

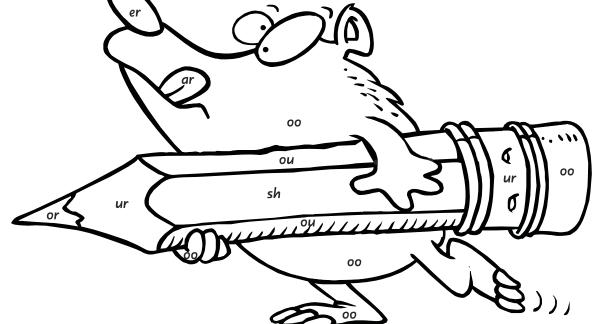
**Educational Worksheets** 





## READ and COLOUR

Digraphs



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## Read and Colour ~ Digraphs

written by Louise and Greg Porich © Burrabooks Pty Ltd. First Published 2005

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## READ and COLOUR Digraphs

Introduction

1

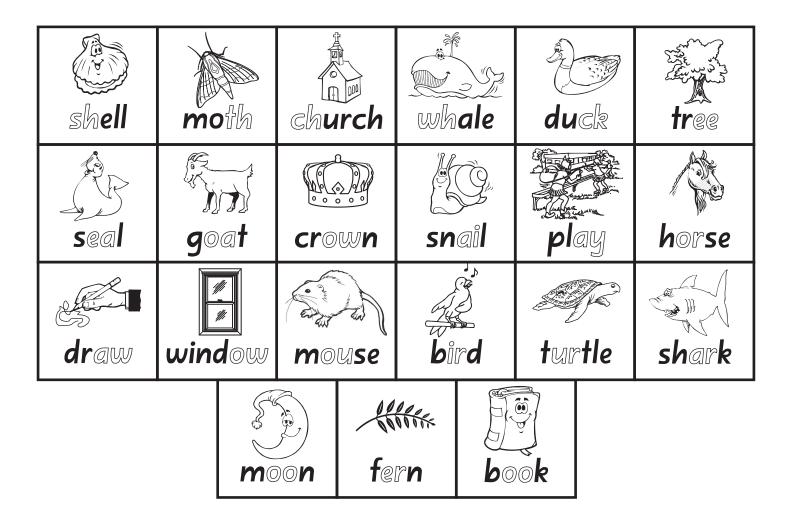
'Learning to Read ~ Digraphs' will reinforce the recognition of vowel and consonant digraphs.

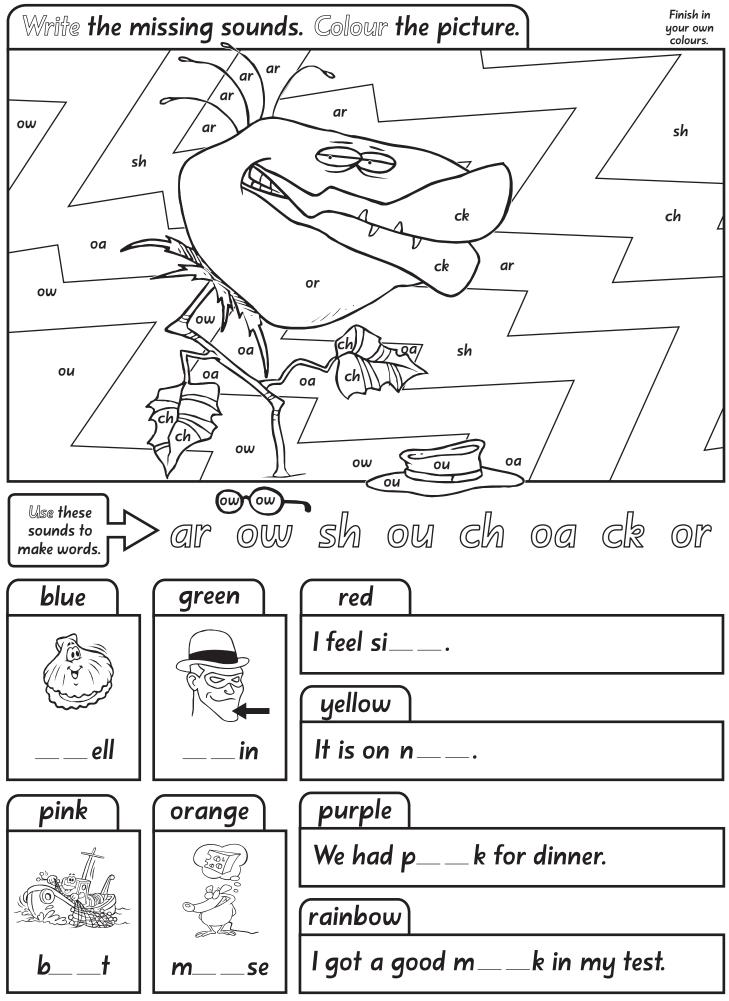
The activities involve writing and recognising the digraph within words.

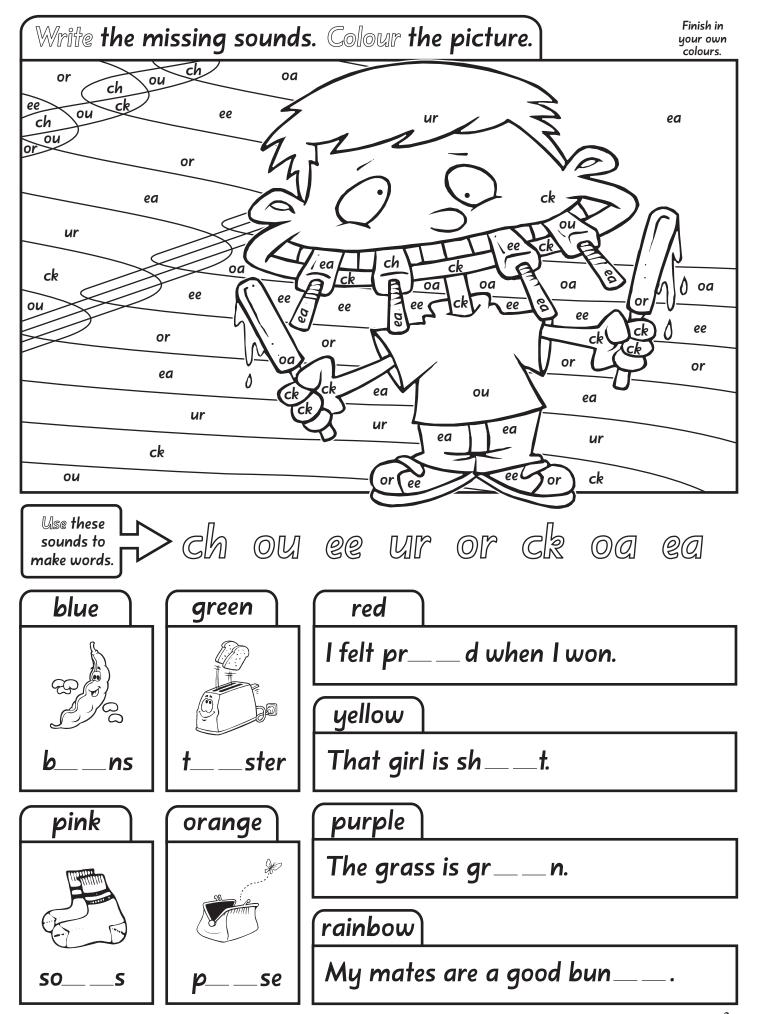
A digraph is a pair of letters representing a single speech sound such as 'ea' in leaf or 'ch' in chip.

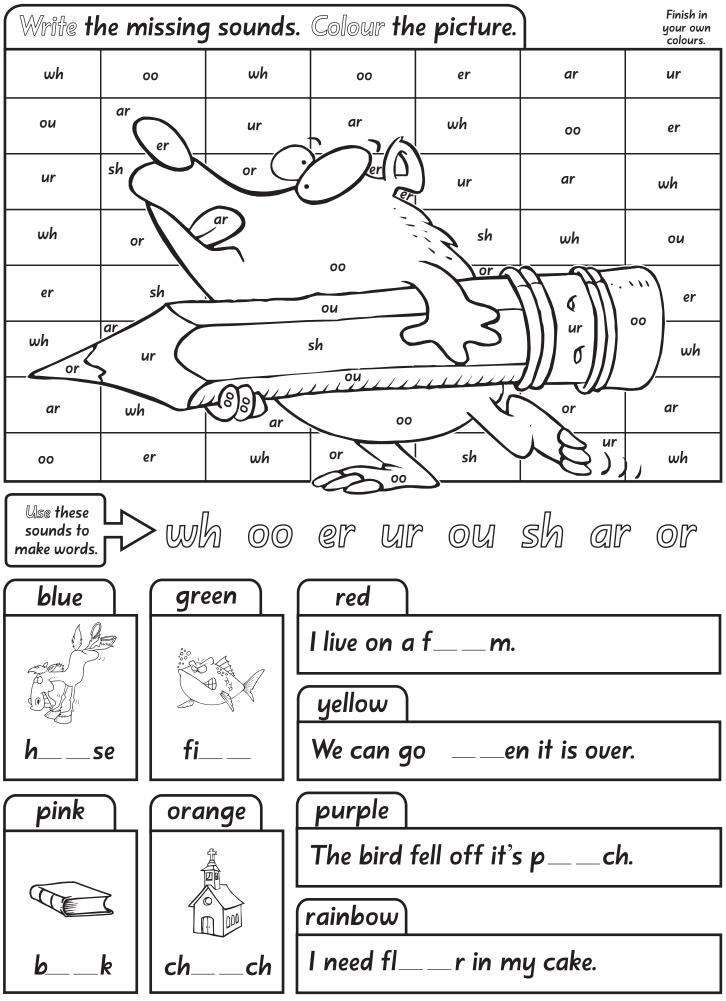
The students look at pictures and write the missing digraph or finish a word in a sentence.

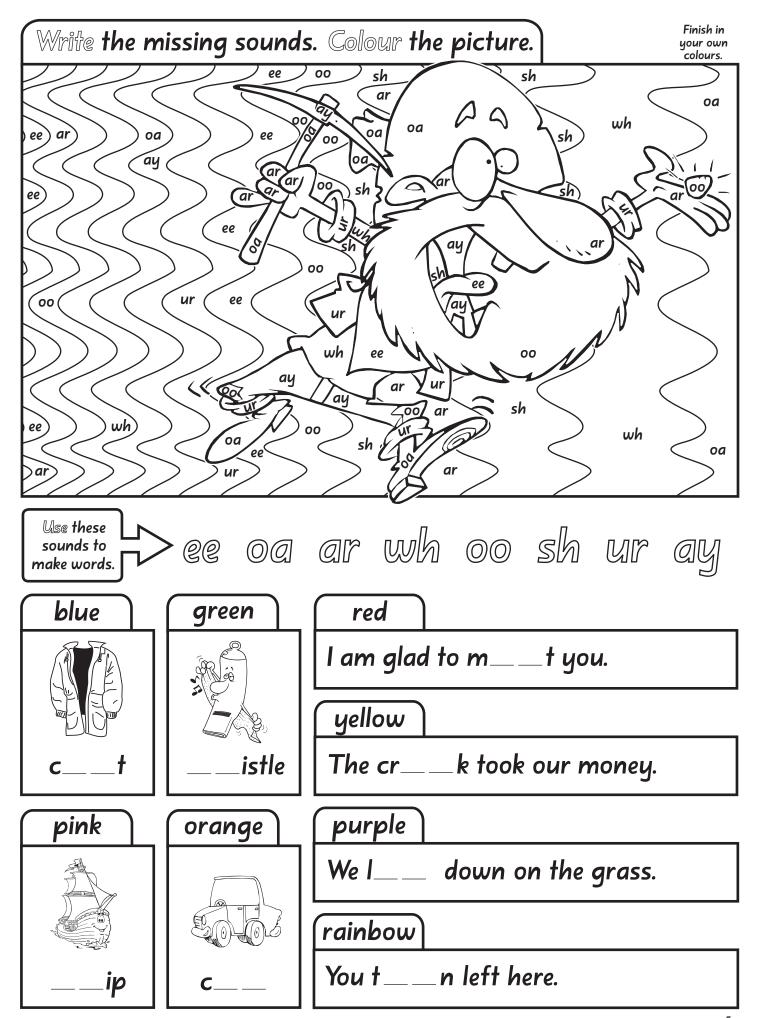
The pictures below are examples of the digraphs treated in this book.

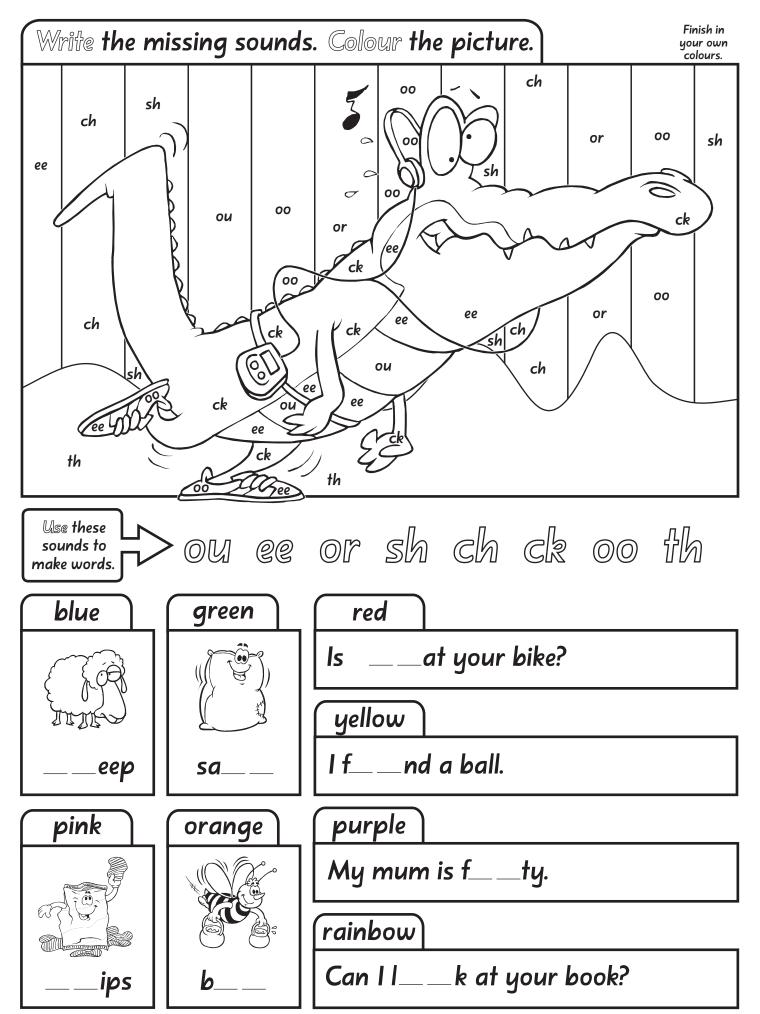




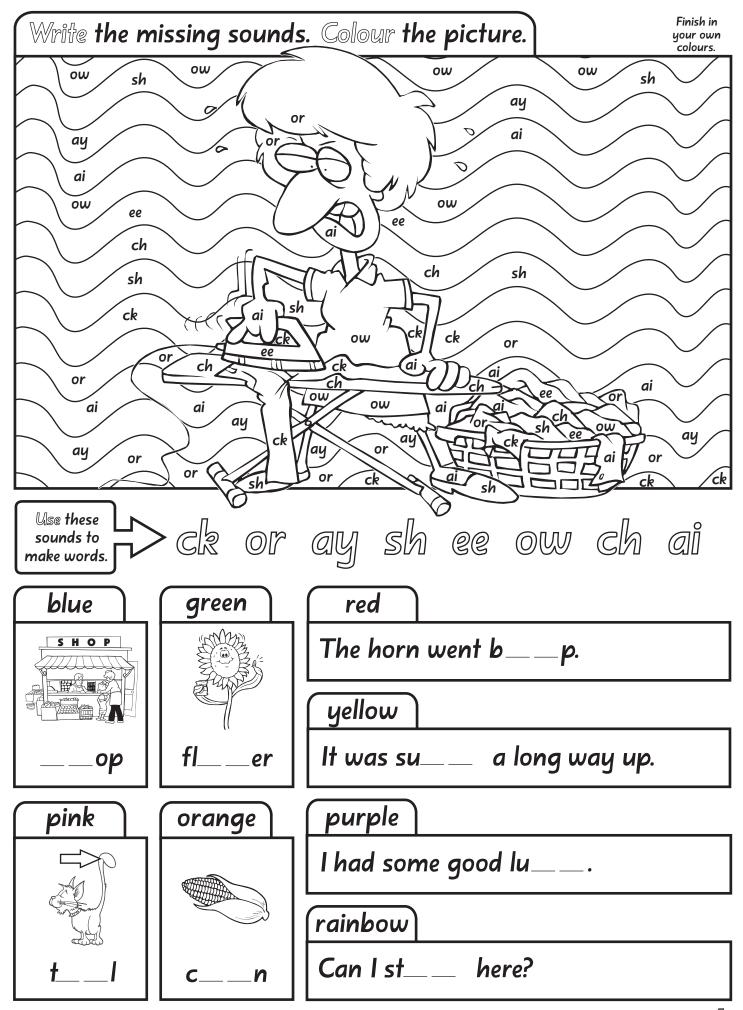


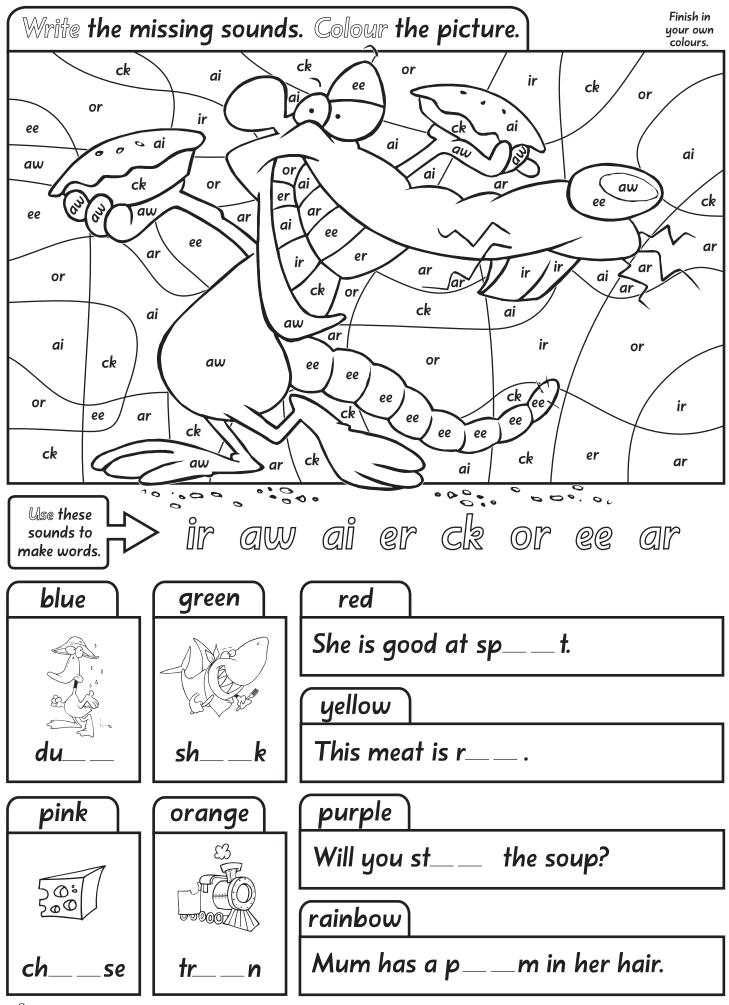


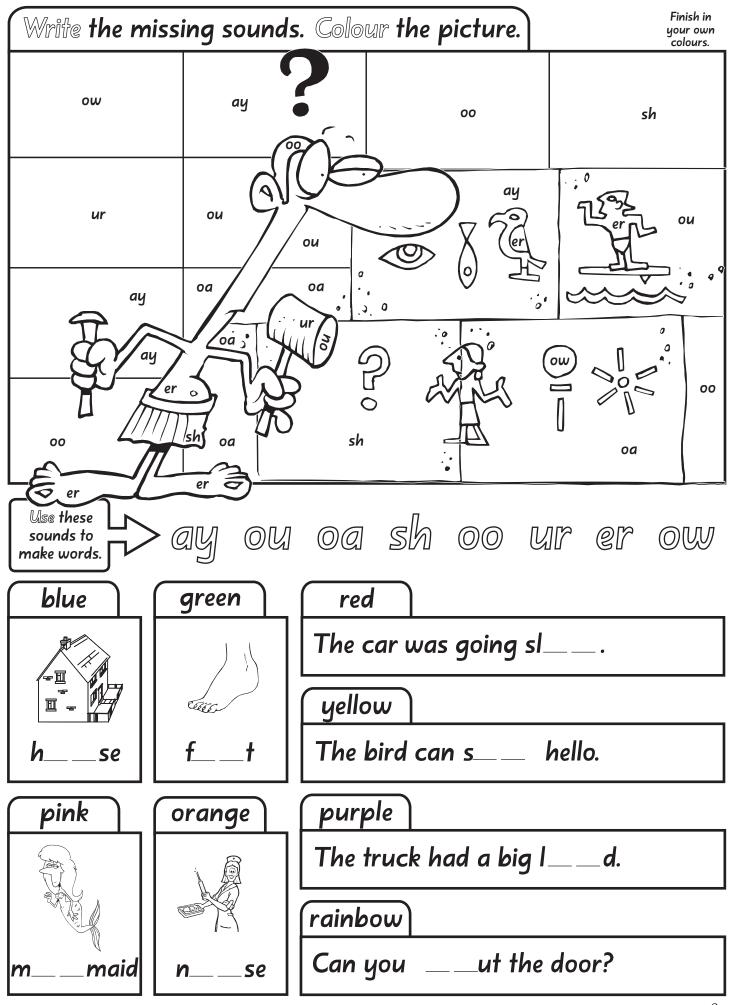


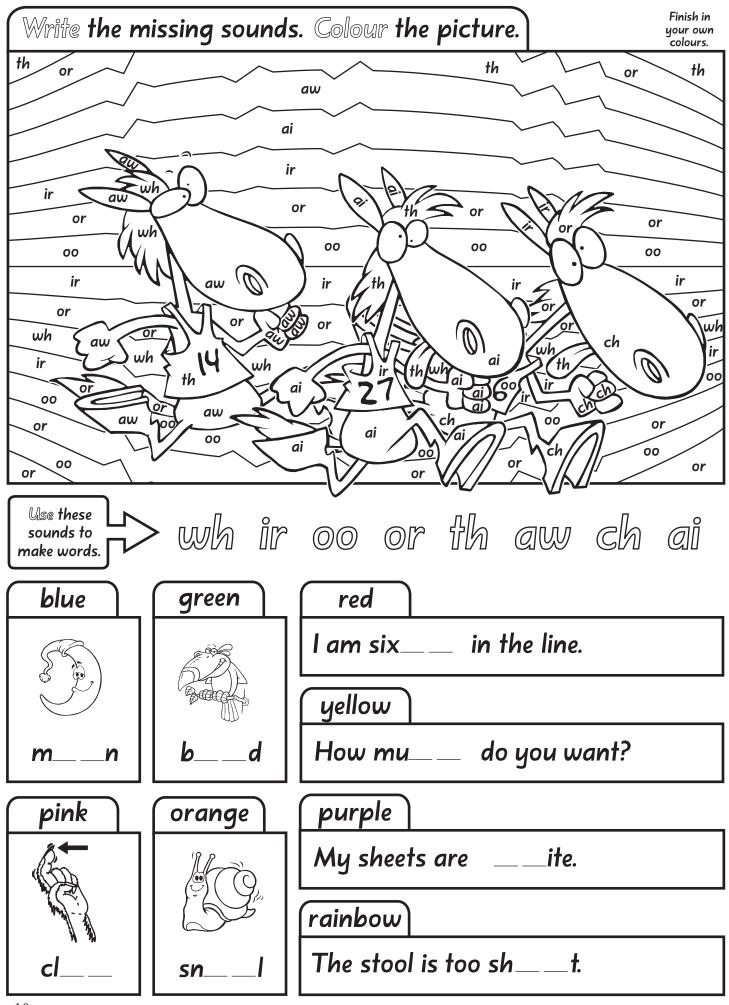


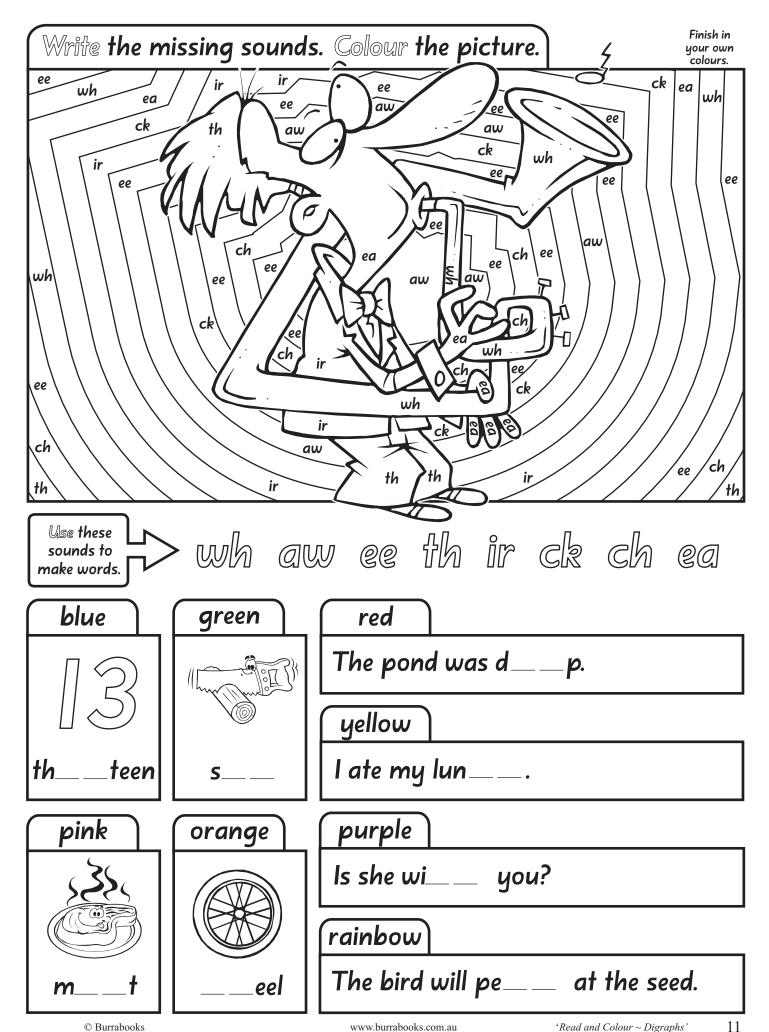
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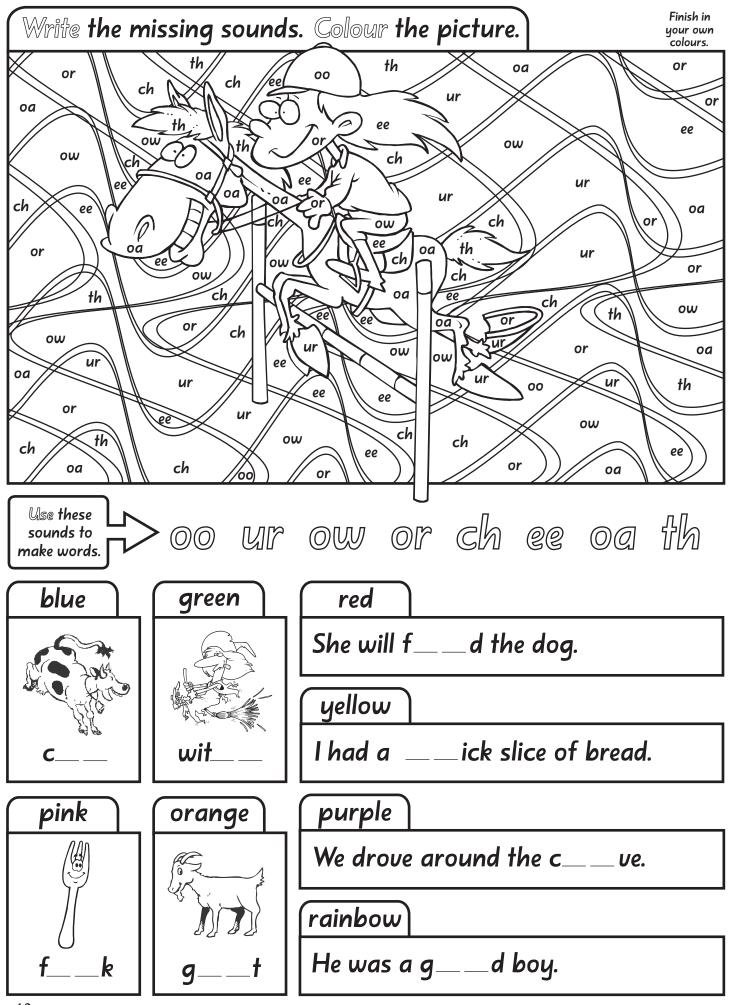


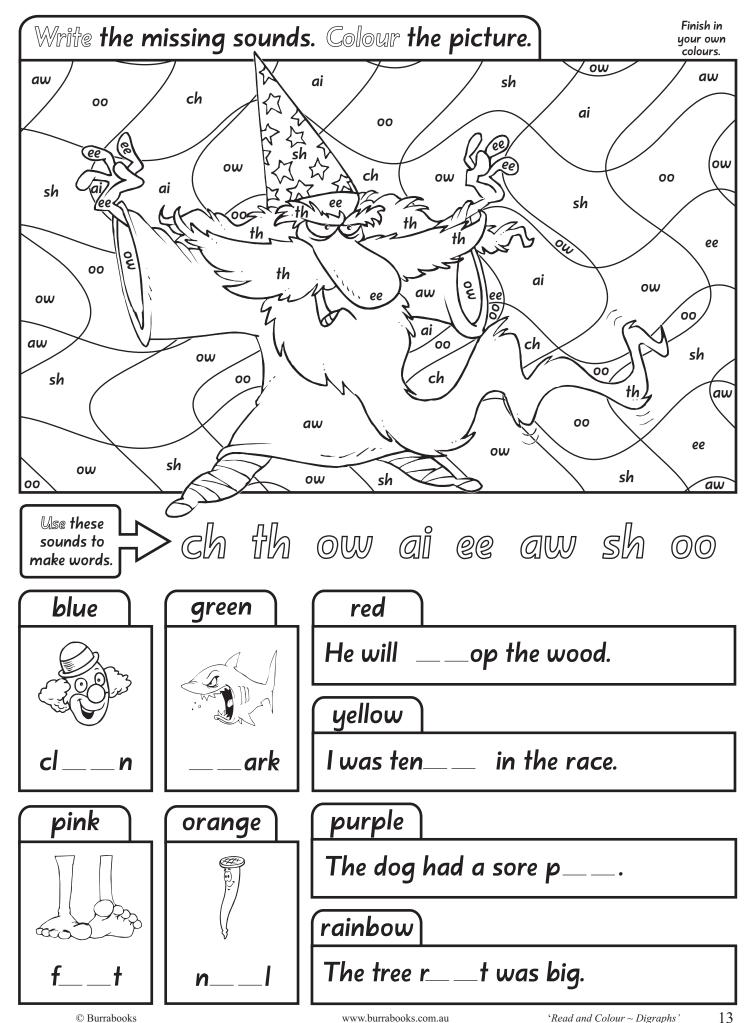


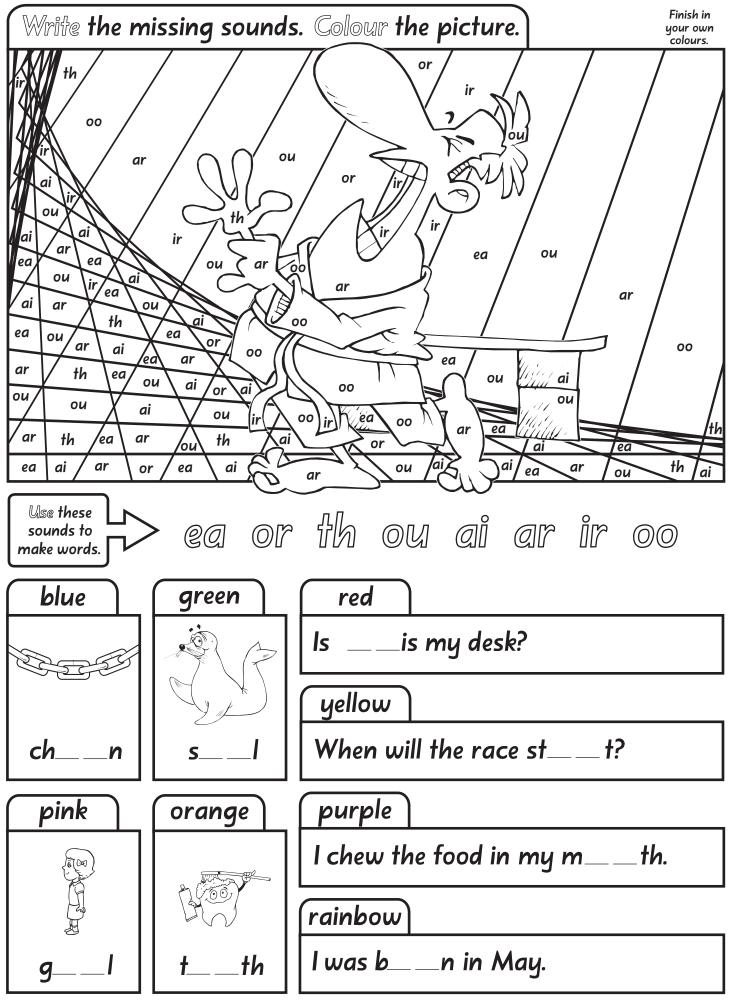


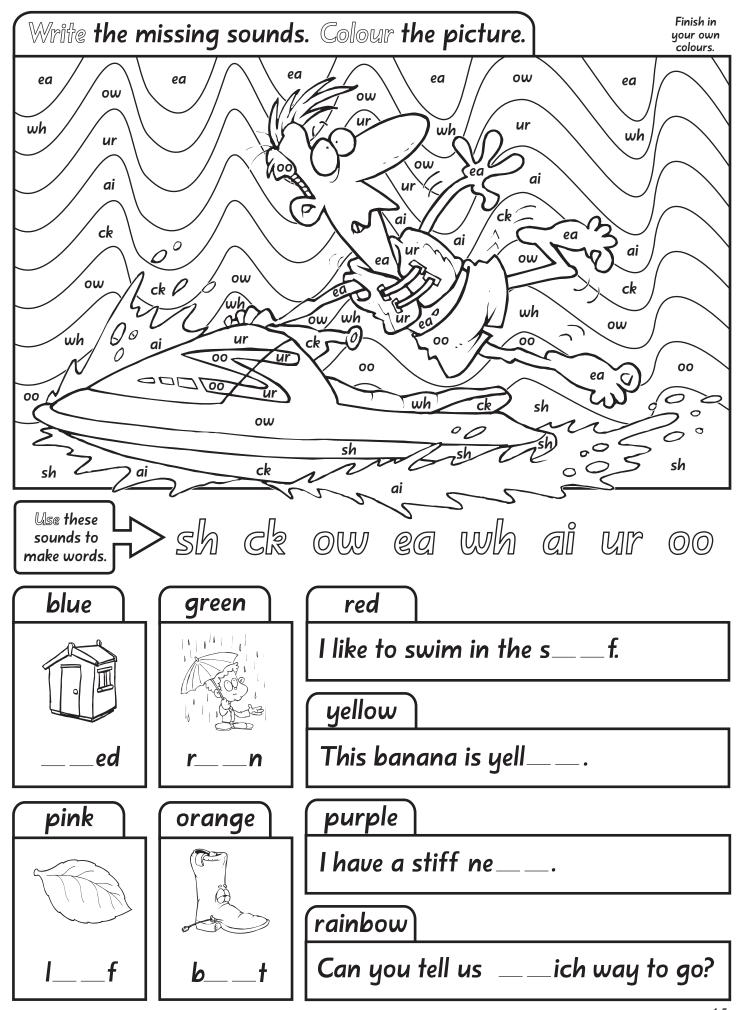


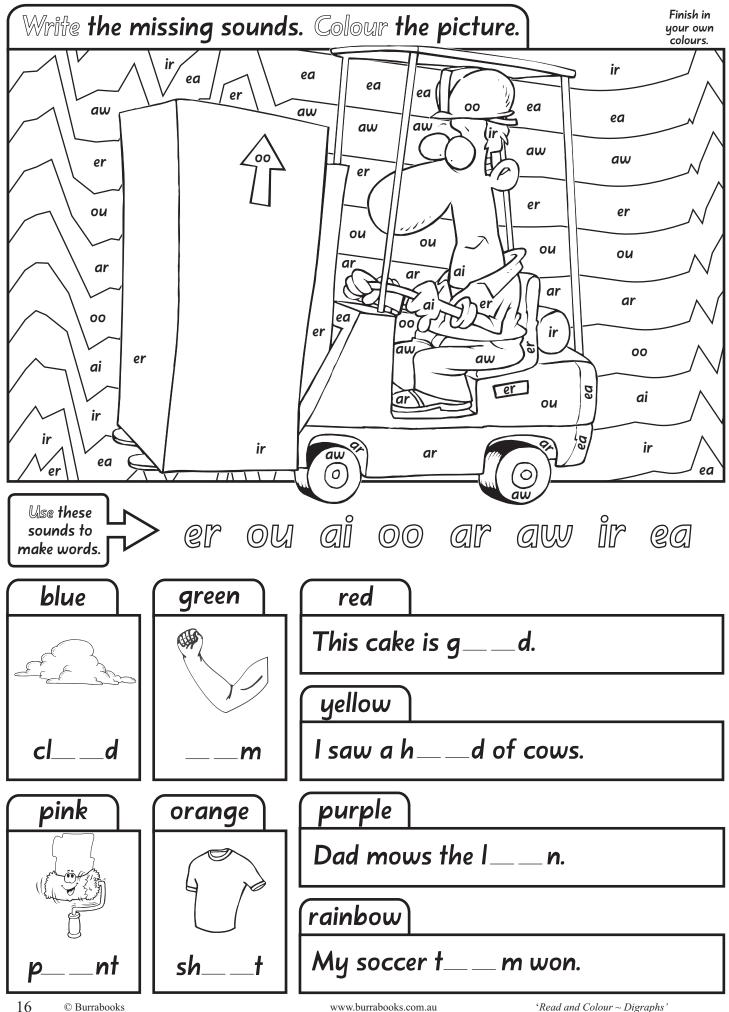


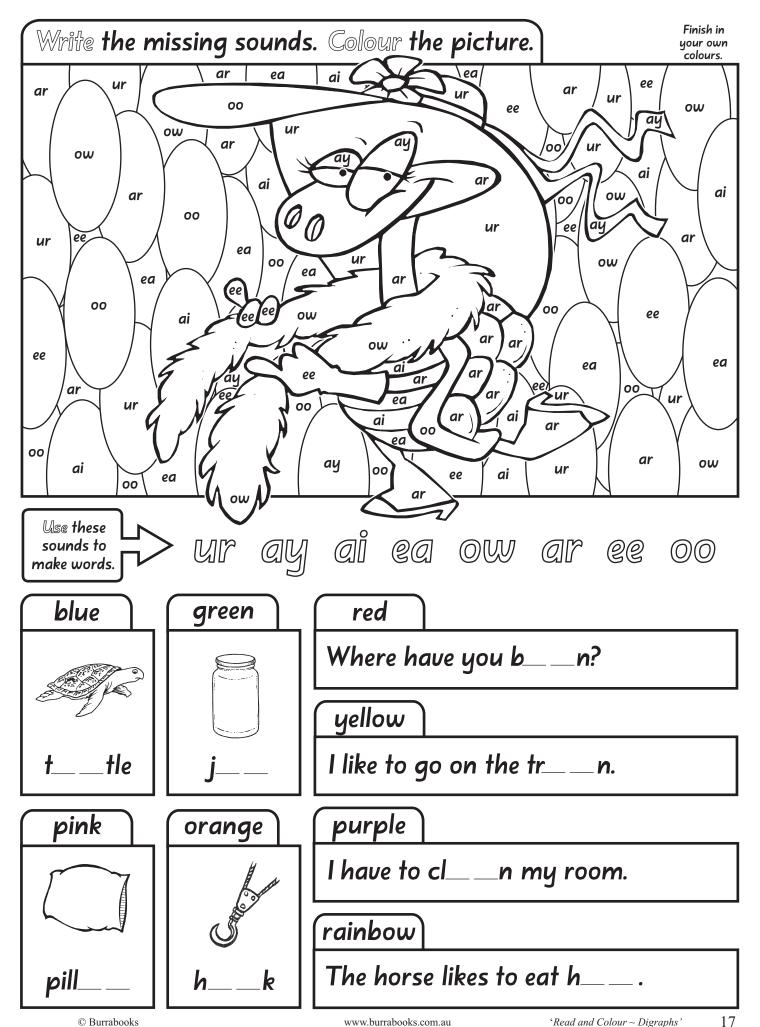


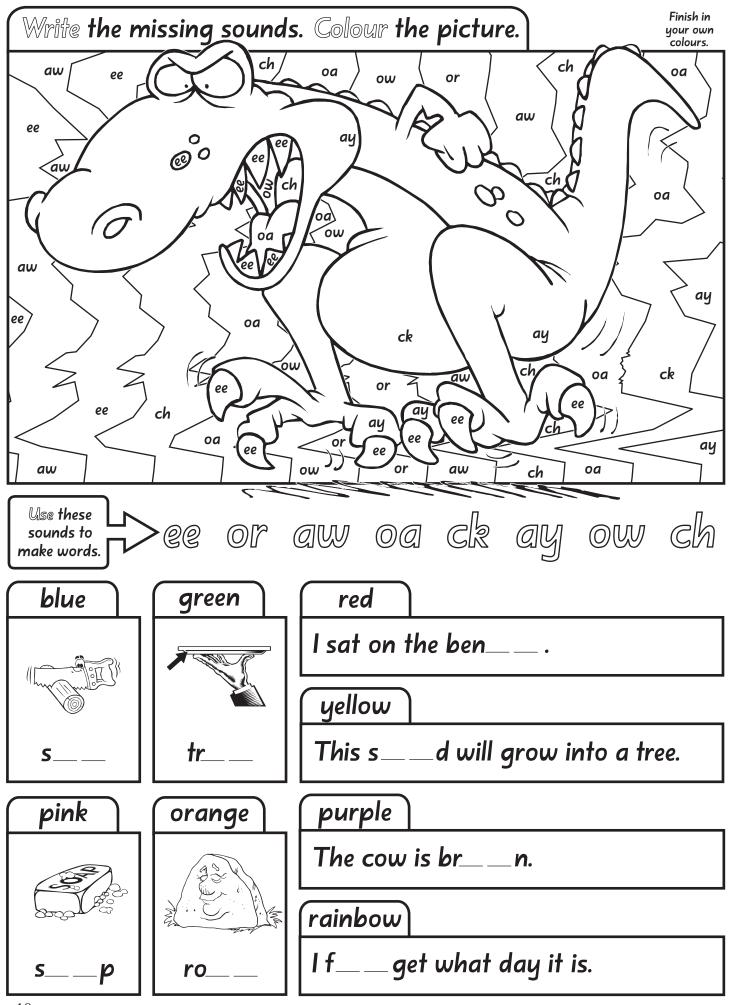


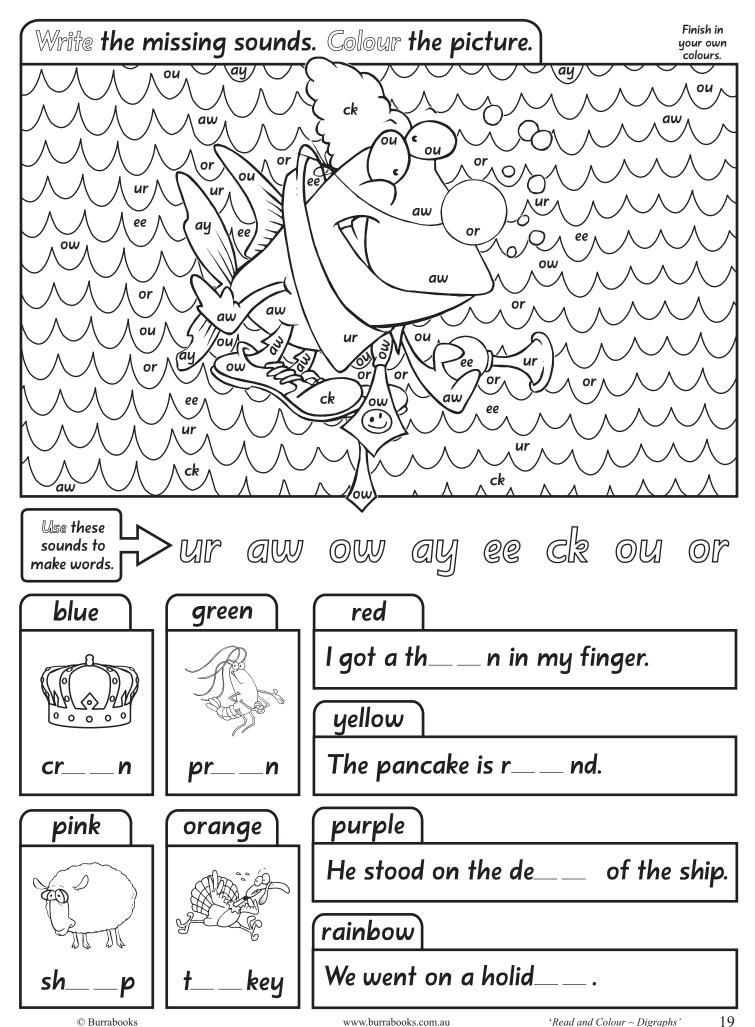


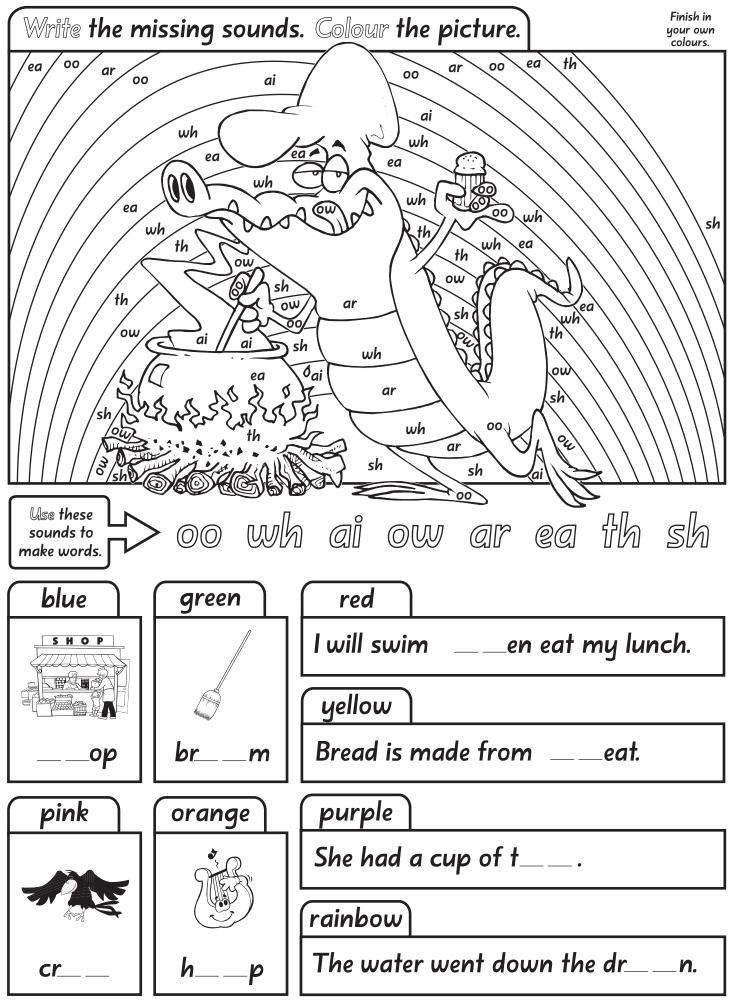


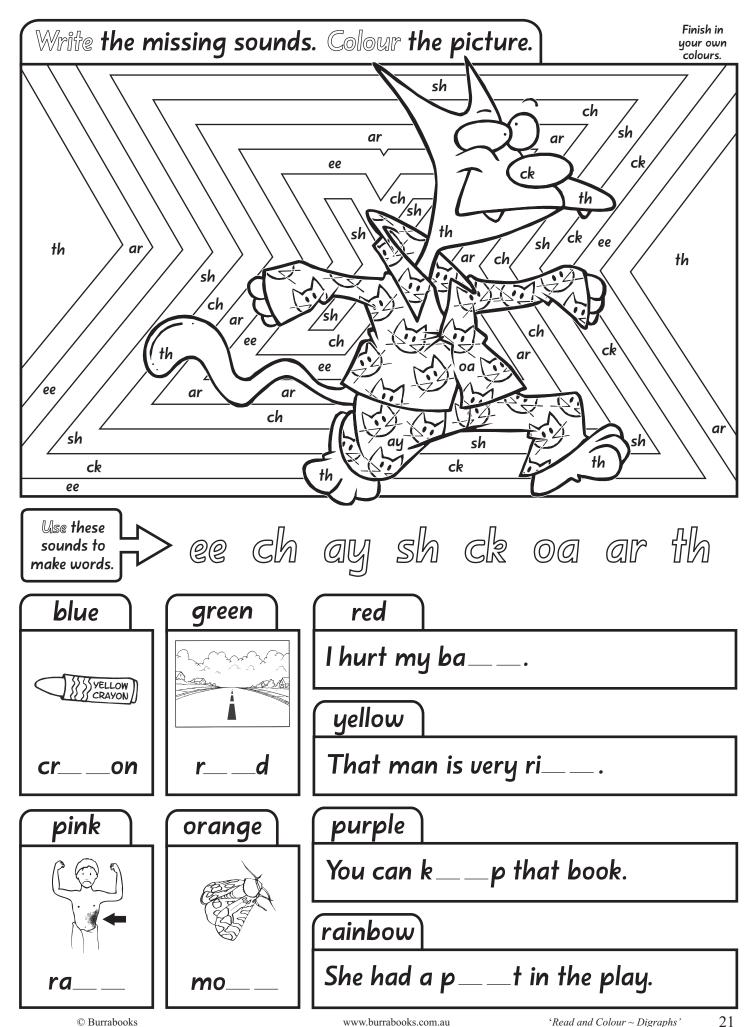


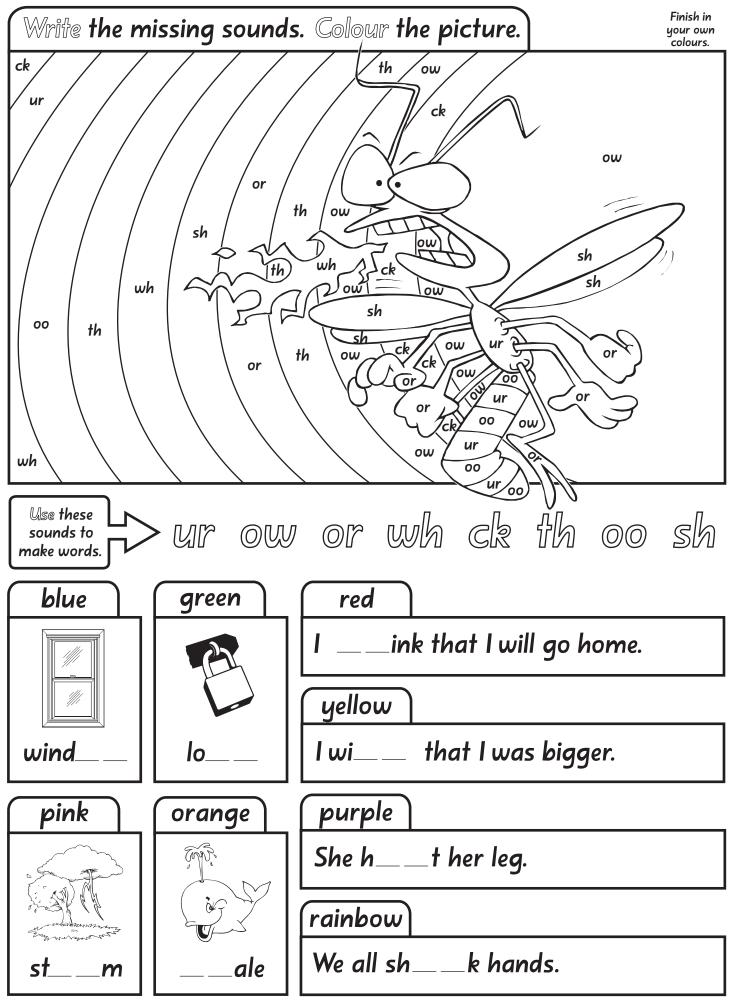


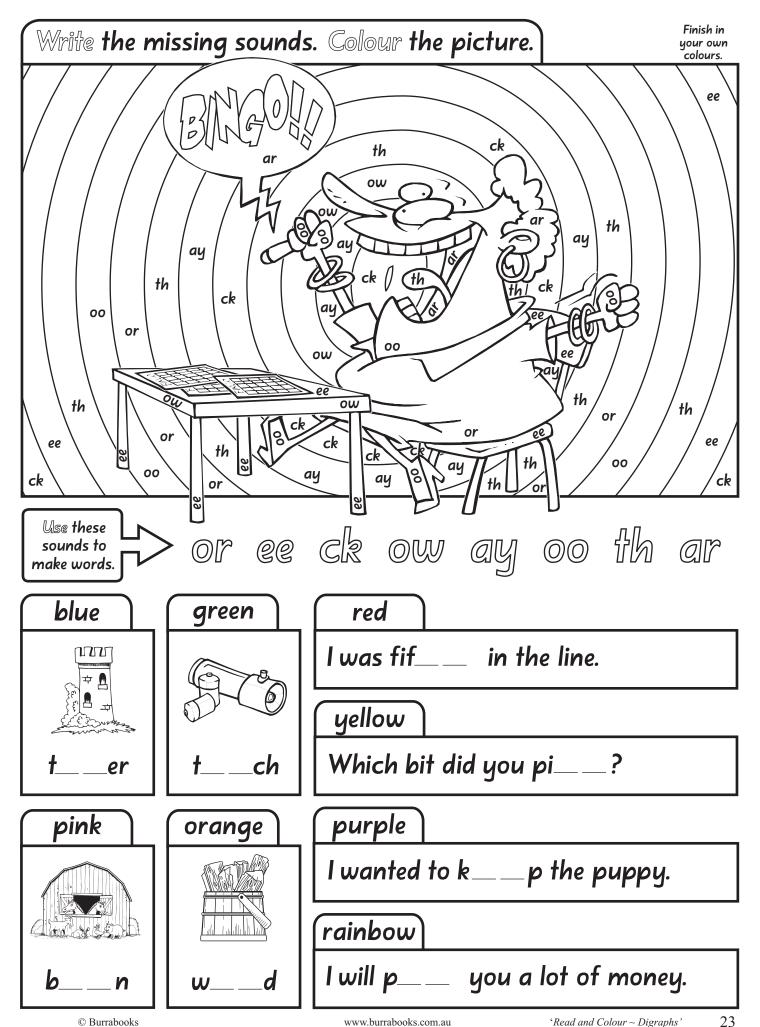


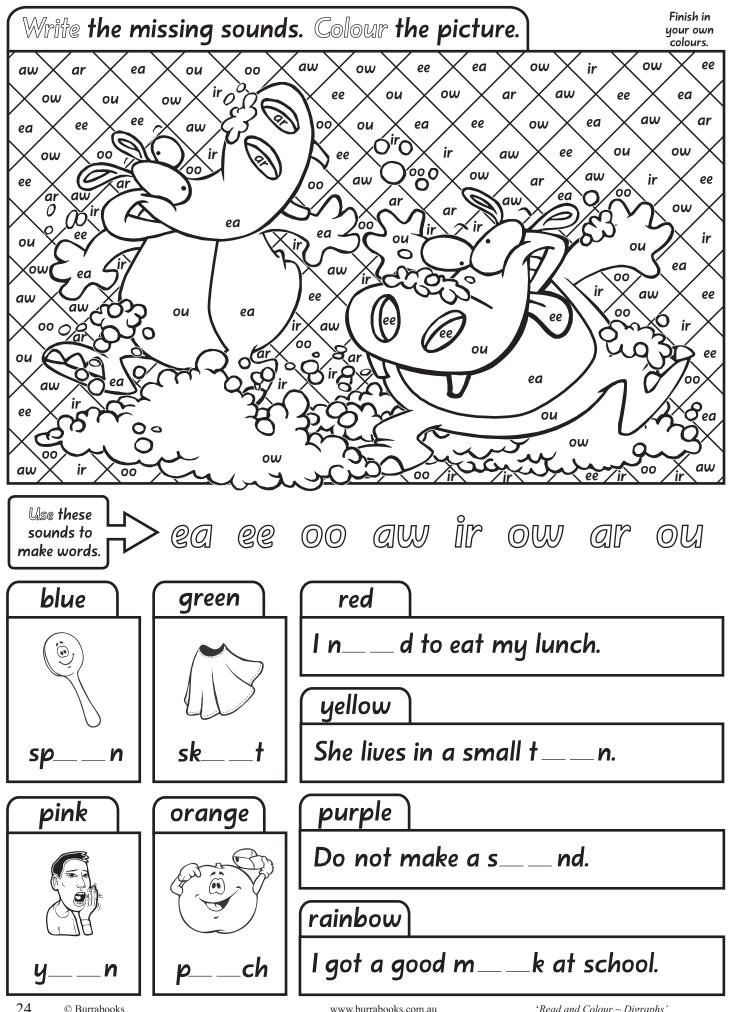


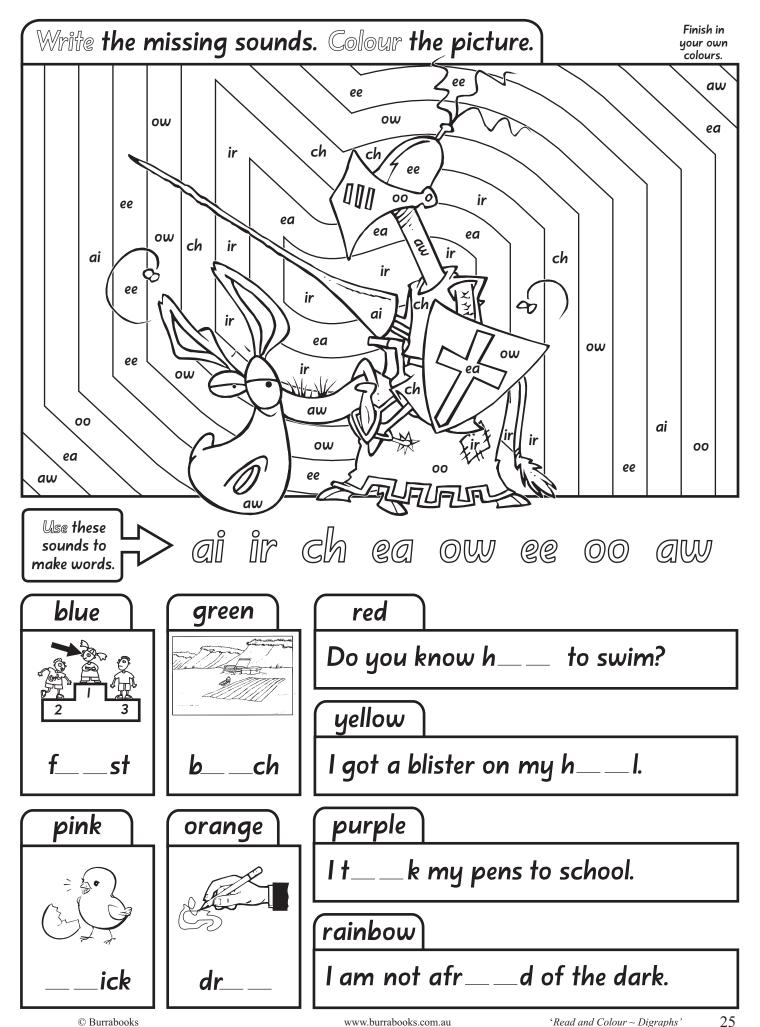


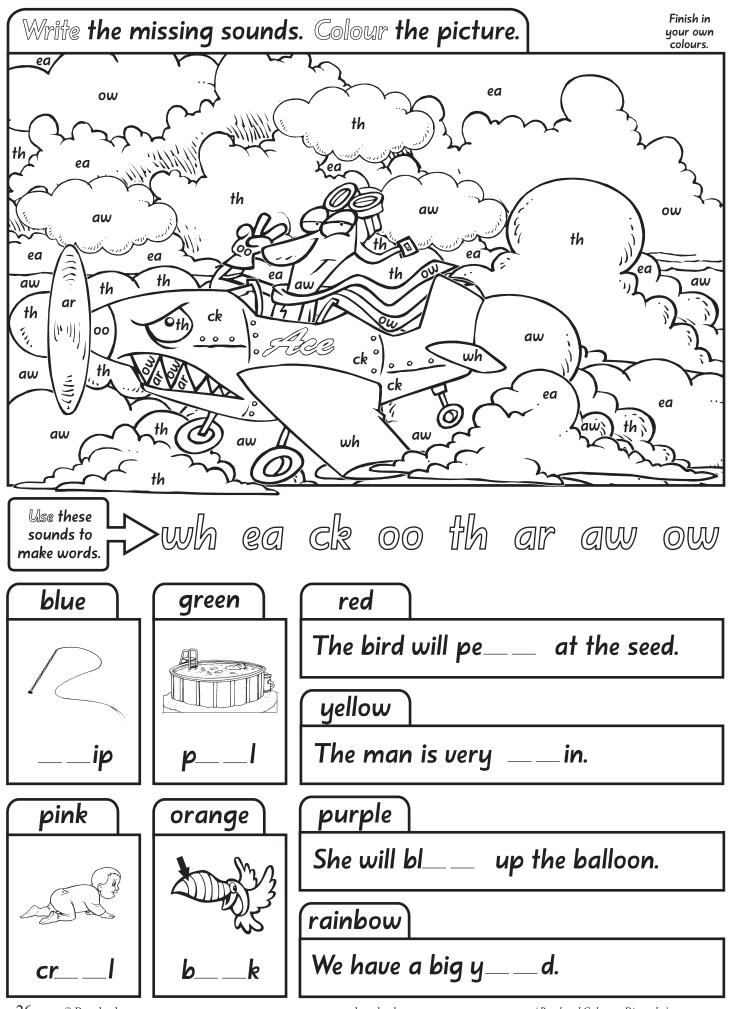


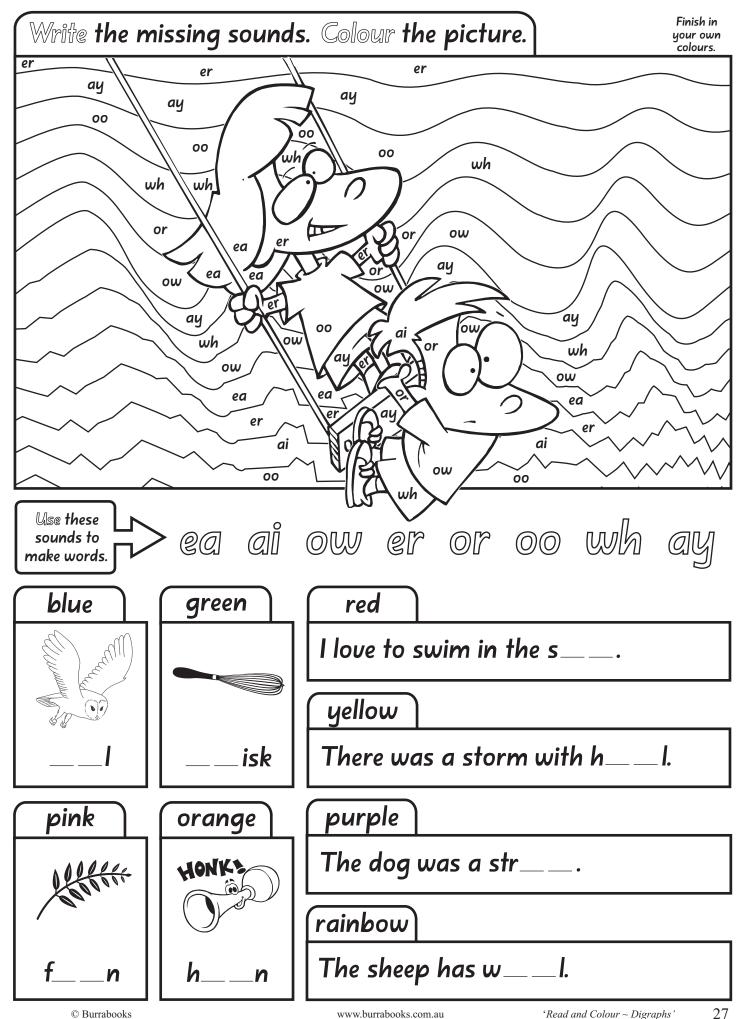


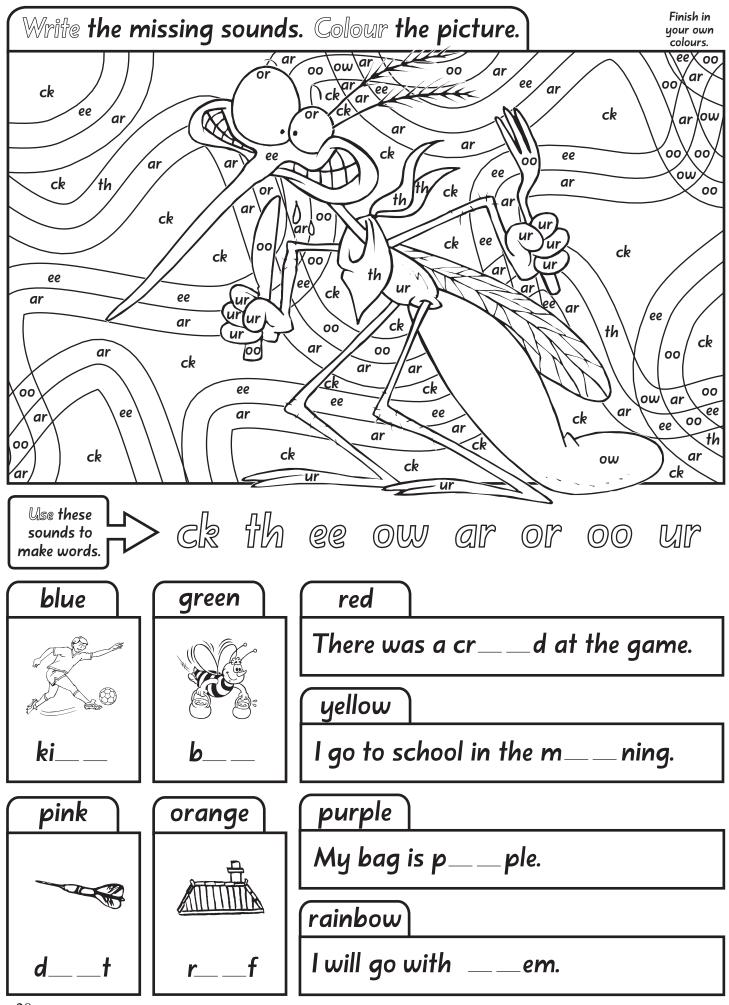


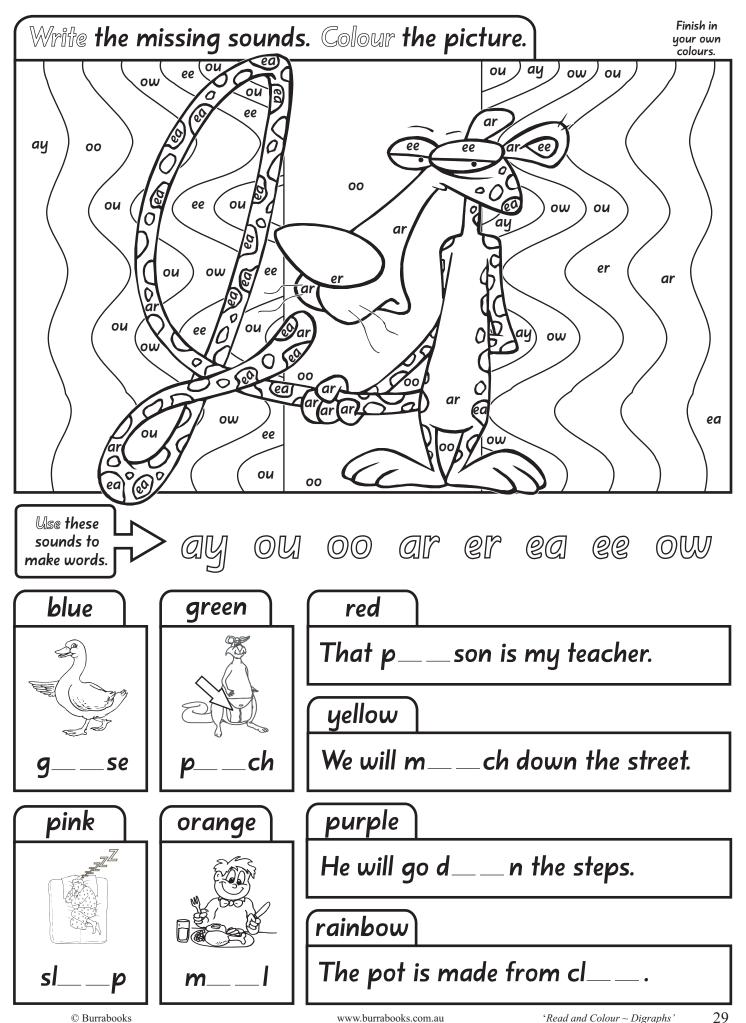


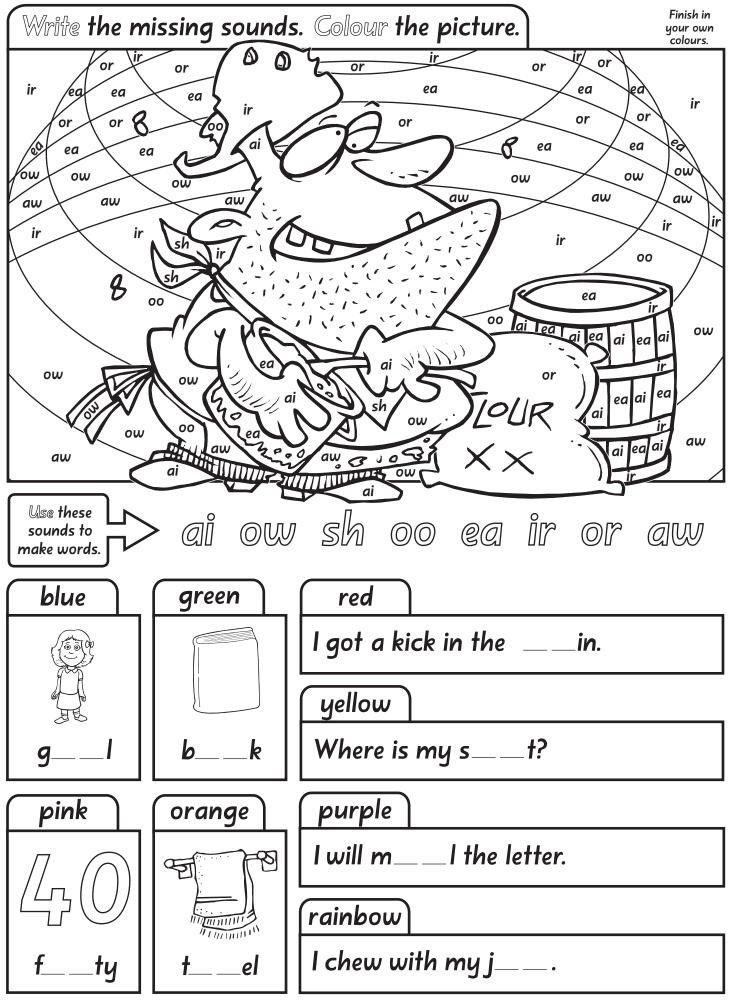


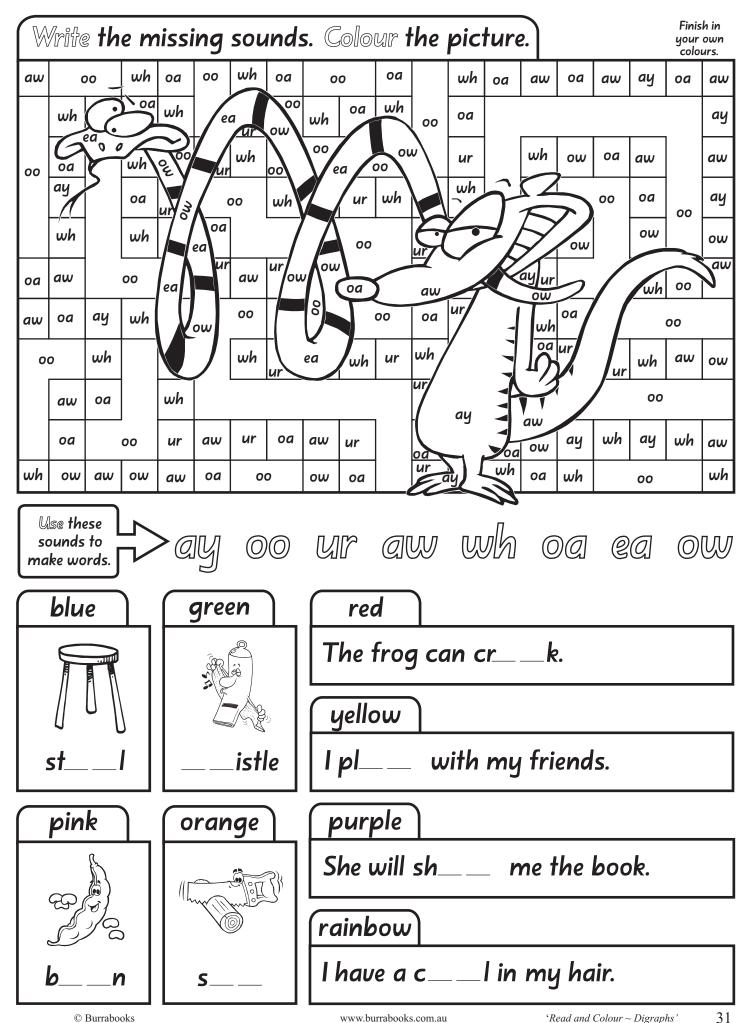


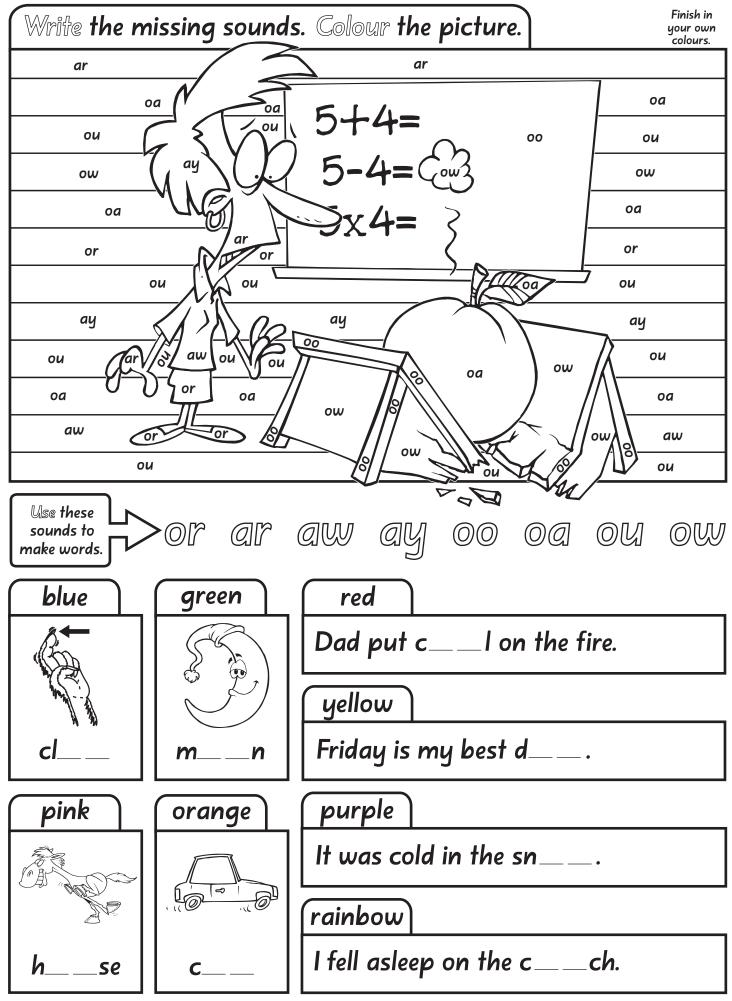


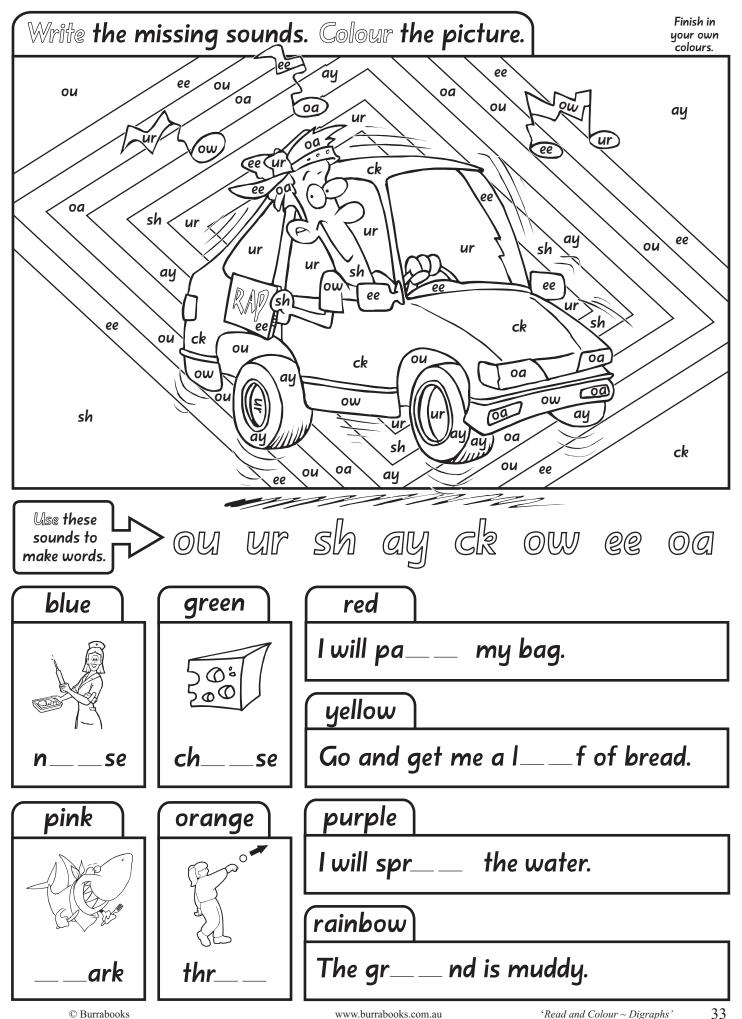


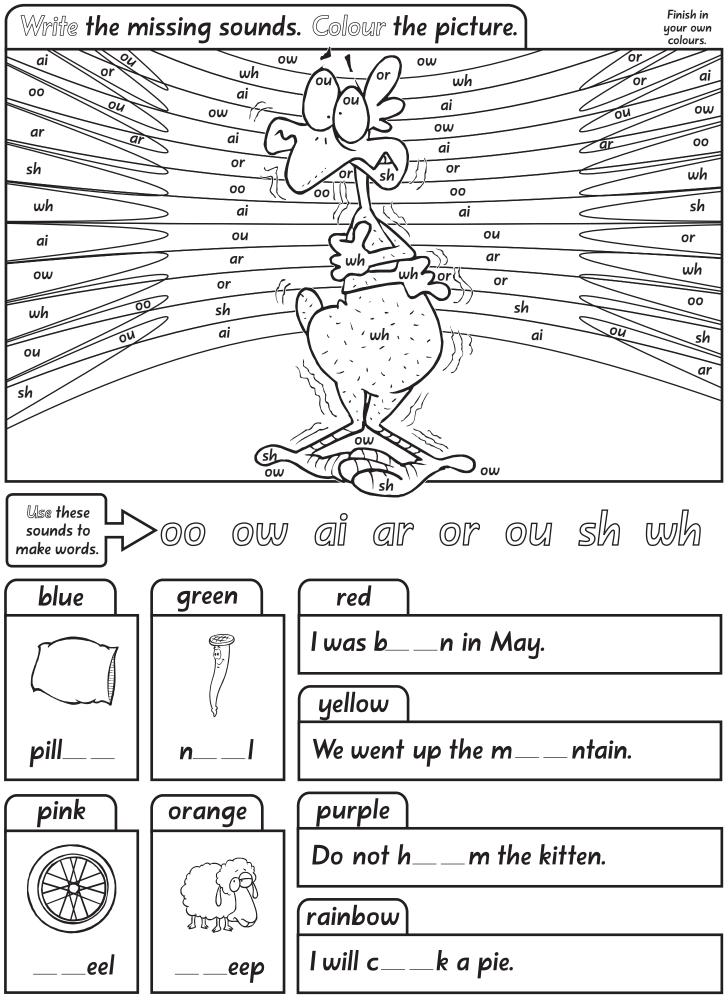


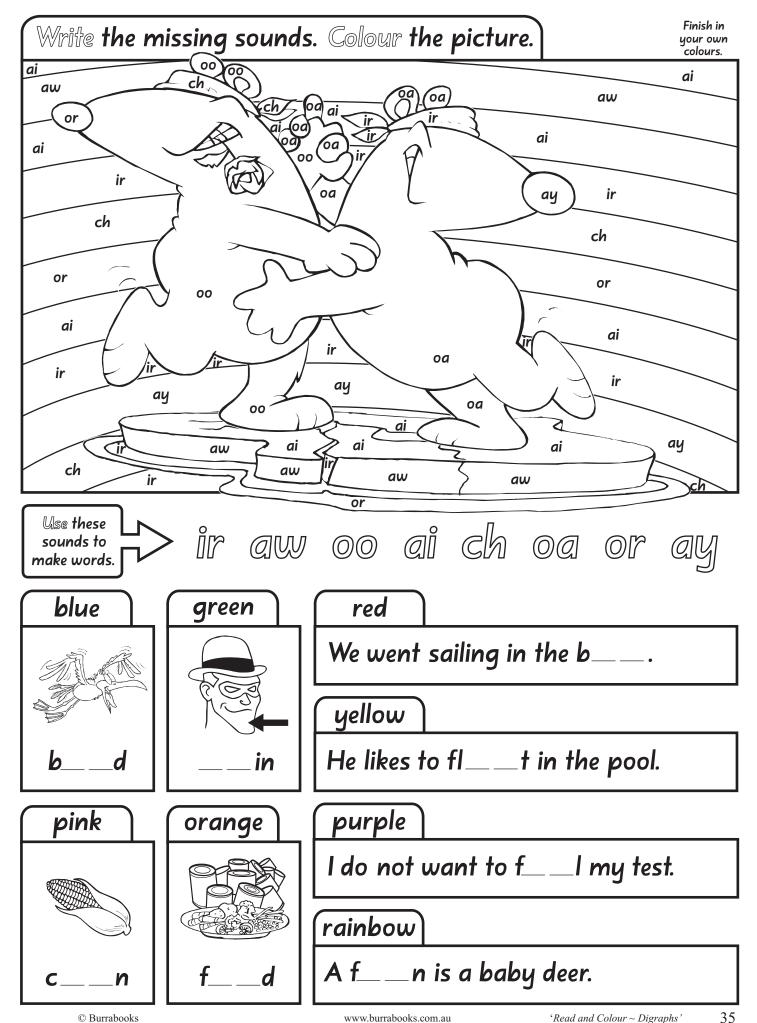


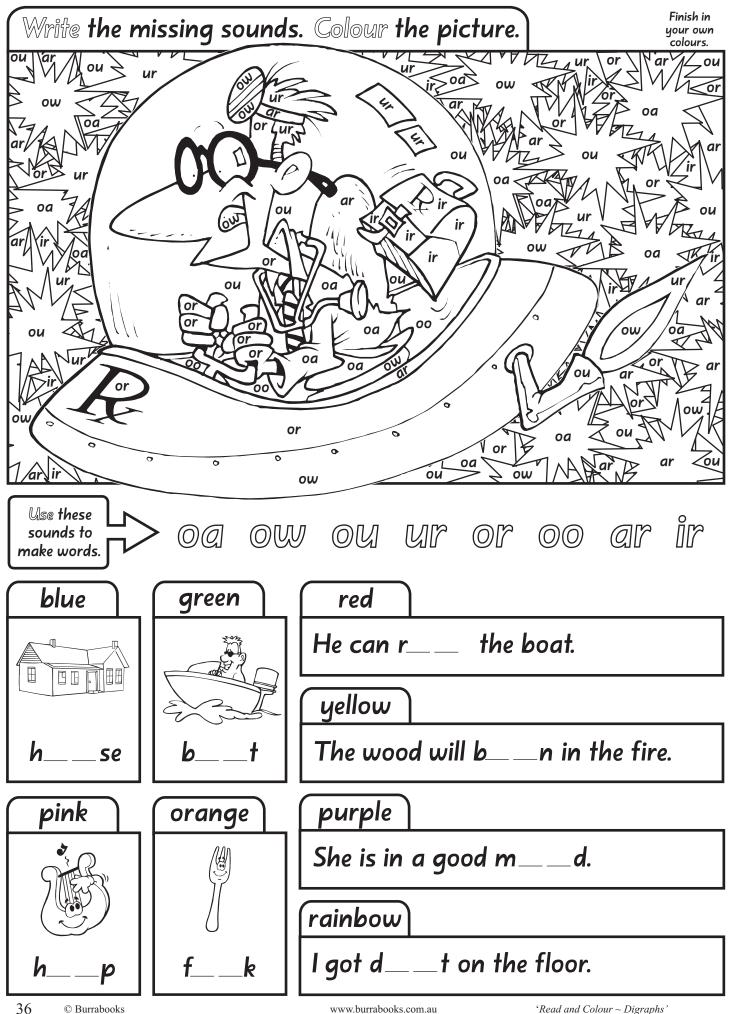


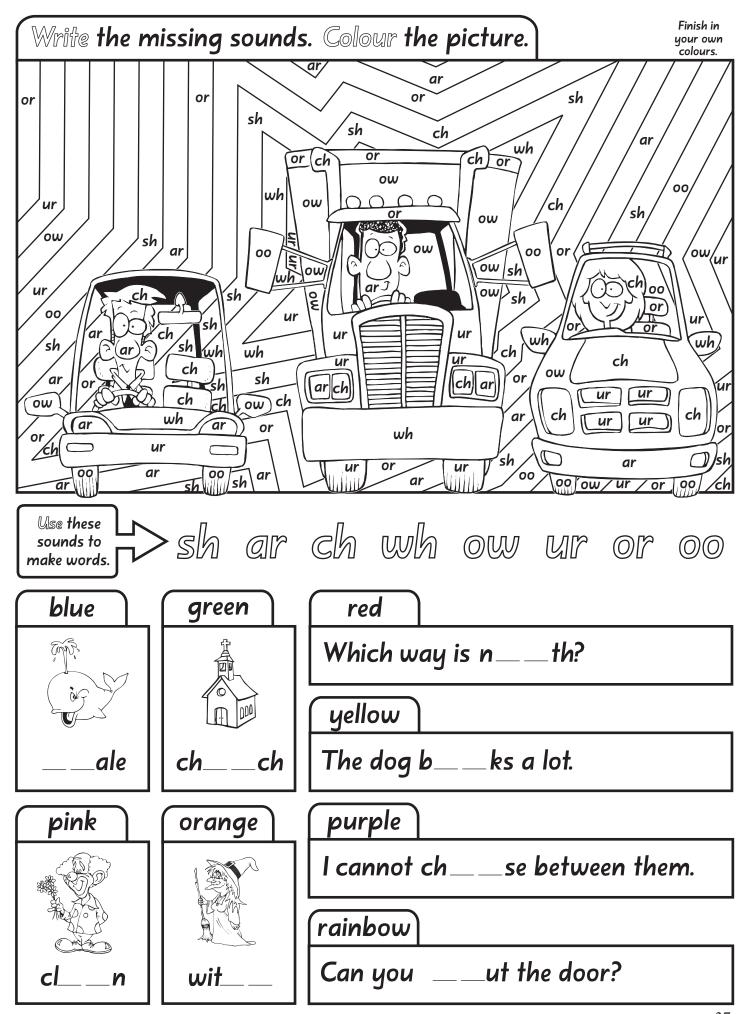


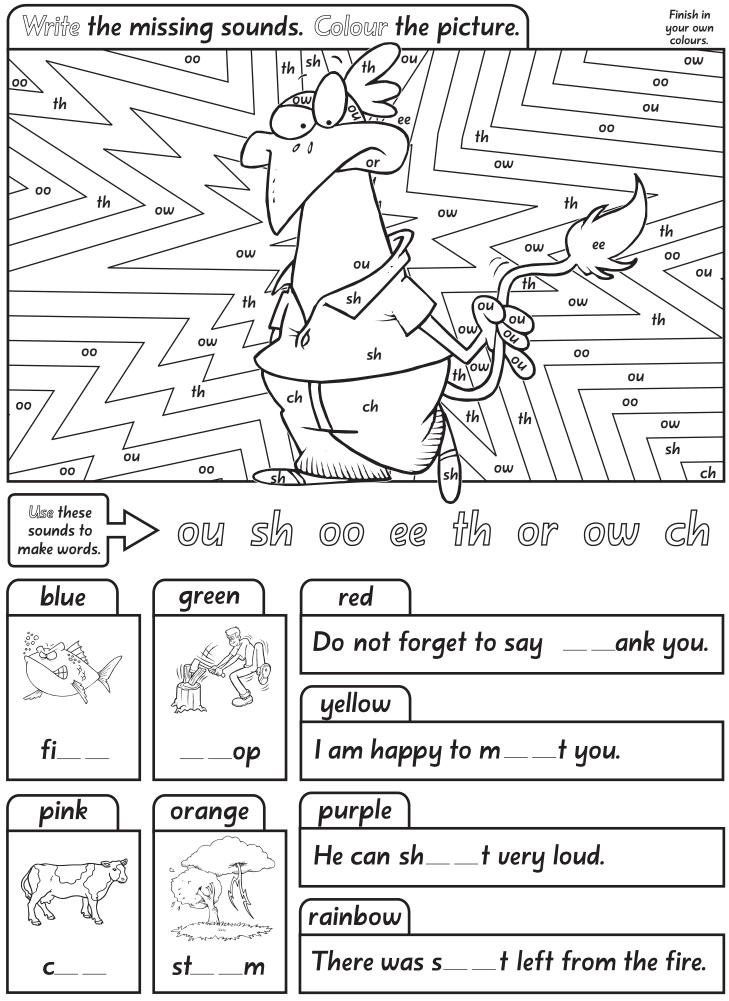


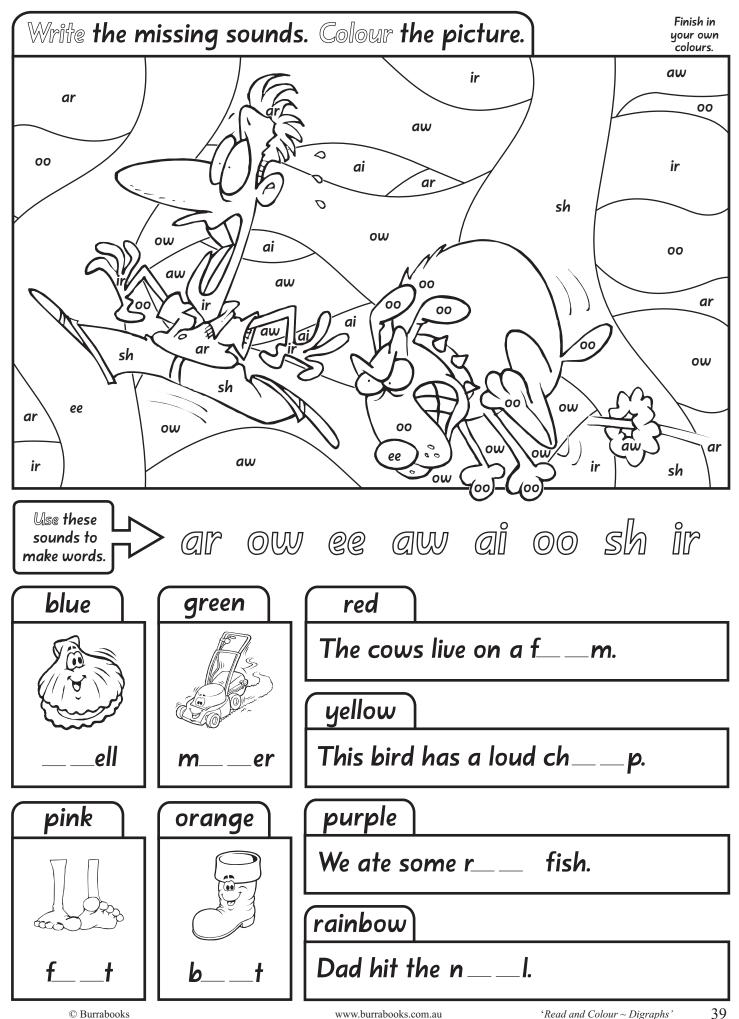


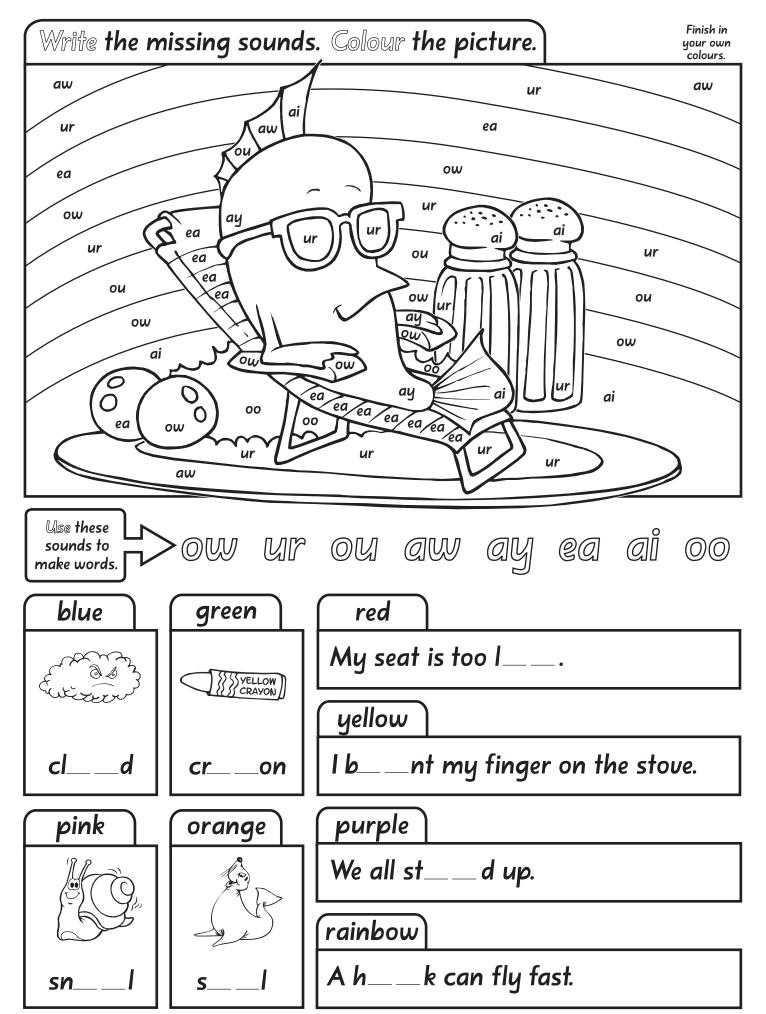


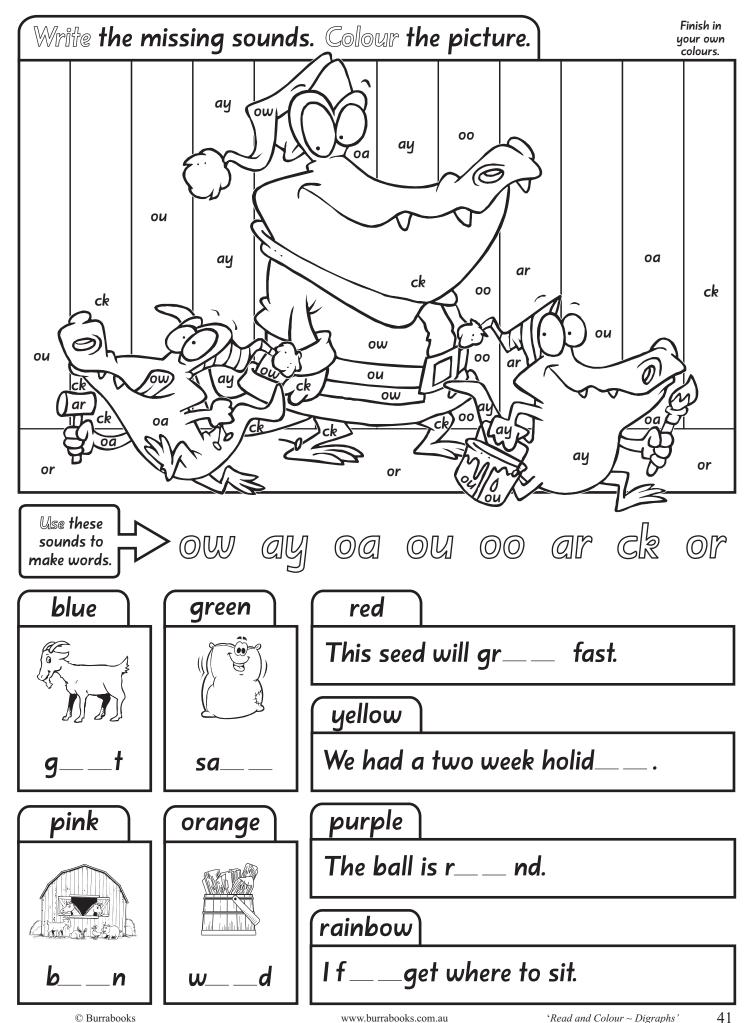


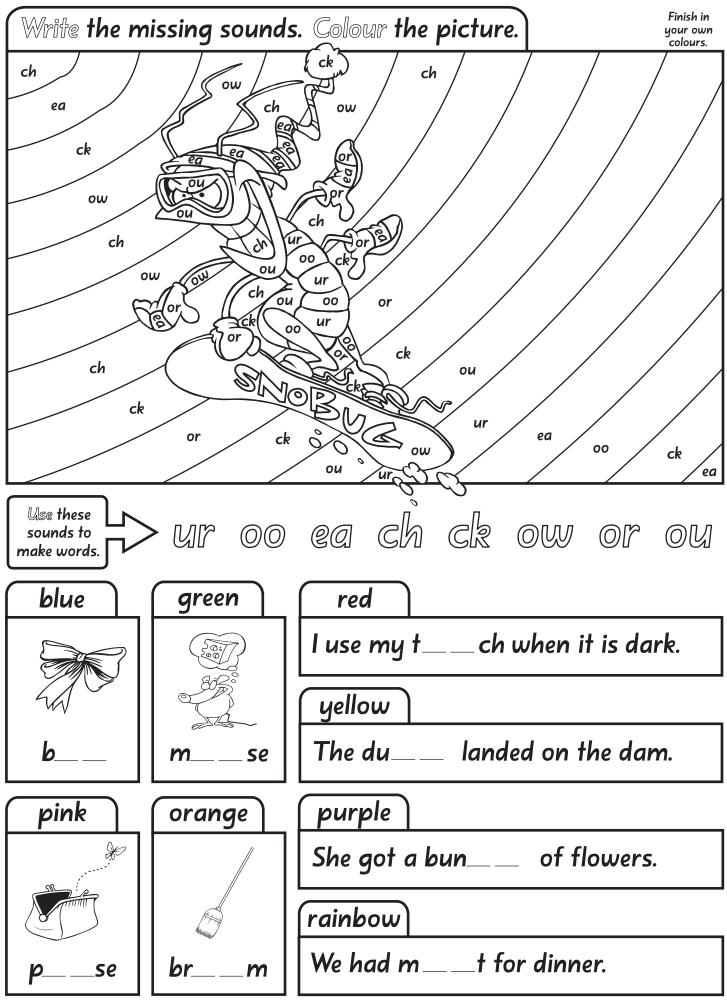




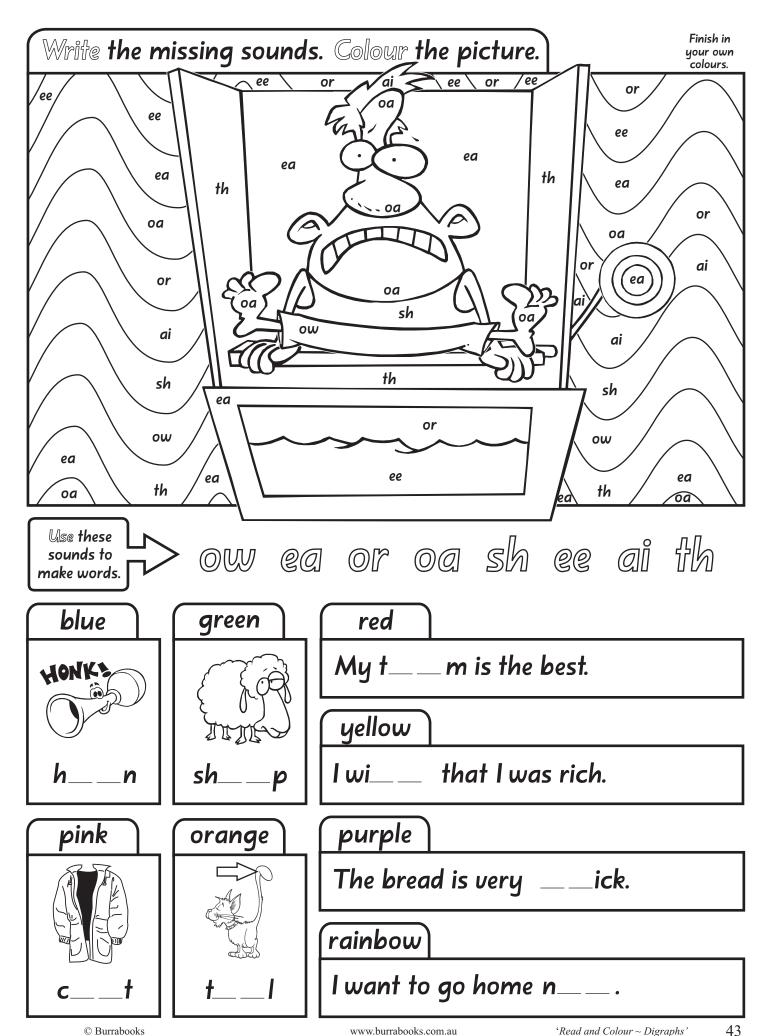


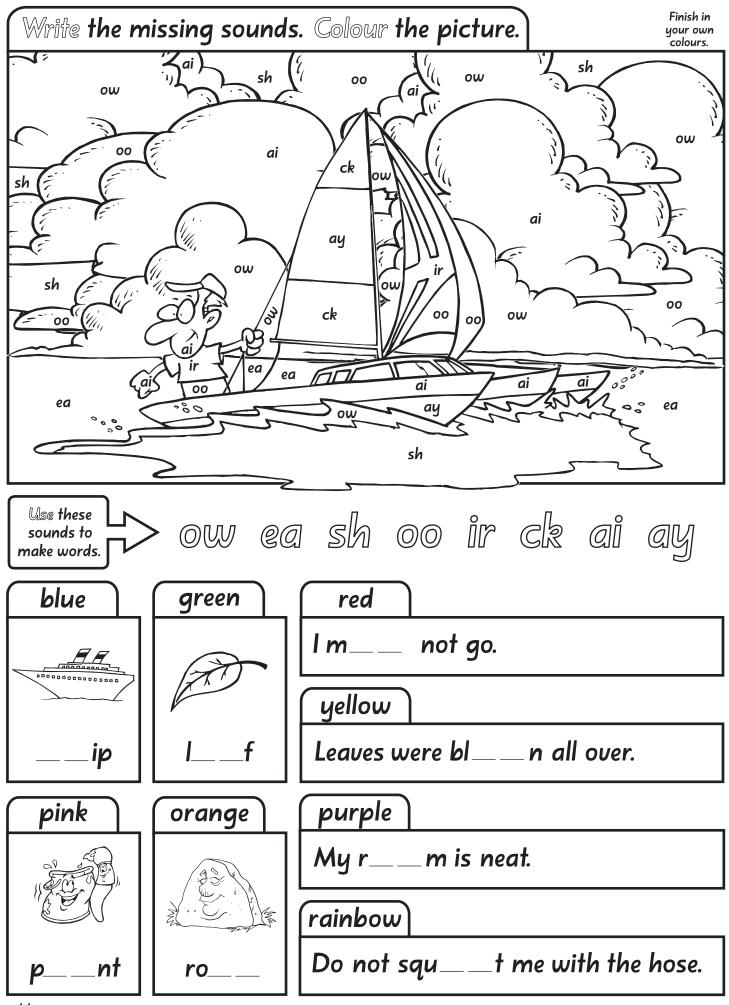


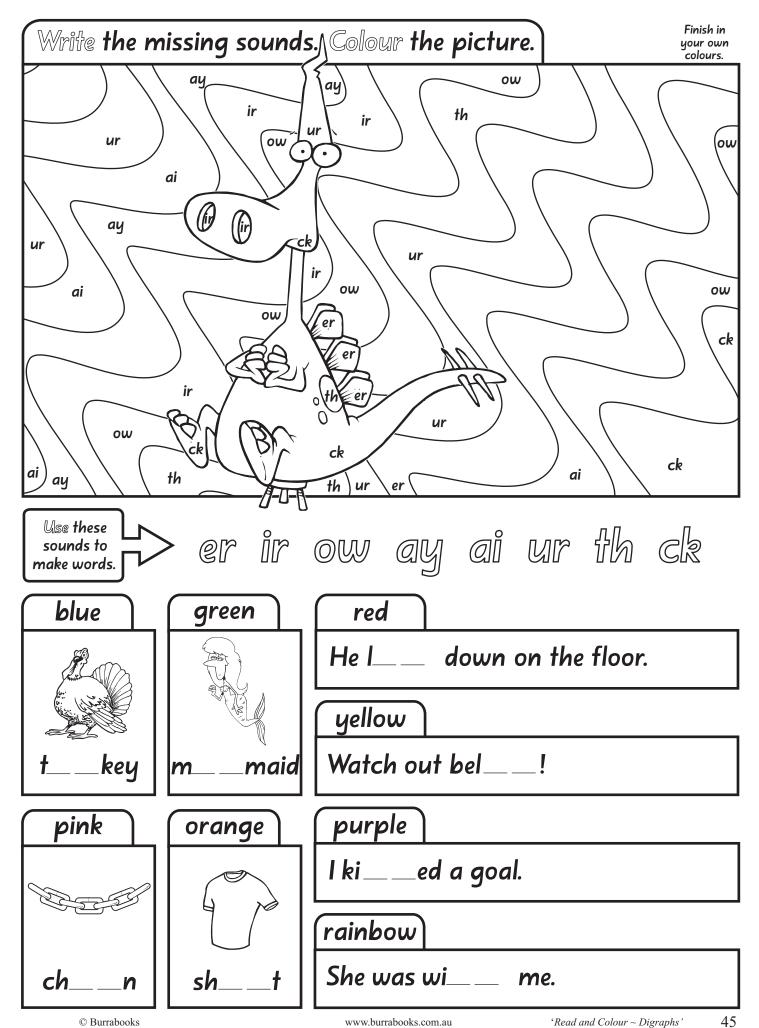




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Can you read these words?							
•	rash	than that thin this them then thud	<ul> <li>thug</li> <li>think</li> <li>thick</li> <li>thank</li> <li>moth</li> <li>with</li> <li>fifth</li> </ul>	© sixth ⊙ tenth	© chap © chat © chin © chip © chop © chug © chum	© chick ○ much ○ such ○ rich ○ lunch ○ bench ○ bunch	© finch © hunch © witch
<ul> <li>when</li> <li>whine</li> <li>whim</li> <li>white</li> <li>whip</li> <li>whistle</li> <li>whiz</li> <li>which</li> <li>whop</li> <li>whack</li> <li>wheel</li> <li>whisk</li> <li>whale</li> <li>why</li> </ul>	пллЫ	sack pack back neck deck peck sick	<ul><li>○ pick</li><li>○ kick</li><li>○ sock</li><li>○ dock</li><li>○ lock</li><li>○ rock</li><li>○ duck</li></ul>	© luck © muck © buck	© bee © beet © been © beep © cheese © deep © feed	© feet © green © heel © keep © meet © need © peel	© seed © sheep © sleep ©e©
•	wheat	boat coal coat coat cloak croak foam float	© goat © hoax © load © loaf © moat © road © soap	© toad © toast	© bow © brown © cow © clown © crowd © crown © down	© flower © frown © how © now © owl © power © row	© towel © tower © town
◯ aim	snail tail train	bay clay crayon day hay holidau	© say © stay	© spray ⊙ stray @ GY	© born © cord © corn © fork © forget © forty © horn	<ul> <li>horse</li> <li>north</li> <li>pork</li> <li>port</li> <li>mornin</li> <li>storm</li> <li>short</li> </ul>	© sport © thorn © torch g ©[~
	yawn	below blow blown bow crow glow glow	<ul><li>○ low</li><li>○ mow</li><li>○ pillow</li><li>○ show</li><li>○ slow</li><li>○ snow</li><li>○ row</li></ul>	© throw © window © yellow	© couch © flour © found	© mouse © mouth © pouch © pound © mounta I© proud © round	© sound © sprout
	twirl	burn burnt church curb curl curve	<ul> <li>hurt</li> <li>nurse</li> <li>surf</li> <li>purple</li> <li>purse</li> <li>turkey</li> <li>turn</li> </ul>	© turnip © turtle ∐[*	© arm © bark © barn © car © carp © dark © dart	© farm © harm © harp © lark © jar © march © mark	© part © shark © start © yard
© broom © loose © © choose © mood © © cool © moon ©	room tooth spoon stool	9 fern 9 herb 9 jerk 9 kerb 9 nerue 9 perch 9 person	<ul><li> term</li><li> serve</li><li> swerve</li><li> mermai</li><li> thermos</li><li> perm</li><li> stern</li></ul>		© book © chook © cook © crook © foot © good © hood	<ul><li>○ hoof</li><li>○ hook</li><li>○ look</li><li>○ shook</li><li>○ soot</li><li>○ took</li><li>○ wood</li></ul>	© wool

- 'Read and Colour ~ Digraphs' will reinforce the recognition of consonant, vowel consonant digraphs and diphthongs.
- \* Students look at pictures and are asked to write the missing digraph or have to complete a word in a sentence.
- \* They then identify the sounds in a large picture and colour it according to the displayed colour code.
- \* The digraphs treated in this book are:

sh	th	ch	wh	ck	ee	ea
oa	ow	ai	ay	or	aw	ow
ou	ir	ur	ar	00	er	00

This book is suitable for the following grades in different states.										
	NSW	ACT	VIC	TAS	WA	NT	SA	QLD	NZ	
K, Prep										
1	<b>√</b>	<b>√</b>	<b>√</b>	$\checkmark$						5
2	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	LOWER
					$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	Ļ
3										MIDDLE
4										Ε
5										UPPER
6										Ħ

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