

**LOWER**  
Grades

**Australian  
Curriculum**



# READ and DRAW

Early Grades



*Educational Worksheets*



**Australian  
Curriculum**



# READ and DRAW

Early Grades



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**Read and Draw ~ Early Grades**

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# READ and DRAW

## Early Grades

### Introduction

The activities in “Read and Draw” are designed to enable the student to read simple instructions and complete a drawing.

*Simple step-by-step instructions.*

① + ② + ③ + ④ + ⑤ + ⑥

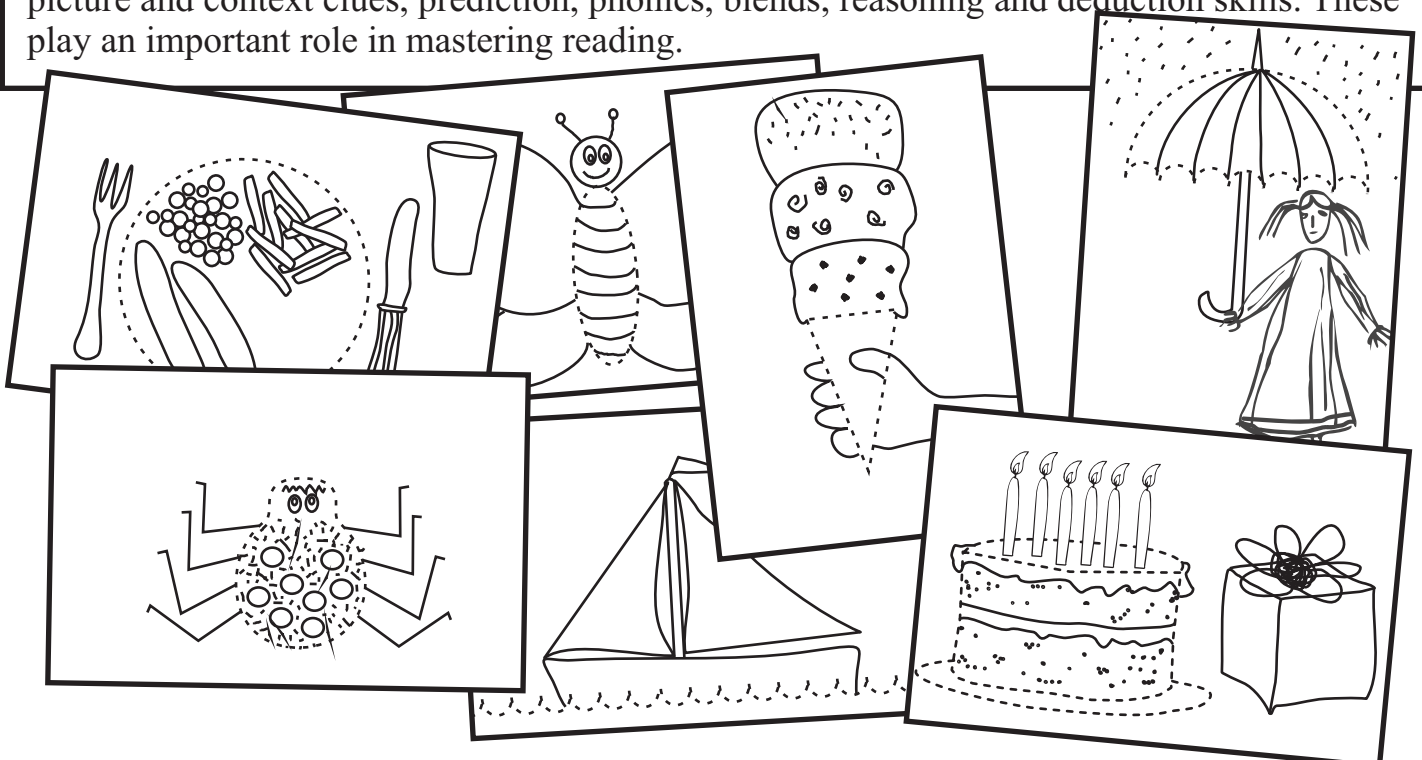
The *drawings* that are completed have been chosen because of their high interest and appropriateness to this age group. The drawings can then be used to stimulate further discussion or used as a background to write other words related to the picture. The drawings can also be used for extended art and craft activities.

*This will improve sight word recognition and reading comprehension skills.*

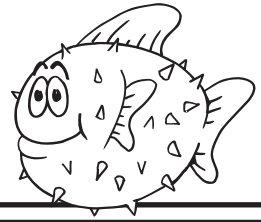
The *words* used in the instructions are simple and sometimes repetitive in order to help the student master their reading skills and therefore develop confidence and enthusiasm for reading.

*Extra activities are provided on each page for extension work or fast finishers.*

The students will be developing an understanding of perceptual and spatial relationships, picture and context clues, prediction, blends, reasoning and deduction skills. These play an important role in mastering reading.

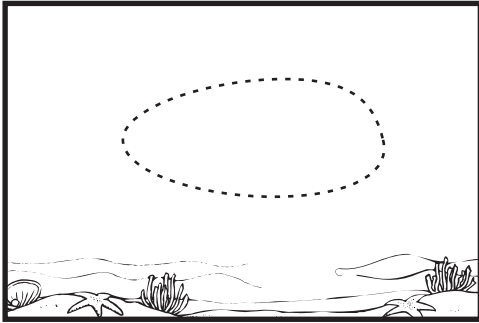


# FISH



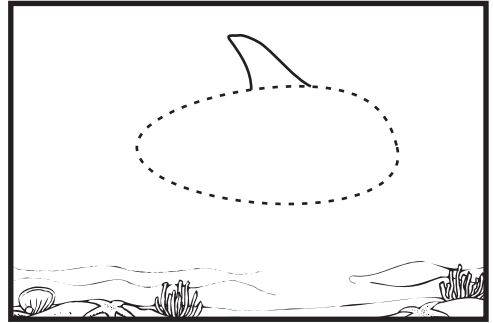
Follow the directions from 1 to 6.

1



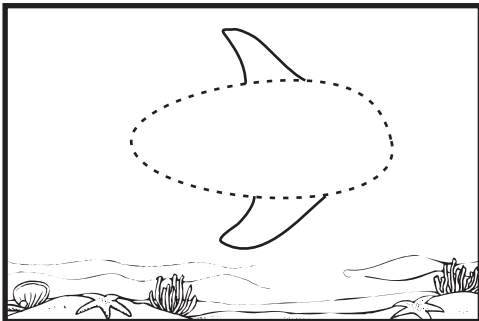
Trace the oval.

2



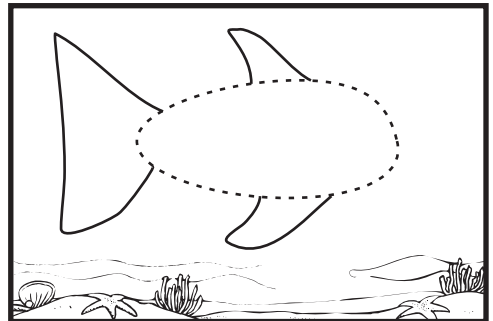
Draw one fin on the top.

3



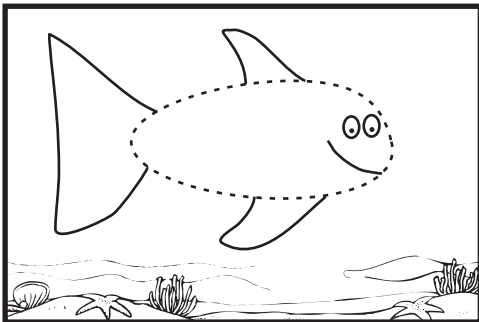
Draw a fin on the bottom.

4



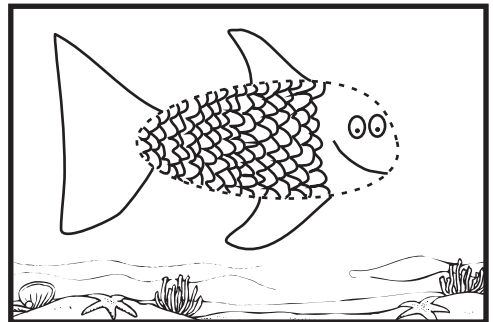
Draw a tail.

5



Draw a happy face.

6

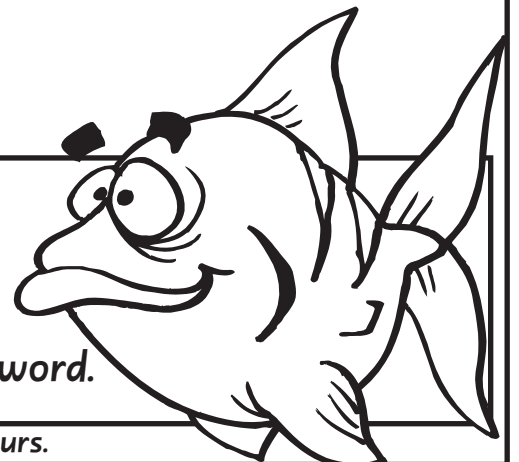


Draw lots of scales.

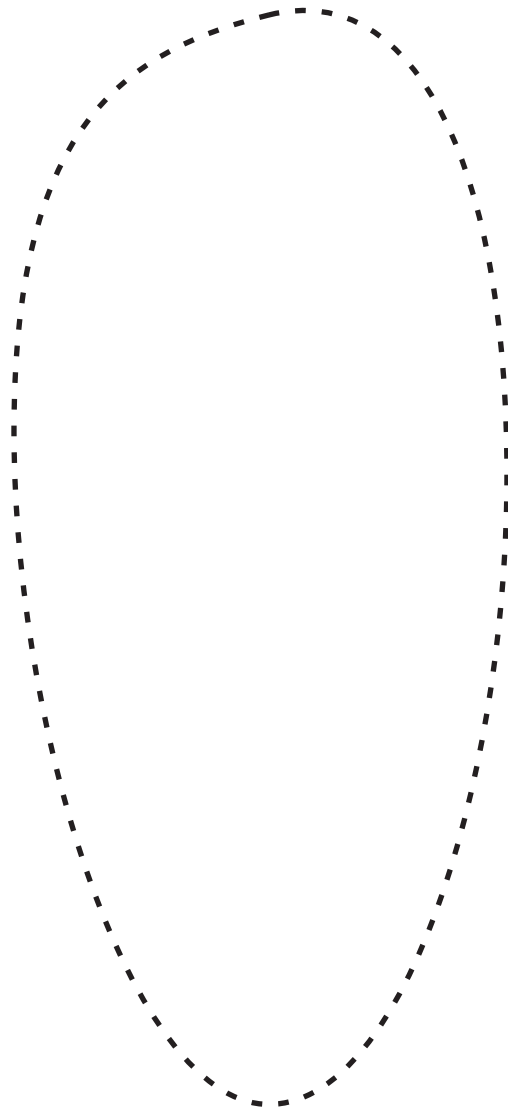
## Extra Activities

- 1 Draw some more seaweed and rocks.
- 2 Add five small fish swimming around.
- 3 Shade the water with blue chalk.
- 4 Trace over the sentence and write the missing word.

Finish the picture in your own colours.



My fish likes to .....

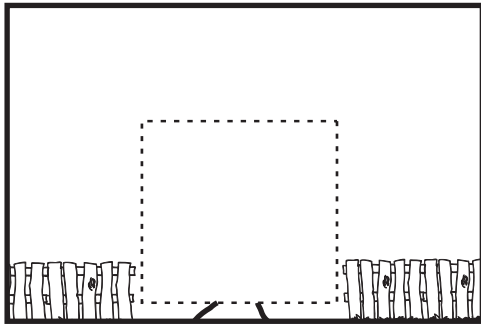


# HOUSE



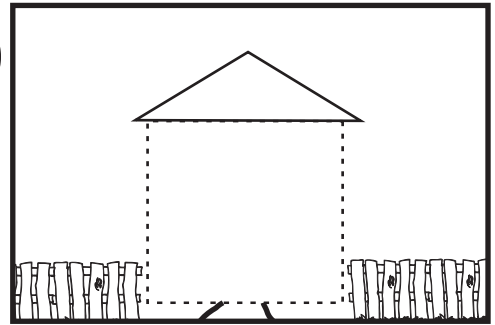
Follow the directions from 1 to 6.

1



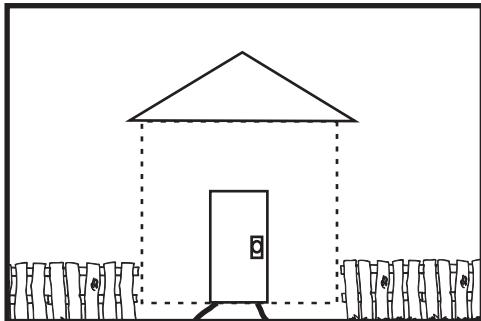
Trace the square.

2



Draw a green roof.

3



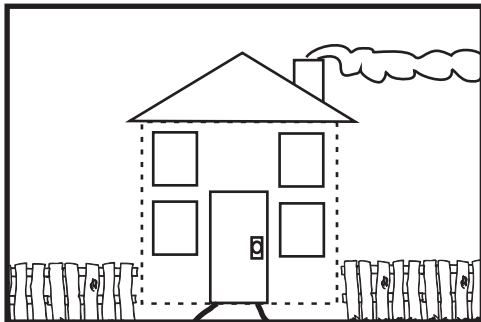
Draw a red door.

4



Draw some windows.

5



Draw a chimney and some grey smoke.

6

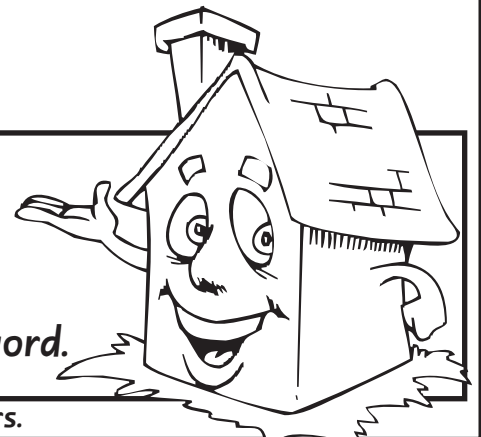


Give the house a big house number.

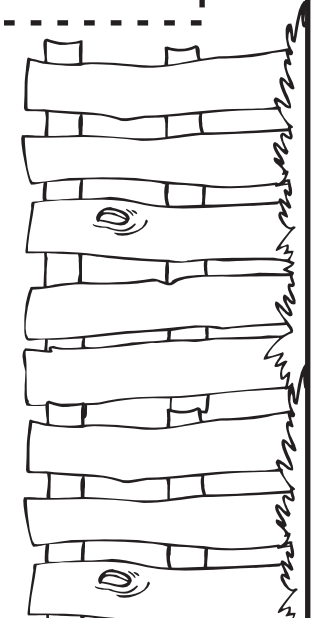
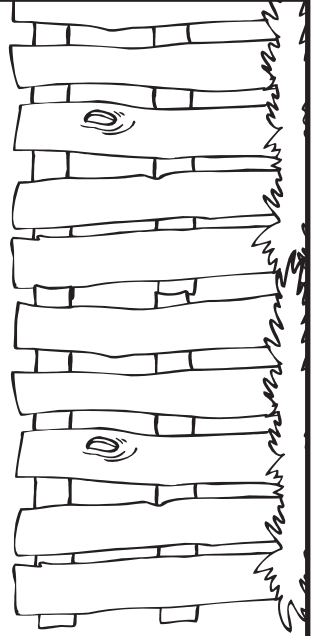
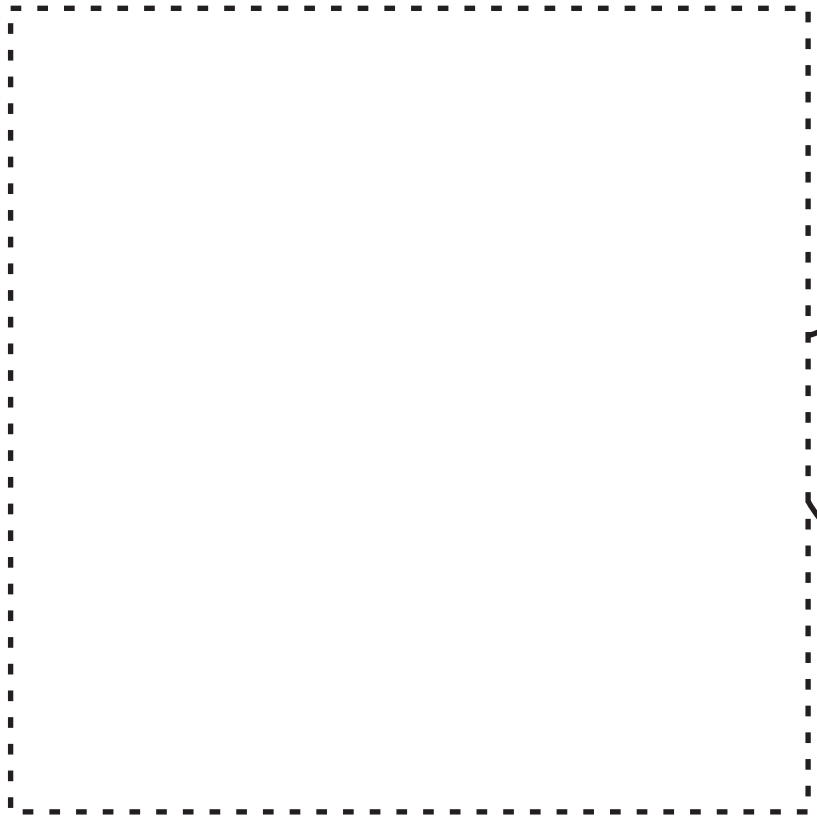
## Extra Activities

- 1 Draw three green trees.
- 2 Add six birds in the sky.
- 3 Draw some curtains in the windows.
- 4 Trace over the sentence and write the missing word.

Finish the picture in your own colours.

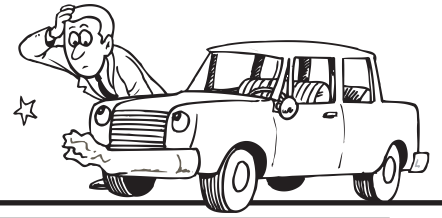


The house has ..... windows.



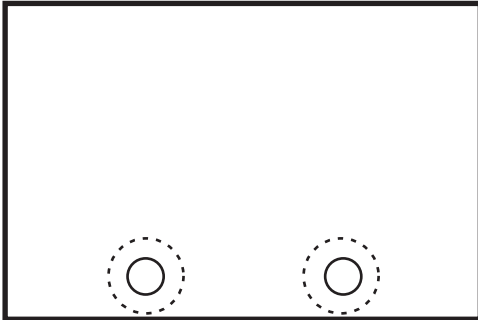


# CAR



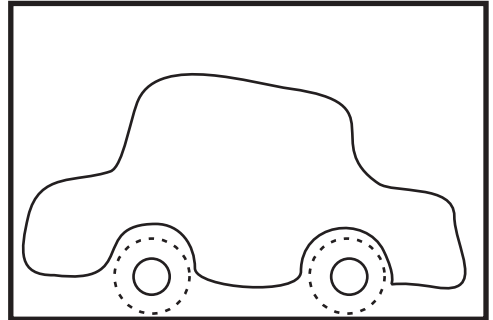
Follow the directions from 1 to 6.

1



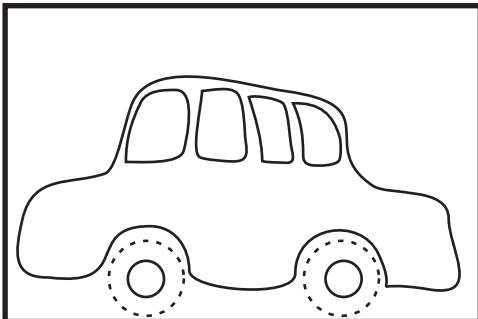
Trace the circles.

2



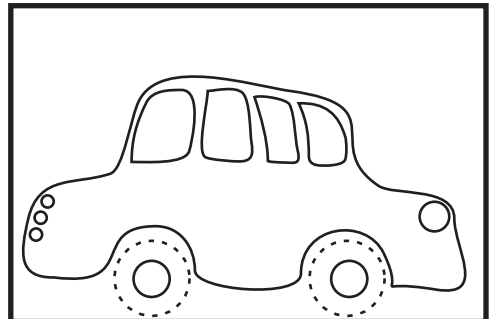
Draw a car body.

3



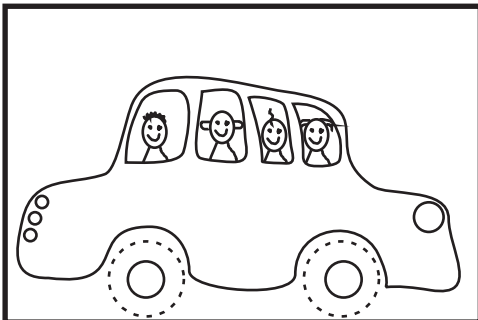
Draw some windows on the car.

4



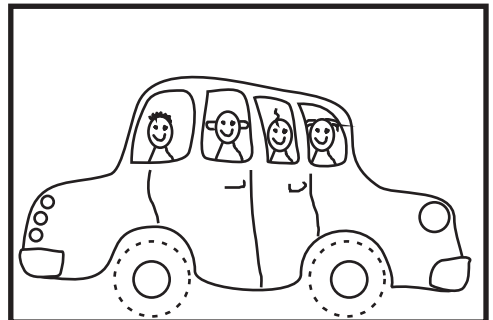
Draw some lights.

5



Draw some people in the windows.

6

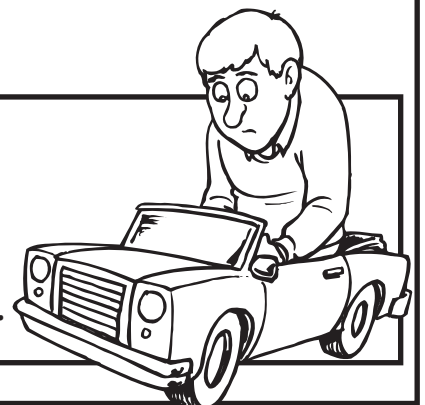


Draw some doors and bumper bars.

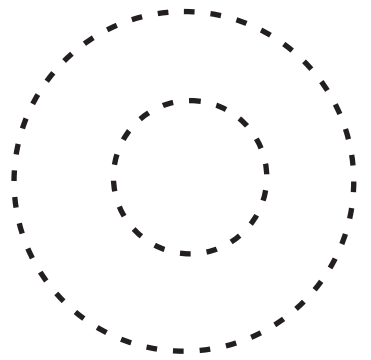
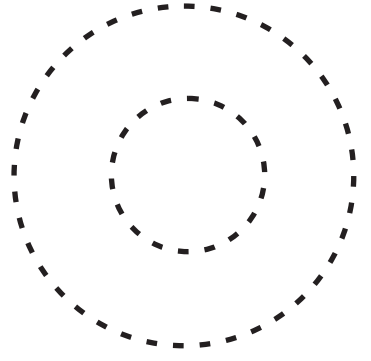
## Extra Activities

- 1 Colour your car red.
- 2 Draw a traffic light at the front of the car.
- 3 Draw some buildings behind the car.
- 4 Trace over the sentence and write the missing word.

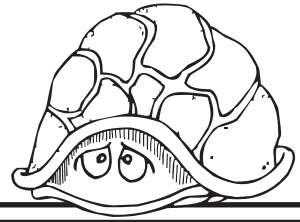
Finish the picture in your own colours.



The car has ..... people in it.

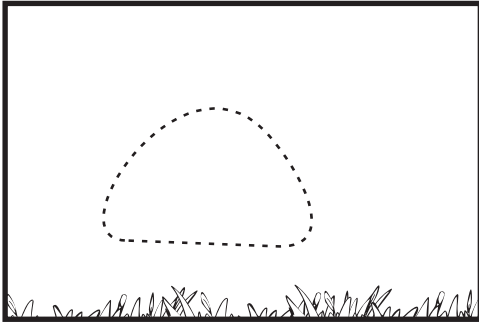


# TORTOISE



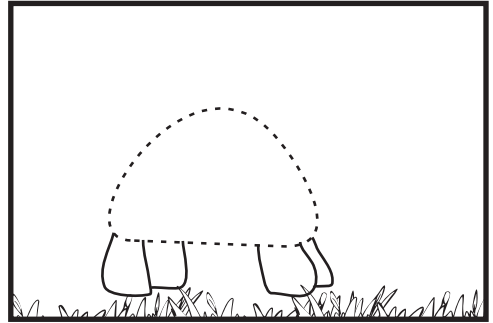
Follow the directions from 1 to 6.

①



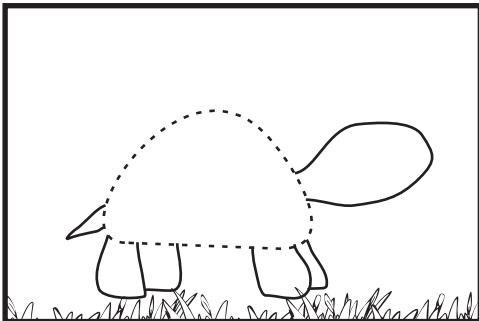
Trace the shell.

②



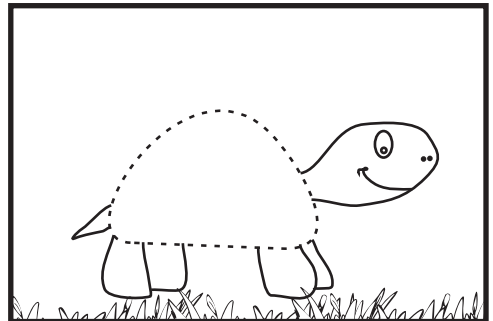
Draw four legs.

③



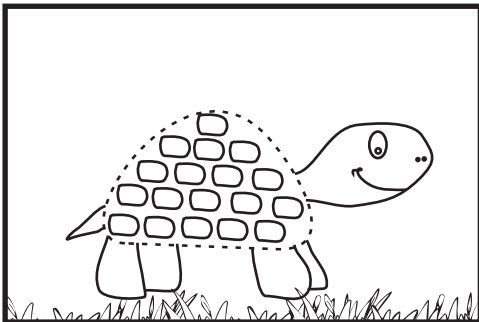
Draw a big head and a small tail.

④



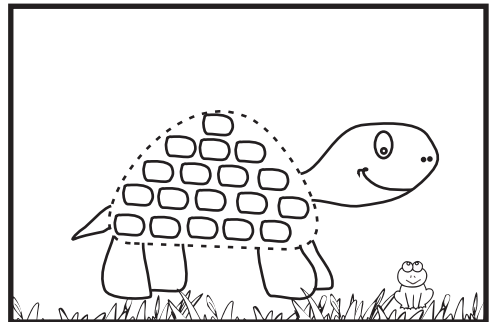
Draw a happy face.

⑤



Draw a pattern on the shell.

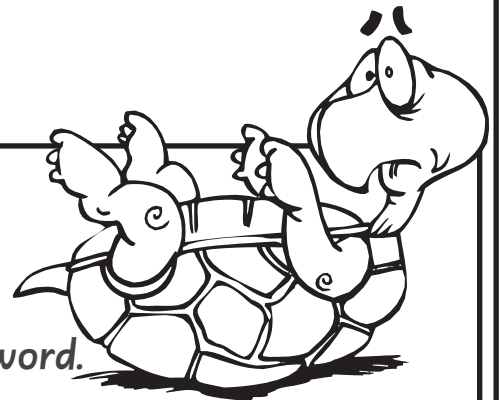
⑥



Draw a green frog on the grass.

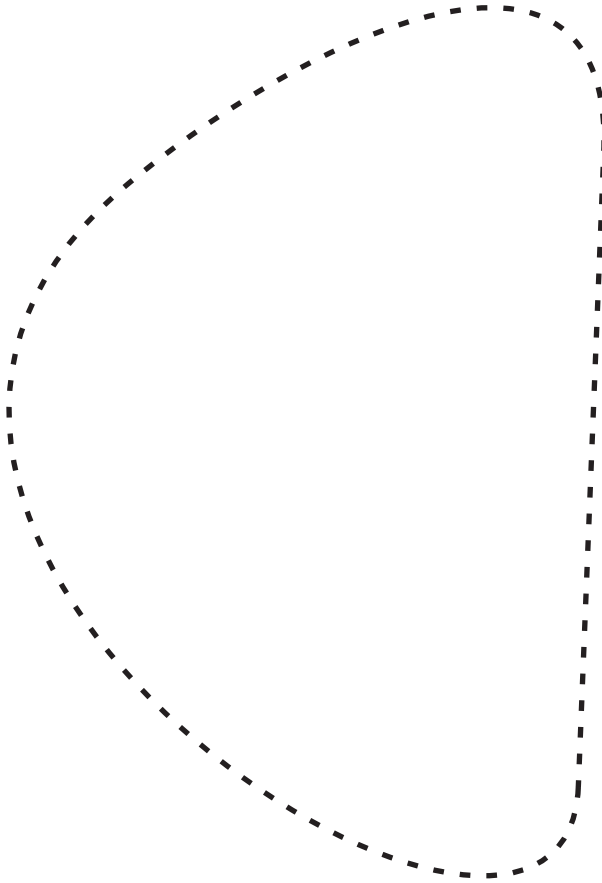
## Extra Activities

- ① Colour the tortoise green.
- ② Draw a bird sitting on the tortoise's back.
- ③ Draw a pond behind the tortoise.
- ④ Trace over the sentence and write the missing word.

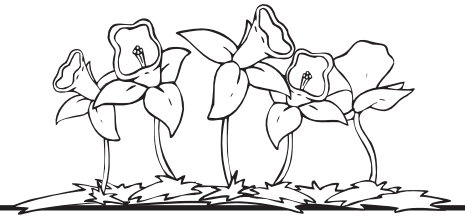


Finish the picture in your own colours.

The tortoise has a hard .....

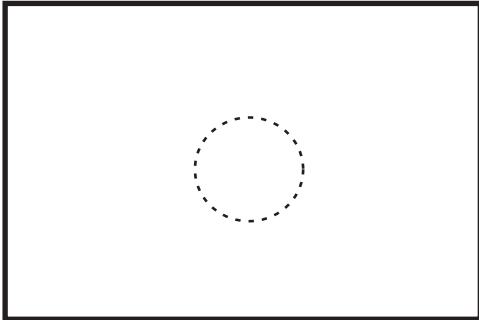


# FLOWERS



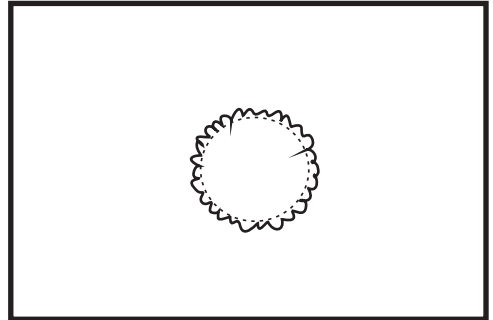
Follow the directions from 1 to 6.

1



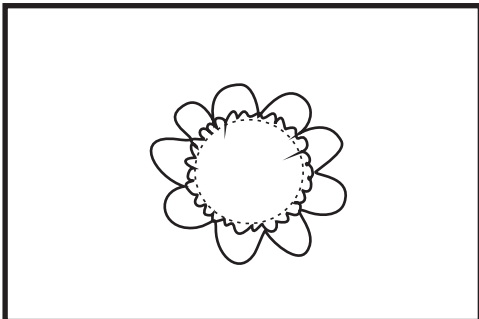
Trace the circle.

2



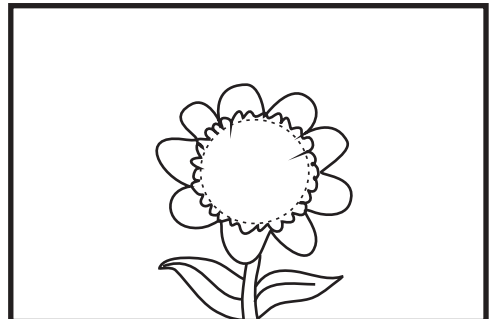
Draw small petals around the circle.

3



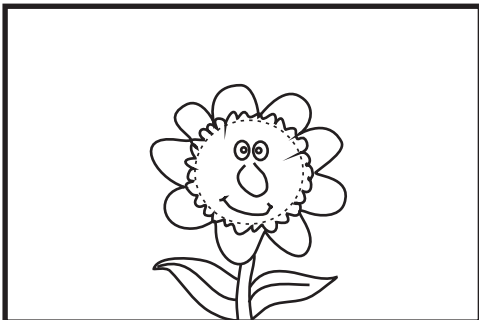
Draw some bigger petals.

4



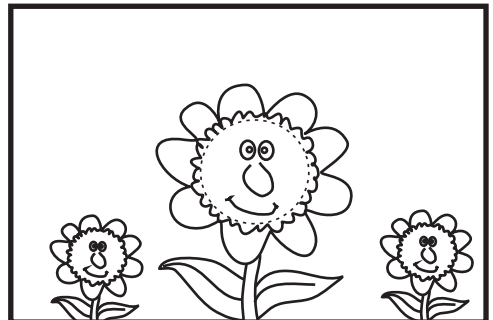
Add a stem and two leaves.

5



Draw a funny face on the flower.

6

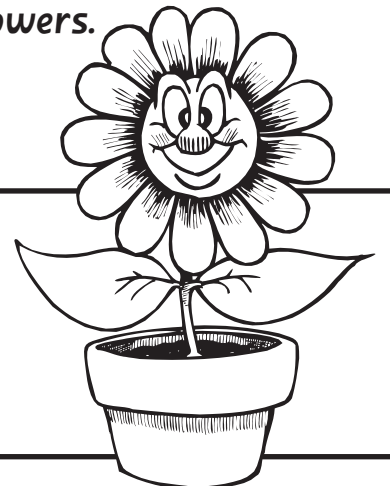


Draw two more little flowers.

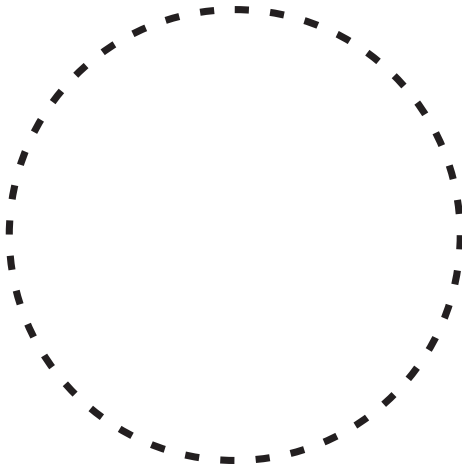
## Extra Activities

- 1 Give the big flower red petals.
- 2 Give the little flowers yellow petals.
- 3 Draw five yellow and black bees buzzing around.
- 4 Trace over the sentence and write the missing word.

Finish the picture in your own colours.



The big flower has ..... petals.

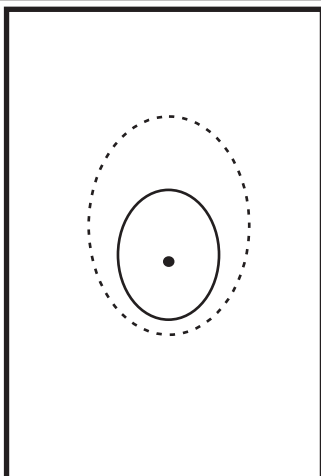


# TEDDY BEAR



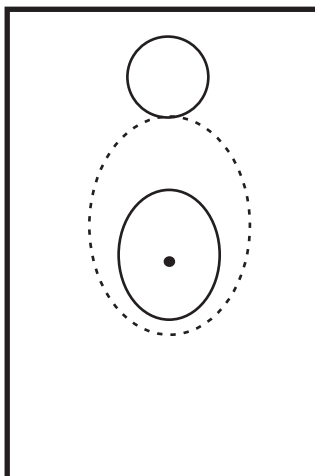
Follow the directions from 1 to 6.

1



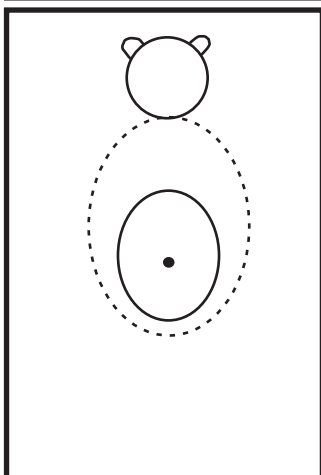
Trace the circle.

2



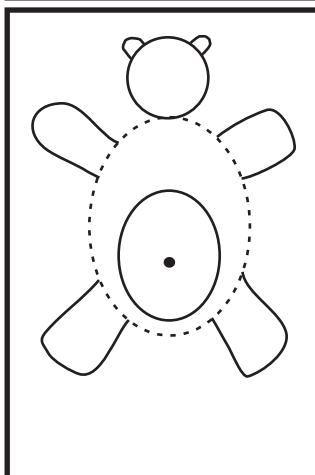
Draw a circle for the head.

3



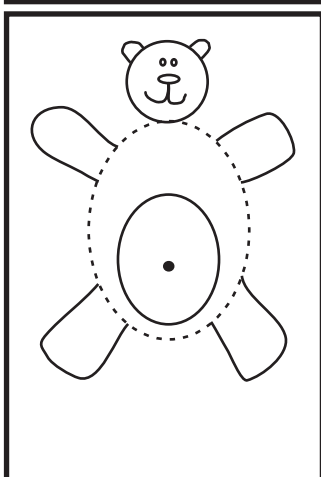
Draw two furry ears.

4



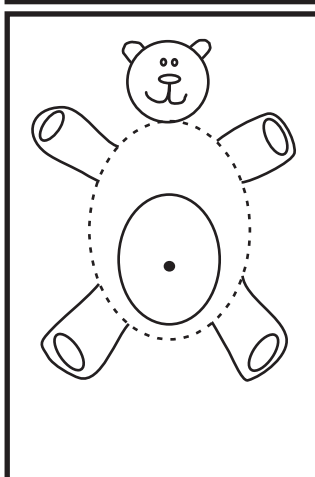
Draw two arms and two legs.

5



Draw a bear face.

6



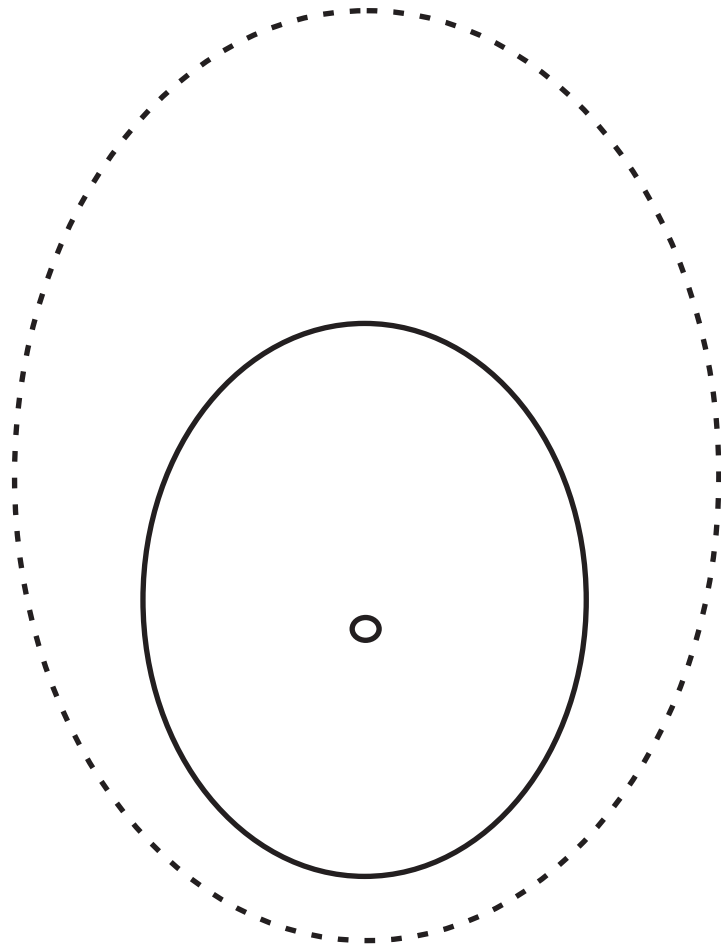
Draw some pads on the arms and legs.

## Extra Activities

- 1 Colour the teddy bear's belly orange.
- 2 Colour the teddy bear's fur brown.
- 3 Draw some other toys around the teddy bear.
- 4 Trace over the sentence and write the missing word.



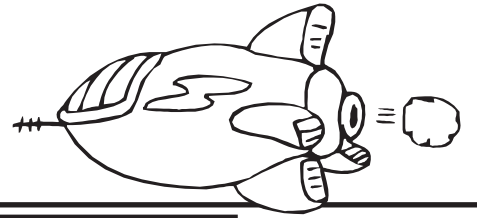
Finish the picture in your own colours.



*The teddy bear  
has soft .....*

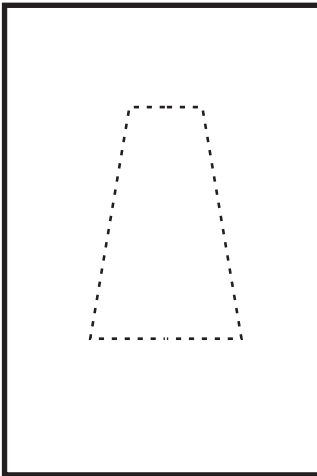


# ROCKET



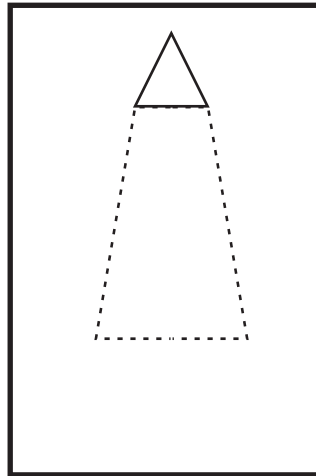
Follow the directions from 1 to 6.

1



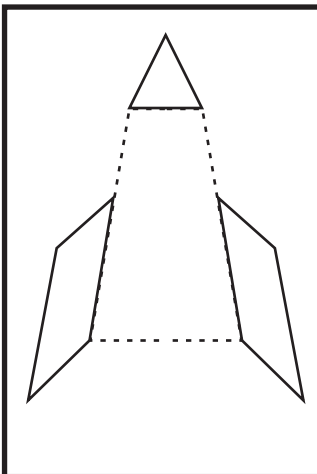
Trace the rocket.

2



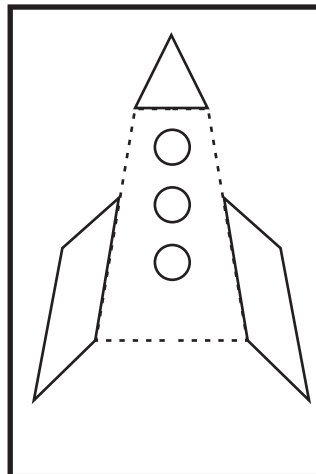
Draw a red nose-cone.

3



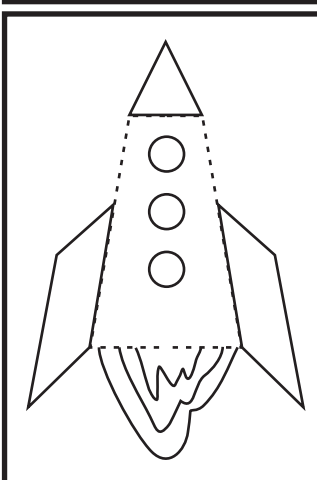
Draw two blue fins.

4



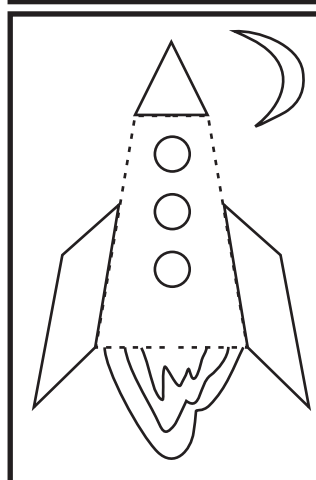
Draw three windows.

5



Draw some yellow and red flames.

6

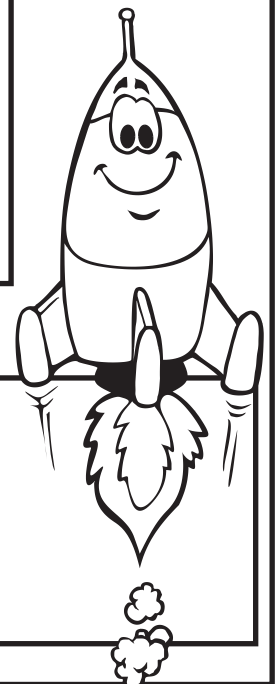


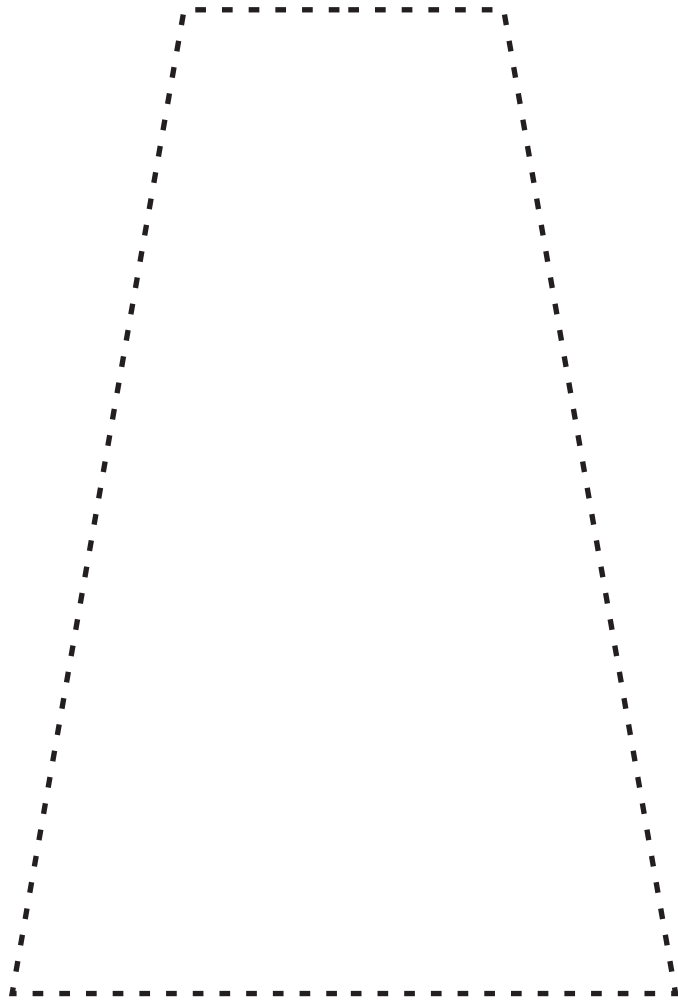
Draw a yellow moon in the sky.

## Extra Activities

- 1 Draw some astronauts in the windows.
- 2 Draw some yellow stars in the sky.
- 3 Write your name on the rocket.
- 4 Trace over the sentence and write the missing word.

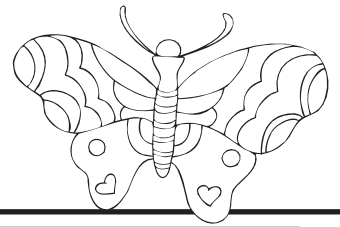
Finish the picture in your own colours.





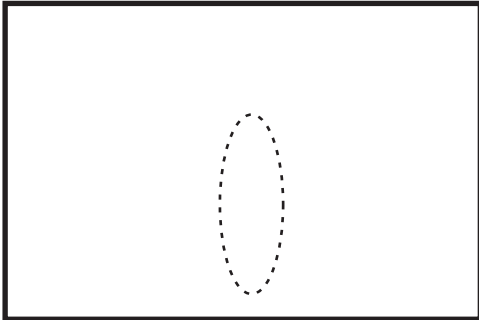
*The rocket flies in .....*

# BUTTERFLY



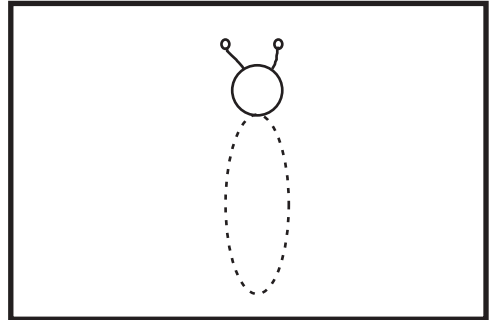
Follow the directions from 1 to 6.

1



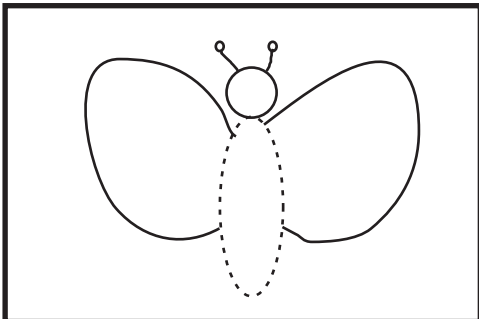
Trace the oval.

2



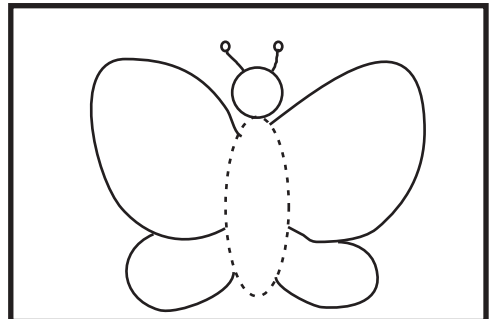
Draw a head and two antennae.

3



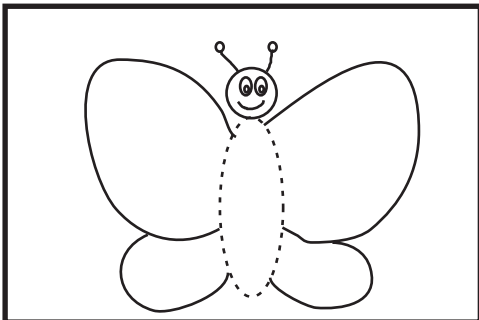
Draw two big wings.

4



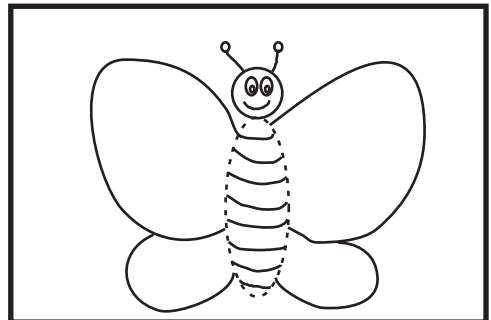
Draw two smaller wings.

5



Draw a happy face.

6

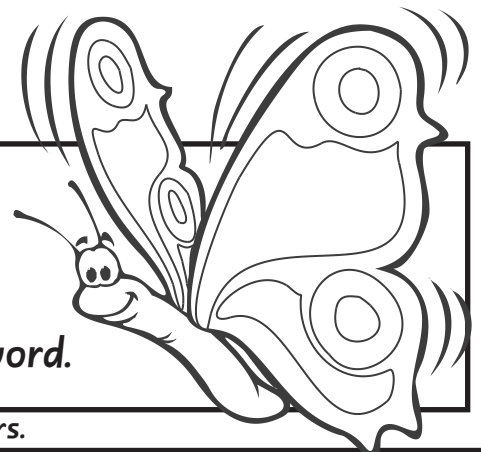


Draw some ridges on the body.

## Extra Activities

- 1 Draw a beautiful pattern on the wings.
- 2 Colour the body brown.
- 3 Draw some flowers near the butterfly.
- 4 Trace over the sentence and write the missing word.

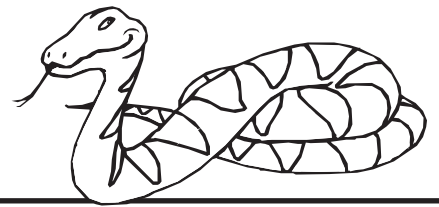
Finish the picture in your own colours.



A caterpillar turns into a .....

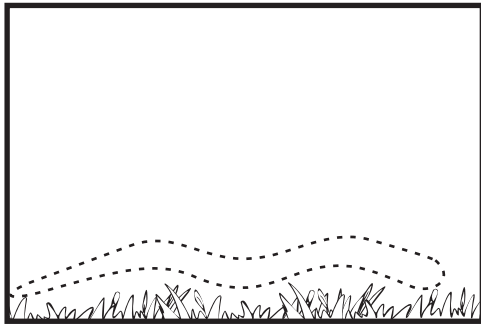


# SNAKE



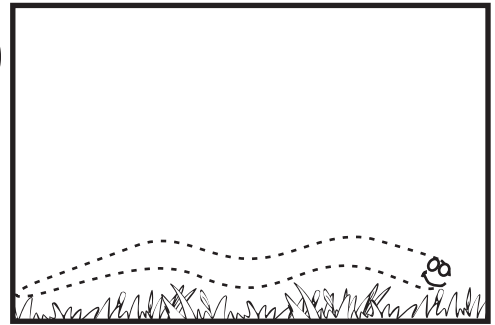
Follow the directions from 1 to 6.

1



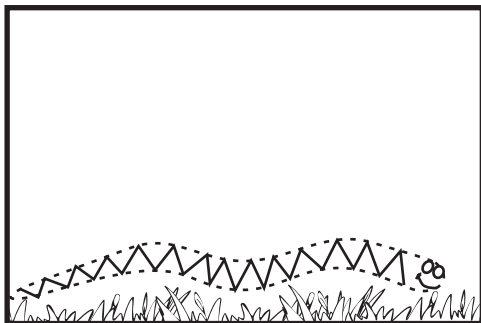
Trace the snake.

2



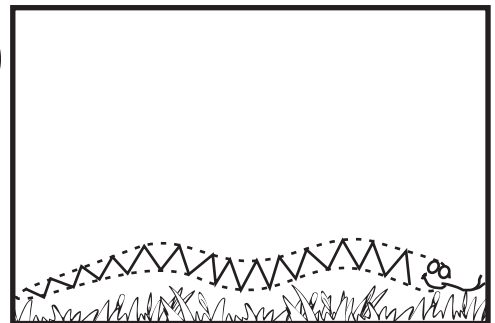
Draw a face on the snake.

3



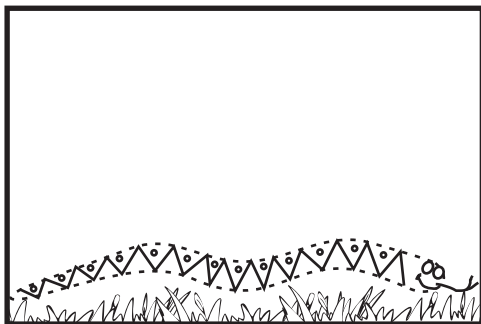
Draw some zig zags on the snake's body.

4



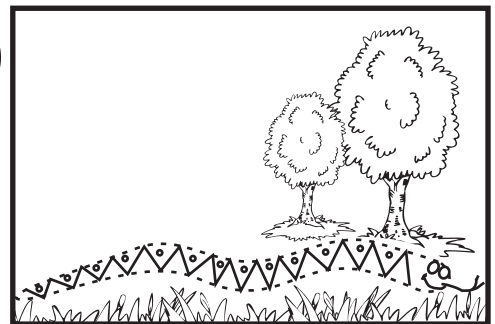
Give the snake a tongue.

5



Draw some spots on the snake.

6

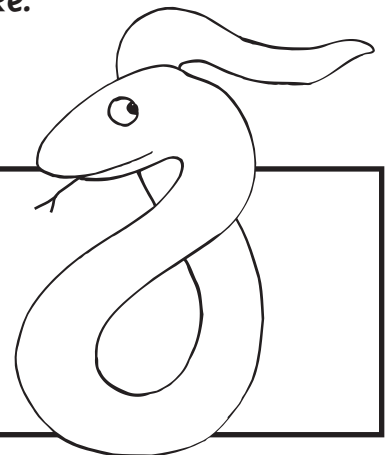


Draw two trees behind the snake.

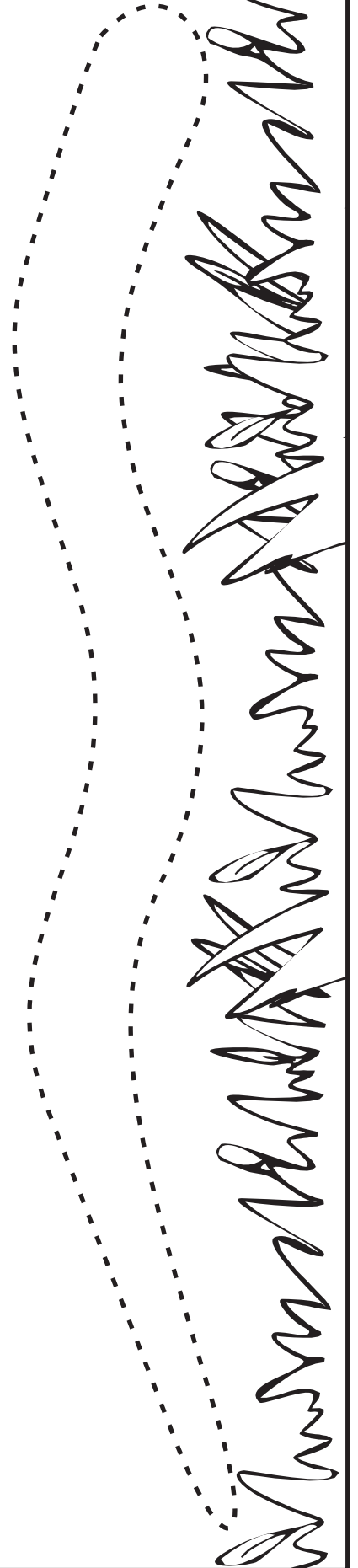
## Extra Activities

- 1 Colour the snake black and red.
- 2 Draw five snake eggs under the snake.
- 3 Draw a yellow sun in the sky.
- 4 Trace over the sentence and write the missing word.

Finish the picture in your own colours.



Snakes are ..... and thin.

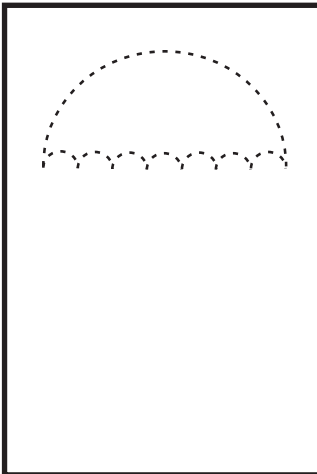


# U M B R E L L A



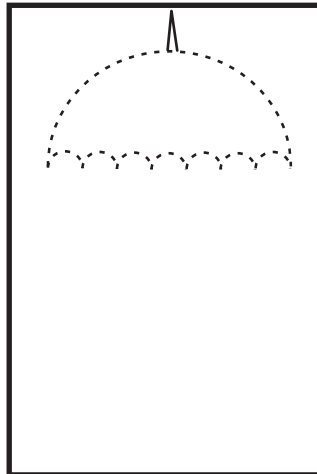
Follow the directions from 1 to 6.

1



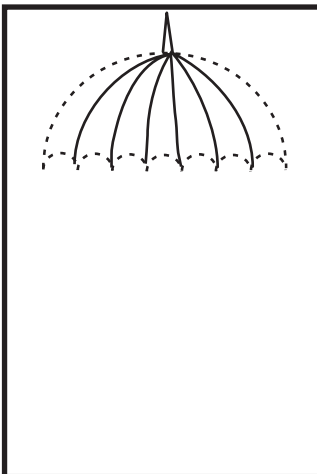
Trace the umbrella.

2



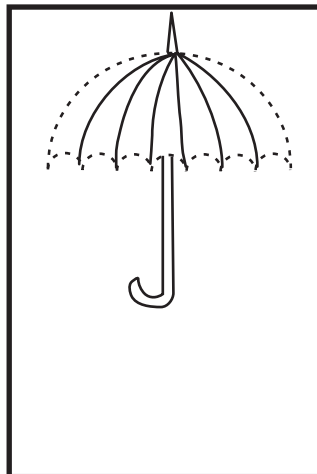
Draw a spike on the top.

3



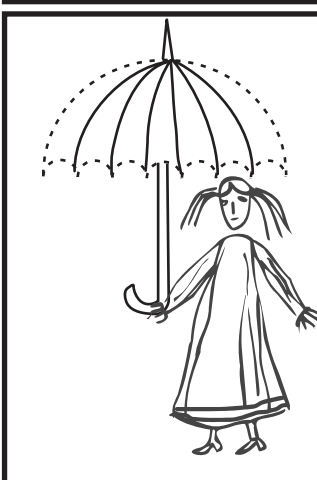
Draw six spokes.

4



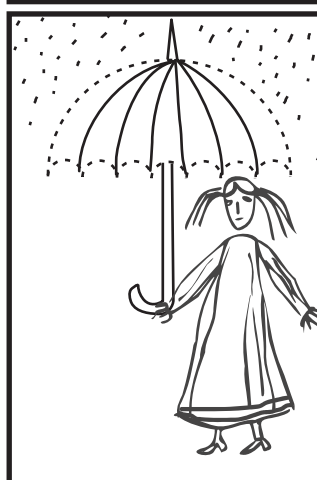
Draw a handle.

5



Draw a person holding the umbrella.

6

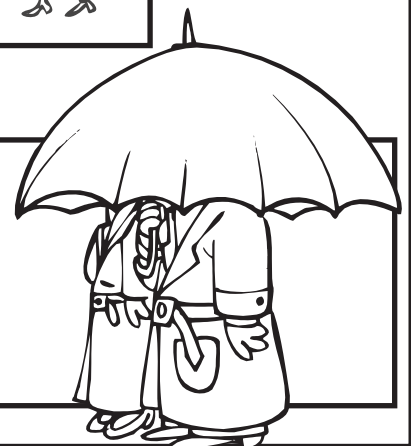


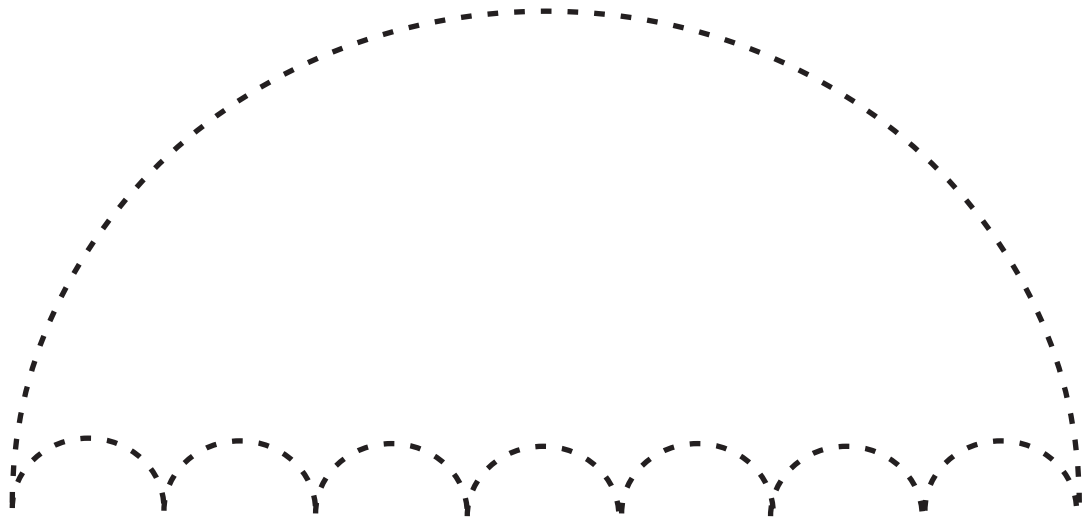
Draw some raindrops in the sky.

## Extra Activities

- 1 Draw a big puddle on the ground.
- 2 Colour the umbrella red and yellow.
- 3 Colour the umbrella handle brown.
- 4 Trace over the sentence and write the missing word.

Finish the picture in your own colours.

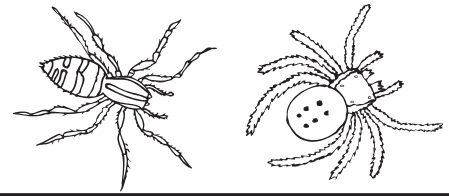




*Umbrellas keep us .....* ○

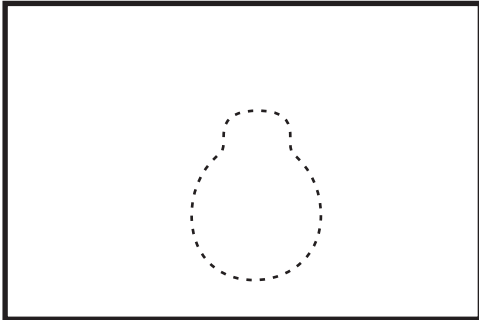


# SPIDER



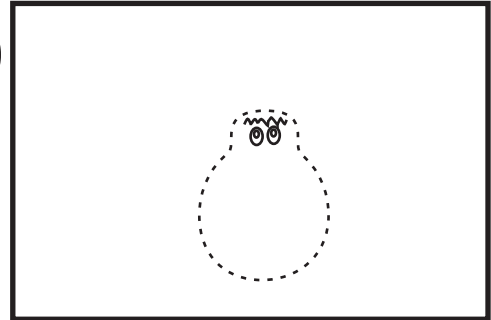
Follow the directions from 1 to 6.

1



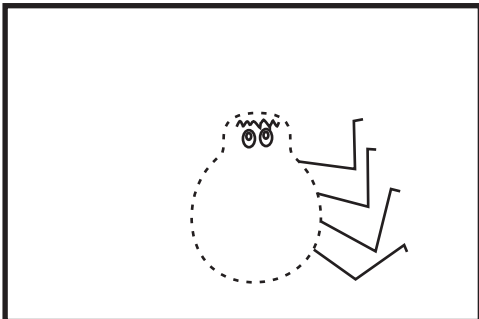
Trace the spider.

2



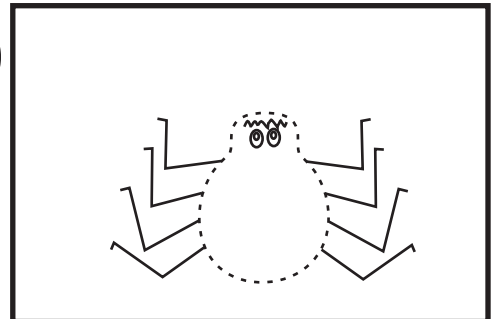
Draw a face on the spider.

3



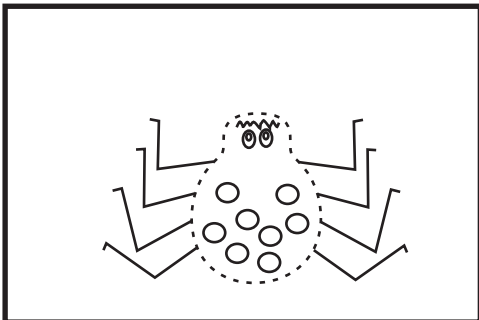
Draw four legs on one side.

4



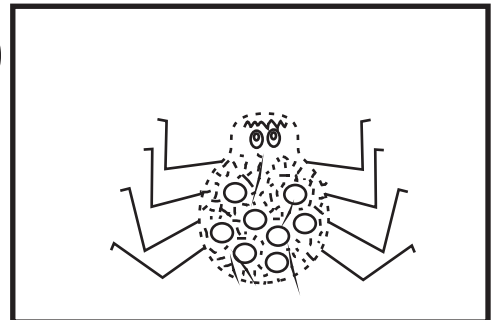
Draw four legs on the other side.

5



Draw some red spots on the spider's back.

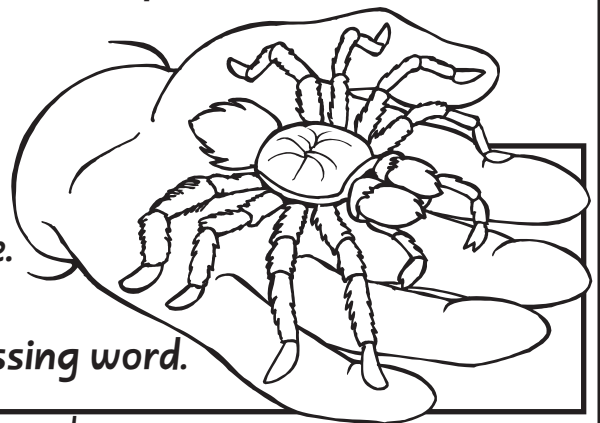
6



Draw some black fur on the spider.

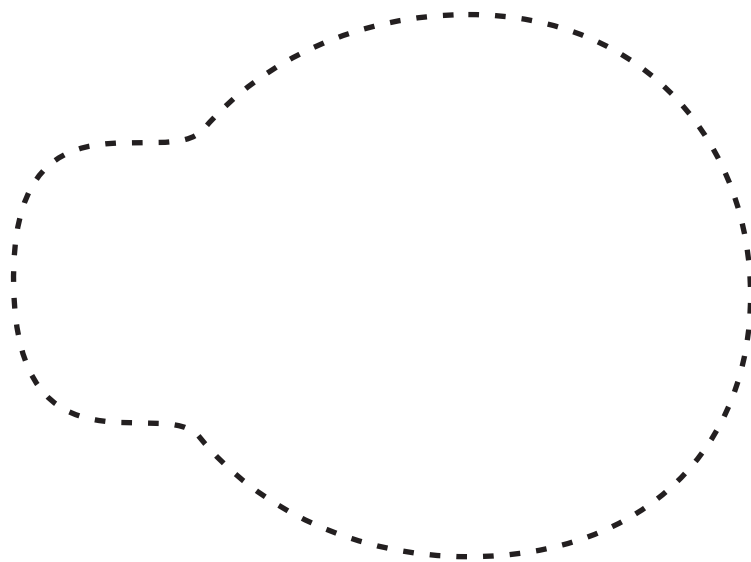
## Extra Activities

- 1 Colour the spider's body brown.
- 2 Draw a big web over the rest of the page.
- 3 Draw four flies trapped in the web.
- 4 Trace over the sentence and write the missing word.

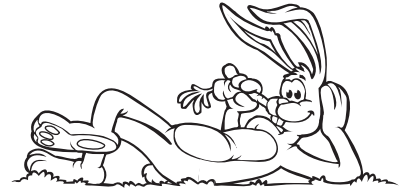


Finish the picture in your own colours.

Some ..... are dangerous.

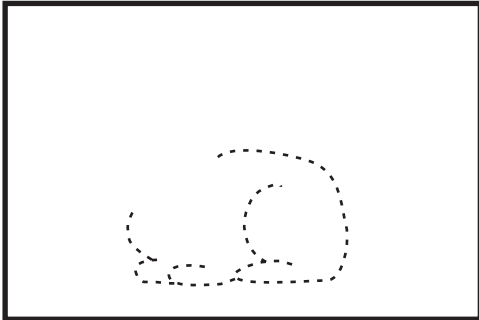


# R A B B I T



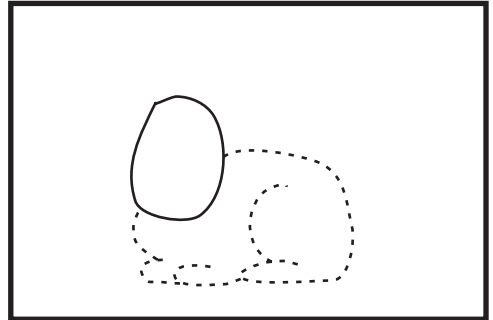
Follow the directions from 1 to 6.

1



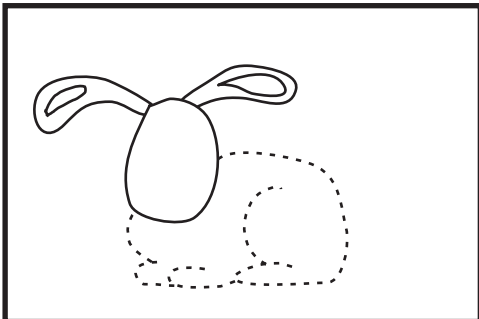
Trace the rabbit.

2



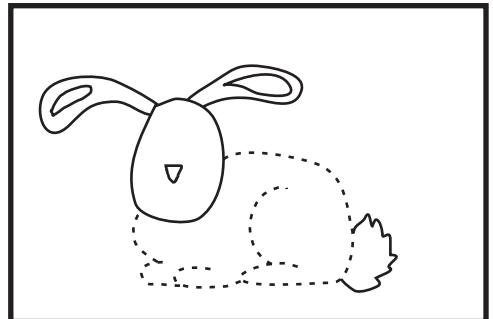
Draw an oval head.

3



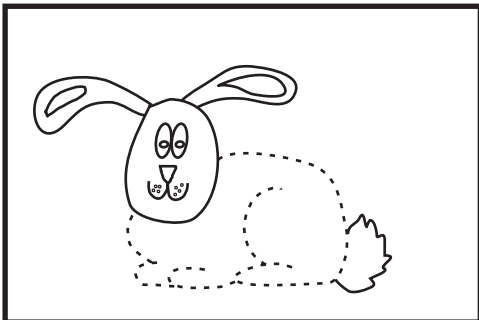
Draw two big, floppy ears.

4



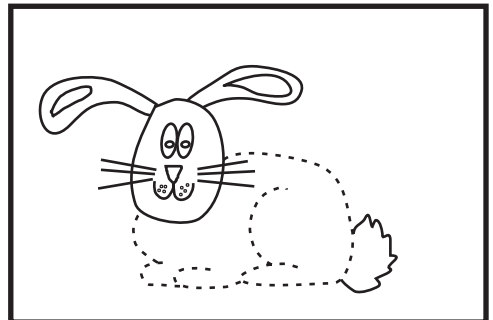
Draw a rabbit nose and a fluffy tail.

5



Draw some eyes and a mouth.

6

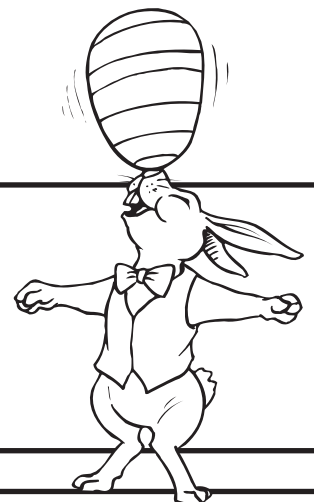


Draw some long whiskers.

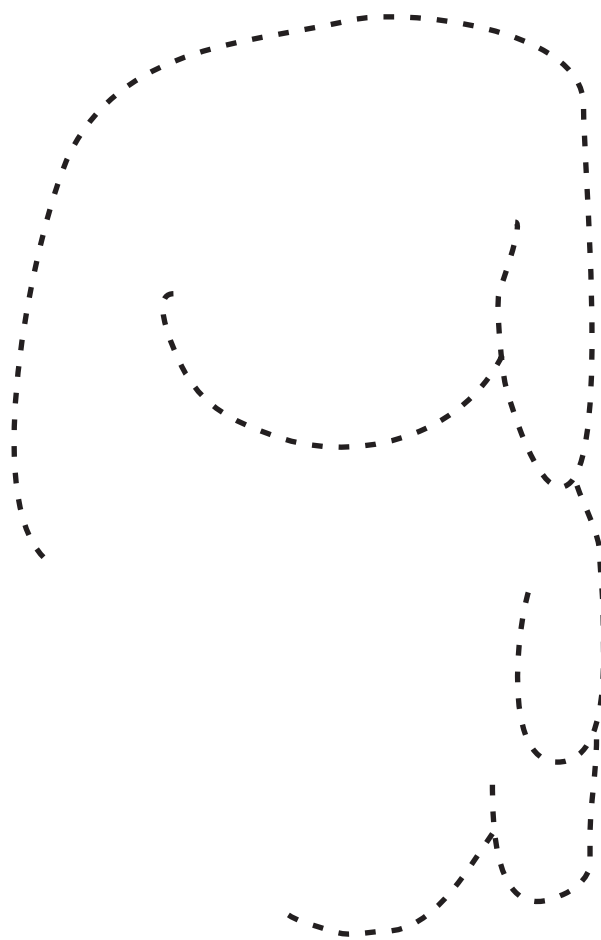
## Extra Activities

- 1 Draw some grass along the bottom of the picture.
- 2 Draw a big Easter egg near the rabbit.
- 3 Glue a cotton ball onto the rabbit's tail.
- 4 Trace over the sentence and write the missing word.

Finish the picture in your own colours.



The Easter bunny brings .....



# BOAT



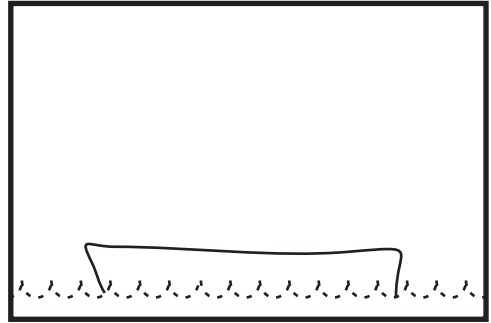
Follow the directions from 1 to 6.

1



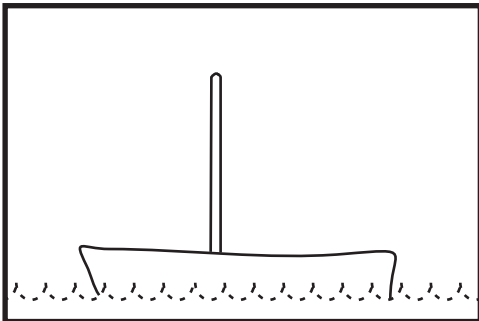
Trace the waves.

2



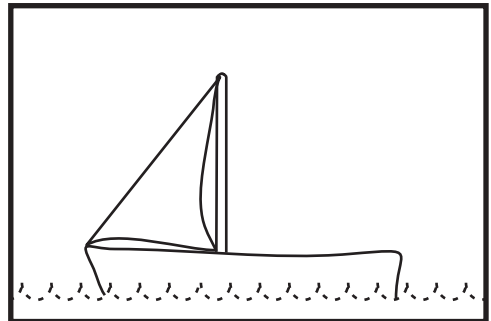
Draw a boat.

3



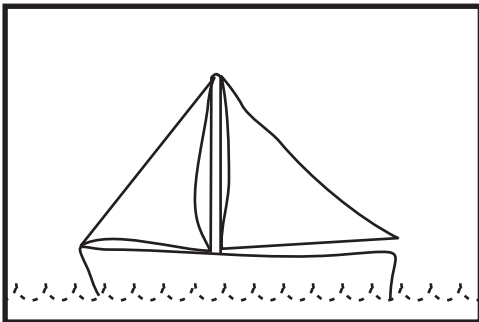
Draw a mast.

4



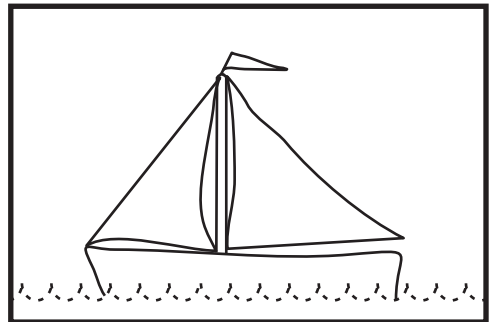
Draw a small sail.

5



Draw a bigger sail  
at the back.

6



Draw a flag on top of  
the mast.

## Extra Activities

- 1 Write your name on the front of the boat.
- 2 Draw six fish swimming in the water.
- 3 Draw three birds flying in the sky.
- 4 Trace over the sentence and write the missing word.

Finish the picture in your own colours.



The boat floats in the .....

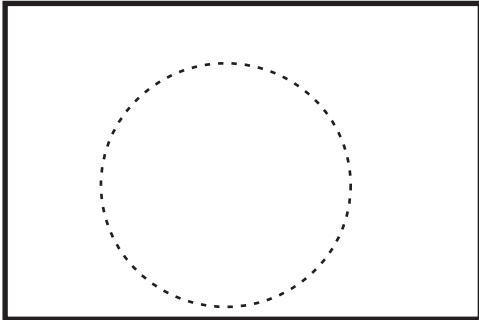


# DINNER



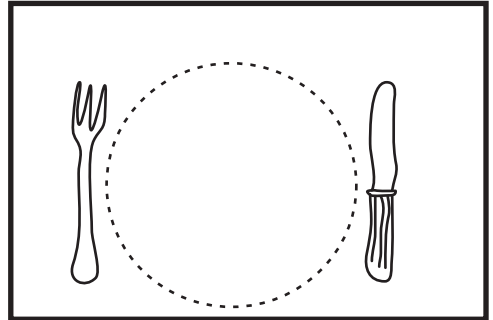
Follow the directions from 1 to 6.

1



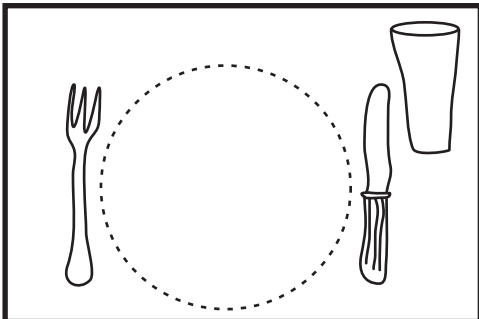
Trace the plate.

2



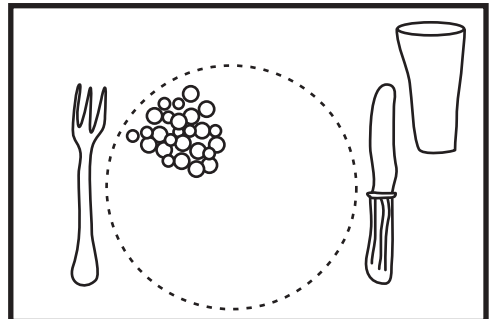
Draw a knife and a fork.

3



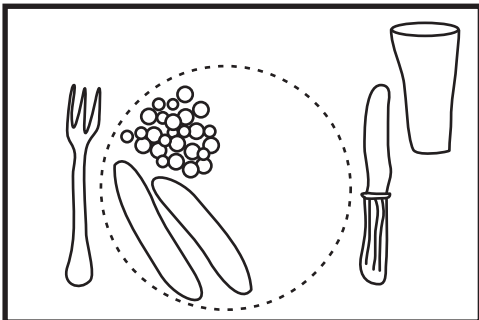
Draw a glass of milk.

4



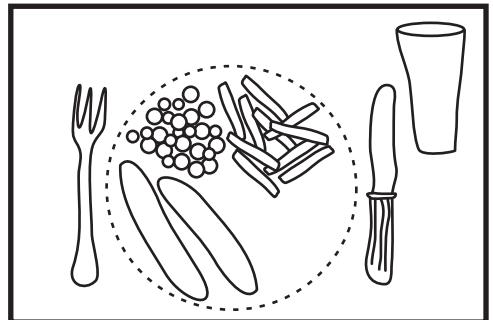
Draw some green peas on the plate.

5



Draw two brown sausages.

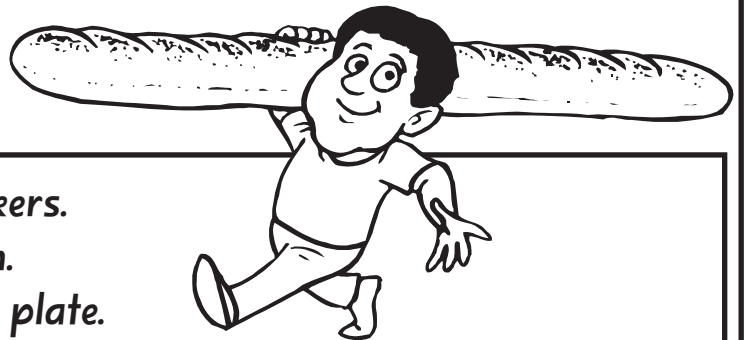
6



Draw some yellow chips.

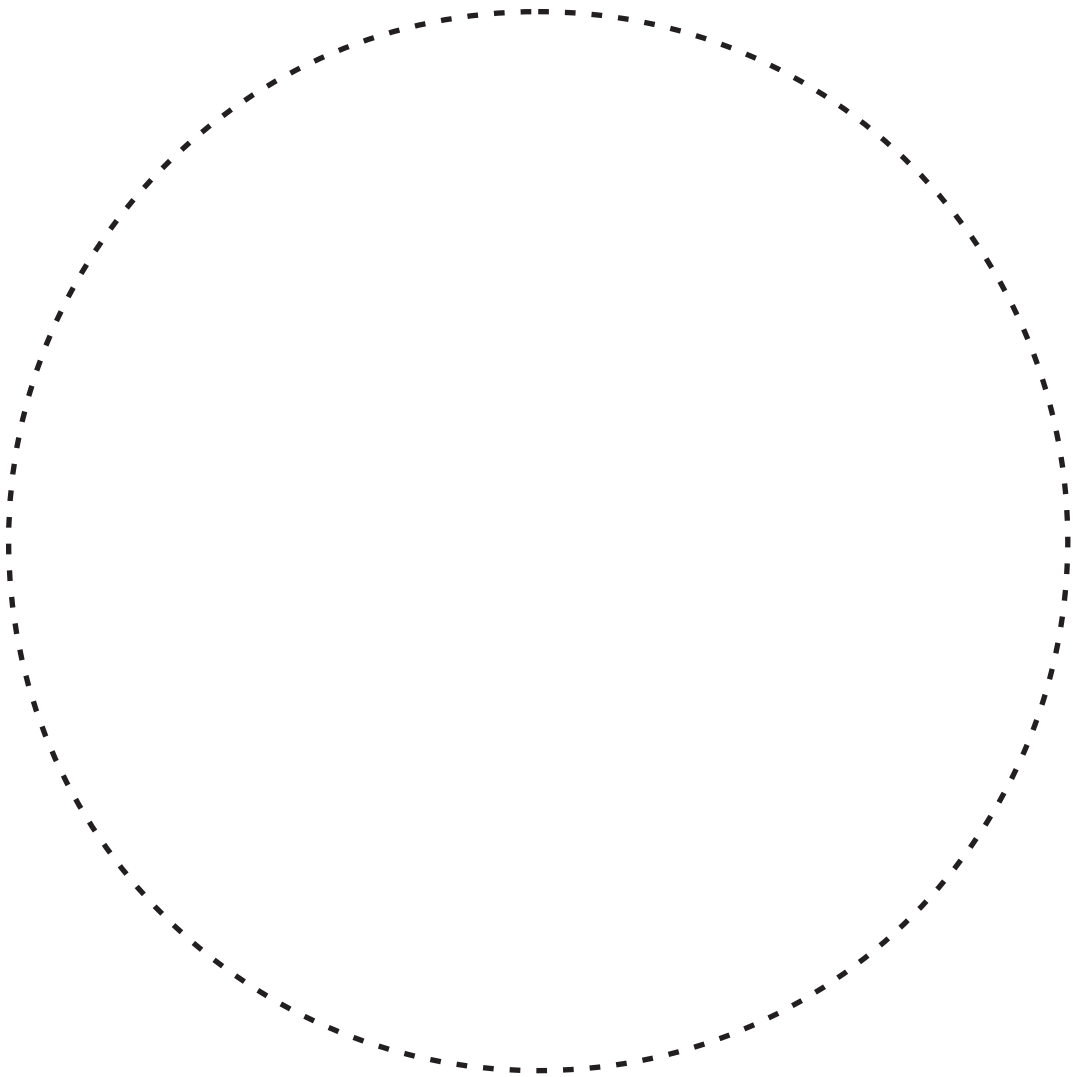
## Extra Activities

- 1 Draw some salt and pepper shakers.
- 2 Draw a pattern on the tablecloth.
- 3 Draw some tomato sauce on the plate.
- 4 Trace over the sentence and write the missing word.



Finish the picture in your own colours.

The dinner is on the .....



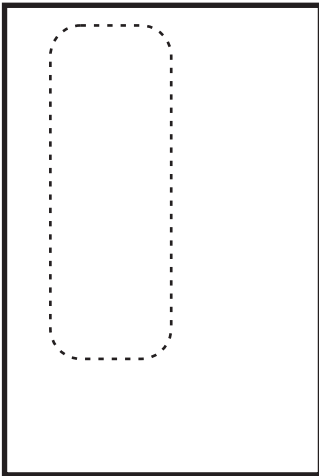


# TRAFFIC LIGHT



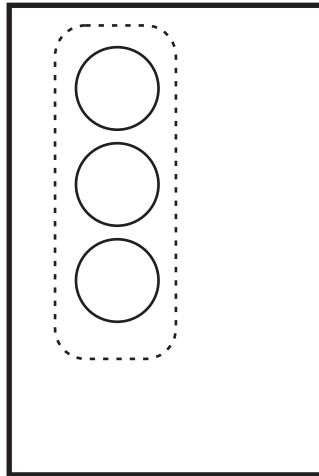
Follow the directions from 1 to 6.

1



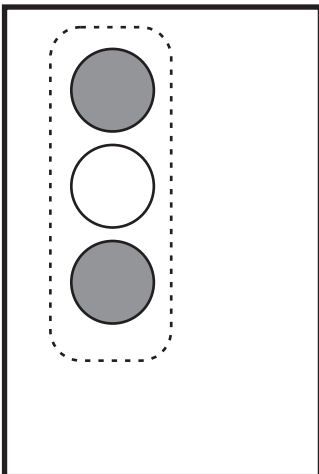
Trace the traffic light.

2



Draw three circles.

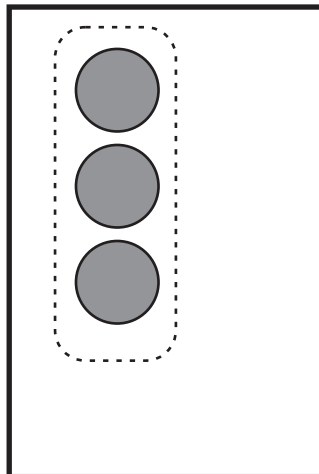
3



Colour the top light red.

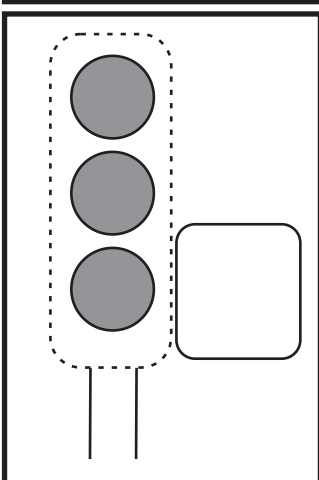
Colour the bottom light green.

4



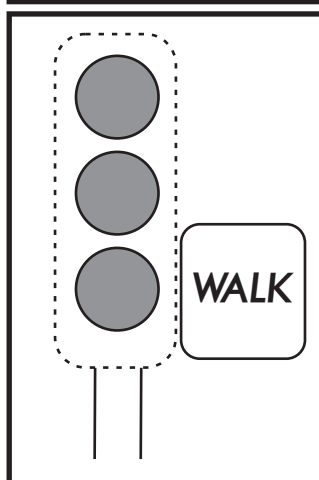
Colour the middle light orange.

5



Draw a pole and a 'WALK' 'DON'T WALK' light.

6

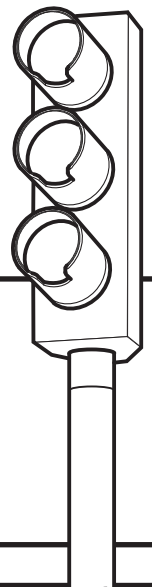


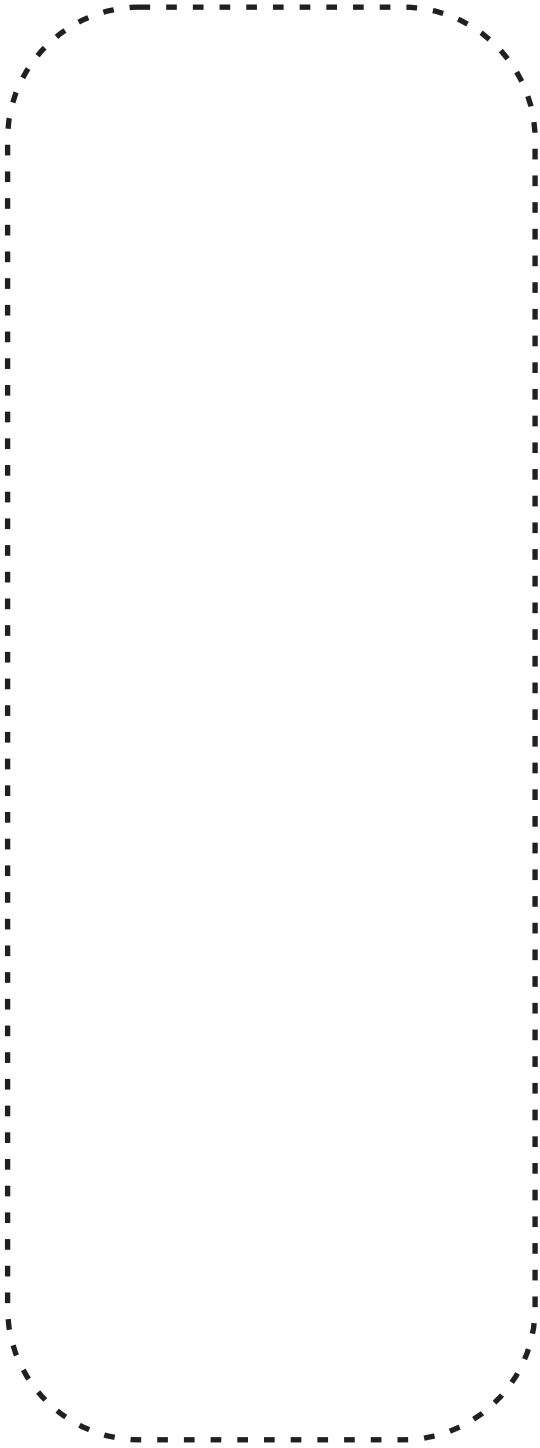
Write 'WALK' in green.

## Extra Activities

- 1 Colour the traffic light body black.
- 2 Colour the traffic light pole yellow.
- 3 Write the words red, orange and green on the lights.
- 4 Trace over the sentence and write the missing word.

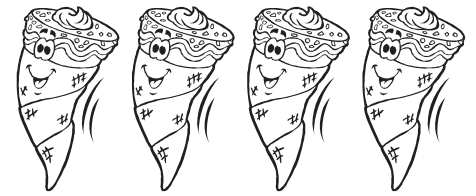
Finish the picture in your own colours.





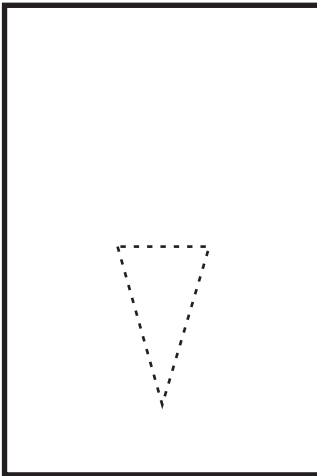
*A red light means .....* ○

# ICE CREAM



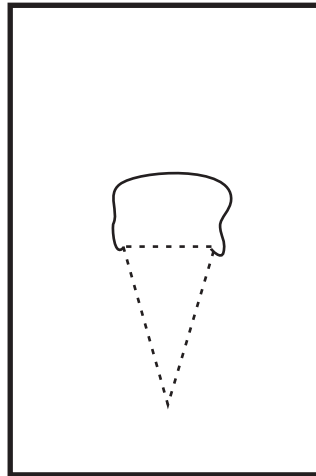
Follow the directions from 1 to 6.

1



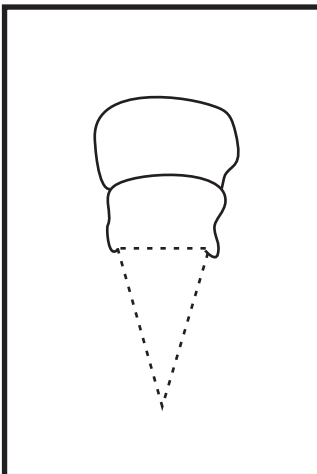
Trace the ice cream cone.

2



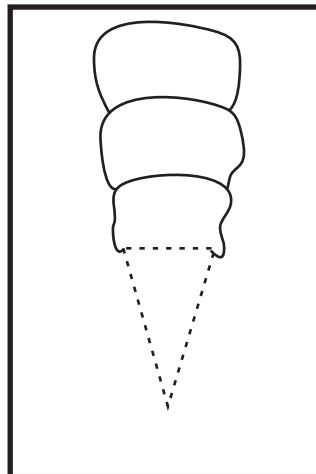
Draw a scoop of ice cream.

3



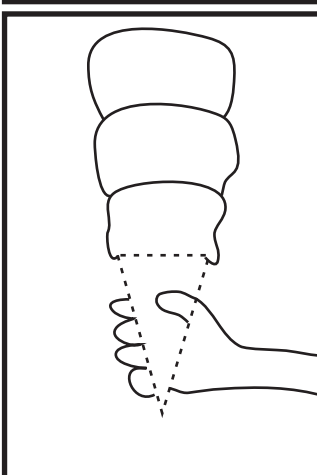
Draw another scoop on top.

4



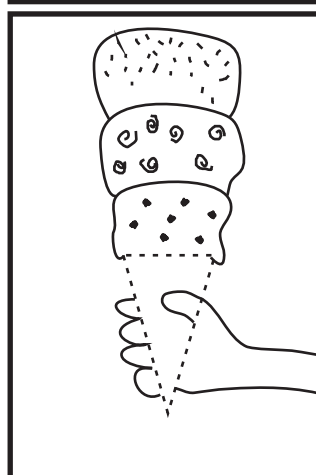
Draw another scoop on top.

5



Draw a hand holding the cone.

6



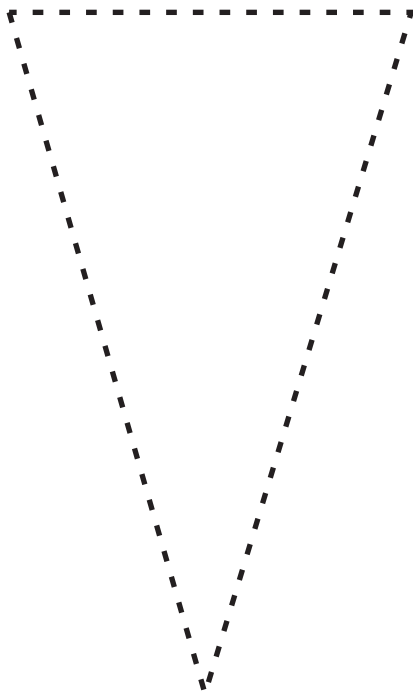
Draw some sprinkles, swirls and choc chips.

## Extra Activities

- 1 Draw a criss-cross pattern on the cone.
- 2 Colour the cone orange.
- 3 Draw a watch on the hand.
- 4 Trace over the sentence and write the missing word.

Finish the picture in your own colours.





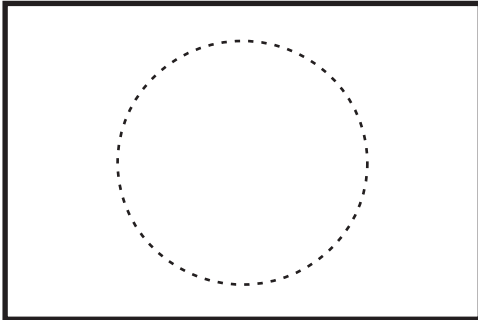
*An ice cream can .....  
in the sun.*

# PIZZA



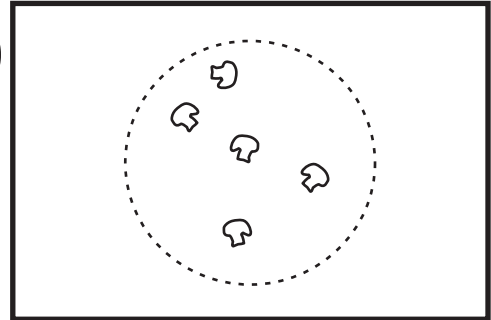
Follow the directions from 1 to 6.

1



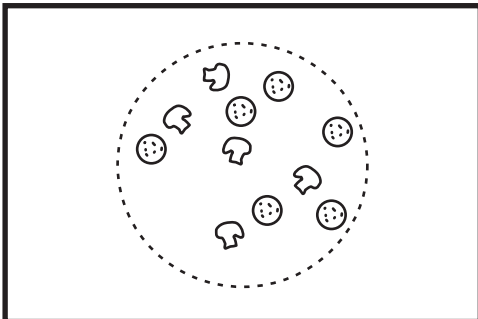
Trace the pizza.

2



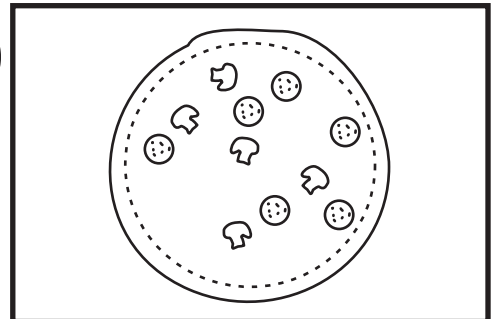
Draw five mushrooms.

3



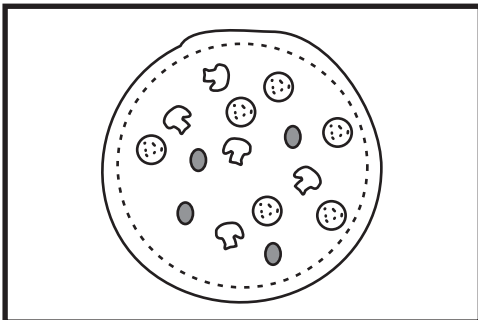
Draw six pieces of sausage.

4



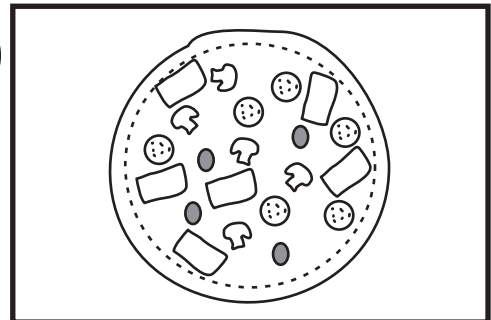
Draw a crust around the outside.

5



Draw four black olives.

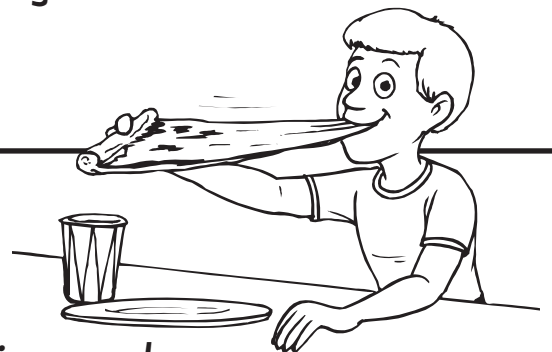
6



Draw some pieces of yellow cheese.

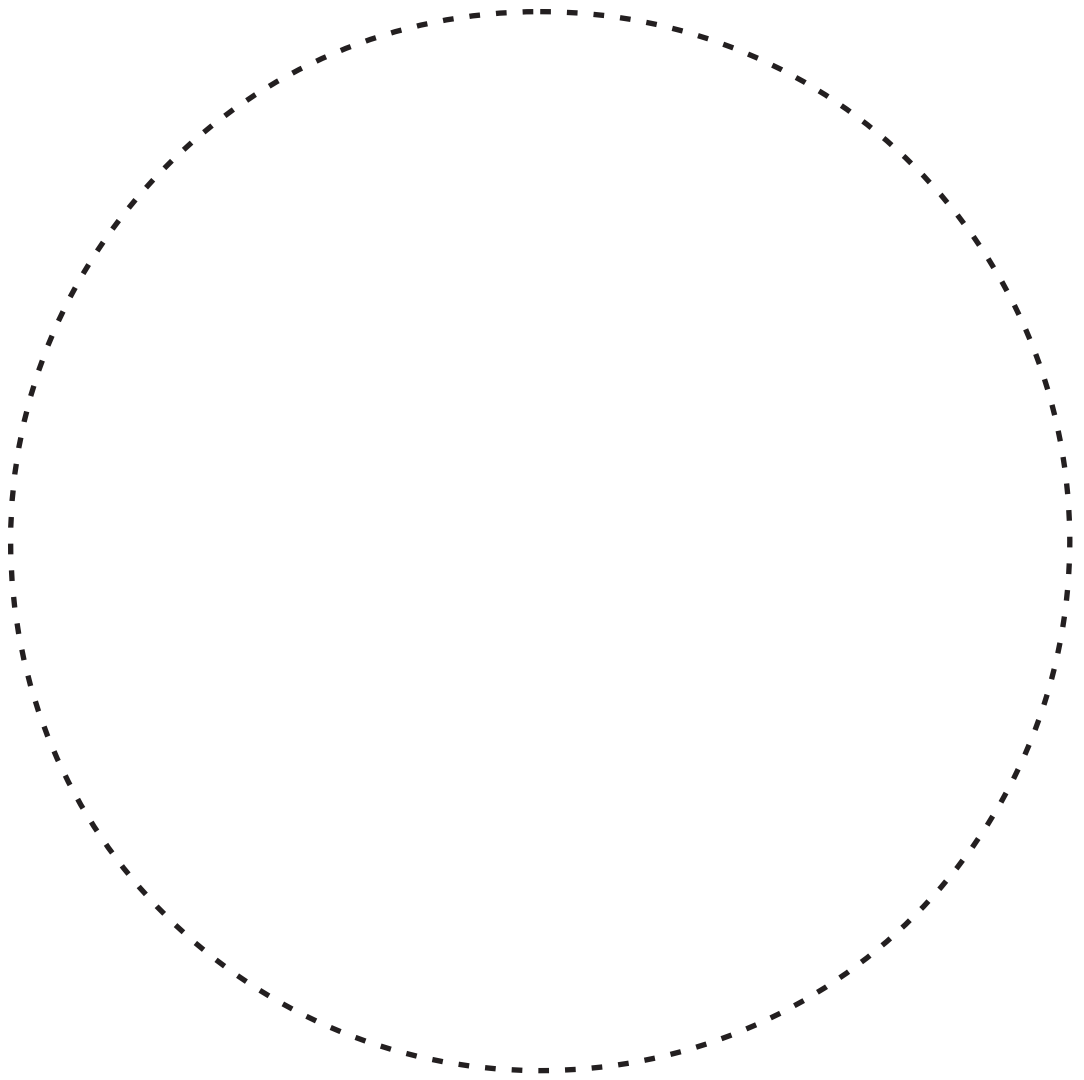
## Extra Activities

- 1 Draw a knife and fork to eat with.
- 2 Add some tomato sauce to your pizza.
- 3 Add some extra toppings to your pizza.
- 4 Trace over the sentence and write the missing word.

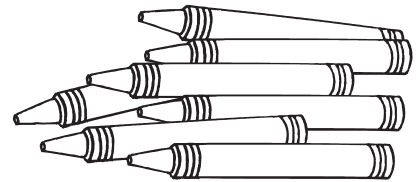


Finish the picture in your own colours.

The pizza has lots of .....

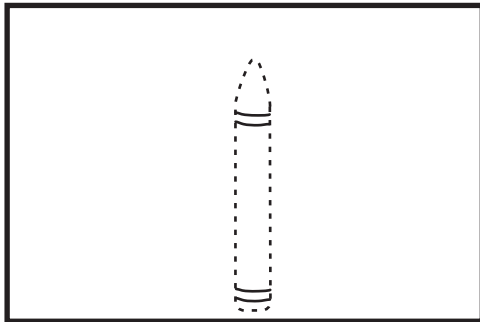


# CRAYONS



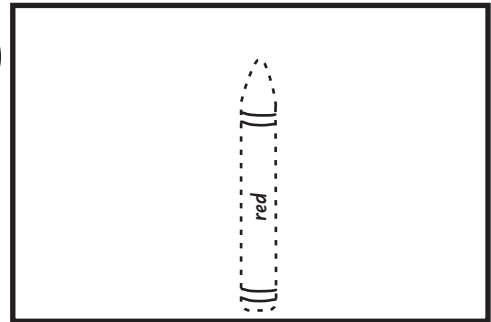
Follow the directions from 1 to 6.

1



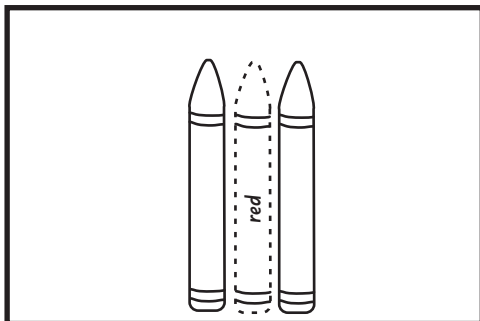
Trace the crayon.

2



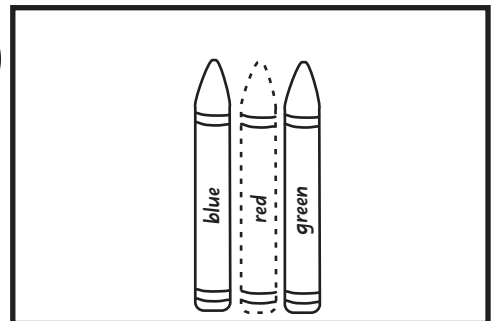
Write the word 'red' and colour the crayon red.

3



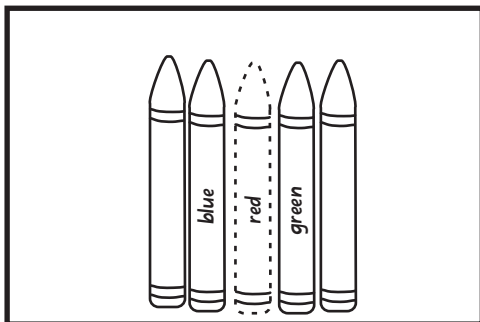
Draw two more crayons.

4



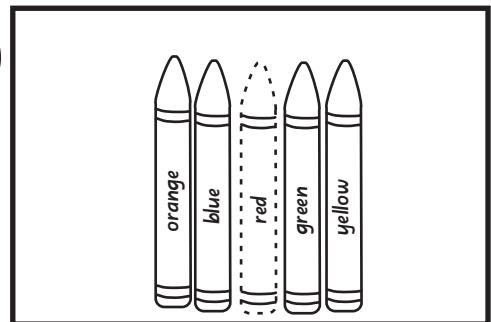
Write the words 'blue' and 'green'. Colour the crayons blue and green.

5



Draw two more crayons.

6

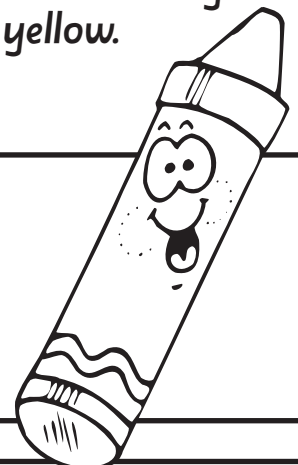


Write the words 'orange' and 'yellow'. Colour the crayons orange and yellow.

## Extra Activities

- 1 Draw another crayon. Make it black.
- 2 Draw another crayon. Make it purple.
- 3 Draw a scribble pattern near the crayons.
- 4 Trace over the sentence and write the missing word.

Finish the picture in your own colours.



There are ..... crayons.



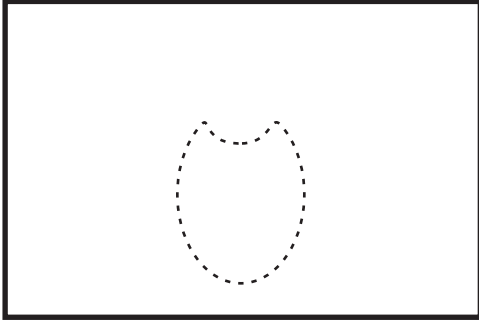


# BEE



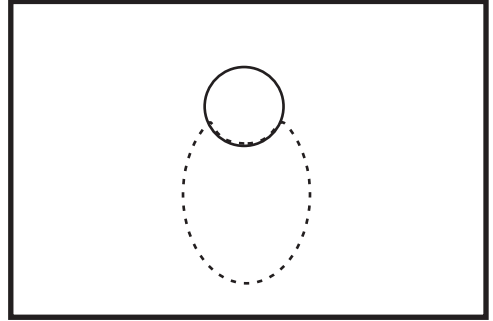
Follow the directions from 1 to 6.

1



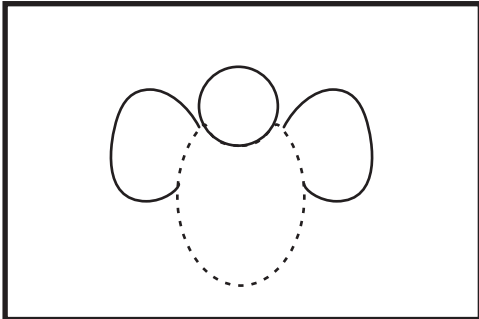
Trace the bee body.

2



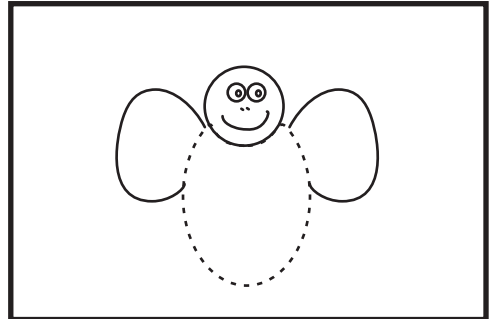
Draw a head.

3



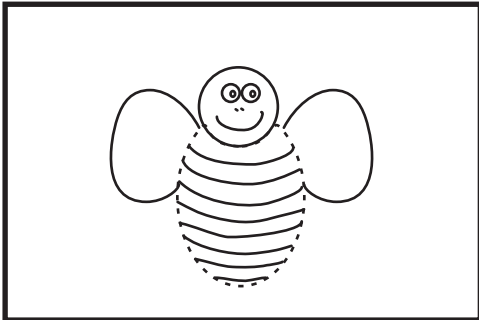
Draw two wings.

4



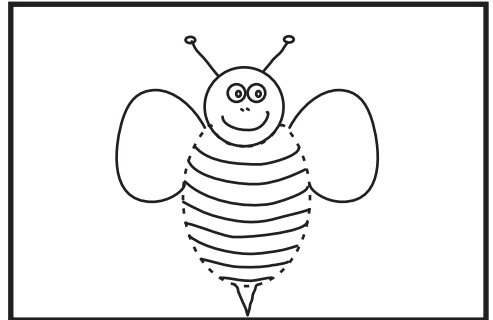
Give your bee a happy face.

5



Draw some stripes on the bee's body.

6

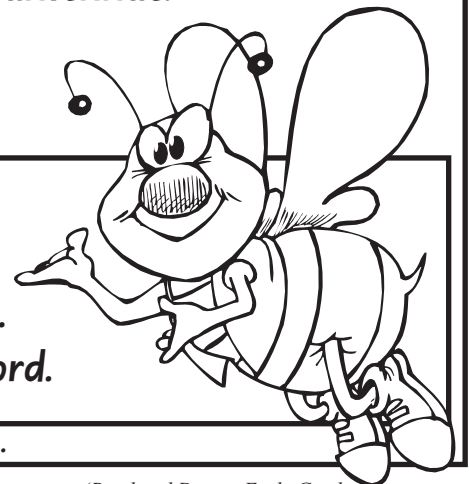


Draw a stinger and antennae.

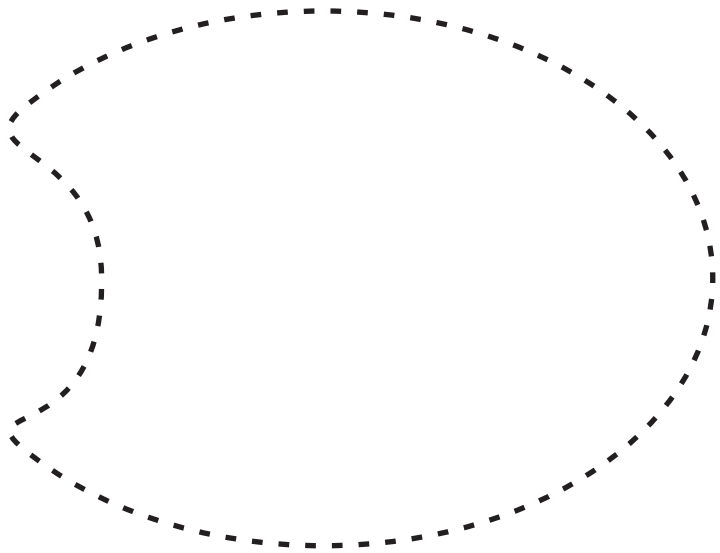
## Extra Activities

- 1 Colour the stripes on the bee yellow and black.
- 2 Draw a pretty flower on one side of the bee.
- 3 Draw a jar of honey on the other side of the bee.
- 4 Trace over the sentence and write the missing word.

Finish the picture in your own colours.



The ..... is buzzing.



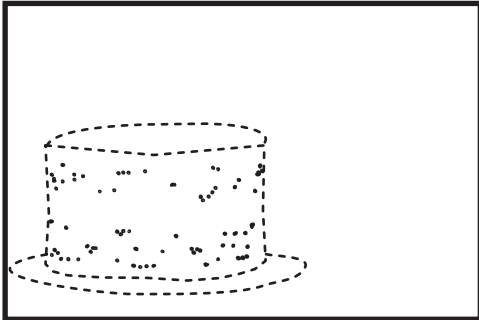
# BIRTHDAY

# CAKE



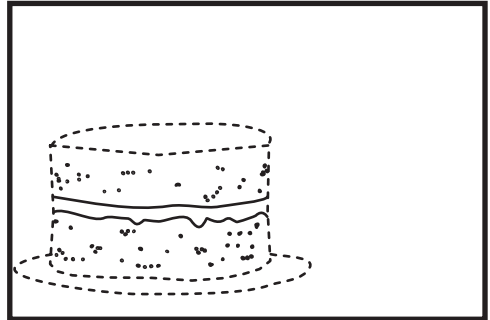
Follow the directions from 1 to 6.

1



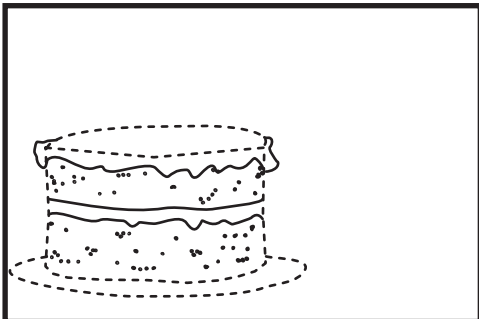
Trace the cake and plate.

2



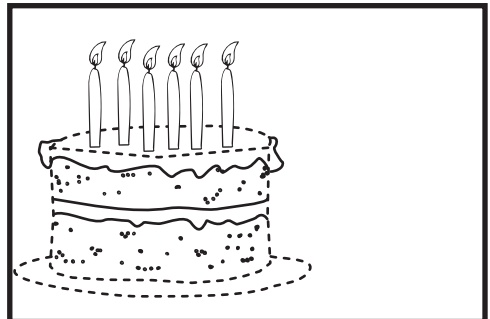
Draw some icing in the middle.

3



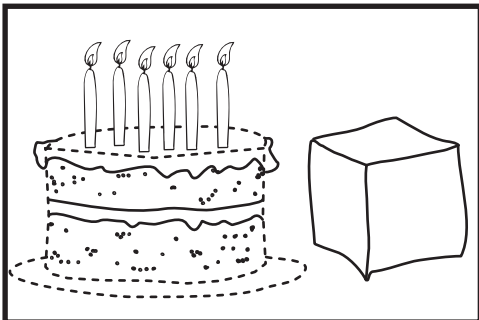
Draw some icing on the top.

4



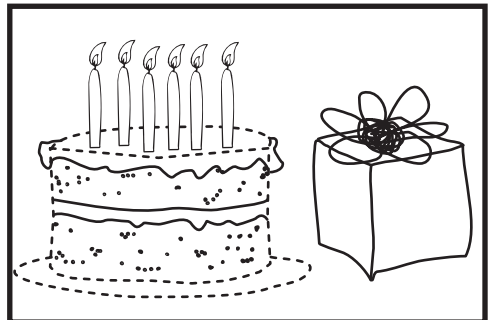
Draw some candles to show how old you are.

5



Draw a present next to the cake.

6



Draw a big bow on the present.

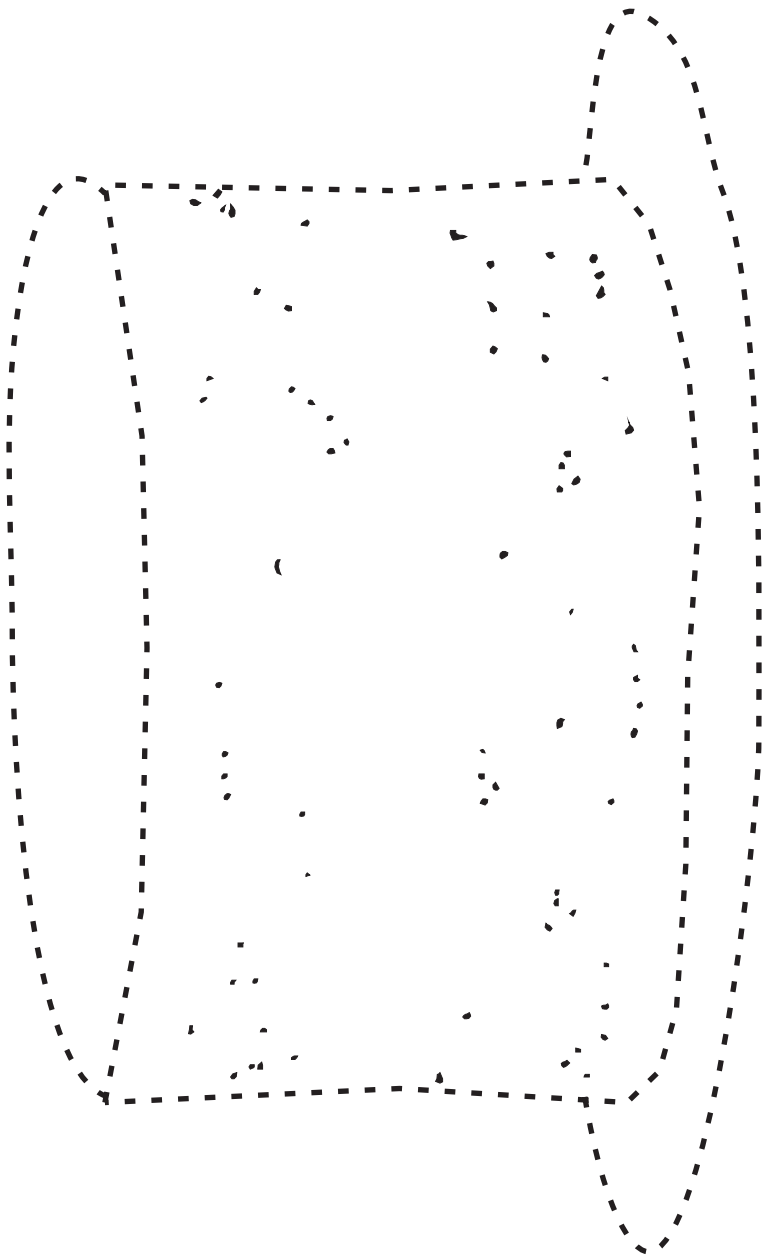
## Extra Activities

- 1 Colour the plate pink.
- 2 Colour the cake yellow.
- 3 Colour the present red.
- 4 Trace over the sentence and write the missing word.



Finish the picture in your own colours.

The cake has ..... candles.

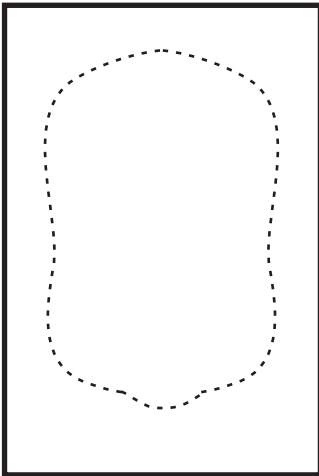


# F A C E



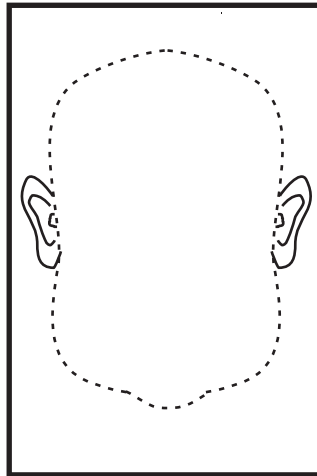
Follow the directions from 1 to 6.

1



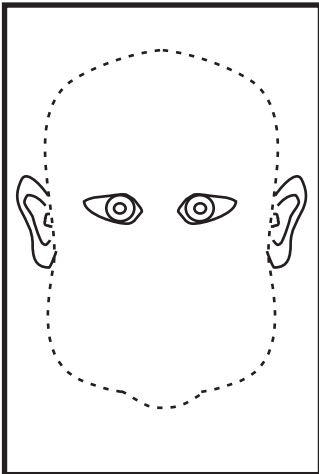
Trace the face.

2



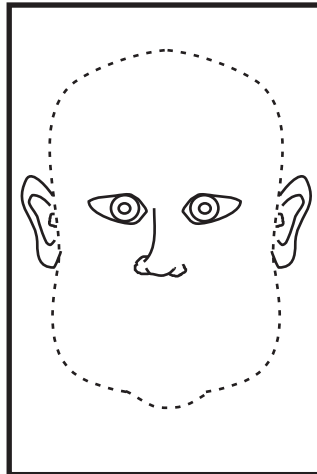
Draw two ears.

3



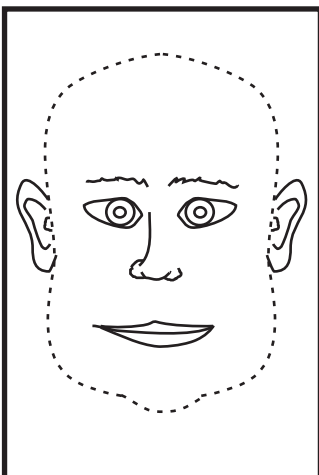
Draw two eyes.

4



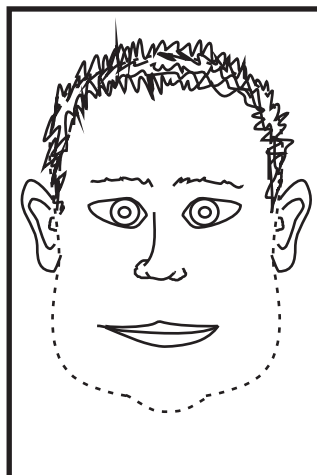
Draw a nose.

5



Draw a mouth and some eyebrows.

6



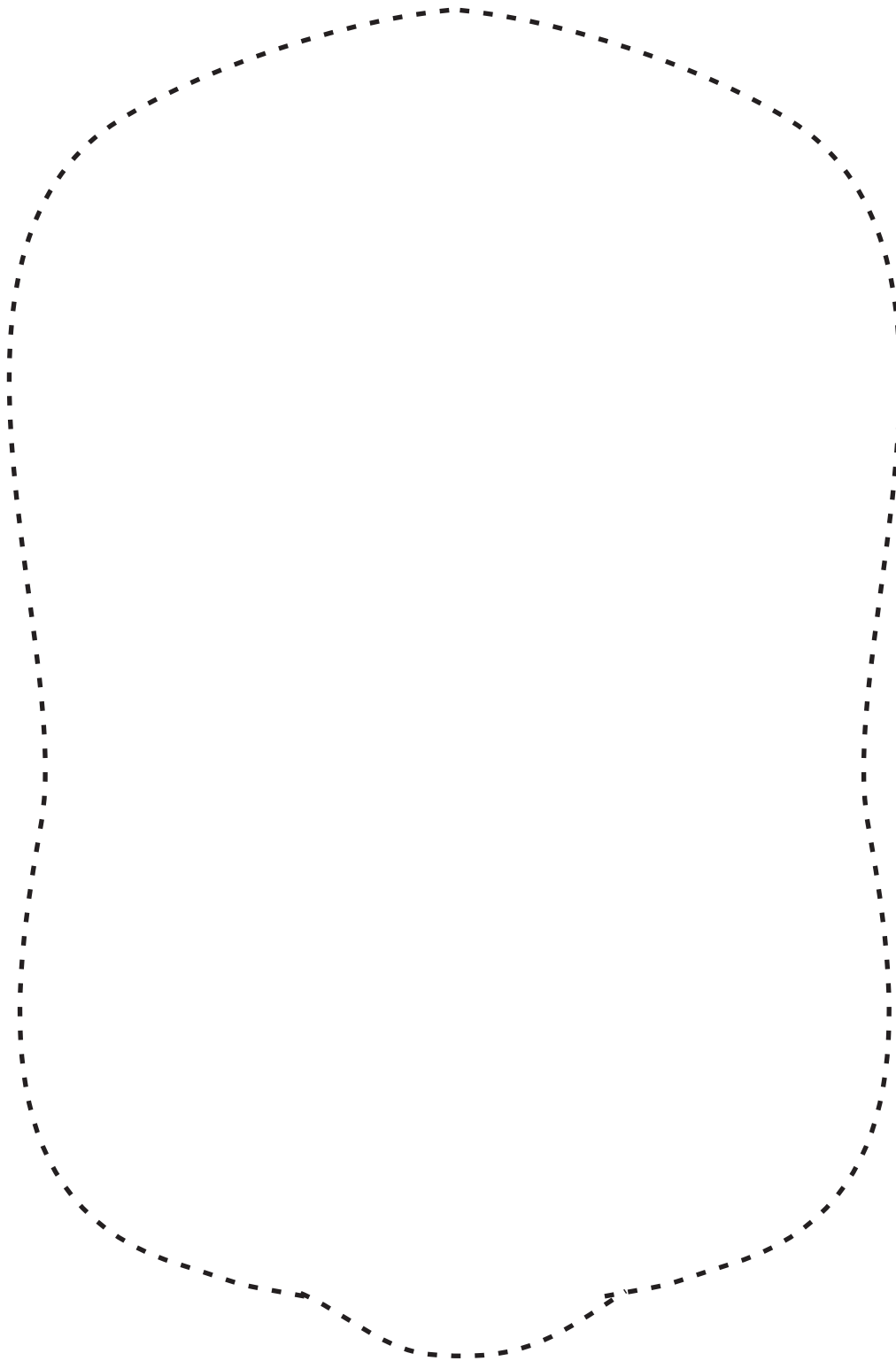
Draw some hair.

## Extra Activities

- 1 Colour the eyes blue.
- 2 Colour the hair brown.
- 3 Colour the lips red.
- 4 Trace over the sentence and write the missing word.

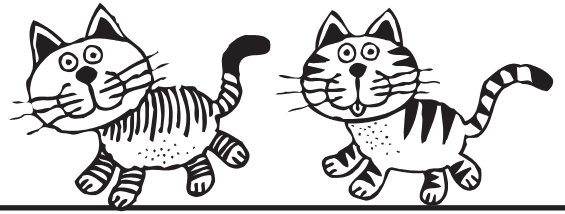


Finish the picture in your own colours.



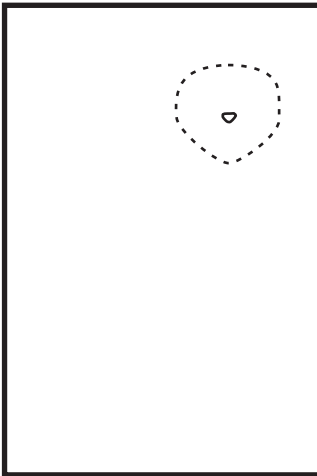
Our ..... can  
show how we feel.

# CAT



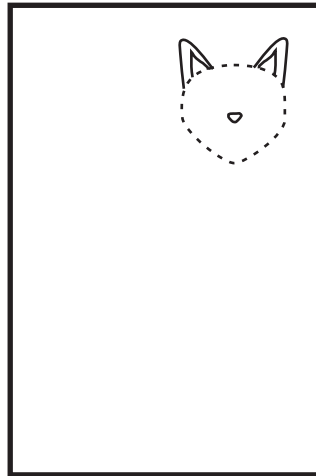
Follow the directions from 1 to 6.

1



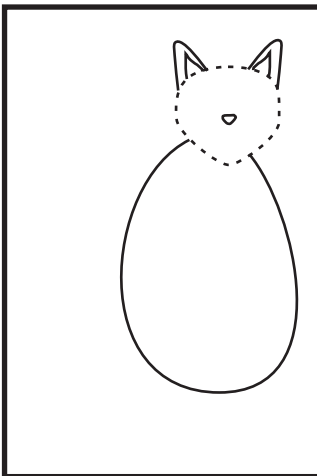
Trace the head.

2



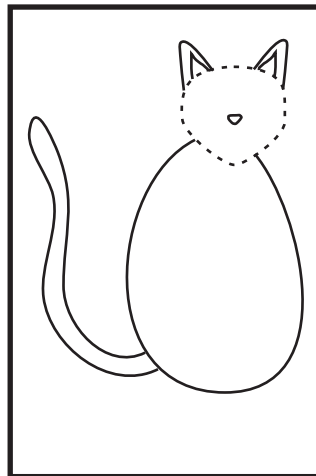
Draw two ears.

3



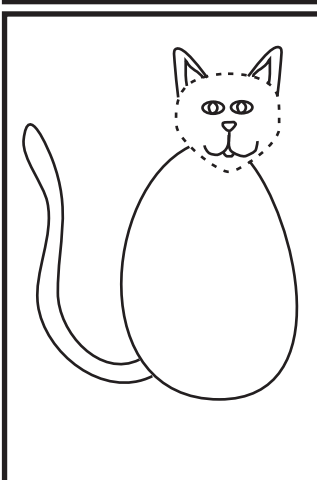
Draw a cat body.

4



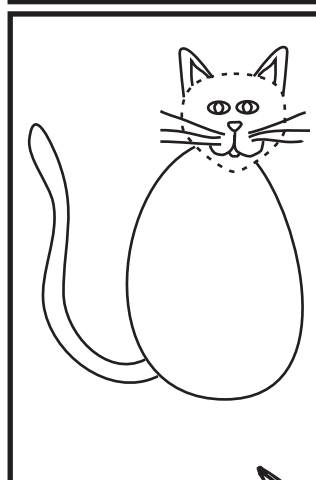
Draw a cat tail.

5



Draw a cat face.

6

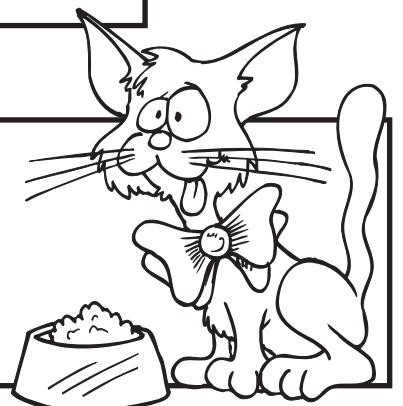


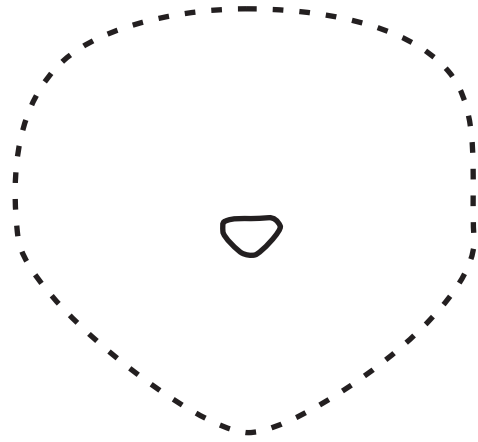
Draw six whiskers.

## Extra Activities

- 1 Draw a mat for the cat to sit on.
- 2 Draw four legs on the cat.
- 3 Colour the cat orange.
- 4 Trace over the sentence and write the missing word.

Finish the picture in your own colours.





The ..... sat on the mat.





The activities in “**Read and Draw**” are designed to enable the student to read simple instructions and complete a drawing.

- \* Simple step-by-step instructions.
- \* High interest drawings appropriate to the early grades age group.
- \* Simple and repetitive instructions designed to boost reading skills.
- \* By completing these fun and enjoyable activities the student will experience success and develop confidence in the early stages of learning to read.

**This book is suitable for the following grades in different states.**

	NSW	ACT	VIC	TAS	WA	NT	SA	QLD	NZ
K, Prep	✓	✓	✓	✓					
1	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	✓	✓	✓	✓	✓	✓	✓	✓	✓
3					✓	✓	✓	✓	✓
4									
5									
6									
7									

LOWER  
MIDDLE  
UPPER

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