

**MIDDLE**  
*and*  
**UPPER**  
Grades

**EDUCATIONAL  
WORKSHEETS**

# FACT & FANTASY WORKSHEETS



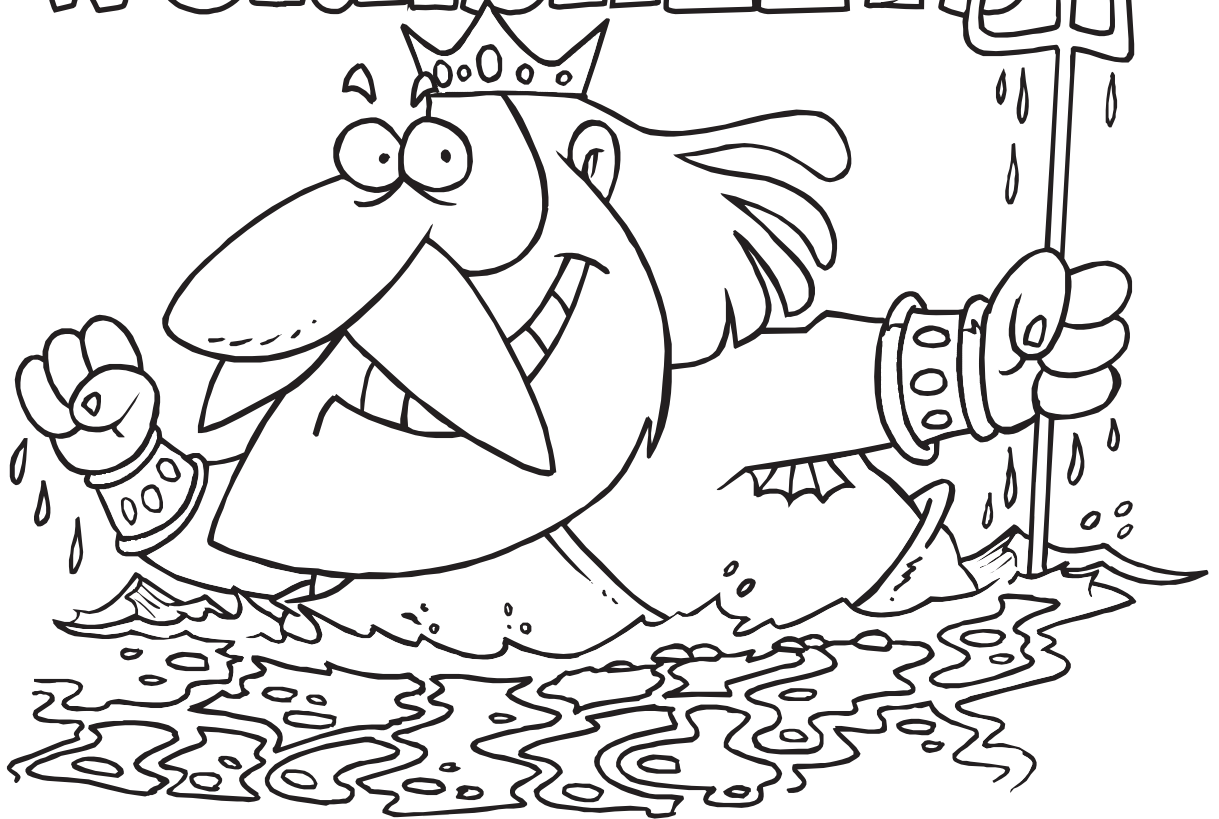
Fun Worksheets  
with Serious Facts

**BURRA**  
 **BOOKS**

MIDDLE  
and  
UPPER  
Grades

EDUCATIONAL  
WORKSHEETS

# FACT & FANTASY WORKSHEETS



*Fun Worksheets  
with Serious Facts*

**BURRA** BOOKS

[www.burrabooks.com.au](http://www.burrabooks.com.au)

## **Fact and Fantasy Worksheets**

written by Greg Porich

© Burrabooks Pty Ltd

First Published 2007

ABN 22 070 006 085

P. O. Box 611,

Moruya NSW 2537

Ph: 0244 742 355

Fax: 0244 742 399

[www.burrabooks.com.au](http://www.burrabooks.com.au)

All rights reserved.

### **COPYING FOR EDUCATIONAL PURPOSES**

The purchaser of this book is granted permission by the publisher to make copies of the pages within the book, beyond their rights under the Australian Copyright Act 1968 (the Act), provided that the number of copies made does not exceed the number reasonably required for use in one classroom only; that copies are only made by photocopying and are not copied, stored or transmitted by any electronic or digital means; copies are not sold or lent. Copying of this book outside this licence may fall within the educational statutory licence under the Act.

### **COPYING FOR OTHER PURPOSES**

Unless copying is specifically permitted by the educational statutory licence, the licence granted to the purchaser of this book or the fair dealing clause in the Act (for the purposes of study, research, criticism or review), no part of this book may be reproduced, stored in a retrieval system, transmitted in any form or by any means without prior written permission from the publisher.

As with all Burrabooks publications every attempt is made to acknowledge copyright. Any infringements are purely coincidental and the publisher offers apologies where applicable.

ISBN 1 86402 142 X

**BUR-1002**



**BURRABOOKS**

[www.burrabooks.com.au](http://www.burrabooks.com.au)

[mail@burrabooks.com.au](mailto:mail@burrabooks.com.au)



# INTRODUCTION

This book has been produced as an aid for classroom teaching. The sheets are not designed to be used in isolation, but rather as a supplement to an overall teaching unit.

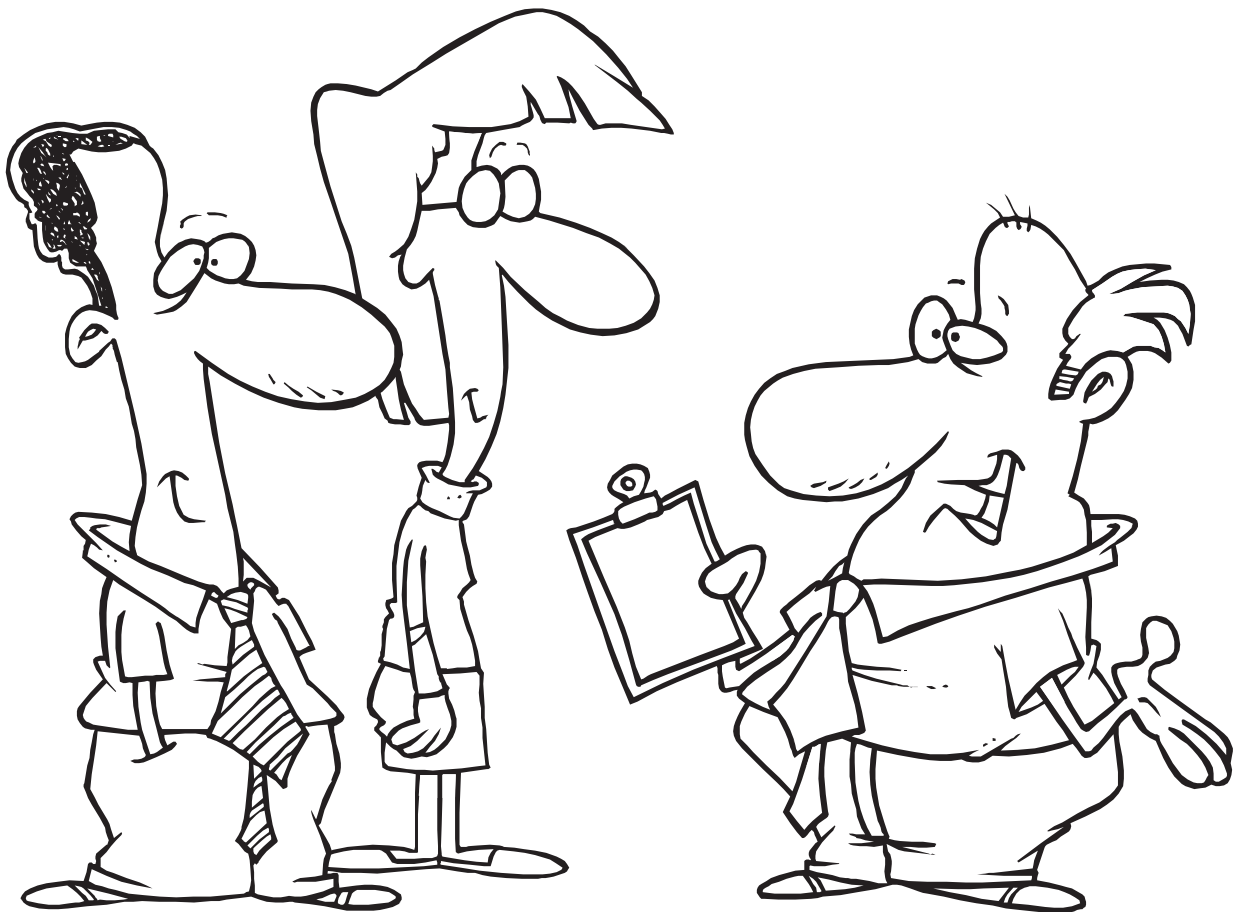
Each topic is represented by two pages, containing various activities to be completed by the student. There are facts that can be utilized for classroom discussion as well as being a basis for student research.

The wordsearch activity answers have not been included due to space restrictions. However each has been computer generated and all clues can be found with perseverance.

The cloze activities have answers listed on the back page of this book. Because students are given a choice of answers to choose from, spelling factors can be used, and we have included these in each cloze.

This page also contains research and writing activities. It is not meant for students to do all of these activities but to select from them. They may also be used for extension, homework or projects etc.

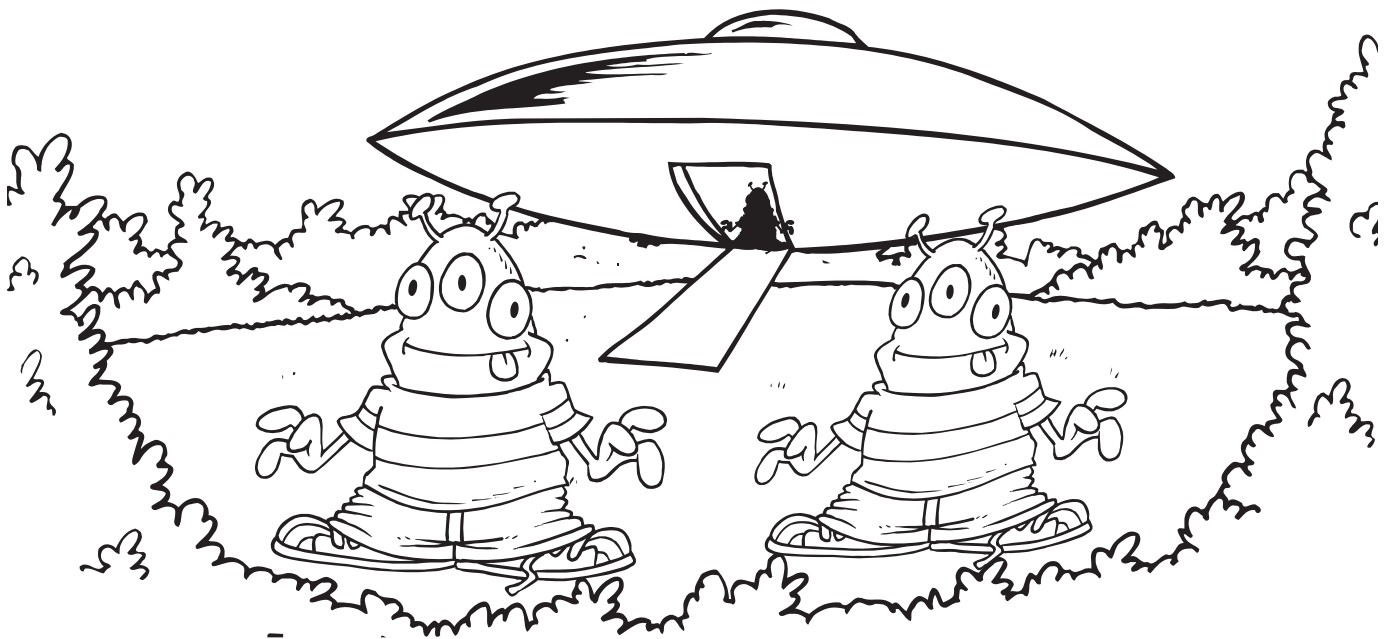
The book covers a very broad spectrum of topics designed to hold a student's interest and motivate them to complete the pages.



Name: \_\_\_\_\_

Draw a large UFO  
hovering in the sky.

ON THE  
BACK



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The UFO is grey and the ramp is red.
- ➡ The aliens have green skin.
- ➡ They are wearing red and blue clothes.
- ➡ The clearing where they have landed is surrounded by green plants.
- ➡ There are little birds in the bushes.



Name: \_\_\_\_\_

Draw some unusual aliens.



# UFO's

## Wordsearch

## Research and Writing

P	A	O	I	T	J	J	P	B	O
H	P	U	N	X	B	D	S	A	B
O	P	B	C	R	E	A	U	F	O
T	E	S	S	T	H	G	I	L	B
O	A	R	A	D	A	R	V	Y	J
G	R	E	H	Z	V	N	G	I	E
R	A	C	N	X	I	D	R	N	C
A	N	U	R	J	O	E	F	G	T
P	C	A	F	M	U	W	I	P	N
H	E	S	S	T	R	O	P	E	R

- APPEARANCE
- BEHAVIOUR
- FLYING
- LIGHTS
- OBJECT
- PHOTOGRAPH
- RADAR
- REPORTS
- SAUCERS
- UFO



- Write a newspaper article about a UFO sighted flying over your school.
- Pretend that you are an alien, on Earth for the first time. Write a journal of your experiences and encounters.
- Describe the day your teacher is taken by aliens.

Select and write the best answer for each of the blank spaces in the passage.

A unidentified \_\_\_\_\_<sup>1</sup> object or UFO is an object or \_\_\_\_\_<sup>2</sup> reportedly seen in the sky \_\_\_\_\_<sup>3</sup> appearance and behaviour cannot be \_\_\_\_\_<sup>4</sup> logically. Some have been photographed and others have been tracked on radar \_\_\_\_\_<sup>5</sup>. Throughout history there have been reports of strange \_\_\_\_\_<sup>6</sup> in the sky. This century a number of people claim to have seen \_\_\_\_\_<sup>7</sup>, or 'flying saucers,' which others \_\_\_\_\_<sup>8</sup> are space ships visiting the earth from other planets.

Because the objects are often shining most investigators think they are \_\_\_\_\_<sup>9</sup> of the sun's rays from aeroplanes. Some UFOs have proved to be \_\_\_\_\_<sup>10</sup> balloons or other objects from earth. However, there are some sightings that investigators are unable to explain.



1 crawling walking flying	2 light dark grey	3 whos who's whose	4 explained unexplained reasoned	5 screams screns screens
6 abjects objects objecks	7 vehicles vehicels vechiles	8 disbelieve believe seem	9 reflections rainbows radiation	10 whether wethey're weather

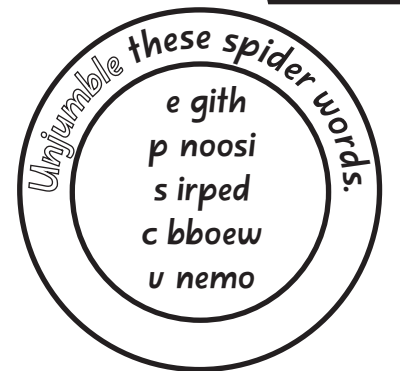
Name: \_\_\_\_\_

Draw a  
happy spider. **ON THE  
BACK**



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The cavewoman has brown skin.
- ➡ He is wearing a black fur around his waist.
- ➡ His hair is yellow.
- ➡ His club is orange.
- ➡ A gigantic, horrible, black, hairy spider has landed beside him.



Name: \_\_\_\_\_

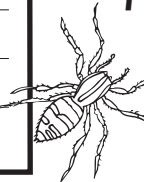
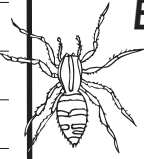
Write 5 spider facts.  
Find the biggest spider.



# SPIDERS

## Wordsearch

E	Y	S	Y	R	I	A	H	D	P
R	C	U	P	B	W	B	S	N	F
M	J	O	E	S	N	Q	G	B	E
T	O	N	E	B	X	G	N	P	Z
S	U	O	R	E	G	N	A	D	P
U	S	S	C	W	I	R	F	M	L
B	E	I	G	H	T	L	E	G	S
R	U	O	S	P	I	D	E	R	S
Y	Q	P	C	B	K	K	D	D	H
E	L	B	I	R	R	O	H	Y	L



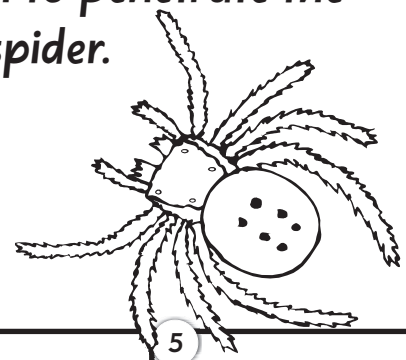
CREEPY  
 DANGEROUS  
 EIGHT LEGS  
 FANGS  
 HAIRY  
 HORRIBLE  
 POISONOUS  
 SPIDERS  
 TRAP  
 WEBS

## Research and Writing

- How would you feel if you were a spider? Write a spider's journal.
- Do you think that a lot of innocent spiders end up being squished? Write a newspaper article.
- Write a bug's story about being caught in a web.

Select and write the best answer for each of the blank spaces in the passage.

Daddy-longlegs spiders have very long \_\_\_\_\_. These spiders make their untidy \_\_\_\_\_ in the corner of a wall or a ceiling. When they are disturbed or when they are \_\_\_\_\_ a threat of attack, they start vibrating in their web violently to scare off and discourage their \_\_\_\_\_. Therefore, they are also known by another common name of vibrating spiders. It is said that the \_\_\_\_\_ of this spider is one of the most poisonous. Since the fangs of these spiders are \_\_\_\_\_ small to penetrate the \_\_\_\_\_, it is not considered a dangerous spider. Many \_\_\_\_\_ use their venom to kill \_\_\_\_\_ prey but the poison of almost all of them is \_\_\_\_\_ to humans.



1 arms legs bodies	2 webs nets seats	3 over around under	4 friends buddies enemies	5 venim venem venom
6 to too two	7 skin bones ankles	8 people spiders scientists	9 there their thear	10 harmless blameless colourless



Name: \_\_\_\_\_

Draw some endangered animals.



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The bear is brown with a pink nose.
- ➡ The hunter has a black hat.
- ➡ The hunter has a green bag.
- ➡ The hunter's clothes are brown.
- ➡ There are green trees and tall mountains behind them.



Name: \_\_\_\_\_

If you could be any animal which one would you choose? Why? **ON THE BACK**

Wordsearch

**ENDANGERED ANIMALS**

Research and Writing

E	P	H	U	G	X	S	N	E	U
N	D	E	C	L	I	N	I	N	G
D	E	N	E	T	A	E	R	H	T
H	E	N	E	V	I	T	A	N	Y
K	U	A	U	G	V	B	A	T	P
Q	F	M	J	M	I	H	V	T	E
Y	F	Z	A	T	B	E	O	V	S
E	N	D	A	N	G	E	R	E	D
X	G	T	F	W	S	Z	R	A	P
G	N	I	G	N	A	H	C	S	R

CHANGING  
DECLINING  
ENDANGERED  
HABITAT  
HUMANS  
NATIVE  
NUMBERS  
RARE  
THREATENED  
TYPES

- Write a protest letter from a homeless animal.
- How can we help endangered animals?
- What types of animals are more in danger?
- Make a poster about your favourite animal.

Select and write the best answer for each of the blank spaces in the passage.

There are several different \_\_\_\_\_ of endangered animals. Rare species which may have very low \_\_\_\_\_ but aren't necessarily in immediate danger of extinction. Threatened species which are abundant in parts of their habitat \_\_\_\_\_ are declining in total numbers, and critically endangered species \_\_\_\_\_ are those that probably can't survive \_\_\_\_\_ direct human help.

The causes for \_\_\_\_\_ to be listed as endangered are many. Destruction of habitat, changing the use of \_\_\_\_\_, cutting and clearing of \_\_\_\_\_, growing cities, and highway and dam construction are just a few. As animal habitats \_\_\_\_\_, they are forced into smaller areas, which causes further habitat \_\_\_\_\_ destruction.

Most \_\_\_\_\_ that have become extinct have done so because humans have introduced other animals that have eaten the \_\_\_\_\_ that the native animals used to eat.



1 tipes typies types	2 letters vowels numbers	3 butt but bute	4 without with because	5 animals aminals anemals
6 waters mountains lands	7 fences forests branches	8 increase decrease static	9 mammals humans insects	10 bread sandwiches food

Name: \_\_\_\_\_

Draw a  
genie family.

ON THE  
BACK



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➔ This genie has blue skin.
- ➔ He is wearing yellow cuffs.
- ➔ His hair is brown.
- ➔ He has come from an orange lamp.
- ➔ Draw your three wishes.



Name: \_\_\_\_\_

Draw your own version of a genie.



# GENIE

## Wordsearch

V	G	Q	T	Z	H	K	D	G	S
A	G	U	A	R	A	N	T	E	E
V	B	T	U	A	K	E	H	N	K
I	E	U	M	G	B	S	R	E	O
L	H	G	E	N	I	E	B	R	M
G	C	E	D	W	T	Q	W	O	S
K	A	F	A	N	A	B	R	U	T
T	W	E	A	L	T	H	L	S	M
X	D	L	K	M	T	M	M	T	V
U	C	R	E	O	E	H	M	O	I

- FAME
- GENEROUS
- GENIE
- GUARANTEE
- HEALTH
- LANTERN
- SMOKE
- TURBAN
- WEALTH
- WISHES



## Research and Writing

- Write down your three wishes.
- Write a story about three wishes that cause big problems.
- Write a genie's daily journal.
- Write a poem about wishes.
- Write about an evil genie.

Select and write the best answer for each of the blank spaces in the passage.

If genies existed and you \_\_\_\_\_ lucky enough to bump into one, what would you wish for? You could make your first wish for ten \_\_\_\_\_ more wishes, and then you wouldn't have to worry about \_\_\_\_\_ any. That loophole might be covered in the genie's handbook on wishes as an official non-allowable wish.

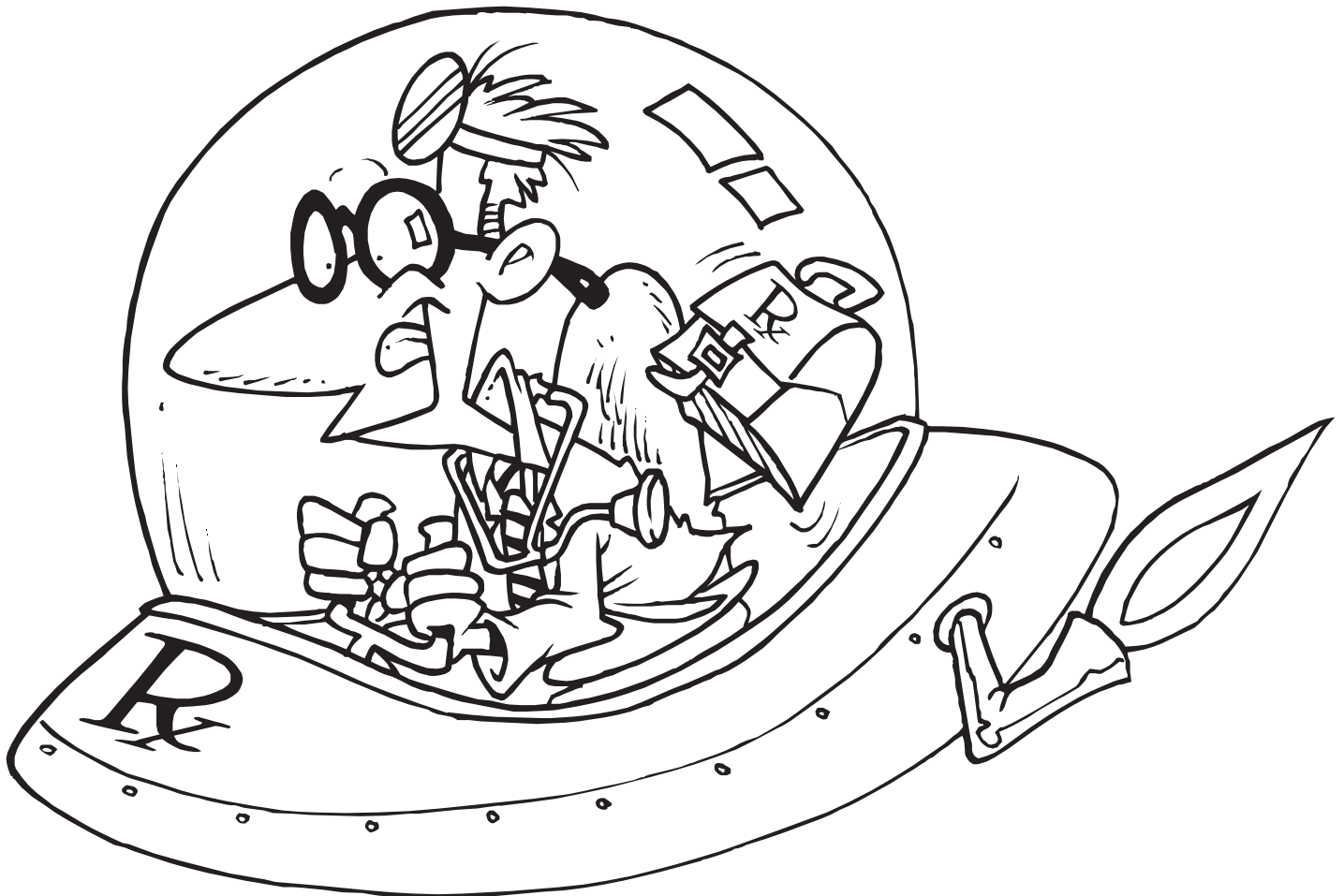
Would you wish for world \_\_\_\_\_ or an end to all wars? Or perhaps you might be after \_\_\_\_\_ a little closer to home, like several million dollars, some really expensive jewellery, excellent health or a trip around the world (first class of course).

If only \_\_\_\_\_ was that easy. I am afraid \_\_\_\_\_ the only sure way \_\_\_\_\_ will see any rewards is through your own sweat. Hard work is the only \_\_\_\_\_ that your dreams and \_\_\_\_\_ will be answered.

1 where was were	2 fousand tousand thousand	3 wasting wasteing waisting	4 peice peace piece	5 something everything nothing
6 death infinity life	7 the this that	8 you I them	9 guarantee garantee guarante	10 fishes dishes wishes

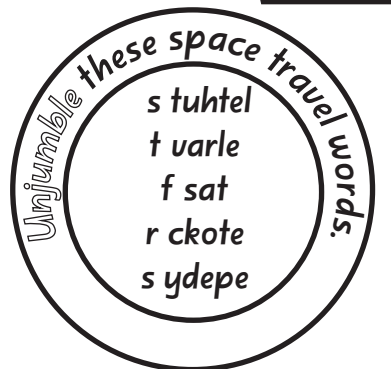
Name: \_\_\_\_\_

Draw a rocket-powered policeman.



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The space doctor has a yellow shirt.
- ➡ His vehicle is purple with green trim.
- ➡ His bag is brown.
- ➡ His hair is yellow and his skin is brown.
- ➡ The flames are red and yellow.
- ➡ There are a big planet and stars behind him.



Name: \_\_\_\_\_

If you could travel anywhere, **ON THE BACK** where would you go? Why?

Wordsearch

# SPACE TRAVEL

Research and Writing

S	T	E	N	A	L	P	O	A	W
A	T	M	O	S	P	H	E	R	E
T	H	E	V	N	S	L	W	Y	G
N	W	V	K	B	V	E	I	V	E
A	B	D	U	C	S	V	W	R	A
T	N	L	C	V	O	A	S	U	R
S	P	A	C	E	C	R	A	F	T
N	C	M	I	N	U	T	E	S	H
I	G	M	O	O	N	O	J	A	O
G	L	O	H	V	A	R	Q	W	T

ATMOSPHERE  
EARTH  
HOURS  
INSTANT  
MINUTES  
MOON  
PLANETS  
ROCKETS  
SPACECRAFT  
TRAVEL

- What will travelling to school in the future be like?
- Write about a holiday on Mars.
- Imagine you could travel through time. Where would you go? What would you do?
- Write an article about a space travel disaster.

Select and write the best answer for each of the blank spaces in the passage.

A spacecraft needs a \_\_\_\_\_ amount of fuel to launch itself beyond earth's atmosphere and into \_\_\_\_\_. This means that they need to be very \_\_\_\_\_ and heavy. They also need different rocket \_\_\_\_\_ which fall away when they are used up. All of this means that sending a spacecraft into space is a very \_\_\_\_\_ and cumbersome exercise.

Scientists working for NASA are developing an ultra light-weight spacecraft, boosted by \_\_\_\_\_ and microwaves. The 'air spike' concept has \_\_\_\_\_ tested and was successful at ten times the \_\_\_\_\_ of sound. Powered by space-based microwave transmitters, the craft could \_\_\_\_\_ people from New York to \_\_\_\_\_ in forty five minutes or take visitors on a trip to the moon in five and a half hours.



1 grate graet great	2 water space rock	3 small big medium	4 stages coaches flames	5 cheap money costly
6 lasers lazers laysers	7 bean being been	8 sped seed speed	9 fly beetle insect	10 Austraylia Australa Australia

Name: \_\_\_\_\_

Explain why elves and gnomes often wear bells on their hats. **ON THE BACK**



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ This elf has a red hat with a yellow bell.
- ➡ He is wearing a big purple apron.
- ➡ His shoes are grey.
- ➡ His shirt is green.
- ➡ His hammer is brown.
- ➡ He has just built a ..... Draw it.

Unjumble these elf words.

f rsoet  
g eonm  
a lamin  
y aesr  
f ymail

Name: \_\_\_\_\_

Draw some gnome children. **ON THE BACK**

# GNOMES

## Wordsearch

I	Z	O	T	D	Z	S	Z	K	T
L	L	P	K	E	L	F	V	G	W
A	Q	B	O	F	S	V	H	V	I
D	H	O	W	L	O	E	H	R	N
U	P	H	U	N	D	R	E	D	S
L	A	N	G	U	A	G	E	C	G
T	T	T	G	N	O	M	E	S	T
S	I	T	W	I	L	I	G	H	T
N	E	R	D	L	I	H	C	R	U
L	A	N	I	M	A	L	S	F	R



ADULTS  
ANIMALS  
CHILDREN  
FOREST  
GNOMES  
HUNDREDS  
LANGUAGE  
OLD  
TWILIGHT  
TWINS

## Research and Writing

- Write a story about a gnome family.
- What do gnomes eat? Make a list.
- Draw a gnome family tree and name the members.
- Write some gnome recipes.
- Draw and design a mushroom house.

Select and write the best answer for each of the blank spaces in the passage.

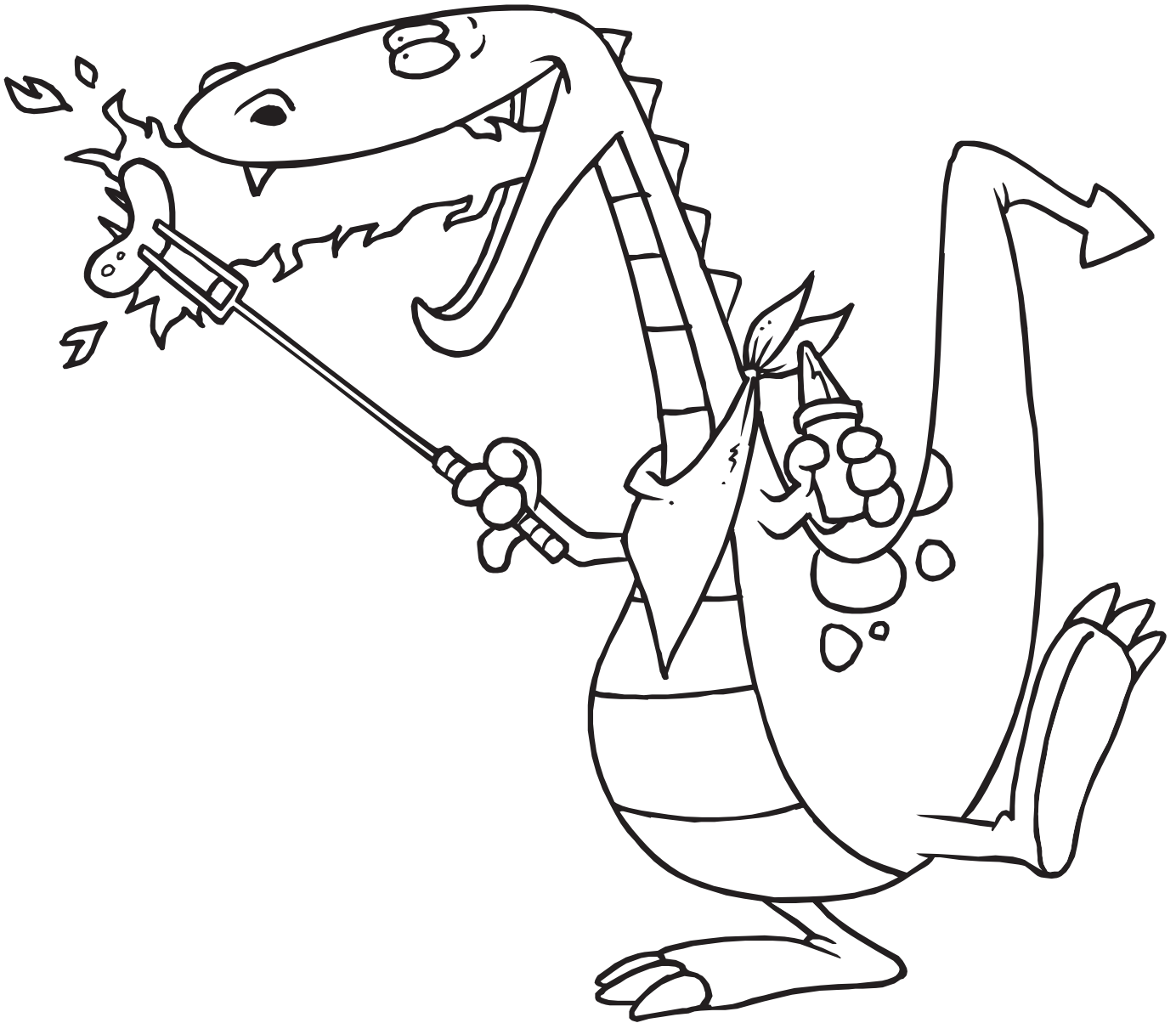
You have to look very carefully to see a \_\_\_\_\_<sup>1</sup> in the forest. You may not see them at first, but they are \_\_\_\_\_<sup>2</sup>. The adult gnome is about fifteen \_\_\_\_\_<sup>3</sup> tall (without a cap); he weighs about three \_\_\_\_\_<sup>4</sup> grams. The gnome's life-span is about four hundred years. When he is about one hundred years old he \_\_\_\_\_<sup>5</sup> to think of marriage. Gnome parents only have \_\_\_\_\_<sup>6</sup> children: always a pair of twins. The gnome father \_\_\_\_\_<sup>7</sup> his son (or sons) the things a gnome should know. Girl gnomes are instructed by their mothers and neighbourhood women. Gnomes do \_\_\_\_\_<sup>8</sup> work and play their games during twilight or at night. But however busy the gnome may be, he \_\_\_\_\_<sup>9</sup> close contact with the animals in the forest. He speaks their \_\_\_\_\_<sup>10</sup> and feels responsible for them.

1 nome gome gnome	2 their there they're	3 centimeters centimetres sentimeters	4 hundred thousand million	5 ends middle begins
6 to too two	7 teachers teaches teeches	8 their there they're	9 keeps avoids cares	10 langage langwage language



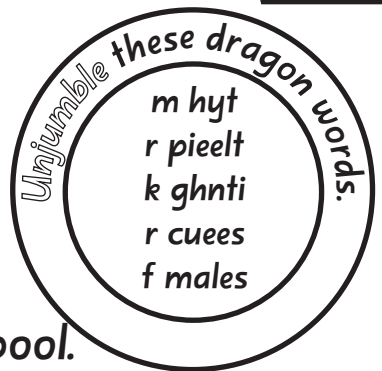
Name: \_\_\_\_\_

List the things you could do if you were able to breathe fire. **ON THE BACK**



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ This dragon has blue skin and yellow spots.
- ➡ He has orange fire coming from his mouth.
- ➡ He has a red scarf around his neck.
- ➡ He is cooking a red sausage.
- ➡ He has tomato sauce in his hand.
- ➡ The dragon is standing next to a swimming pool.



Name: \_\_\_\_\_

Draw a fire-breathing dragon.



# DRAGONS

## Wordsearch

U	U	N	D	R	A	G	O	N	R
N	M	T	H	G	D	N	X	F	E
O	Y	S	T	H	G	I	N	K	P
B	T	Z	W	D	E	V	Y	M	T
E	H	Z	X	I	A	A	N	F	I
A	O	L	X	P	N	S	W	B	L
S	L	A	Y	I	N	G	T	D	E
T	O	G	N	I	U	C	S	E	R
H	G	V	O	W	E	R	I	F	W
A	Y	I	R	M	I	H	P	P	Q

BEAST  
 DRAGON  
 FIRE  
 KNIGHTS  
 MYTHOLOGY  
 REPTILE  
 RESCUING  
 SAVING  
 SLAYING  
 WINGS



## Research and Writing

- Write a story about a fierce dragon and a handsome prince.
- Write a story about a wimpy dragon, a sappy prince and a really tough princess.
- Create an acrostic poem using the word DRAGON.

Select and write the best answer for each of the blank spaces in the passage.

The dragon is a mythical beast \_\_\_\_\_ shown as a huge, winged, fire-breathing \_\_\_\_\_. For centuries the dragon has \_\_\_\_\_ important in the folklore of many peoples; so its appearance \_\_\_\_\_ a lot from place to place to include combinations of many other \_\_\_\_\_, like the wivern. It had the head of a dragon, the tail of a snake, a body with wings and two legs.

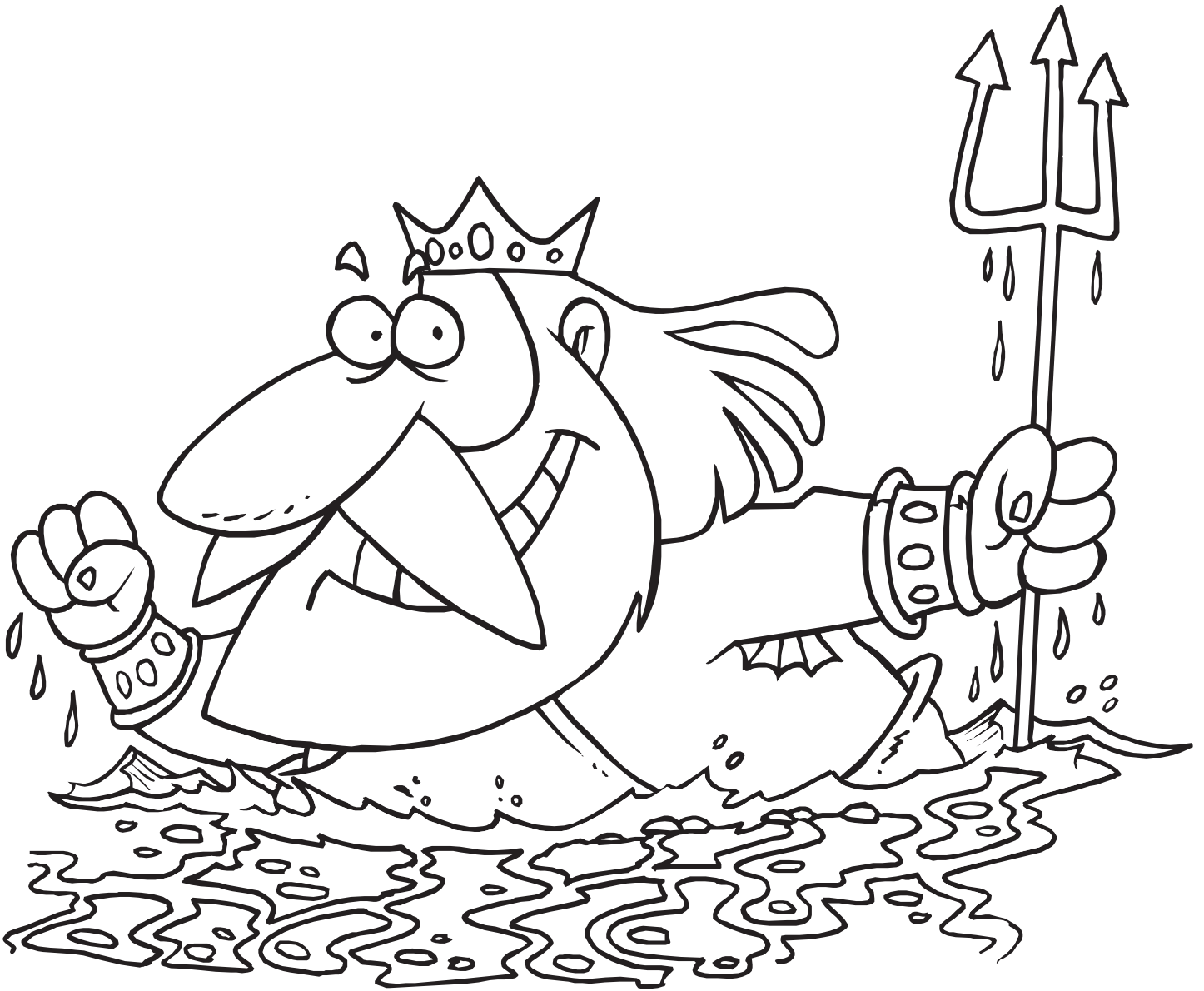
The \_\_\_\_\_ has often been associated with evil, and it was also often the guardian of a \_\_\_\_\_ or a maiden. The greatest \_\_\_\_\_ a hero in medieval legend could perform was the slaying of a \_\_\_\_\_, as in the story of St. George.

In ancient China the dragon was associated \_\_\_\_\_ fertility and prosperity.

1 usually usualy ususual	2 mammal reptile bird	3 bean bene been	4 unchanged stayed changed	5 aminals animals enimals
6 dragon dragin dragen	7 tresure treasher treasure	8 puzzle quiz task	9 dragon bird giraffe	10 by with over

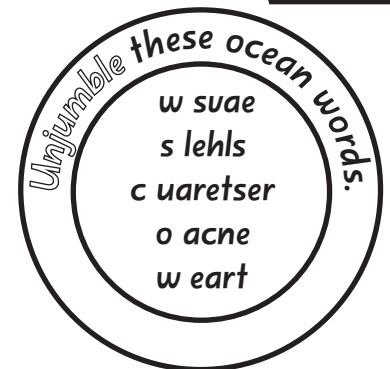
Name: \_\_\_\_\_

List three benefits about being the 'King of the Sea.'




Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The king has pink skin and red robes.
- ➡ He has yellow hair and a golden crown.
- ➡ His trident is purple and his cuffs are orange.
- ➡ The sea is dark green and the sky is blue.
- ➡ There are six birds in the sky and there are three small fish in the sea.



Name: \_\_\_\_\_

Draw one of Poseidon's sea-monsters. 

# POSEIDON

## Wordsearch

Z	Z	P	O	S	E	I	D	O	N
O	P	S	U	B	F	W	U	J	A
H	S	E	P	O	L	C	Y	C	T
O	Z	D	J	C	O	A	H	G	L
R	X	A	Q	V	O	Q	S	F	A
S	D	H	U	H	D	U	Y	D	S
E	O	L	T	R	I	D	E	N	T
S	E	A	M	O	N	S	T	E	R
T	N	G	E	N	G	R	K	V	I
A	T	L	A	N	T	I	S	A	H

ATLANTIS  
ATLAS  
CYCLOPES  
FLOODING  
HADES  
HORSES  
POSEIDON  
SEA MONSTER  
TRIDENT  
ZEUS

## Research and Writing

- Write an imaginary account of a great sea monster waging a war on a village.
- Research another character from Greek mythology.
- Write about a monster that only wanted to be good.
- Describe what Atlantis might have been like.

Select and write the best answer for each of the blank spaces in the passage.

In Greek \_\_\_\_\_ Poseidon, the earth-shaker, was given the \_\_\_\_\_ of the sea (Zeus got the \_\_\_\_\_ and Hades the Underworld). Poseidon was the first to concern himself with seafaring and the first to tame horses. The Cyclopes (who are well \_\_\_\_\_ for only having one \_\_\_\_\_ in their forehead) gave Zeus the thunderbolt for a weapon, Hades a helmet and Poseidon the \_\_\_\_\_.

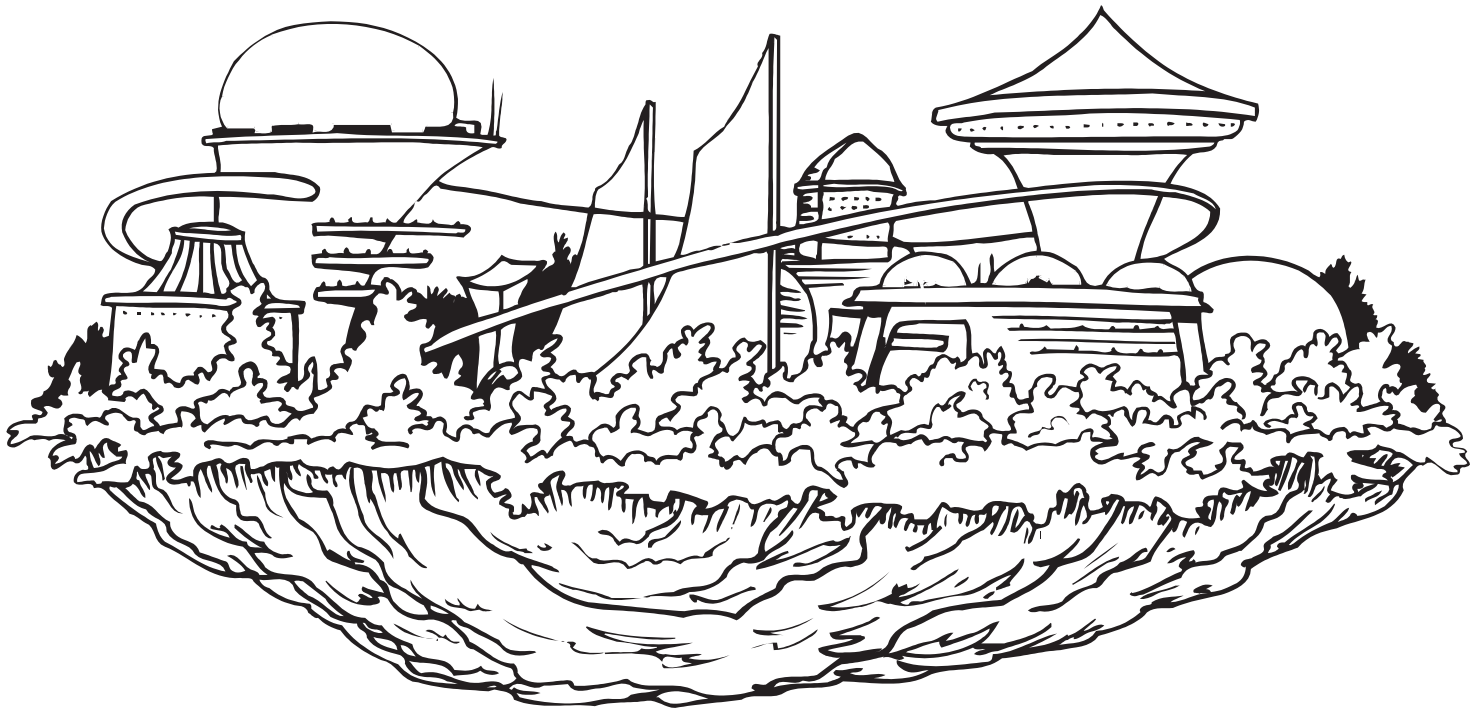
Poseidon being in charge of all things watery was known to have sent sea-monsters up onto the land to \_\_\_\_\_ people on occasion, as well as flooding their \_\_\_\_\_.

The first ten kings of Atlantis (five pairs of \_\_\_\_\_) were all sons of Poseidon and Cleito. Their first born son was Atlas, who was appointed to be \_\_\_\_\_ over the rest. The island was called after him.

1 myfthology mythlogy mythology	2 queendom kingdom princedom	3 sky sea Underworld	4 nown kown known	5 eye ear nose
6 trident trydent tridont	7 devout devowr devour	8 lands pools teacups	9 triplets twins quadruplets	10 queen princess king

Name: \_\_\_\_\_

Draw how a house  
would look in the future.



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ This space city is built on brown dirt.
- ➡ It is surrounded by green bushes.
- ➡ The buildings are all red, yellow and orange.
- ➡ There are three spaceships flying overhead getting ready to land.
- ➡ There are many sparkling stars in the sky.



Name: \_\_\_\_\_

Draw some possible alien neighbours. **ON THE BACK**

Wordsearch

# SEARCH FOR LIFE

Research and Writing

H	U	G	A	P	A	F	H	R	I
S	C	I	E	N	T	I	S	T	S
R	E	V	O	C	S	I	D	S	W
E	S	Y	L	A	N	A	Y	N	X
T	E	L	E	S	C	O	P	E	S
U	E	A	S	W	I	O	G	I	D
P	W	F	P	D	X	I	M	L	N
M	S	L	A	N	G	I	S	A	U
O	C	R	C	L	M	X	J	K	O
C	P	X	E	R	O	X	X	Y	S

ALIENS  
ANALYSE  
COMPUTERS  
DISCOVER  
RADIO  
SCIENTISTS  
SIGNALS  
SOUNDS  
SPACE  
TELESCOPES

- Write a newspaper article about the first messages we receive from space?
- Write a reply to these messages.
- Write about some very unfriendly messages.
- Write about the strangest aliens ever known.

Select and write the best answer for each of the blank spaces in the passage.

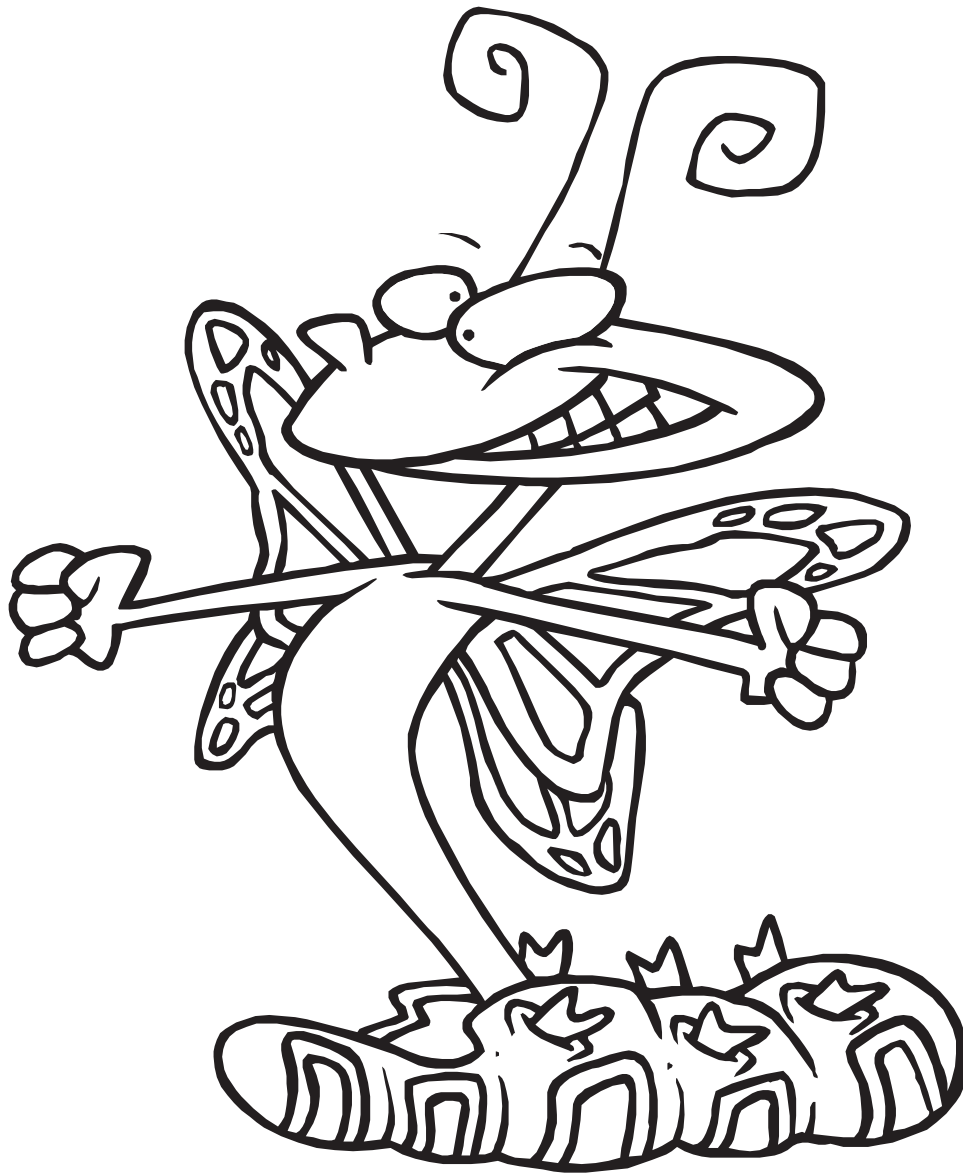
Scientists \_\_\_\_\_<sup>1</sup> to noise from space, that could be sounds or pictures of a \_\_\_\_\_<sup>2</sup> civilization. There is a good chance that radio \_\_\_\_\_<sup>3</sup> are going right past this planet and we could discover them \_\_\_\_\_<sup>4</sup> now if we knew where to point the telescope and what frequency to look at. Because signals from other planets are likely to be \_\_\_\_\_<sup>5</sup>, they use massive radio telescopes. One is the size of twenty seven football fields. Supercomputers analyse the noises, but \_\_\_\_\_<sup>6</sup> cannot begin to analyse all the \_\_\_\_\_<sup>7</sup> noises gathered from space. So \_\_\_\_\_<sup>8</sup> have started a project that increases their \_\_\_\_\_<sup>9</sup> power by harnessing the world's personal computers connected \_\_\_\_\_<sup>10</sup> the internet. This is the biggest search effort ever for intelligent life in space.

1 talk speak listen	2 distant distance distank	3 sicknals signals signails	4 left right straight	5 feint fiant faint
6 thay they thagh	7 different differ diffident	8 sientists scintists scientists	9 compewter computre computer	10 through threw thorough

Name: \_\_\_\_\_

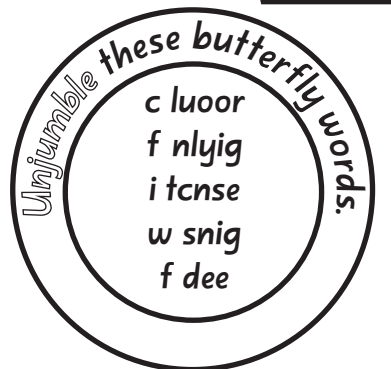
Draw yourself on a  
giant flying insect.

ON THE  
BACK



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The butterfly has a grey body.
- ➡ The large front wings are red and yellow.
- ➡ The smaller rear wings are green and orange.
- ➡ The chrysalis is purple and pink.
- ➡ This metamorphosis from caterpillar to butterfly has happened on a big green leaf.



Name: \_\_\_\_\_

Draw some big, beautiful butterflies. **ON THE BACK**

Wordsearch

# BUTTERFLIES

Research and Writing

A	P	R	E	D	A	T	O	R	S
G	K	L	T	W	K	D	C	B	J
N	P	K	B	C	O	W	U	B	R
I	B	U	T	T	E	R	F	L	Y
D	F	R	P	A	G	S	M	H	T
E	H	C	V	A	G	L	N	X	X
E	P	R	O	T	E	C	T	I	W
F	A	P	J	E	S	P	E	O	D
L	A	V	I	V	R	U	S	Q	H
R	P	G	S	Y	S	J	H	X	Y

ADULT  
BUTTERFLY  
EGG  
FEEDING  
INSECT  
LARVAE  
PREDATORS  
PROTECT  
PUPA  
SURVIVAL

- Draw and label the different stages of a butterfly's life cycle.
- Write about a person that was half-human and half-butterfly.
- Write an acrostic poem from the word BUTTERFLY.
- What are their predators?

Select and write the best answer for each of the blank spaces in the passage.

Butterflies are \_\_\_\_\_<sup>1</sup>, and all insects share six legs and three \_\_\_\_\_<sup>2</sup> segments. Butterflies have \_\_\_\_\_<sup>3</sup> stages of development throughout their life cycle: egg, larvae, pupa, and adult. The \_\_\_\_\_<sup>4</sup> stages of the butterfly in which they are visibly \_\_\_\_\_<sup>5</sup> and feeding, the larvae and the adult, are very \_\_\_\_\_<sup>6</sup> from each other. The job of the larvae is to eat and \_\_\_\_\_<sup>7</sup>, while the job of the adult is to mate and reproduce. Butterflies in the \_\_\_\_\_<sup>8</sup> have an incredibly high mortality rate of 98%. They are \_\_\_\_\_<sup>9</sup> by a very large number of predators. Butterflies are very dependent on certain types of plants and habitats in order to survive. The protecting of plants and natural \_\_\_\_\_<sup>10</sup> in the wild is essential for their survival.



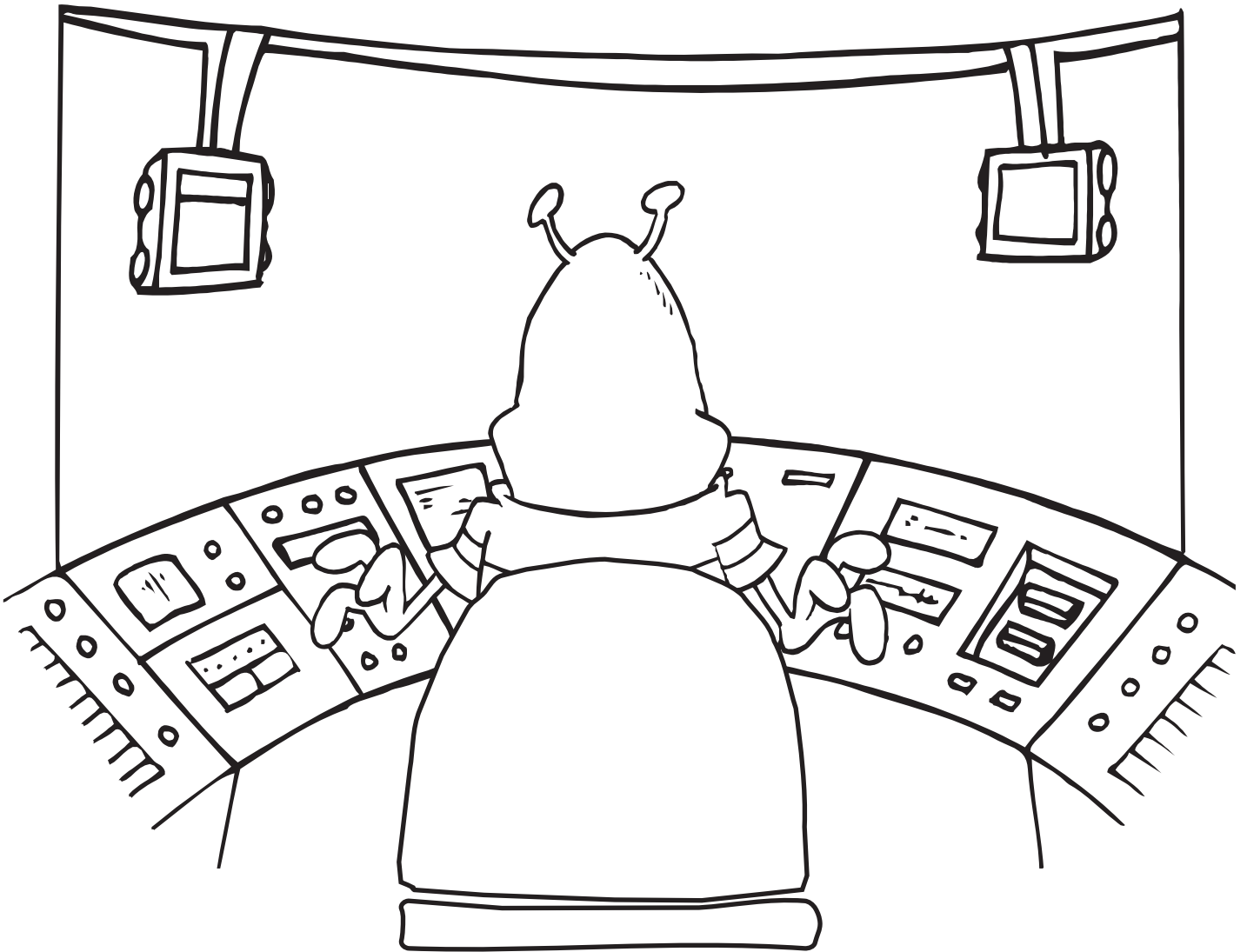
1 insexts ensexts insects	2 body head arm	3 for fore four	4 to too two	5 inactive still active
6 differred different difference	7 grew grown grow	8 wilde wyld wild	9 aten eated eaten	10 habits habitats habbits



Name: \_\_\_\_\_

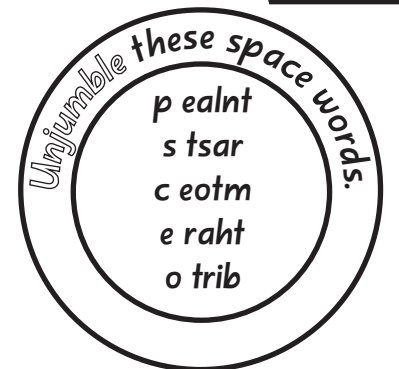
Draw the  
alien's face.

ON THE  
BACK



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ This alien has green skin.
- ➡ The video screens show the alien boss.
- ➡ The controls are red, green and yellow.
- ➡ His chair is purple.
- ➡ The alien can see the earth through the window as he is preparing to land.



Name: \_\_\_\_\_

Draw some differently shaped UFO's. 

Wordsearch

**SPACE SHUTTLE UFO'S**

Research and Writing

A	V	O	R	X	H	O	V	E	R
B	E	A	M	Y	S	N	W	T	D
D	L	F	C	I	M	P	B	A	F
U	T	D	S	A	U	C	E	R	U
C	T	M	G	I	V	I	D	E	O
T	U	L	U	N	R	O	O	L	D
I	H	K	H	L	E	Y	I	E	P
O	S	N	V	J	M	I	H	C	R
N	W	B	L	Z	W	T	L	C	R
S	R	F	L	Y	I	N	G	A	Z

ABDUCTIONS  
ACCELERATE  
ALIEN  
BEAM  
FLYING  
HOVER  
SAUCER  
SHUTTLE  
SPEED  
VIDEO



- What do the letters UFO stand for?
- Write an article about a UFO landing in the school playground.
- What would it be like to be kidnapped by aliens?
- Write a poem about the beauty of space.

Select and write the best answer for each of the blank spaces in the passage.

A lot of photographs and \_\_\_\_\_<sup>1</sup> of supposed UFO's exists. One of the most \_\_\_\_\_<sup>2</sup> videos of a UFO encounter was taken by cameras on \_\_\_\_\_<sup>3</sup> the Discovery space shuttle on the 15th of September, 1991. The material has been shown in \_\_\_\_\_<sup>4</sup> broadcasts and circulated amongst UFO researchers \_\_\_\_\_<sup>5</sup>.

The video shows \_\_\_\_\_<sup>6</sup> small bright objects darting about with \_\_\_\_\_<sup>7</sup> another in a complex way. One UFO in particular appears to \_\_\_\_\_<sup>8</sup> up from below the Earth's horizon. Suddenly, a bright \_\_\_\_\_<sup>9</sup> of light is seen. The UFO then turns at a sharp angle and heads out into space at very high speed and accelerates off into space at 340,000 kph (Mach 285) within 2.2 seconds. Such an \_\_\_\_\_<sup>10</sup> would produce 14,000 g of force (one g is normal Earth gravity).



1 veedeo video video	2 spectaculer spectacular spectackula	3 bored boored board	4 weather news advertising	5 streetwide townwide worldwide
6 several none one	7 one two three	8 rise lower sideways	9 flask flash flush	10 acceleration excelleration celeration

Name: \_\_\_\_\_

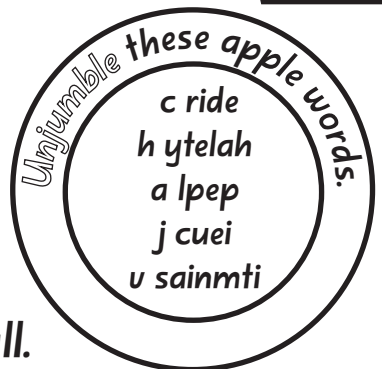
Write an explanation  
for the picture.

ON THE  
BACK



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The teacher's desk is brown.
- ➡ The apple is red with a green leaf.
- ➡ The teacher has yellow hair and black shoes.
- ➡ She is wearing a green shirt and orange skirt.
- ➡ The blackboard is green.
- ➡ There are some children's paintings on the wall.



Name: \_\_\_\_\_

List some other foods **ON THE BACK** that are good for you.

# APPLES

## Wordsearch

E	S	S	E	N	T	I	A	L	X
T	K	A	S	O	D	I	U	M	U
I	D	V	F	A	Q	W	S	P	D
J	M	U	I	S	S	A	T	O	P
U	D	L	B	T	G	S	Q	B	L
O	Y	A	R	F	A	C	O	N	I
C	U	P	E	L	E	M	E	N	T
B	E	N	E	F	I	C	I	A	L
H	E	A	L	T	H	I	T	N	C
B	Z	V	A	A	P	P	L	E	S



APPLES  
BENEFICIAL  
DAILY  
ELEMENT  
ESSENTIAL  
FIBRE  
HEALTH  
POTASSIUM  
SODIUM  
VITAMINS

## Research and Writing

- Write about an apple's adventures in a fruit shop.
- Make a list of healthy and unhealthy foods.
- Write an acrostic poem from the word APPLE.
- You invent a car that runs on apples. Draw some plans with labels.

Select and write the best answer for each of the blank spaces in the passage.

An apple a \_\_\_\_\_<sup>1</sup> keeps the doctor away. But why quit at only one? New research recommends that \_\_\_\_\_<sup>2</sup> eat five servings of \_\_\_\_\_<sup>3</sup> and vegetables per day to aid in healthful living. We should eat at least that much daily but are free to exceed that amount if we like. Apples \_\_\_\_\_<sup>4</sup> to be included in your diet, packed as they are with beneficial constituents. Apples are \_\_\_\_\_<sup>5</sup> in so many forms. Fresh, sauced, baked, sliced in pies, even squeezed into tangy cider and sweet juice. One medium apple, contains no fat, no cholesterol and no sodium. It \_\_\_\_\_<sup>6</sup> 80 calories, none from fat. The apple gives a \_\_\_\_\_<sup>7</sup> lift as a snack food, by \_\_\_\_\_<sup>8</sup> 16 grams of sugars. It has 170 milligrams of \_\_\_\_\_<sup>9</sup> potassium, or 5 percent of the daily requirement of this \_\_\_\_\_<sup>9</sup> element. Its vitamin C equals 8 percent of the daily requirement, and its total carbohydrate value of 22 grams is 7 percent of the daily requirement. The \_\_\_\_\_<sup>10</sup> dietary fibre of 5 grams provides 20 percent of what a person needs.



1 day week year	2 dogs snails everyone	3 froods frewts fruits	4 should ought would	5 convenient conuenant coverient
6 prevides provides provids	7 artifical matural natural	8 containing complaining compaming	9 assential insential essential	10 apples apple's apples'

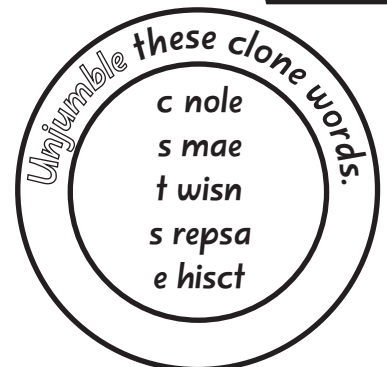
Name: \_\_\_\_\_

What are some advantages and disadvantages of having a twin.



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ These clones all have brown hair.
- ➡ The clone on the far right has red trousers.
- ➡ The clone on the far left has blue trousers.
- ➡ The clone in the middle has yellow trousers.
- ➡ All of the clones have green shirts.
- ➡ All of the clones have black boots.



Name: \_\_\_\_\_

Draw yourself and some of your clones.



# CLONING

## Wordsearch

E	O	R	G	E	L	B	U	O	D
S	C	I	E	N	T	I	S	T	S
N	A	U	P	S	I	H	Z	L	M
I	L	V	D	A	E	N	I	W	U
W	E	S	I	O	C	A	O	C	D
T	W	P	O	N	R	L	R	L	S
T	H	A	O	W	G	P	P	C	C
P	L	R	Z	G	Z	N	E	M	H
U	M	E	D	I	C	A	L	R	J
S	C	S	N	U	T	G	G	Y	H

CLONING  
DOUBLE  
ETHICS  
MEDICAL  
REPRODUCE  
RESEARCH  
SAVING  
SCIENTISTS  
SPARES  
TWINNS

## Research and Writing

- Should cloning of humans be allowed? Write points for and against.
- Imagine that there were five clones of you. Write a journal of some experiences.
- Could it be a good idea to clone animals? Write some for and against arguments.

Select and write the best answer for each of the blank spaces in the passage.

A recent \_\_\_\_\_ in the USA found that 6% of citizens there thought that human cloning was a good idea. Their reasons were that \_\_\_\_\_ cloning, a person could recover someone who was loved (e.g. a \_\_\_\_\_ that passed away). Other reasons were that if you were infertile and unable to have a baby you would be able to use one of your own cells to give \_\_\_\_\_ to another 'yourself' (your own twin would be \_\_\_\_\_).

Cloning could be used in an attempt to \_\_\_\_\_ the human race (eugenics) by reproducing 'good' genes and weeding out 'bad' genes, or a \_\_\_\_\_ from your body could be used to reproduce another you \_\_\_\_\_ could be used for 'spare parts'.

We will almost certainly be able to clone the dead too, from cells taken from their bodies before they die and kept \_\_\_\_\_ in culture. This is a standard technique. In this way parents could 'reproduce' a carbon copy of a child who \_\_\_\_\_ died.

1 survey servay servey	2 trough threw through	3 twine twin tween	4 birthe berth birth	5 destroyed created separated
6 deprove improve purpose	7 sell seal cell	8 which witch watch	9 dead alive sick	10 tragically happily elastically

Name: \_\_\_\_\_

Draw a funny cartoon strip  
about this goofy prince.



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The prince has yellow hair and pink skin.
- ➡ He has blue and red pants and a green top.
- ➡ His boots and gloves are brown.
- ➡ The prince has a yellow cape.
- ➡ His hat is purple and the feather is pink.
- ➡ Draw Cinderella standing in front of him.



Name: \_\_\_\_\_

Draw a favourite fairy tale character.



# FAIRYTALES

## Wordsearch

Y	L	L	A	R	O	D	Q	O	L
F	A	I	R	Y	T	A	L	E	S
W	R	C	Y	N	E	B	A	G	J
G	O	O	D	P	G	R	M	Q	K
H	M	H	U	N	J	J	K	O	
W	Q	S	E	I	R	O	T	S	M
W	T	Y	N	N	D	O	Z	P	J
M	Q	G	N	I	H	C	A	E	T
R	D	F	O	L	K	L	O	R	E
Q	E	H	A	W	R	H	Q	N	U

BAD  
FAIRYTALES  
FOLKLORE  
GOOD  
LEARNING  
MORAL  
ORALLY  
STORIES  
TEACHING  
WOMEN



## Research and Writing

- Re-write a fairy tale with a modern theme.
- Create an acrostic poem from the word FAIRYTALE.
- Write a fairytale about dragons, witches and magic spells.
- Are fairytales still popular today? Why?

Select and write the best answer for each of the blank spaces in the passage.

Throughout \_\_\_\_\_, fairy tales have been women's stories, passed down orally by \_\_\_\_\_<sup>1</sup> and grandmothers. Fairy tales and their relatives, myth and folklore, have \_\_\_\_\_<sup>2</sup> been tied in with women's wisdom and \_\_\_\_\_<sup>3</sup>.

The tellers of the \_\_\_\_\_<sup>4</sup> were often the older women, passing on \_\_\_\_\_ to the young,<sup>5</sup> telling tales about social functions and places, which saw good people \_\_\_\_\_<sup>6</sup>, and evil people beaten. When people worked at boring tasks like sewing and spinning, tales \_\_\_\_\_<sup>7</sup> be told. While the voices of the women were not heard politically, they were \_\_\_\_\_<sup>8</sup> on their knowledge to the young.

In some of the tales still read today can still be found traces of messages about the lives the tellers lead, from step-mother to mother-in-law to childbirth (their greatest killer for many years). Modern writers are returning to fairy tale themes to produce \_\_\_\_\_<sup>9</sup> works, taking them out of the children's nursery and back where they belong.<sup>10</sup>

1 geography history mathematics	2 fathers brothers mothers	3 always always all ways	4 power electricity muscles	5 tails tales tayles
6 expearence expearence experience	7 murdered rewarded haunted	8 should would happily	9 past passed passing	10 grate great graet



Name: \_\_\_\_\_

Draw a classroom  
of the future.



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The time-traveller has a green skirt.
- ➡ She is wearing an orange top.
- ➡ Her hair is brown and her skin is pink.
- ➡ Her shoes are black.
- ➡ Draw where she has come from and where she is going.



Name: \_\_\_\_\_

Design a time machine.



# TIME TRAVEL

## Wordsearch

I	S	Y	Z	A	Y	D	S	W	N
M	P	A	R	A	D	O	X	E	N
P	A	H	C	E	R	E	H	W	S
O	C	J	U	V	F	W	D	Y	T
S	E	I	R	E	T	S	Y	M	R
S	E	N	I	H	C	A	M	Z	A
I	W	U	J	X	S	W	P	B	V
B	X	J	Y	Q	W	T	I	M	E
L	S	P	Y	M	T	E	G	P	L
E	C	N	A	R	A	E	P	P	A

APPEARANCE  
IMPOSSIBLE  
MACHINES  
MYSTERIES  
PARADOX  
SPACE  
TIME  
TRAVEL  
WHEN  
WHERE

## Research and Writing

- Write a story about a time travelling paradox.
- You travel back to the time of the dinosaurs. Write a journal.
- If you could travel through time and space like Doctor Who, where and when would you like to go?

Select and write the best answer for each of the blank spaces in the passage.

Is it possible to travel \_\_\_\_\_ time? If it were, then could time paradoxes \_\_\_\_\_? Imagine travelling back through time and meeting yourself. Would it be possible to travel back and stop your parents from ever meeting? If you did this then you would never have existed and it would have been \_\_\_\_\_ for you to travel back in time to prevent them meeting anyway.

Some people \_\_\_\_\_ that time travel is possible and that we are being visited and guided by people from the future. Others believe that the \_\_\_\_\_ Triangle (a place \_\_\_\_\_ many unexplained appearances and disappearances have occurred) is a rift in time left from when the mythical city of \_\_\_\_\_ exploded leaving many small time portals which open and \_\_\_\_\_ at different times and thus explaining the unexplainable. Where would \_\_\_\_\_ portals take us if we passed through them? Some people believe we would be transported to other times, \_\_\_\_\_ and civilisations.

1 thorough threw through	2 ocurr accur occur	3 impossible unpossible possible	4 disbelieve believe imbelieve	5 Australian French Bermuda
6 were where wear	7 Atlanta Atlantis Mudgee	8 open clothes close	9 them these thus	10 plants plenets planets

Name: \_\_\_\_\_

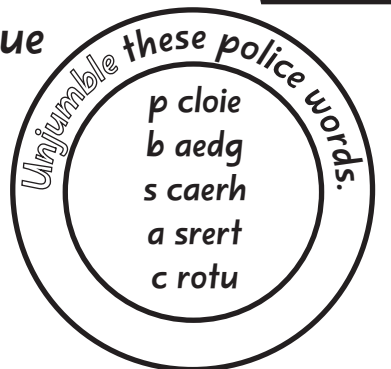
Draw whatever the policemen are looking at.

ON THE  
BACK



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ Both policemen have dark blue pants, dark blue hats and light blue shirts.
- ➡ The bigger policeman has a black tie.
- ➡ The smaller policeman has a yellow tie.
- ➡ They both have brown belts and black shoes.
- ➡ They are standing on a street.



Name: \_\_\_\_\_

List some drugs that can harm you.



# ILLEGAL DRUGS

Wordsearch

W	B	O	J	R	J	Q	L	T	N
O	J	Q	D	N	T	R	U	O	C
B	R	X	E	E	C	I	L	O	P
L	A	G	E	L	L	I	M	Q	M
G	S	J	A	L	P	M	Y	H	K
M	A	S	O	N	U	O	E	G	Q
T	F	S	G	N	I	L	E	E	F
G	E	C	I	U	P	S	U	P	I
N	T	T	N	X	R	B	E	J	Z
P	Y	V	U	V	A	D	Y	D	H

COMMUNITY  
FEELINGS  
HELP  
PEOPLE  
POLICE  
SAFETY  
ILLEGAL  
DRUGS  
COURT  
ORGANISED

Research and Writing

- What should society do about illegal drug taking?
- Draw three people that you always feel safe around.
- How can some drugs harm you?
- Write a story about a person in trouble and how they got help.

Select and write the best answer for each of the blank spaces in the passage.

The manufacture, \_\_\_\_\_ and distribution of illegal drugs can provide a significant profit \_\_\_\_\_ for organised crime. For big drug \_\_\_\_\_ to make their profits, they need to make continued sales and \_\_\_\_\_ their customer base. They rely on local \_\_\_\_\_ dealers to provide this service. These local dealers in turn, \_\_\_\_\_ on vulnerable people, (often troubled young teenagers), who in turn, commonly turn to \_\_\_\_\_ to meet the user cost of the \_\_\_\_\_ that comes from regular use of these drugs.

The effect of all this is an increase in crime. Robbery, \_\_\_\_\_, fraud, theft and crimes of \_\_\_\_\_ are the most common drug associated crimes committed.

1 sail sale sael	2 sourse sauce source	3 dealers dealers deilers	4 decrease crease increase	5 frog drug log
6 prey pray praye	7 grime slime crime	8 subtraction addition addiction	9 burgulry burgulry burglary	10 origami violence sailing

Name: \_\_\_\_\_

Make a tourist brochure for Lilliput. **ON THE BACK**



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The big hand is pink.
- ➡ The big hand has a brown shirt.
- ➡ One little man has a red tie and a blue shirt.
- ➡ The other little man has a red jumper.
- ➡ Both little men have green trousers.
- ➡ The little men are standing on a table.



Name: \_\_\_\_\_

Draw some people from Lilliput.



Wordsearch

# GULLIVER'S TRAVELS

Research and Writing

T	M	I	N	I	A	T	U	R	E
P	R	M	G	H	O	R	S	E	S
O	F	A	V	I	J	Q	L	G	O
P	L	G	V	B	A	U	C	I	G
U	S	I	Q	E	J	N	N	O	W
L	K	N	S	V	L	E	T	N	C
A	Y	A	H	O	O	S	W	S	M
T	Y	R	E	V	I	L	L	U	G
E	Y	Y	H	U	M	Y	O	O	V
D	L	I	L	L	I	P	U	T	E

GIANTS  
GULLIVER  
HORSES  
IMAGINARY  
LILLIPUT  
MINIATURE  
POPULATED  
REGIONS  
TRAVELS  
YAHOO

- Write about your visit to Lilliput in modern times.
- Imagine that you start growing and can't stop. You turn into a giant. Keep a journal.
- How could really little people help you out in your everyday life?

Select and write the best answer for each of the blank spaces in the passage.

Gulliver's Travels (1726) by Jonathan Swift, told about the voyages of Lemuel Gulliver to \_\_\_\_\_ imaginary regions: Lilliput, Brobdingnag, Laputa, and the land of the Houyhnhnms.

Written in four parts, it \_\_\_\_\_ Lilliput, a land inhabited by \_\_\_\_\_ people whose miniature size makes all of \_\_\_\_\_ self-important activities absurd; Brobdingnag, a land populated by giants \_\_\_\_\_ are amused when Gulliver tells them \_\_\_\_\_ the glories of England; Laputa and its \_\_\_\_\_ Lagado, filled with quack philosophers and scientists; and the \_\_\_\_\_ of the Houyhnhnms, where horses behave with reason and men, called Yahoos, behave as beasts. In his last years Swift was paralysed and afflicted with a brain disorder, and by 1742 he was declared \_\_\_\_\_ of mind, \_\_\_\_\_ shortly after.



1 five four three	2 describes deskribes describs	3 giant tiny huge	4 there they're their	5 who what where
6 aboat abbot about	7 neighbor neighbour neybough	8 air water land	9 unsound insound onsound	10 dieing dying diying

Name: \_\_\_\_\_

Draw the invisible man  
if he could be seen.



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The invisible man has a red tie with a yellow stripe.
- ➡ His shoes are black.
- ➡ His shirt is green.
- ➡ His trousers are blue.
- ➡ He is running down the street.



Name: \_\_\_\_\_

Draw yourself  
if you were invisible?



# INVISIBILITY

## Wordsearch

P	X	M	U	N	I	T	O	J	O
Q	A	W	K	O	C	C	B	S	U
C	C	X	H	T	S	E	S	U	X
S	O	W	F	I	M	T	C	N	M
H	Y	N	G	C	D	E	U	S	N
F	D	H	C	E	S	D	R	E	L
R	T	Z	Q	E	S	N	E	E	C
I	X	G	X	A	A	I	V	N	O
C	A	M	O	U	F	L	A	G	E
I	N	V	I	S	I	B	L	E	V



BLIND  
CAMOUFLAGE  
CONCEAL  
DETECT  
HIDDEN  
INVISIBLE  
NOTICE  
OBSCURE  
SIGHT  
UNSEEN

## Research and Writing

- Write a story about an invisible bank robber.
- What are some funny tricks you could play if you were invisible?
- Imagine that your teacher turned invisible.
- Write a report about a man that was half-invisible.

Select and write the best answer for each of the blank spaces in the passage.

There have been cases \_\_\_\_\_<sup>1</sup> of people becoming invisible for no apparent \_\_\_\_\_<sup>2</sup>. There is the case of Melanie in Ventura, California, who became \_\_\_\_\_<sup>3</sup> while sitting on her own living room sofa and \_\_\_\_\_<sup>4</sup> at the wall, lost in her own thoughts. Her husband was \_\_\_\_\_<sup>5</sup> around the house looking for her but could not see her \_\_\_\_\_<sup>6</sup> there, only a \_\_\_\_\_<sup>7</sup> away from where he was walking. This lasted for approximately ten minutes, then she was suddenly visible again. Her husband was \_\_\_\_\_<sup>8</sup> upset with her and thought she had \_\_\_\_\_<sup>9</sup> hiding from him. She assured him that she had been sitting there all along, but to this day, he does not \_\_\_\_\_<sup>10</sup> her.



1 reported deported imported	2 feeling sight reason	3 invisible visible unvisible	4 wearing tearing staring	5 flying crawling walking
6 eating sitting skipping	7 meatre meter metre	8 quiet quite quit	9 been bean bene	10 remember believe reason



Name: \_\_\_\_\_

Draw a giant squid wrapped around a sailing ship. **ON THE BACK**



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➔ The brown treasure chest is filled
- ➔ with golden yellow coins.
- ➔ The octopus is purple with orange suckers.
- ➔ The starfish is red and the seaweed is green.
- ➔ There are ten brightly coloured fish swimming above the chest.



Name: \_\_\_\_\_

Draw an octopus squirting ink.



# OCTOPUS

## Wordsearch

K	S	H	E	L	L	F	I	S	H
U	E	I	J	F	B	O	L	E	Y
J	D	C	P	W	R	C	C	L	R
M	A	B	R	H	U	E	B	C	B
O	C	L	F	J	O	A	K	A	U
L	I	F	W	S	L	N	O	T	D
L	R	B	C	B	O	U	K	N	I
U	R	V	P	E	C	O	H	E	U
S	A	Y	E	Z	H	M	I	T	Q
C	B	H	O	C	T	O	P	U	S

BARRICADES  
COLOUR  
INK  
MOLLUSC  
OCEAN  
OCTOPUS  
SHELLFISH  
SIPHON  
SQUID  
TENTACLES

## Research and Writing

- Write about an octopus that learned to live on land.
- Pretend you are an octopus. Write a journal.
- Create an acrostic poem using the word OCTOPUS.
- Write about an octopus that guards a great underwater treasure.



Select and write the best answer for each of the blank spaces in the passage.

An octopus is a mollusc that doesn't have a shell. It has eight \_\_\_\_\_ arms or tentacles, a pouch-shaped body, and two large, highly \_\_\_\_\_ eyes. It eats crabs, \_\_\_\_\_ and other shellfish. Octopuses move by pulling themselves along with their \_\_\_\_\_ or by pushing water through the funnel or siphon like a \_\_\_\_\_.

Sometimes they construct barricades of large stones, but most \_\_\_\_\_ in rocky crevices and at the approach of danger they cloud the \_\_\_\_\_ by ejecting dark 'ink' from the ink sac. They can also change \_\_\_\_\_ (from pinkish to brown) according to mood and environment, sometimes showing rapid waves of colour changes that sweep over the body. The \_\_\_\_\_ octopus of the Pacific may have a diameter of over nine \_\_\_\_\_.

1 skinny weak muscular	2 developed devaloped developt	3 birds whales lobsters	4 ears arms feelers	5 butterfly locust squid
6 hide dance crawl	7 water air dirt	8 color colour collar	9 miniature giant medium	10 meatre meter metres

Name: \_\_\_\_\_

Draw her magic  
cloak of falcon feathers.



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The Valkyrie has a red tunic over a blue shirt.
- ➡ She has an orange helmet.
- ➡ Her horse has golden hooves.
- ➡ The horse is light brown with a yellow mane.
- ➡ The Valkyrie is riding through the clouds on her way to Asgard.



Name: \_\_\_\_\_

Is a falcon like an eagle? **ON THE BACK**  
 Conduct some research.

# VALKYRIES

## Wordsearch

M	Y	T	H	O	L	O	G	Y	Z
L	W	T	H	W	N	S	Z	P	I
L	N	V	P	O	W	E	R	J	P
T	D	L	C	T	T	O	G	H	E
M	W	L	O	D	I	N	A	N	P
I	A	L	A	C	I	G	A	M	A
F	R	X	O	Y	Z	A	Y	J	H
S	V	A	L	K	Y	R	I	E	S
Q	E	F	B	L	O	C	V	A	P
V	S	E	L	T	T	A	B	E	G

BATTLES  
 DWARVES  
 FALCON  
 FLYING  
 MAGICAL  
 MYTHOLOGY  
 ODIN  
 POWER  
 SHAPE  
 VALKYRIES

## Research and Writing

- Write about being able to turn into a falcon and fly.
- If you could change into any animal, which one would you choose? Why?
- Why do we have myths and legends? Do they serve any purpose?

Select and write the best answer for each of the blank spaces in the passage.

Scandinavian mythology included dwarves, elves, and the Norns. All the \_\_\_\_\_ lived together in Asgard.

The Valkyries, were warrior \_\_\_\_\_ who helped Odin, ruler of the gods. The Valkyries \_\_\_\_\_ through the air in brilliant \_\_\_\_\_, directed battles, and helped the souls of slain \_\_\_\_\_ to get to Valhalla, the great hall of Odin.

One possessed a magical cloak of falcon \_\_\_\_\_ that allowed her to take the shape of a \_\_\_\_\_ if she wished and use the power of \_\_\_\_\_.

Most people think that the Valkyries were \_\_\_\_\_ women. This is \_\_\_\_\_ so. No where will you ever find an account of a Valkyrie actually in combat, or even wielding a weapon.



1 gods goods guides	2 madens maidens maydens	3 road rowed rode	4 armor armour armmer	5 herows heros heroes
6 feathers scales fur	7 elephant echidna falcon	8 fright flight fly	9 fighting biting sighting	10 knot note not

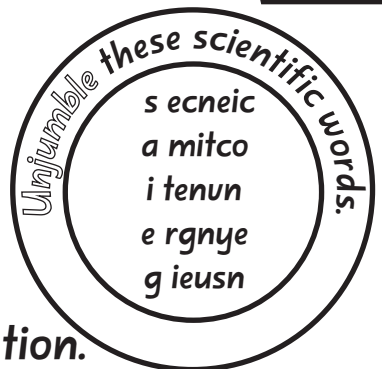
Name: \_\_\_\_\_

Draw the plans for a great invention. **ON THE BACK**



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The man with the calculator has a red tie.
- ➡ The man with one tooth has yellow hair.
- ➡ The man on the left has a blue shirt.
- ➡ The middle man has a red shirt.
- ➡ The man on the right has a green shirt.
- ➡ They are looking at their latest amazing invention.



Name: \_\_\_\_\_

What do you think has been the greatest invention this century? Why? **ON THE BACK**

Wordsearch

# ALBERT EINSTEIN

Research and Writing

R	W	Y	Y	S	Z	A	F	J	E
S	Y	E	I	N	S	T	E	I	N
C	S	S	D	O	C	O	H	H	E
I	E	I	N	B	I	M	C	N	R
E	I	N	M	E	S	I	R	H	G
N	K	O	Q	L	Y	C	A	F	Y
T	B	U	K	A	H	U	E	V	G
I	E	C	O	M	P	A	S	S	S
S	E	D	S	U	I	N	E	G	W
T	Y	Y	S	R	Z	S	R	C	Z

ATOMIC  
BOMB  
COMPASS  
EINSTEIN  
ENERGY  
GENIUS  
NOBEL  
PHYSICS  
RESEARCH  
SCIENTIST

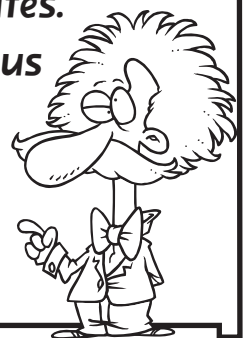
- Write a story about a scientist that invents an anti-gravity machine.
- Research some other famous scientists e.g. Curie, Darwin, Archimedes or Da Vinci.
- Create a biography for a real or imaginary person.

Select and write the best answer for each of the blank spaces in the passage.

Albert Einstein was \_\_\_\_\_ in Germany in 1879. His father was a featherbed \_\_\_\_\_. When he was about five years old Albert \_\_\_\_\_ his first compass. This began his quest to \_\_\_\_\_ the natural world. At age 10, Albert set himself a program of self education and \_\_\_\_\_ as much about science as he could.

At age 26, he applied his \_\_\_\_\_ to mass and energy and formulated the equation  $e=mc^2$ . He was \_\_\_\_\_ the Nobel Prize in physics for 1921, and he later \_\_\_\_\_ to the United States.

When World War II began. Einstein \_\_\_\_\_ a famous letter to President Roosevelt warning of the possibility of Germany building an atomic bomb and urging \_\_\_\_\_ research. He died of heart failure on April 16, 1955.



1 borne burn born	2 sailsman sayelsman salesman	3 recieued received reseived	4 investigate destitute apply	5 red read reed
6 theeries thories theories	7 rewarded awarded awarding	8 moved moves moving	9 read wrote listened	10 nuklear nuclear newcleer

Name: \_\_\_\_\_

Draw a large watermelon home. **ON THE BACK**



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The pumpkin is orange with a brown stalk.
- ➡ It is yellow on the inside.
- ➡ The boy has a blue shirt.
- ➡ He has yellow hair.
- ➡ Draw his sister who lives next door in a large red apple.



Name: \_\_\_\_\_

Draw a jack-o'-lantern. **ON THE BACK**

# PUMPKINS

## Wordsearch

C	U	L	T	I	V	A	T	E	D
G	T	Y	X	J	J	Q	M	V	G
A	I	S	L	F	Z	D	H	A	I
O	S	S	Q	I	R	A	N	R	A
Y	P	J	P	U	M	P	K	I	N
U	E	E	O	O	A	A	E	E	T
B	C	G	Z	X	T	S	F	T	C
X	I	S	M	I	T	Q	H	I	R
V	E	G	E	T	A	B	L	E	S
R	S	L	H	B	T	M	V	S	J

CULTIVATED  
FAMILY  
GIANT  
GOURD  
MAIZE  
PUMPKIN  
SPECIES  
SQUASH  
VARIETIES  
VEGETABLES

## Research and Writing

- Find a pumpkin recipe and write it down.
- Write a short story 'The Attack of the Killer Pumpkins'.
- Are pumpkins good for you? Why?
- What other uses can you think of for giant pumpkins?

Select and write the best answer for each of the blank spaces in the passage.

The pumpkin is a \_\_\_\_\_<sup>1</sup> from the gourd family, a group that \_\_\_\_\_<sup>2</sup> the pumpkins and squashes. The names can be swapped around and still be right. This is a \_\_\_\_\_<sup>3</sup> that includes varieties of pumpkin, like vegetable \_\_\_\_\_<sup>4</sup> (a common European vegetable), and summer squash.

It has been cultivated so \_\_\_\_\_<sup>5</sup> that it's wild form no longer exists and its place of origin is uncertain. It is native to Asia and it was \_\_\_\_\_<sup>6</sup> to America in prehistoric times. Squashes, maize, and lima \_\_\_\_\_<sup>7</sup> were the chief crops cultivated by pre-Columbian Native Americans. The \_\_\_\_\_<sup>8</sup> was among the \_\_\_\_\_<sup>9</sup> vegetables to be cultivated by man. It has been a \_\_\_\_\_<sup>10</sup> pie filling ever since, and its shell is carved into the Halloween jack-o'-lantern.



1 vegetable vegetable vegtable	2 encluds ancluds includes	3 species species speacies	4 narrow marrow barrow	5 short medium long
6 introduced wavered from	7 beans beens baens	8 pupkin punpkin pumpkin	9 third second first	10 favorite favourite favarite



Name: \_\_\_\_\_

Draw this woman after she has fully changed. **ON THE BACK**



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ This woman has red hair and pink skin.
- ➡ Her feet are green.
- ➡ She is covered with brown fur.
- ➡ Her pants are blue.
- ➡ Her shirt is yellow.
- ➡ She is in her secret laboratory.



Name: \_\_\_\_\_

Draw yourself as a horrible monster.



Wordsearch

**Dr JEKYLL & Mr HYDE**

Research and Writing

Q	F	C	X	B	S	I	Z	A	P
R	S	H	E	V	G	T	I	V	A
G	T	A	J	E	K	Y	L	L	A
U	E	N	Q	D	D	R	U	G	H
W	V	G	R	Y	Y	M	T	I	X
P	E	I	O	H	R	V	F	C	T
P	N	N	M	O	N	S	T	E	R
P	S	G	F	D	D	K	O	I	L
F	O	F	C	D	O	A	F	J	T
Q	N	O	I	T	O	P	B	K	X



BAD  
CHANGING  
DRUG  
FORMULA  
GOOD  
HYDE  
JEKYLL  
MONSTER  
POTION  
STEVENSON

- Write a new ending for the Jekyll and Hyde story.
- Write the recipe for Dr Jekyll's monster formula.
- Make a list of some other monsters from fiction that you know.
- Create an acrostic poem from the word MONSTER.

Select and write the best answer for each of the blank spaces in the passage.

'The Strange Case of Dr. Jekyll and Mr. Hyde' a novel (1886) by Robert Louis Stevenson, is about a \_\_\_\_\_ with a dual personality, one side of which is good and the other bad.

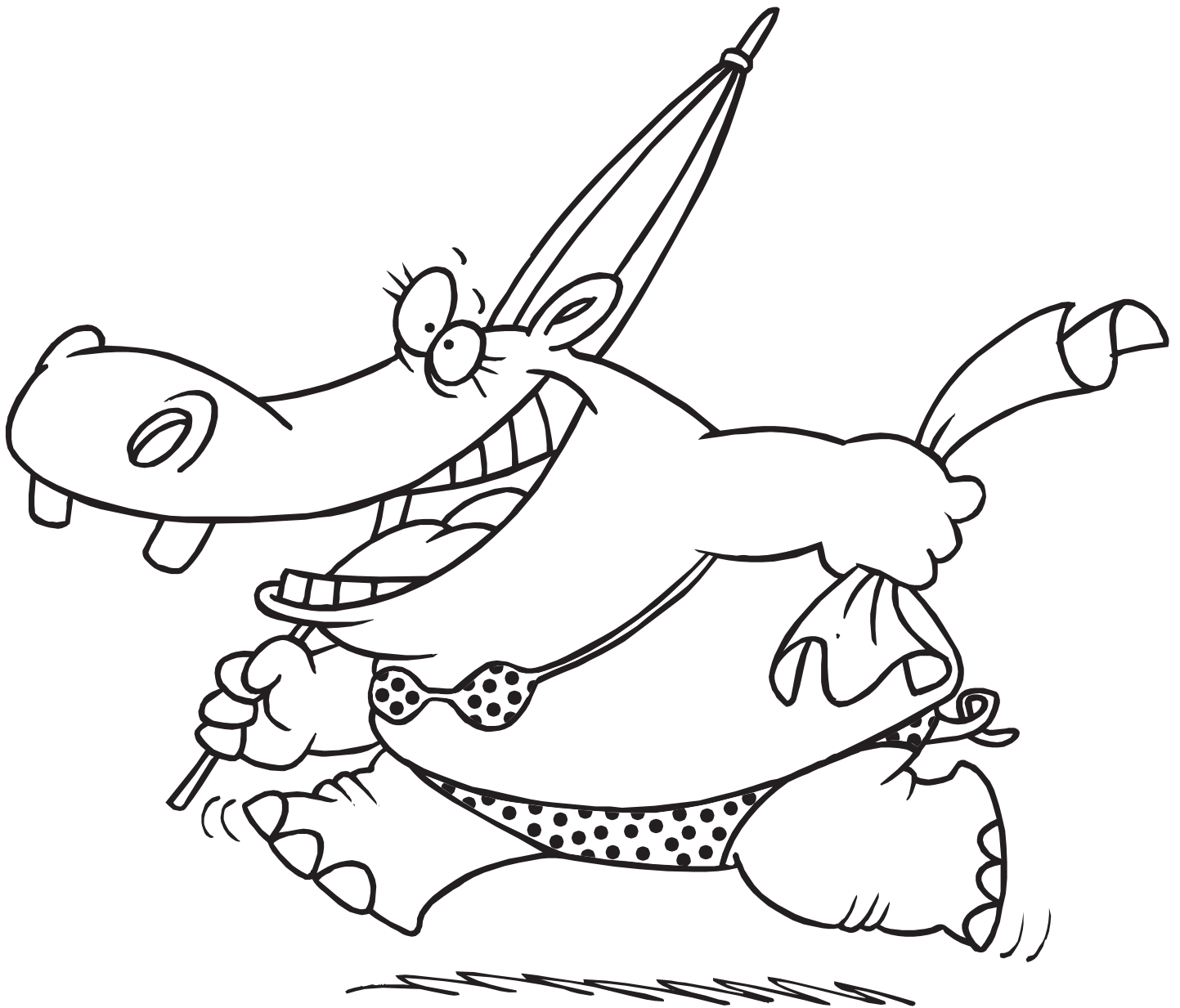
This story takes place in \_\_\_\_\_, England. While working in his lab \_\_\_\_\_ night Dr. Jekyll mixed up a potion \_\_\_\_\_ turned him into a \_\_\_\_\_ monster by the name of Mr. Hyde. As Mr Hyde he can \_\_\_\_\_ and steal and still keep his good \_\_\_\_\_ as Dr Jekyll.

Gradually the Mr Hyde personality begins to take over, he needs more and \_\_\_\_\_ drugs to change back into Jekyll and after a while he becomes Hyde without \_\_\_\_\_ the drug. When Jekyll \_\_\_\_\_ that the evil cannot be stopped, he decides to kill Mr Hyde and in doing so of course, kills himself.

1 dog person truck	2 Sydney New York London	3 one two three	4 witch which witsh	5 voilet violet violent
6 merder murdar murder	7 reputation deputation information	8 stranger stronger stringier	9 making taking stuffing	10 realeyes realizes realises

Name: \_\_\_\_\_

Draw an elephant wearing a bikini. **ON THE BACK**



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The hippo is grey with orange toenails.
- ➡ She is wearing a yellow bikini.
- ➡ Her towel is orange.
- ➡ The umbrella is red and blue.
- ➡ There are green waves crashing behind her.
- ➡ The hippo is running on the yellow sand.



Name: \_\_\_\_\_

How many smaller words can be made from HIPPOPOTAMUS? **ON THE BACK**

Wordsearch

# HIPPOPOTAMUS

Research and Writing

L	I	A	M	R	G	K	D	G	F
W	F	C	Z	E	Z	E	Q	R	A
A	H	I	F	L	S	N	W	A	C
L	D	R	U	A	B	O	J	S	C
L	C	F	W	K	R	R	W	S	U
O	W	A	T	E	R	M	L	L	R
W	D	G	V	C	G	O	J	A	S
I	H	I	P	P	O	U	A	N	W
N	R	P	J	D	P	S	H	D	A
G	R	G	L	A	W	B	E	S	P

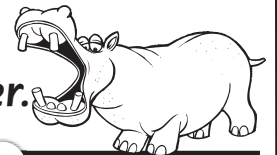
AFRICA  
ENORMOUS  
GRASSLANDS  
HIPPO  
HUGE  
LAKE  
PIG  
RIVER  
WALLOWING  
WATER

- Write a newspaper article with the headline HIPPO ESCAPES.
- List some problems you might have with a pet hippo in your backyard.
- Create an acrostic poem from the word HIPPOPOTAMUS.

Select and write the best answer for each of the blank spaces in the passage.

The hippopotamus (whose name means a river horse) can \_\_\_\_\_ up to 3 600 kilograms. It has a \_\_\_\_\_, grey, bulky body with a large head. Its facial \_\_\_\_\_ resemble those of a pig. It can \_\_\_\_\_ up to fifty years in captivity.

They are found in \_\_\_\_\_ and lakes in grasslands throughout West and East Central Africa. Hippos were once \_\_\_\_\_ to sweat blood. Actually, hippos secrete a pinkish, coloured \_\_\_\_\_ that helps them keep \_\_\_\_\_ skin moist in the hot African climate. They spend most of their days in the water or wallowing in the \_\_\_\_\_, generally coming up on land to feed at night. Hippos are efficient grazers - their lips are almost seventy \_\_\_\_\_ wide. Baby hippos swim the moment they are born because they are born underwater.



1 weight weigh way	2 small huge tiny	3 feetures features fetures	4 live die least	5 mountains lakes rivers
6 thought thouht thorough	7 petrol oil lipstick	8 they're there their	9 bath mud dust	10 centimaters centimetres centimeters

Name: \_\_\_\_\_

Draw a giant.



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The man has pink skin and a red shirt.
- ➡ His trousers are brown.
- ➡ His belt buckle is yellow.
- ➡ The shrinking rays around his body are purple and orange.
- ➡ There is a shrinking machine pointing at him.



Name: \_\_\_\_\_

Draw yourself if you shrank.



# SHRINKING

## Wordsearch

H	J	Q	S	M	C	Q	L	H	C
S	U	K	N	U	R	H	S	W	V
M	E	T	Q	W	J	K	H	X	K
A	D	V	E	N	T	U	R	E	S
L	I	T	T	L	E	I	I	Y	C
L	E	K	T	G	I	A	N	T	A
M	J	V	N	E	I	E	K	Y	R
J	S	T	C	E	S	N	I	R	E
G	N	S	R	E	T	S	N	O	M
J	U	P	E	F	V	V	G	W	K

ADVENTURES

GIANT

INSECTS

LITTLE

MONSTERS

SCARE

SHRINKING

SHRUNK

SMALL

TINY

## Research and Writing

- Write a story about being shrunk really small.
- Draw a comic strip about the dangers of being small.
- Write about the things that you would need for furniture, clothing, food etc.
- Write a small poem. Keep it really short.

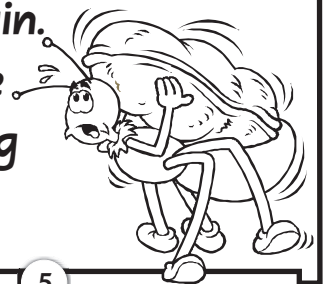
Select and write the best answer for each of the blank spaces in the passage.

If you were \_\_\_\_\_<sup>1</sup> so that you were really, really small then your life would be filled with monsters that \_\_\_\_\_<sup>2</sup> not scare you in the slightest \_\_\_\_\_<sup>3</sup> now.

Imagine \_\_\_\_\_<sup>4</sup> that were the same size that you are now. Think of thousands of giant ants swarming over you and mosquitoes that could \_\_\_\_\_<sup>5</sup> out all of your blood in one single gulp.

But look on the bright side. Imagine how long a hamburger and chips would last, or a bowl of \_\_\_\_\_<sup>6</sup> you could swim in. You could hollow out a lolly and live in it, or use a \_\_\_\_\_<sup>7</sup> as a super soft bed. You would \_\_\_\_\_<sup>8</sup> be hungry again.

There \_\_\_\_\_<sup>9</sup> be other problems though, like carrying the coins around to buy things with, or finding new clothes. It would certainly be \_\_\_\_\_<sup>10</sup>.



1 shranked shrunk shrink	2 would wood wuold	3 rite write right	4 elephants insects students	5 blow sip suck
6 ice-cream cabbage carrots	7 marshmallow peanut orange	8 always never ever	9 cuold could cood	10 interesting boring wobbly

Name: \_\_\_\_\_

List three bad things about being a knight.



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The knight has shining grey armour.
- ➡ His lance is red and his shield is blue.
- ➡ He has a green plume on his helmet.
- ➡ His horse is brown and has a yellow jacket.
- ➡ He hasn't noticed a large orange dragon just behind him.



Name: \_\_\_\_\_

Find out how much a knight in armour might weigh. **ON THE BACK**

Wordsearch

# KNIGHTS

Research and Writing

Z	J	T	F	D	S	W	B	J	L
W	K	N	I	G	H	T	S	J	F
T	L	E	K	D	I	R	E	O	I
R	U	M	O	H	E	M	L	U	G
A	R	A	D	F	L	Q	T	S	H
I	V	N	R	V	D	F	T	T	T
N	J	R	O	M	N	I	A	I	I
I	M	U	W	R	O	R	B	N	N
N	X	O	S	T	A	U	K	G	G
G	R	T	T	S	E	S	R	O	H

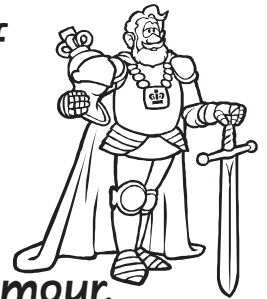
ARMOUR  
BATTLES  
FIGHTING  
HORSES  
JOUSTING  
KNIGHTS  
SHIELD  
SWORD  
TOURNAMENT  
TRAINING

- Write a funny story about a cowardly knight.
- Find the name of a famous knight and write his biography.
- What were the roles of women in medieval societies?
- Draw some funny pictures about knights in armour.

Select and write the best answer for each of the blank spaces in the passage.

In the eleventh and \_\_\_\_\_ centuries land owners were constantly at war with their \_\_\_\_\_. Although pitched battles were rare a knight still needed to know how to fight effectively. A \_\_\_\_\_ deal of his youth was spent in training, and in order to continue this \_\_\_\_\_ into adult life, he participated in tournaments.

The medieval knight did \_\_\_\_\_ know about tactics or drilled formations, his battles \_\_\_\_\_ decided by individual bravery and his own abilities. The personal trappings of a knight were his spurs, \_\_\_\_\_ belt, lance, and armour. As time progressed, \_\_\_\_\_ increased in \_\_\_\_\_ and complexity until the knight was \_\_\_\_\_ entirely in fitted plates of gleaming armour.

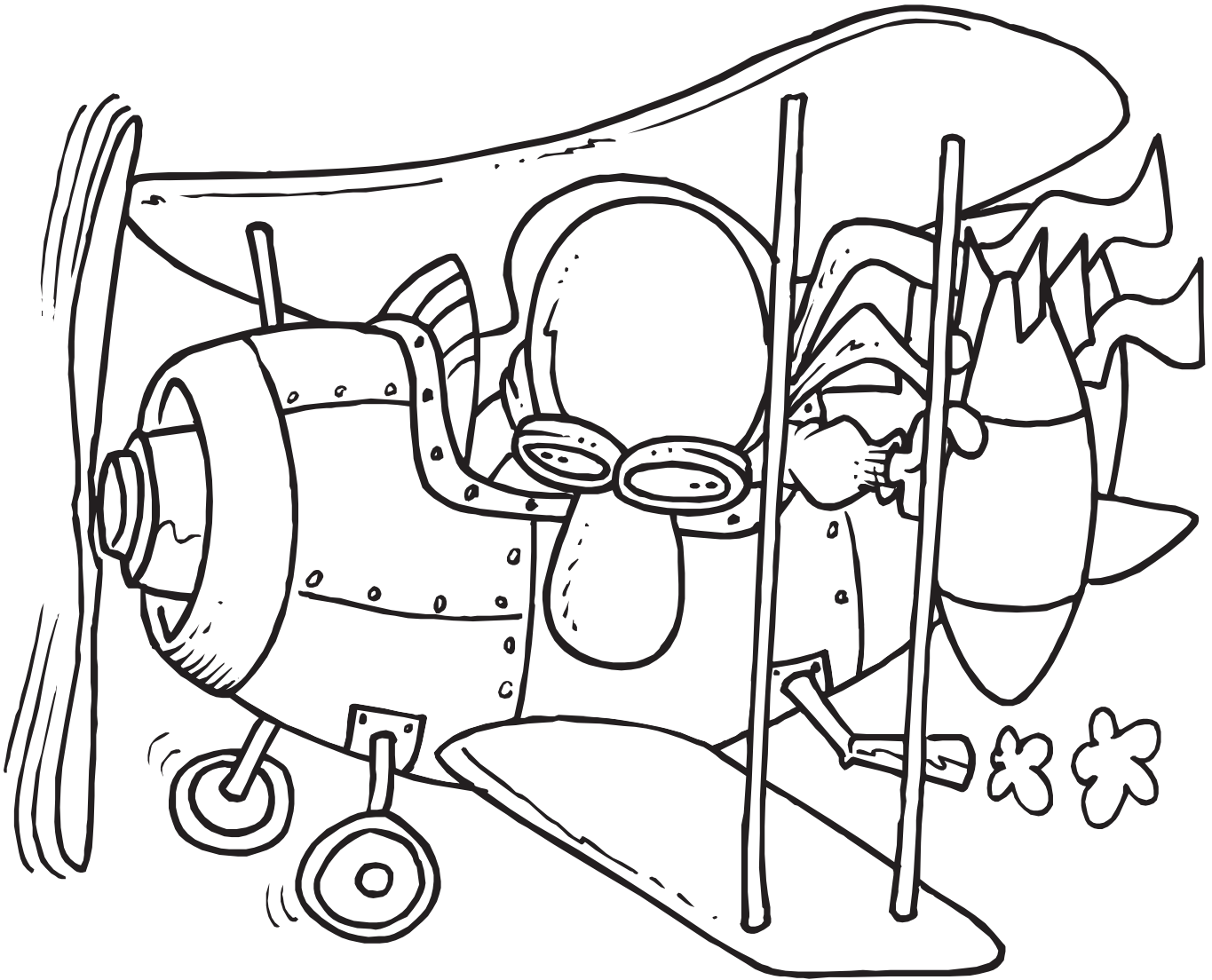


1 twelfth twelfth twelfth	2 neighbors neighbours naybours	3 lot great small	4 traning training traening	5 knot not note
6 were where we're	7 laser sword gun	8 armor armour armore	9 colour shape weight	10 clod clud clad



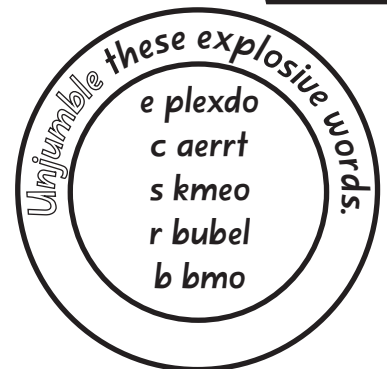
Name: \_\_\_\_\_

Design some warning signs for explosives. **ON THE BACK**



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➔ The plane is blue with red wings.
- ➔ The wheels and propellor are brown.
- ➔ The bomb is red and yellow.
- ➔ The pilot is wearing a green scarf.
- ➔ The pilot has a black helmet.
- ➔ There are only trees below the plane.



Name: \_\_\_\_\_

Find out what a Nobel prize looks like.



# ALFRED NOBEL

## Wordsearch

L	I	T	E	R	A	T	U	R	E
E	R	A	F	R	A	W	Y	A	B
V	T	G	I	X	L	S	R	E	M
I	E	R	L	S	Y	C	T	B	E
S	C	I	E	N	T	I	S	T	D
O	A	G	B	G	M	S	I	W	I
L	E	W	O	A	F	Y	M	G	C
P	P	P	N	S	P	H	E	O	I
X	J	Y	R	L	G	P	H	T	N
E	D	J	C	J	K	M	C	V	E

CHEMISTRY  
DYNAMITE  
EXPLOSIVE  
LITERATURE  
MEDICINE  
NOBEL  
PEACE  
PHYSICS  
SCIENTIST  
WARFARE

## Research and Writing

- Read 'The Loaded Dog' by Henry Lawson.
- List some of the peaceful uses for explosives.
- Create an acrostic poem from the word DYNAMITE.
- Write a short story with an explosive theme.

Select and write the best answer for each of the blank spaces in the passage.

Alfred Nobel (1833-1896) is the scientist who \_\_\_\_\_<sup>1</sup> dynamite and the founder of the Nobel Prizes in physics, chemistry, \_\_\_\_\_<sup>2</sup>, literature, and peace.

When he was a young man, he had \_\_\_\_\_<sup>3</sup> that discovering a \_\_\_\_\_<sup>4</sup> explosive would force the world to abandon thoughts of warfare. Later in his \_\_\_\_\_<sup>5</sup>, he came to realize that his invention did not make the possibility of warfare more \_\_\_\_\_<sup>6</sup>, but instead his invention made it easier. For this \_\_\_\_\_<sup>7</sup> on November 27, 1885, in Paris a year before he died, Alfred Nobel \_\_\_\_\_<sup>8</sup> his last will and testament, in which he set out how his money would be \_\_\_\_\_<sup>9</sup> into five amounts and used for the Nobel Prizes, which are announced each year on the tenth of December, the \_\_\_\_\_<sup>10</sup> of Alfred Nobel's death.

1 envented invented unvented	2 medicine gardening tennis	3 trought thought thaught	4 terrible peaceful happy	5 death life exercise
6 easy quick difficult	7 reason treason raisin	8 write writ wrote	9 divided multiplied added	10 anniversary anniversery anniversry

Name: \_\_\_\_\_

Draw your school if viewed from above. **ON THE BACK**



Follow the directions carefully. Finish colouring the picture in your own colours.

- ➡ The flying carpet is green with yellow trim.
- ➡ The man has brown skin and yellow hair.
- ➡ He is wearing blue trousers and a red jumper.
- ➡ His shoes are brown.
- ➡ He is scared because he is flying around a lot of tall buildings.

Unjumble these magic words.

c taep  
g niee  
m gcai  
w heiss  
t rneoh

Name: \_\_\_\_\_

Draw Solomon's carpet and throne.



## KING SOLOMON'S CARPET

### Wordsearch

### Research and Writing

X	S	N	L	L	H	R	M	F	C
I	E	T	W	I	N	D	W	L	D
V	H	H	M	E	O	C	S	Y	B
V	S	R	V	E	M	A	G	I	C
D	I	O	I	S	O	R	G	N	O
N	W	N	I	Q	L	P	G	G	M
S	E	E	O	U	O	E	L	L	M
G	V	A	X	T	S	T	Y	Q	A
I	Y	F	Q	F	V	C	I	H	N
O	N	Y	H	F	W	W	U	I	D

CARPET  
COMMAND  
FLYING  
GENIE  
MAGIC  
SOLOMON  
THRONE  
WIND  
WISHES  
WOVEN

- Write a story about buying a magic carpet in a garage sale.
- Find another story or legend about a magic carpet and write it down.
- What uses could magic carpets be put to in modern society.



Select and write the best answer for each of the blank spaces in the passage.

Ancient stories say that King Solomon \_\_\_\_\_<sup>1</sup> a green silk carpet, on \_\_\_\_\_<sup>2</sup> his throne was placed when he \_\_\_\_\_<sup>3</sup>. This carpet was \_\_\_\_\_<sup>4</sup> enough for all his forces to stand upon; the men and women \_\_\_\_\_<sup>5</sup> on his right hand, and the spirits on his \_\_\_\_\_<sup>6</sup>. When all were arranged in order, Solomon told the wind \_\_\_\_\_<sup>7</sup> he wished to go, and the carpet, with all its contents, rose in the air and landed at the place indicated.

In order to \_\_\_\_\_<sup>8</sup> the party from the sun, the birds of the air flew above with their wings outspread to form a canopy over the \_\_\_\_\_<sup>9</sup> party.

King Solomon also owned a ring with a very special stone set into it. The stone would tell the king \_\_\_\_\_<sup>10</sup> he needed to know.

1 rented owned leased	2 witch which wich	3 traveled traveld travelled	4 small tiny large	5 stood stod stode
6 right left middle	7 wear were where	8 scream screen skreen	9 whole hole whool	10 everythink everything everyfing

# Answers

**UFO**

1 flying	6 objects
2 light	7 vehicles
3 whose	8 believe
4 explained	9 reflections
5 screens	10 weather

Unjumble  
aliens, reports, saucer, strange, flying

**Spiders**

1 legs	6 too
2 webs	7 skin
3 under	8 spiders
4 enemies	9 their
5 venom	10 harmless

Unjumble  
eight, poison, spider, cobweb, venom

**Endangered Animals**

1 types	6 lands
2 numbers	7 forests
3 but	8 decrease
4 without	9 mammals
5 animals	10 food

Unjumble  
native, mammal, species, human, danger

**Genie**

1 were	6 life
2 thousand	7 that
3 wasting	8 you
4 peace	9 guarantee
5 something	10 wishes

Unjumble  
wishes, dream, smoke, lamp, lucky

**Space Travel**

1 great	6 lasers
2 space	7 been
3 big	8 speed
4 stages	9 fly
5 costly	10 Australia

Unjumble  
shuttle, travel, fast, rocket, speedy

**Gnomes**

1 gnome	6 two
2 there	7 teaches
3 centimetres	8 their
4 hundred	9 keeps
5 begins	10 language

Unjumble  
forest, gnome, animal, years, family

**Dragons**

1 usually	6 dragon
2 reptile	7 treasure
3 been	8 task
4 changed	9 dragon
5 animals	10 with

Unjumble  
myth, reptile, knight, rescue, flames

**Poseidon**

1 mythology	6 trident
2 kingdom	7 devour
3 sky	8 lands
4 known	9 twins
5 eye	10 king

Unjumble  
waves, shells, creatures, ocean, water

**Space City**

1 listen	6 they
2 distant	7 different
3 signals	8 scientists
4 right	9 computer
5 faint	10 through

Unjumble  
signal, noise, internet, space, planets

**Butterflies**

1 insects	6 different
2 body	7 grow
3 four	8 wild
4 two	9 eaten
5 active	10 habitats

Unjumble  
colour, flying, insect, wings, feed

**Space Shuttle UFO**

1 video	6 several
2 spectacular	7 one
3 board	8 rise
4 news	9 flash
5 worldwide	10 acceleration

Unjumble  
planet, stars, comet, earth, orbit

**Apples**

1 day	6 provides
2 everyone	7 natural
3 fruits	8 containing
4 ought	9 essential
5 convenient	10 apple's

Unjumble  
cider, healthy, apple, juice, vitamins

**Cloning**

1 survey	6 improve
2 through	7 cell
3 twin	8 which
4 birth	9 alive
5 created	10 tragically

Unjumble  
clone, same, twins, spares, ethics

**Fairy Tales**

1 history	6 experience
2 mothers	7 rewarded
3 always	8 would
4 power	9 passing
5 tales	10 great

Unjumble  
prince, stories, legends, fairy, dragon

**Time Travel**

1 through	6 where
2 occur	7 Atlantis
3 impossible	8 close
4 believe	9 these
5 Bermuda	10 planets

Unjumble  
machine, travel, future, space, past

**Illegal Drugs**

1 sale	6 prey
2 source	7 crime
3 dealers	8 addiction
4 increase	9 burglary
5 drug	10 violence

Unjumble  
police, badge, search, arrest, court

**Gulliver's Travels**

1 four	6 about
2 describes	7 neighbour
3 tiny	8 land
4 their	9 unsound
5 who	10 dying

Unjumble  
travel, little, small, giant, voyage

**Invisibility**

1 reported	6 sitting
2 reason	7 metre
3 invisible	8 quite
4 staring	9 been
5 walking	10 believe

Unjumble  
hidden, unseen, visible, sight, blind

**Octopus**

1 muscular	6 hide
2 developed	7 water
3 lobsters	8 colour
4 arms	9 giant
5 squid	10 metres

Unjumble  
squid, tentacle, sucker, shells, mollusc

**Valkyries**

1 gods	6 feathers
2 maidens	7 falcon
3 rode	8 flight
4 armour	9 fighting
5 heroes	10 not

Unjumble  
women, horses, cloak, flying, warrior

**Albert Einstein**

1 born	6 theories
2 salesman	7 awarded
3 received	8 moved
4 investigate	9 wrote
5 read	10 nuclear

Unjumble  
science, atomic, invent, energy, genius

**Pumpkins**

1 vegetable	6 introduced
2 includes	7 beans
3 species	8 pumpkin
4 marrow	9 first
5 long	10 favourite

Unjumble  
squash, marrow, orange, gourd, yellow

**Dr Jekyll and Mr Hyde**

1 person	6 murder
2 London	7 reputation
3 one	8 stronger
4 which	9 taking
5 violent	10 realises

Unjumble  
control, change, monster, drugs, potion

**Hippotamus**

1 weigh	6 thought
2 huge	7 oil
3 features	8 their
4 live	9 mud
5 rivers	10 centimetres

Unjumble  
heavy, graze, water, bulky, hippo

**Shrinking**

1 shrunk	6 ice-cream
2 would	7 marshmallow
3 right	8 never
4 insects	9 could
5 suck	10 interesting

Unjumble  
short, small, tiny, shrink, shrunk

**Knights**

1 twelfth	6 were
2 neighbours	7 sword
3 great	8 armour
4 training	9 weight
5 not	10 clad

Unjumble  
battle, armour, knight, princess, dragon

**Alfred Nobel**

1 invented	6 difficult
2 medicine	7 reason
3 thought	8 wrote
4 terrible	9 divided
5 life	10 anniversary

Unjumble  
explode, crater, smoke, rubble, bomb

**King Solomon's Carpet**

1 owned	6 left
2 which	7 where
3 travelled	8 screen
4 large	9 whole
5 stood	10 everything

Unjumble  
carpet, genie, magic, wishes, throne

**Fact and Fantasy Worksheets** provides students with a variety of reading, writing and research activities.

- \* Reading and following directions.
- \* Word searches.
- \* Cloze exercises.
- \* Research exercises.
- \* Writing activities.

All these activities provide practice in spelling, reading, comprehension and writing based on interesting and motivating fact and fantasy topics.

This book is suitable for the following grades in different states.

	NSW	ACT	VIC	TAS	WA	NT	SA	QLD	NZ	
K, Prep										LOWER MIDDLE UPPER
1										
2										
3	✓	✓	✓	✓						
4	✓	✓	✓	✓	✓	✓	✓	✓	✓	
5	✓	✓	✓	✓	✓	✓	✓	✓	✓	
6	✓	✓	✓	✓	✓	✓	✓	✓	✓	
7					✓	✓	✓	✓	✓	

**Burrabooks** publications are written by Australian teachers who have had extensive classroom experience.

For more information visit:  
[www.burrabooks.com.au](http://www.burrabooks.com.au)

