

LOWER
Grades

EDUCATIONAL
WORKSHEETS

SOUND



ACTIVITIES

Learning Sounds
using
Art and Craft
Activities



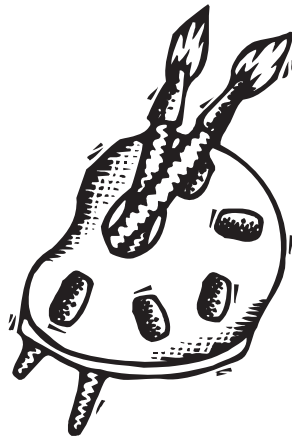
BURRA BOOKS



LOWER
Grades

EDUCATIONAL
WORKSHEETS

SOUND ACTIVITIES



*Learning Sounds
using
Art and Craft
Activities*

BURRA BOOKS

www.burrabooks.com.au

Sound Activities

written by Louise Porich

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ABN 22 070 006 085

P. O. Box 611,

Moruya NSW 2537

Ph: 0244 742 355

Fax: 0244 742 399

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Introduction

This book has been developed to reinforce the recognition of single sounds.

Students need to be competent in their knowledge of single sounds before they can progress to more complex phonetic patterns and phonemes.

The sounds in the book are in alphabetical order, but it is suggested that they be treated in the following order:-

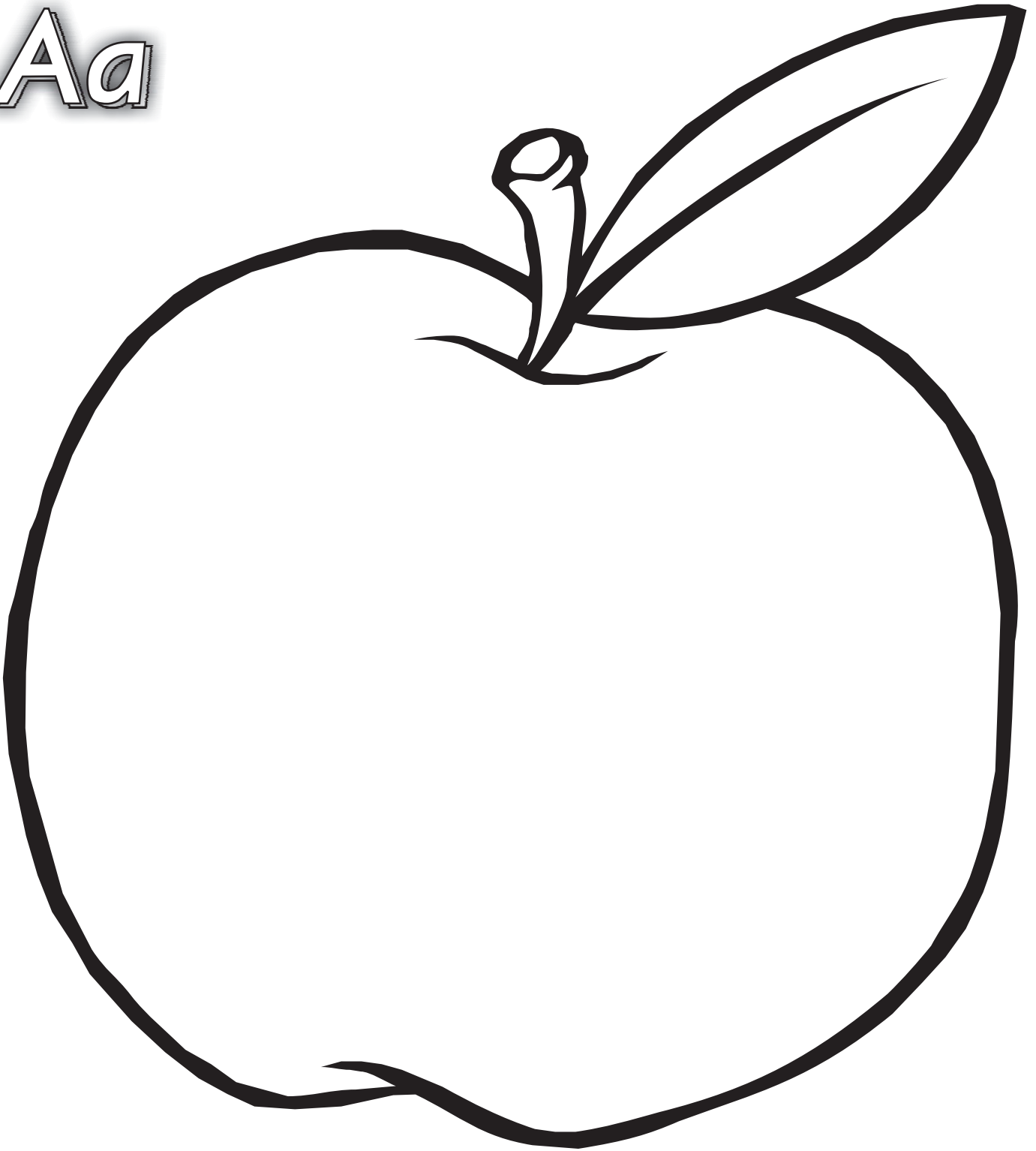
s	m	a	t
l	f	d	r
o	g	l	p
h	u	c	b
n	k	v	e
w	j	y	x
qu	z		

There are two pages of activities for each sound:-

- An art/craft activity using a picture starting with the sound. The students are also asked to trace the sound being treated.*
- The students trace the sound, colour the pictures starting with the sound and then construct a 'sound cube'.*

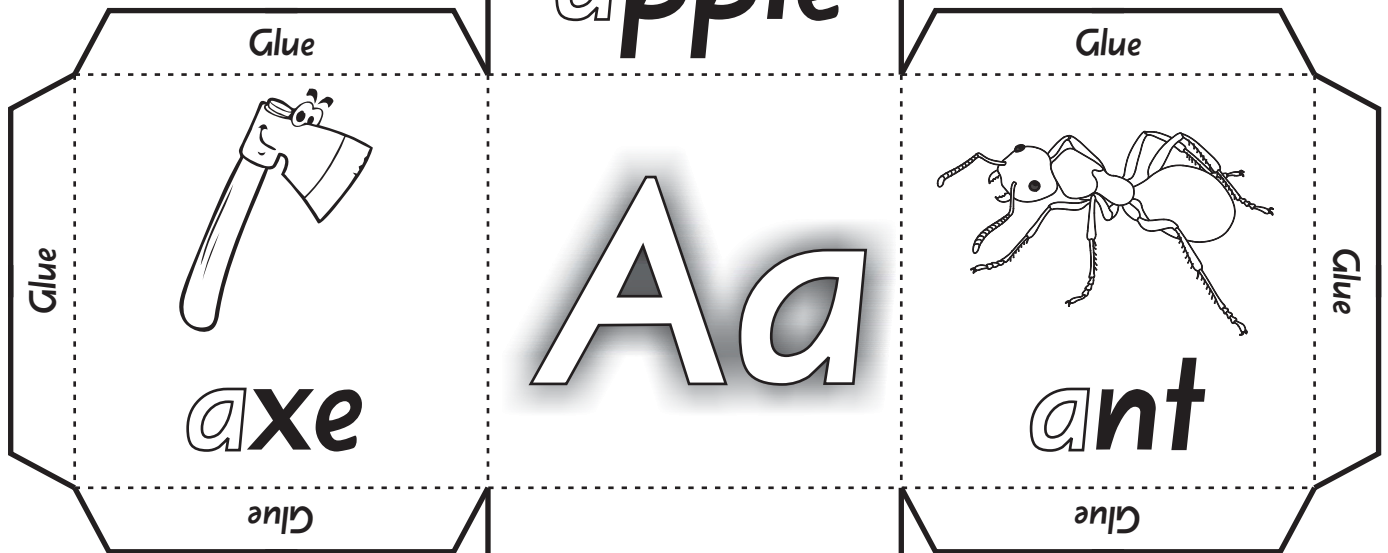
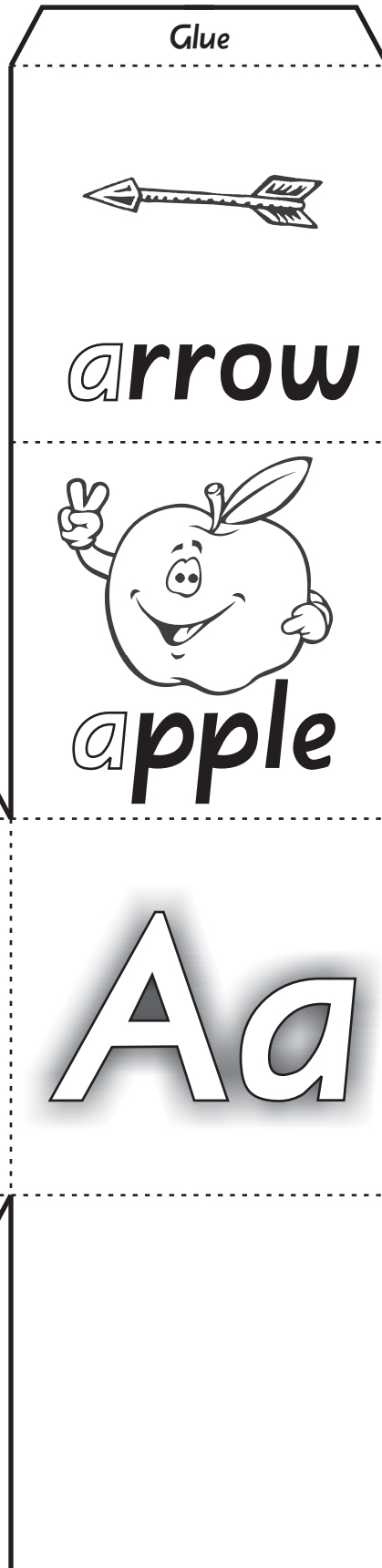
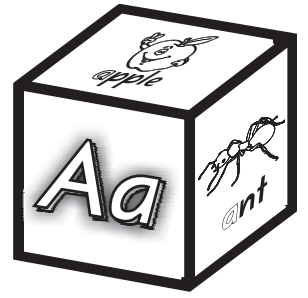
These pages should be used in conjunction with many other activities designed to help students recognise single sounds.

Aa



Angry @nts on the @pple.

- ☺ Colour the apple with red or green crayon or paint.
- ☺ Dip a cotton bud in black paint and *print* ants on the apple.
- ☺ When it is dry *add details* on the ants with texta.
- ☺ Trace over the 'a' sounds in the sentence.



Colour in the big 'Aa' sounds.



Colour the 'a' pictures.



Trace over the 'a' sounds in the words.



Draw your own 'a' picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Bb



The baby has a blue bib.



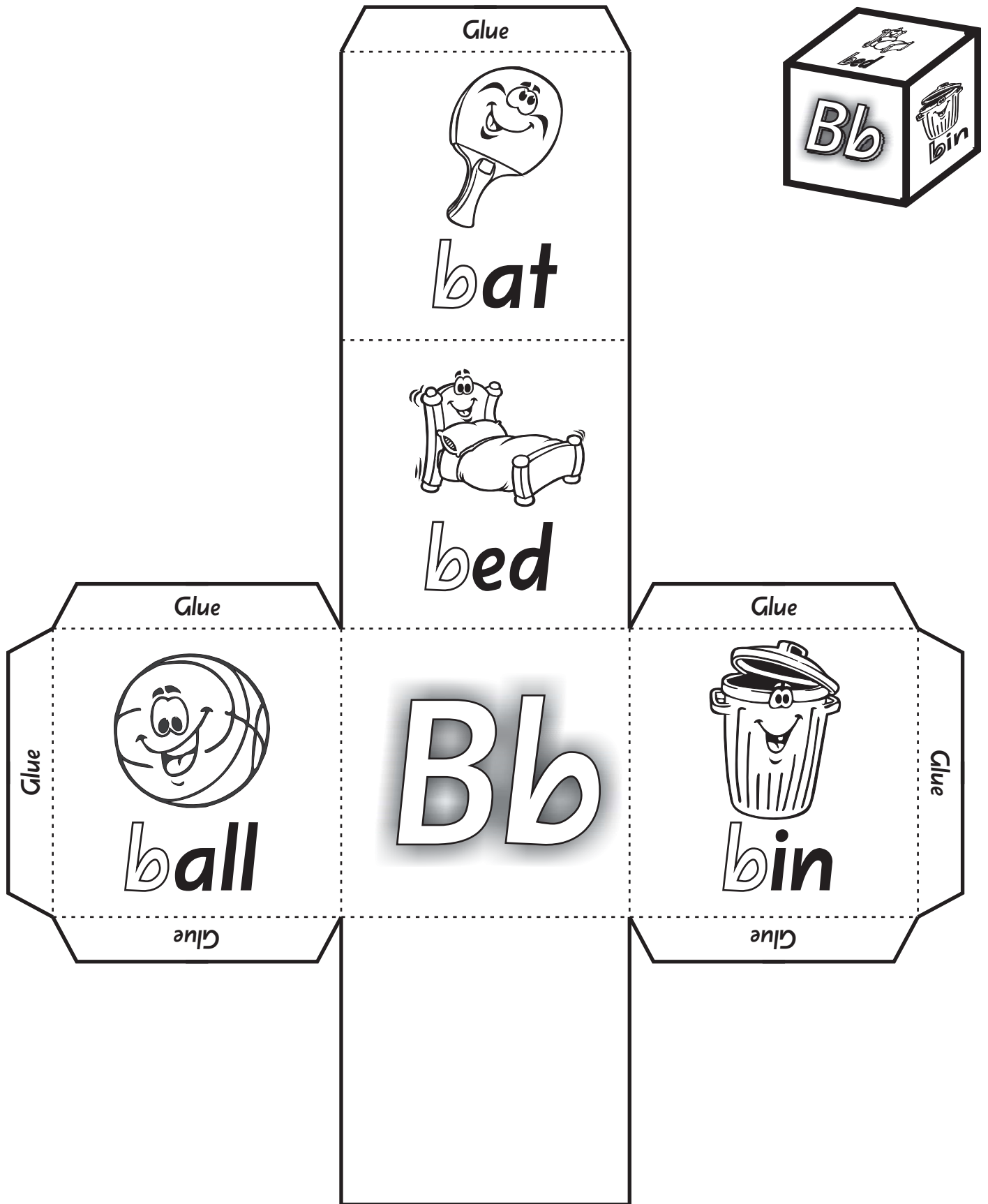
Colour in the baby with crayon or pencil.



Draw a big blue bib on the baby.



Draw (or cut out pictures from a magazine) toys around the baby that start with 'b' e.g. bear, balloon, bell, bicycle, boat.



Colour in the big 'Bb' sounds.



Colour the 'b' pictures.



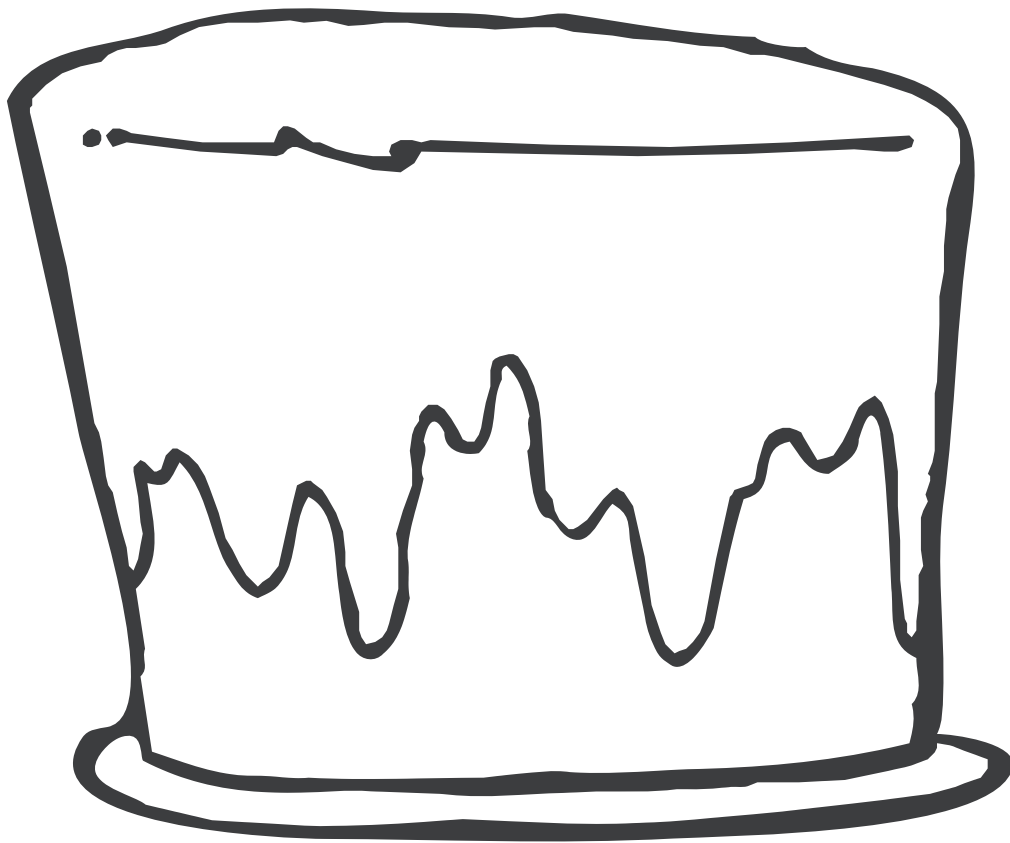
Trace over the 'b' sounds in the words.



Draw your own 'b' picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Cc



There are candles on the cake.



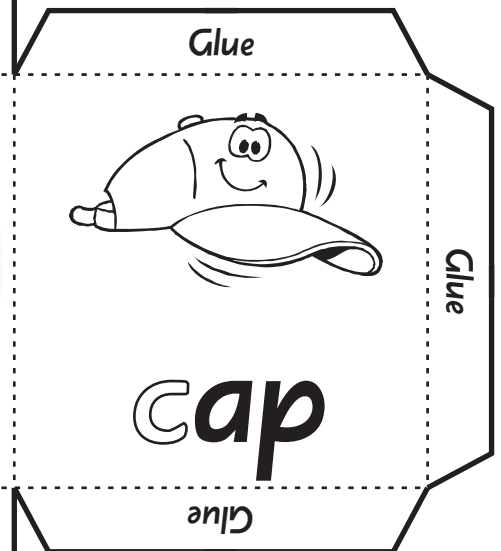
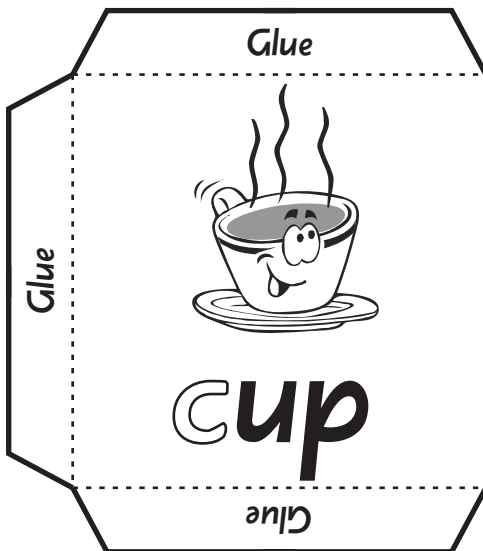
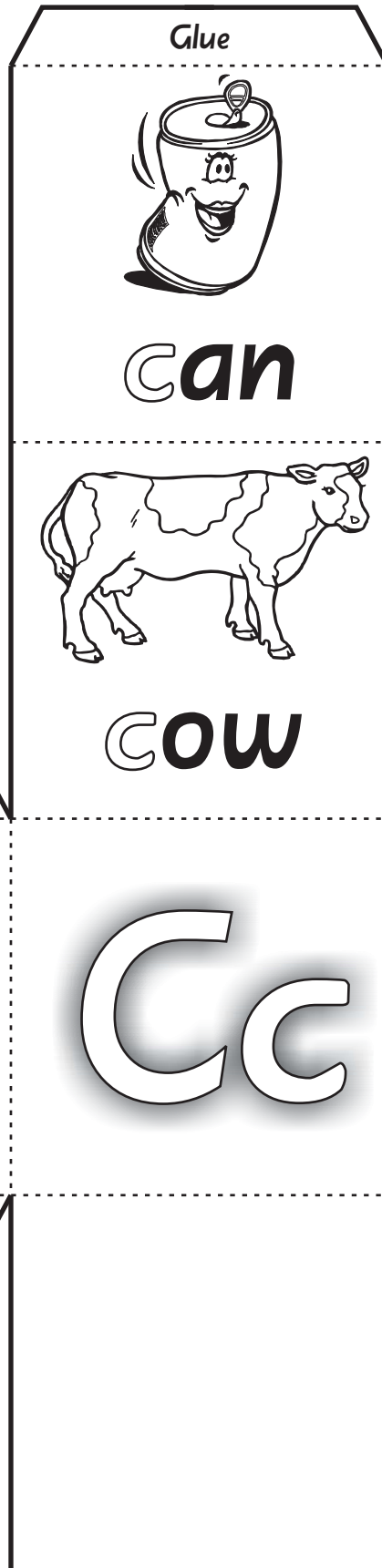
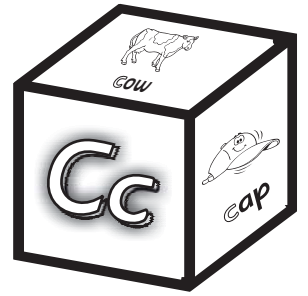
Colour the cake or decorate with chips of coloured paper e.g. birthday wrapping paper.



Draw on candles for each child's age.



Trace the 'c' sound in the sentence and write the number of candles on the cake.



Colour in the big 'Cc' sounds.



Colour the 'c' pictures.



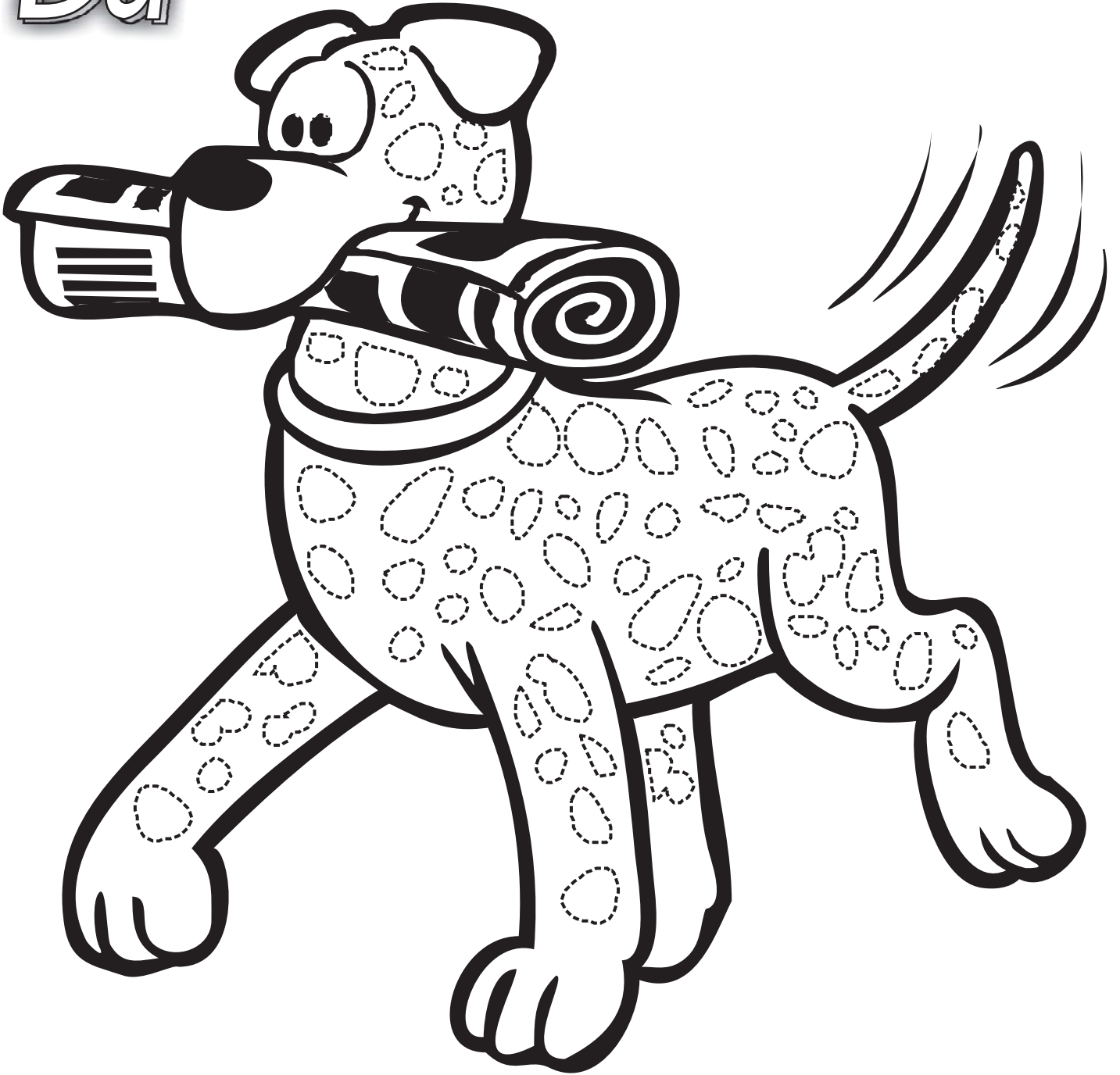
Trace over the 'c' sounds in the words.



Draw your own 'c' picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Dd



My *d*og *D*an has lots of *d*ots.



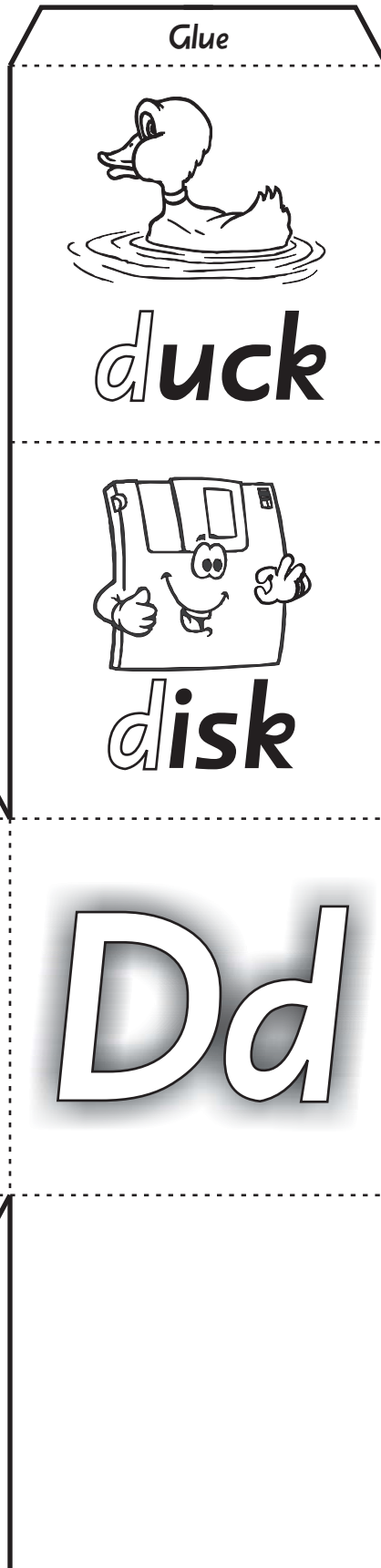
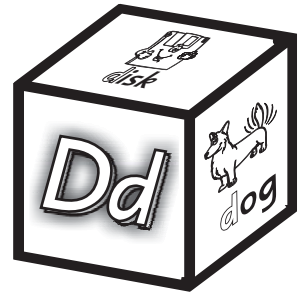
Trace over the spots on the dog and colour them black or brown.



Colour in the rest of the dog in a lighter colour.



Trace over the 'd' sounds in the sentence.



Colour in the big 'Dd' sounds.



Colour the 'd' pictures.



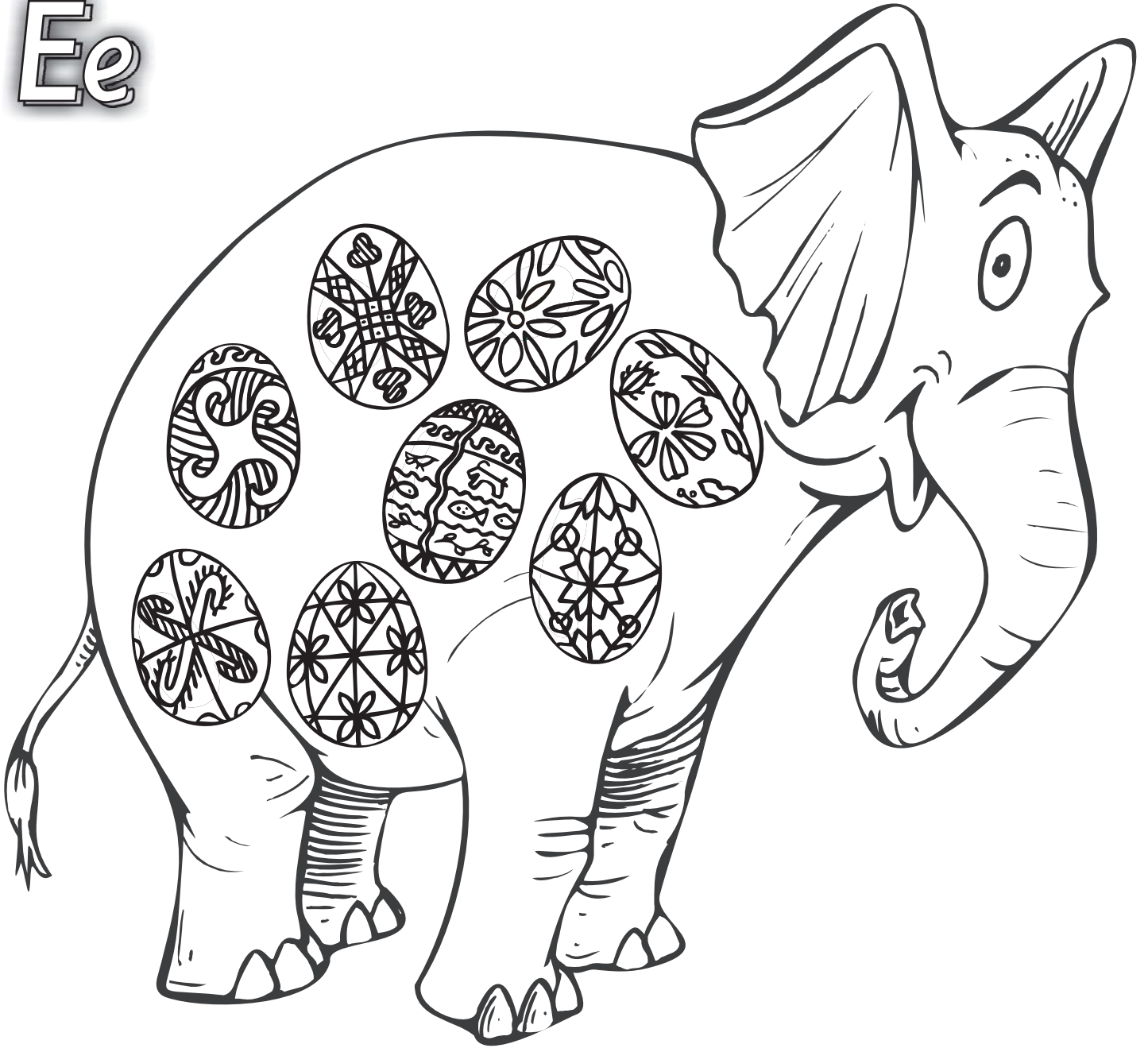
Trace over the 'd' sounds in the words.






Draw your own 'd' picture in the blank square.

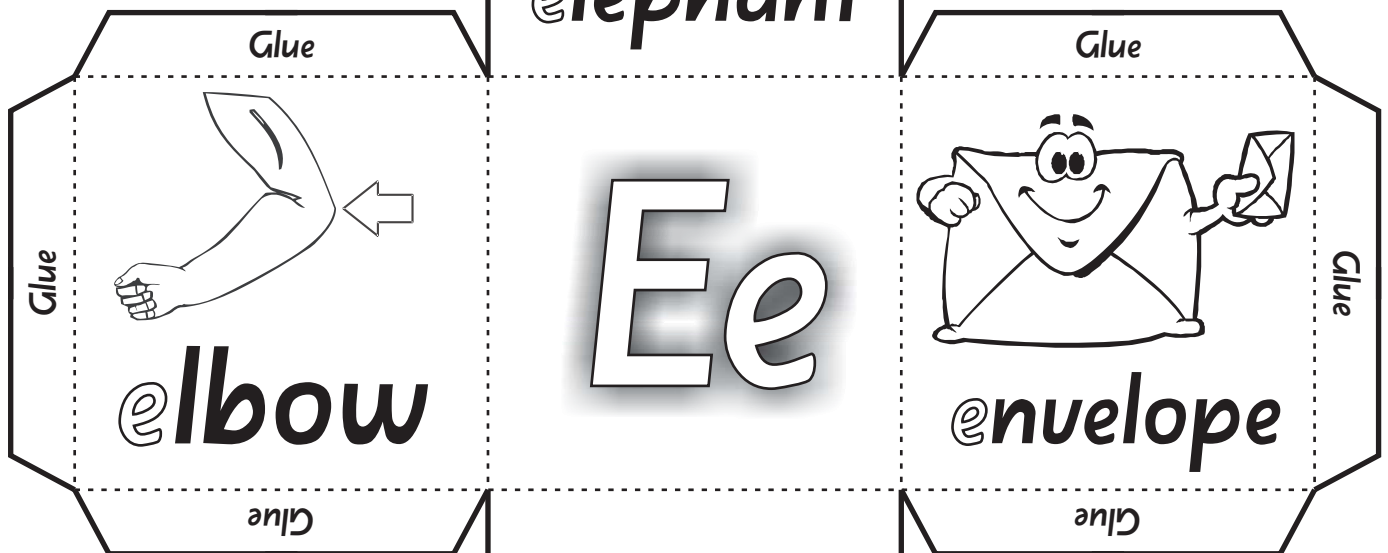
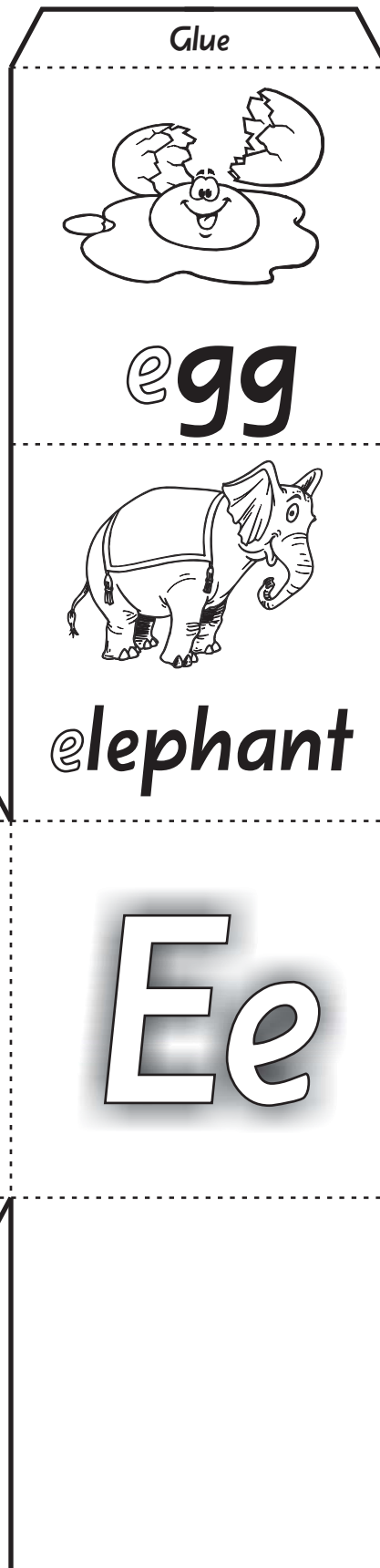
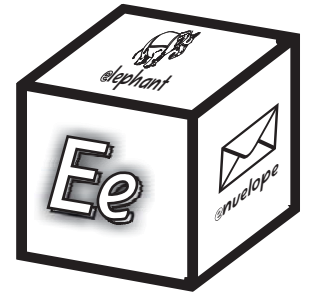
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Ee



**My *e*lephant *e*ats lots
of *E*aster *e*ggs.**

-  Colour in the Easter eggs inside the elephant in bright colours.
-  Colour the rest of the elephant grey.
-  Trace the 'e' sounds and give the elephant a name starting with 'E'.



Colour in the big 'Ee' sounds.



Colour the 'e' pictures.



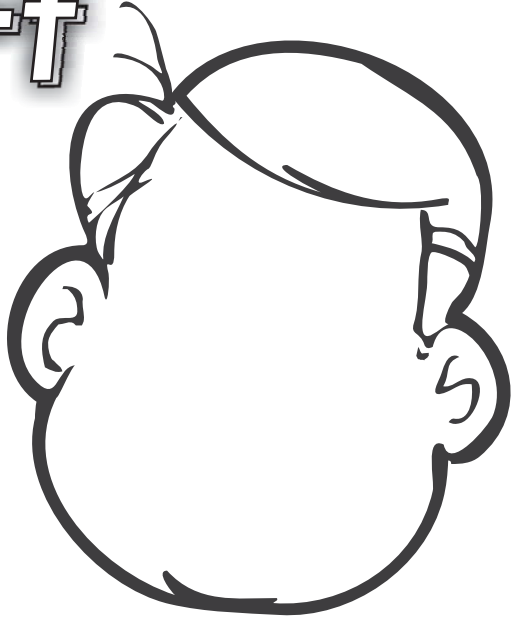
Trace over the 'e' sounds in the words.



Draw your own 'e' picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

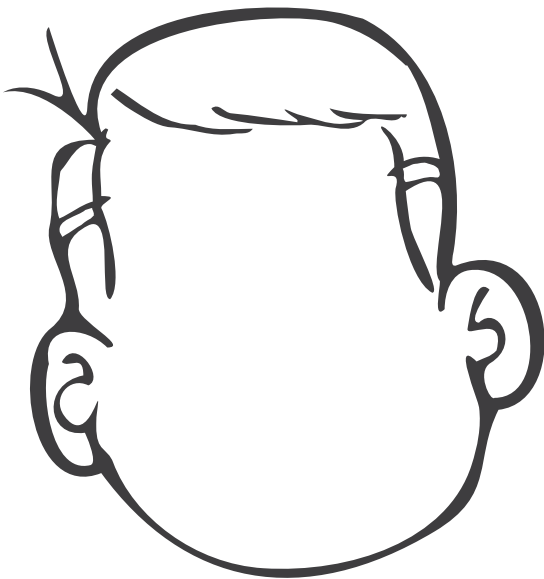
Ff



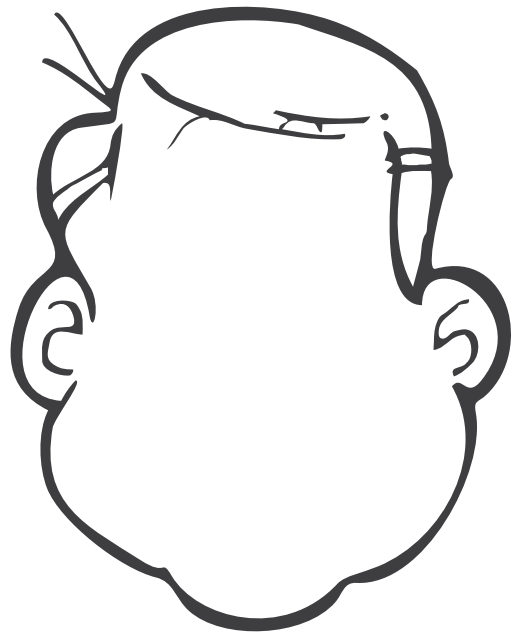
..... *face*






..... *face*

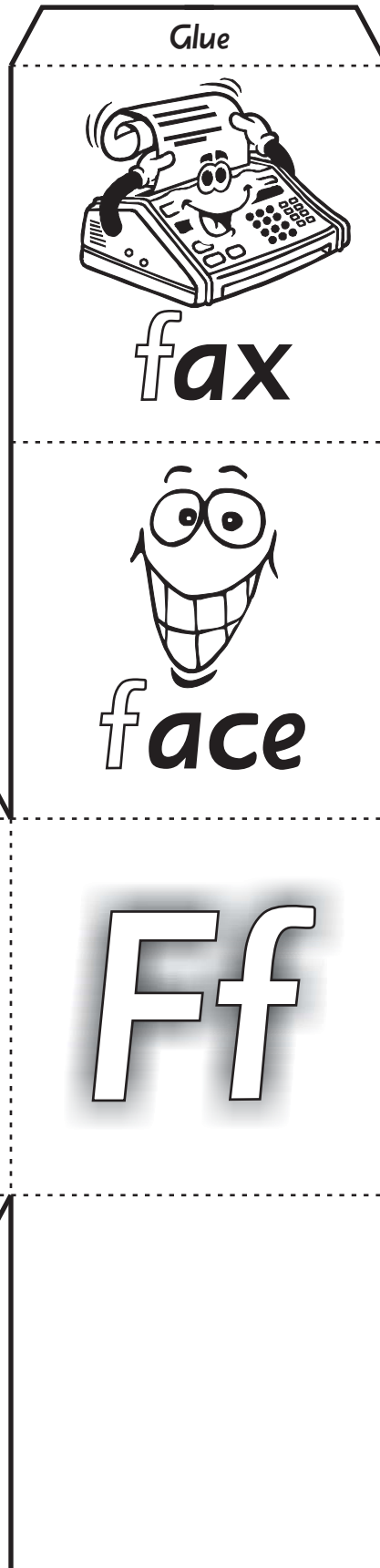
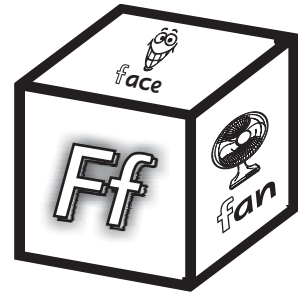


..... *face*



..... *face*

-  Draw a different facial expression on each face e.g. happy, sad, frightened, excited, angry etc.
-  Write in the type of face under each picture.
-  Trace over the 'f' sound.



Colour in the big 'Ff' sounds.



Colour the 'f' pictures.



Trace over the 'f' sounds in the words.



Draw your own 'f' picture in the blank square.

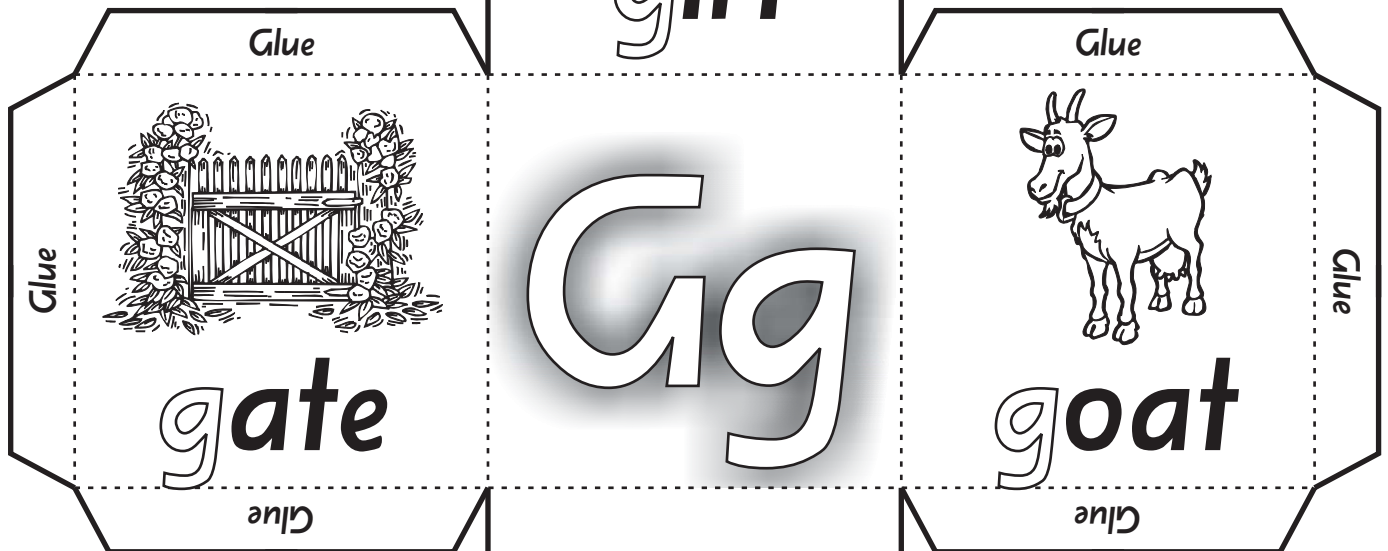
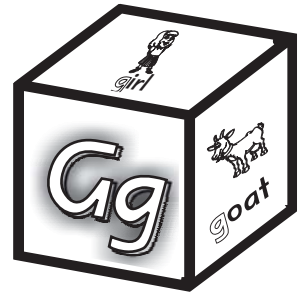
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Gg



The *g*irl has her own *g*arden.

-  Draw the girl's garden and colour the picture.
-  Trace over the 'g' sounds in the sentence.



Colour in the big 'Gg' sounds.



Colour the 'g' pictures.



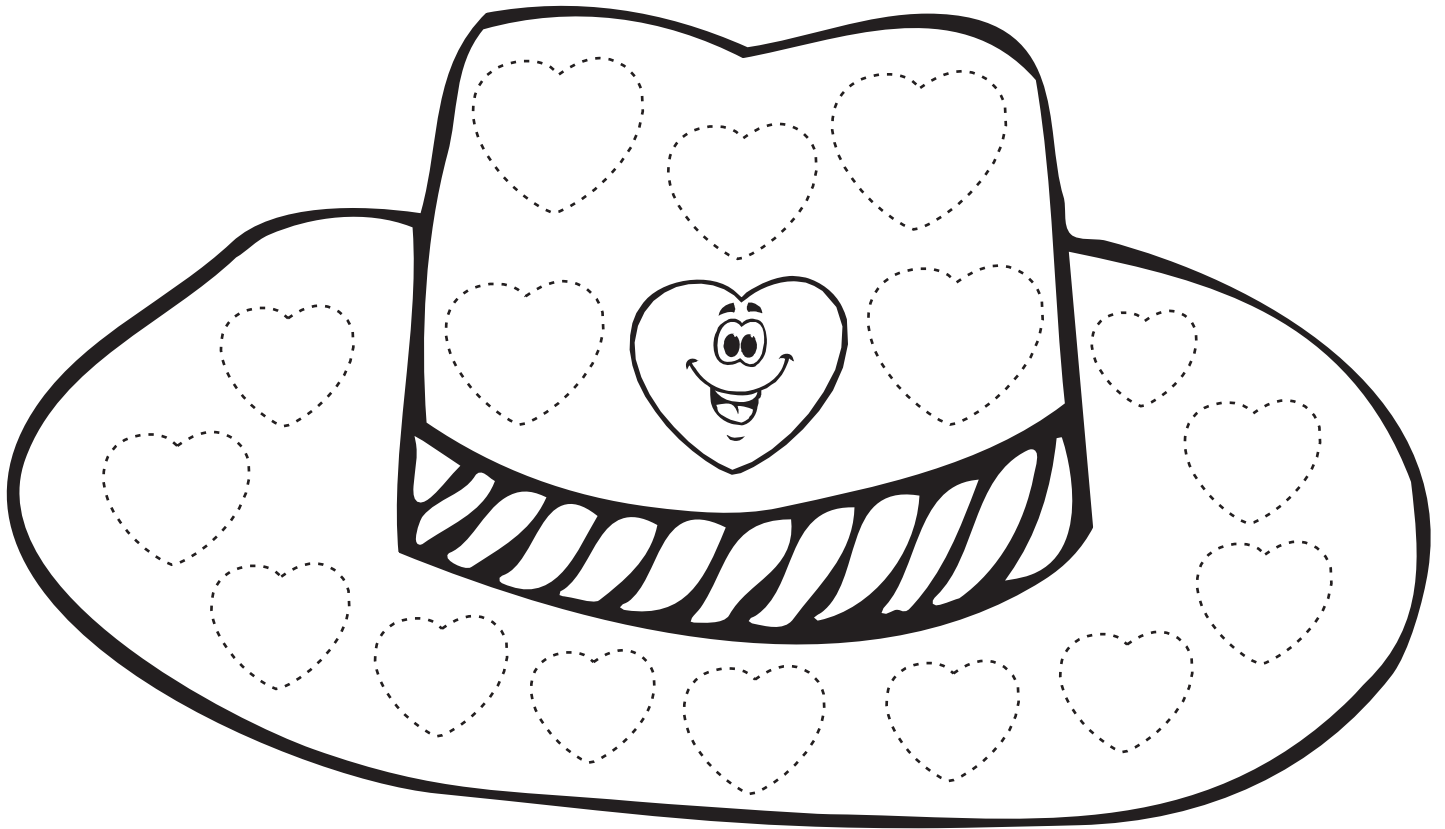
Trace over the 'g' sounds in the words.



Draw your own 'g' picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Hh



My *h*at *h*as *h*earts on it.



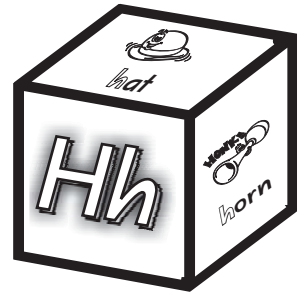
Trace over the hearts on the hat and colour them in bright colours.



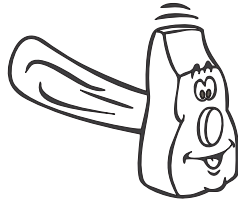
Colour the rest of the hat.



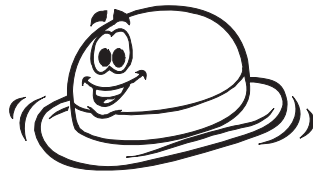
Trace over the 'h' sounds in the sentence.



Glue

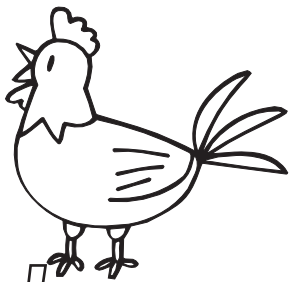


hammer



hat

Glue



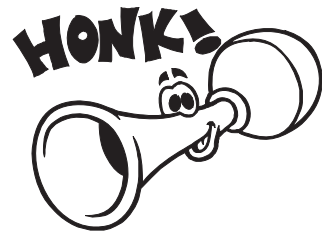
hen

Glue

Glue

Hh

Glue



horn

Glue

Glue



Colour in the big 'Hh' sounds.



Colour the 'h' pictures.

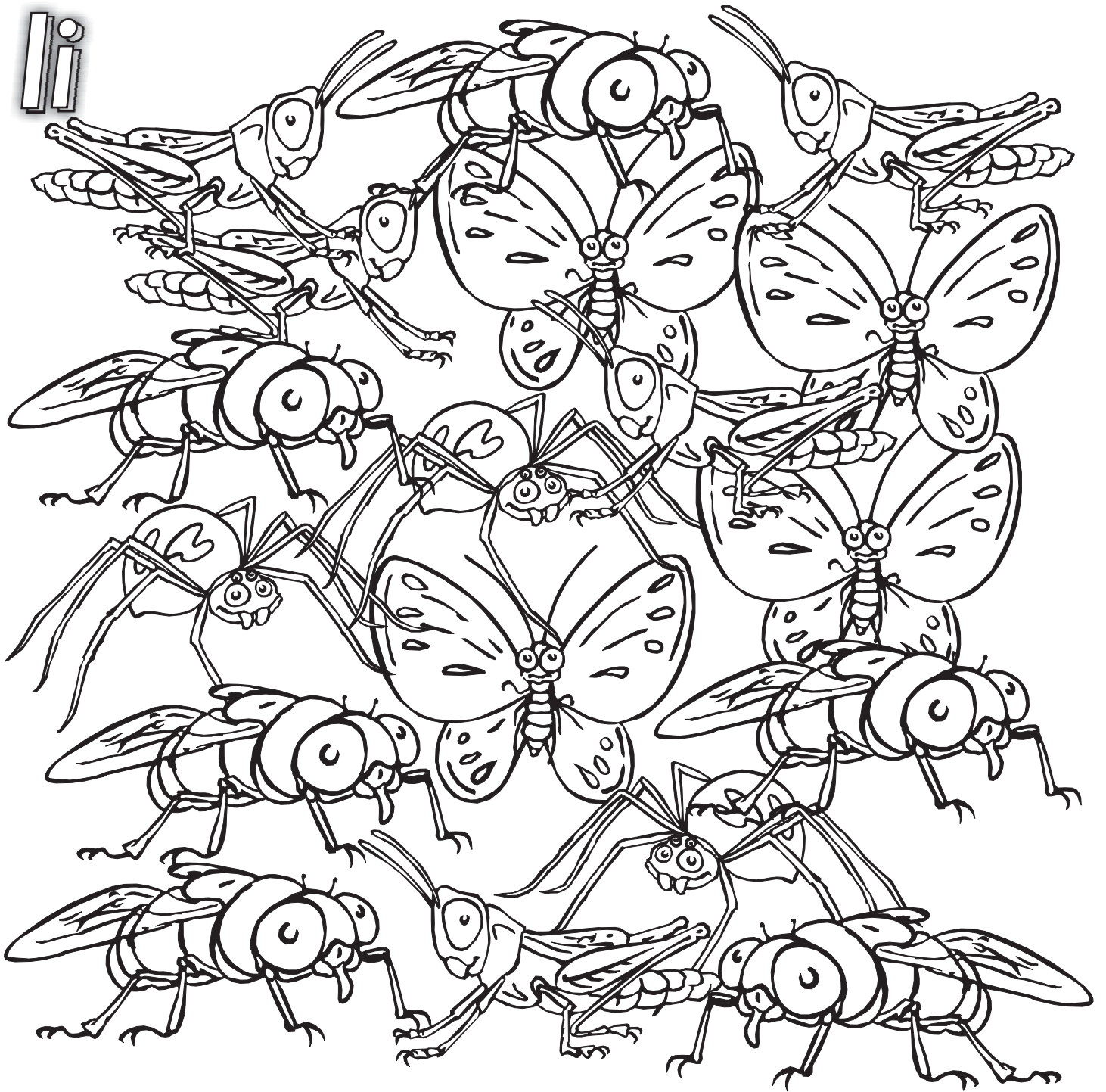


Trace over the 'h' sounds in the words.



Draw your own 'h' picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.



There are 

There are 

There are 

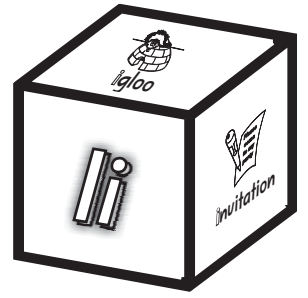
There are 




Colour each group of creatures a different colour.



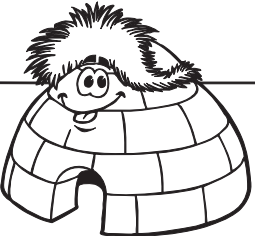
Count the number of each type of creature and write it in the correct space.




Glue




insect



igloo




Glue



ink





Glue

Glue



invitation

Glue

-  Colour in the big 'li' sounds.
-  Colour the 'i' pictures.
-  Trace over the 'i' sounds in the words.
-  Draw your own 'i' picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Jj



There are jellybeans in the jar.



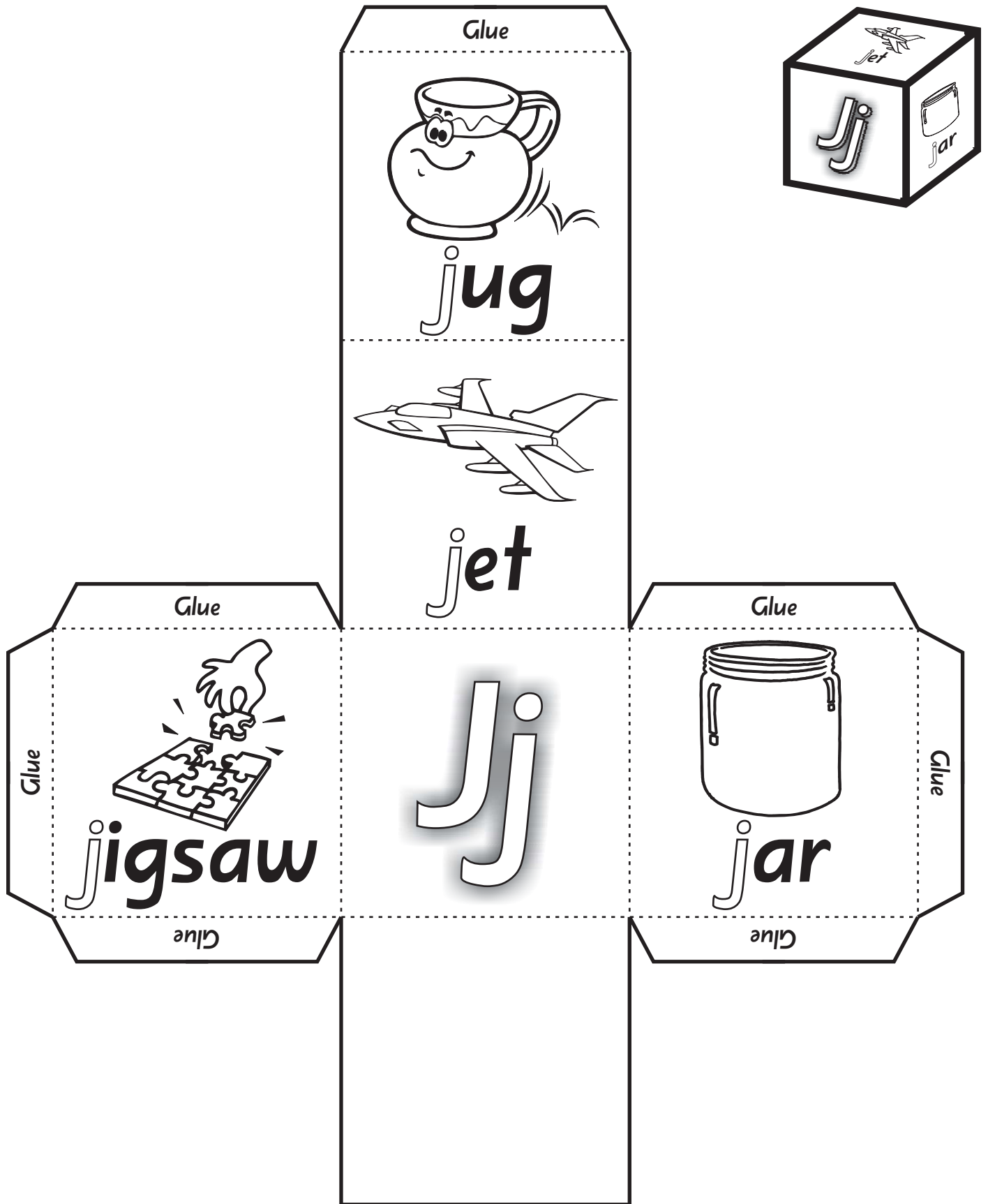
Trace over the jellybeans in the jar and colour them different colours.



Count the jellybeans and write the answer in the sentence.



Trace over the 'j' sounds.



Colour in the big 'Jj' sounds.



Colour the 'j' pictures.



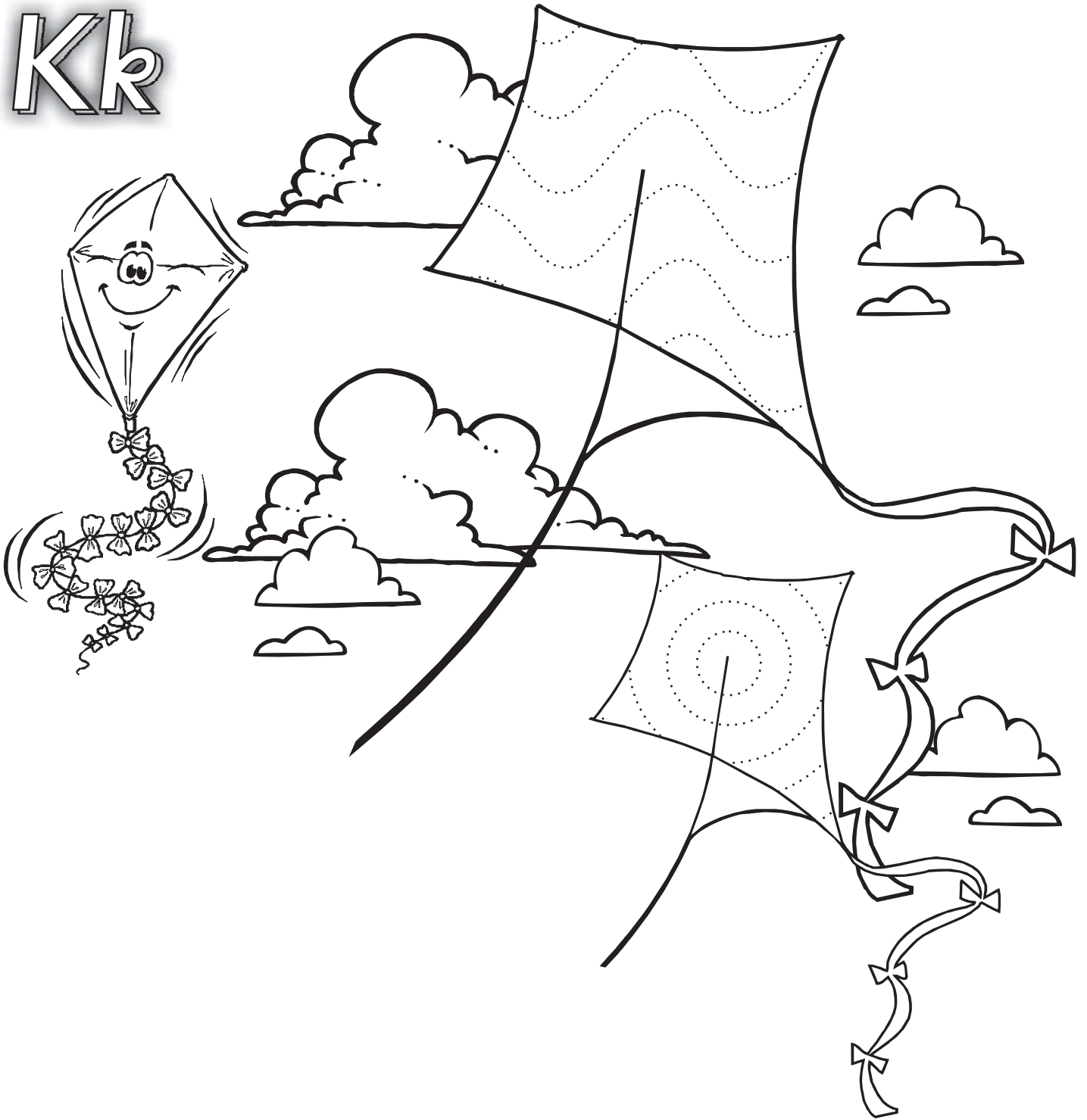
Trace over the 'j' sounds in the words.






Draw your own 'j' picture in the blank square.

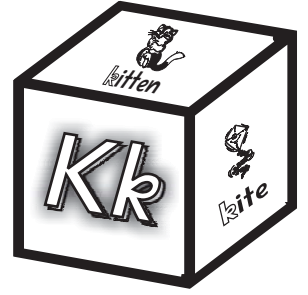
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Kk



The *k*angaroo has a *k*ite.

-  Trace over the patterns on the kites and colour them brightly.
-  Draw a kangaroo holding one of the kites.
-  Trace over the 'k' sounds.



Glue



koala



kitten

Glue



key

Glue

Glue

Kk

Glue



kite

Glue

Glue



Colour in the big 'Kk' sounds.



Colour the 'k' pictures.



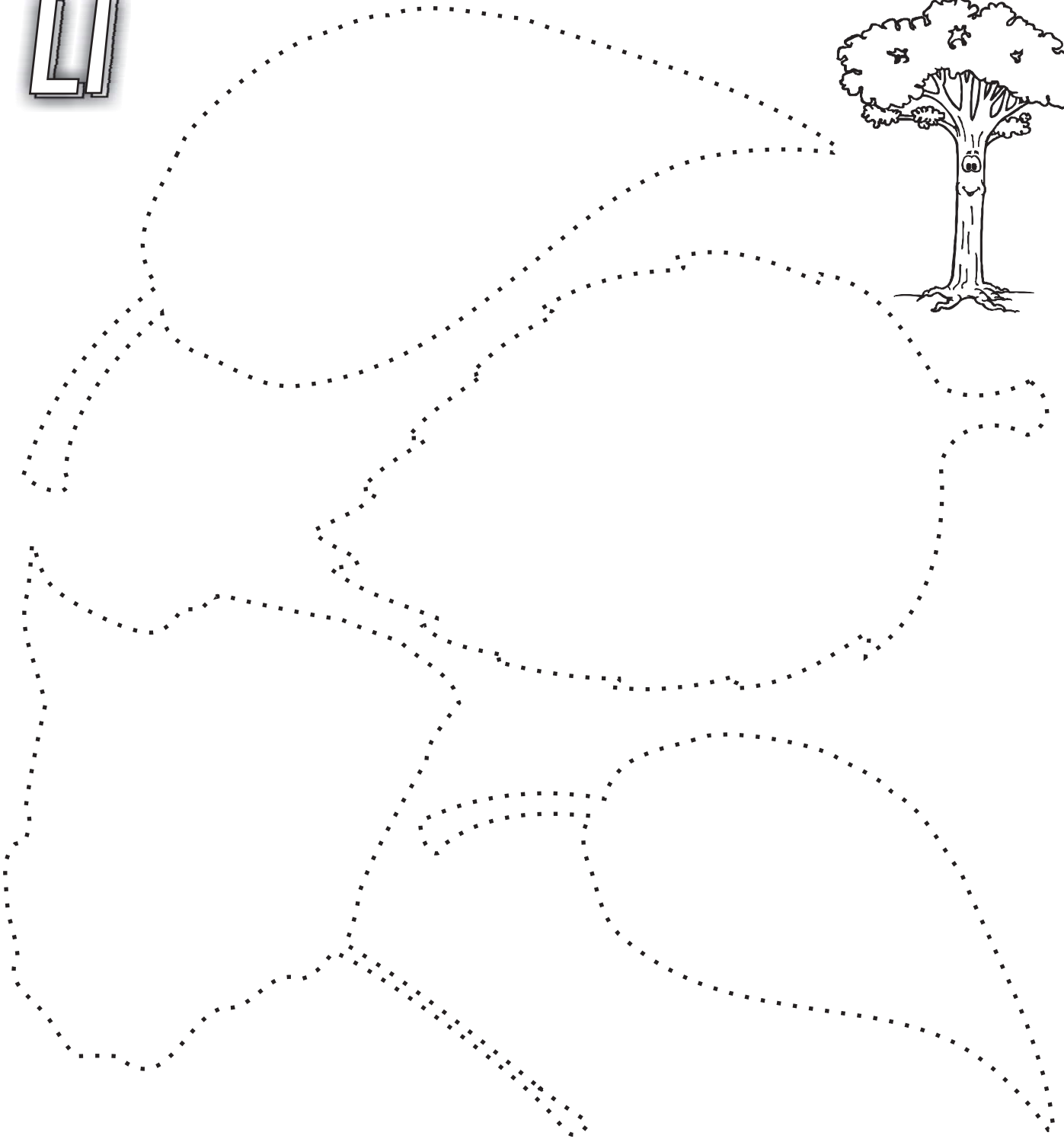
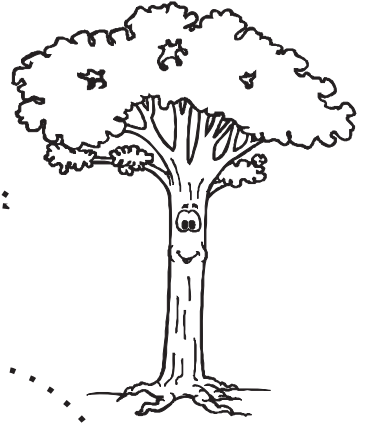
Trace over the 'k' sounds in the words.






Draw your own 'k' picture in the blank square.

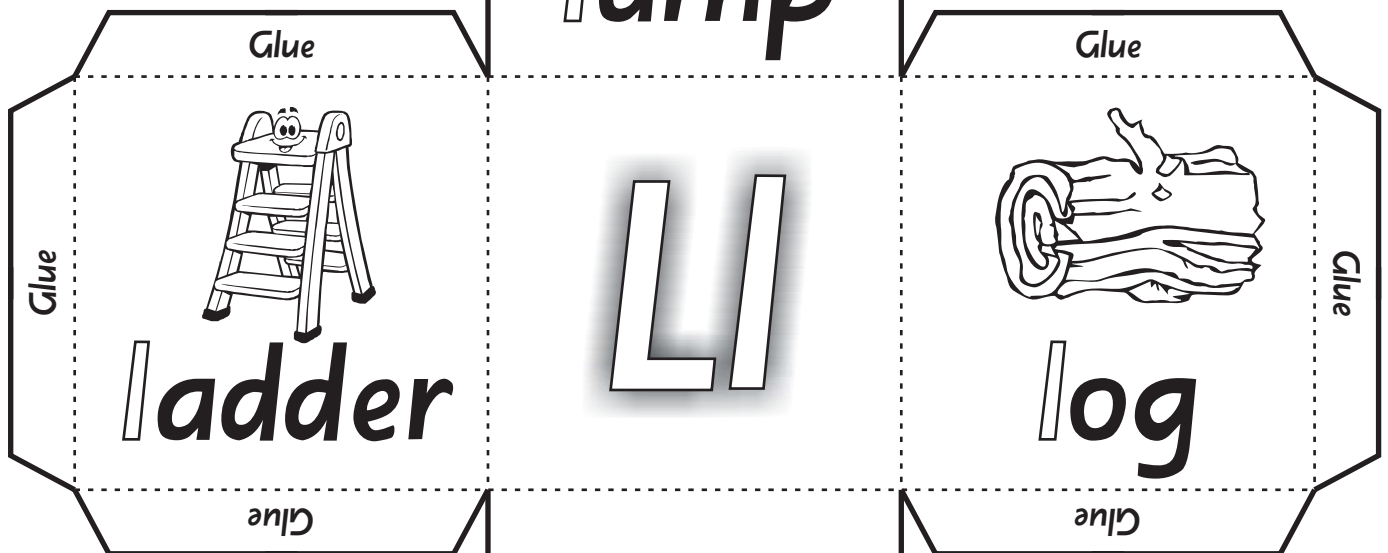
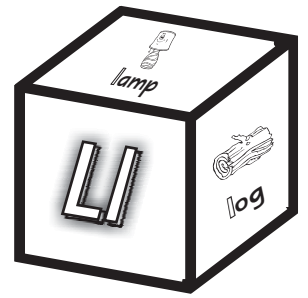
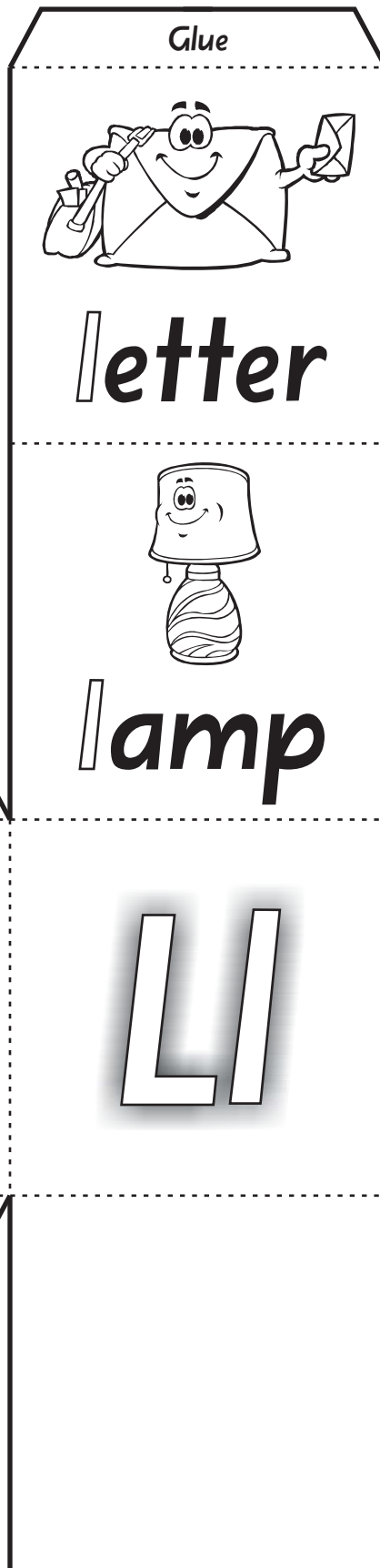
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

L



There are lots of leaves.

-  Trace over the leaf shapes.
-  Inside each one *draw* a picture of something starting with 'l' or cut out pictures from magazines e.g. lolly, ladder, lemon, legs, lion etc.
-  Trace over the 'l' sounds in the sentence.



Colour in the big 'l' sounds.



Colour the 'l' pictures.



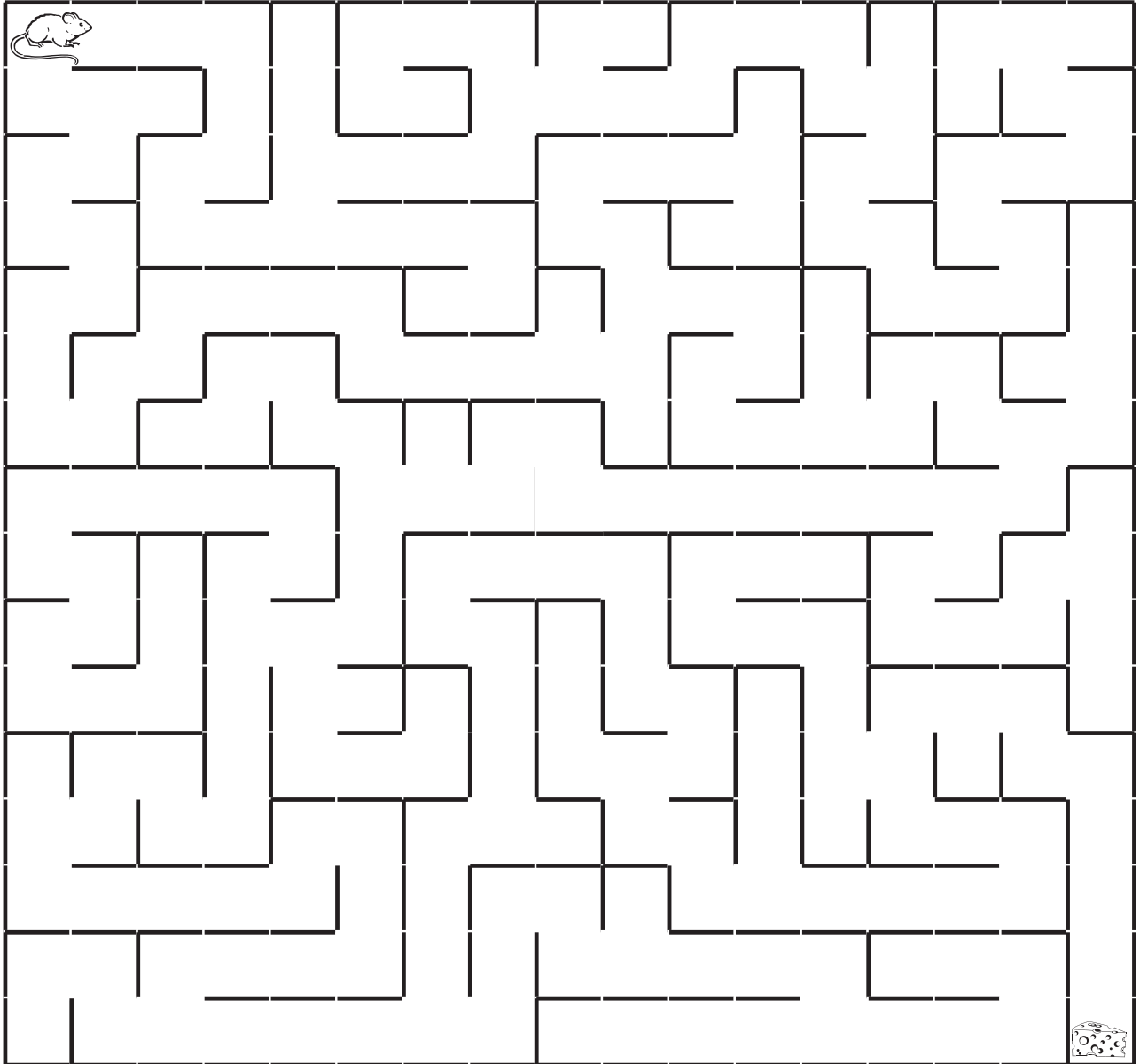
Trace over the 'l' sounds in the words.







Draw your own 'l' picture in the blank square.

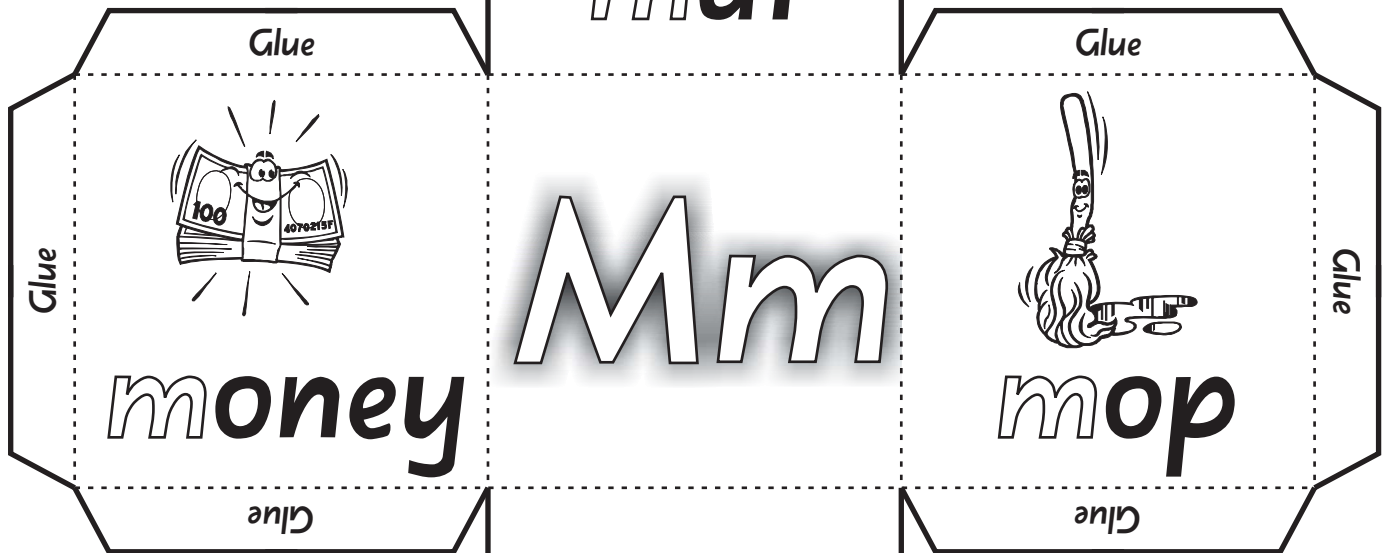
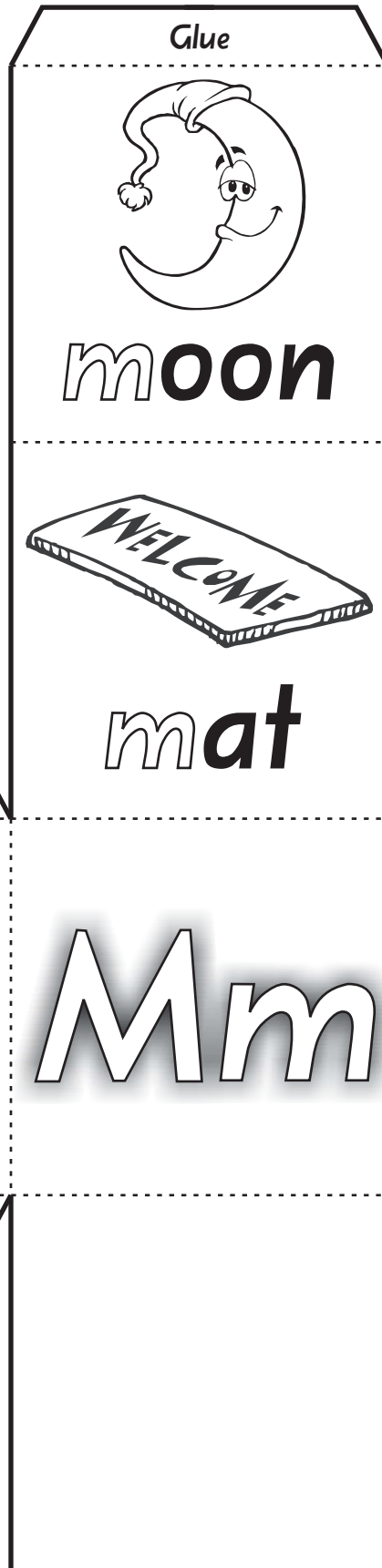
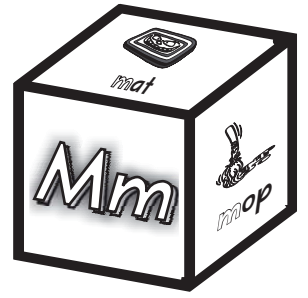
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Mm



**The *m*ouse went through
the *m*aze to the cheese.**

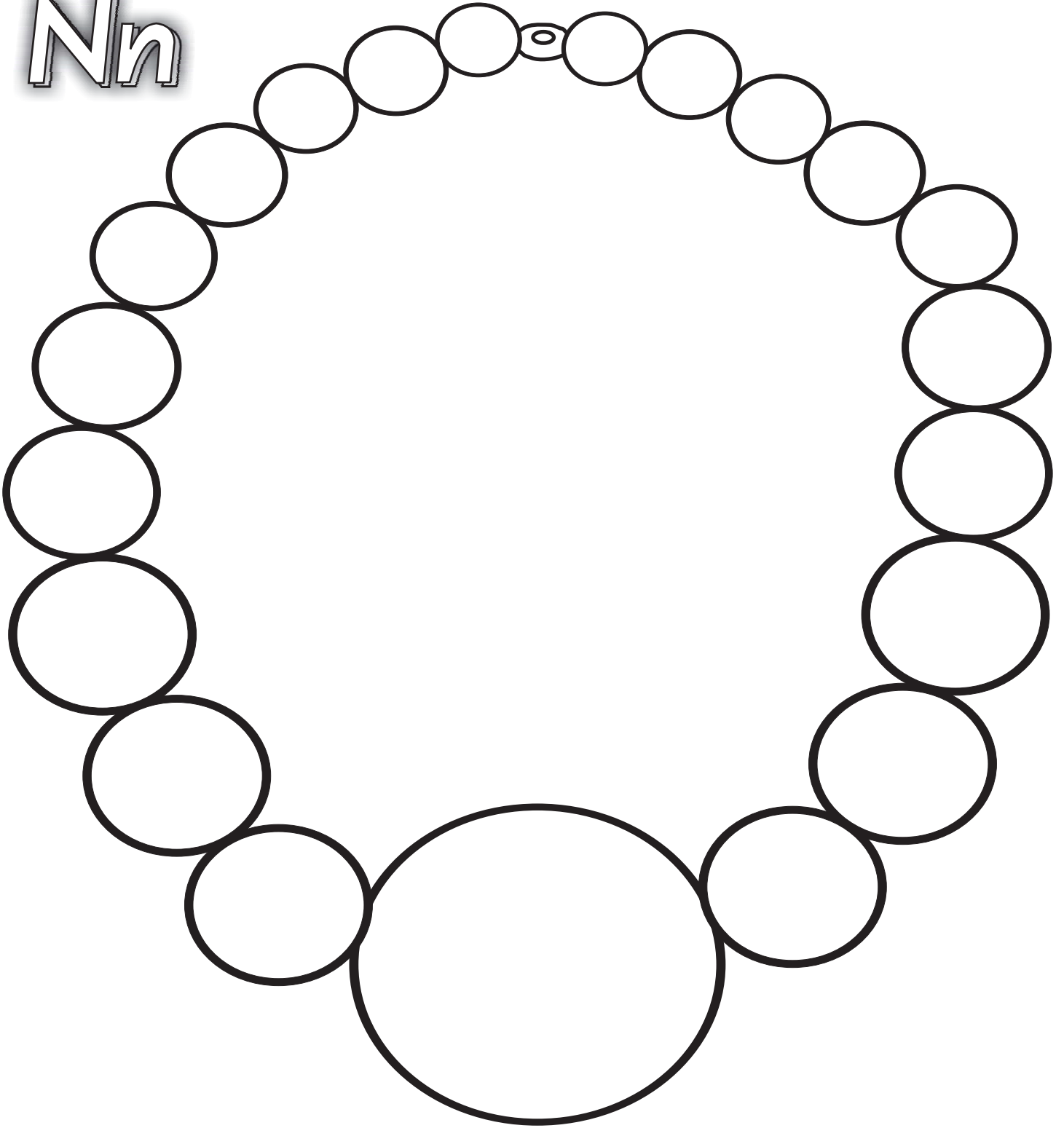
-  Trace a path from the mouse to the cheese.
-  Colour the mouse and the cheese.
-  Trace over the 'm' words in the sentence.
-  Can you draw a maze of your own?



- ☺ Colour in the big 'Mm' sounds.
- ☺ Colour the 'm' pictures.
- ☺ Trace over the 'm' sounds in the words.
- ☺ Draw your own 'm' picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Nn



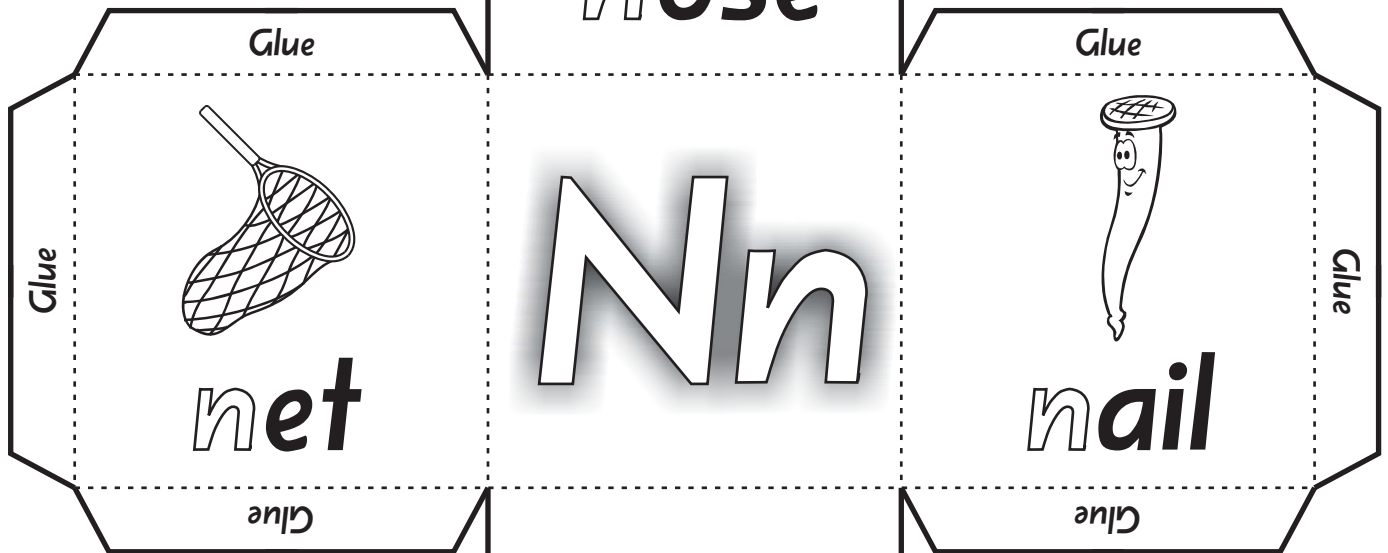
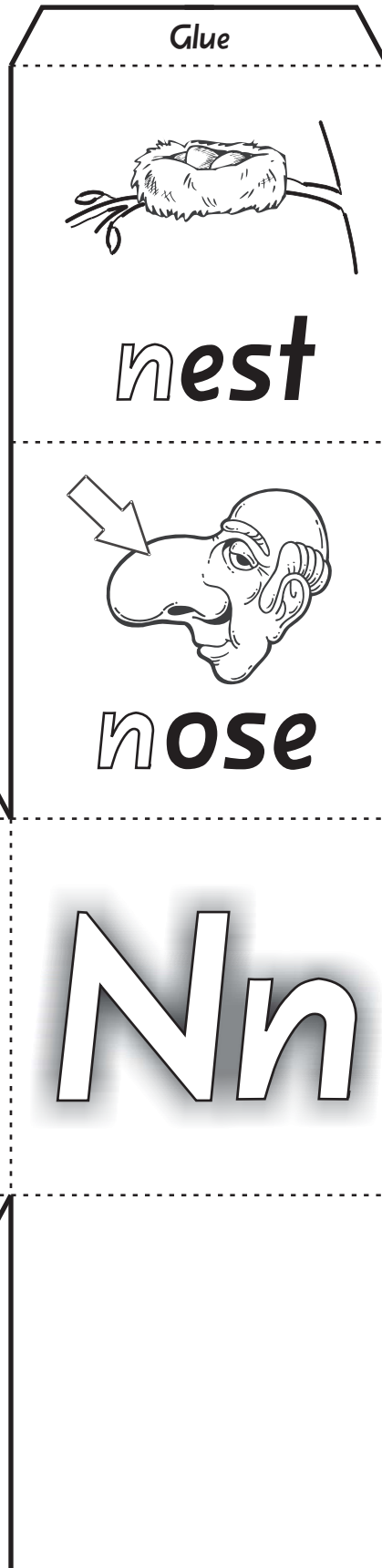
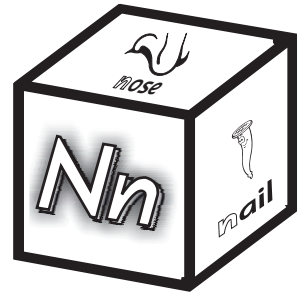
Mum has a nice necklace.



Colour the necklace or put glue on the necklace beads and sprinkle different coloured glitter on them.



Trace over the 'n' sounds in the sentence.



Colour in the big 'Nn' sounds.



Colour the 'n' pictures.

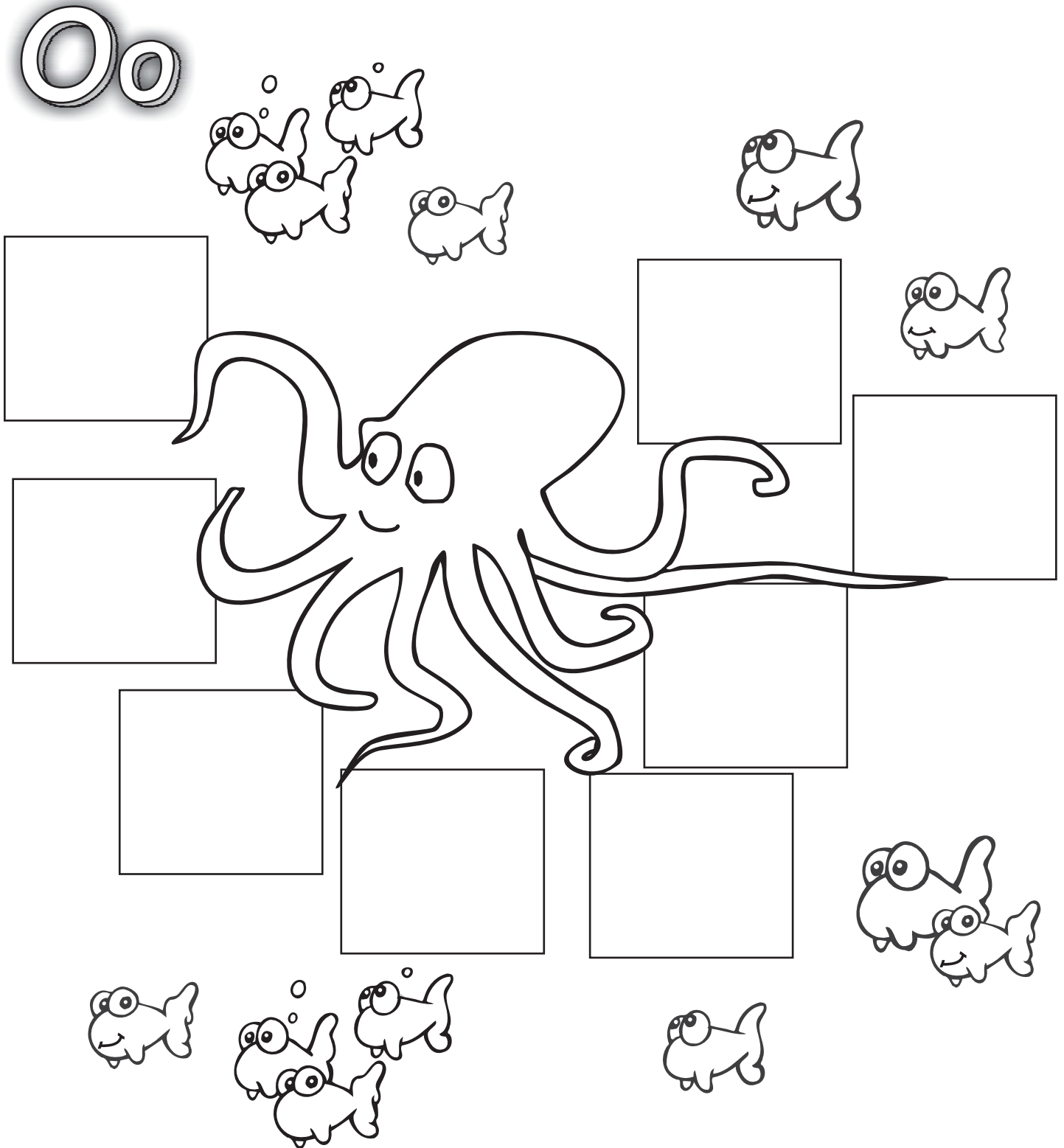


Trace over the 'n' sounds in the words.




Draw your own 'n' picture in the blank square.

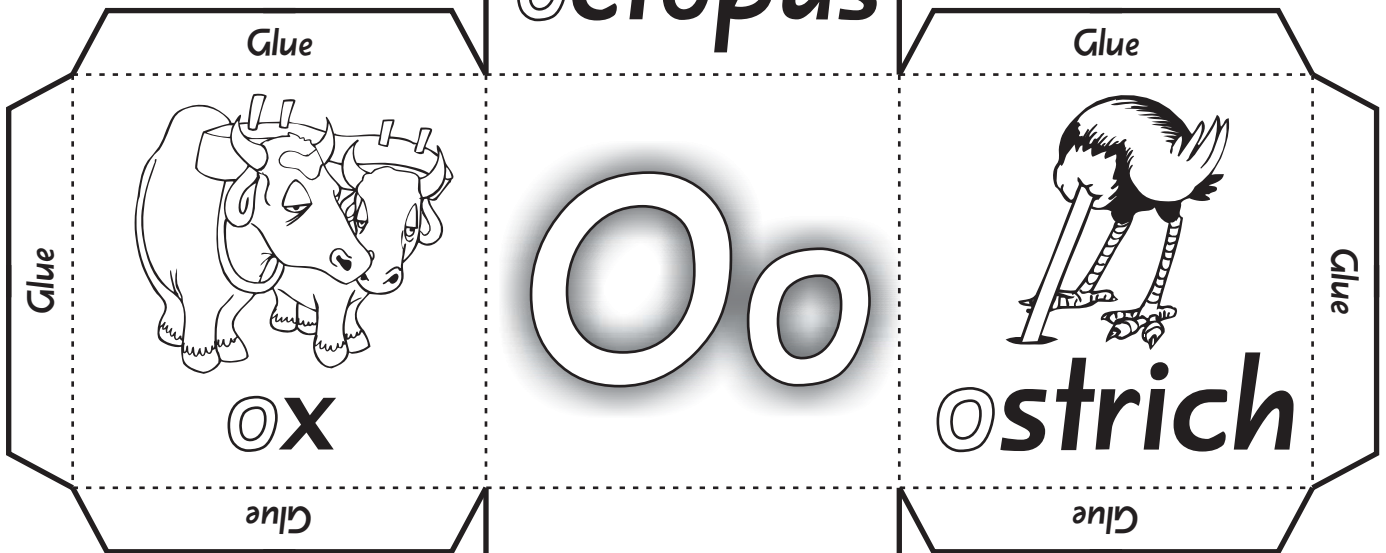
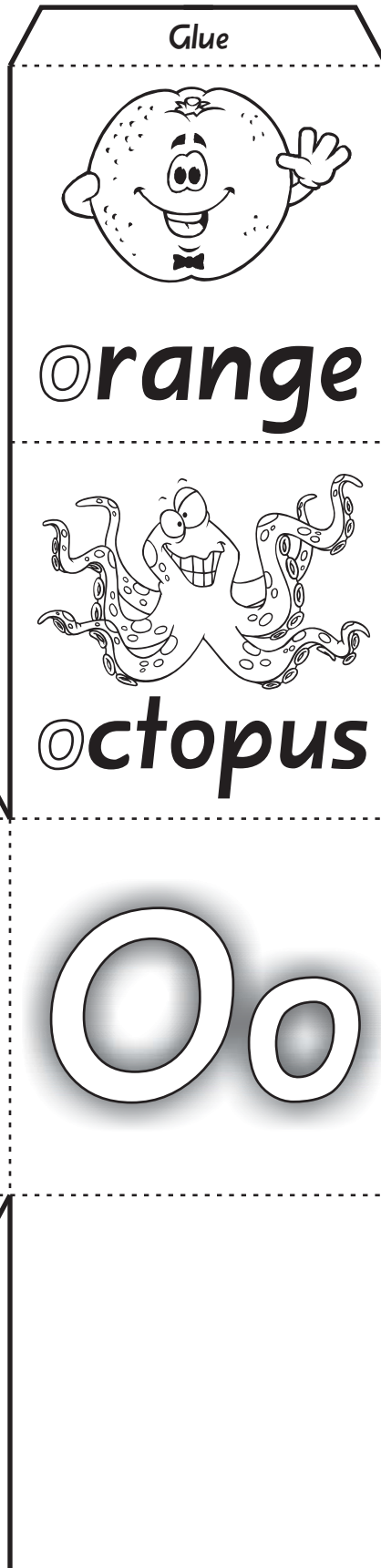
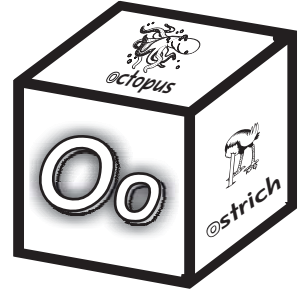
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.



Olly octopus has lots of 'o' pictures.

 **Colour the octopus and draw (or cut out pictures from magazines) an 'o' picture on the end of each tentacle e.g. orange, ostrich, oblong otter, ox etc**

 **Trace over the 'o' words in the sentence.**



Colour in the big 'Oo' sounds.



Colour the 'o' pictures.



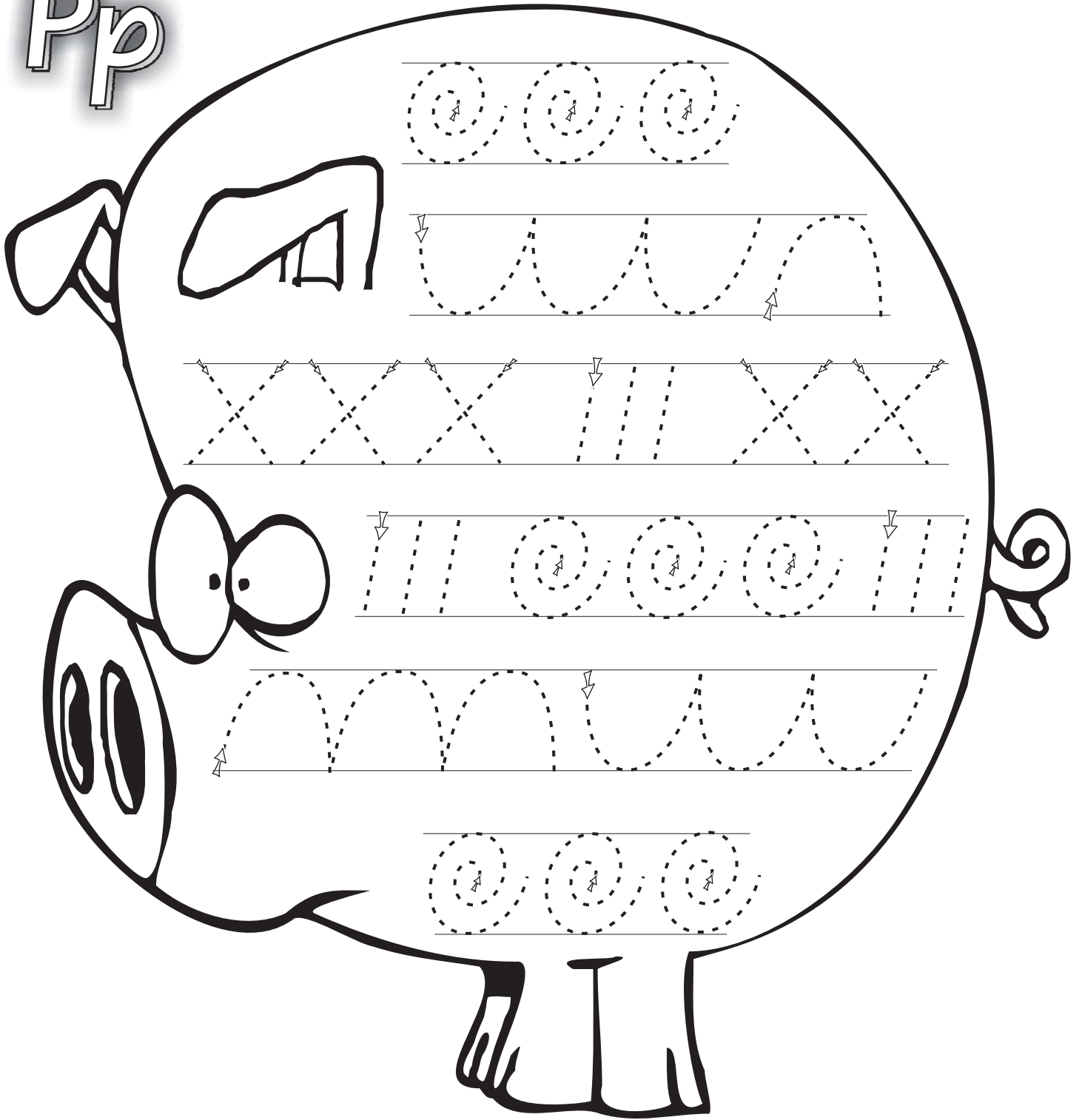
Trace over the 'o' sounds in the words.






Draw your own 'o' picture in the blank square.

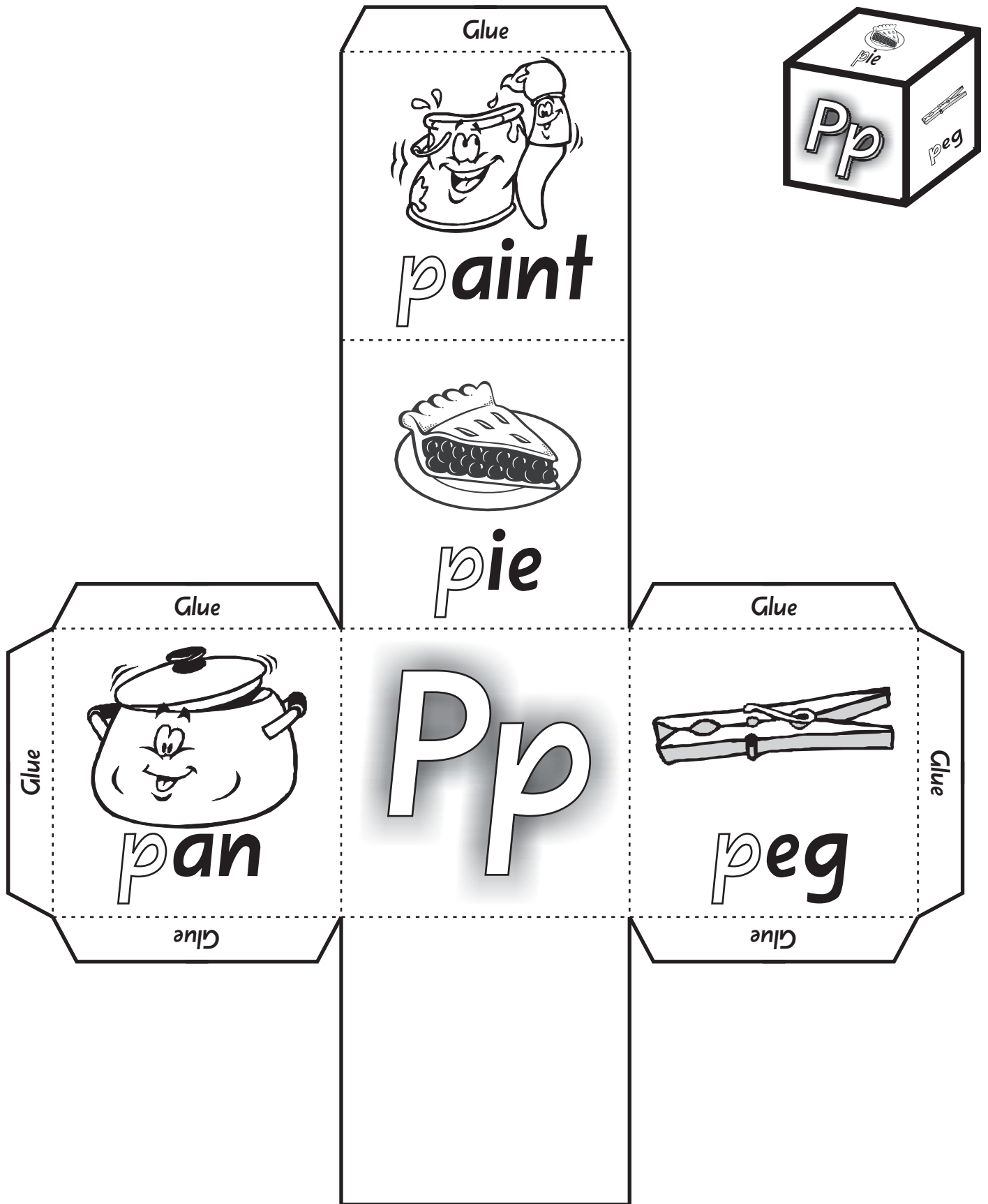
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Pp



My pink pig has lots of patterns.

-  Trace over the writing patterns in different colours.
-  Colour the pig pink.
-  Trace over the 'p' sounds in the sentence.



Colour in the big 'Pp' sounds.



Colour the 'p' pictures.



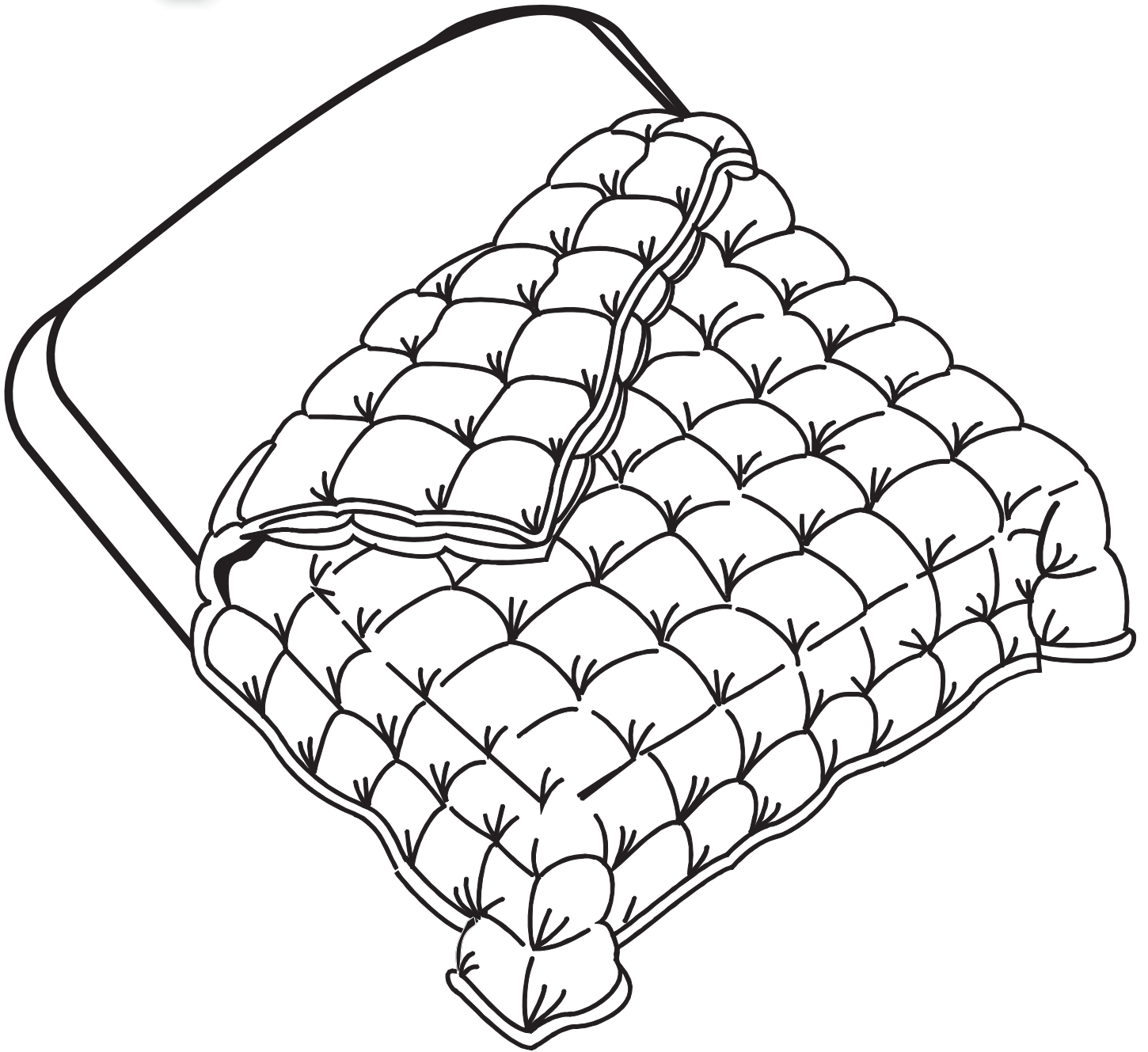
Trace over the 'p' sounds in the words.



Draw your own 'p' picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Qq



The quads are under the quilt.



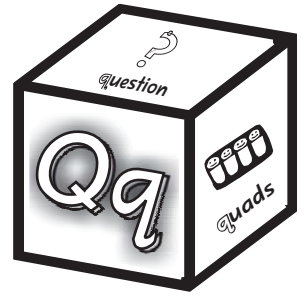
Draw 4 babies heads at the top of the quilt.



Colour the squares of the quilt or fill them with patterns.



Trace over the 'qu' words in the sentence.



Colour in the big 'Qq' sounds.



Colour the 'q' pictures.



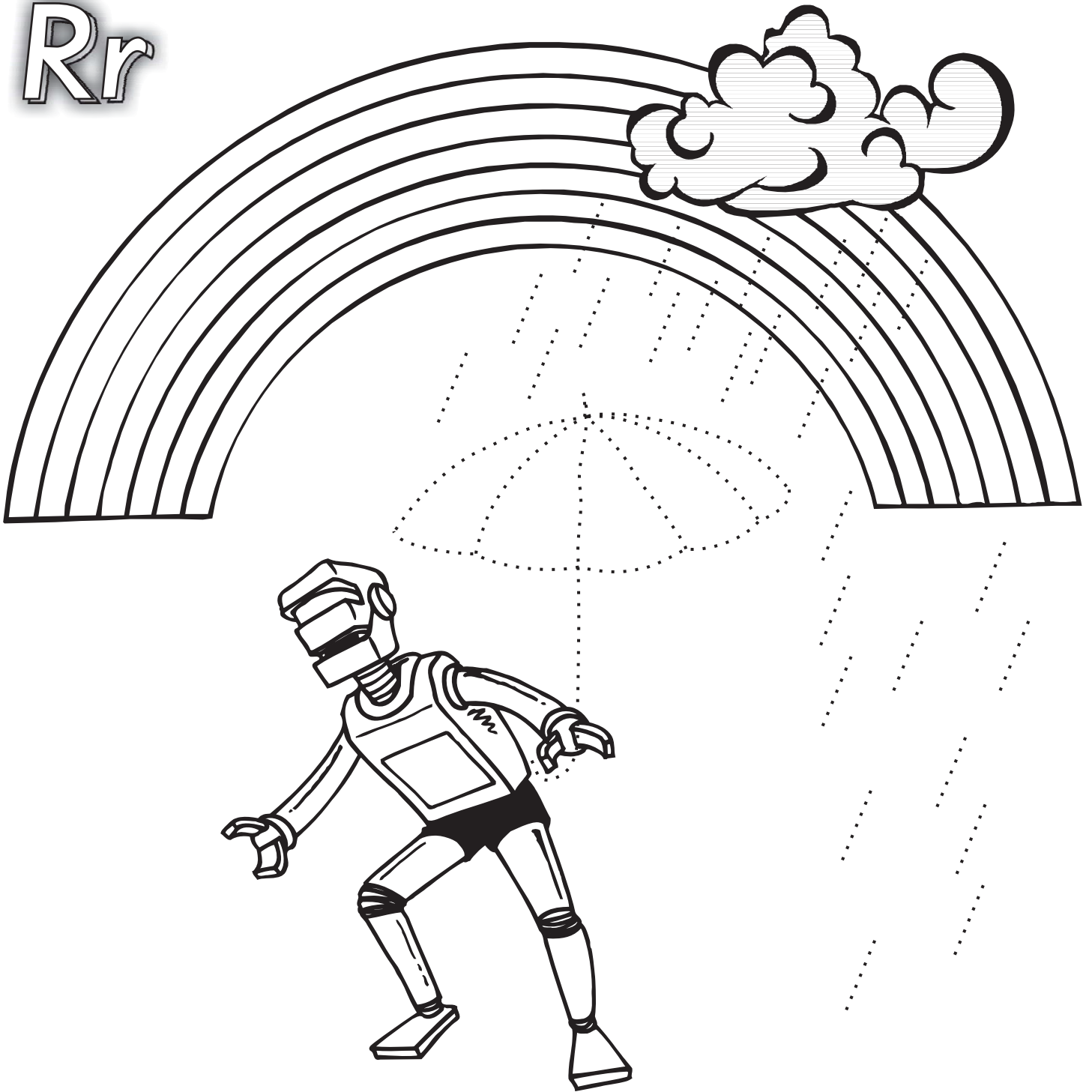
Trace over the 'q' sounds in the words.







Draw your own 'q' picture in the blank square.

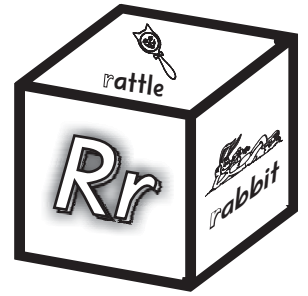
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Rr

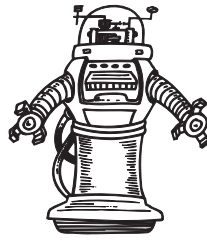


*The robot in the rain
is near the rainbow.*

-  *Colour the rainbow in the correct colours.*
-  *Trace over the rain and the umbrella.*
-  *Colour the robot and shade the background grey.*
-  *Trace over the 'r' sounds in the sentence.*



Glue

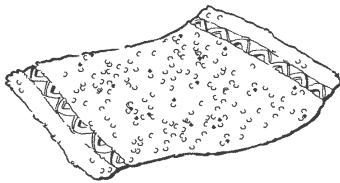


robot



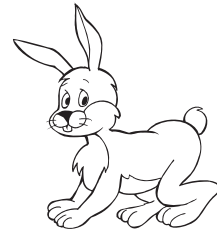
rattle

Glue



rug

Glue



rabbit

Rr

Glue

Glue



Colour in the big 'Rr' sounds.



Colour the 'r' pictures.



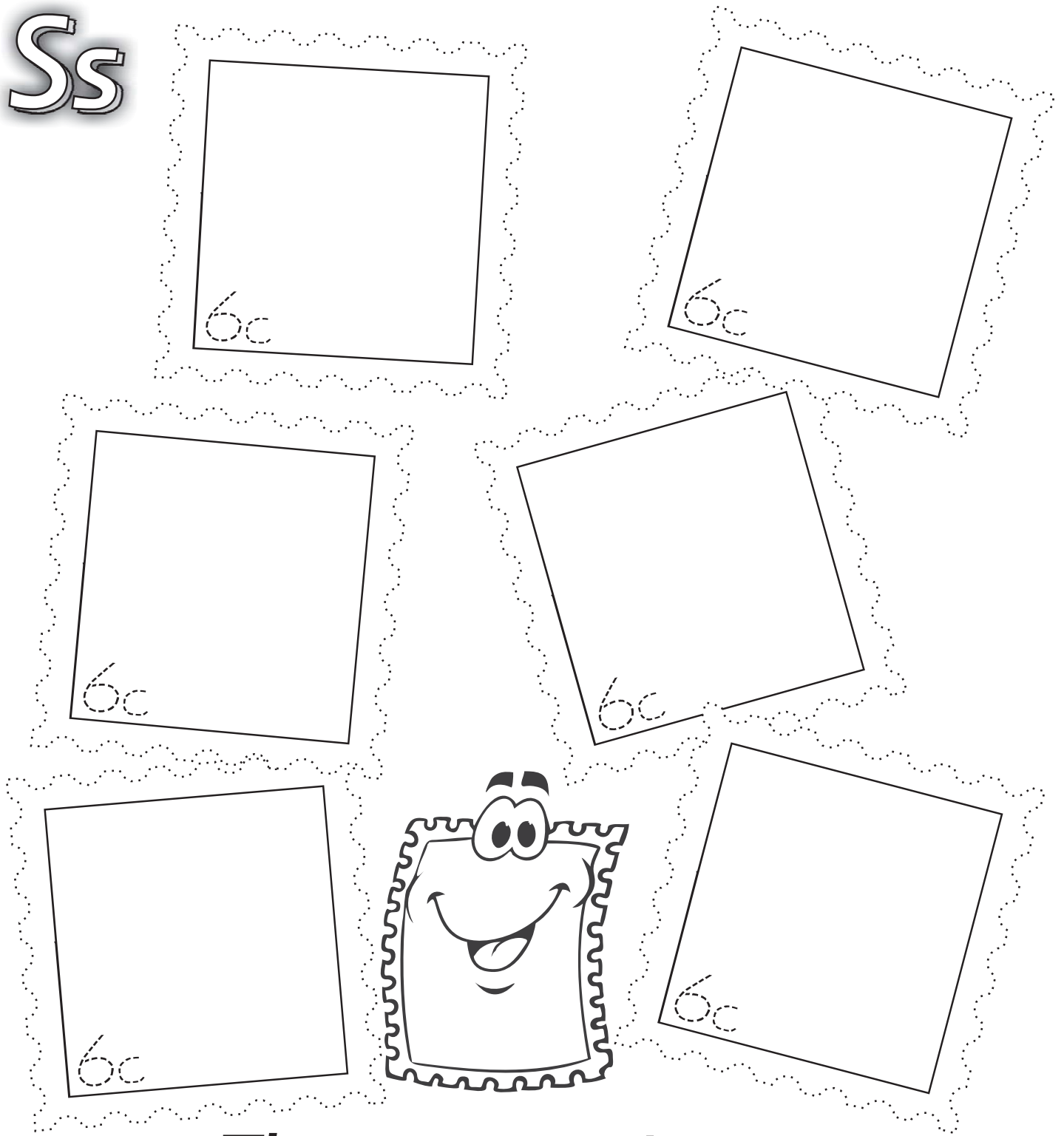
Trace over the 'r' sounds in the words.






Draw your own 'r' picture in the blank square.

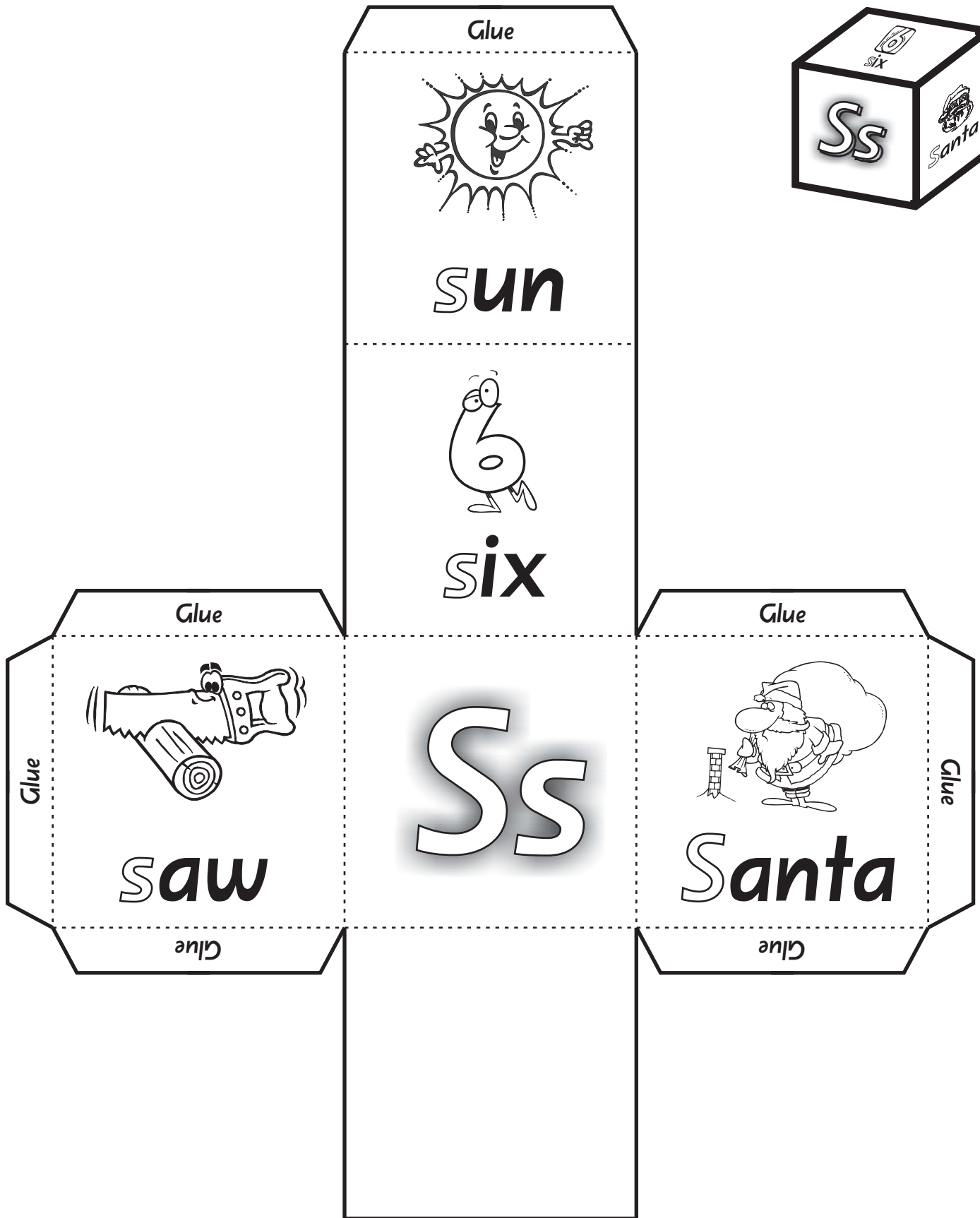
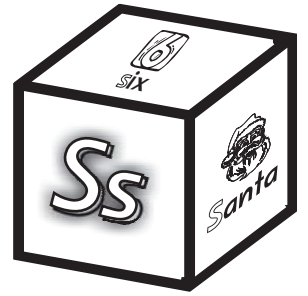
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.





Ss



There are six stamps.

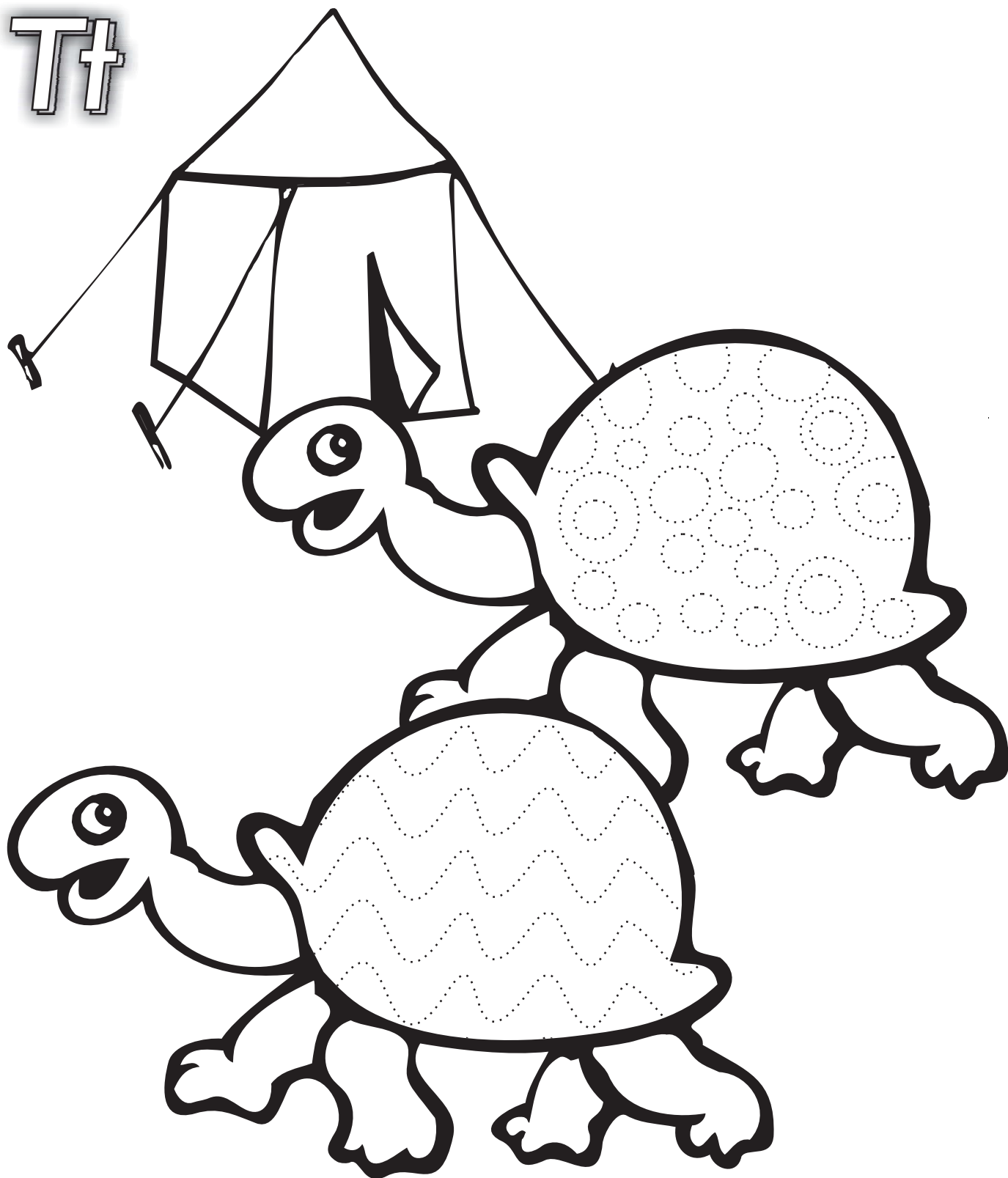
-  On each stamp *draw* a picture of something starting with 's' or *cut out* pictures from magazines e.g. sandals, snake, snail, sandwiches, sausage, seaweed etc.
-  *Trace* over the outside of each stamp in a different colour.
-  *Trace* over the 's' sounds in the sentence.






-  Colour in the big 'Ss' sounds.
-  Colour the 's' pictures.
-  Trace over the 's' sounds in the words.
-  Draw your own 's' picture in the blank square.

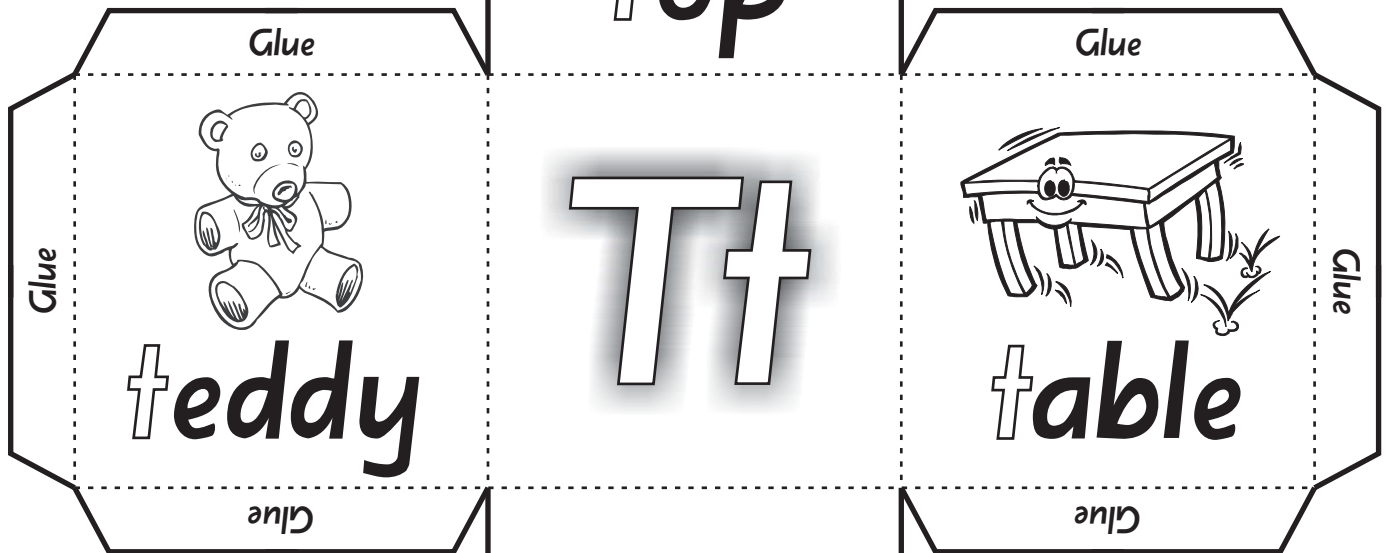
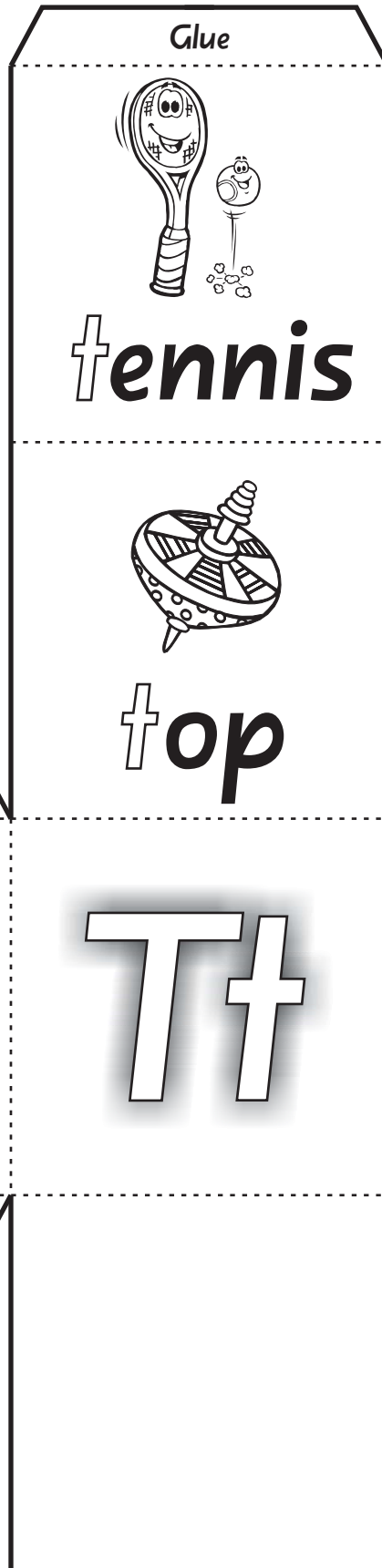
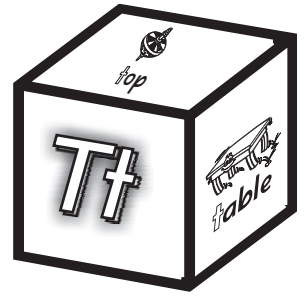
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Tt



Two †urtles near a †ent.

-  *Trace over the patterns on the turtle's backs.*
-  *Colour the picture.*
-  *Trace over the '†' sounds in the sentence.*



Colour in the big 'Tt' sounds.



Colour the 't' pictures.



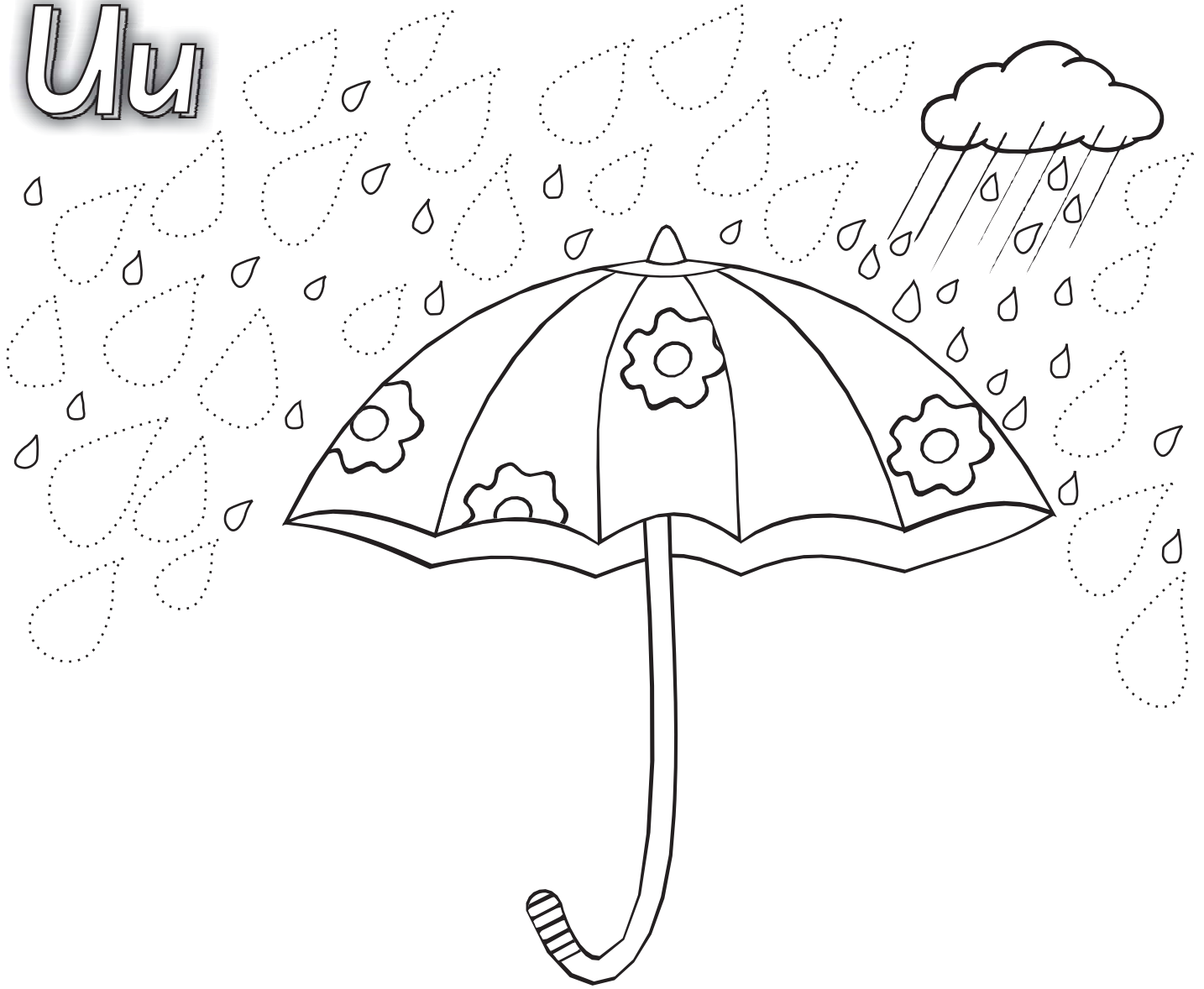
Trace over the 't' sounds in the words.







Draw your own 't' picture in the blank square.

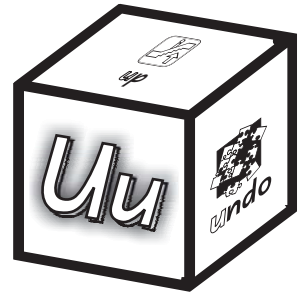
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Uu




Who is under the umbrella?

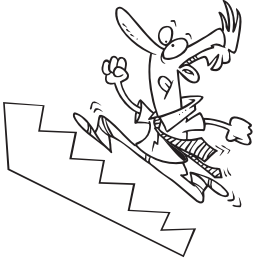
-  Draw someone or something under the umbrella.
-  Colour the umbrella in bright colours.
-  Trace over the raindrops and shade the background grey.
-  Trace over the 'u' sounds in the sentence.



Glue



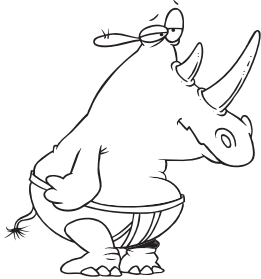
umbrella



up

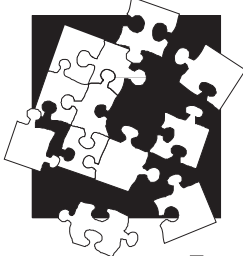
Uu

Glue



underpants

Glue



undo

Glue



Colour in the big 'Uu' sounds.



Colour the 'u' pictures.



Trace over the 'u' sounds in the words.



Draw your own 'u' picture in the blank square.

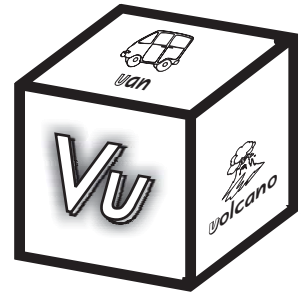
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Vu



There are seven violets in the vase.

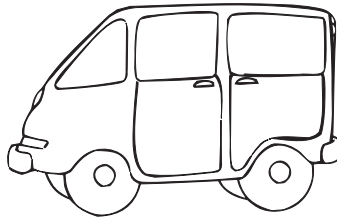
- ☺ *Cover the vase with chips of coloured paper or use fingerprinting with different colours to decorate the vase.*
- ☺ *Draw seven flowers in the vase.*
- ☺ *Colour some of the flowers purple and use other colours for the rest.*
- ☺ *Trace over the 'u' sounds in the sentence.*



Glue

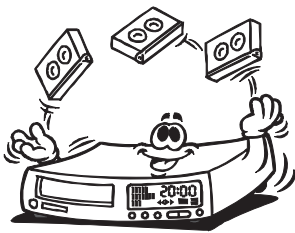


vet



van

Glue



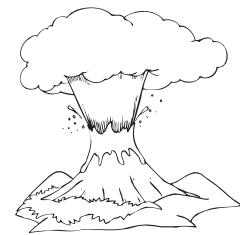
video

Glue

Glue

VU

Glue



volcano

Glue

Glue



Colour in the big 'Vu' sounds.



Colour the 'u' pictures.



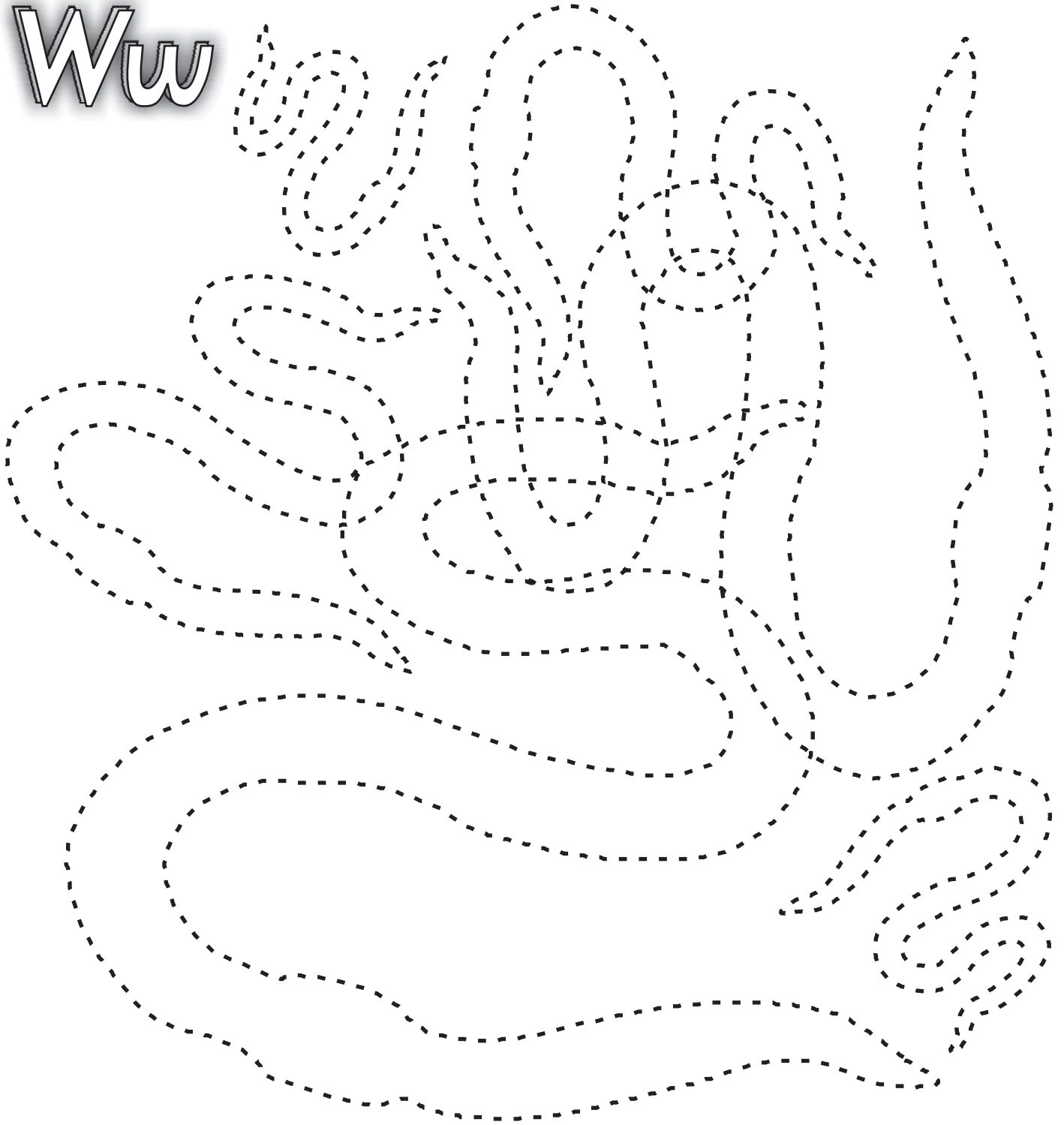
Trace over the 'u' sounds in the words.



Draw your own 'u' picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Ww



There are wiggly worms.



Trace over the wiggly worms.



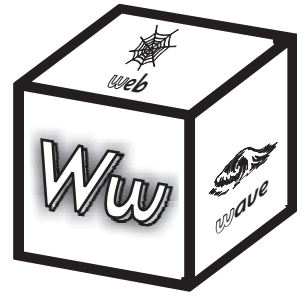
Colour them all different colours.



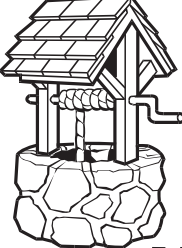
Count the worms and write the number in the sentence.



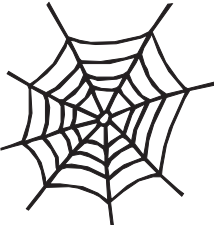
Trace over the 'w' sounds in the sentence.



Glue




well




web

Glue

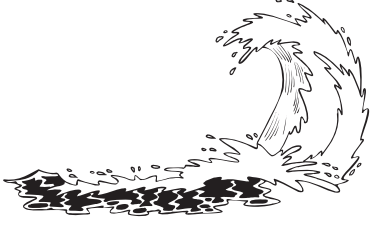


Glue



window

Glue



wave

Glue



Colour in the big 'Ww' sounds.



Colour the 'w' pictures.



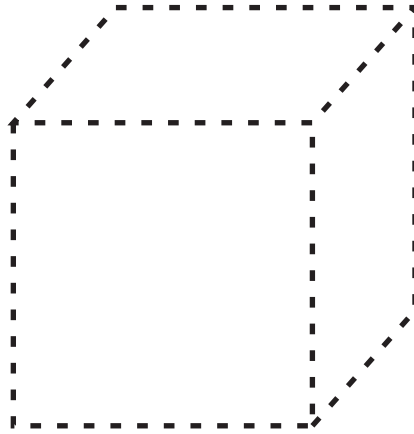
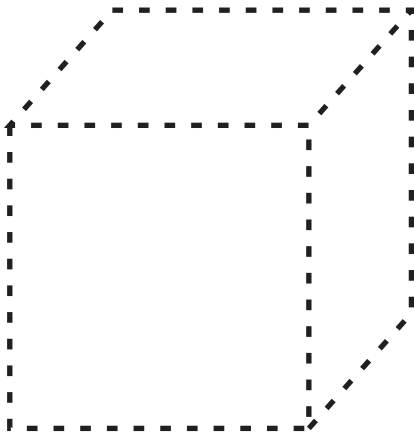
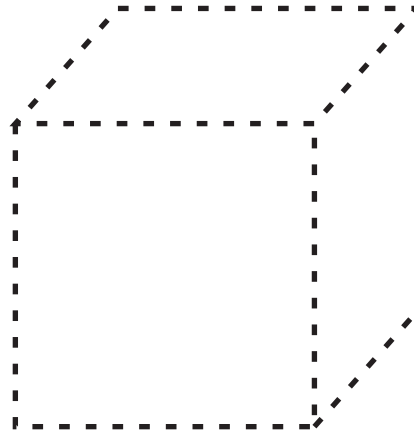
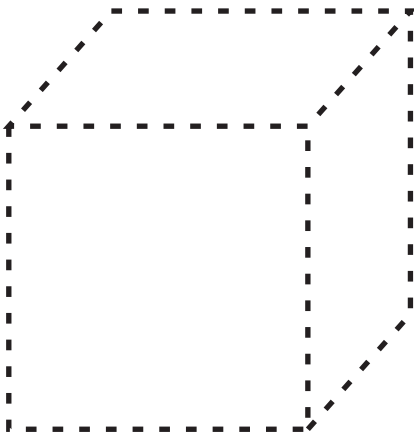
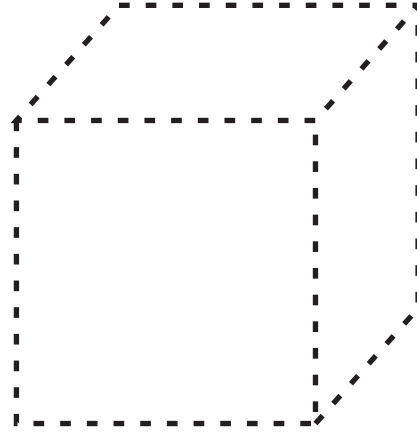
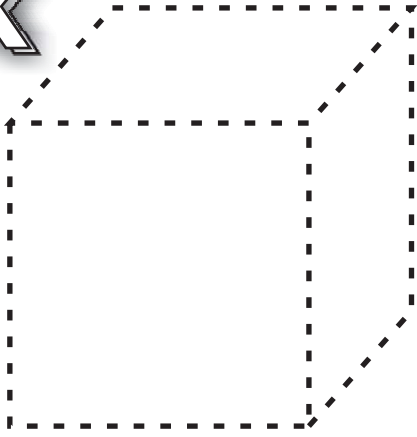
Trace over the 'w' sounds in the words.







Draw your own 'w' picture in the blank square.

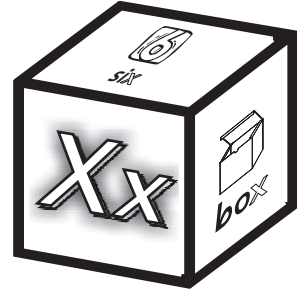
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Xx



There are six boxes.

-  Trace around the boxes.
-  Draw an 'x' picture on each box e.g. axe, ox, taxi, fox, box etc.
-  Colour the background of each box a different colour.
-  Trace over the 'x' sounds in the sentence.



Glue



axe



six

Glue



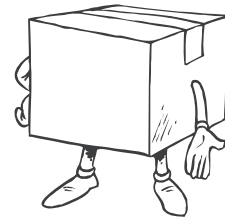
fax

Glue

Glue

Xx

Glue



box

Glue

Glue



Colour in the big 'Xx' sounds.



Colour the 'x' pictures.



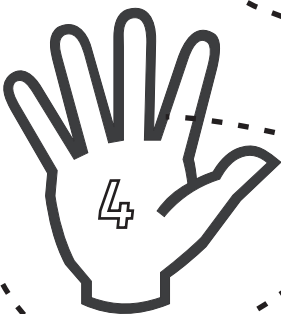
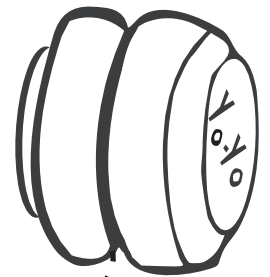
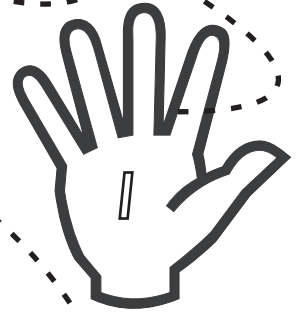
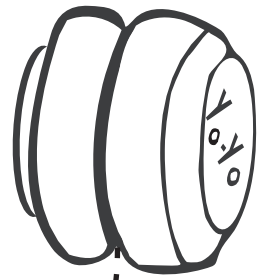
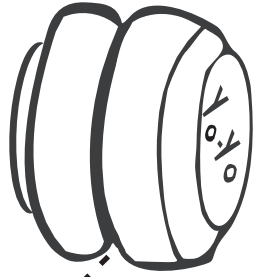
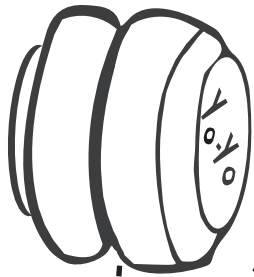
Trace over the 'x' sounds in the words.



Draw your own 'x' picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Yy



I have a yellow yo-yo.



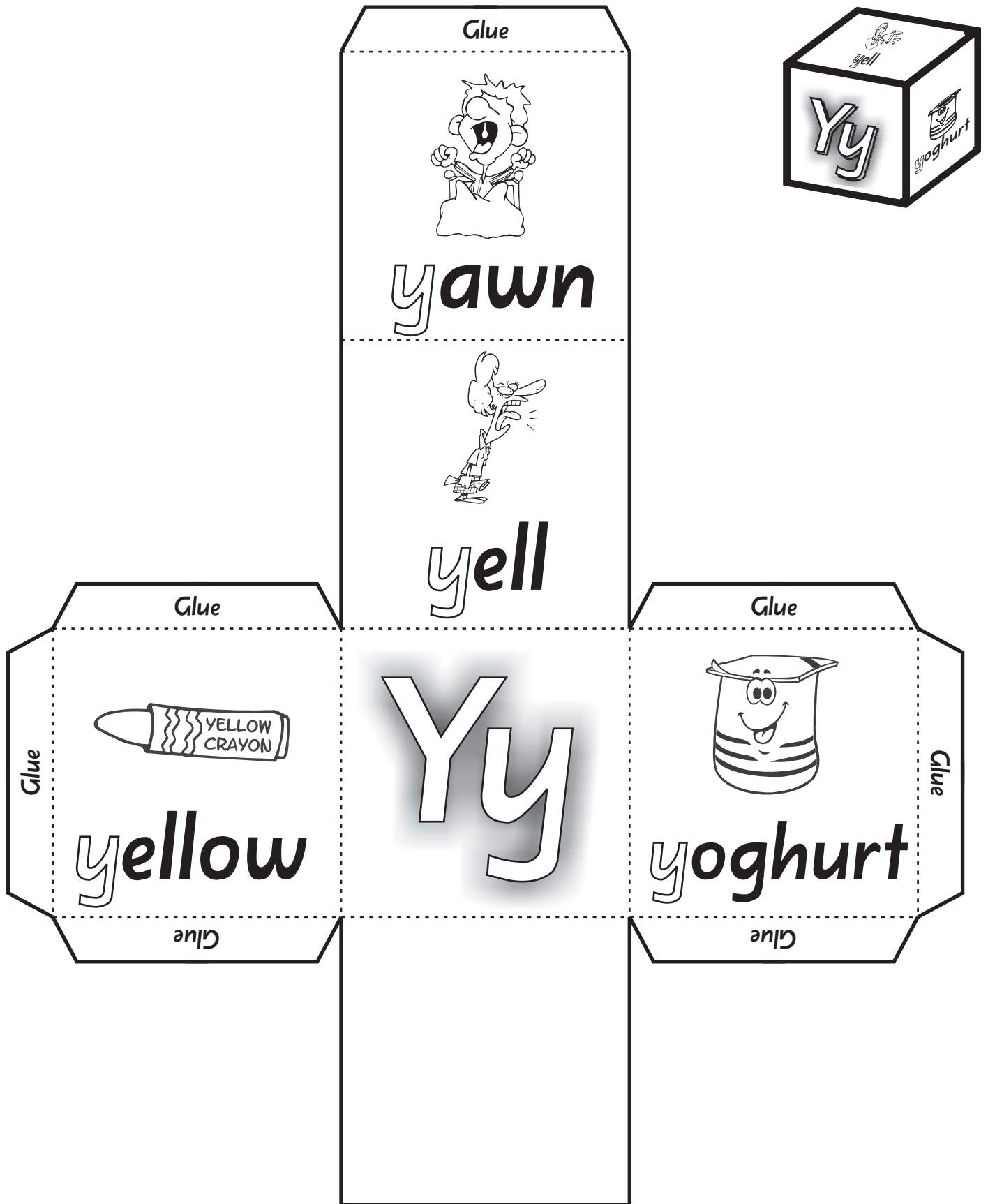
Colour each yo-yo a different colour (make one yellow).



Trace over the strings from the hands to the yo-yos.



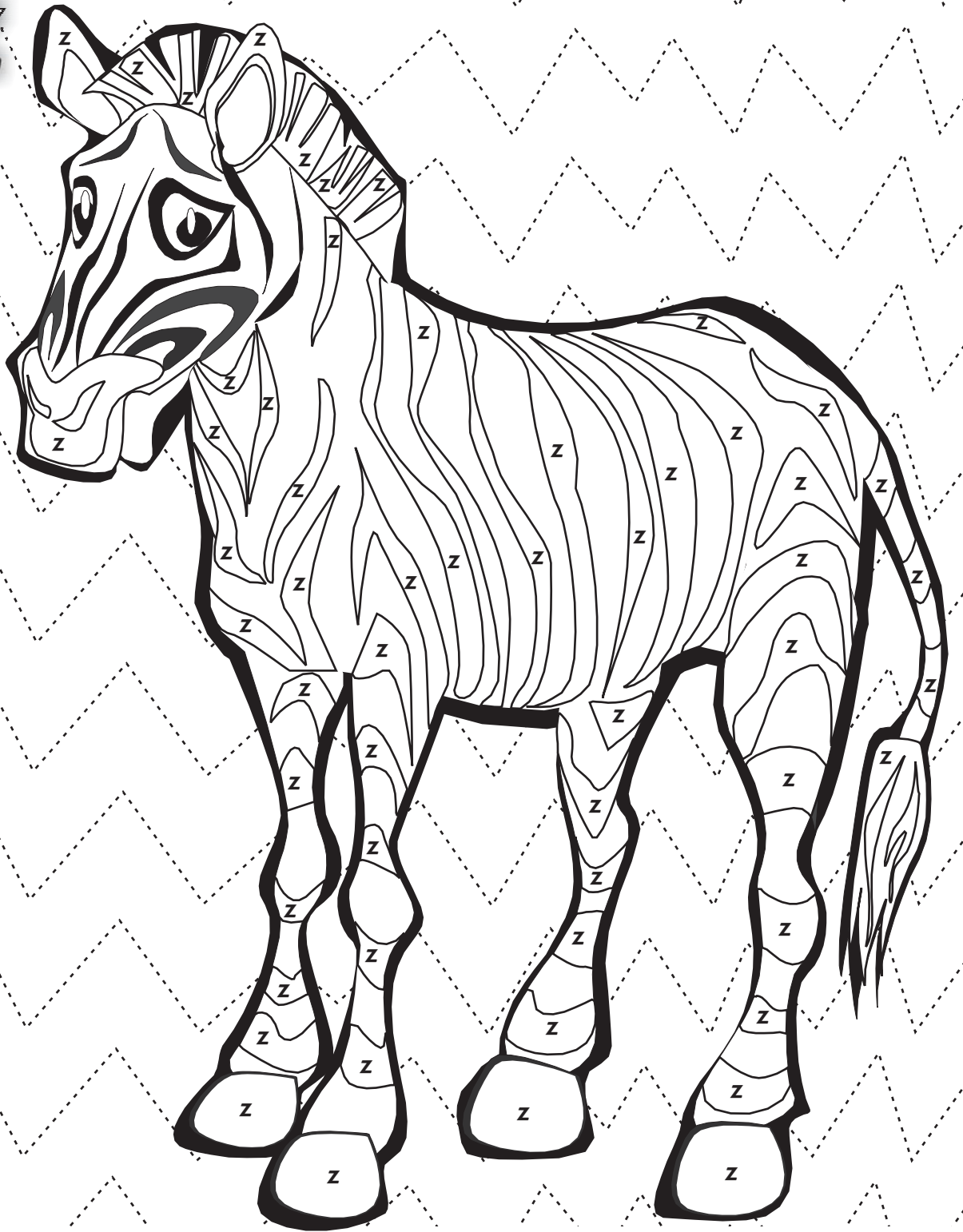
Trace over the 'y' sounds in the sentence.



- ☺ Colour in the big 'Yy' sounds.
- ☺ Colour the 'y' pictures.
- ☺ Trace over the 'y' sounds in the words.
- ☺ Draw your own 'y' picture in the blank square.

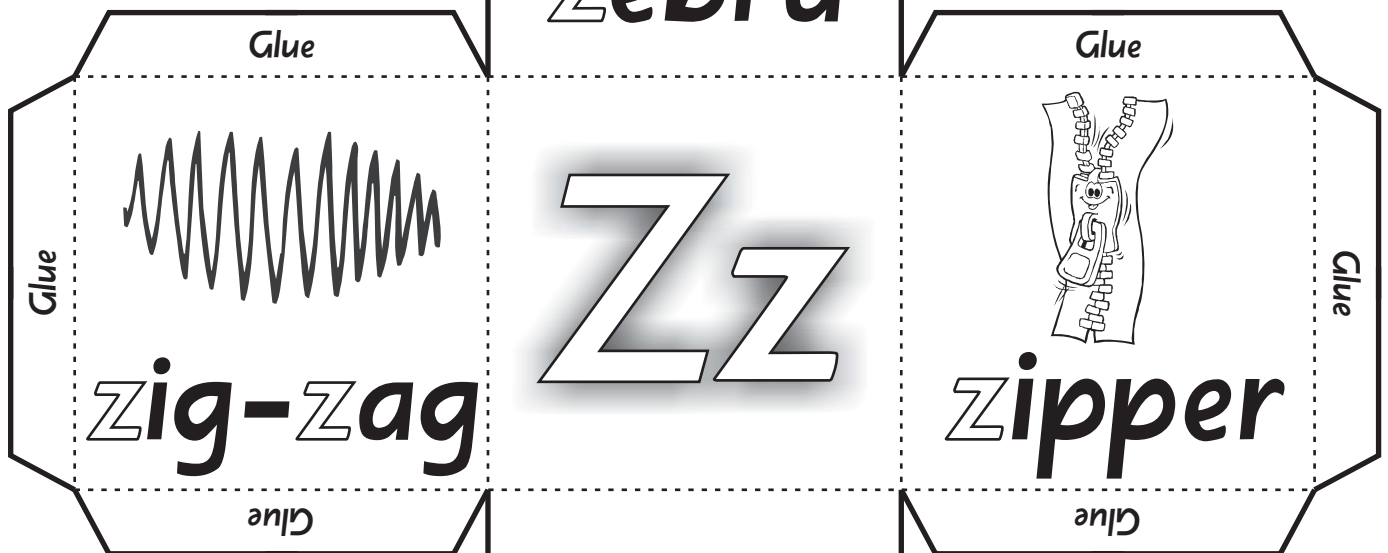
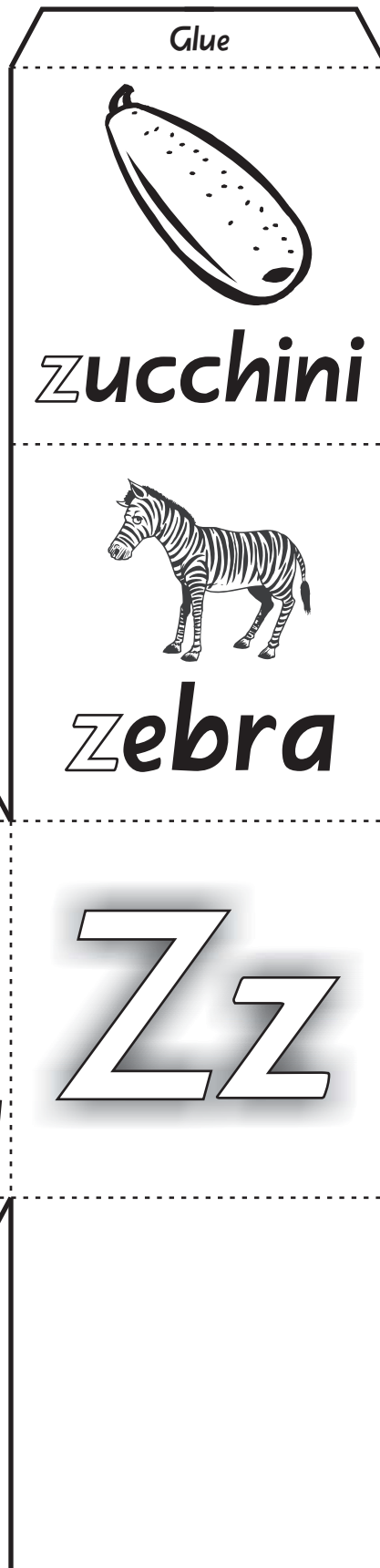
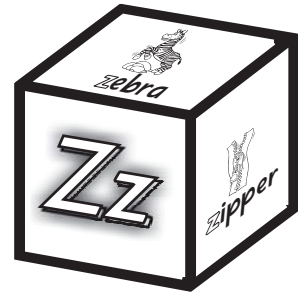
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Zz



The zebra can see lots of zig zags.

- ☺ Colour the stripes with the 'z' sounds black.
- ☺ Trace over the zig zags in different colours.
- ☺ Shade the background in green chalk or pencil.
- ☺ Trace over the 'z' sounds in the sentence.



Colour in the big 'Zz' sounds.



Colour the 'z' pictures.



Trace over the 'z' sounds in the words.



Draw your own 'z' picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

EVALUATION

Name:

Date:

Letter	Name	Sound	Letter	Name	Sound
a			c		
m			b		
t			n		
s			k		
i			u		
f			e		
d			w		
r			j		
o			p		
g			y		
l			x		
h			qu		
u			z		

Clever Craft provides simple and easy to prepare art and craft activities for young students.

- * The activities explore a variety of interesting topics such as Easter, Christmas, spring, autumn, transport, birthdays, food, animals etc.
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- * Art skills include exploration of the basic elements of visual arts: line, colour, shape, tone and texture.
- * Display ideas and suggested songs, poems and stories are provided.

This book is suitable for the following grades in different states.

	NSW	ACT	VIC	TAS	WA	NT	SA	QLD	NZ
K, Prep	✓	✓	✓	✓					
1	✓	✓	✓	✓	✓	✓	✓	✓	✓
2					✓	✓	✓	✓	✓
3									
4									
5									
6									
7									

LOWER MIDDLE UPPER

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