

HOMESCHOOL HELP

**AGES
4-5**

BEGINNING to READ



*Essential skills for
learning to read*

HOW TO USE THIS BOOK

This book has been designed to help young children recognise the letters of the alphabet, and more importantly that they **each have their own sound**.

Recognition of sounds is an essential step in learning to read.







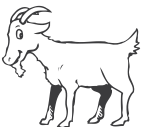







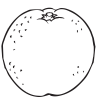



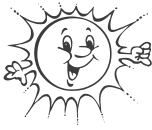



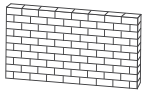
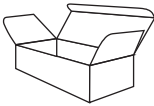


- * Provide a **quiet, comfortable** place to work with your child.
- * Keep sessions **short**.
- * When you read the instructions to your child, run your finger along each sentence from **left to right**.
- * Make sure your child **understands the directions** before beginning an activity.
- * Say the words “**out loud**” so that your child can hear the sounds that the words begin with.
- * Develop your child’s confidence by **praising and encouraging** their efforts.

It is important when teaching children beginning sounds, that they **learn the sound of each letter rather than just its name**.

For example, for the letter ‘f’ say ‘fff’ and not ‘eff’. For the letter ‘m’ say ‘mmm’ not ‘em’.

When looking at the pictures, ask the children to **say the word out loud** and **listen for the sound** it starts with.

Most letters can have more than one sound e.g. ‘o’ as in orange or ‘o’ as in oval. These pictures will help you with the correct sound for each letter of the alphabet.

 apple	 ball	 cat	 dog	 egg	 fish	 goat
 hat	 igloo	 jug	 key	 leaf	 man	 net
 orange	 pot	 quilt	 ring	 sun	 top	 umbrella
 van	 wall	 box	 yawn	 zebra		

FOLLOW-UP ACTIVITIES

There are many ways you can develop beginning reading skills as a follow-up to using this book.

- * Playing “I Spy”.
- * Draw your child’s attention to letters and words in everyday situations e.g. shopping, signs, magazines etc.
- * Writing the different sounds using a variety of media e.g. painting, using playdough, writing in sand, writing in flour sprinkled on a table etc.
- * Making a scrapbook for each sound by cutting out pictures from magazines that start with a particular sound.
- * Games of Bingo, Snap and matching cards.
- * Writing captions on your child’s drawings and ‘reading’ them together.

The most important thing that you can do to help your child to read, is to share the enjoyment of reading books and stories together.

A child who has learnt that reading books is an enjoyable and pleasurable activity will have a strong incentive to learn to read.

Beginning to Read

written by Louise and Greg Porich

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a

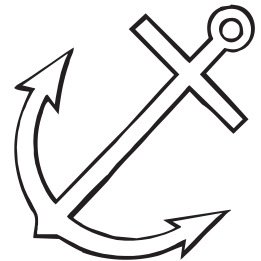
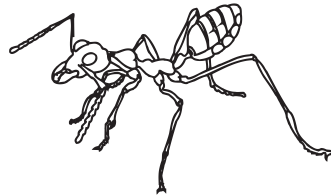
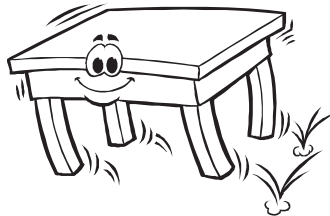
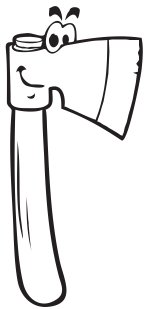
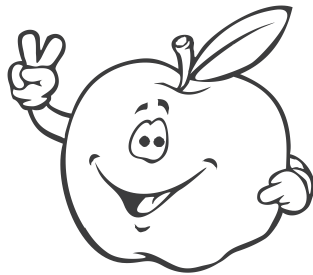
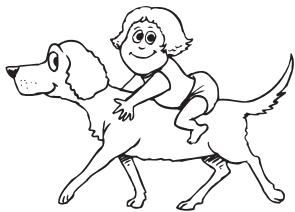
Trace the a sounds.



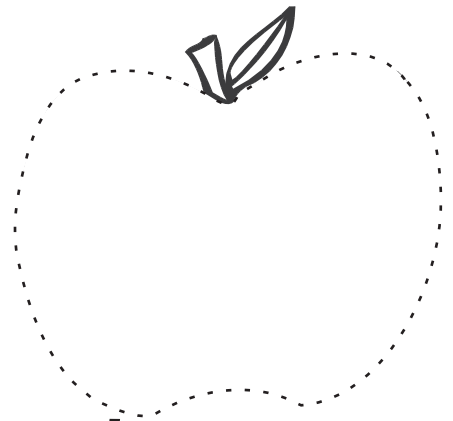
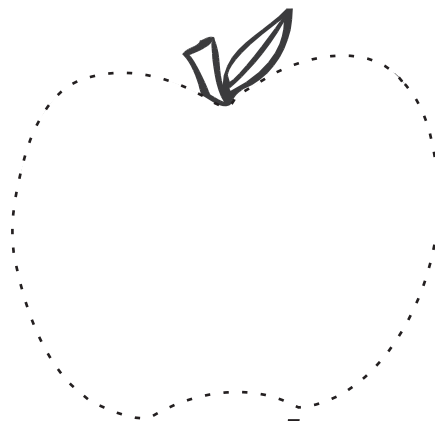
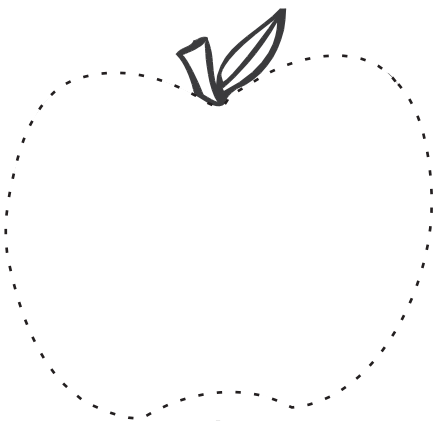
ambulance

a a a a
a a a a

Colour the pictures that start with a.

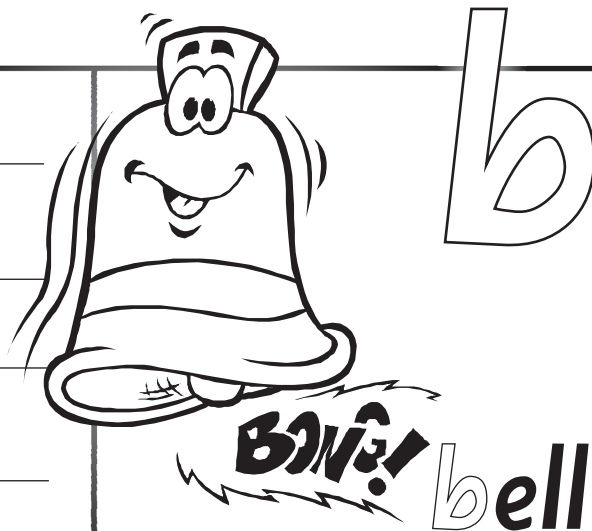
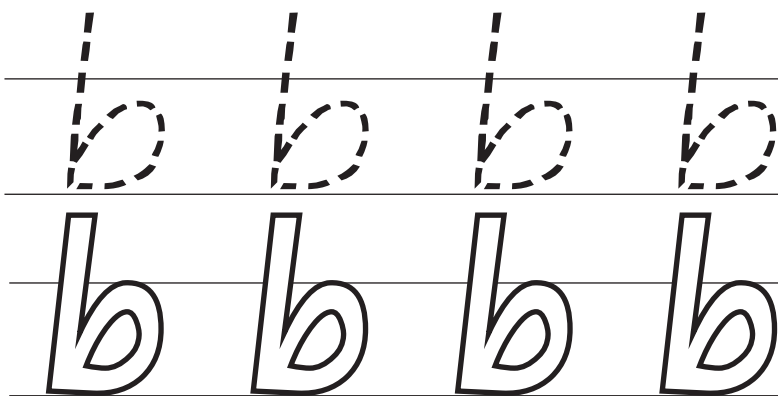


Trace the apples and draw an ant on each one.
Read the sentence and trace the a sounds.

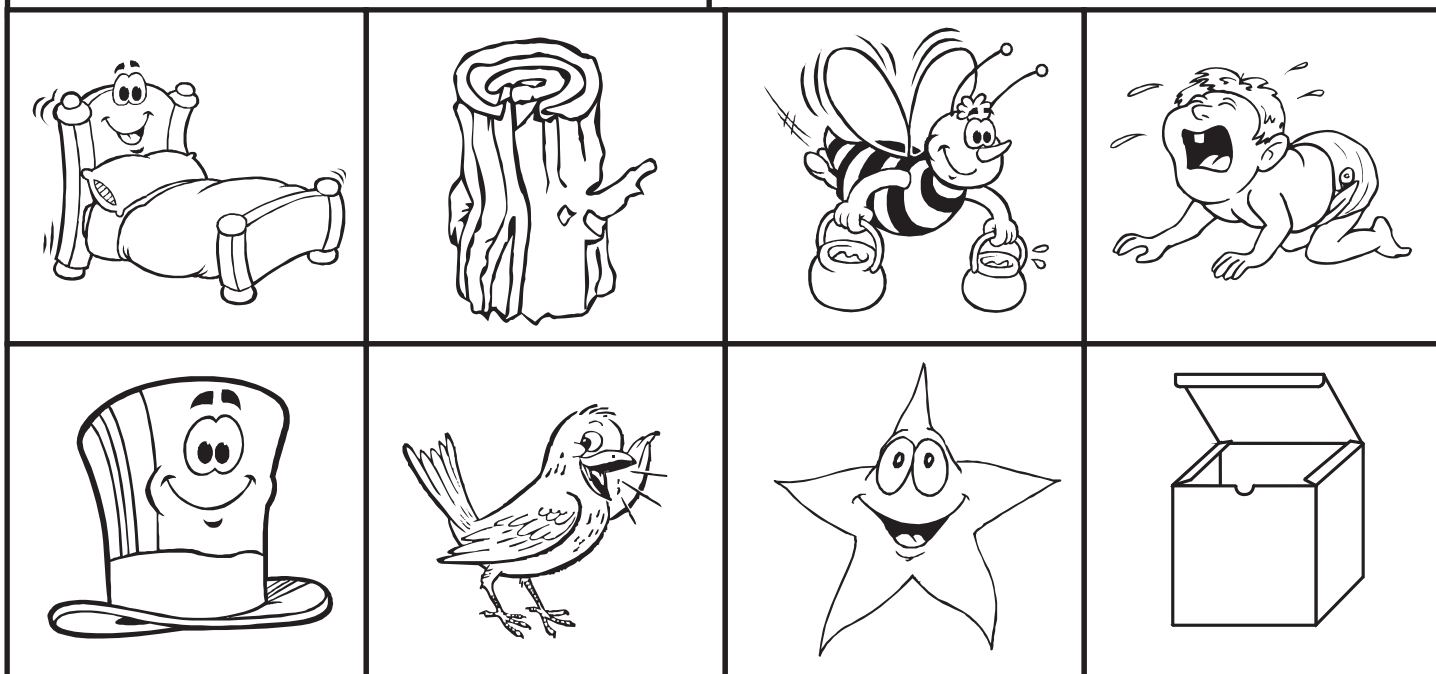


Ants are on the apples.

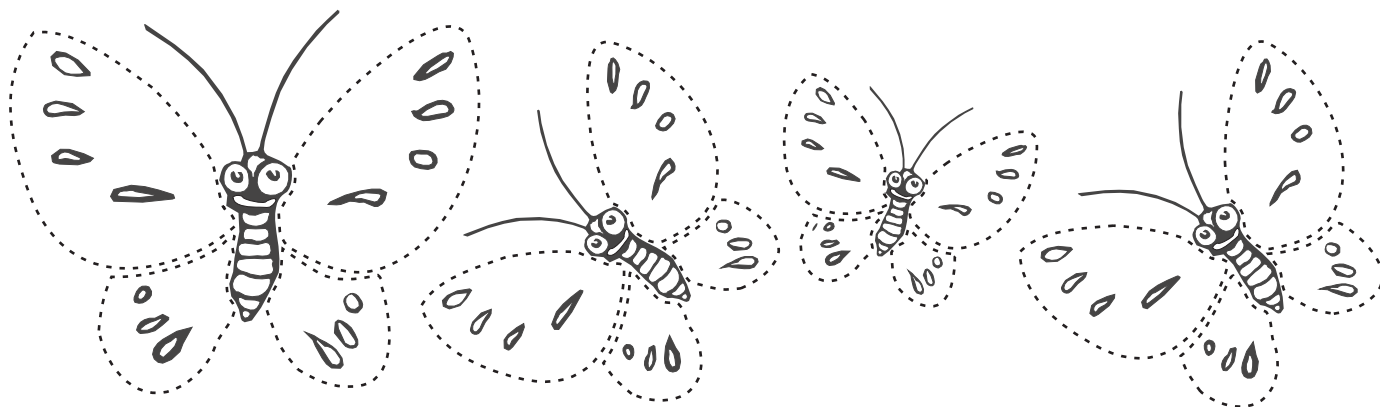
Trace the **b** sounds.



Colour the pictures that start with **b**.

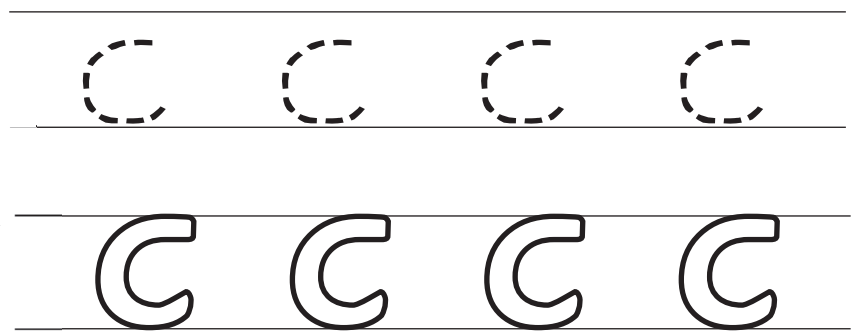
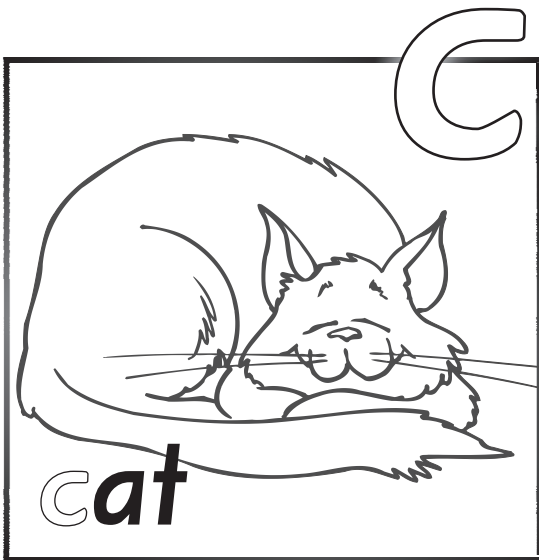


Trace the butterflies and colour one blue.
Read the sentence and trace the **b** sounds.

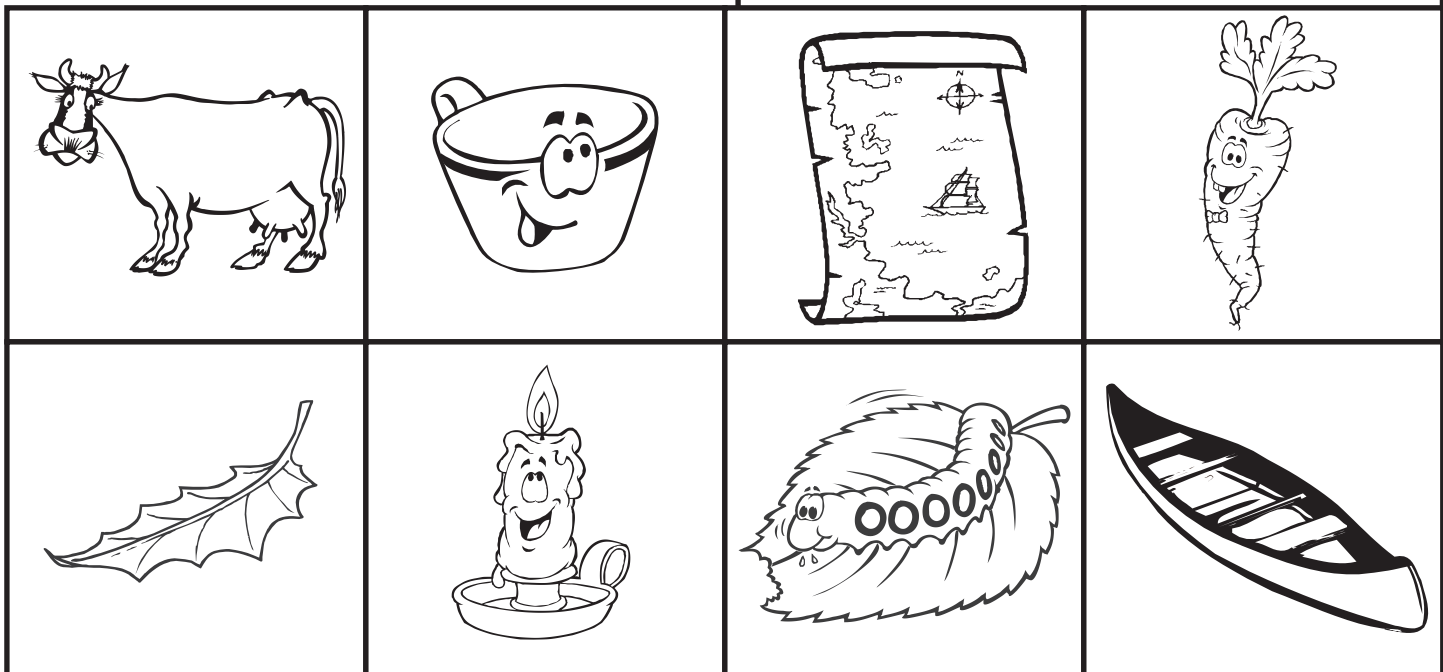


I saw a **b**ig **b**lue **b**utterfly.

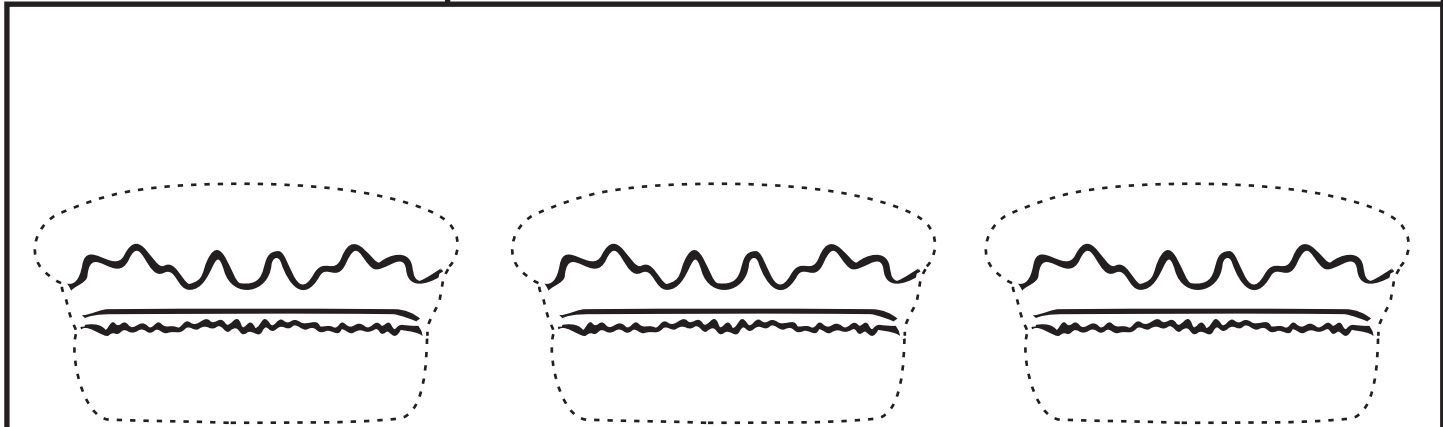
Trace the c sounds.



Colour the pictures that start with c.

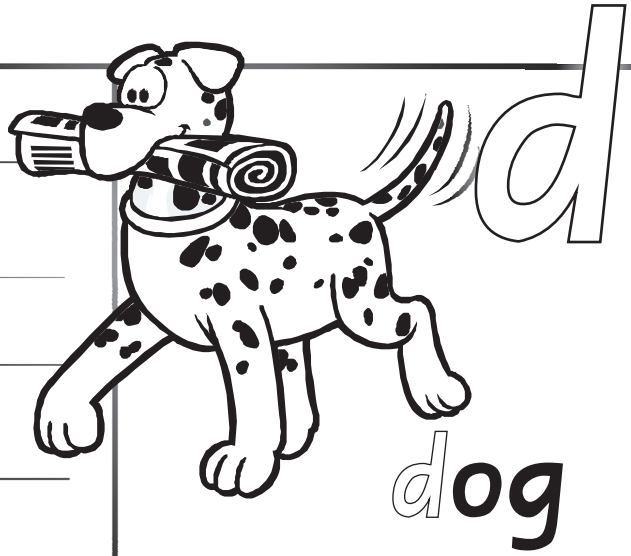
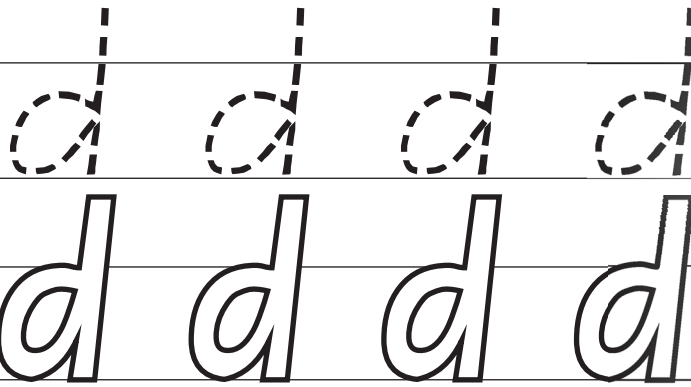


Trace the cakes and draw some candles on each one.
Read the sentence and trace the c sounds.

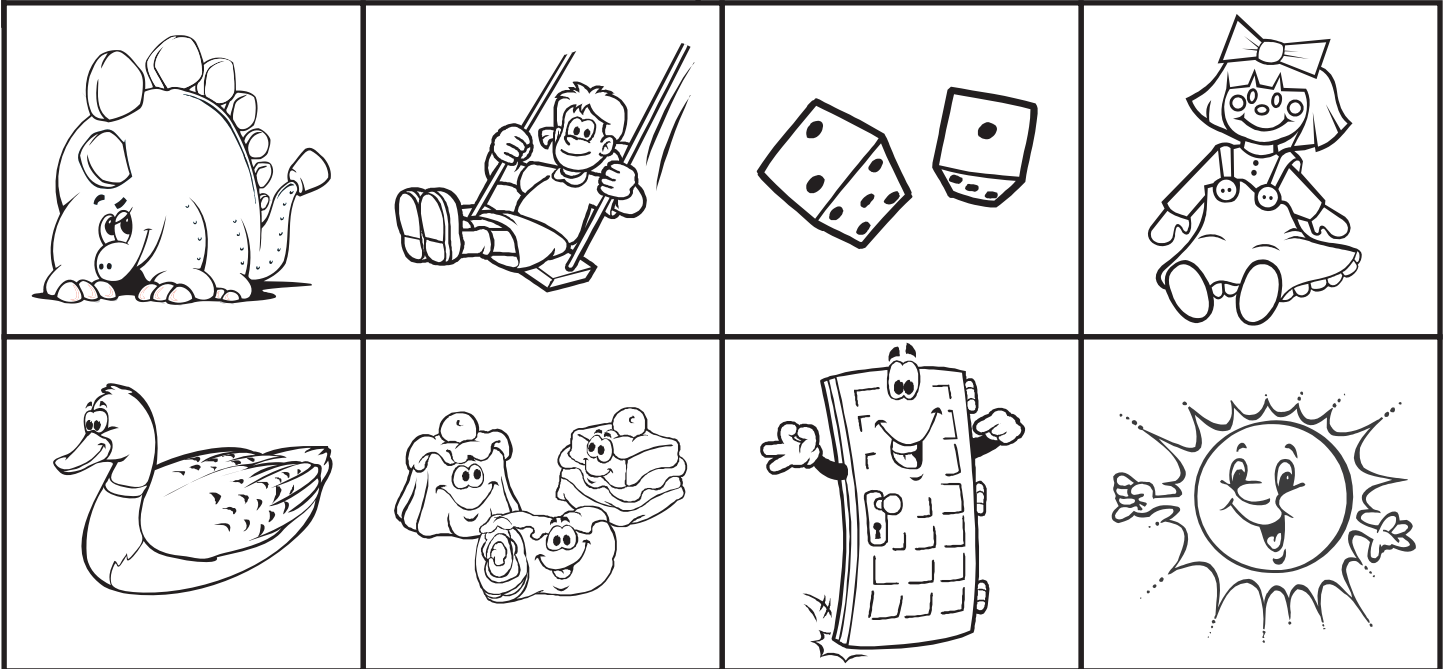


Count the candles on the cakes.

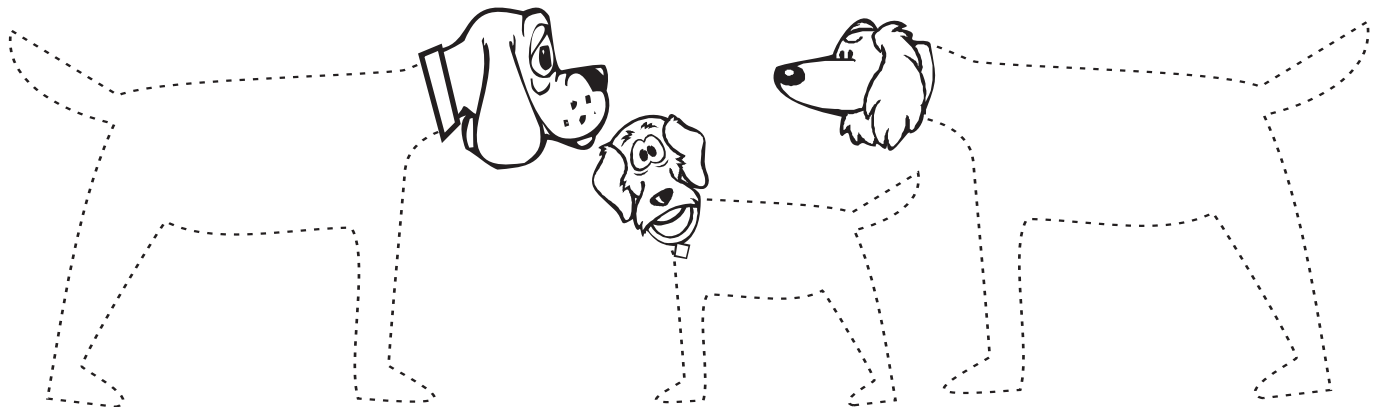
Trace the d sounds.



Colour the pictures that start with d.

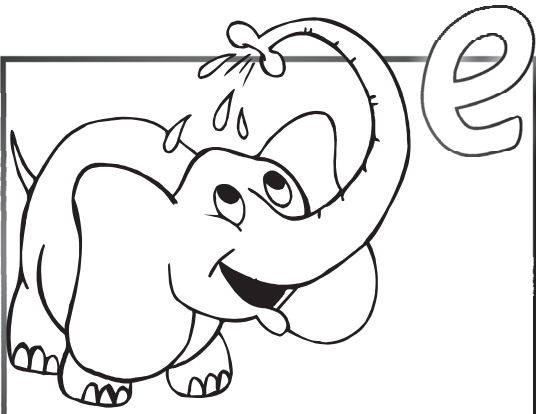


Trace the dogs. Draw some dots on each dog.
Read the sentence and trace the d sounds.



The *d*ogs have lots of *d*ots.

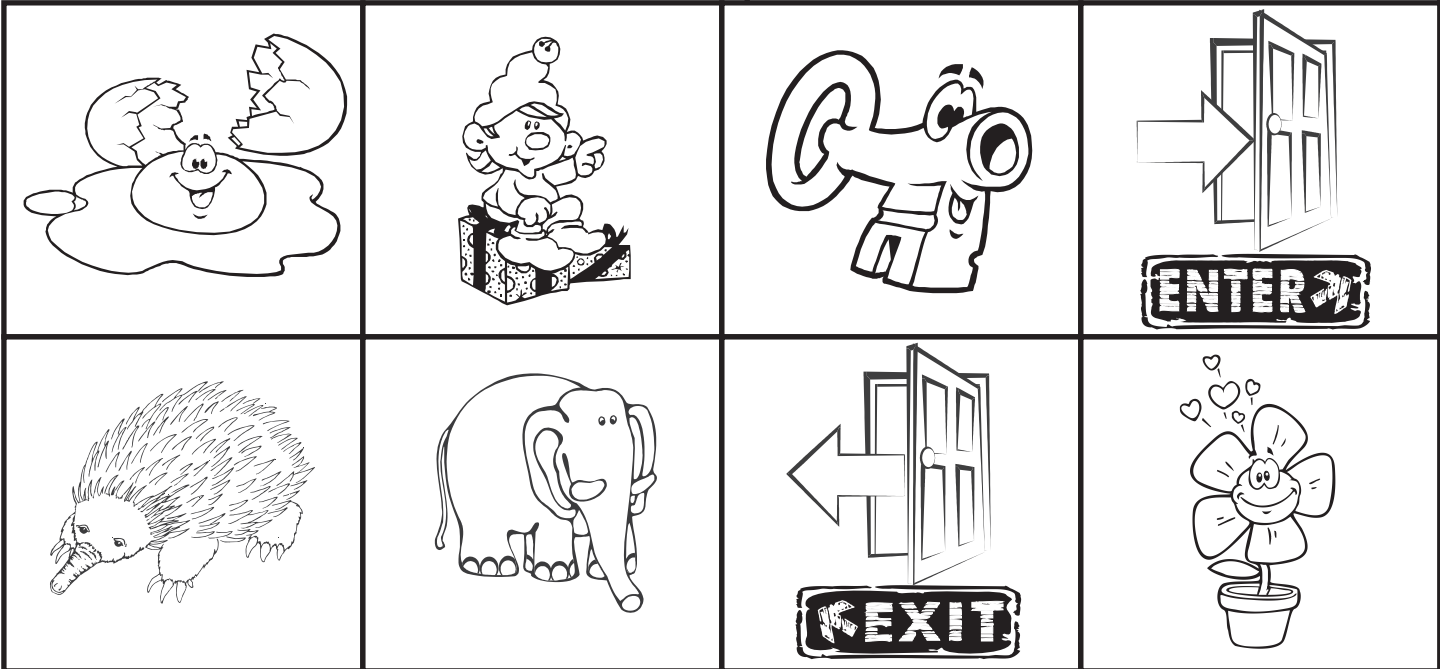
Trace the e sounds.



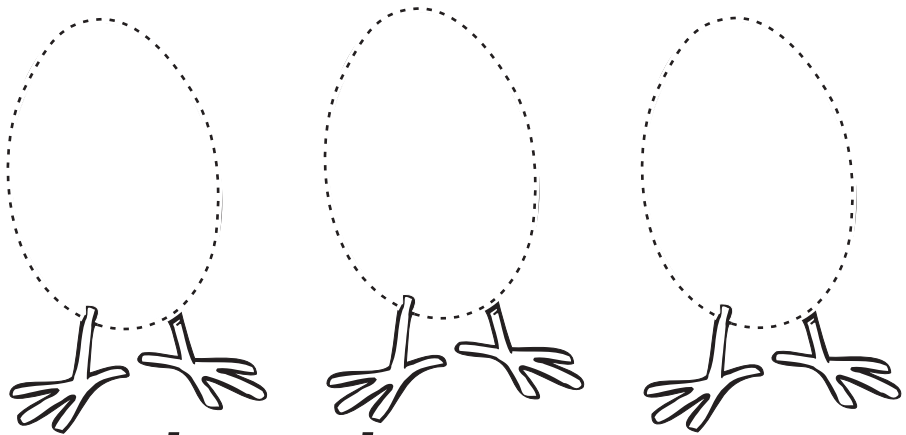
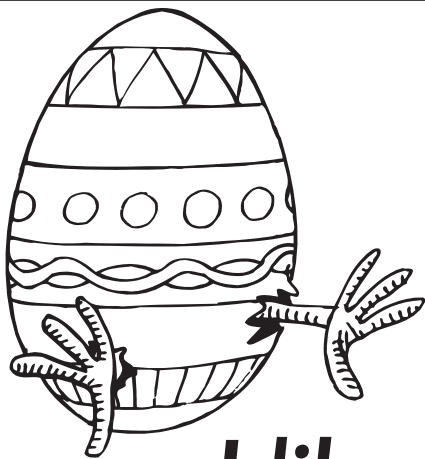
e **elephant**

Tracing practice lines for the letter 'e'. The first row contains four dashed 'e's for tracing. The second row contains four solid 'e's for writing practice.

Colour the pictures that start with e.

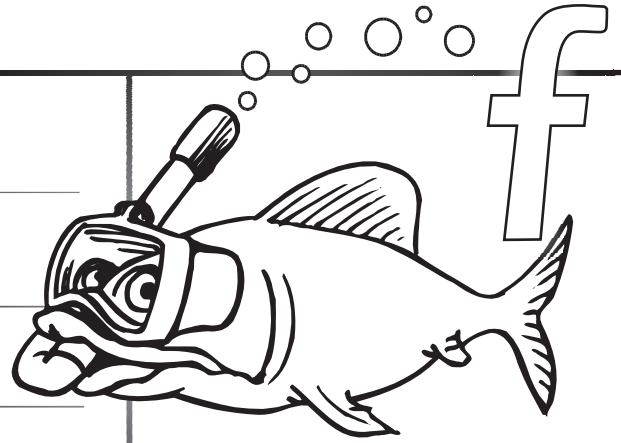
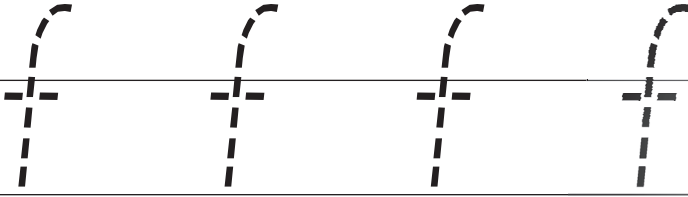


Trace the easter eggs and draw some patterns on them.
Read the sentence and trace the e sounds.



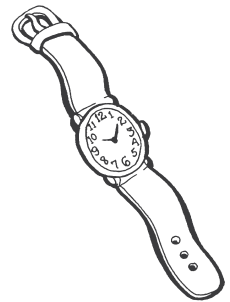
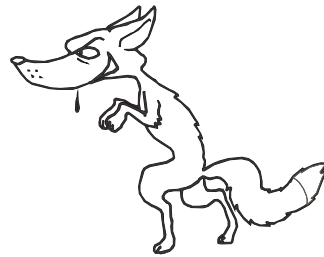
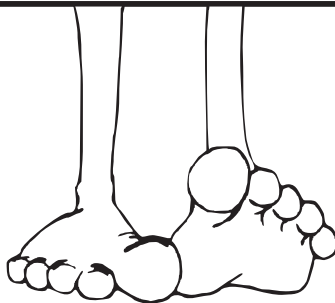
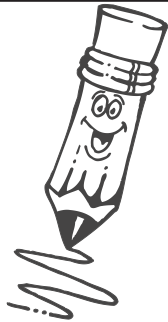
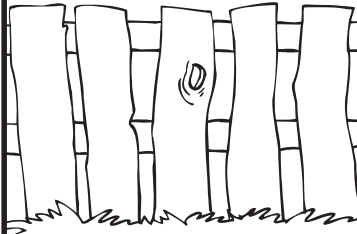
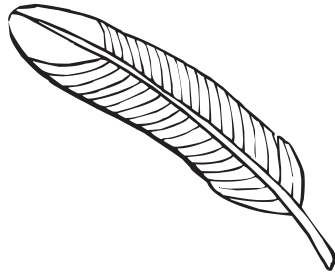
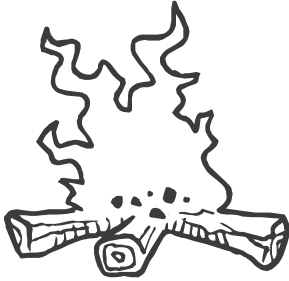
I like to **e**at **e**aster **e**ggs.

Trace the f sounds.

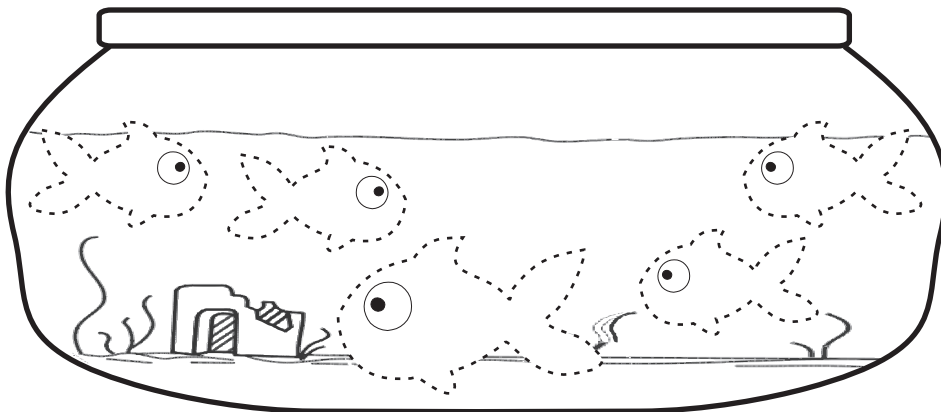


fish

Colour the pictures that start with f.

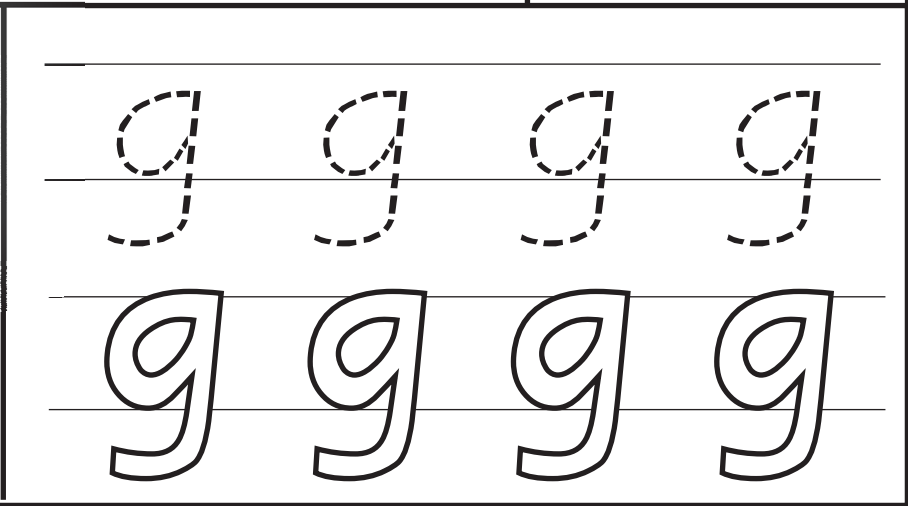


Trace the fish in the bowl and colour them.
Read the sentence and trace the f sounds.

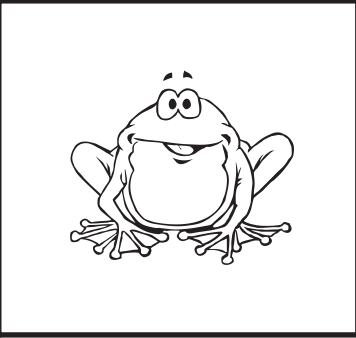
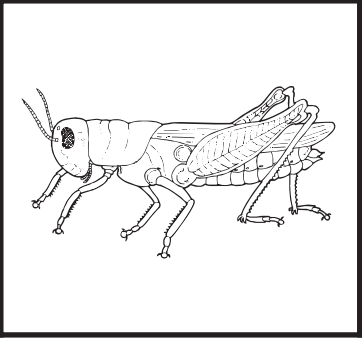
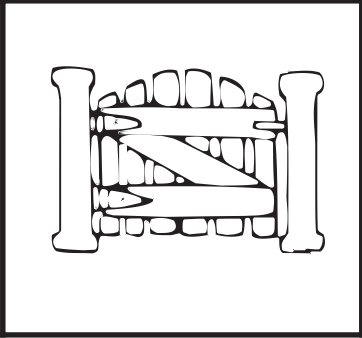
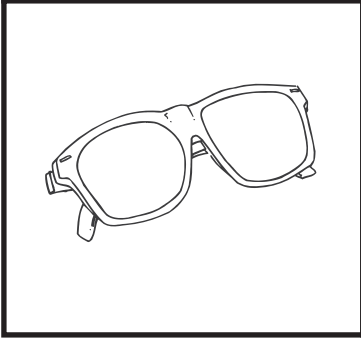
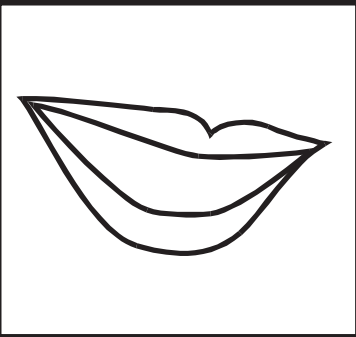
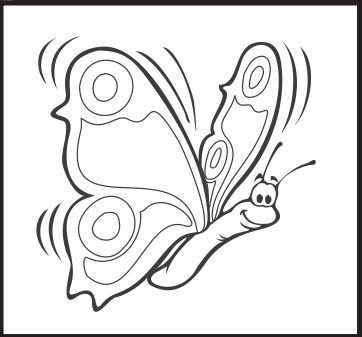
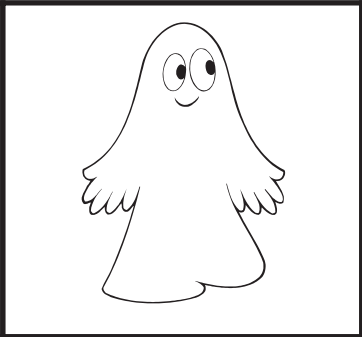


Five fish in a fishbowl.

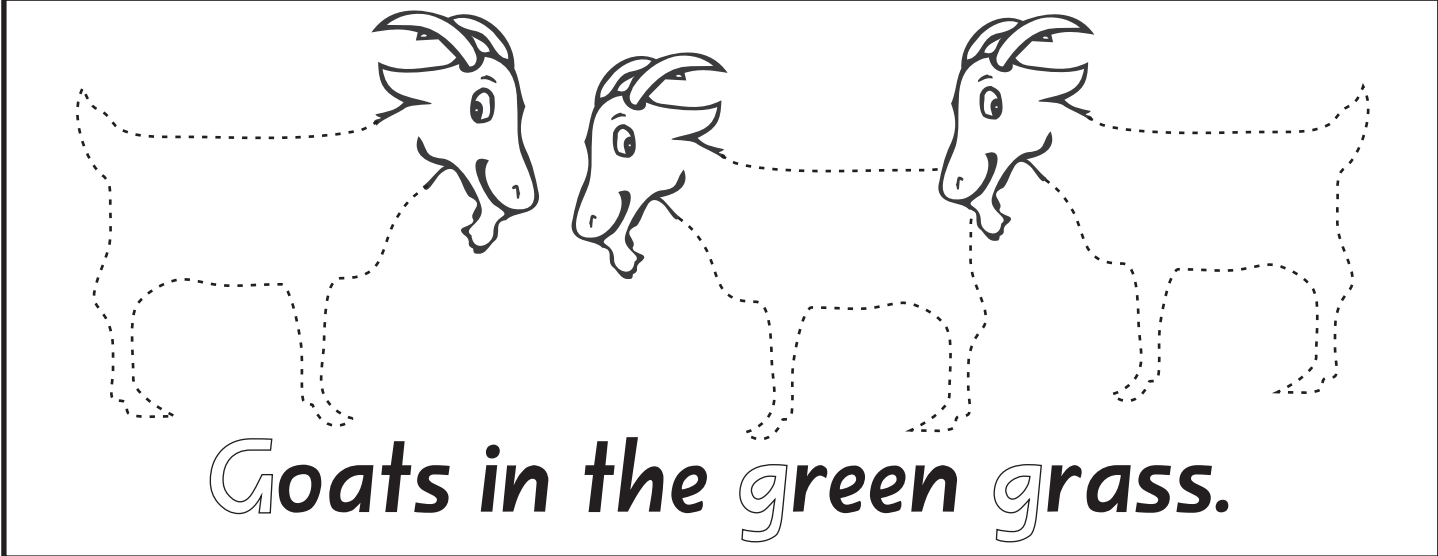
Trace the g sounds.



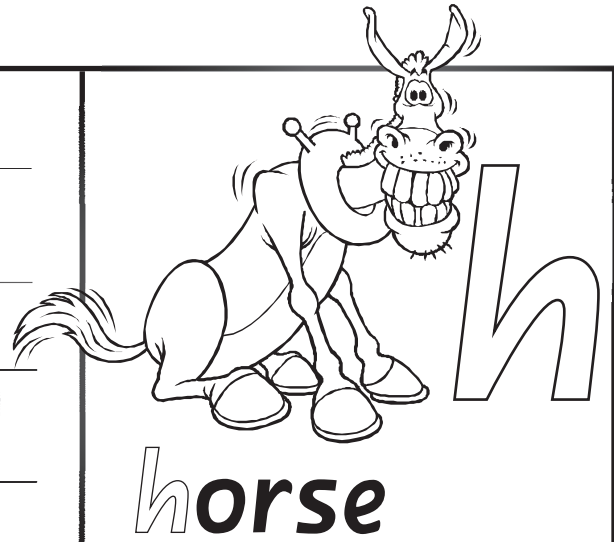
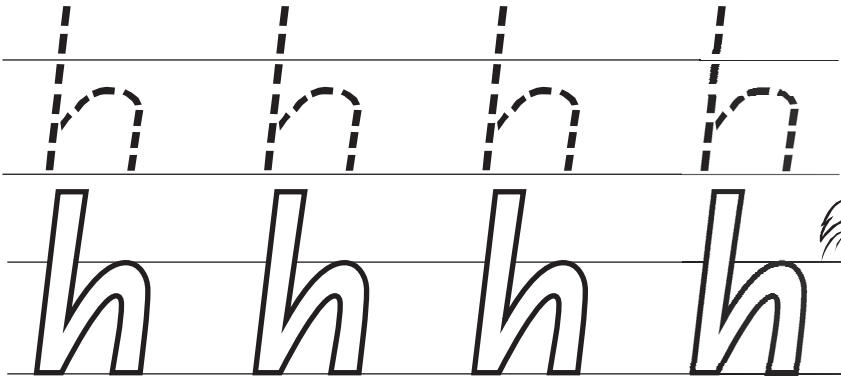
Colour the pictures that start with g.



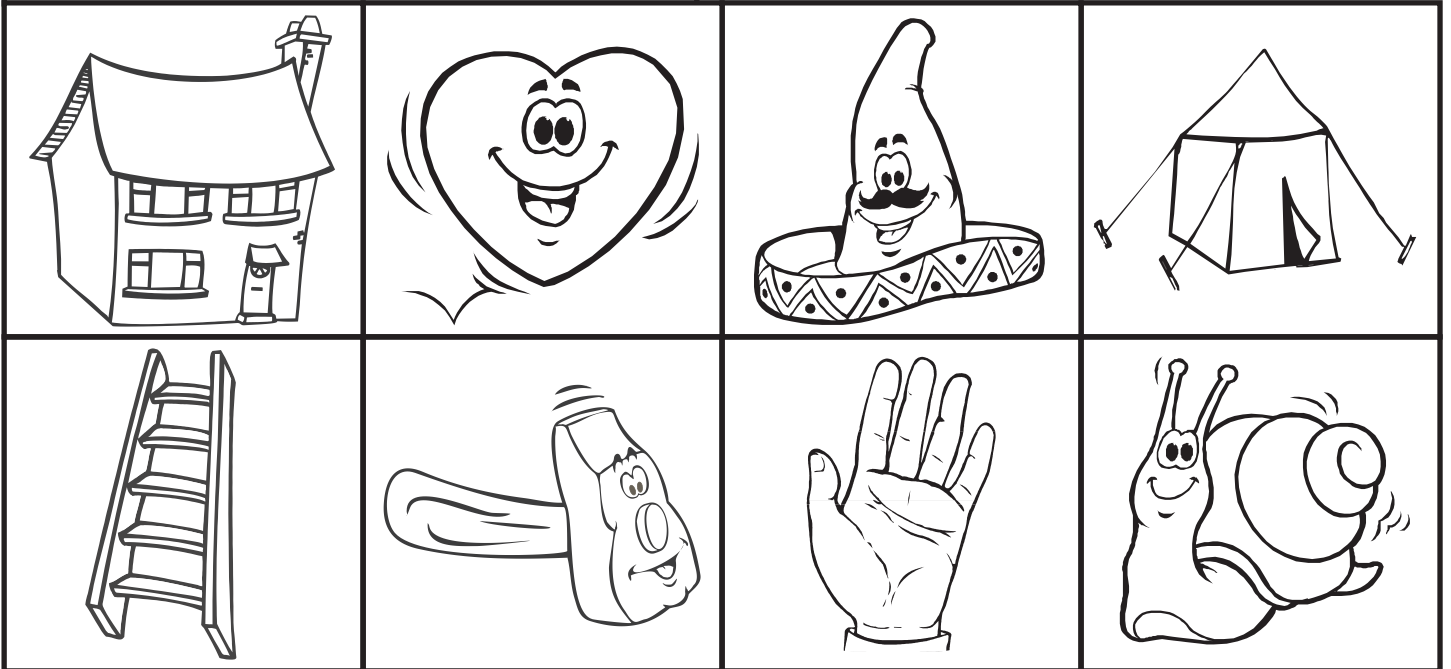
Trace the goats and draw some green grass.
Read the sentence and trace the g sounds.



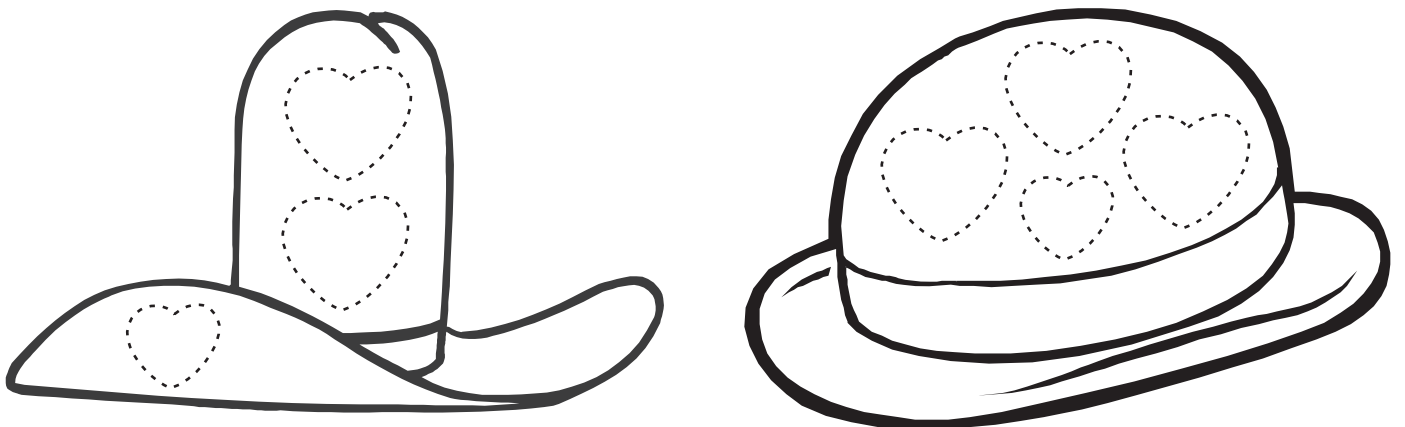
Trace the h sounds.



Colour the pictures that start with h.

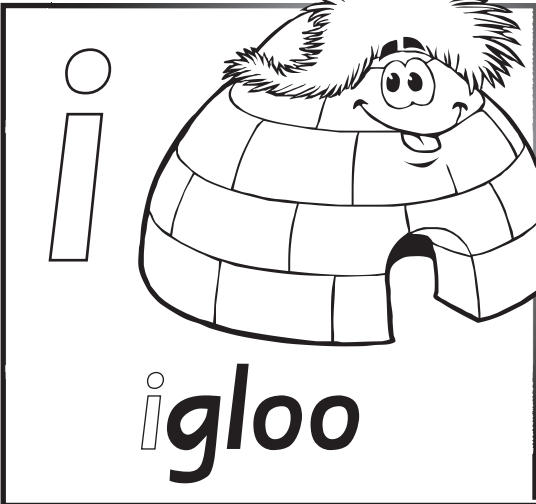


Trace the hearts and colour in the hats.
Read the sentence and trace the h sounds.



How many **h**earts are on the **h**ats?

Trace the i sounds.



Tracing practice area with two rows of lines. The top row contains five dashed vertical lines, each starting with a dot at the top. The bottom row contains five solid vertical lines, each starting with a dot at the top.

Colour the pictures that start with i.

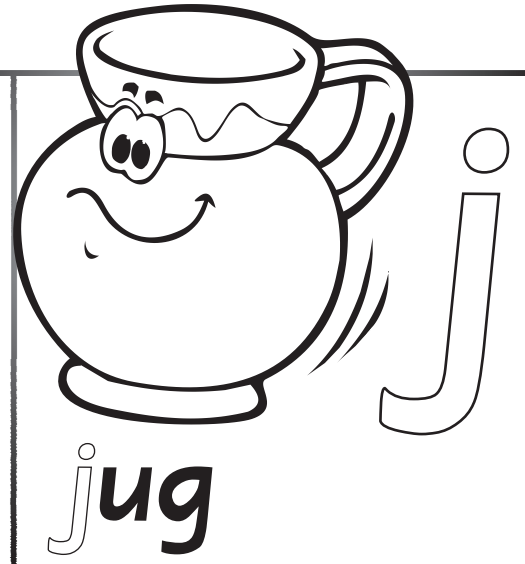
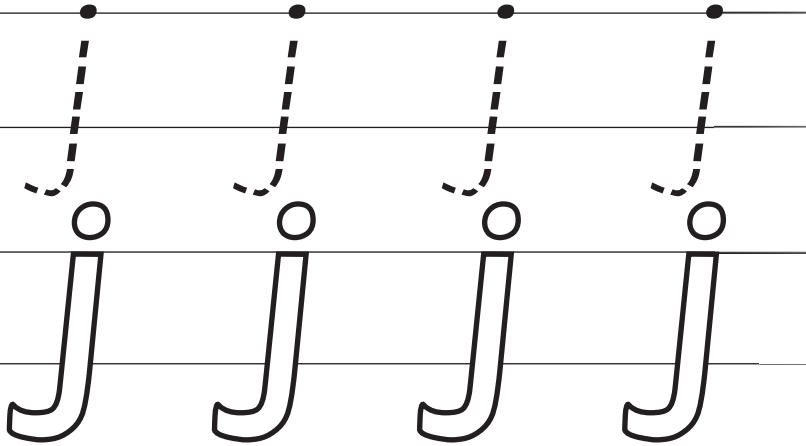


Colour and count the insects. Read the sentence and trace the i sounds.

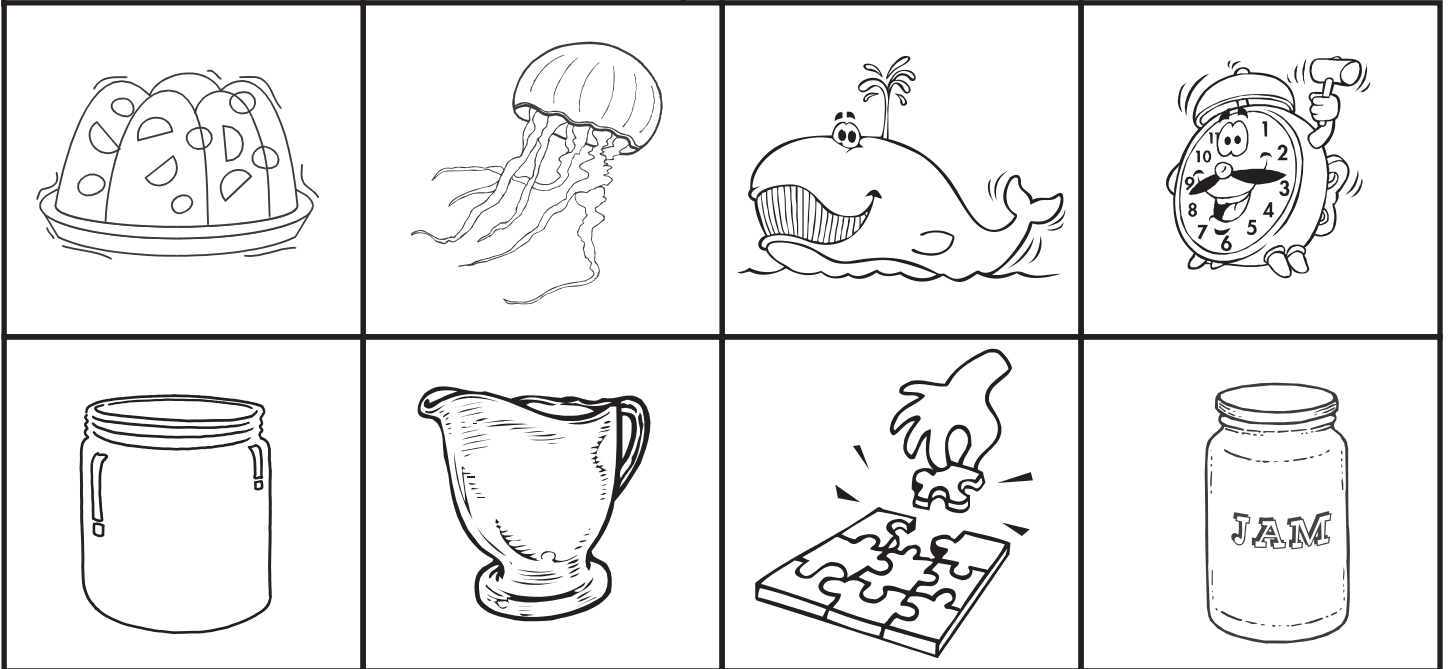
Illustrations of five insects: a spider, a fly, a beetle, a ladybug, and a bee.

There are i insects.

Trace the j sounds.



Colour the pictures that start with j.



Trace the jellybeans, colour them and count them.
Read the sentence and trace the j sounds.

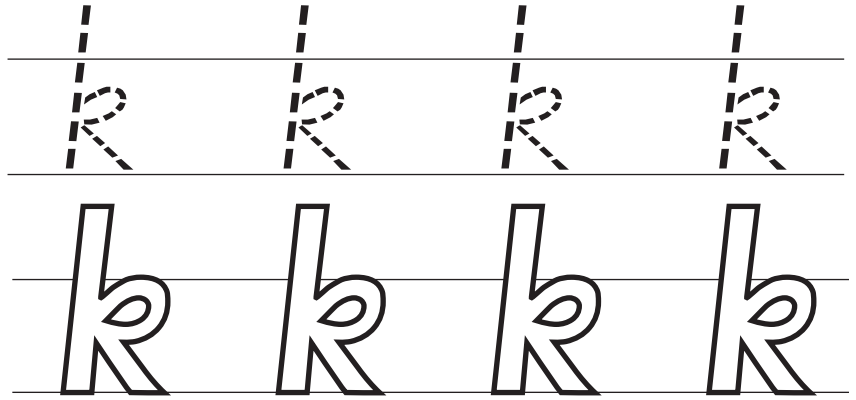


There are jellybeans in the jars.

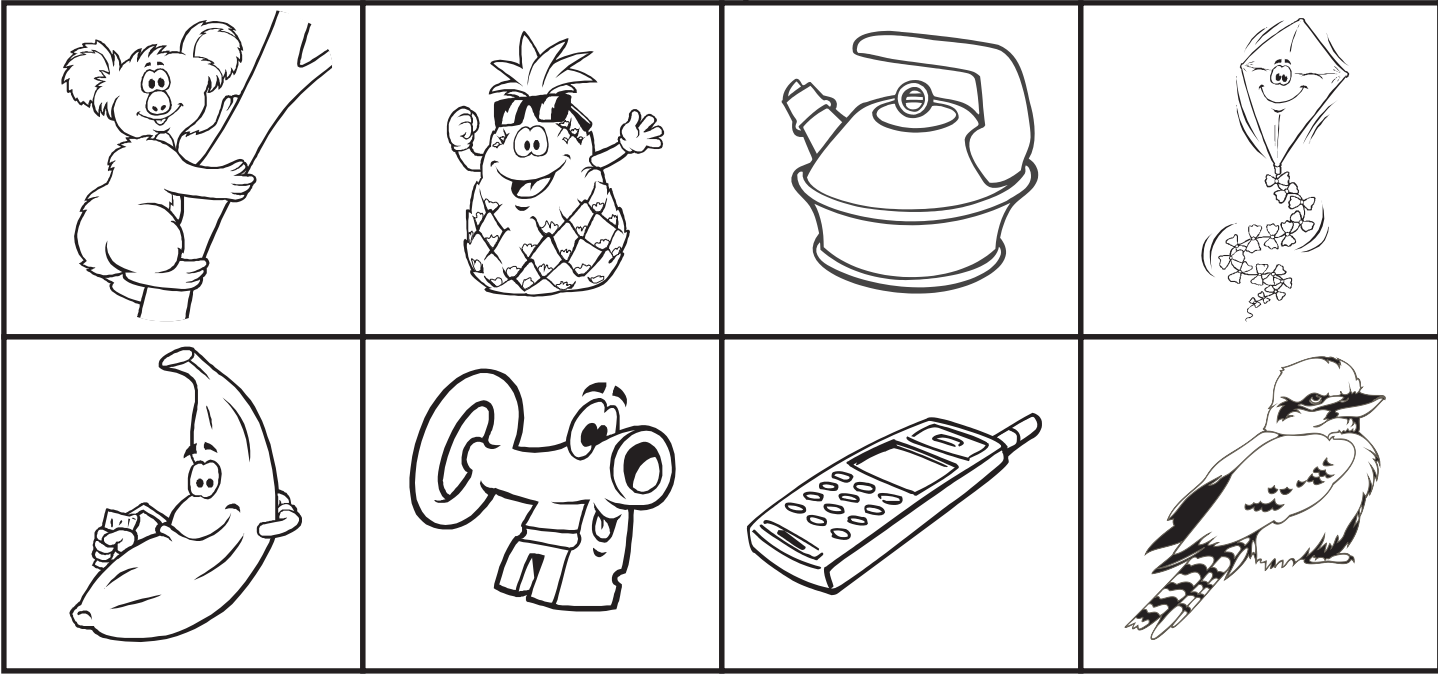
Trace the k sounds.



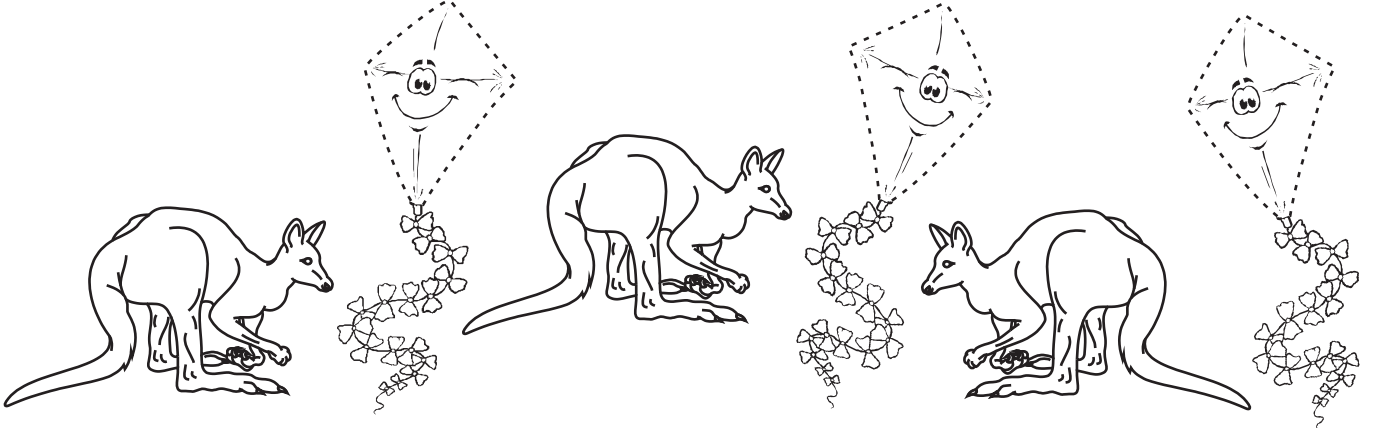
kangaroo



Colour the pictures that start with k.

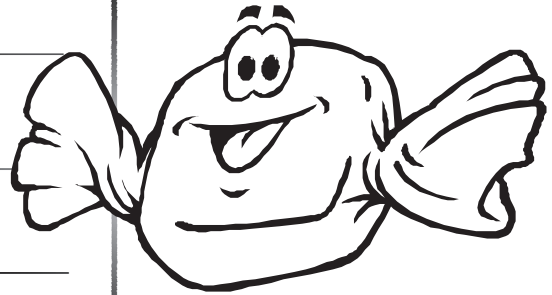
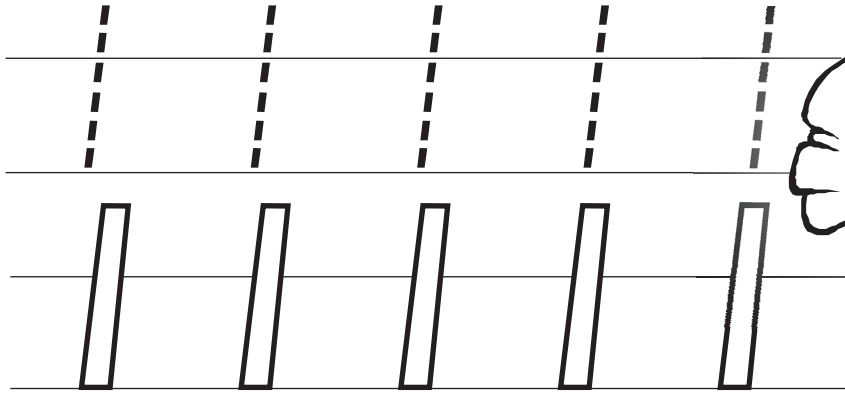


Trace the kites and join them to the kangaroos.
Read the sentence, write in the numbers and trace the k sounds.



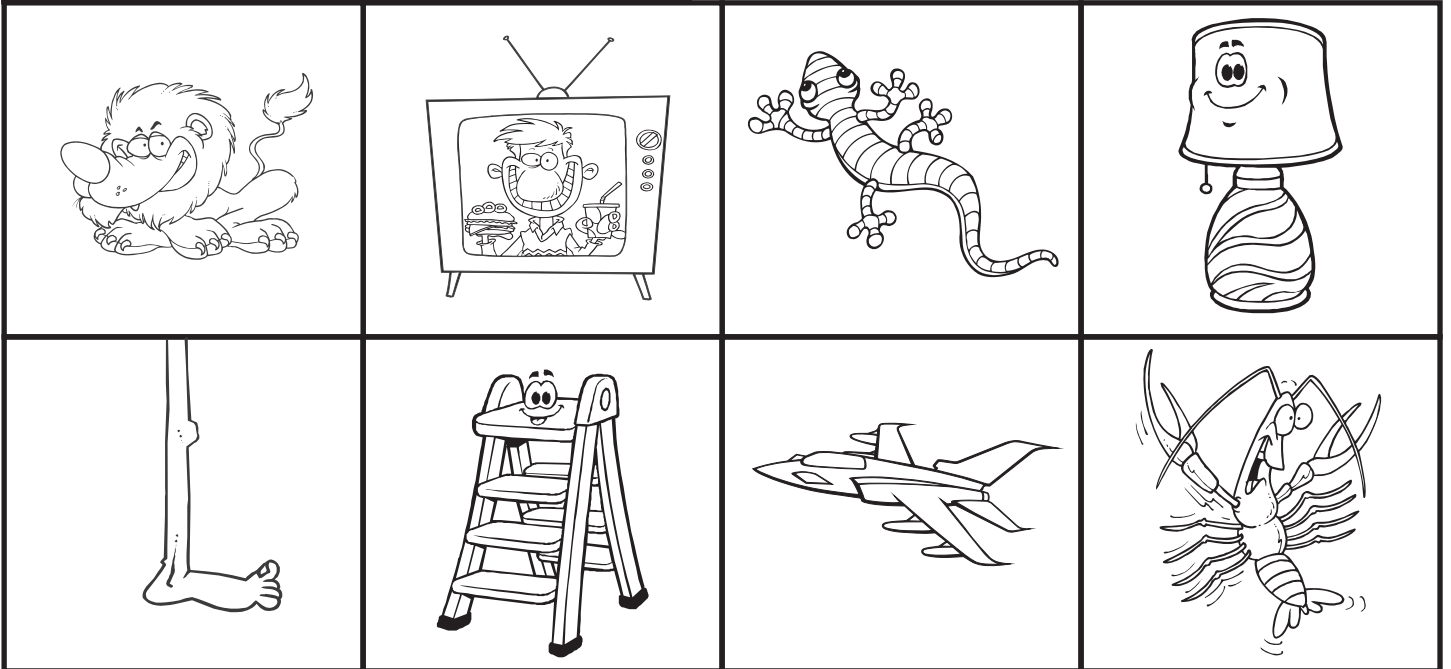
There are kites and kangaroos.

Trace the l sounds.

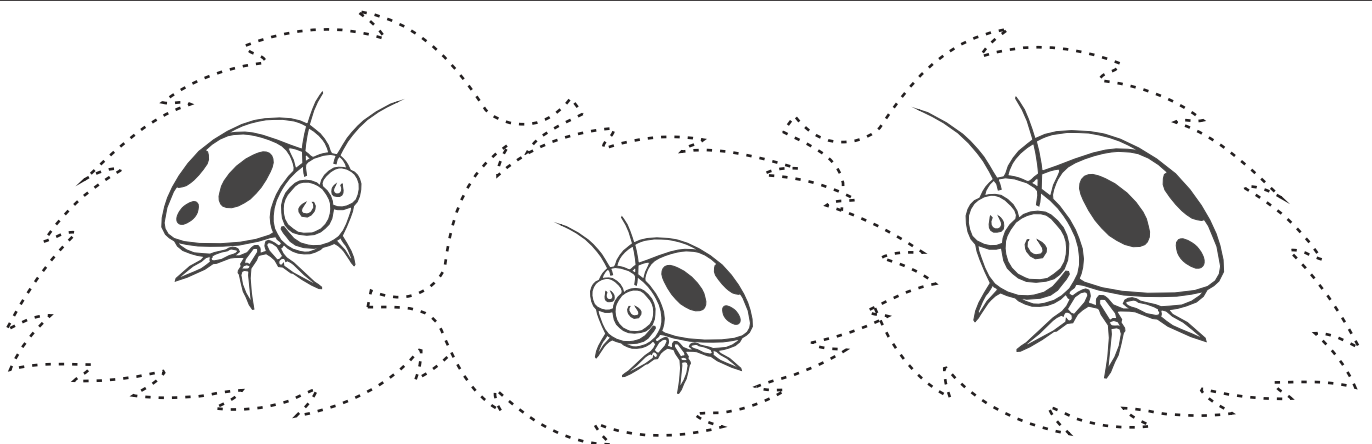


lolly

Colour the pictures that start with l.



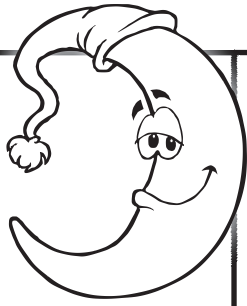
Trace the leaves and colour in the ladybeetles.
Read the sentence and trace the l sounds.



Ladybeetles like leaves.

Trace the m sounds.

m

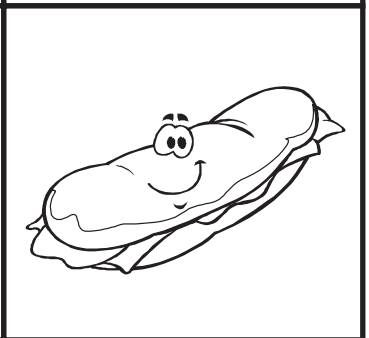
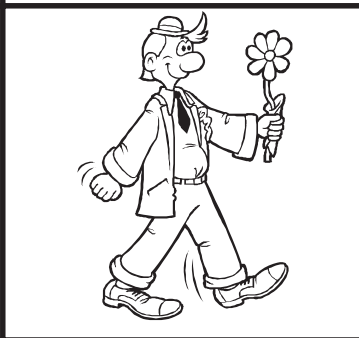
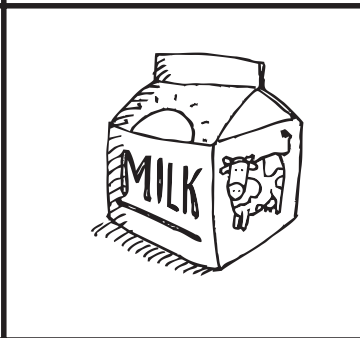
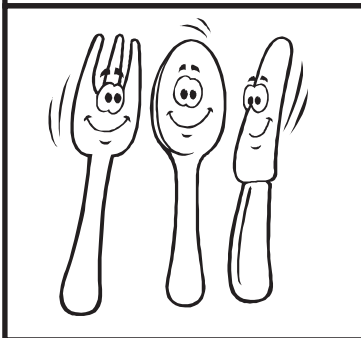
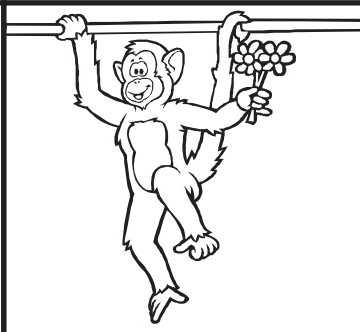
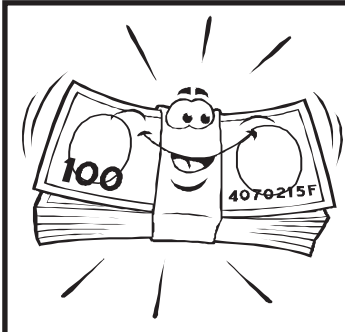


moon

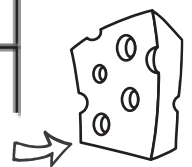
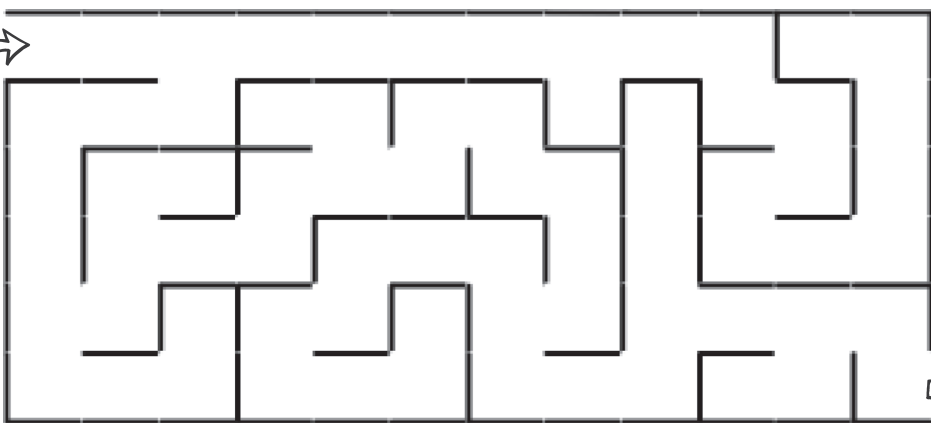
m m m

m m m

Colour the pictures that start with m.



Trace a path from the mouse to the cheese.
Read the sentence and trace the m sounds.



The mouse goes through the maze.

Trace over the n sounds.

n n n n

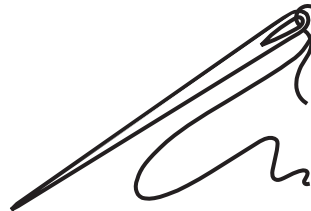
n n n n



n

nail

Colour the pictures that start with n.

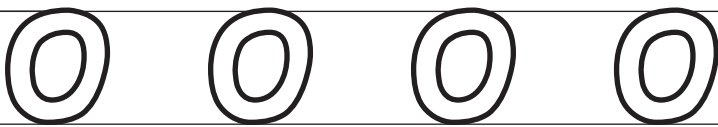
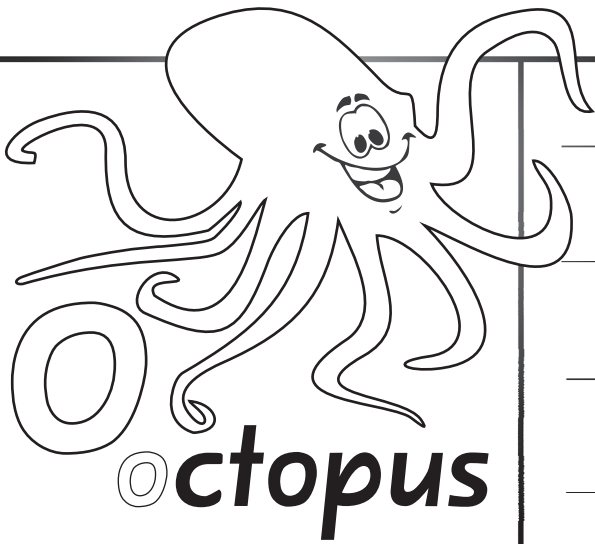


Draw nine birds in the nest and colour the picture.
Read the sentence and trace the n sounds.

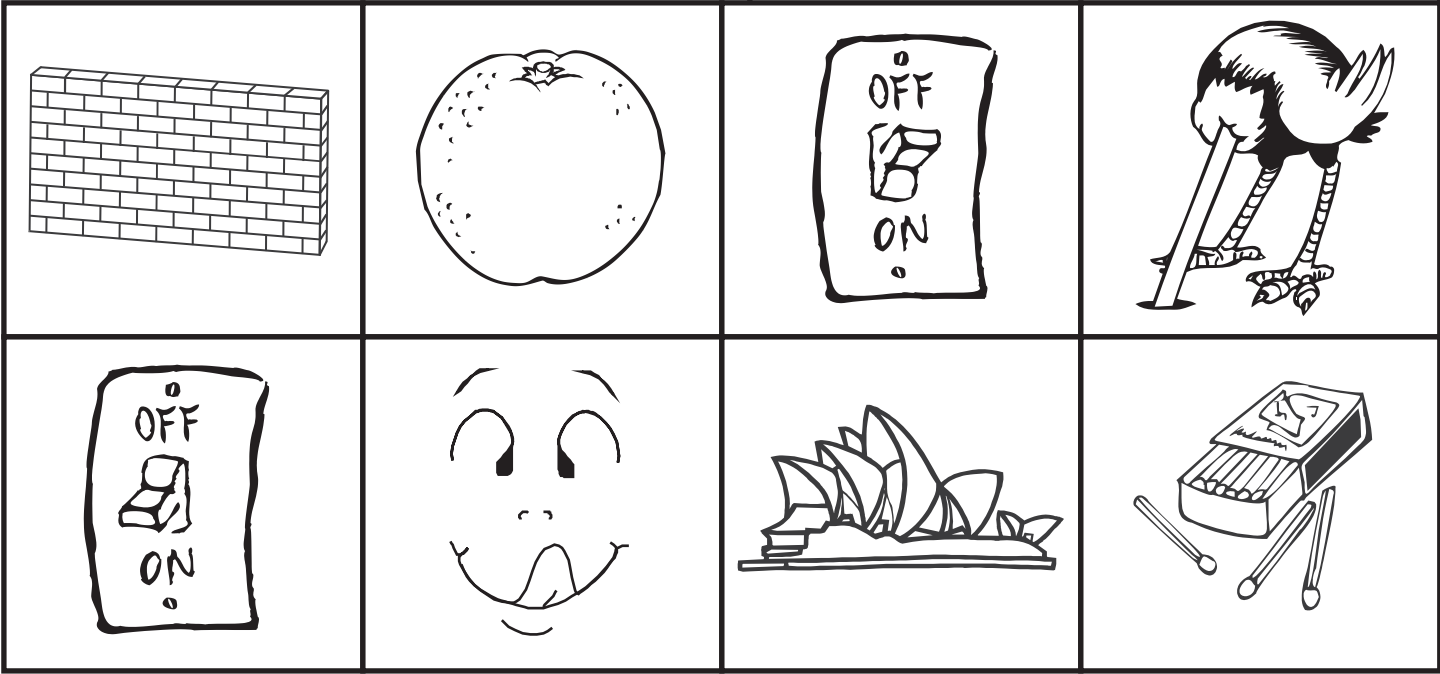


Nine birds in a nest.

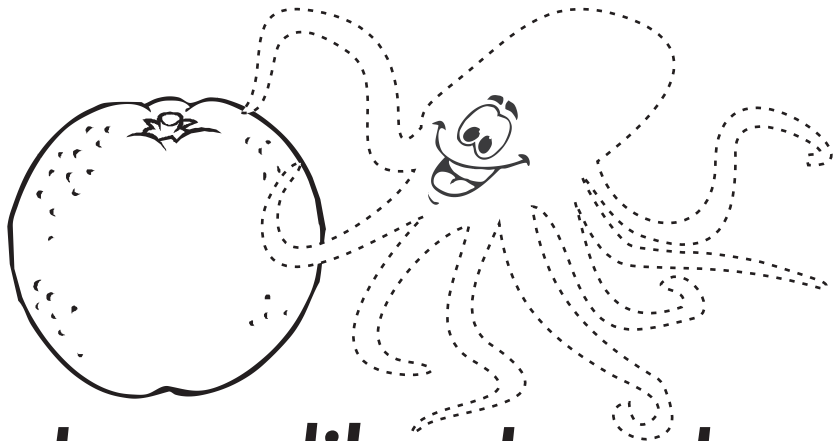
Trace the o sounds.



Colour the pictures that start with o.

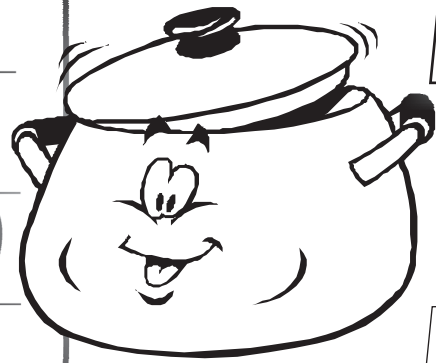
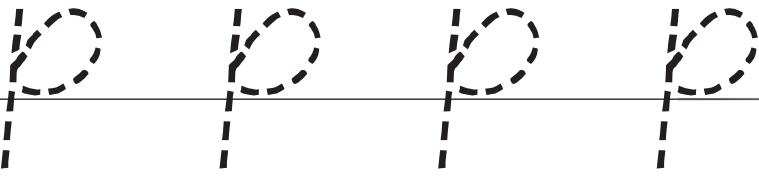


Trace the octopus and colour the picture.
Read the sentence and trace the o sounds.



The o octopus likes to eat o oranges.

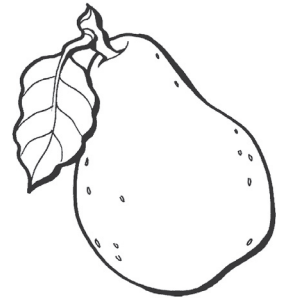
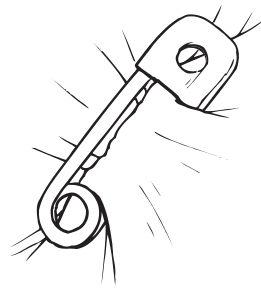
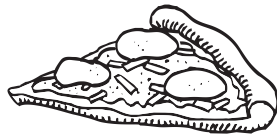
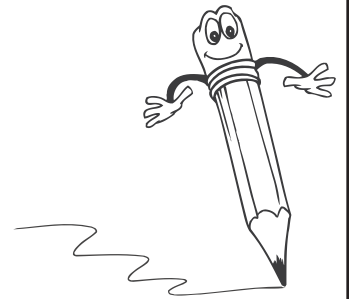
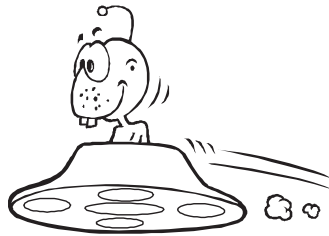
Trace the p sounds.



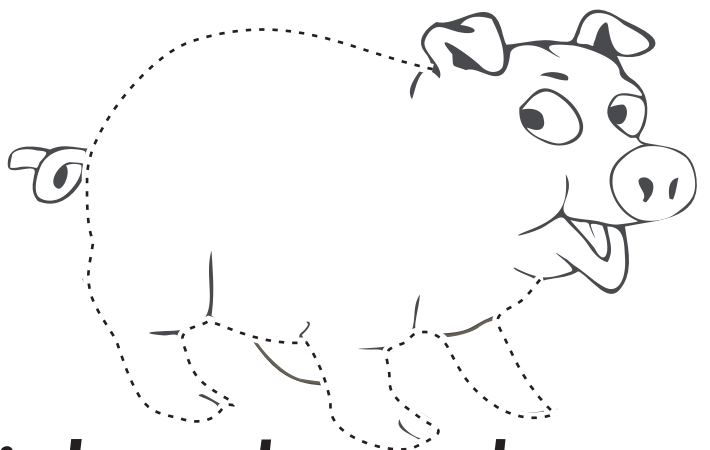
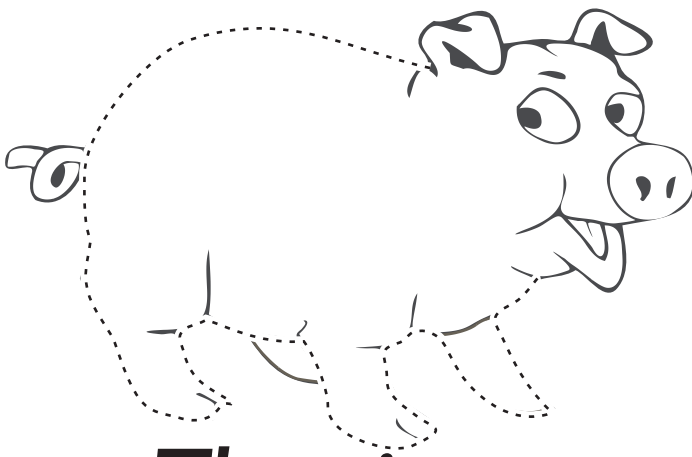
P

pot

Colour the pictures that start with p.



Trace the pigs and colour them pink and purple.
Read the sentence and trace the p sounds.



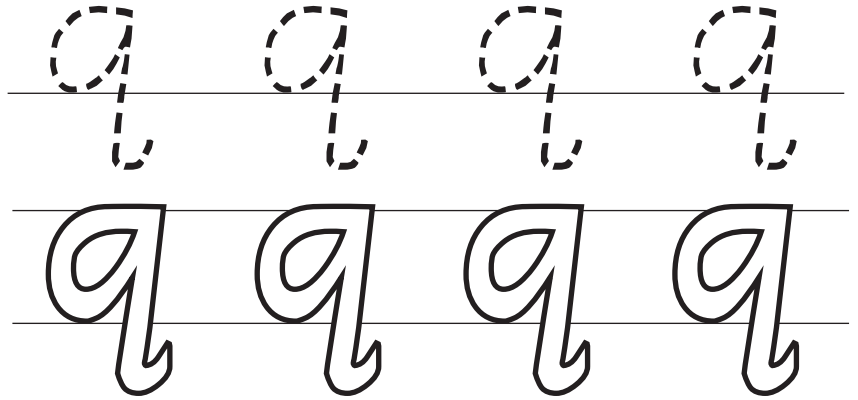
The pigs are pink and purple.

Trace the q sounds.

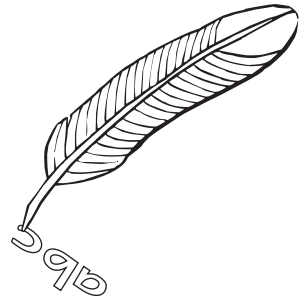
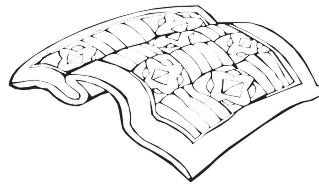
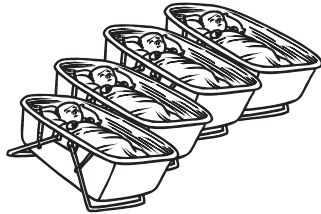
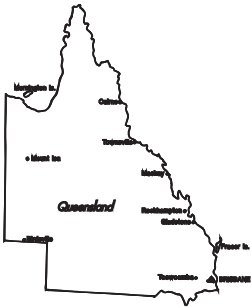
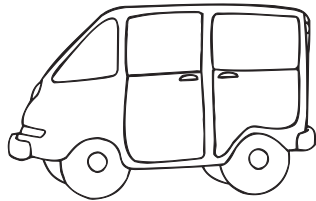


queen

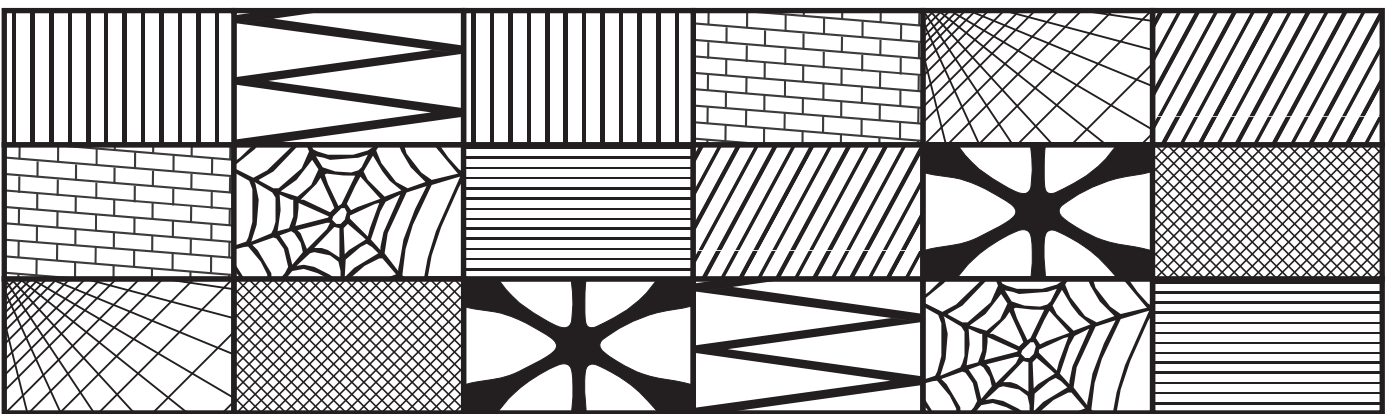
q



Colour the pictures that start with q.

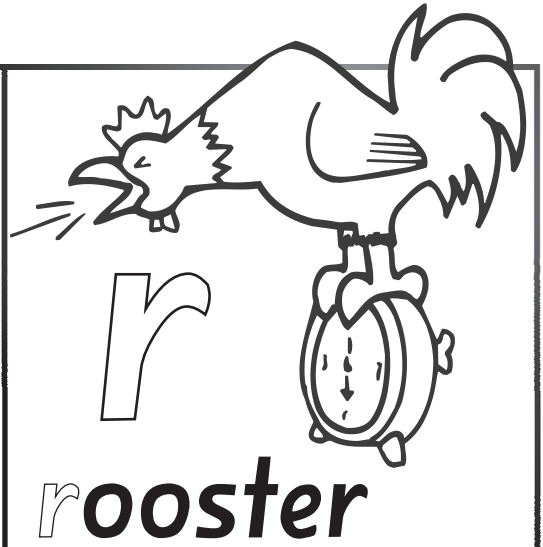
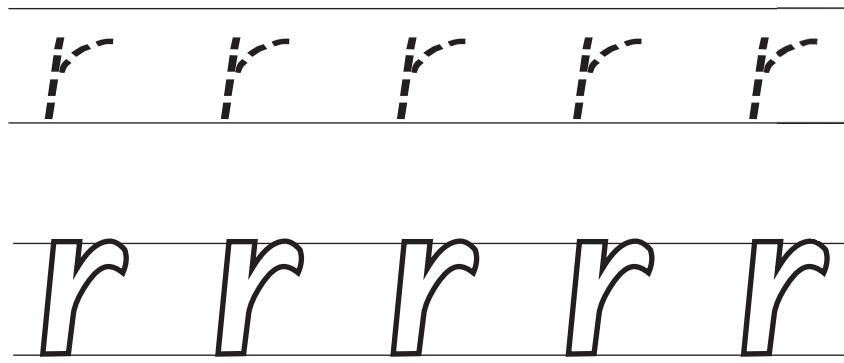


Colour the matching patterns in the quilt the same colours.
Read the sentence and trace the q sounds.

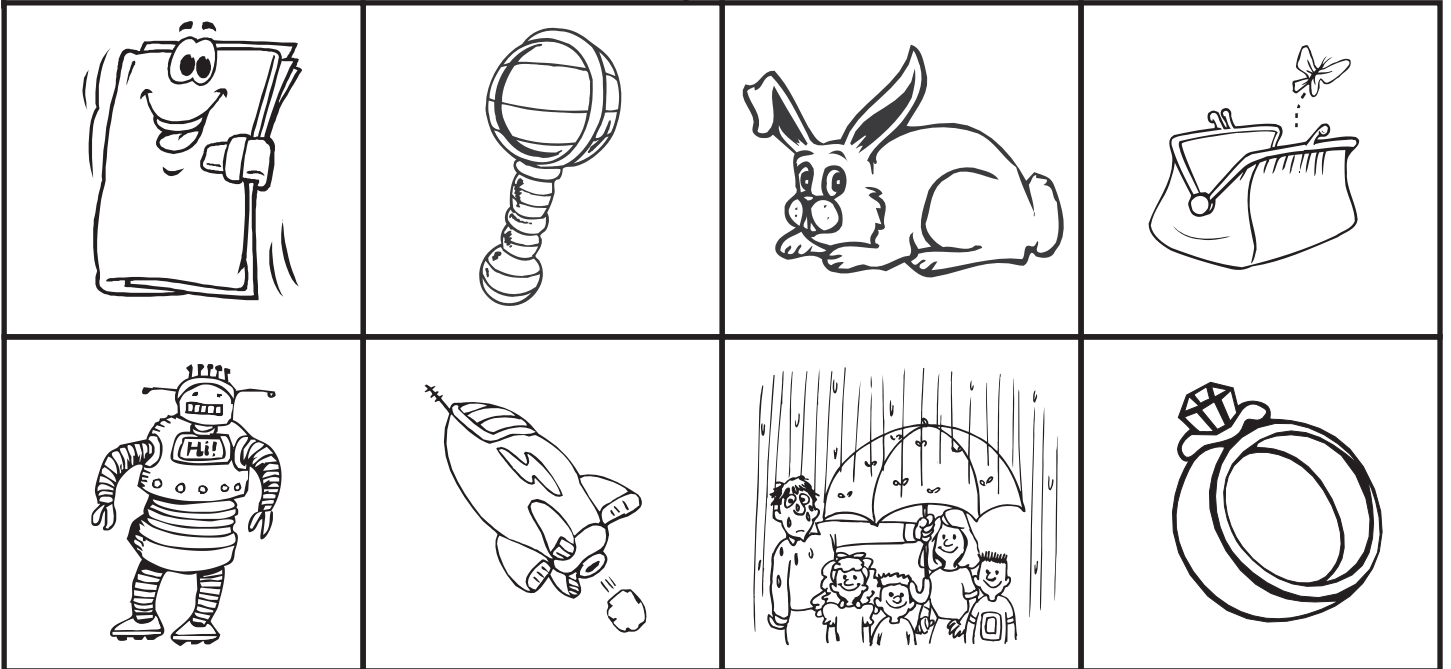


The queen has a colourful quilt.

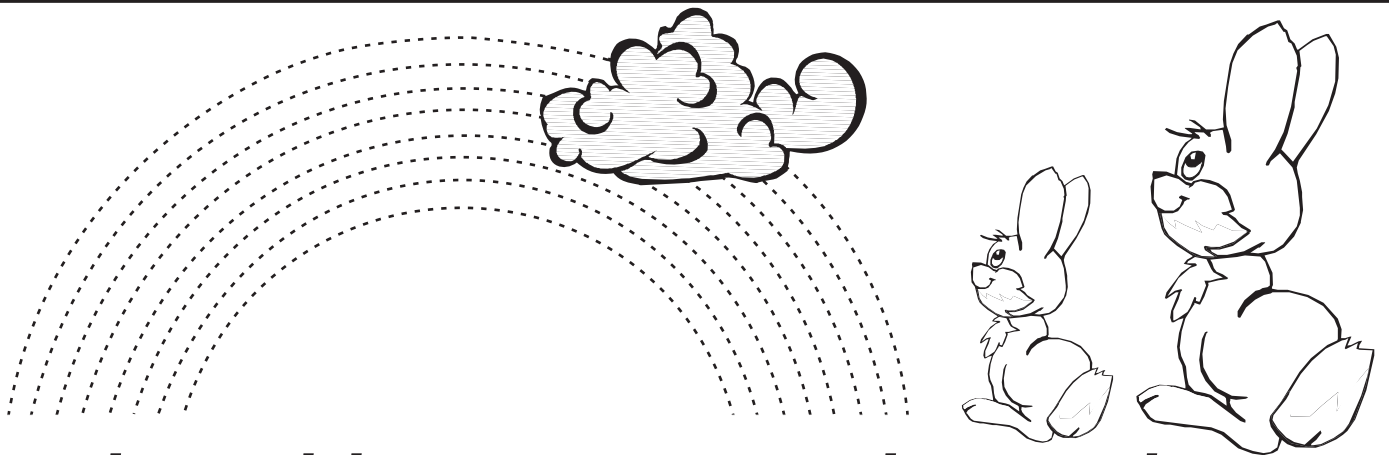
Trace the r sounds.



Colour the pictures that start with r.

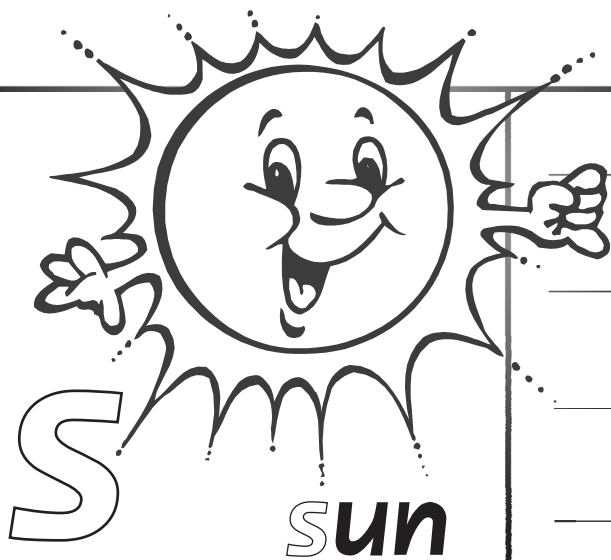


Trace the rainbow and colour the picture.
Read the sentence and trace the r sounds.



The r rabbits are near the r rainbow.

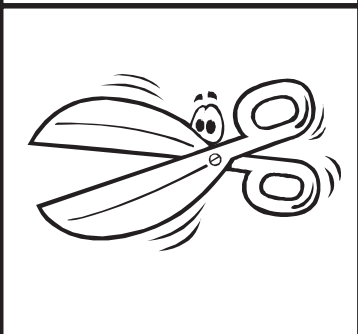
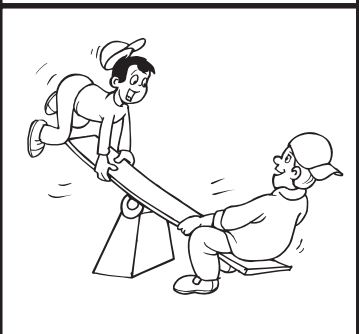
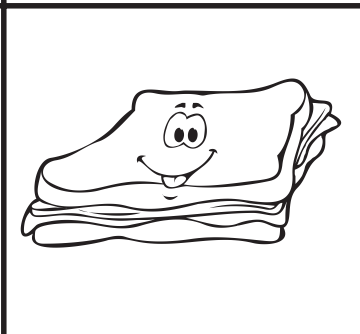
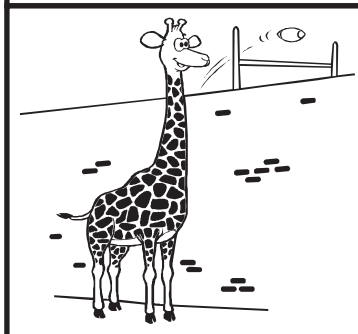
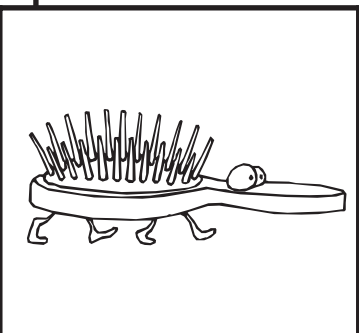
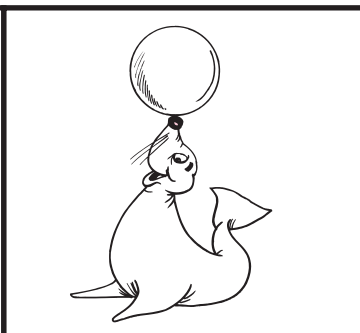
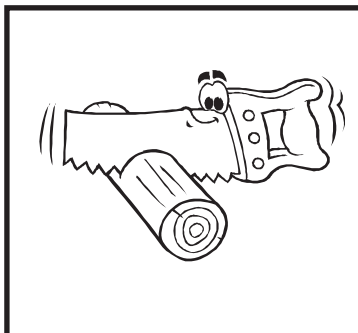
Trace the s sounds.



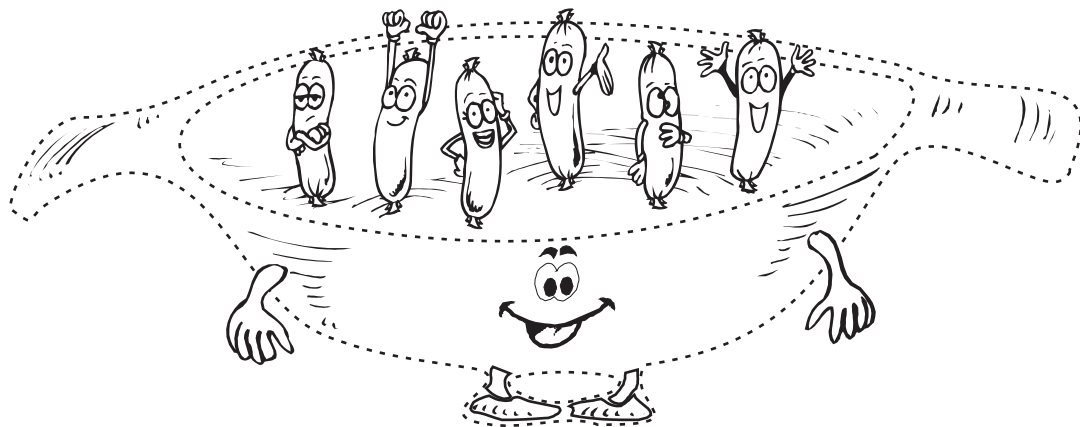
s s s s

S S S S

Colour the pictures that start with s.

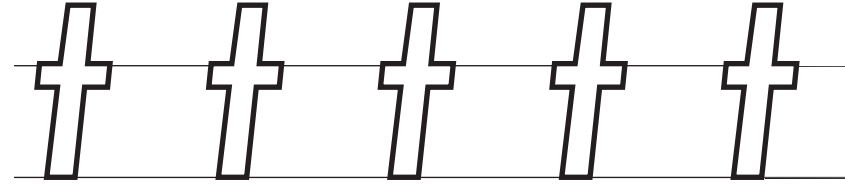
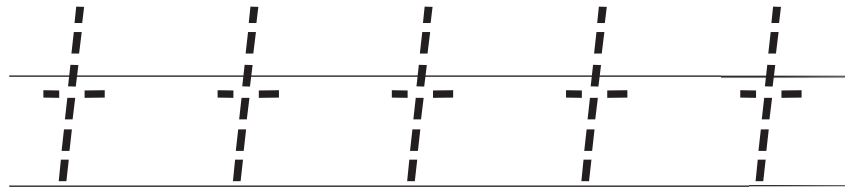


Trace the saucepan and colour the sausages.
Read the sentence and trace the s sounds.

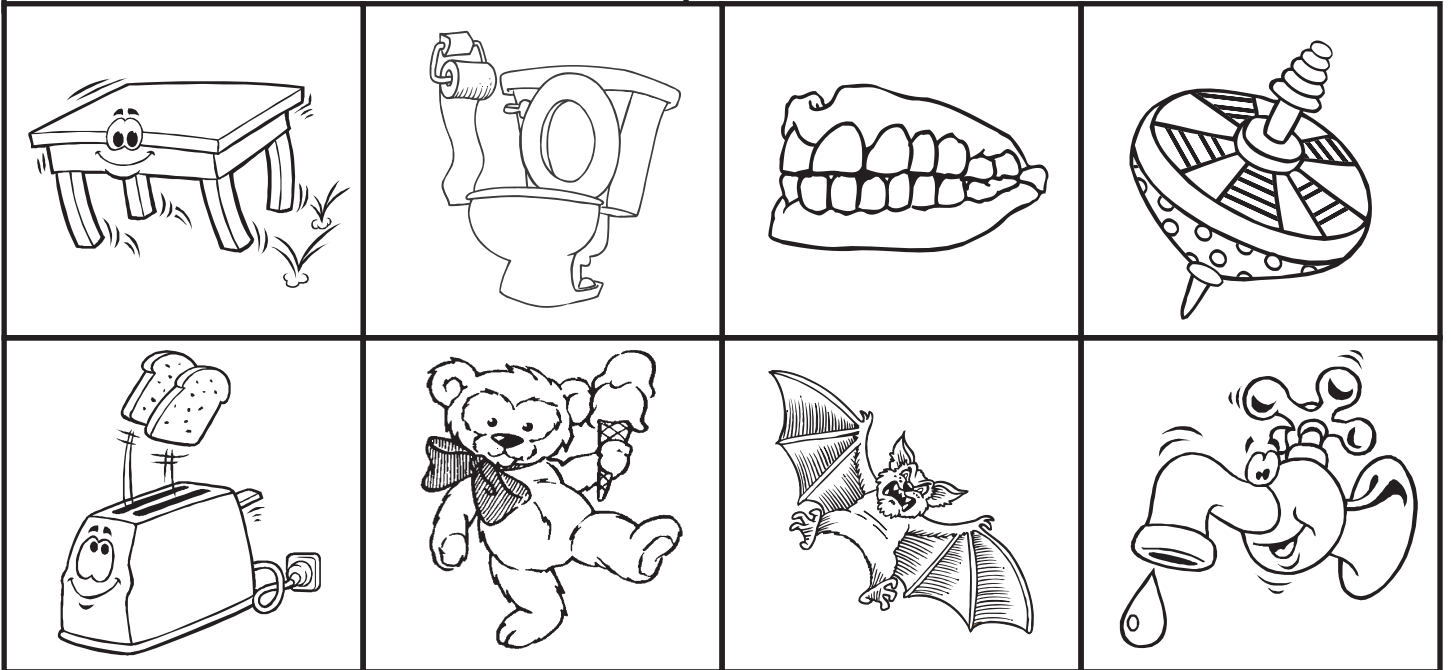


Six sausages sizzling in the saucepan.

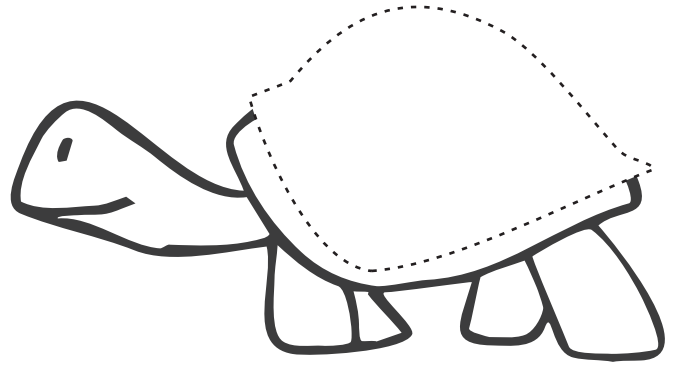
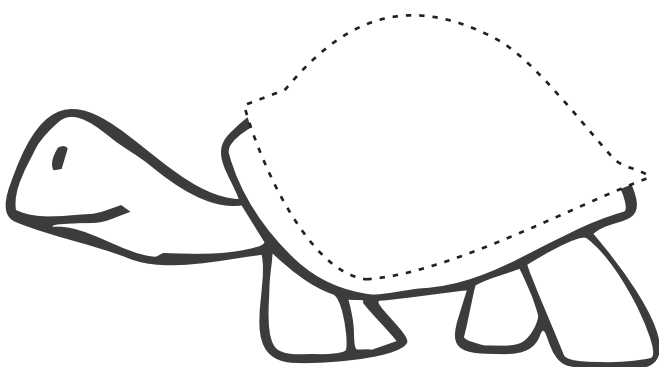
Trace the t sounds.



Colour the pictures that start with t.



Trace the tortoise shells and colour the picture.
Read the sentence and trace the t sounds.



The t tortoises are t taking t turns.

Trace the u sounds.

u

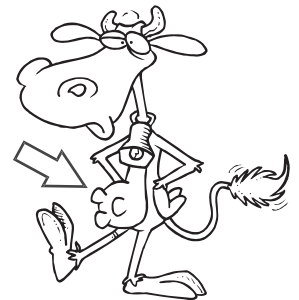
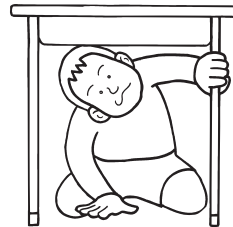
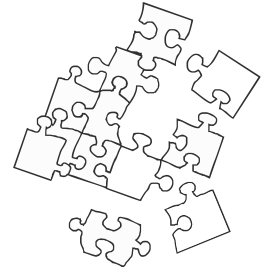
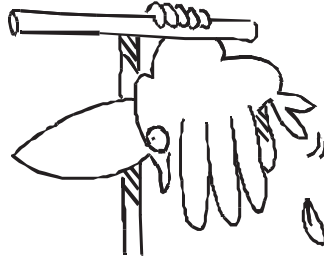
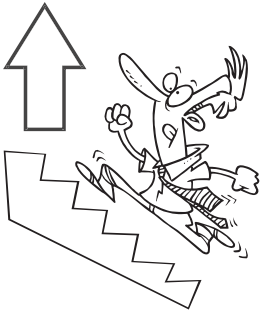


umbrella

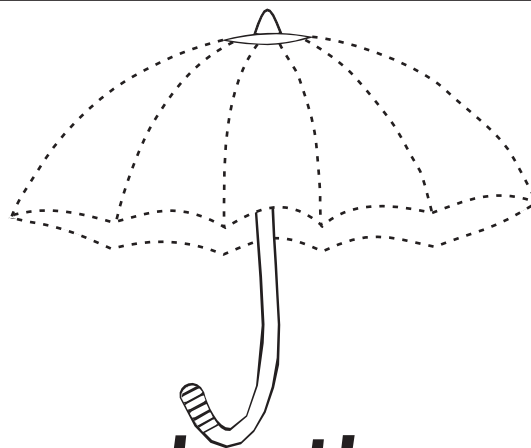
u u u u

u u u u

Colour the pictures that start with u.

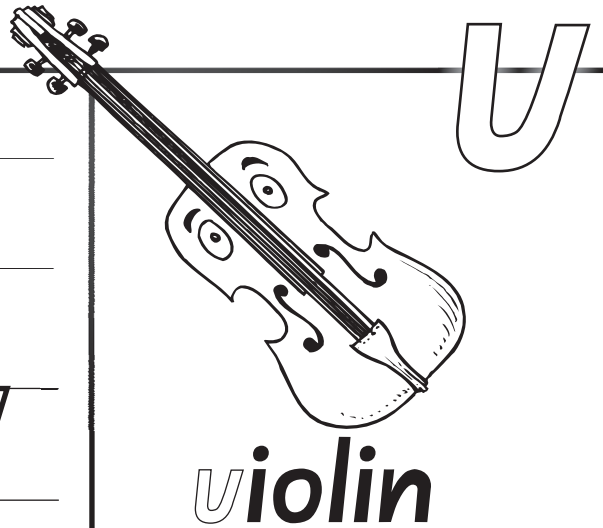


Trace the umbrella and draw something under the umbrella.
Read the sentence and trace the u sounds.

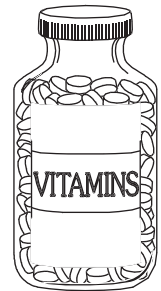
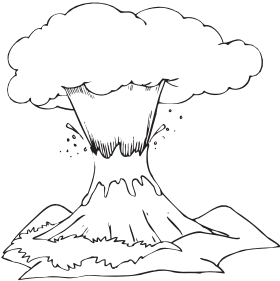
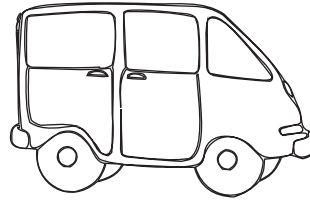


What is under the umbrella?

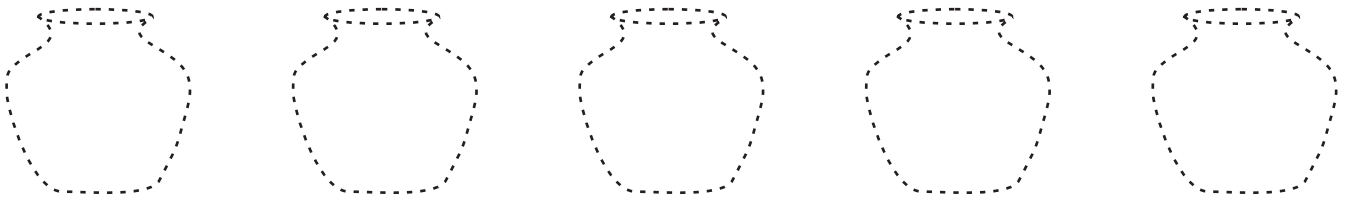
Trace the *u* sounds.



Colour the pictures that start with *u*.



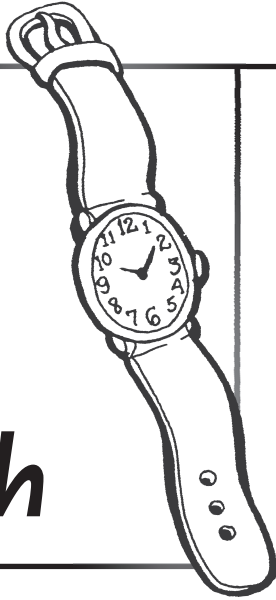
Trace the vases and draw two flowers in each one.
Read the sentence and trace the *u* sounds.



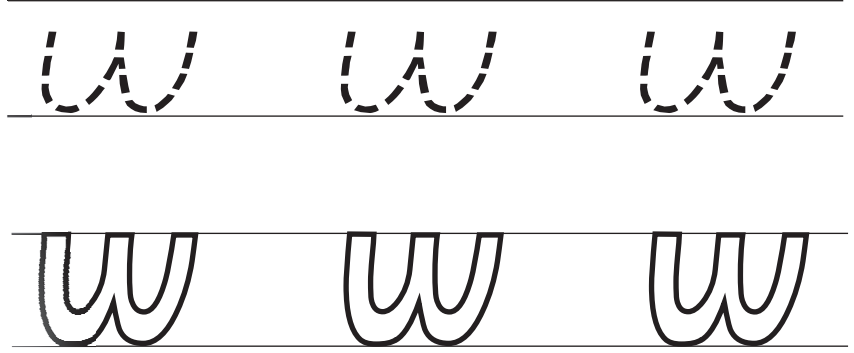
The *u*iolets are in a *u*ase.

Trace the w sounds.

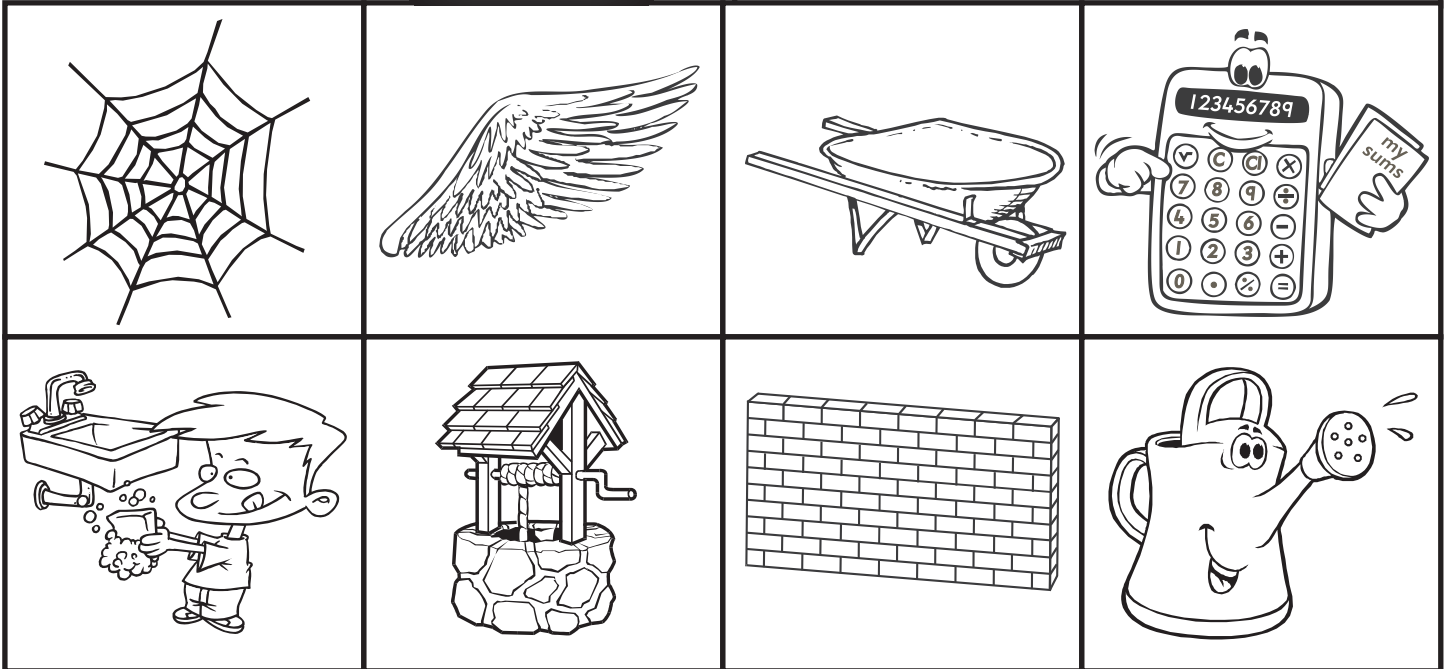
w



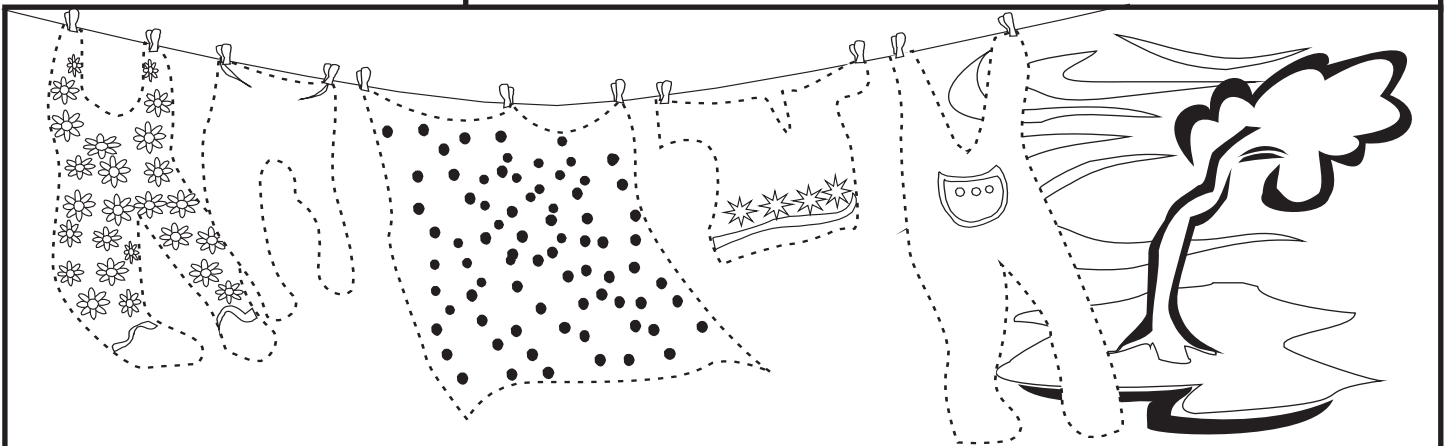
watch



Colour the pictures that start with w.

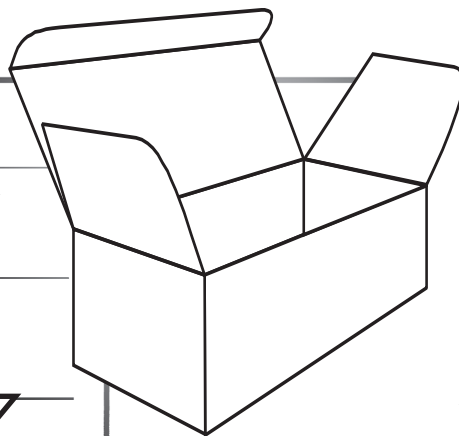
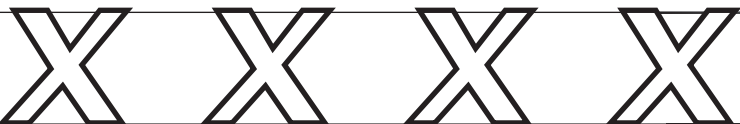


Trace the washing on the line and colour the picture.
Read the sentence and trace the w sounds.



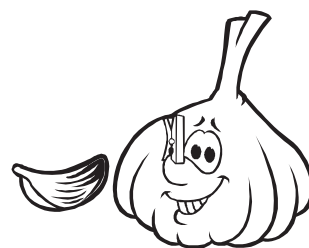
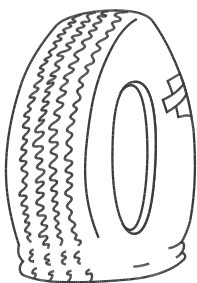
The washing is blowing in the wind.

Trace the x sounds.

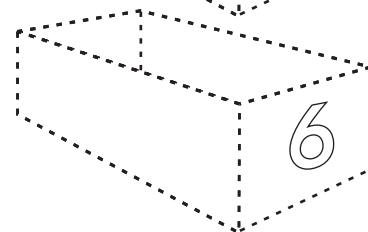
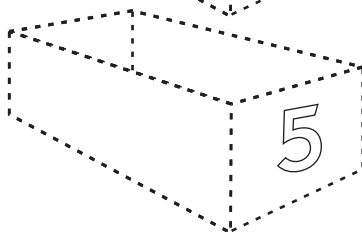
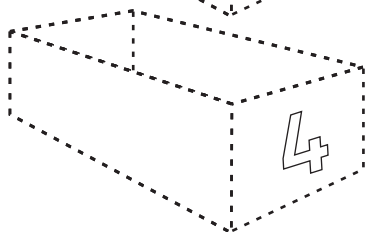
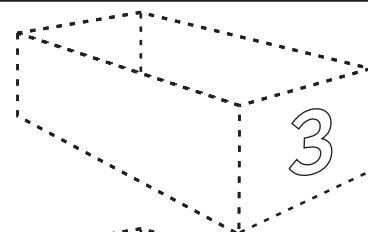
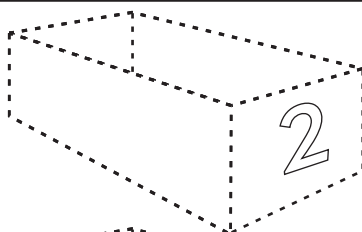
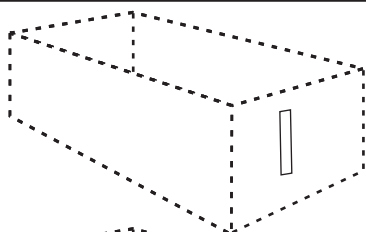


box

Colour the pictures that have x in them.



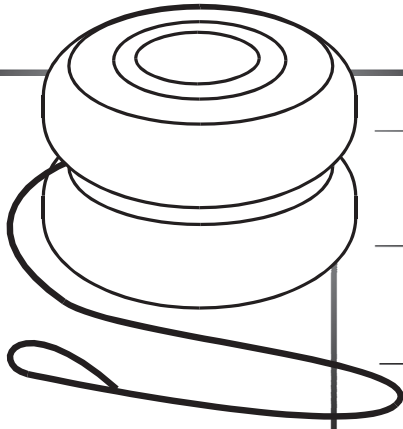
Trace the boxes and their numbers. Colour them in.
Read the sentence and trace the x sounds.



There are six boxes.

Trace the y sounds.

y

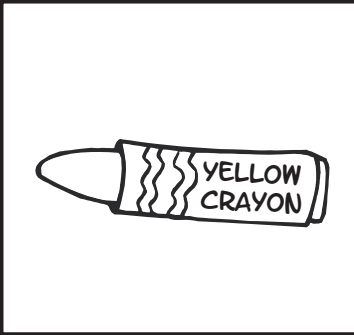
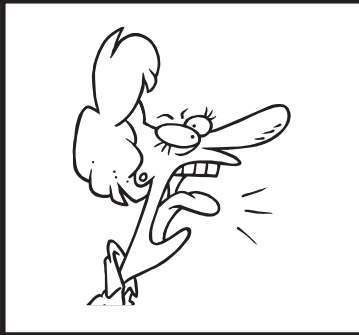
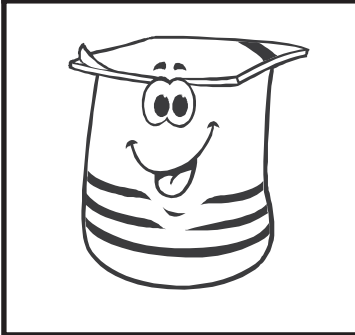
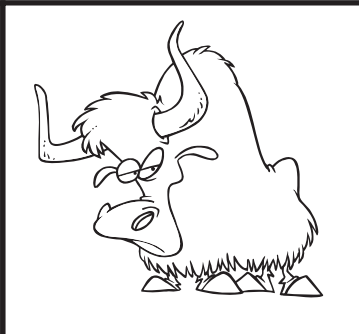
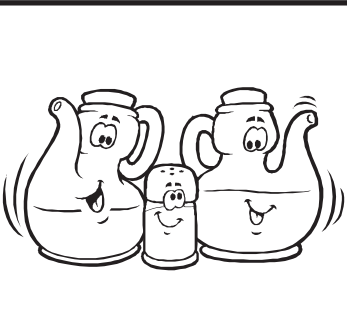


yo-yo

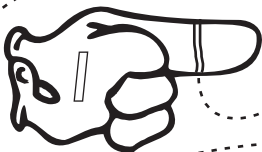
y y y y

y y y y

Colour the pictures that start with y.



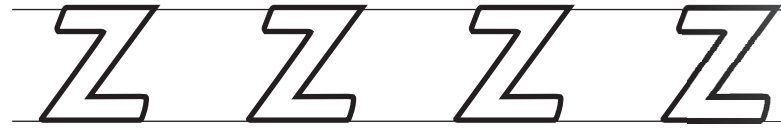
Trace the strings with different colours to match the yo-yos to the hands. Read the sentence and trace the y sounds.



There is a yellow yo-yo.

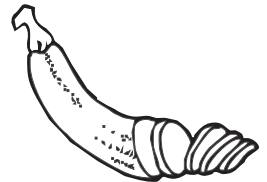
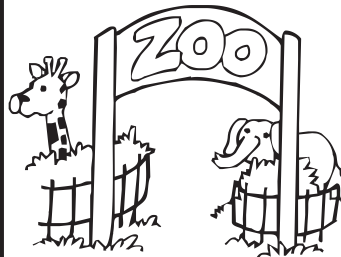
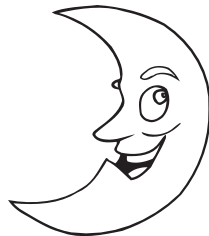
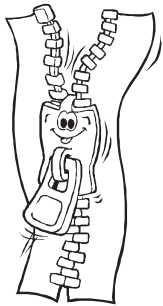
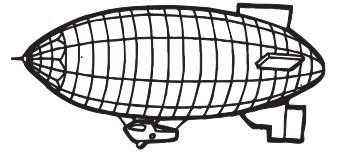
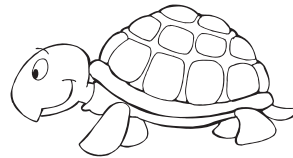
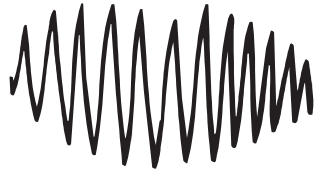
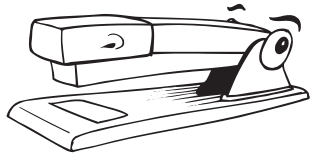
Trace the z sounds.

Z

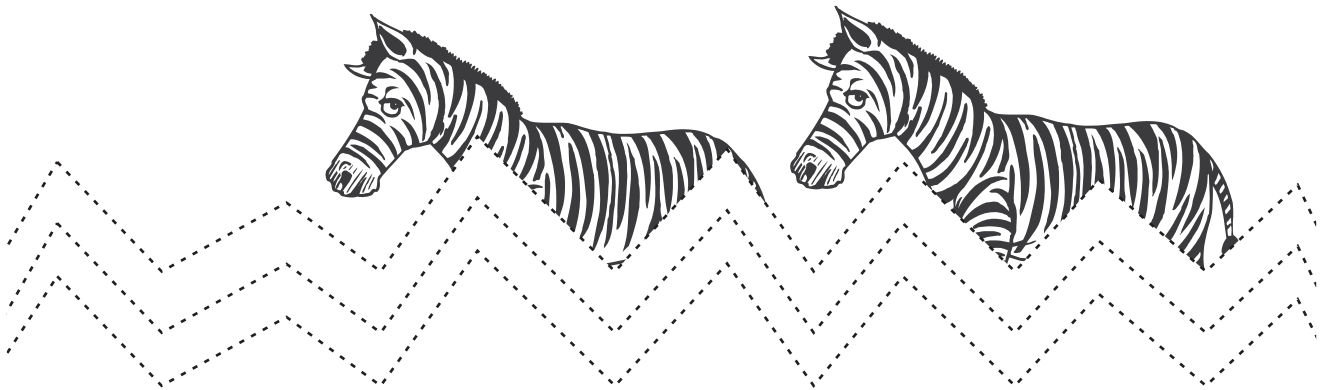


zebra

Colour the pictures that start with z.



Trace the zig-zags and colour them green.
Read the sentence and trace the z sounds.



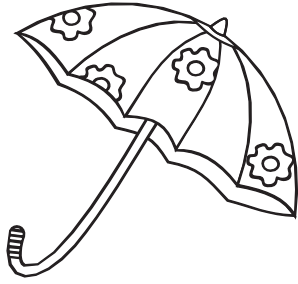
The zebra*s* hide in the zig-zag*s*.

Colour the pictures and the sound that they start with in each TV.

p

u

t



d

b

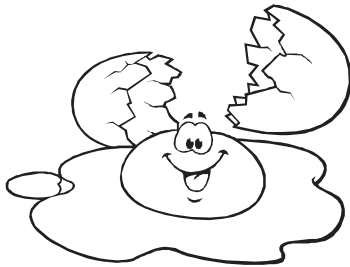
g



i

f

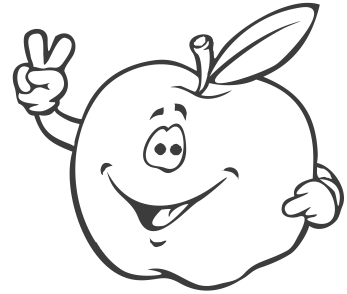
e



a

e

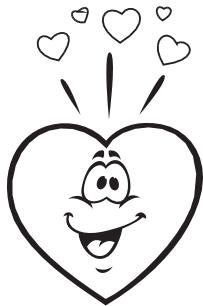
c



z

n

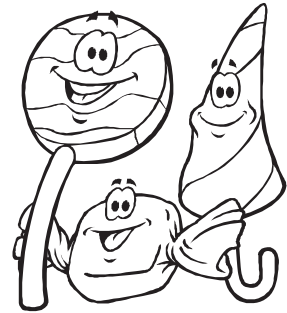
h



t

l

h



n

z

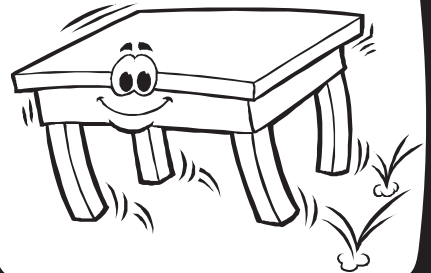
s



t

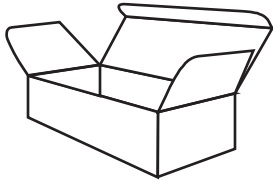
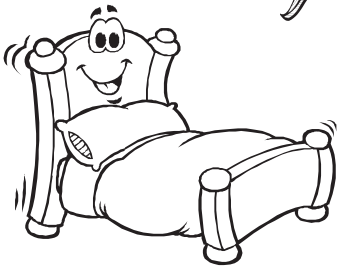
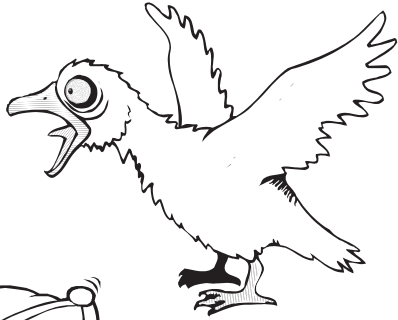
l

o

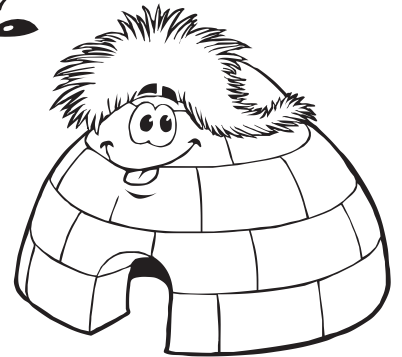
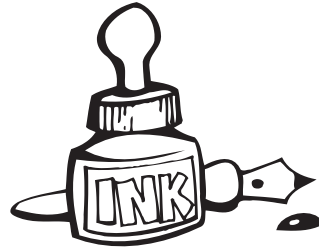
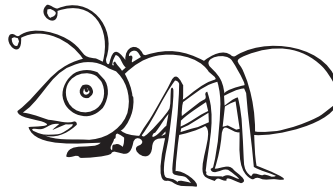


Colour the pictures that start with the sound in the box. Trace the sound.

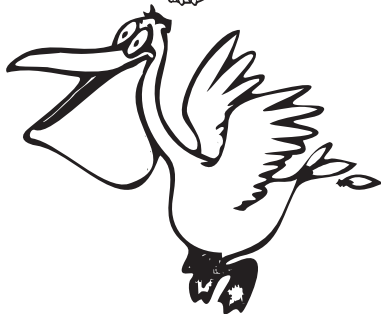
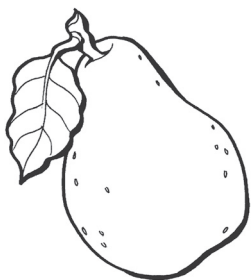
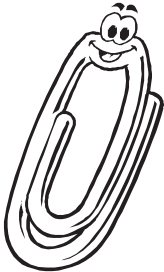
b



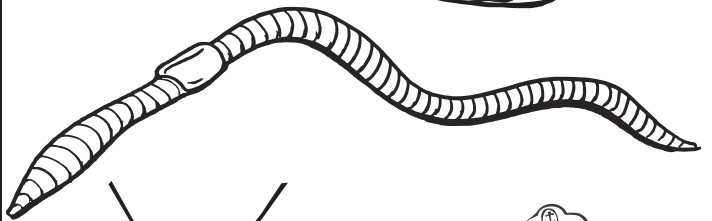
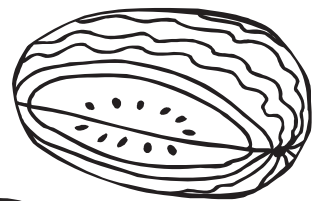
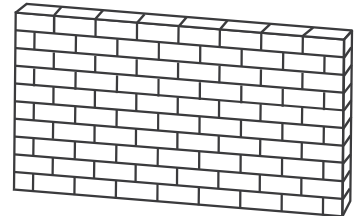
i



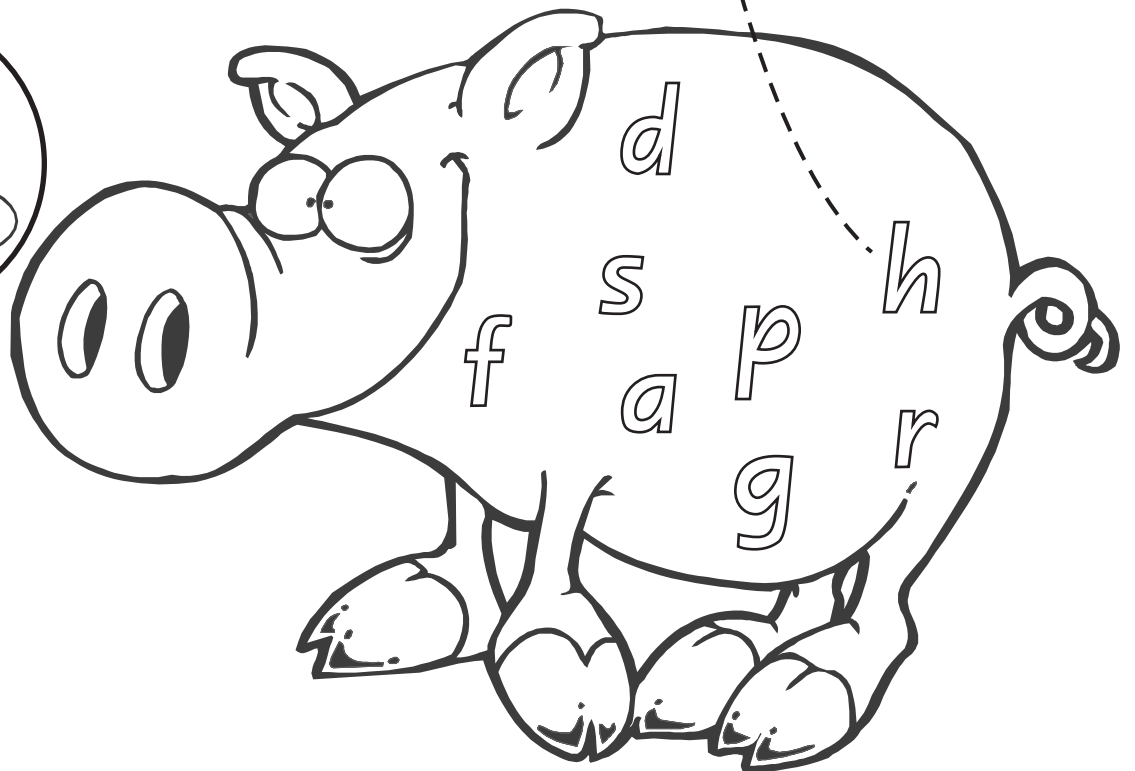
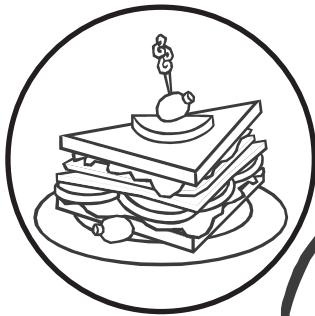
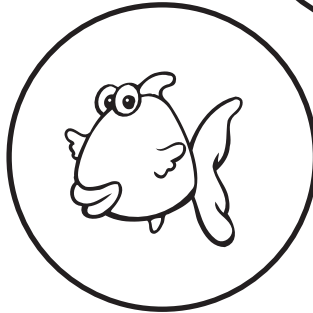
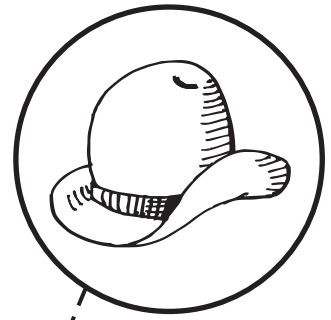
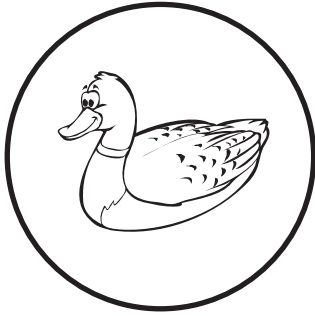
p



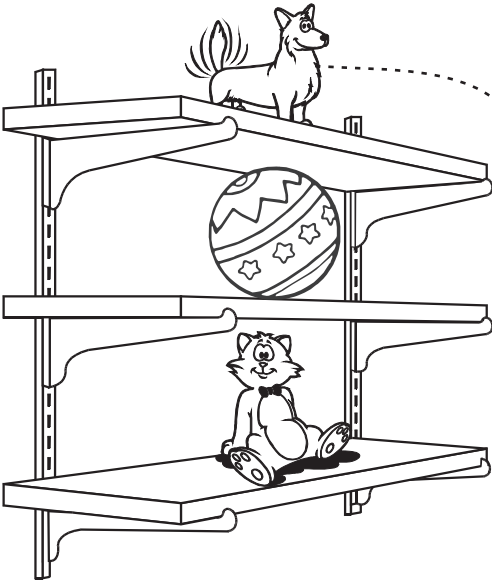
w



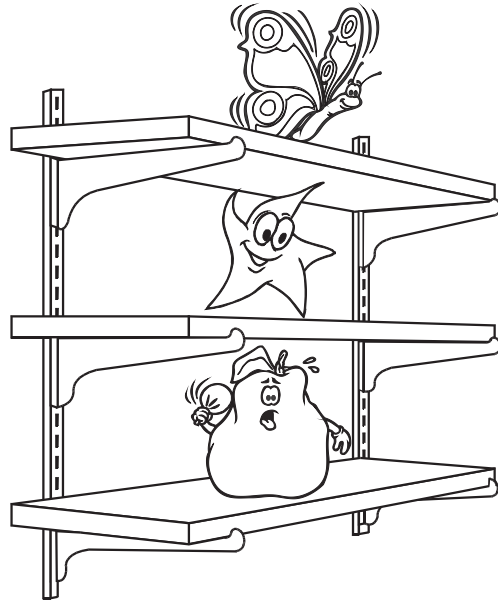
Join the pictures to their beginning sounds and colour them the same.



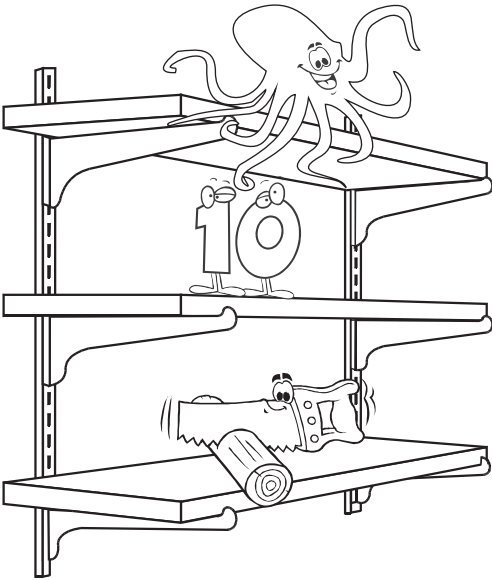
Join the things on the shelf to the correct beginning sound and colour them.



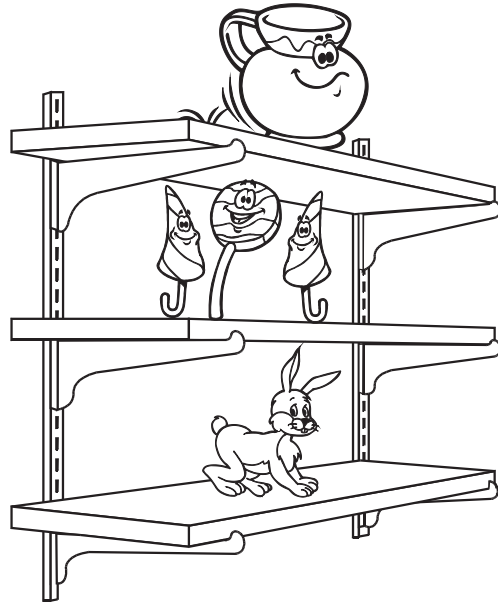
b
d
c



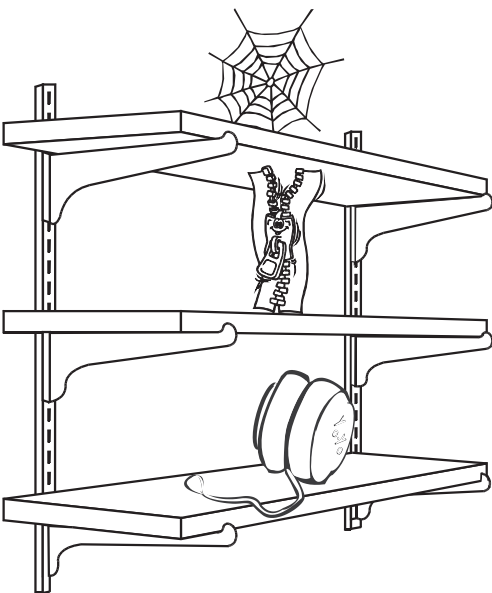
s
p
b



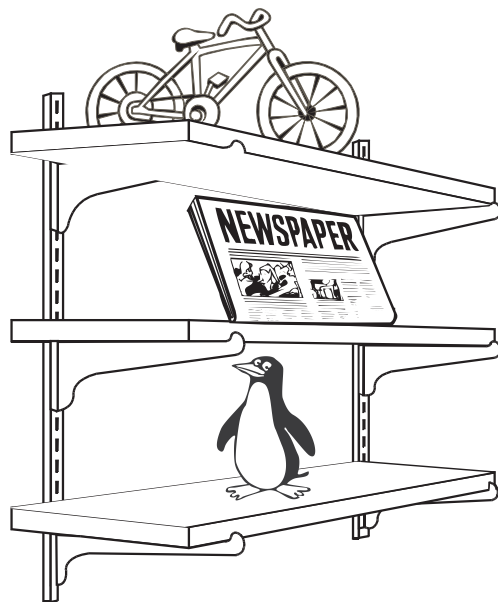
t
s
o



r
i
j



z
y
w



n
b
p

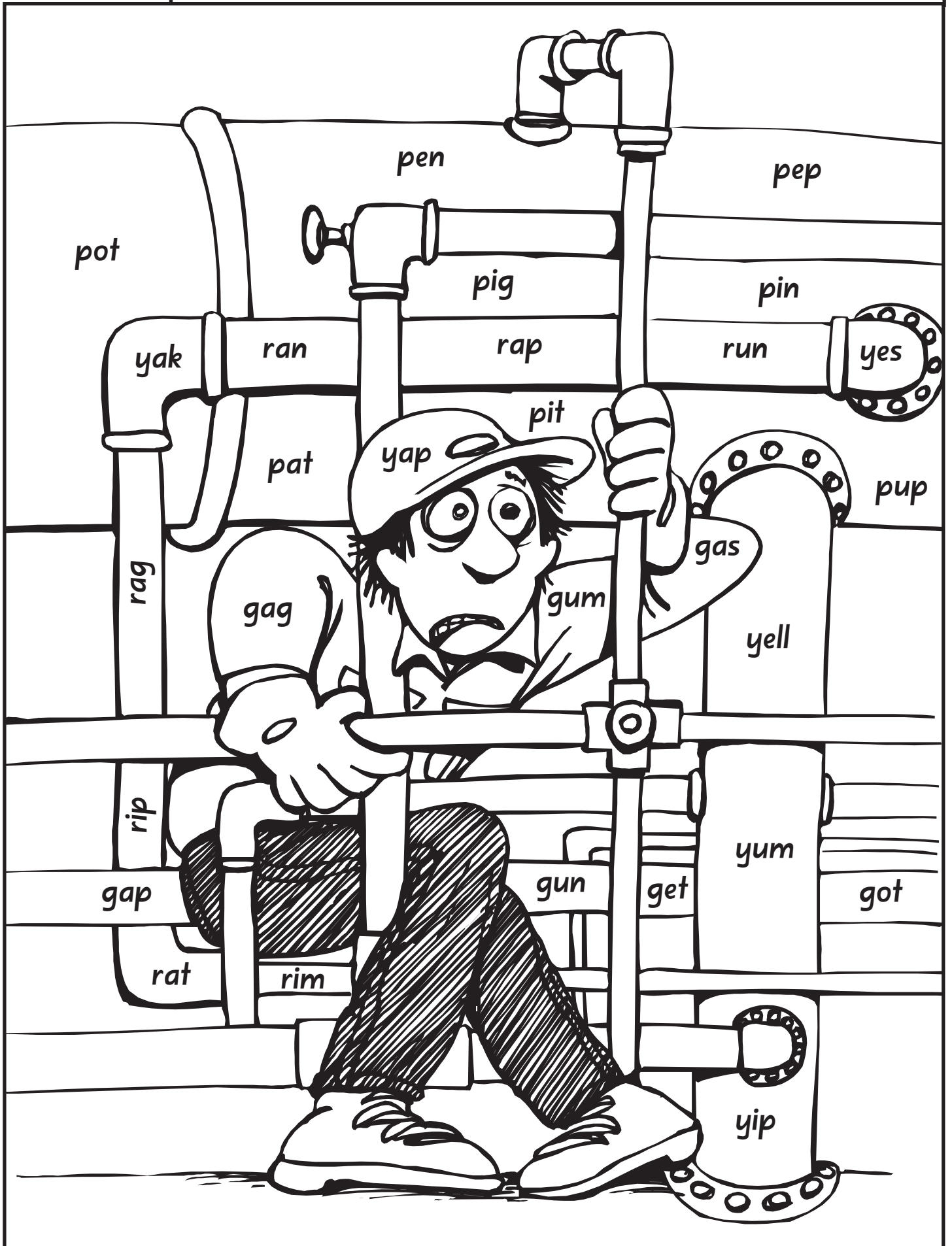
Colour the words that start with:

p = pink,

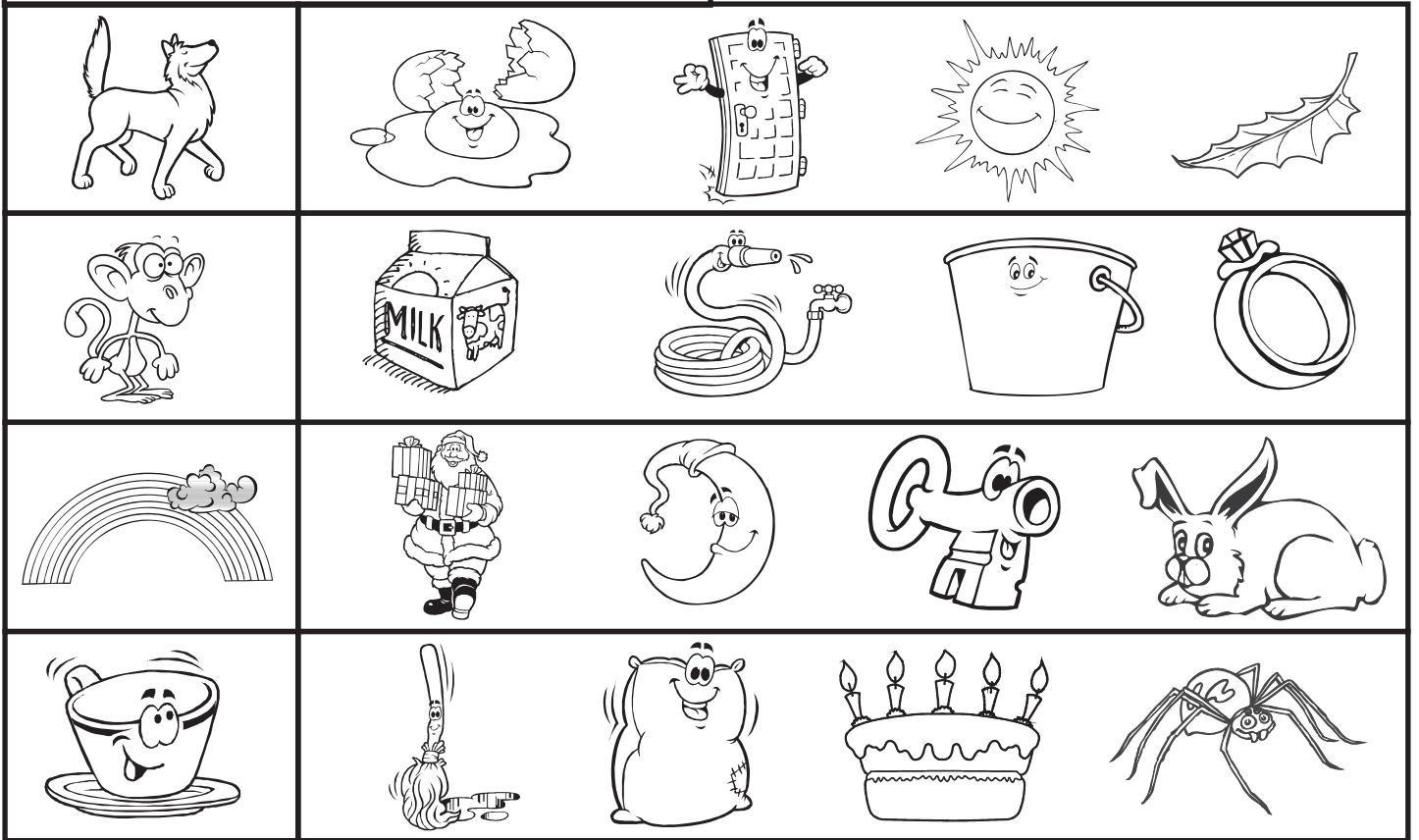
y = yellow,

r = red,

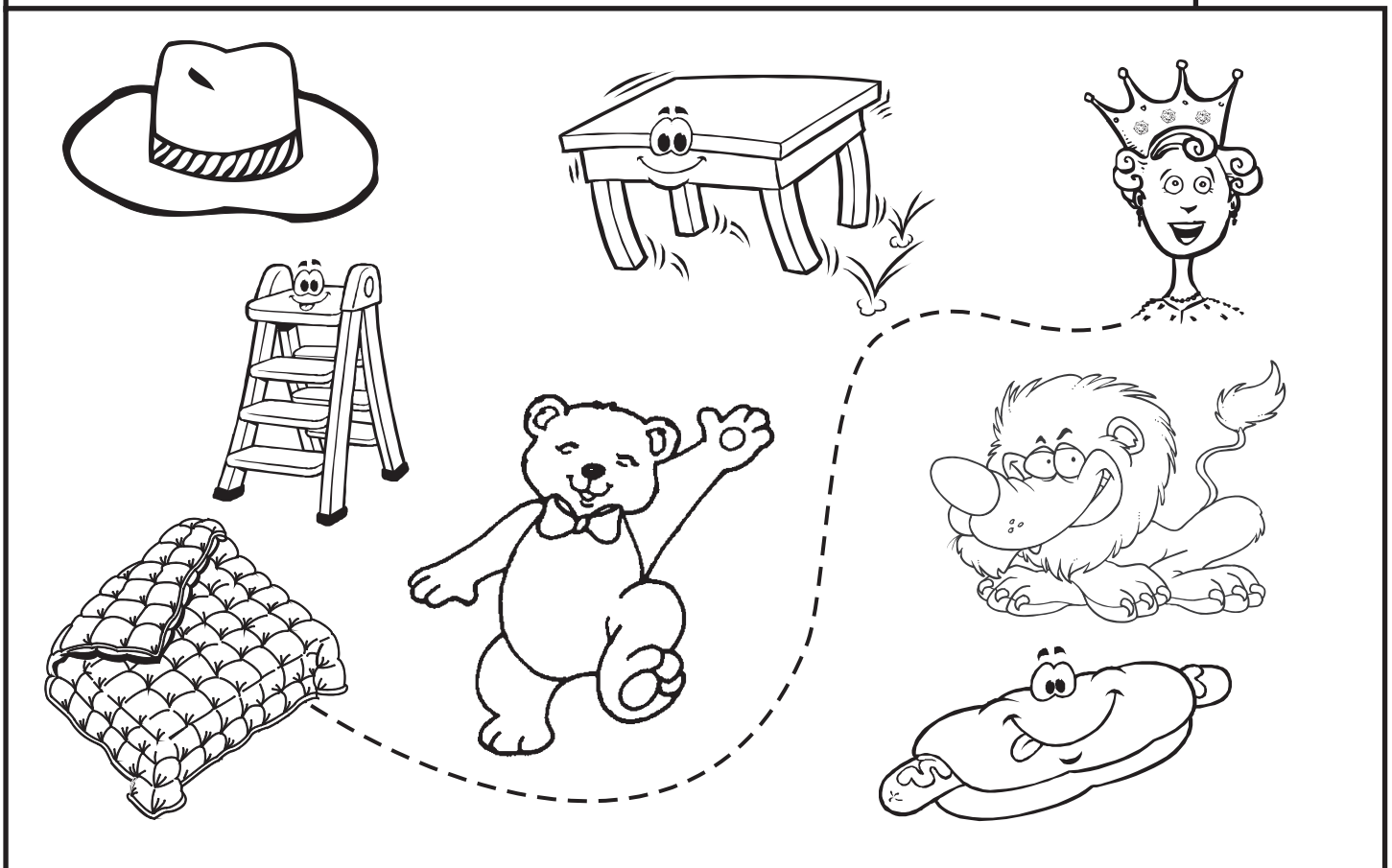
g = green.




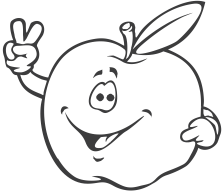

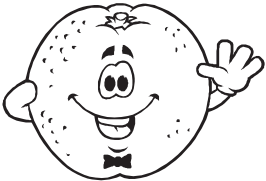
Colour the picture that starts with the same sound as the one in the box.



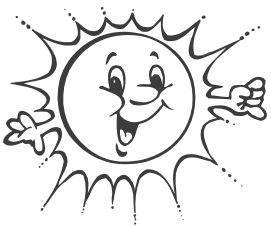
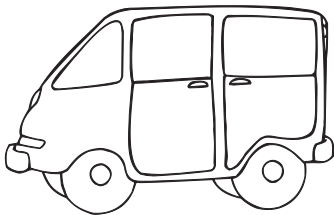


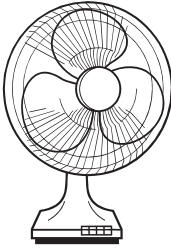

Draw a line to join the pictures that start with the same sound.
Colour them the same colours.



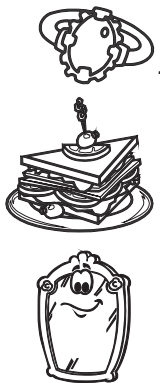


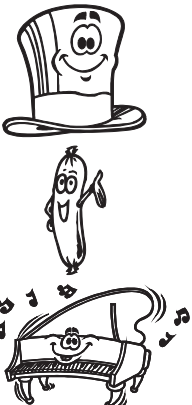

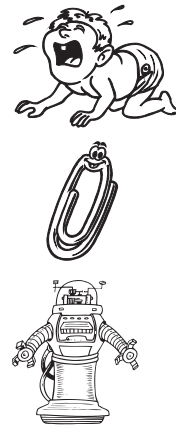
Look at the picture in the box.
Circle the sounds that the picture starts with.

	<p>f e f p f t a f j k f e</p>
	<p>r a g h a t a h a w</p>
	<p>c k o s c t y c j c c</p>
	<p>o c c e c a o y o s</p>


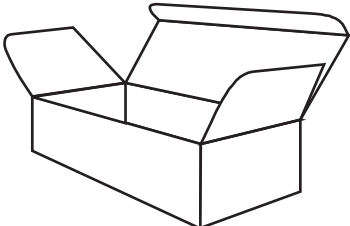

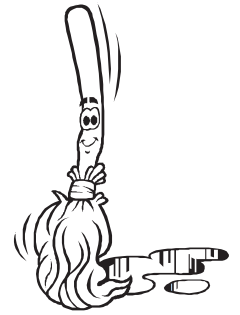

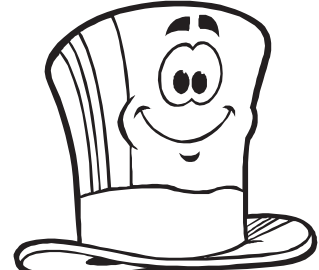
Write the beginning sound.

 <p>t s m</p> <p>..... un</p>	 <p>m v g</p> <p>..... an</p>	 <p>k d p</p> <p>..... og</p>
 <p>d b e</p> <p>..... at</p>	 <p>t f l</p> <p>..... an</p>	 <p>d b p</p> <p>..... ot</p>

Join the picture to the correct beginning sound.

 <p>s m r</p>	 <p>t z r</p>	 <p>s f p</p>
 <p>h p s</p>	 <p>u m q</p>	 <p>p r b</p>

Write the correct beginning sounds and colour the pictures.

 <p>.....ap</p>	 <p>.....ox</p>	 <p>.....ug</p>
 <p>.....op</p>	 <p>.....gg</p>	 <p>.....at</p>

KEEP A STEP AHEAD WITH **HOMESWORK HELP**

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PARENTS and **TEACHERS** are a vital resource in helping young children develop the essential skills they will need to succeed at school.

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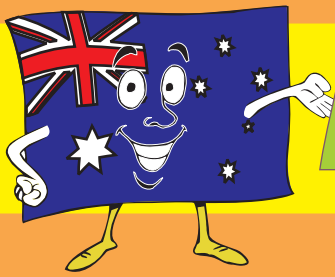
9 781864 021646



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HOMESCHOOL HELP

**AGES
4-5**

BEGINNING to WRITE

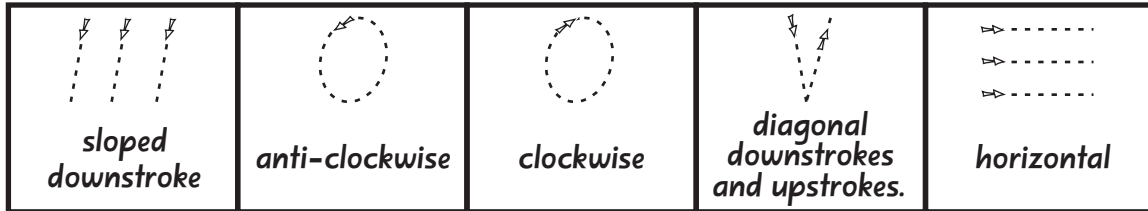


*Essential skills for
learning to write*

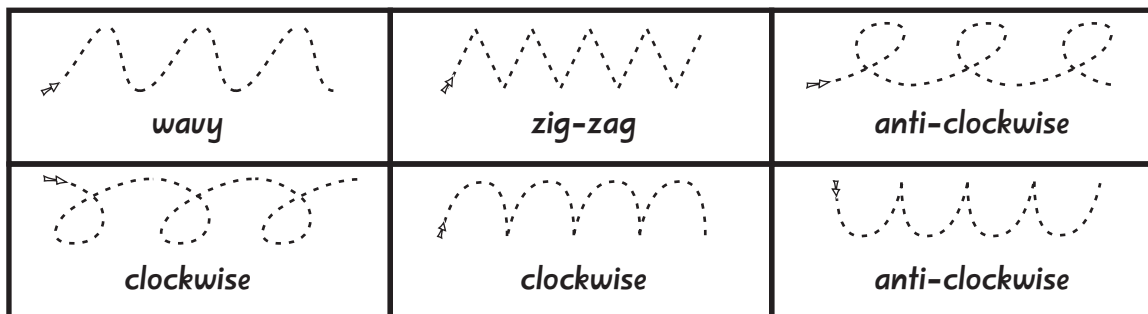
HOW TO USE THIS BOOK

This book has been designed to help young children practise the **basic strokes and movements of handwriting** before they move onto the writing of letters and words.

The basic movements are:

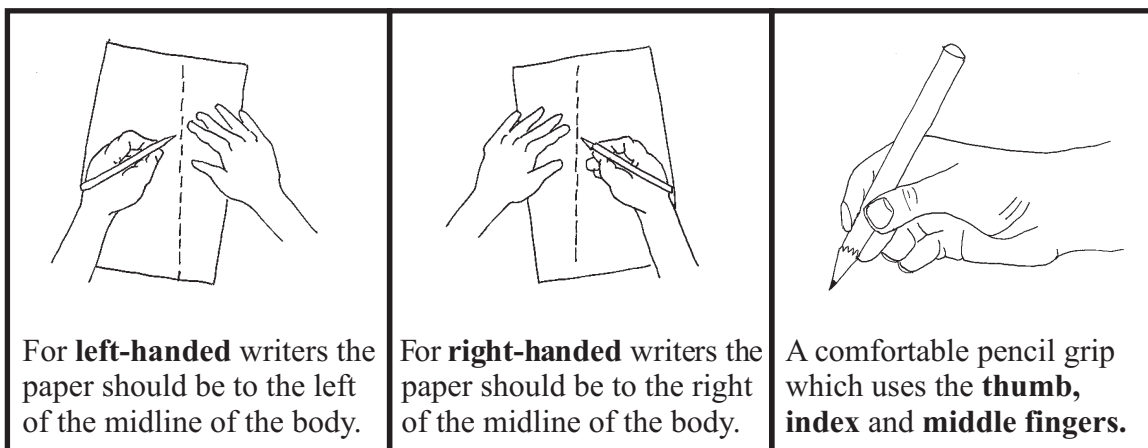


This is followed by the practise of fluency patterns:



In order to achieve good handwriting development the following aspects should be encouraged in your child:

- * An **upright and relaxed body** position that allows freedom of movement and avoids the build up of tension in the body.



- * Provide a **quiet, comfortable place** to work with your child.
- * Keep sessions **short**.
- * Emphasise **left to right** movement across the page.
- * Develop your child's confidence by **praising** and **encouraging** their efforts, e.g. if your child goes outside the lines they are tracing, still encourage their efforts as they will develop these skills over time.
- * Allow **plenty of opportunity** to practise these skills. With your encouragement, your child will develop the talents and **positive attitude needed** to develop good handwriting.

FOLLOW-UP ACTIVITIES

There are many practical activities that can be done to help develop early writing skills.

These could include:

- * Games and activities which develop gross motor skills such as; climbing, swinging, swimming, running, skipping and playing ball games etc.
All of these activities will develop strength and coordination which are essential in developing good handwriting skills.
- * Drawing, painting and craft activities.
- * Colouring in, tracing and dot-to-dot activities.
- * Playing with playdough and plasticine.
- * Playing with construction toys such as Lego and building blocks.
- * Doing jigsaws.
- * Practising basic writing strokes and movements on large sheets of paper using a variety of pens, pencils and crayons etc.
- * Practising on chalkboards or with chalk on footpaths or concrete areas.
- * Drawing in the sand, in flour sprinkled on a desk or counter etc.

Beginning to Write

written by Louise and Greg Porich

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ABN 22 070 006 085

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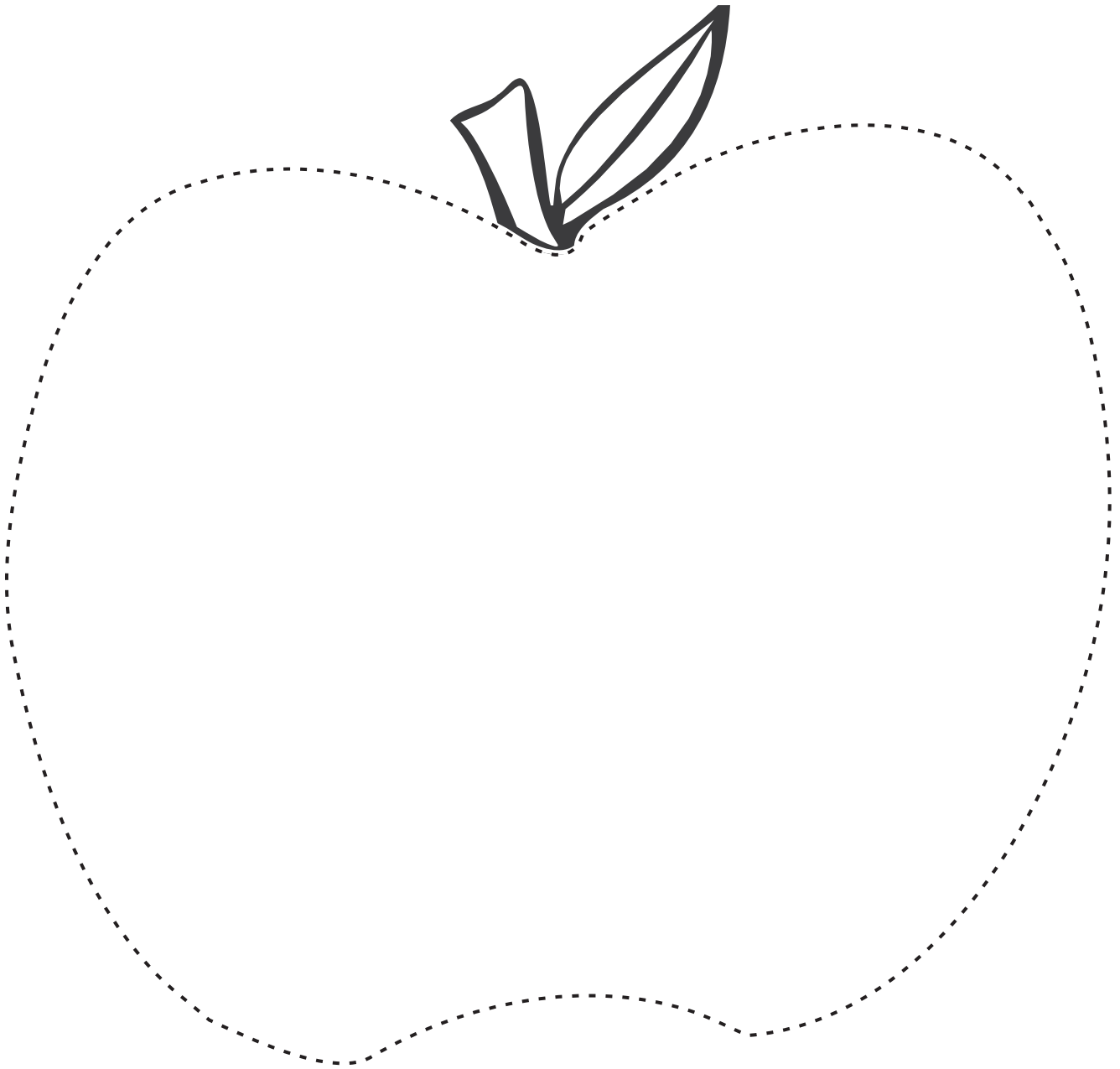


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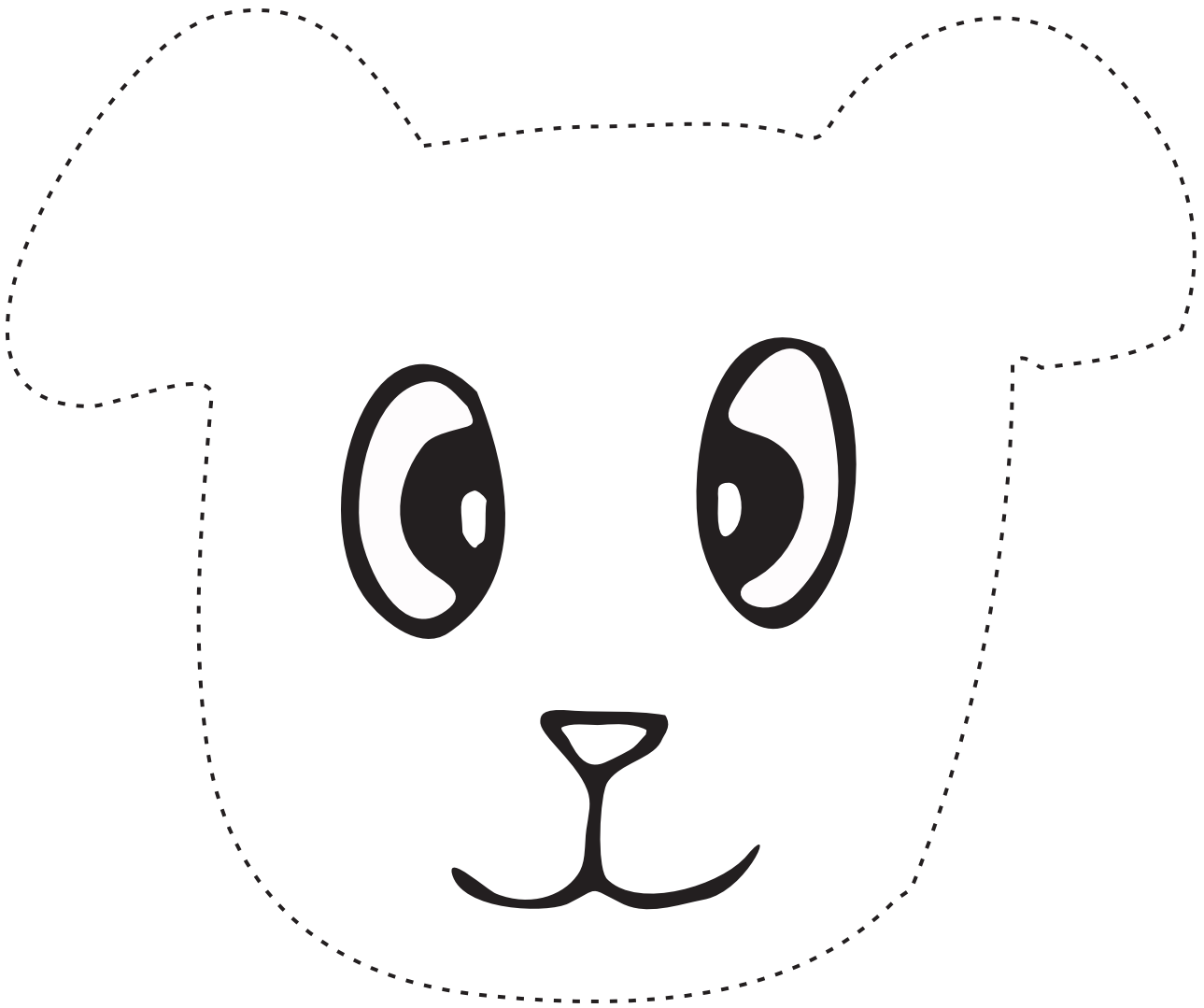


Trace the dotted lines and colour the picture.



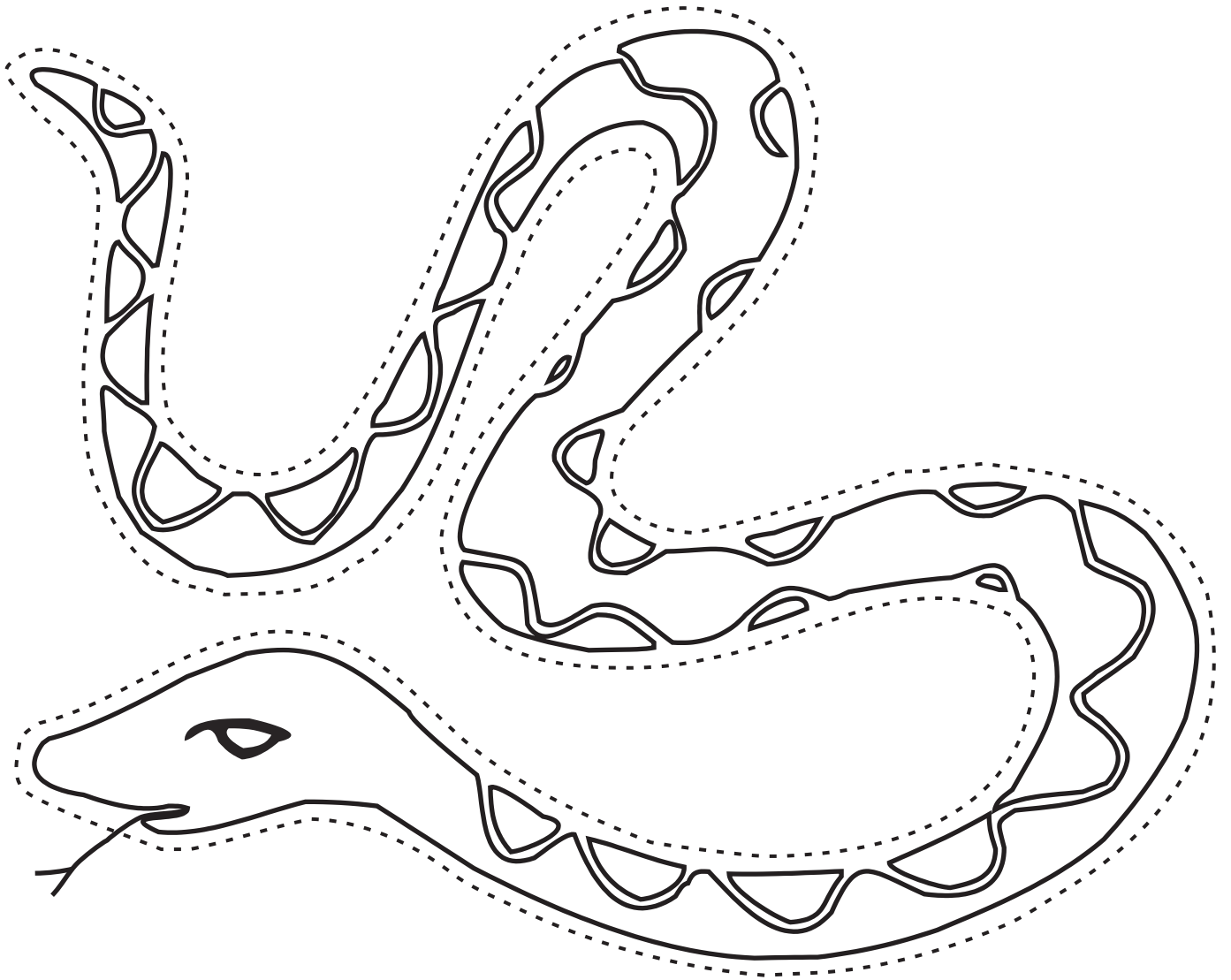
Apples can be
red or green.

Trace the dotted lines and colour the picture.



The bear is *brown.*

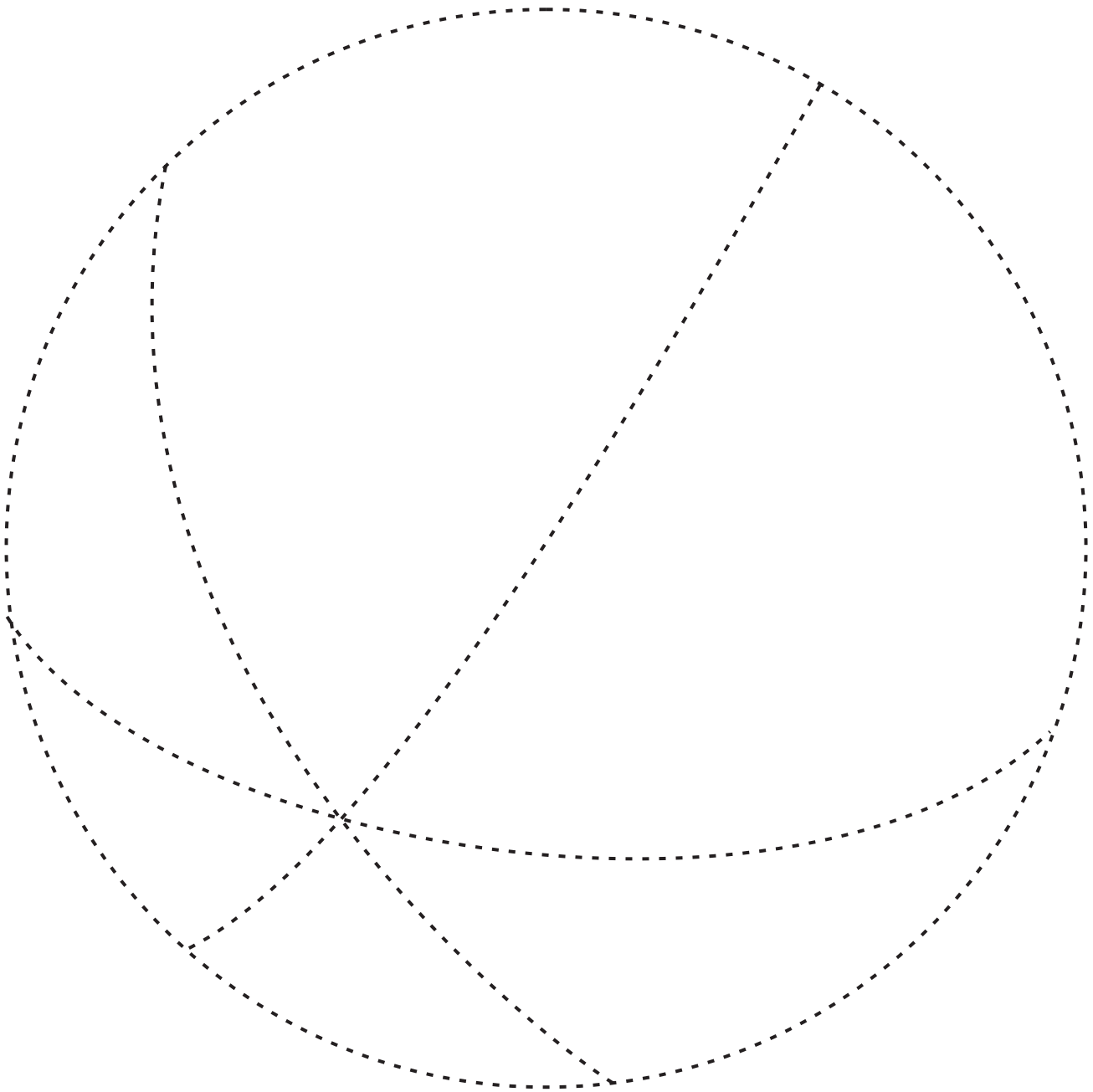
Trace the dotted lines and colour the picture.



The snake is very

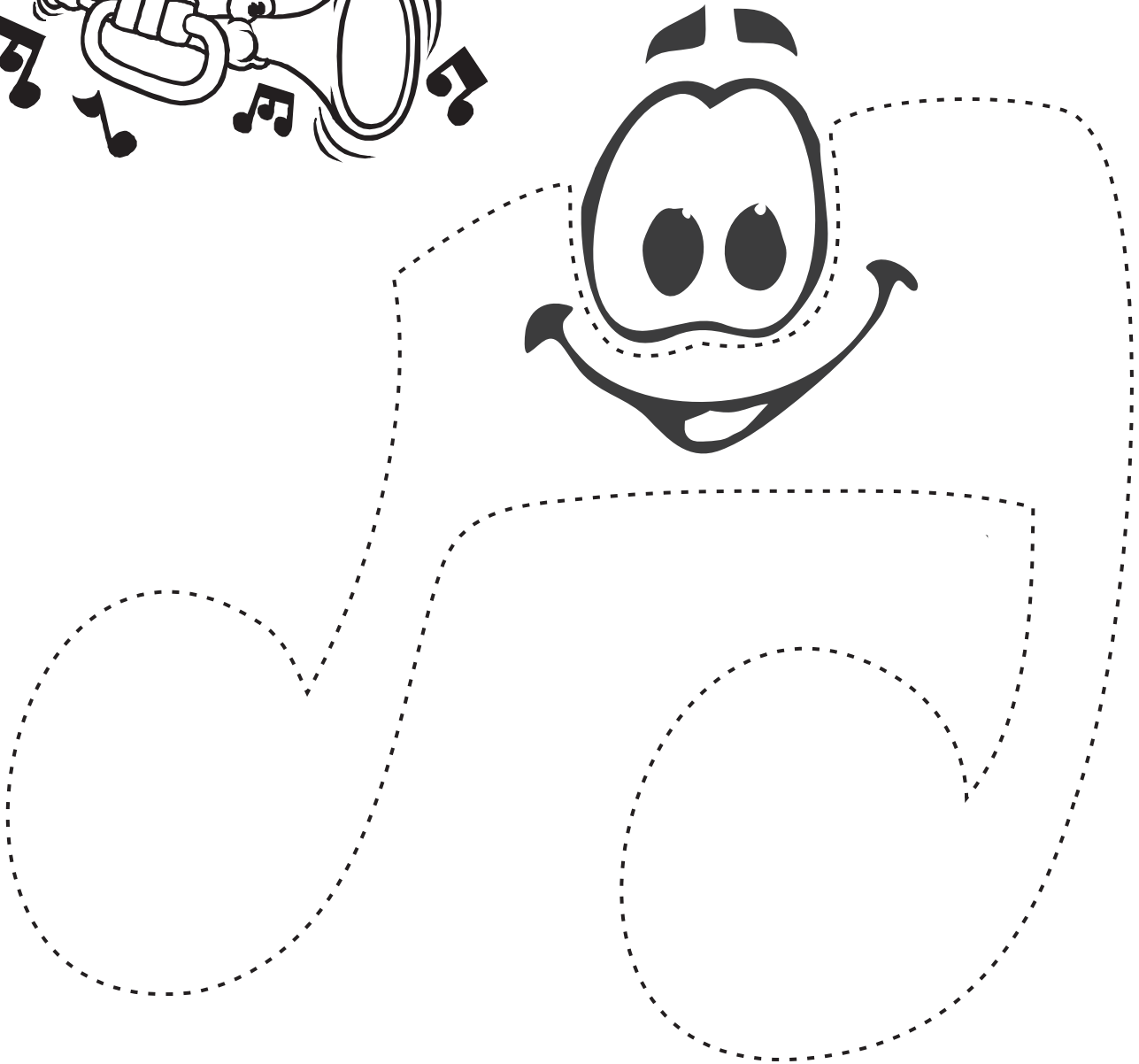
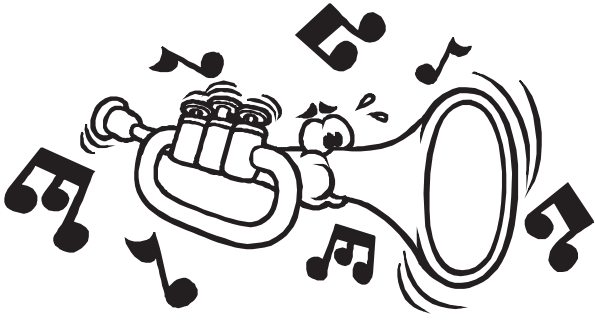
l o n g.

Trace the dotted lines and colour the picture.



A ball can bounce.

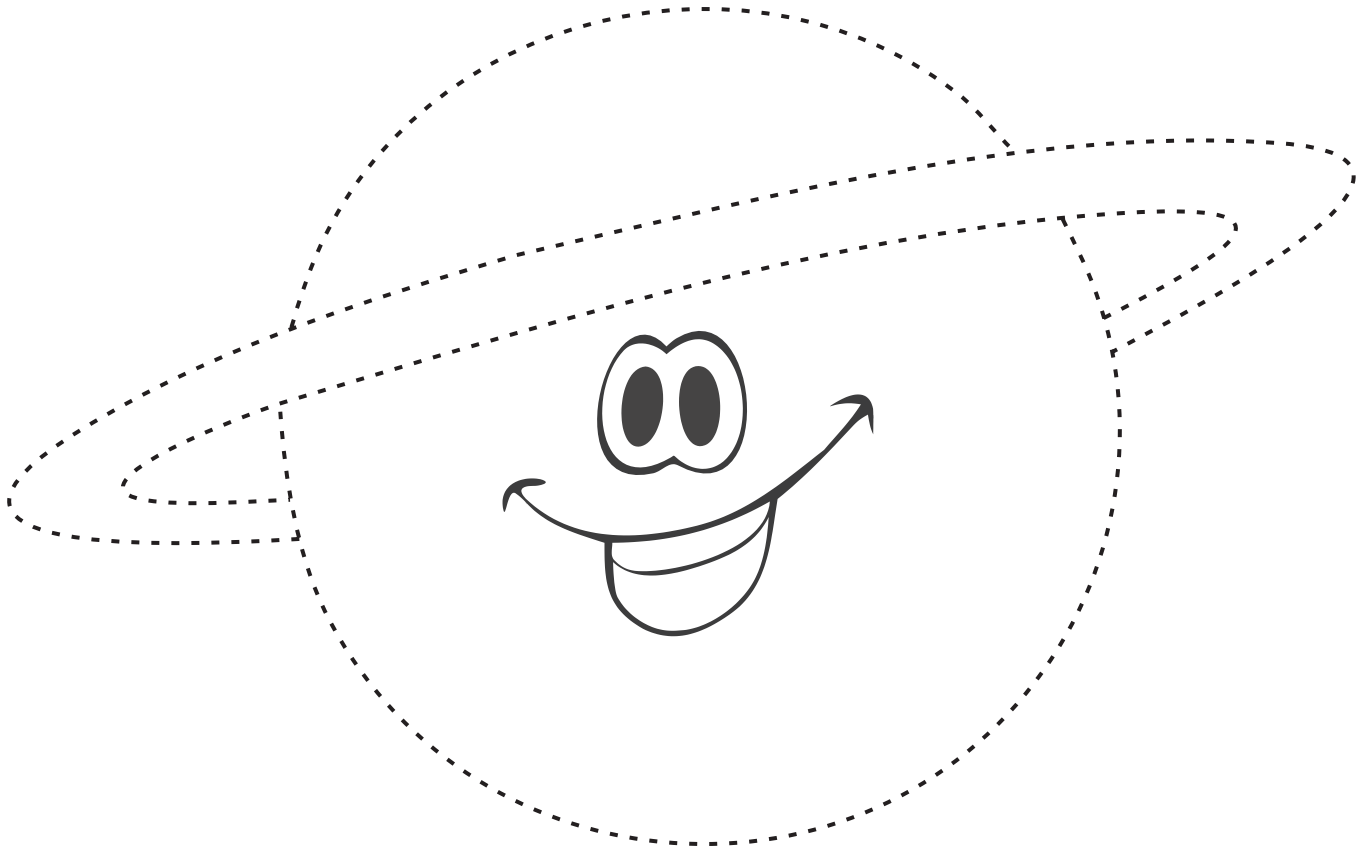
Trace the dotted lines and colour the picture.



Music makes

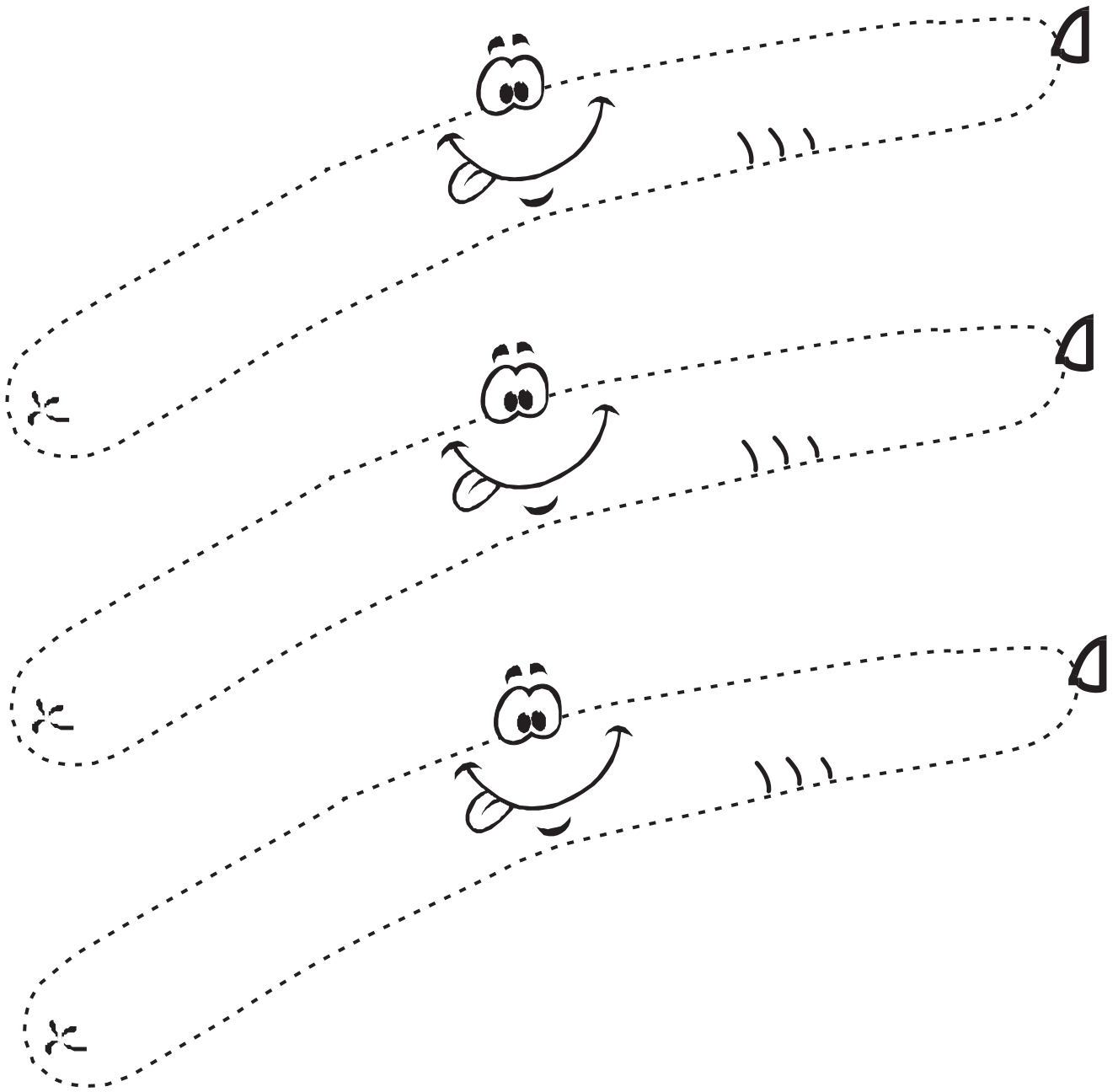
us happy.

Trace the dotted lines and colour the picture.



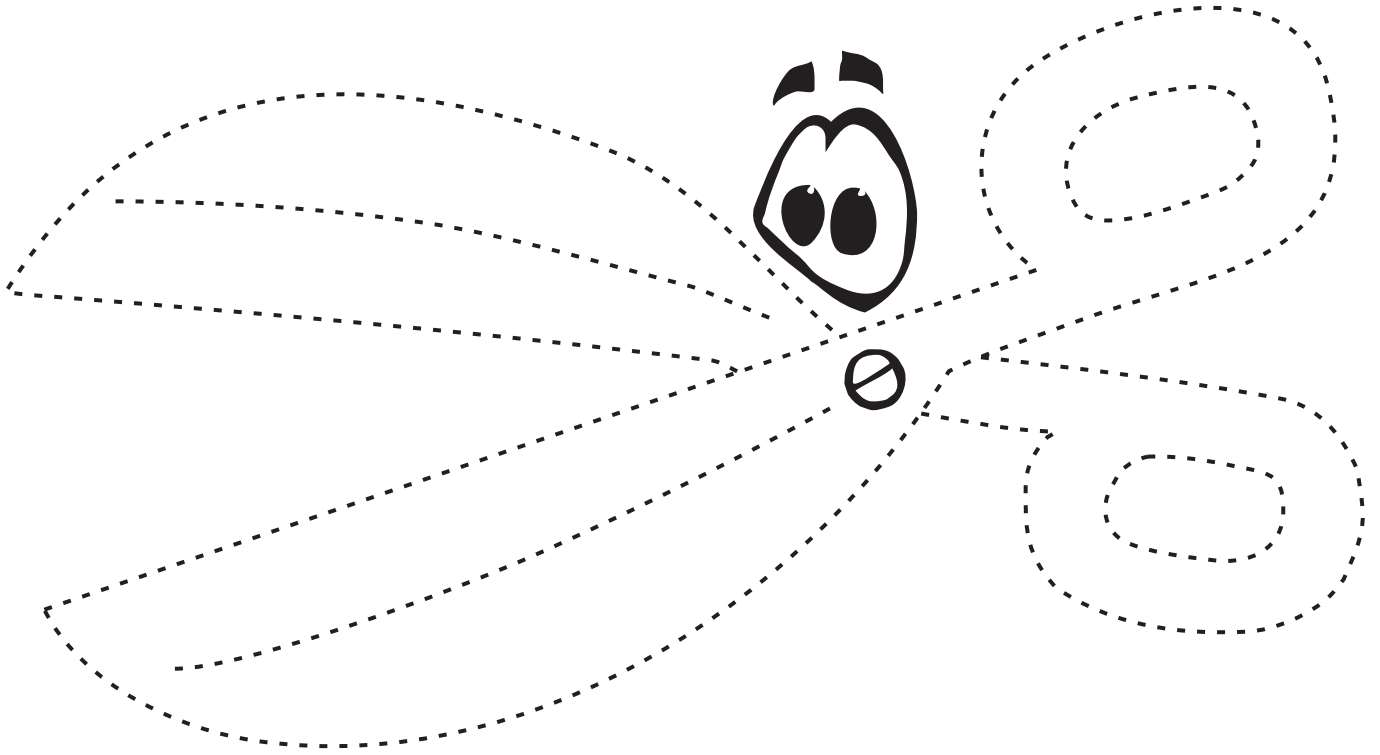
Planets travel
around **the sun.**

Trace the dotted lines and colour the picture.



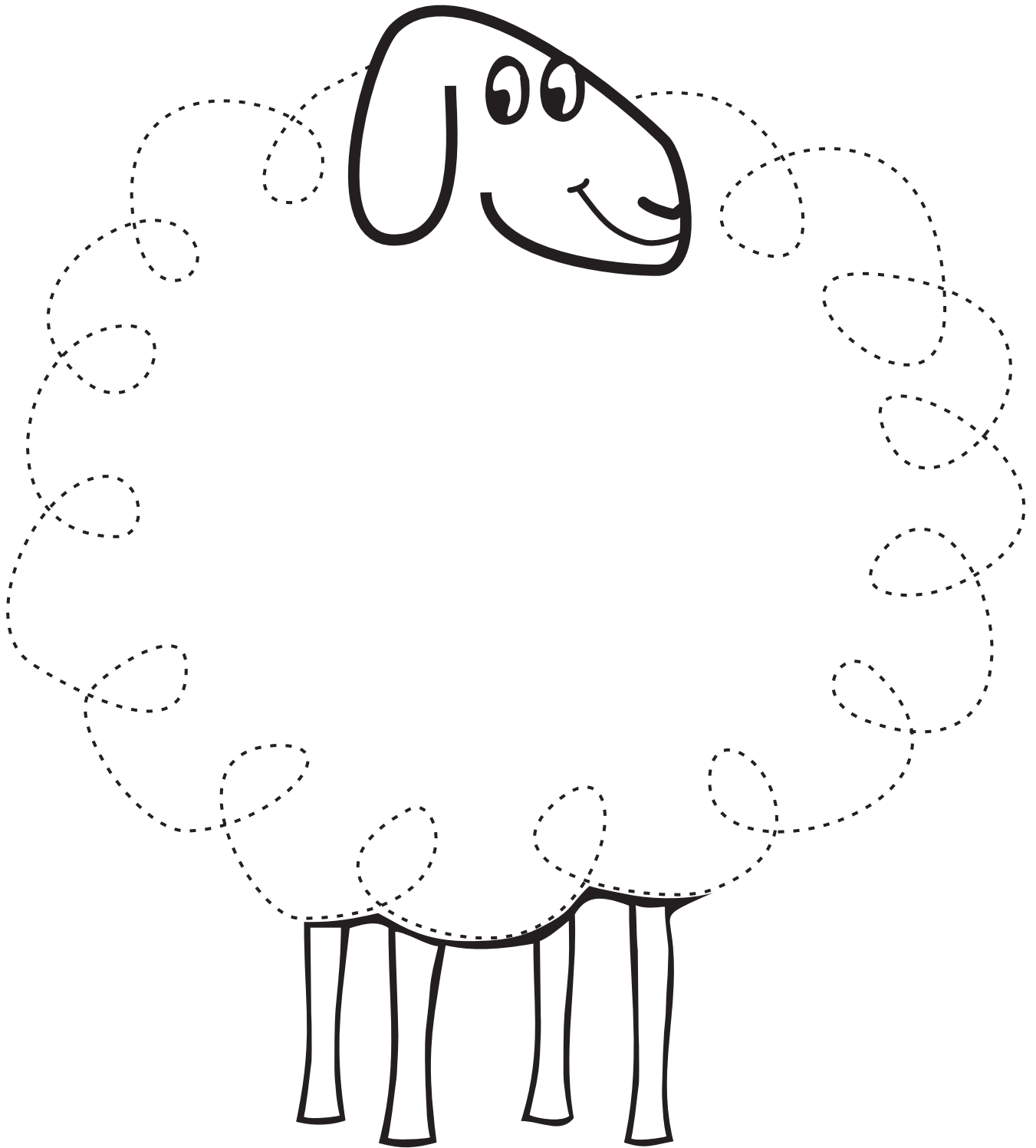
There are *three*
sausages.

Trace the dotted lines and colour the picture.



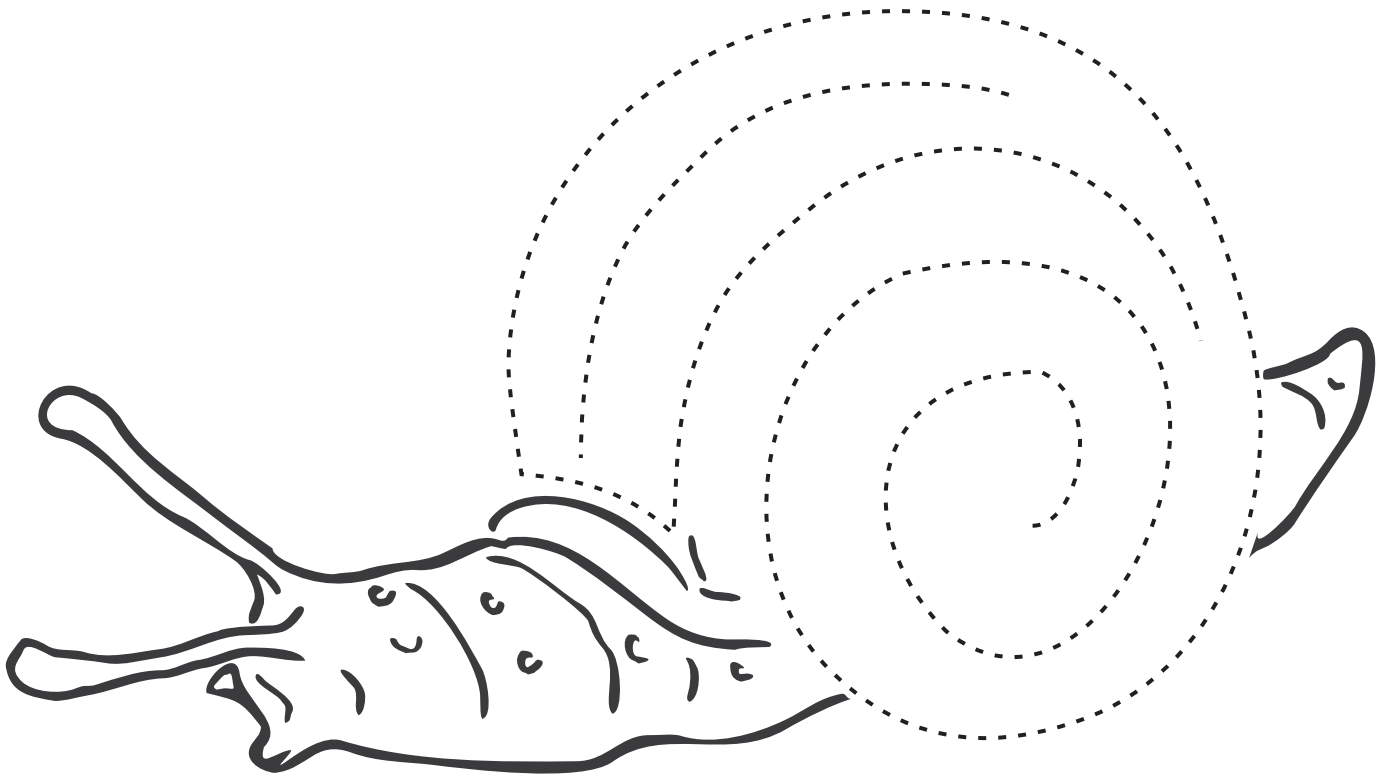
Scissors can
cut **paper.**

Trace the dotted lines and colour the picture.



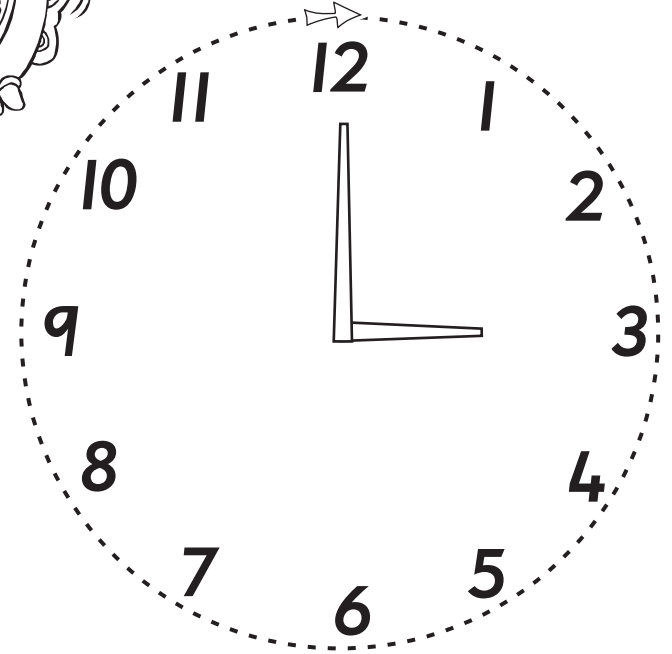
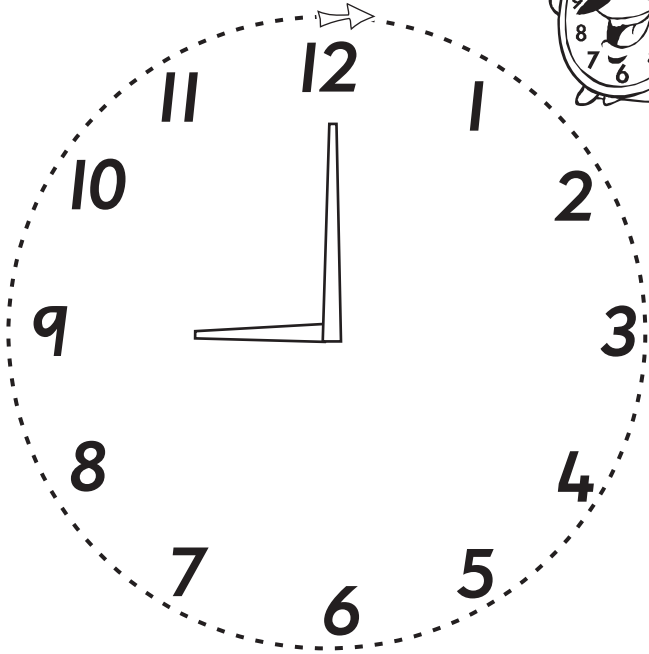
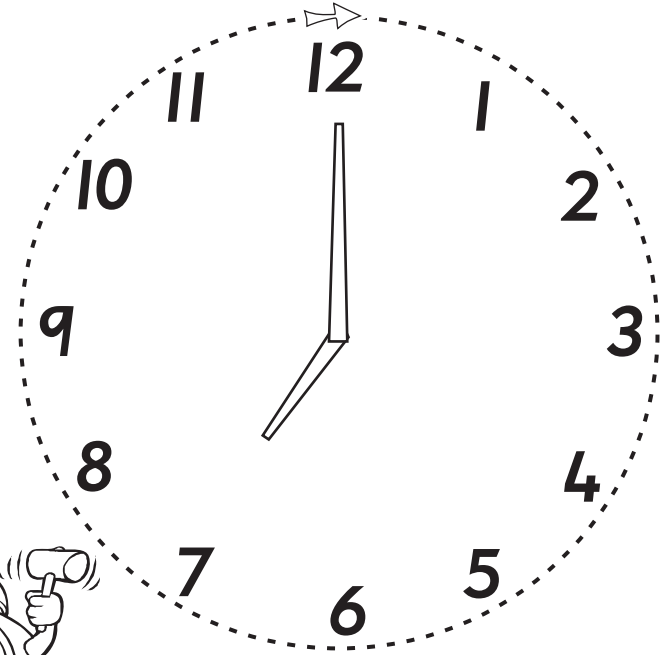
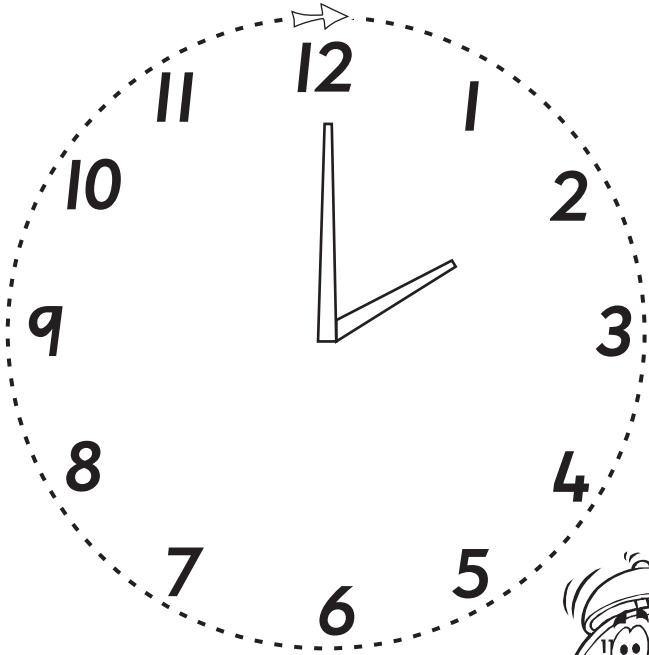
Sheep give
us wool.

Trace the dotted lines and colour the picture.



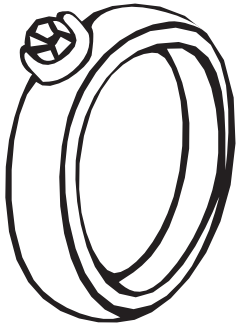
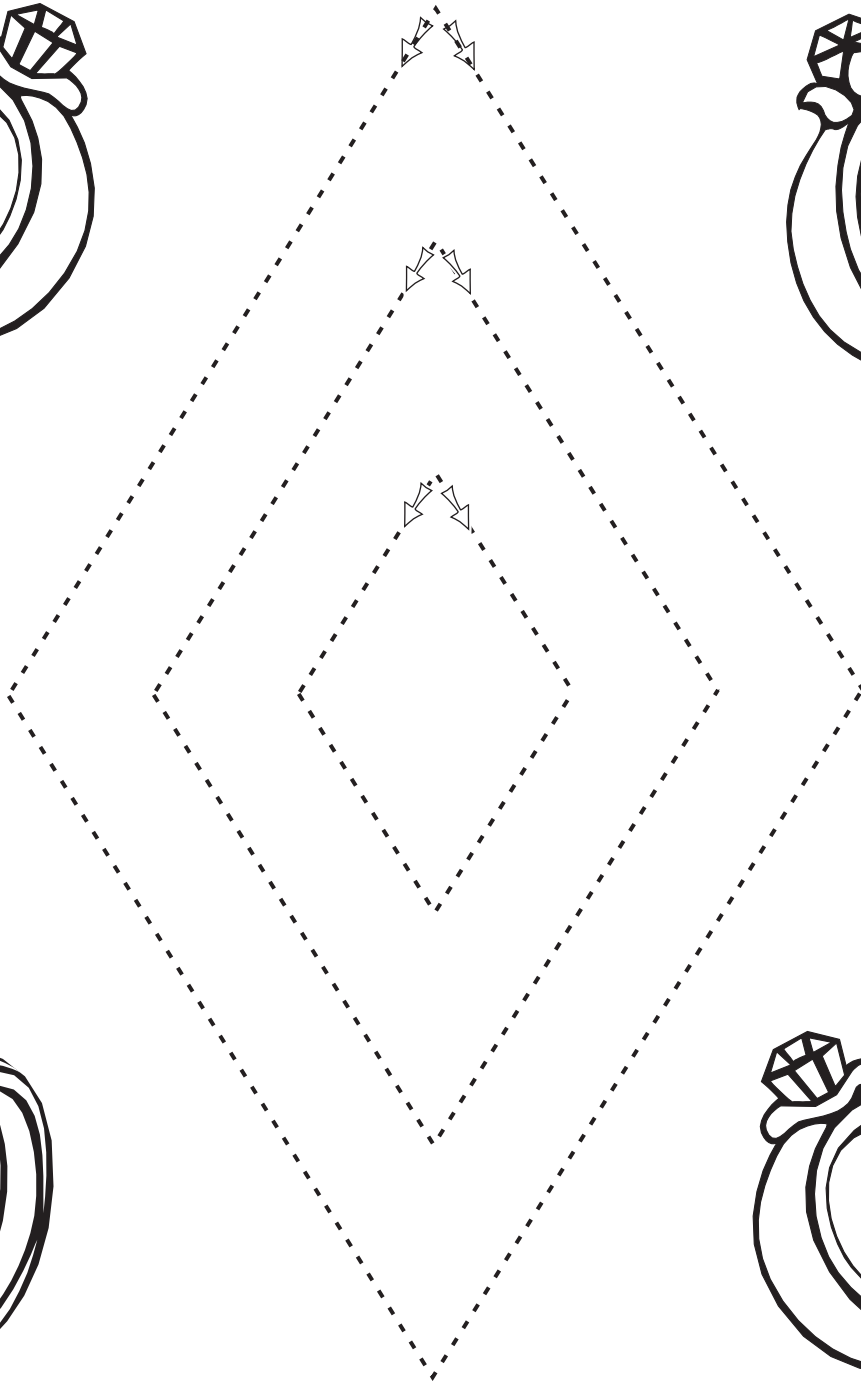
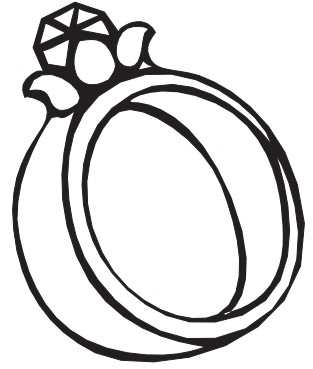
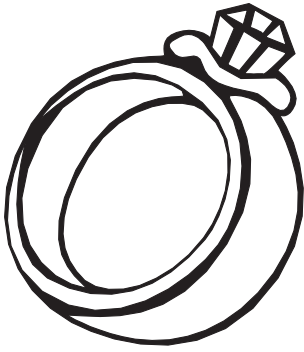
**Snails live in
their shells.**

Trace the dotted lines and colour the picture.



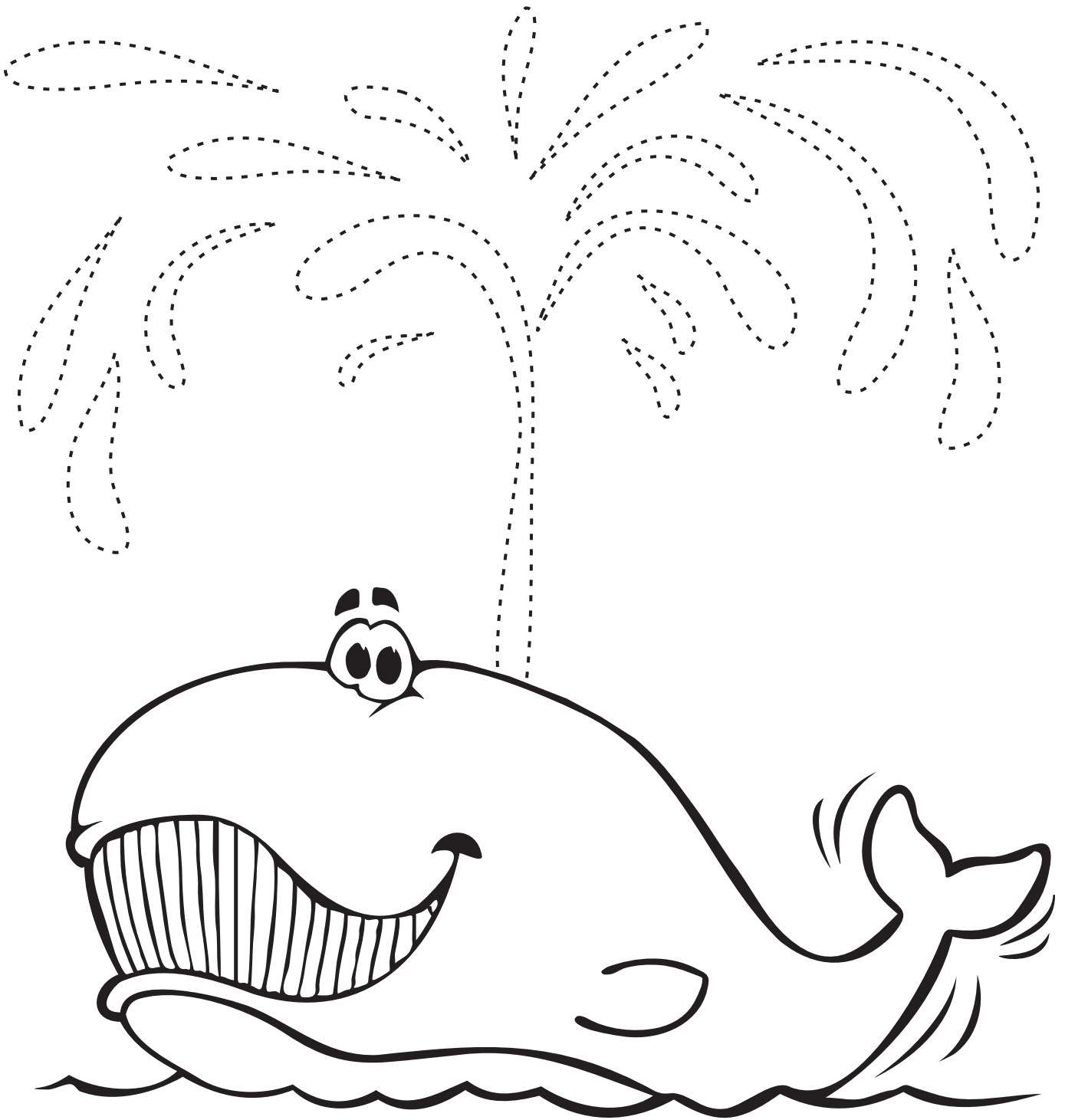
What is
the time?

Trace the dotted lines and colour the picture.



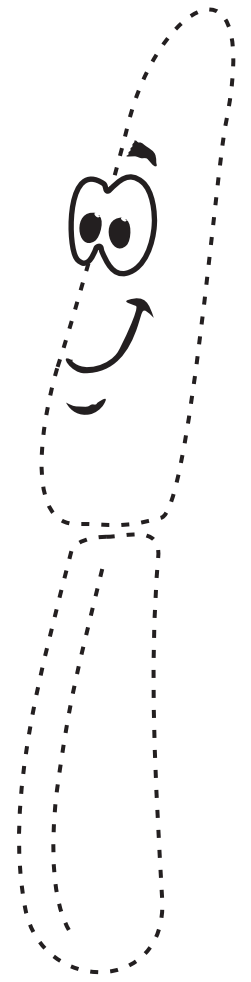
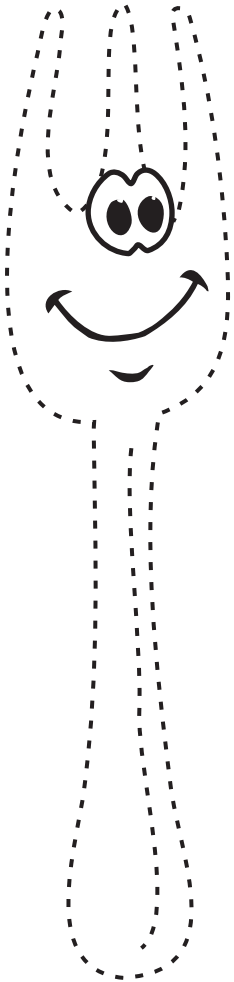
The diamonds
are pretty.

Trace the dotted lines and colour the picture.



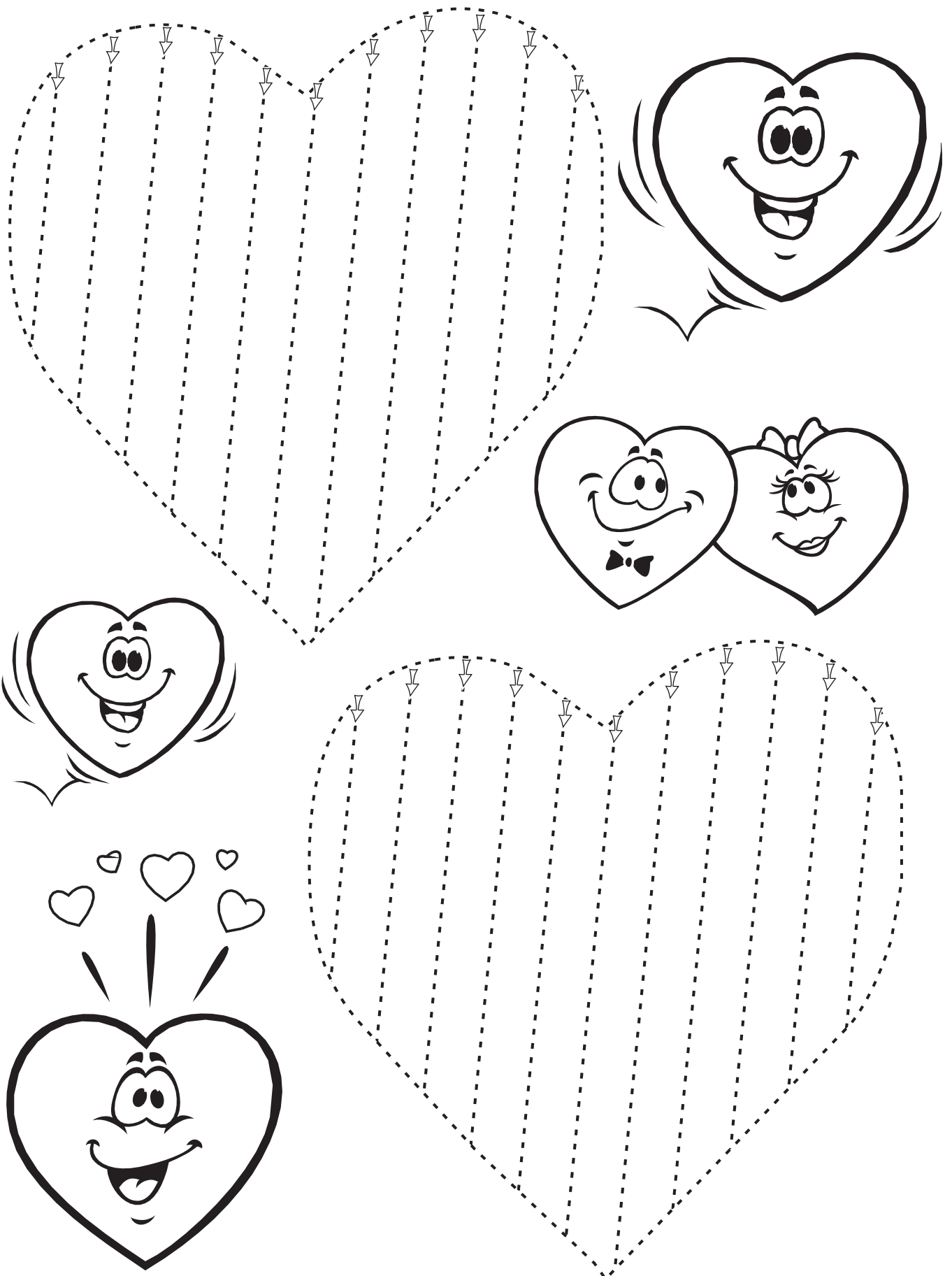
Draw four *seagulls*
in the sky.

Trace the dotted lines and colour the picture.

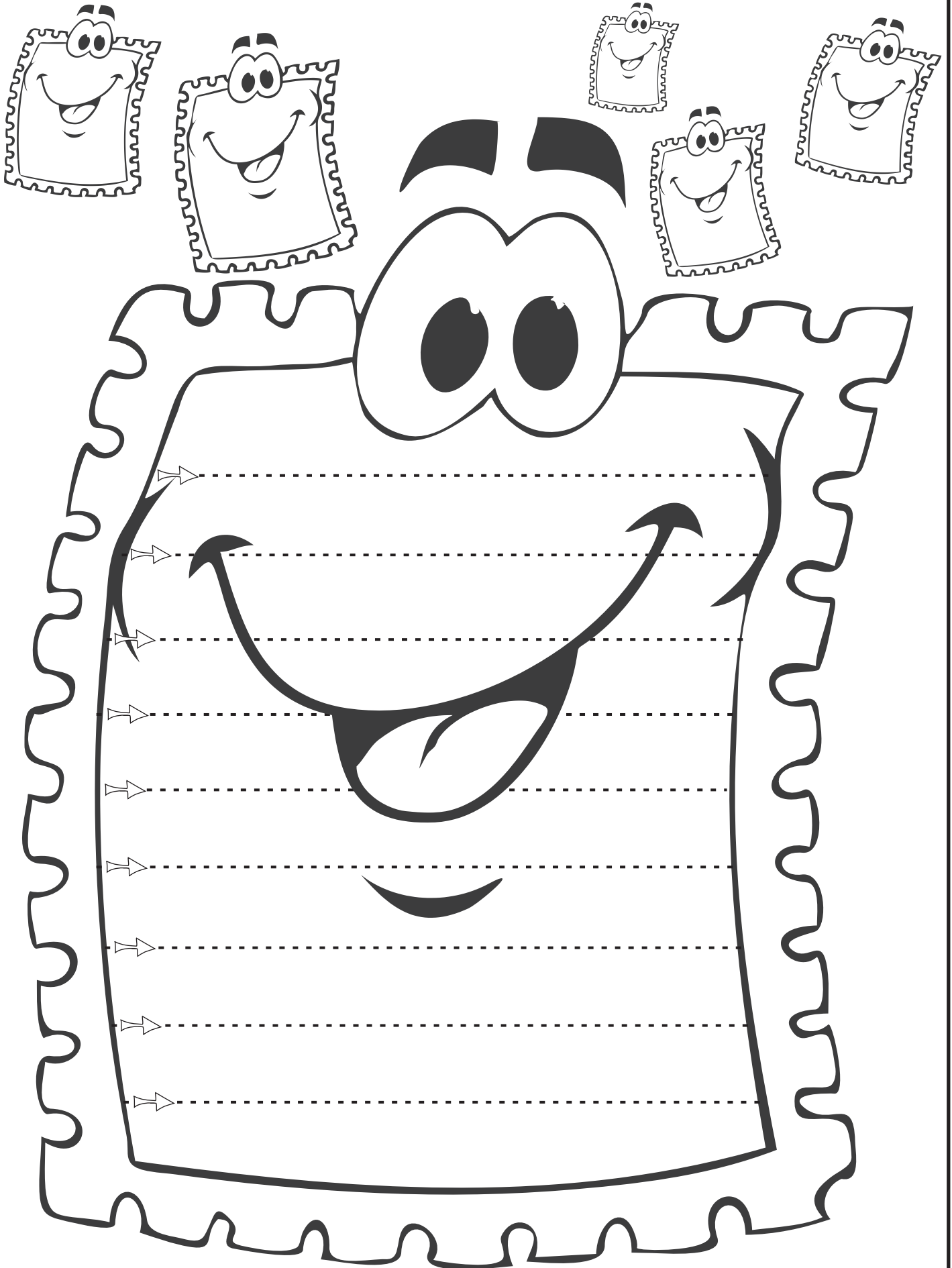


Draw some *food*
for the *knife and fork*.

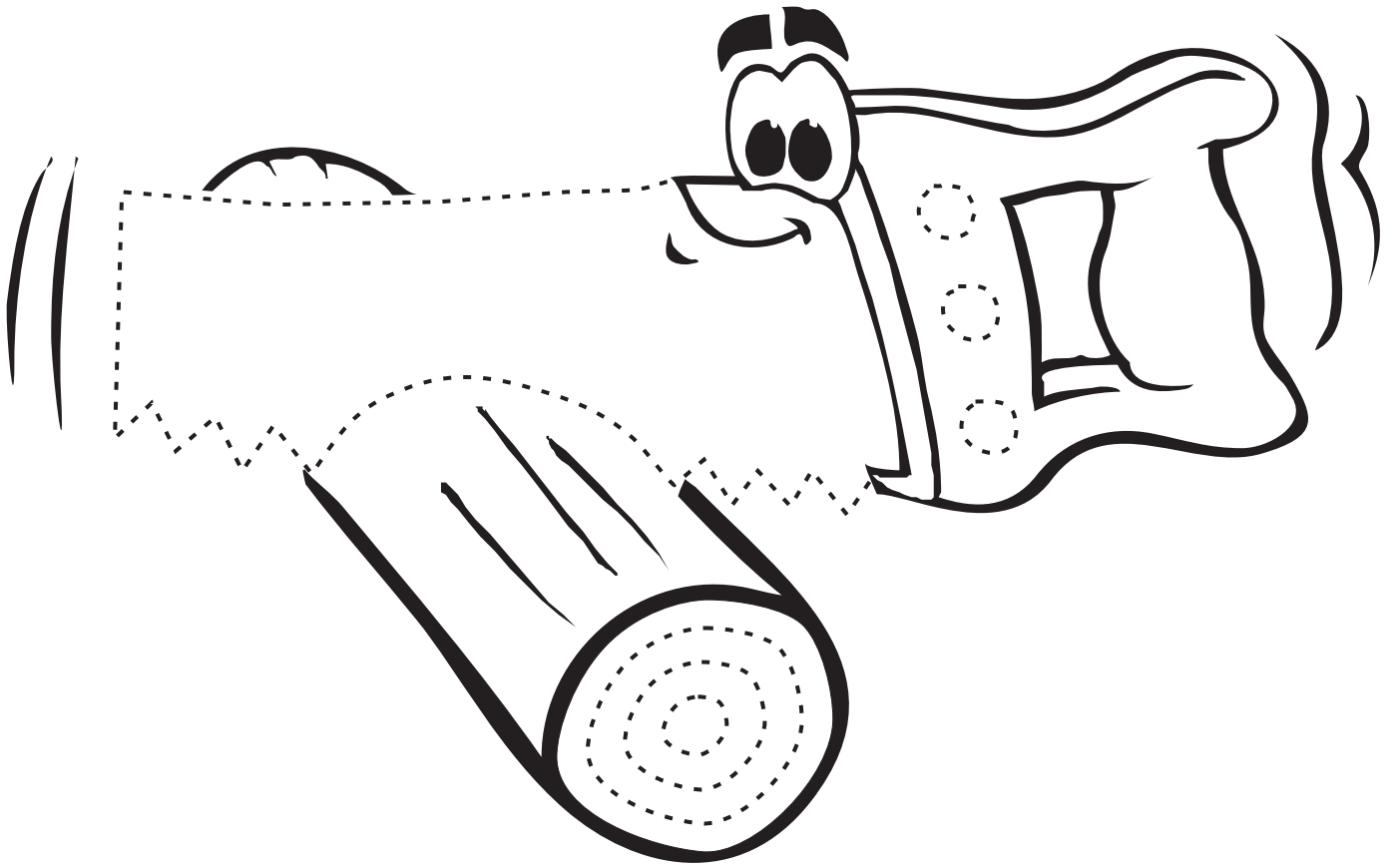
Trace the dotted lines and colour the picture.



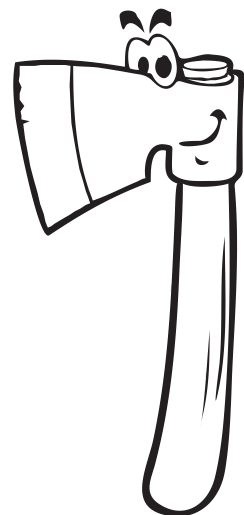
Trace the dotted lines and colour the picture.



Trace the dotted lines and colour the picture.



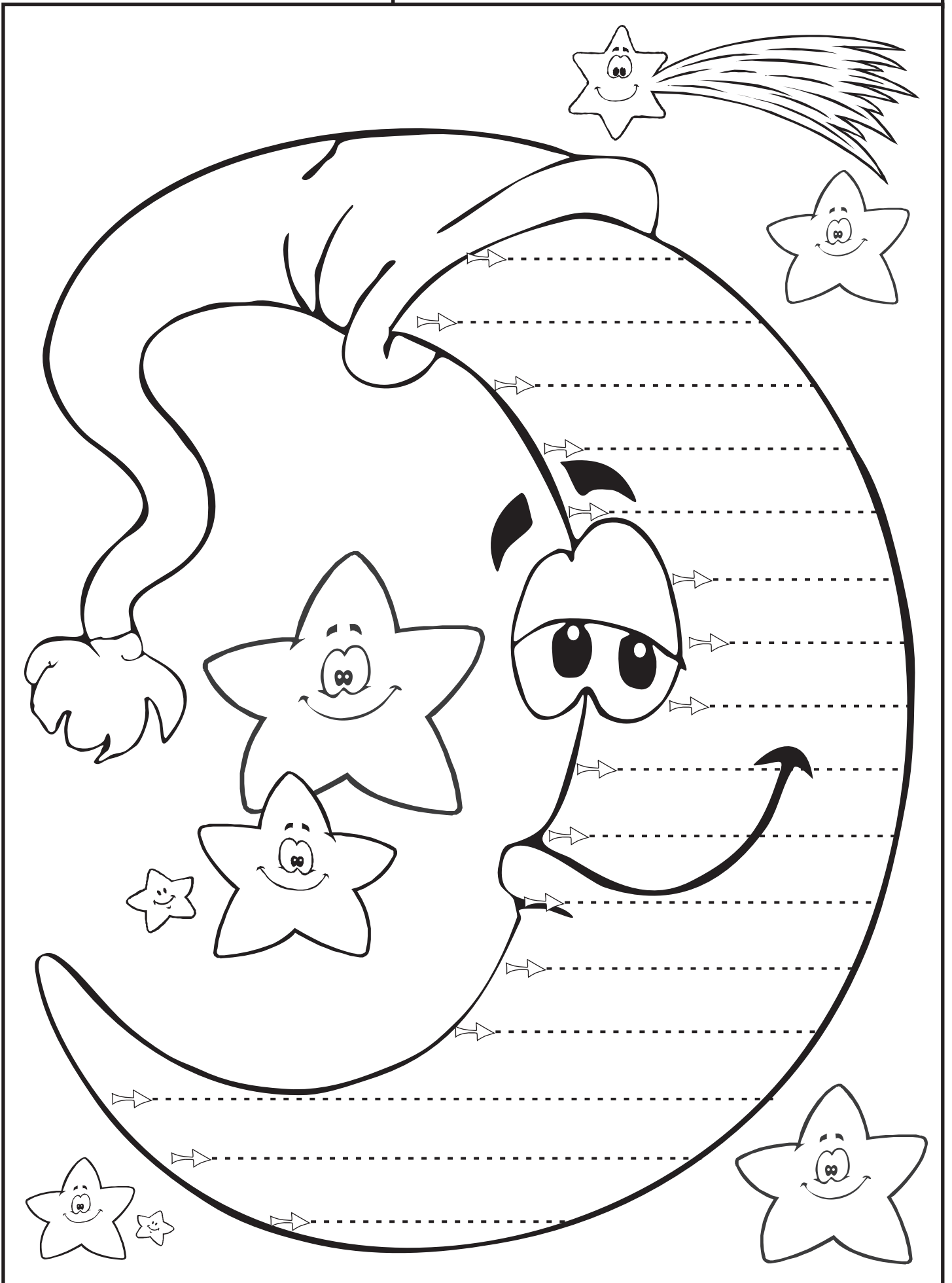
Draw *two*
more tools.



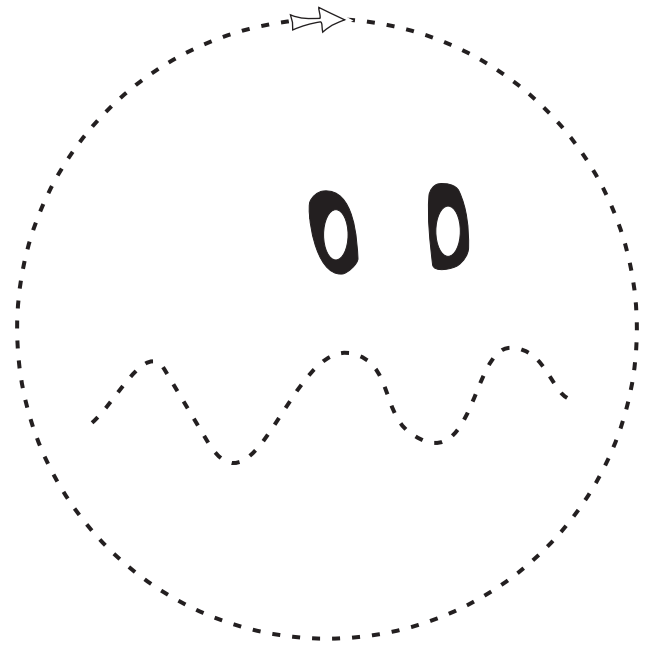
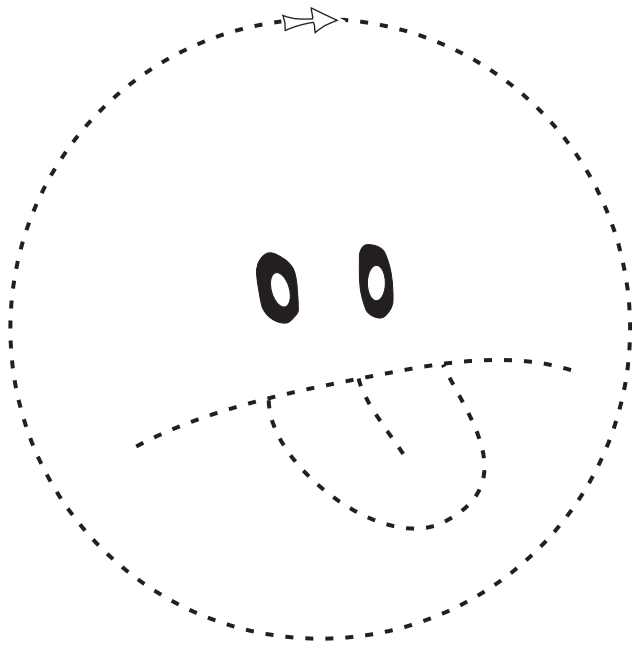
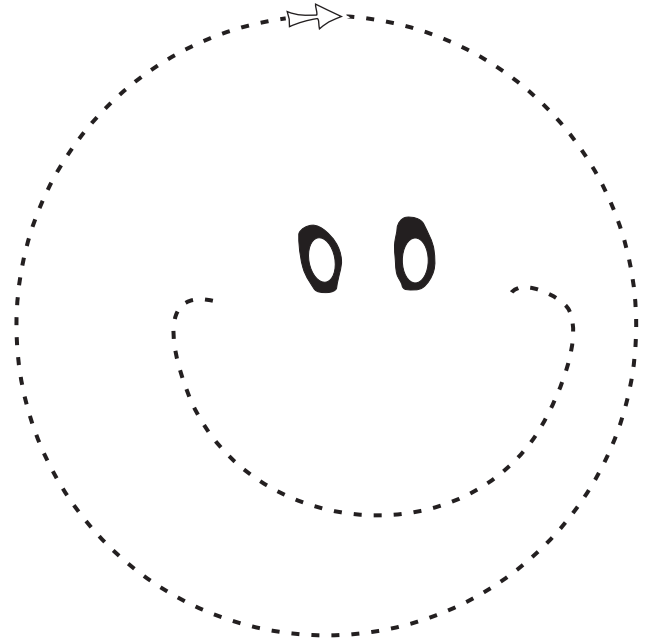
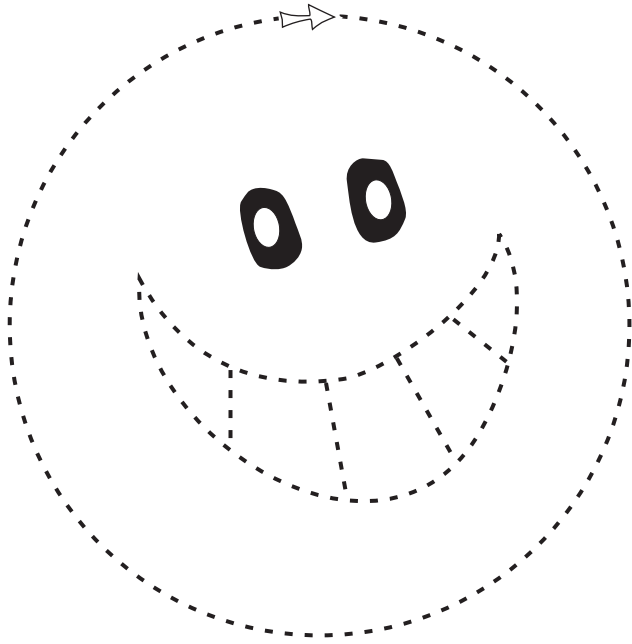
Trace the dotted lines and colour the picture.



Trace the dotted lines and colour the picture.

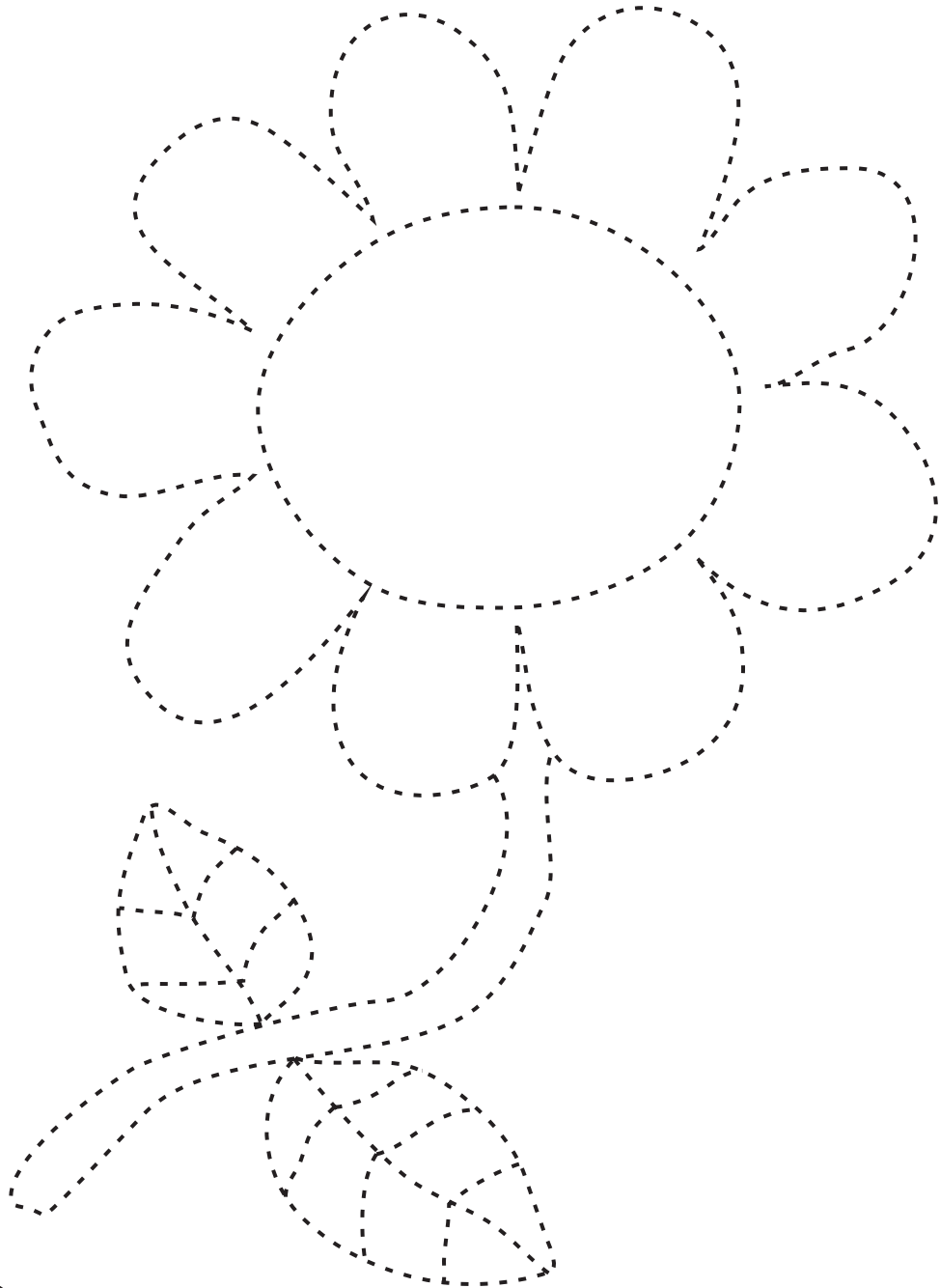


Trace the dotted lines and colour the picture.



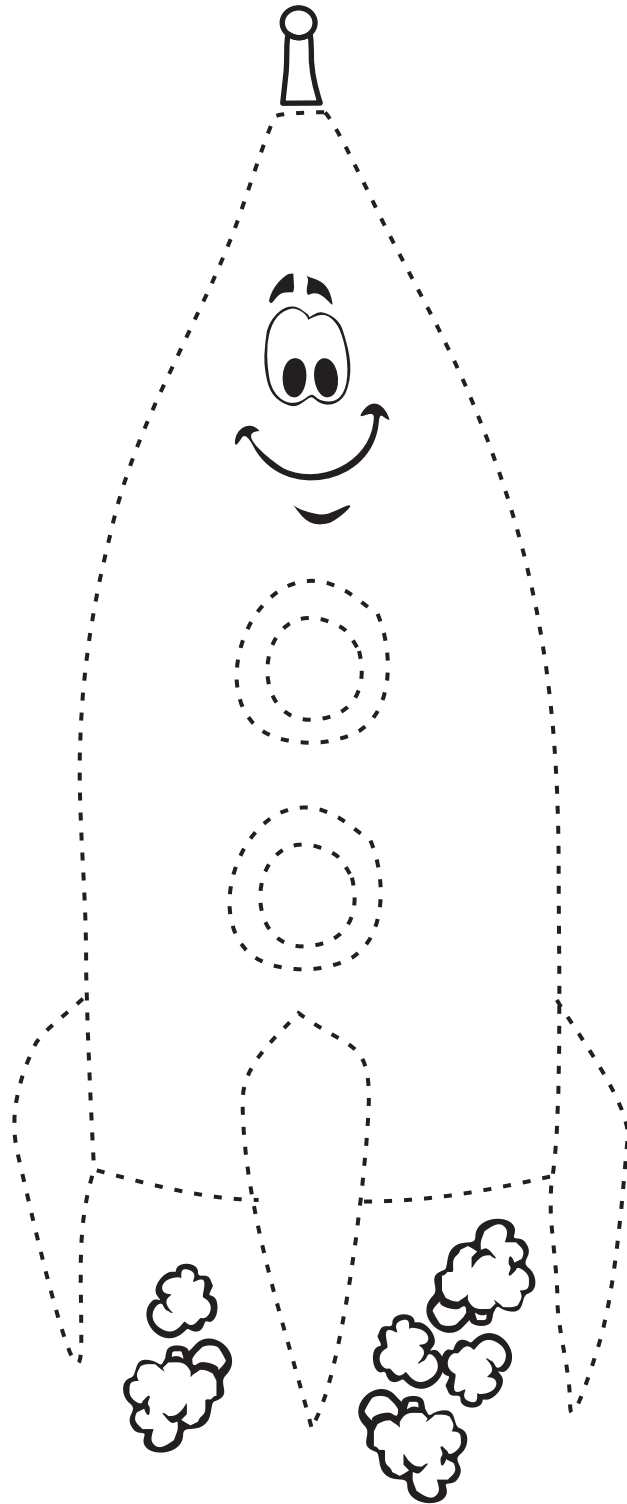
There are
four **faces.**

Trace the dotted lines and colour the picture.



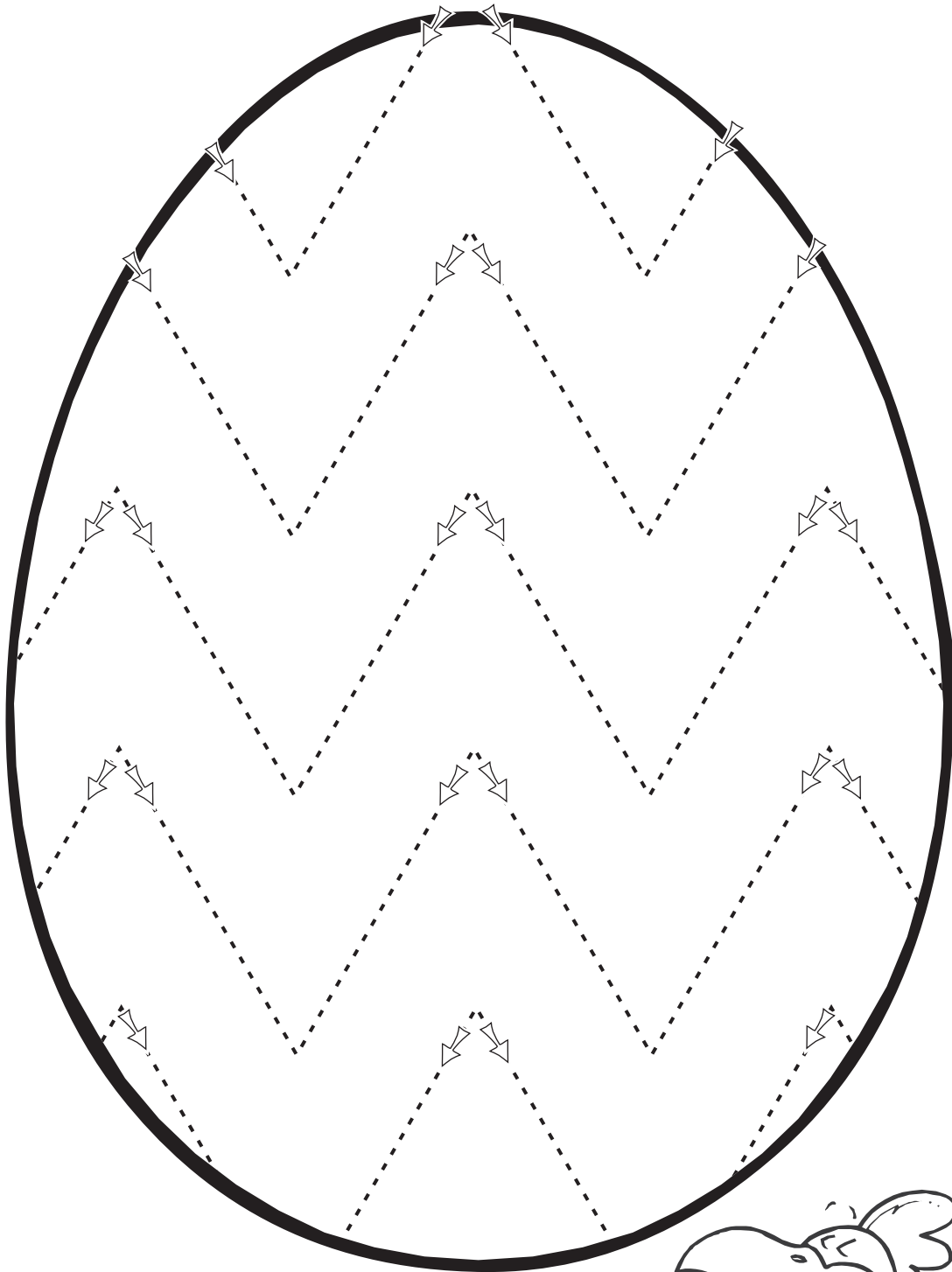
Draw a face
on the flower.

Trace the dotted lines and colour the picture.

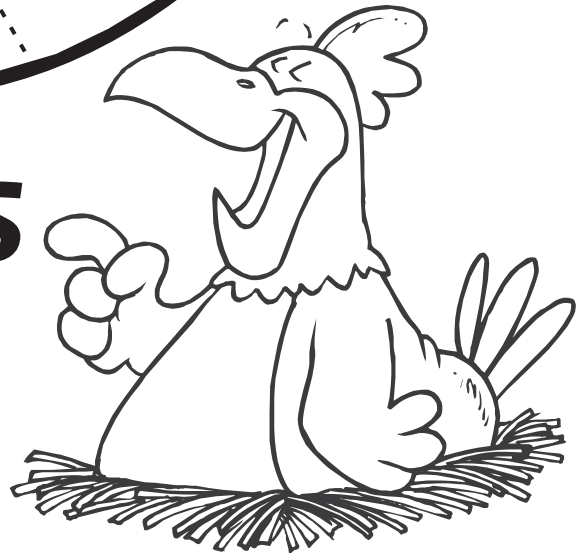


Draw five stars
around the rocket.

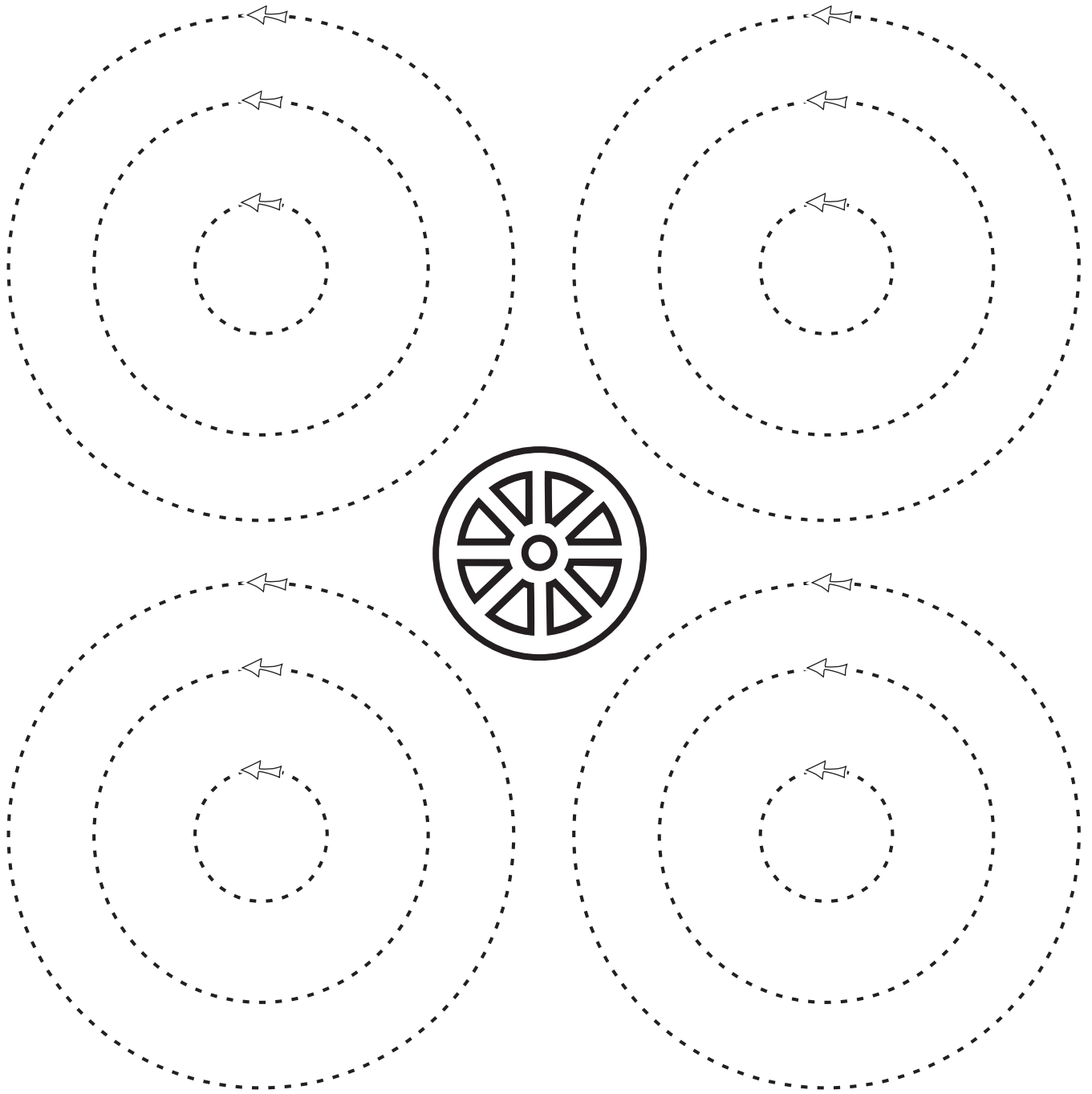
Trace the dotted lines and colour the picture.



The egg has
zig-zags.

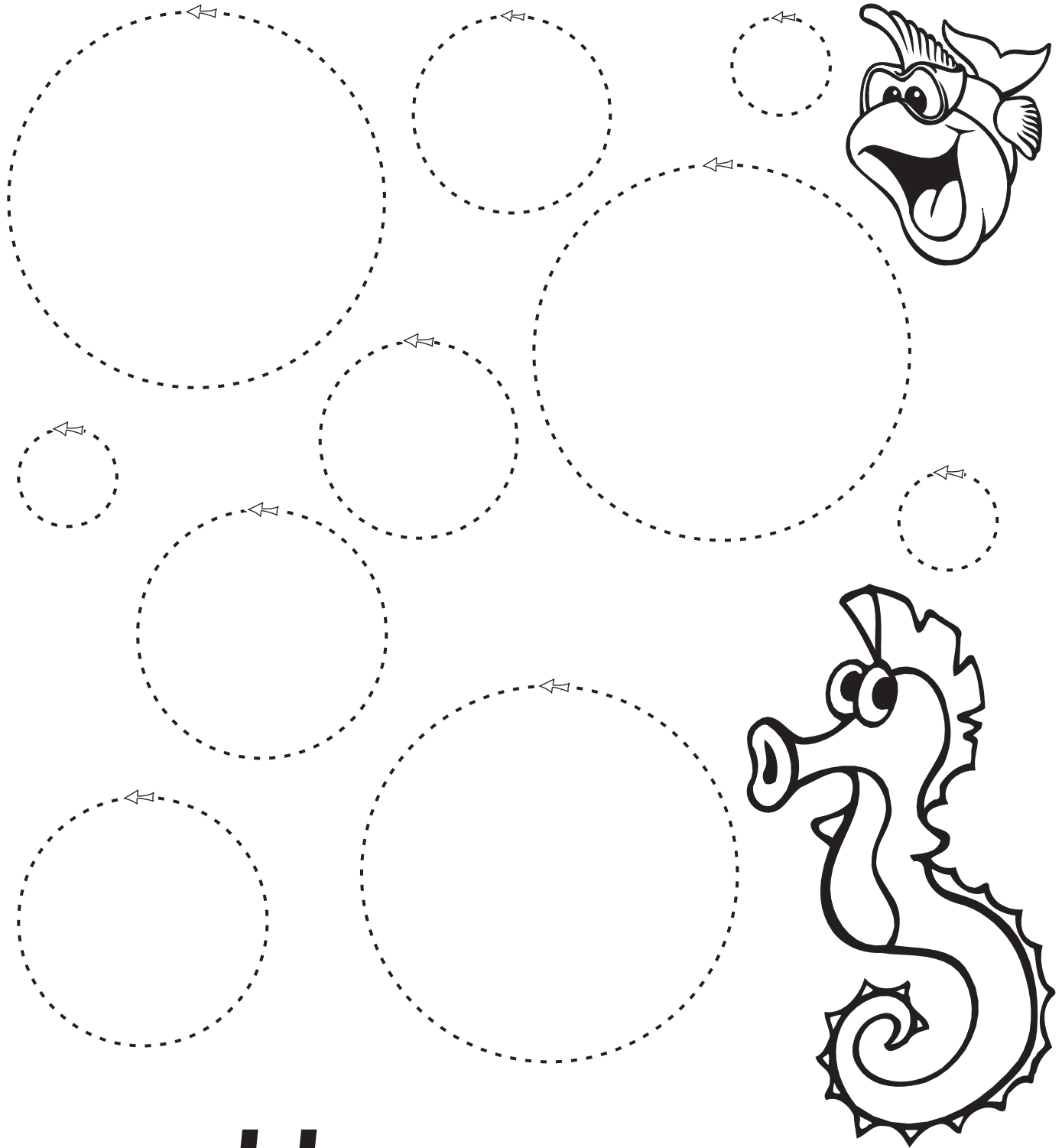


Trace the dotted lines and colour the picture.



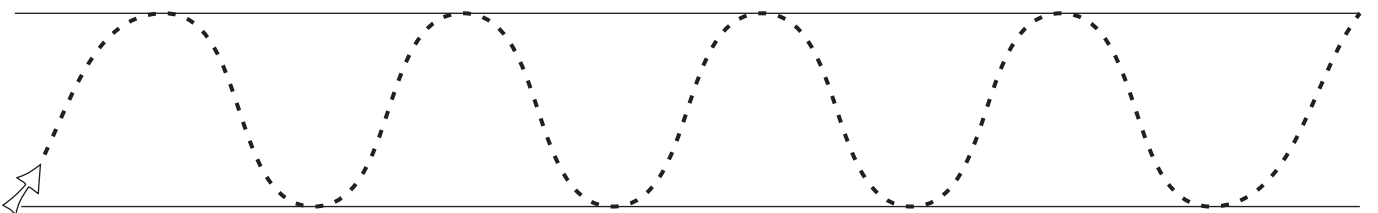
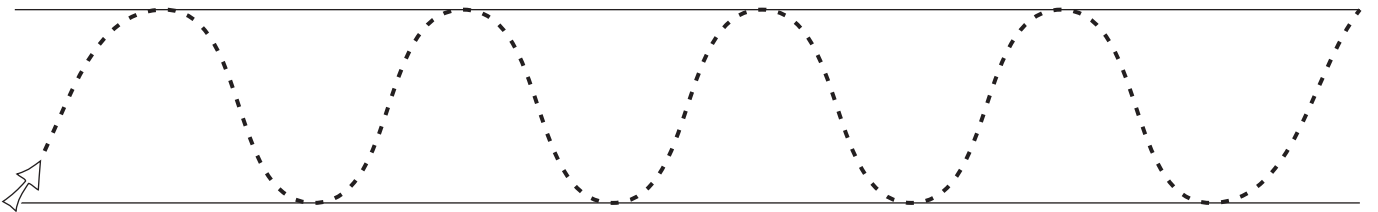
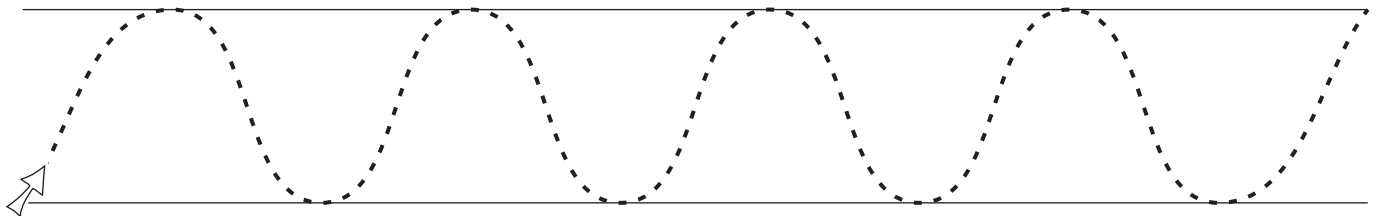
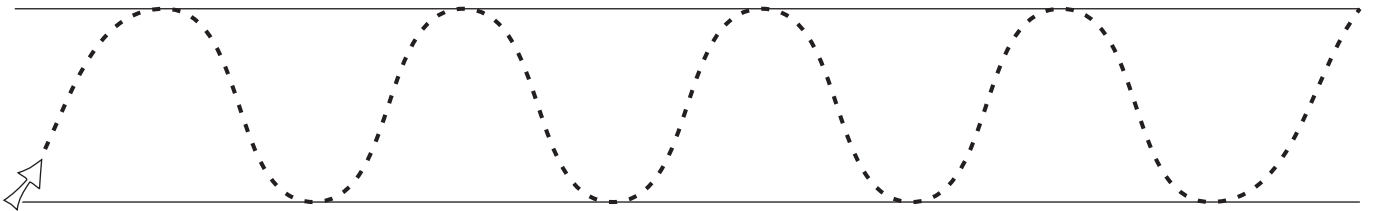
The wheels are
different **colours.**

Trace the dotted lines and colour the picture.

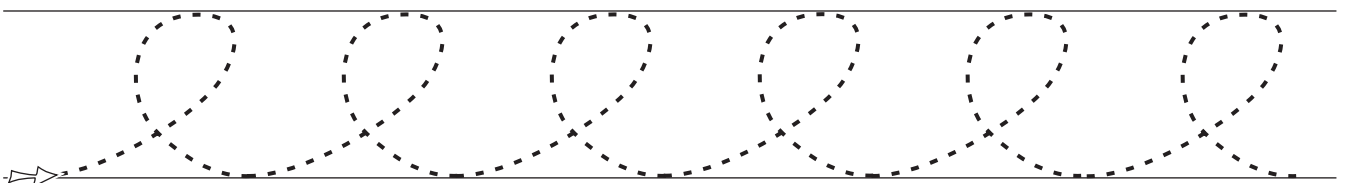
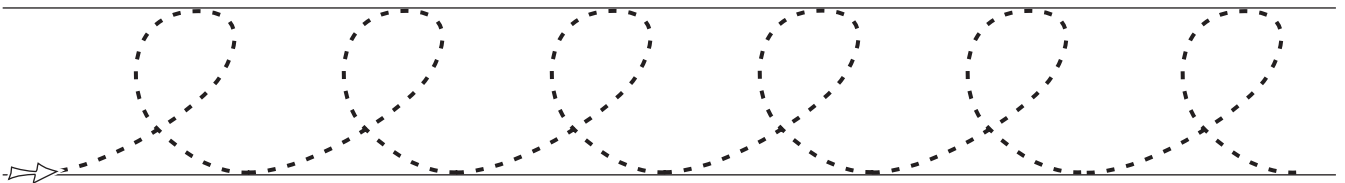
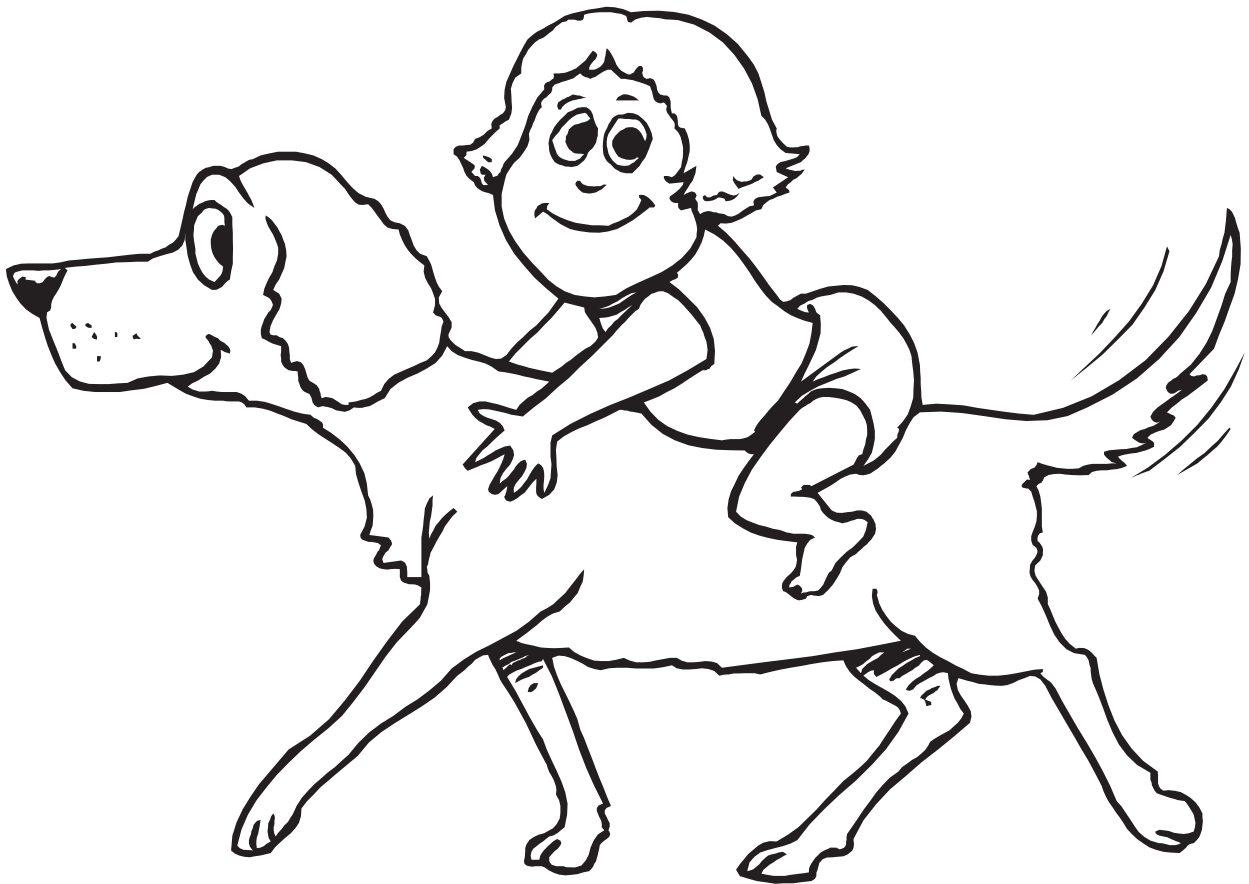
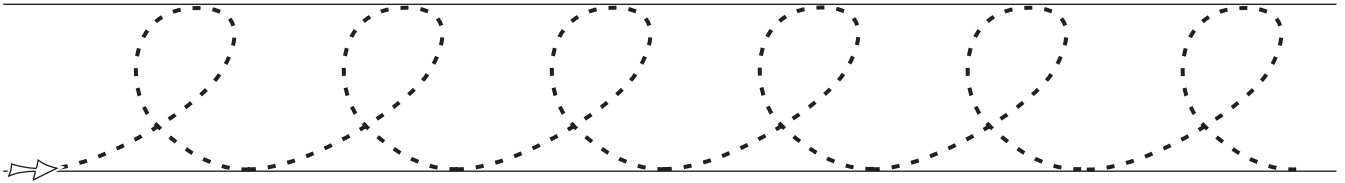
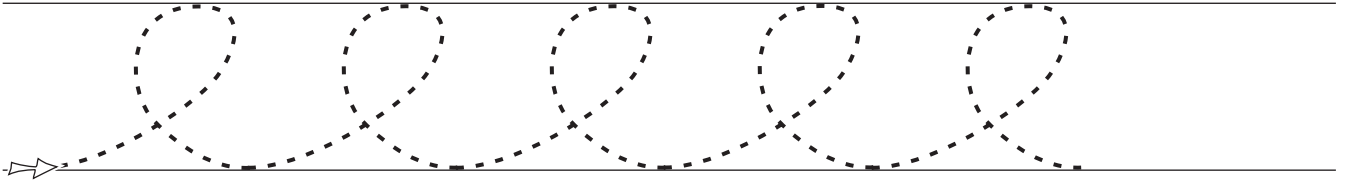


How many
bubbles are there?

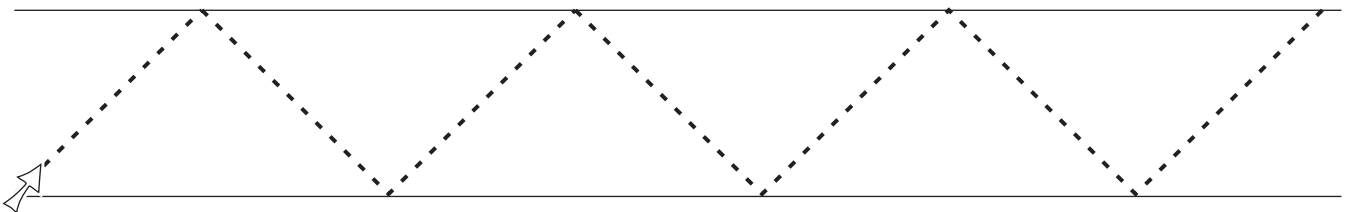
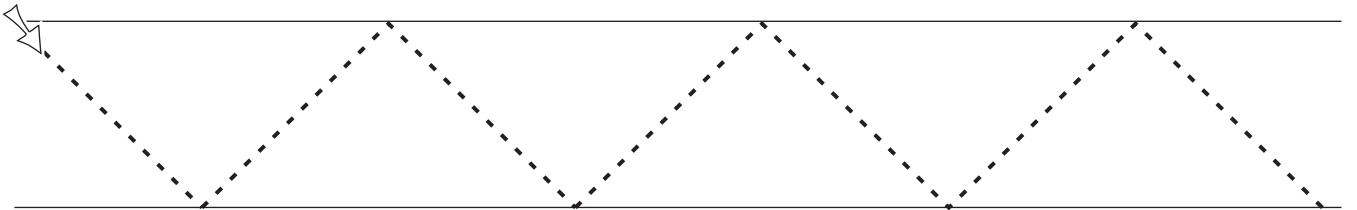
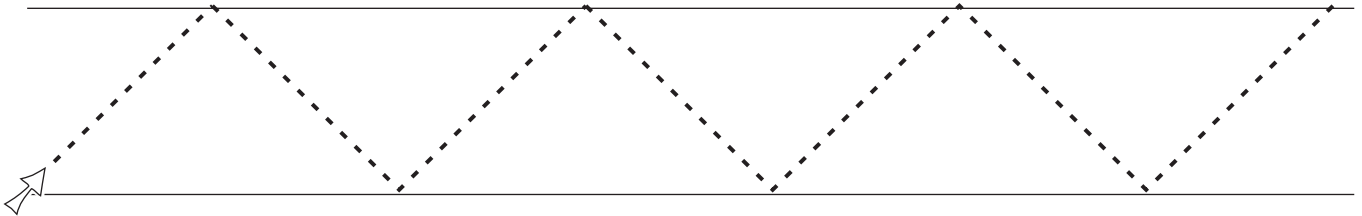
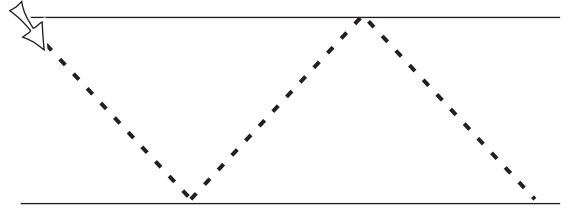
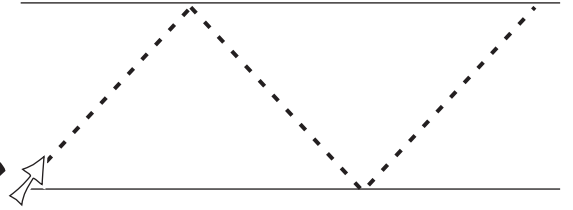
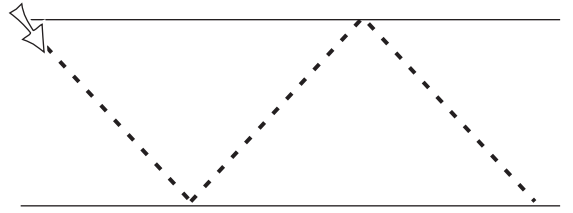
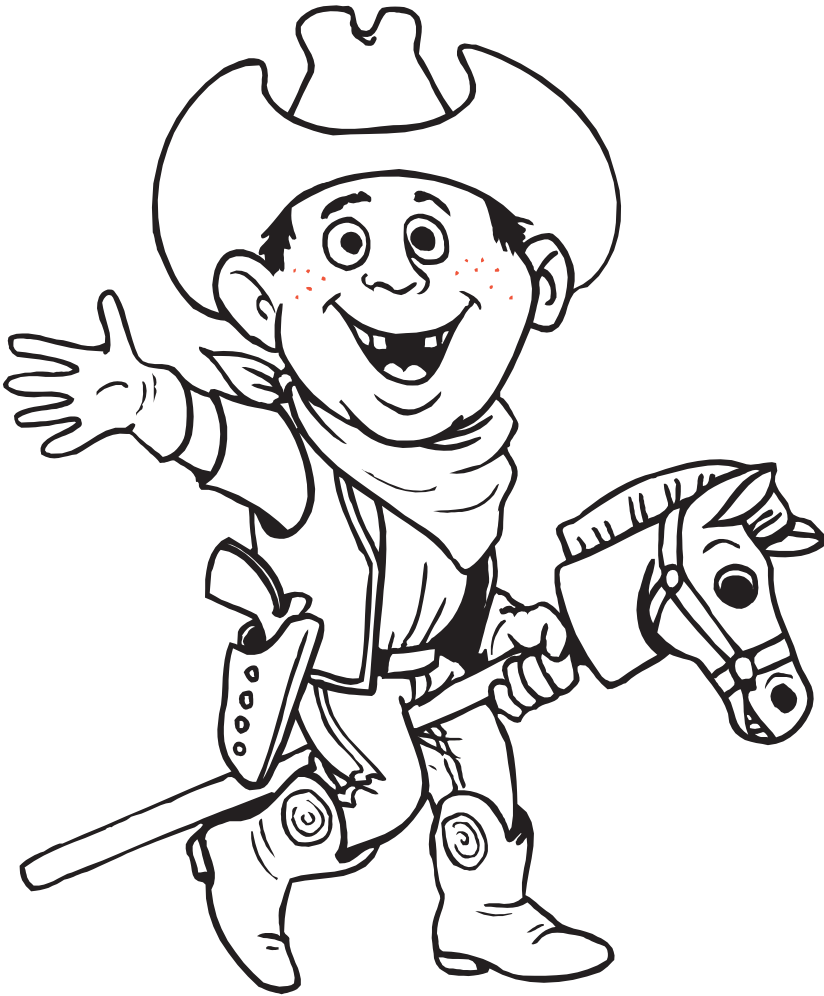
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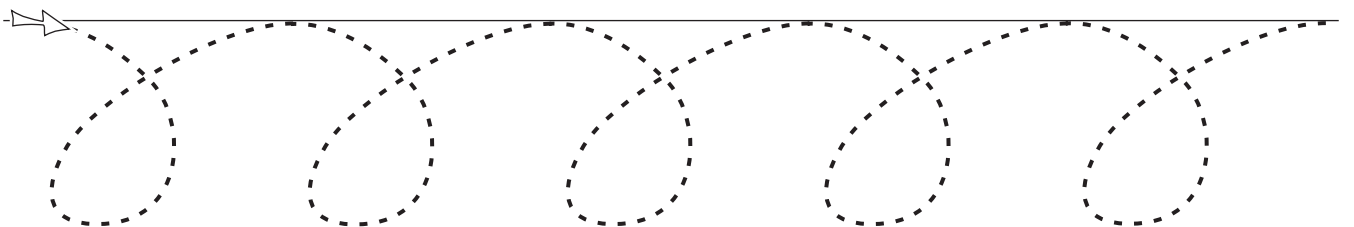
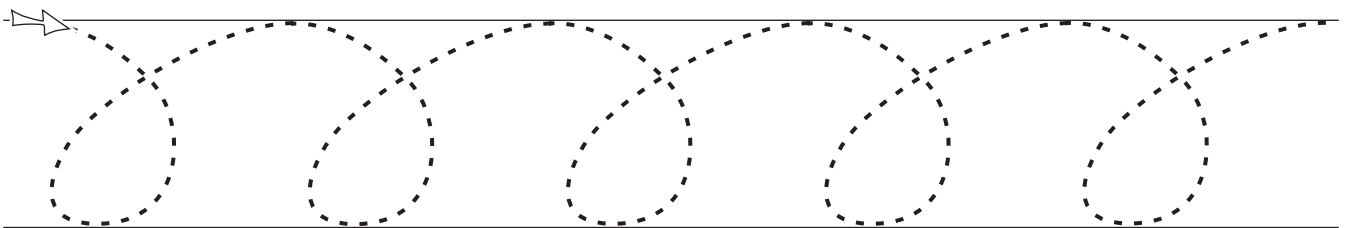
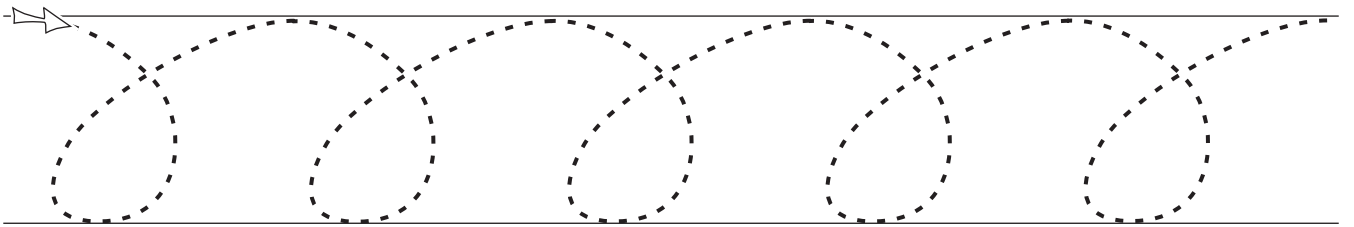
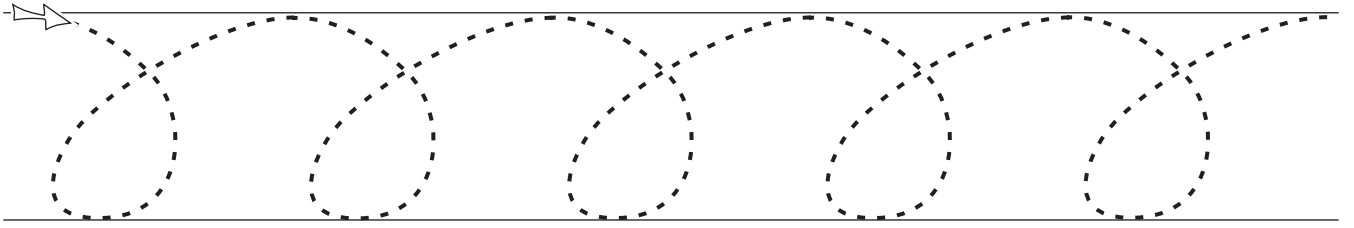
Trace the dotted lines and colour the picture.



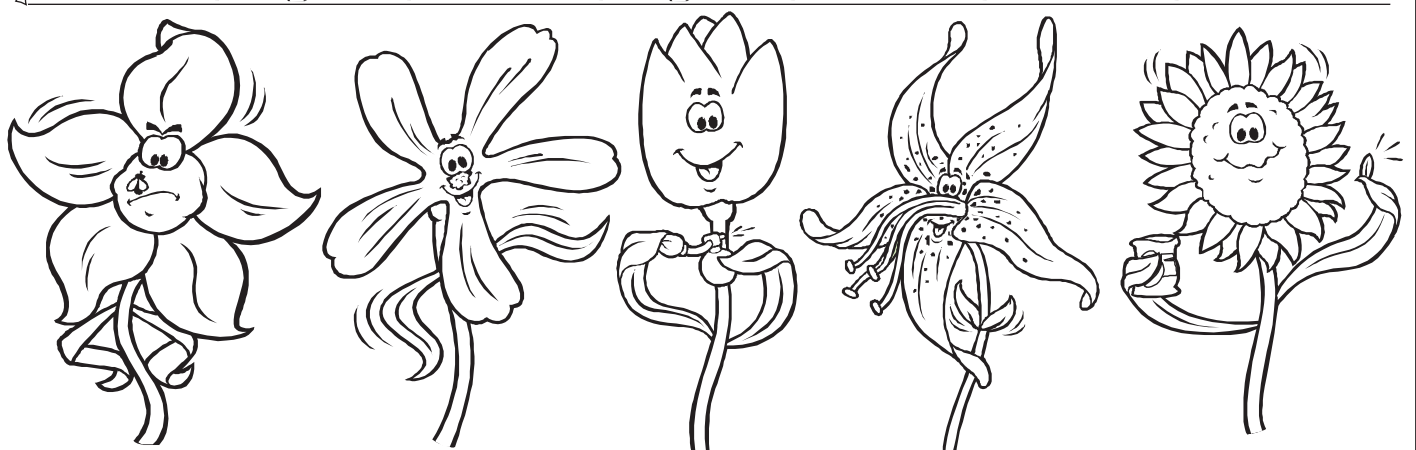
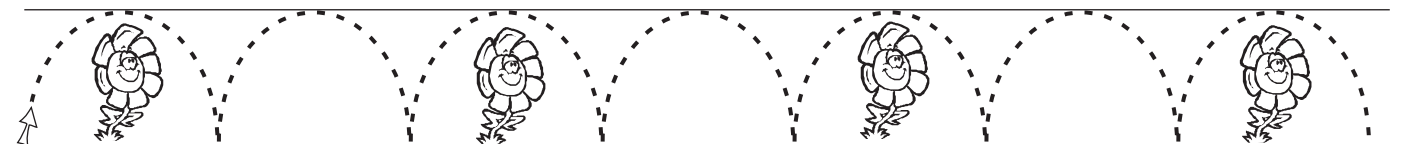
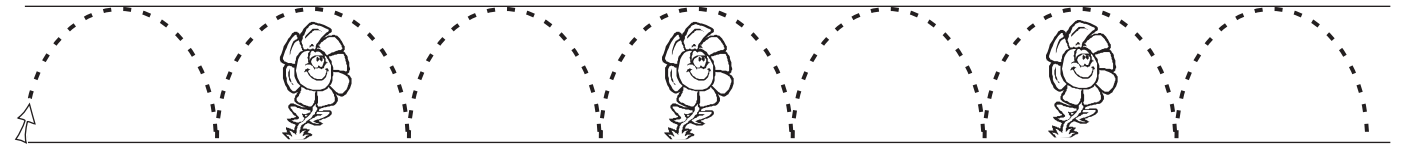
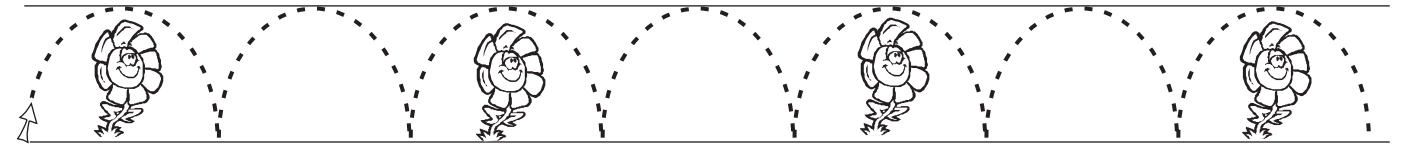
Trace the dotted lines and colour the picture.



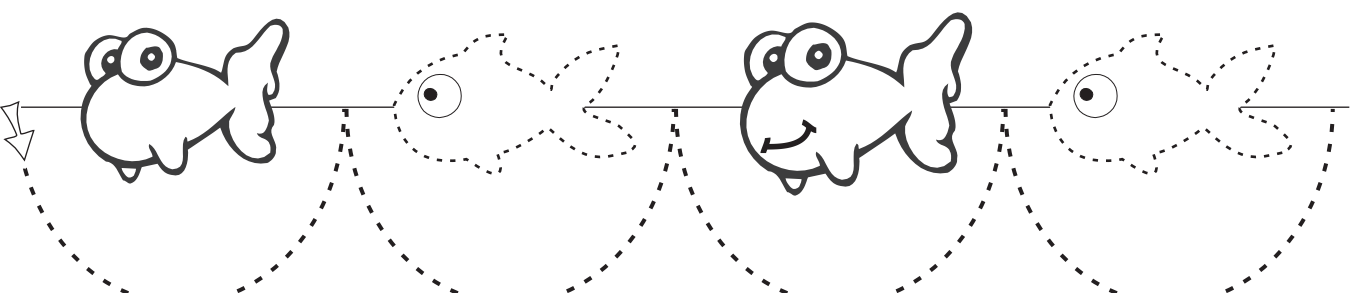
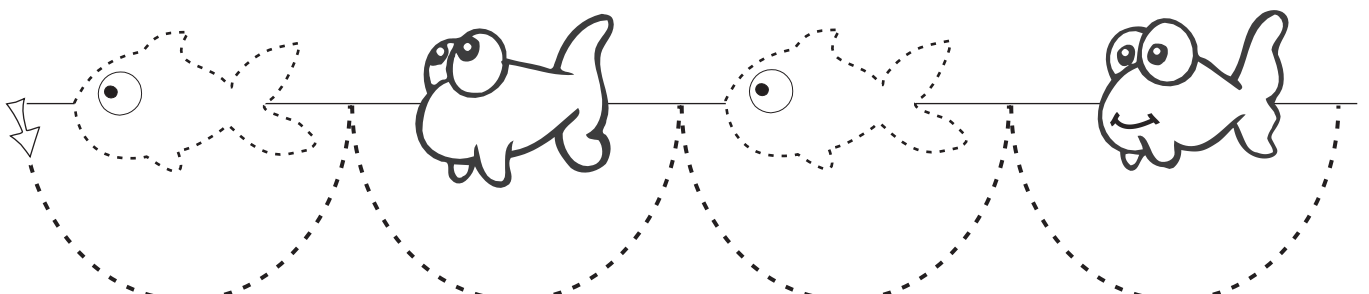
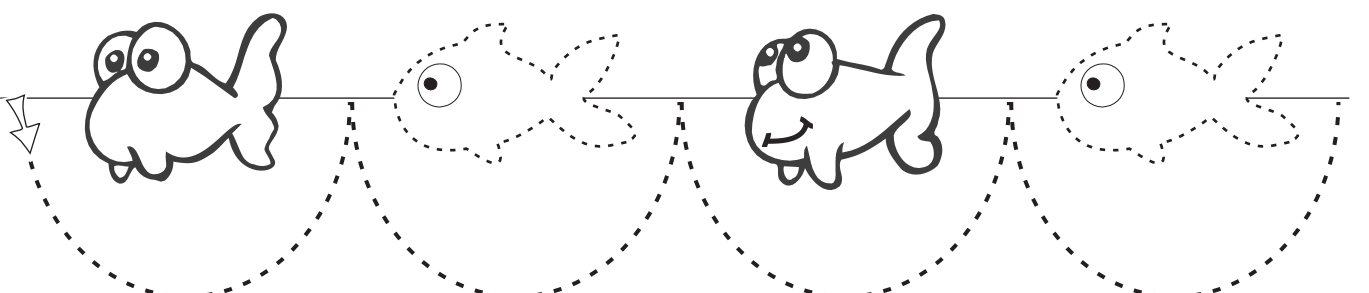
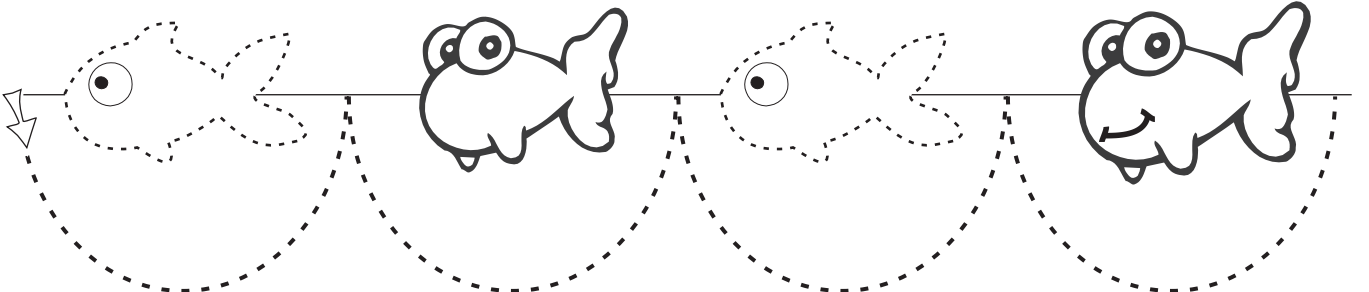
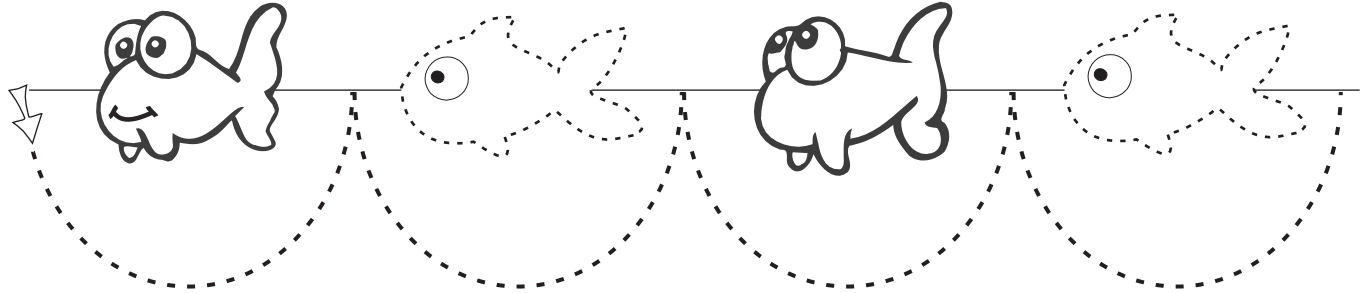
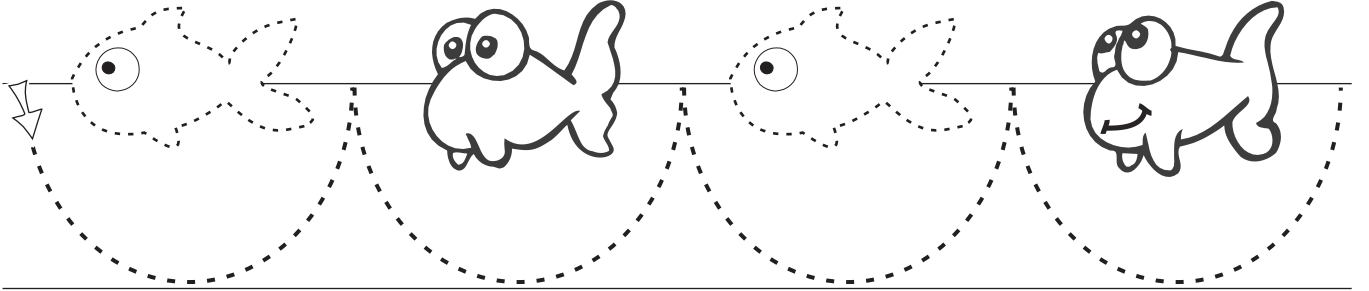
Trace the dotted lines and colour the picture.



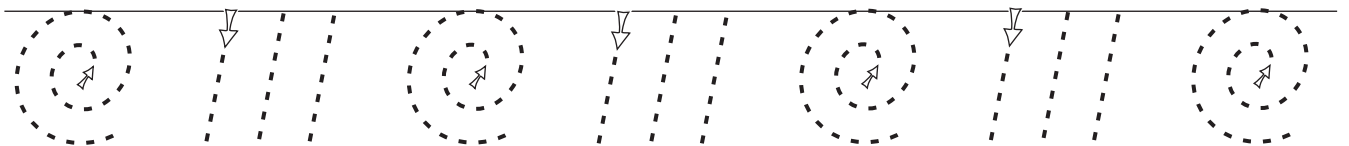
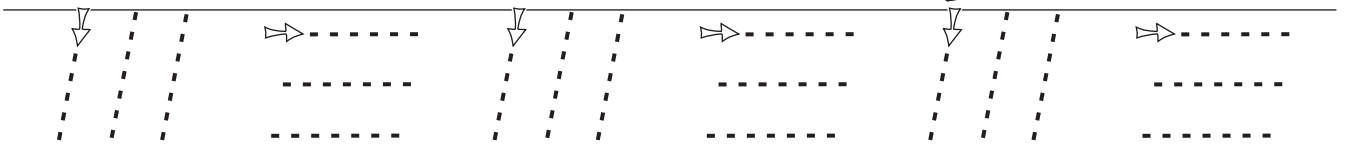
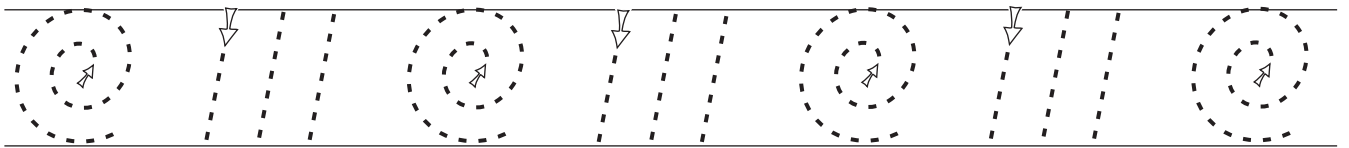
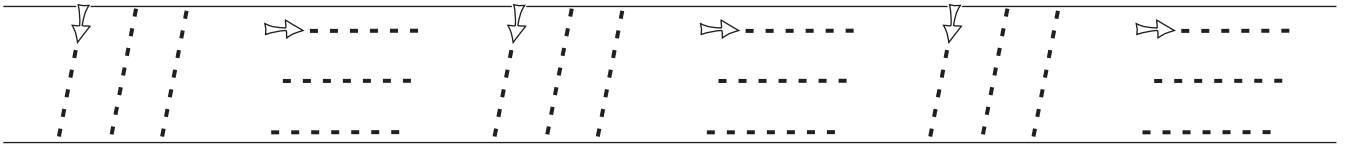
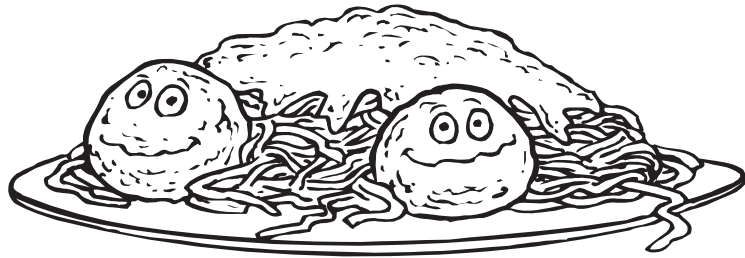
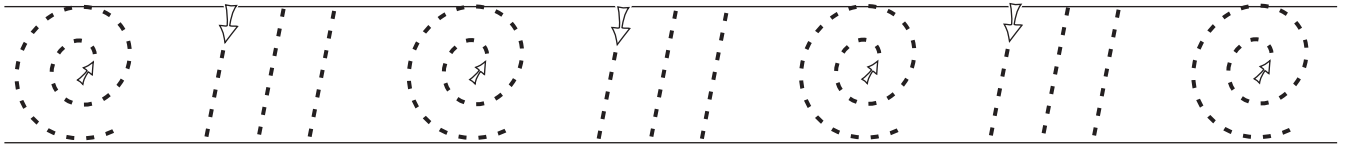
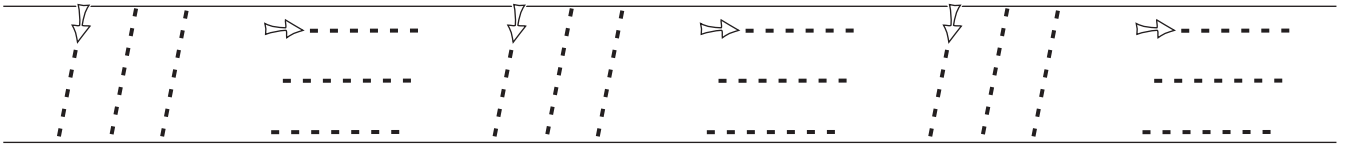
Trace the dotted lines and colour the picture.



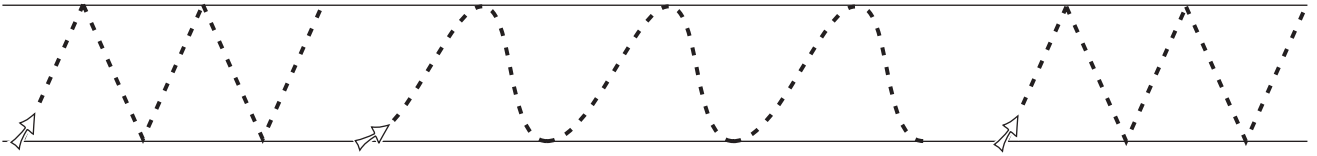
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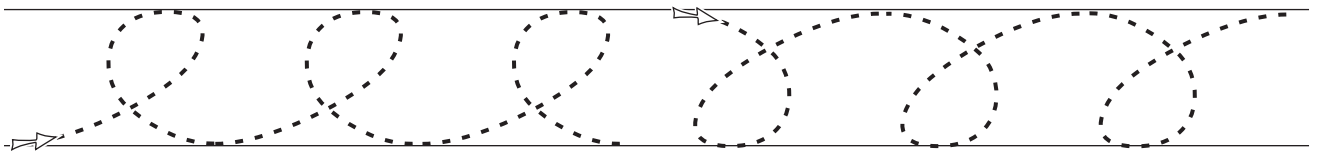
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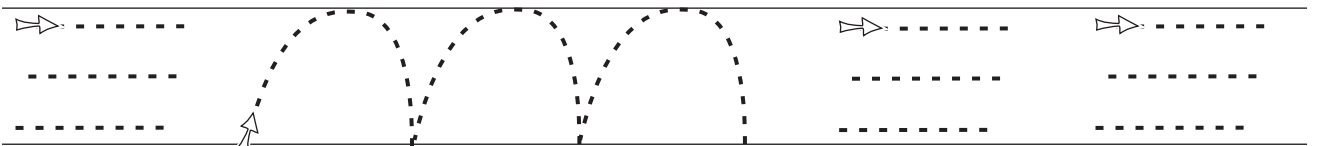
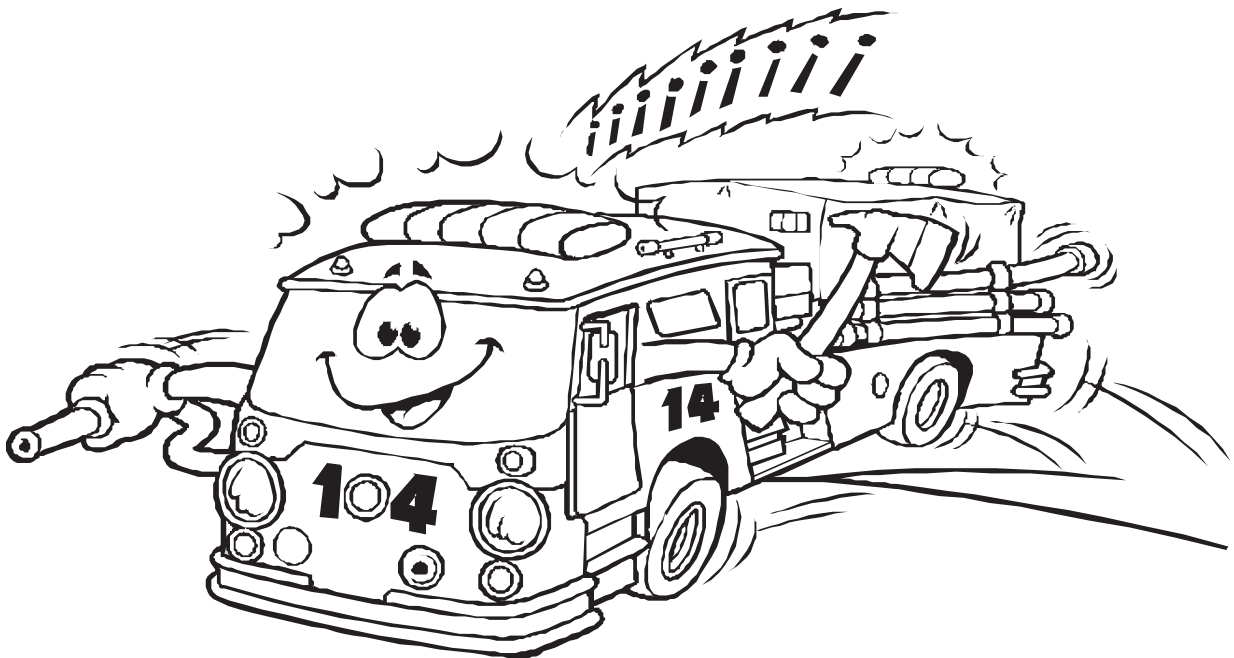
Trace the dotted lines and colour the picture.



Copy the pattern.

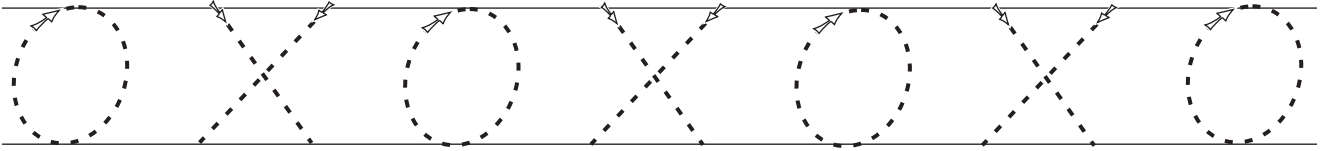


Copy the pattern.

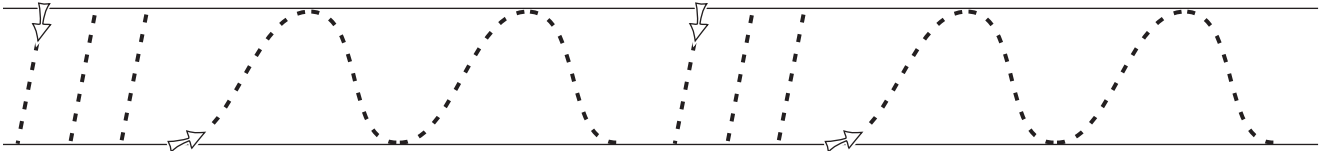
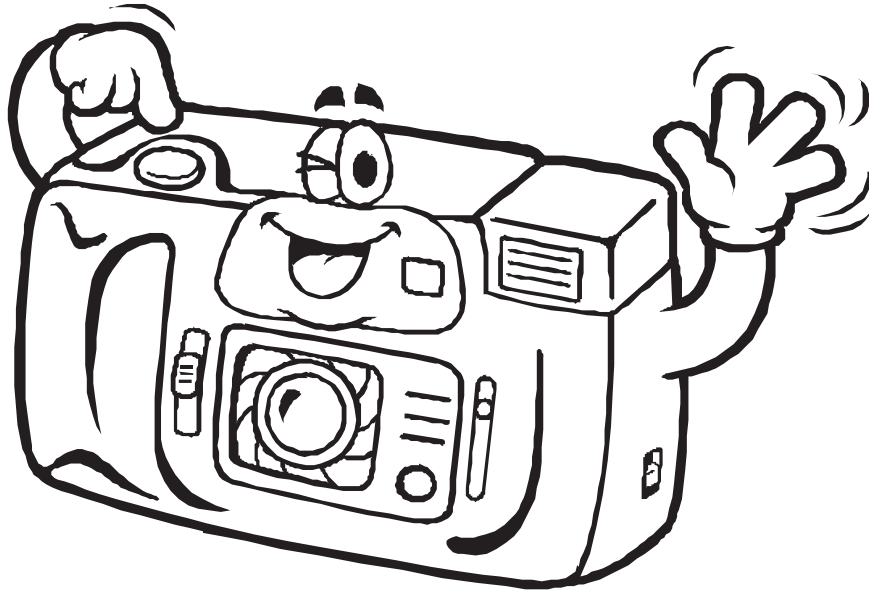


Copy the pattern.

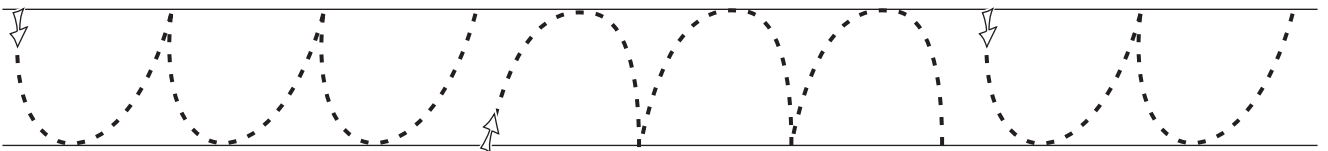
Trace the dotted lines and colour the picture.



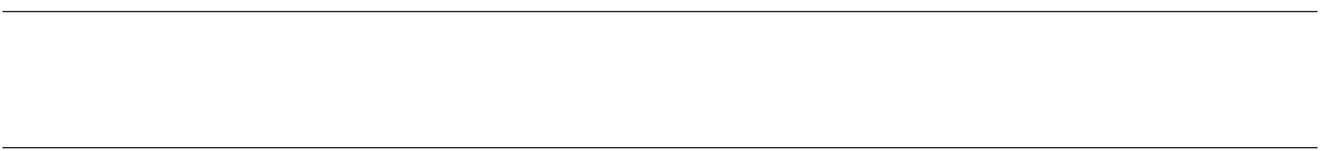
Copy the pattern.



Copy the pattern.



Copy the pattern.



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'**BEGINNING TO WRITE**' will help your child practise the basic strokes and movements of handwriting before they move onto the writing of letters and words.

THE AUTHORS each have over 20 years of classroom experience in Australian schools and have written over 100 successful student and teacher resource books.

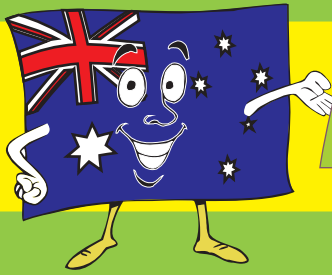
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HOMESCHOOL HELP

**AGES
4-5**

BEGINNING MATHEMATICS



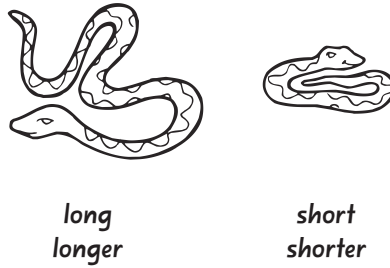
*Essential skills for
learning mathematics*

MATHEMATICAL TERMS

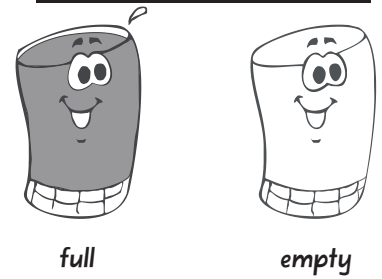
NUMBER

1	one	1st
2	two	2nd
3	three	3rd
4	four	4th
5	five	5th
6	six	6th
7	seven	7th
8	eight	8th
9	nine	9th
10	ten	10th

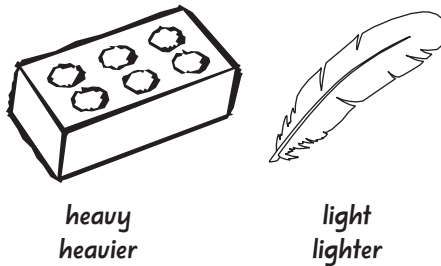
LENGTH



CAPACITY



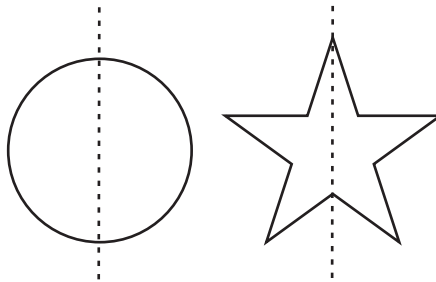
MASS



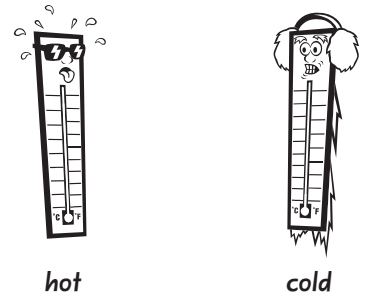
POSITION

under / on top of
 beside / between
 closer / further away
 inside / outside
 in front of / behind

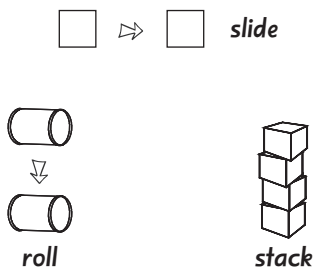
SYMMETRY



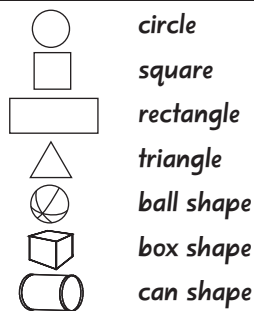
TEMPERATURE



MOVEMENT OF OBJECTS



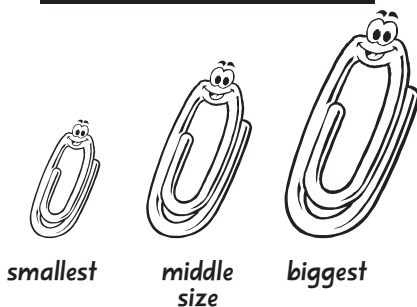
SHAPES



TIME

DAYS OF THE WEEK
 Monday
 Tuesday
 Wednesday
 Thursday
 Friday
 Saturday
 Sunday

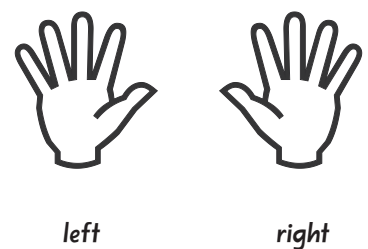
SEQUENCING



NUMBER



POSITION



HOW TO USE THIS BOOK

This book has been designed to help young children develop mathematical concepts in the three main areas of Space, Measurement and Number.

- * Provide a **quiet, comfortable place** to work with your child.
- * Keep sessions **short**.
- * Make sure your child **understands the directions** before beginning an activity.
- * Develop your child's confidence by **praising and encouraging** their efforts.

It is important when teaching mathematical concepts that you also provide your child with many activities using '**hands-on materials**' such as blocks, counters, buttons, pegs, matchsticks and other common items that can be found around the home.

FOLLOW-UP ACTIVITIES

There are many practical activities that can be done to help develop mathematical concepts. These could include:

- * matching socks,
- * counting items around the home,
- * shopping together (counting items, paying for them etc),
- * stacking blocks,
- * using playdough to make different shapes,
- * cooking together (measuring quantities of ingredients etc),
- * floating / sinking / filling objects in the bath,
- * counting cars and other traffic,
- * setting the table (counting out the cutlery, crockery etc),
- * sharing out food at mealtimes.

PUBLISHING INFORMATION

Beginning Mathematics

written by Louise and Greg Porich

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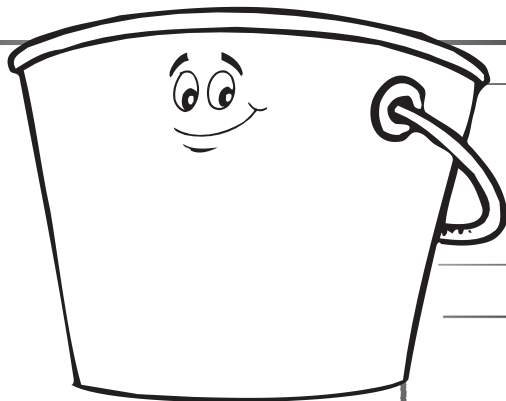


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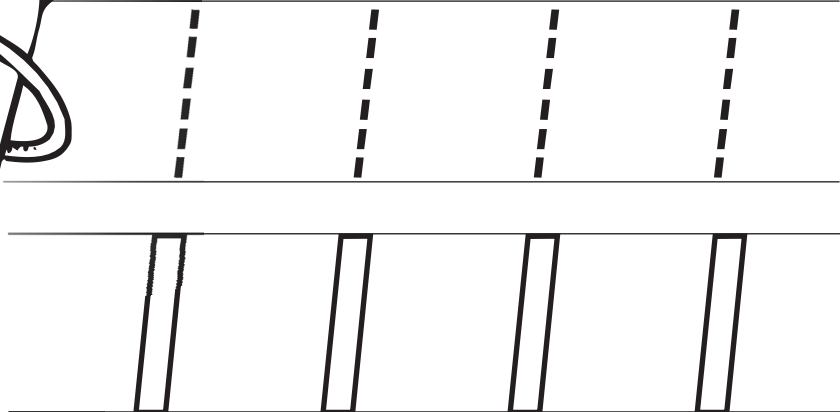
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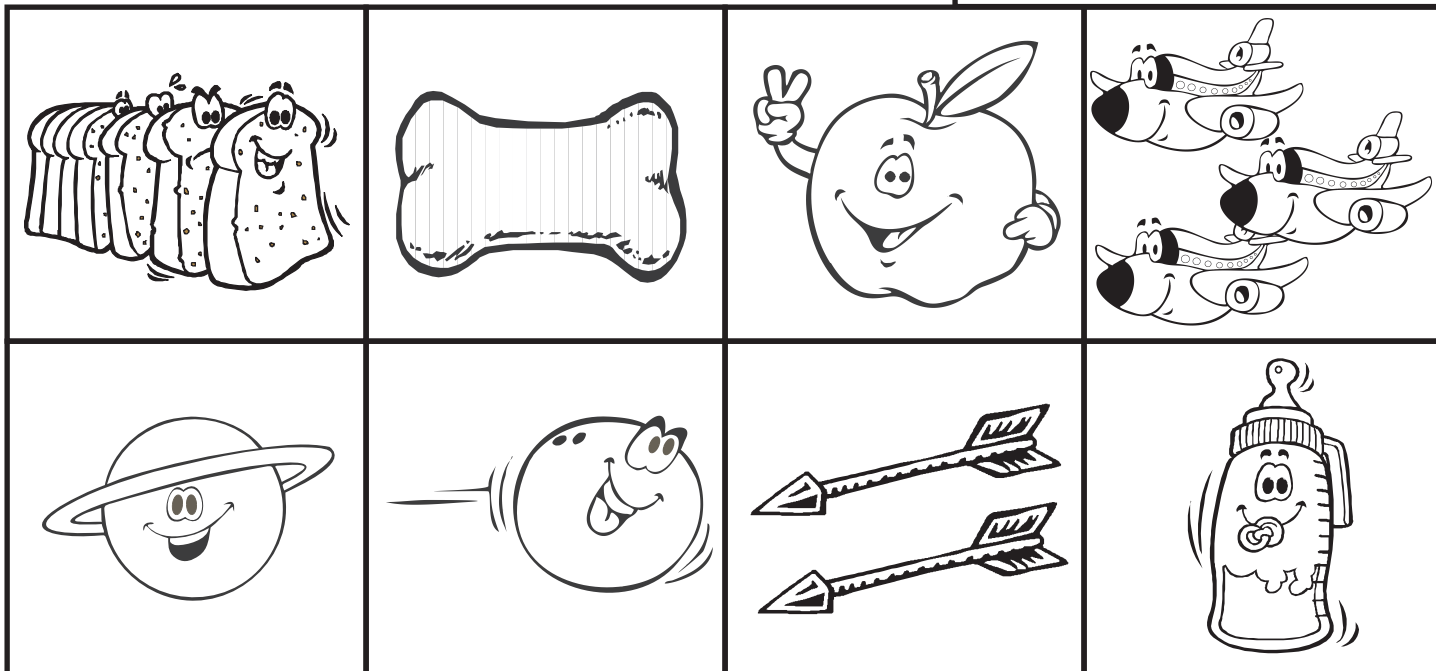
Trace the number 1.



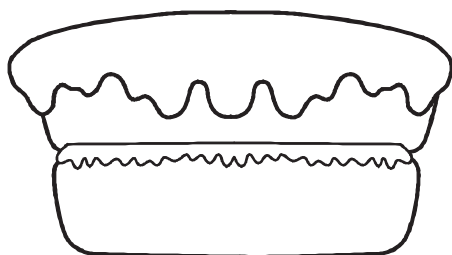
one bucket



Colour the groups with 1.



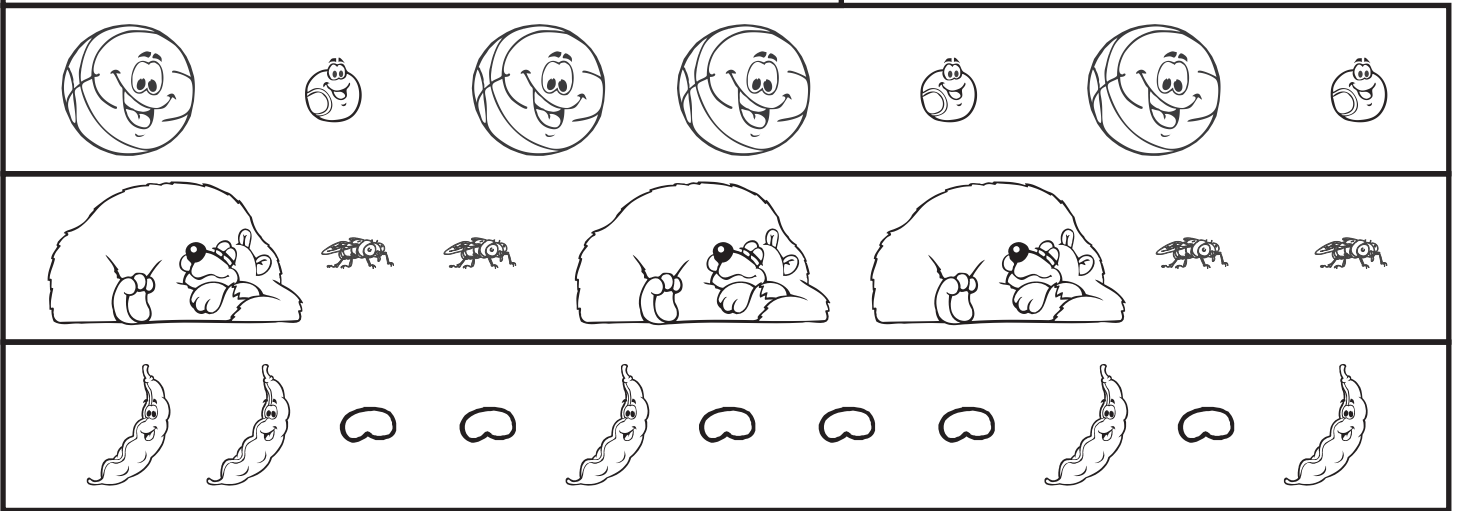
Draw 1 candle on the cake.



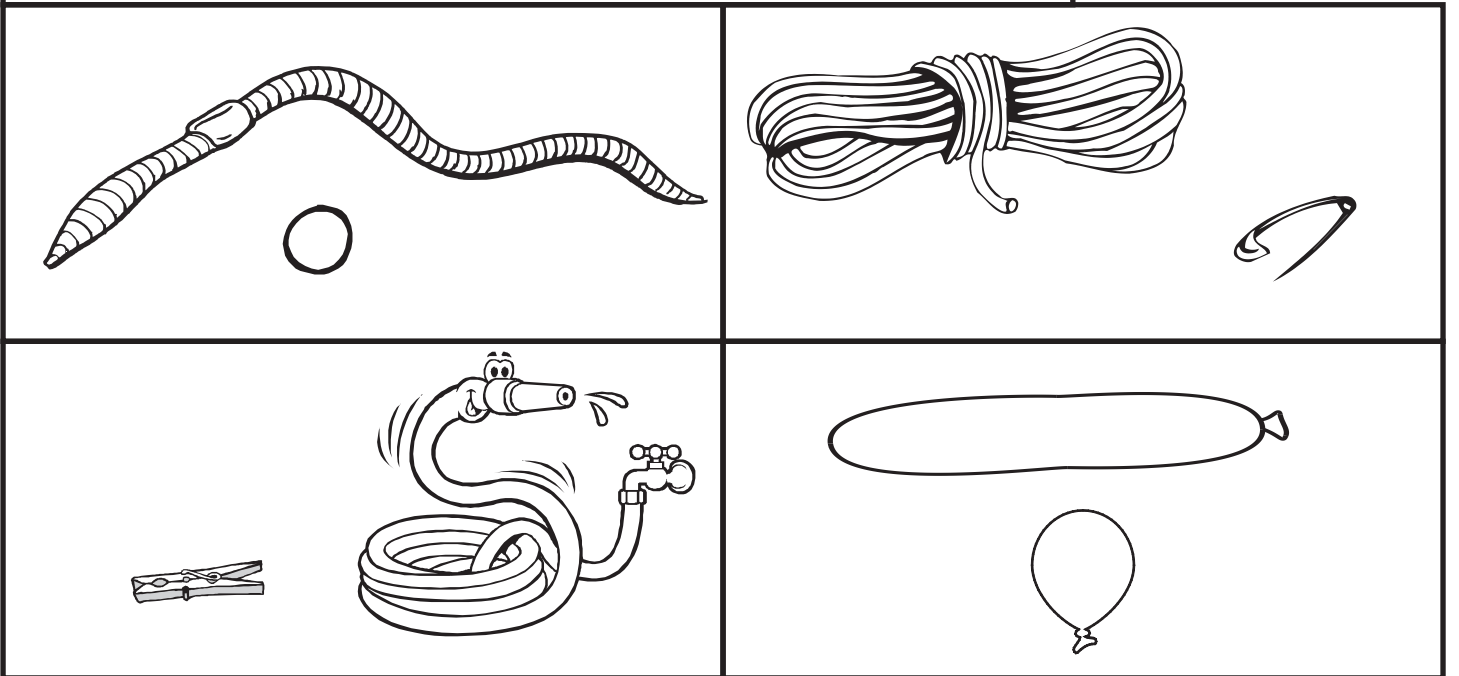
Draw 1 mouth on the face.



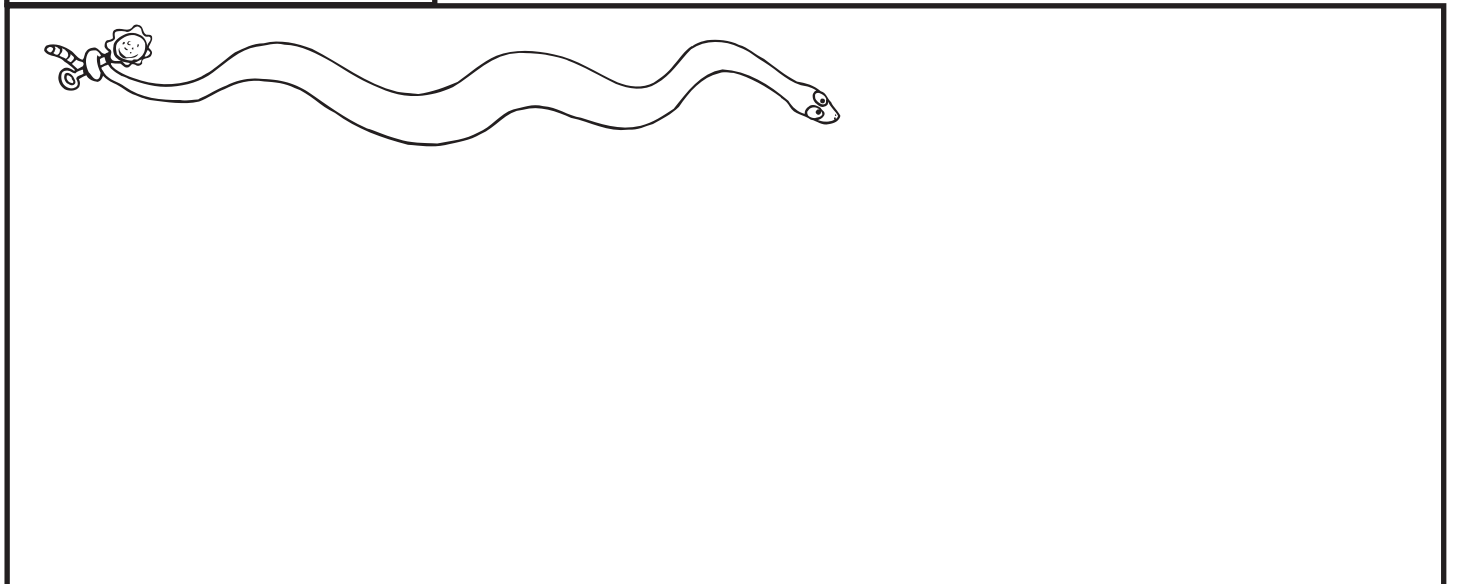
Colour the big things. Circle the small things.



Colour the long things blue. Colour the short things green.

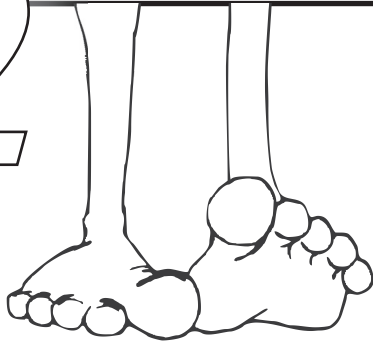


Draw a longer snake.

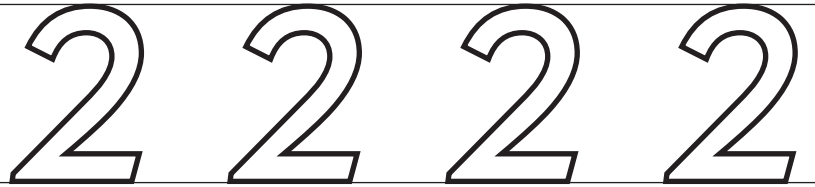
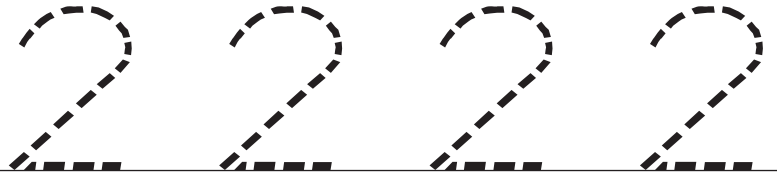


Trace the number 2.

2

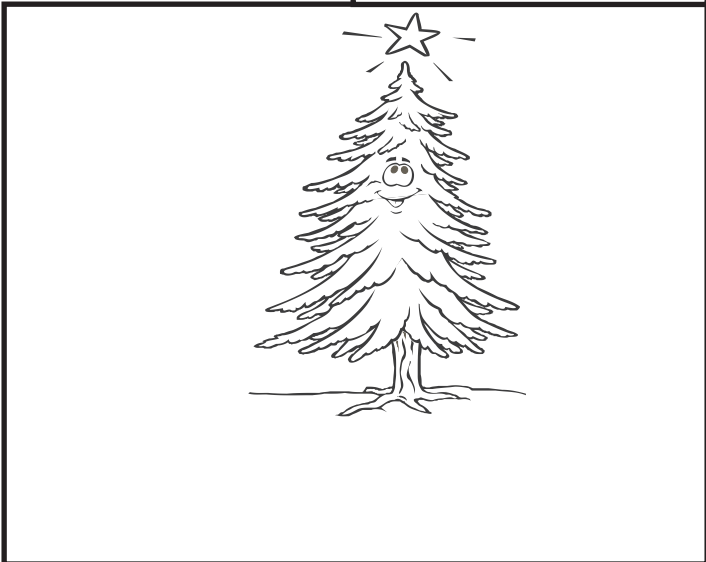


two feet



Colour the groups with 2.

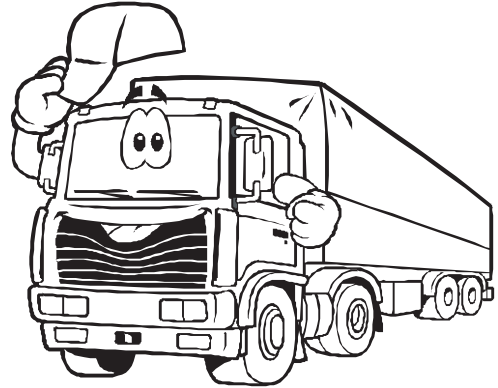
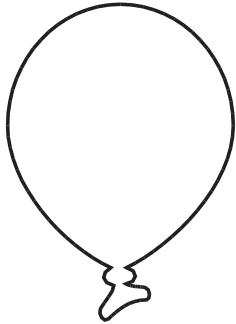
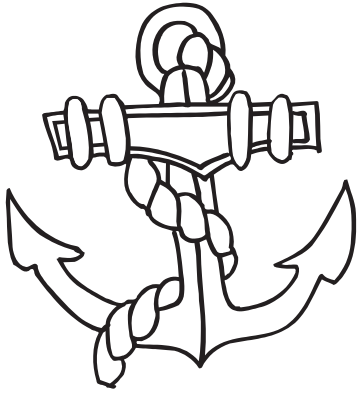
Draw 2 presents under the tree.



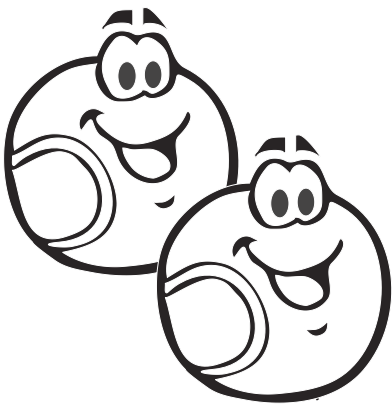
Draw 2 birds on the island.



Colour the heavy things red. Colour the light things yellow.



Join the groups to their correct number.



2



1

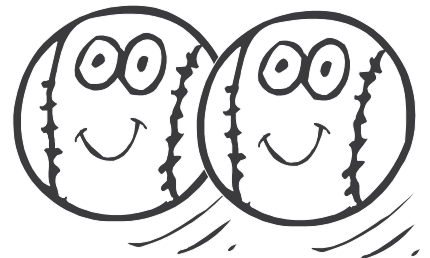


2

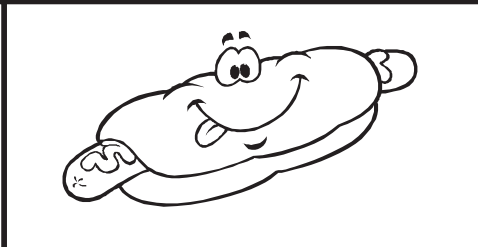
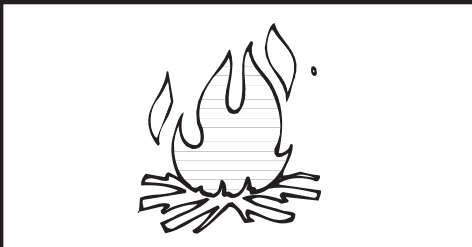
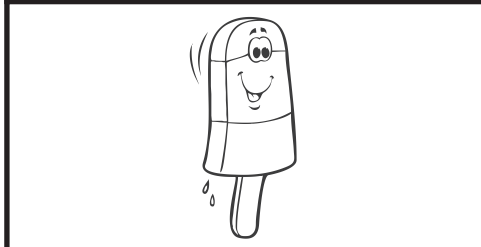
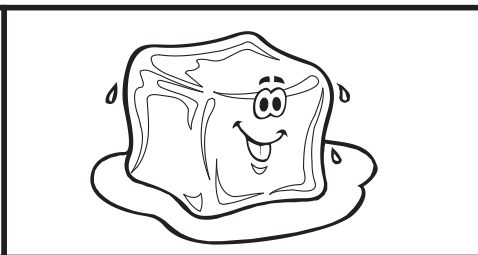
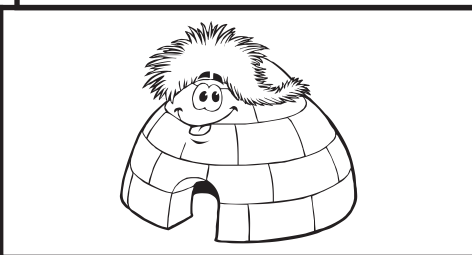
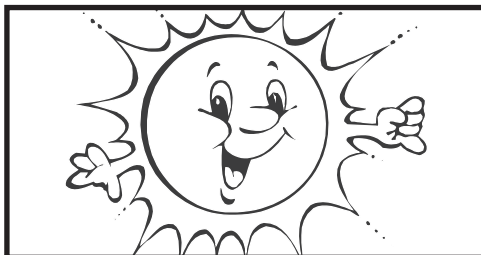
1



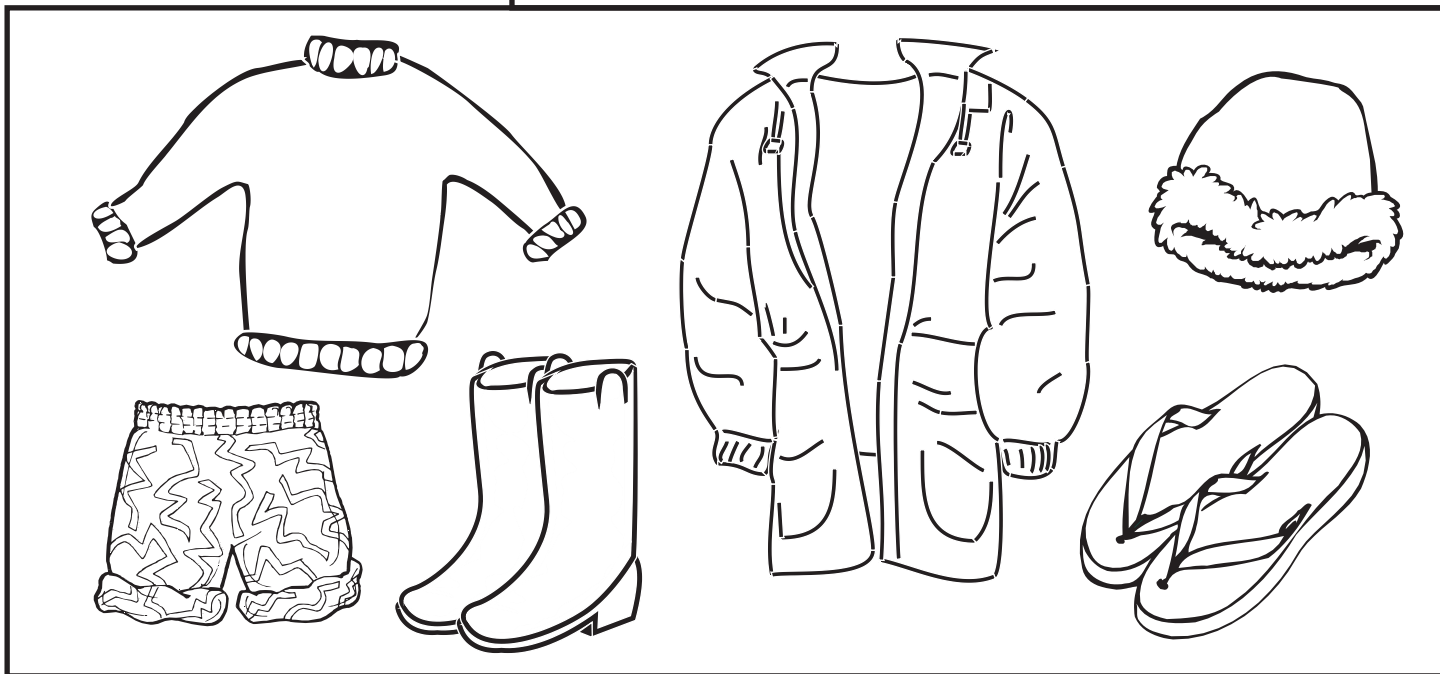
2



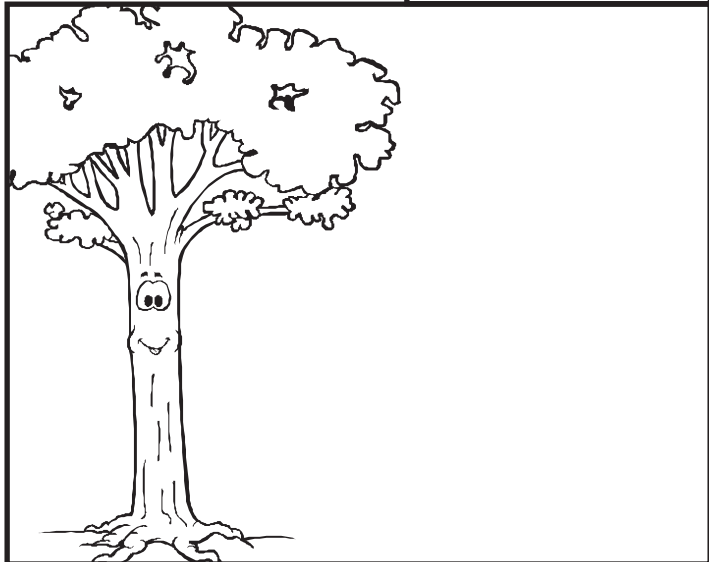
Colour the hot things red and the cold things blue.



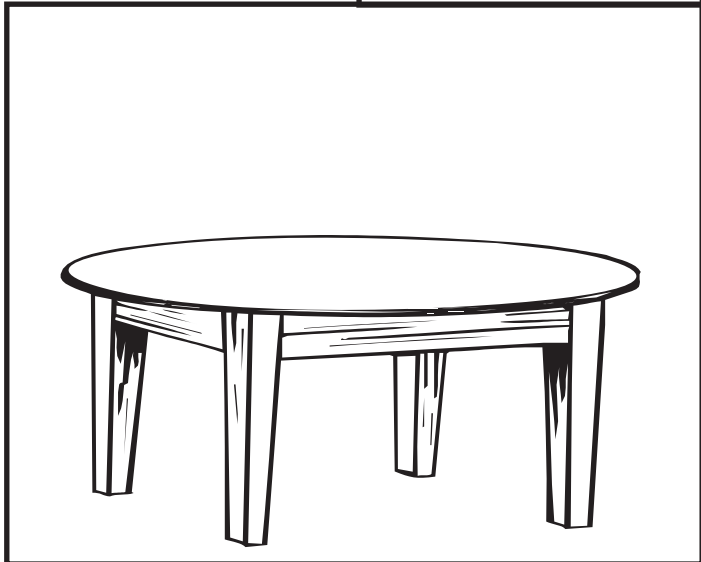
Colour the clothes you would wear on a cold day.



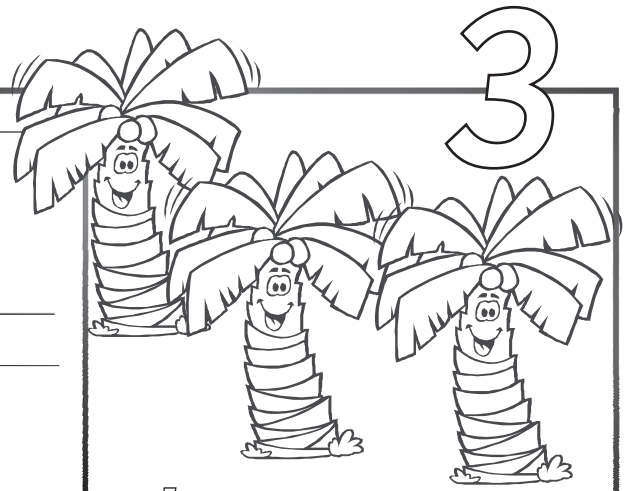
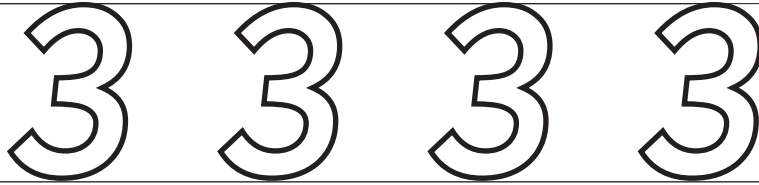
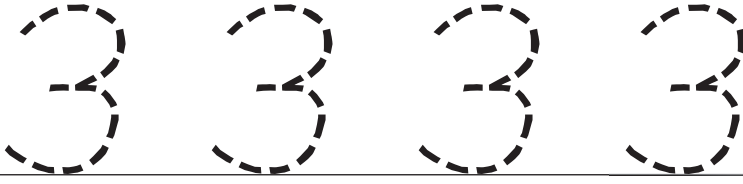
Draw 2 dogs under the tree.



Draw 2 cups on top of the table.

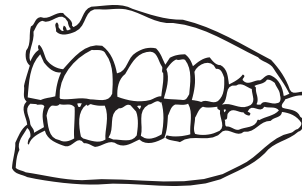
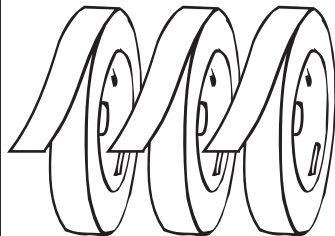
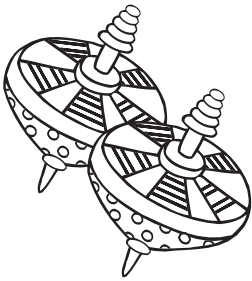
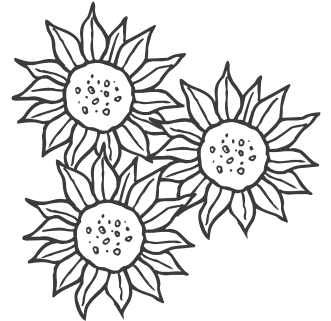
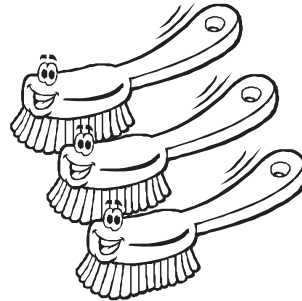
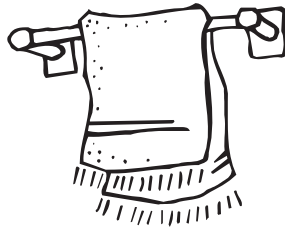


Trace the number 3.

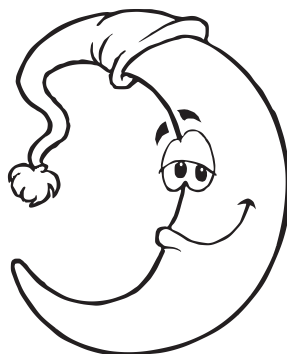


three trees

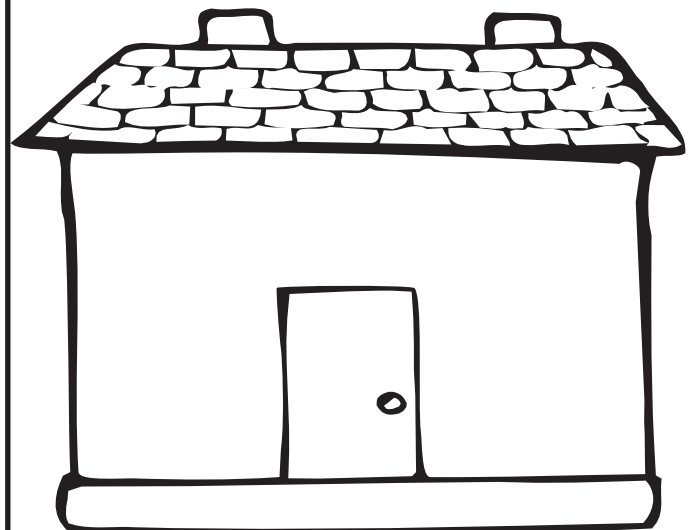
Colour the groups with 3.



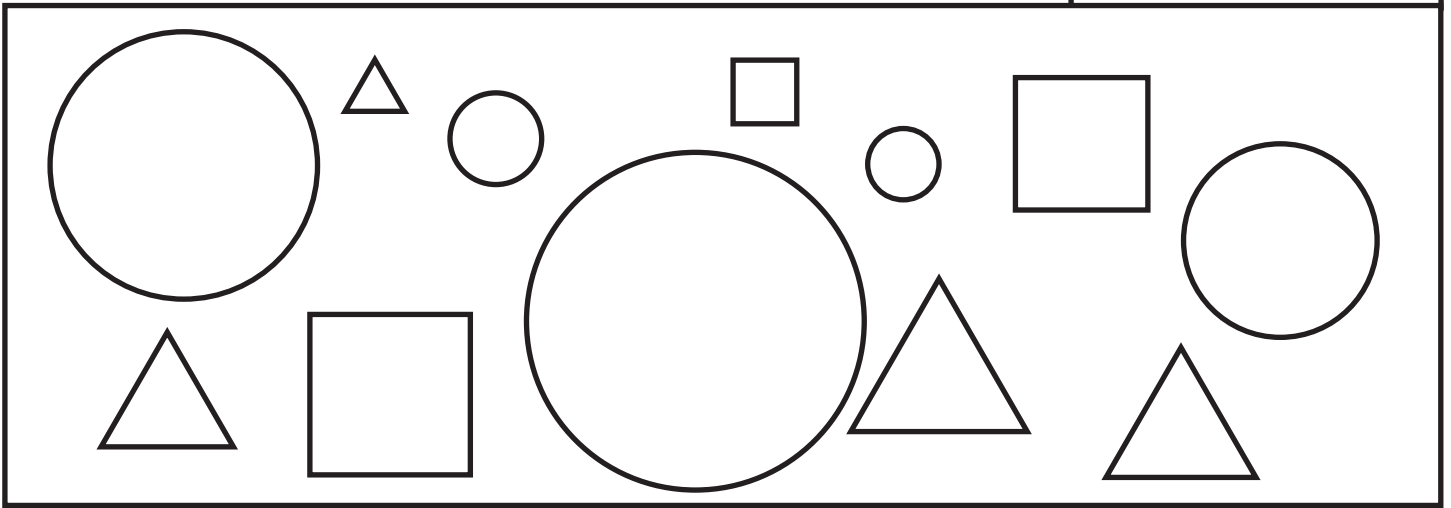
Draw 3 stars in the sky.



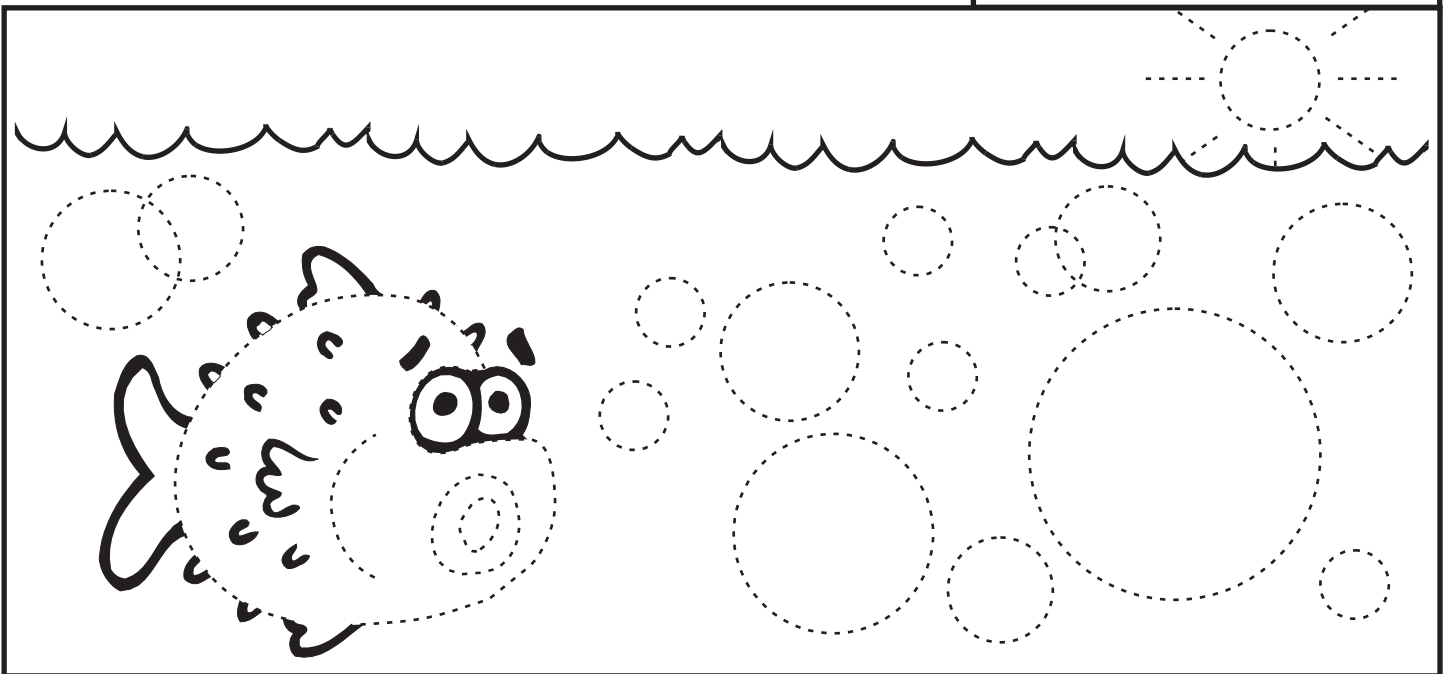
Draw 3 windows on the house.



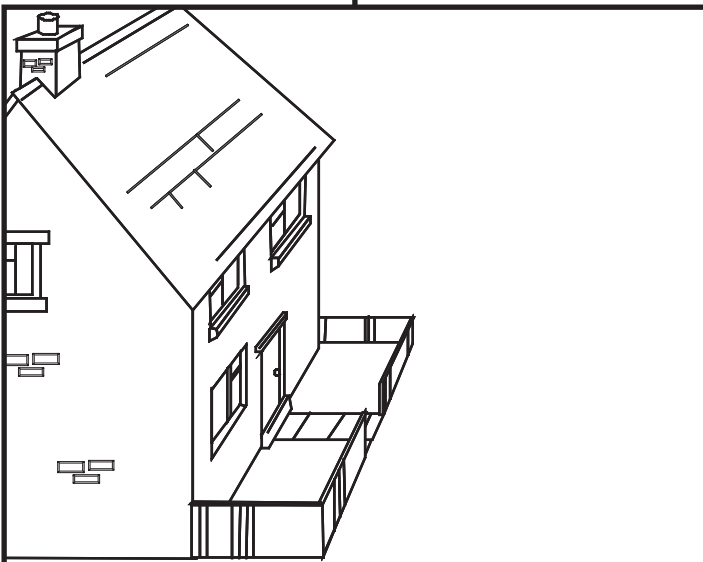
Colour the circles.



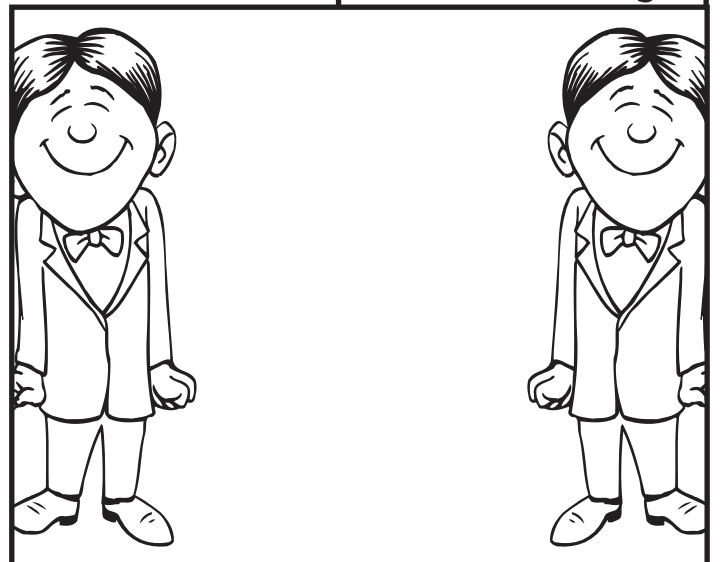
Trace the circle picture.



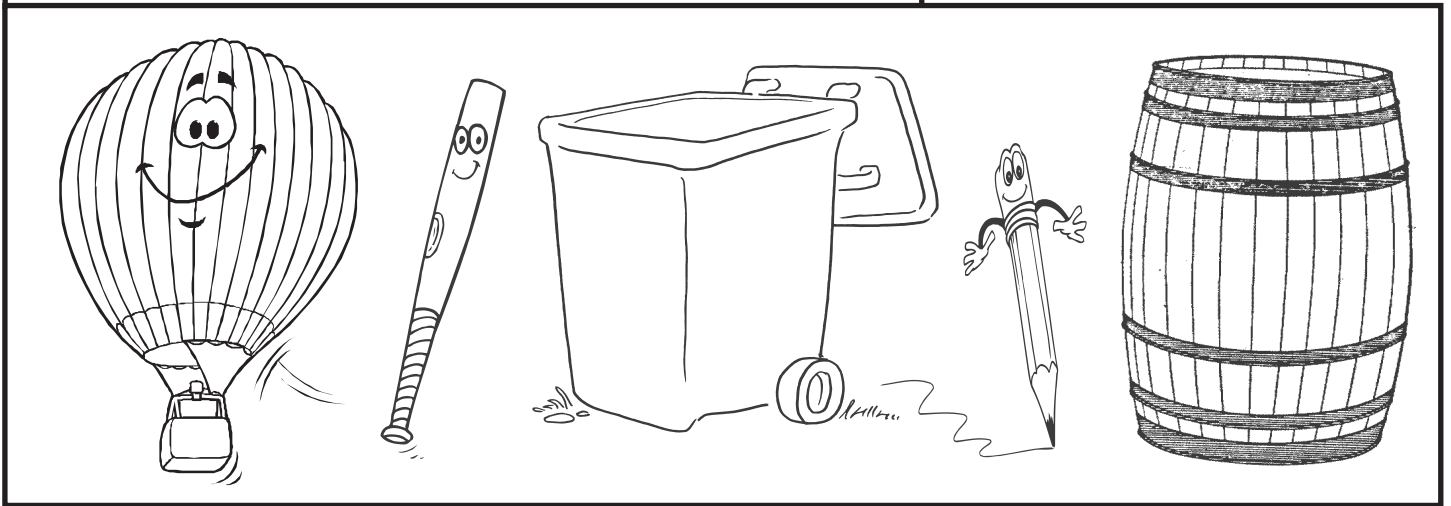
Draw a car
beside the house.



Draw a cat
between the boys.



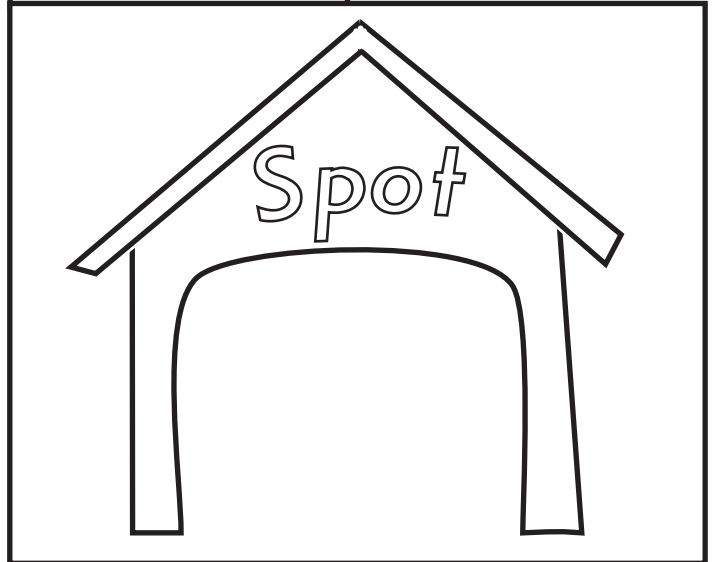
Colour the thick things and circle the thin things.



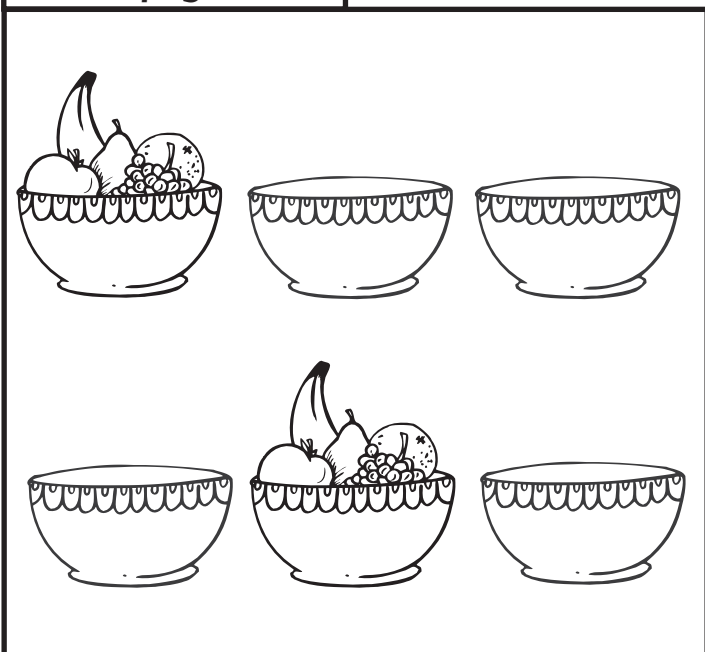
Draw a man outside the house.



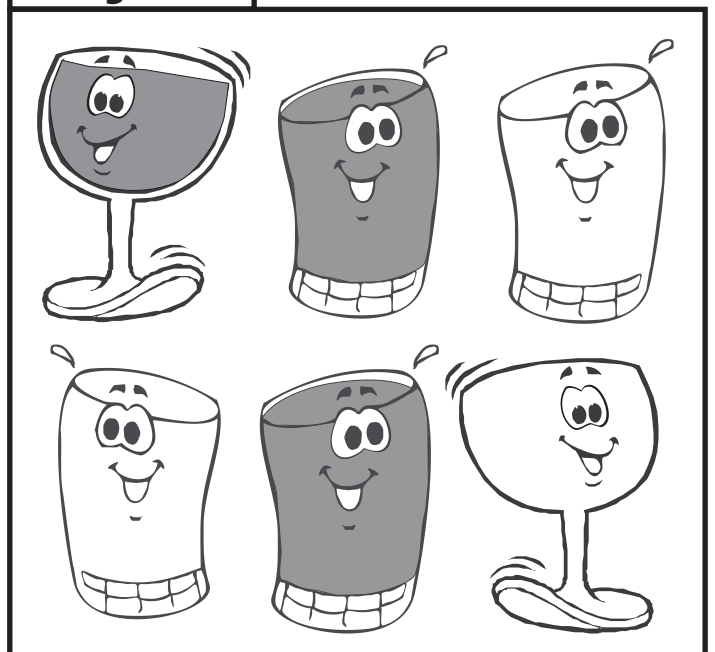
Draw a dog inside the kennel.



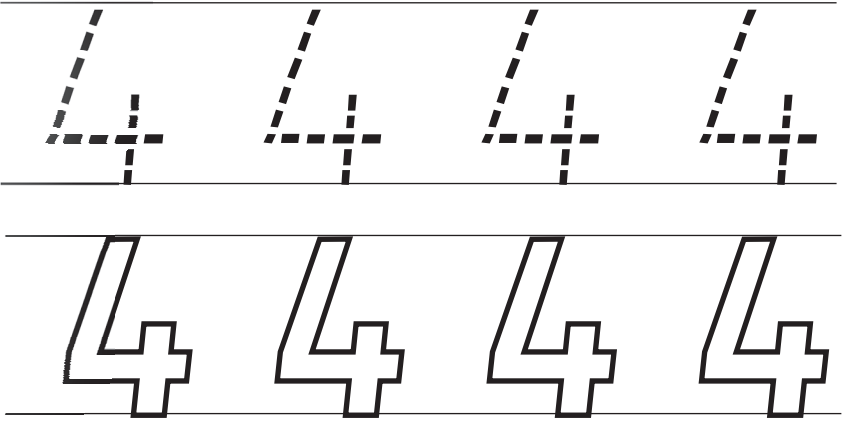
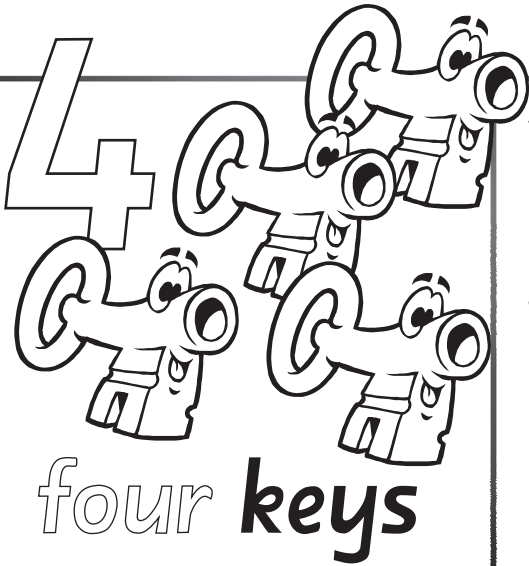
Draw a cross on the empty bowls.



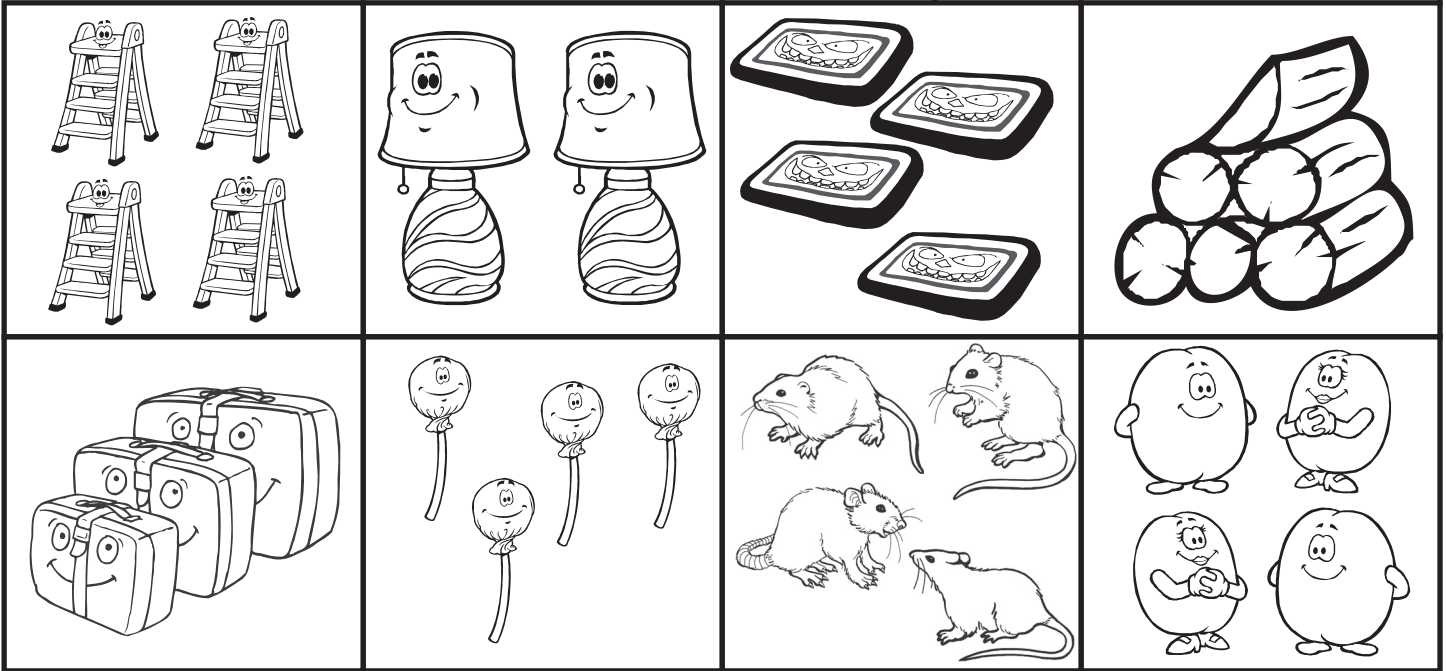
Circle the full glasses.



Trace the number 4.



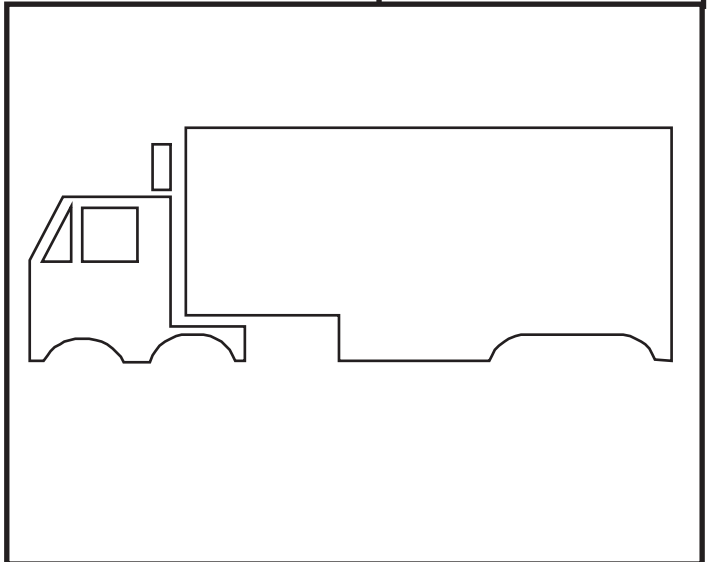
Colour the groups with 4.



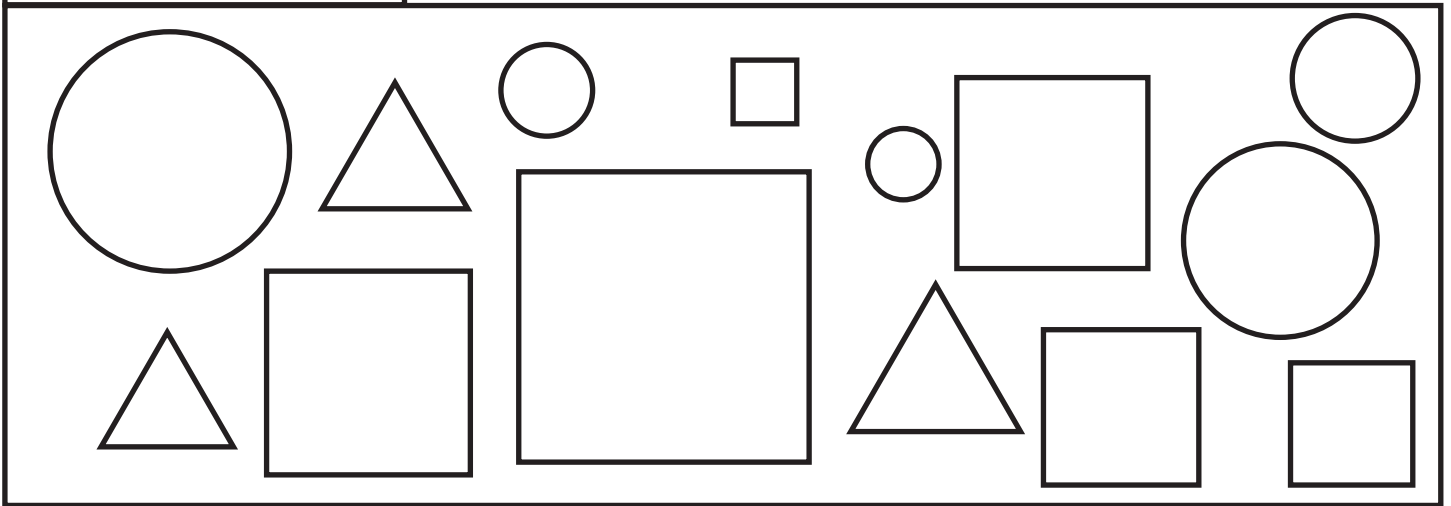
Draw 4 fish in the river.



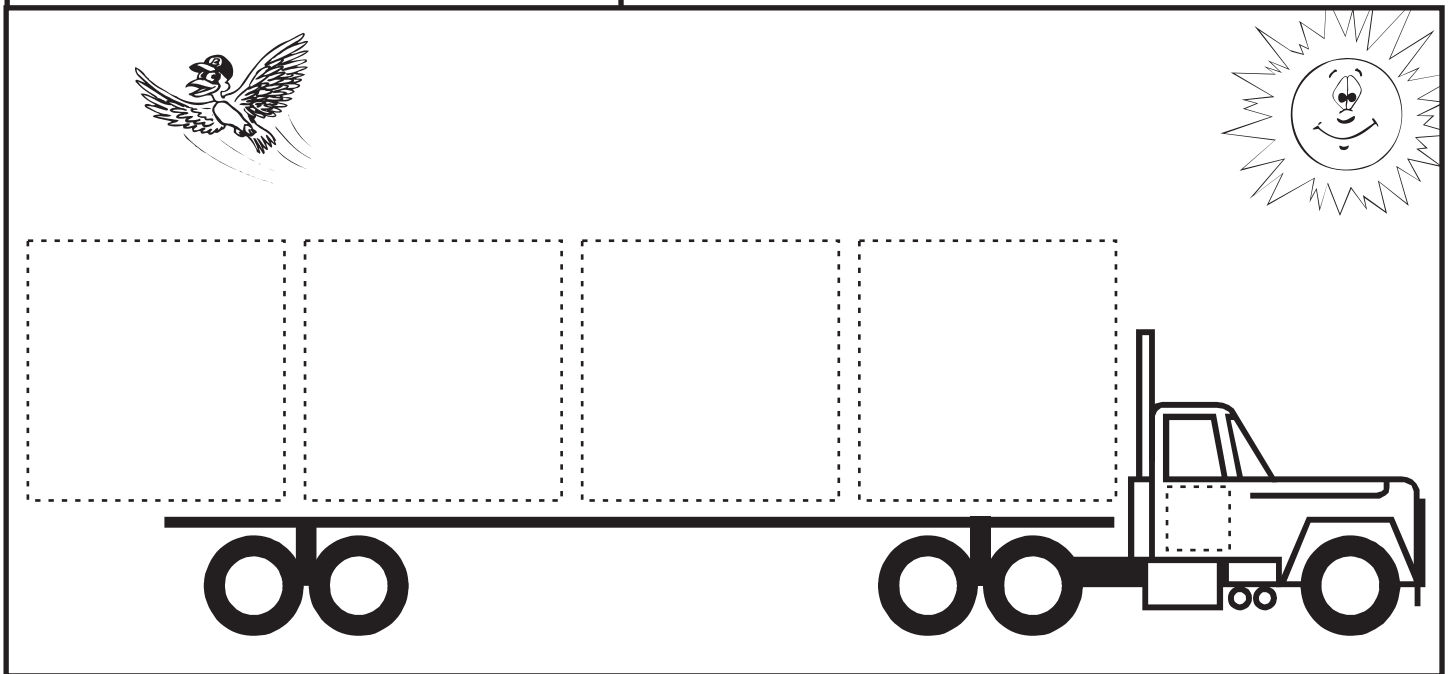
Draw 4 wheels on the truck.



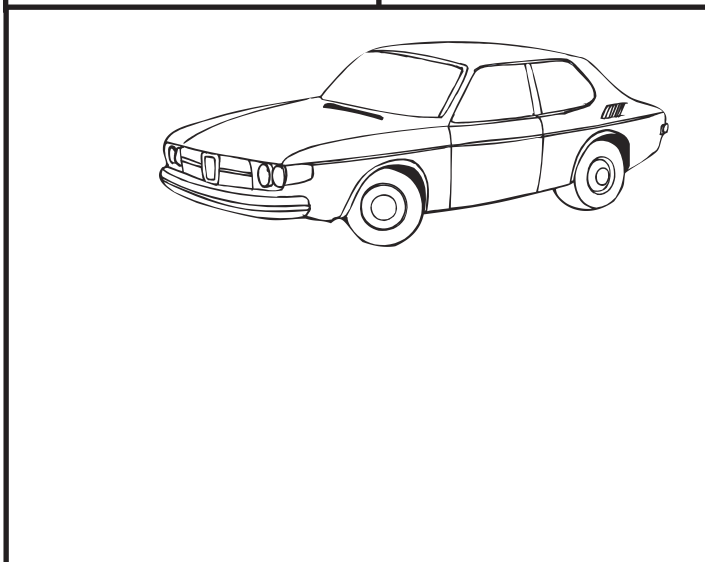
Colour the squares.



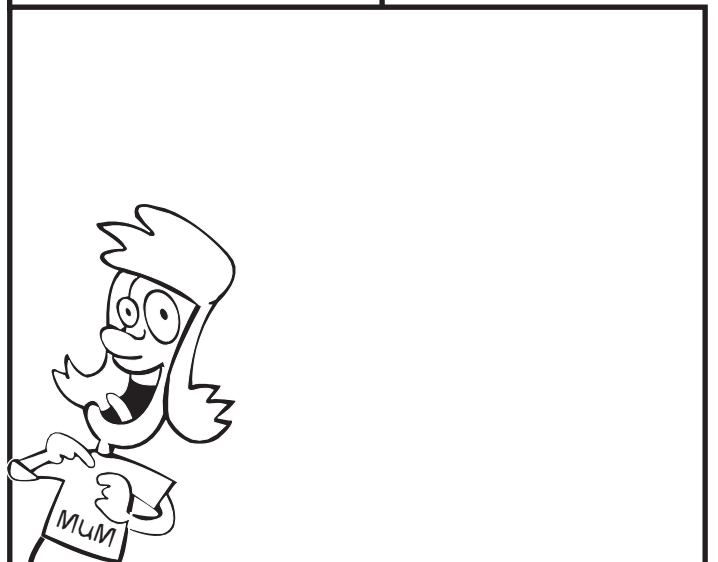
Trace the squares in the picture.



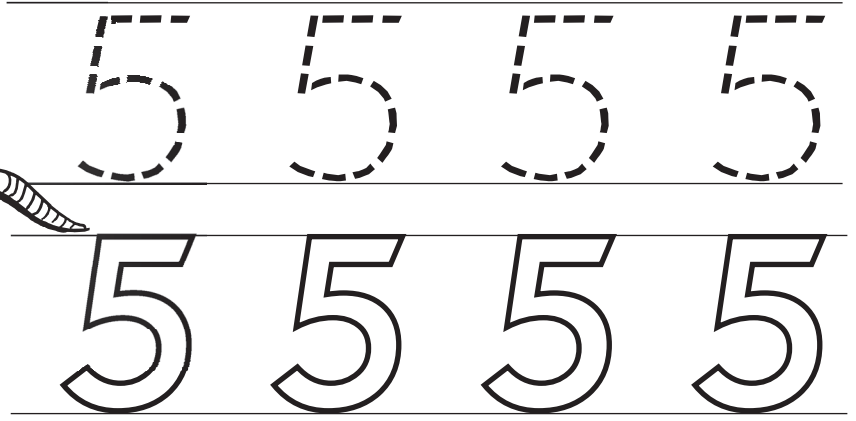
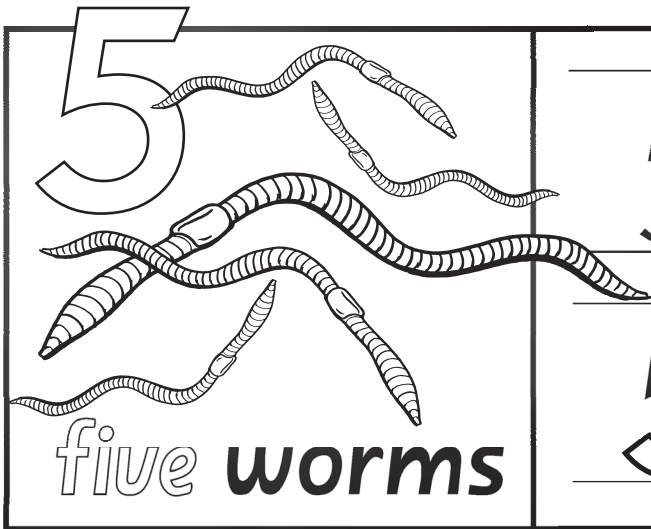
Draw a boy
in front of the car.



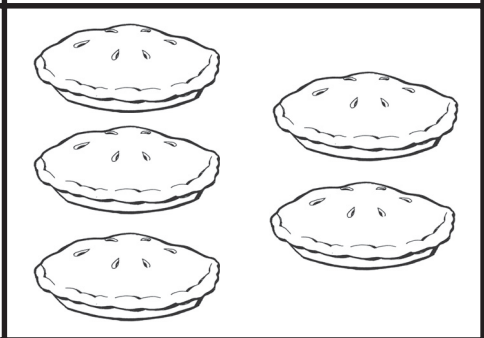
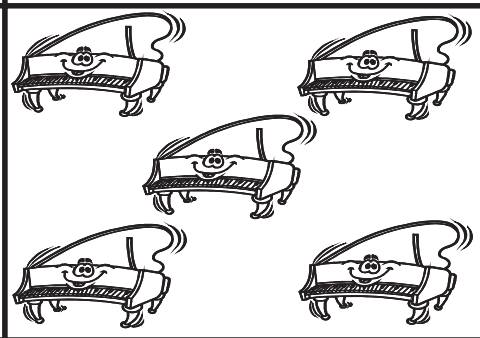
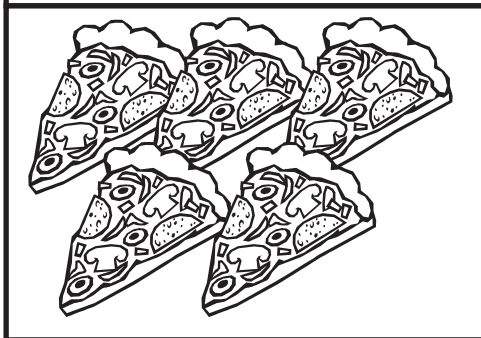
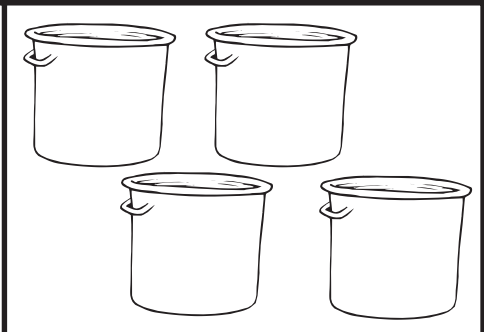
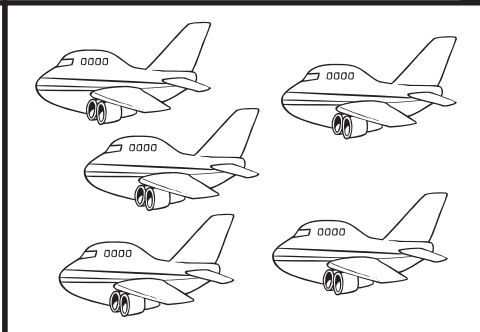
Draw a girl
behind her mother.



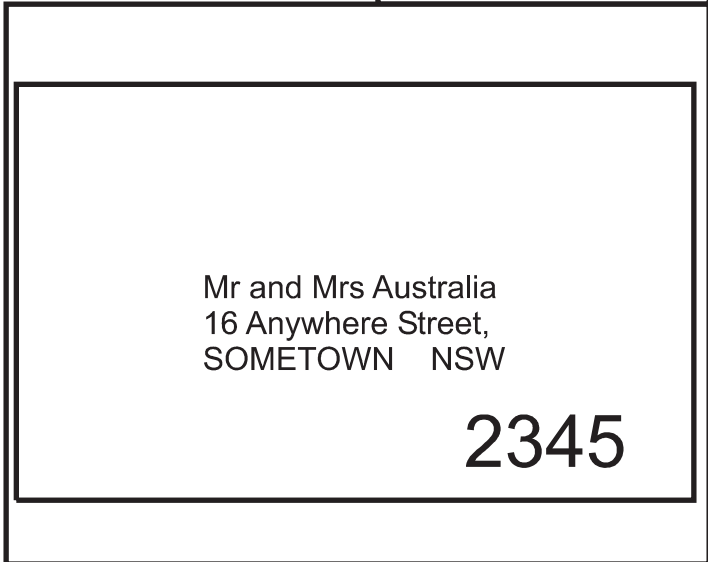
Trace the number 5.



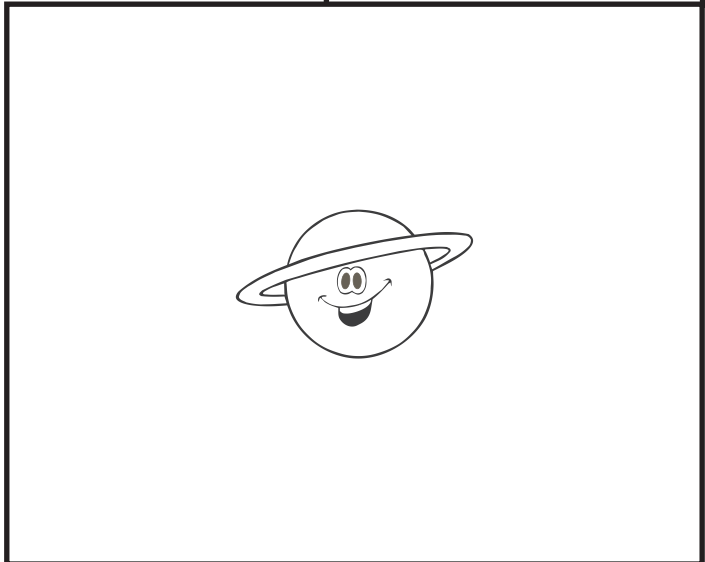
Colour the groups with 5.



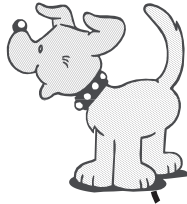
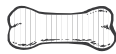
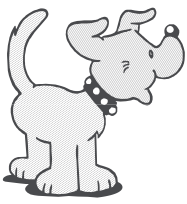
Draw 5 stamps on the letter.



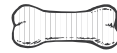
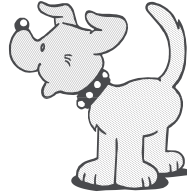
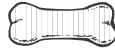
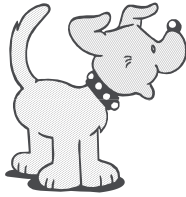
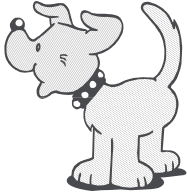
Draw 5 rockets around the planet.



Match the bones to the dogs.

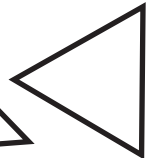
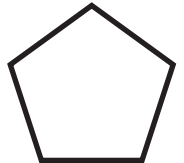
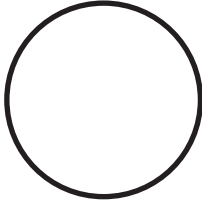
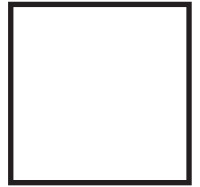
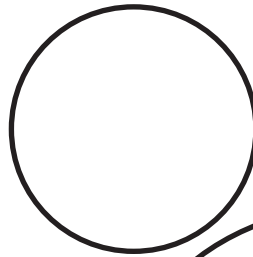
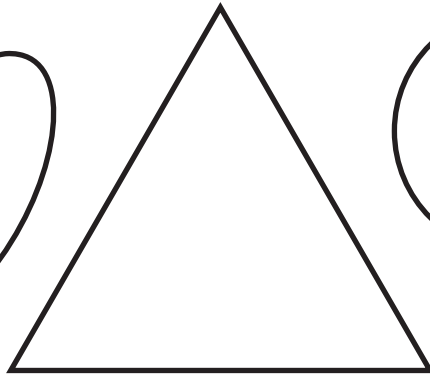
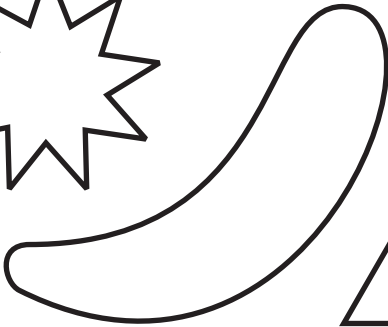
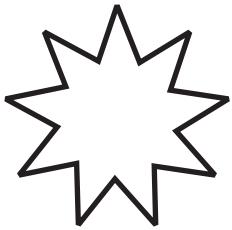


How many bones?

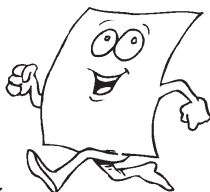
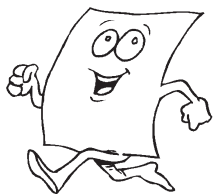


How many dogs?

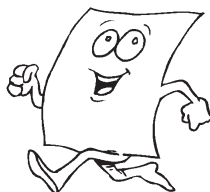
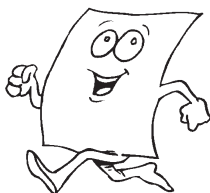
Colour the curved shapes red and the straight shapes yellow.



Count the group and write its number.



How many?



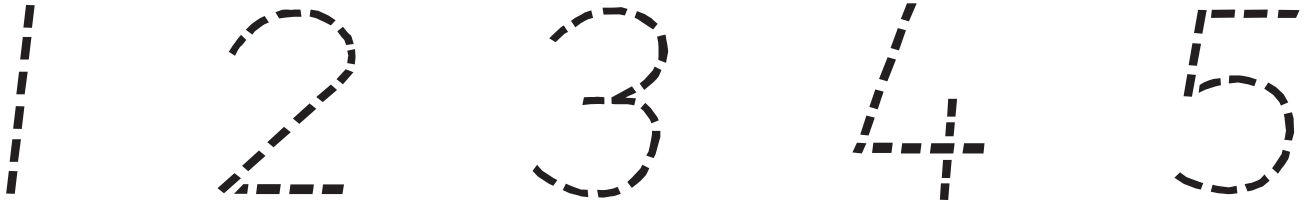
Count the group and write its number.



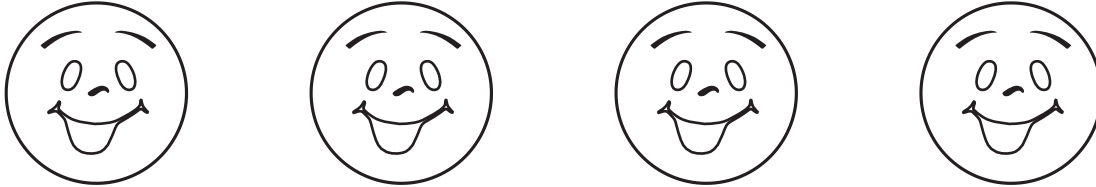
How many?



Trace over the numbers from 1 to 5.

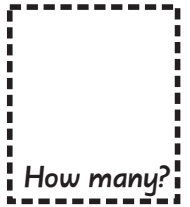


How many faces? Colour and count them.



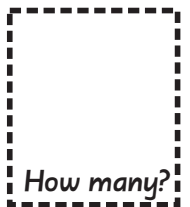
How many?

Draw less faces. Colour and count them.



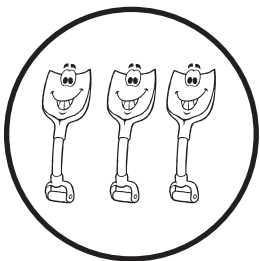
How many?

Draw more faces. Colour and count them.



How many?

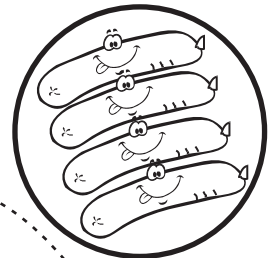
Draw a line to match each group with its number.



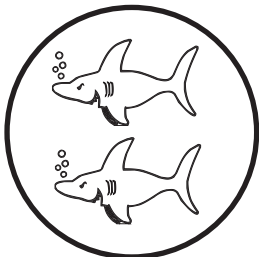
4



3



2

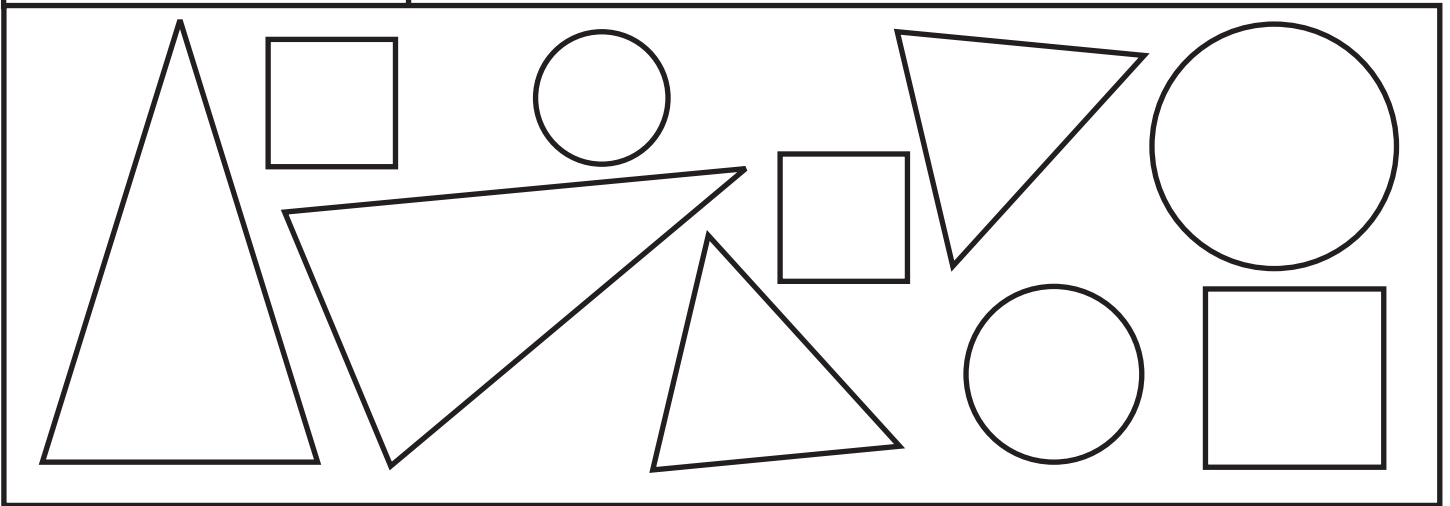


5

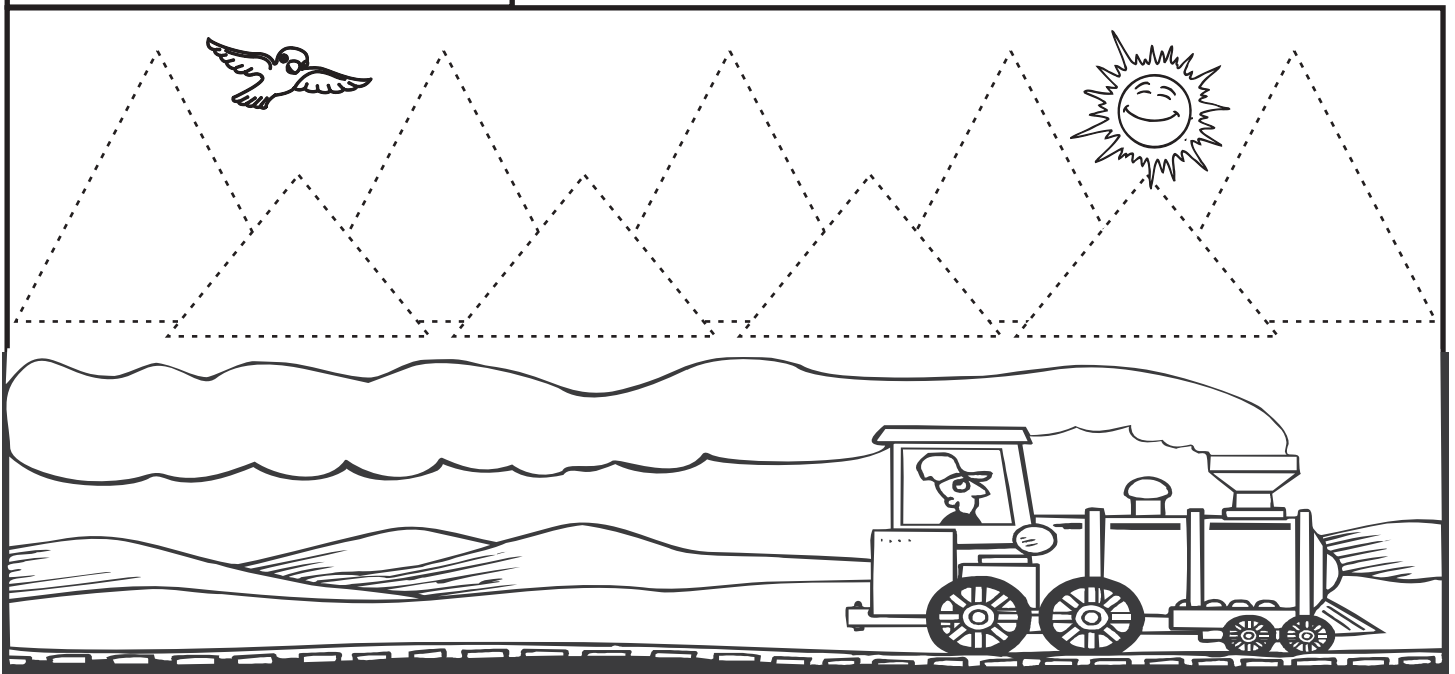


1

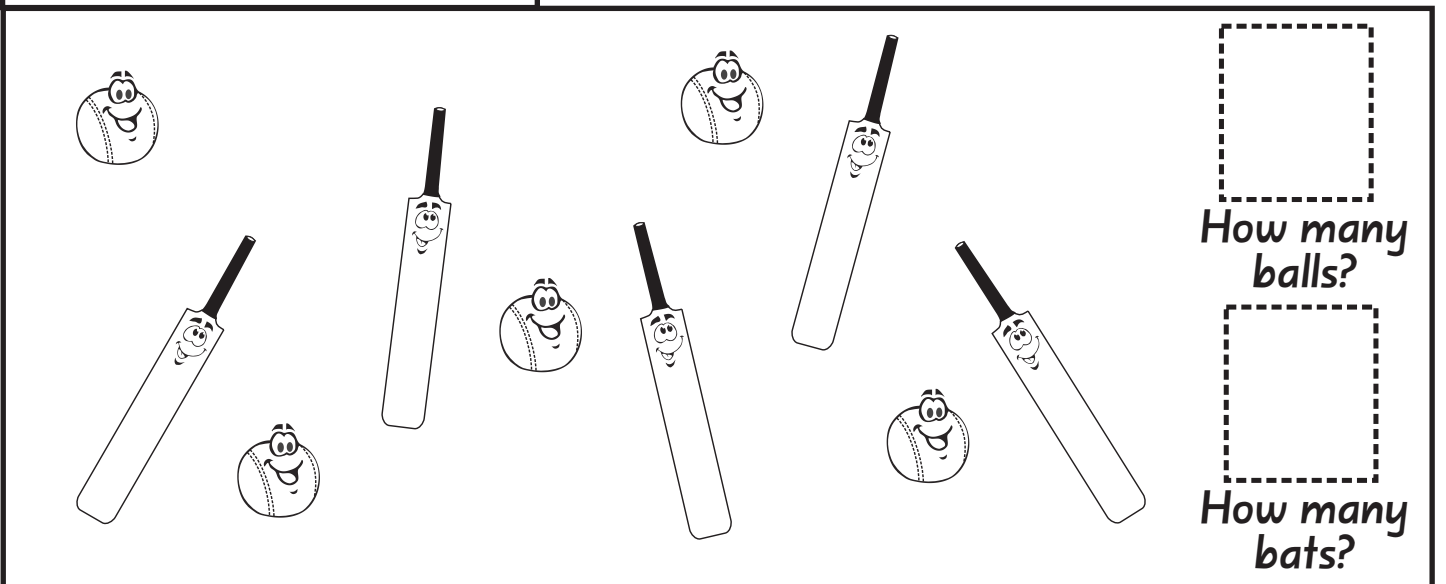
Colour the triangles.



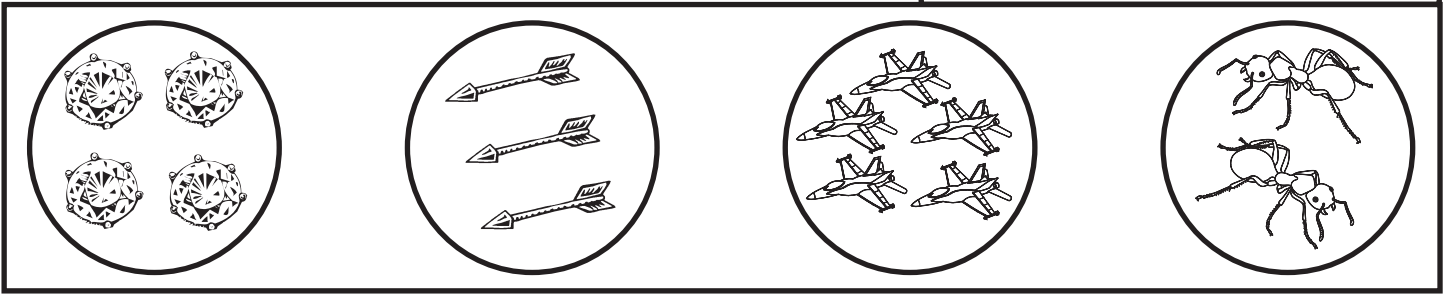
Trace the triangle picture.



Match the balls to the bats.



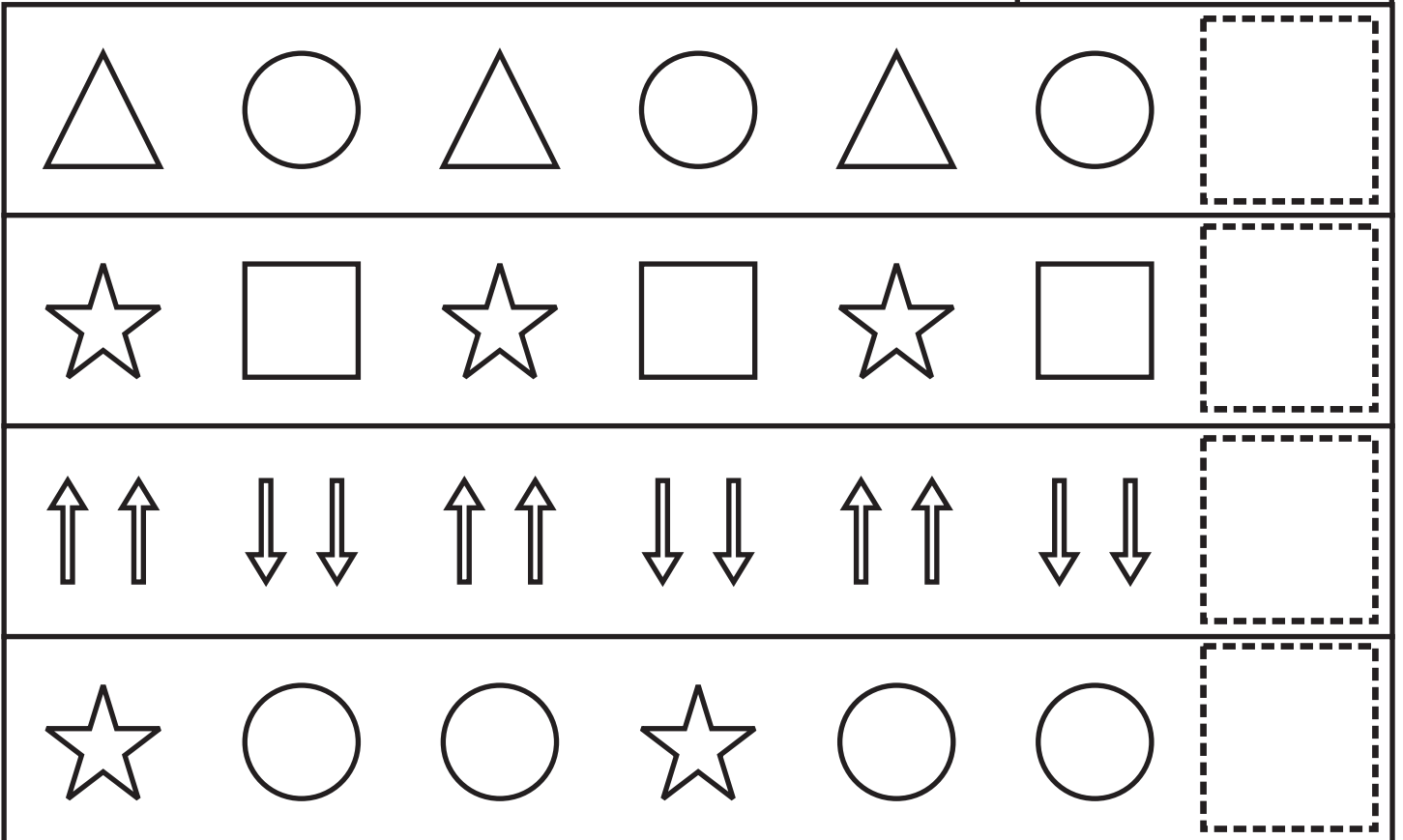
Colour the smallest group.



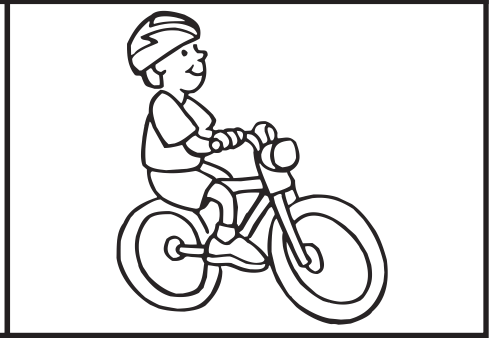
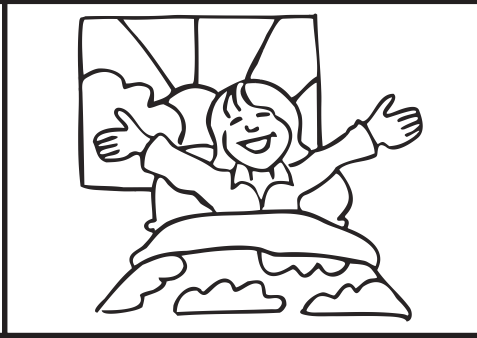
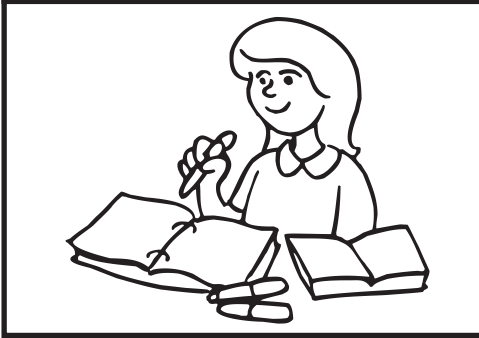
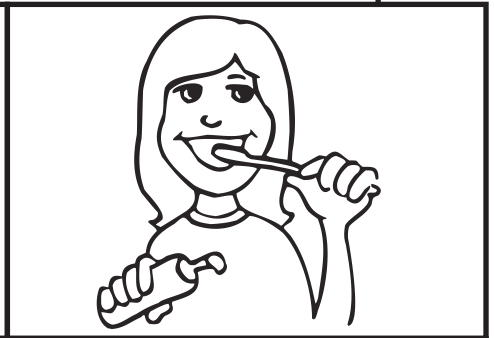
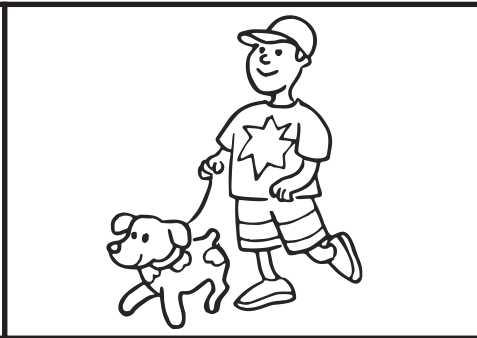
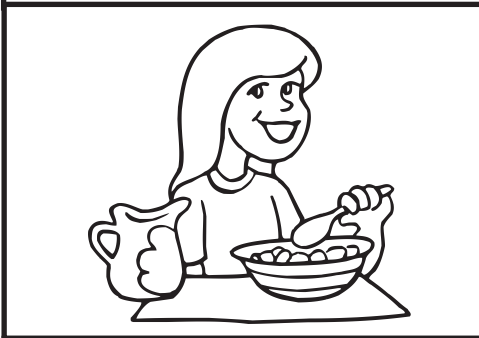
Draw 3 more flowers. How many altogether?



Finish the patterns.



Colour the things you do in the morning green and in the afternoon red.



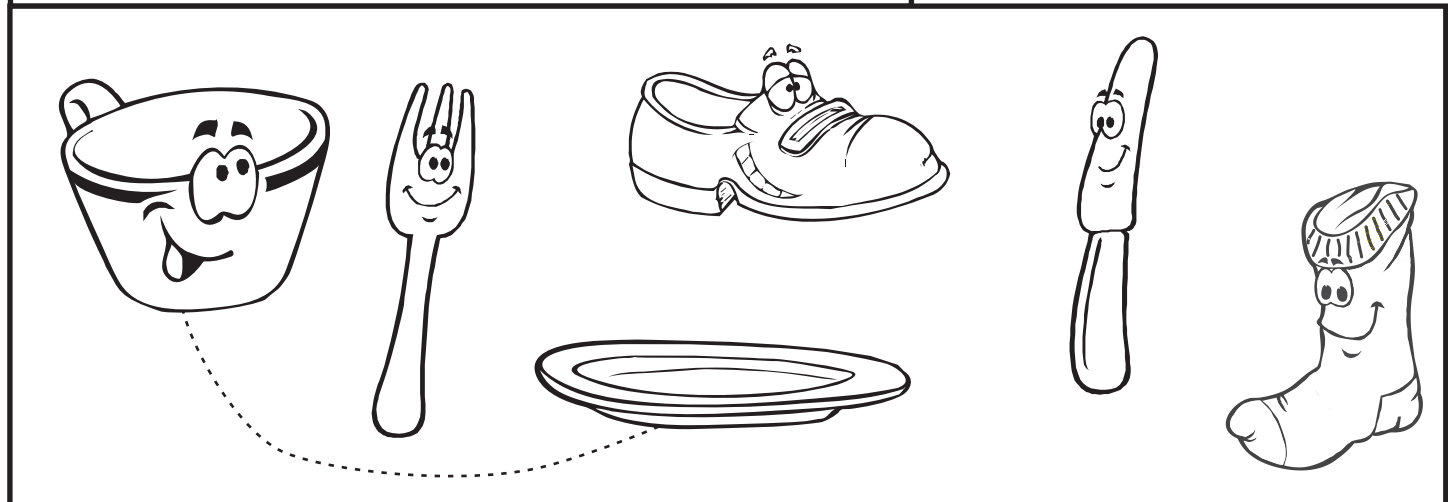
Draw something that you did yesterday.



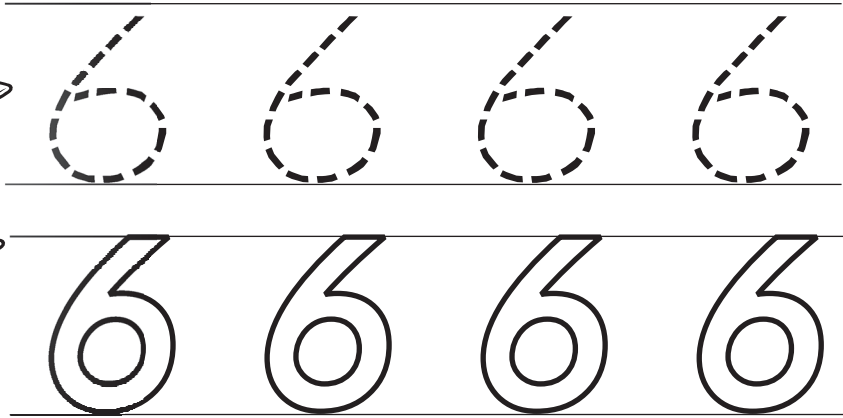
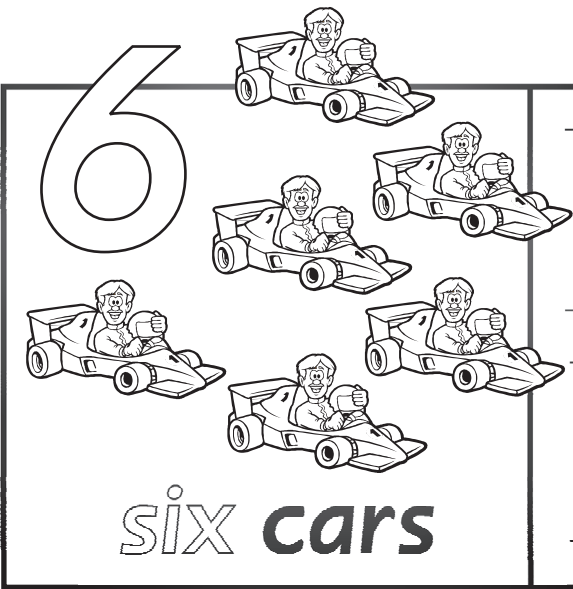
Draw something that you might do tomorrow.



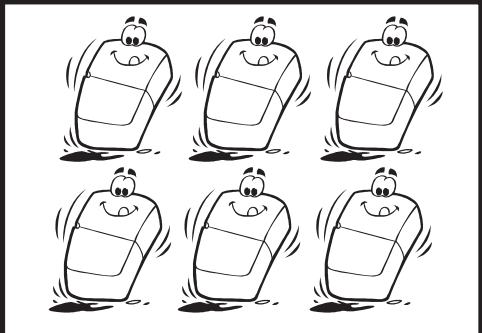
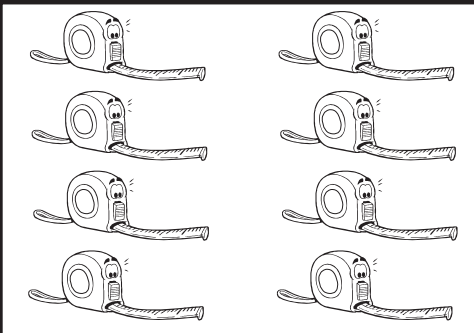
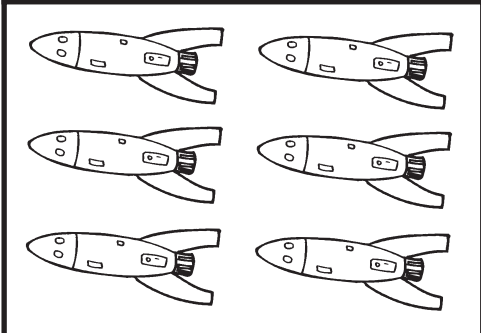
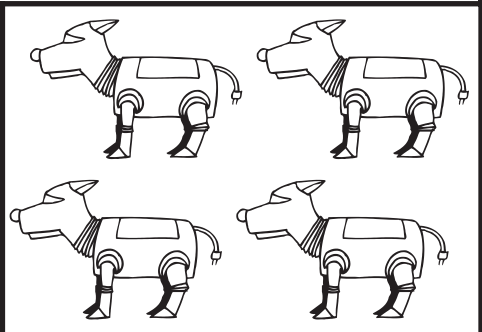
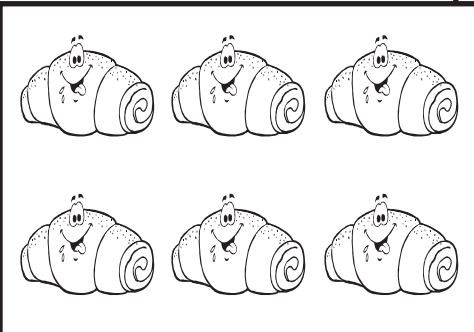
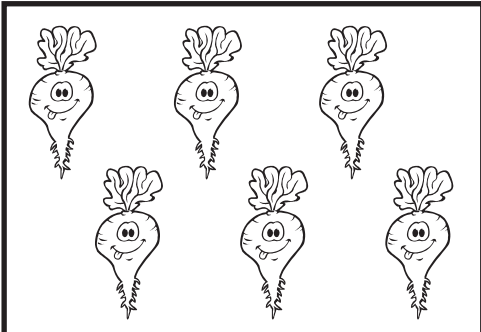
Join and colour the things that belong together.



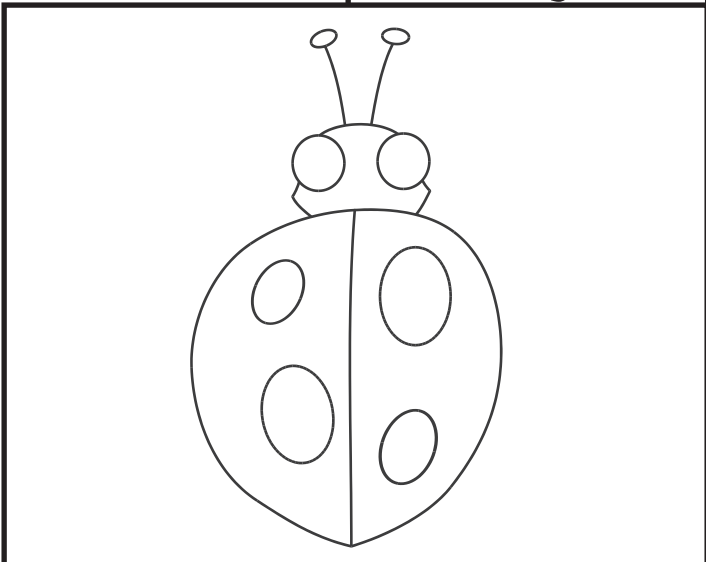
Trace the number 6.



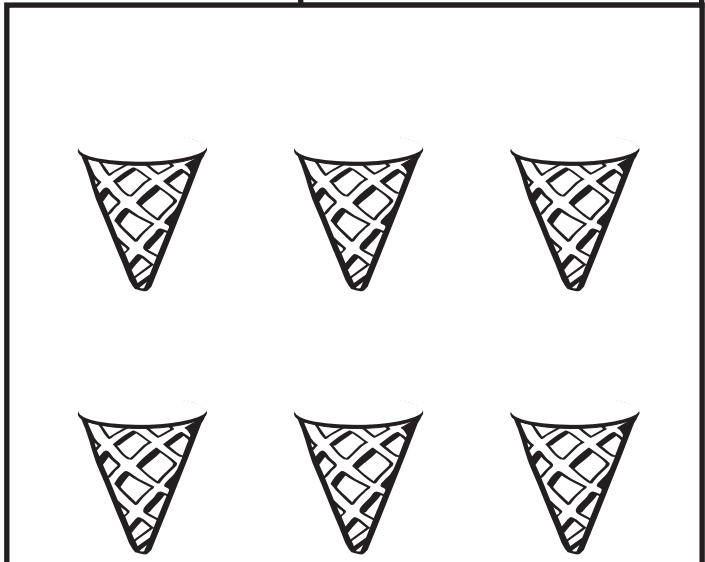
Colour the groups with 6.



Draw 6 legs on the ladybeetle.



Draw 6 ice creams in the cones.



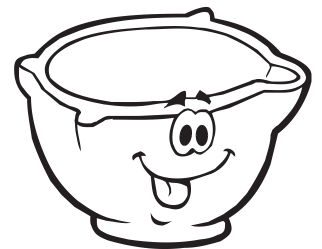
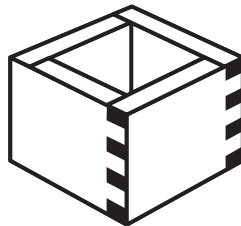
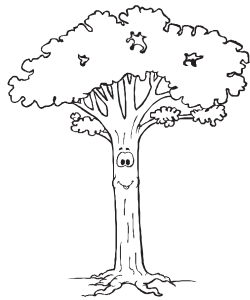
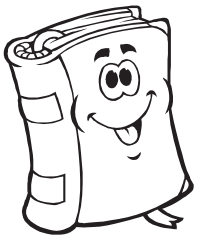
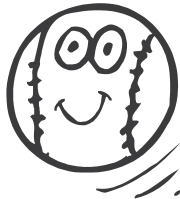
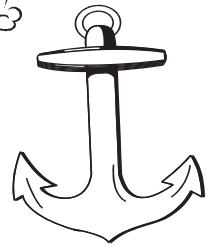
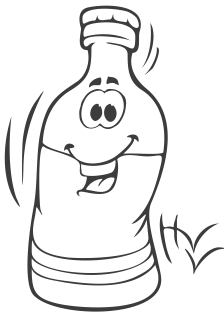
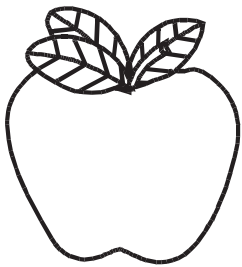
Draw something longer than this book.



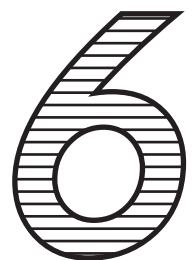
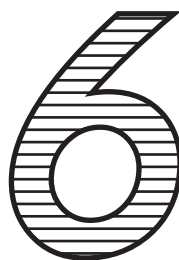
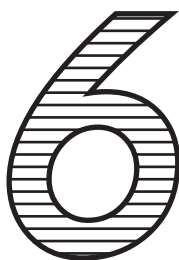
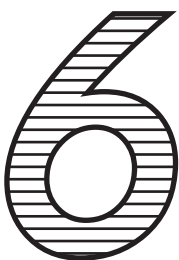
Draw something shorter than this snake.



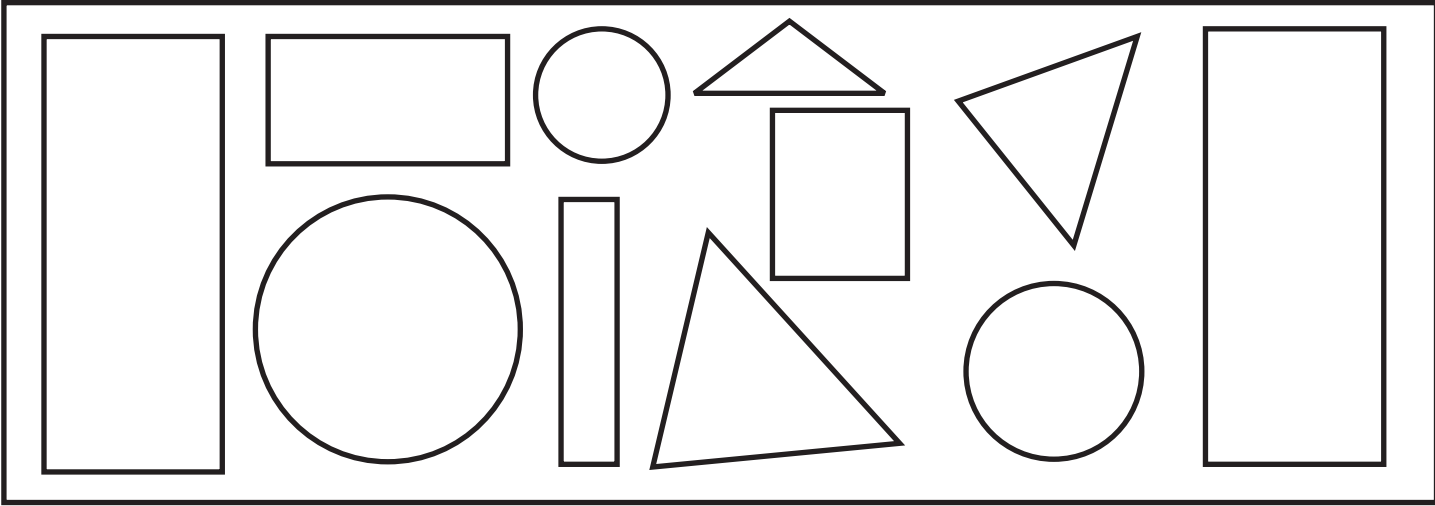
Colour the things that can roll red and the things that slide blue.



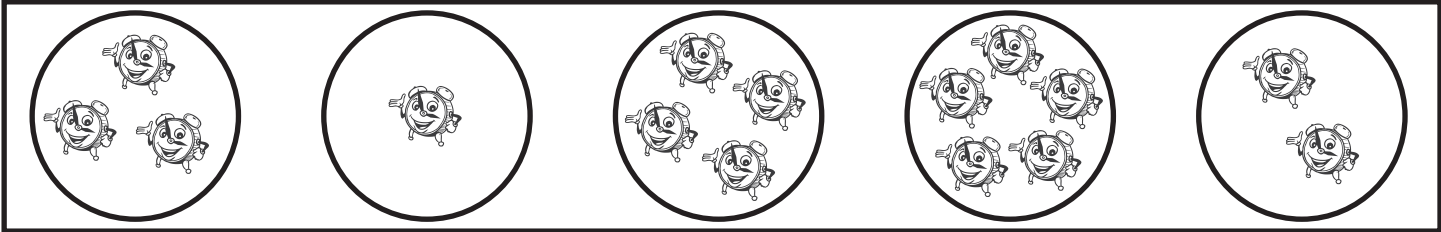
Colour the 6 that has a different pattern.



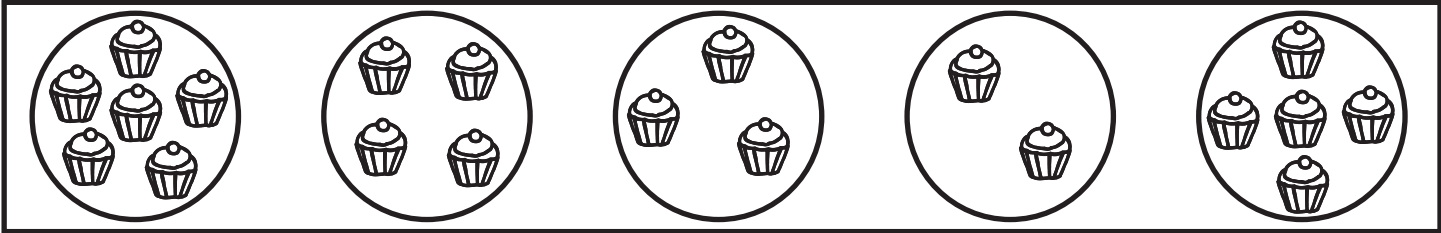
Colour the rectangles.



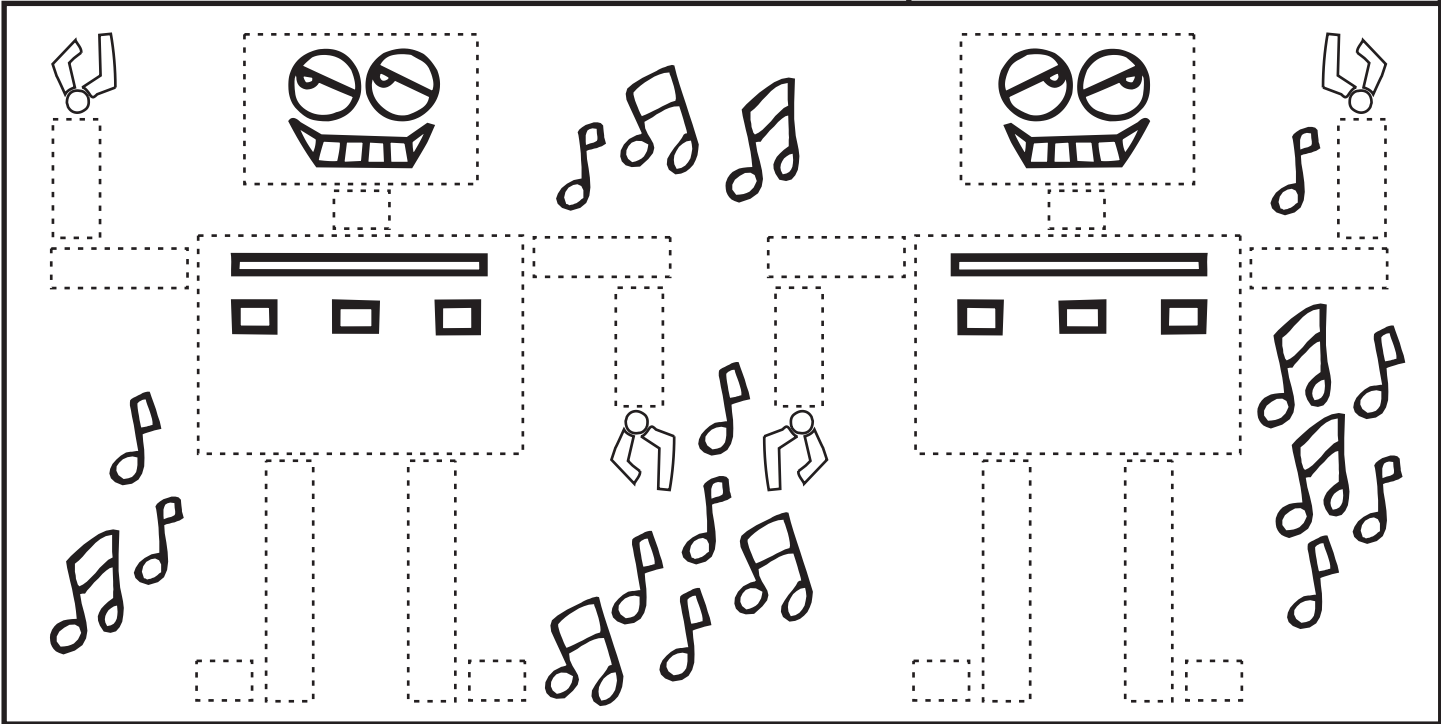
Colour the group that has the most.



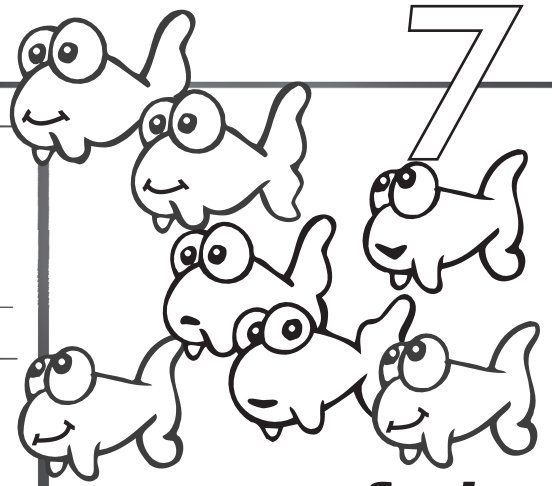
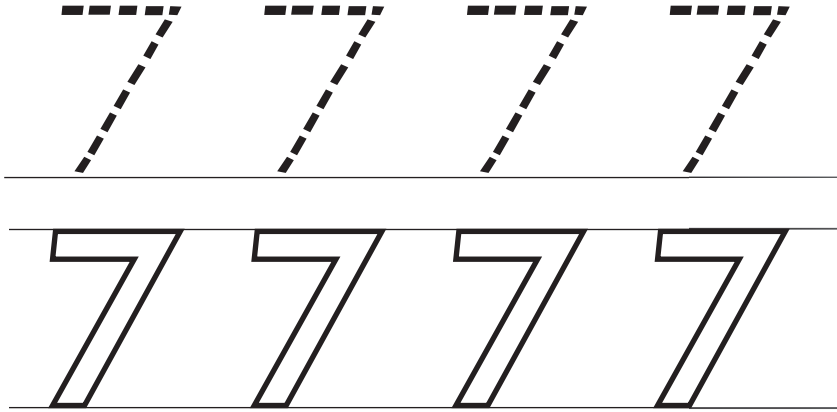
Colour the group that has the least.



Trace the rectangle picture.

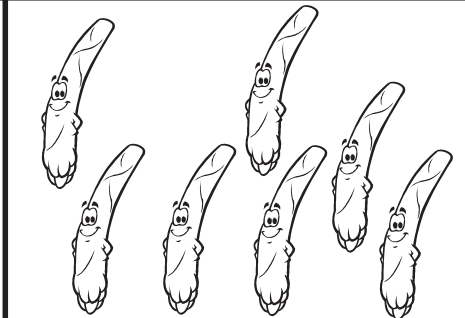
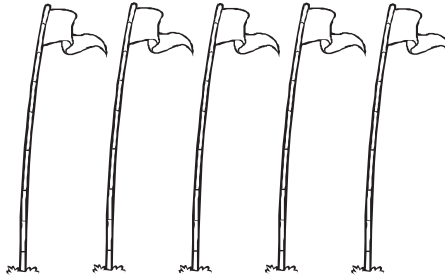
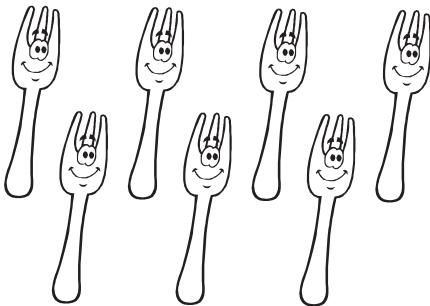
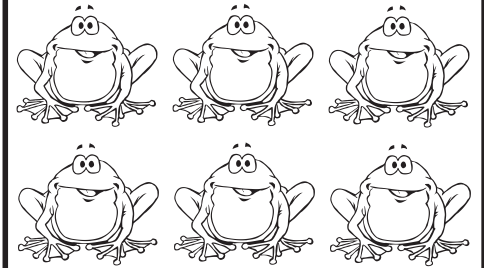
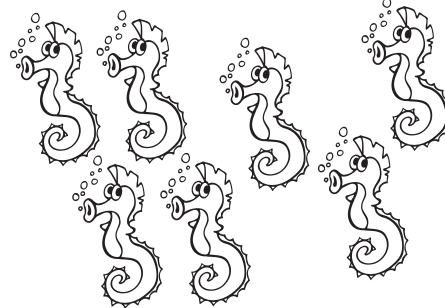
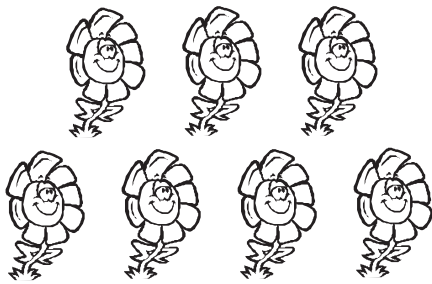


Trace the number 7.

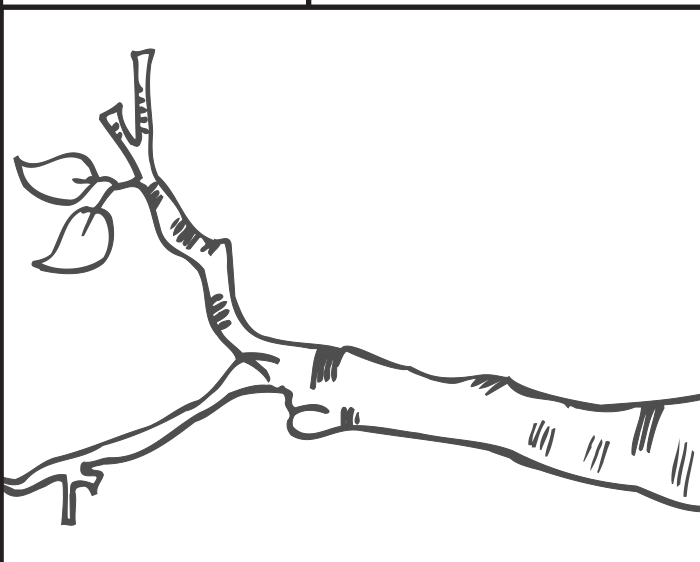


seven fish

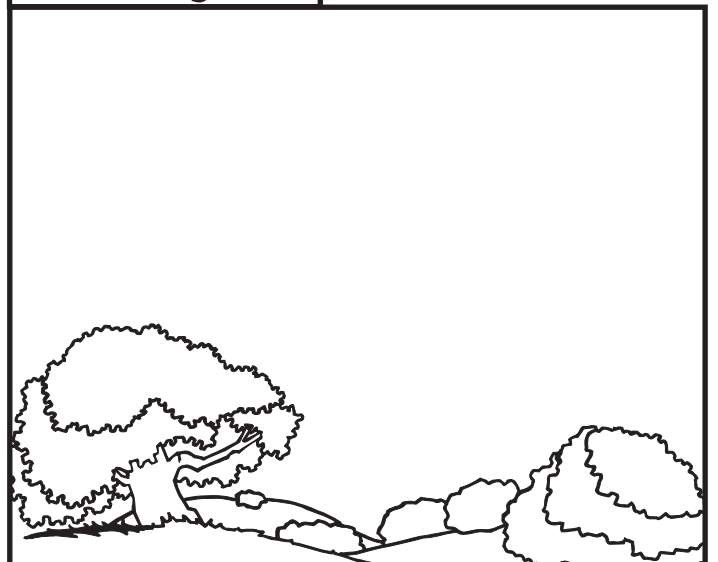
Colour the groups with 7.



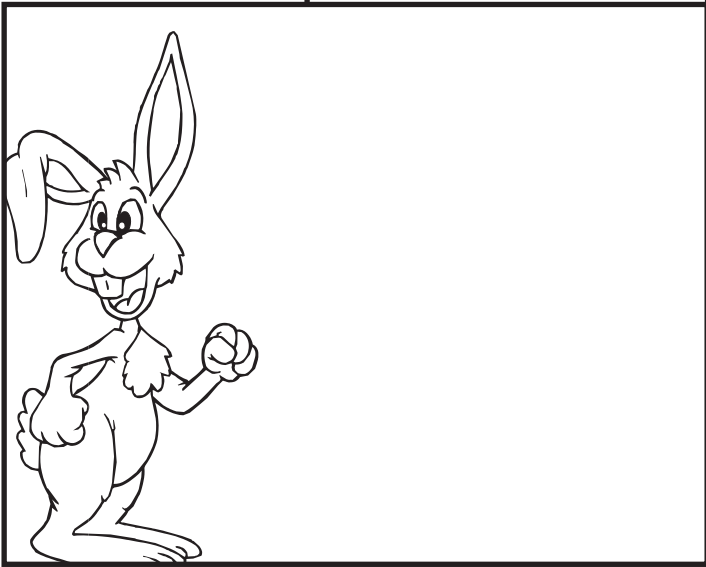
Draw 7 birds
on the branch.



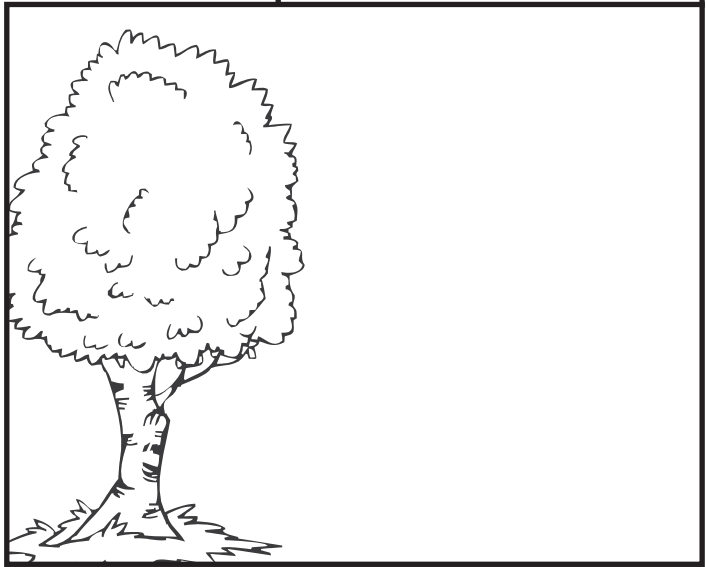
Draw 7 clouds
in the sky.



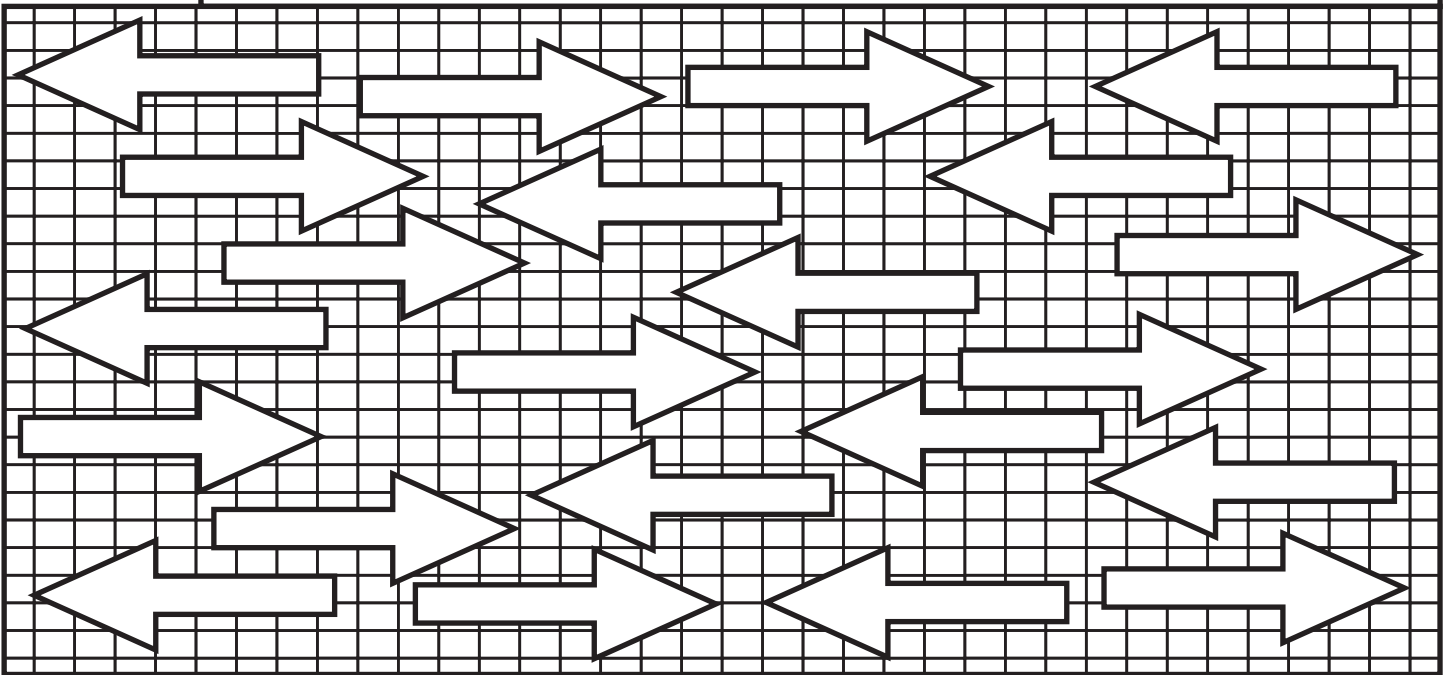
Draw an Easter egg near the rabbit.



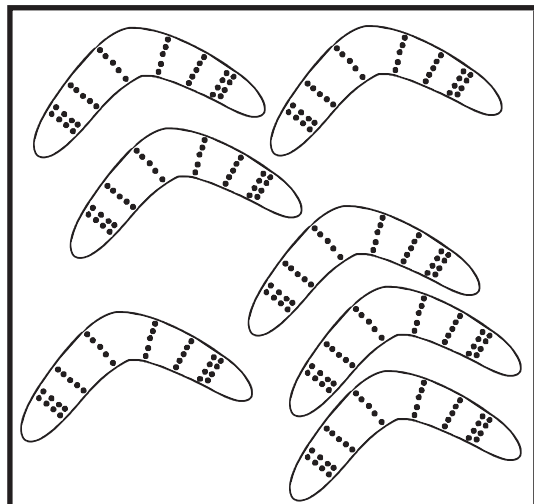
Draw a car far away from the tree.



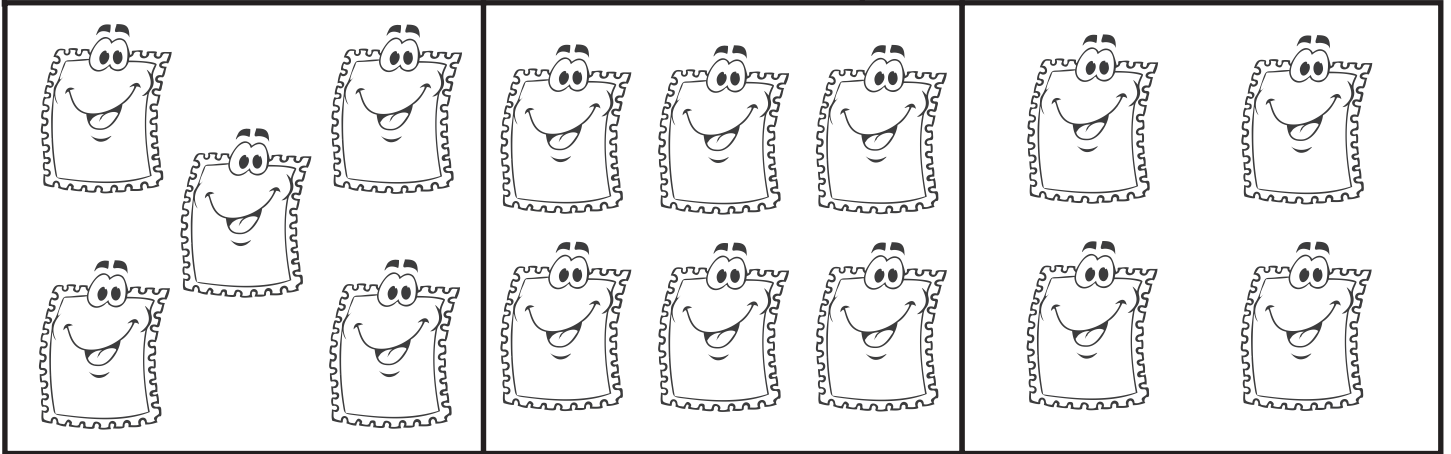
Colour the arrows pointing right red and those pointing left green.



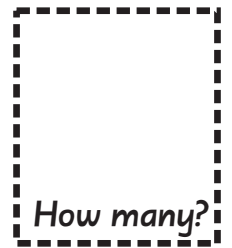
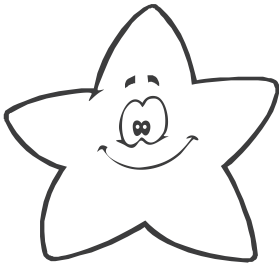
Draw a group with the same number of things.



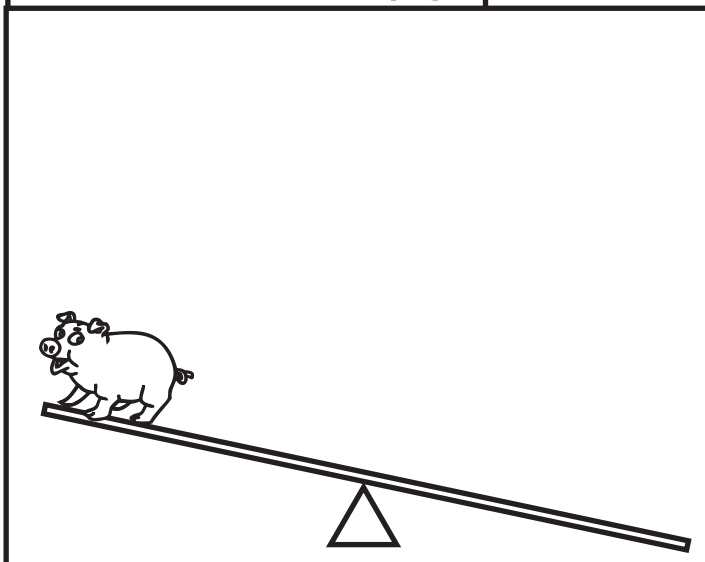
Colour the largest group blue, the middle size group yellow and the smallest group red.



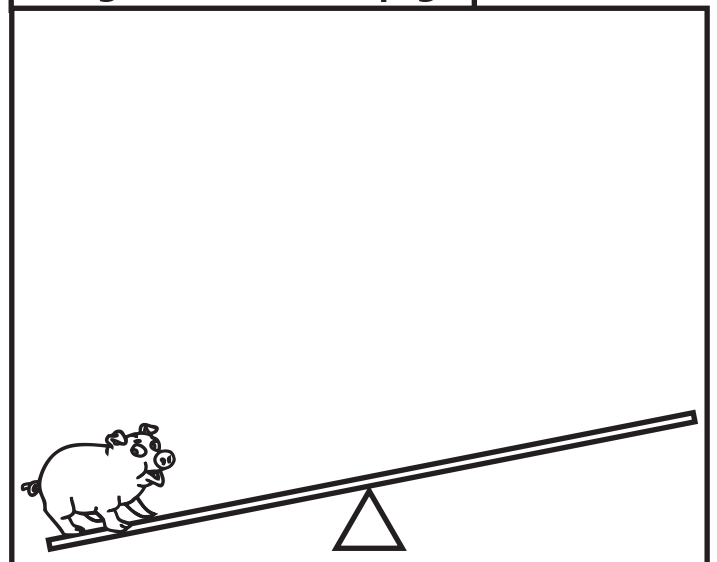
Draw 4 more stars. How many altogether?



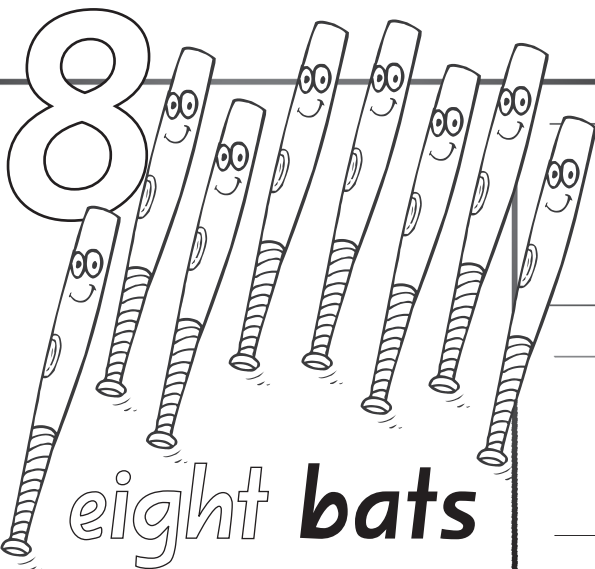
Draw something that is heavier than the pig.



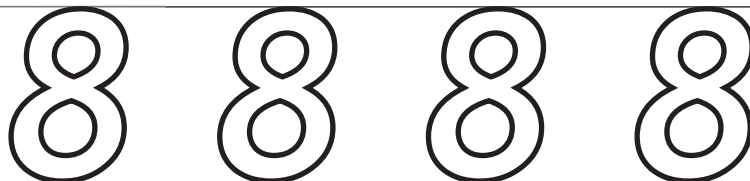
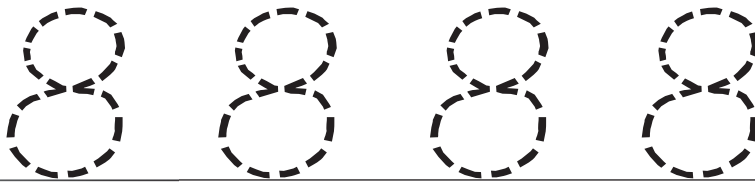
Draw something that is lighter than the pig.



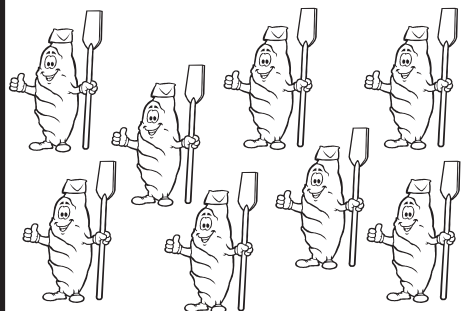
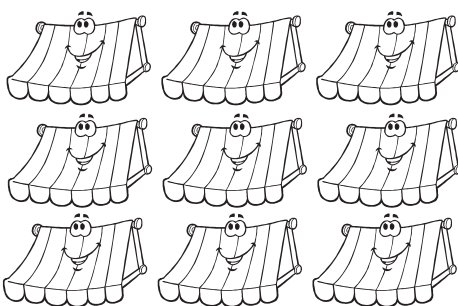
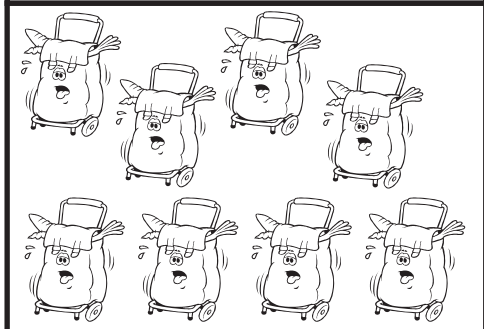
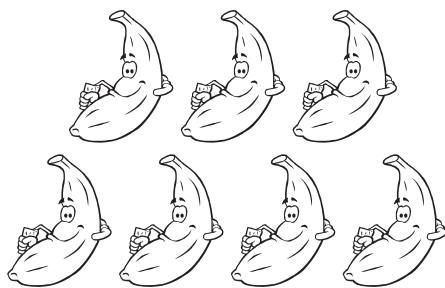
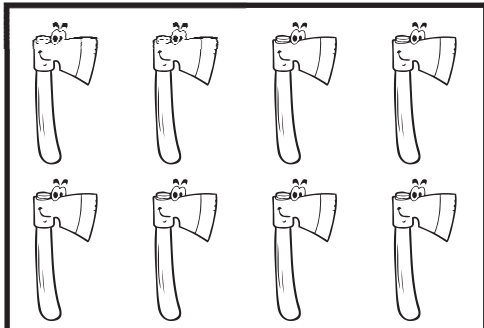
Trace the number 8.



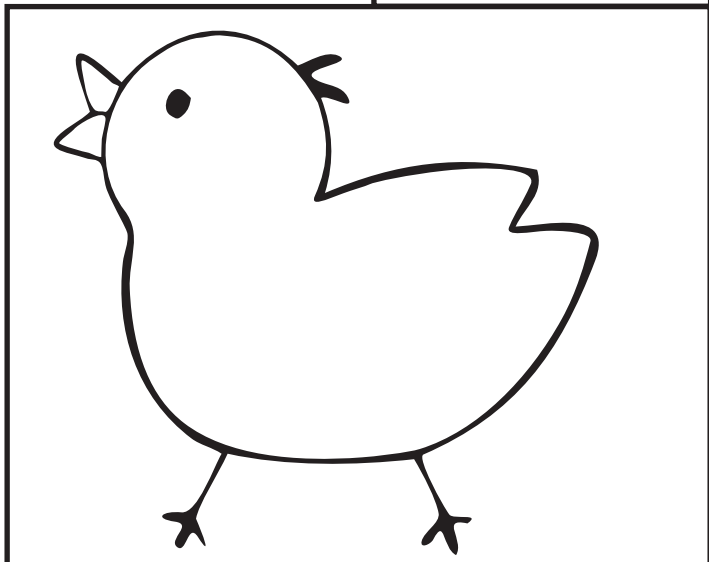
eight bats



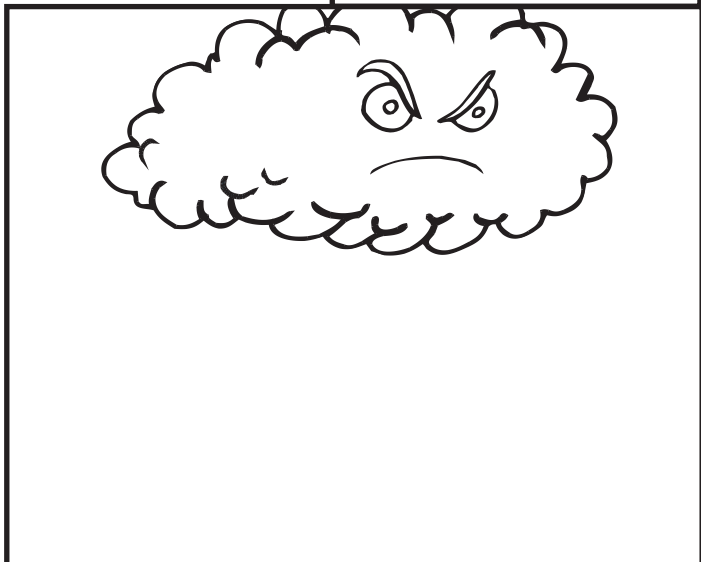
Colour the groups with 8.



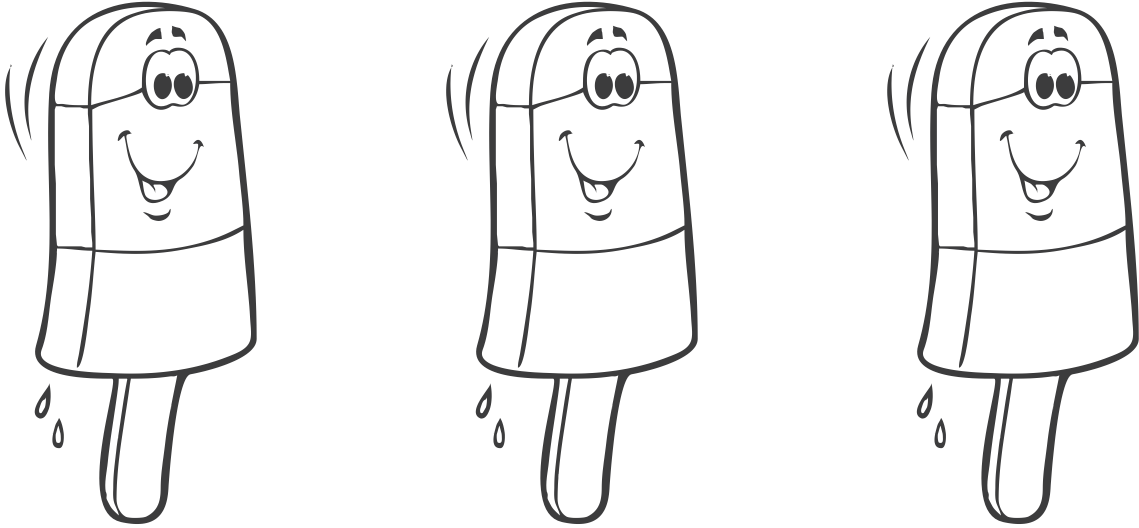
Draw 8 feathers on the bird.



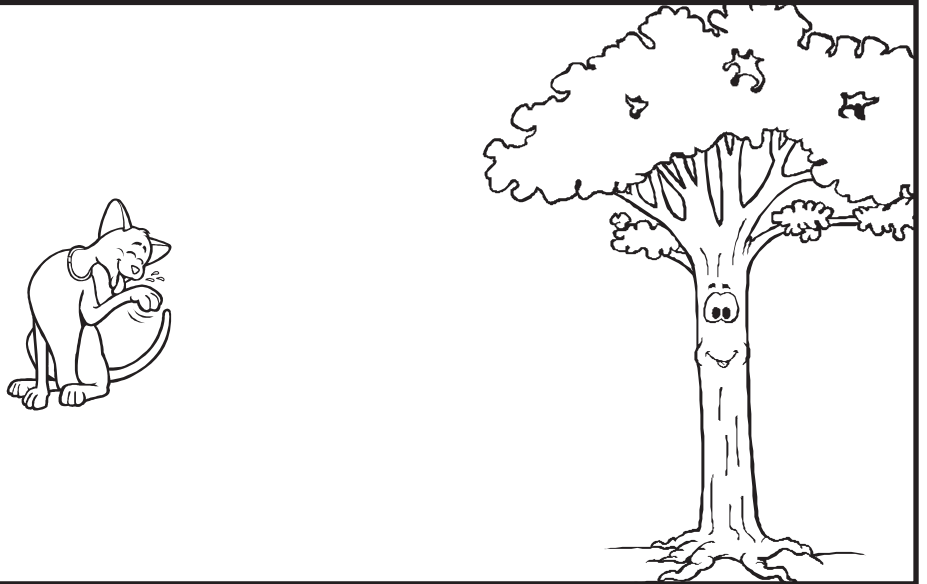
Draw 8 raindrops under the cloud.



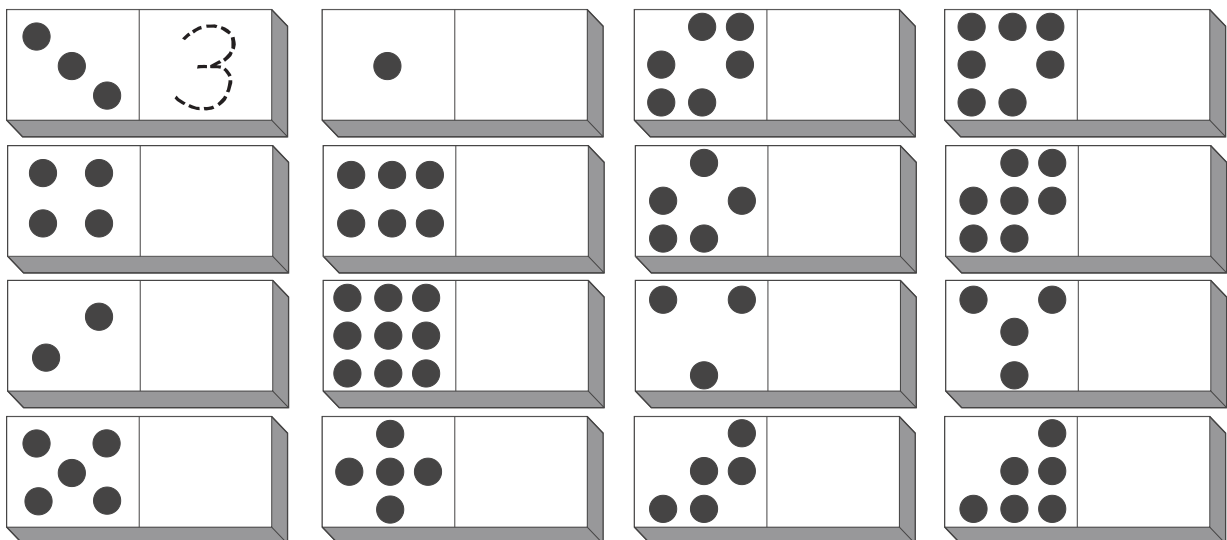
Colour the ice cream on the right blue, the ice cream on the left yellow and the middle ice cream pink.



Draw a dog closer to the tree and a flower further away from the tree.



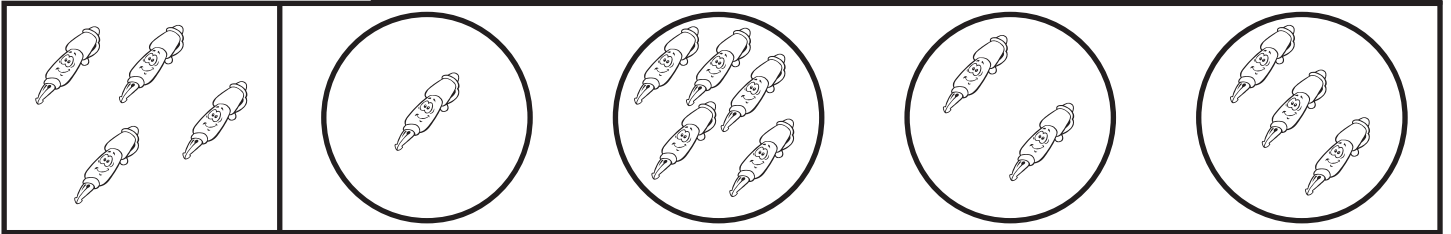
Write the number of dots on each domino.



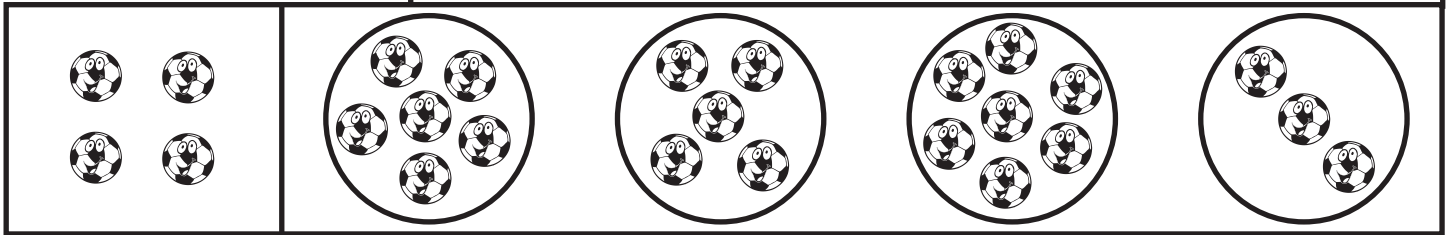
Write the missing numbers.

1 2 4 5 6 8

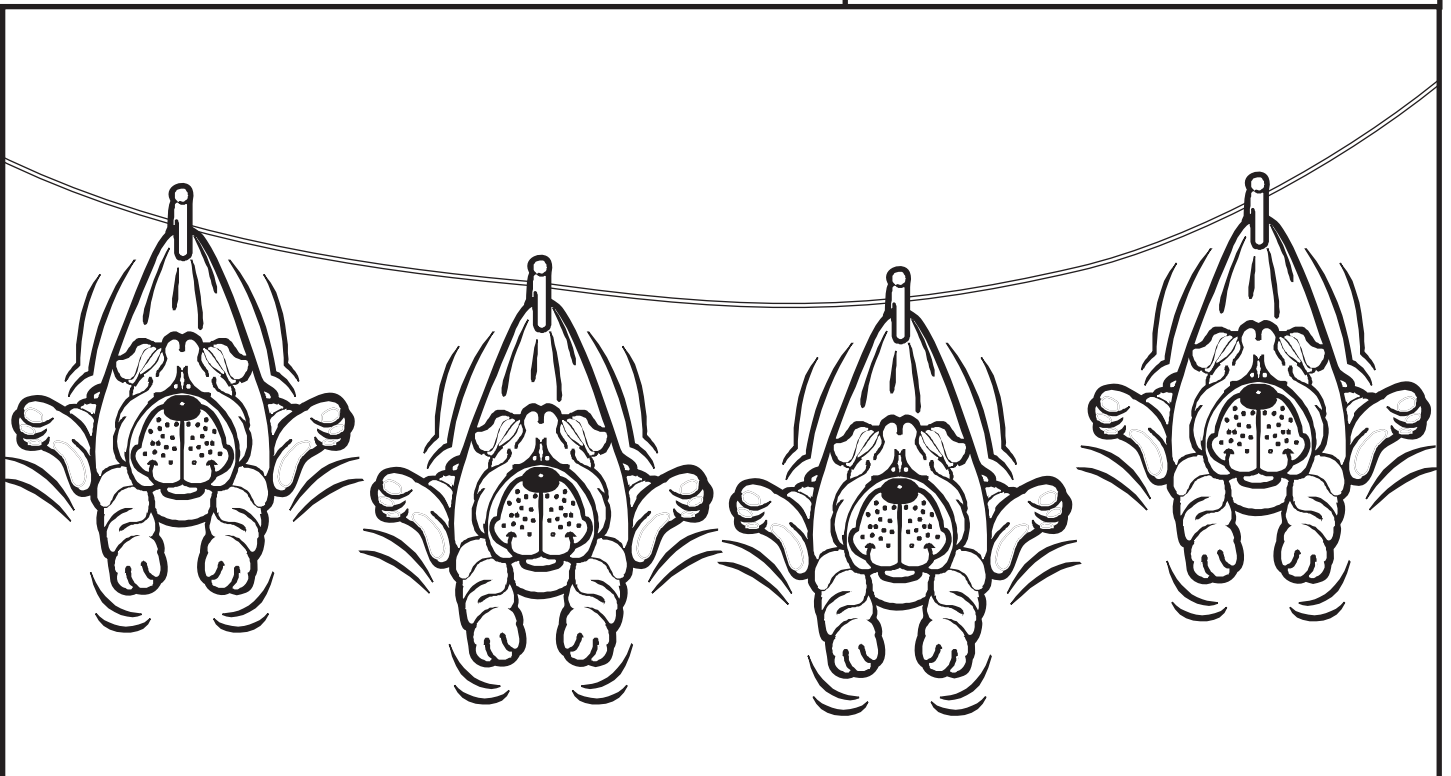
Colour the group that has more than the one in the box.



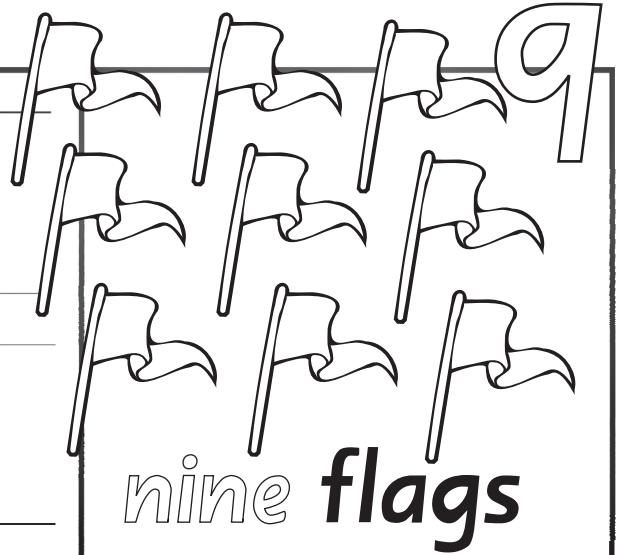
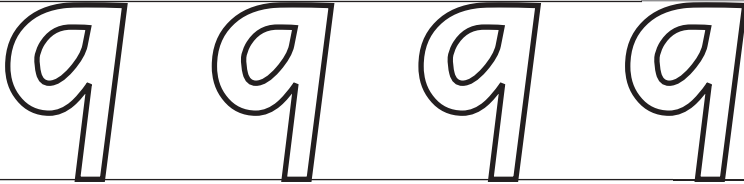
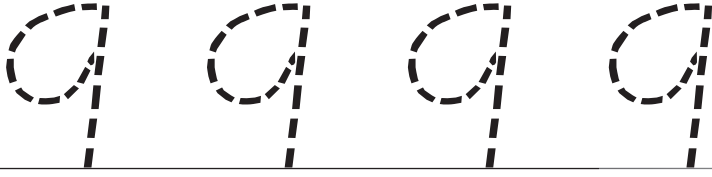
Colour the group that has less than the one in the box.



Colour the first puppy green.
Colour the last puppy yellow.

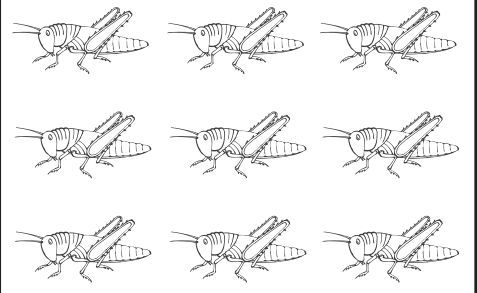
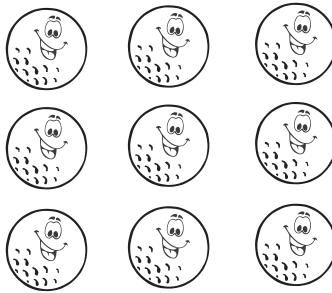
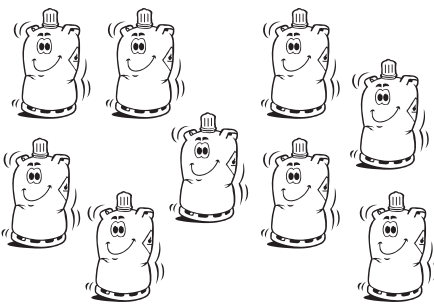
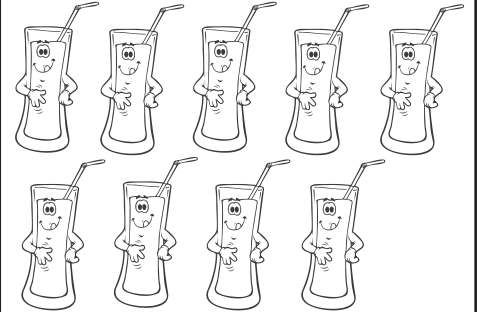
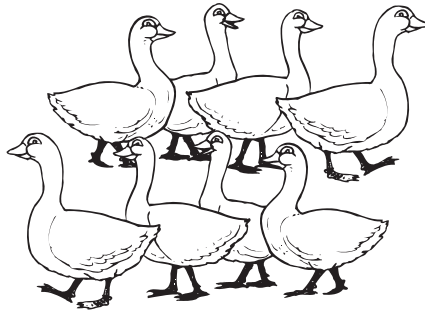
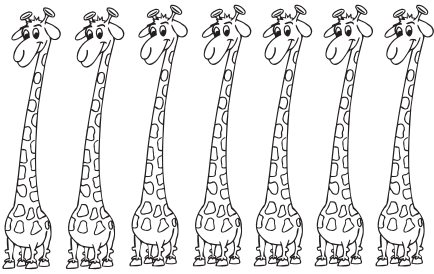


Trace the number 9.

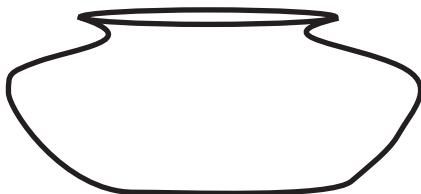


nine flags

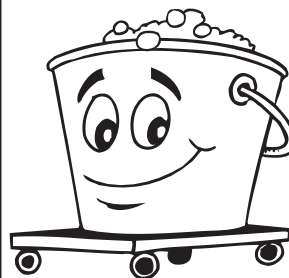
Colour the groups with 9.



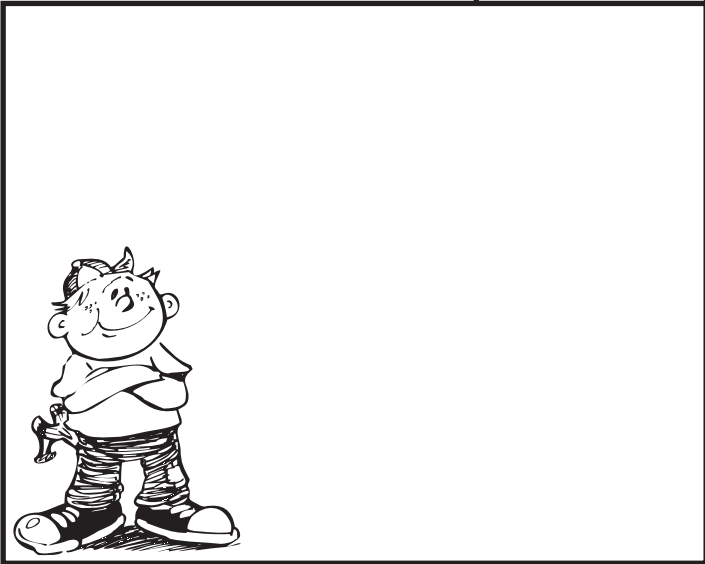
Draw 9 flowers in the vase.



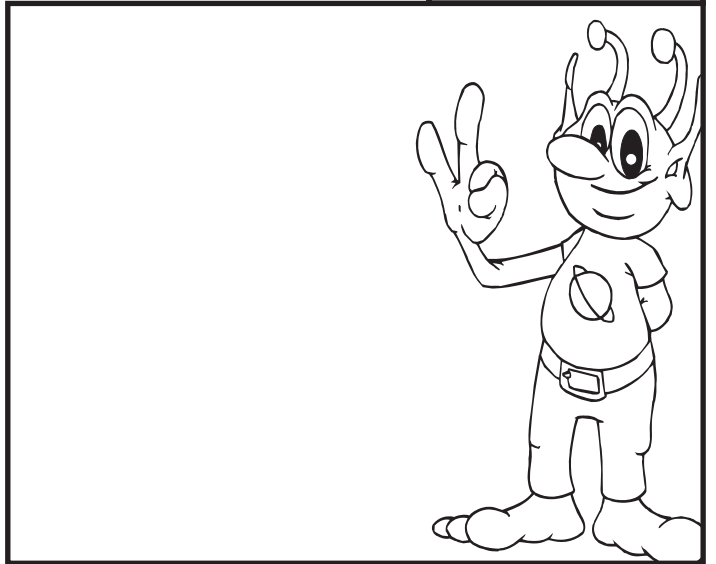
Draw 9 bubbles floating in the air.



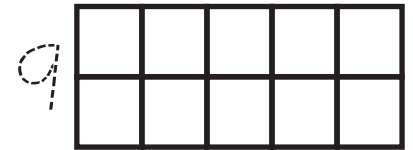
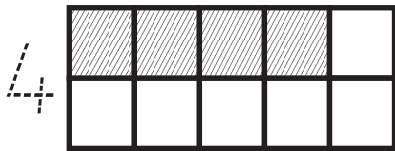
Draw a taller boy.



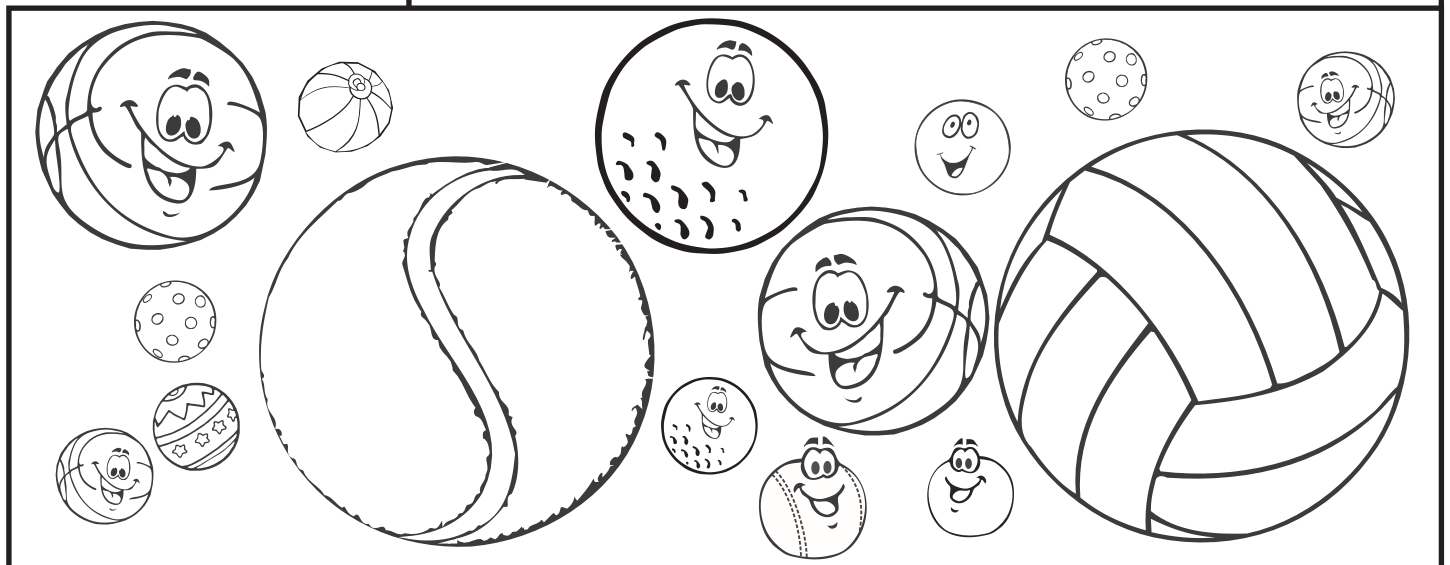
Draw a shorter alien.



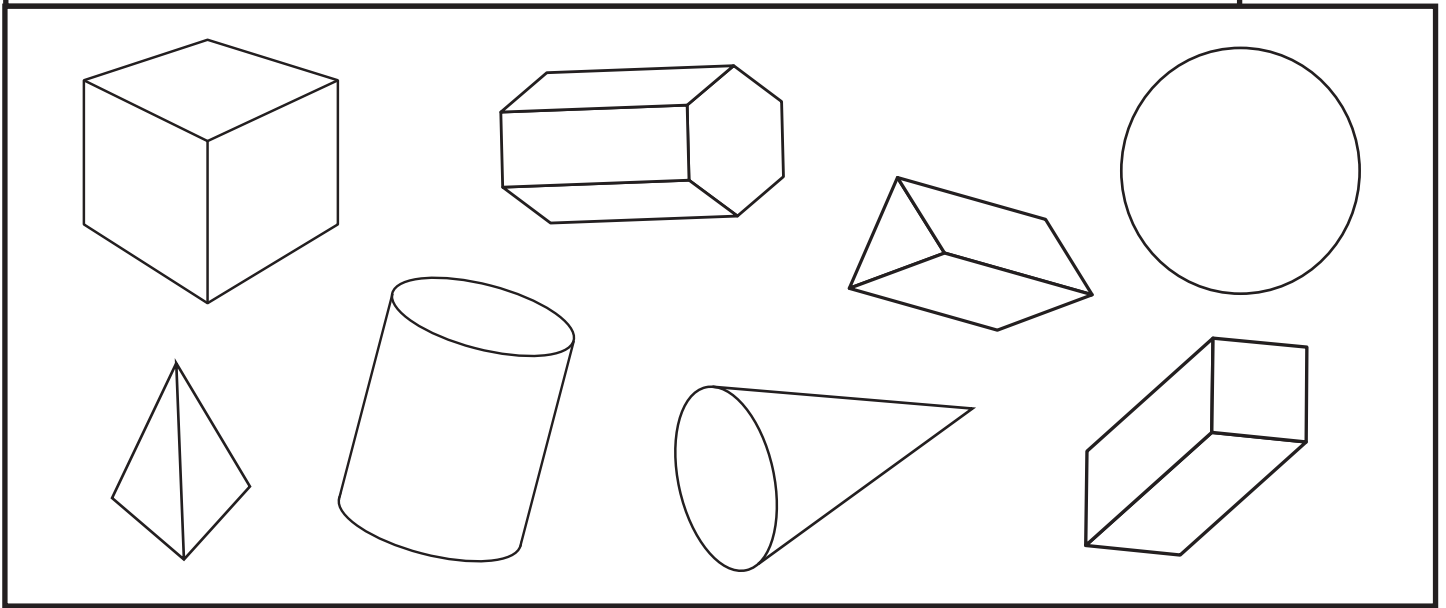
Colour the squares to match each number.



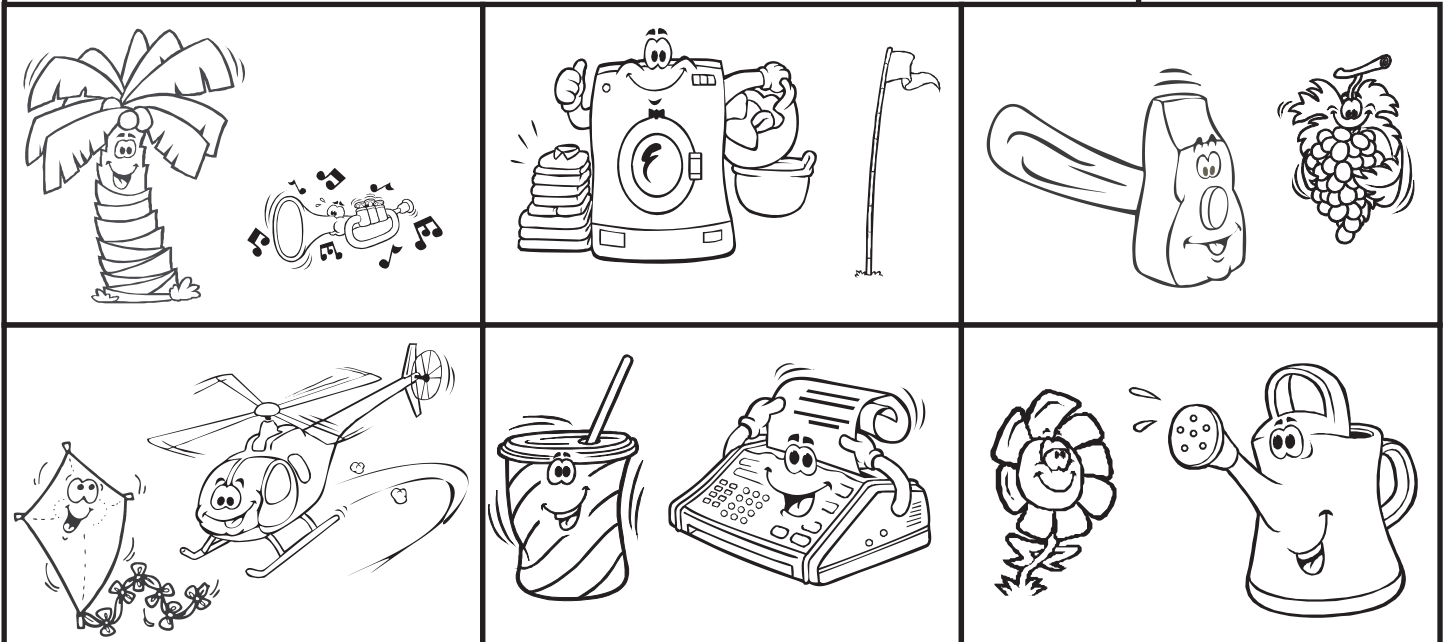
Colour the smallest balls blue and the biggest balls red.
Colour the middle size balls yellow.



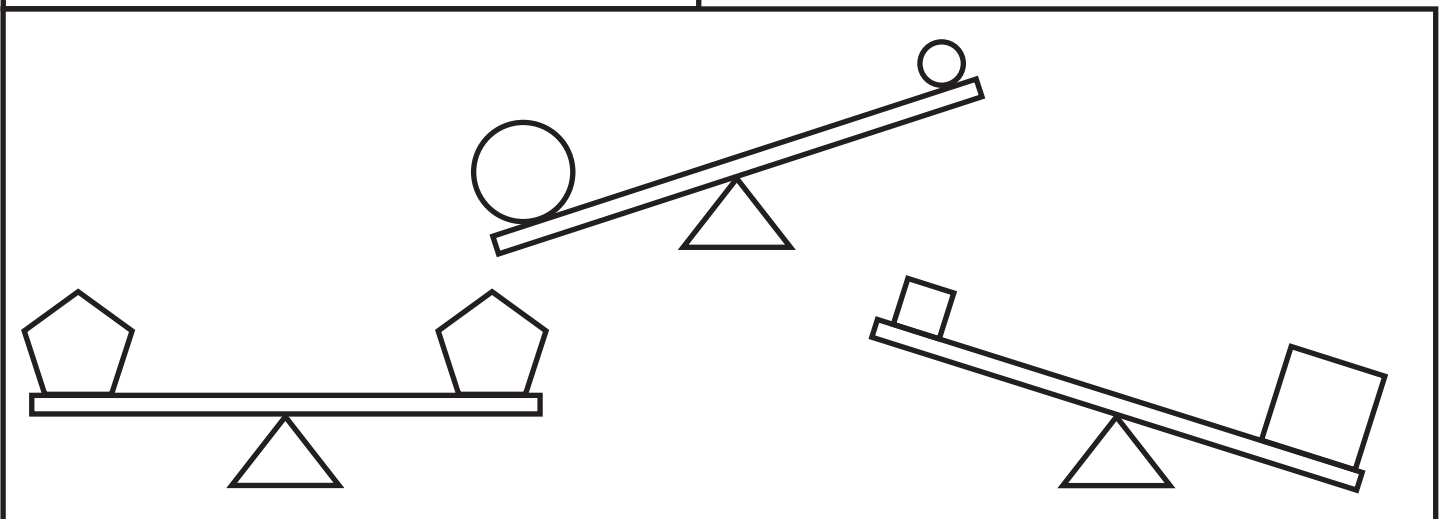
Colour the things that stack red. Colour the things that roll yellow.



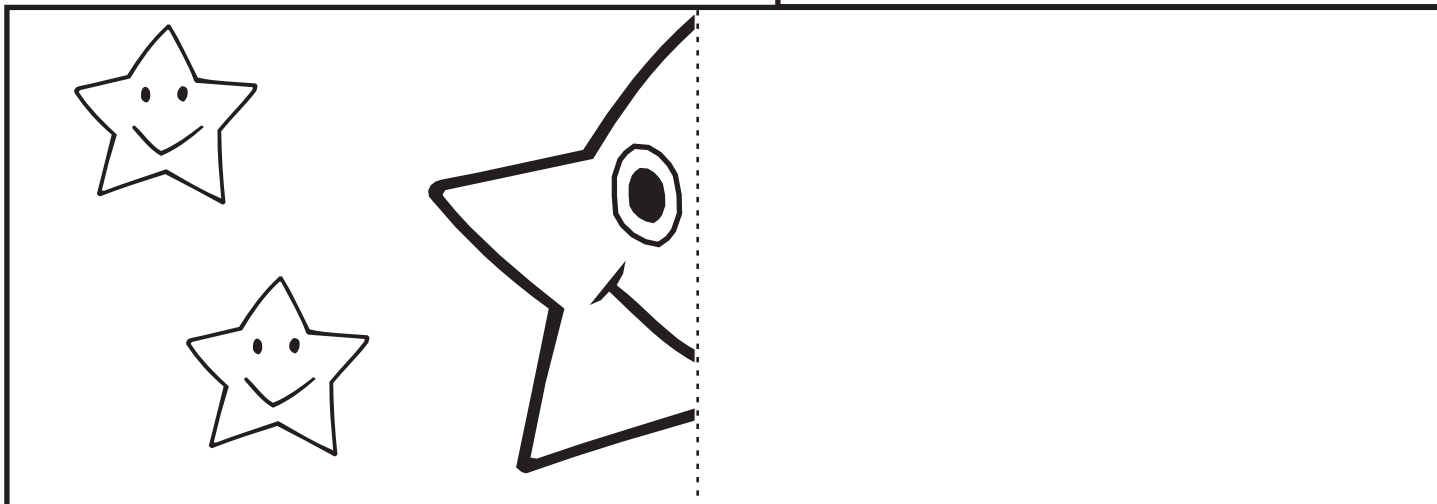
Colour the heavy things blue. Colour the lighter things green.



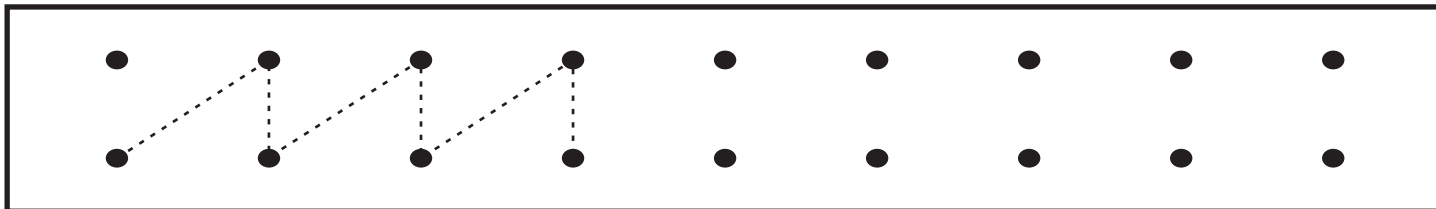
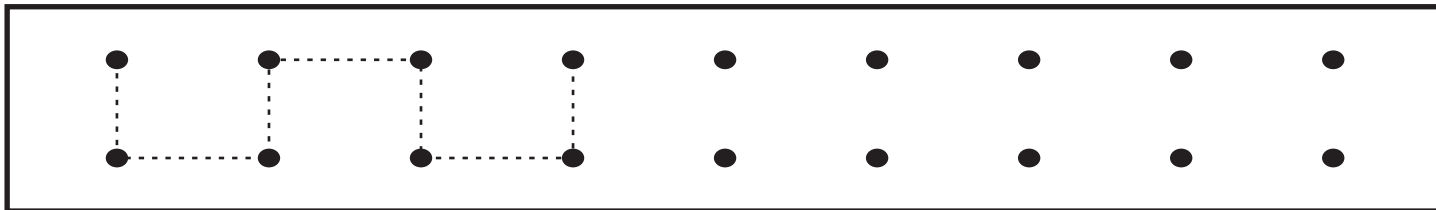
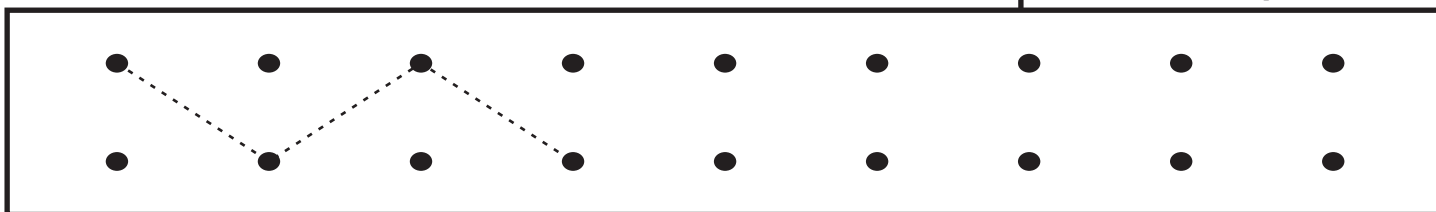
Colour the see-saw that is balanced.



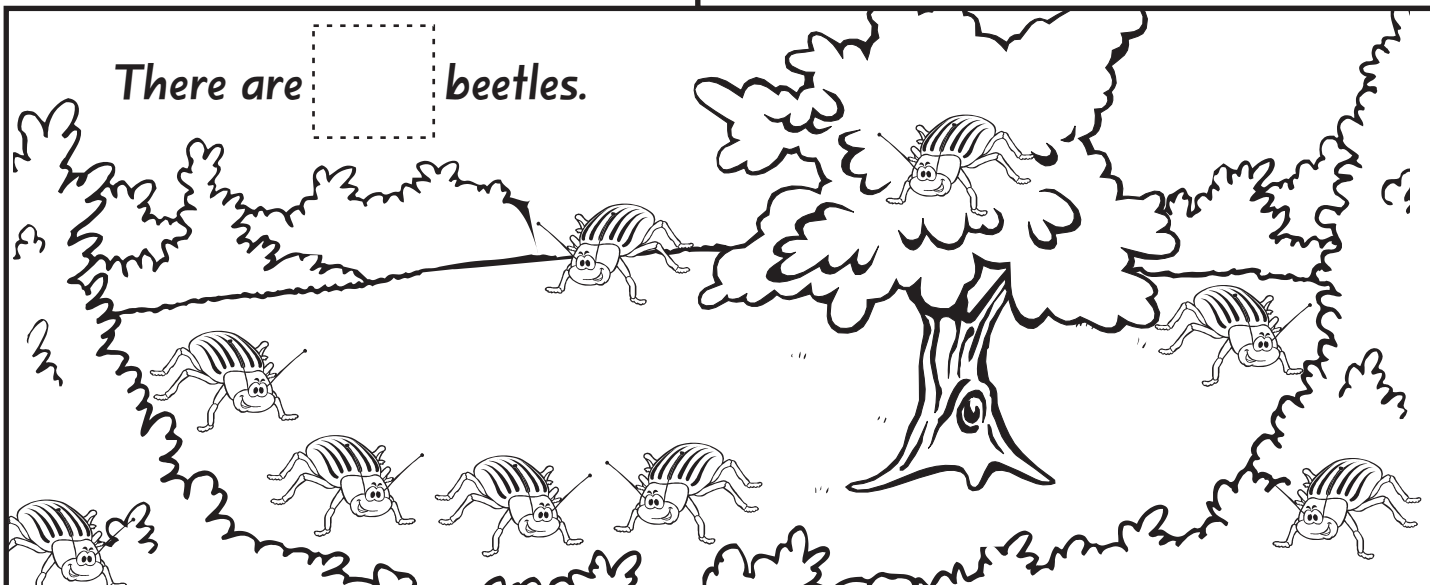
Draw the other half of the picture.



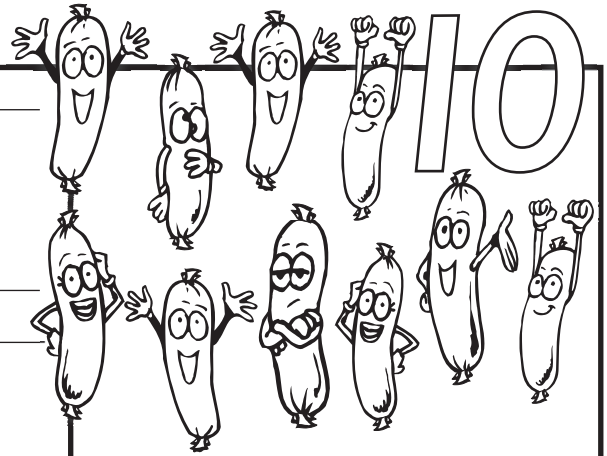
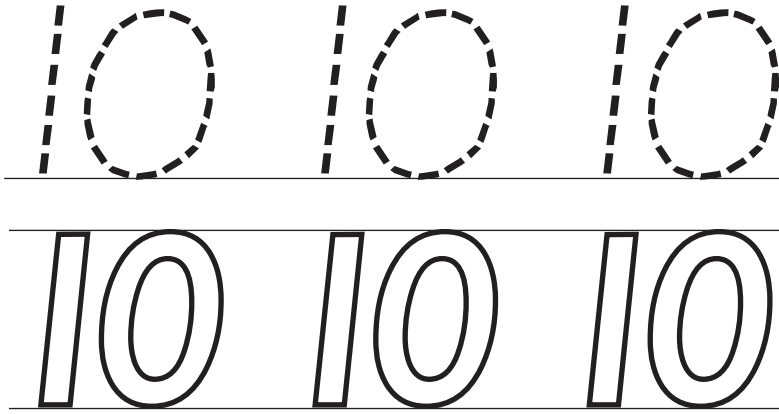
Finish these patterns.



Find all of the beetles and colour them.

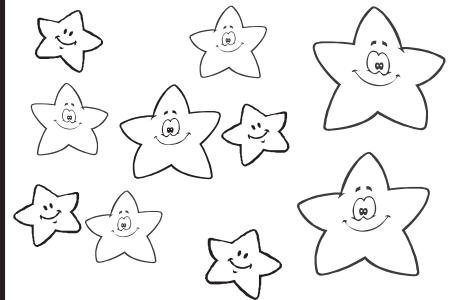
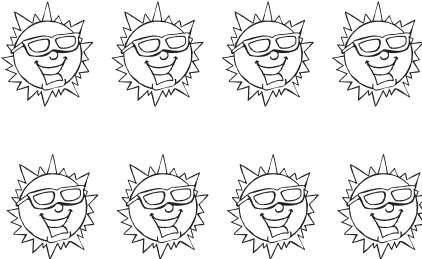
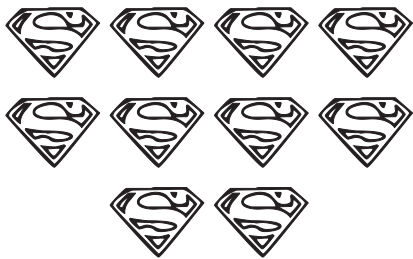
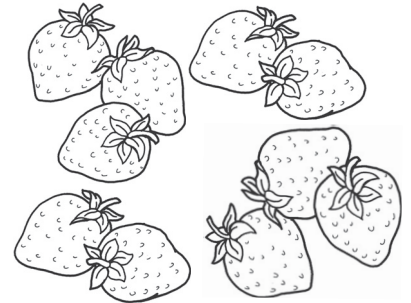
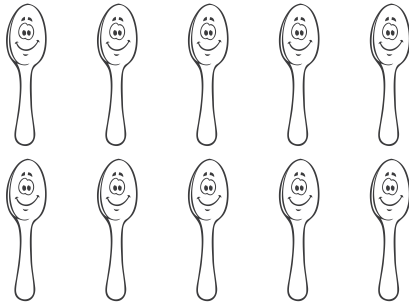
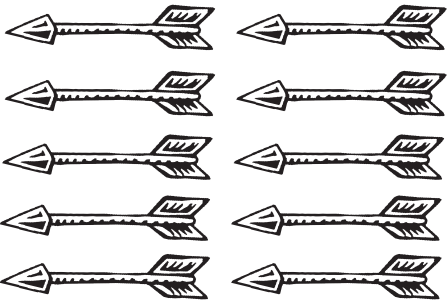


Trace the number 10.

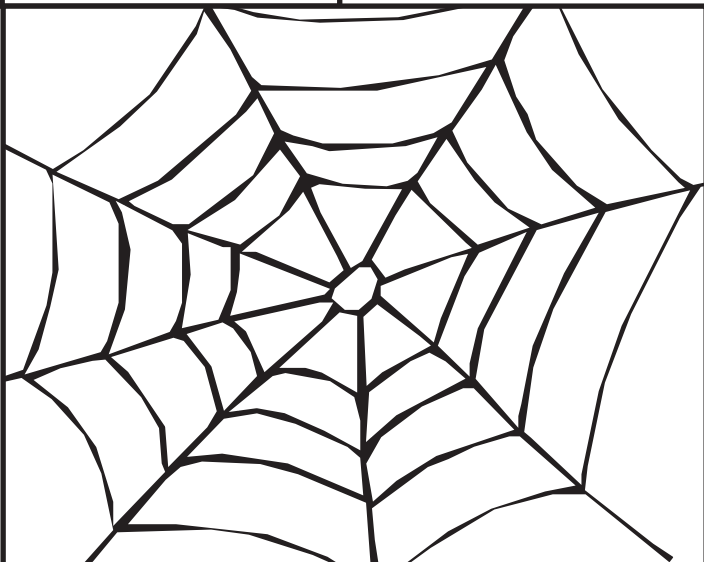


ten sausages

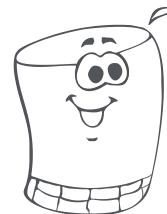
Colour the groups with 10.



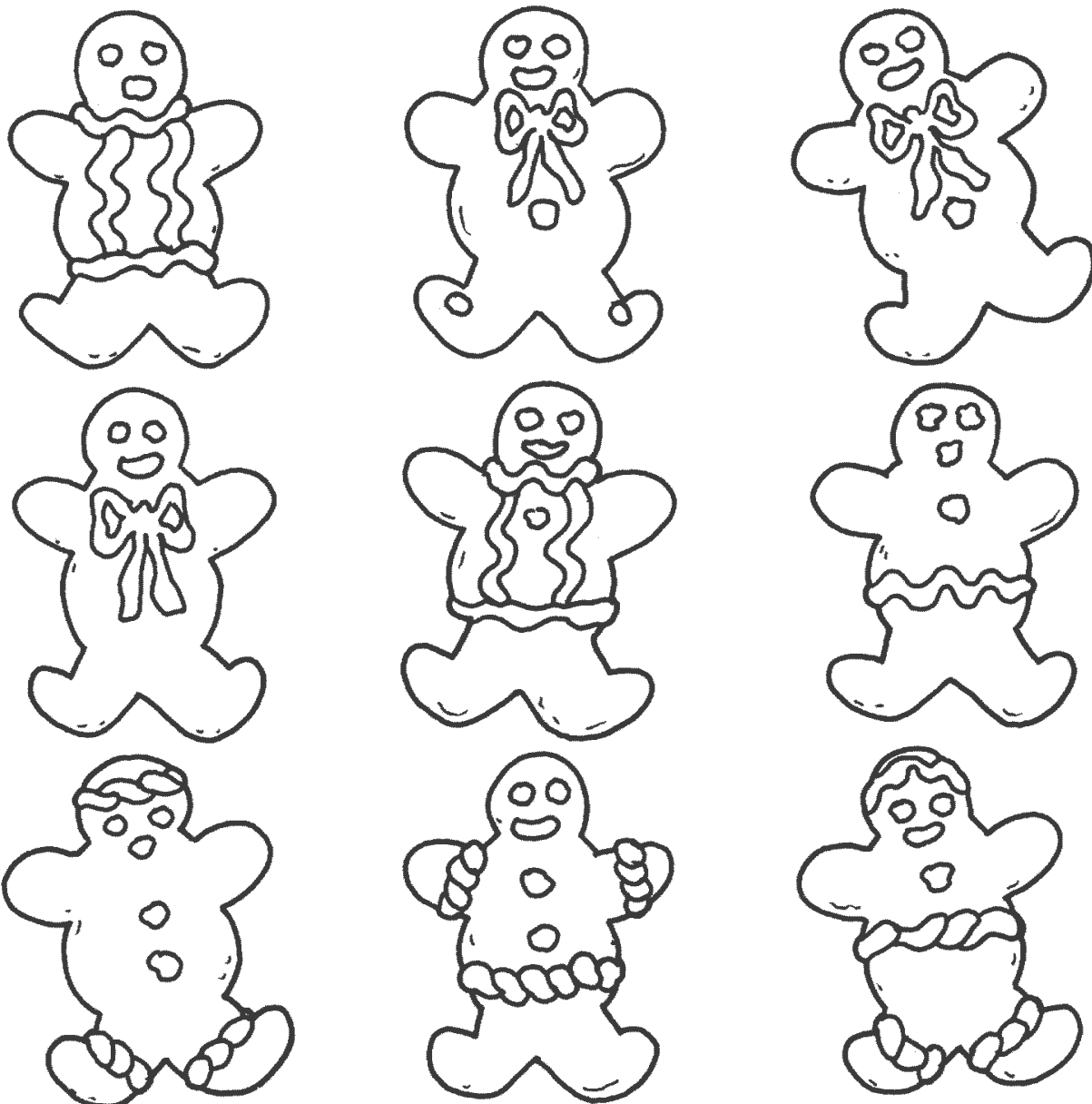
Draw 10 spiders on the web.



Draw 10 straws in the glass.



Count and colour the gingerbread people.



Colour 4 gingerbread people green.

Colour 2 gingerbread people red.

Colour 3 gingerbread people yellow.

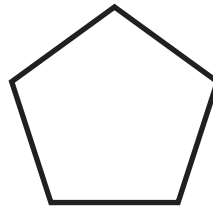
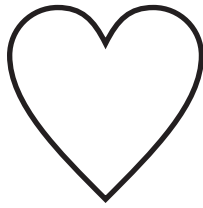
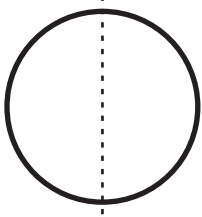
How many green and yellow?

How many red and green?

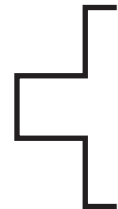
How many yellow and red?

How many altogether?

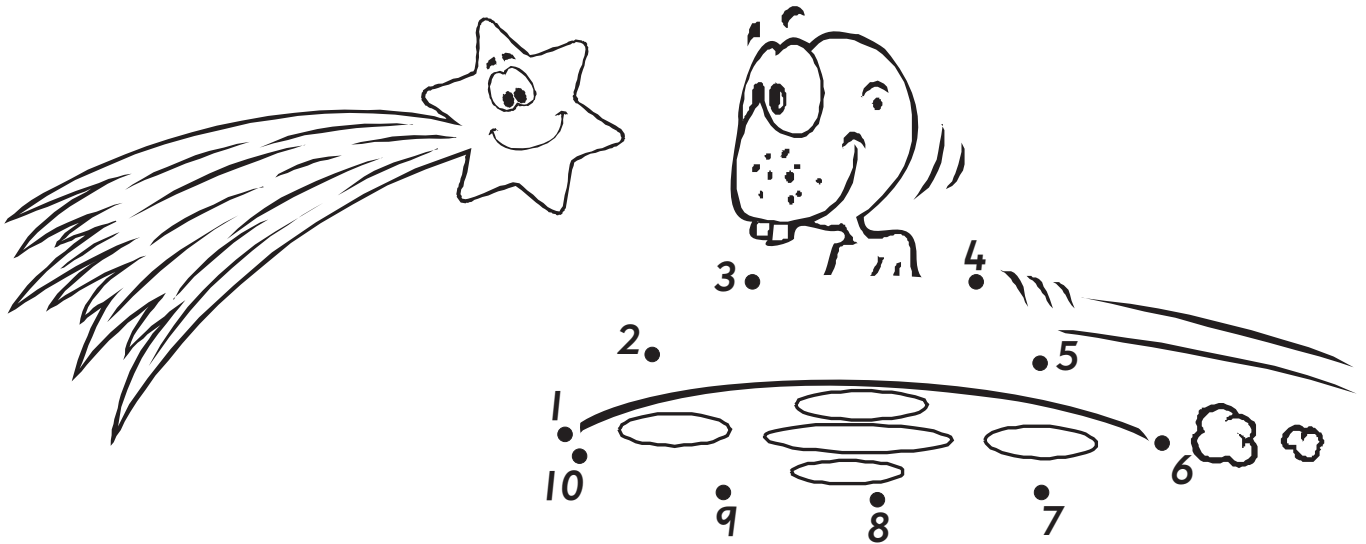
Draw in each line of symmetry.



Draw the other side of these pictures.



Join the numbers from 1 to 10.



Colour the school days green. Colour the weekend days red.

Sunday

Thursday

Monday

Friday

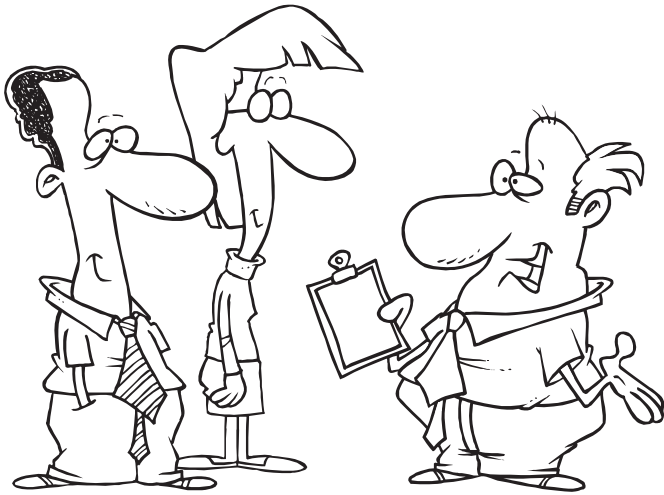
Tuesday

Saturday

Wednesday

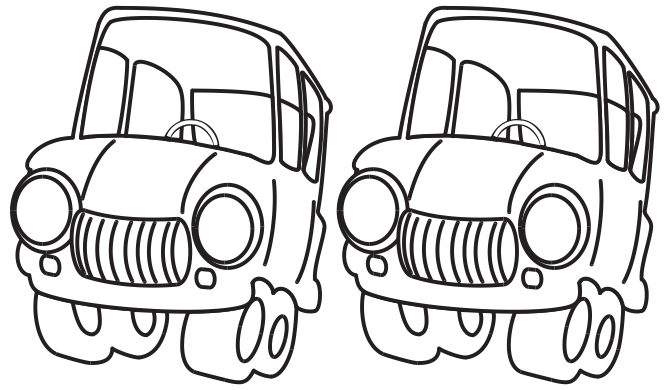
One week is days.

Count the legs.



There are legs.

Count the wheels.



There are wheels.

Colour the first runner blue, the second runner yellow and the third green.



Write the missing numbers.

1 2

.....

4 5

6

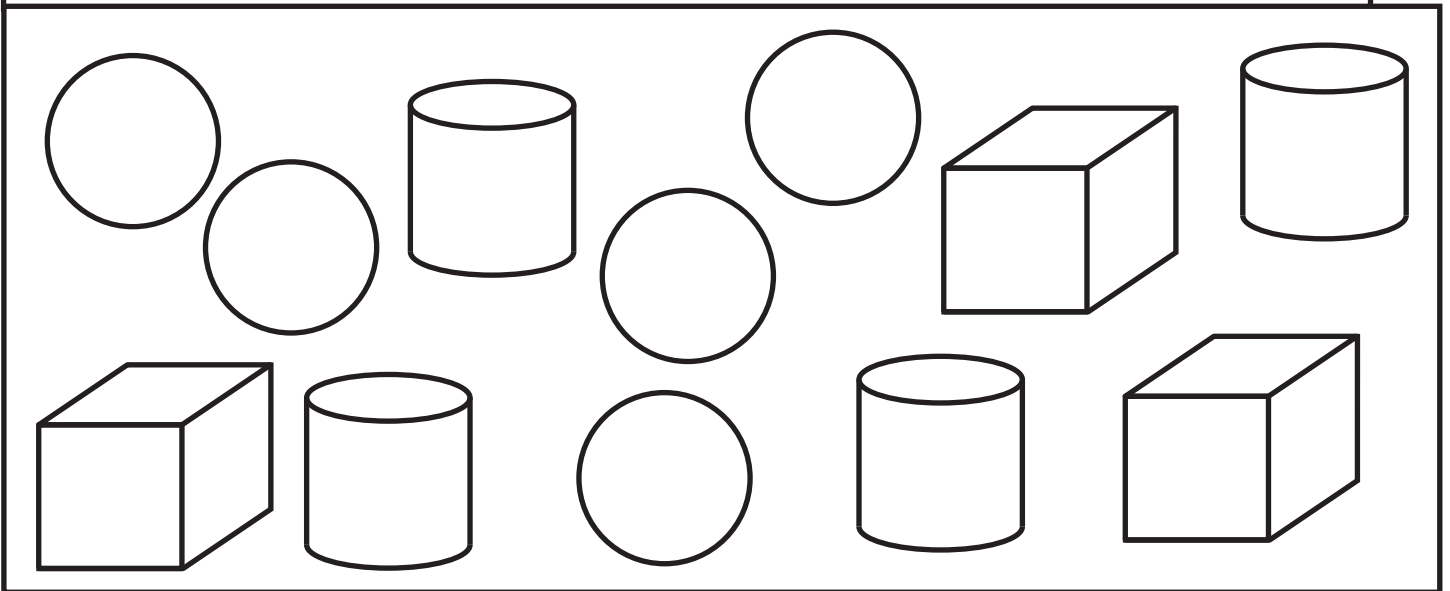
.....

8

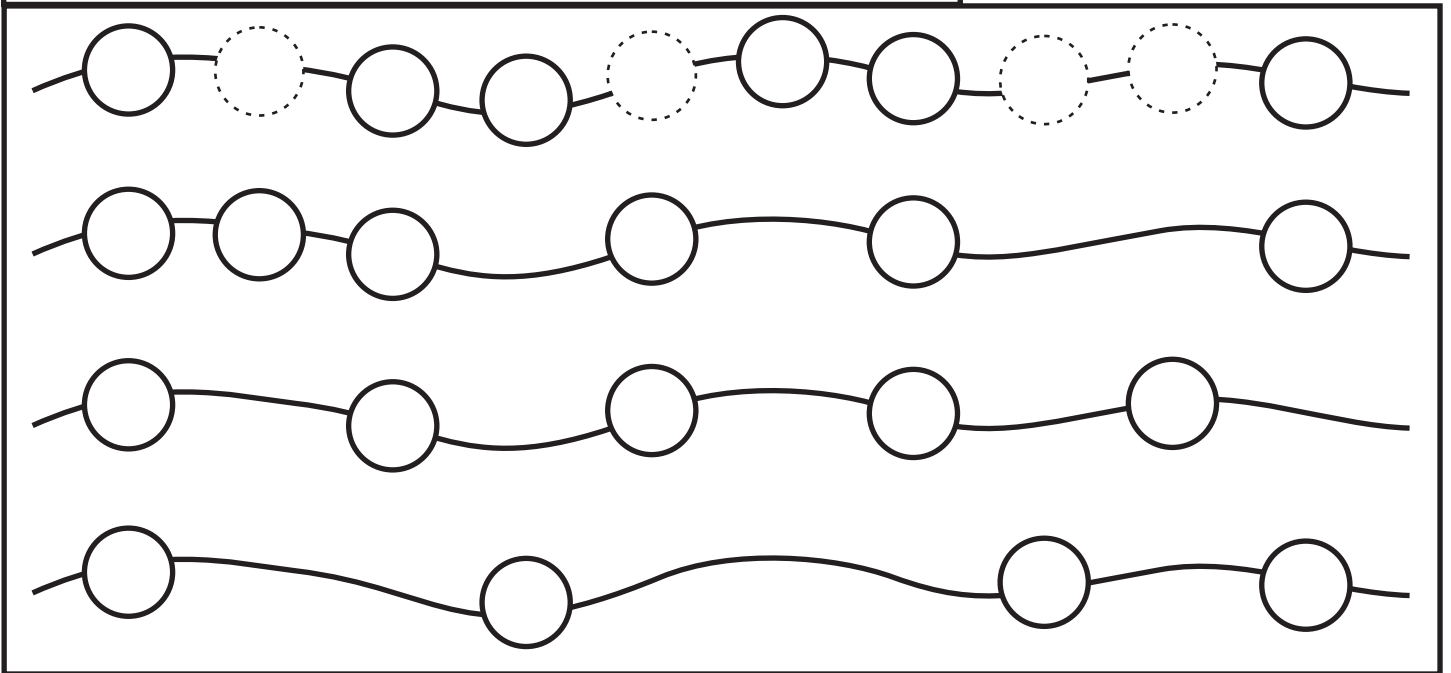
.....

10

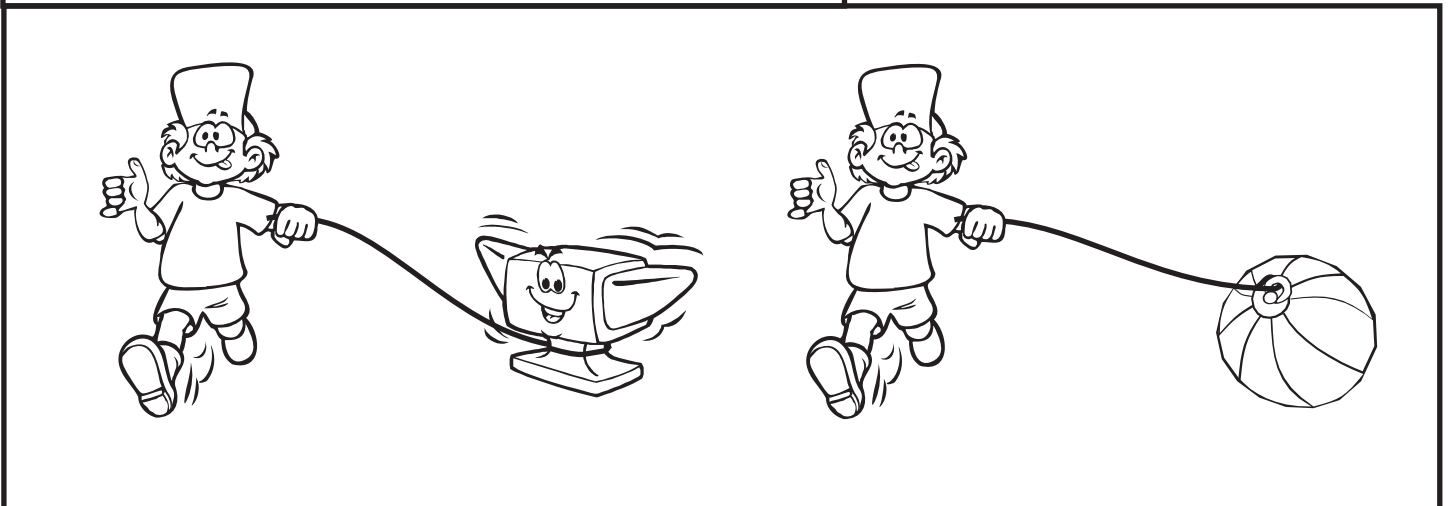
Colour the ball shapes blue, the box shapes yellow and the can shapes red.



Draw more beads so that each string has 10 beads.



Colour the thing that would be easier to pull.



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