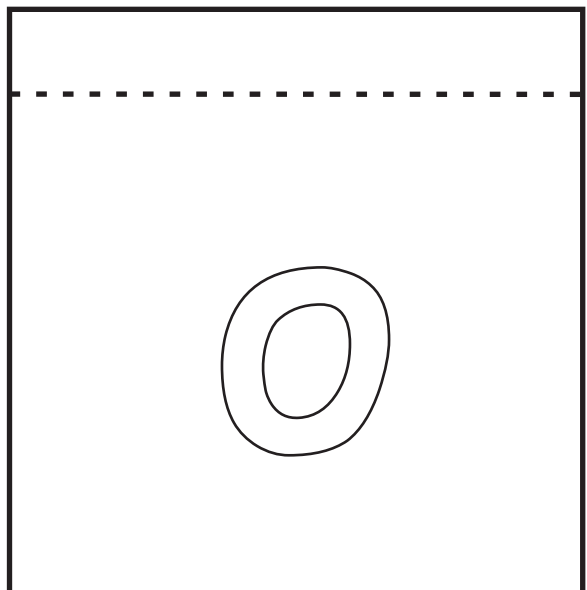
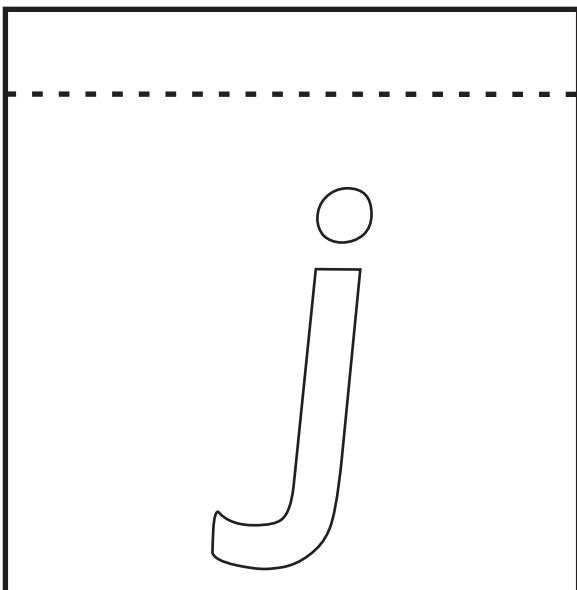
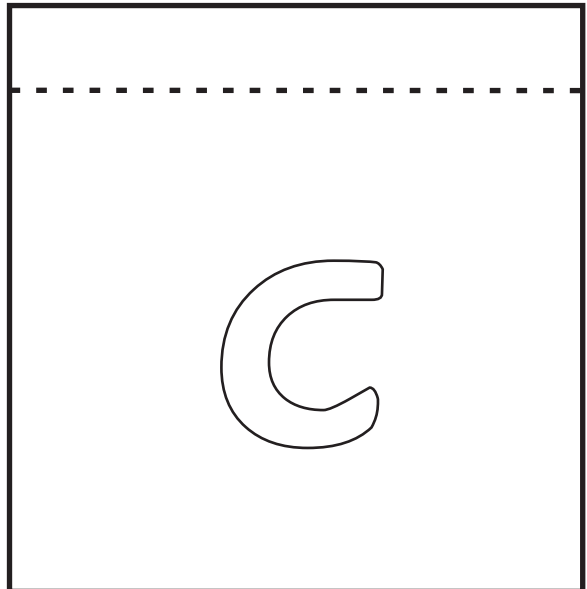
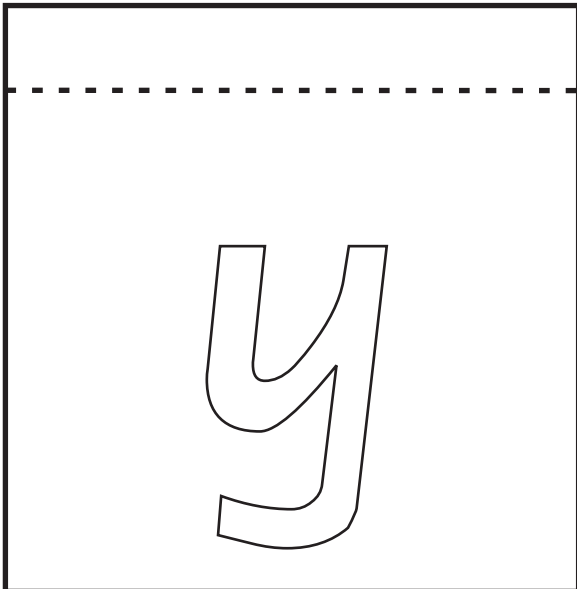
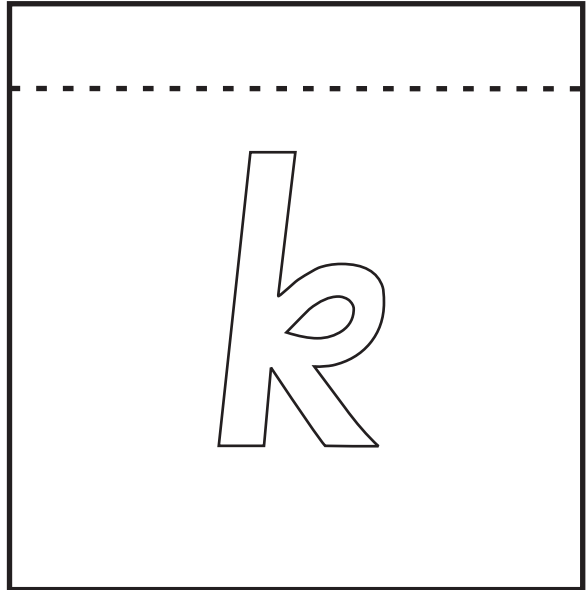
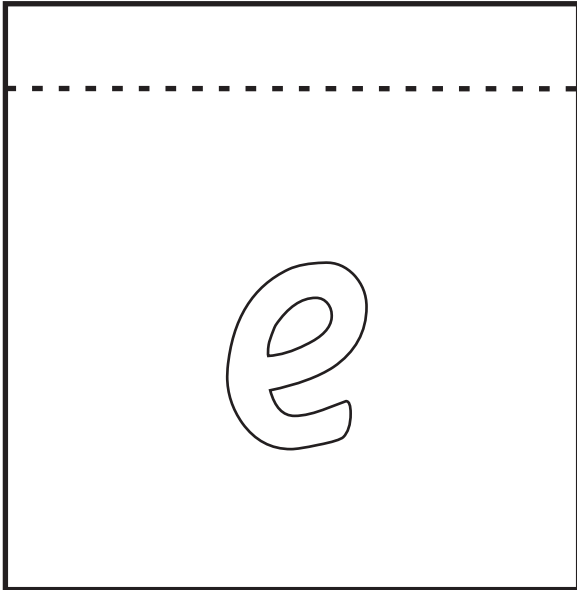
\_\_\_awn

Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning sounds.




Name \_\_\_\_\_

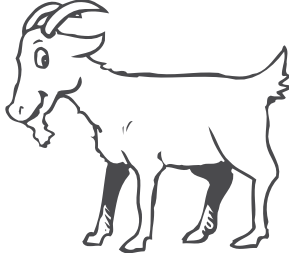


Colour the pictures.  
Write the missing sounds.


Beginning sounds.



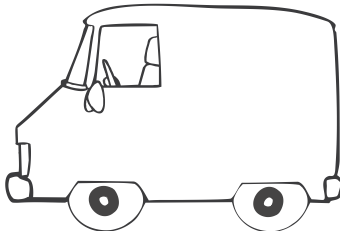
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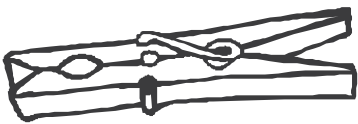
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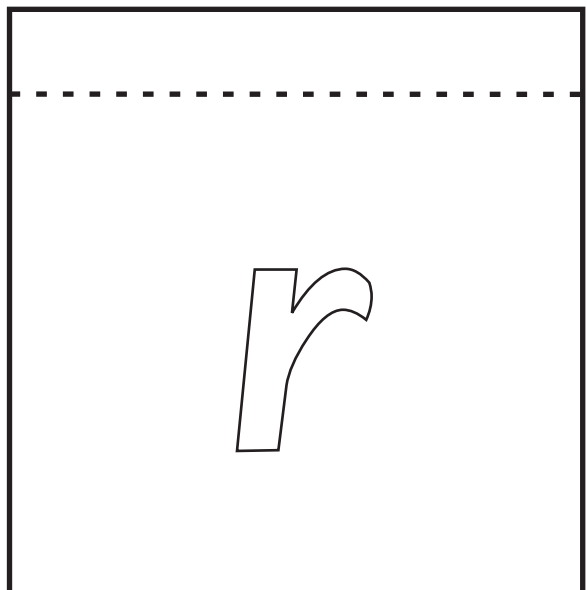
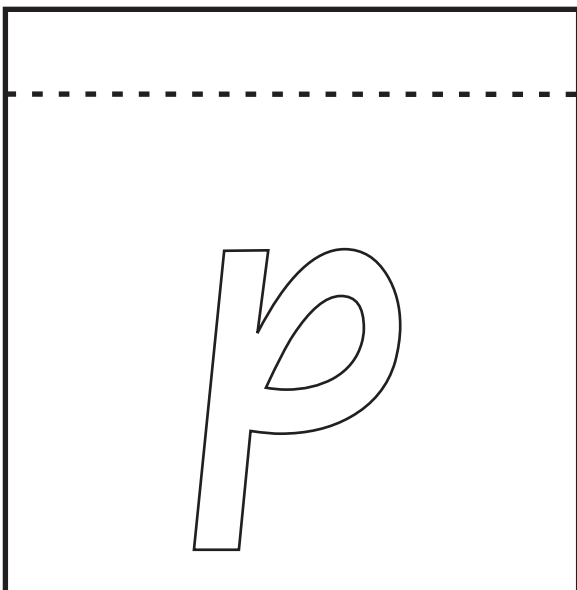
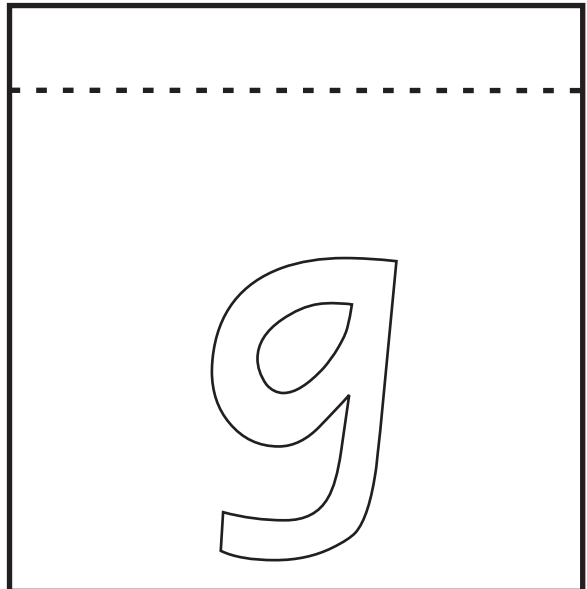
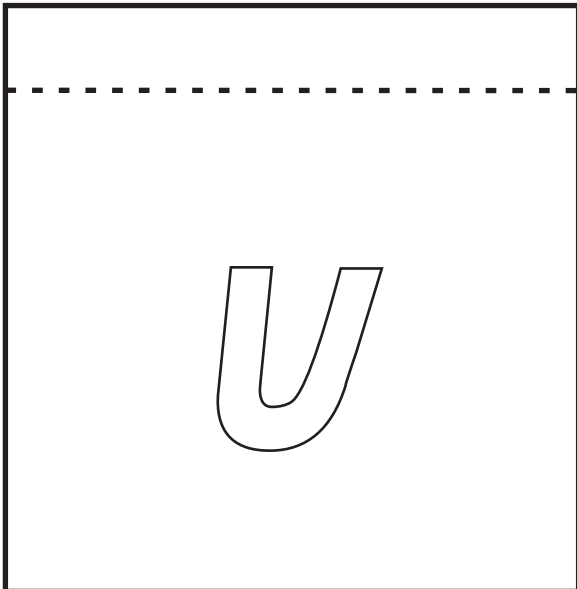
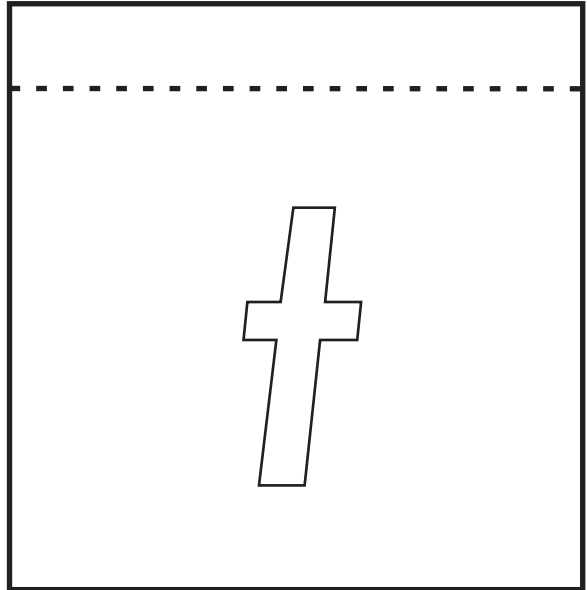
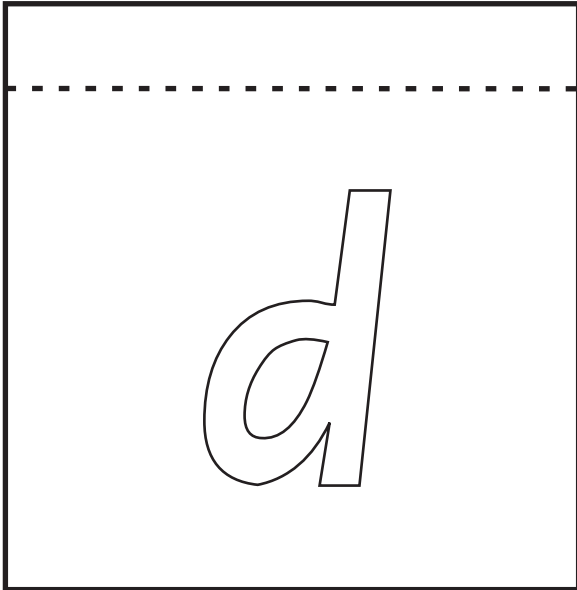
\_\_\_ocks

Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning sounds.

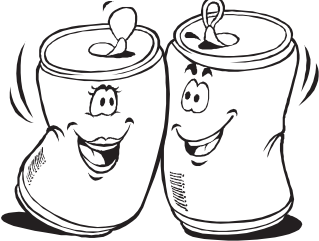


Name \_\_\_\_\_

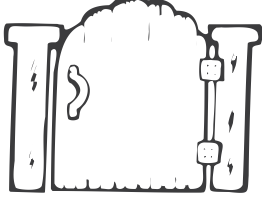


Colour the pictures.  
Write the missing sounds.

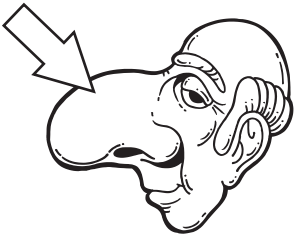
Beginning sounds.



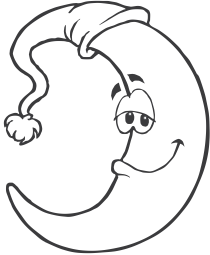
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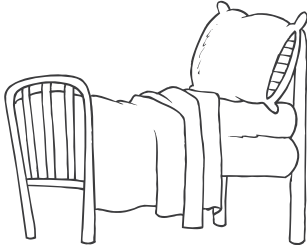
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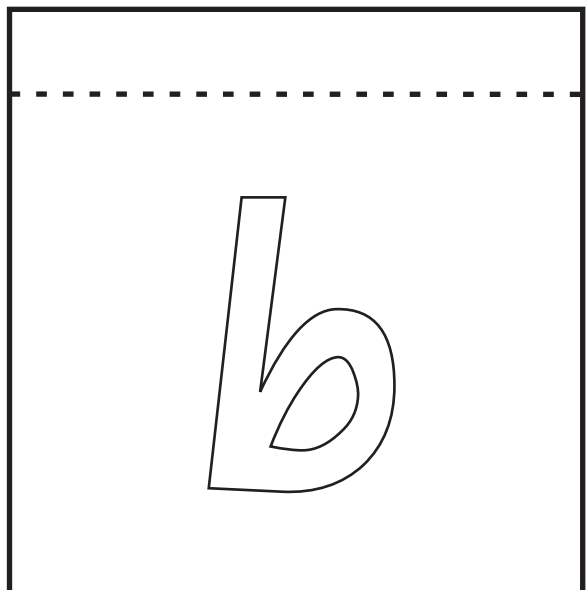
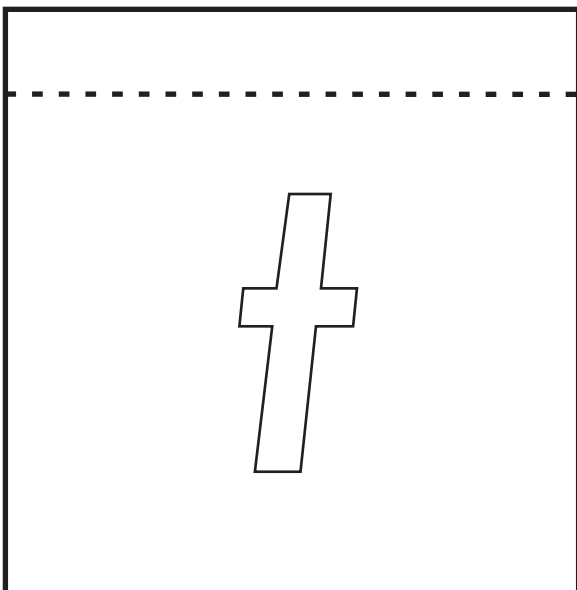
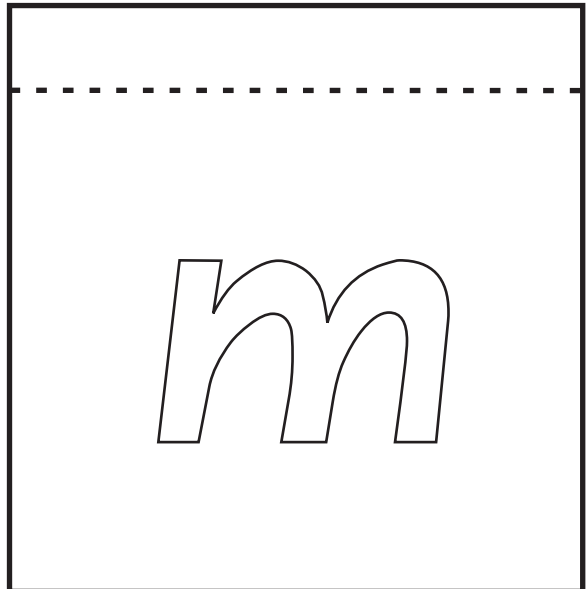
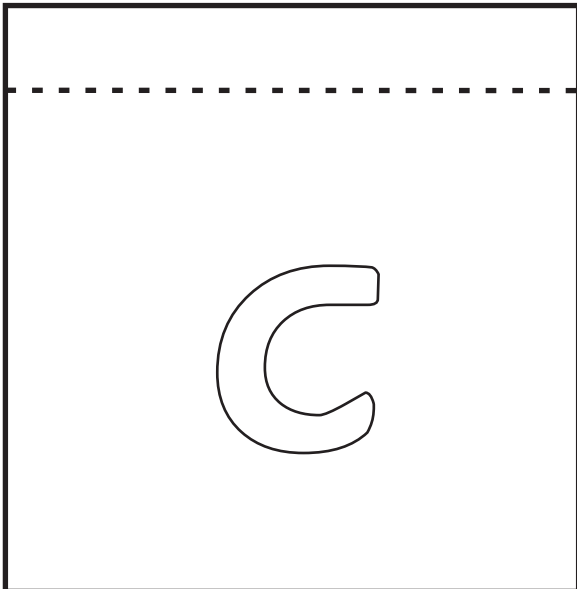
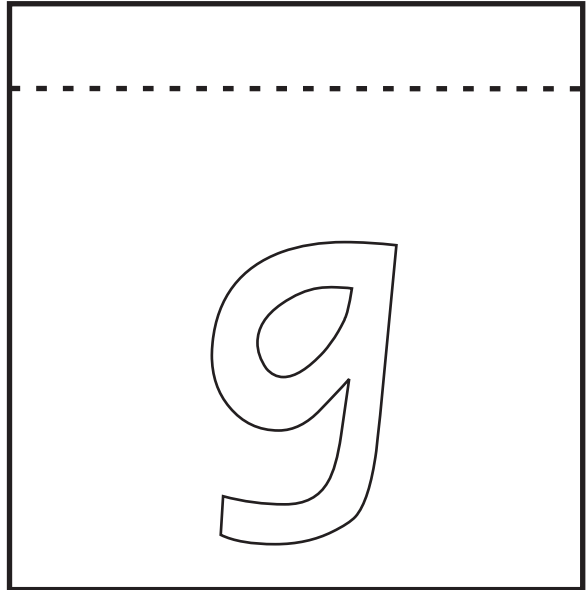
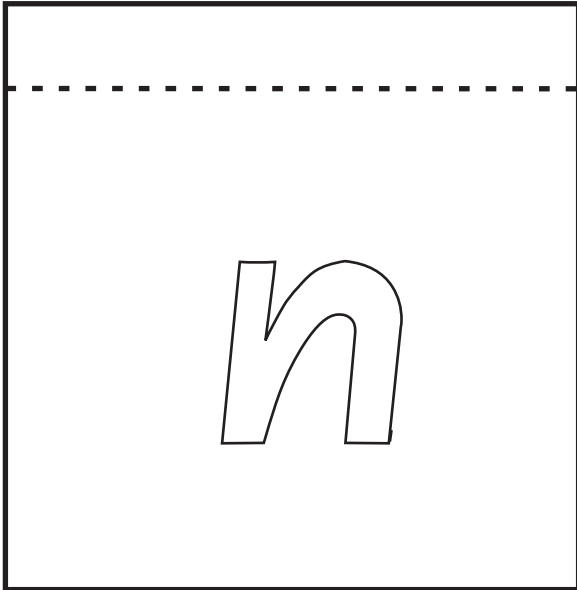
\_\_\_ed

Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning sounds.






Name \_\_\_\_\_

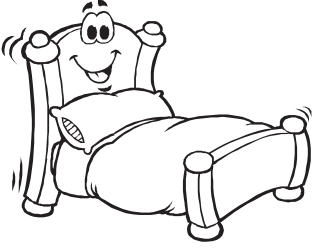


Colour the pictures.  
Write the missing sounds.


Middle sounds.



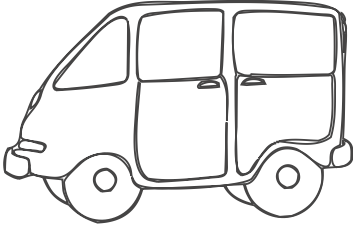
f \_ x



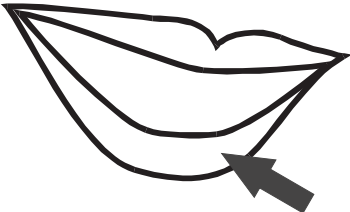
b \_ d



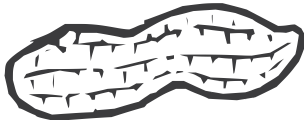
p \_ t



u \_ n



l \_ p



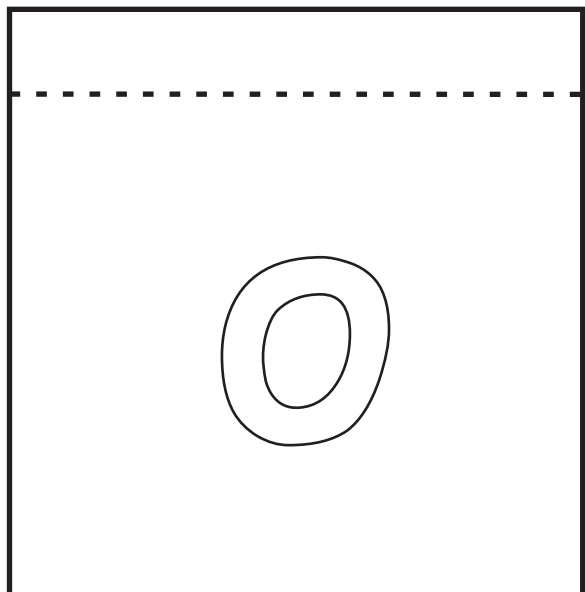
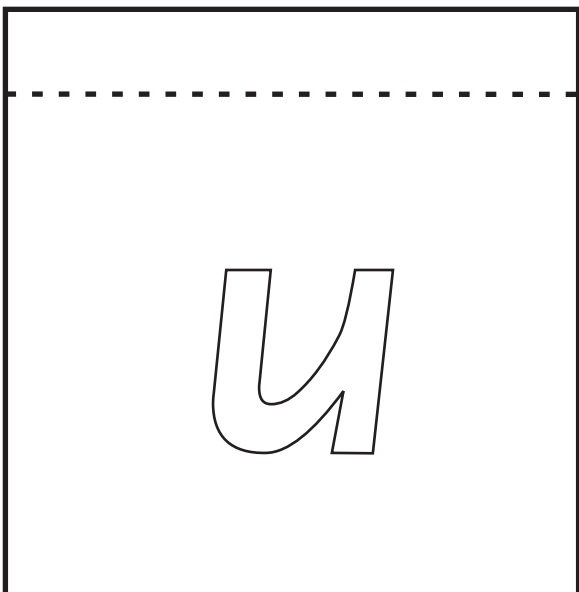
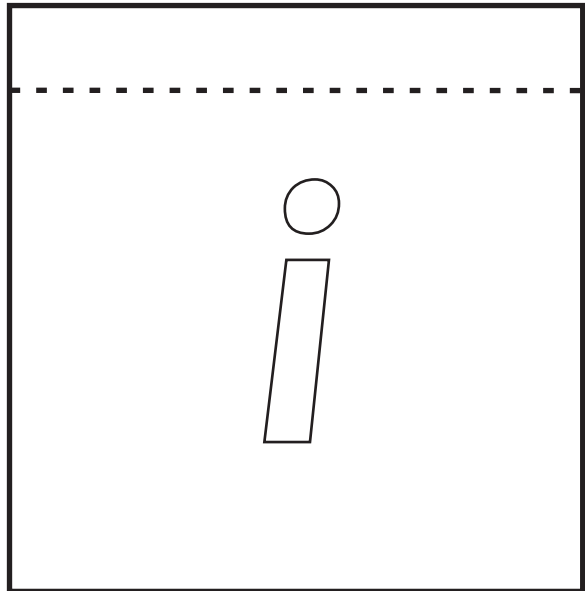
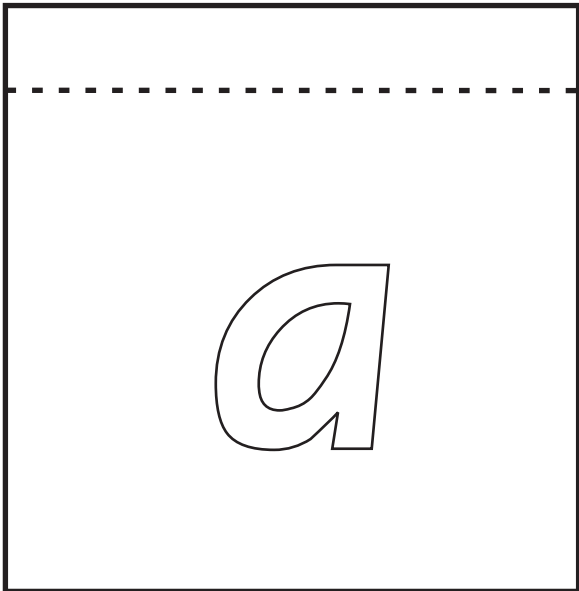
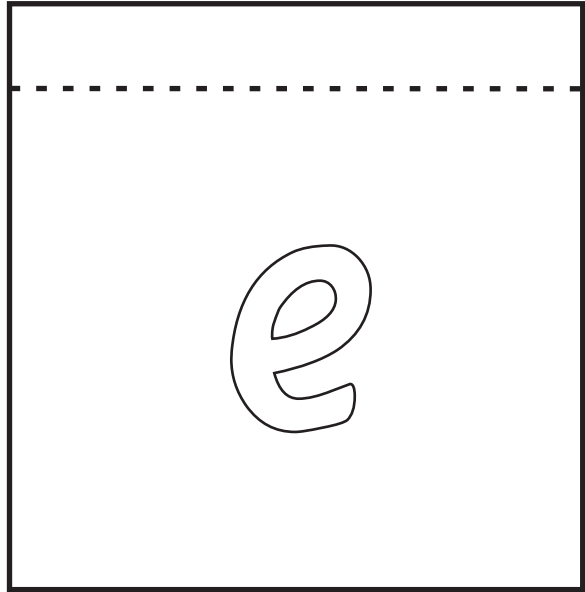
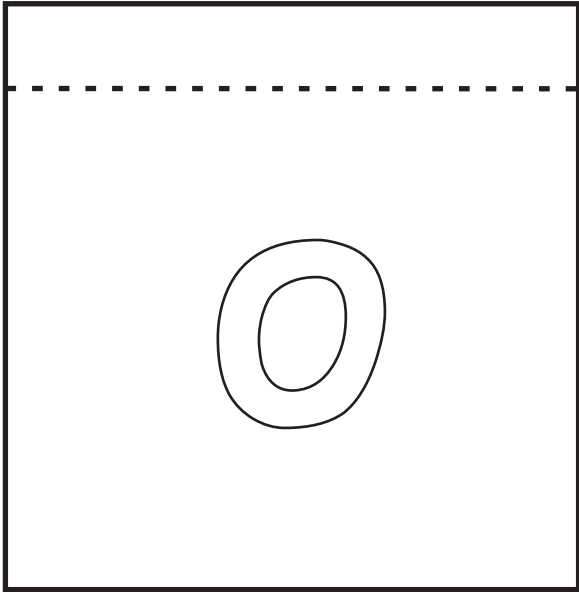
n \_ t

Name \_\_\_\_\_



Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.

Middle sounds.

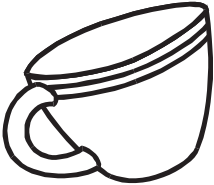


Name \_\_\_\_\_

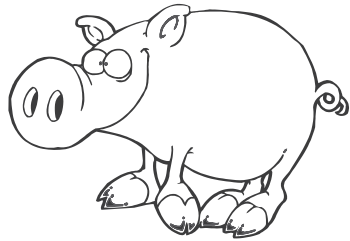


Colour the pictures.  
Write the missing sounds.

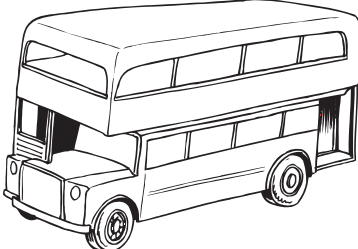
Middle sounds.



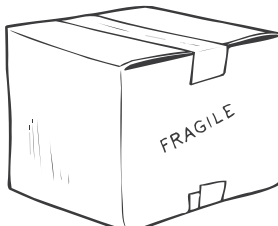
c \_ p




p \_ g



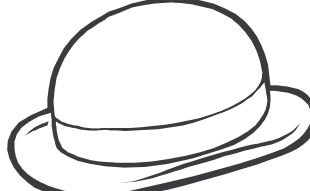
b \_ s



b \_ x



b \_ ll



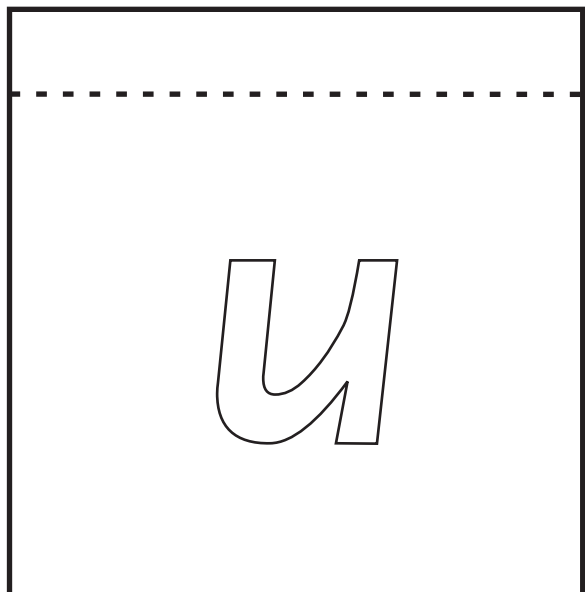
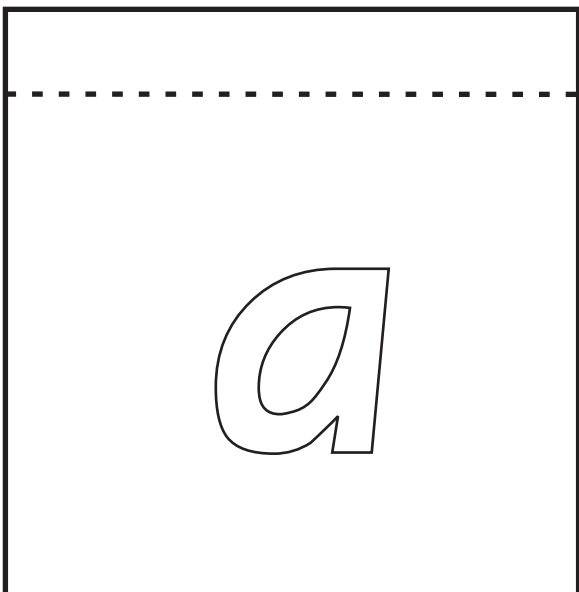
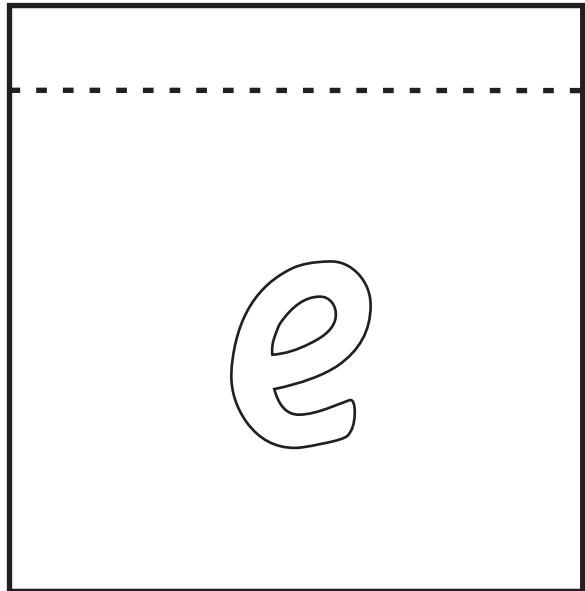
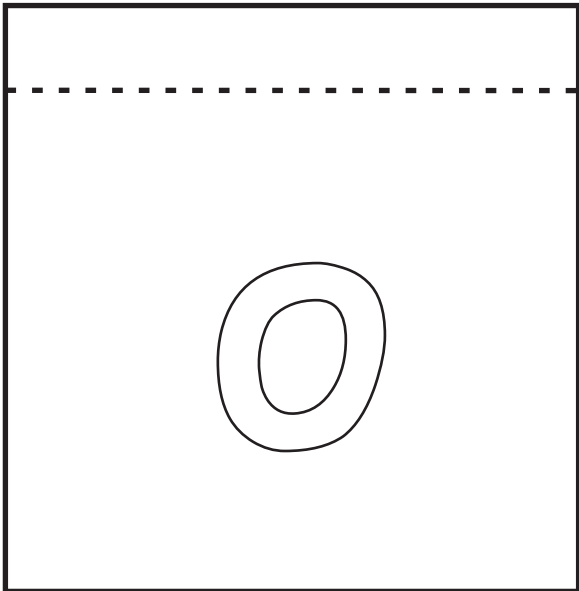
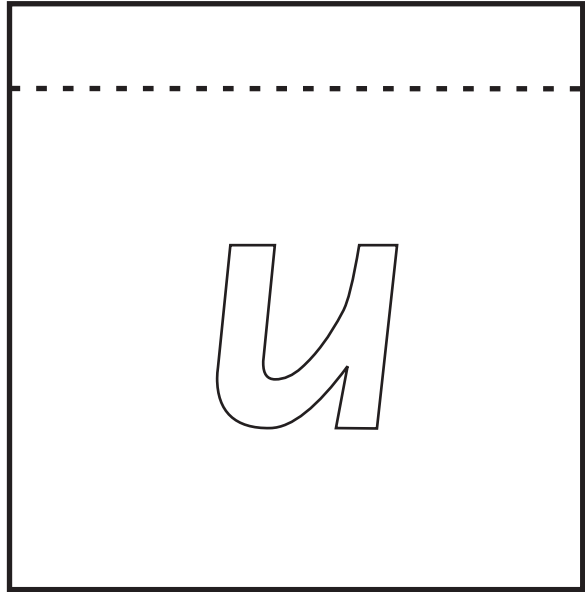
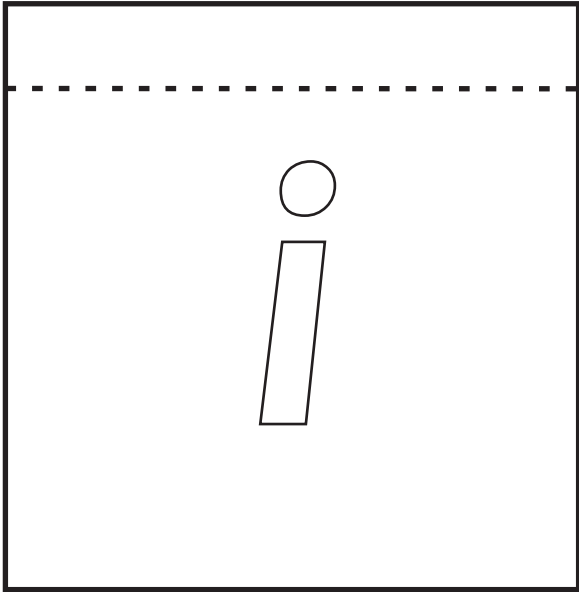
h \_ t

Name \_\_\_\_\_



Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.

Middle sounds.




Name \_\_\_\_\_

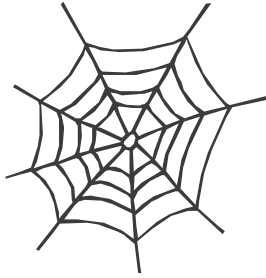


Colour the pictures.  
Write the missing sounds.

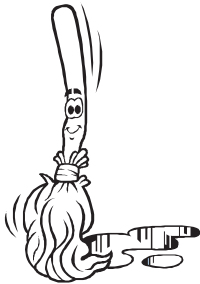
Middle sounds.




f \_ n



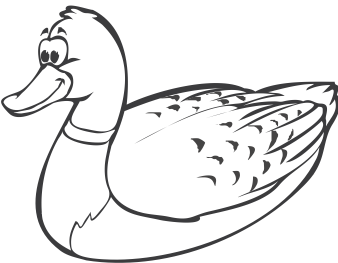
w \_ b



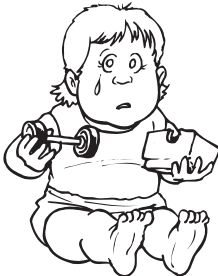
m \_ p



b \_ t



d \_ ck



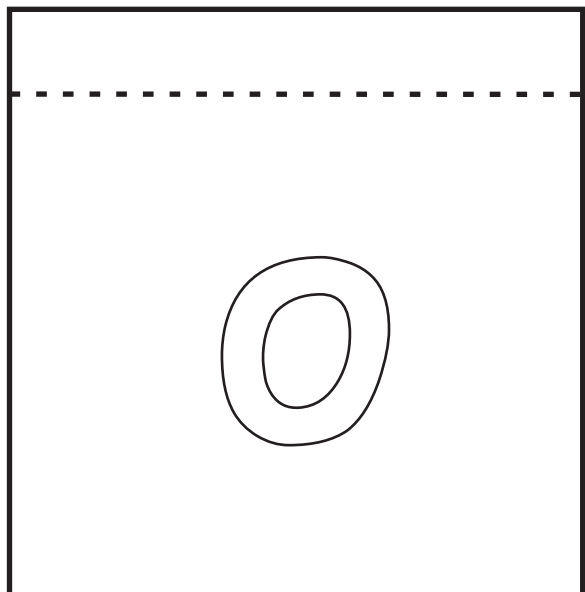
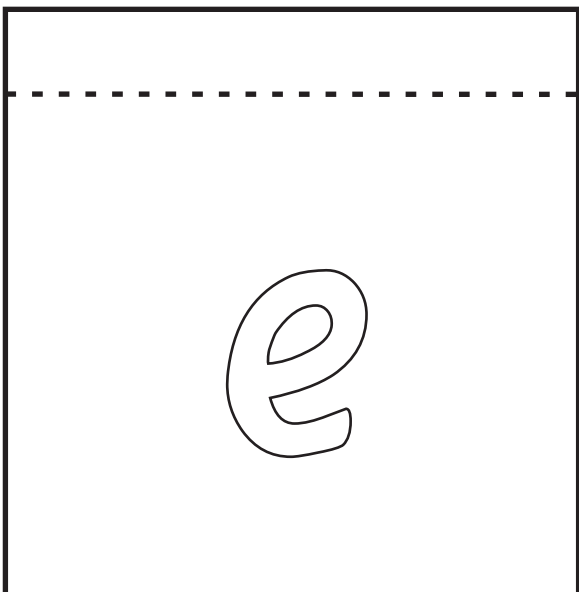
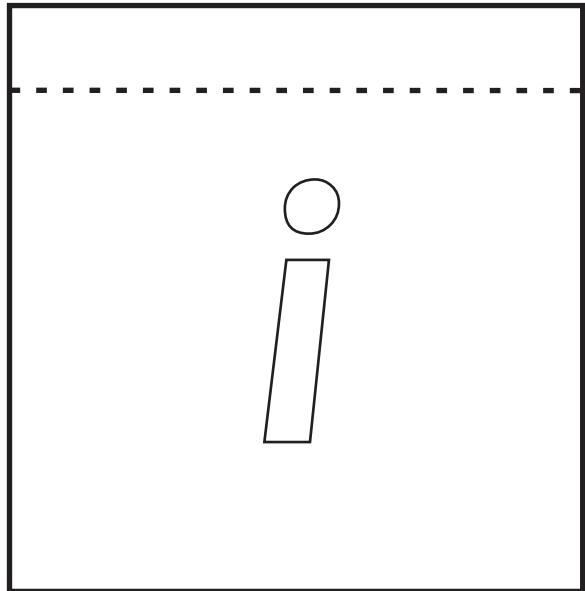
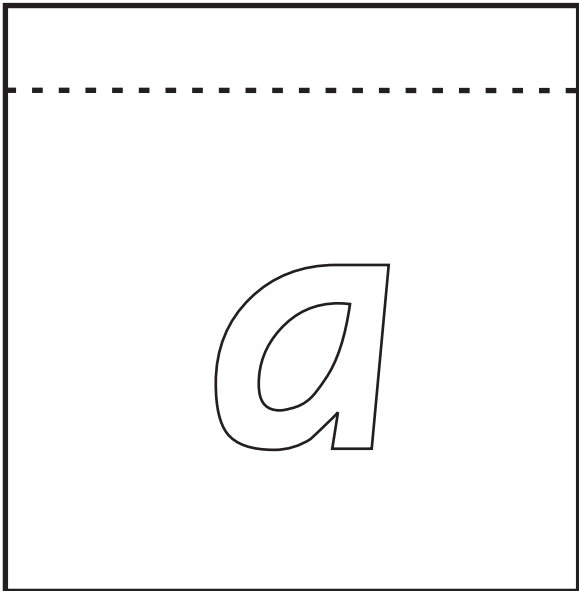
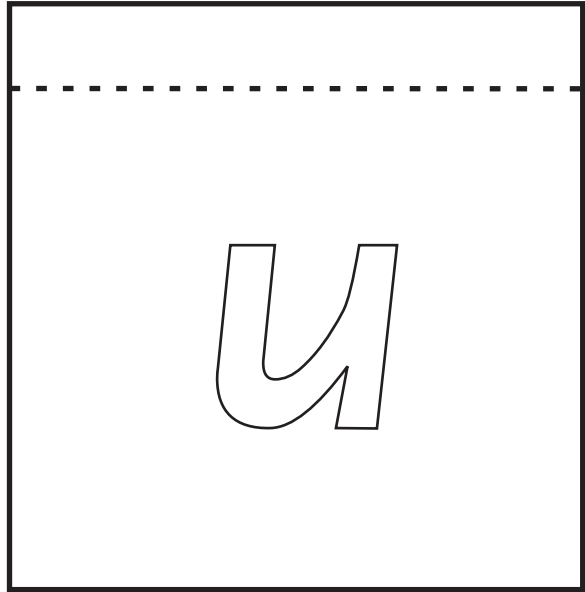
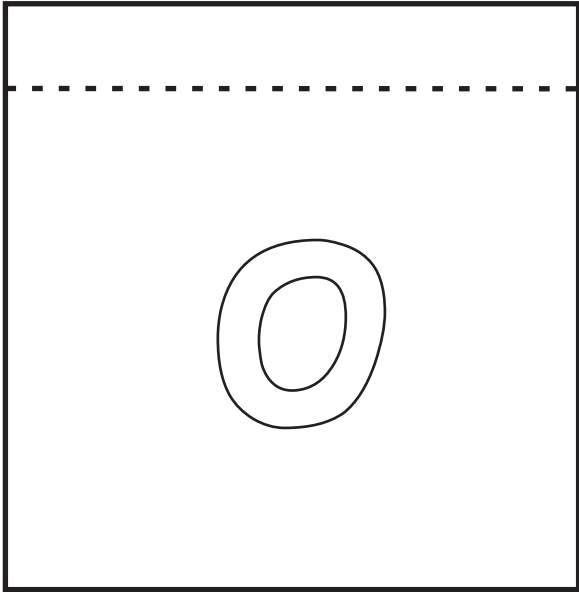
s \_ b

Name \_\_\_\_\_



Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.

Middle sounds.

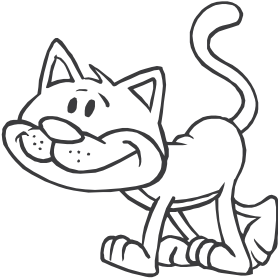


Name \_\_\_\_\_

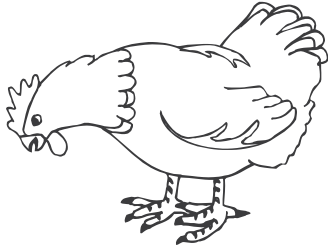


Colour the pictures.  
Write the missing sounds.

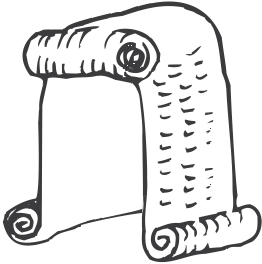
Middle sounds.



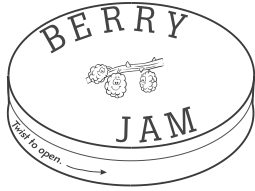
c \_ t



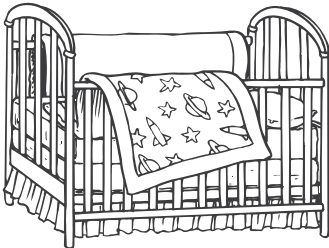
h \_ n



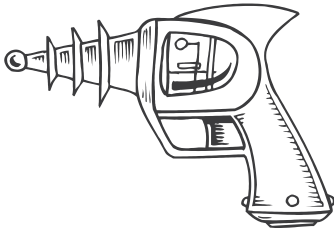
w \_ g



l \_ d



c \_ t



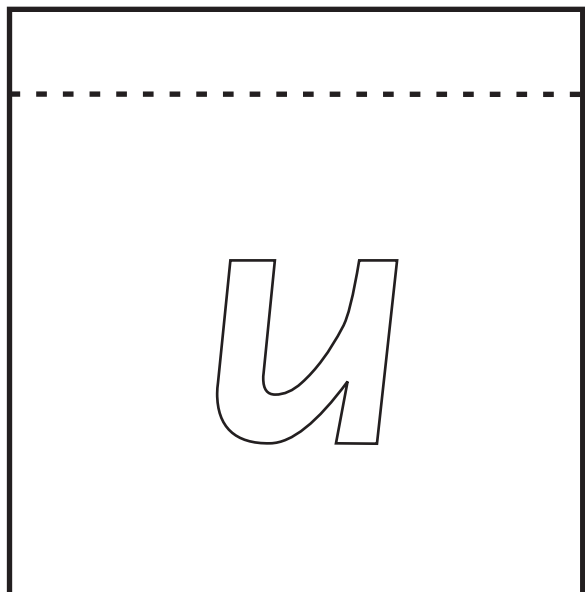
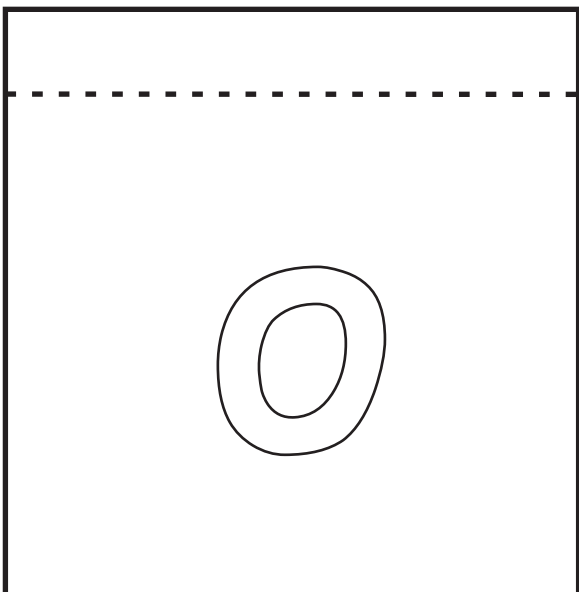
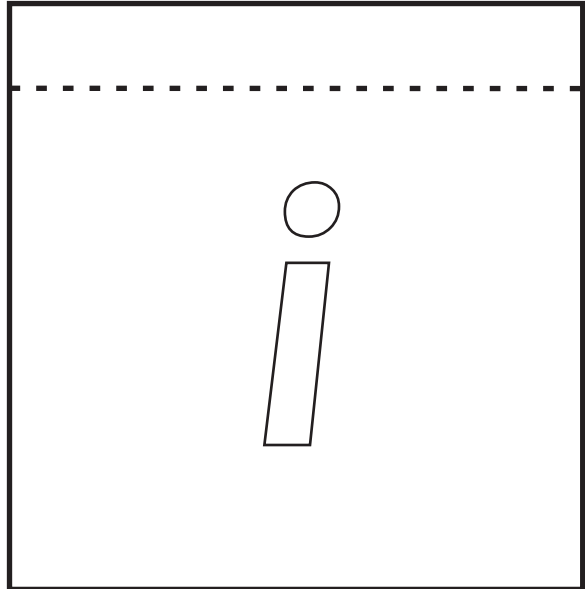
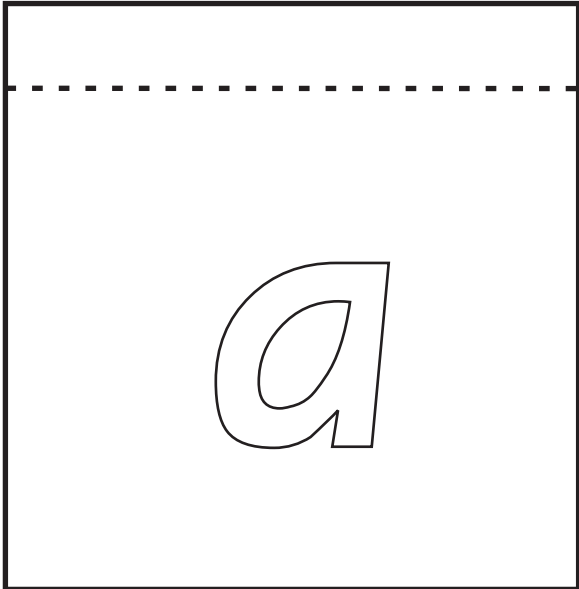
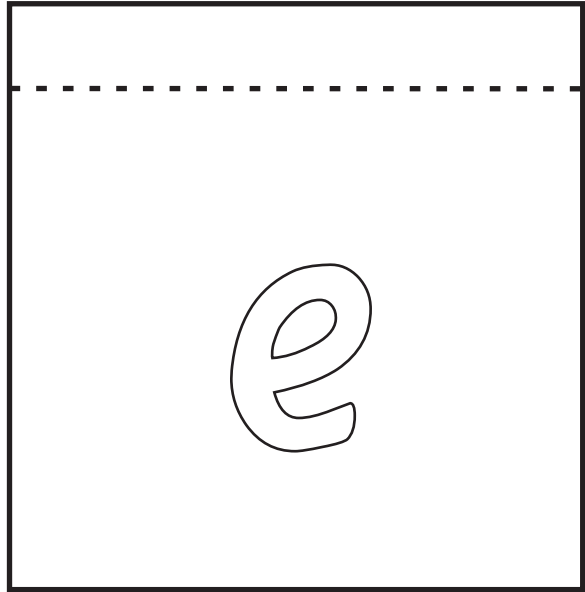
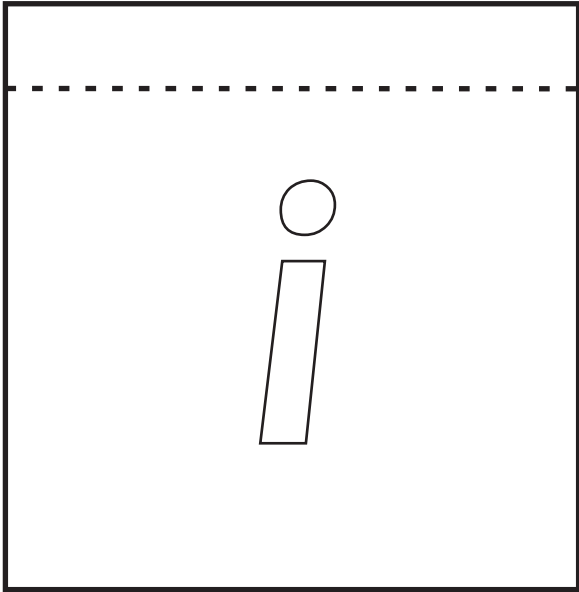
g \_ n

Name \_\_\_\_\_



Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.

Middle sounds.



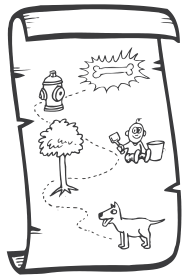


Name \_\_\_\_\_

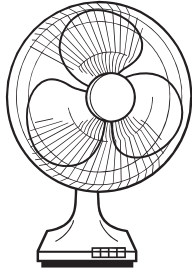


Colour the pictures.  
Write the missing sounds.


Final sounds.



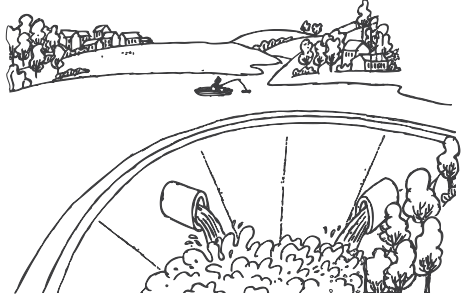
ma \_\_\_\_\_



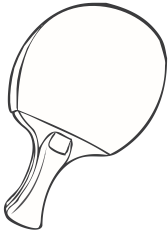
fa \_\_\_\_\_




ta \_\_\_\_\_



da \_\_\_\_\_



ba \_\_\_\_\_



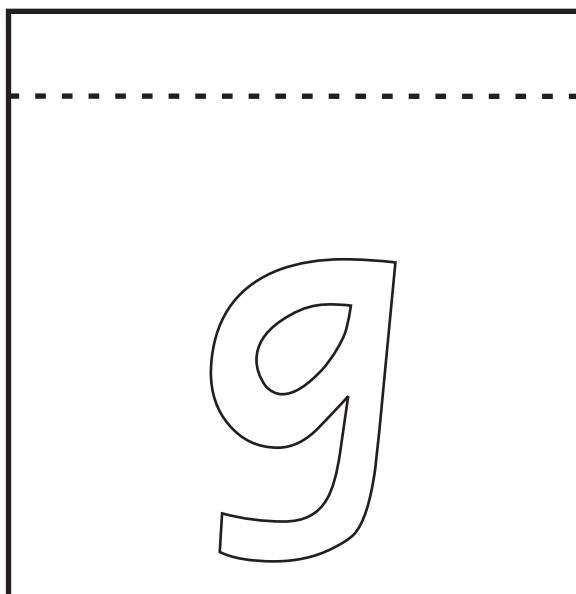
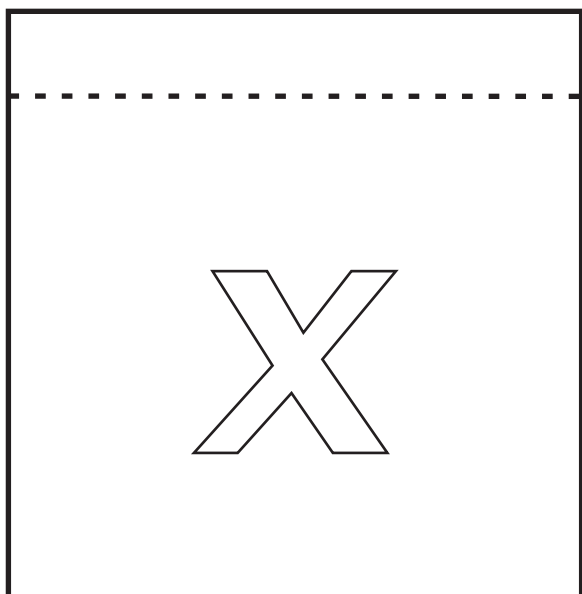
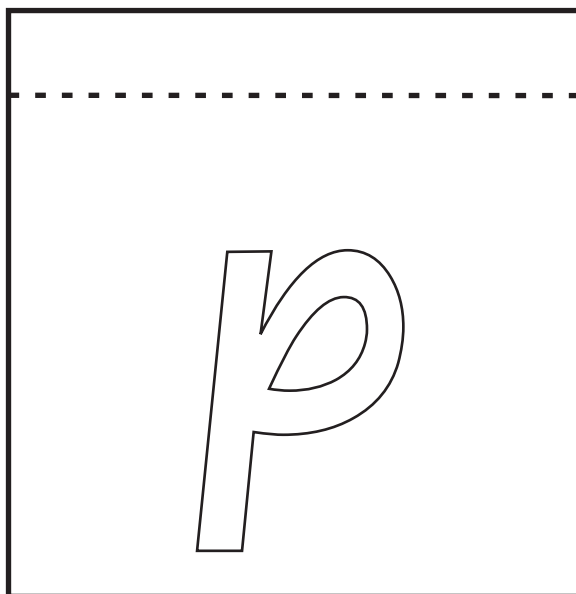
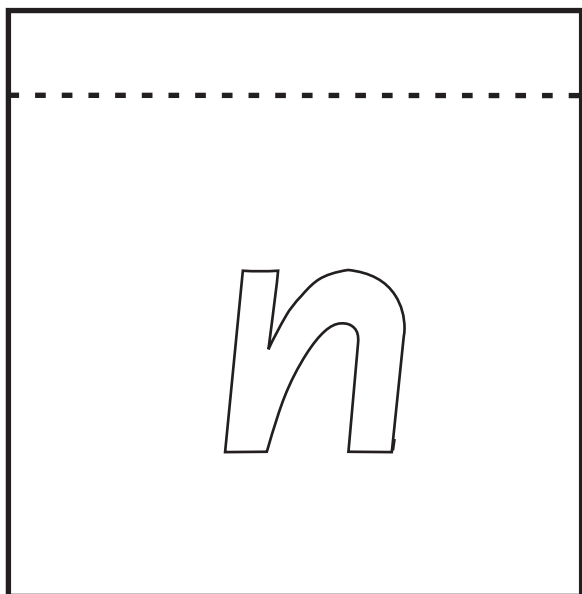
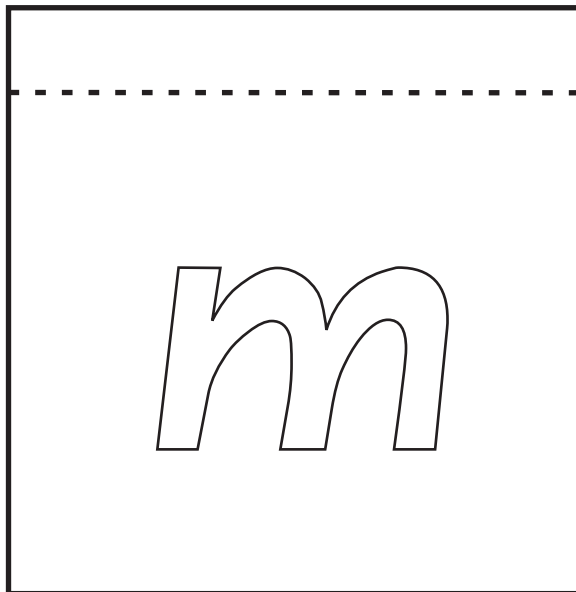
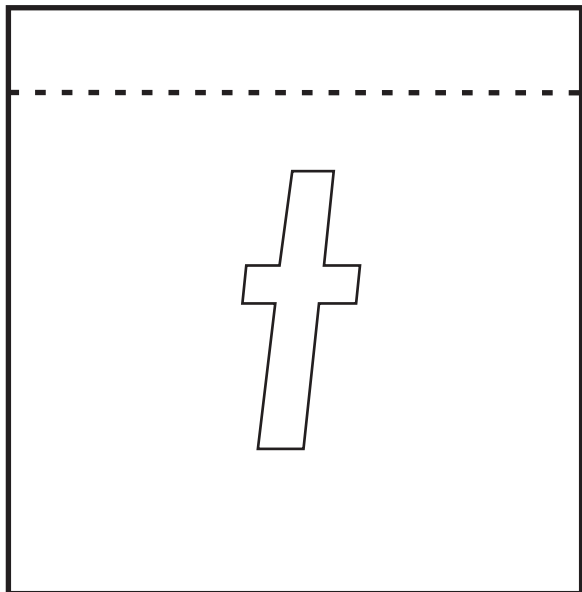
fa \_\_\_\_\_

Name \_\_\_\_\_



Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.

Final sounds.

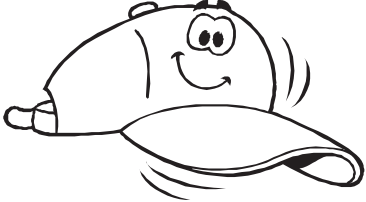


Name \_\_\_\_\_

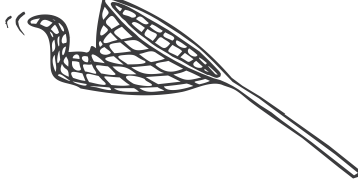


Colour the pictures.  
Write the missing sounds.

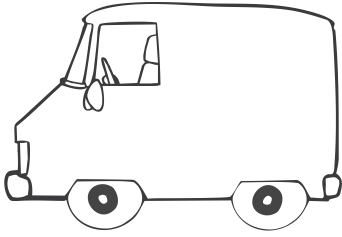
Final sounds.




ca \_\_\_\_\_



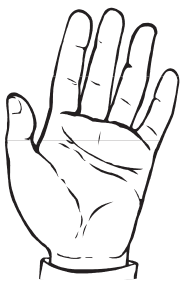
ne \_\_\_\_\_



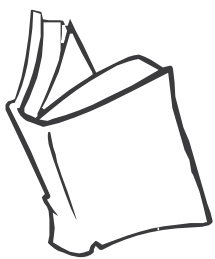
va \_\_\_\_\_



lo \_\_\_\_\_



han \_\_\_\_\_



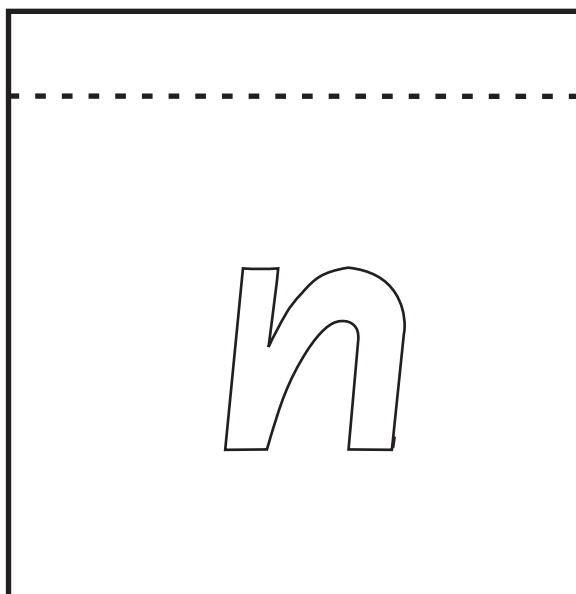
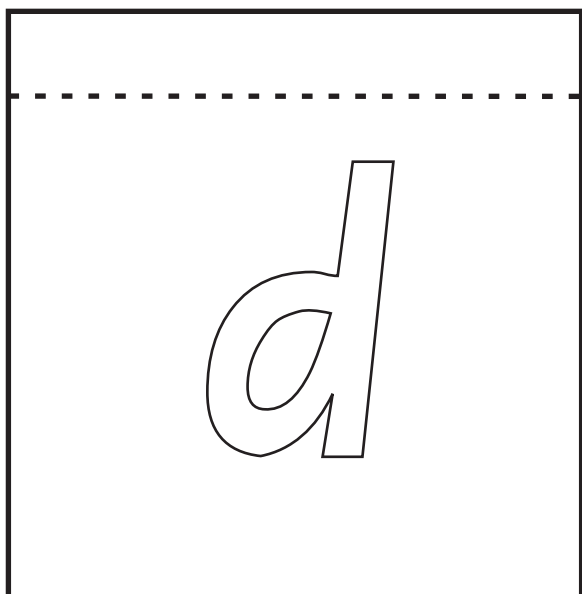
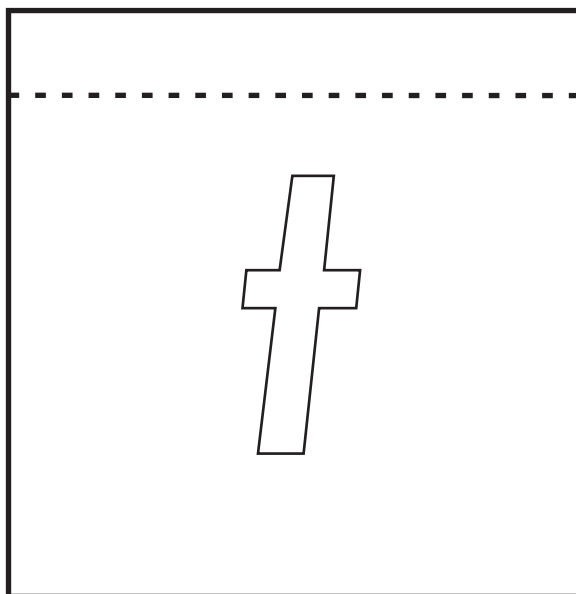
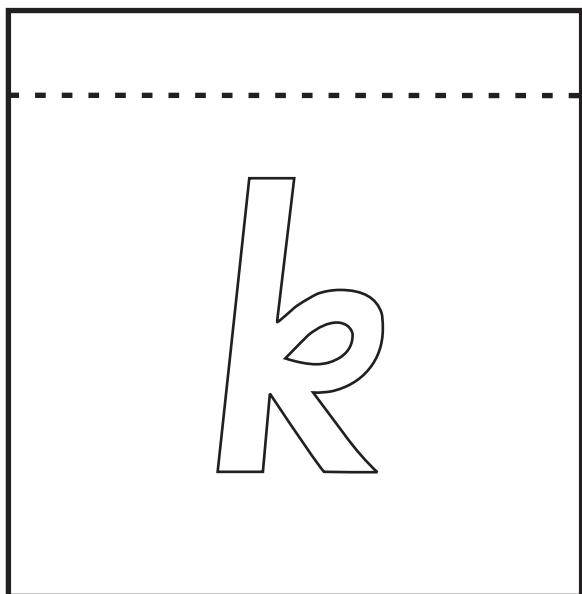
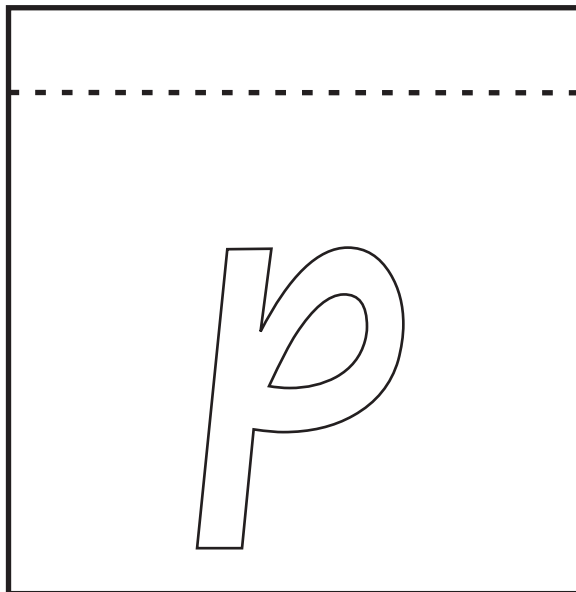
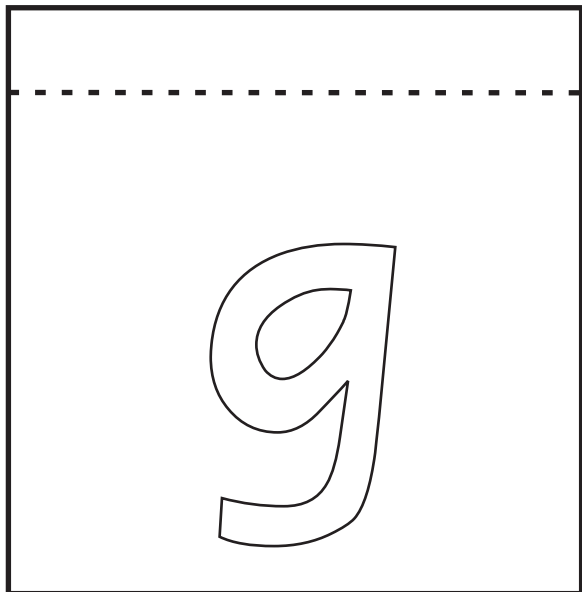
boo \_\_\_\_\_

Name \_\_\_\_\_



Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.

Final sounds.




Name \_\_\_\_\_

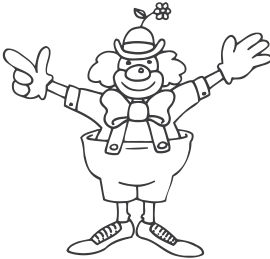


Colour the pictures.  
Write the missing sounds.

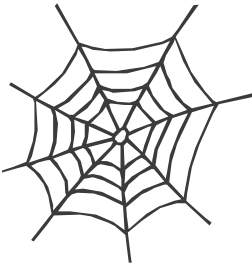
Final sounds.



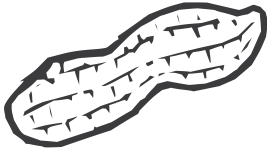
bow \_\_\_\_\_




clow \_\_\_\_\_




we \_\_\_\_\_



nu \_\_\_\_\_



si \_\_\_\_\_



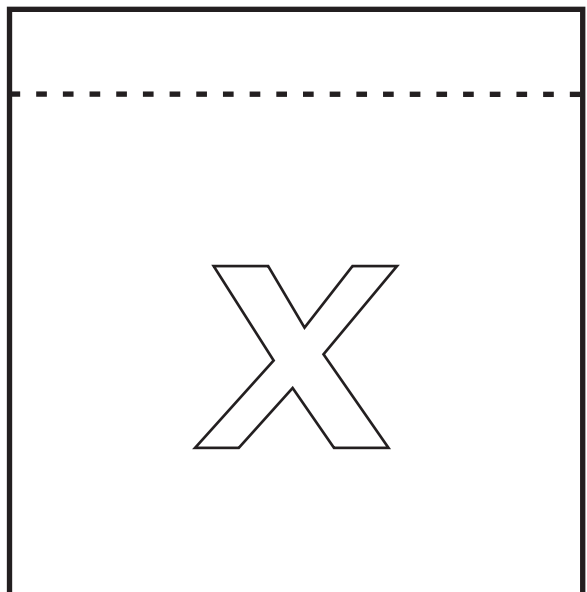
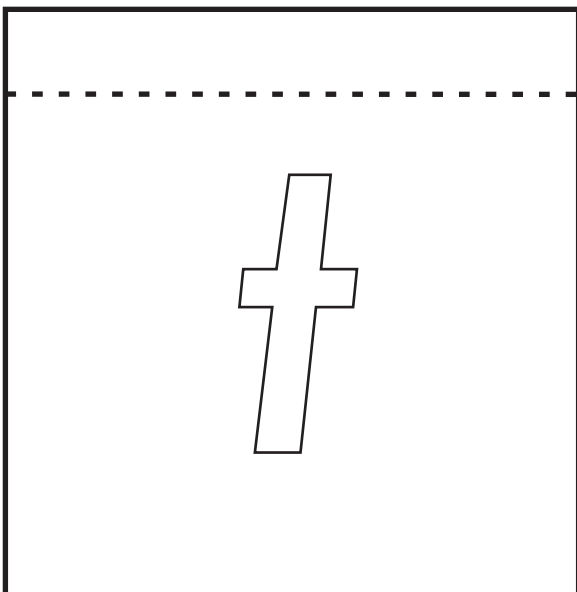
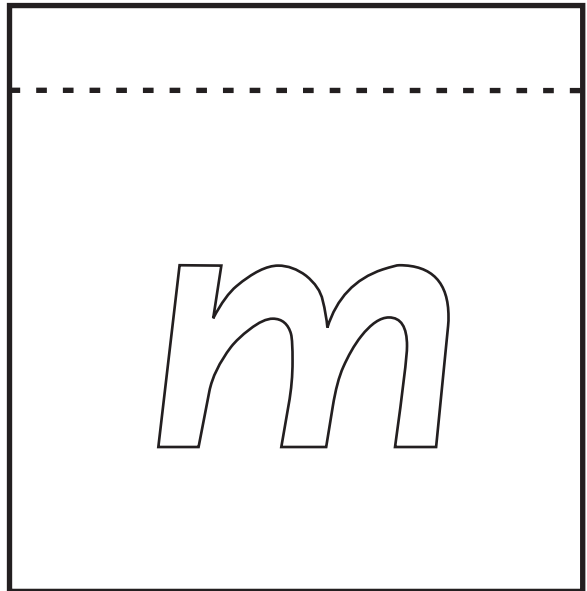
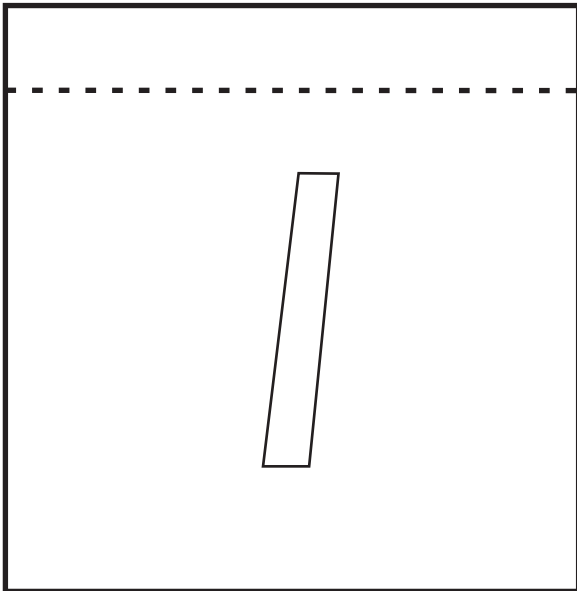
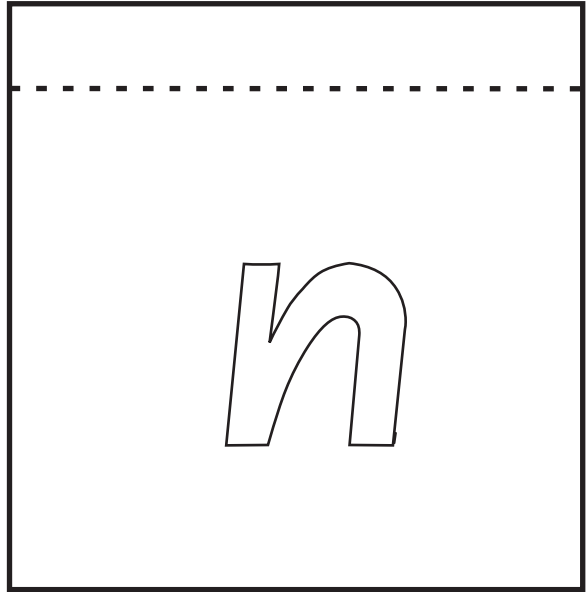
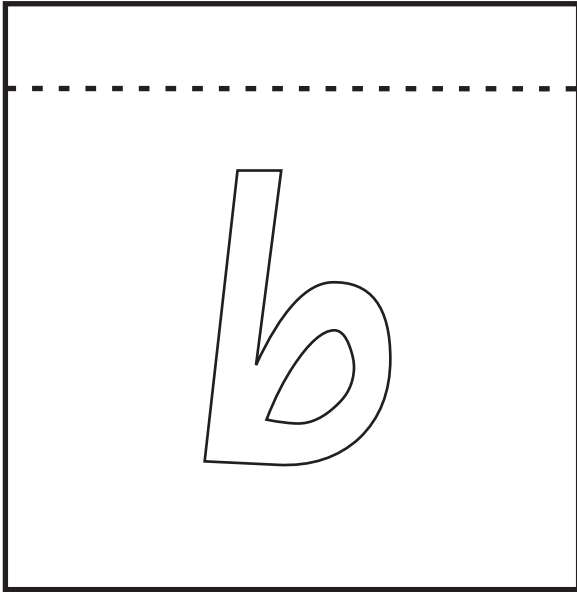
mu \_\_\_\_\_

Name \_\_\_\_\_



Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.

Final sounds.

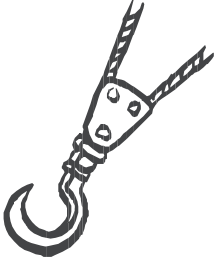


Name \_\_\_\_\_

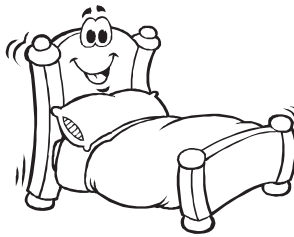


Colour the pictures.  
Write the missing sounds.


Final sounds.



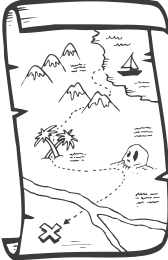
hoo \_\_\_\_\_




be \_\_\_\_\_



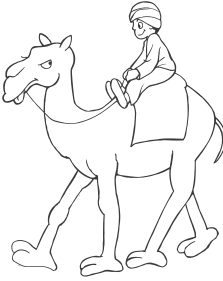
ar \_\_\_\_\_



ma \_\_\_\_\_



lea \_\_\_\_\_



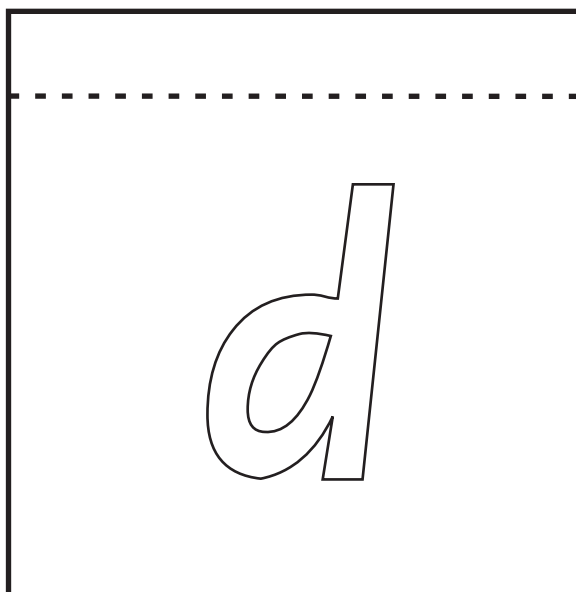
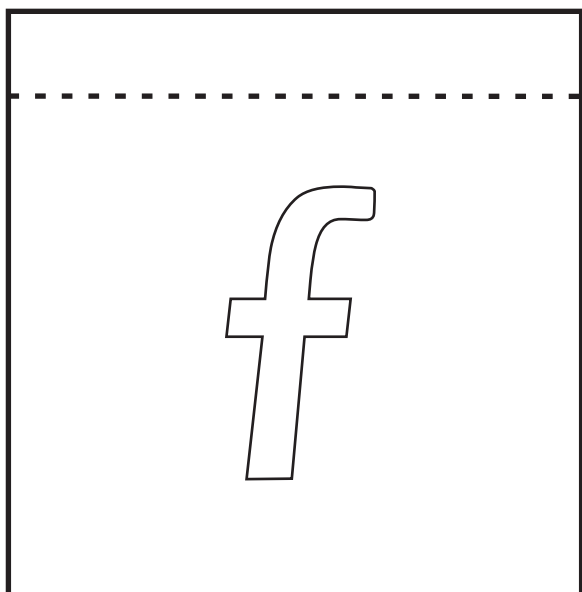
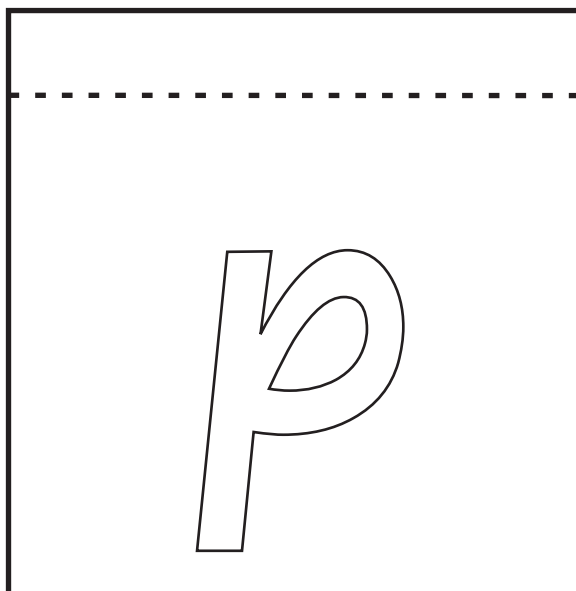
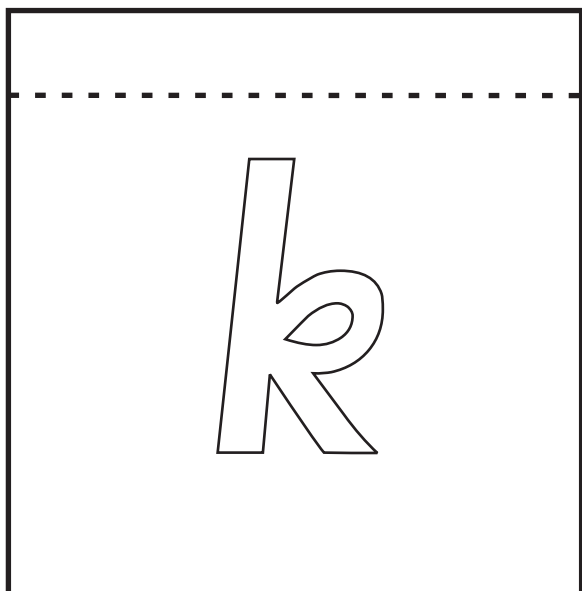
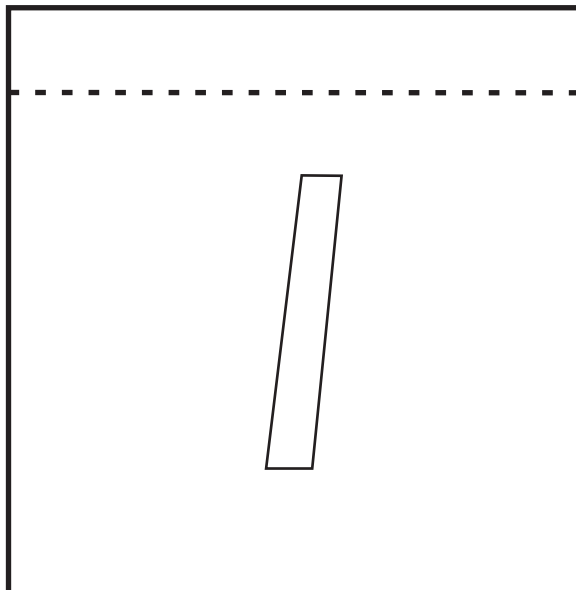
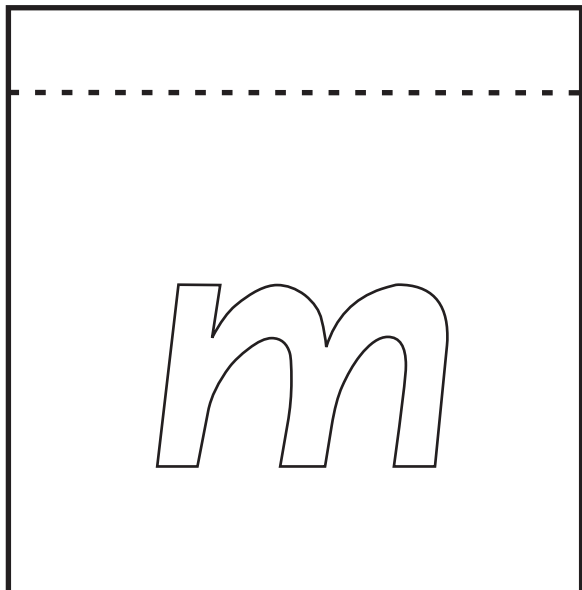
came \_\_\_\_\_

Name \_\_\_\_\_



Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.

Final sounds.



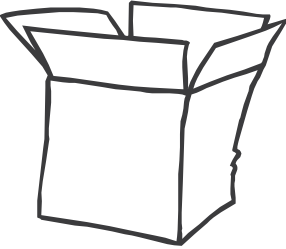


Name \_\_\_\_\_

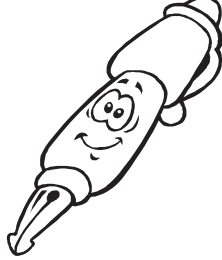


Colour the pictures.  
Write the missing sounds.


Final sounds.



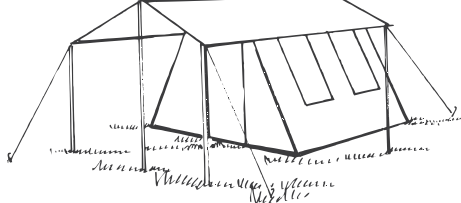
bo \_\_\_\_\_




pe \_\_\_\_\_




bu \_\_\_\_\_



ten \_\_\_\_\_



fro \_\_\_\_\_



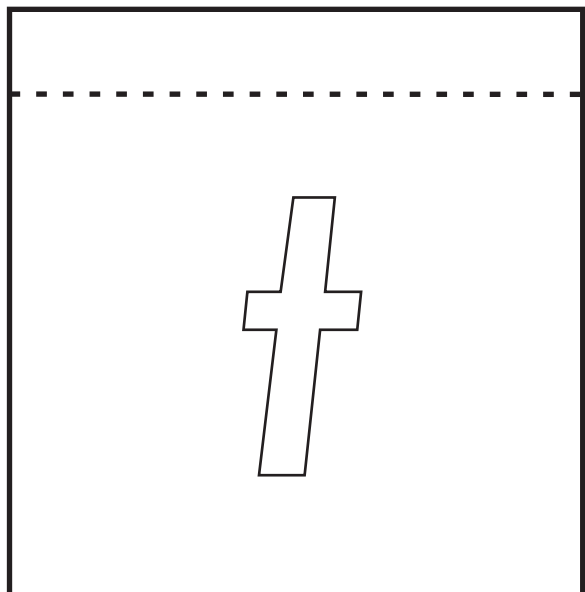
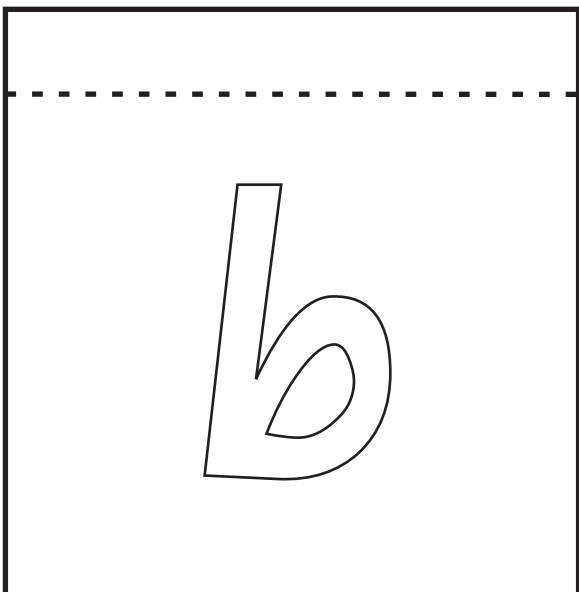
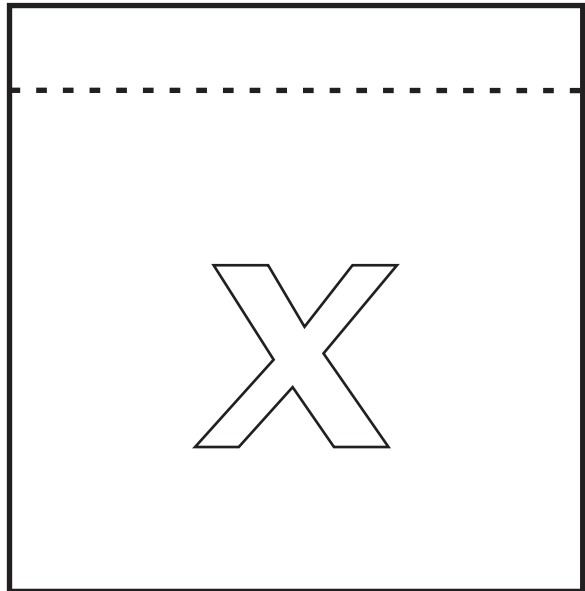
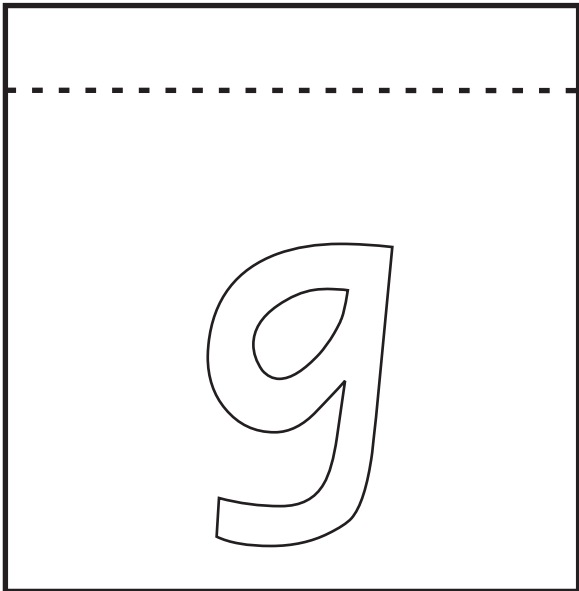
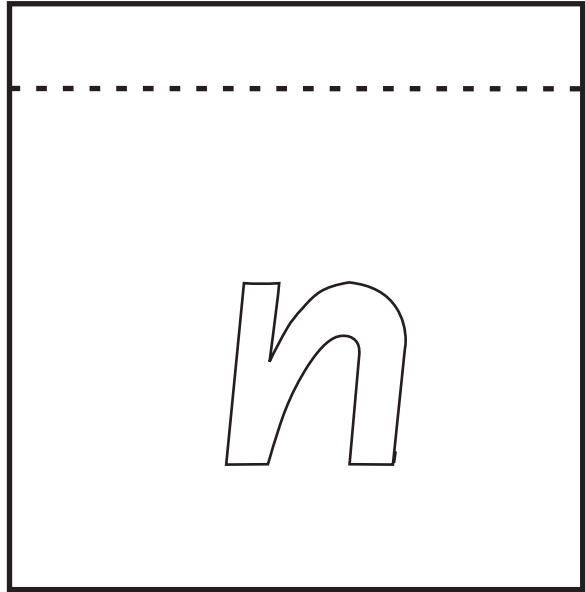
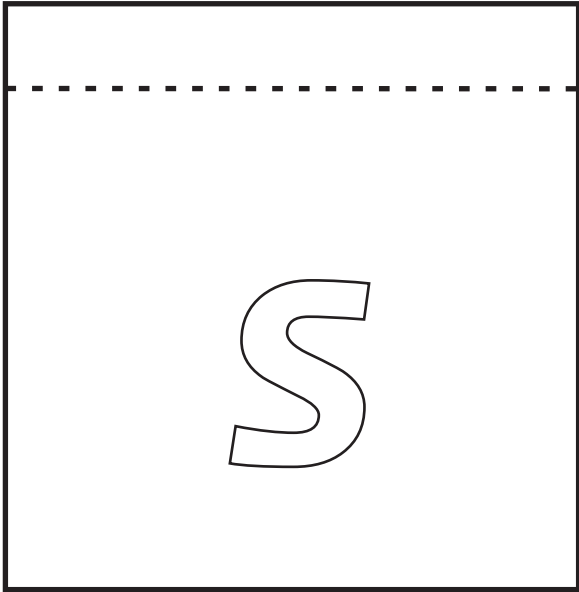
cra \_\_\_\_\_

Name \_\_\_\_\_



Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.

Final sounds.

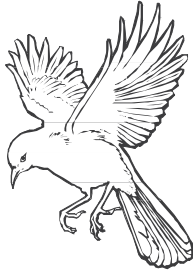


Name \_\_\_\_\_

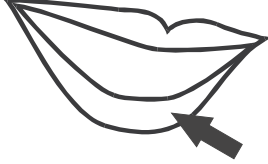


Colour the pictures.  
Write the missing sounds.

Final sounds.




bir\_\_



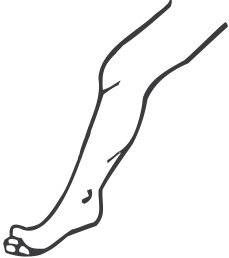
li\_\_



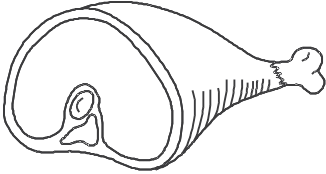
gir\_\_



tu\_\_



le\_\_



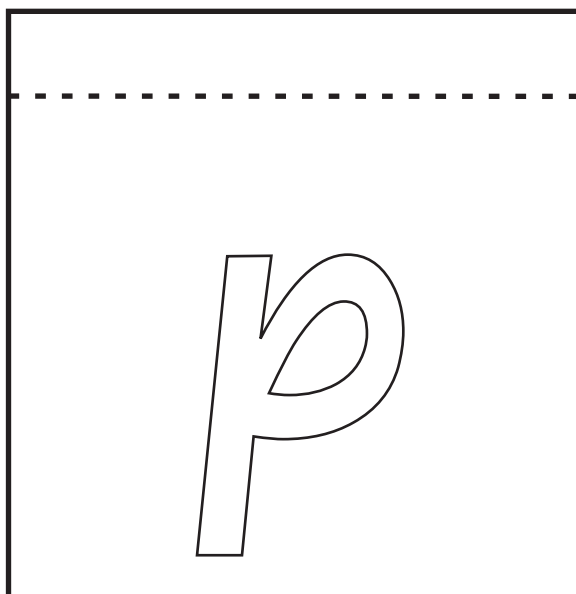
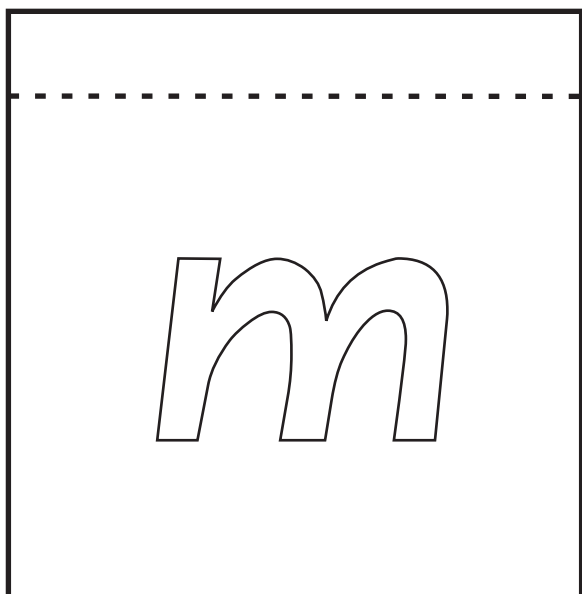
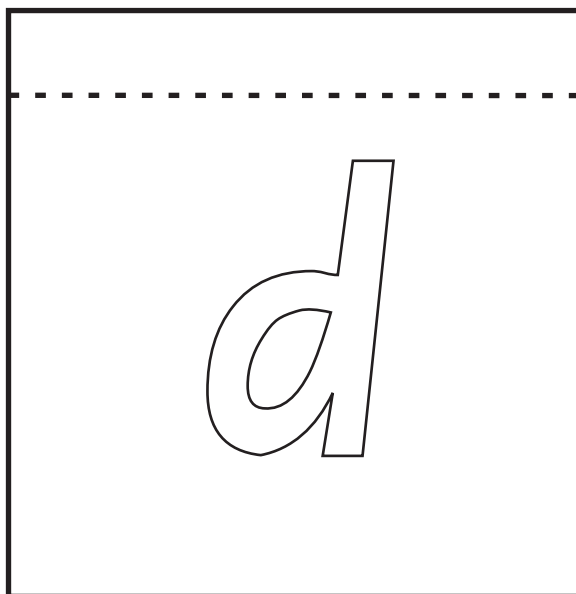
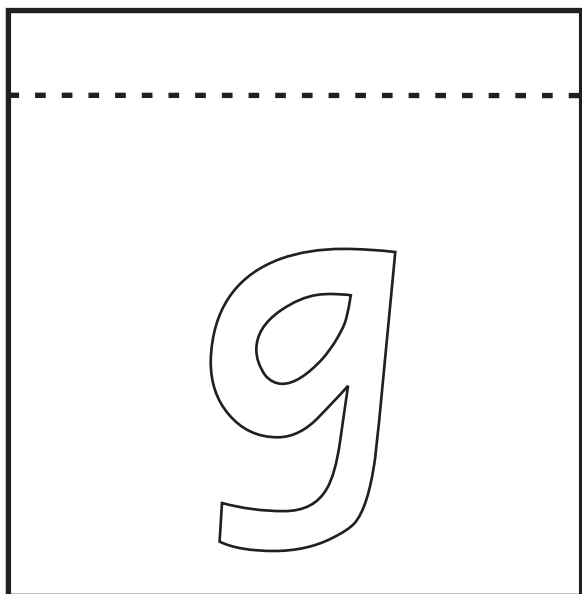
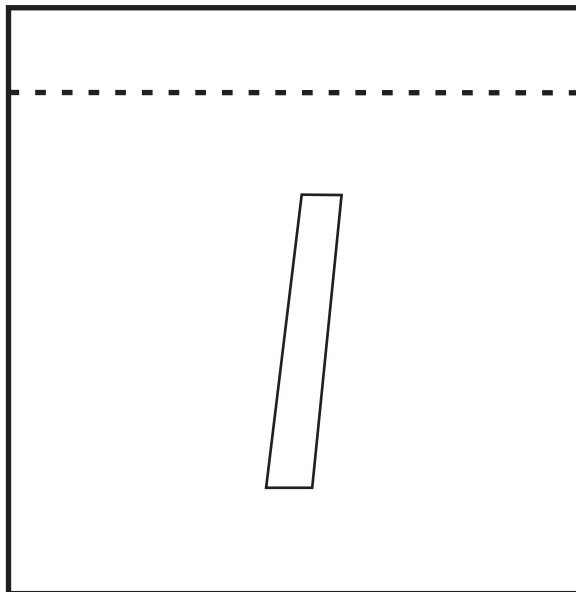
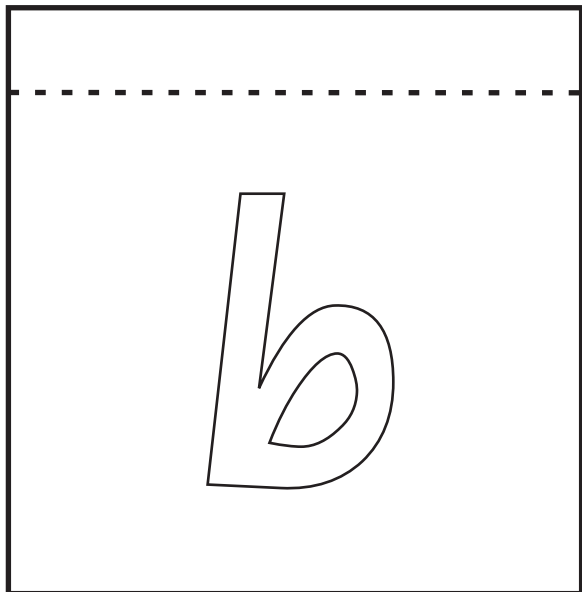
ha\_\_

Name \_\_\_\_\_



Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.

Final sounds.

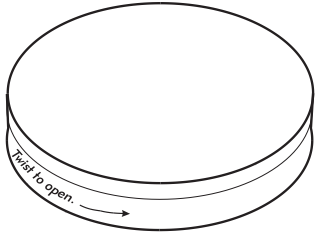


Name \_\_\_\_\_




Colour the pictures.  
Write the missing sounds.

Beginning, Middle, Final



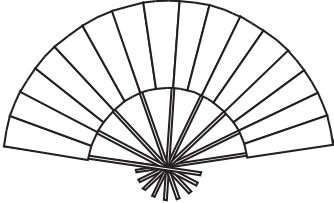
A line drawing of a circular lid with a small arrow and the text "Lid to open." on its side.

li \_\_\_\_\_




A line drawing of a young girl with a large arrow pointing to her chest. She is wearing a shirt that says "I'M A GOOD GIRL".

bi \_\_\_\_\_




A line drawing of an open folding fan.

\_\_\_\_\_an




A line drawing of a crumpled map with the word "MAP" written on it.

m \_\_\_\_\_p



A line drawing of a mouse facing left.

\_\_\_\_\_ouse



A line drawing of a cartoon rat with a large nose, wearing a shirt and pants, running.

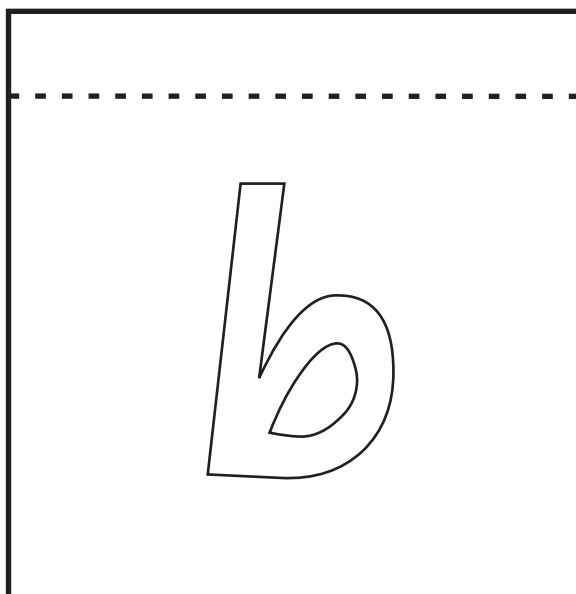
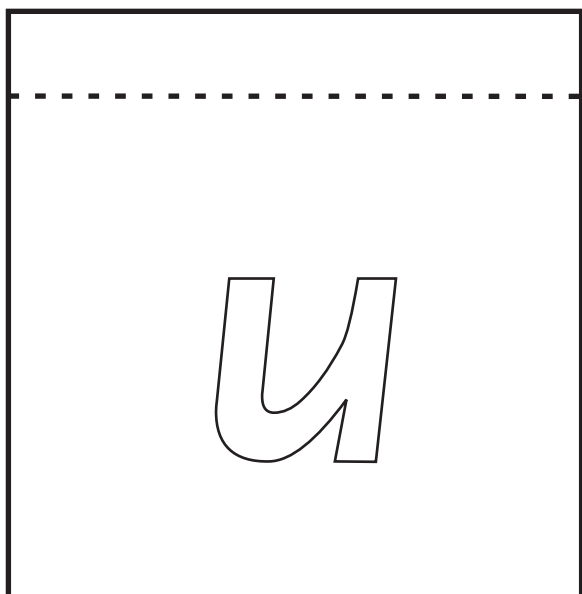
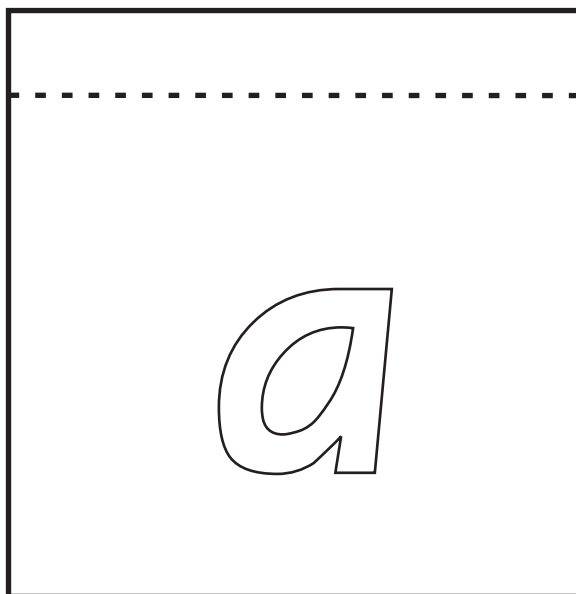
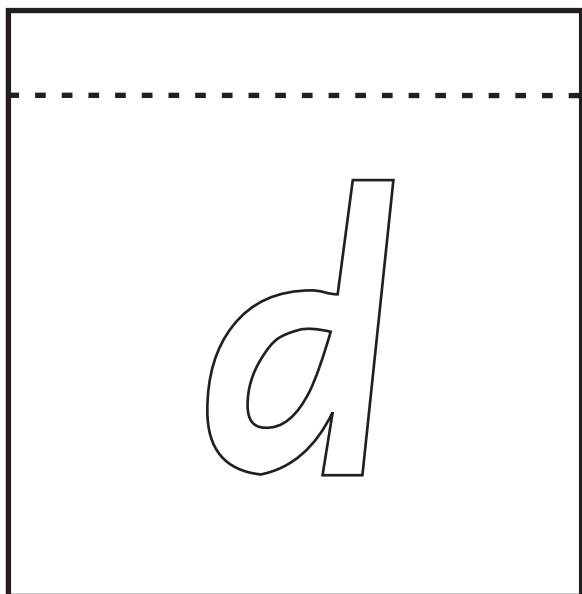
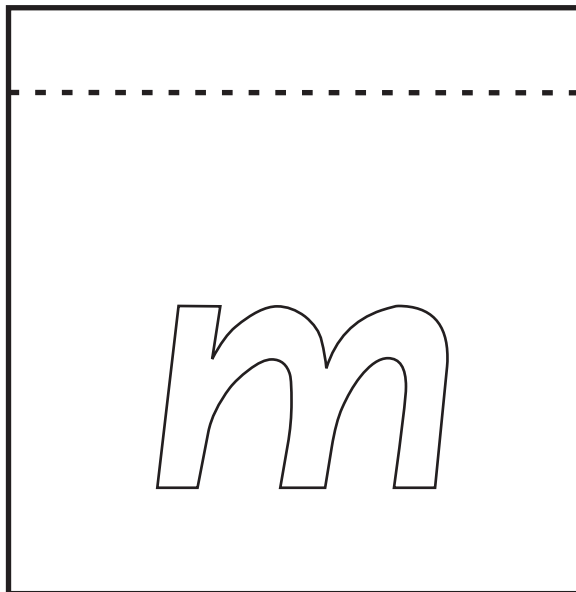
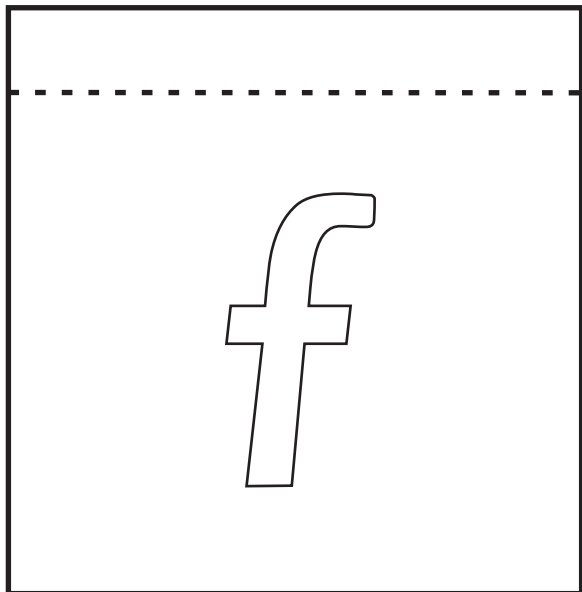
r \_\_\_\_\_n

Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning, Middle, Final

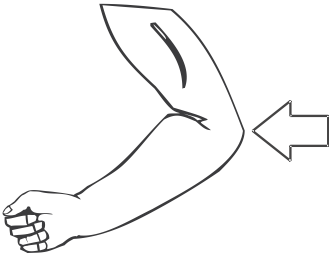


Name \_\_\_\_\_



Colour the pictures.  
Write the missing sounds.


Beginning, Middle, Final



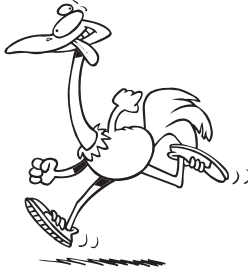
\_\_\_\_\_lbow



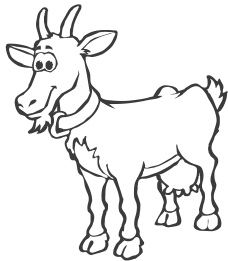
dru\_\_\_\_\_




t\_\_\_\_\_p



\_\_\_\_\_strich



goa\_\_\_\_\_



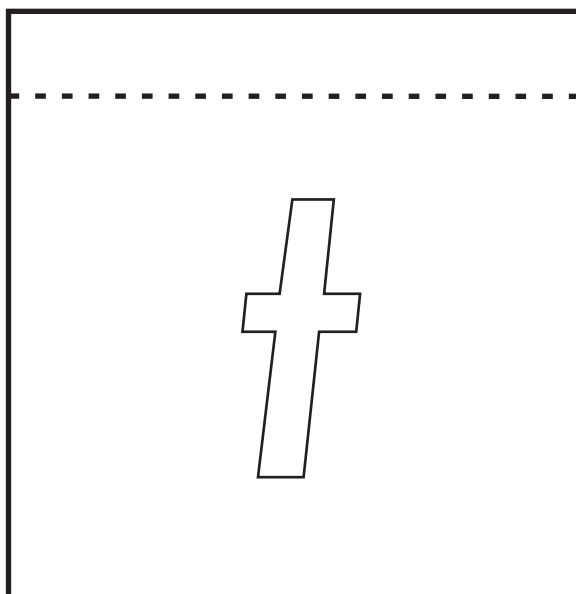
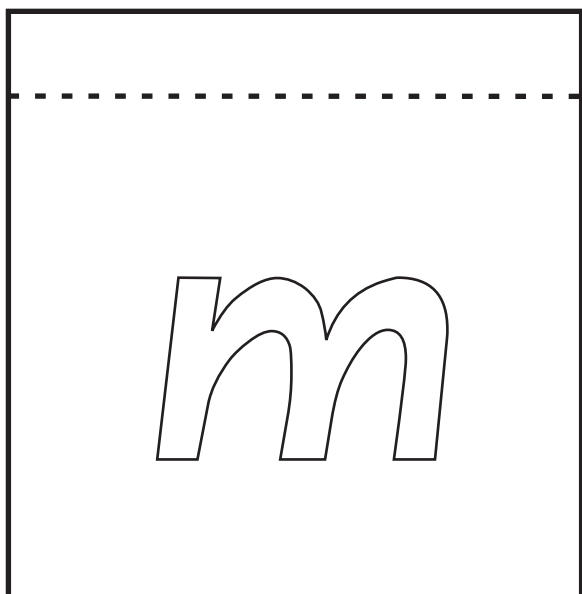
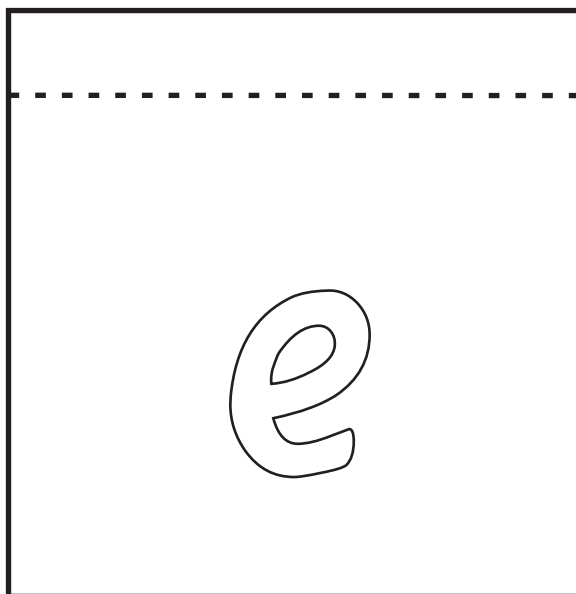
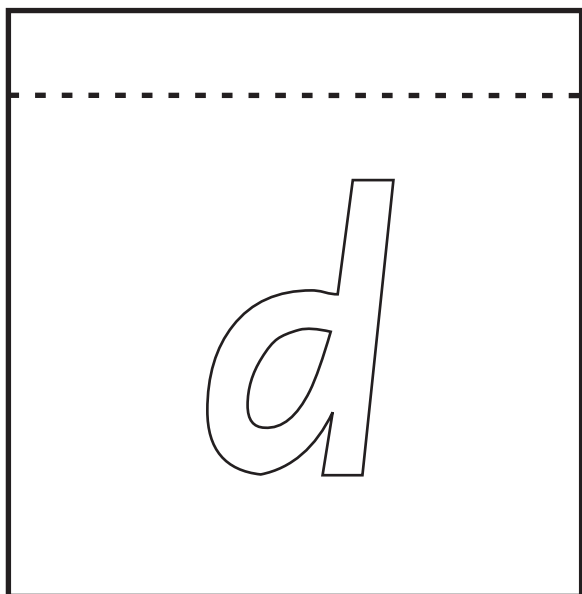
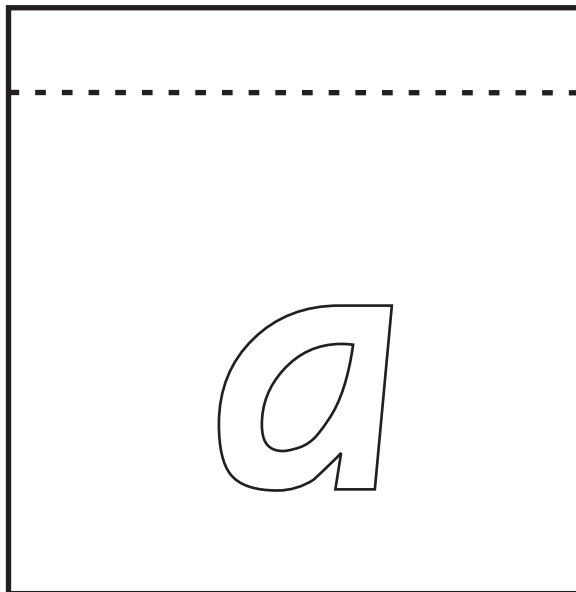
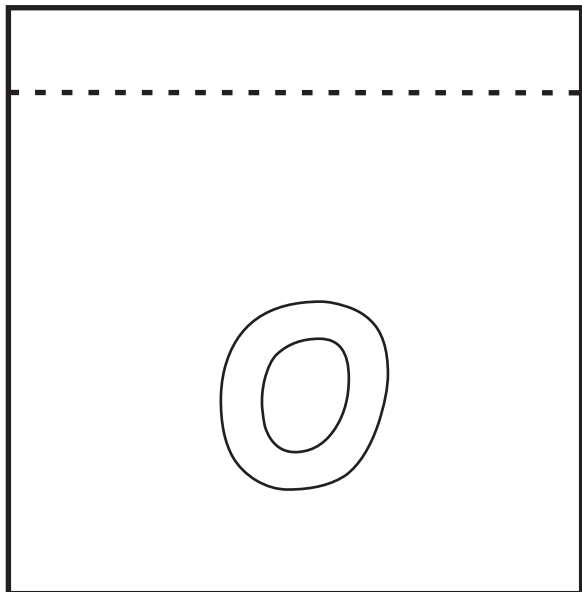
\_\_\_\_\_ig

Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning, Middle, Final






Name \_\_\_\_\_




Beginning, Middle, Final


Colour the pictures.  
Write the missing sounds.




nk



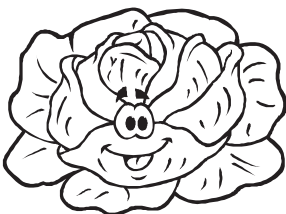
d\_g




l\_g



ho\_



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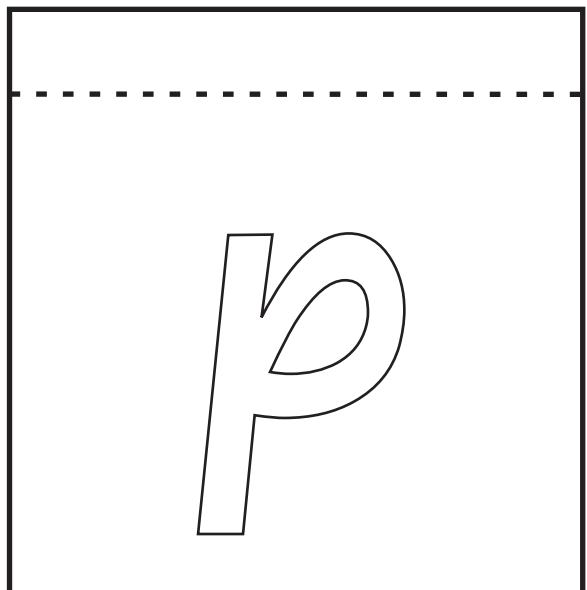
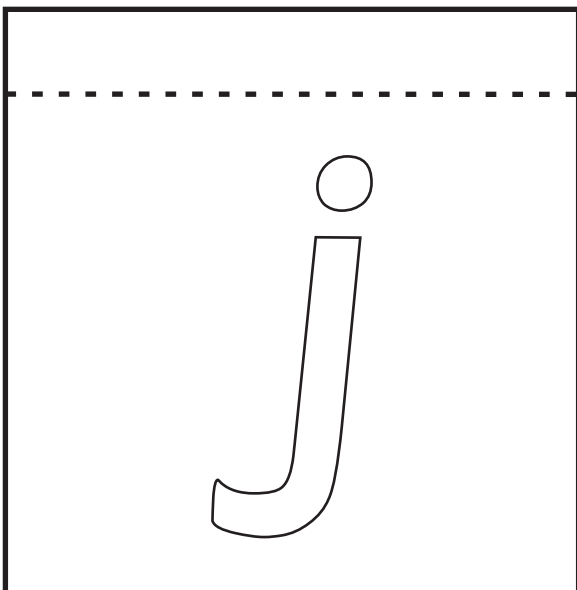
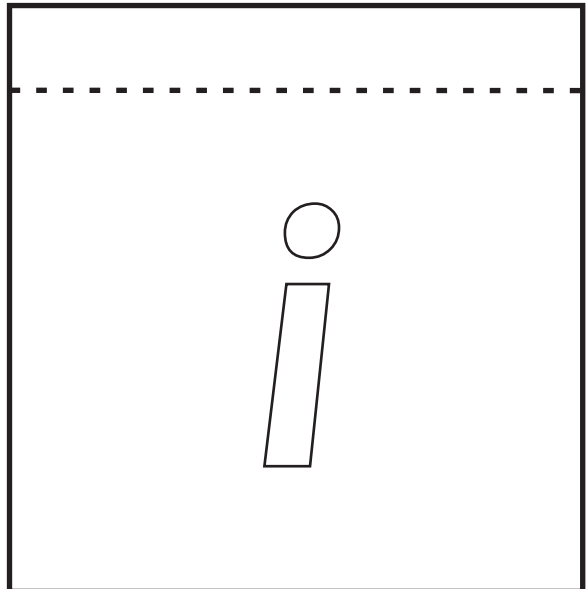
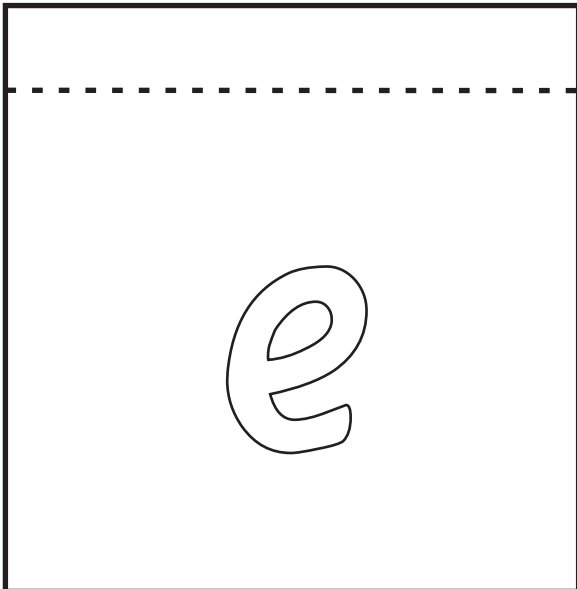
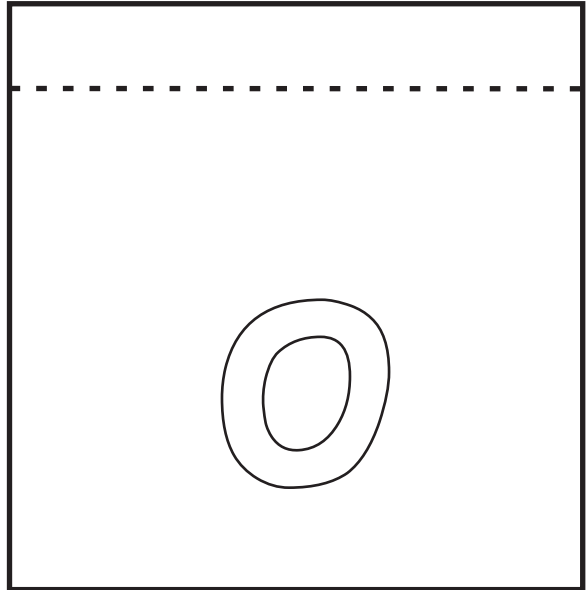
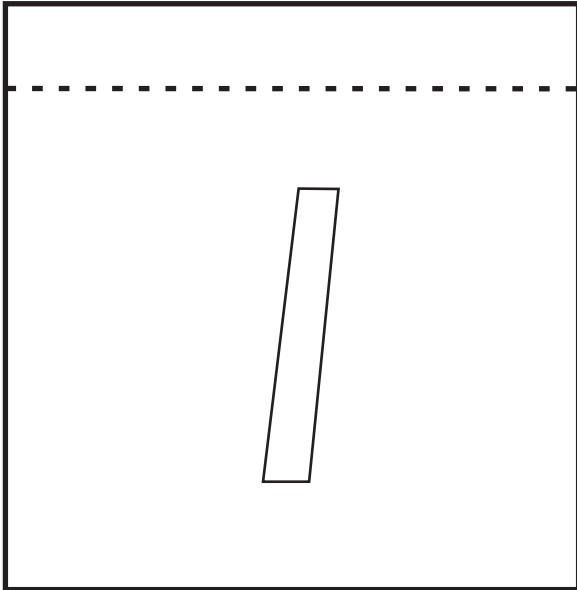
\_igsaw

Name \_\_\_\_\_



Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.

Beginning, Middle, Final




Name \_\_\_\_\_

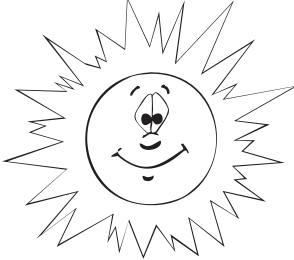


Colour the pictures.  
Write the missing sounds.

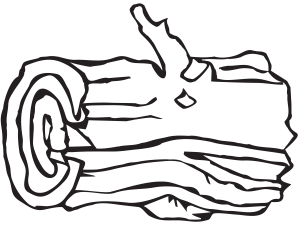
Beginning, Middle, Final




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s\_\_\_\_n




l\_\_\_\_g



\_\_\_\_ave



\_\_\_\_rrow



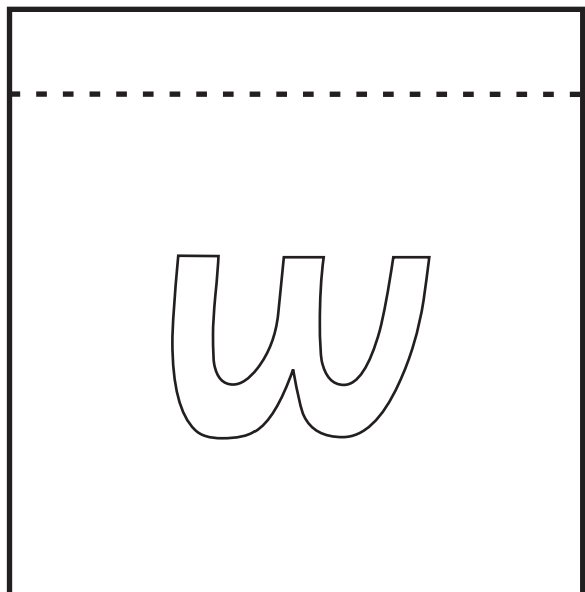
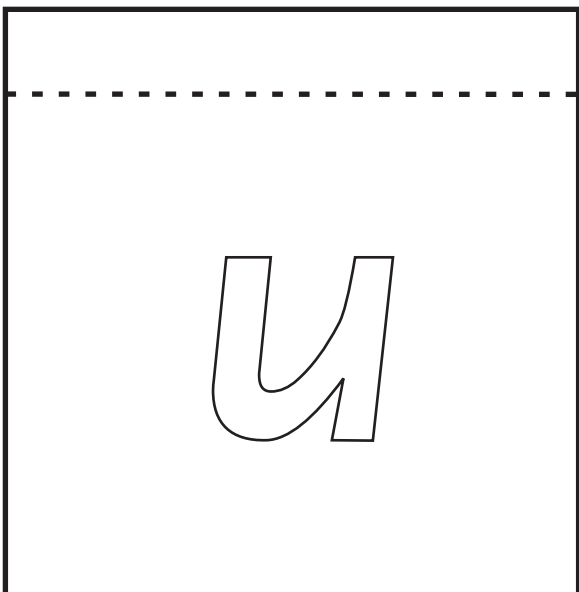
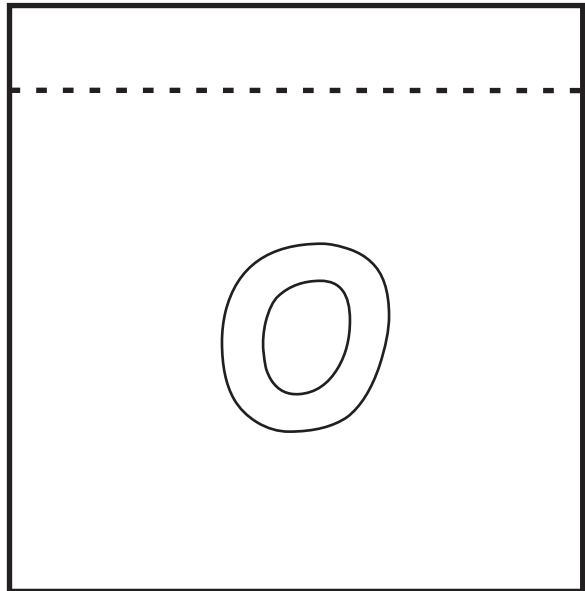
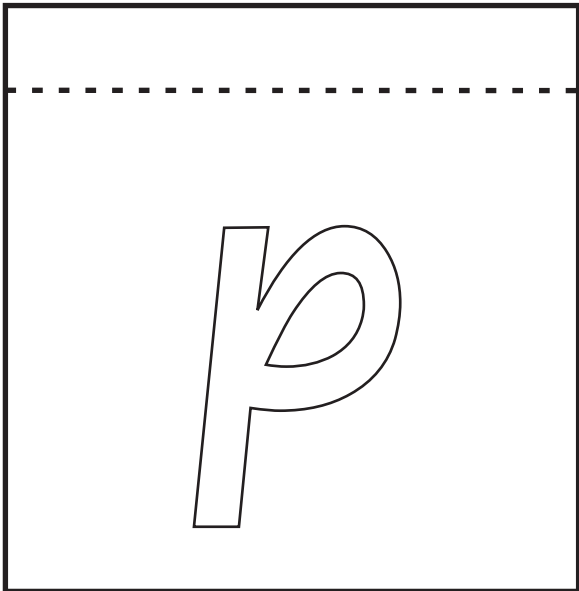
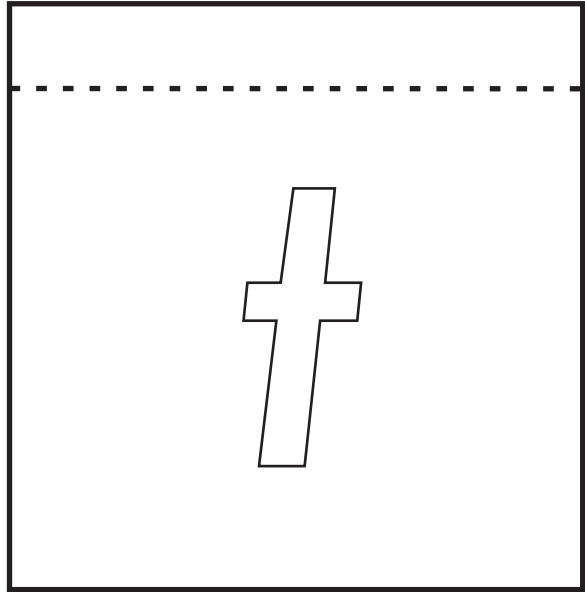
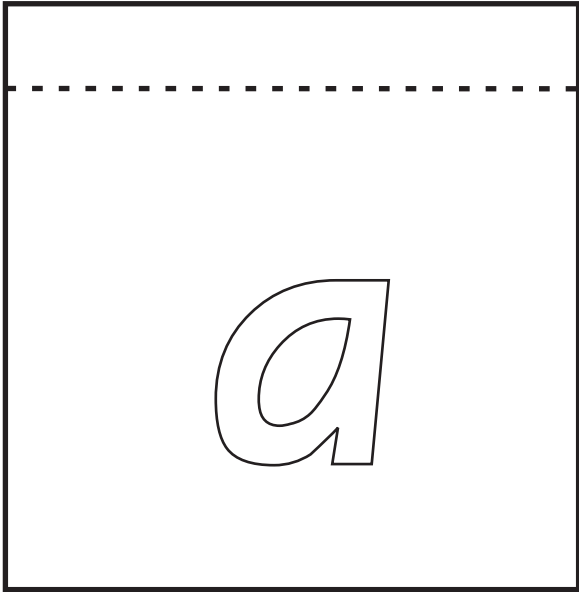
ma\_\_\_\_\_

Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning, Middle, Final




Name \_\_\_\_\_

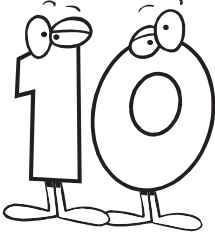


Colour the pictures.  
Write the missing sounds.


Beginning, Middle, Final



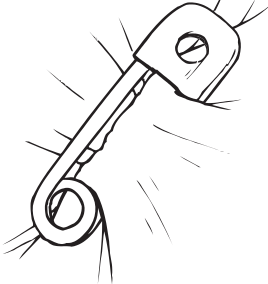
\_\_onkey



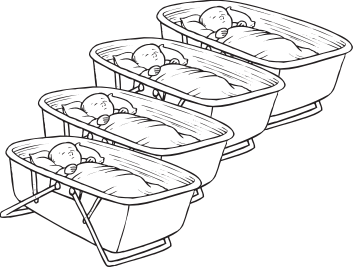
t\_\_n




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p\_\_n



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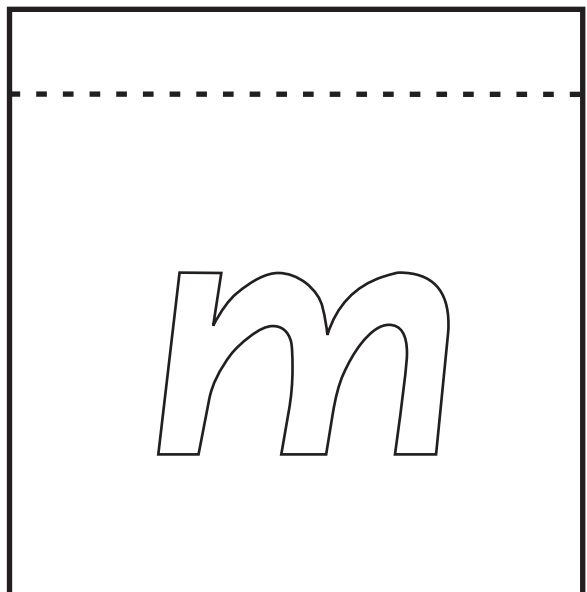
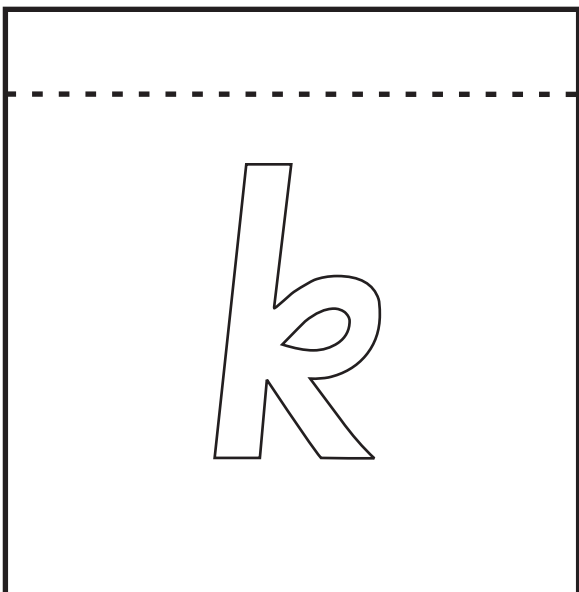
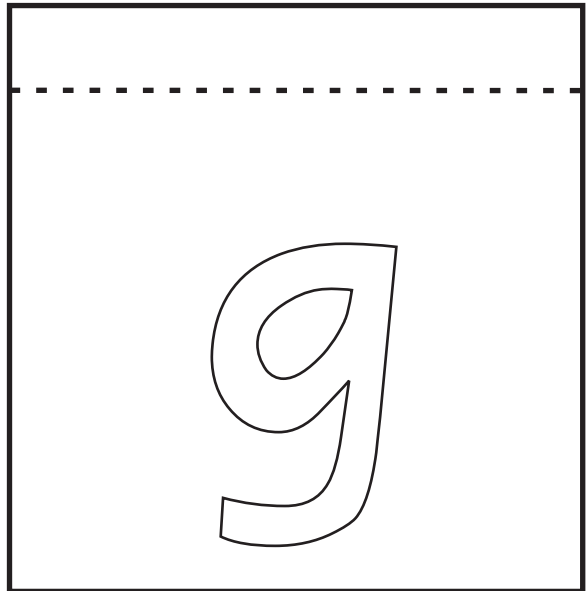
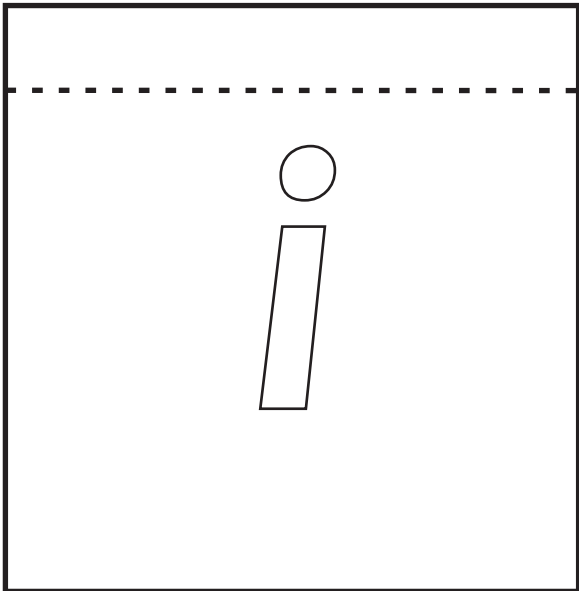
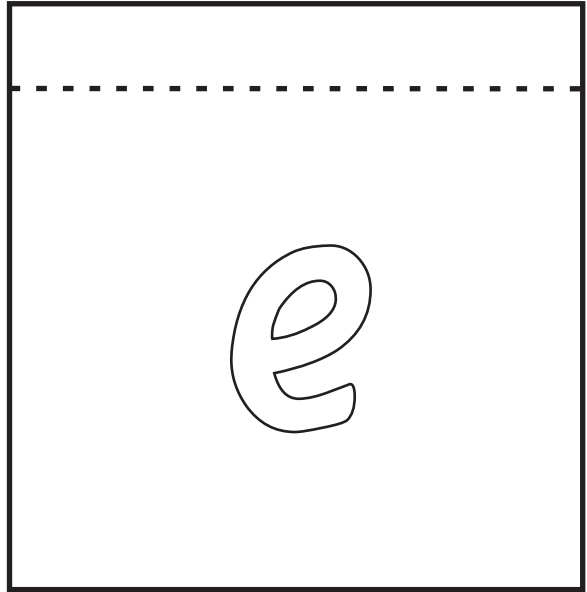
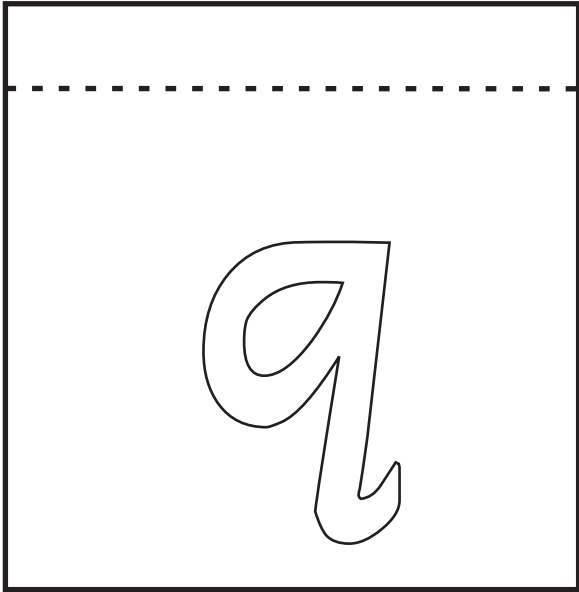
for\_\_

Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning, Middle, Final

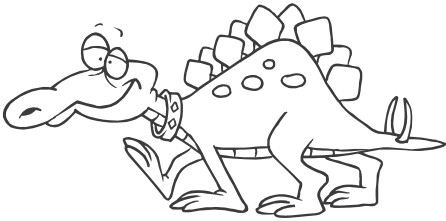


Name \_\_\_\_\_




Colour the pictures.  
Write the missing sounds.

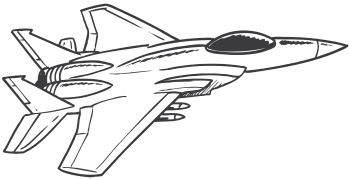
Beginning, Middle, Final



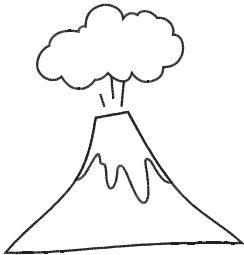
\_\_\_\_\_inosaur




t\_\_\_\_g




je\_\_\_\_\_



\_\_\_\_\_olcano



p\_\_\_\_p



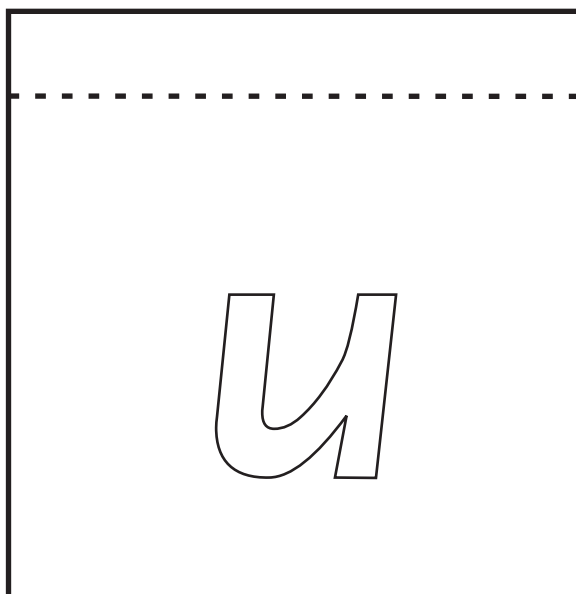
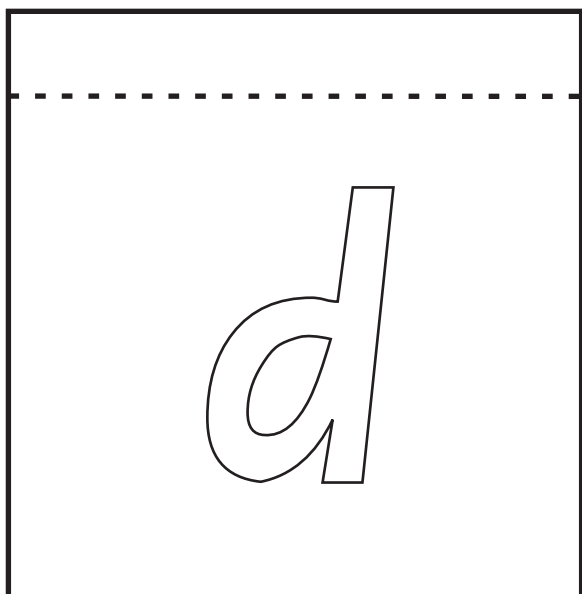
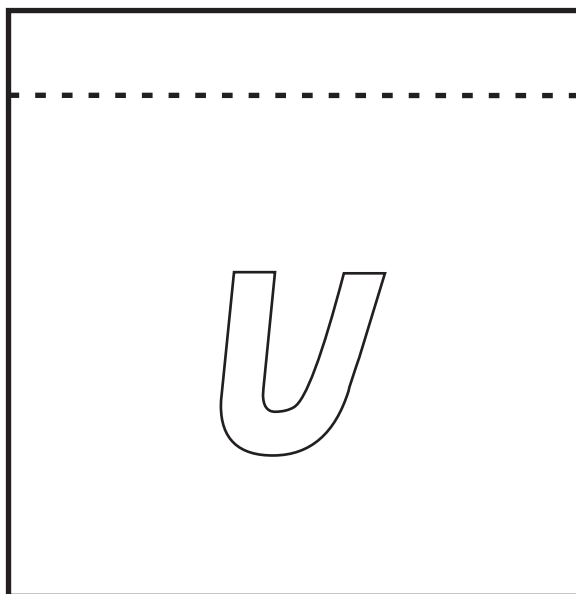
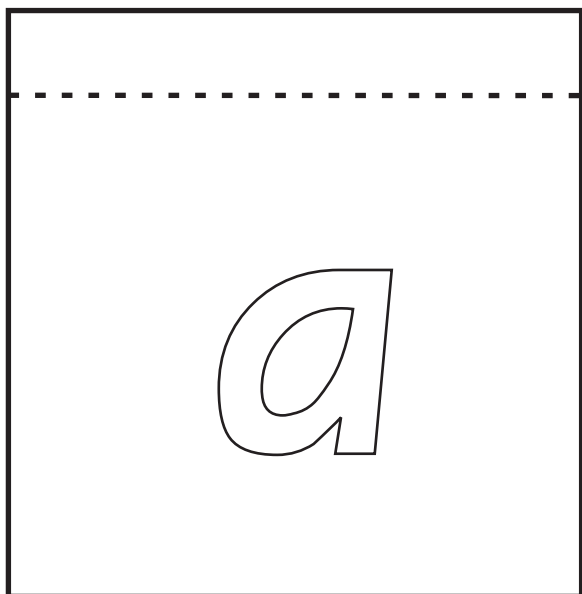
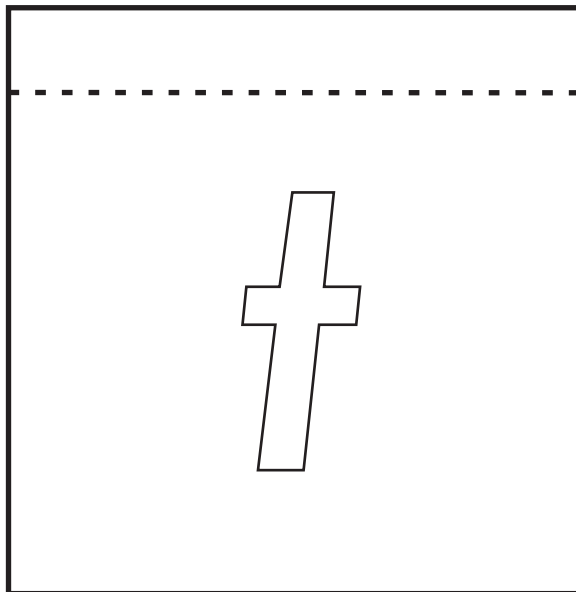
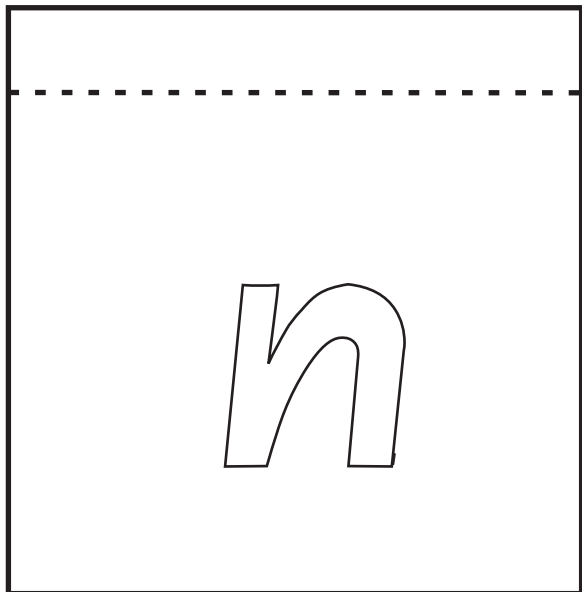
fi\_\_\_\_\_

Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning, Middle, Final






Name \_\_\_\_\_

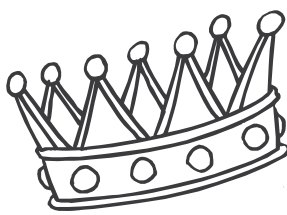


Colour the pictures.  
Write the missing sounds.


Beginning, Middle, Final




r \_ t

A cartoon rabbit with a long nose, wearing glasses, and holding a carrot. The word 'rabbit' is partially written as 'r \_ t'.


crow \_

A simple line drawing of a crown with several points and a band.


\_ ollypop

A round lollipop with a smiling face and a stick.

b \_ b

A girl's face with a bib that says 'I'M A GOOD GIRL'. An arrow points to the letter 'b' on the bib.

ba \_

A rectangular briefcase with a handle and a latch.

\_ up

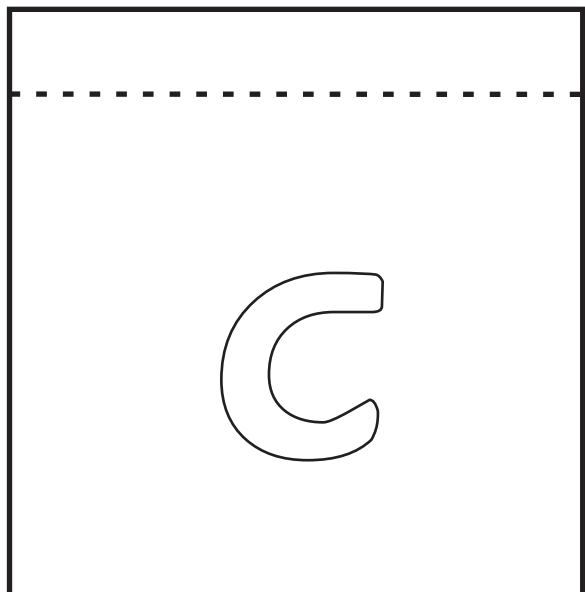
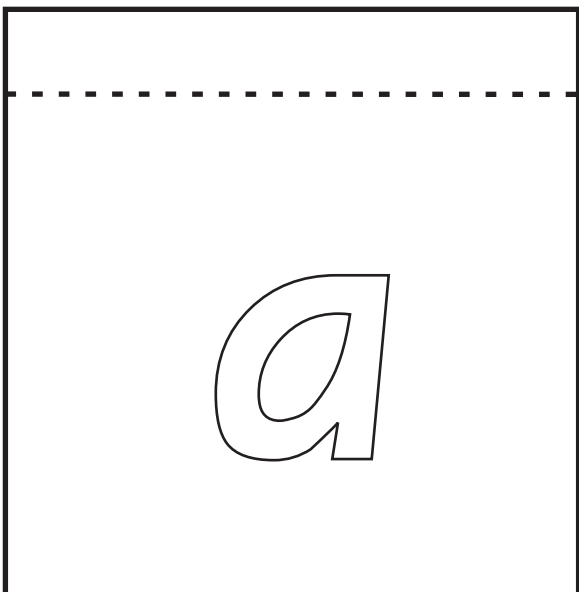
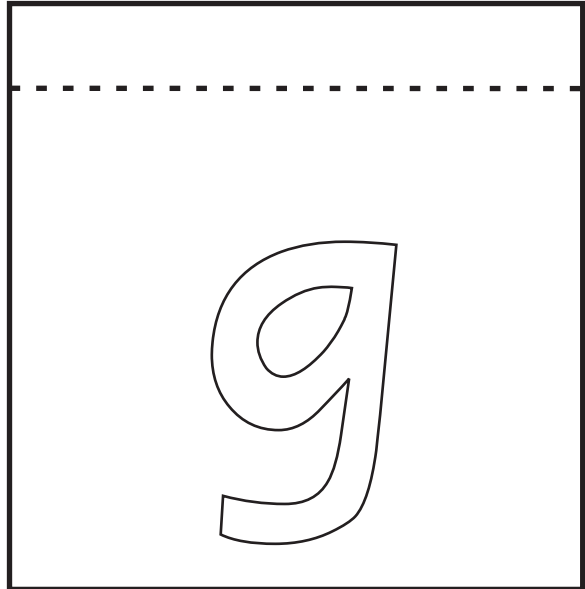
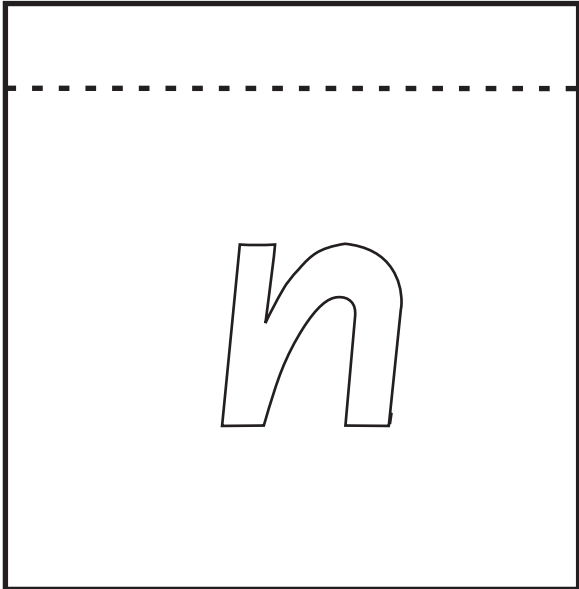
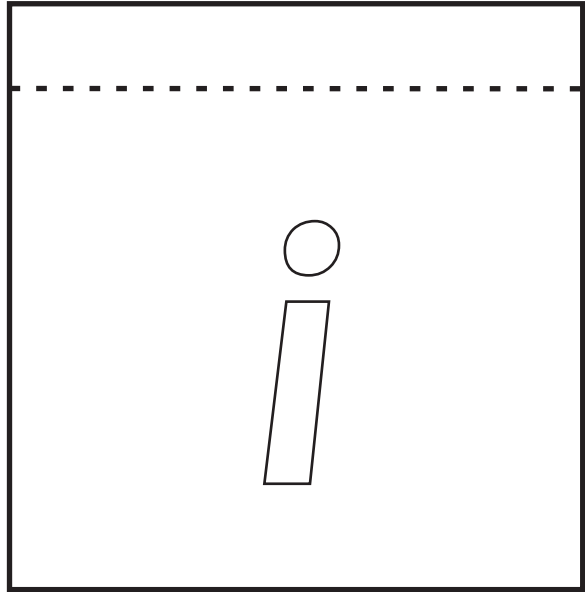
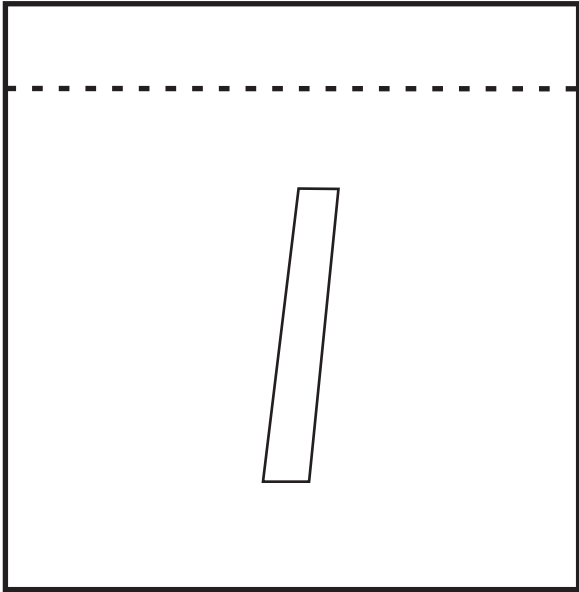
A smiling cup with a face and a handle.

Name \_\_\_\_\_

Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning, Middle, Final

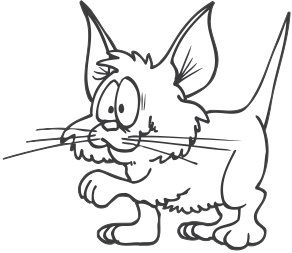


Name \_\_\_\_\_




Colour the pictures.  
Write the missing sounds.

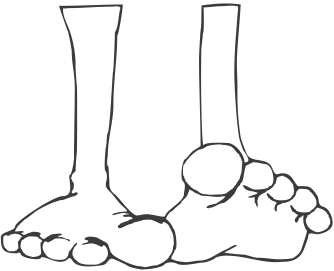
Beginning, Middle, Final



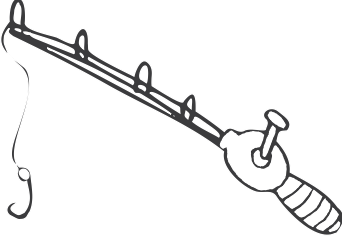
ca \_\_\_\_\_




\_\_\_\_\_urse




\_\_\_\_\_eet



r \_\_\_\_\_d



b \_\_\_\_\_g



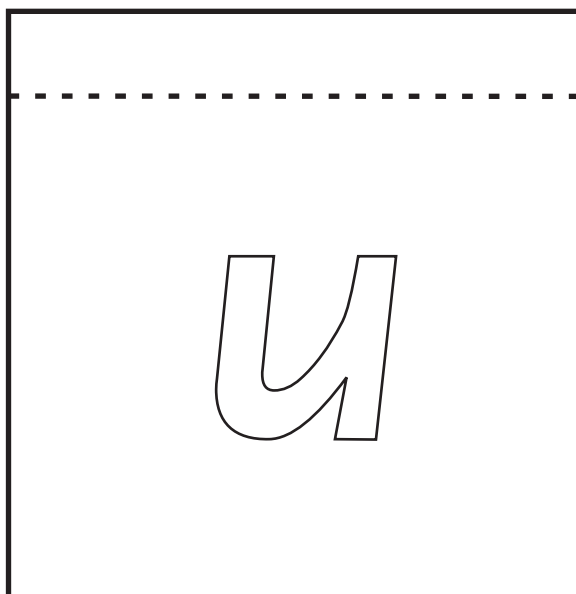
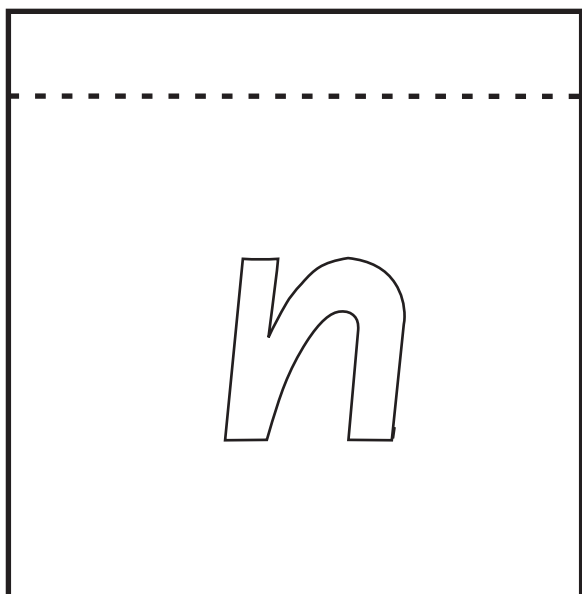
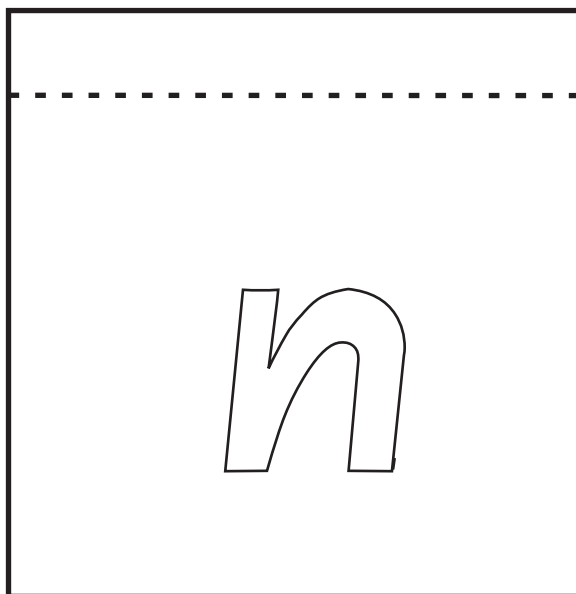
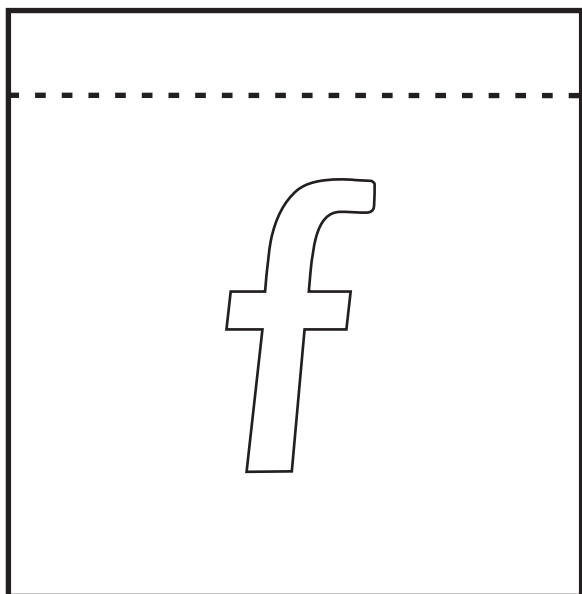
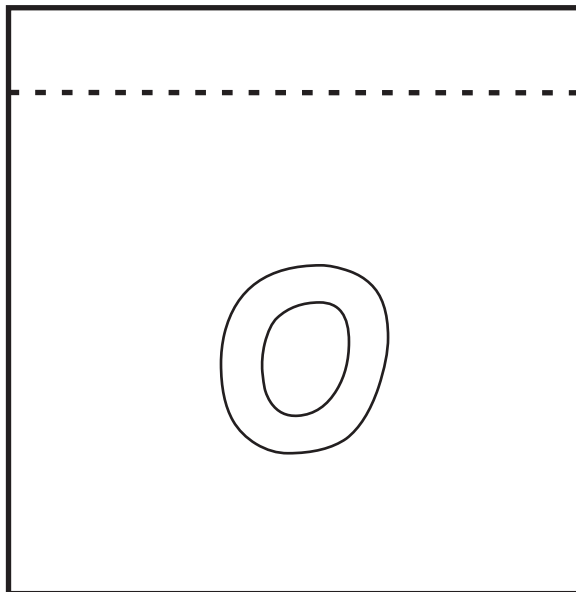
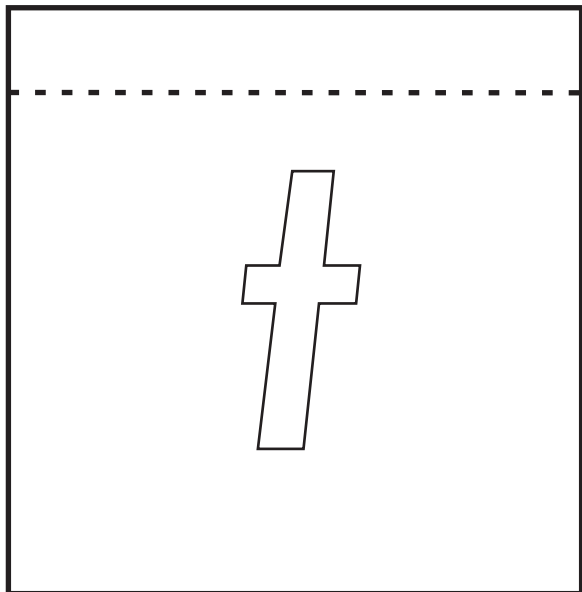
ru \_\_\_\_\_

Name \_\_\_\_\_

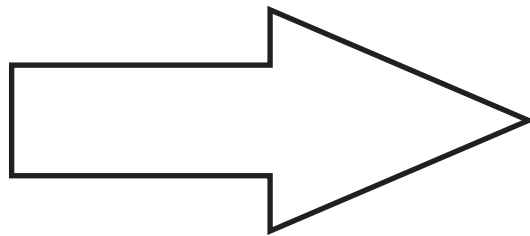
Trace the sounds. Cut out the squares.  
Paste them onto the picture squares.



Beginning, Middle, Final

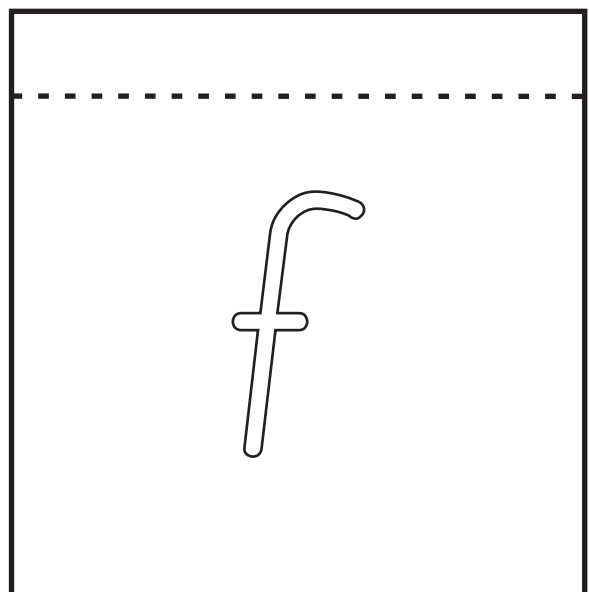
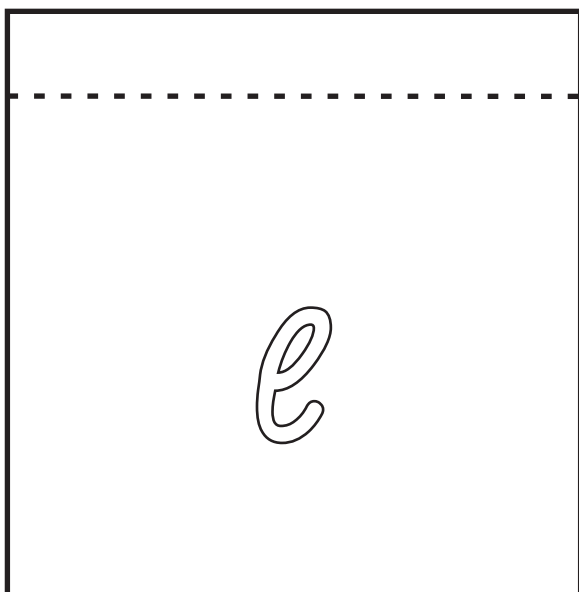
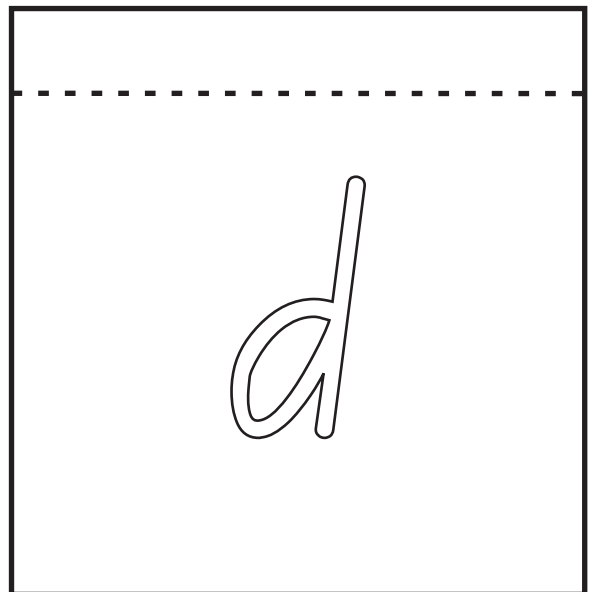
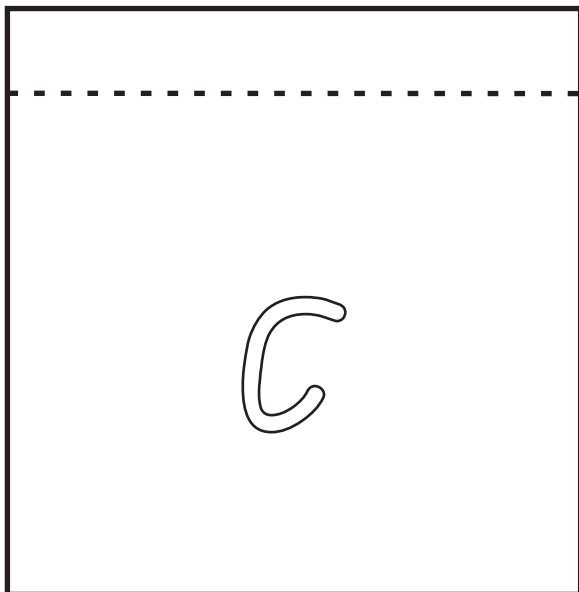
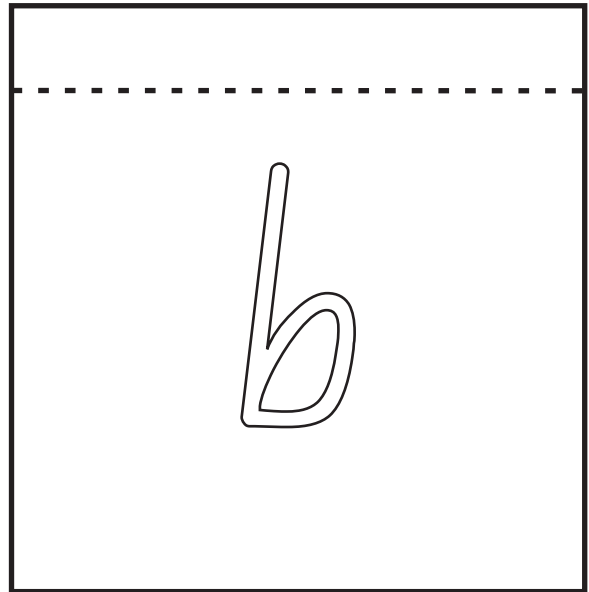
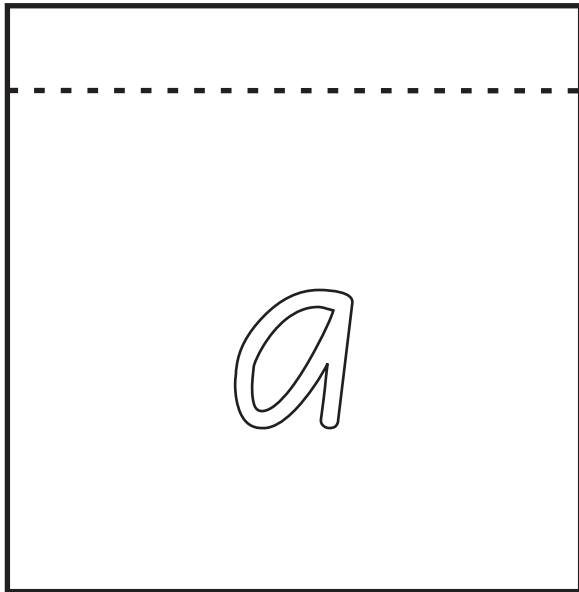


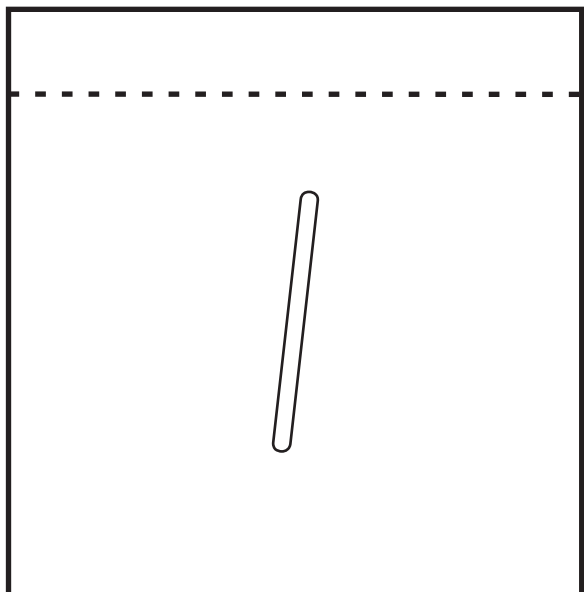
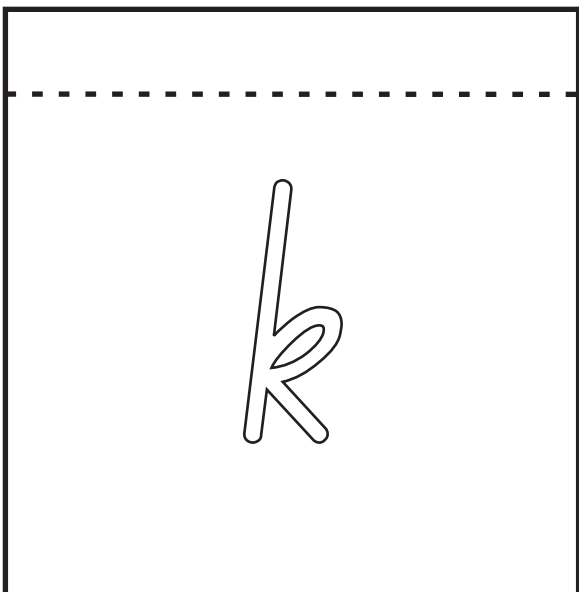
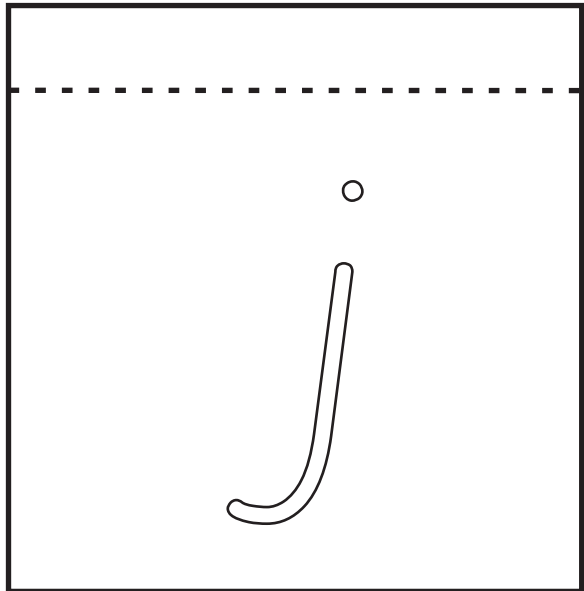
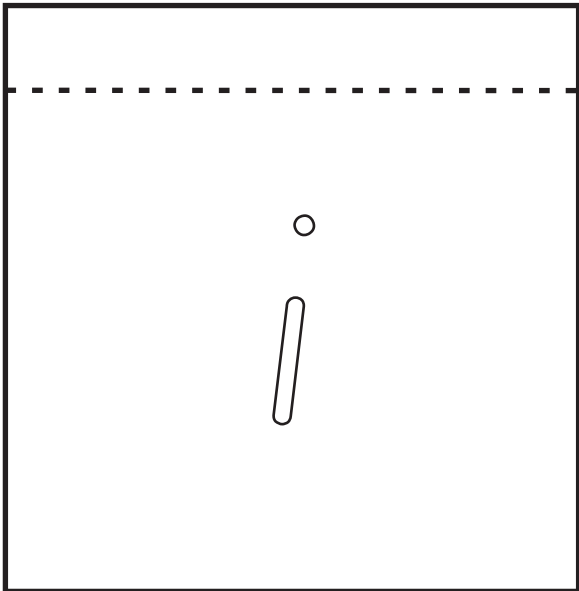
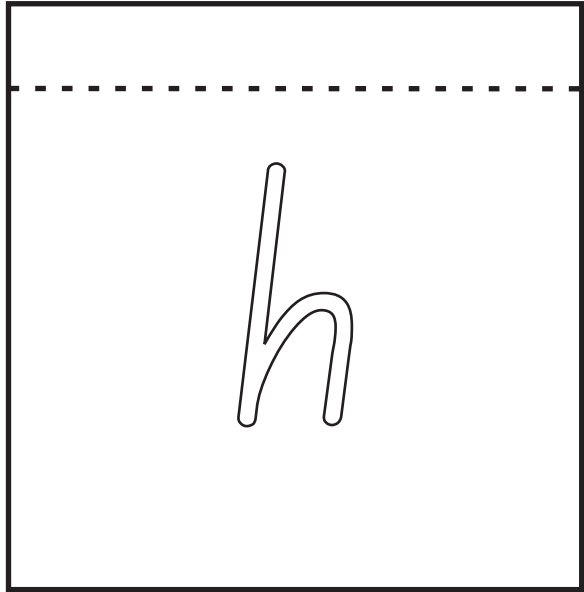
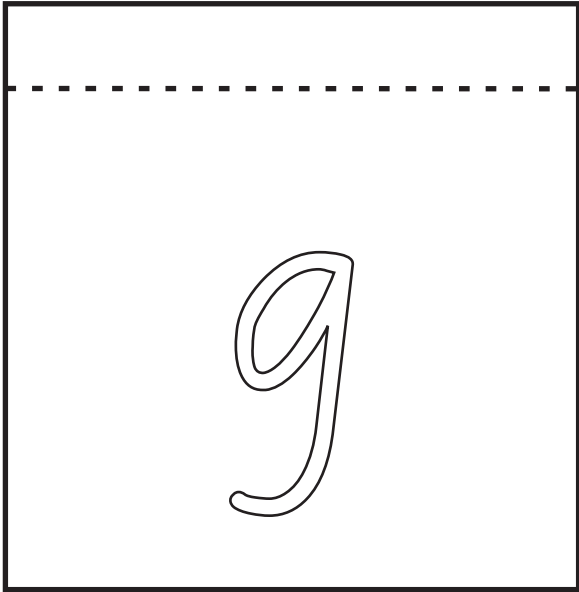
*The following pages contain templates suitable for the classroom teacher to expand this program by modifying the font to match their state.*

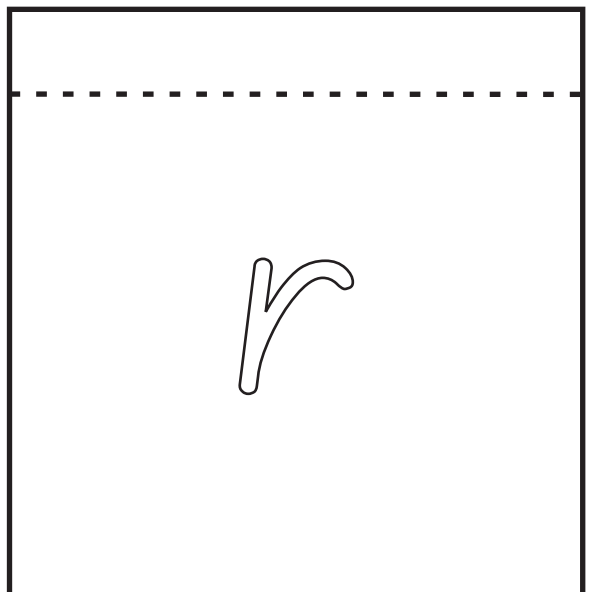
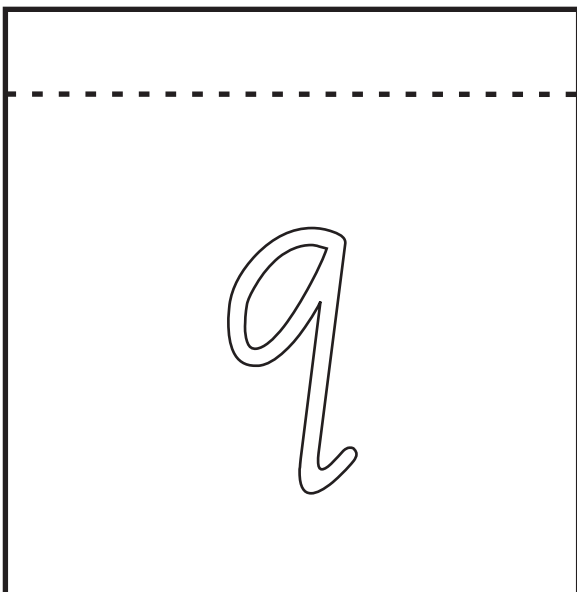
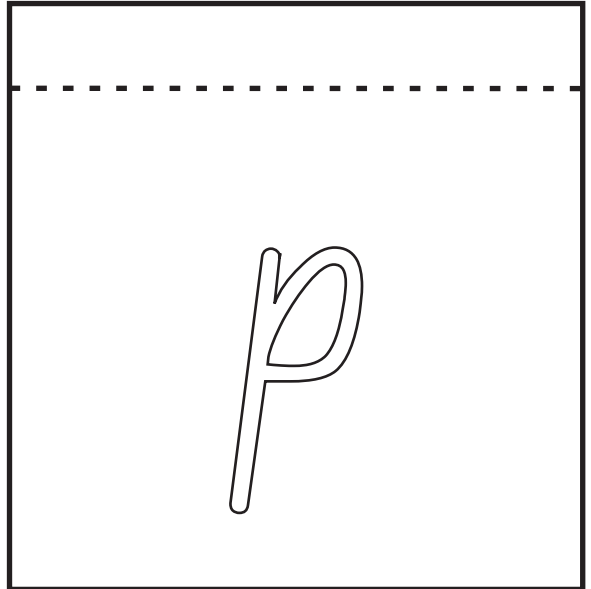
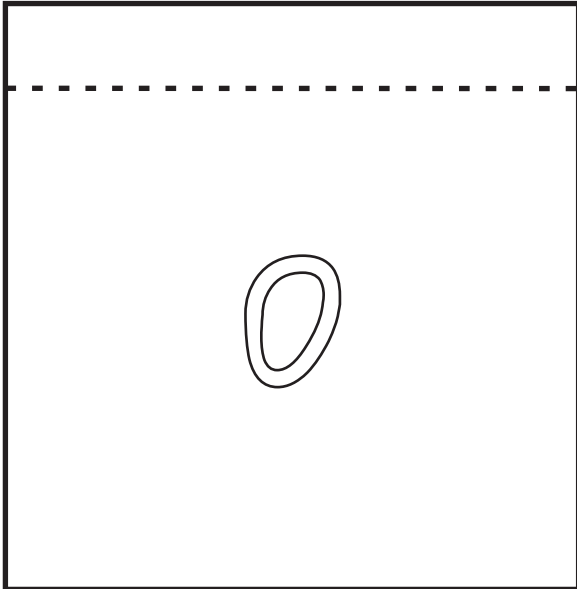
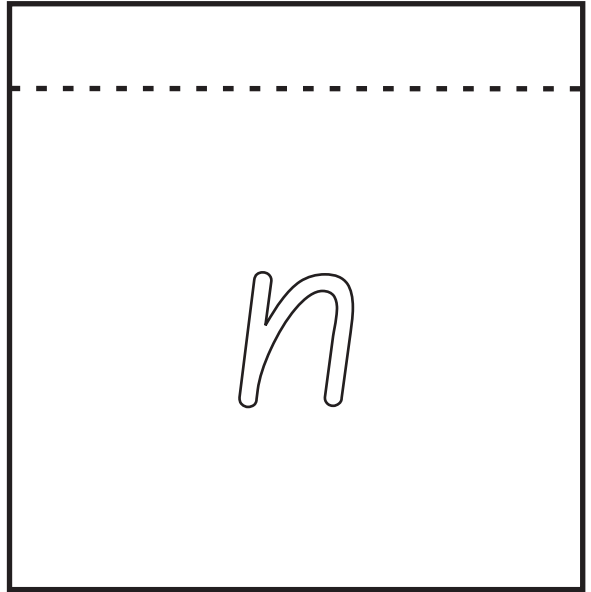
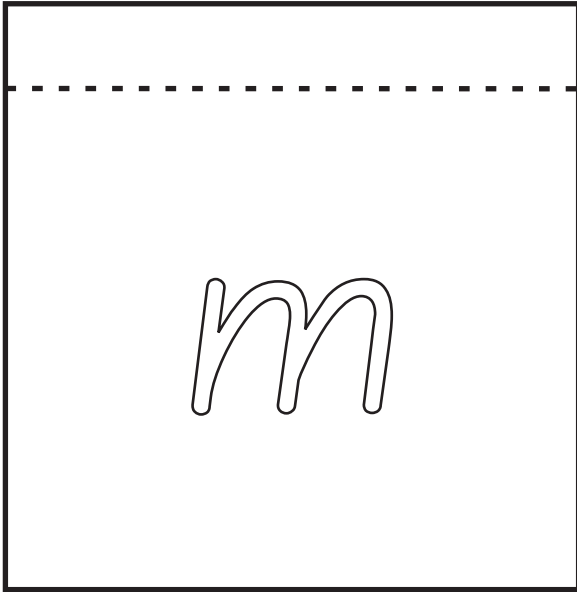


*Photocopy, cut out and paste over the letters on the previous pages that are unsuitable for your state.*

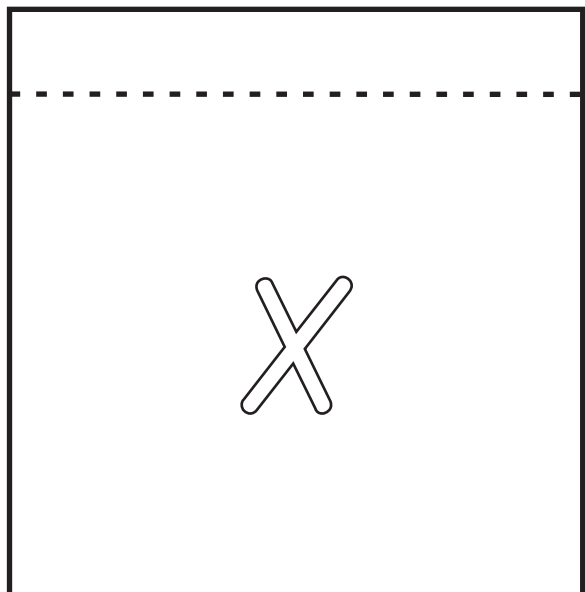
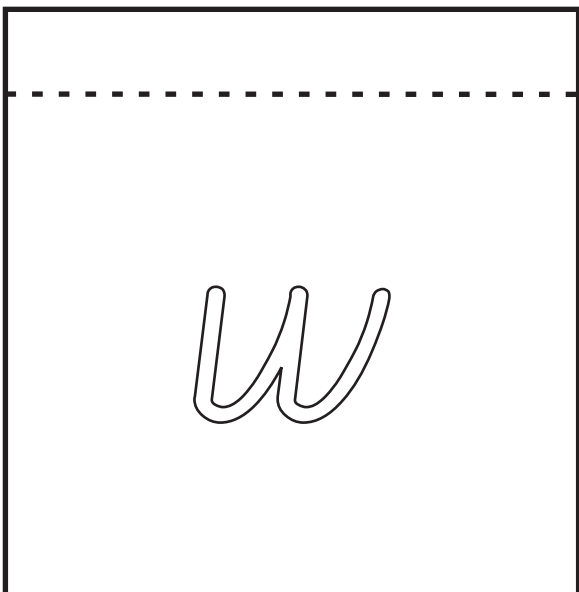
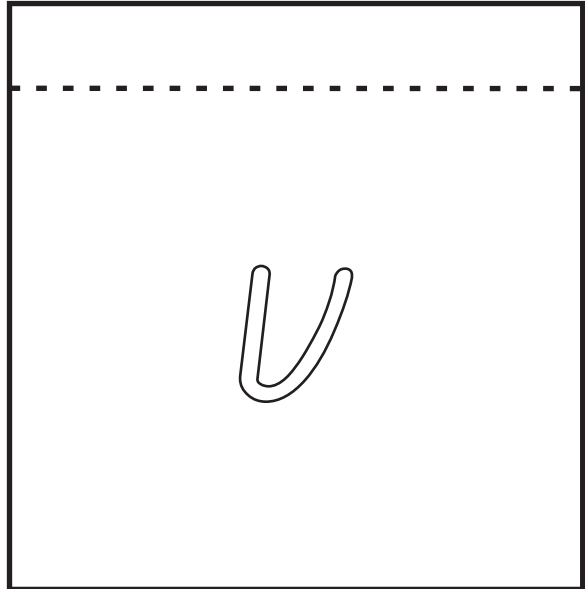
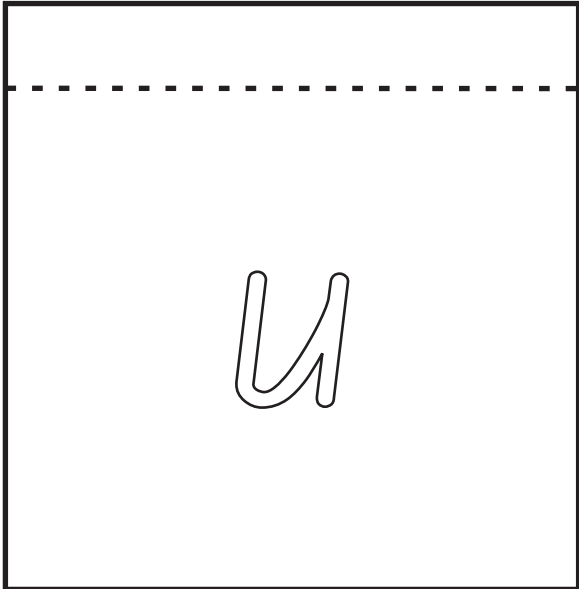
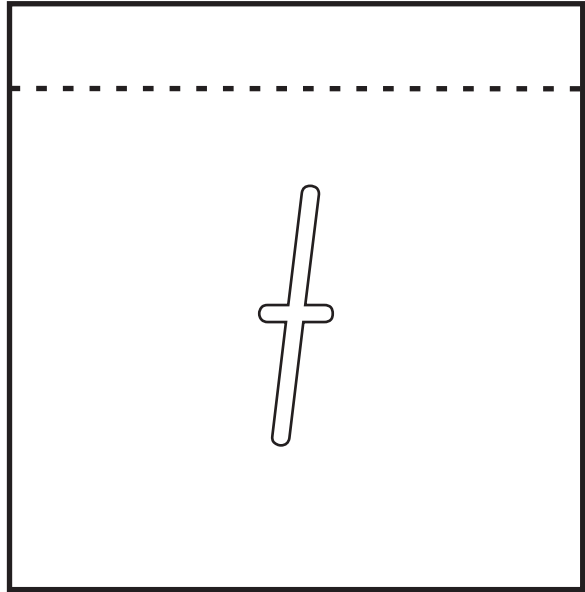
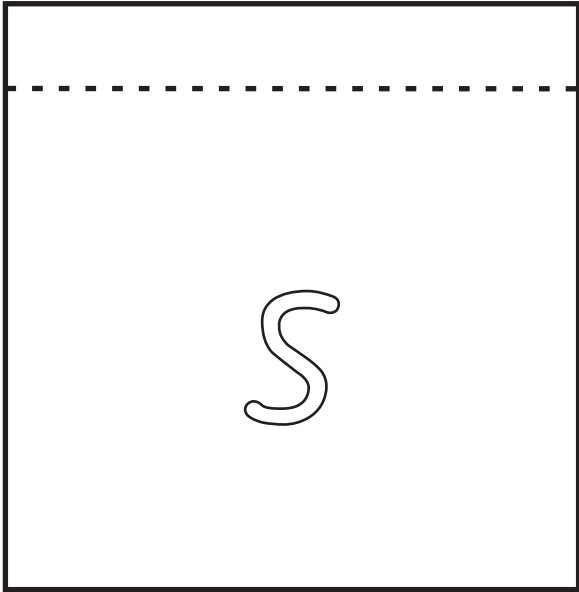
*These pages can also be used with the blank templates at the back of this book.*



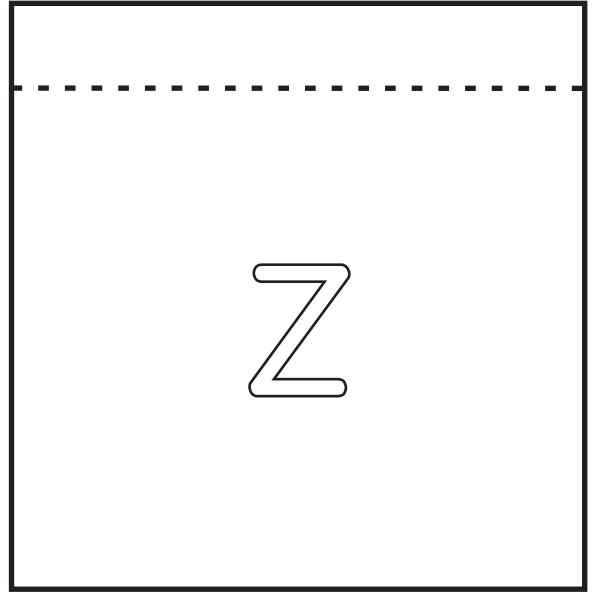
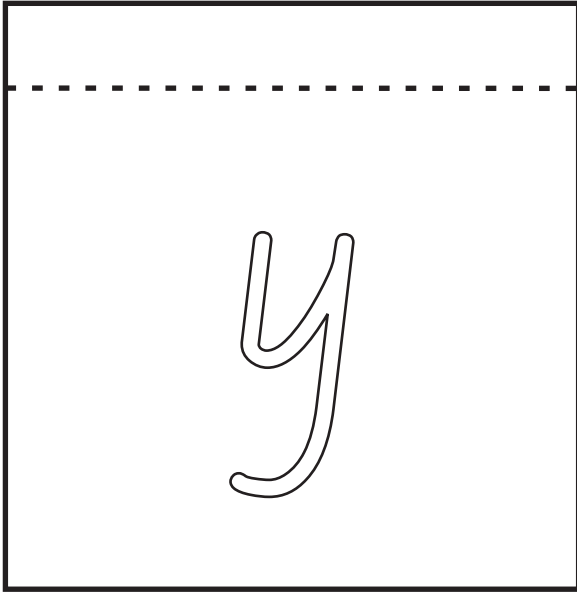




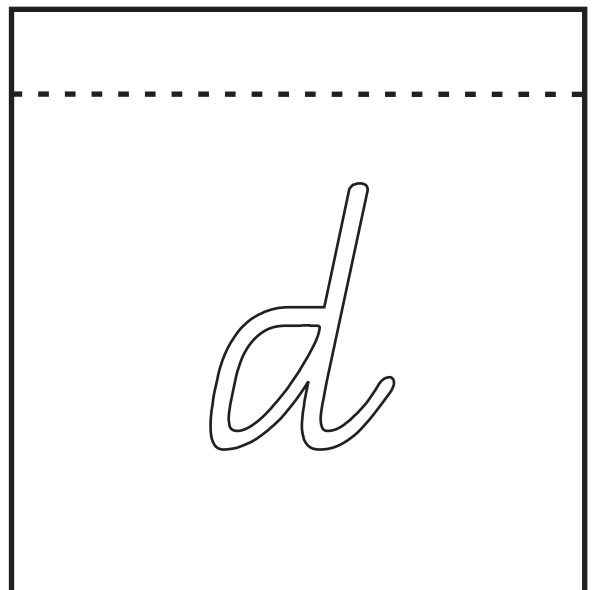
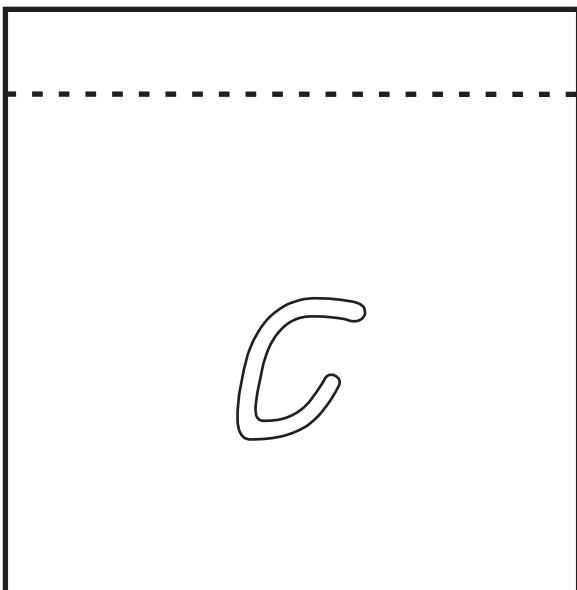
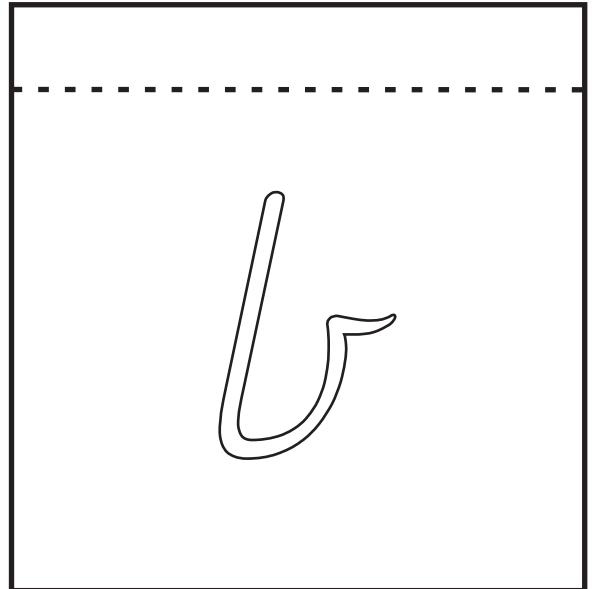
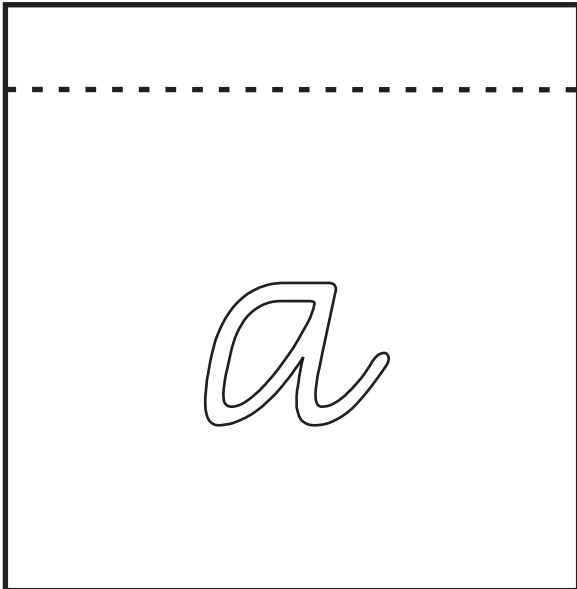




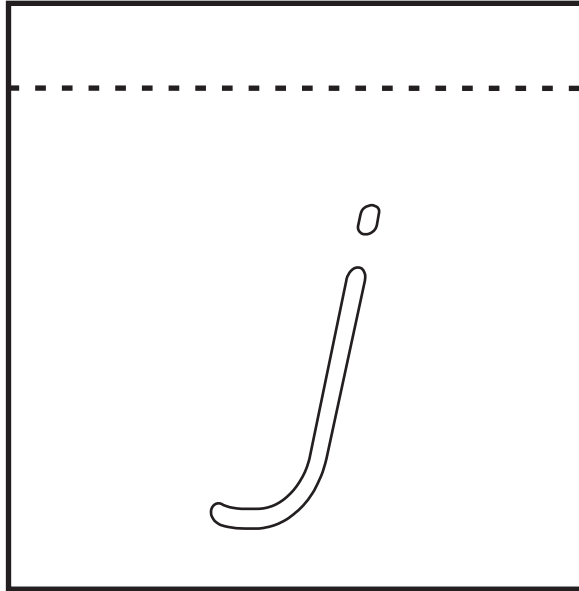
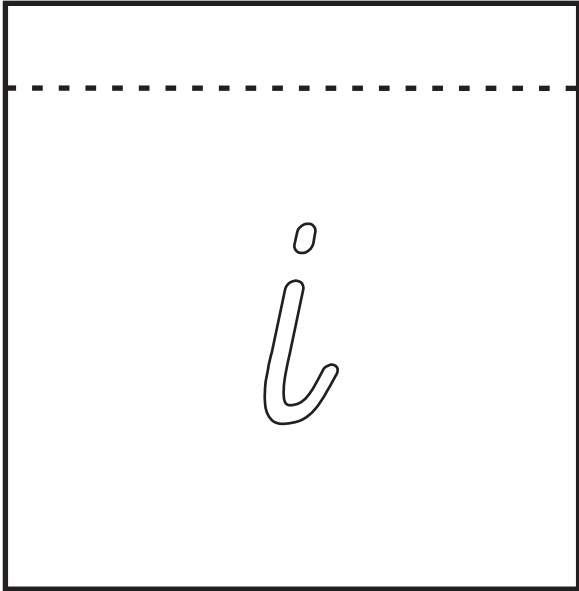
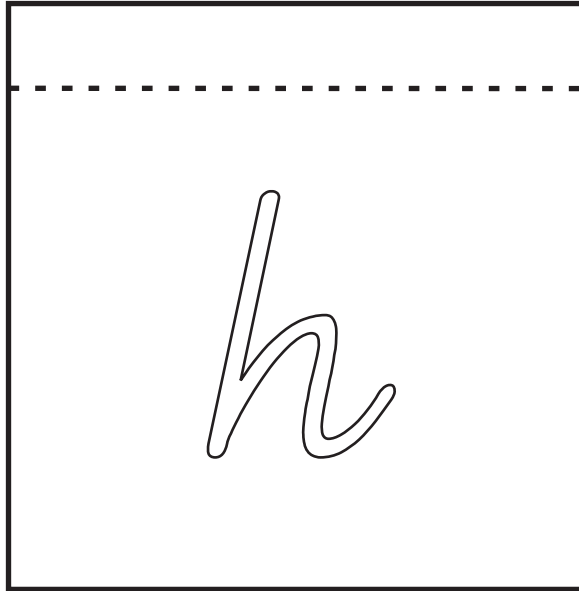
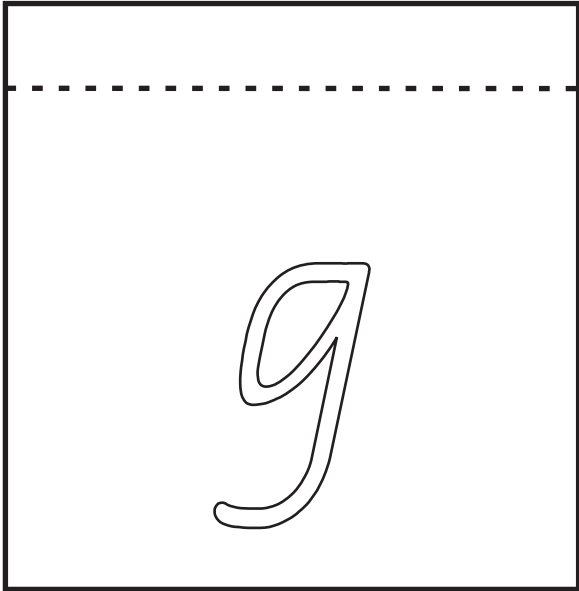
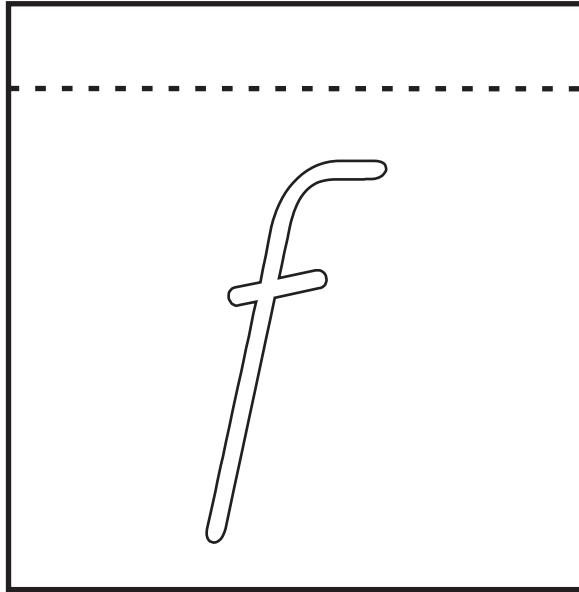
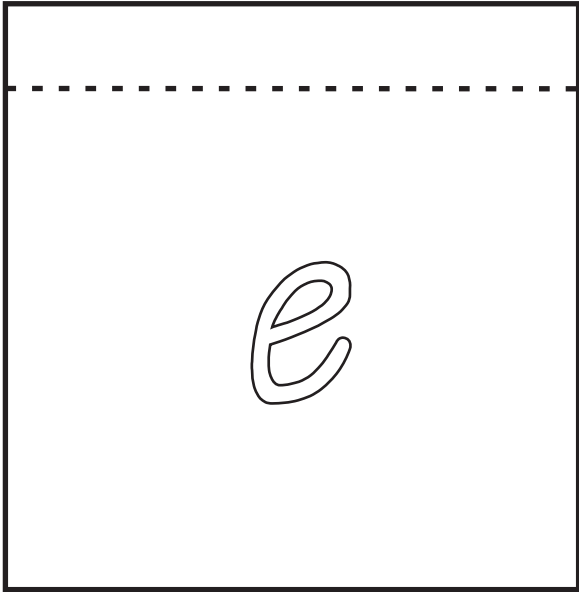
N.S.W. Foundation



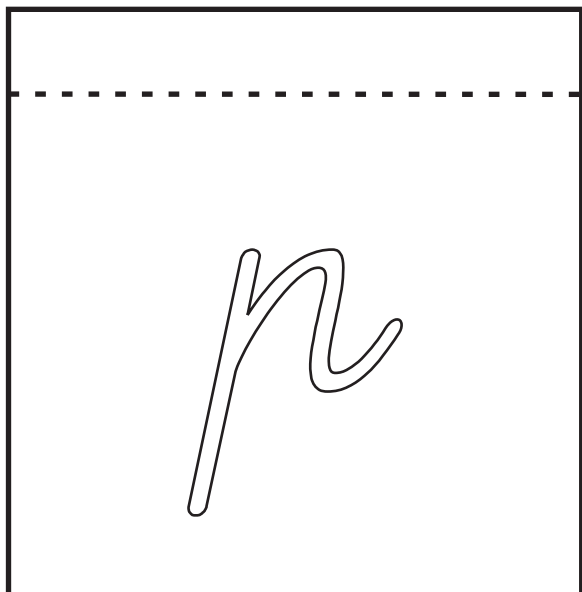
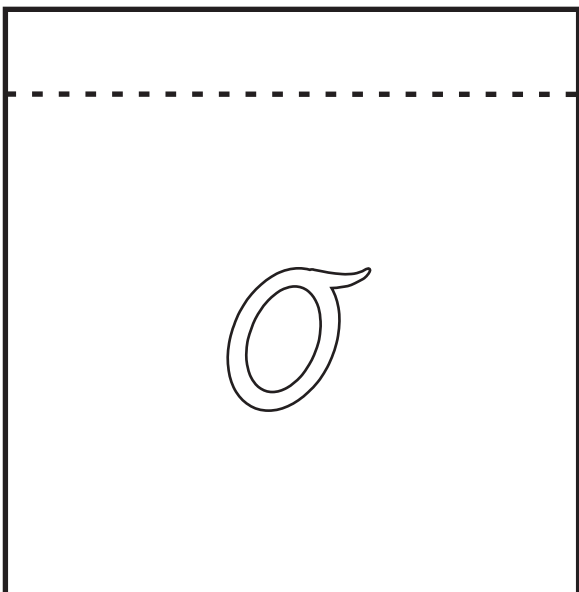
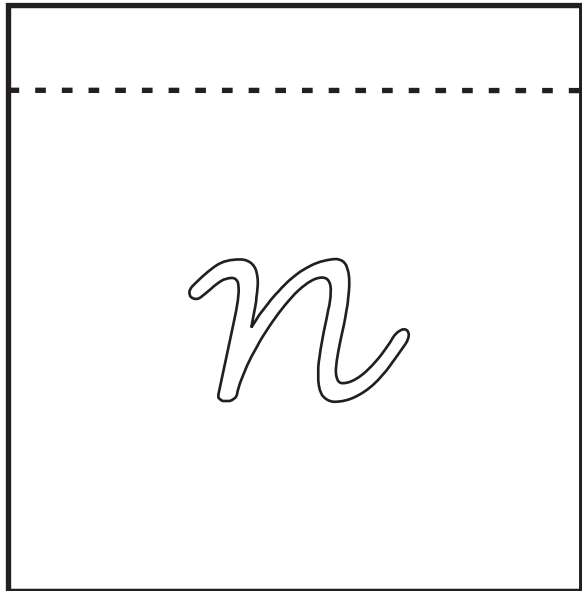
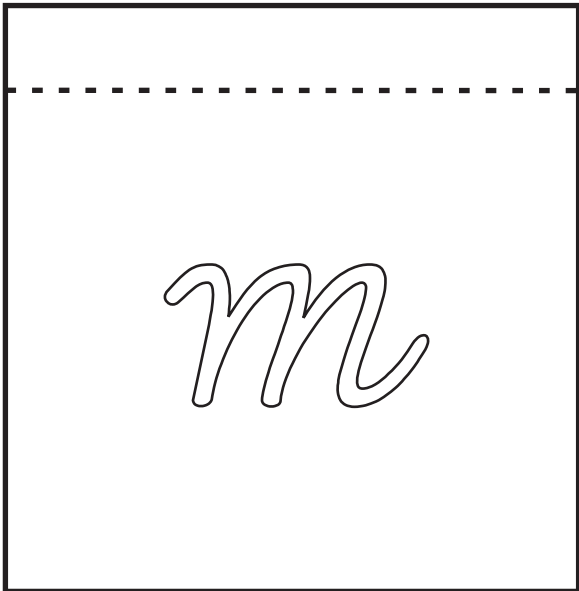
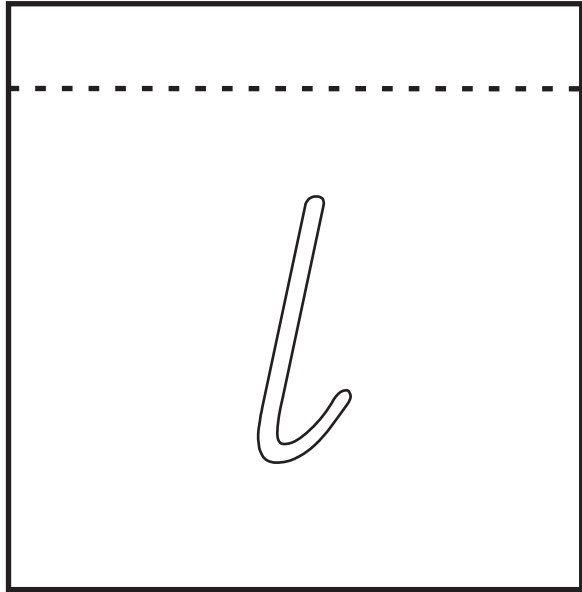
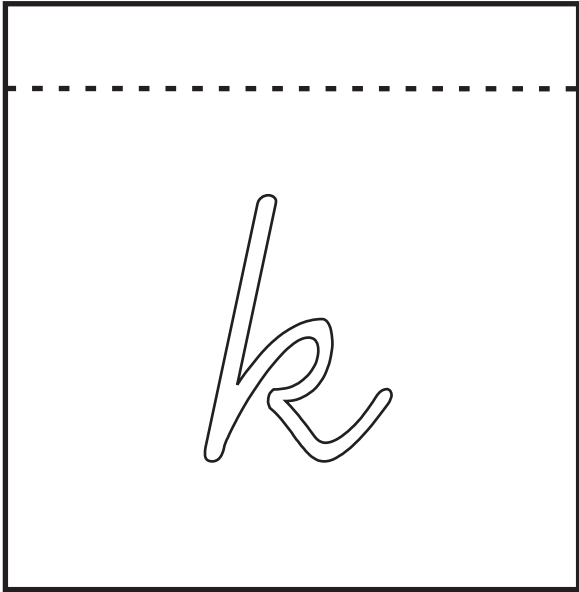
Victorian Modified Cursive



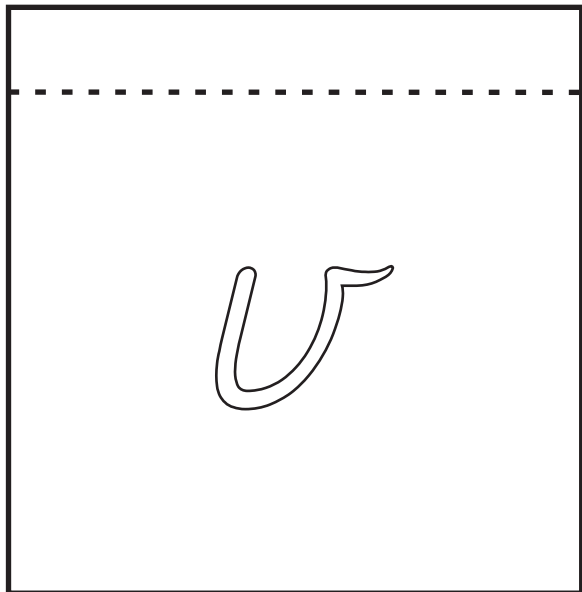
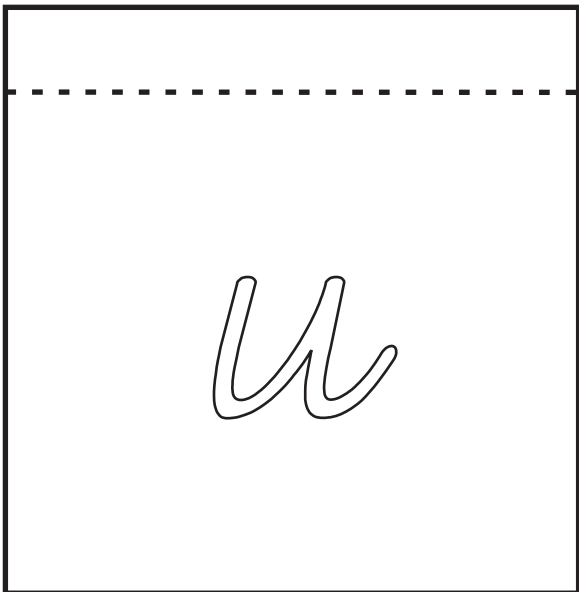
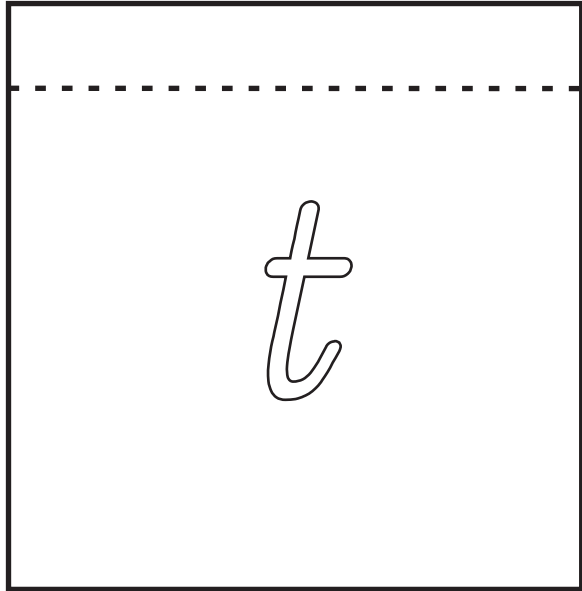
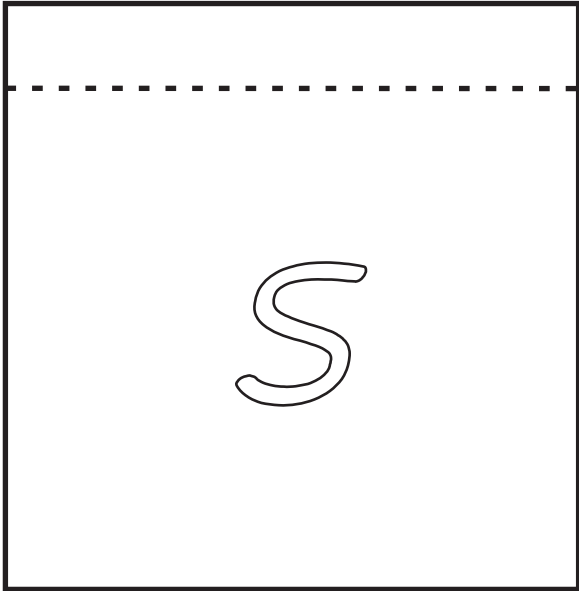
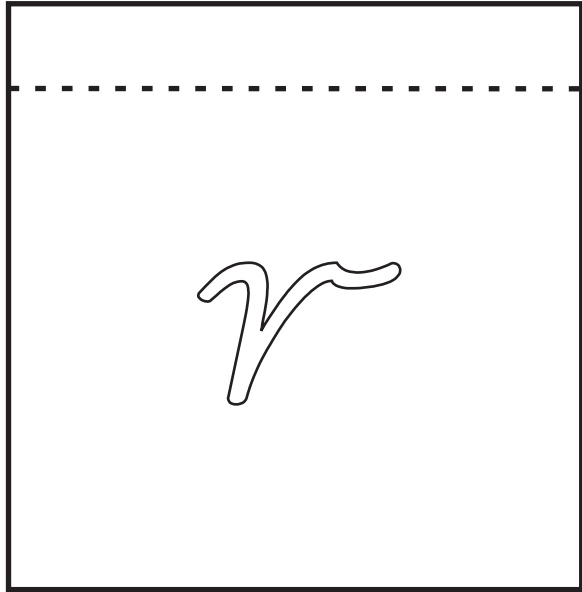
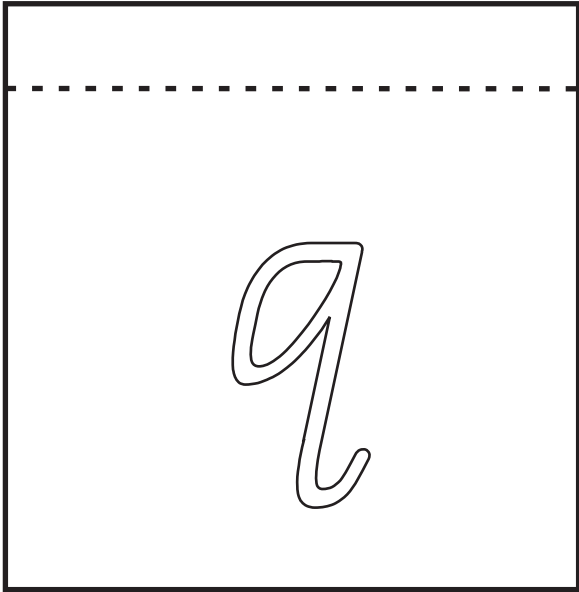
Victorian Modified Cursive



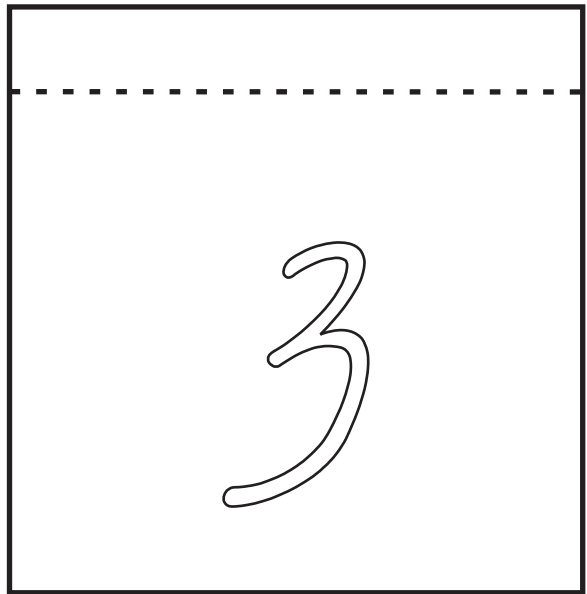
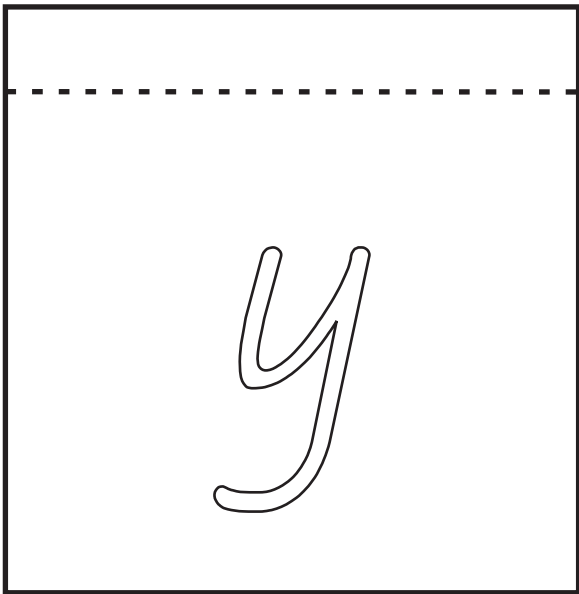
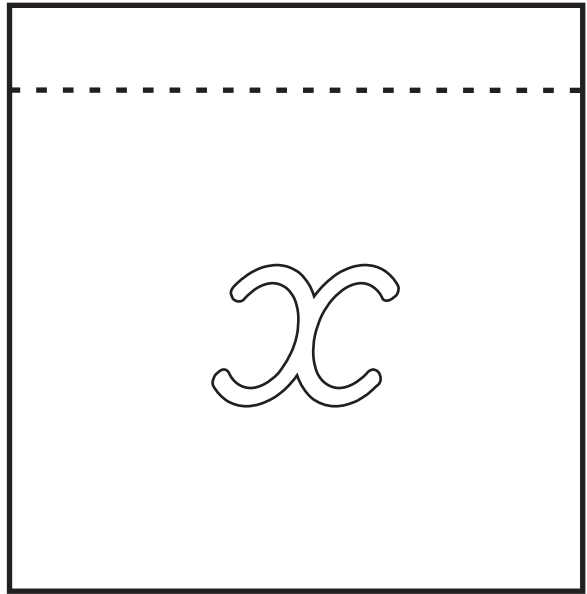
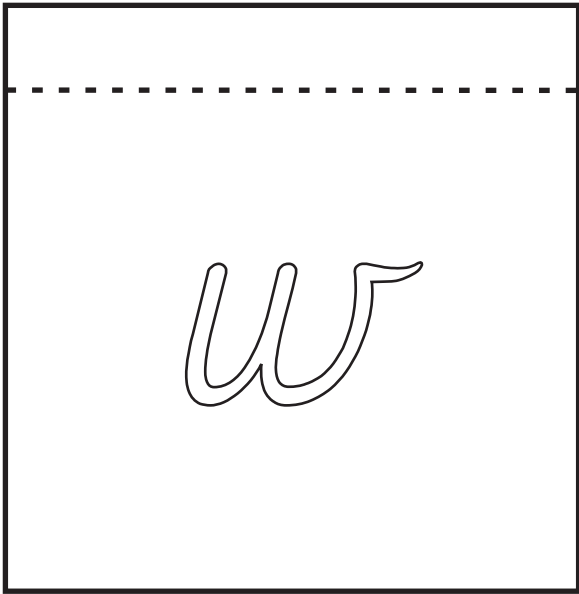
Victorian Modified Cursive



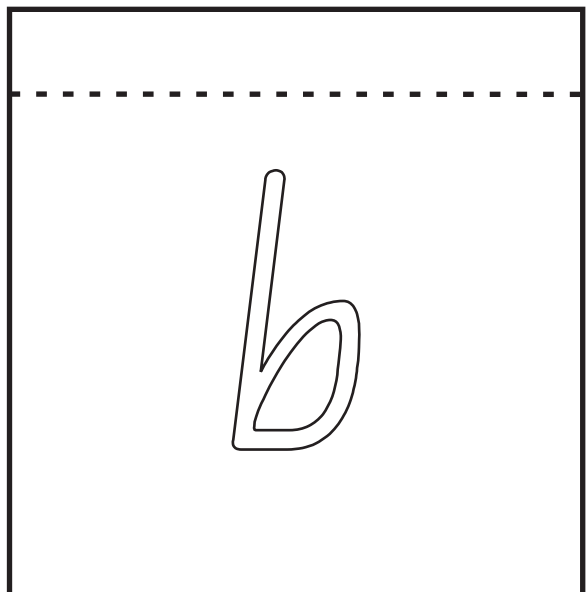
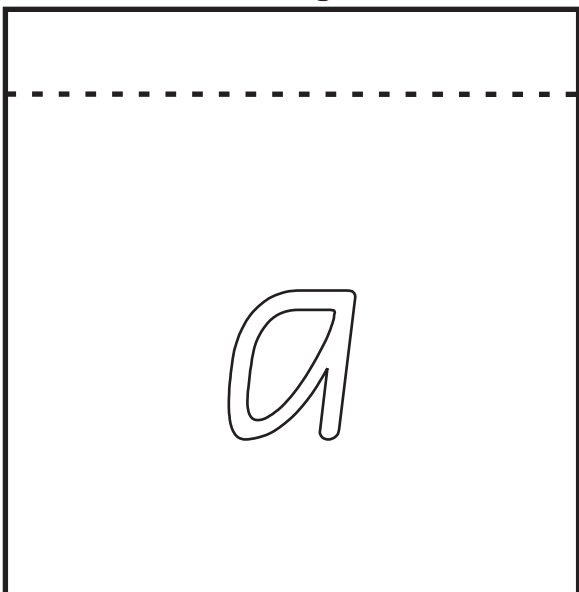
*Victorian Modified Cursive*



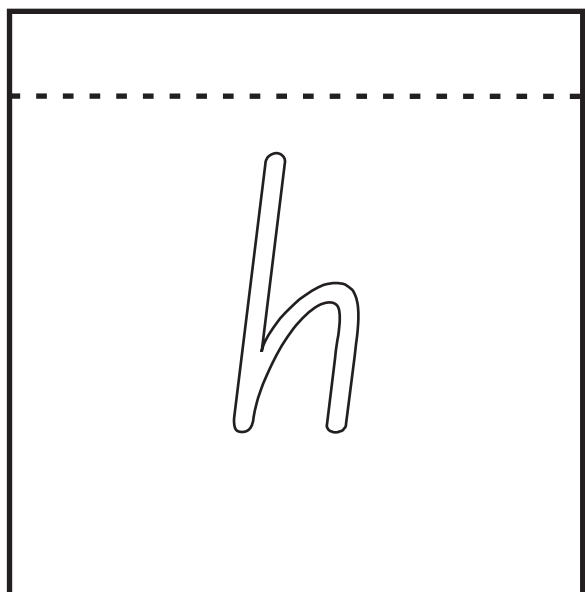
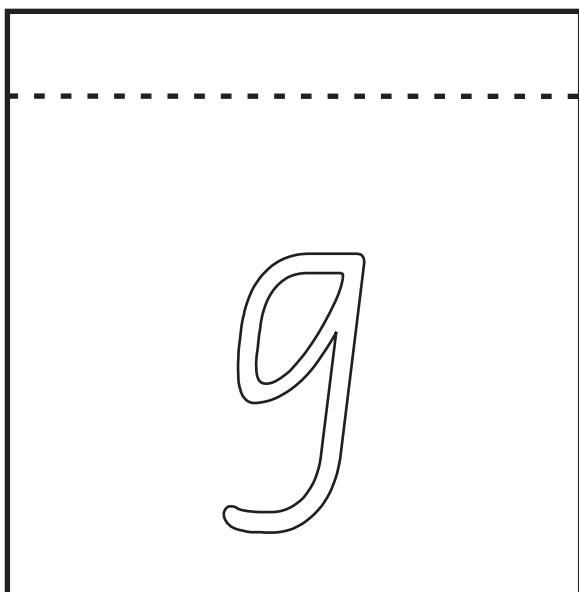
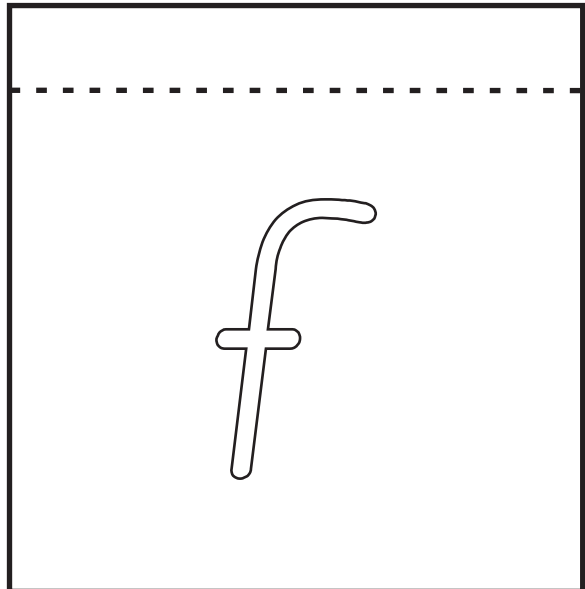
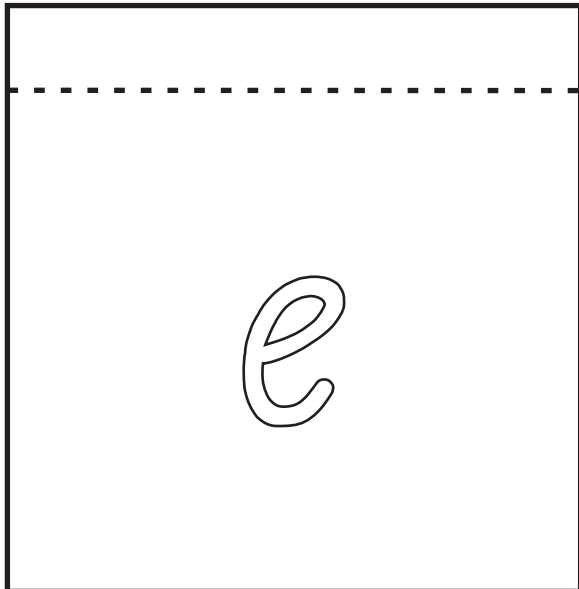
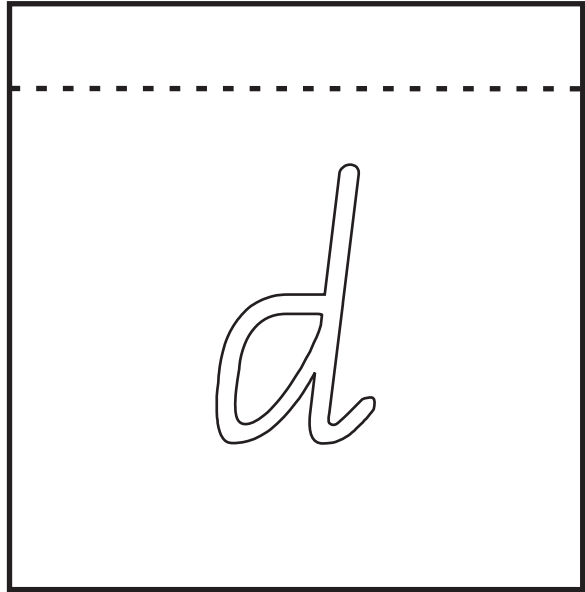
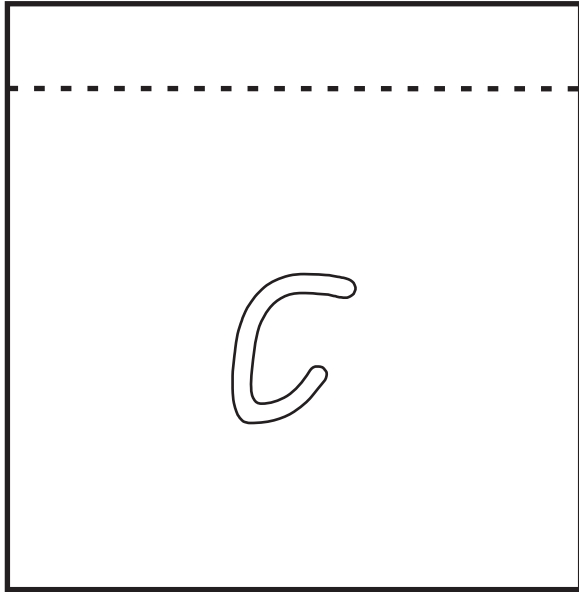
*Victorian Modified Cursive*



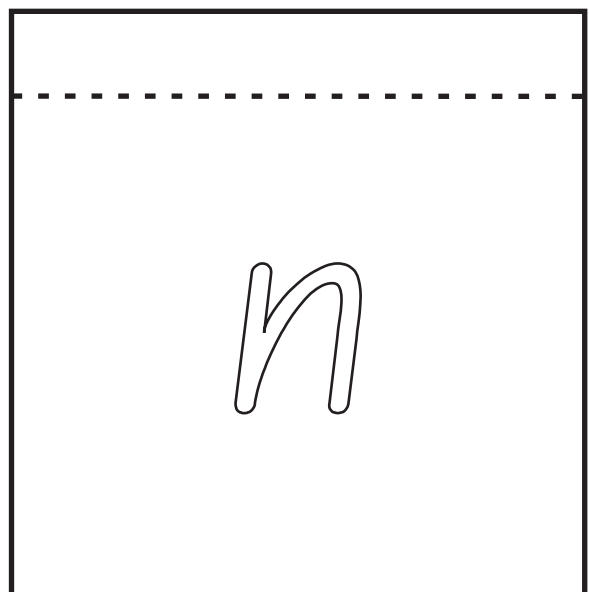
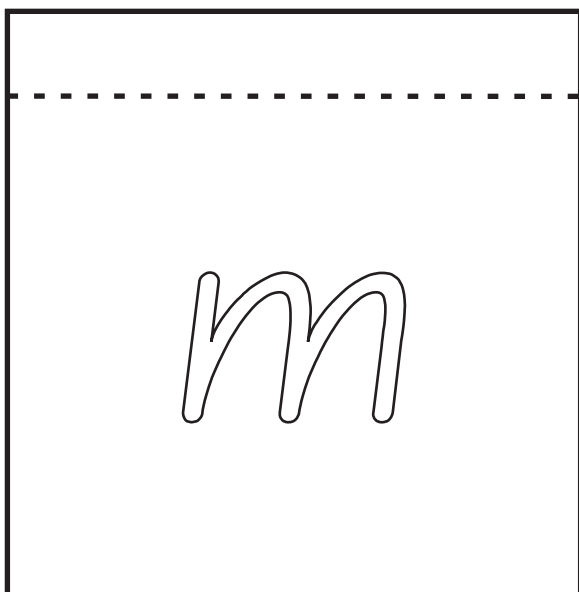
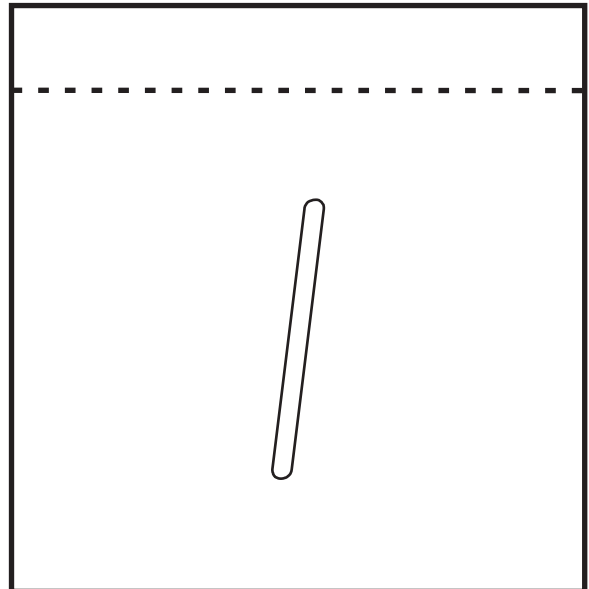
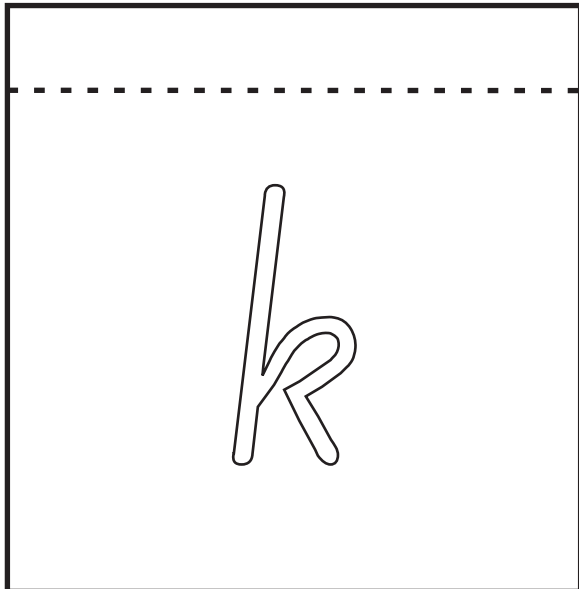
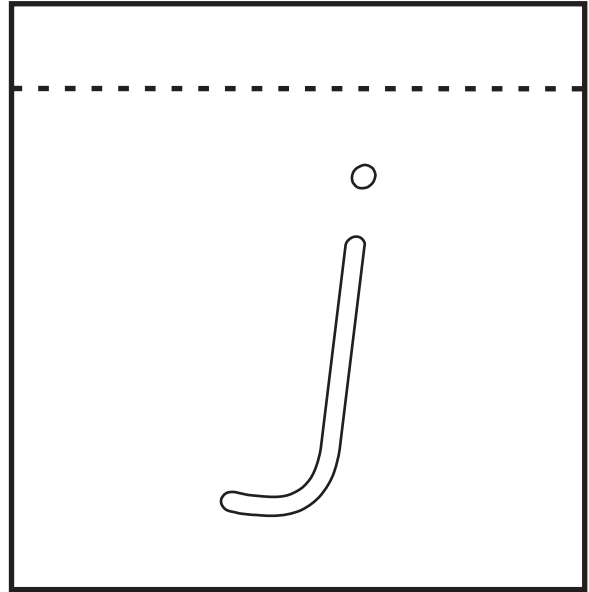
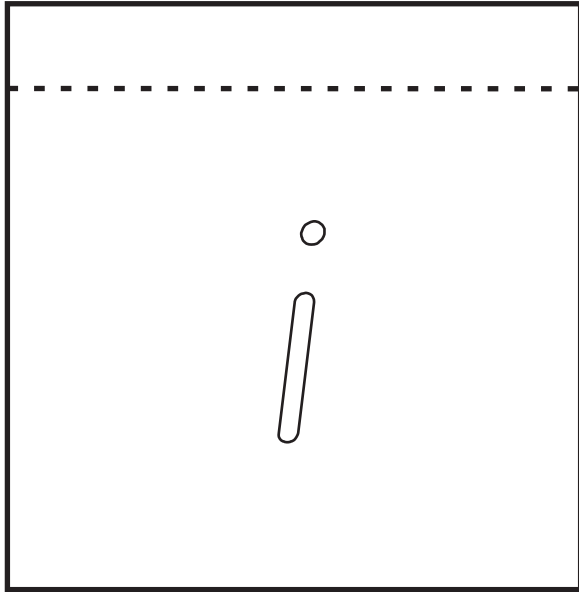
*Queensland Beginners*



# Queensland Beginners

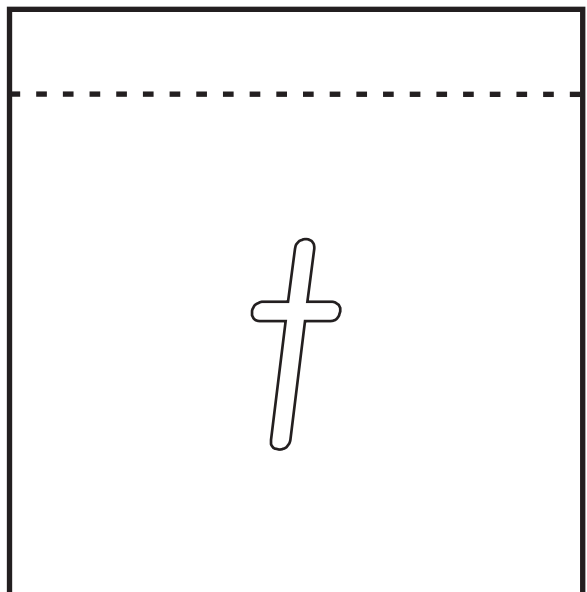
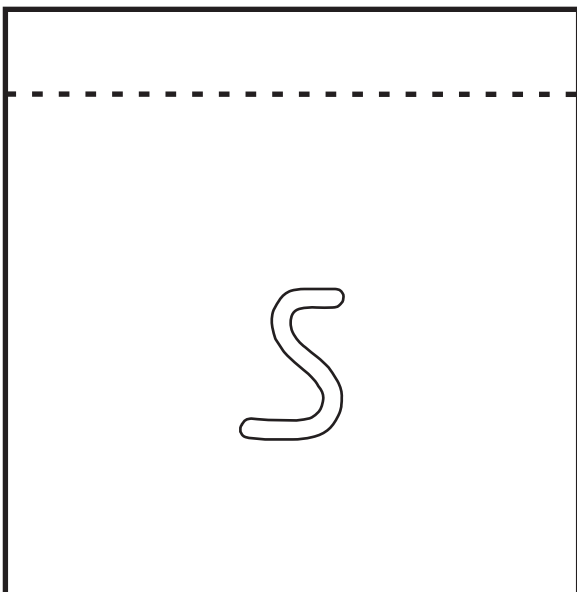
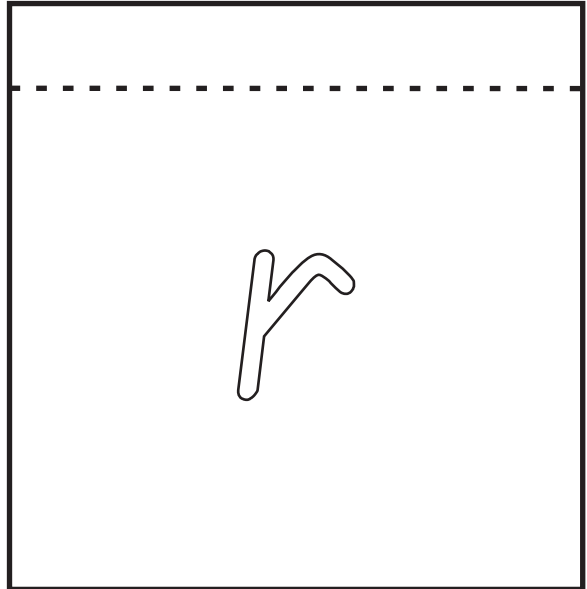
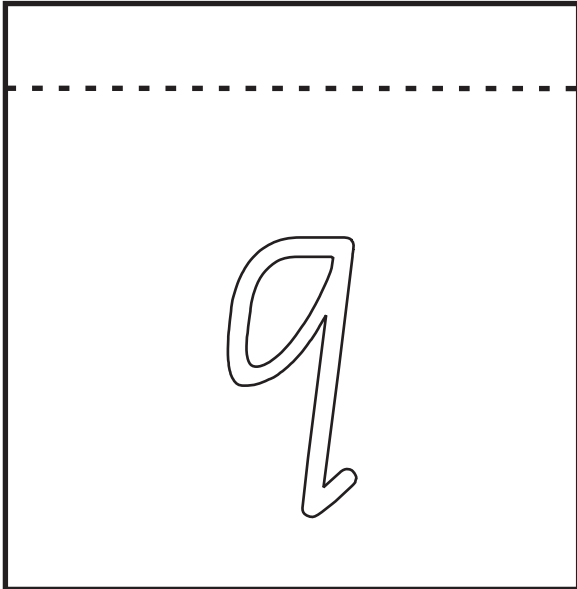
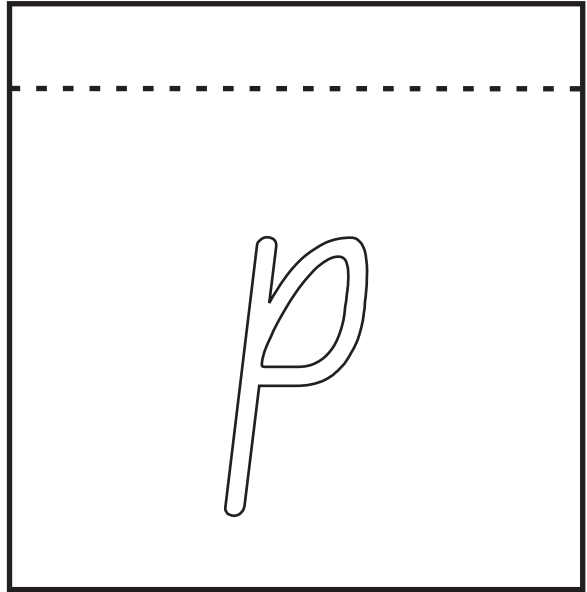
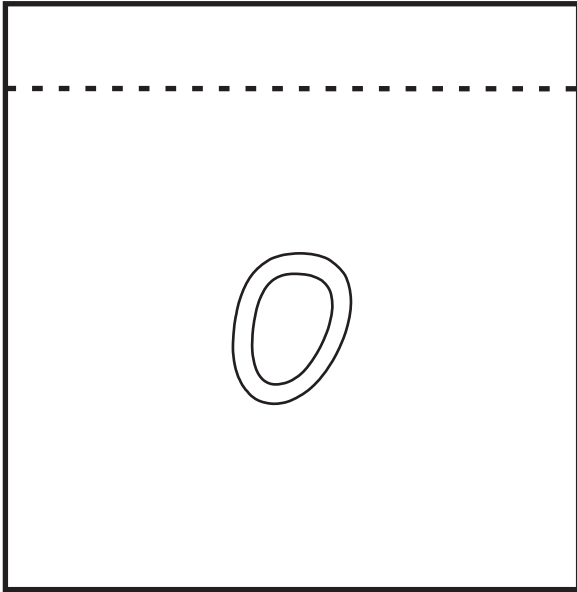


# Queensland Beginners

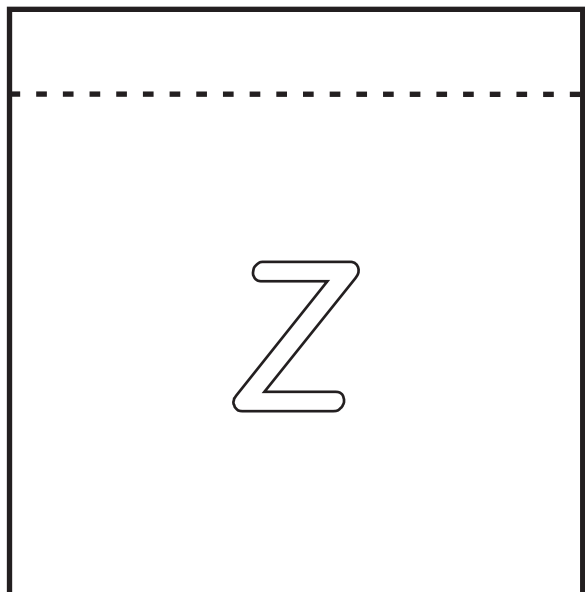
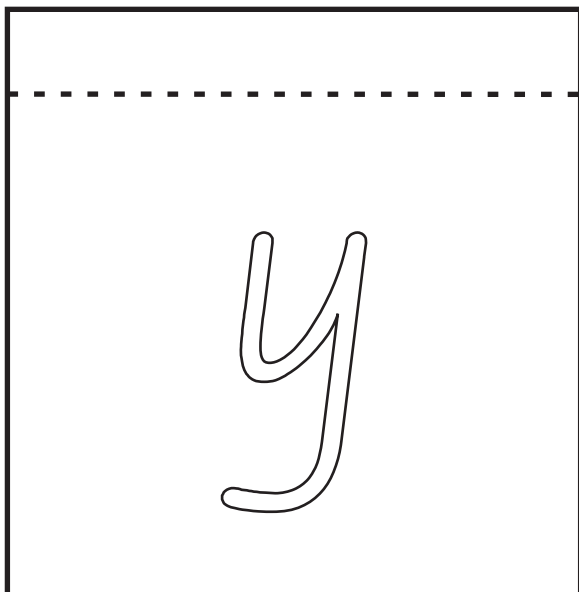
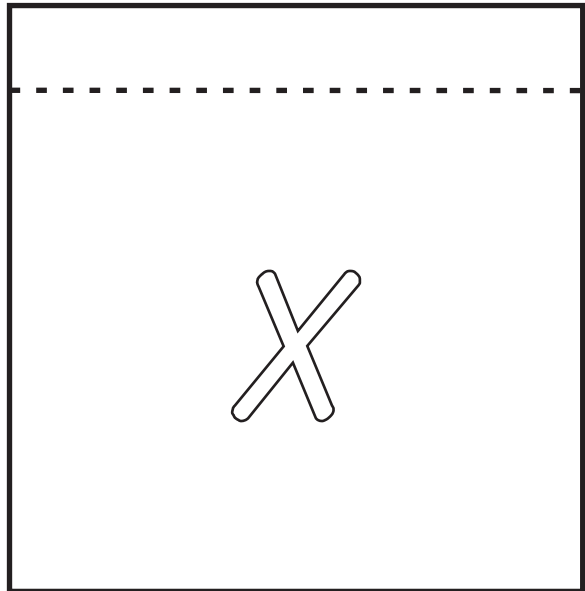
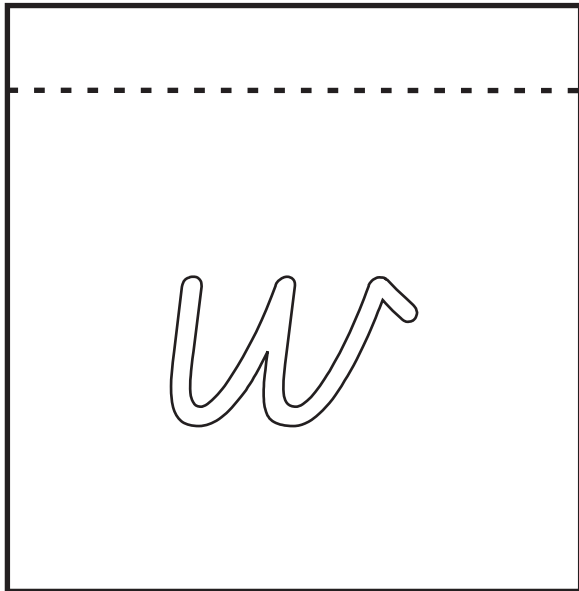
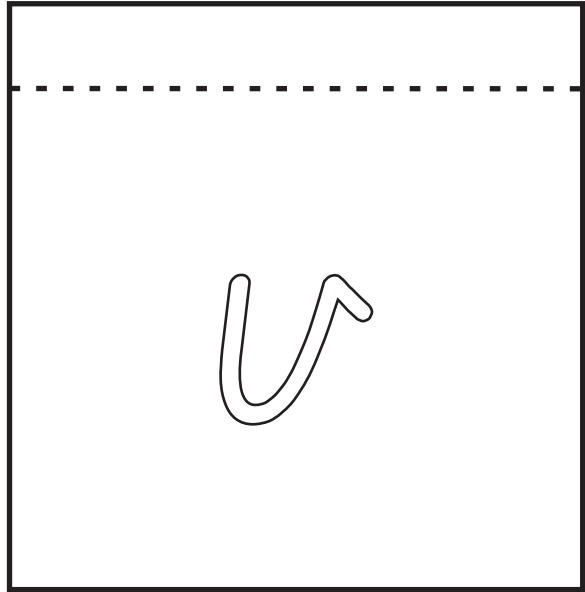
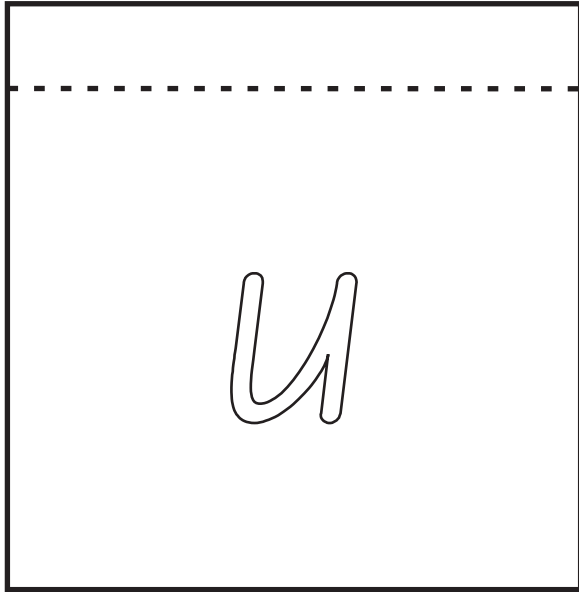




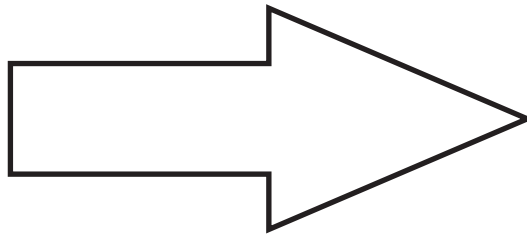
# Queensland Beginners



# Queensland Beginners

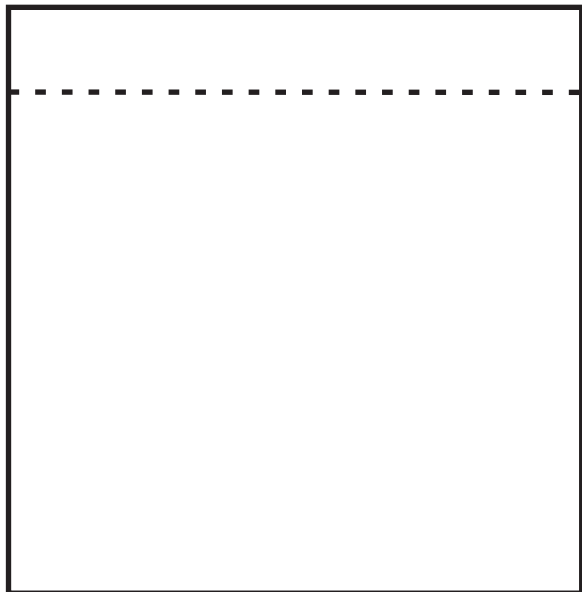
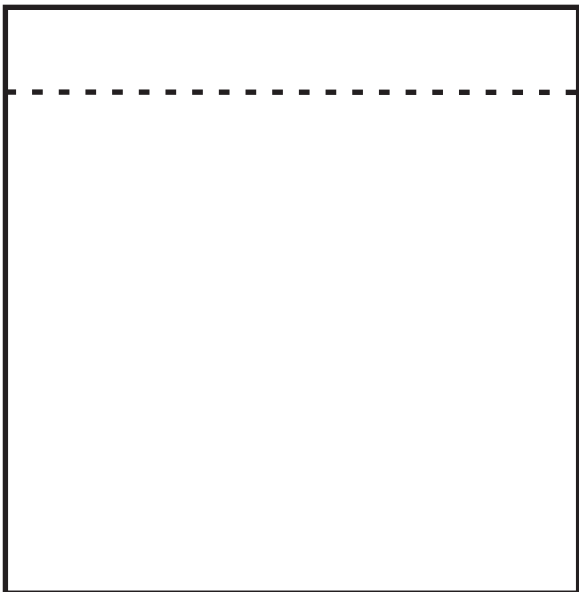
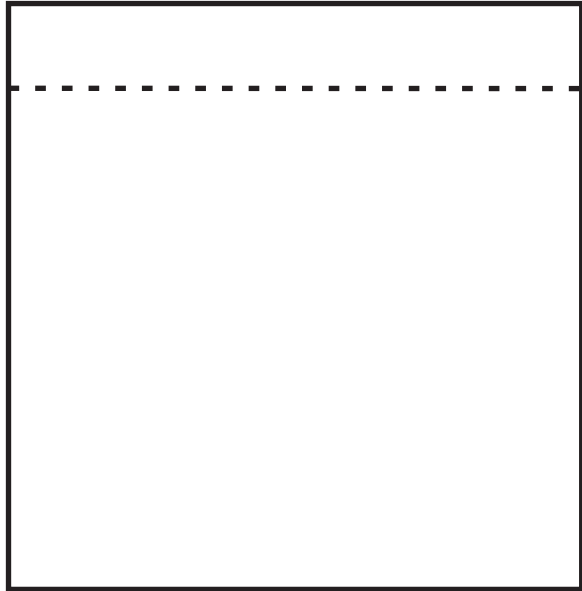
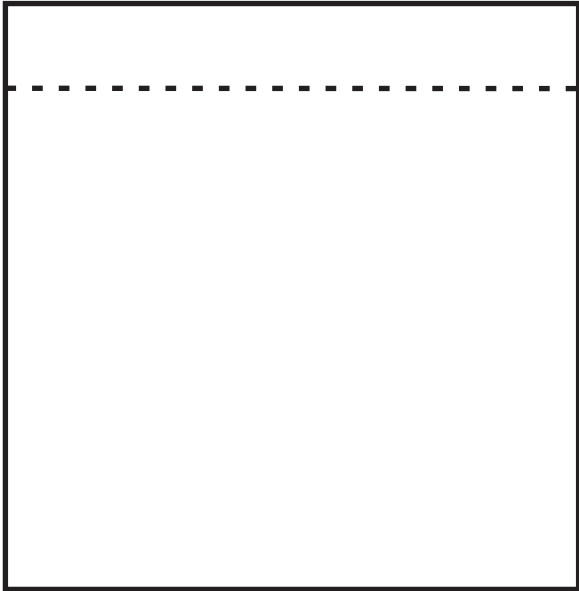
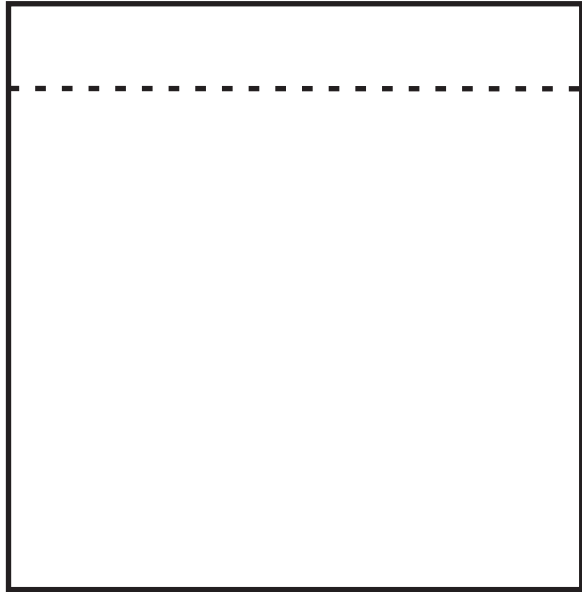
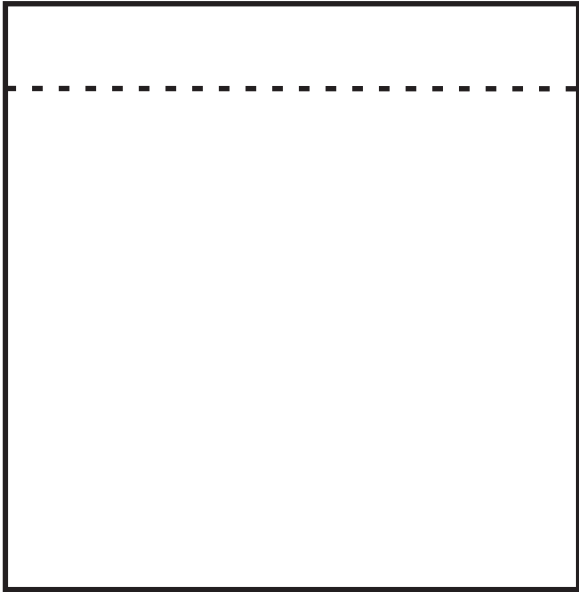


*The following pages contain templates suitable for the classroom teacher to expand this program.*

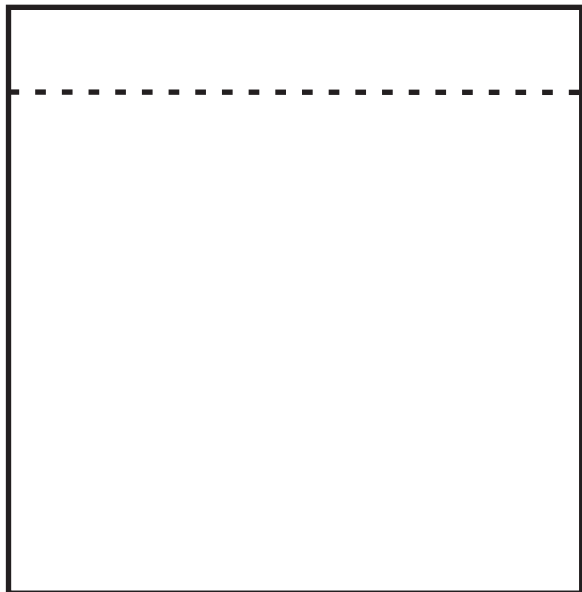
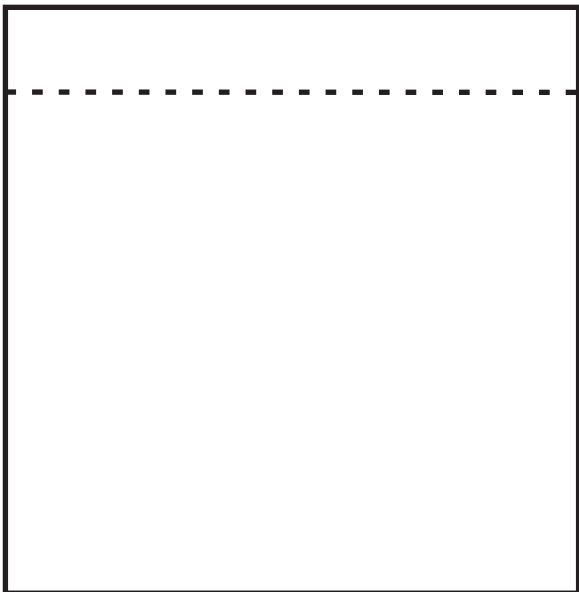
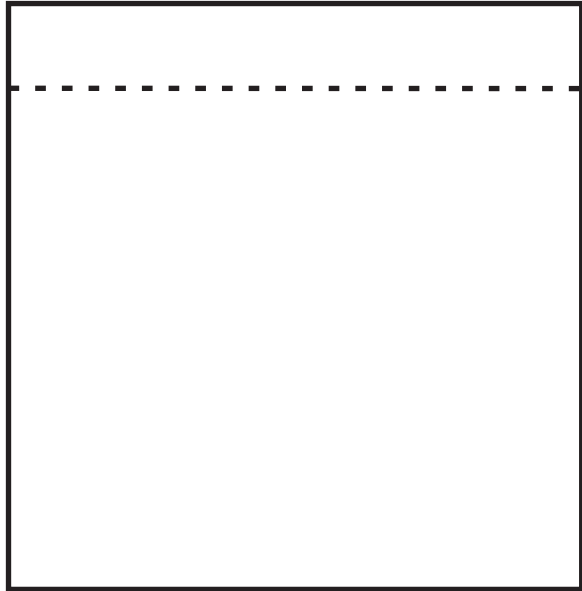
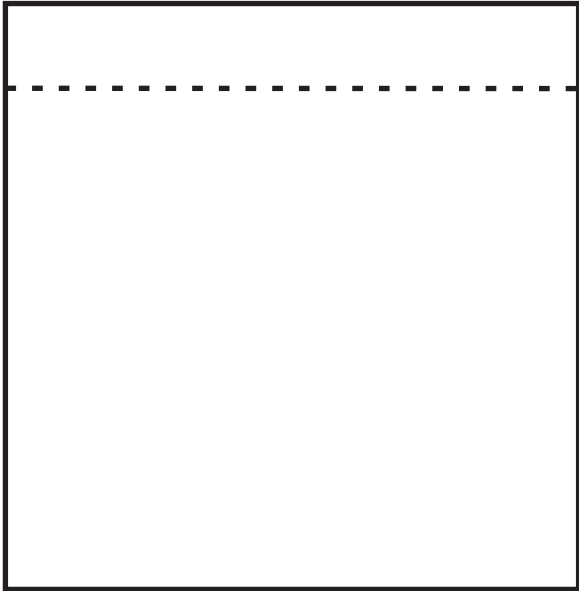
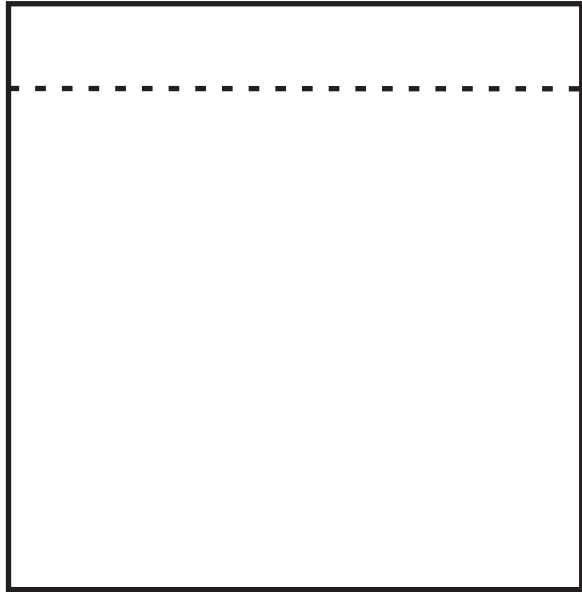
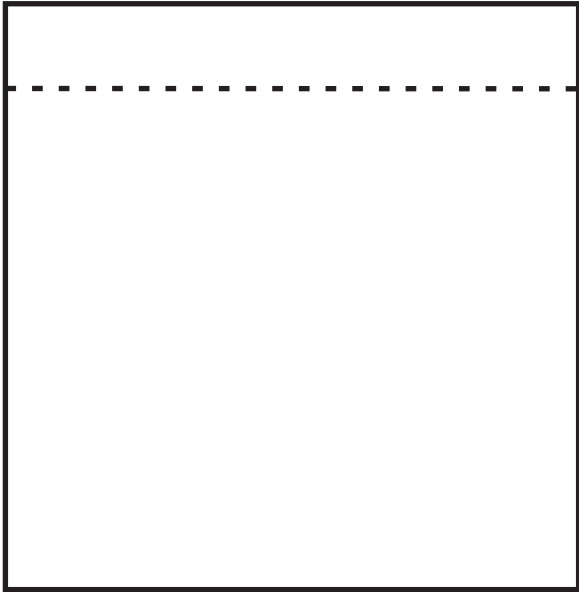


*These templates can be used to create other activities which will re-inforce the recognition of single sounds e.g. the teacher or students can write their own sounds on the cards and then draw a picture of something with that sound or cut out pictures from magazines.*

Name \_\_\_\_\_



Name \_\_\_\_\_



**“Fold Out Single Sounds”** is designed to develop and reinforce the recognition of single sounds in the beginning, middle and final positions within words.

- \* The students must trace the sound, write the sound in words and then paste the sound card over the picture that contains that sound. They can then fold the sound card back to reveal the picture underneath.
- \* The sound/picture cards are ideal to enlarge for class displays, or use for individual, group or class activities.
- \* The correct handwriting style for each state has been provided and can be used with the blank template to satisfy the requirements for each state in Australia.

This book is suitable for the following grades in different states.

	NSW	ACT	VIC	TAS	WA	NT	SA	QLD	NZ	
K, Prep	✓	✓	✓	✓						LOWER MIDDLE UPPER
1					✓	✓	✓	✓	✓	
2										
3										
4										
5										
6										
7										

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