



STARTING PRE-READING



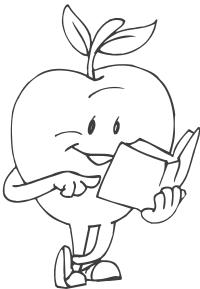
Visual Discrimination Exercises







STARTING PRE-READING



Visual Discrimination Exercises



Starting Pre-Reading

written by Louise and Greg Porich © Burrabooks Pty Ltd. First Published 2002 ABN 22 070 006 085 P. O. Box 611, Moruya NSW 2537

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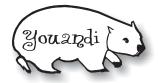
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ISBN 1 86402 173 X



BUR-5021

INTRODUCTION

'Starting Pre-Reading' provides opportunities for students to develop the pre-reading skills of:

- visual discrimination
- left to right movement,
- classifying,
- ordering,
- matching,
- perceptual relationships and
- logical relationships.

The students are asked for example to identify objects that are:

- the same / different,
- facing the same / different way,
- move the same / different way,
- living / non-living,
- same / different size,
- animals,
- things you can eat,
- silly / sensible things,
- inside / outside,
- same / different pattern,
- something missing,
- belong / do not belong to the same group,
- fruit,
- the beach,
- underwater,
- farm,
- l clothes,
- can / can't make a sound,
- sunny / rainy day etc.

The activities will also develop and strengthen eye-hand coordination and the vital skill of following directions. These skills are all very important in the development of early reading.

Each page has three sections at the top for the students to complete - the day of the week, the weather and how the student is feeling. This also gives the opportunity to process information and follow simple directions. This has been made as simple as possible so the student gains confidence and a routine is quickly established for them to follow.

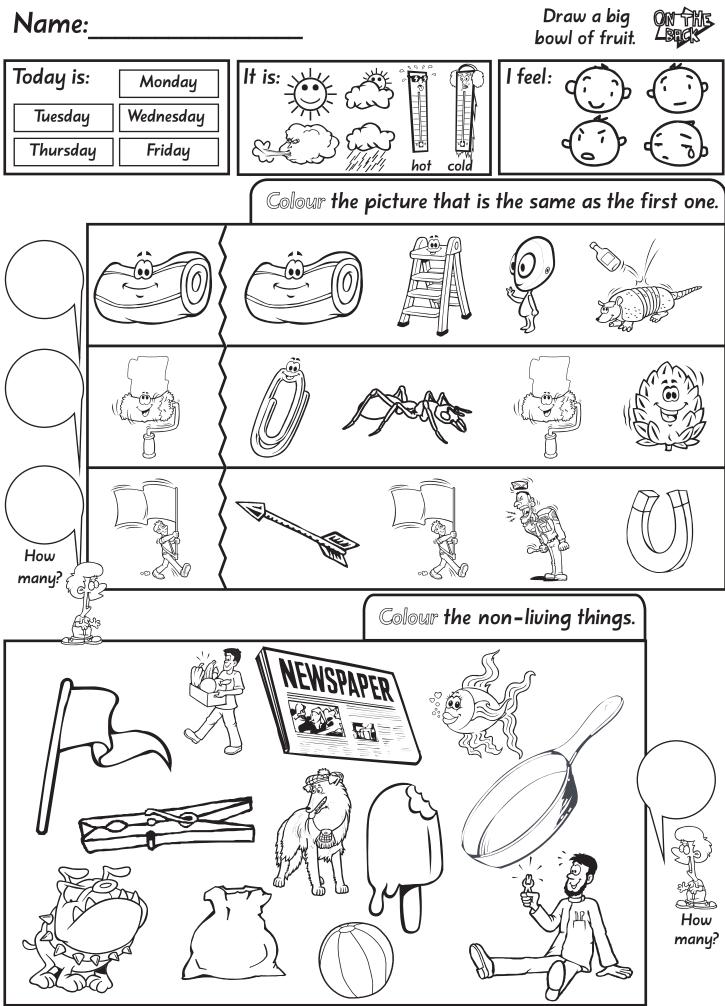
Also on each page the student is asked to count 'how many' objects. This can be used at the teacher's discretion e.g. the students could count the number of objects they colour in to answer the instruction given or they count the total number of objects in each row or section. The answers to these exercises may vary due to the individual's interpretation of some of the illustrations. Some pictures may be of groups of objects which can be counted individually or as a group e.g. a bird's nest with three eggs in it may be counted as one object (a nest), three objects (three eggs) or four objects (three eggs and a nest).

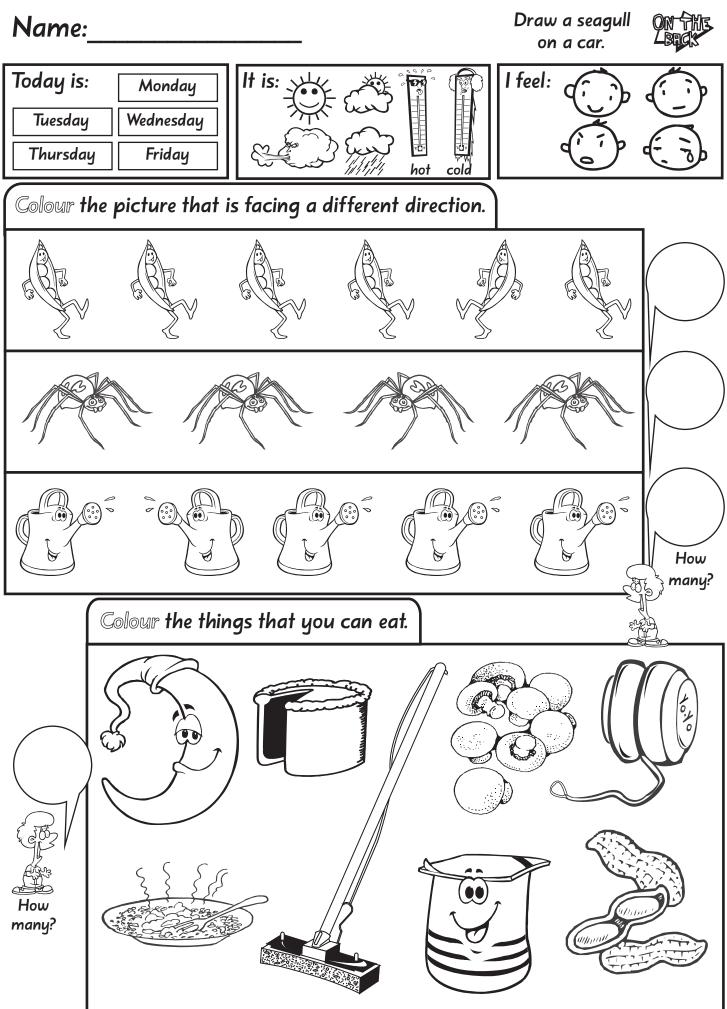
The pages in 'Starting Pre-Reading' will provide plenty of opportunity for the student to complete interesting and enjoyable activities which will develop their enthusiasm and confidence in early reading skills.

Draw a butterfly Name: ON on a book. lt is: Today is: I feel: Monday Tuesday Wednesday Thursday Friday hot cold Colour the picture that is different. How (df) many? Colour the picture that moves the same as the first one. How many?

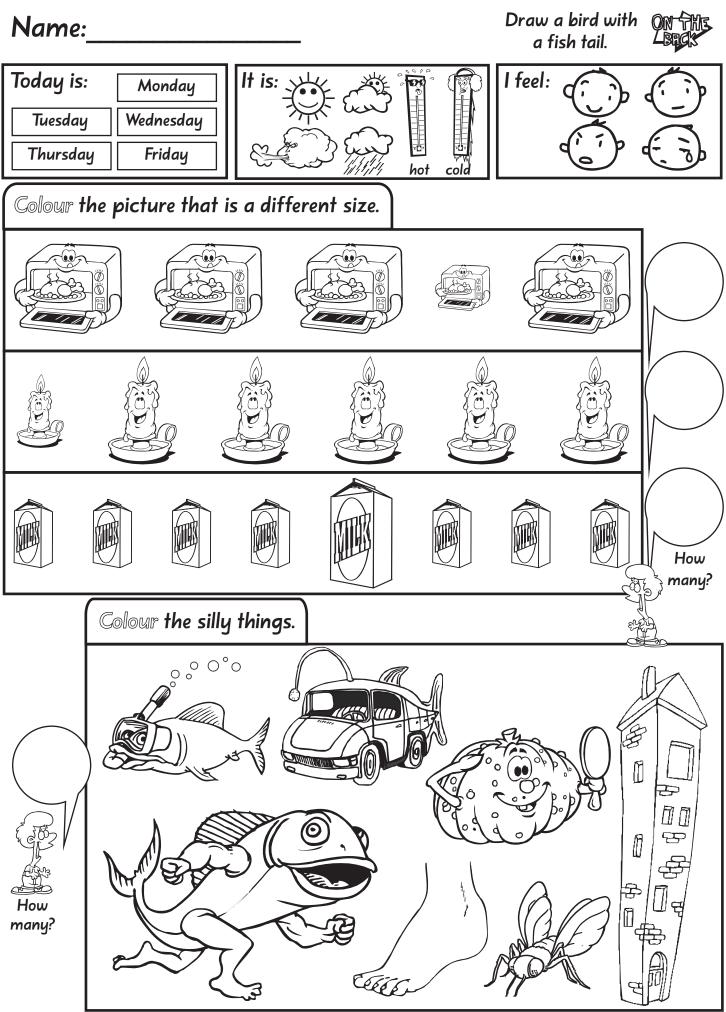
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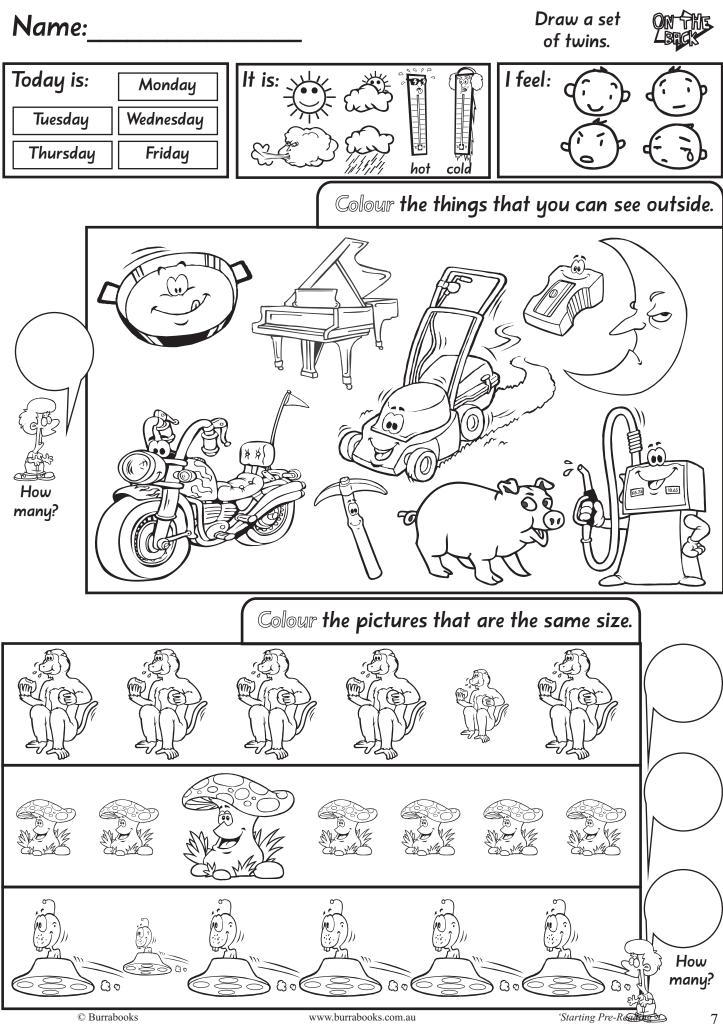
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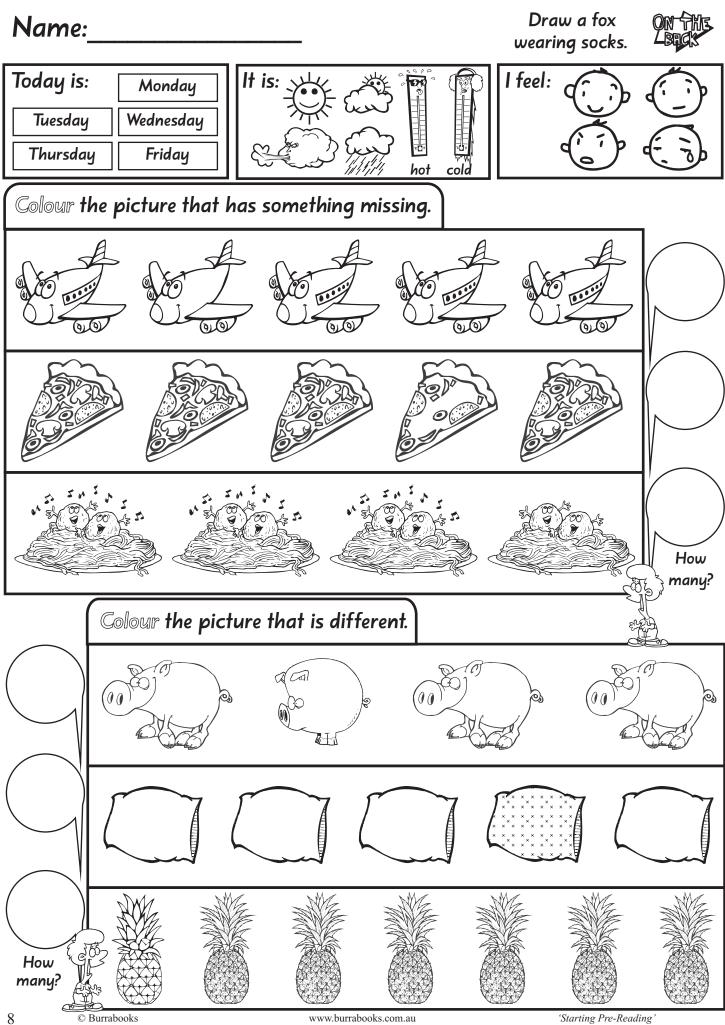


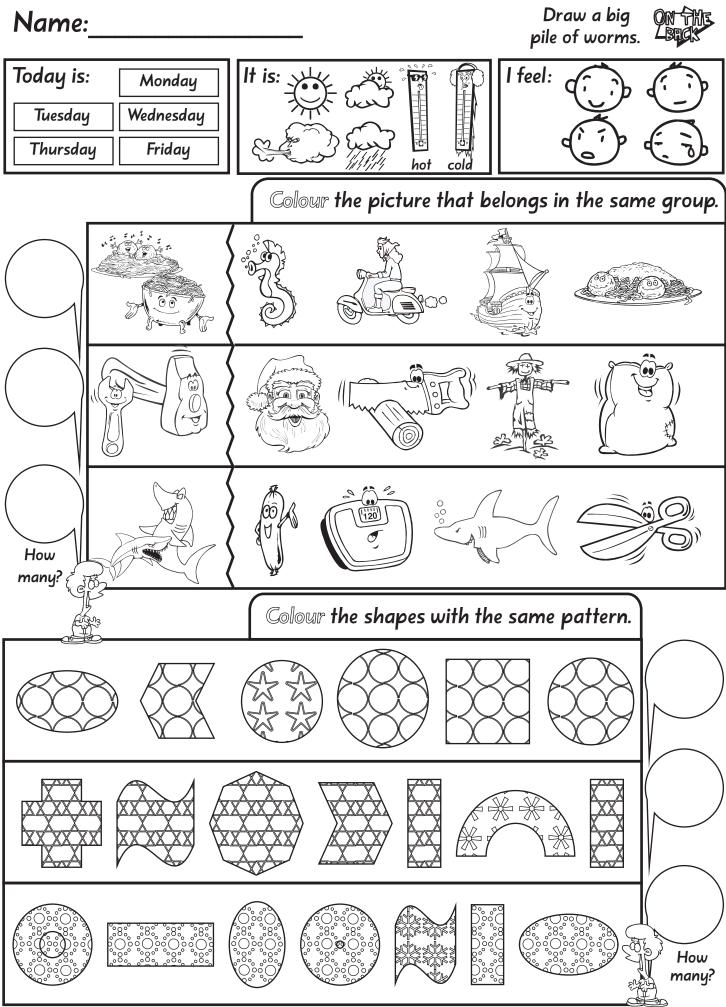
Name:	Draw five eggs ON f	
Today is: Monday	It is:	·)
Tuesday Wednesday		ر ج
Thursday Friday	hot cold	シ
	Colour the pictures that are facing the same direct	ion.
		<u> </u>
		70
How many?)
	Colour the animals.	
		How any?





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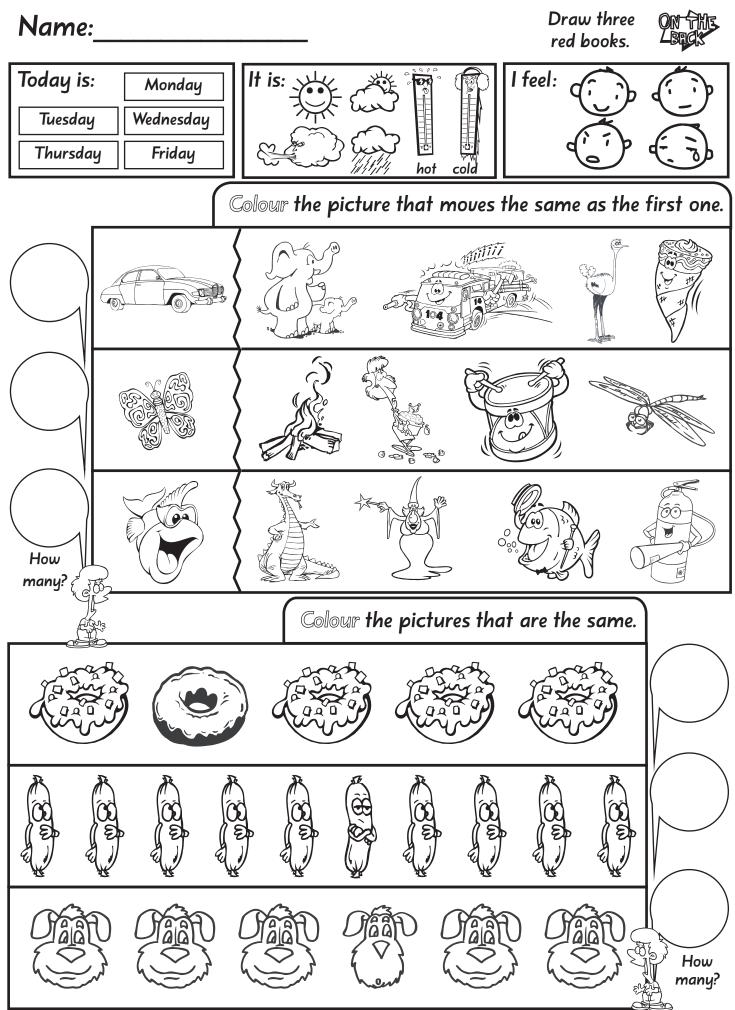
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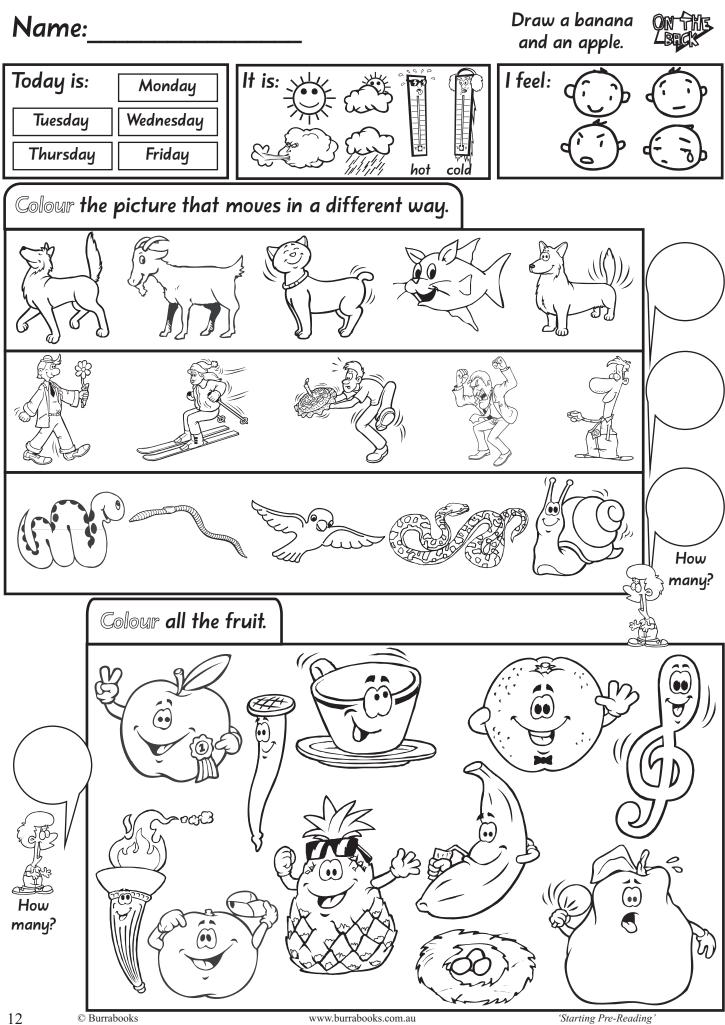
Draw three Name: OM sausages in a pan. lt is: Today is: I feel: Monday Tuesday Wednesday Thursday Friday hot colo Colour the things that can fly. 66 0000 How many? Colour the picture that does not belong to the same group. 0000 How (EDERO) many? 7(0)

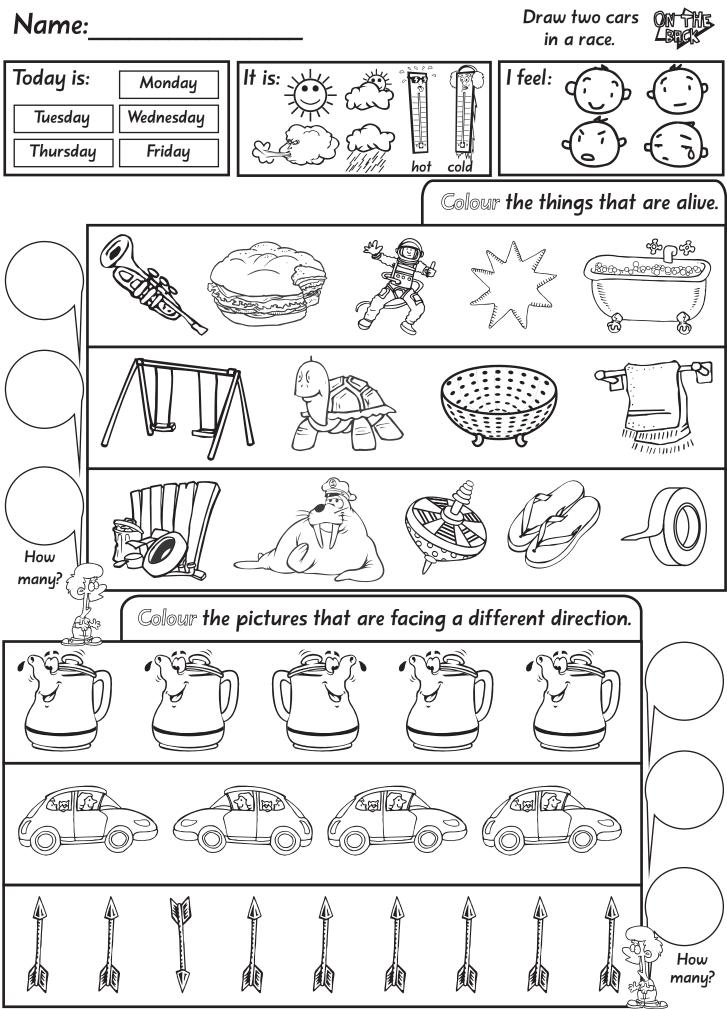
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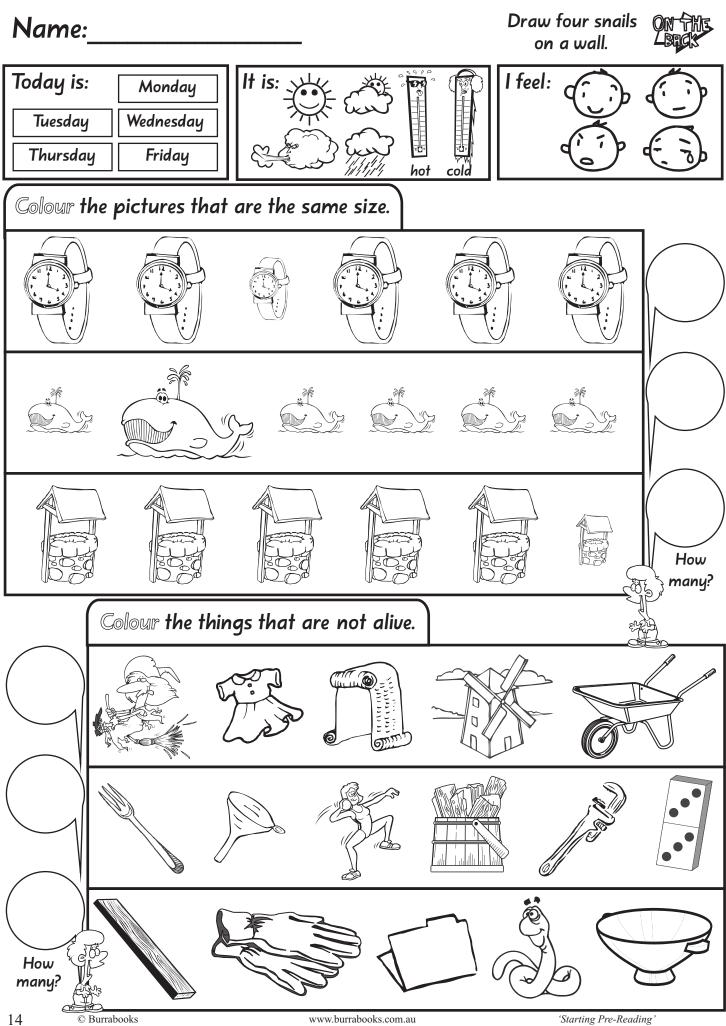
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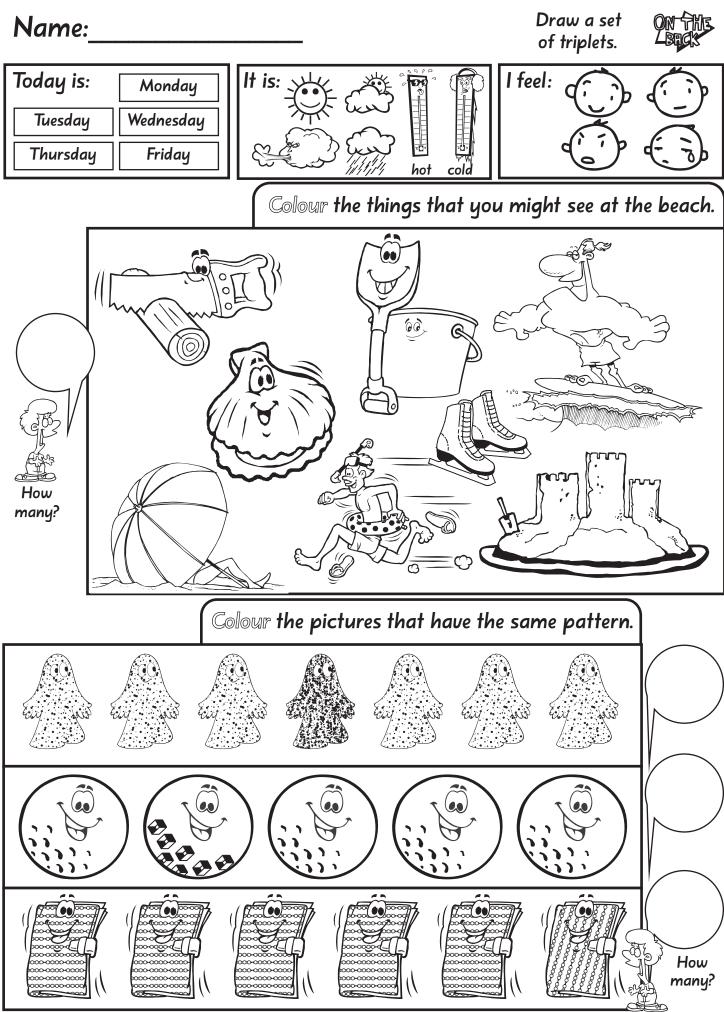
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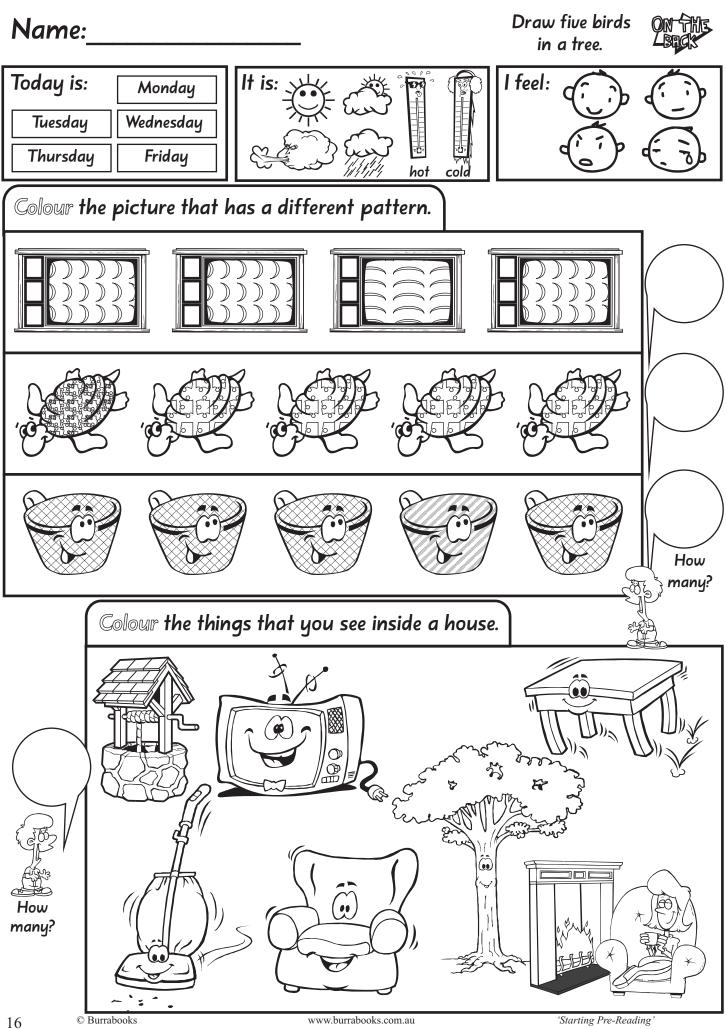


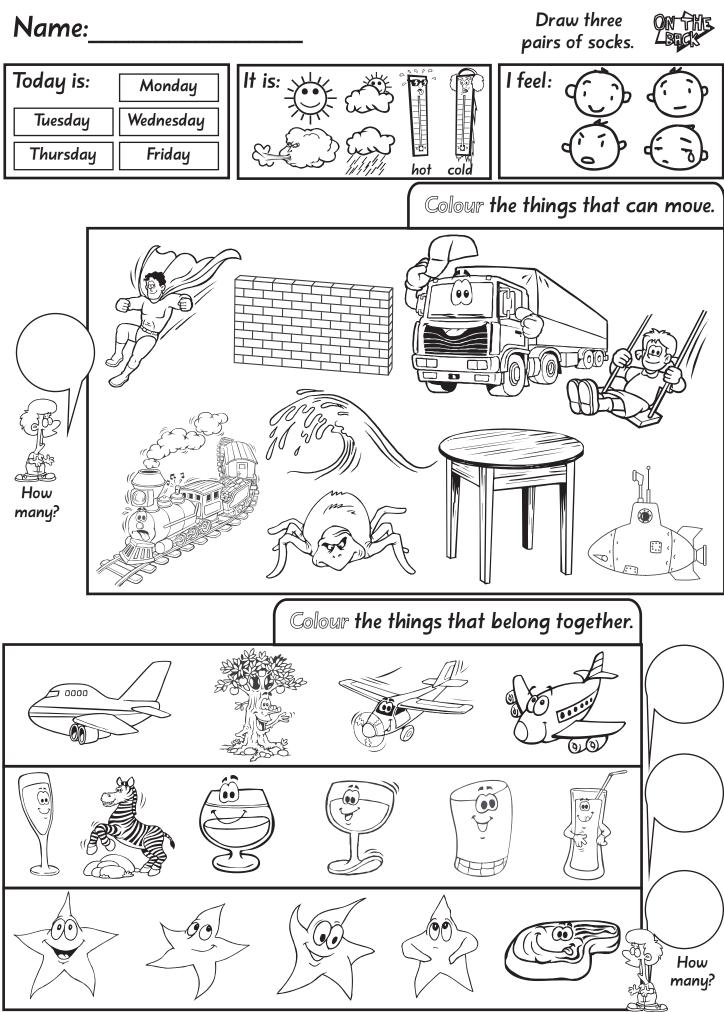








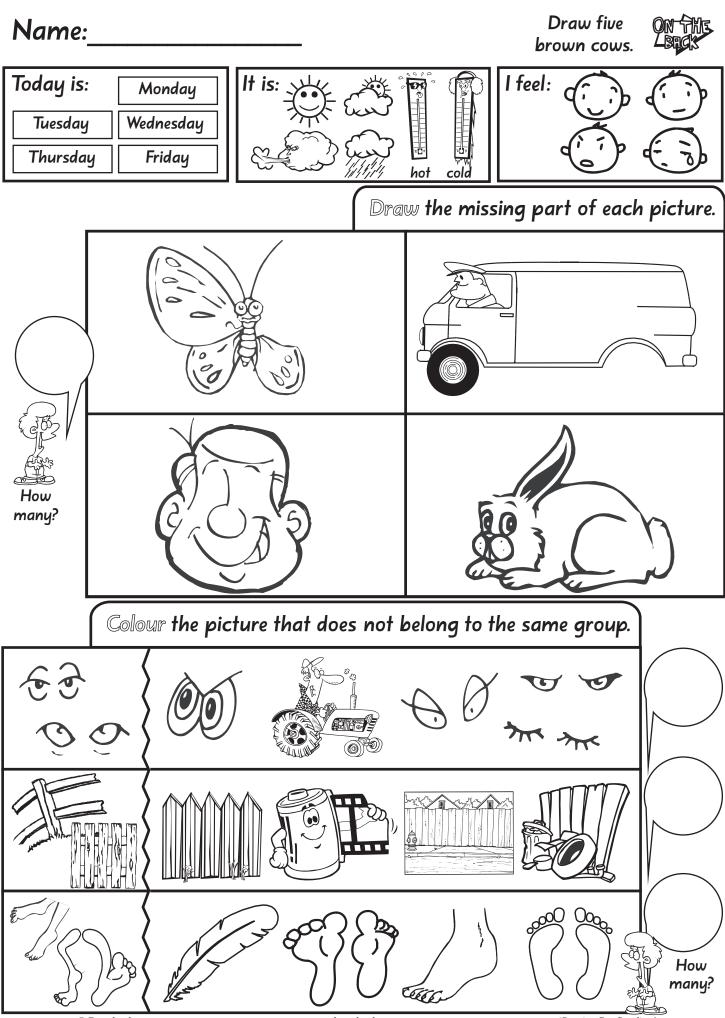


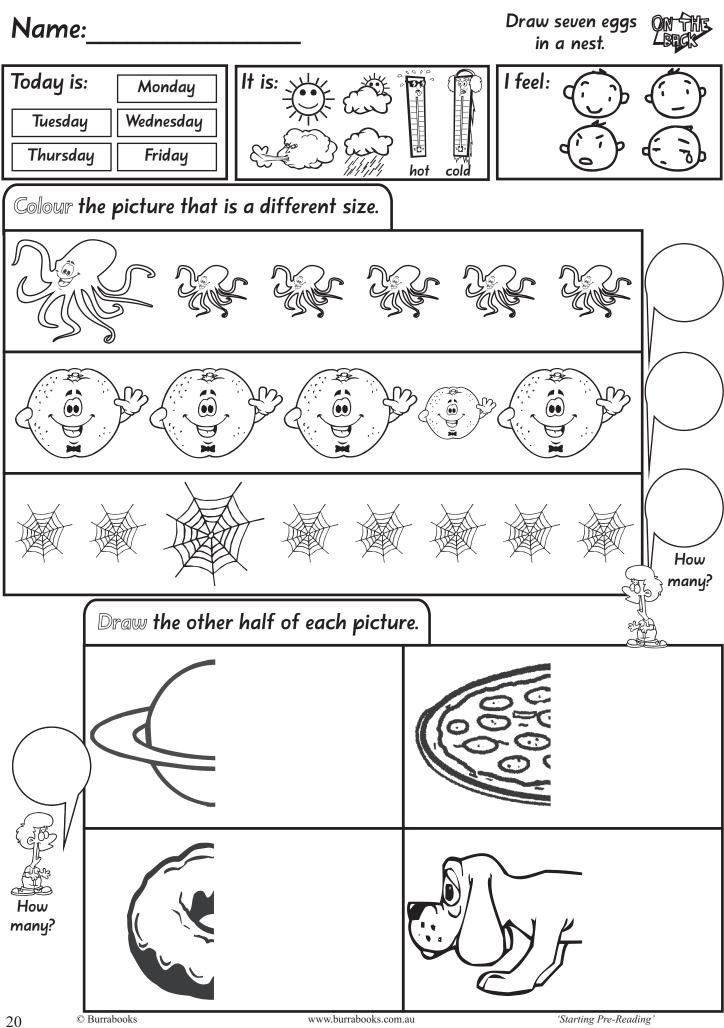


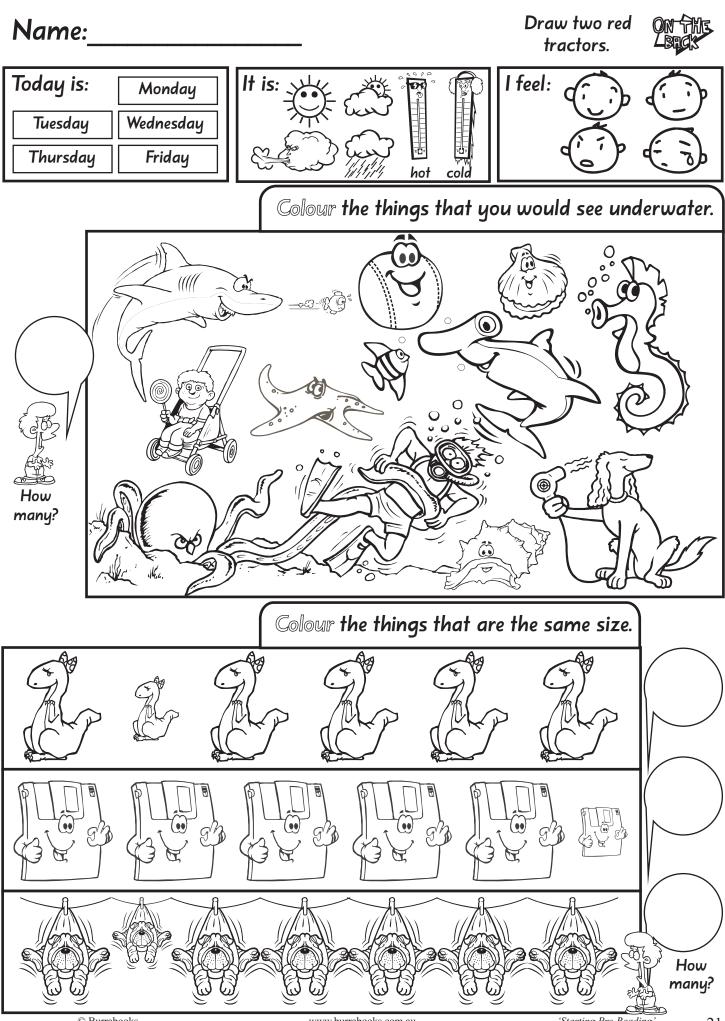
Draw three apples Name: ON and two oranges. **B**R Today is: lt is: I feel: Monday لايماً Tuesday Wednesday Thursday Friday hot colo Colour the things that can't move. Ш How many? \square Colour the picture that is different. HHH Λ Ħ H How many?

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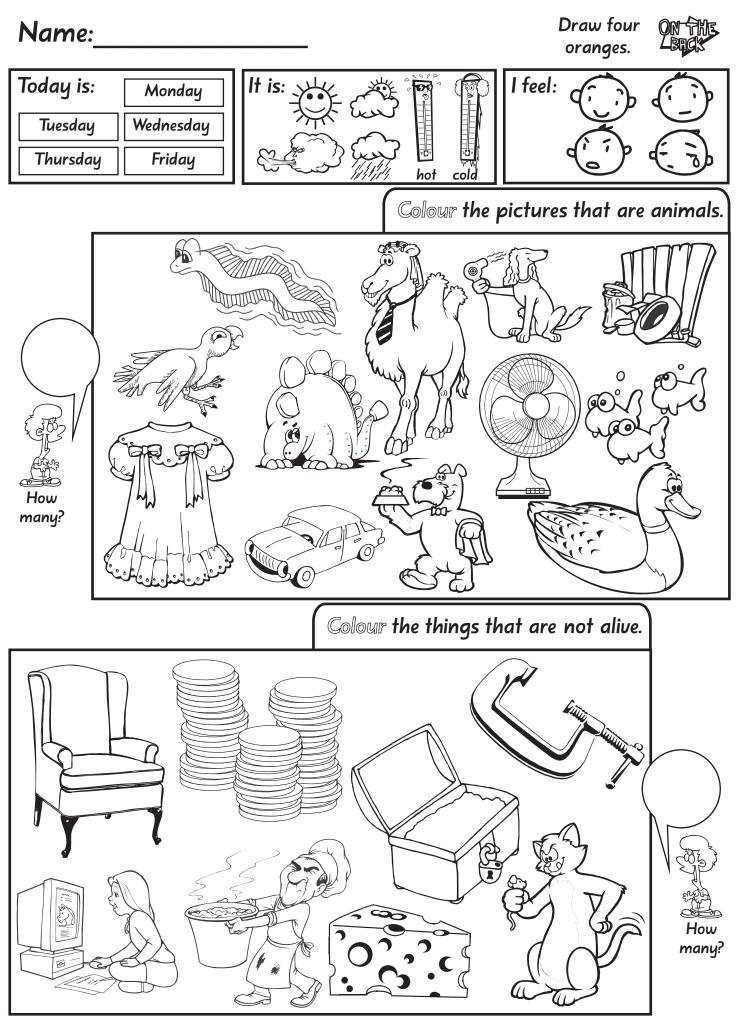
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Draw a caterpillar ON Name: on a green leaf. Today is: It is: I feel: Monday Tuesday Wednesday Thursday Friday hot cold Colour all the clothes. **B** ð. 000 WHATEVER (0)How many? Colour the picture that moves in a different way to the first one. How many?

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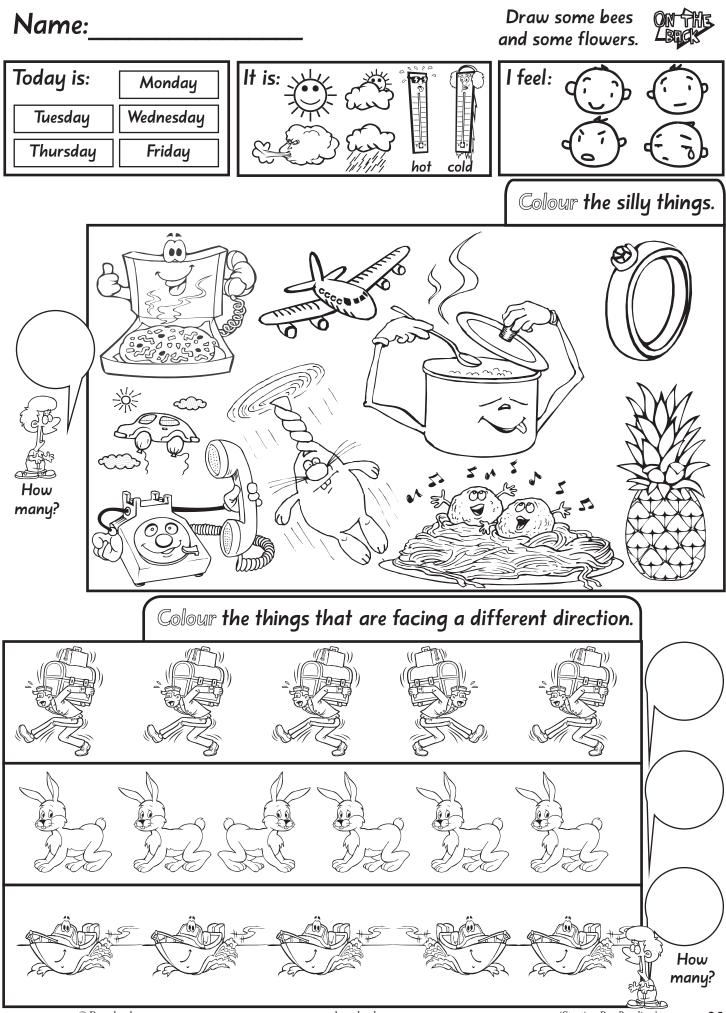
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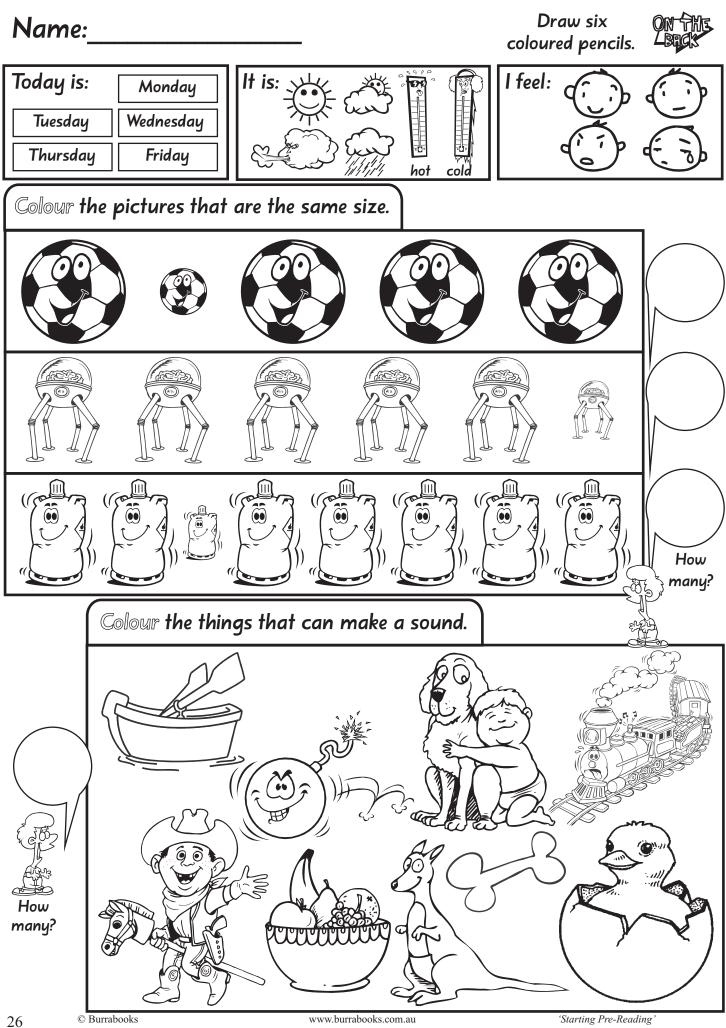
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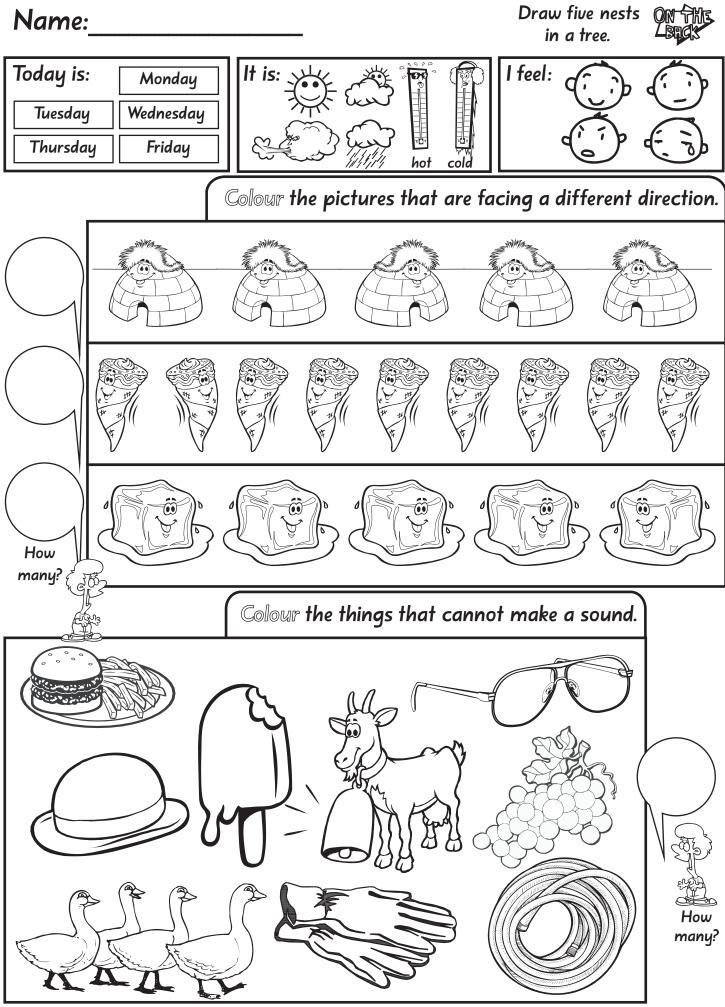


Draw a cow jumping Name: ON over the moon. lt is: Today is: I feel: Monday Tuesday Wednesday Thursday Friday hot cold Colour all the sensible things. Ö How many? Colour the things that are alive. B How many? ar

24





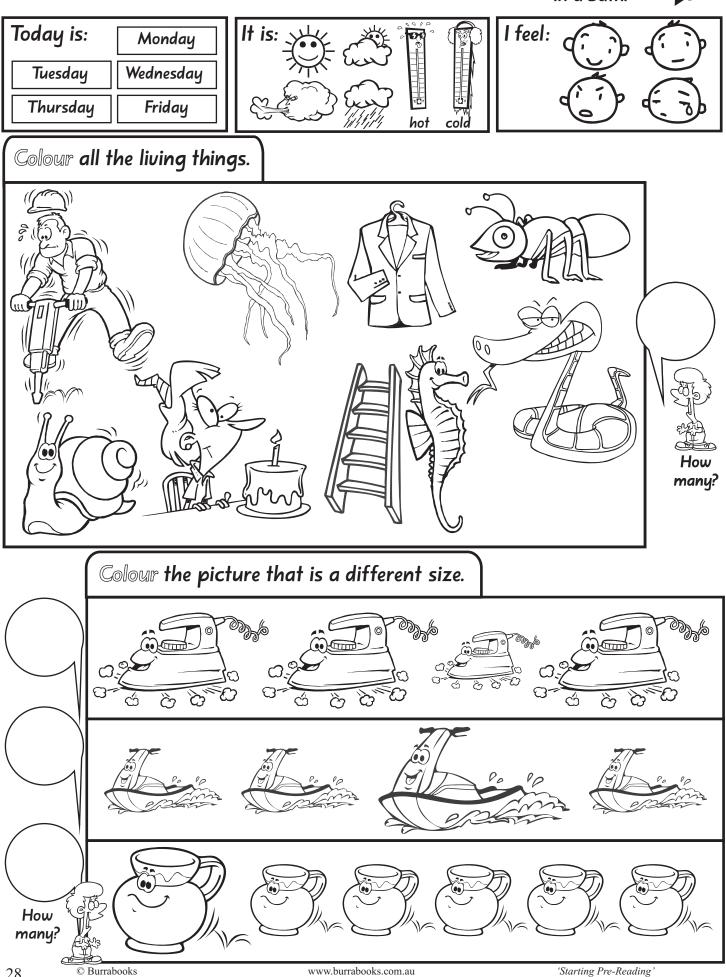


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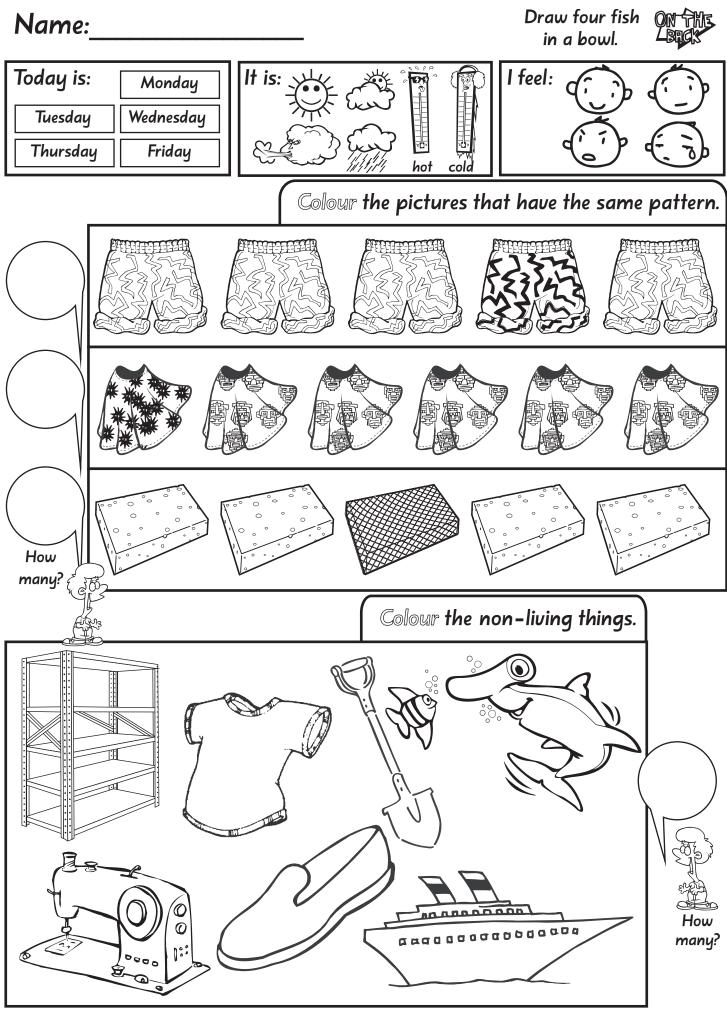
Name:

Draw a dog ON in a bath.

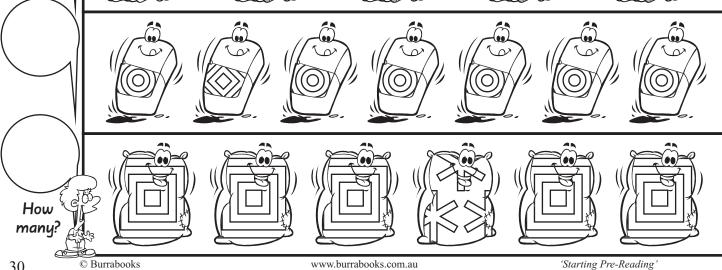


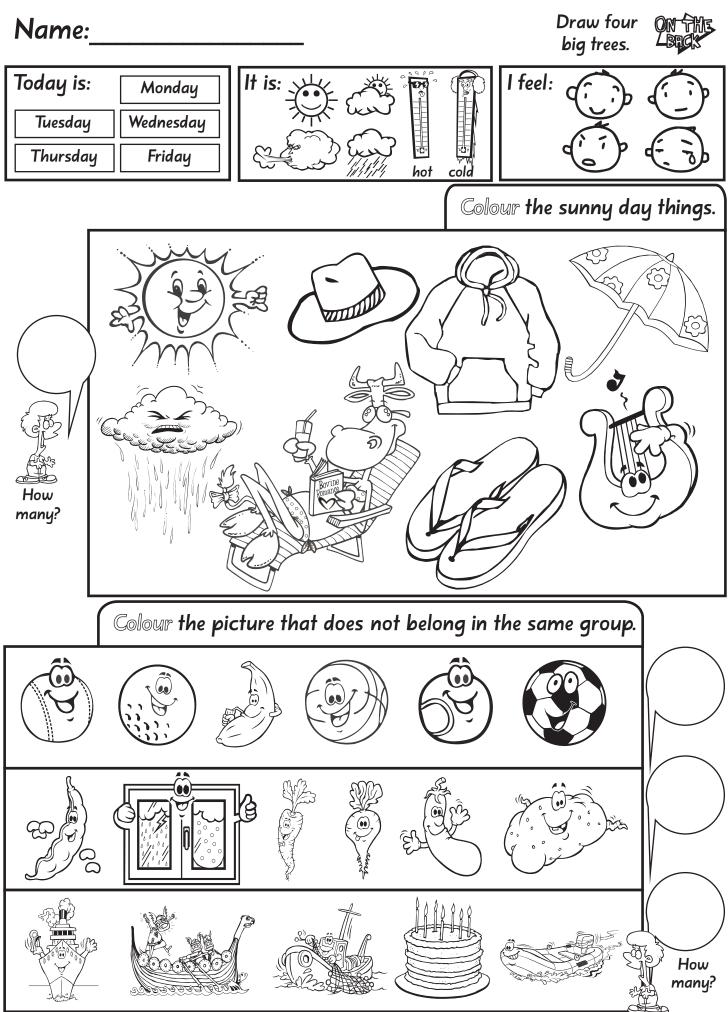
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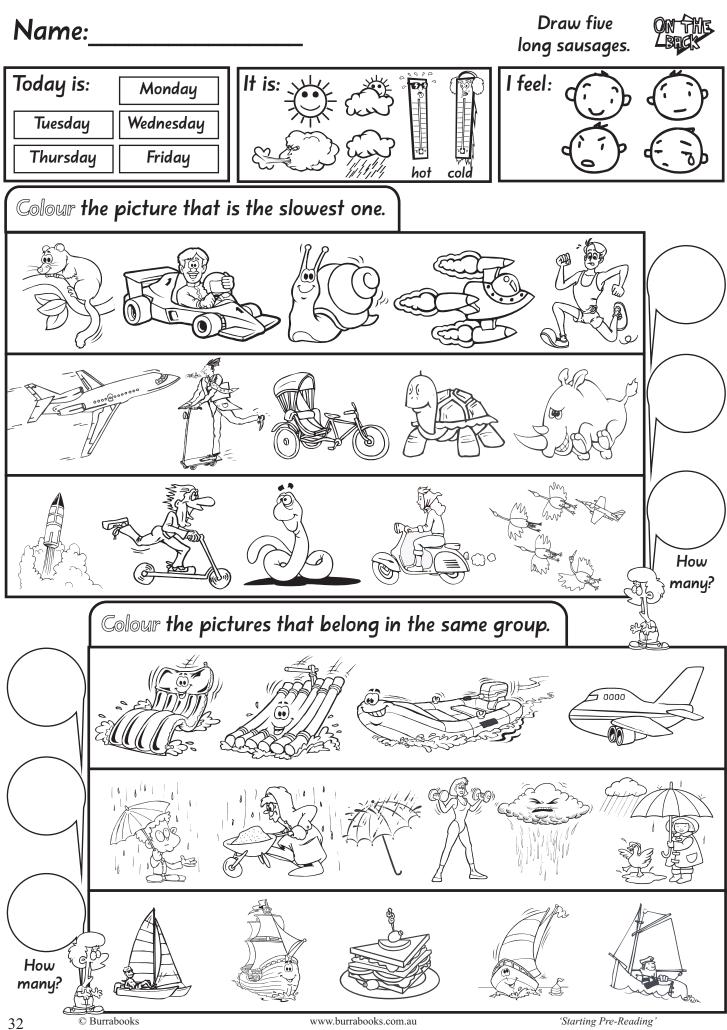
Draw a snake On Fils Name: 2996 in a tree. It is: Today is: I feel: Monday Tuesday Wednesday Thursday Friday hot cold Colour the rainy day things. How many? Colour the picture that has a different pattern.



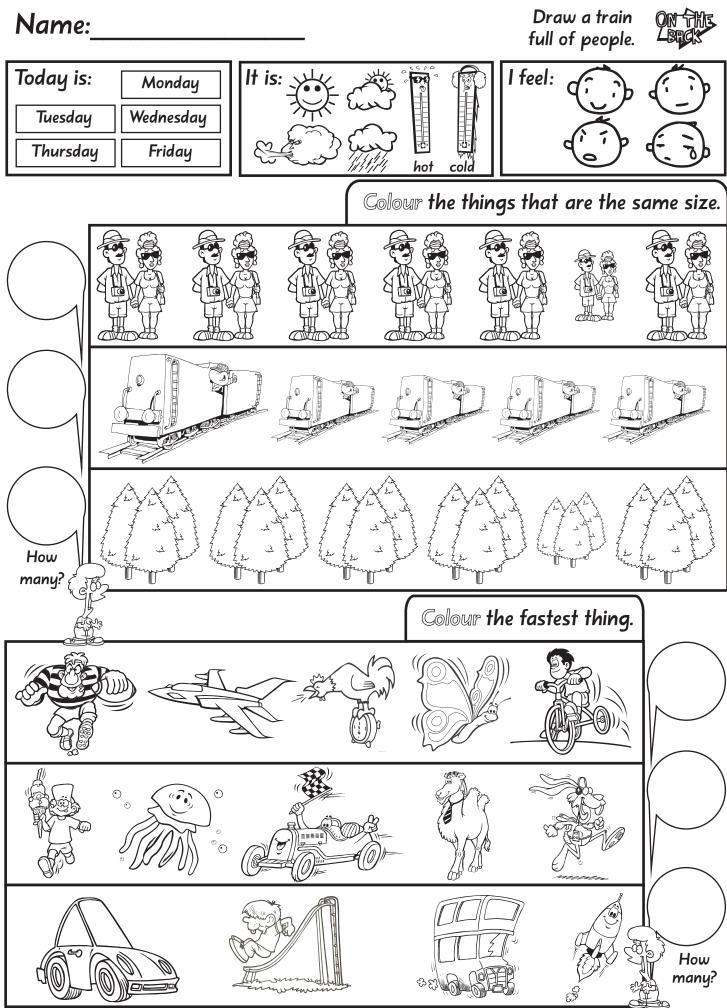


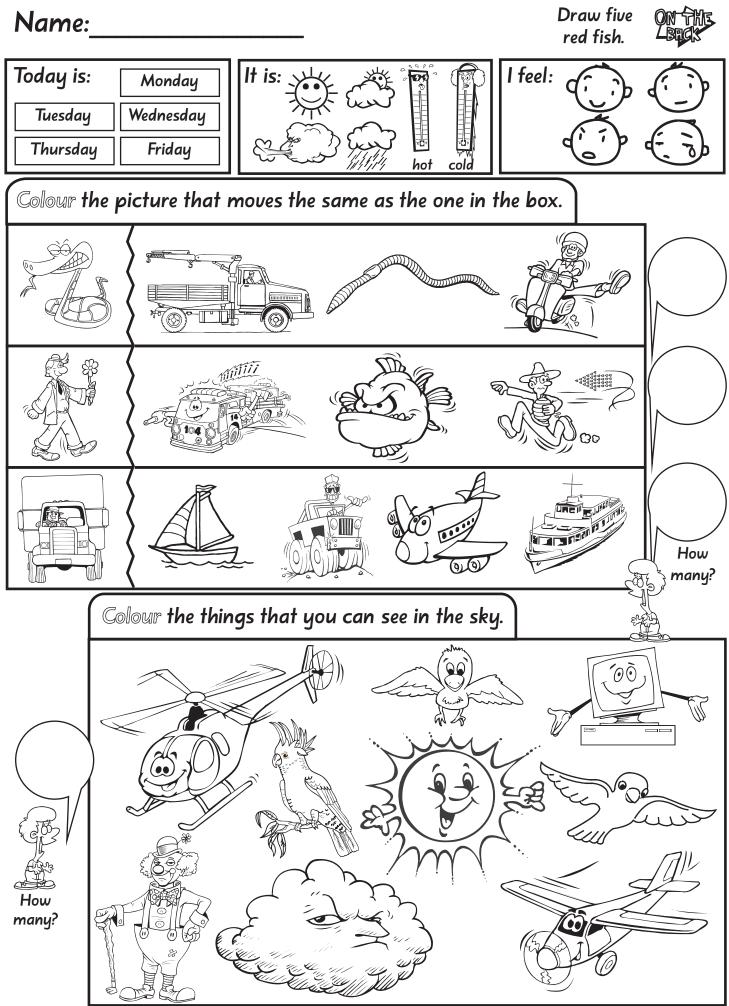
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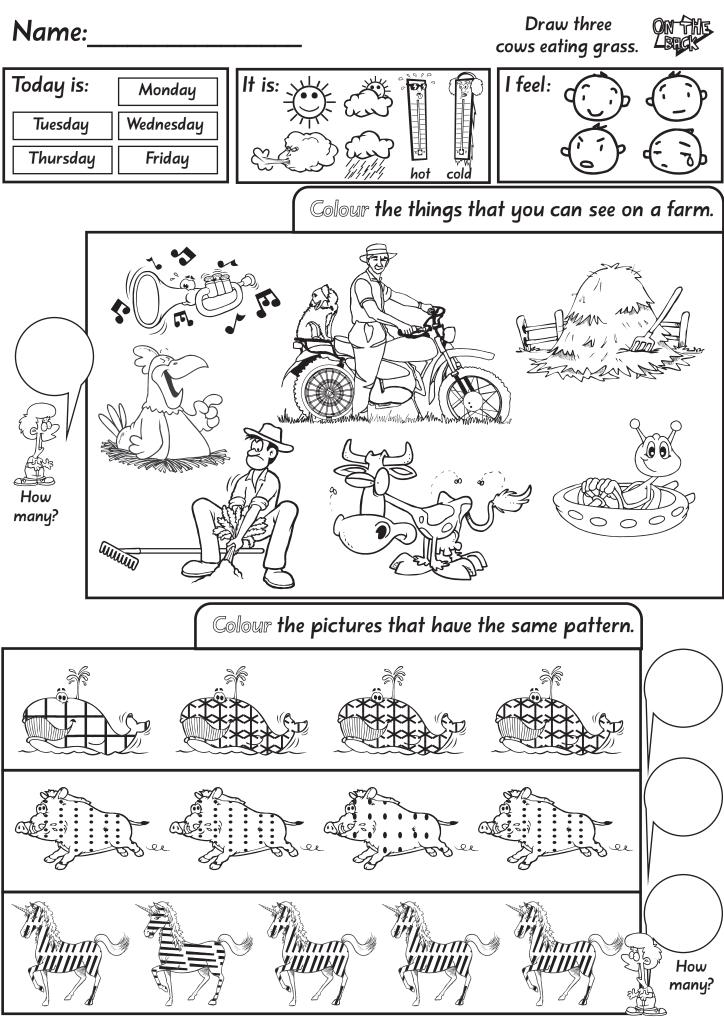


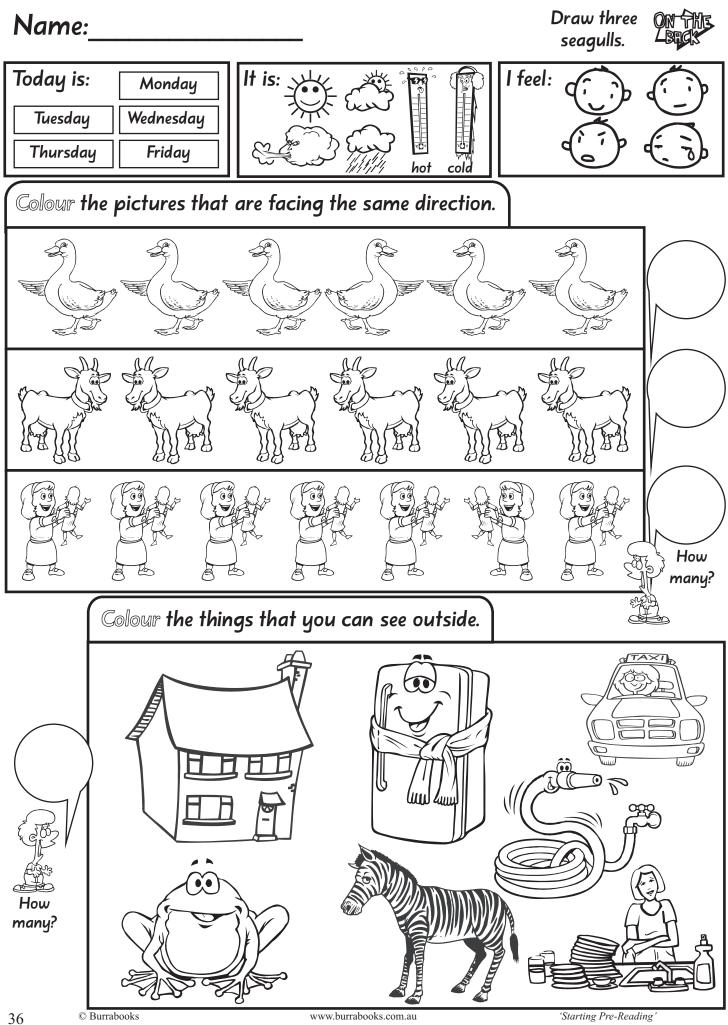
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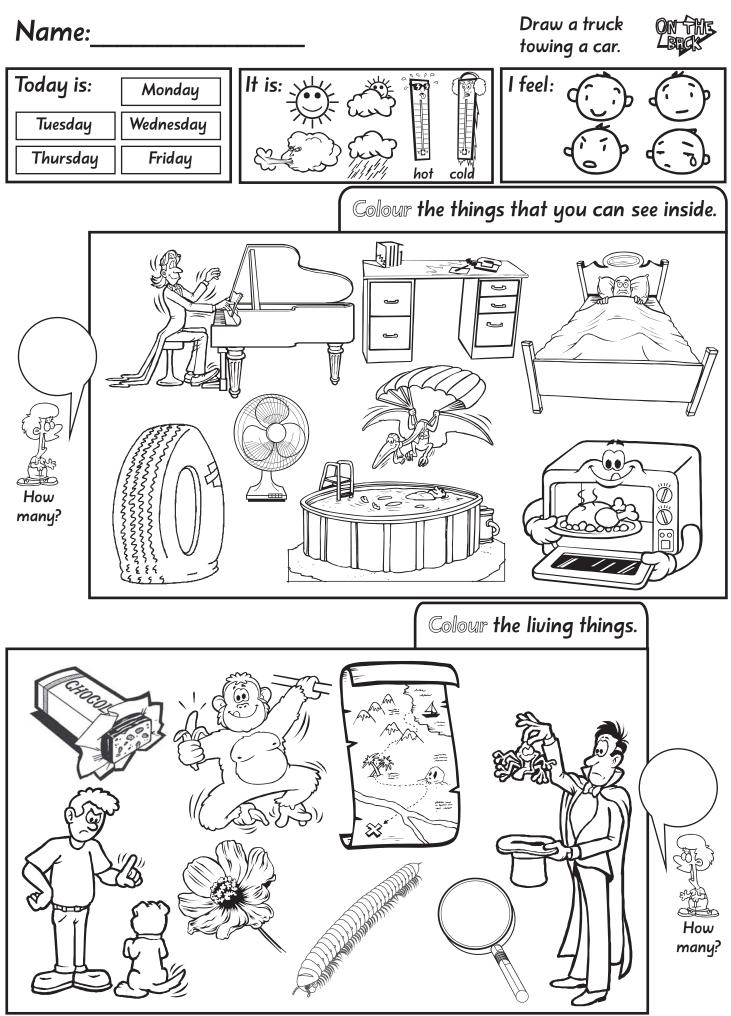




34





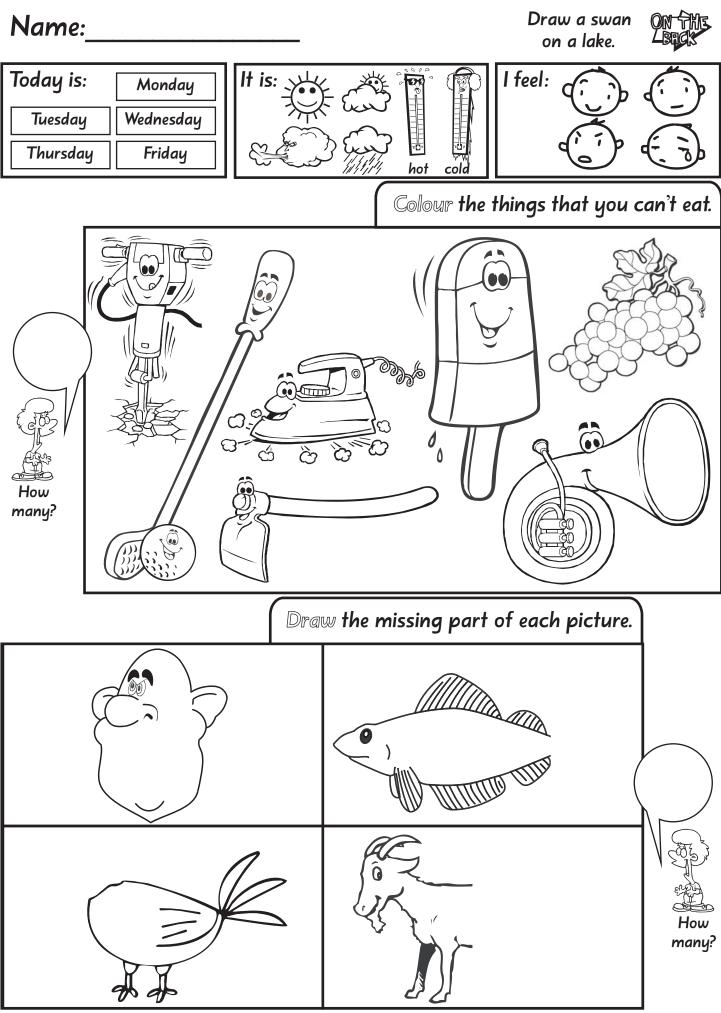


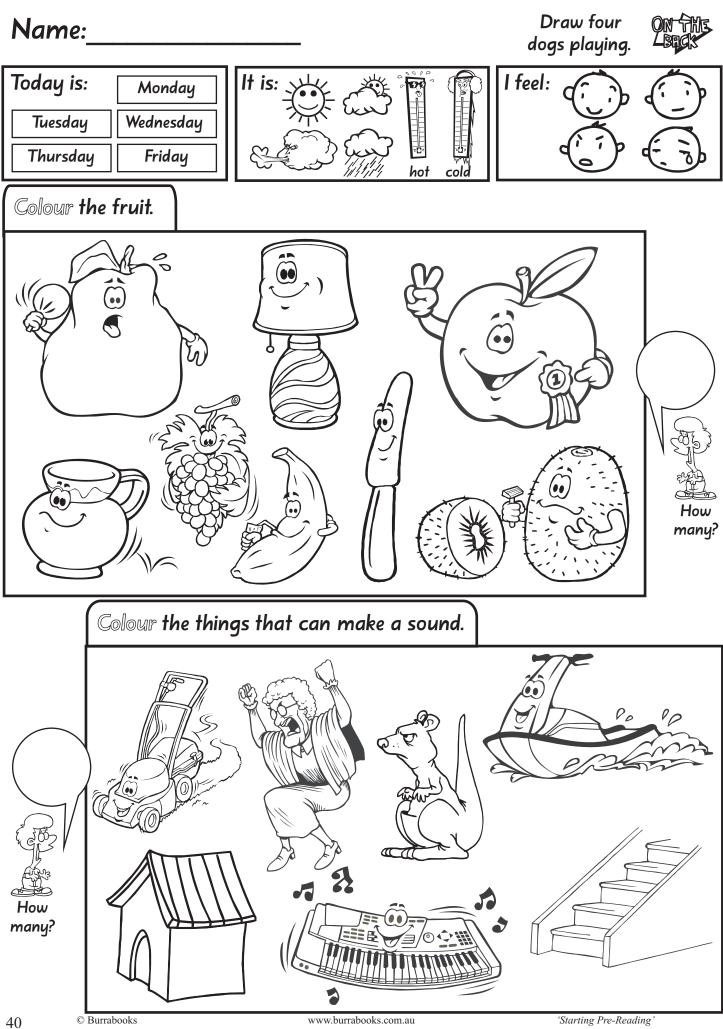
Draw a possum Name: ON on a branch. Today is: lt is: I feel: Monday Tuesday Wednesday Thursday Friday hot cold Colour the things you can eat. 01 How many? Colour the pictures that have the same patterns. How many? 38

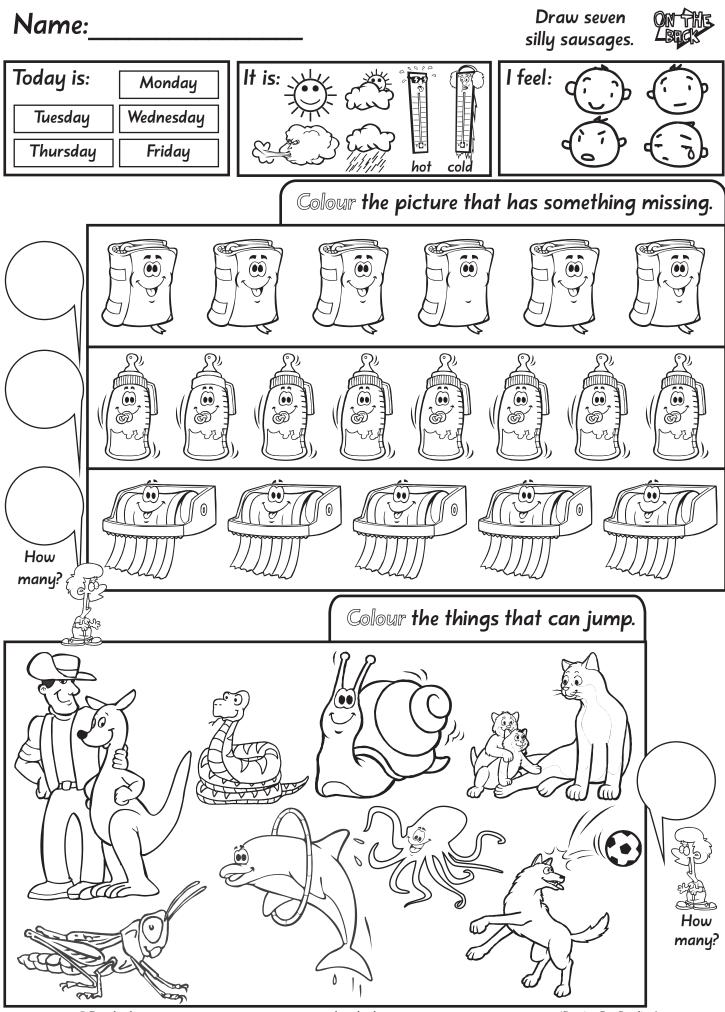
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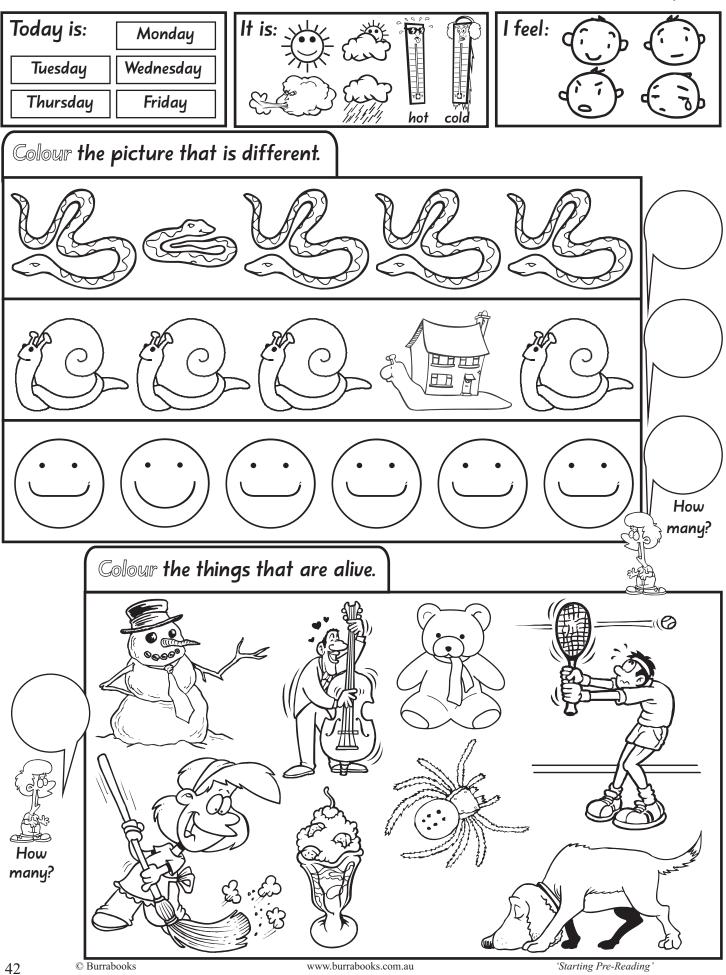


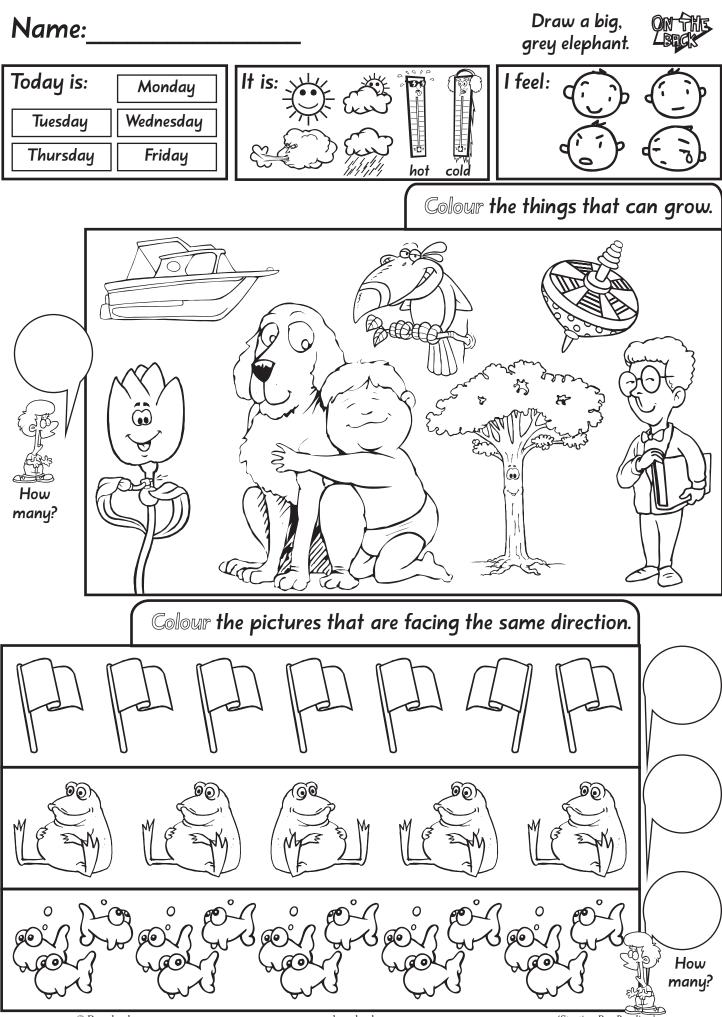




Name:

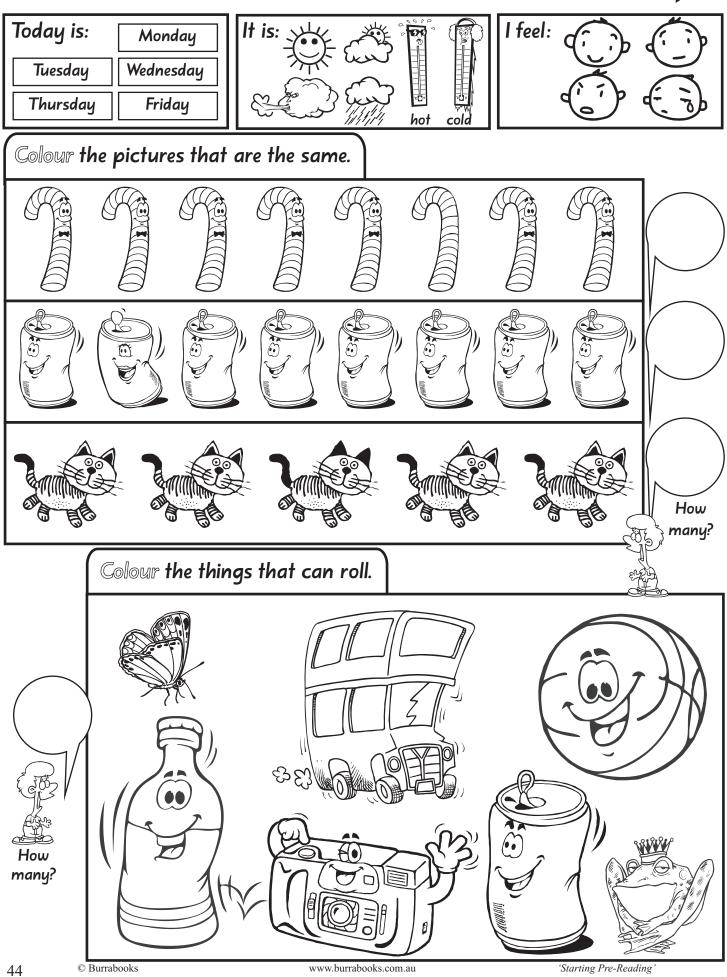
Draw your ON house. 390

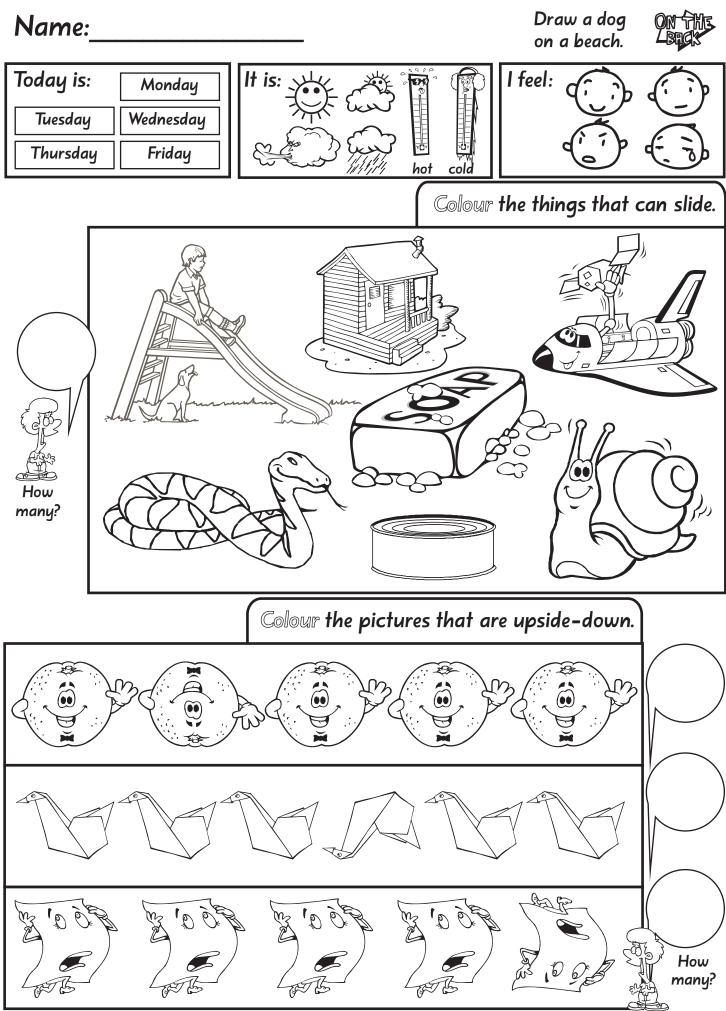


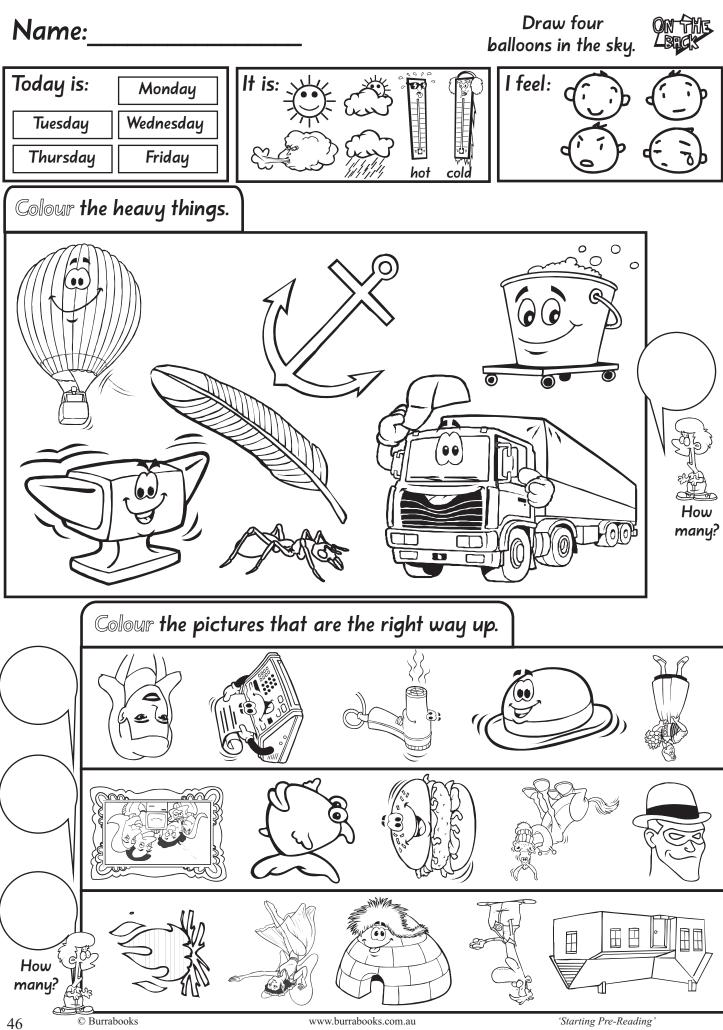


Name:

Draw your ON best friend. LBAC



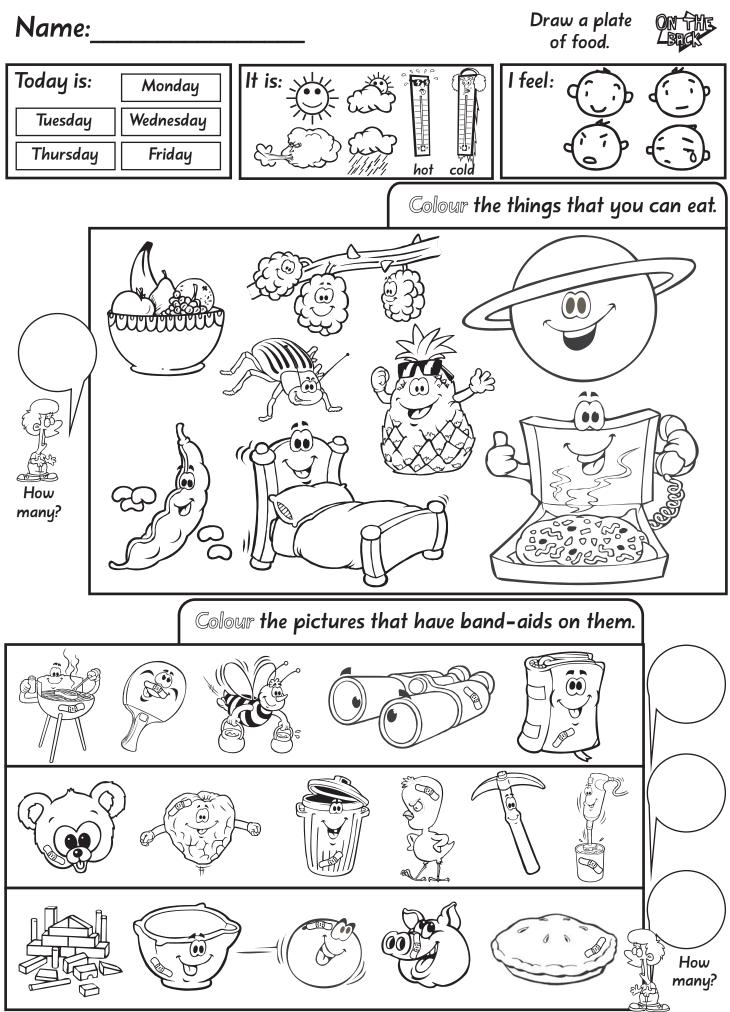




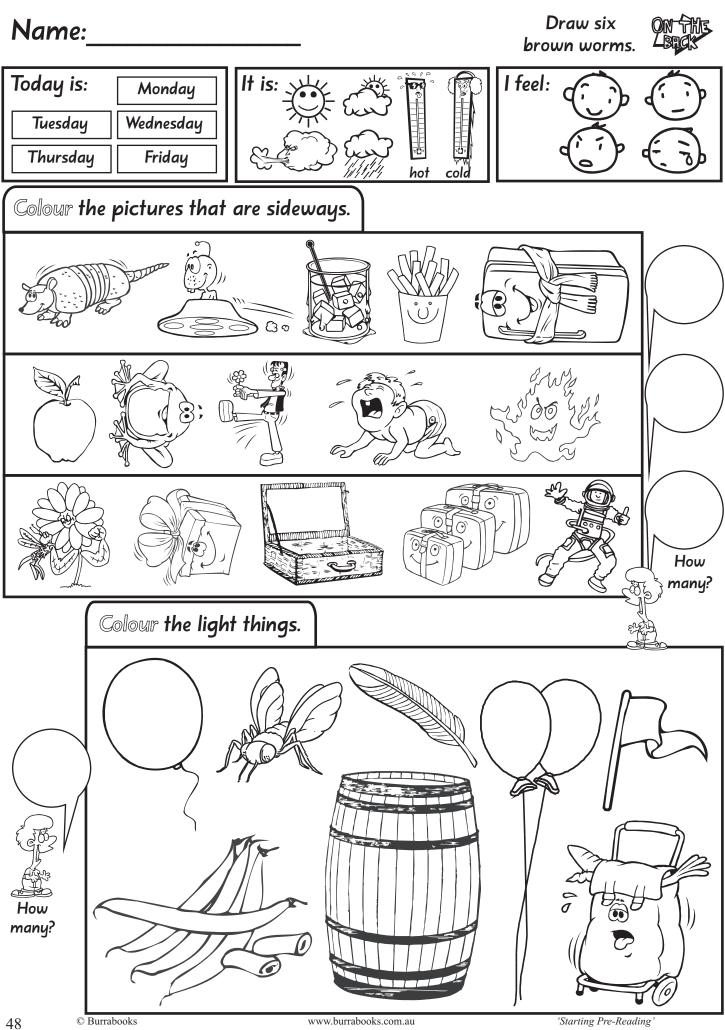
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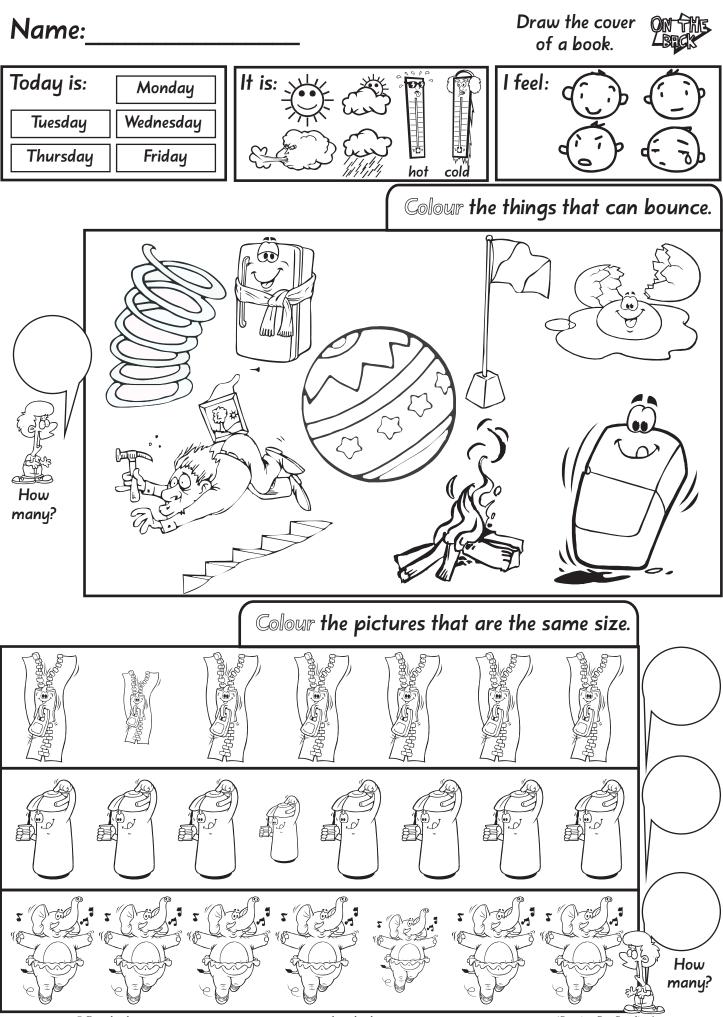
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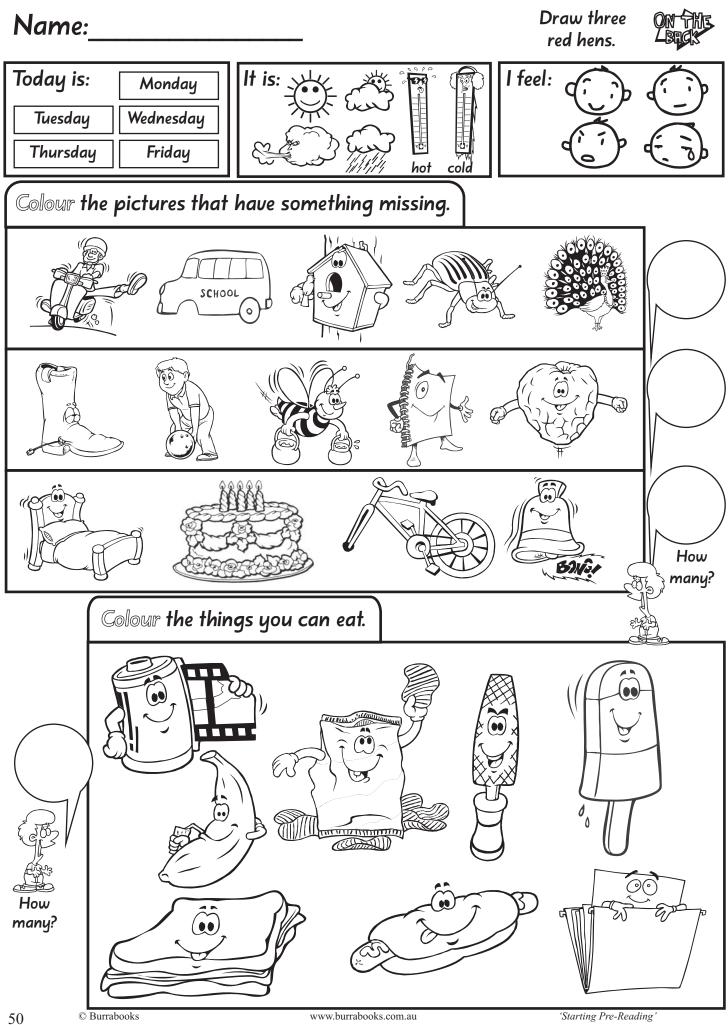
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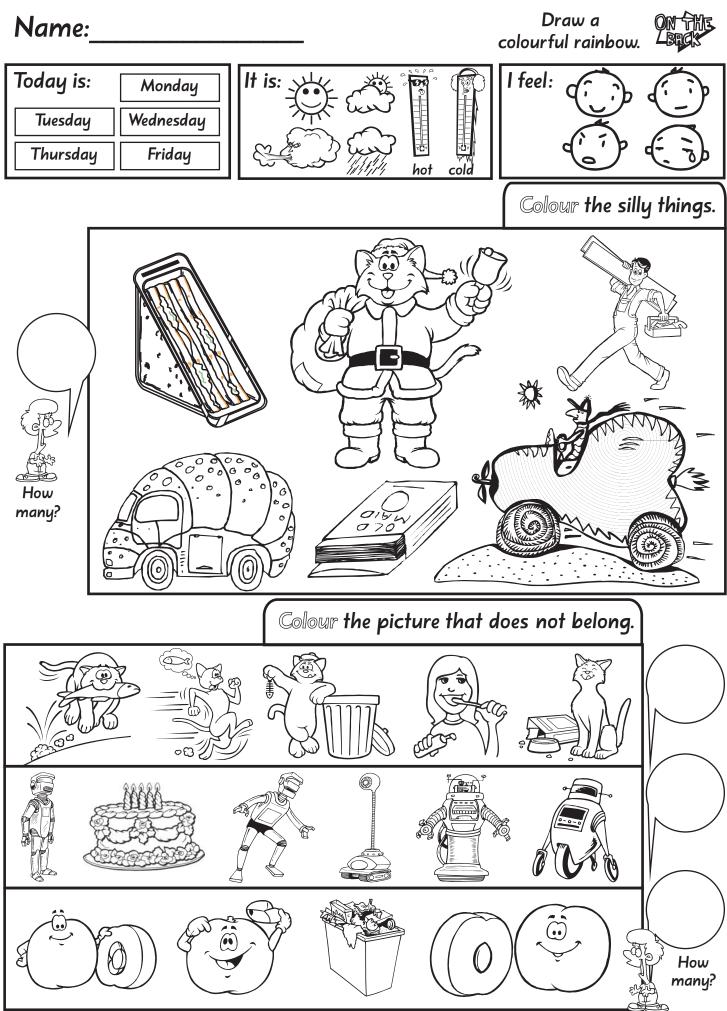


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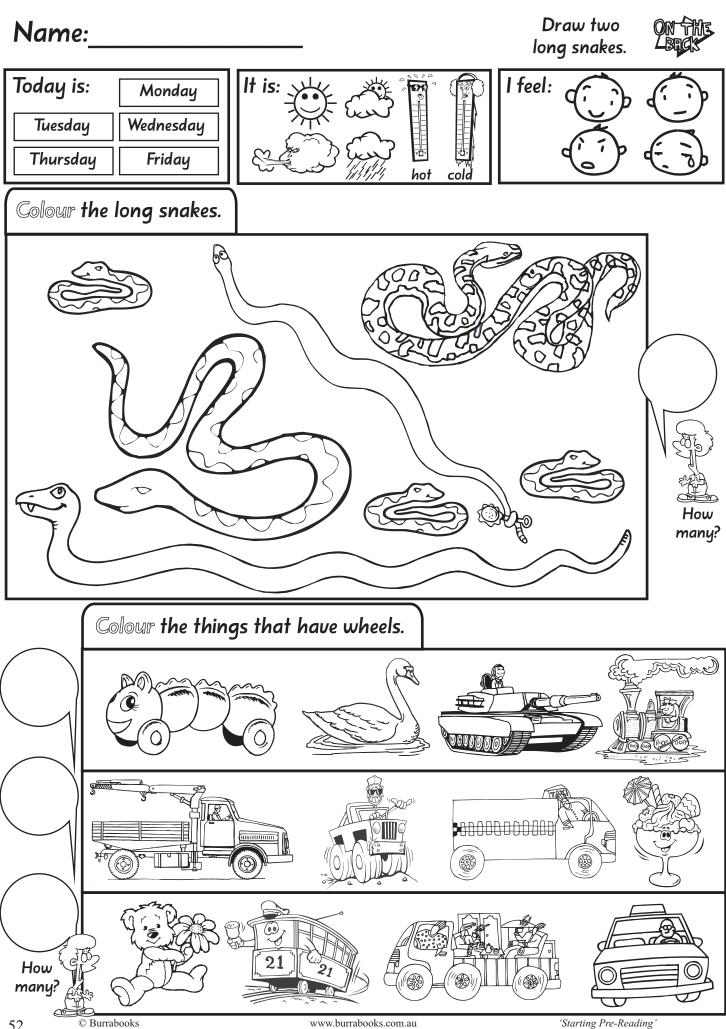


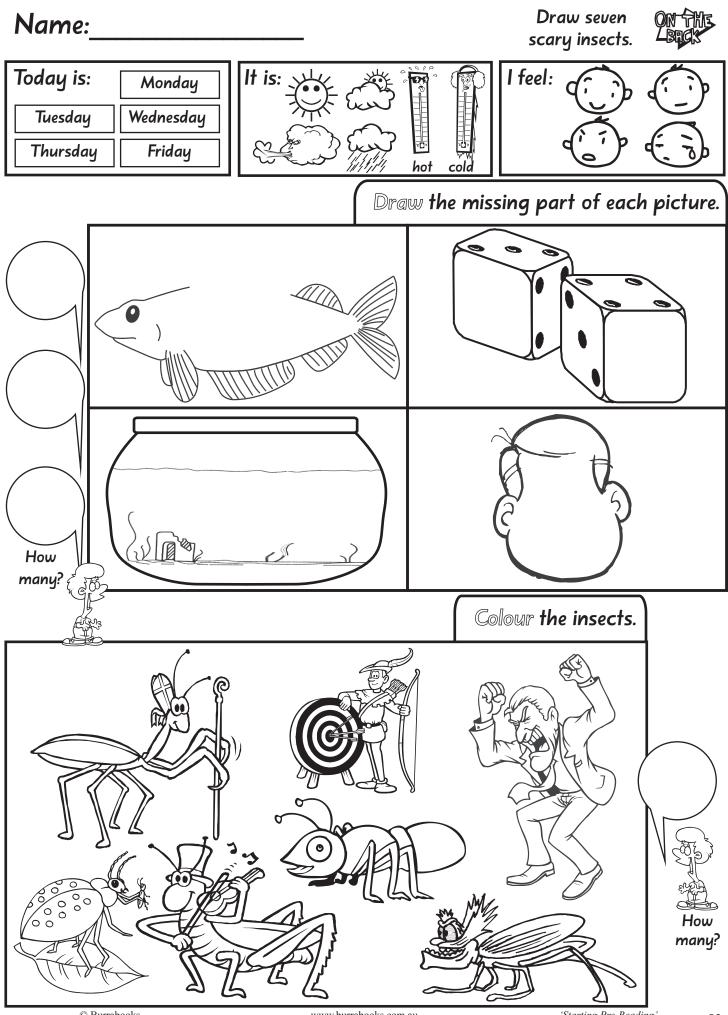


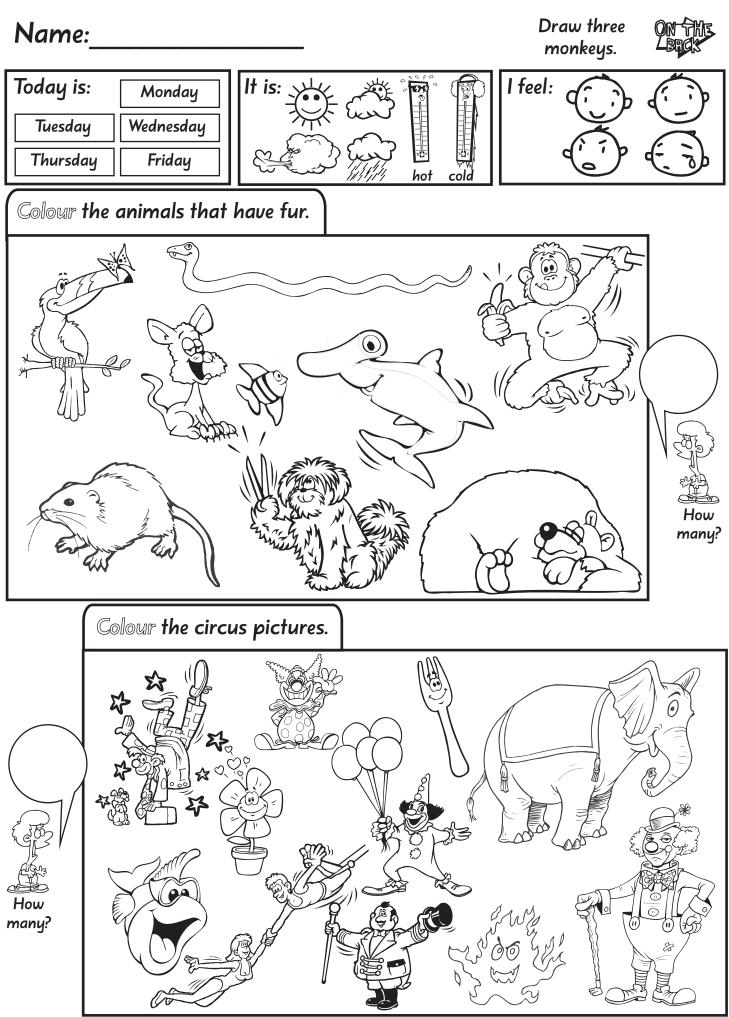




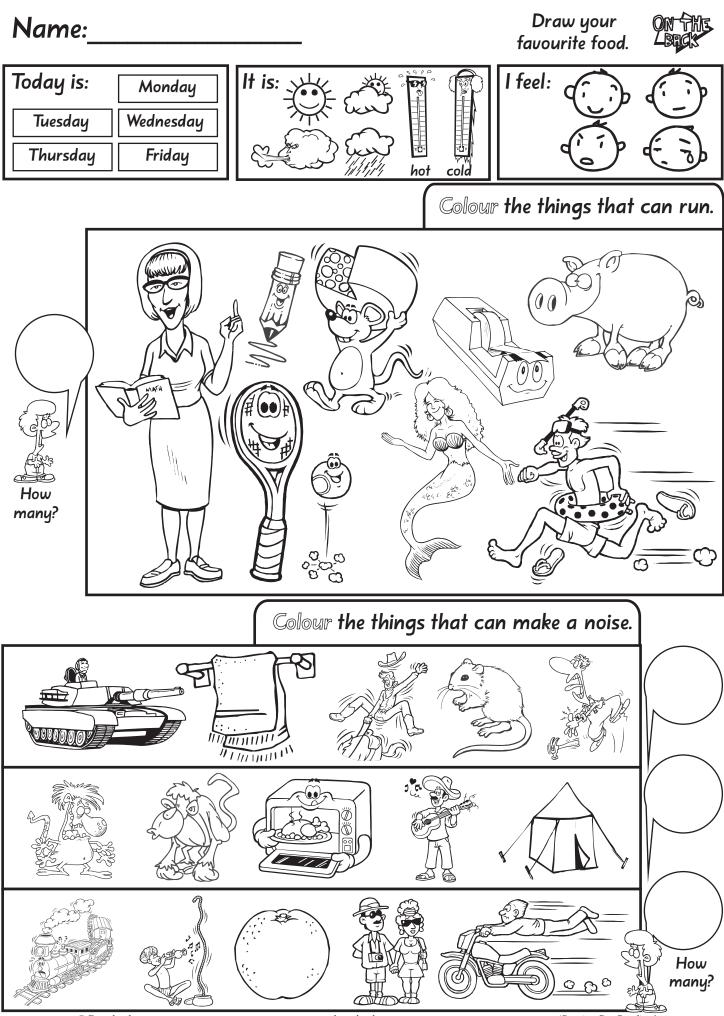
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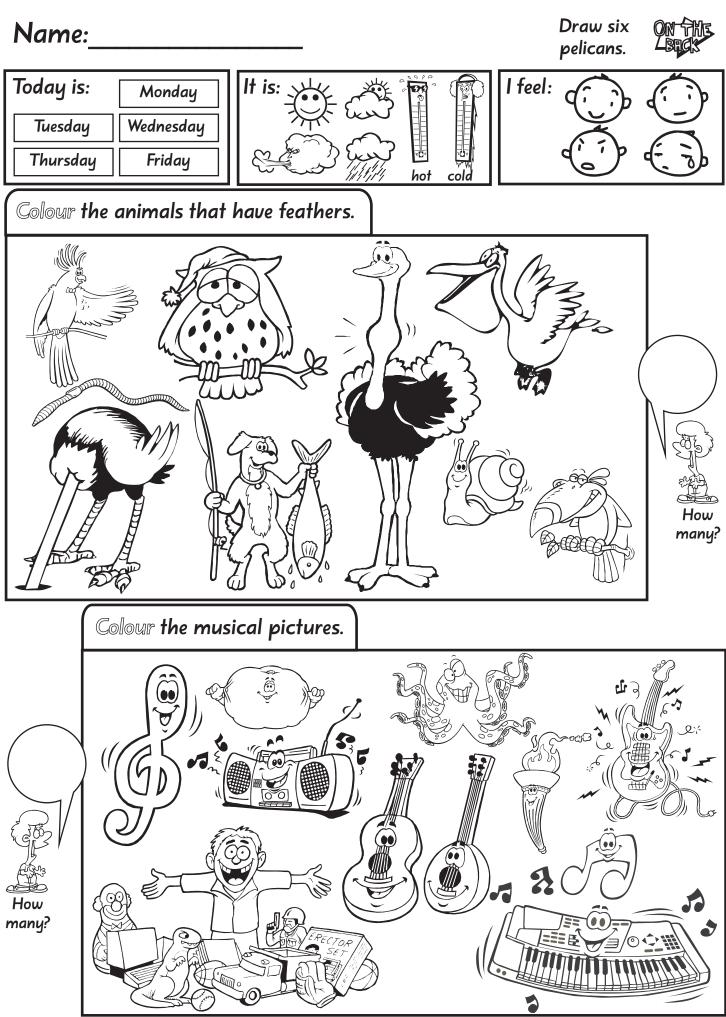






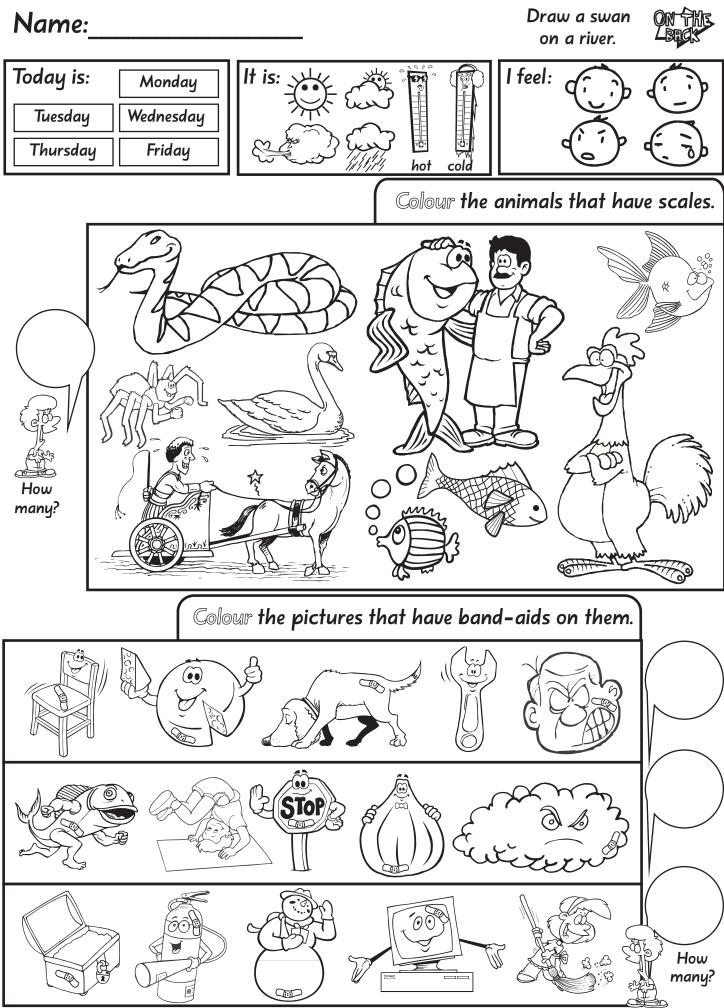
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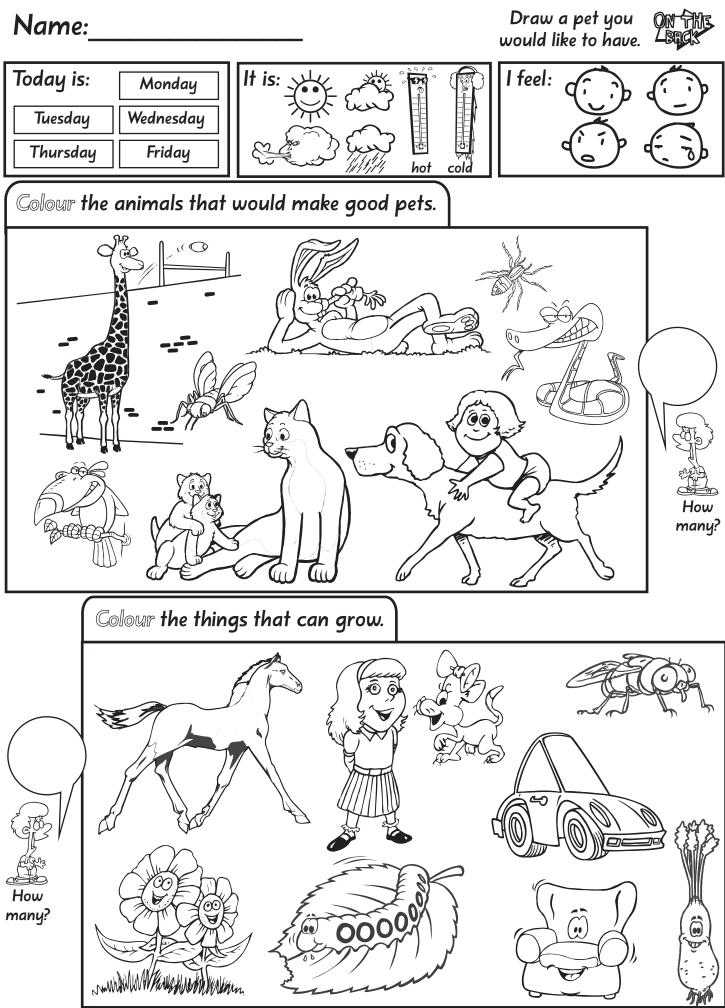




56

'Starting Pre-Reading





Starting Pre-Reading provides activities that will develop important pre-reading skills: Visual discrimination, left to right eye movement, classifying, ordering, matching, perceptual and logical relationships.

- The activities will also develop eye-hand co-ordination and the skill of following directions.
- Also included are sections to be completed about the day of the week, the weather and how the student is feeling.
- The students are also required to count 'How Many' objects.
- These activities give the student opportunities to process information and follow simple directions.

This book is suitable for the following grades in different states.										
	NSW	ACT	VIC	TAS	WA	NT	SA	QLD	NZ	
K, Prep	\checkmark	\checkmark	\checkmark	\checkmark						
1					\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	
2										LOWIER
3										
4										MIDDLE
5										
6										Ş
7										UPPER

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