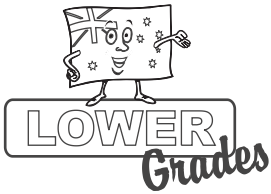


CLASSROOM DISPLAY

SINGLE SOUNDS



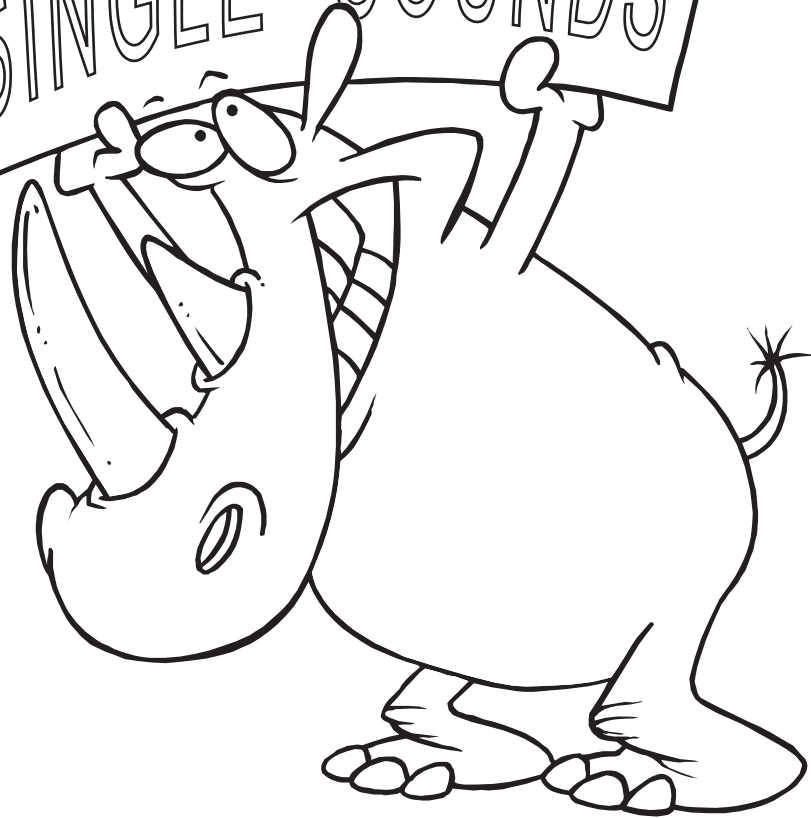
Easy and Effective



EDUCATIONAL
WORKSHEETS

CLASSROOM DISPLAY

SINGLE SOUNDS



BURRABOOKS
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Classroom Display - Single Sounds

written by Louise and Greg Porich

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ABN 22 070 006 085

P. O. Box 611,

Moruya NSW 2537

Ph: 0244 742 355

Fax: 0244 742 399

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BUR-4501



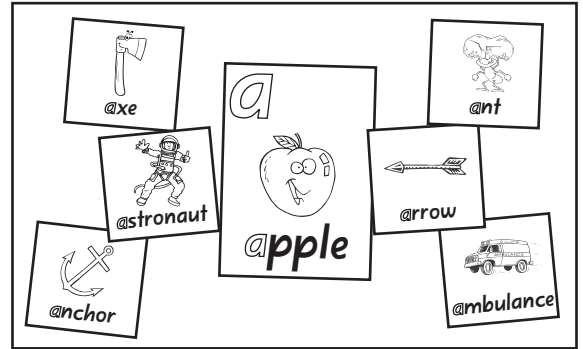
INTRODUCTION

The sheets in 'Classroom Display - Single Sounds' are designed to be used as classroom displays or for individual, group or class activities to re-inforce the recognition of single sounds.

These pages can be used a number of different ways e.g.

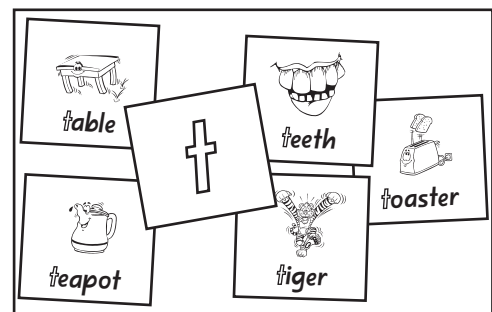
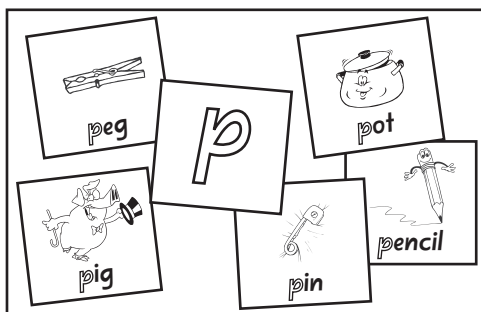
1] Larger displays can be easily achieved by enlarging the pages to A3 size. The title and page numbers on the bottom of the page can be cut off first with a pair of scissors. These displays can be coloured to make them more appealing and laminated for durability.

2] The students colour, paint or use various paper skills to decorate the sheets which can then be displayed in the classroom. The large pictures at the front of the book are ideal for craft activities and could also be used as a starting point for further large displays e.g. The students could use chips of red paper to decorate the large apple and trace over the sound and word in bright colours. This could then be displayed with other smaller 'a' pictures from elsewhere in this book or cut from magazines by the students.



3] The rest of this book contains numerous smaller pictures, grouped alphabetically. These can be coloured, displayed or used as a starting point for other games and classroom activities e.g.

a) The students can colour and cut out each small picture. These can then be mixed up and sorted into different sound groups then pasted together on a large sheet of paper e.g.



b) Multiple copies of each page can be made and used to play a game of concentration. Students are placed into pairs or small groups and the picture cards (2 of each) are shuffled and placed face down on the desk. The students take it in turns to turn over a picture card. When they

can

match two cards they keep them. The person with the most pairs at the end of the game is the winner.

c) One copy of each of the picture cards are shuffled and each student is dealt 4 to 6 cards

which

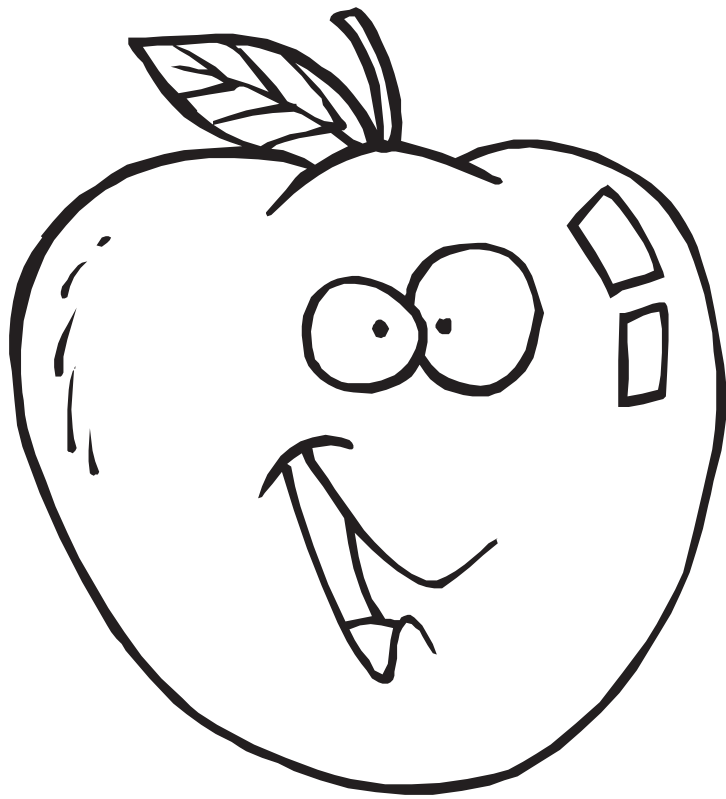
are placed face up in front of them. The teacher or a student calls out or holds up a card with a sound on it. If the student has a picture starting with that sound they place a counter on it. When they have all of their pictures covered they call out 'Bingo'.

d) The pictures and sounds can be cut apart. The students have to match the word or sound to the correct picture and paste it onto a piece of paper.

4] The pages at the back of the book contain N.S.W., Queensland and Victorian scripts. These sounds can be cut out and pasted over the top of other pages in the book before they are photocopied, in order to modify the font to match your state. The pictures on the sound pages are different for each state so that there is a greater variety when they are used in the above activities.

5] Blank templates are provided for the teacher to expand this program.

a



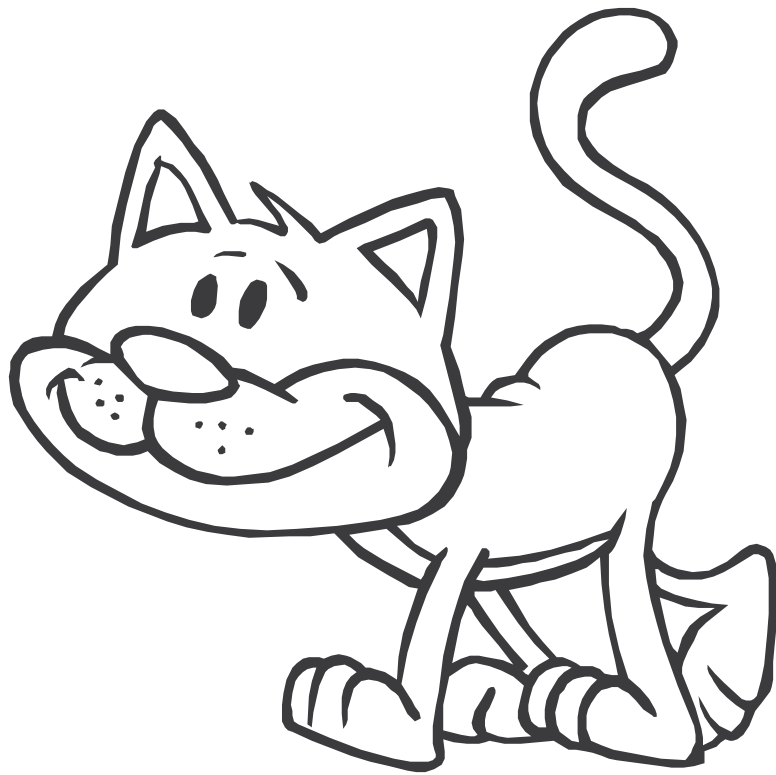
apple

b



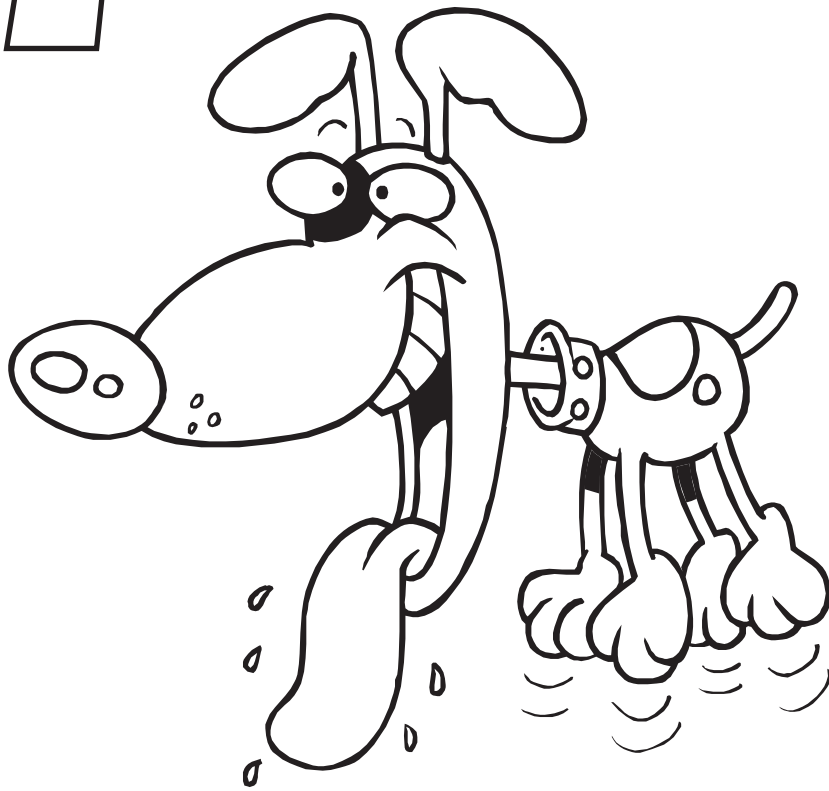
b **all**

C



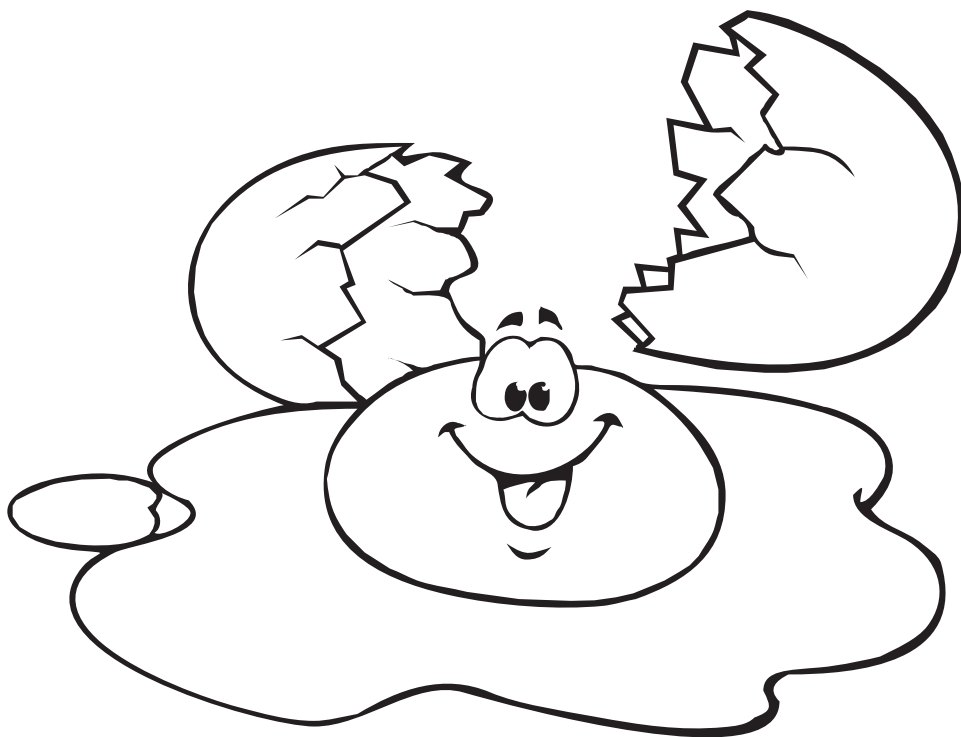
C **cat**

d



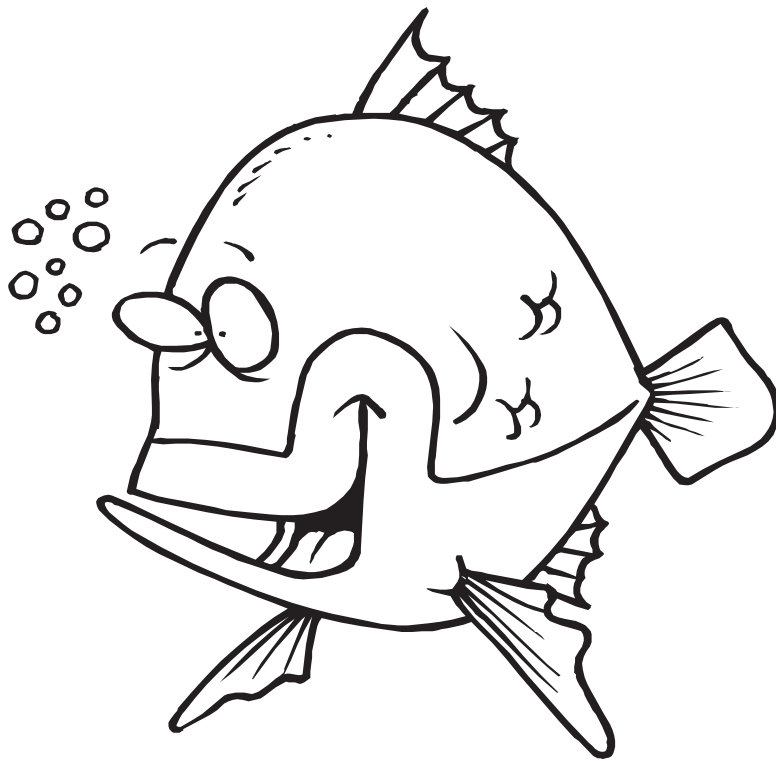
dog

e



e egg

f



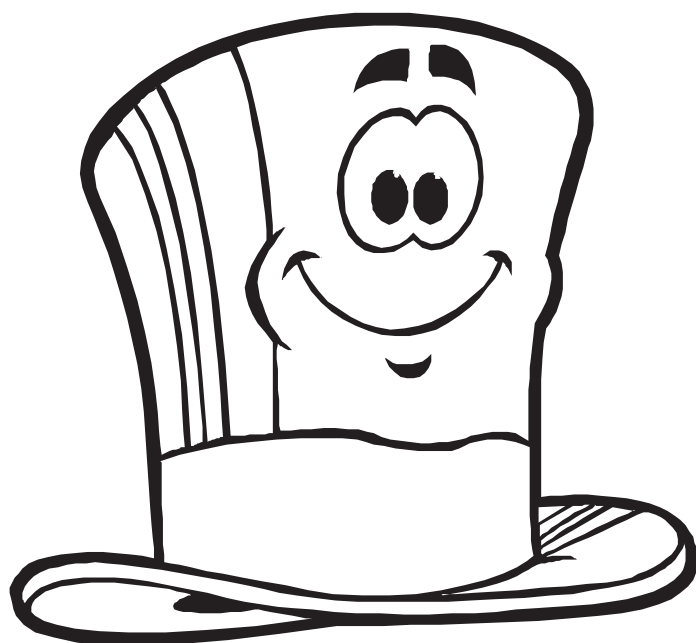
fish

g



girl

h



hat

i



i igloo

j

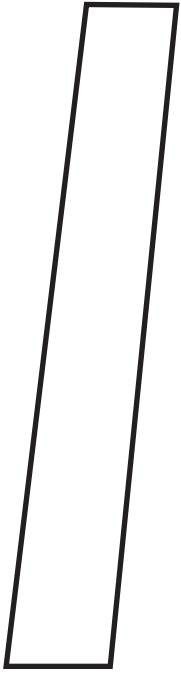


jug

k

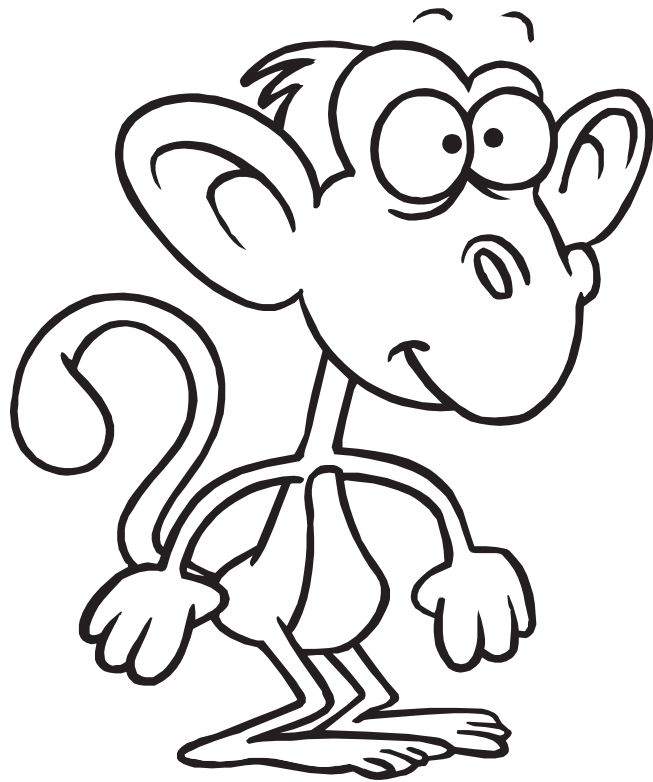


k **o** **a** **a**



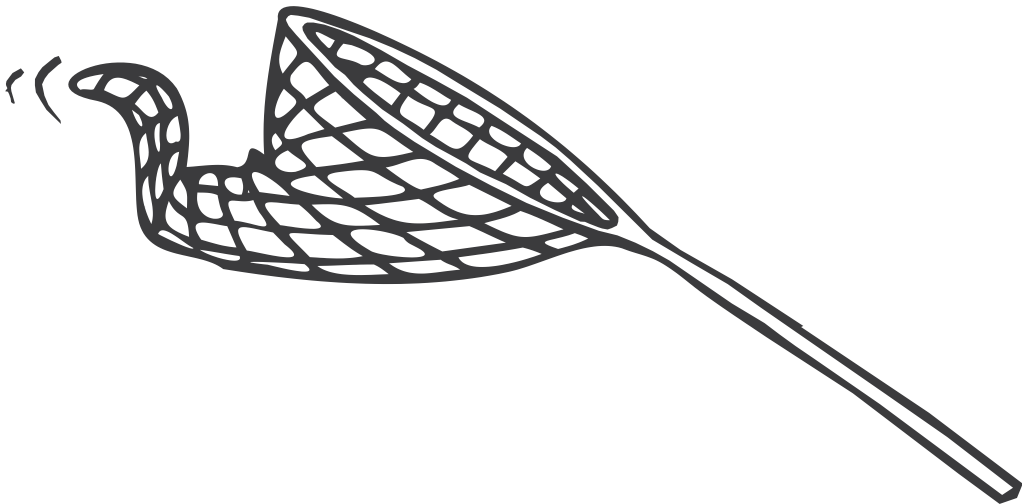
lion

m

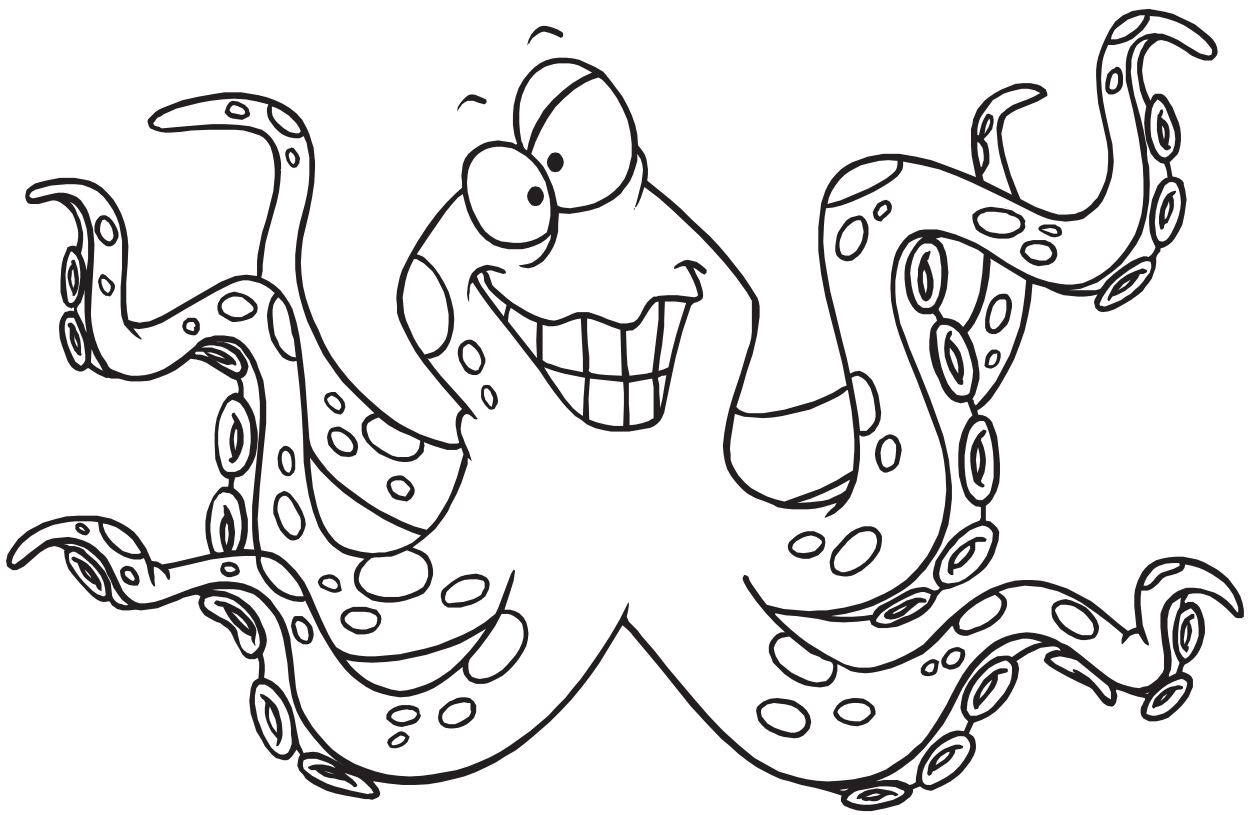
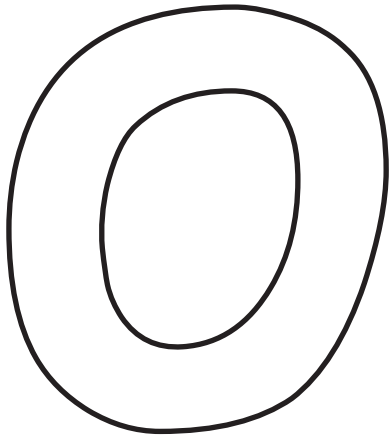


monkey

n



net



 **ctopus**

P



pig

q



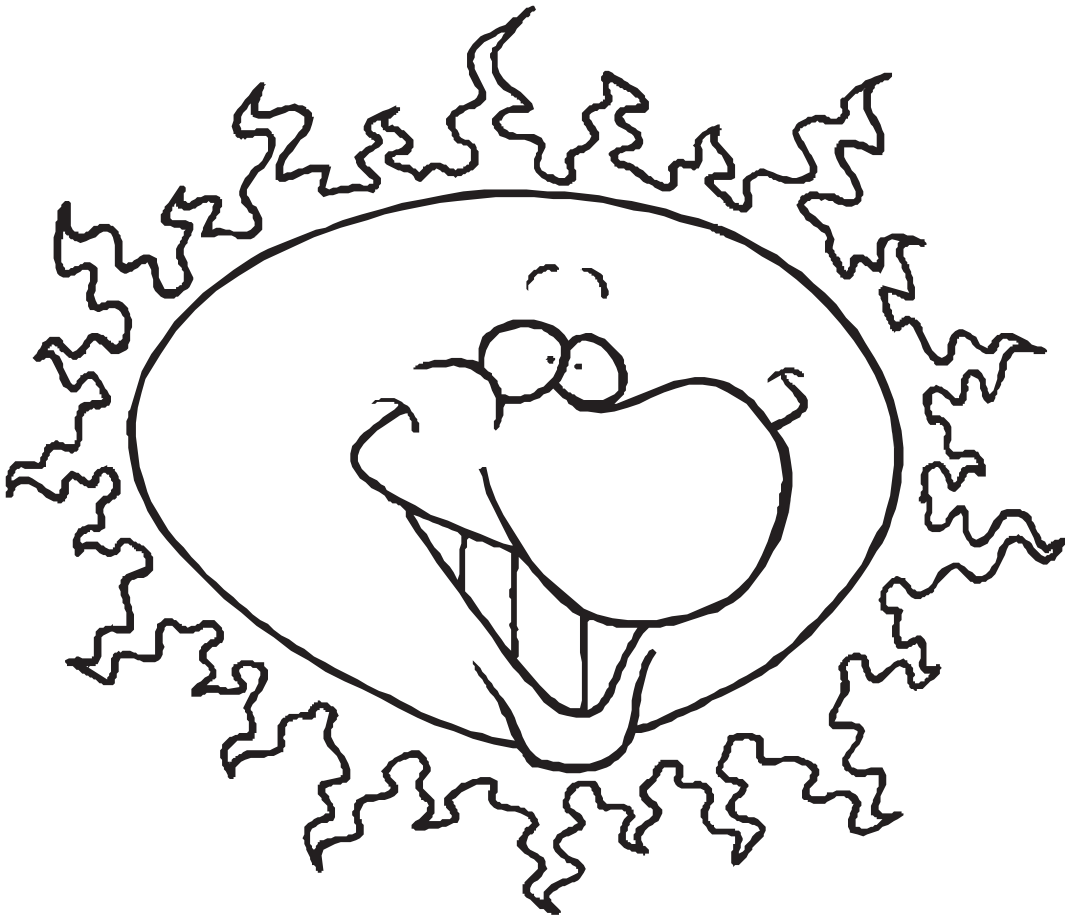
queen

r

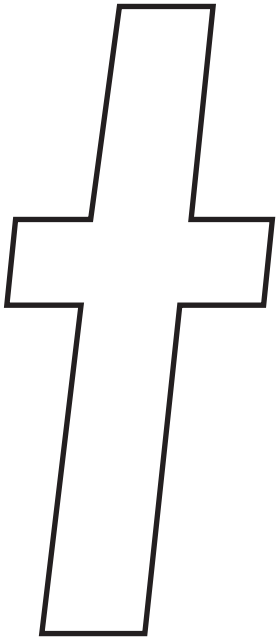


rabbit

S

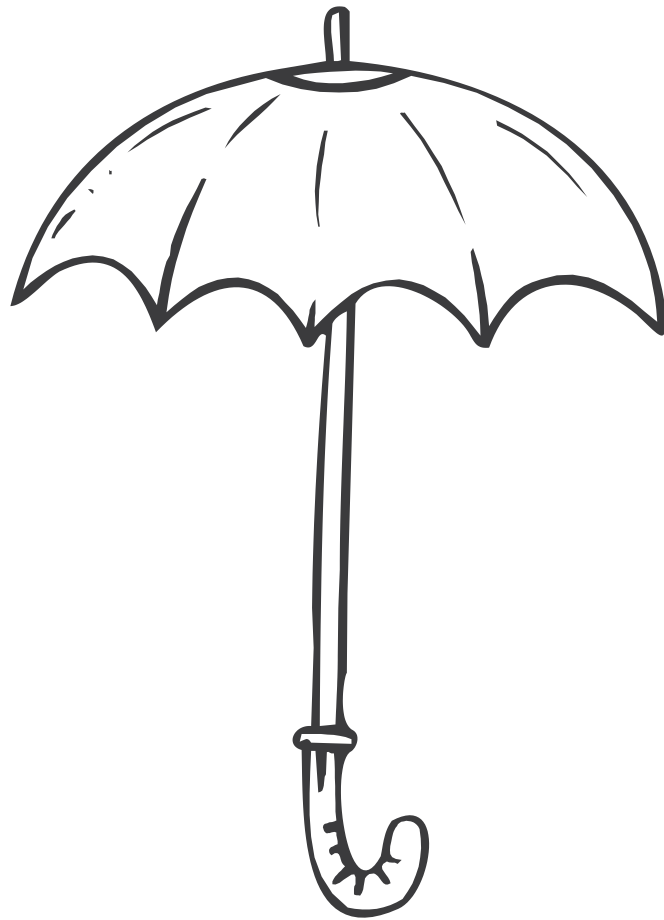


SUN



t **ap**

U



Umbrella

U



van

w



worm

X



fox

Y



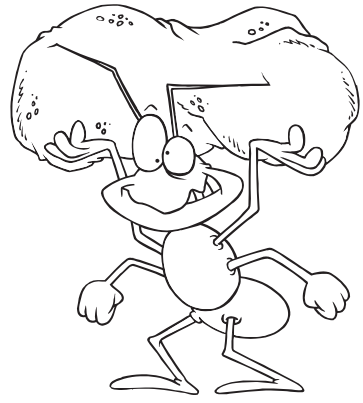
yak

Z

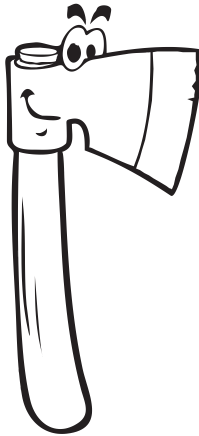


zebra

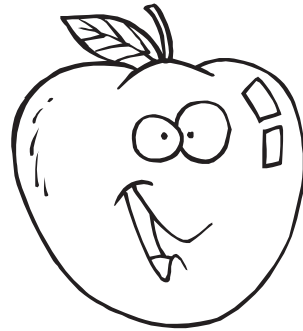
a



ant



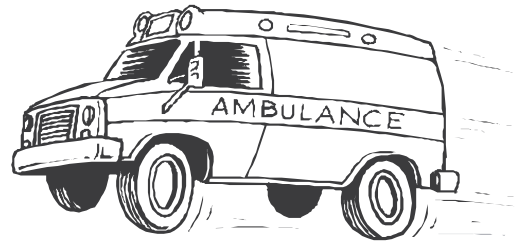
axe



apple



arrow

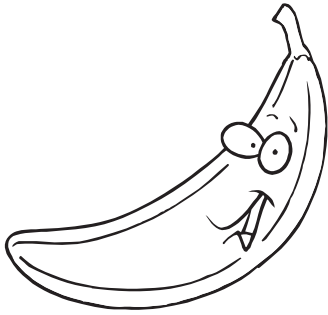


ambulance

b



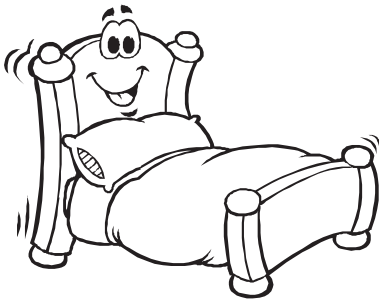
balloon



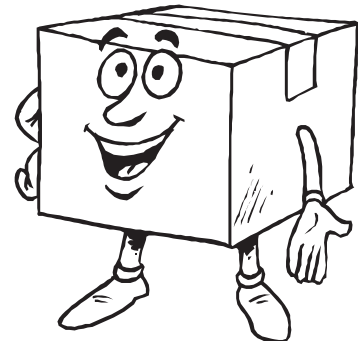
banana



bee



bed

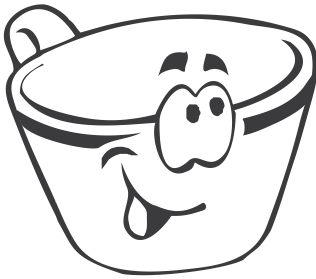


box

C



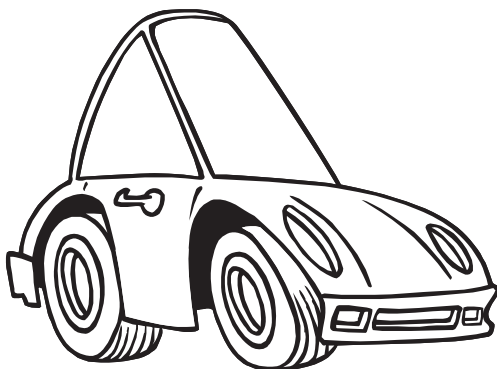
cat



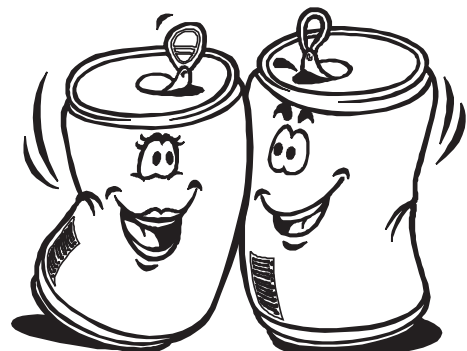
cup



cow



car

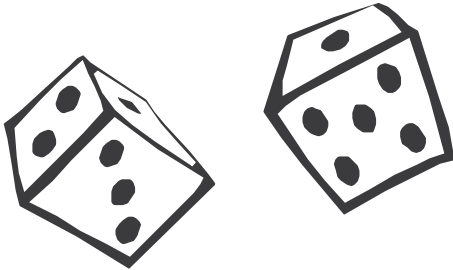


cans

d



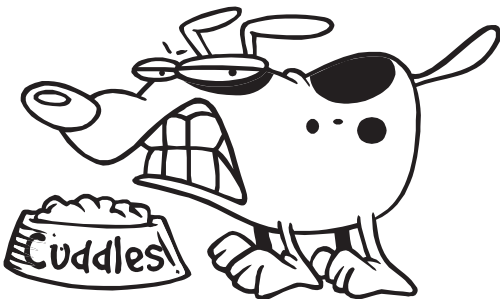
duck



dice



dive

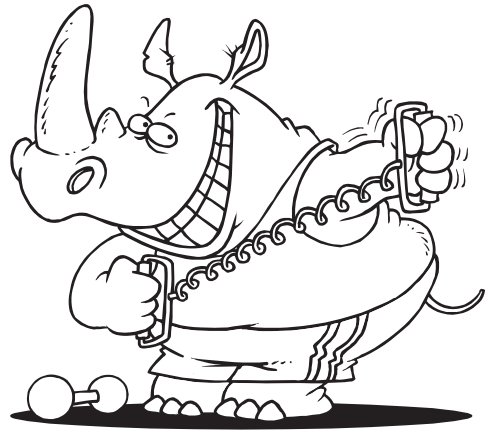


dog



doll

e



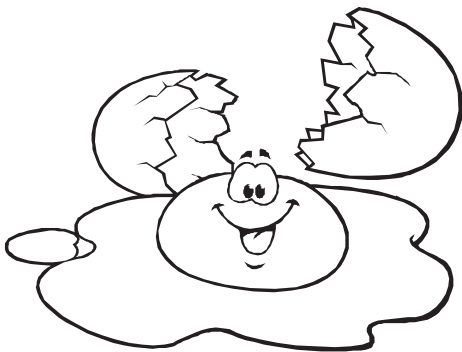
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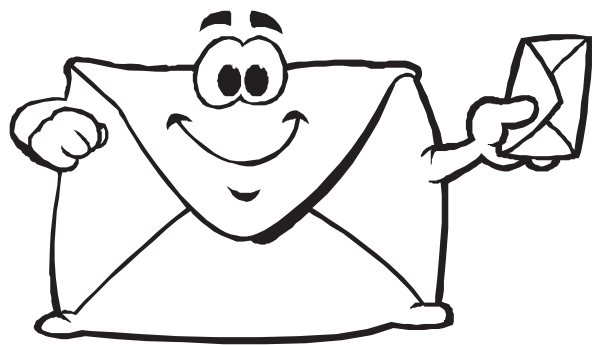
eskimo



elephant

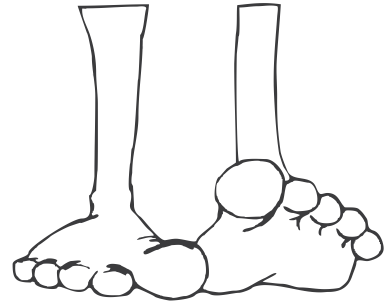


egg



envelope

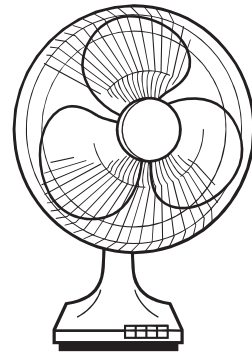
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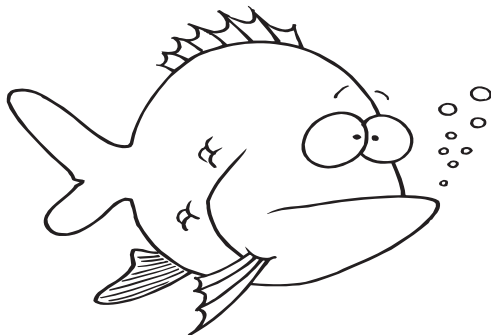
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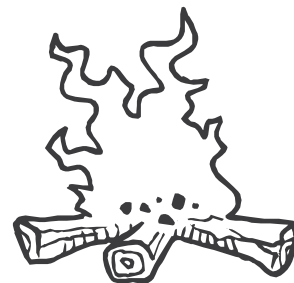
fax



fan



fish

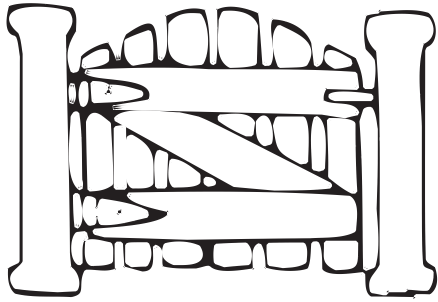


fire

g



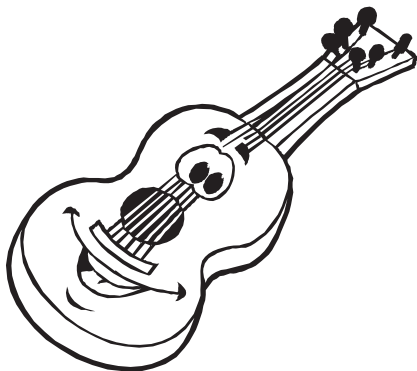
girl



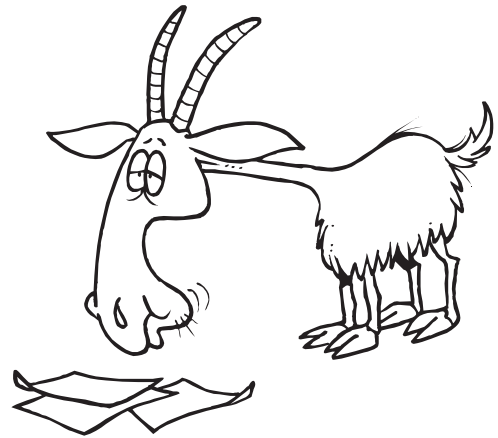
gate



gorilla



guitar

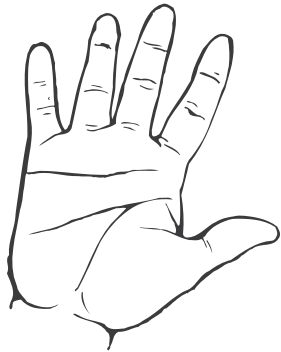


goat

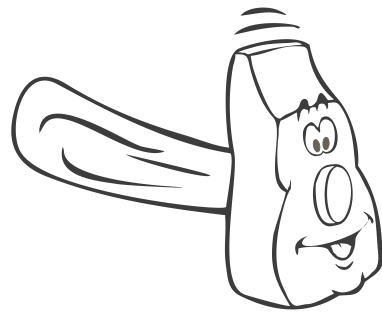
h



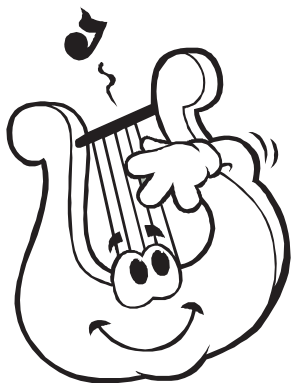
horn



hand



hammer

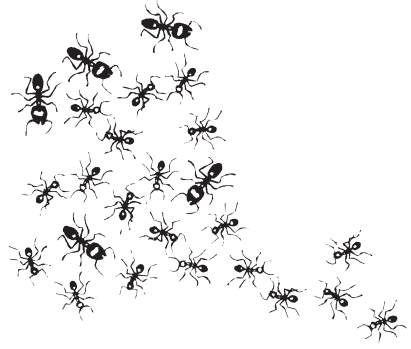


harp



horse

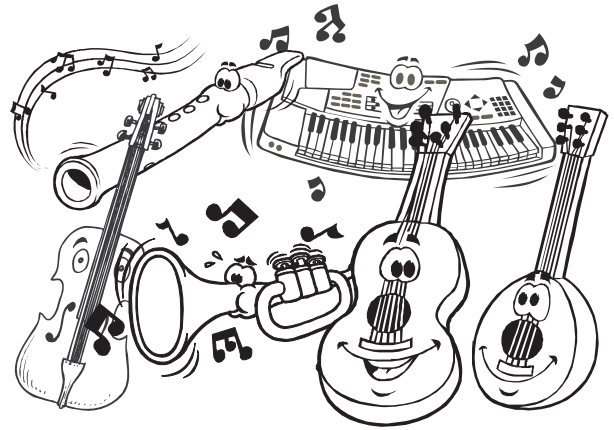
i



insects



igloo



instruments



ink

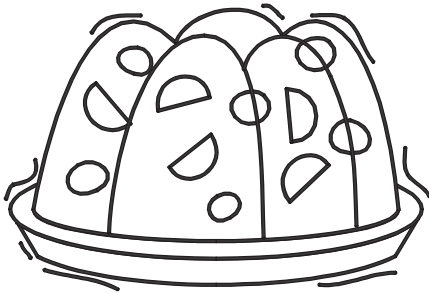


invitation

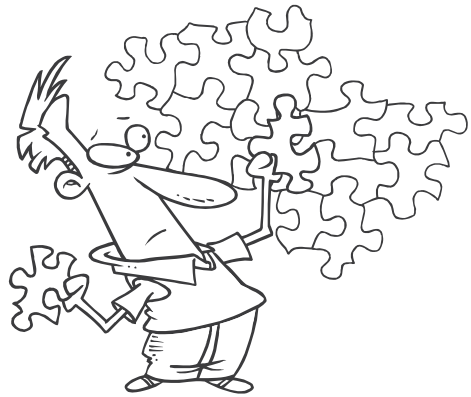
j



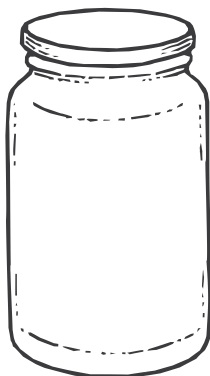
jacket



jelly



jigsaw

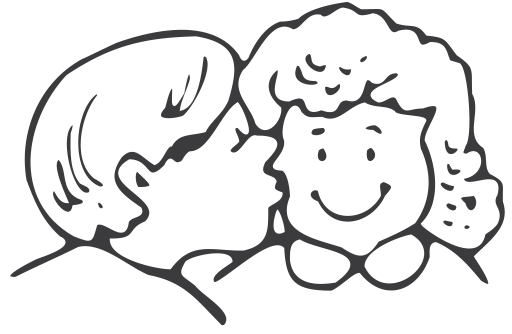


jar



jet ski

k



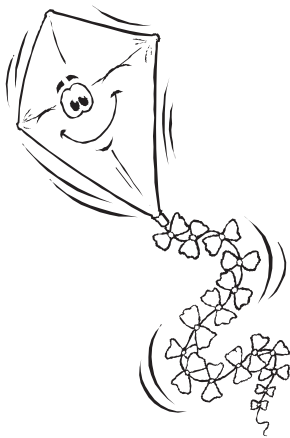
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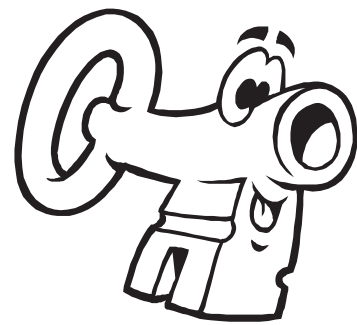
king



kangaroo



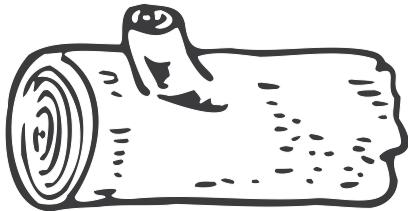
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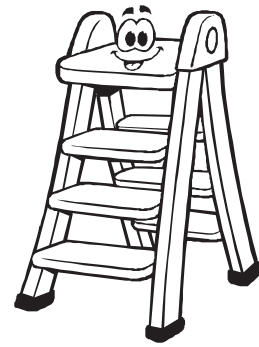
key



light



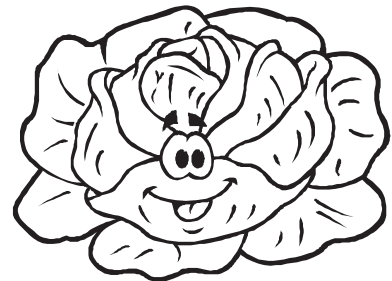
log



ladder

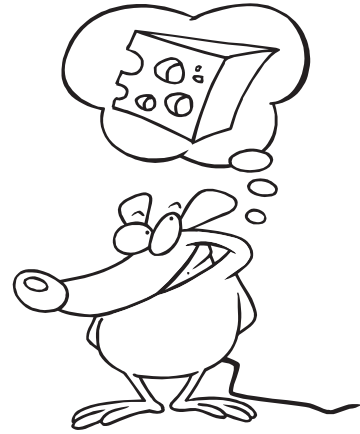


lips



lettuce

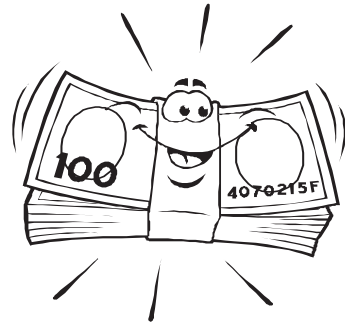
m



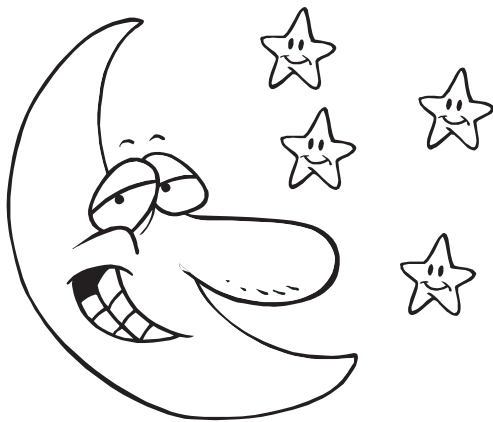
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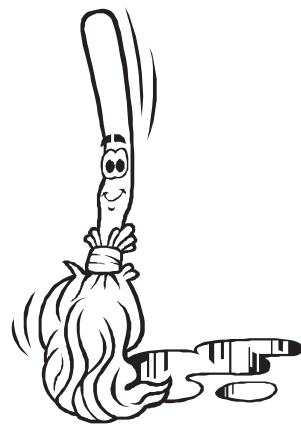
map



money



moon

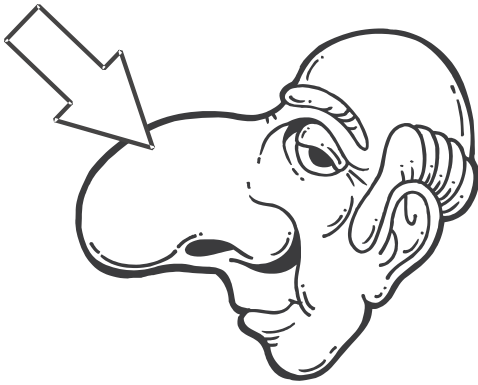


mop

n



nurse



nose



nest



nail

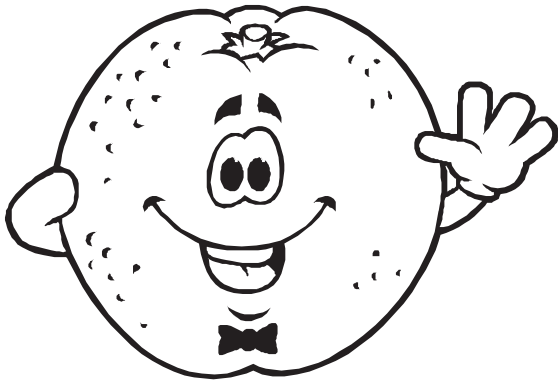


nun

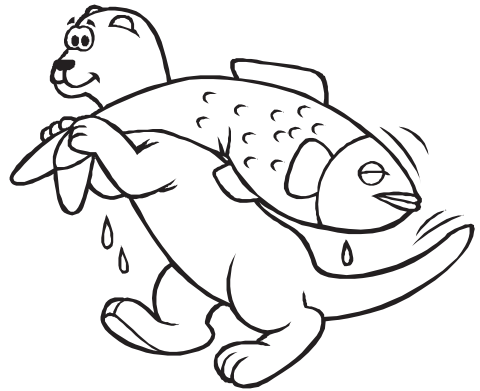
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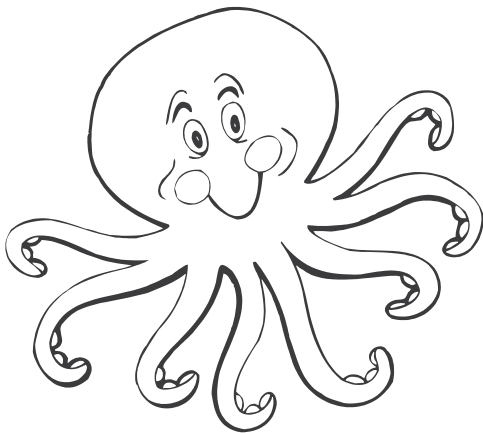
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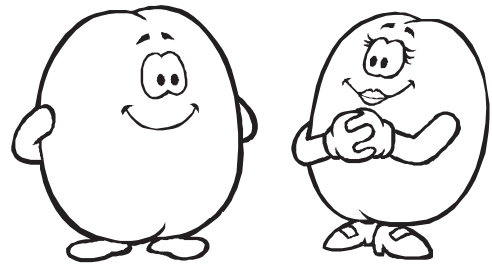
orange



otter

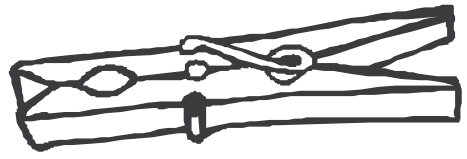


octopus



olives

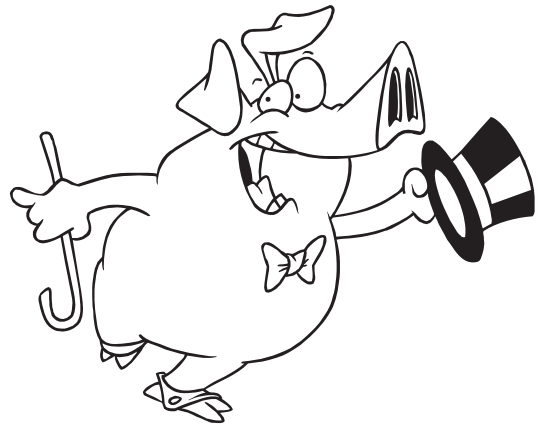
P



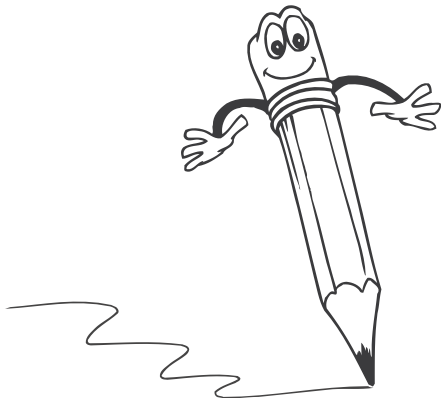
peg



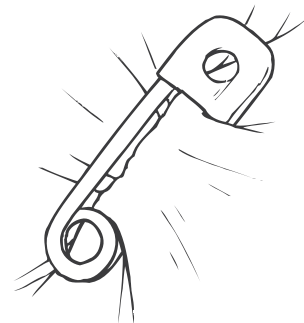
pot



pig

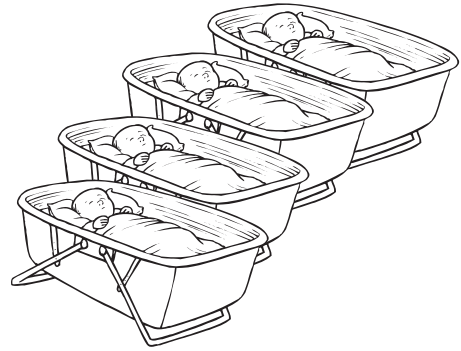


pencil

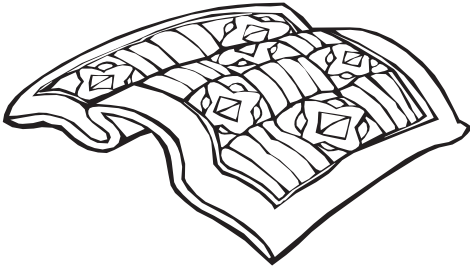


pin

q



quads



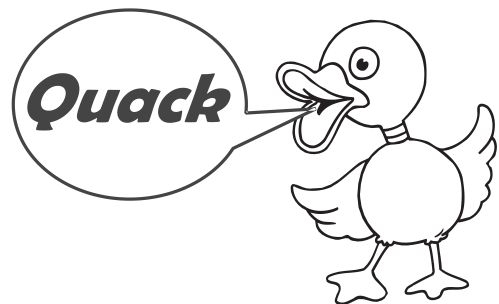
quilt



queen

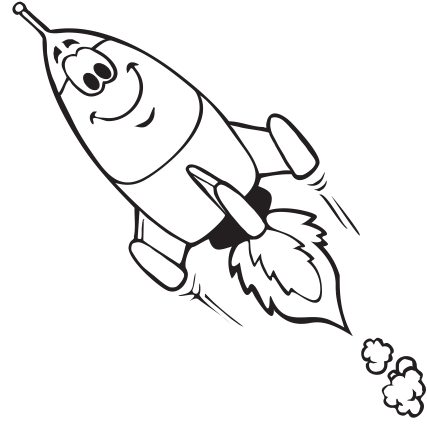


question

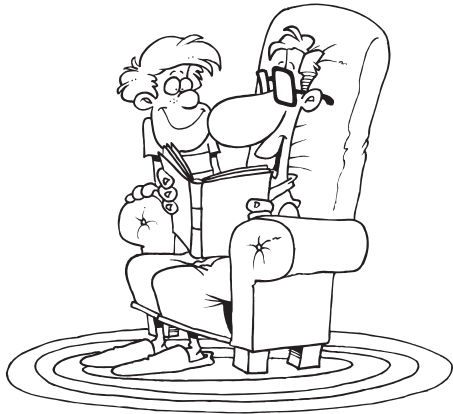


quack

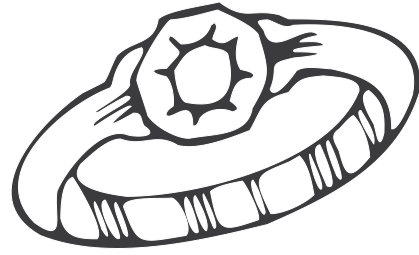
r



rocket



read



ring

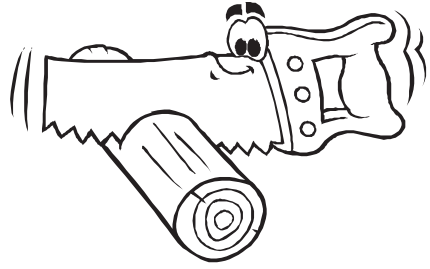


raft

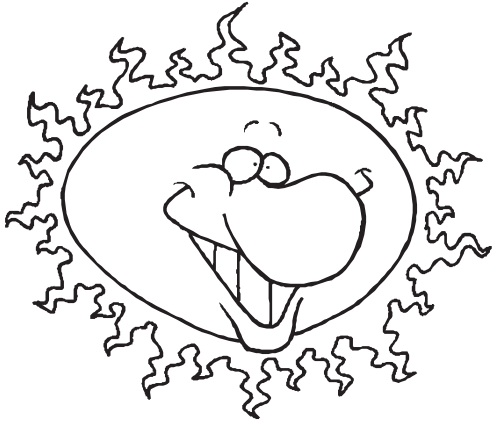


rocks

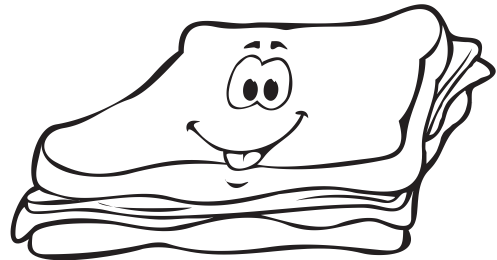
S



*S*aw



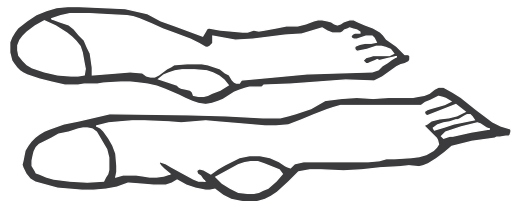
*S*un



*S*andwich

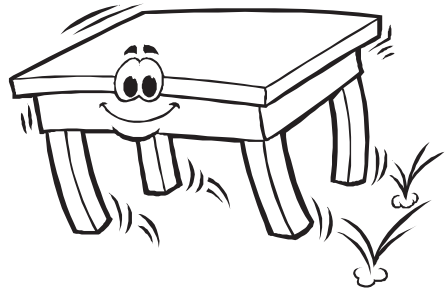


*S*ack

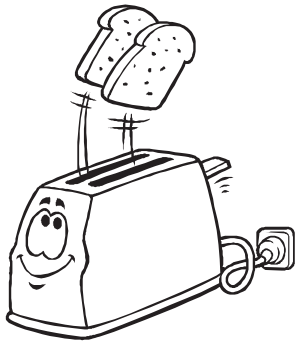


*S*ocks

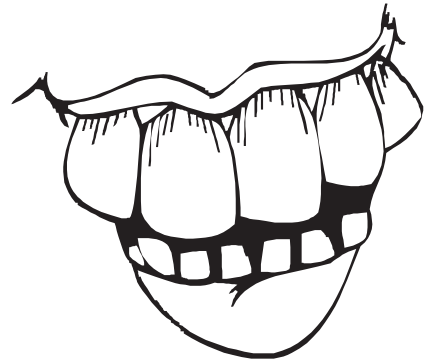
t



table



toaster



teeth

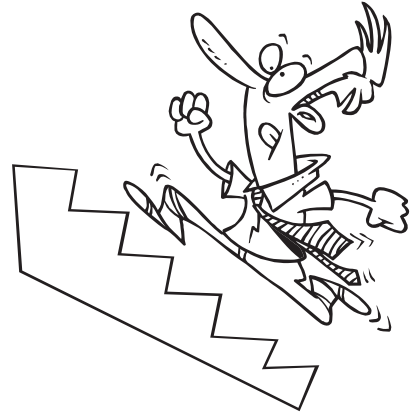


teapot

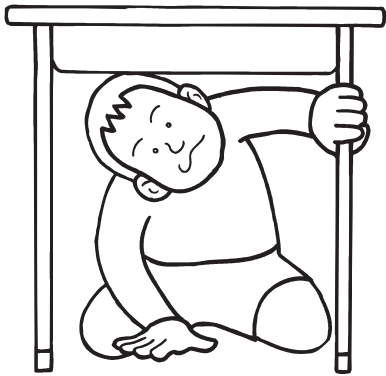


tiger

u



upstairs



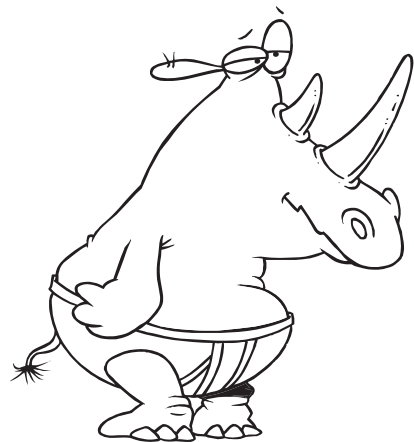
under



umbrella

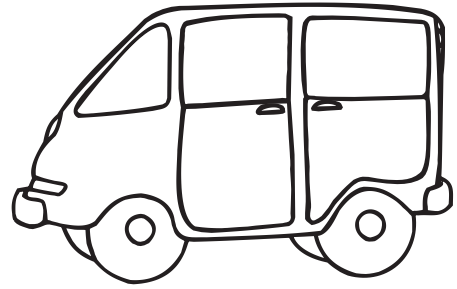


udder

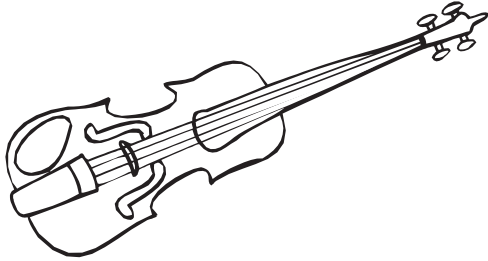


underpants

U



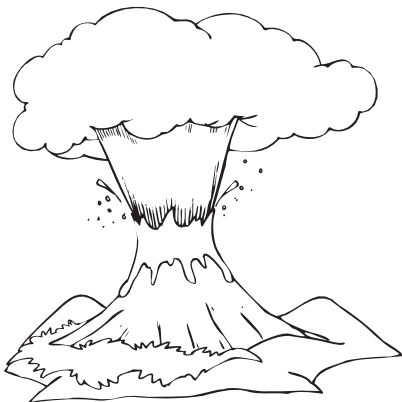
van



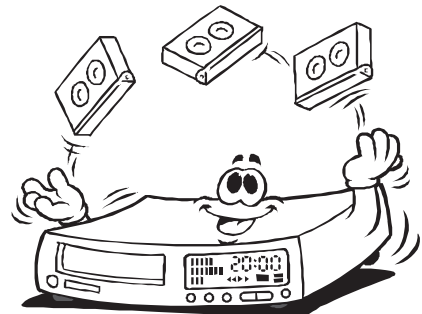
violin



vase

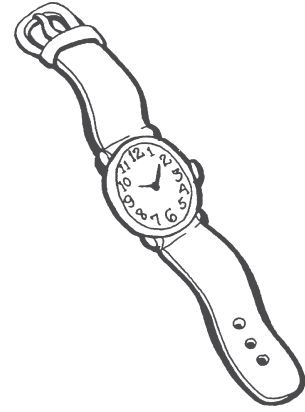


volcano

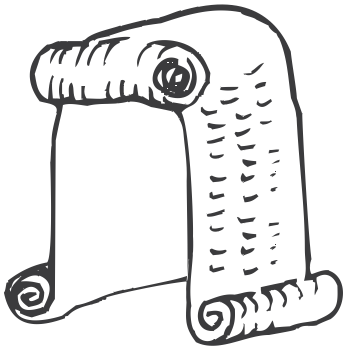


video

w



watch



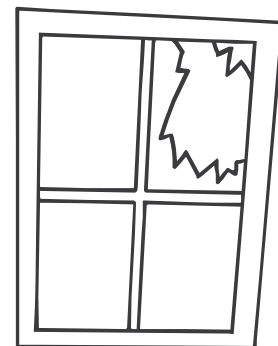
wig



wave

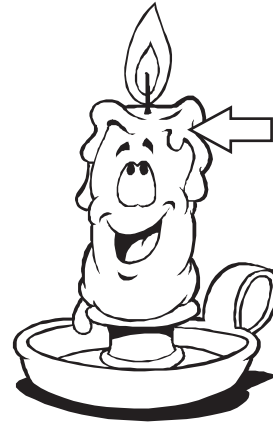


well

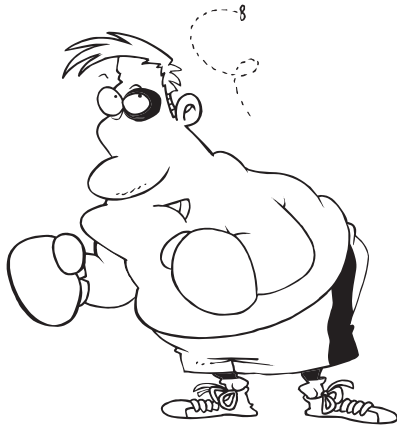


window

X



wax



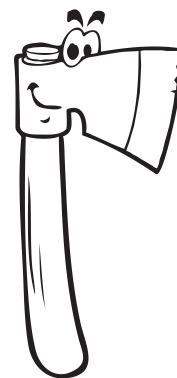
boxer



six



taxi

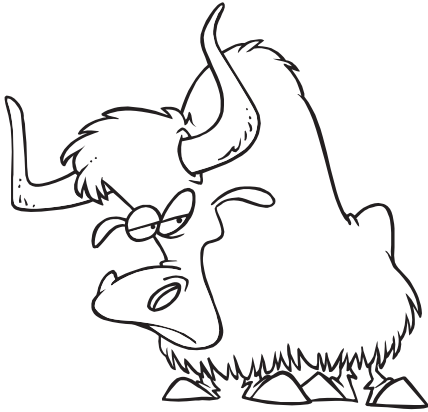


axe

y



yellow



yak



yoghurt



yell

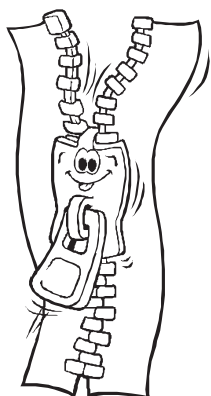


yo-yo

Z



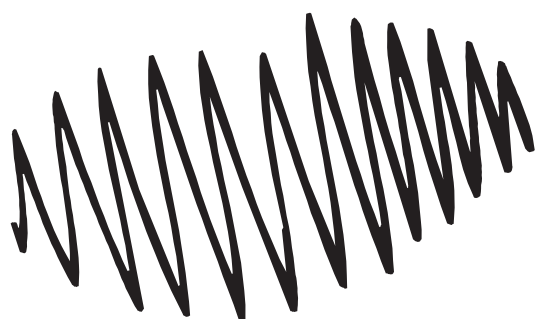
zip



zipper



zebra



zig-zag

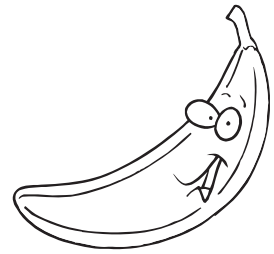
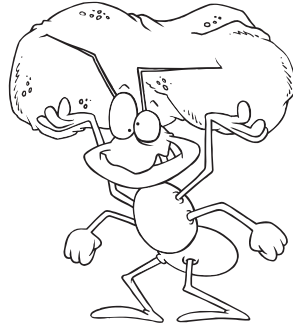


zoo

Victorian
Cursive

a A

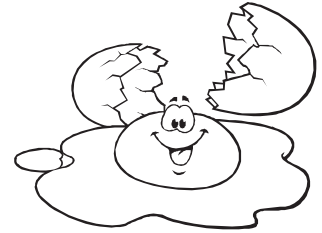
b B



c C

d D

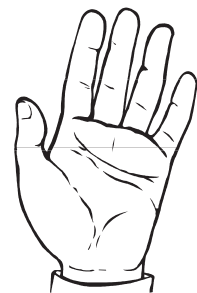
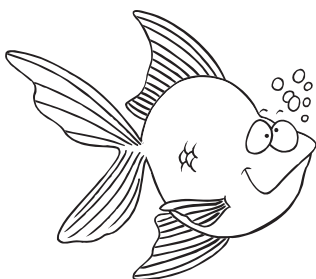
e E



f F

g G

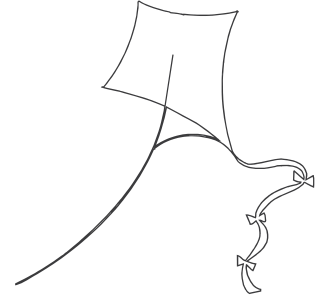
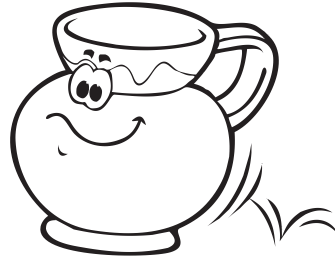
h H



i l

j J

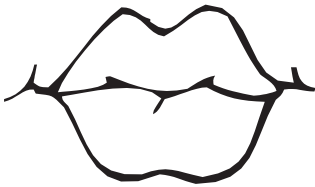
k K



l L

m M

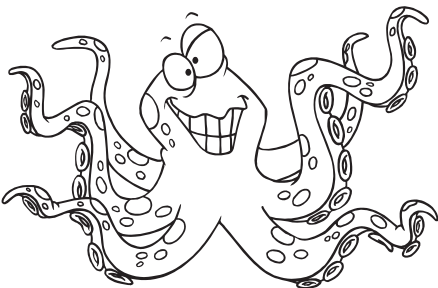
n N



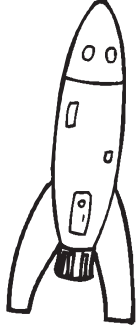
o O

p P

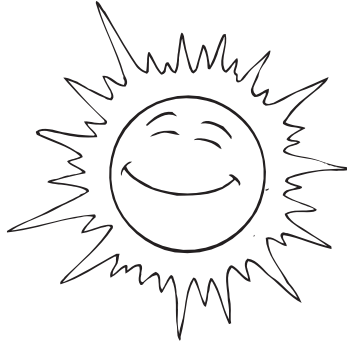
q Q



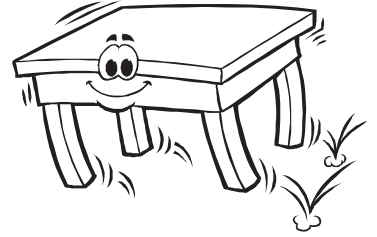
r R



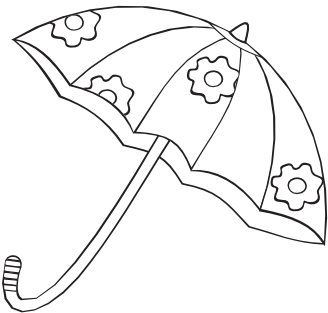
s S



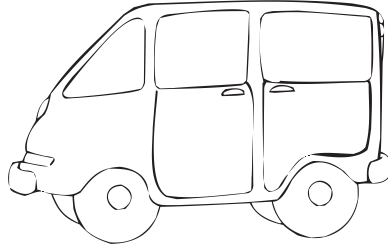
t T



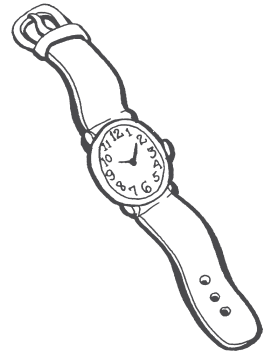
u U



v V



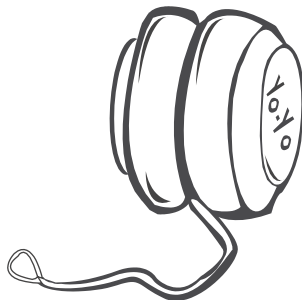
w W



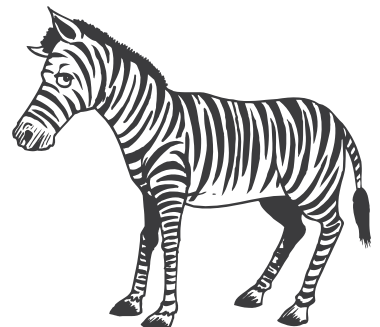
x X



y Y



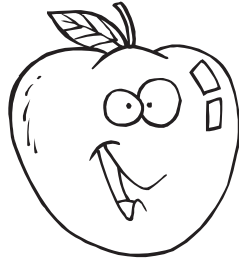
z Z



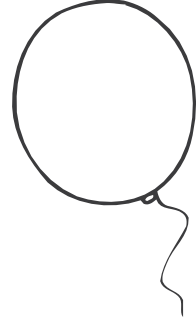
N.S.W.

Foundation

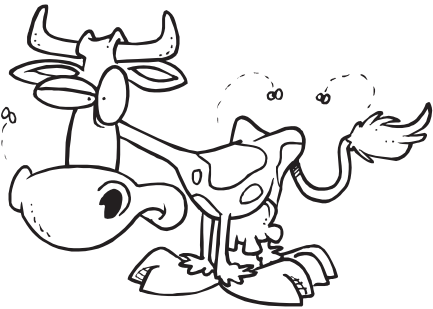
a A



b B



c C



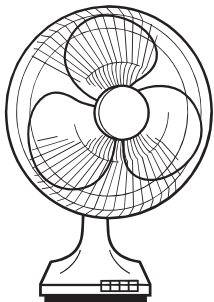
d D



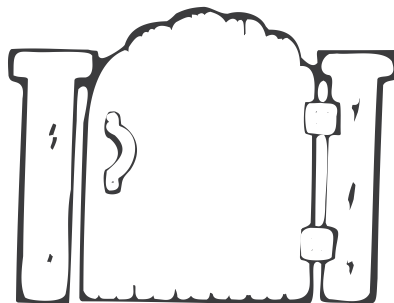
e E



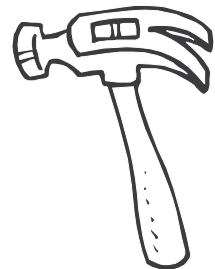
f F



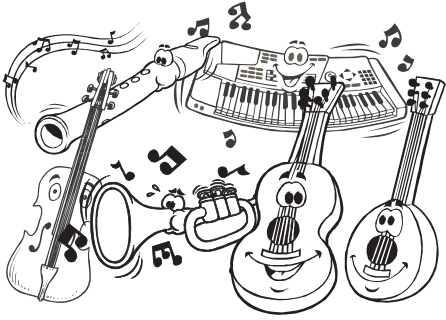
g G



h H



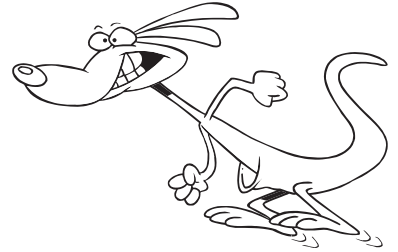
i I



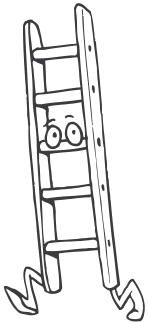
j J



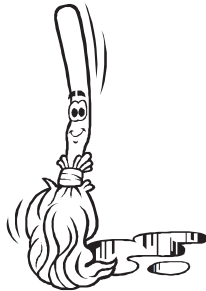
k K



l L



m M



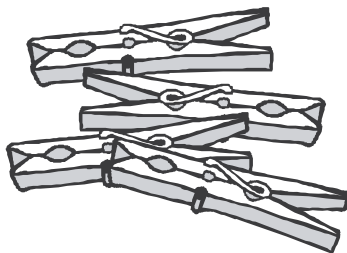
n N



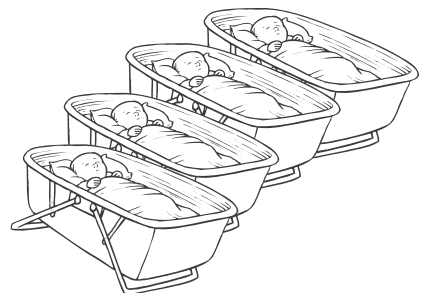
o O



p P



q Q



r R



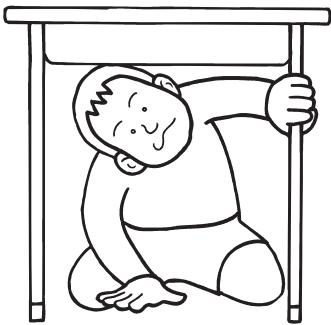
s S



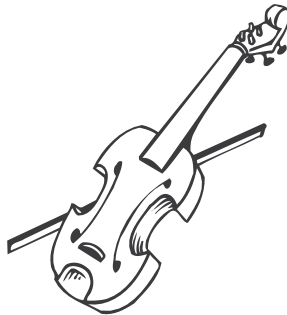
t T



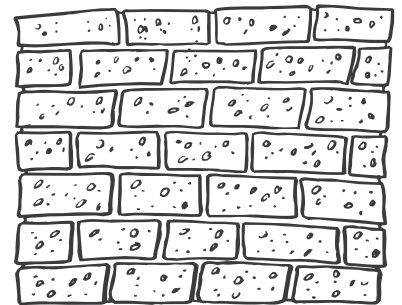
u U



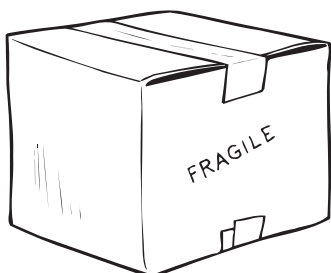
v V



w W



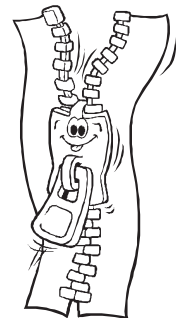
x X



y Y



z Z



Queensland
Beginners

a A



b B



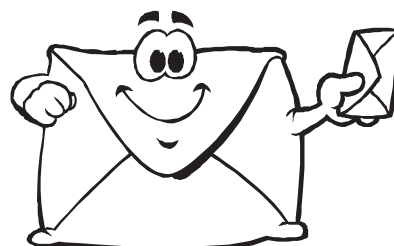
c C



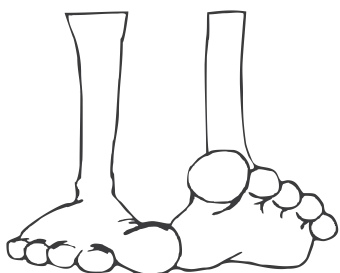
d D



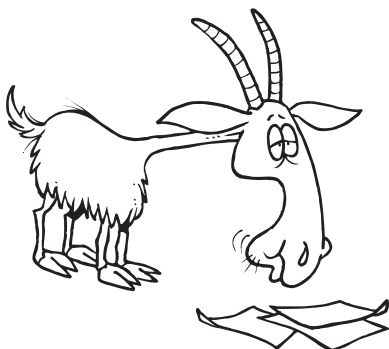
e E



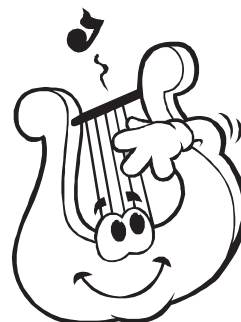
f F



g G



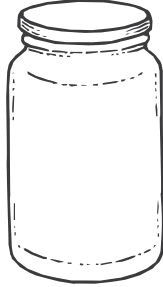
h H



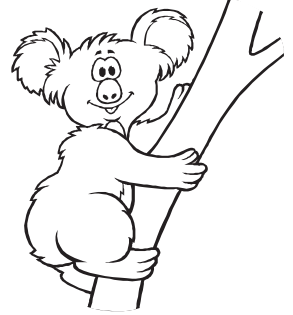
i I



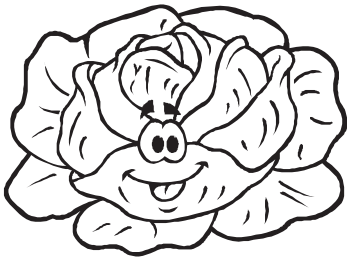
j J



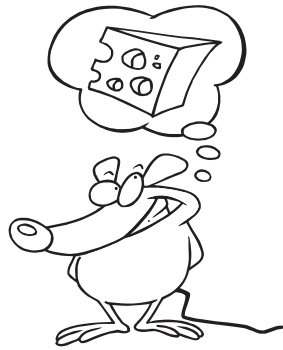
k K



l L



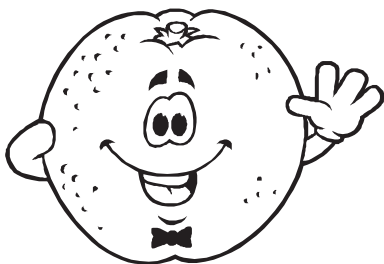
m M



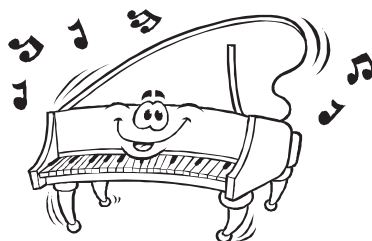
n N



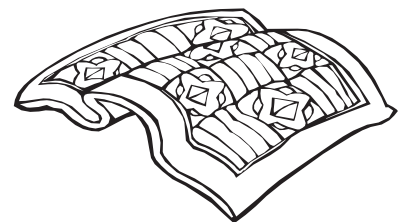
o O



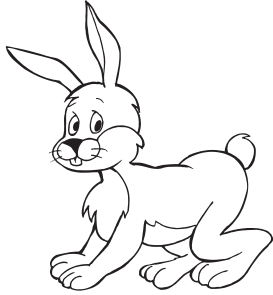
p P



q Q



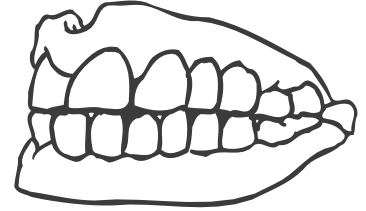
r R



s S



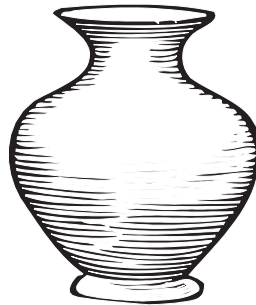
t T



u U



v V



w W



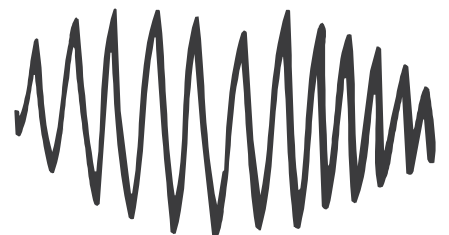
x X



y Y



z Z



Victorian
Cursive

a

b

A

B

c

d

e

f

C

D

E

F

g

h

i

j

G

H

I

J

k

l

m

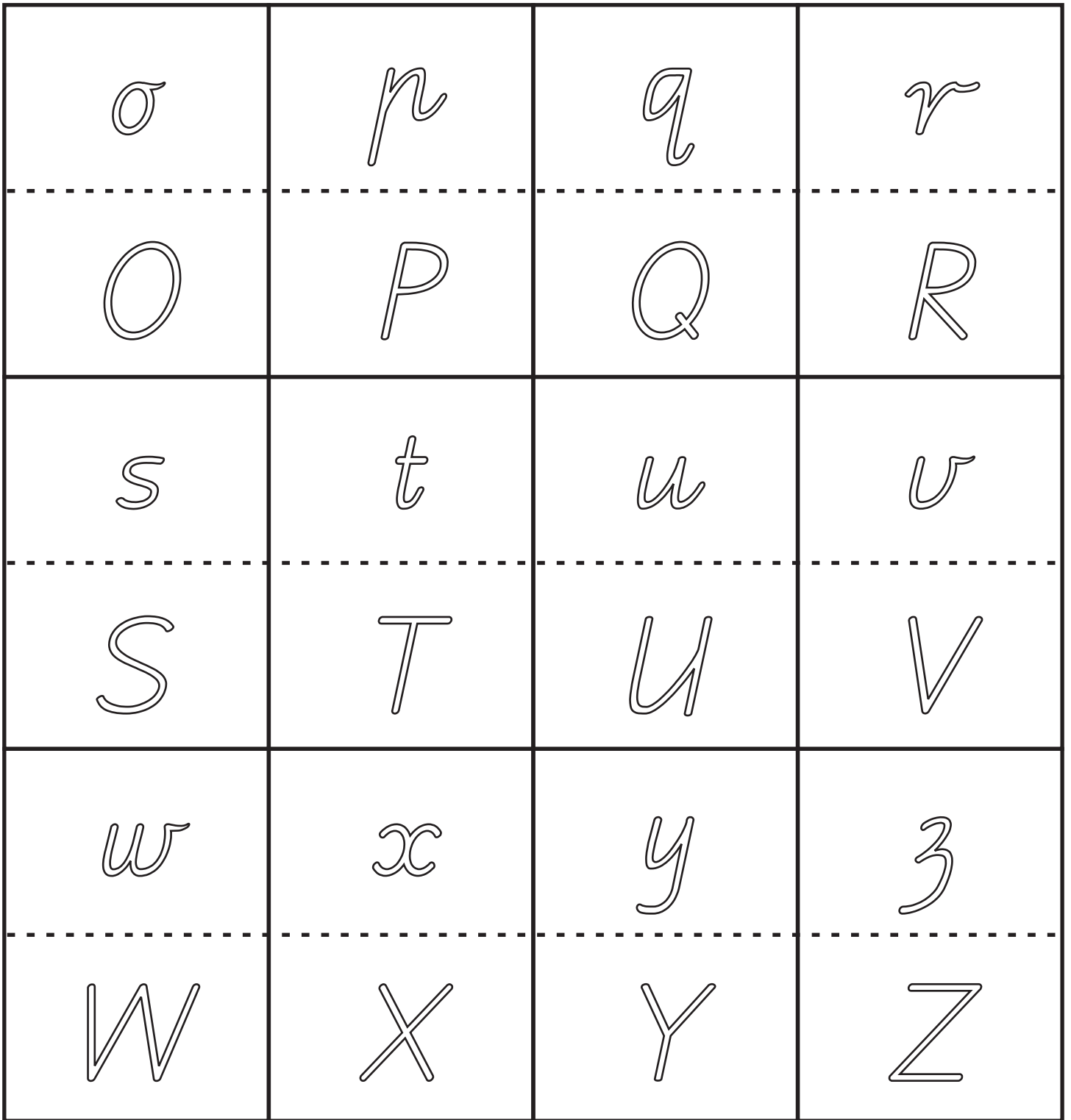
n

K

L

M

N



- 1 Photocopy and cut along all lines (straight and dotted).
- 2 Shuffle up the letters.
- 3 Match the upper and lower case letters.
- 4 Paste them together onto paper.

N.S.W.
Foundation

a

b

A

B

c

d

e

f

C

D

E

F

g

h

i

j

G

H

I

J

k

l

m

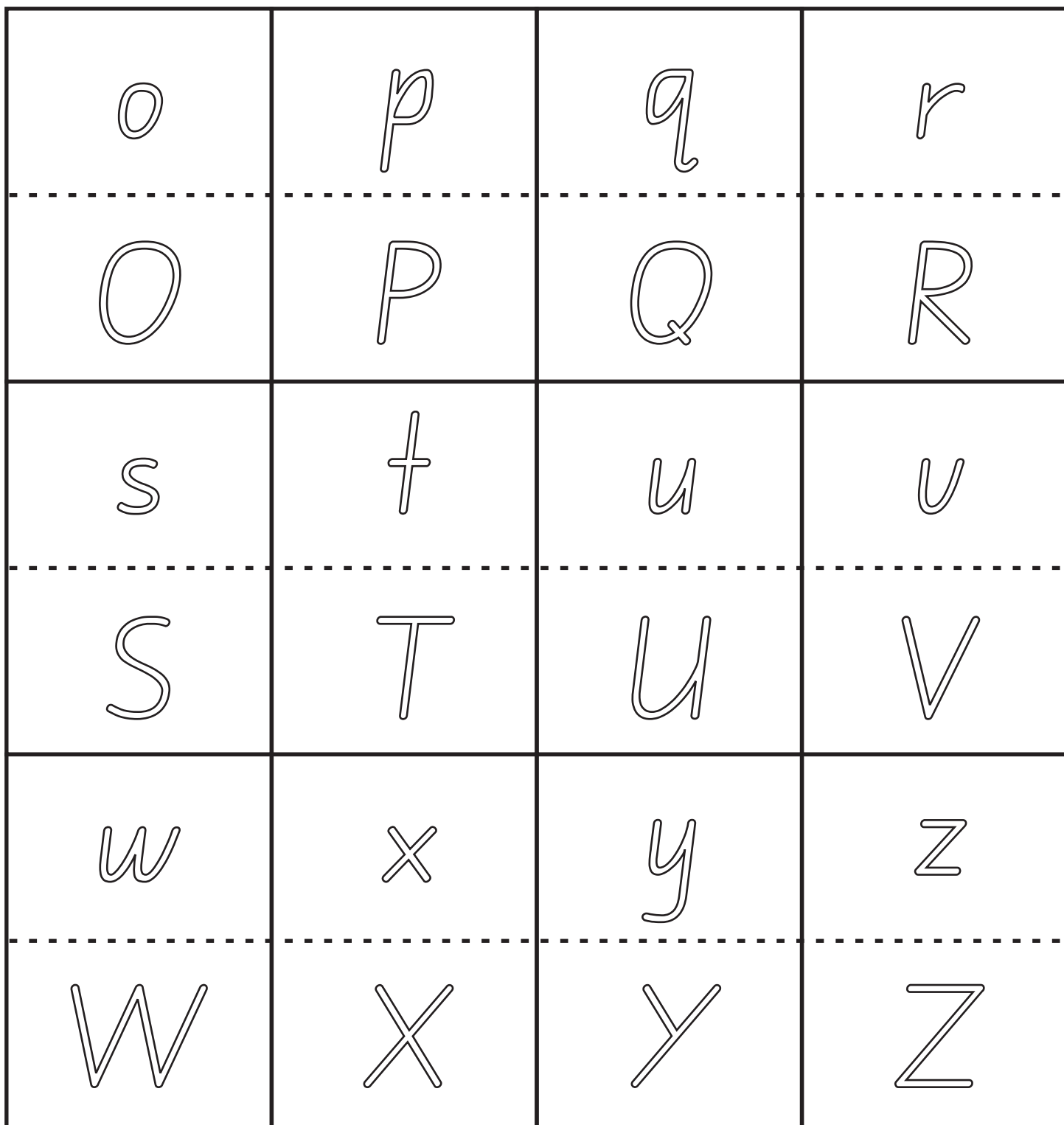
n

K

L

M

N



- 1 Photocopy and cut along all lines (straight and dotted).
- 2 Shuffle up the letters.
- 3 Match the upper and lower case letters.
- 4 Paste them together onto paper.

Queensland
Beginners

a

b

A

B

c

d

e

f

C

D

E

F

g

h

i

j

G

H

I

J

k

l

m

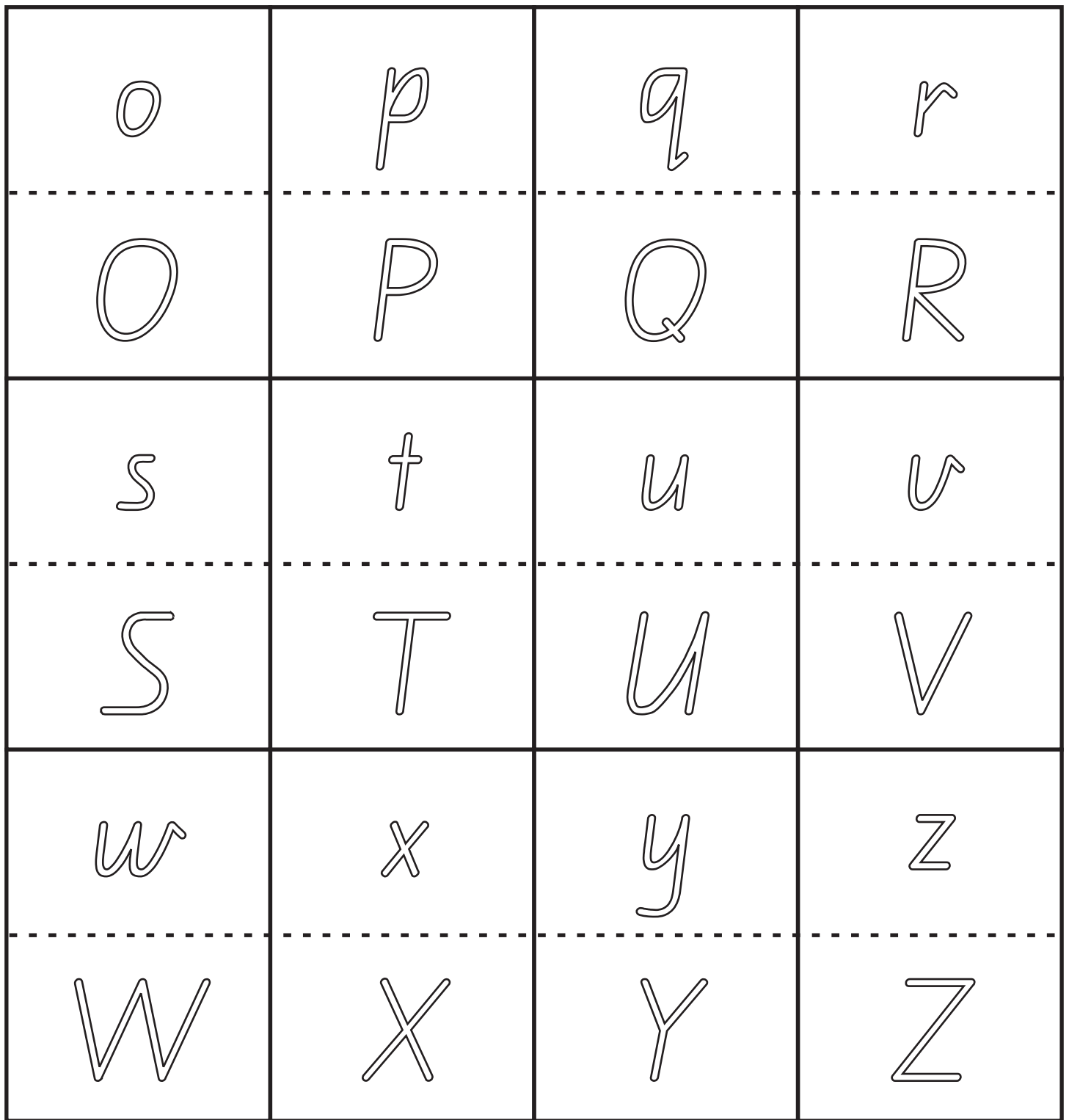
n

K

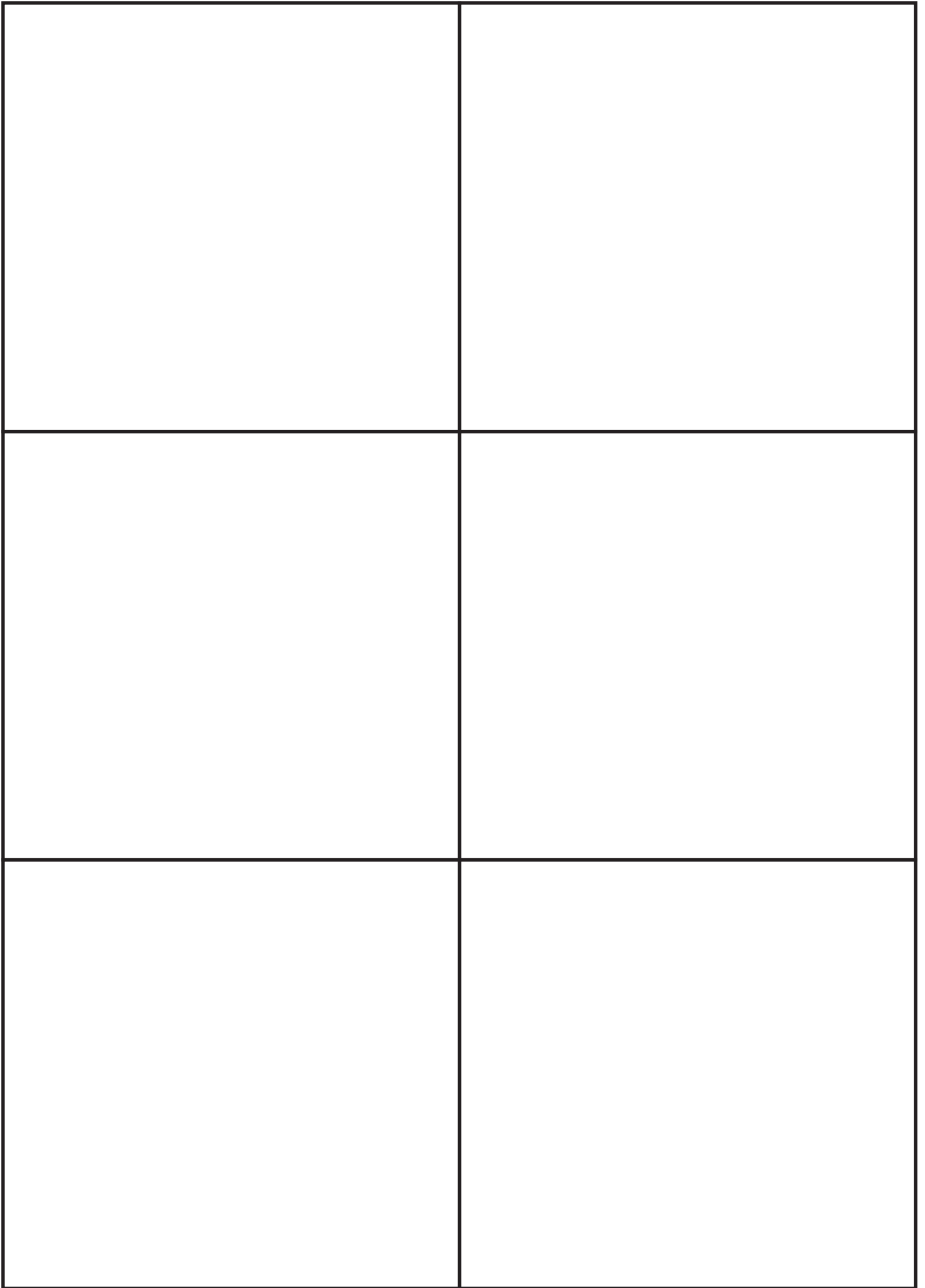
L

M

N



- 1 Photocopy and cut along all lines (straight and dotted).
- 2 Shuffle up the letters.
- 3 Match the upper and lower case letters.
- 4 Paste them together onto paper.



‘Classroom Display ~ Single Sounds’ is an excellent resource to be used in making classroom displays for re-inforcing the recognition of Single Sounds.

- * The display pages can be enlarged, coloured by the students or laminated to produce an eye-catching classroom feature. These can then be used as a teaching tool and to re-inforce the recognition of single sounds.
- * The picture and sound cards can also be used for individual, group or class activities such as Bingo or Concentration or to make flash cards.
- * There are pages which contain N.S.W. Foundation, Victorian Cursive and Queensland Beginners fonts. These will allow the teacher to modify the font to suit their own state.

This book is suitable for the following grades in different states.

	NSW	ACT	VIC	TAS	WA	NT	SA	QLD	NZ
K, Prep	✓	✓	✓	✓					
1					✓	✓	✓	✓	✓
2									
3									
4									
5									
6									
7									

LOWER MIDDLE UPPER

Burrabooks publications are written by Australian teachers who have had extensive classroom experience.

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