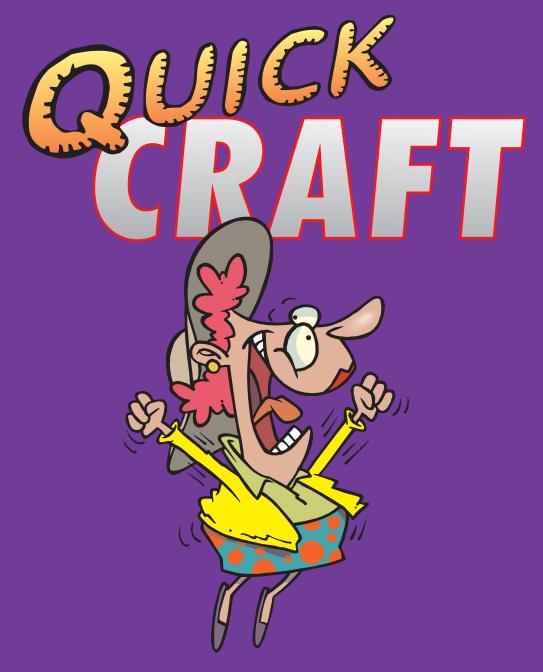


# EDUCATIONAL WORKSHEETS



Cutting and Pasting





# EDUCATIONAL WORKSHEETS



Cutting and Pasting



Quick Craft written by Louise and Greg Porich © Burrabooks Pty Ltd. First Published 1999 Reprinted 2002 Revised and Reprinted 2006

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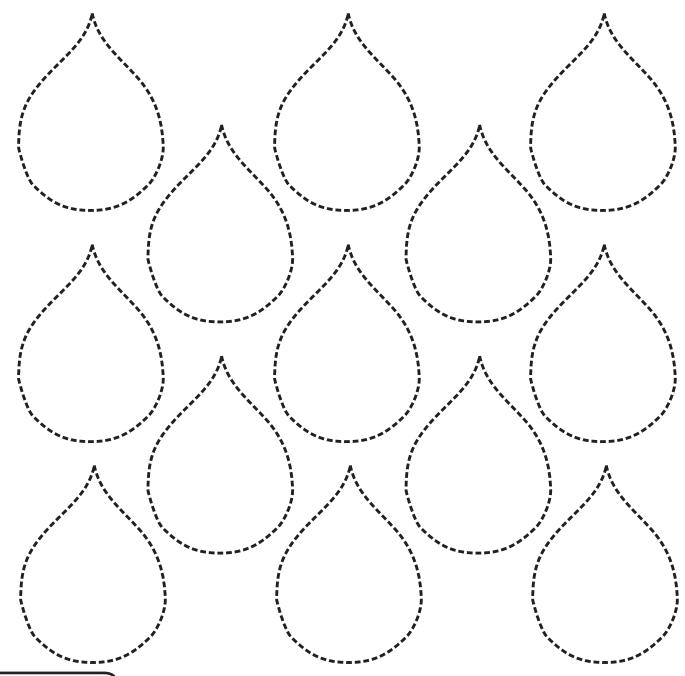


# INTRODUCTION

The pages in this book can all be used in many varied ways:

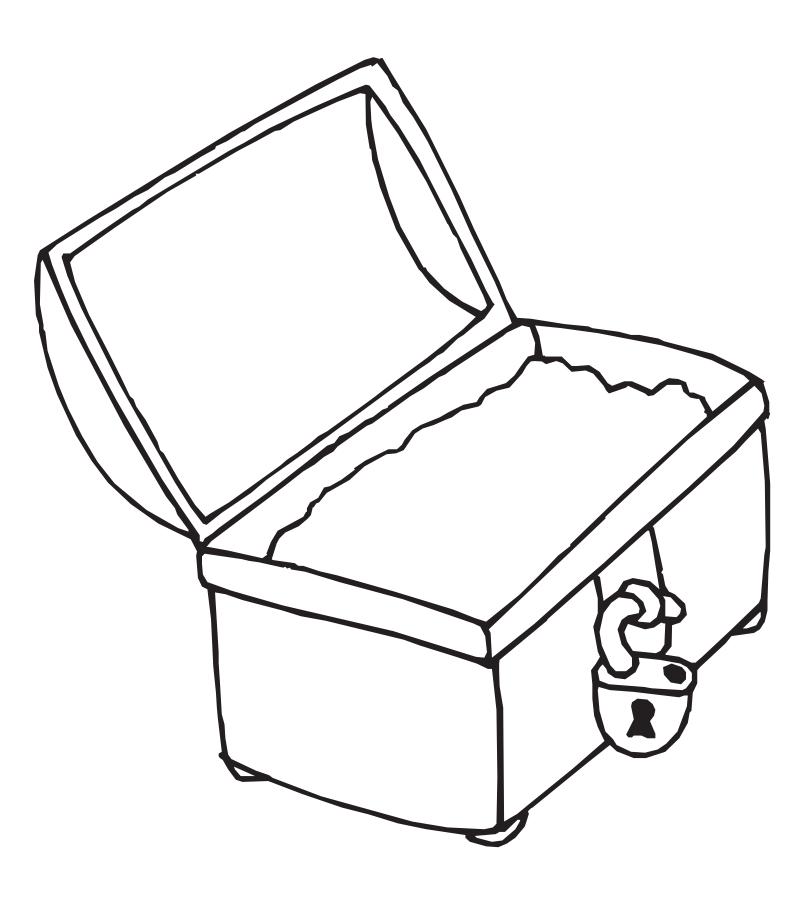
- As craft activities, using skills such as:
  - cutting, pasting, chipping, tufting etc.
- As art activities, using painting techniques and skills such as: washes, fingerprinting, rubbings, textures etc.
- As reinforcement of scholastic skills such as:
  - reading, writing, mathematics, science, society and environment, arts activities.
- A range of display ideas have been suggested and only basic materials have been used so that the classroom teacher can complete the activities with only a small amount of preparation time.
- The basic materials used are crayons, pencils, paint, glue, scissors, coloured paper, crepe paper, wrapping paper and glitter.
- The activities presented in this book are suggestions only, as many other ideas could be developed by the teacher using the templates provided.
- All of the illustrations are designed to be 'mixed-and-matched' with each other. They can be enlarged, reduced or copied to produce many exciting art or craft projects.
- Look upon this book as a collection of illustrations ready for classroom use at a moments notice.

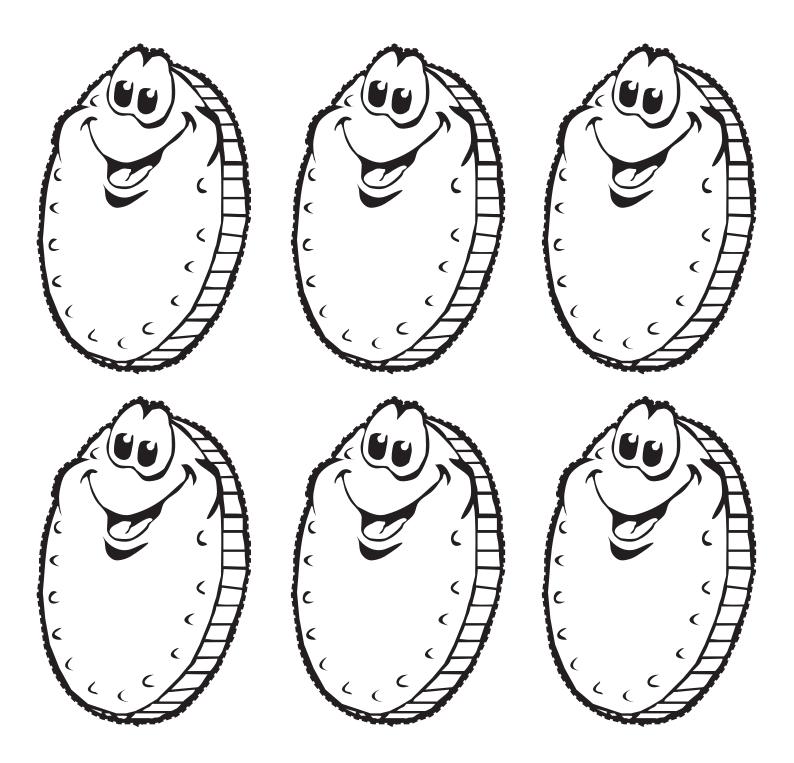




Paint a large sheet of paper grey (or use a large sheet of newspaper) as the background.
 Paint (or colour with pencils, crayons or felt pens) the umbrellas and raindrops. Instead of painting the umbrellas tear pieces of coloured wrapping paper and paste these on to make bright colourful umbrellas.

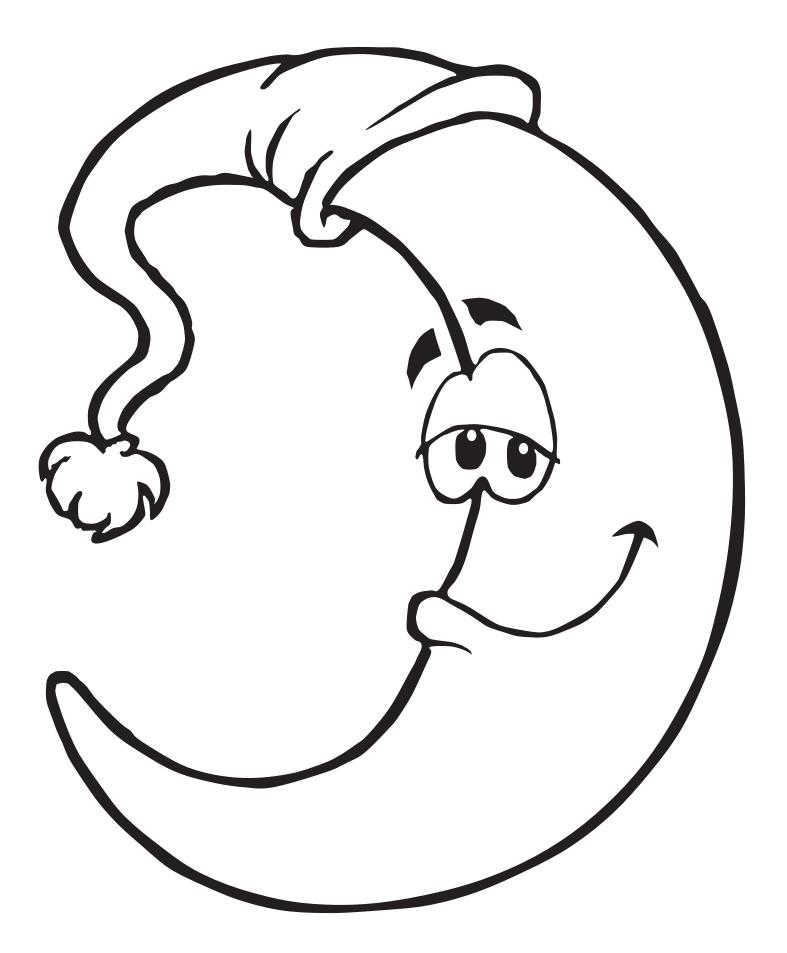
- Write 'r' words on the raindrops or draw pictures of words that start with 'r' on the raindrops.
- Each student is given a different number of raindrops to colour, cut out and paste around the umbrella. They then write the sentence: 'There are ...... raindrops.' and write in the correct number.
- Write 'rainy day' words on the raindrops e.g. wet, slippery, muddy etc.
- Write a 'rainy day' poem or story to paste next to the display.

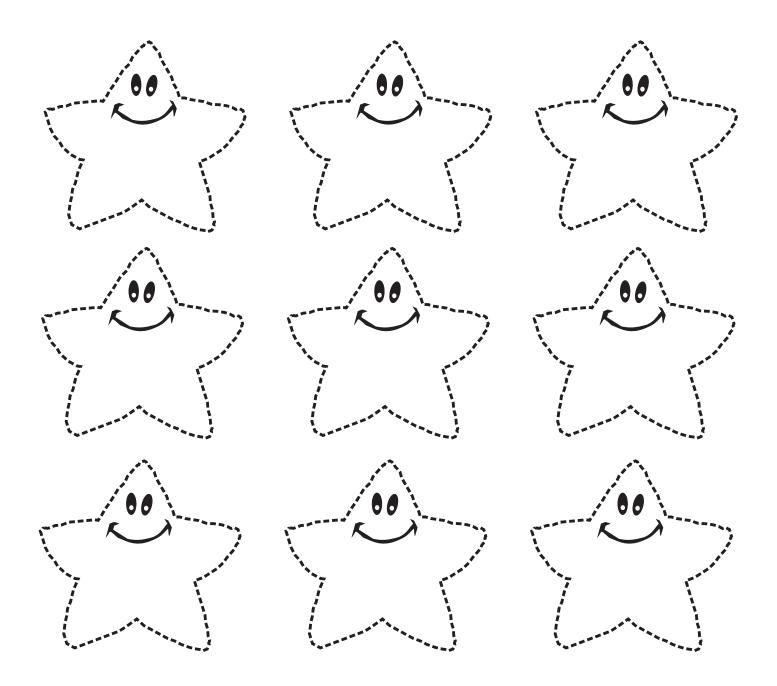




- Colour the treasure chest with crayon.
- Draw some other jewels, gold and treasures in and around the treasure chest.
- Cover the coins with paste and sprinkle gold and silver glitter on the coins, or cover them with foil, shiny wrapping paper etc.
- When the coins are dry and finished, cut out and paste them in and around the treasure chest.

- Write a story about pirates and/or buried treasure.
- Draw a map of where to find the treasure. Students individual maps could be displayed around the chest and coins.
  - Write 'c' words on the coins. Write "This is our treasure chest of 'c' words."

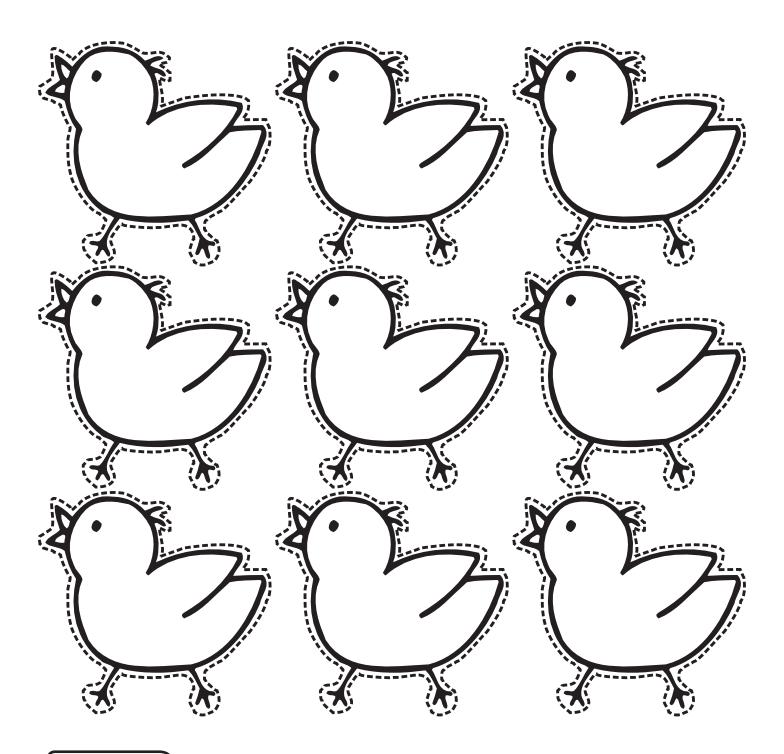




- Paint a large sheet of paper black for the sky background. Paint the moon and stars a pale cream and then sprinkle them with silver glitter. (Alternatively the moon and stars can be covered with pieces of foil). When dry cut out and paste onto the black background.
- The moon and stars could also be displayed by hanging from a coathanger. The sheets would need to be photocopied twice so the students could paste them back to back.

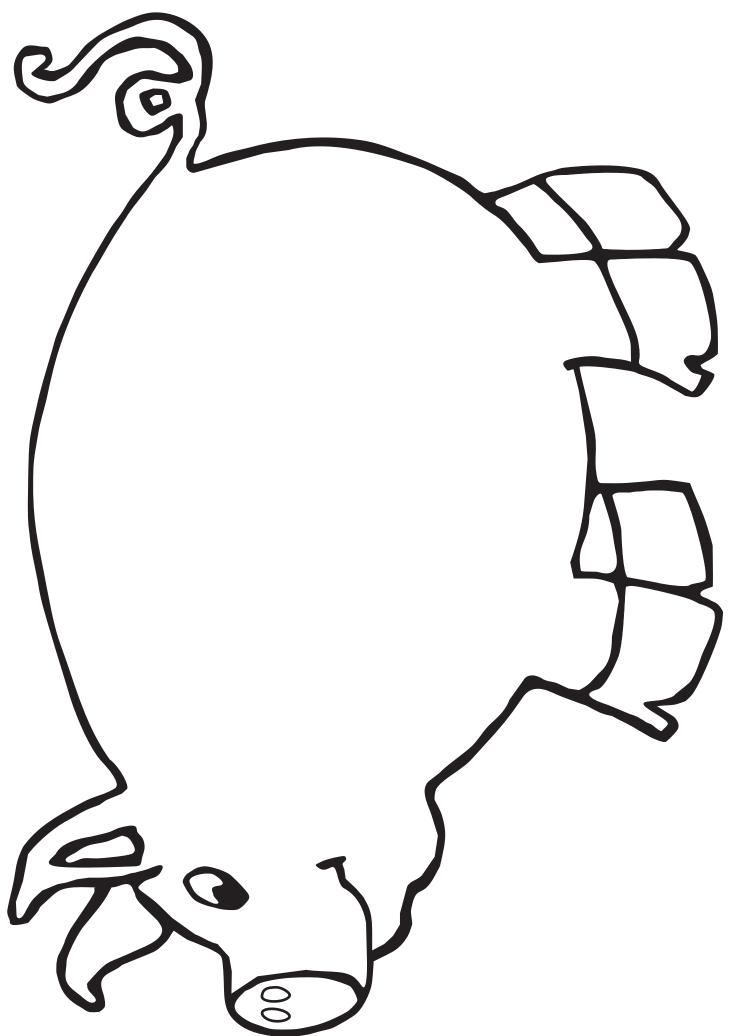
- Write or draw 'st' words on the stars.
- Write 'moon or night sky' words on the stars.
- Write numbers or sums on the stars.

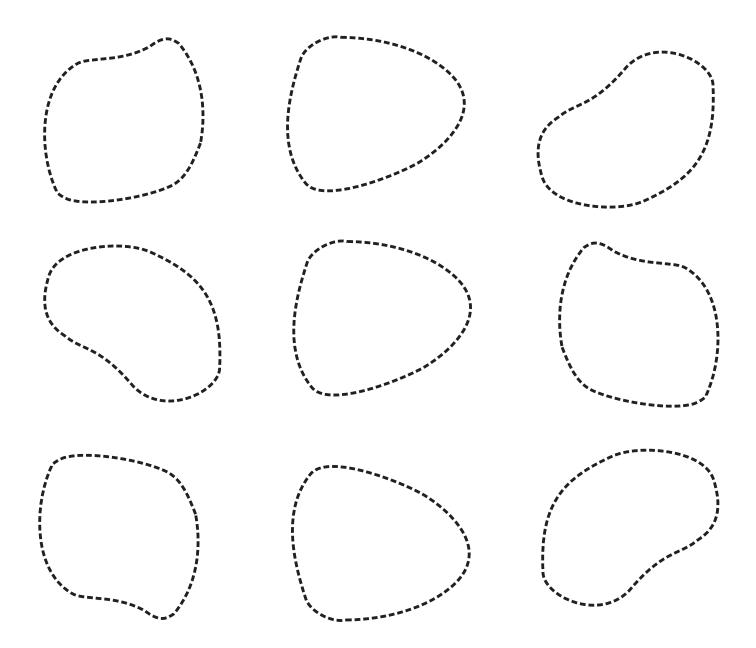




 Paint some background paper pale green. Use finger painting to paint chickens yellow and the hen brown. Cut out the hen and chickens and paste them onto the green background. Add background details with crayon to create a farmyard scene. The chickens could be decorated by fuffing with yellow crepe paper and the hen could be made with chips of coloured paper.

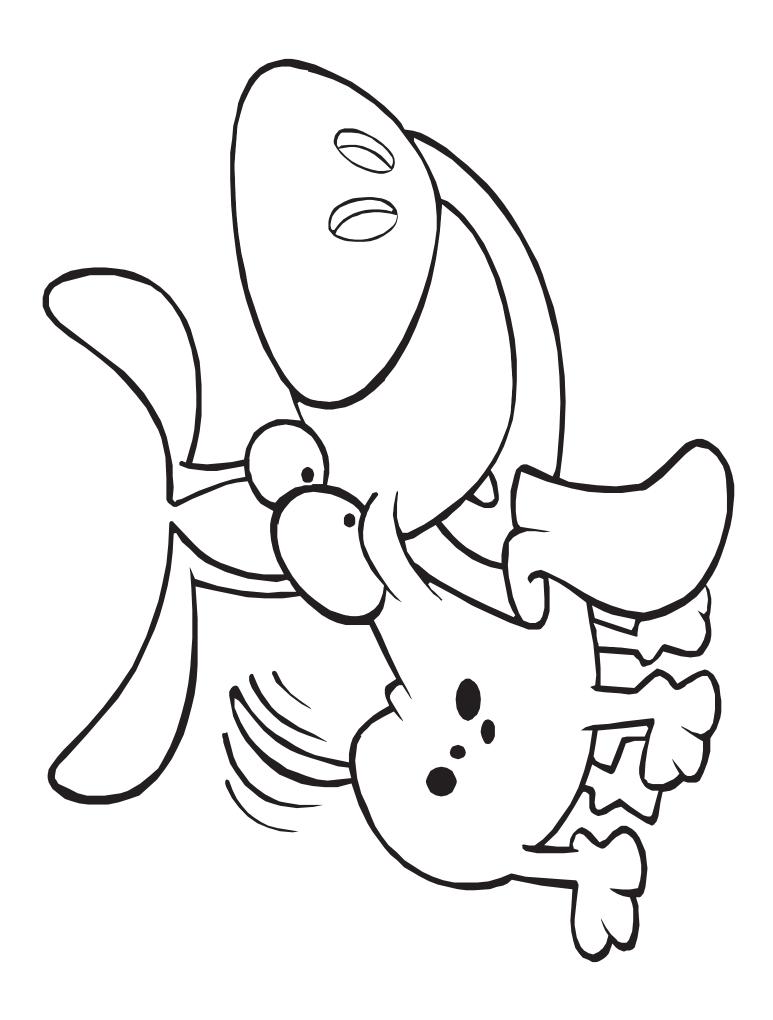
- Write part of "Old MacDonald Had a Farm" next to the chicks.
- Each child is given a different number of chicks to cut out. Write the number on each one and label their picture "The hen has ...... baby chicks."
- Write 'ch' words on the chicks.

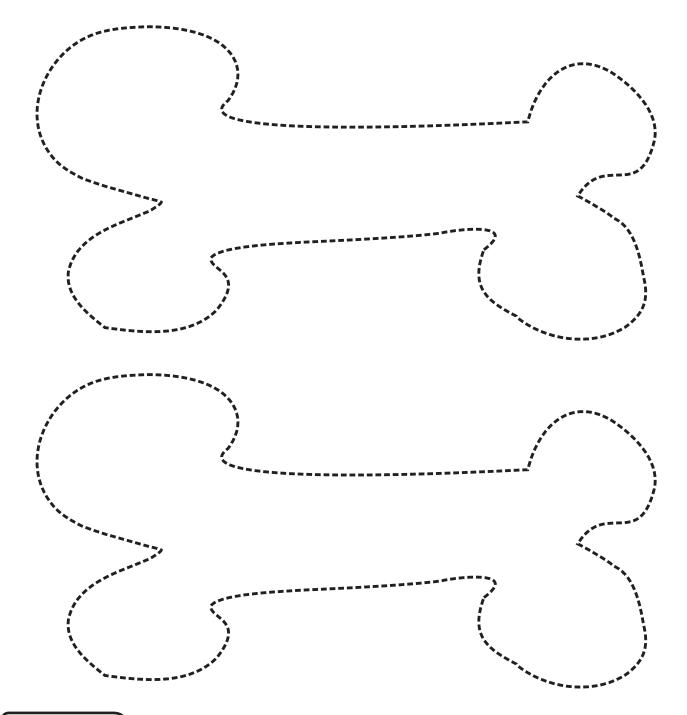




- Paint the pig pink and the spots black. Cut out the spots when they are dry and paste them on the pig.
- Paint a farmyard scene on large sheets of art paper. Cut out the pigs and paste them onto this paper.

- Label the pigs with 'p' names e.g. Percy Pig, Penny Pig etc.
- Write the rhyme "This little pig went to market....." around the pigs.
- Write a pig poem or story to pin next to each pig.
- Write 'p' words onto the spots and paste onto the pig without painting them black.

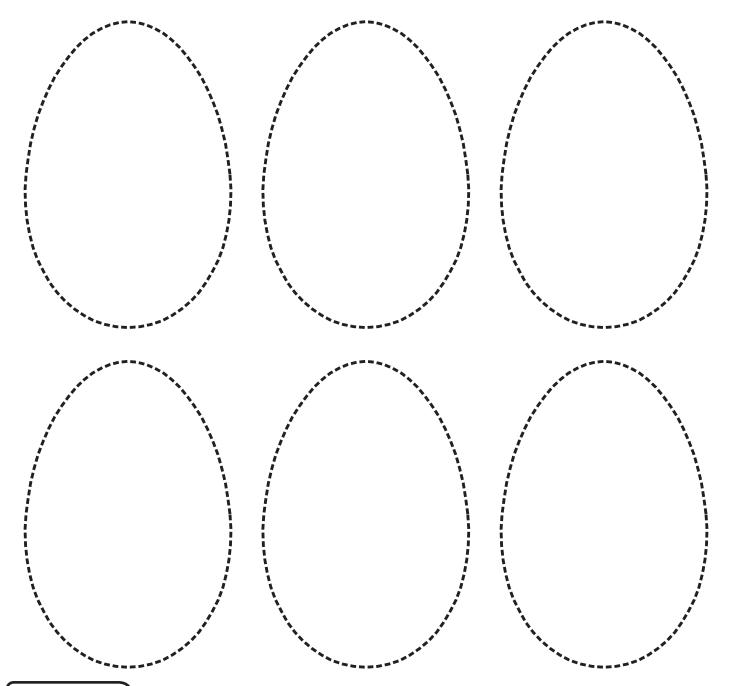




 Paint dogs with brown/black paint. While still wet use a toothpick in a scratching motion to make fur (or use cotton wool dipped in paint to print the fur on). Paint the bones with cream paint. Paint or draw an outdoor or backyard scene on a large piece of paper. When dry add 'hiding' places (by cutting slits for the bones to poke out of) or holes for the bones using crayon. Cut out the dog and the bones and paste them onto the background. Hide some of the bones under bushes, rocks or in holes etc.

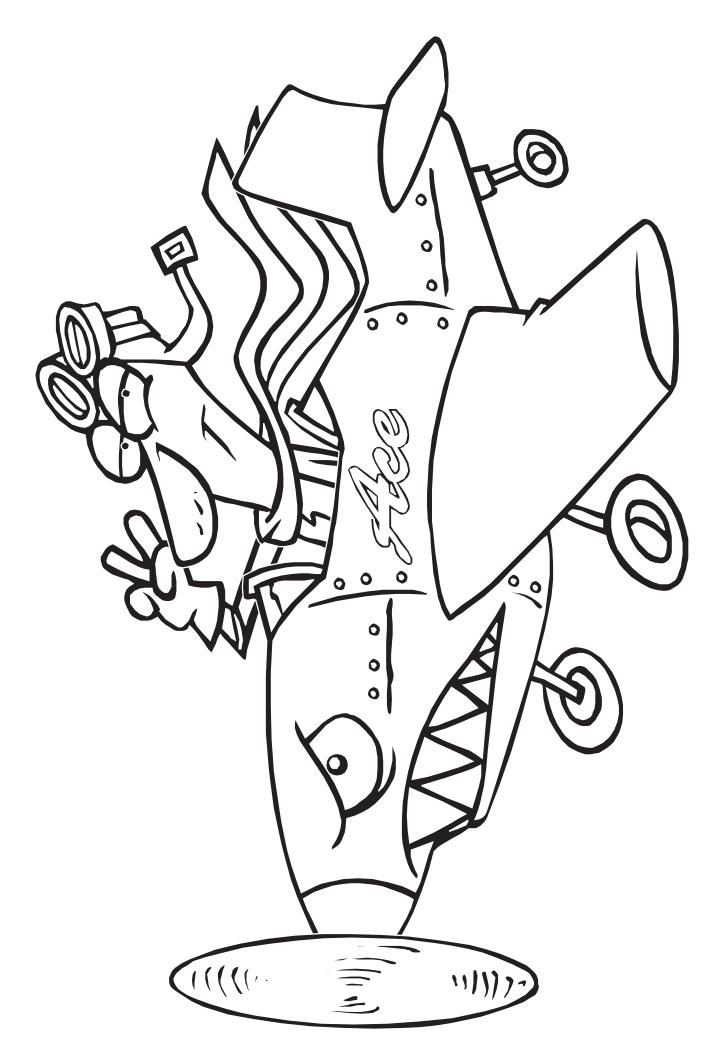
- Make a collar or tag for each dog. Write 'dog names' on the collars and paste them onto the dogs. The students can write their own dogs' name or a dog that they know.
- Write 'b' words on the bones.
- Write simple sums on some of the bones and the answers to these sums on the other bones. Match the bones correctly.

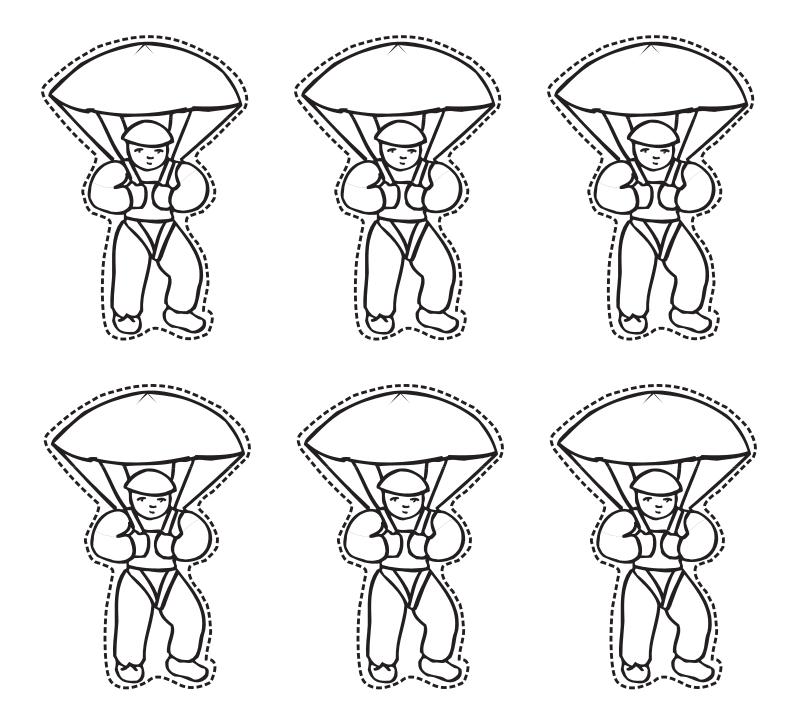




- Decorate the eggs with crayons and then paint over them with a wash of a pale colour. Or
  alternatively the eggs can be created by placing some blobs of different coloured paint in the
  middle of the page and folding the whole page in half. When the paint has dried the eggs can
  be cut out.
- Paint the rabbit with grey paint or use a ball of newspaper crumpled up and dipped in paint to cover the rabbit.
- Cut out the rabbit and the eggs and paste them onto sheets of coloured paper, or paint an outdoor scene and paste the rabbit and eggs onto this.

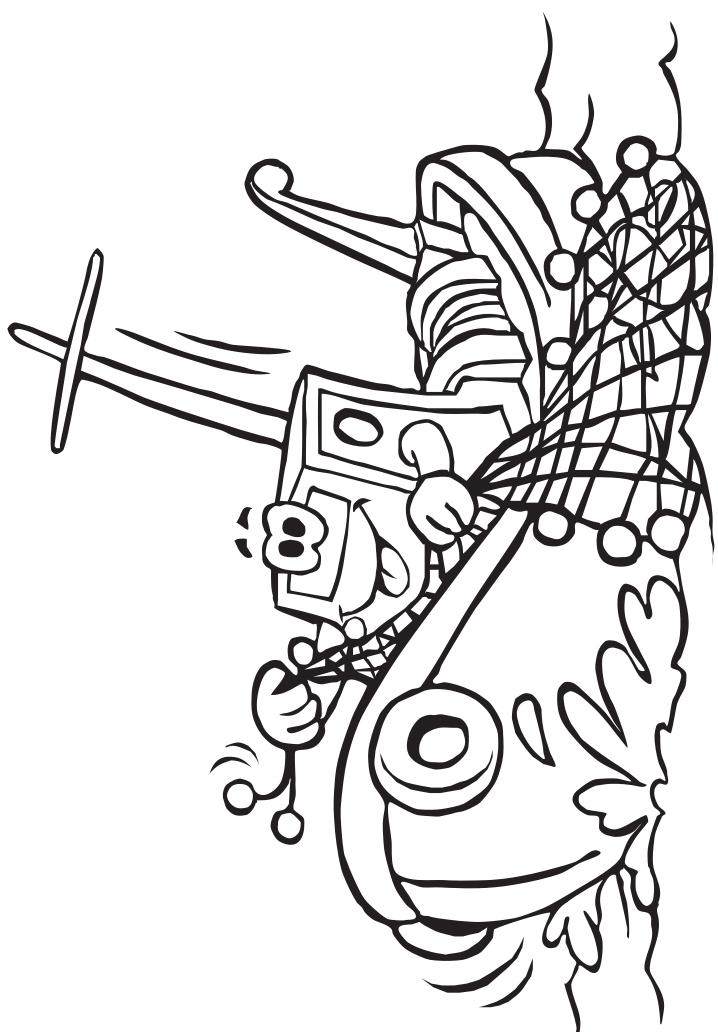
- Make a class graph using the eggs e.g. pets that students have, eye colour, favourite foods etc.
- Write 'Easter' words on the eggs e.g. chocolate, Jesus, holidays, excited etc.
- Write an acrostic poem using the letters in the words Easter eggs.

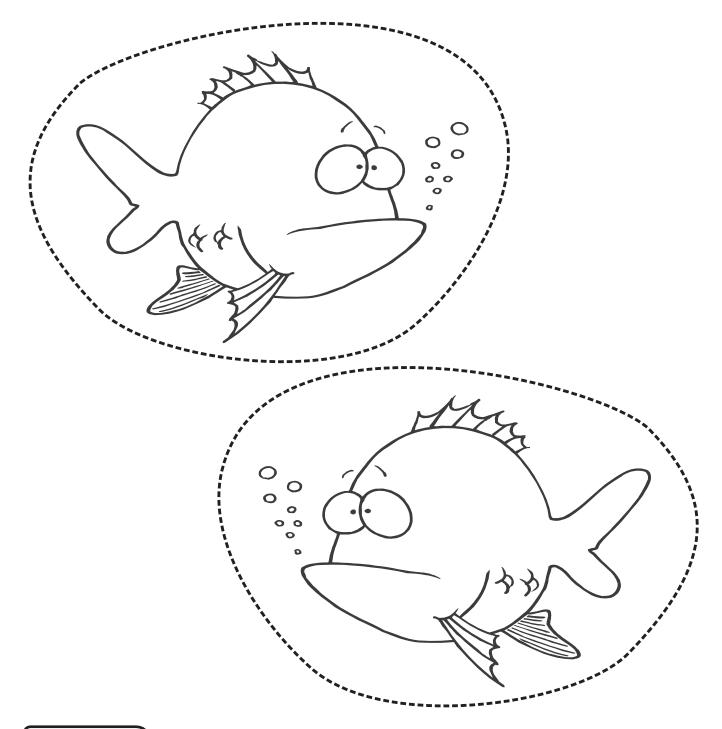




- Paint a large sheet of paper white and while it is still wet, dip a paintbrush in blue paint and dab this on the white background to make the sky.
   Paste chips of coloured paper on the plane. Colour the parachutists with crayon.
   Paste chips of brightly coloured wrapping paper on the parachutes. Cut out the plane and the parachutists and paste them onto the background.
- Alternatively the plane and parachutists can be displayed as a mobile.

- Write about how you would feel if you jumped out of an aeroplane and paste this next to the display.
- Write Ist, 2nd, 3rd, 4th, 5th and 6th on the parachutes in the correct order from the closest to the ground and up.
- Write 'sky' words on the parachutes.

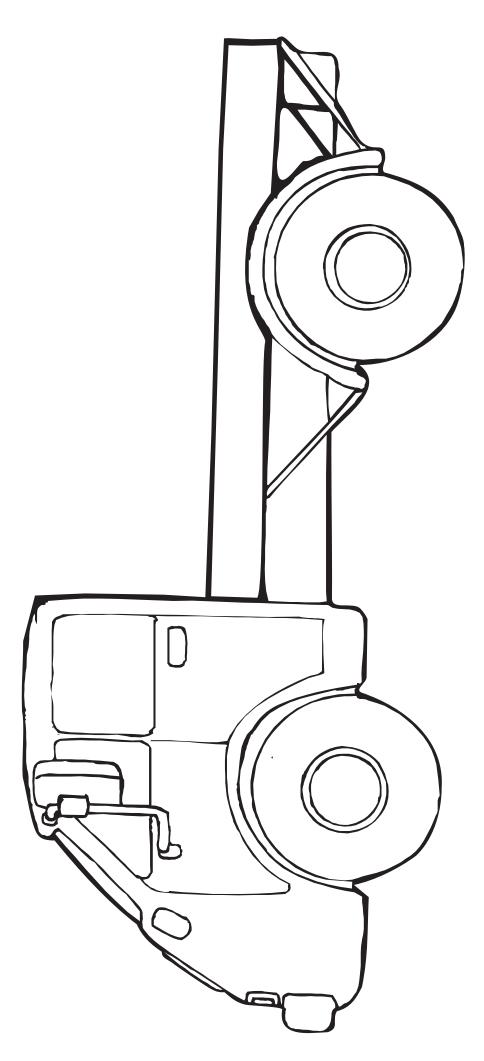


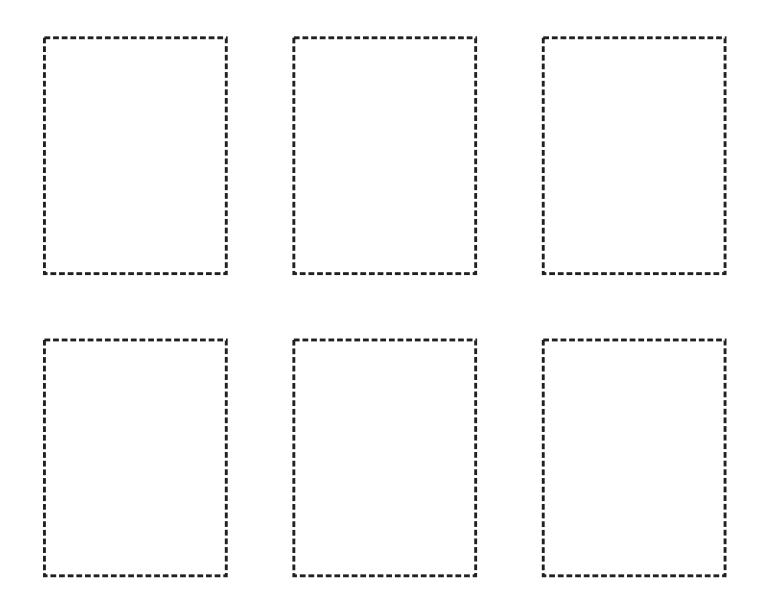


 Colour or paint the fishing boat. Paste the boat at the top of a large display board. Using a thick black felt pen or black paint draw a continuation of the fishing net below the waterline, onto your blue paper covered display board. Decorate or colour the fish, then cut out and place them 'caught' in the net you have drawn. For variety use other fish from this book to place in the net.

Another variation would be to enlarge and reduce the fish for an interesting effect.

- Write words that end with 'sh' on the fish.
- Write about fishing near your display.
- Number the fish and write "The fishing boat has caught ..... fish."
- Use your display to promote awareness of over-fishing and other environmental concerns.

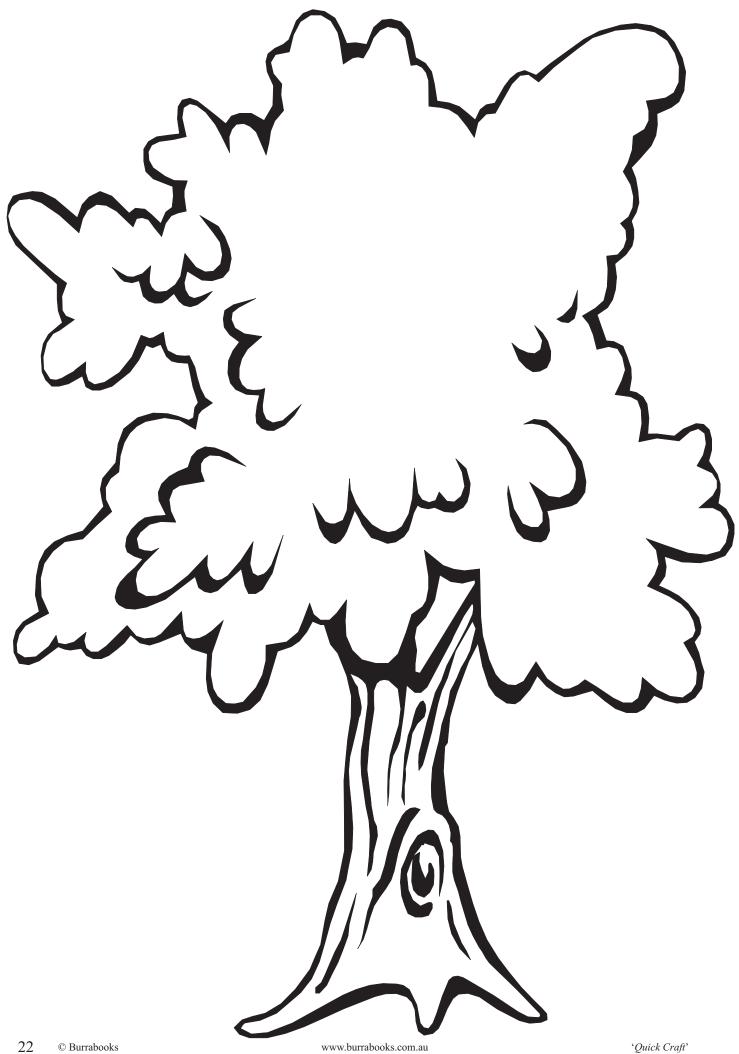


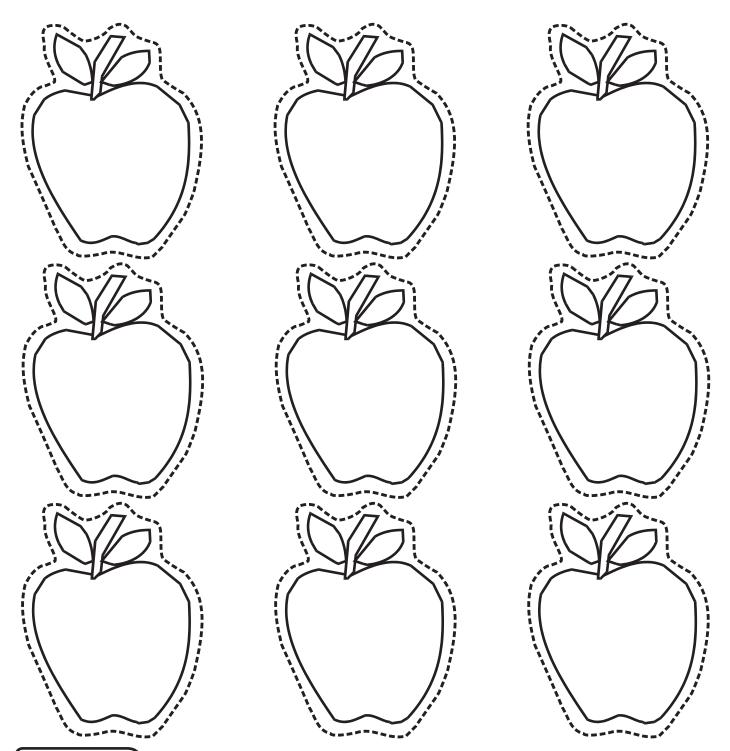


 Make a class display by painting large sheets of paper with roads, parking areas, shops etc. Each student then paints or colours (using crayons or similar) the truck and boxes. Cut out and paste the trucks onto the display, then paste the boxes onto the back of the trucks. Other features can be added to the background e.g. buildings like shops and houses as well as pedestrians or traffic lights etc.

Traffic safety can be incorporated into the display with signs, notes, danger spots etc.

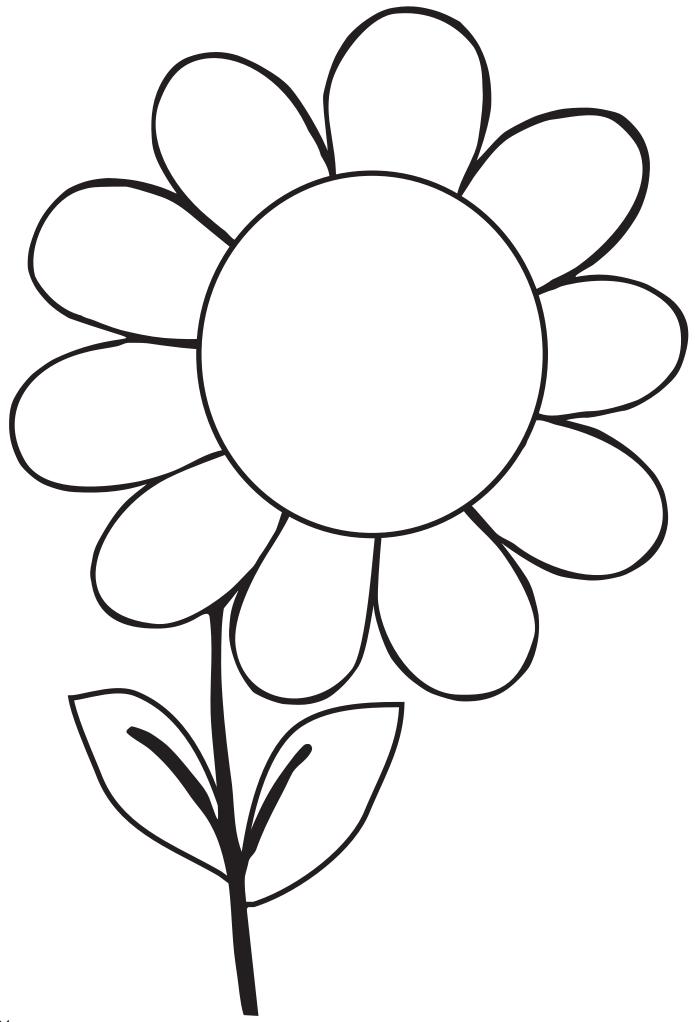
- The boxes can be labelled using letters cut from magazines.
- Write a clue on each box which describes what the box contains e.g. "they are round, green and healthy to eat." The answer can be drawn or written on the reverse side of the box. If the box is pasted along one side only, it can be lifted to show the answer.
- Also write a sum or times table on the outside of the box with the answer underneath.

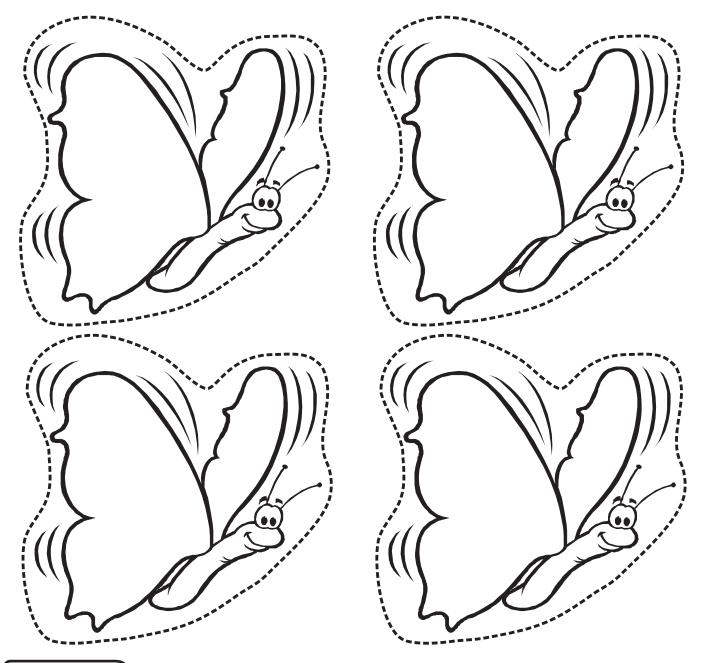




Paint the tree and when it is dry add detail using a crayon.
 Use paper chipping or crumpling to cover the apples.
 Cut out the apples and paste them onto the tree or on the ground below the tree.

- Write 'a' words on the apples.
- Write other 'healthy' food names on the apples.
- Each student pastes a different number of apples onto their tree and writes "There are ...... apples on the tree."
- A class display with red and green apples can be made. Write "There are ...... red apples and ...... green apples under our tree."
- Each apple in a student or class display can be numbered clearly.



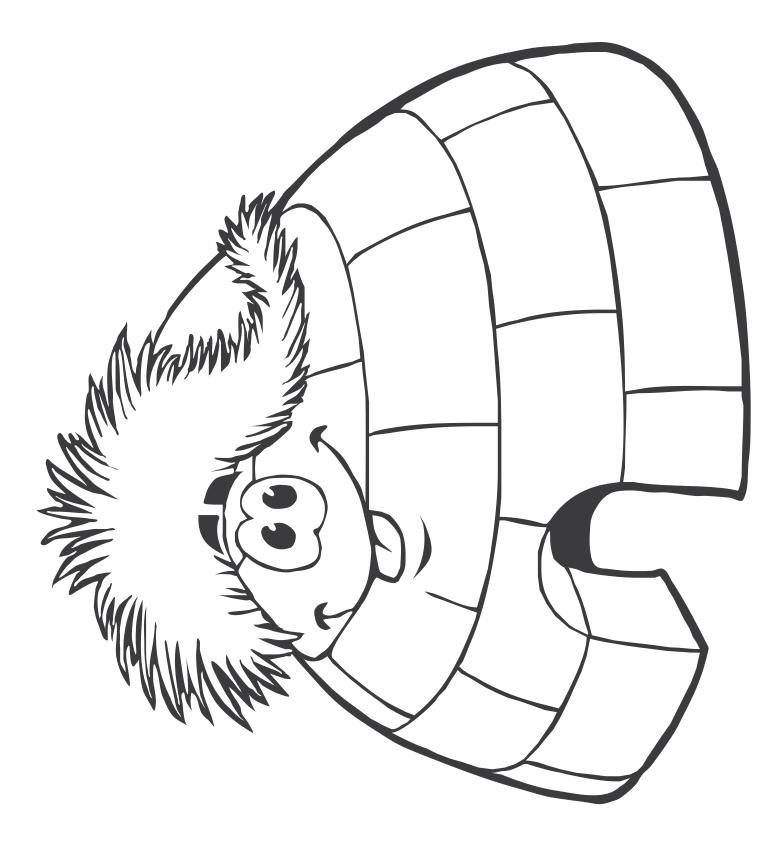


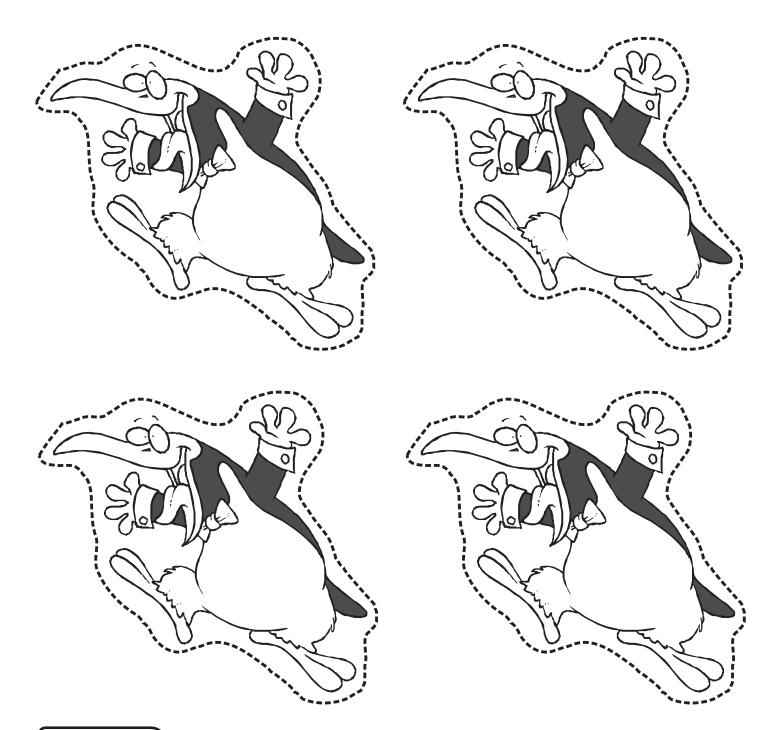
 Sponge print a large sheet of paper (blue for sky and green for grass). Use cardboard dipped in dark green paint to print grass. Use yellow crepe paper to make tufts to paste in the centre of the flower or use paper crumpling. Print petals using fingertips dipped in paint or paste on chips of coloured paper.

Butterflies can be coloured with crayon and then painted with a wash of a pale colour (or decorated with pieces of coloured paper).

• Cut out the flower and butterflies and paste them onto their background.

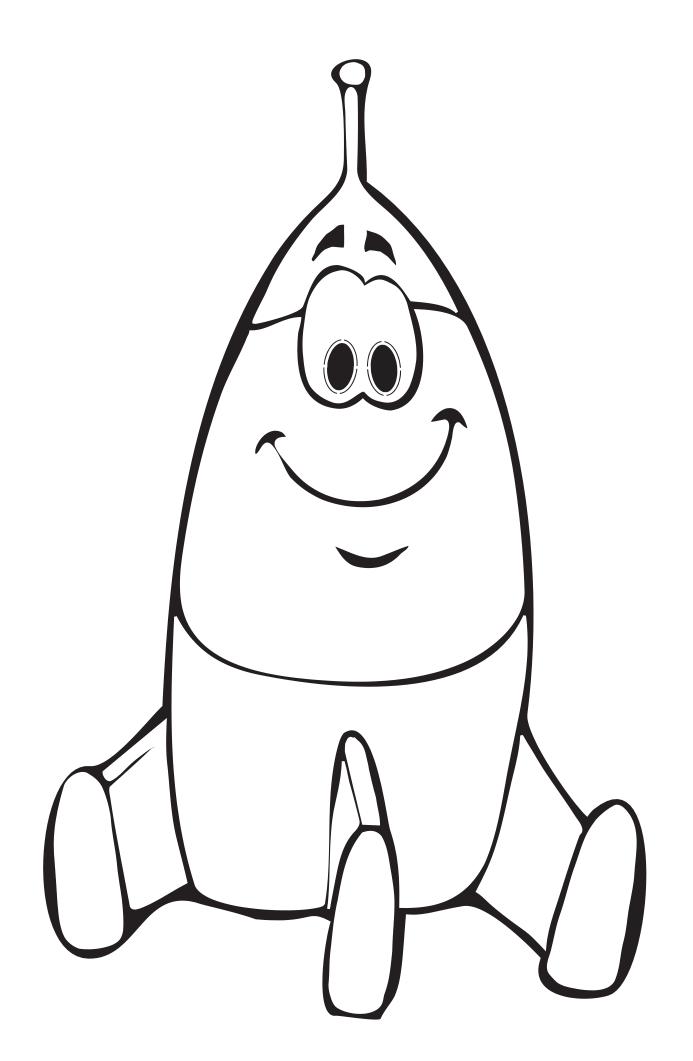
- Write a sound in the middle of the flower and then write words that start with that sound on the petals.
- Write a number in the middle and then write sums that add or subtract to give that number. As there are ten petals, copy the flowers for each student and simply number them one to ten.
- Write a times table in the middle e.g. X3, then write the tables on the petals.
- Write 'b' words on the butterflies.

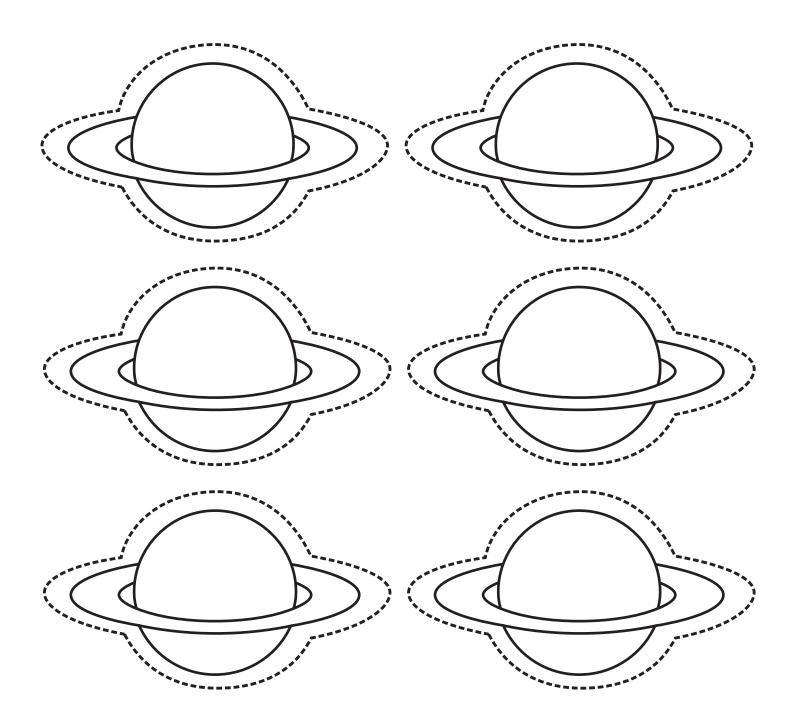




- Colour the igloo with thick crayon and paste it onto a large sheet which has been covered with a wash of grey or pale blue paint.
- Cut out the penguins and paste them near the igloo. When dry, use a fingertip dipped in white paint to print snowflakes.

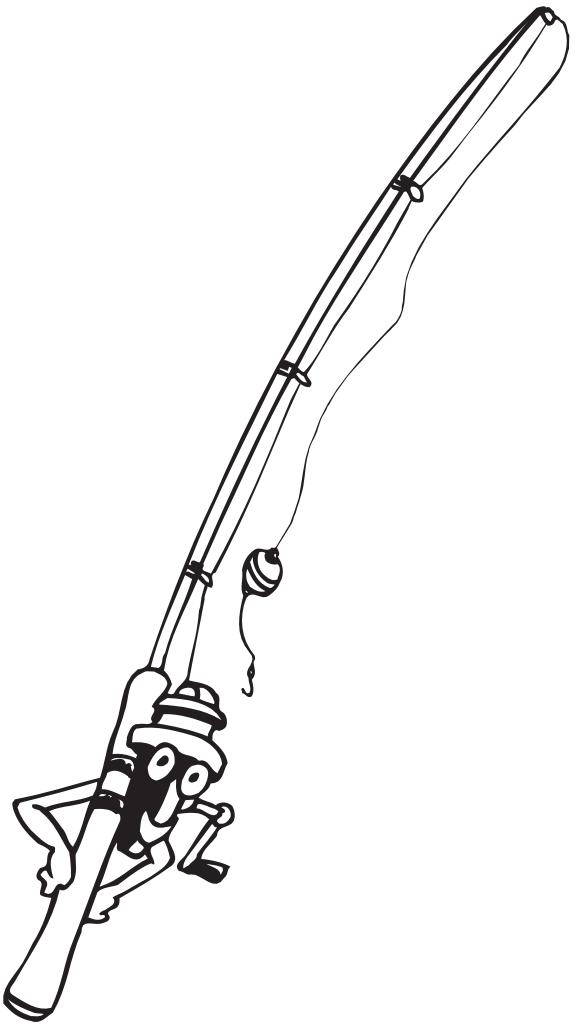
- Give the penguins names that start with 'p'.
- Write 'i' words on the igloo blocks.
- Write "cold" words on the igloo e.g. freezing, cold, colder, icy, snow etc.
- Use the igloo blocks to write number facts that have the same answer (e.g. 6 + 0, 3 + 3, 7 1, 10 4, 2 X 3 all equal 6). Copy and cut out six penguins. Write a large 6 on each and paste around the igloo.

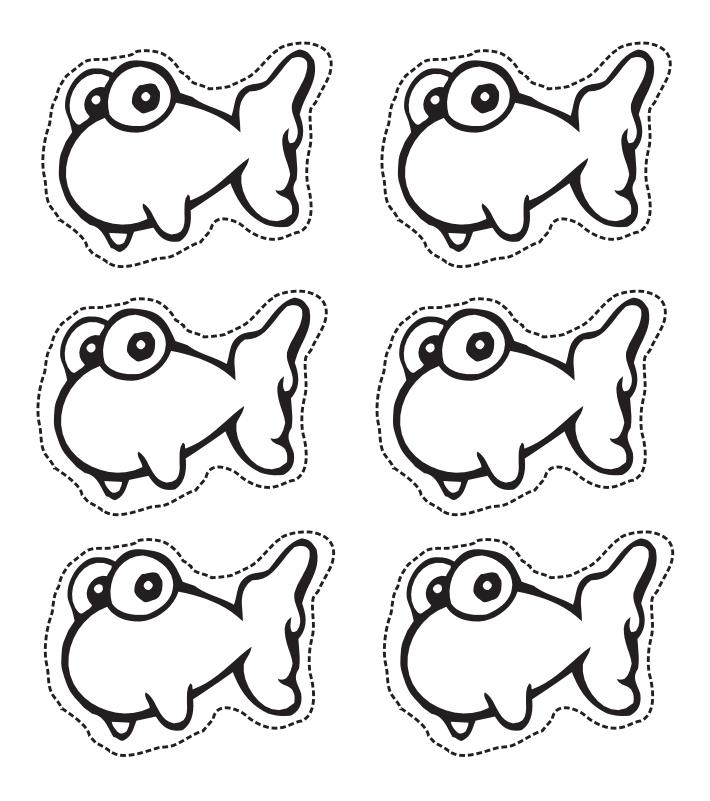




• Use large sheets of black paper as a background. Colour the planets and the rocket with crayon. Discuss colours that can be used for the planets. Cut out and paste them onto the black background. Dab paste onto the background and sprinkle silver glitter to make stars and rocket emission.

- Write the names of the planets (Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto).
- Write a story about uisiting a planet and paste it next to the display.
- Choose a planet and write some interesting information about it.
- Draw an alien from each planet onto the planets before pasting them.
- Duplicate the planets and paste them back-to-back around a large sun as a mobile.

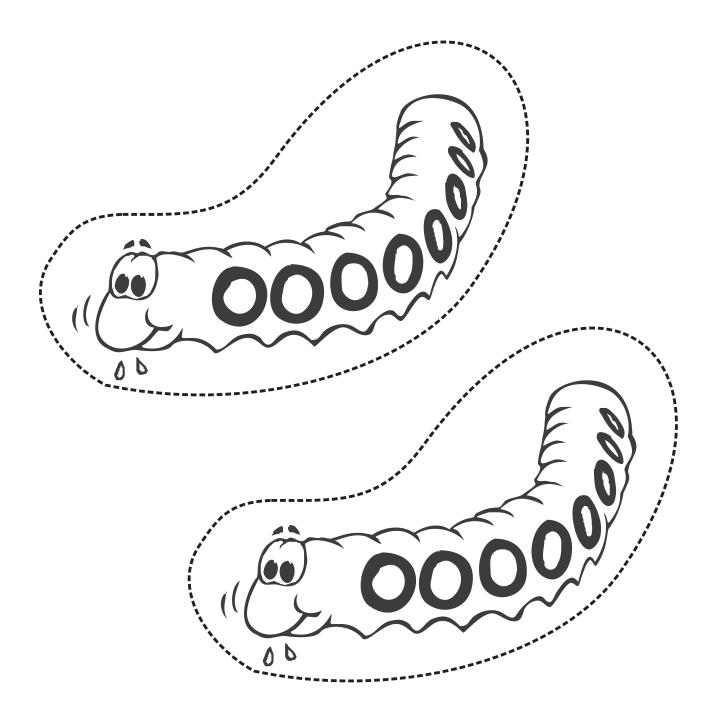




• On a large sheet of paper paint a scene suitable for fishing e.g. a river or the ocean. Draw and colour a picture of a person and cut out and paste them on the beach or riverbank. Colour the fishing rod and paste it in the hands of the person. Decorate the fish with crayon or pieces of torn paper. Cut out and paste them in the river or ocean.

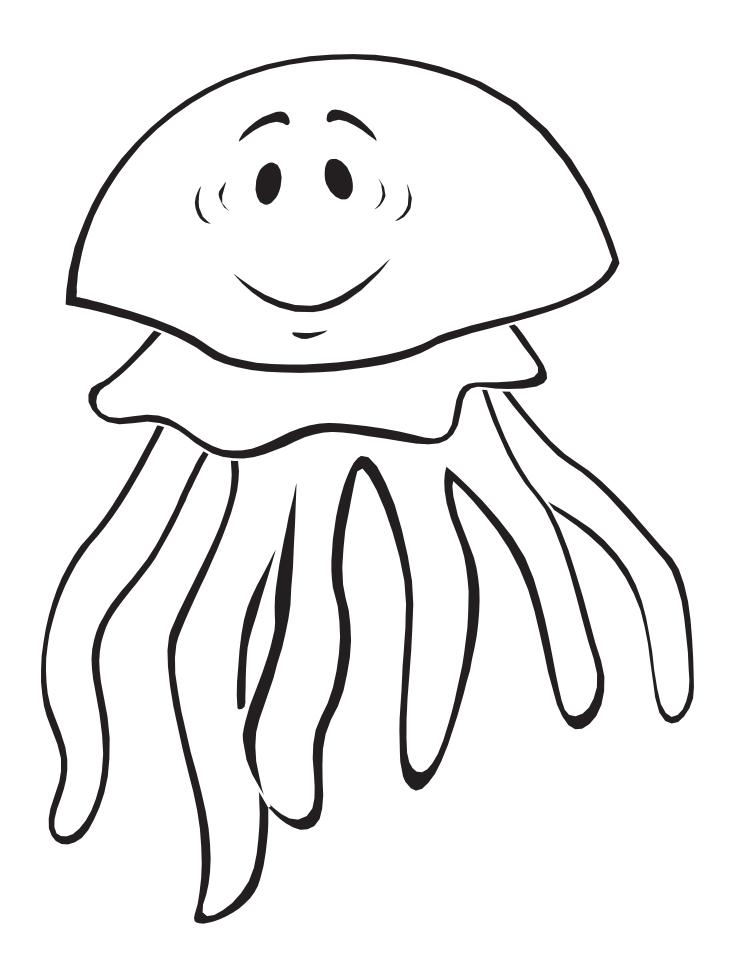
- Paste some of the fish on the bank or beach. Write a caption: "I have caught ...... fish."
- Writte names of different types of fish on the fish e.g. bream, flathead, salmon etc.
- Write a 'fishy' story or poem.
- Paste a line of fish in a row. Write ordinal numbers on them e.g. 1st, 2nd, 3rd etc.

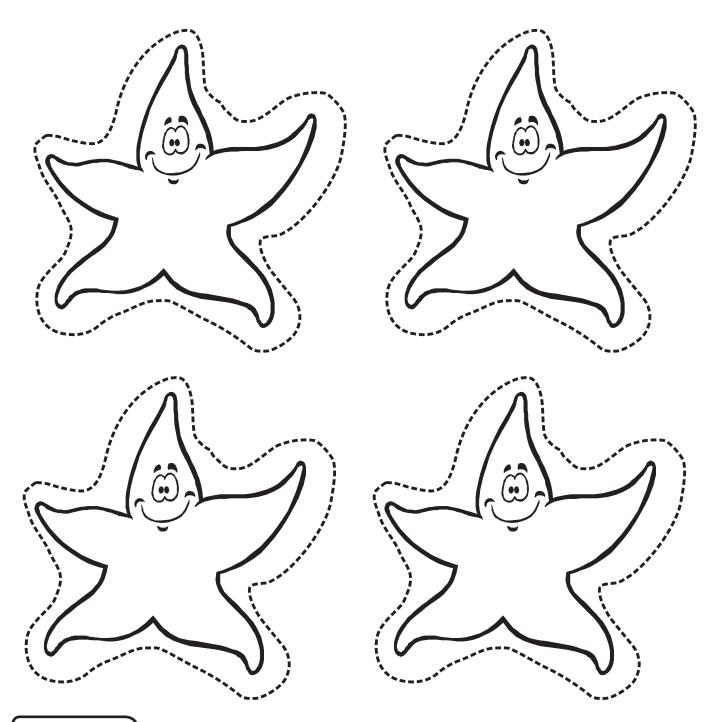




Paint a large tree (branches and trunk).
 Sponge print the leaves in either autumn colours or spring colours.
 Paste these onto the trees. Grumple brown or white paper and paste on the caterpillars.
 Then cut out and paste them onto the leaves.

- Writte a caption "There are ...... grubs (or caterpillars) on this tree."
- Research and discuss the life cycle of a caterpillar/butterfly. Paste this information near the display.
- Write smaller words which can be found in the word CATERPILLAR and write these words onto the caterpillar e.g. pill, cat, all, rat etc.
- Colour the caterpillars in different colours and write their colour names on them.

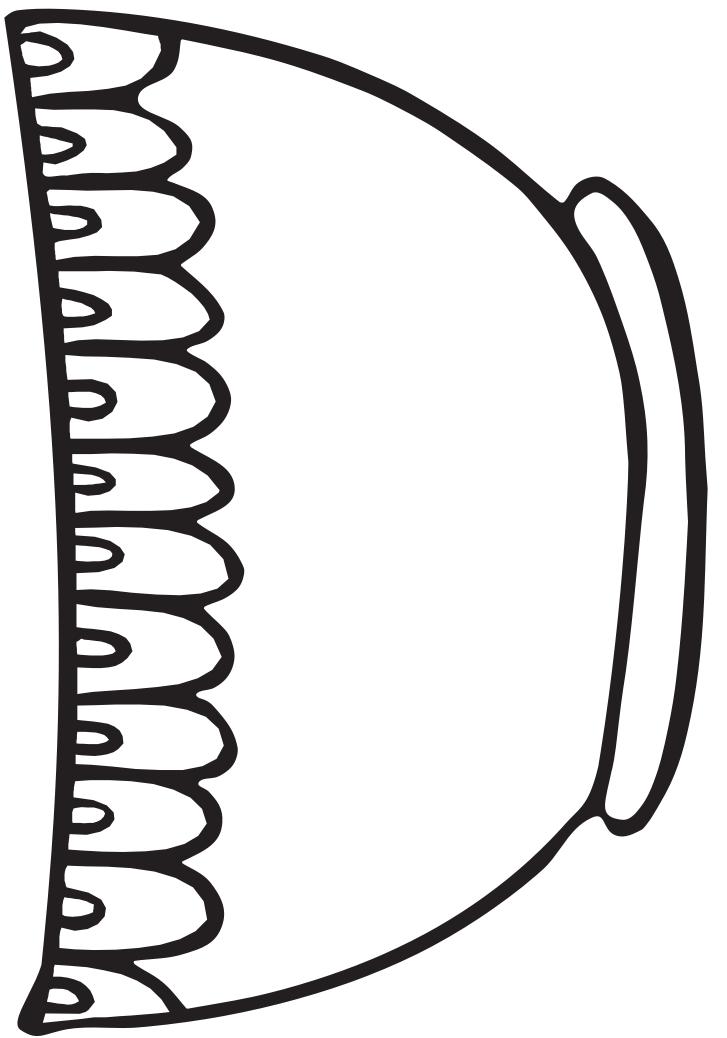


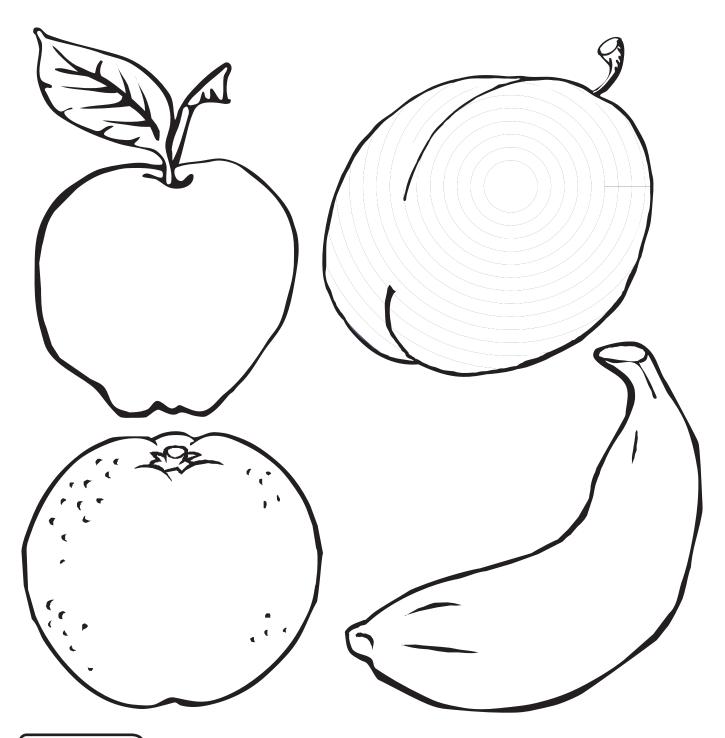


Colour the starfish and jellyfish with thick crayon.
 Cut out and paste them onto a large sheet of art paper.
 Draw in other sea creatures e.g. fish, sharks, seahorse etc. Add weed and rocks etc.
 Paint over the whole lot with a pale blue wash to simulate water or cover with blue cellophane.

- Label all of the sea creatures and weeds etc.
- Write 'st' words on the starfish and words that start with 'j' on the jellyfish.
- Writte a caption describing the number of creatures in the picture e.g.

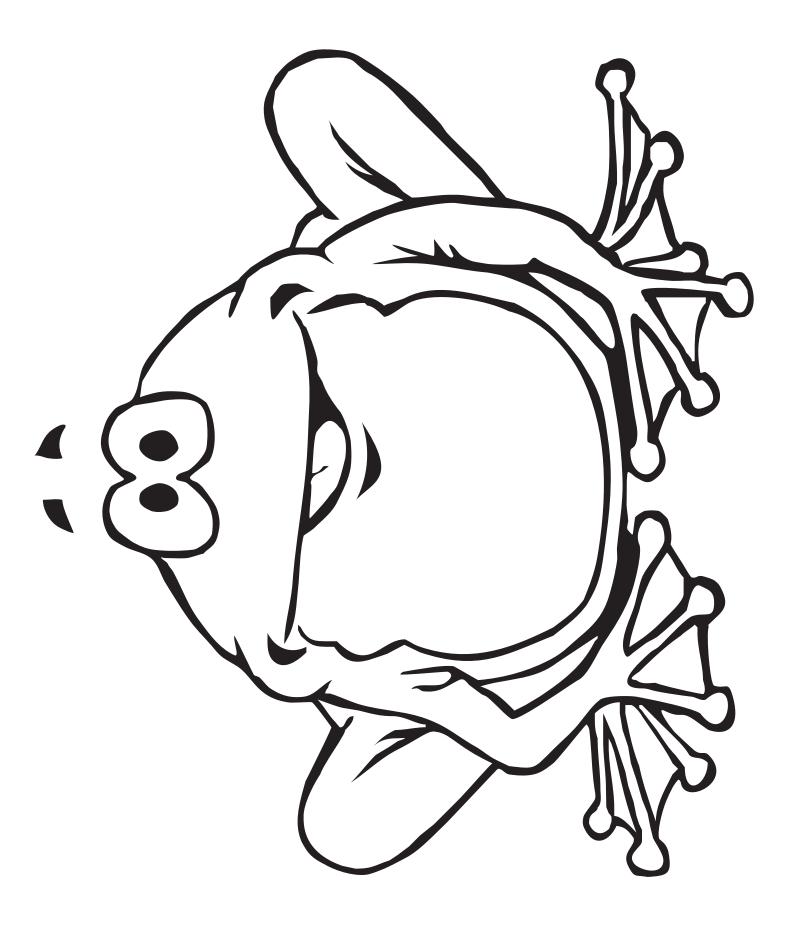
There are	starfish.
There are	fish.
There are	jellyfish etc.

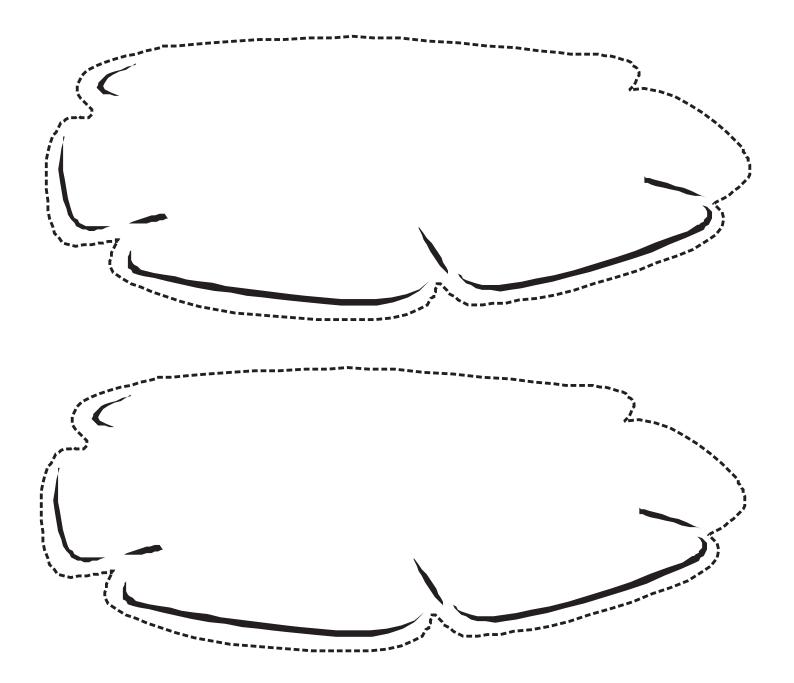




- Paint the fruit bowl and while it is still wet, use a toothpick to scratch some spiral designs on the bowl.
- Cut out the bowl and paste it onto a coloured sheet of paper.
- Paint or colour the fruit. Draw textures and markings on the fruit in crayon.
- Cut out the fruit and paste it in the bowl. A good idea is to assemble the still life (with the fruit behind the bowl) and when satisfied, paste into position.

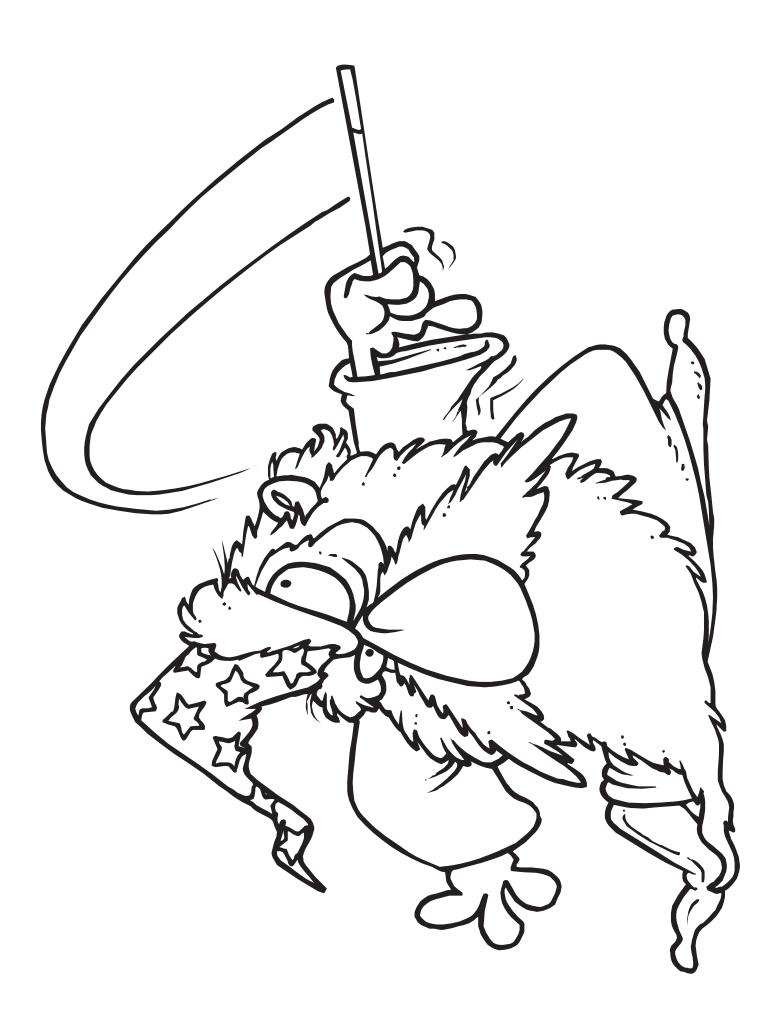
- Write a list of ways to keep healthy and paste this next to the display.
- Write a 'healthy' diet and paste it next to the display.
- Write about your favourite fruit and why.
- Make several displays and label each differently: "This bowl has four bananas." "This bowl has three apples." etc.
  - This bowl has three apple

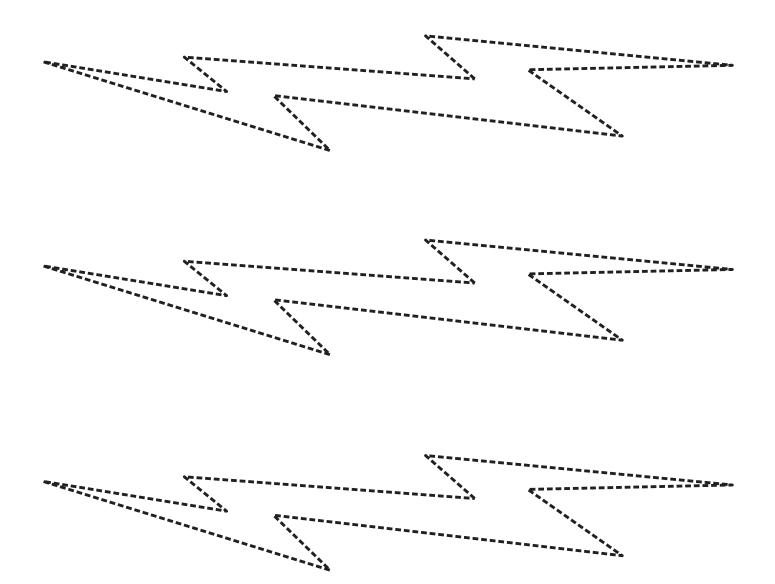




- Paint the frog with crumpled newspaper dipped in green paint.
   On a large sheet of paper, paint a large yellow lily pad.
   Cut out the frog and paste it onto your lily pad.
- Paint the smaller lily pads and cut out and paste them around the frog.

- Write 'fr' words on the frog and 'l' words on the lily pads.
- Find words that rhyme with 'frog' and write them on the lilypads.
- Put two lily pads together. Write sums on the lily pads and the answers underneath on another lily pad. Only paste the top half of the lily pads so that they can be lifted up. Use the copier to reduce and duplicate a smaller frog to paste on the top edge of the top lily pad.





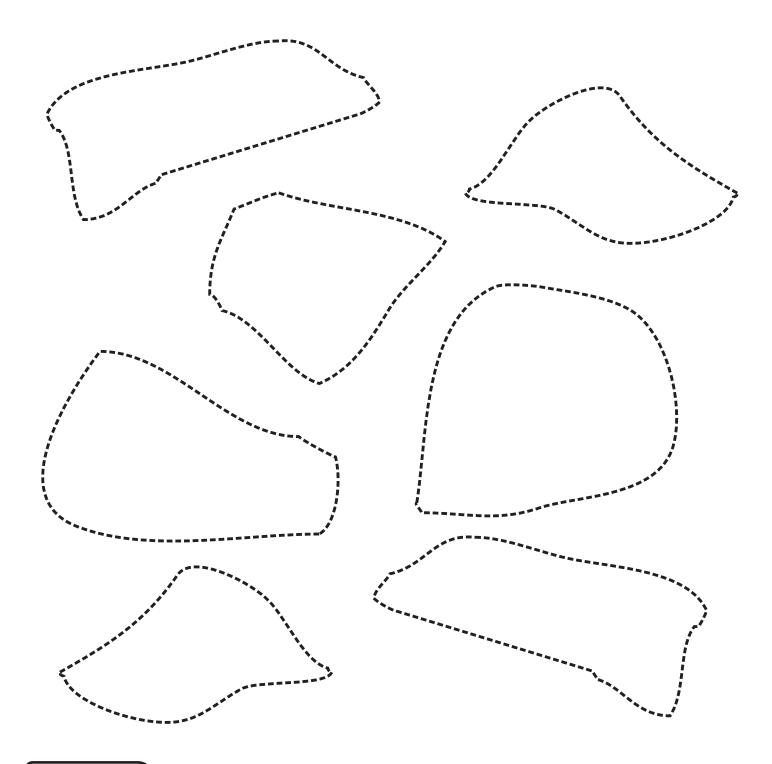
 Colour or paint the wizard. Cut out and paste him onto a black or dark coloured background.

Paint the lightning with cream or yellow paint and sprinkle with glitter.

When they are dry, cut out and paste them around the wizard. Some cotton wool can be pasted as well to add smoke wisps and smoke balls.

- Write your own magic spell and paste it next to the display.
- Write a story about a day in the life of a wizard when everything goes wrong.
- Write some magic words on the lightning bolts.
- Use the lightning bolts to write some action/noise/made-up/magic words e.g. zap, pow, zing, krang, sprizz, etc

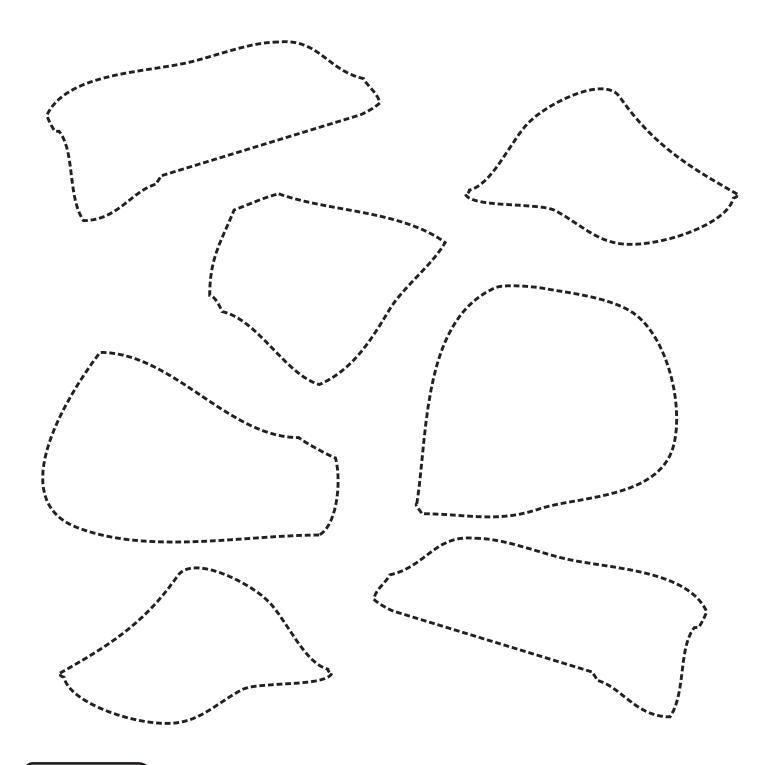




- Colour the man and his broom with crayon.
- Place the sheet of scraps/rubbish on different surfaces and rub over them with crayons.
- Cut out the scraps and paste them around the man.

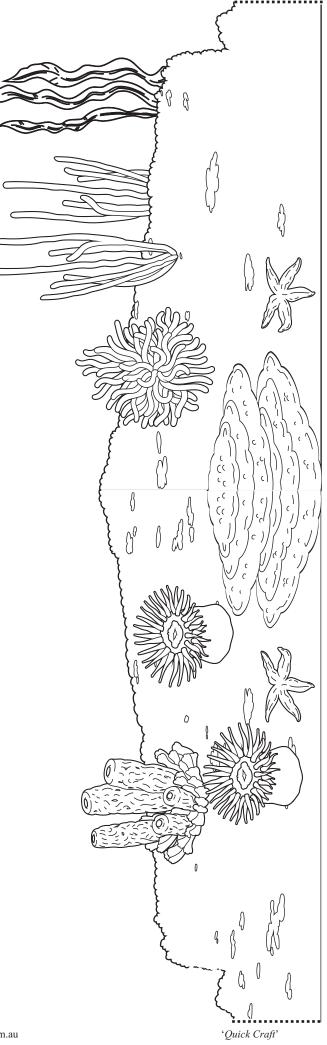
- Write the different types of rubbish and examples of each on each scrap e.g. 'plastic: lunch wrap', 'card and paper: food wrapping', 'metal: drink can', 'glass: drink bottle' etc.
- Write rubbish words on the scraps e.g. waste, litter, junk, rot, recycle, compost etc.
- Write about ways to reduce rubbish and recycle.
- Write litter rules on the scraps e.g. Always put your rubbish in the bin, Don't litter our playground etc. Make a title "Our Litter Rules."

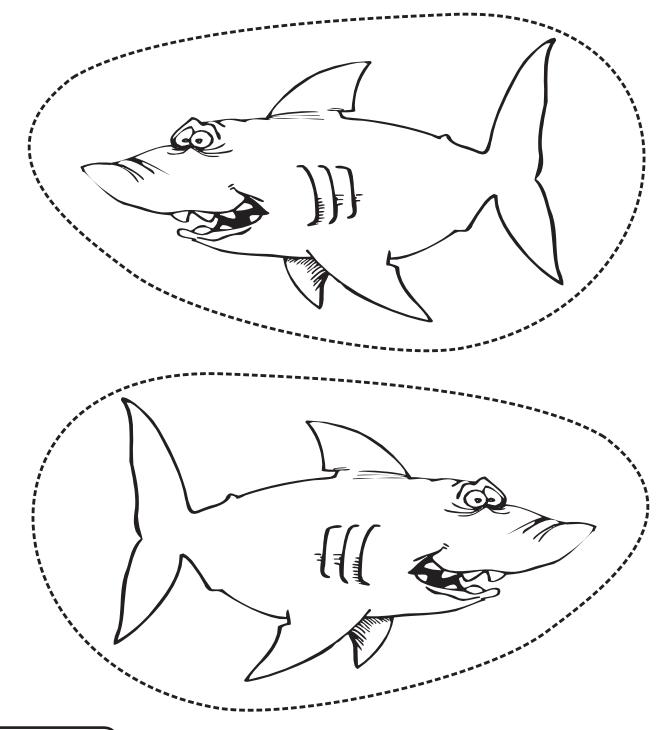




- Colour the man and his broom with crayon.
- Place the sheet of scraps/rubbish on different surfaces and rub over them with crayons.
- Cut out the scraps and paste them around the man.

- Write the different types of rubbish and examples of each on each scrap e.g. 'plastic: lunch wrap' 'card and paper: food wrapping' 'metal: drink can' 'glass: drink bottle' etc.
- Write rubbish words on the scraps e.g. waste, litter, junk, rot, recycle, compost etc.
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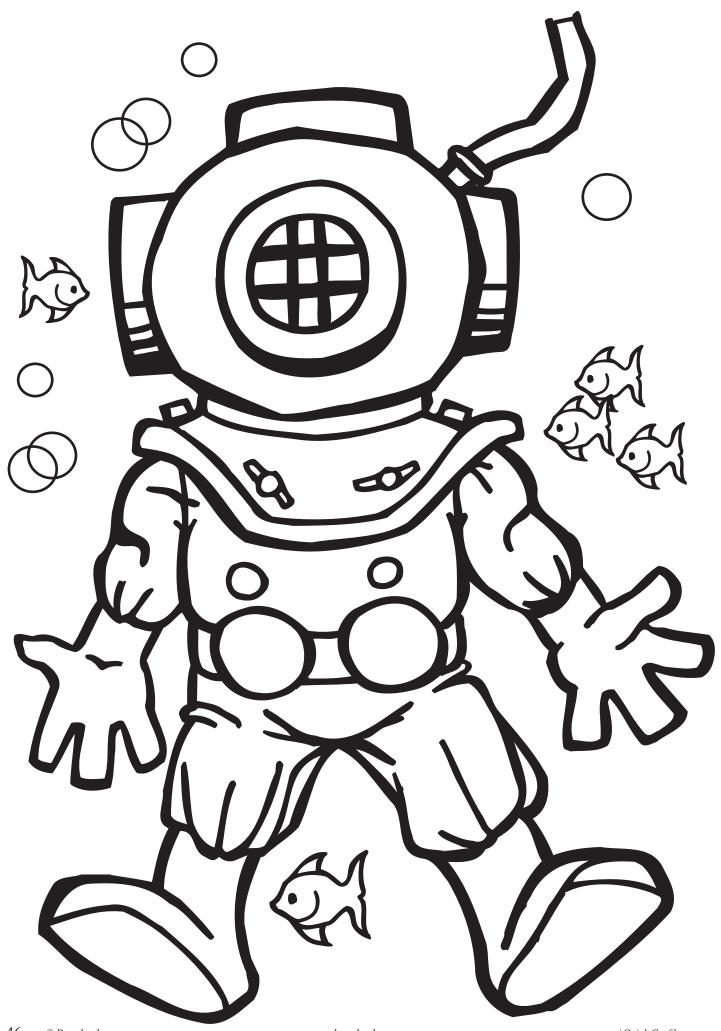


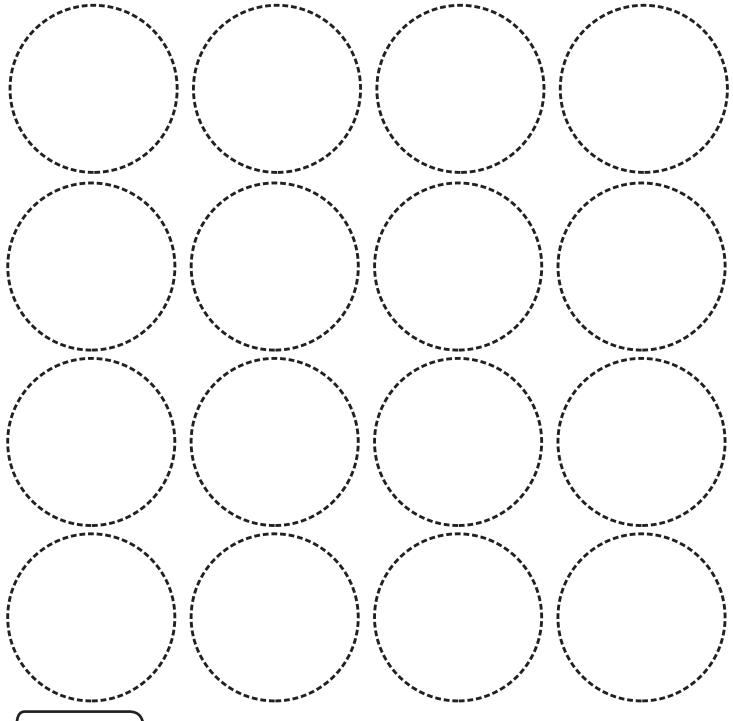
 Colour the seaweed, rocks etc in thick crayon (alternatively use twisted crepe paper for seaweed, crumpled paper for rocks etc).
 Paint over with a pale blue wash.
 Paint or colour the sharks grey and when they are dry, cut out and paste them onto the background.

## LEARNING ACTIVITIES

- Write 'sh' words on the sharks.
- Write a story about a shark attack.
- Write words about how you would feel if you saw a shark.

\*The background can be duplicated and pasted together to make a long frieze.

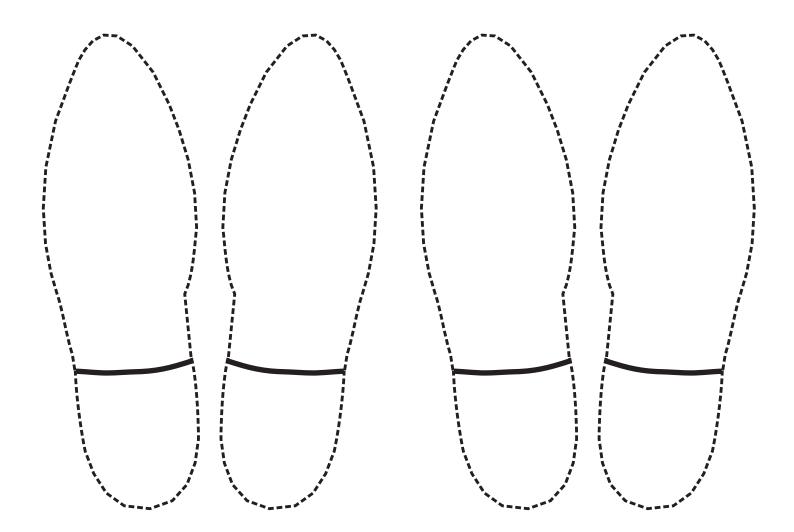




• Paint a large sheet of paper blue. Colour the deep sea diver with crayon, then cut out and paste him onto the background. Add seaweed, rocks, coral, shells or a sunken ship using paper skills. Fill a container/tray with very thin blue/grey paint. Blow into this with a straw to create bubbles. Place the paper with the stencil rings on top of the bubbles in the container/tray to print a bubble design onto it. When they are dry, cut out the rings and paste them above the diver.

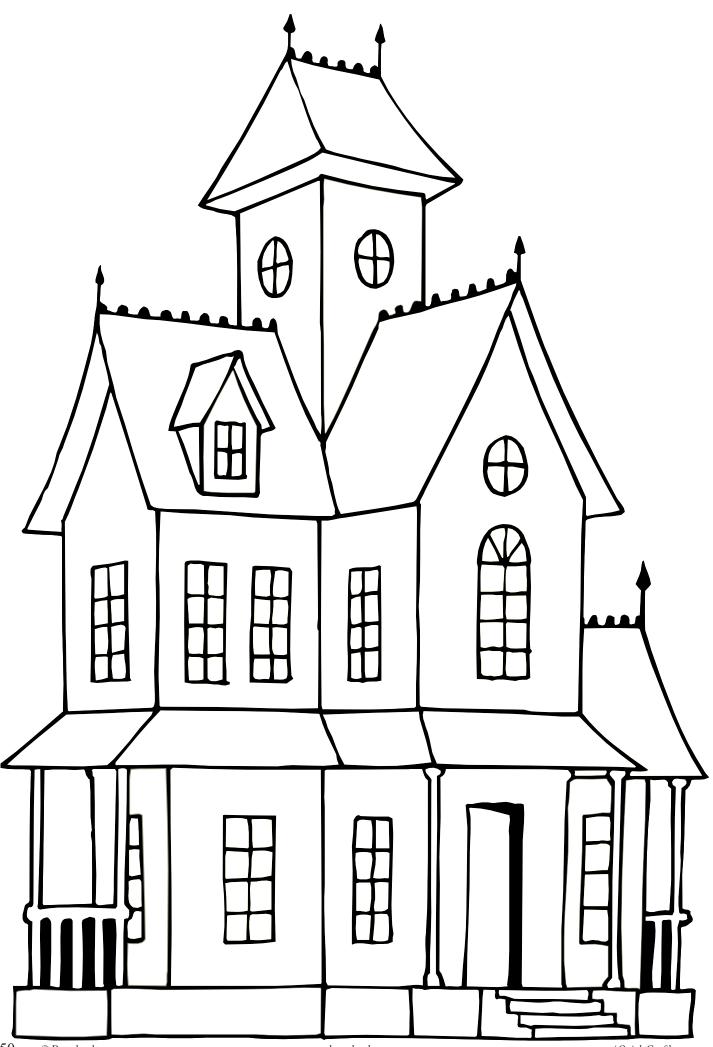
- Write sums onto some of the bubbles and the answers to those sums onto other bubbles. Join them together with smaller bubbles.
- Write 'b' words or underwater words on the bubbles.
- Write a story about being a deep sea diver who explores a sunken ship or gets chased by a shark.

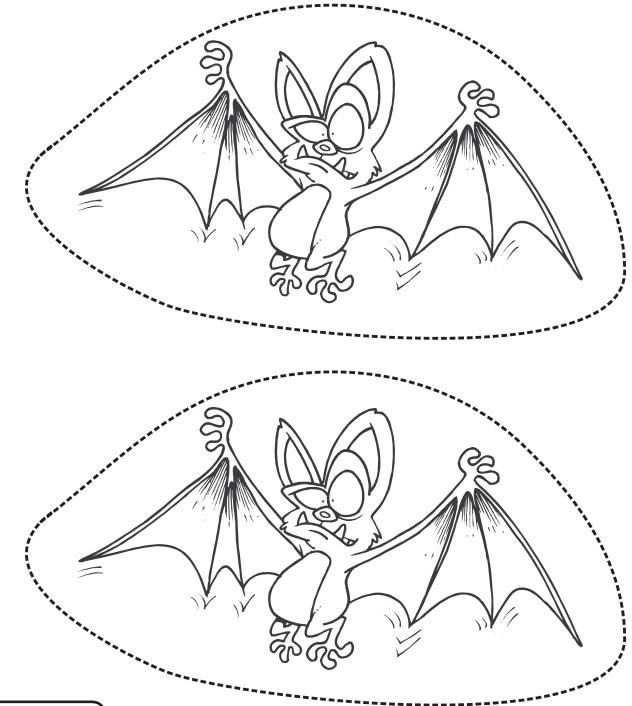




- Colour the detective with felt pens, crayons, paint or pencils.
- Paint the footprints and when they are dry, cut out and paste them in a stepping fashion to lead to a particular place in the room.

- Write a story about 'detectives' or about where the footprints might lead.
- Write 'f' words on the footprints.
- Use the footprints with the treasure chest found earlier in this book to explore mapping.
- Paste the footprints heading north with 'north' written on each. Then turn the footprints east and writte 'east' on each of these. Continue along a trail in this way to graphically show the directional points of the compass.
- Writte numbers (or ordinal numbers) on the footprints.

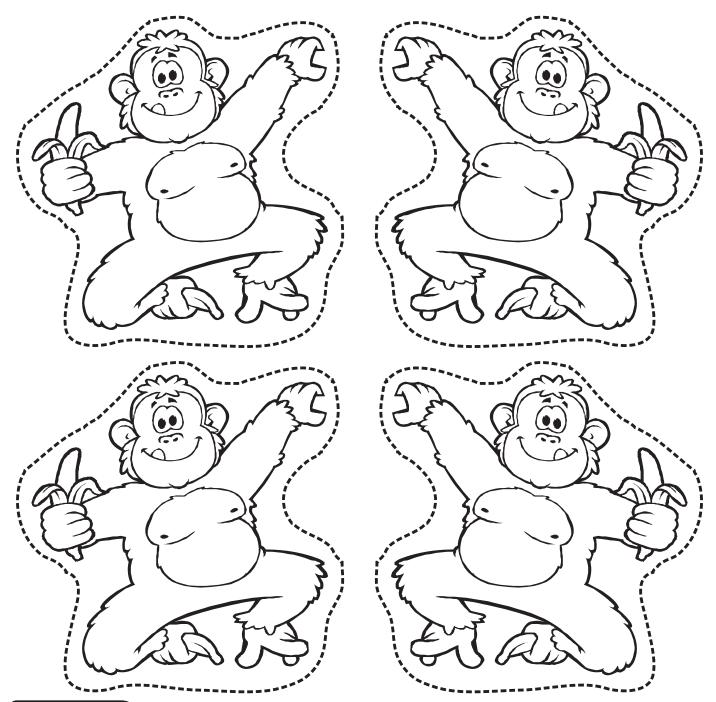




- On a large sheet of paper draw some lightning bolts with thick yellow crayon (or use the bolts from this book, on the page with the wizard).
- Colour the house with crayons then cut out and paste it onto a grey background. Paste the yellow lightning bolts and add black marks for rain.
- Paint the bats with black paint and when dry cut out and paste them around the house. Before pasting fold a small piece of paper (like a concertina or spring) to paste behind each bat, so that they stand out from the background.

- Writte 'spooky' words on each bat e.g. scary, terrified, gloomy etc.
- Write a story about being locked in a haunted house for the night.
- Write 'at' words on the bats.
- Write 'bat' facts around the display.

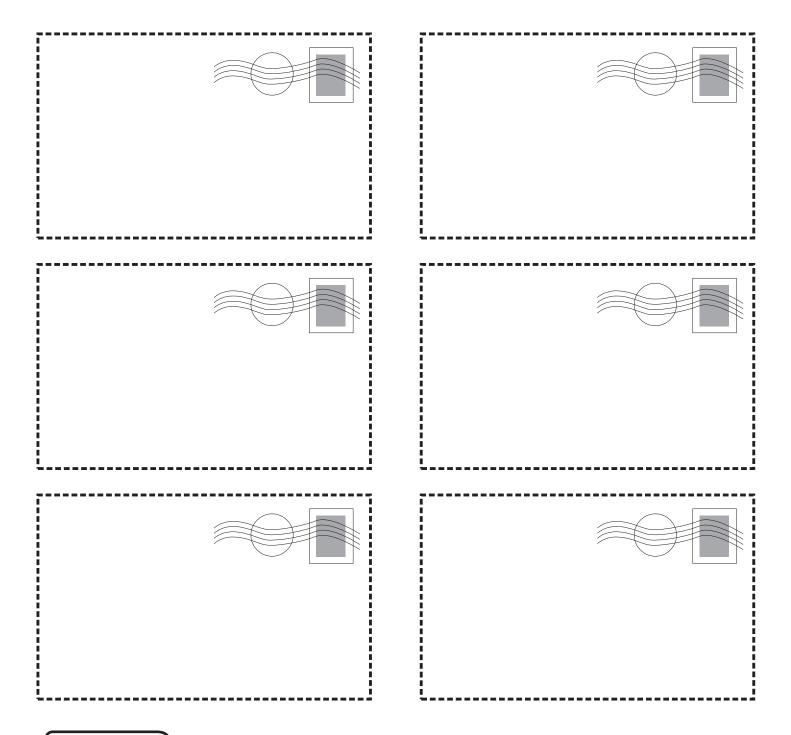




- Colour the two jungle scenes (or use more to make a longer motif) and then cut around them and join together. Paste onto a large class display.
- It is possible to make a complete circle of jungle using eight of the jungle shapes.
- Twist green crepe paper to make a vine and attach it to the display.
- Colour the monkeys, cut out and paste them onto the vines.
- Cut out the monkeys and paste them back to back along a string line across the room.

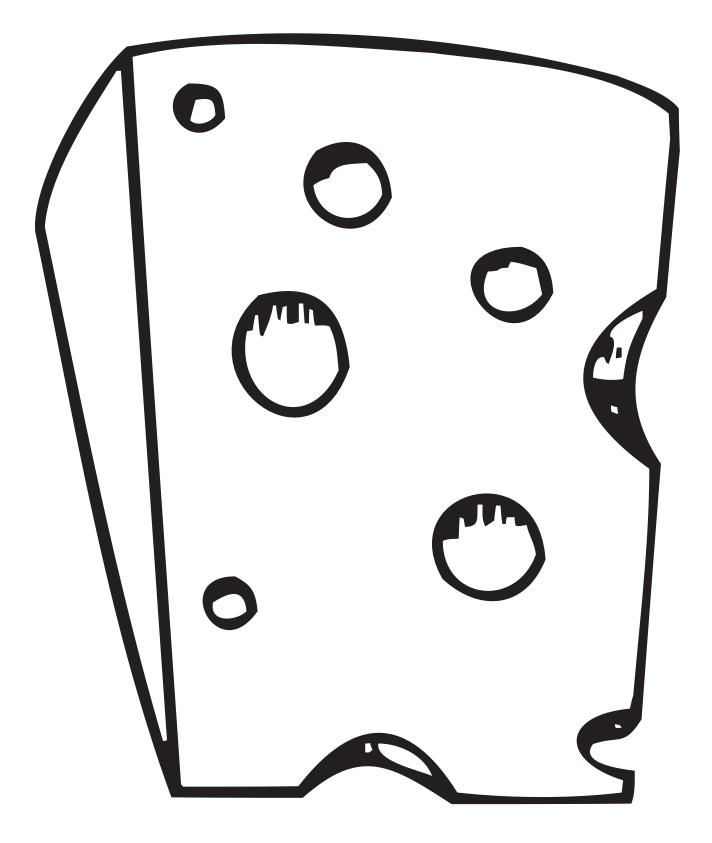
- Write other 'm' words on the monkeys.
- Write a story about exploring in the jungle or being lost in the jungle.
- Write 'monkey facts' around the display e.g. what they eat, what countries they live in, how they communicate etc.
- Alternatively make a circle of jungle as described above with eight jungle scenes and fill the centre with information about how important these types of environments are to us.





- Paint or colour the mail deliverer. Then cut out and paste onto a large piece of paper.
- Colour the letters with pencil, crayon or chalk.
- Cut out the letters and paste them around the deliverer.

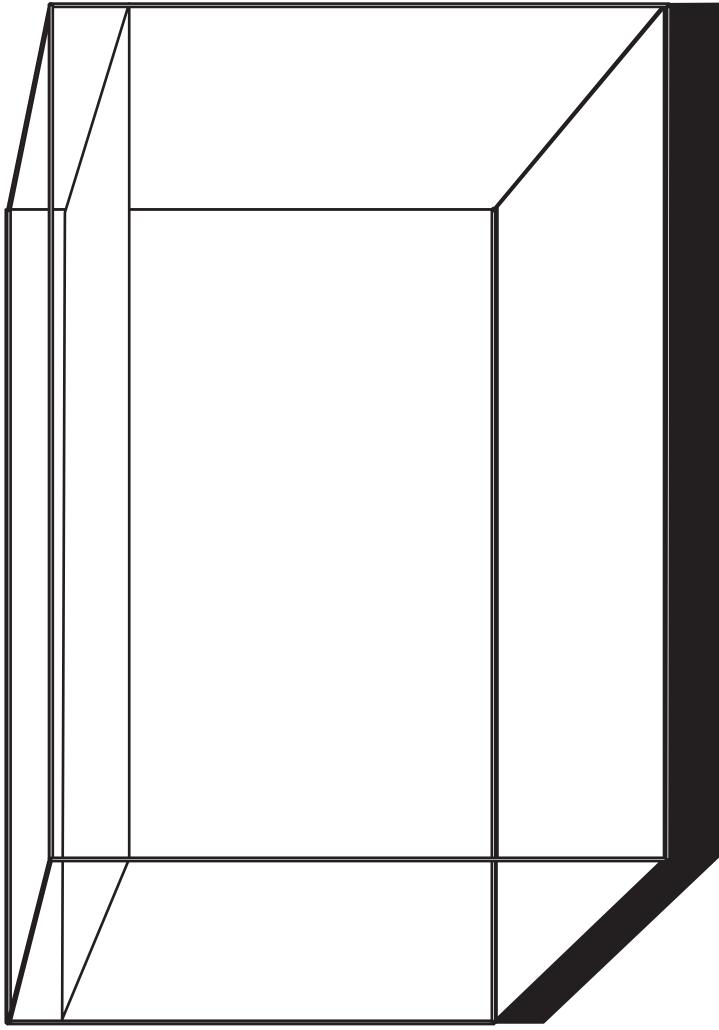
- Write names and addresses on the letters e.g. friends, businesses, relatives etc (use the local phone book).
- Enlarge the letters and post them in the letterbox (use a cardboard box with a slot cut into it and covered with red paper).
- Write the name of a friend or family member on each letter and then write a few lines or words to describe that person.
- Write the name of a country or town on each letter and a short description or facts for each place.

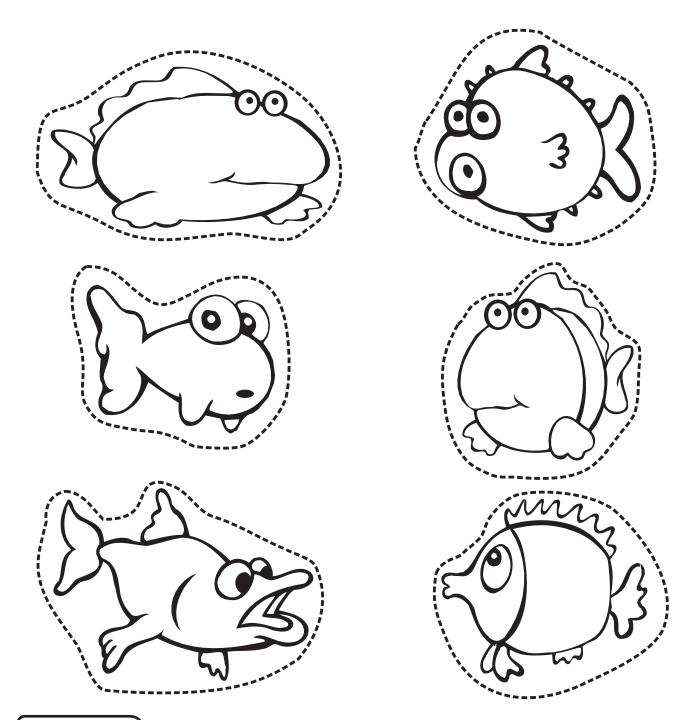




- Paint the cheese and cut out and paste it onto a large sheet of paper.
- Use fingerprinting with grey paint to paint the mice.
- Cut out the mice and paste them around the cheese.
- Shade the background with chalk.

- Write 'm' words on the mice.
- Write a poem about mice eating the cheese.
- Write other 'dairy' foods on the cheese e.g. milk, yoghurt, custard etc.
- Write a newspaper article with the headline 'Cheese Wins Mice Defeated'.
- Play chasing games with the mice chasing the cheese.
- Write the names of types of cheese on cards to be *pasted* around the cheese e.g. cheddar, edam, blue vein etc.

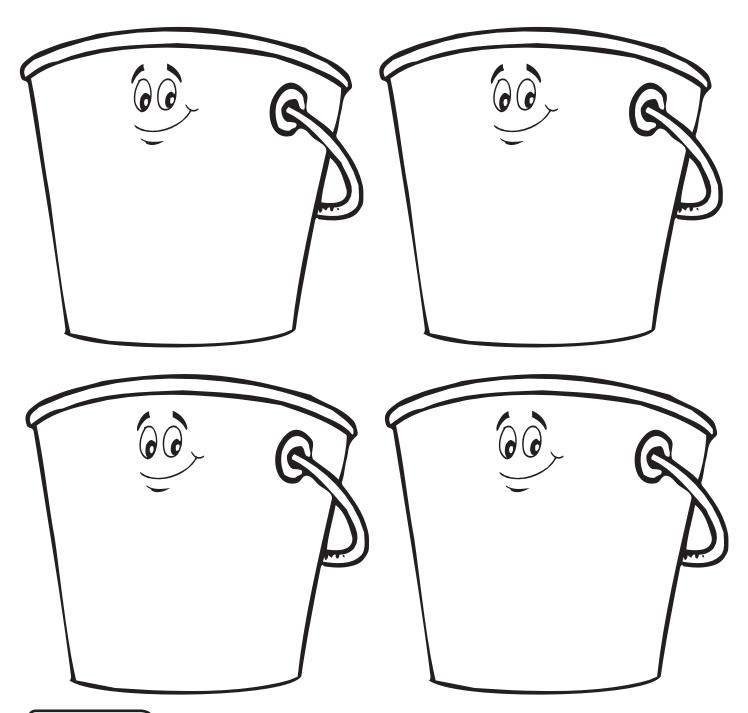




• Use crayon to draw weed, rocks, sand etc. in the aquarium. Paint over with a blue wash. The fish can be decorated with pencils and crayons or printed with fingertips or a cotton bud dipped in paint to make the scales. (Alternatively the scales can be made by cutting and pasting pieces of foil or brightly coloured wrapping paper). Cut out the aquarium and fish. Paste the fish inside to complete the project.

- Write words that end with 'sh' on the fish.
- Write a fish story or poem to go next to the display.
- Write fish facts on the fish.
- Enlarge the aquarium and make ten copies on A3 paper. Paste one fish in the first tank, two in the second and so on. Label these and display in a row above the blackboard.
- Use in conjunction with "One Fish, Two Fish, Red Fish, Blue Fish."



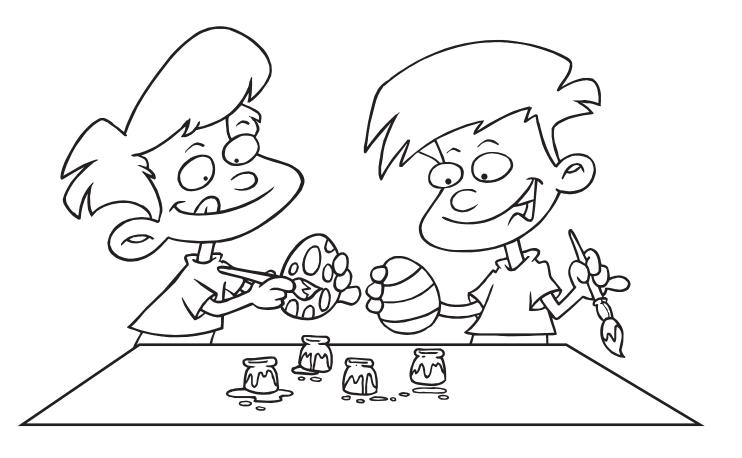


- Use paper chipping for the roof of the well, then place the sheet of paper with the well on some cement and rub over it with a crayon.
- Cut out the well and paste it onto a large sheet of paper.
- Use paper chipping to make four different coloured buckets. Cut out and attach them to pieces of string. Attach this string to the top of the well.
- Shade the background with chalk.

- Write wishes on each bucket.
- Write 'b' words or draw 'b' pictures on each bucket.
- Write the names of things on each bucket that are the same colour as the bucket e.g. on a red bucket write 'tomato, stop light, apple etc'.
- Use the coins from the treasure chest page in this book to make a wishing well.

Materials required for the activities in Quick Craft include:

- \* Art paper \* Paint \* Newspaper \* Coloured pencils \* Coloured paper \* Crayons \* Wrapping Paper \* Felt pens (Textas) \* Crepe paper \* Glue \* Cardboard \* Toothpicks \* Gold and silver glitter \* Aluminium Foil \* Ice cream sticks \* Cellophane
  - \* Straws
  - \* Cotton Wool
  - \* Coloured Chalk
    - \* Cotton Buds



**Quick Craft** contains simple art/craft activities using basic materials that are readily available in the classroom and which require minimal preparation time.

- ★ A step-by-step guide has been provided for each project.
- \* Each activity also has a selection of display ideas.
- The activities can all be used to reinforce concepts being taught in reading, writing, mathematics, science or society and its environment.

This book is suitable for the following grades in different states.										
	NSW	ACT	VIC	TAS	WA	NT	SA	QLD	NZ	
K, Prep	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$						
1	$\checkmark$	<b>√</b>	L							
2	$\checkmark$		LOWER							
3					$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	<b>V</b>	
4										MID
5										DLE
6										
7										NEGUM

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