

Cutting and Pasting
$B \operatorname{URP}_{\text {BOOKS }}$


Cutting and Pasting
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## Quick Craft

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The pages in this book can all be used in many varied ways:

- As craft activities, using skills such as:
cutting, pasting, chipping, tufting etc.
- As art activities, using painting techniques and skills such as:
washes, fingerprinting, rubbings, textures etc.
- As reinforcement of scholastic skills such as:
reading,
writing,
mathematics,
science,
society and environment,
arts activities.
- A range of display ideas have been suggested and only basic materials have been used so that the classroom teacher can complete the activities with only a small amount of preparation time.
- The basic materials used are crayons, pencils, paint, glue, scissors, coloured paper, crepe paper, wrapping paper and glitter.
- The activities presented in this book are suggestions only, as many other ideas could be developed by the teacher using the templates provided.
- All of the illustrations are designed to be 'mixed-and-matched' with each other. They can be enlarged, reduced or copied to produce many exciting art or craft projects.
- Look upon this book as a collection of illustrations ready for classroom use at a moments notice.



ART \& CRAFT

- Paint a large sheet of paper grey (or use a large sheet of newspaper) as the background. Point (or colour with pencils, crayons or felt pens) the umbrellas and raindrops. Instead of painting the umbrellas tear pieces of coloured wrapping paper and paste these on to make bright colourful umbrellas.


## LEARNING ACTIVITIES

- Wrife 'r' words on the raindrops or draw pictures of words that start with 'r' on the raindrops.
- Each student is given a different number of raindrops to colour, cuf owf and paste around the umbrella. They then wririte the sentence: 'There are ........ raindrops.' and wripite in the correct number.
- Writite 'rainy day' words on the raindrops e.g. wet, slippery, muddy etc.
- Writite a 'rainy day' poem or story to paste next to the display.


$\sqrt{\text { ART \& CRAFT }}$
- Colour the treasure chest with crayon.
- Draur some other jewels, gold and treasures in and around the treasure chest.
- Cover the coins with paste and sprinkle gold and silver glitter on the coins, or cover them with foil, shiny wrapping paper etc.
- When the coins are dry and finished, ভuf out and paste them in and around the treasure chest.


## LEARNING ACTIVITIES

- Wroite a story about pirates and/or buried treasure.
- Draw a map of where to find the treasure. Students individual maps could be displayed around the chest and coins.
- Wriite 'c' words on the coins. Write "This is our treasure chest of 'c' words."



ART \& CRAFT

- Painit a large sheet of paper black for the sky background. Painit the moon and stars a pale cream and then sprinkle them with silver glitter. (Alternatively the moon and stars can be ๔overed with pieces of foil). When dry ๔uft ouf and paste onto the black background.
- The moon and stars could also be displayed by hanging from a coathanger. The sheets would need to be photocopied twice so the students could poaste them back to back.

LEARNING ACTIVITIES

- Wroite or draw 'st' words on the stars.
- Wroite 'moon or night sky' words on the stars.
- Writite numbers or sums on the stars.



ART \& CRAFT

- Painit some background paper pale green. Use finger painting to paiint chickens yellow and the hen brown. Cuit out the hen and chickens and pasit them onto the green background. Adde background details with crayon to create a farmyard scene.
The chickens could be decorated by fuffiting with yellow crepe paper and the hen could be made with ©hips of coloured paper.

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## ART \& CRAFT

- Paint the pig pink and the spots black. Cut out the spots when they are dry and poaste them on the pig.
- Paint a farmyard scene on large sheets of art paper. Cuit out the pigs and paste them onto this paper.


## LEARNING ACTIVITIES

- 【abell the pigs with 'p' names e.g. Percy Pig, Penny Pig etc.
- Wriote the rhyme "This little pig went to market......" around the pigs.
- Wrifite a pig poem or story to pinn next to each pig.
- Wroite 'p' words onto the spots and paste onto the pig without painting them black.




## ART \& CRAFT

- Paint dogs with brown/black paint. While still wet use a toothpick in a scratching motion to make fur (or use cotton wool dipped in paint to print the fur on). Paint the bones with cream paint. Paint or draw an outdoor or backyard scene on a large piece of paper. When dry add 'hiding' places (by cutting slits for the bones to poke out of) or holes for the bones using crayon. Cuft out the dog and the bones and paste them onto the background. Hide some of the bones under bushes, rocks or in holes etc.


## LEARNING ACTIVITIES

- Make a collar or tag for each dog. Wroite 'dog names' on the collars and paste them onto the dogs. The students can werritite their own dogs' name or a dog that they know.
- Wriite 'b' words on the bones.
- Writite simple sums on some of the bones and the answers to these sums on the other bones. Mafth the bones correctly.




## ART \& CRAFT

- Decorate the eggs with crayons and then paint over them with a wash of a pale colour. Or alternatively the eggs can be created by placing some blobs of different coloured paint in the middle of the page and folding the whole page in half. When the paint has dried the eggs can be cuff outt
- Point the rabbit with grey paint or use a ball of newspaper crumpled up and dipped in paint to cover the rabbit.
- Cuit ouf the rabbit and the eggs and paste them onto sheets of coloured paper, or paint an outdoor scene and pastie the rabbit and eggs onto this.


## LEARNING ACTIVITIES

- Make a class graph using the eggs e.g. pets that students have, eye colour, favourite foods etc.
- Wrife 'Easter' words on the eggs e.g. chocolate, Jesus, holidays, excited etc.
- Writite an acrostic poem using the letters in the words Easter eggs.




## ART \& CRAFT

- Painit a large sheet of paper white and while it is still wet, dip a paintbrush in blue paint and dab this on the white background to make the sky.
Paste chips of coloured paper on the plane. Colour the parachutists with crayon.
Paste chips of brightly coloured wrapping paper on the parachutes. Cuit out the plane and the parachutists and paste them onto the background.
- Alternatively the plane and parachutists can be displayed as a mobile.


## LEARNING ACTIVITIES

- Write about how you would feel if you jumped out of an aeroplane and pastie this next to the display.
- Write Ist, 2nd, 3rd, 4th, 5th and 6th on the parachutes in the correct order from the closest to the ground and up.
- Writie 'sky' words on the parachutes.




## ART \& CRAFT

- Colour or painit the fishing boat. Pasie the boat at the top of a large display board.

Using a thick black felt pen or black paint draw a continuation of the fishing net below the waterline, onto your blue paper covered display board. Decorate or colour the fish, then बuft out and place them 'caught' in the net you have drawn.
For variety use other fish from this book to place in the net.
Another variation would be to enlarge and reduce the fish for an interesting effect.

## LEARNING ACTIVITIES

- Write words that end with 'sh' on the fish.
- Writite about fishing near your display.
- Number the fish and write "The fishing boat has caught $\qquad$ fish."
- Use your display to promote awareness of over-fishing and other environmental concerns.




## ART \& CRAFT

- Make a class display by paiinfing large sheets of paper with roads, parking areas, shops etc. Each student then paints or colours (using crayons or similar) the truck and boxes. Cuf ouf and paste the trucks onto the display, then pasfe the boxes onto the back of the trucks.
Other features can be added to the background e.g. buildings like shops and houses as well as pedestrians or traffic lights etc.
Traffic safety can be incorporated into the display with signs, notes, danger spots etc.


## LEARNING ACTIVITIES

- The boxes can be labbelled using letters cut from magazines.
- Writite a clue on each box which describes what the box contains e.g. "they are round, green and healthy to eat." The answer can be dlpawn or wriften on the reverse side of the box. If the box is pasted along one side only, it can be lifted to show the answer.
- Also wrioite a sum or times table on the outside of the box with the answer underneath.



ART \& CRAFT

- Paint the tree and when it is dry add detail using a crayon.

Use paper shipping or erumpling to cover the apples.
Cuit ouf the apples and paste them onto the tree or on the ground below the tree.

## $\int$ LEARNING ACTIVITIES

- Wraite ' $a$ ' words on the apples.
- Wroite other 'healthy' food names on the apples.
- Each student pastes a different number of apples onto their tree and wriites "There are $\qquad$ apples on the tree."
- A class display with red and green apples can be made. Wroite "There are ........ red apples and ........ green apples under our tree."
- Each apple in a student or class display can be numbered clearly.



ART \& CRAFT

- Sponge prrinit a large sheet of paper (blue for sky and green for grass). Use cardboard dipped in dark green paint to priint grass. Use yellow crepe paper to make tufts to poaste in the centre of the flower or use paper crumpling. Priint petals using fingertips dipped in paint or paste on chips of coloured paper.
Butterflies can be coloured with crayon and then paintted with a wash of a pale colour (or decorated with pieces of coloured paper).
- Cuif ouft the flower and butterflies and paste them onto their background.


## LEARNING ACTIVITIES

- Writite a sound in the middle of the flower and then wrifite words that start with that sound on the petals.
- Write a number in the middle and then werrite sums that add or subtract to give that number. As there are ten petals, copy the flowers for each student and simply number them one to ten.
- Writite a times table in the middle e.g. X3, then wrioite the tables on the petals.
- Wroite 'b' words on the butterflies.




## ART \& CRAFT

- Colourp the igloo with thick crayon and pasite it onto a large sheet which has been covered with a wash of grey or pale blue paint.
- Cuti ouft the penguins and pastit them near the igloo. When dry, use a fingertip dipped in white paint to priint snowflakes.


## LEARNING ACTIVITIES

- Give the penguins names that start with 'p'.
- Writite i' words on the igloo blocks.
- Writite "cold" words on the igloo e.g. freezing, cold, colder, icy, snow etc.
- Use the igloo blocks to wrifite number facts that have the same answer (e.g. $6+0,3+3$, $7-1,10-4,2 \times 3$ all equal 6 ). Copy and cuif out six penguins. Writit a large 6 on each and pasite around the igloo.




## ART \& CRAFT

- Use large sheets of black paper as a background. Colour the planets and the rocket with crayon. Diseuss colours that can be used for the planets. Cuft ouf and pasite them onto the black background. Dalb paste onto the background and sprininkle siluer glitter to make stars and rocket emission.


## LEARNING ACTIVITIES

- Wrinte the names of the planets (Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto).
- Writite a story about visiting a planet and pastie it next to the display.
- Choose a planet and writite some interesting information about it.
- Draw an alien from each planet onto the planets before pasting them.
- Duplicarte the planets and paste them back-to-back around a large sun as a mobile.



ART \& CRAFT

- On a large sheet of paper painit a scene suitable for fishing e.g. a river or the ocean. Draw and colour a picture of a person and cuf out and paste them on the beach or riverbank. Colour the fishing rod and paste it in the hands of the person. Decorate the fish with crayon or pieces of torn paper. Cuit out and paste them in the river or ocean.


## LEARNING ACTIVITIES

- Paste some of the fish on the bank or beach. Wriote a caption: "I have caught ........ fish."
- Write names of different types of fish on the fish e.g. bream, flathead, salmon etc.
- Wroite a 'fishy' story or poem.
- Pastie a line of fish in a row. Writite ordinal numbers on them e.g. Ist, 2nd, 3rd etc.




## ART \& CRAFT

- Paint a large tree (branches and trunk).

Sponge prinit the leaves in either autumn colours or spring colours.
Paste these onto the trees. Crumple brown or white paper and paste on the caterpillars.
Then बuff owt and paste them onto the leaves.

## LEARNING ACTIVITIES

- Wroite a caption "There are $\qquad$ grubs (or caterpillars) on this tree."
- Research and discuss the life cycle of a caterpillar/butterfly. Paste this information near the display.
- Wriite smaller words which can be found in the word CATERPILLAR and wrrifite these words onto the caterpillar e.g. pill, cat, all, rat etc.
- Colowir the caterpillars in different colours and wrifite their colour names on them.



ART \& CRAFT

- Colour the starfish and jellyfish with thick crayon.

Cuit out and paste them onto a large sheet of art paper.
Draw in other sea creatures e.g. fish, sharks, seahorse etc. Add weed and rocks etc.
Paint over the whole lot with a pale blue wash to simulate water or cover with blue cellophane.

LEARNING ACTIVITIES

- Label all of the sea creatures and weeds etc.
- Writie 'st' words on the starfish and words that start with 'j' on the jellyfish.
- Wroite a caption describing the number of creatures in the picture e.g.

There are . $\qquad$ starfish.
There are $\qquad$ fish.
There are ......... jellyfish etc.



## ART \& CRAFT

- Paint the fruit bowl and while it is still wet, use a toothpick to scrafth some spiral designs on the bowl.
- Cuit out the bowl and paste it onto a coloured sheet of paper.
- Painit or colowr the fruit. Draw textures and markings on the fruit in crayon.
- Cuit out the fruit and paste it in the bowl. A good idea is to assemble the still life (with the fruit behind the bowl) and when satisfied, paste into position.


## LEARNING ACTIVITIES

- Write a list of ways to keep healthy and pastee this next to the display.
- Wroite a 'healthy' diet and paste it next to the display.
- Wrifie about your favourite fruit and why.
- Malke several displays and \abel each differently: "This bowl has four bananas." "This bowl has three apples." etc.




## ART \& CRAFT

- Paink the frog with crumpled newspaper dipped in green paint.

On a large sheet of paper, painit a large yellow lily pad.
Cuif out the frog and pastre it onto your lily pad.

- Paint the smaller lily pads and cut out and paste them around the frog.


## LEARNING ACTIVITIES

- Wrifite 'fr' words on the frog and 'l' words on the lily pads.
- Find words that rhyme with 'frog' and wriote them on the lilypads.
- Put two lily pads together. Wriote sums on the lily pads and the answers underneath on another lily pad. Only paste the top half of the lily pads so that they can be lifted up. Use the copier to reduce and duplicate a smaller frog to paste on the top edge of the top lily pad.




## ART \& CRAFT

- Colour or painit the wizard. Cuff ouft and pastit him onto a black or dark coloured background.
Painnt the lightning with cream or yellow paint and spriinnkle with glitter.
When they are dry, cuff owf and paste them around the wizard. Some cotton wool can be pastied as well to add smoke wisps and smoke balls.


## LEARNING ACTIVITIES

- Writie your own magic spell and pastite it next to the display.
- Writite a story about a day in the life of a wizard when everything goes wrong.
- Writite some magic words on the lightning bolts.
- Use the lightning bolts to wrifite some action/noise/made-up/magic words e.g. zap, pow, zing, krang, sprizz, etc




## ART \& CRAFT

- Colour the man and his broom with crayon.
- Place the sheet of scraps/rubbish on different surfaces and rub over them with crayons.
- Cuif ouit the scraps and paste them around the man.


## LEARNING ACTIVITIES

- Wroite the different types of rubbish and examples of each on each scrap e.g. 'plastic: lunch wrap', 'card and paper: food wrapping', 'metal: drink can', 'glass: drink bottle' etc.
- Writte rubbish words on the scraps e.g. waste, litter, junk, rot, recycle, compost etc.
- Writite about ways to reduce rubbish and recycle.
- Writie litter rules on the scraps e.g. Always put your rubbish in the bin, Don't litter our playground etc. Make a title "Our Litter Rules."




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## ART \& CRAFT

- Colowir the seaweed, rocks etc in thick crayon (alternatively use twisted crepe paper
for seaweed, crumpled paper for rocks etc).
Paint over with a pale blue wash.
Paint or colour the sharks grey and when they are dry, cut out and paste them onto the background.


## LEARNING ACTIVITIES

Write 'sh' words on the sharks.

- Writie a story about a shark attack.
- Writite words about how you would feel if you saw a shark.
*The background can be duplicated and pasted together to make a long frieze.




## LEARNING ACTIVITIES

- Wroite sums onto some of the bubbles and the answers to those sums onto other bubbles. Join them together with smaller bubbles.
- Writie 'b' words or underwater words on the bubbles.
- Wriite a story about being a deep sea diver who explores a sunken ship or gets chased by a shark.




## ART \& CRAFT

- Collour the detective with felt pens, crayons, paint or pencils.
- Paint the footprints and when they are dry, cuf owf and paste them in a stepping fashion to lead to a particular place in the room.


## LEARNING ACTIVITIES

- Writite a story about 'detectives' or about where the footprints might lead.
- Wrife 'f' words on the footprints.
- Use the footprints with the treasure chest found earlier in this book to explore mapping.
- Paste the footprints heading north with 'north' written on each. Then turn the footprints east and wrritte 'east' on each of these. Continue along a trail in this way to graphically show the directional points of the compass.
- Wroite numbers (or ordinal numbers) on the footprints.




## ART \& CRAFT

- On a large sheet of paper draw some lightning bolts with thick yellow crayon (or use the bolts from this book, on the page with the wizard).
- Colour the house with crayons then લuf out and paste it onto a grey background. Paste the yellow lightning bolts and add black marks for rain.
- Paint the bats with black paint and when dry ভut out and paste them around the house. Before pasting fold a small piece of paper (like a concertina or spring) to paste behind each bat, so that they stand out from the background.


## LEARNING ACTIVITIES

- Writite 'spooky' words on each bat e.g. scary, terrified, gloomy etc.
- Wriite a story about being locked in a haunted house for the night.
- Writife 'at' words on the bats.
- Writite 'bat' facts around the display.



## ART \& CRAFT

- Colowir the two jungle scenes (or use more to make a longer motif) and then ভuf around them and join together. Posste onto a large class display.
It is possible to make a complete circle of jungle using eight of the jungle shapes.
Twist green crepe paper to make a vine and antoch it to the display.
Colour the monkeys, cut owf and paste them onto the vines.
- Cuif owit the monkeys and paste them back to back along a string line across the room.


## LEARNING ACTIVITIES

Wrifite other ' $m$ ' words on the monkeys.

- Wroite a story about exploring in the jungle or being lost in the jungle.
- Wriite 'monkey facts' around the display e.g. what they eat, what countries they live in, how they communicate etc.
- Alternatively malke a circle of jungle as described above with eight jungle scenes and firll the centre with information about how important these types of environments are to us.




## LEARNING ACTIVITIES

- Writte names and addresses on the letters e.g. friends, businesses, relatives etc (use the local phone book).
- Enlarge the letters and posit them in the letterbox (use a cardboard box with a slot cut into it and covered with red paper).
- Writie the name of a friend or family member on each letter and then writite a few lines or words to describe that person.
- Writite the name of a country or town on each letter and a short description or facts for each place.

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0 & & \\
0 & 0
\end{array}\right]
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ART \& CRAFT

- Paintt the cheese and cuft out and paste it onto a large sheet of paper.
- Use fingerprinting with grey paint to painit the mice.
- Cuit out the mice and paste them around the cheese.
- Shade the background with chalk.

LEARNING ACTIVITIES

- Write 'm' words on the mice.
- Wriote a poem about mice eating the cheese.
- Wrife other 'dairy' foods on the cheese e.g. milk, yoghurt, custard etc.
- Wriote a newspaper article with the headline 'Cheese Wins - Mice Defeated'.
- Play chasing games with the mice chasing the cheese.
- Writite the names of types of cheese on cards to be pasted around the cheese e.g. cheddar, edam, blue vein etc.
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## ART \& CRAFT

- Use crayon to droww weed, rocks, sand etc. in the aquarium. Painff over with a blue wash. The fish can be decorated with pencils and crayons or prininted with fingertips or a cotton bud dipped in paint to make the scales. (Alternatively the scales can be made by curting and passing pieces of foil or brightly coloured wrapping paper). Cuff out the aquarium and fish. Pastit the fish inside to complete the project.


## LEARNING ACTIVITIES

- Write words that end with 'sh' on the fish.
- Wrinte a fish story or poem to go next to the display.
-W.Witie fish facts on the fish.
- Enlarge the aquarium and make ten copies on A3 paper. Pastit one fish in the first tank, two in the second and so on. Label these and display in a row above the blackboard.
- Usse in conjunction with "One Fish, Two Fish, Red Fish, Blue Fish."



ART \& CRAFT

- Use paper chipping for the roof of the well, then place the sheet of paper with the well on some cement and rubl over it with a crayon.
- Cuit out the well and paste it onto a large sheet of paper.
- Use paper chipping to make four different coloured buckets. Cuit out and attoch them to pieces of string. Aftach this string to the top of the well.
- Shade the background with chalk.

LEARNING ACTIVITIES

- Write wishes on each bucket.
- Wrinite 'b' words or draw 'b' pictures on each bucket.
- Writie the names of things on each bucket that are the same colour as the bucket e.g. on a red bucket write 'tomato, stop light, apple etc'.
- Use the coins from the treasure chest page in this book to make a wishing well.

Materials required for the activities in Quick Craft include:

> * Art paper
> * Paint
> * Newspaper
> * Coloured pencils
> * Coloured paper
> * Crayons
> * Wrapping Paper
> * Felt pens (Textas)
> * Crepe paper
> * Glue
> * Cardboard
> * Toothpicks
> * Gold and silver glitter
> * Aluminium Foil
> * Ice cream sticks
> * Cellophane
> * Straws
> * Cotton Wool
> * Coloured Chalk
> * Cotton Buds


Quick Craft contains simple art/craft activities using basic materials that are readily available in the classroom and which require minimal preparation time.

* A step-by-step guide has been provided for each project.
* Each activity also has a selection of display ideas.
* The activities can all be used to reinforce concepts being taught in reading, writing, mathematics, science or society and its environment.

|  | This book is suitable for the following grades in different states. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSW | ACT | VIC | TAS | WA | NT | SA | QLD | NZ |
| K, Prep | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ | $\sqrt{ }$ |  |  |  |  |  |
| 1 | $\sqrt{ }$ | $\checkmark$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ |
| 2 | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ |
| 3 |  |  |  |  | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ | $\sqrt{ }$ |
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| 7 |  |  |  |  |  |  |  |  |  |

Burrabooks publications are written by Australian teachers who have had extensive classroom experience.

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[^0]:    LEARNING ACTIVITIES

    - Writite part of "Old MacDonald Had a Farm" next to the chicks.
    - Each child is given a different number of chicks to cuff owfl. Wririte the number on each one and label their picture "The hen has $\qquad$ baby chicks."
    - Wrivite 'ch' words on the chicks.

