



**BLACKLINE
MASTERS**

STARTING READING DIRECTIONS



**Learning to Read
with Purpose**

BURRA
 **BOOKS**



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MASTERS**

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**BOOKS**

Starting Reading Directions

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INTRODUCTION

Learning to read is a very complex process that requires the development of a wide range of reading strategies.

This set of blackline masters has been developed to show students that reading has meaning and language has a variety of purposes. The texts have been chosen deliberately so that they contain a large number of sight words and sometimes key words which can be broken into syllables, which in turn can be sounded out and the sounds blended into words.

Each double page has a theme which can be explored further by group or class work. Interest has been kept by the integral colouring and drawing activities. Evaluating work is easy as correct results are immediately obvious. Fast finishers have been catered for on each page with additional activities to be completed on separate paper.

We have decided to supply an additional template at the rear of the book for teachers to use to create their own themes or units of a specific nature.

If students are encouraged to talk about the illustrations and show how they have added meaning to the overall unit of work it will encourage them to finish the task with enthusiasm. Reading the finished passages aloud will add greatly to their sense of accomplishment.

Name: _____

Draw seven
green books.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

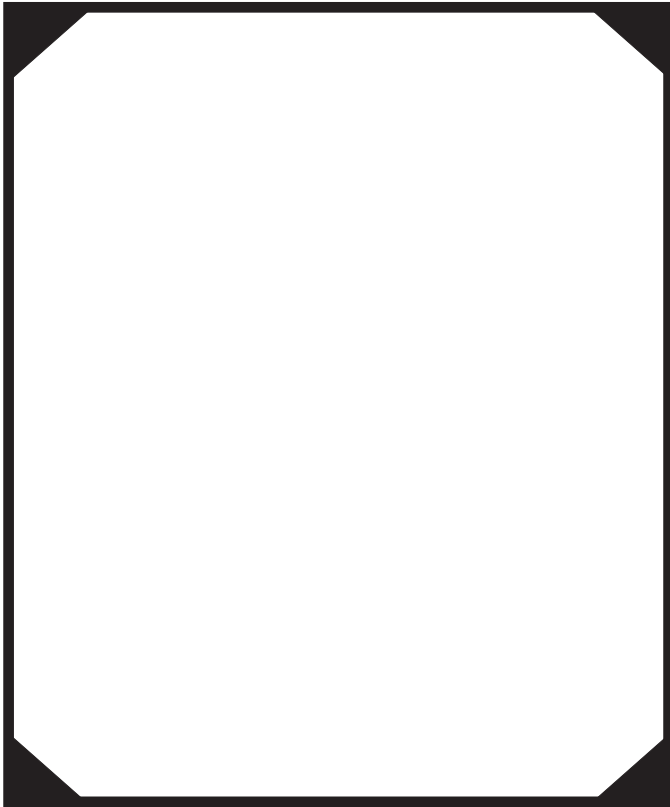
- The boy has a red top.*
- The boy has brown skin.*
- The boy has a green pencil.*
- The boy has a yellow book.*

Name: _____

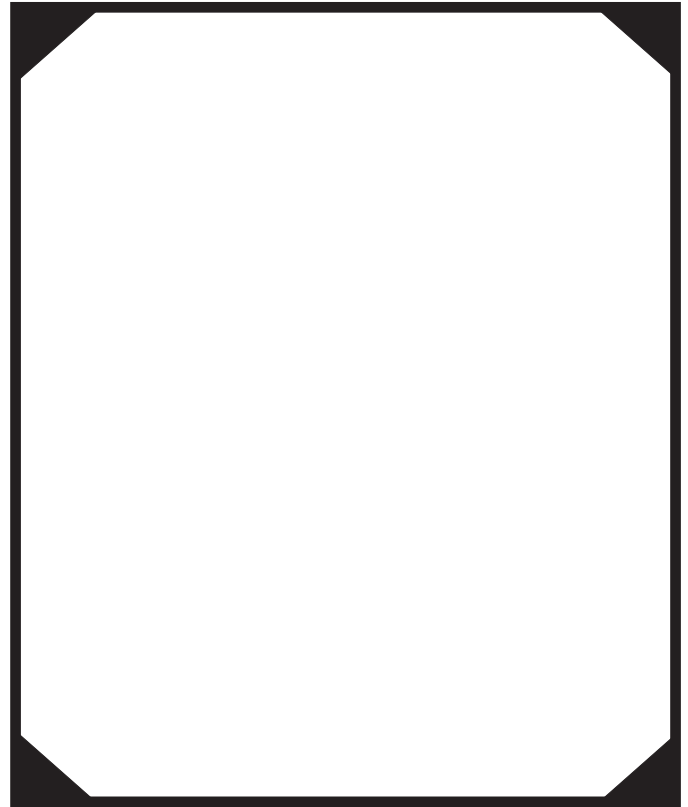
Draw some books
on your desk.



I am reading my book.



This is my best book.



Cut out the words and paste them into the
right place in the story.

Books fun. I like to read.

Mum and read to me. My

teacher to me.

Sometimes I asleep.



reads

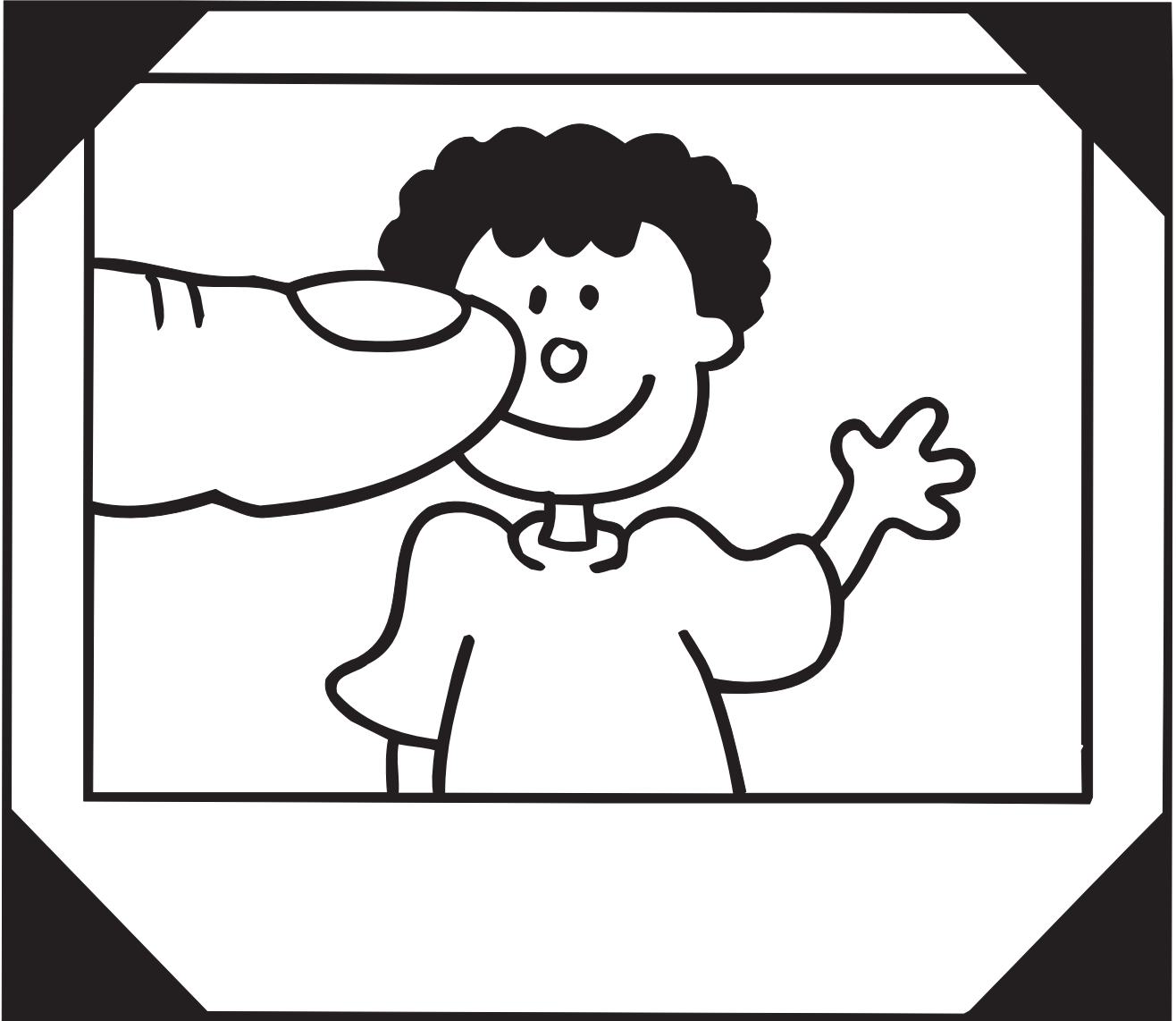
dad

fall

are

Name: _____

Draw six people **ON THE BACK** playing football.



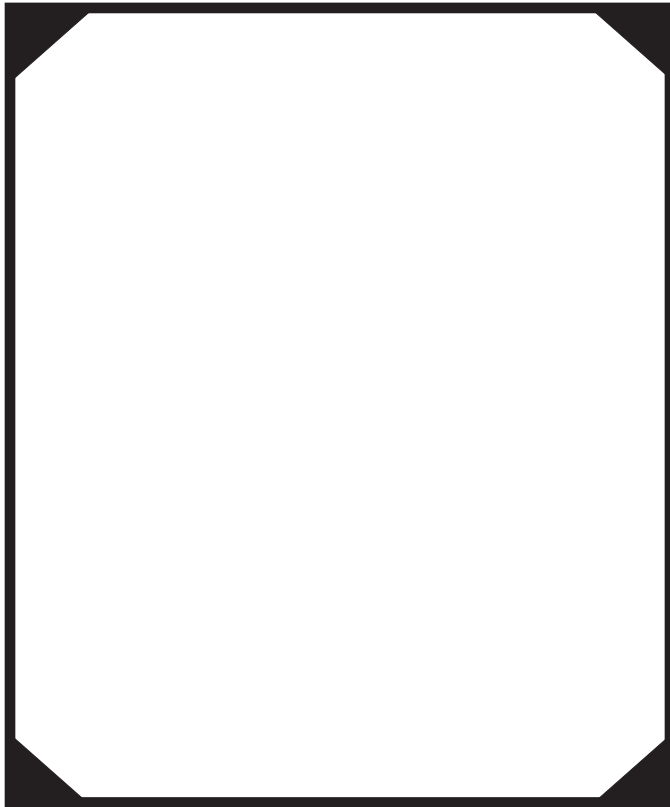
*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- I have a green top.*
- My hands are dirty.*
- My skin is orange.*
- I am at a football game.*

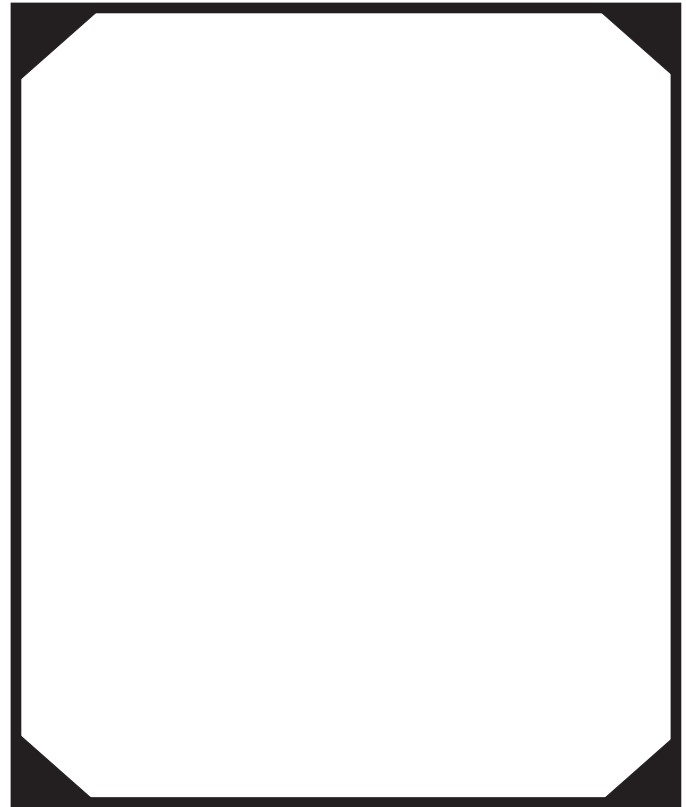
Name: _____

Draw a football team. **ON THE BACK**

I am ready for football.



I am playing football.



Cut out the words and paste them into the right place in the story.

I like *football. It is*

. I like playing with

friends. We all have

lots of fun at



my

playing

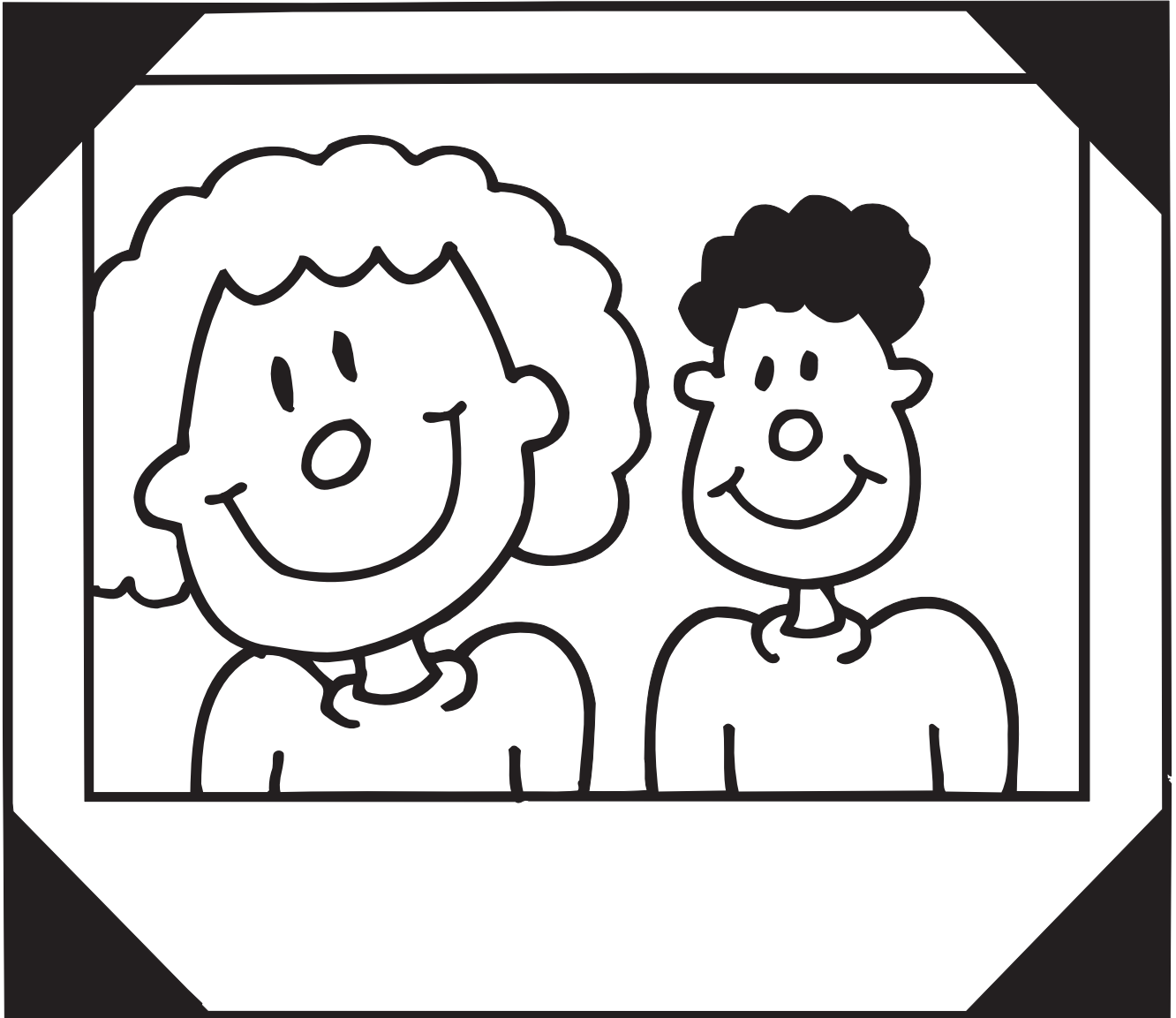
fun

school

Name: _____

Draw the boy
and his mum
swimming.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

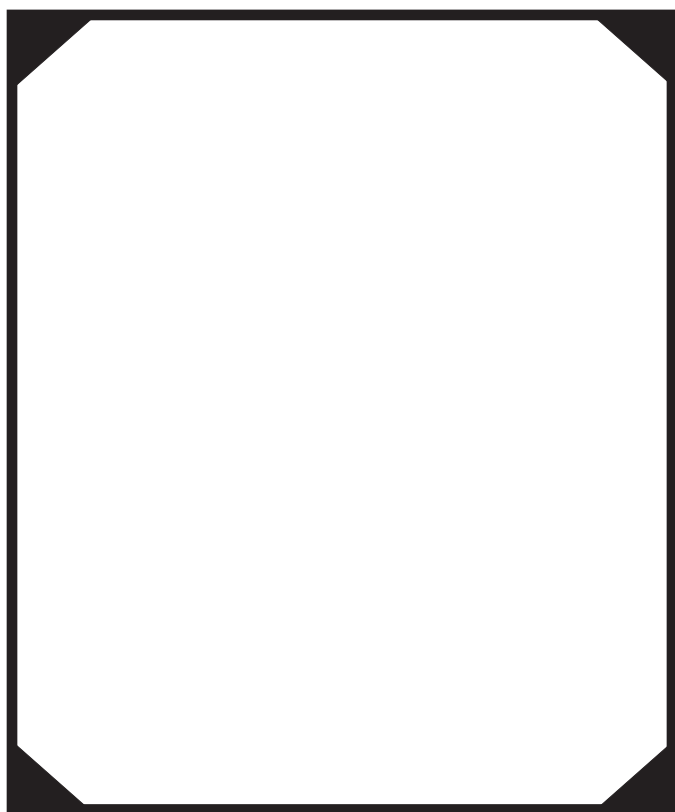
- The boy has a blue top.*
- His mum has a green top.*
- His mum has yellow hair.*
- They are at the beach.*

Name: _____

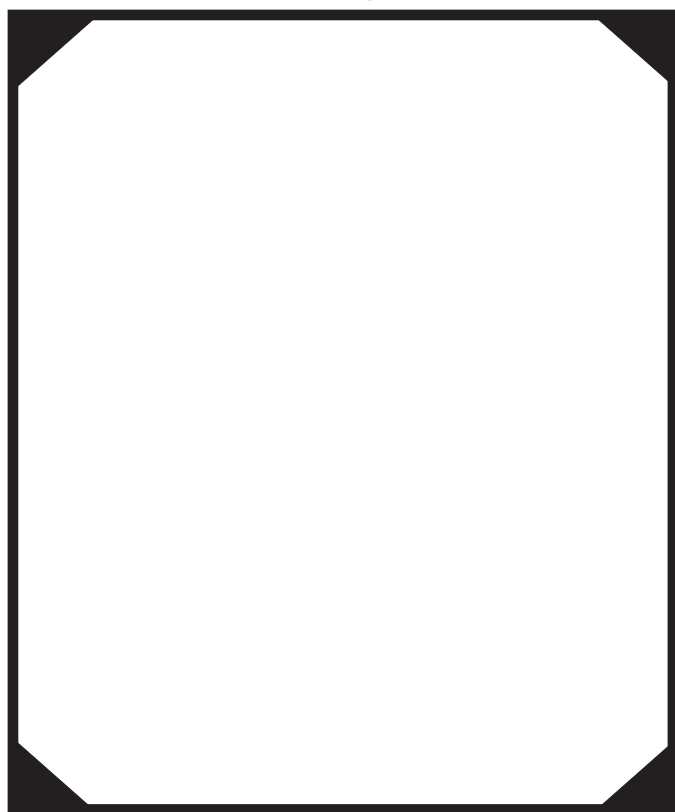
Draw all of
your family.

ON THE
BACK

This is me.



This is my mum.



Cut out the words and paste them into the
right place in the story.

I like my mum. My likes
me. She my lunch every
. My mum to me
when I go to school.



mum

waves

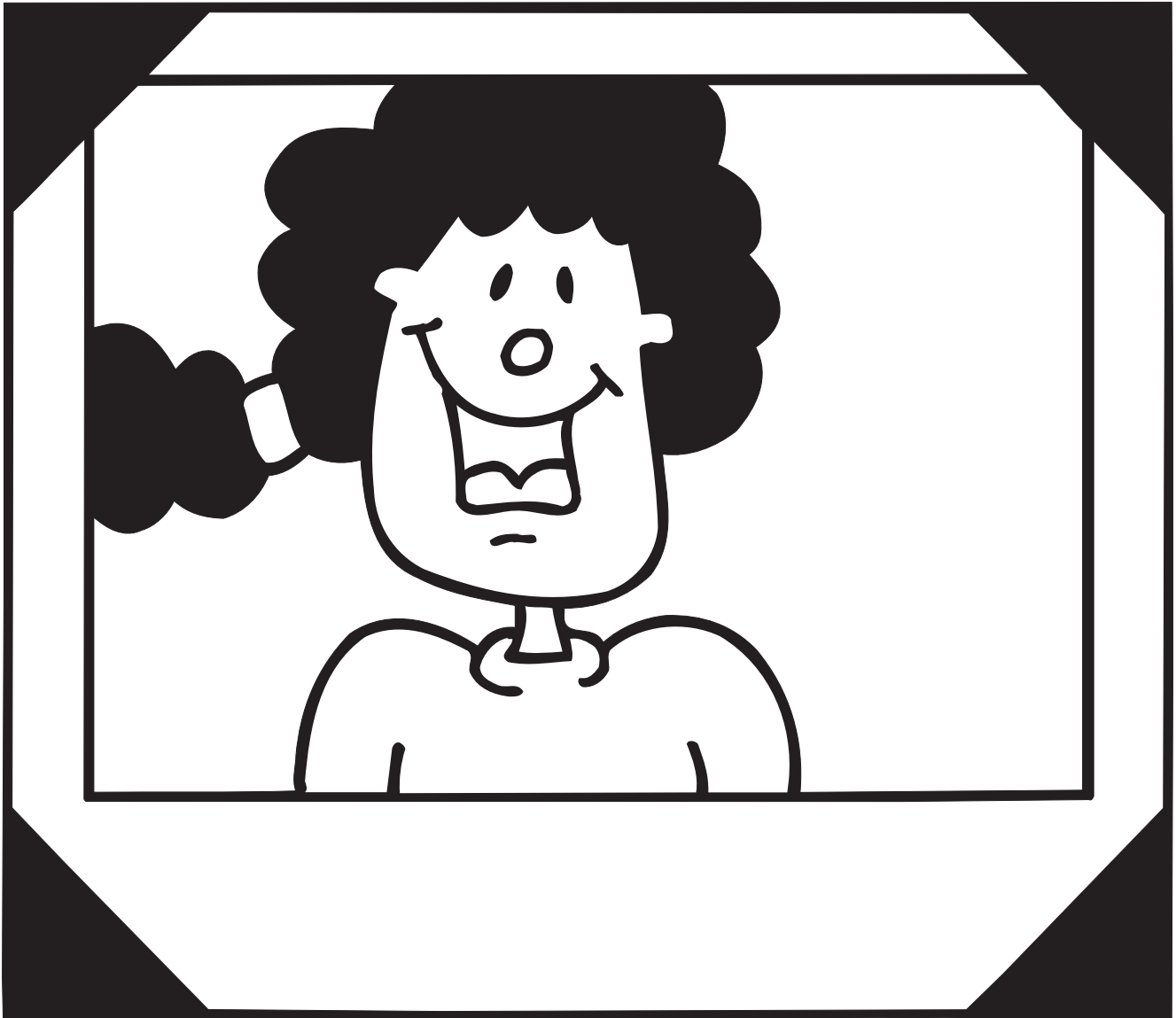
day

makes

Name: _____

Draw five friends
at a party.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

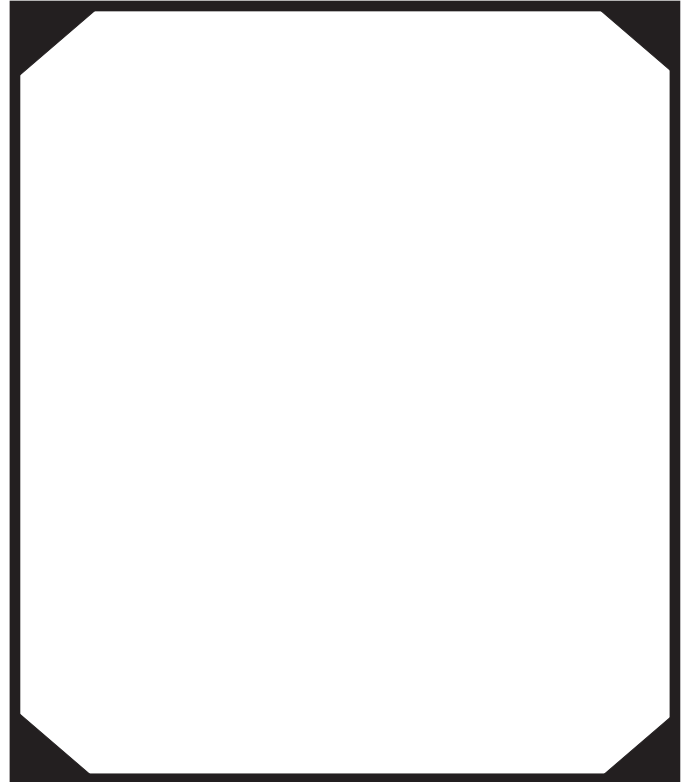
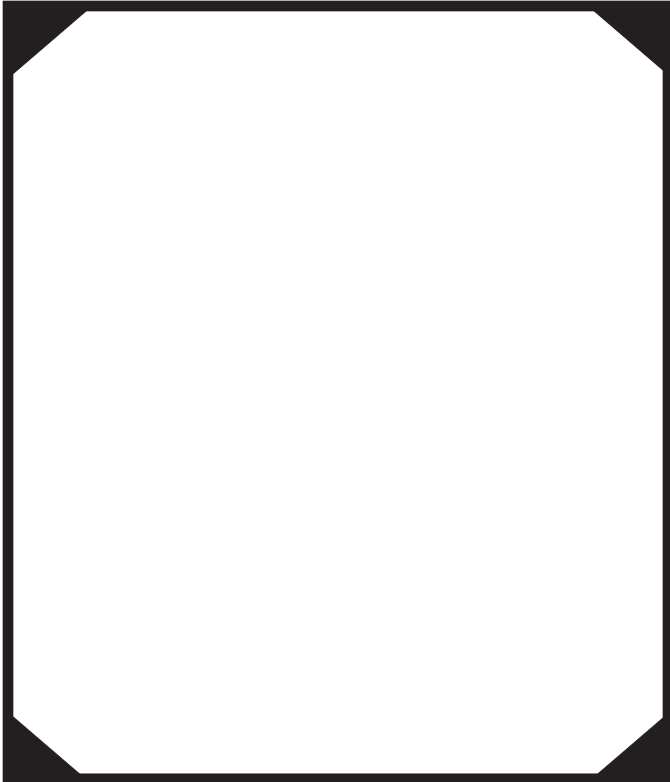
- The girl has a red hair band.*
- The girl has a blue top.*
- The girl has yellow skin.*
- The girl is at a party.*

Name: _____

Draw a party at school. 

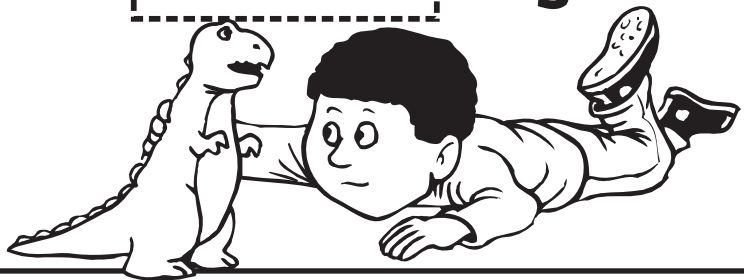
I am dressed in my favourite clothes.

I am at a party.



Cut out the words and paste them into the right place in the story.

I have clothes that I like best. I like my shirt. I like my brown . I my green pants.



like

some

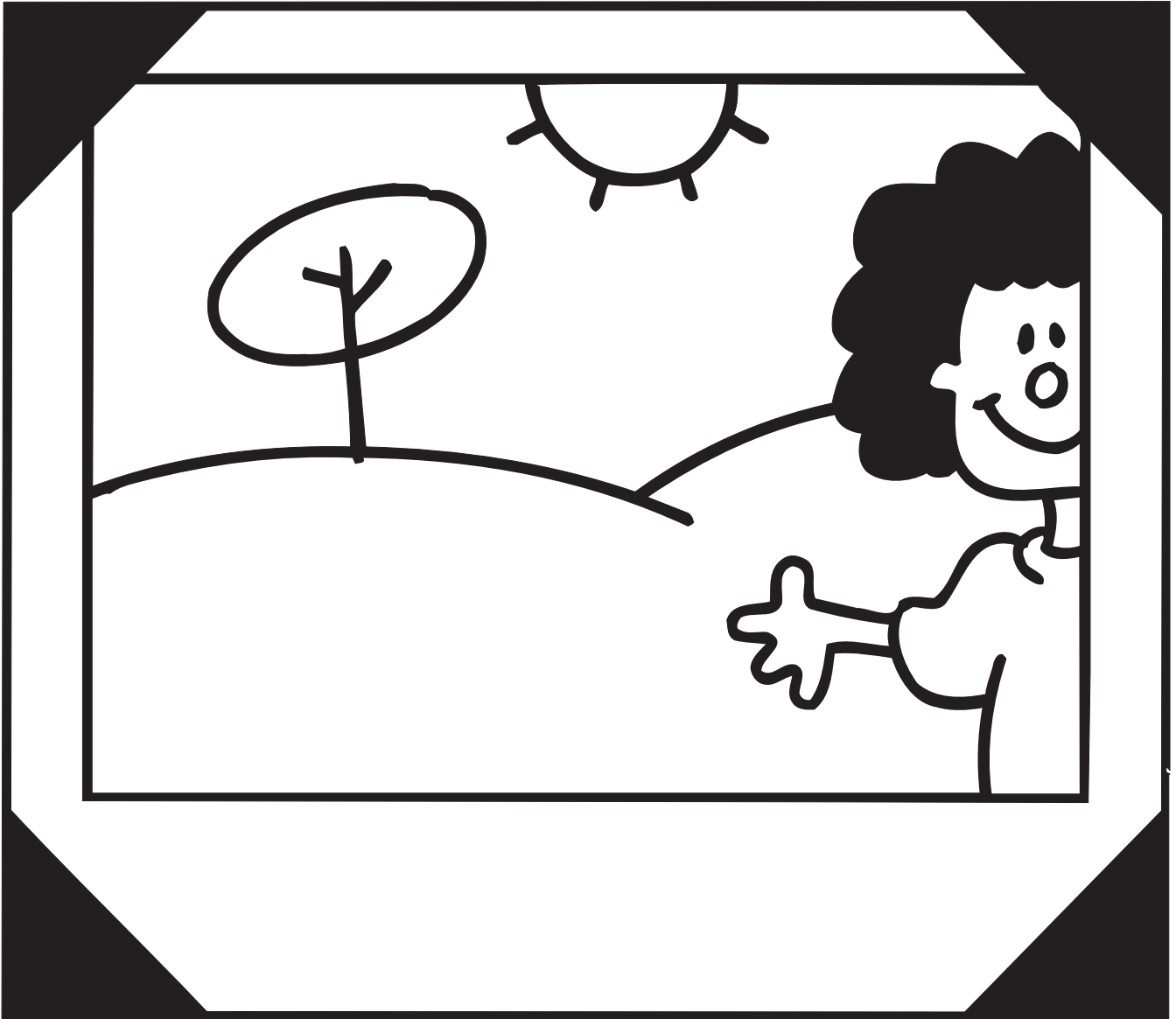
red

shoes

Name: _____

Draw two
boys playing
on the swings.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

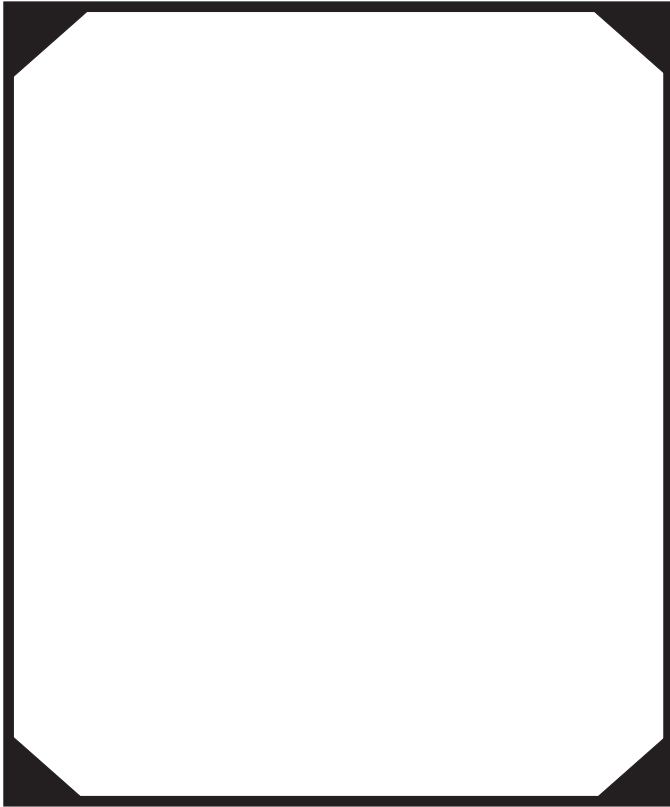
- The sky is blue.*
- The grass is green.*
- The sun is yellow.*
- I have a red top.*

Name: _____

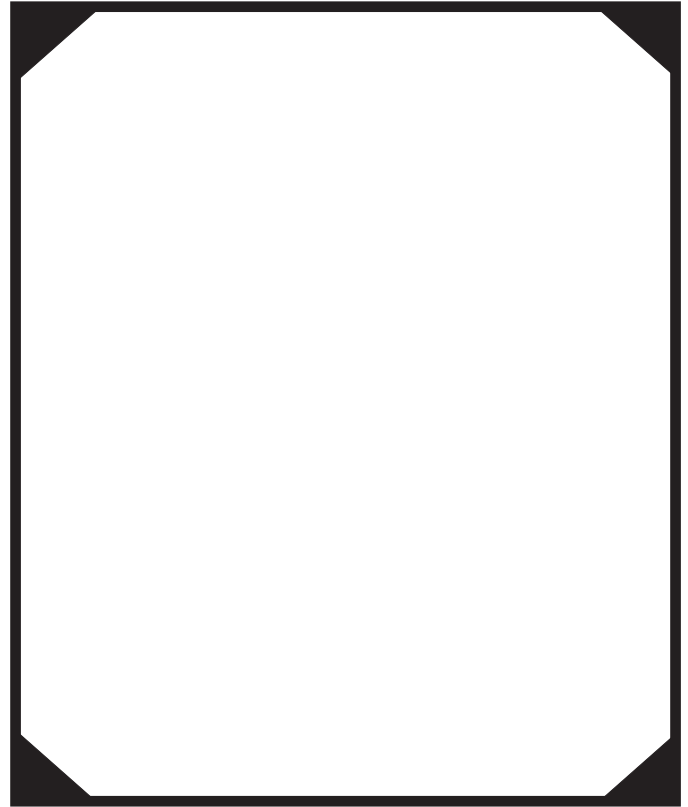
Draw some things
to play on.



This is a park.



I am on the swing.



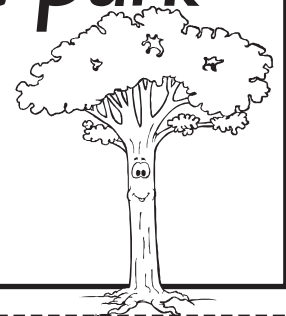
*Cut out the words and paste them into the
right place in the story.*

I love to play in the .

There are of things to do.

There are lots of . The park

is a place to be.



trees

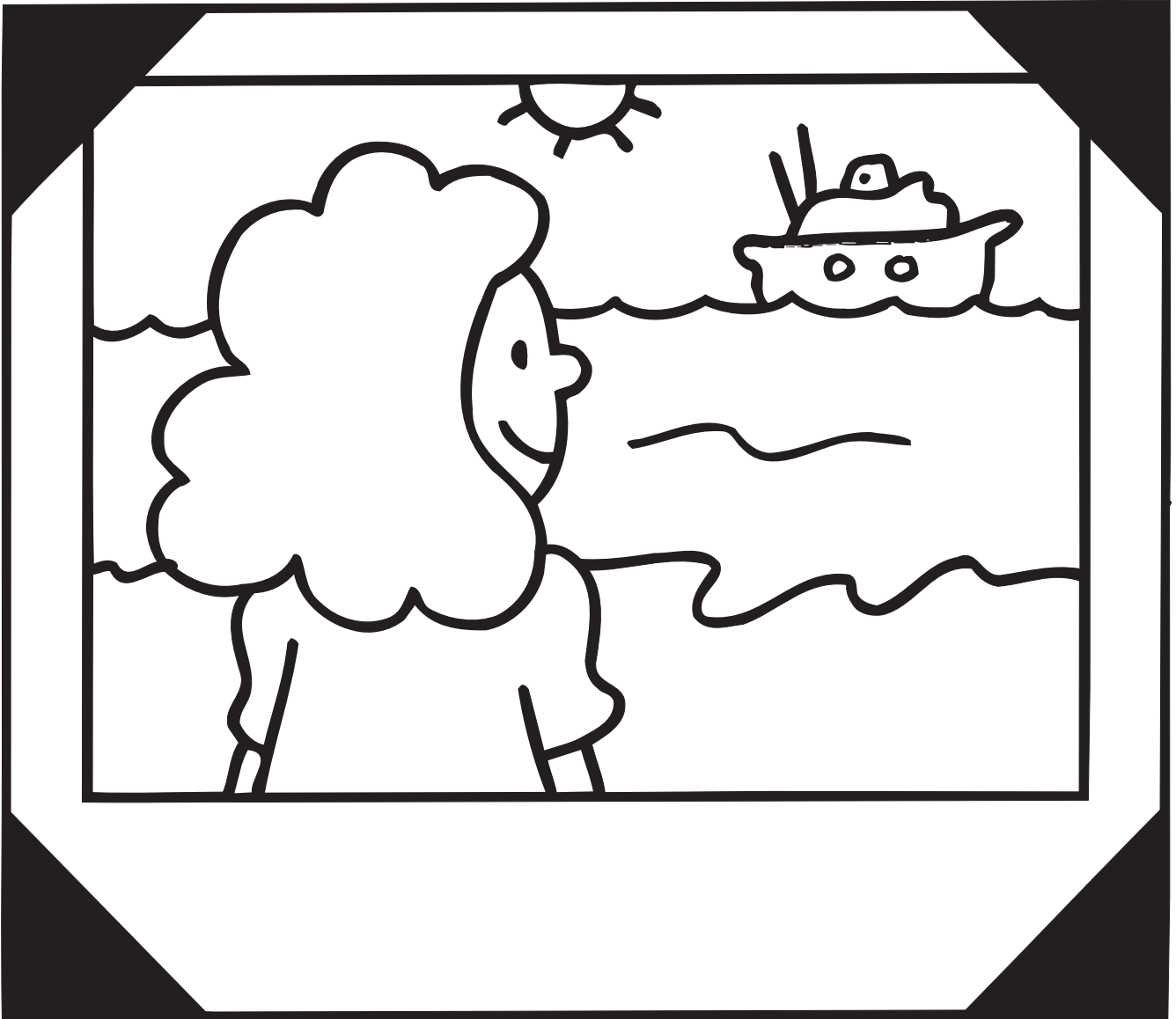
lots

park

good

Name: _____

Draw six ships
in the sea.



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

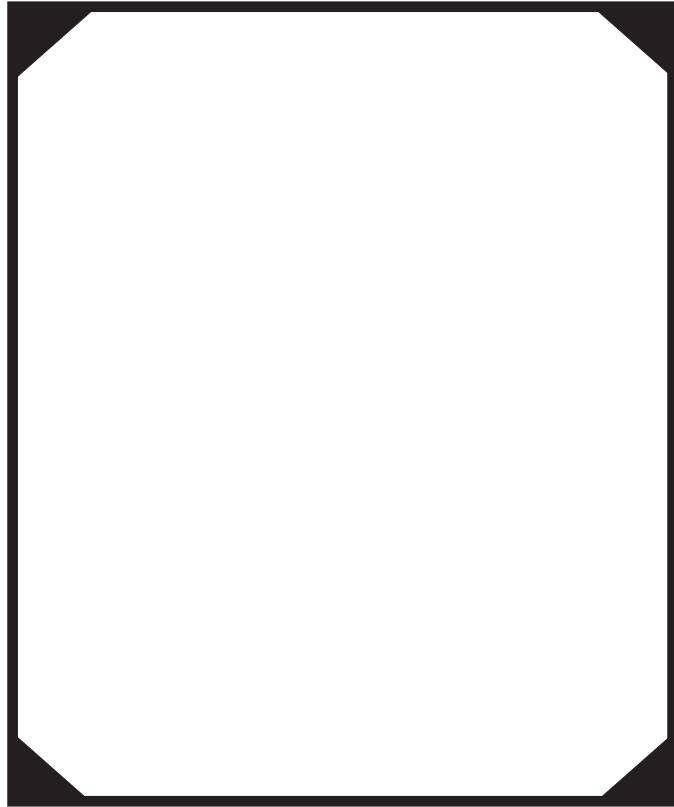
- The sand is yellow.*
- The sea is green.*
- The sky is blue.*
- My hair is red.*

Name: _____

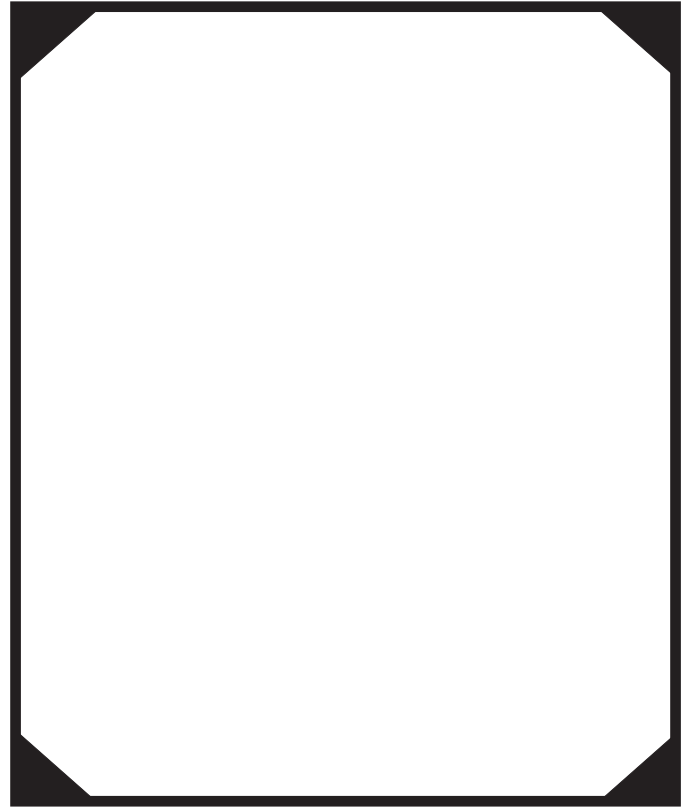
Draw a
submarine.



This is the sea.

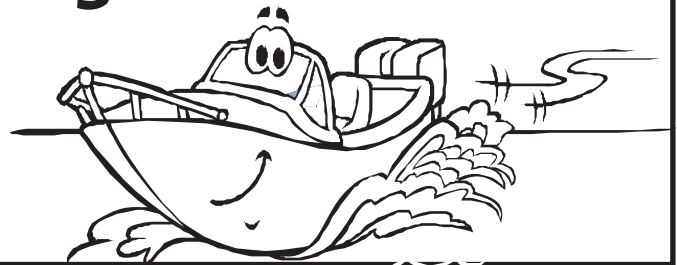


I am in a boat.



Cut out the words and paste them into the right place in the story.

*There are lots of [] on the
water. It is [] and the sea is
[]. Some boats go fast. Some
boats go [].*



sunny

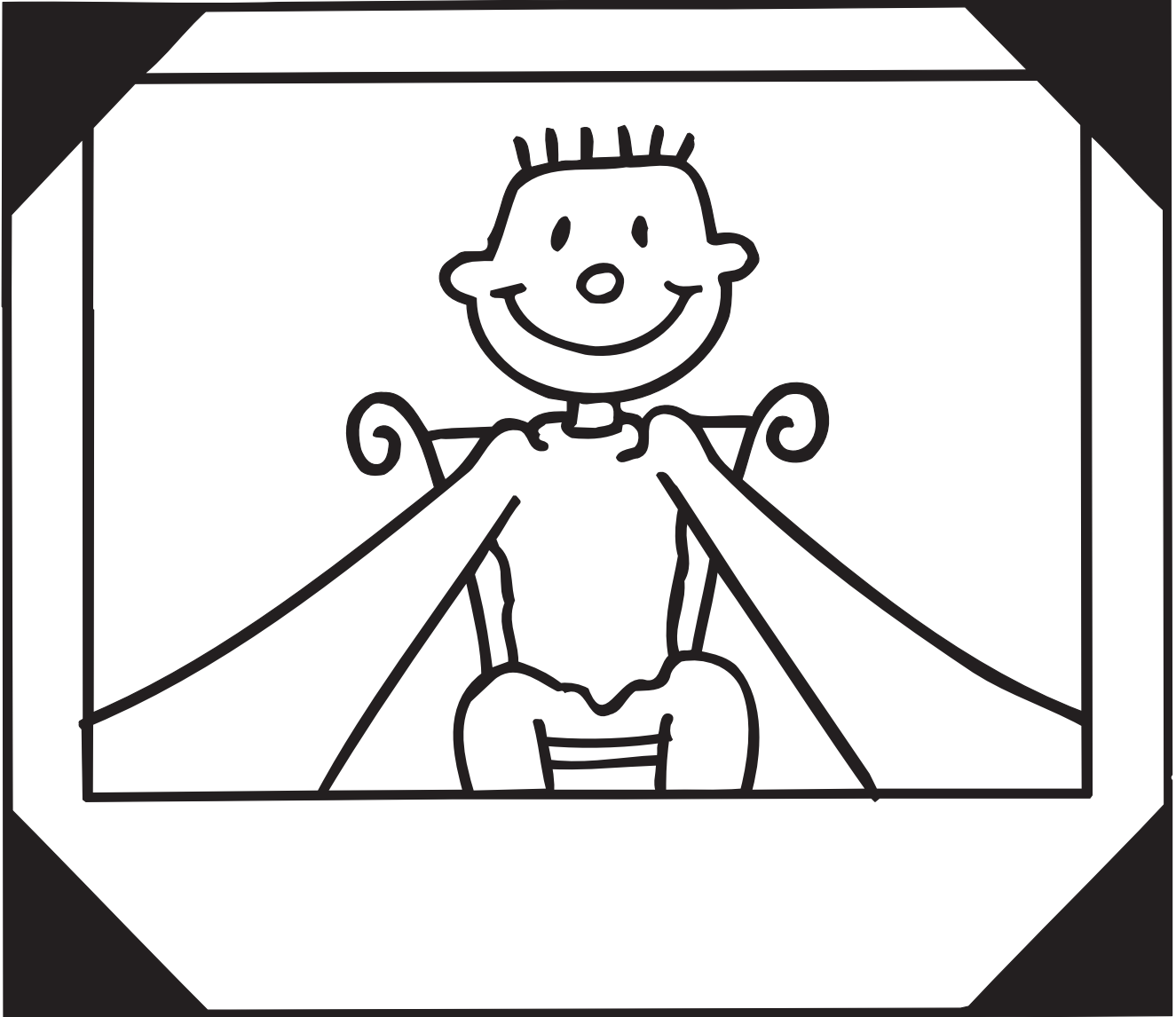
boats

slow

green

Name: _____

Draw a picture of ten people. **ON THE BACK**



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

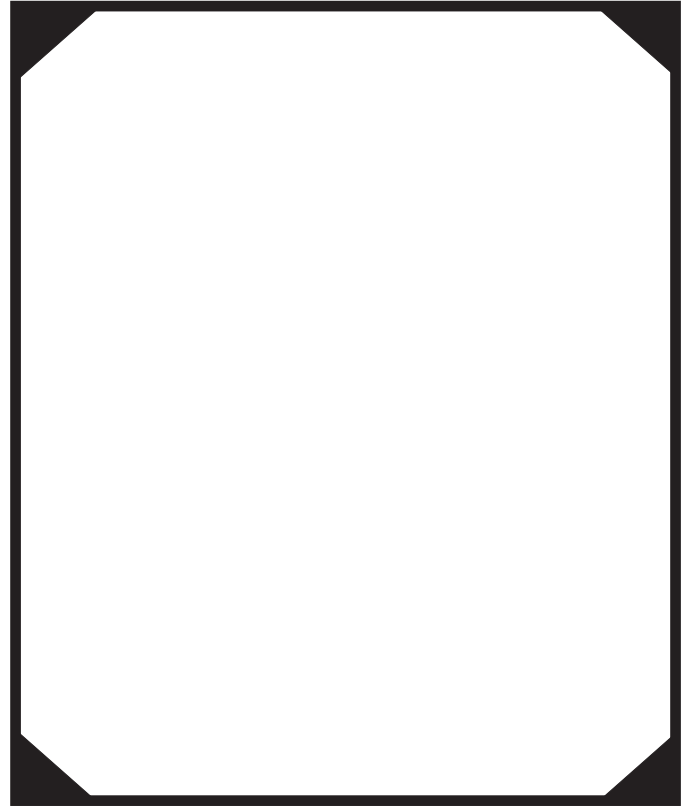
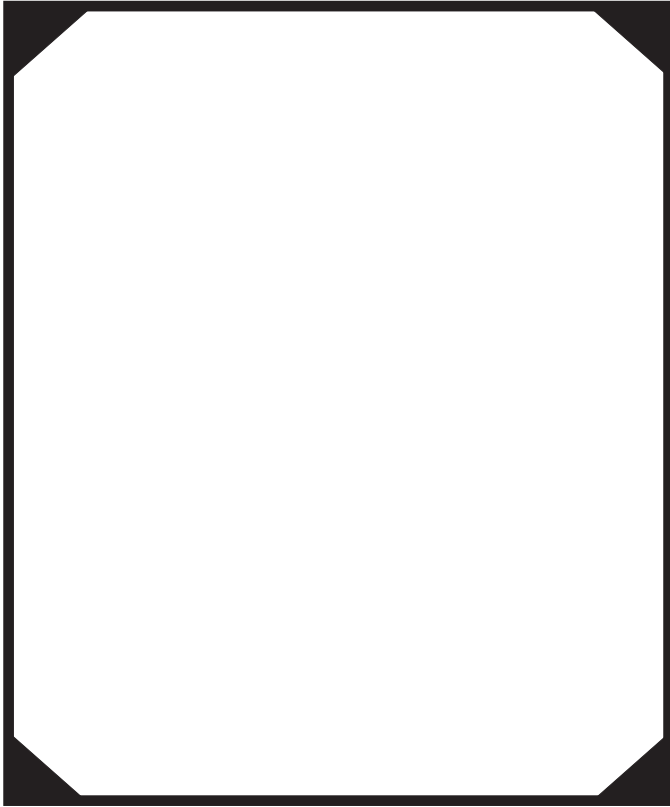
- My top is green.*
- My pants are red.*
- My chair is blue.*
- My skin is yellow.*

Name: _____

Draw a photo
of your teacher. **ON THE
BACK**

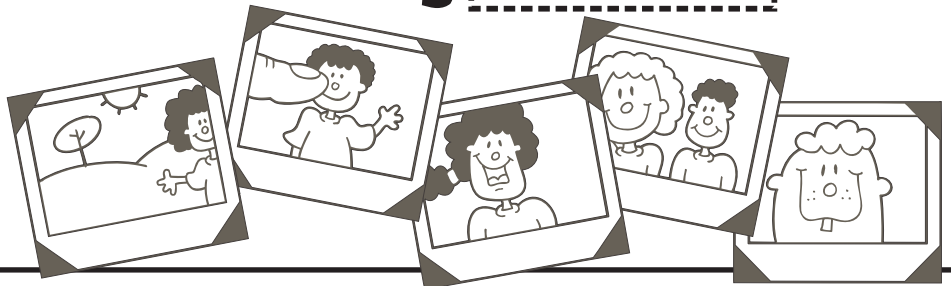
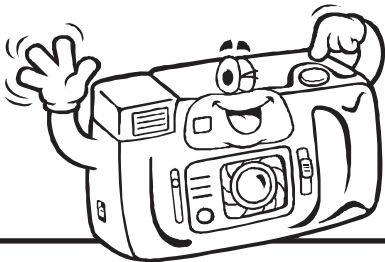
This is my camera.

I am taking a photo.



*Cut out the words and paste them into the
right place in the story.*

*I like [] photos. I have a
photo album [] my photos in it.
I [] to look at my [].*



taking

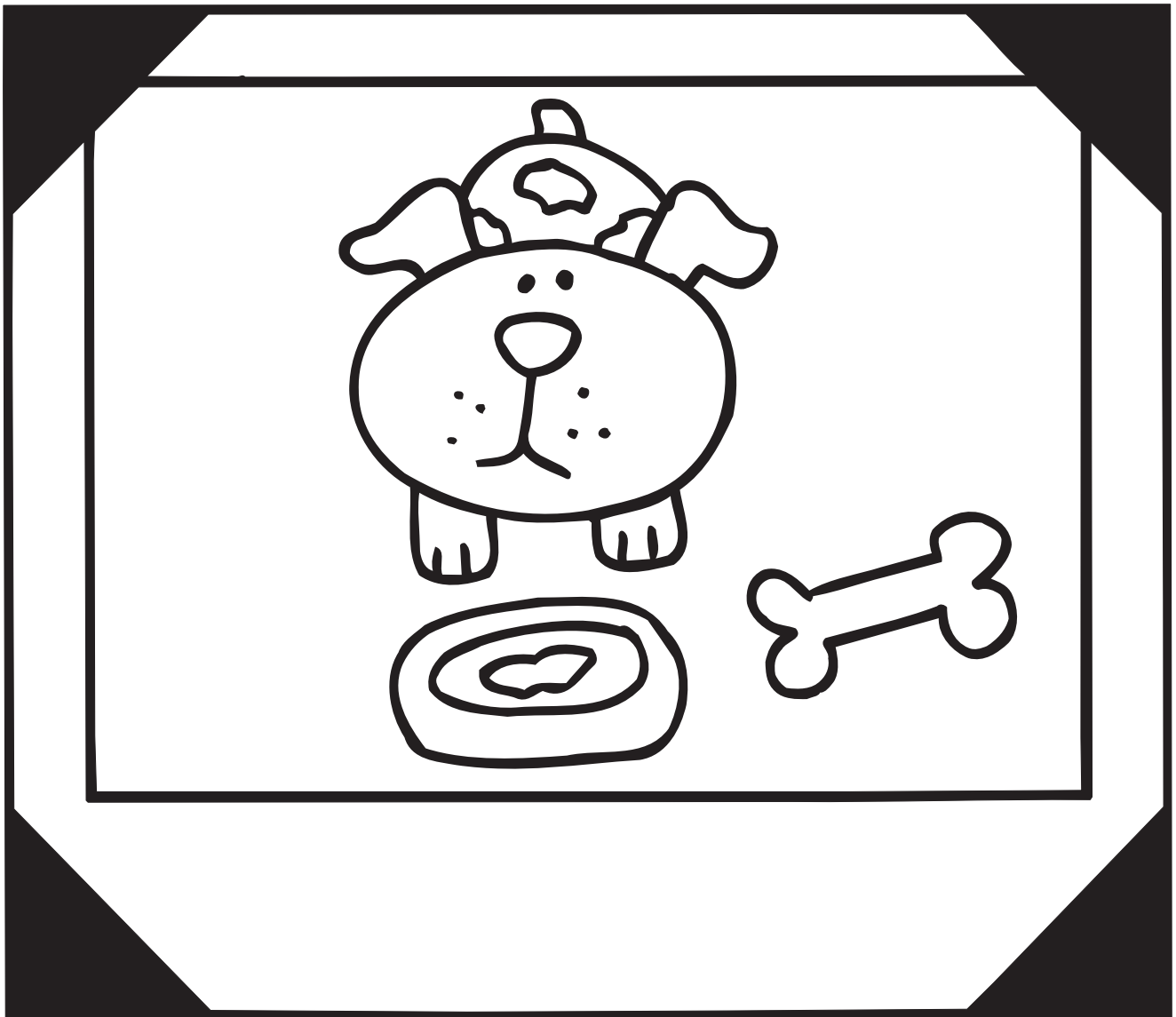
with

photos

like

Name: _____

Draw a pet dog **ON THE
BACK**
that you know.



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

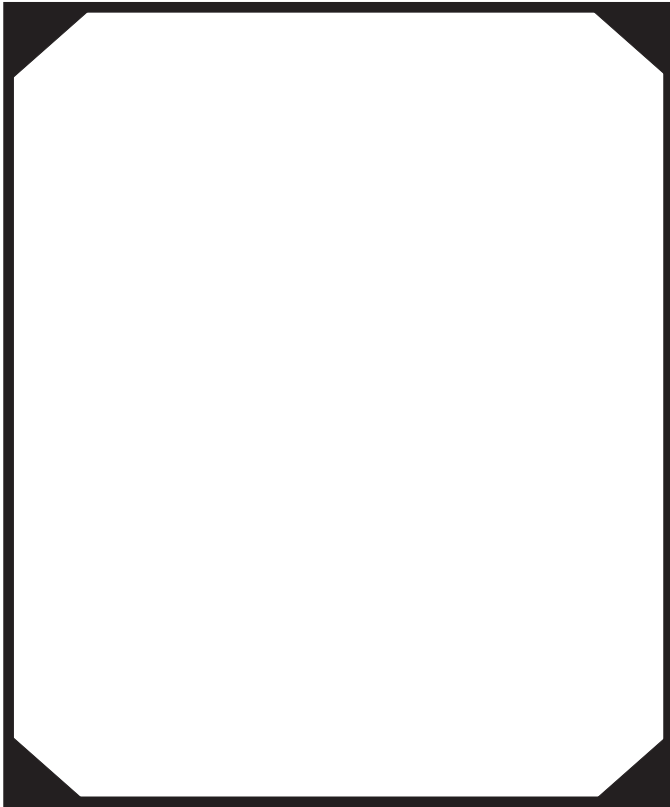
- My dog has black ears.*
- My dog has brown spots.*
- My dog has a red bowl.*
- My dog has a yellow bone.*

Name: _____

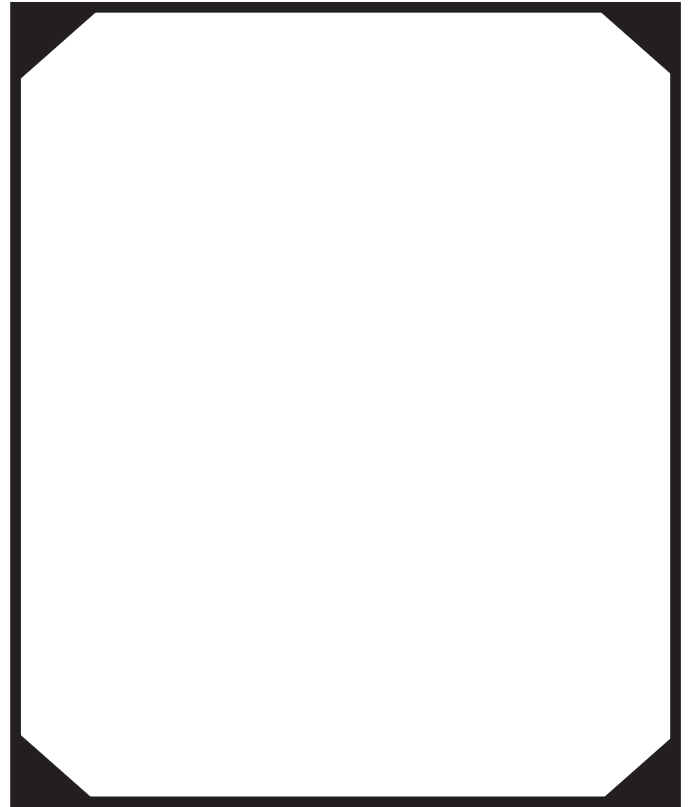
Draw a pet you would like to have.



This is my pet.



I am feeding my pet.



Cut out the words and paste them into the right place in the story.

I have a pet. I after my
pet. I my pet. I with
my pet. My pet likes me
and I like my .



pet

feed

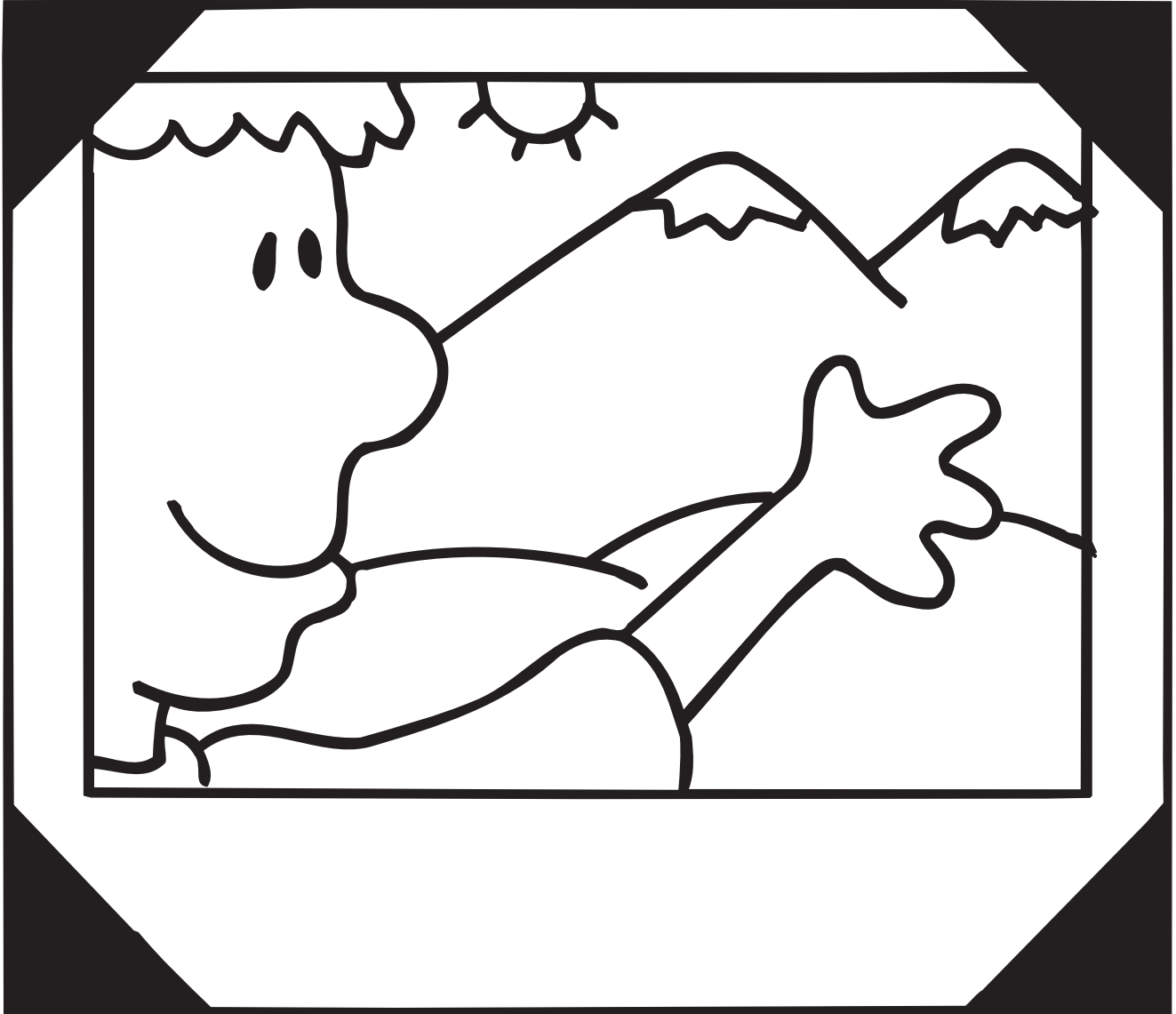
look

play

Name: _____

Draw three
mountains.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- The sun is yellow.*
- The sky is blue.*
- The mountains are brown.*
- I have red hair.*

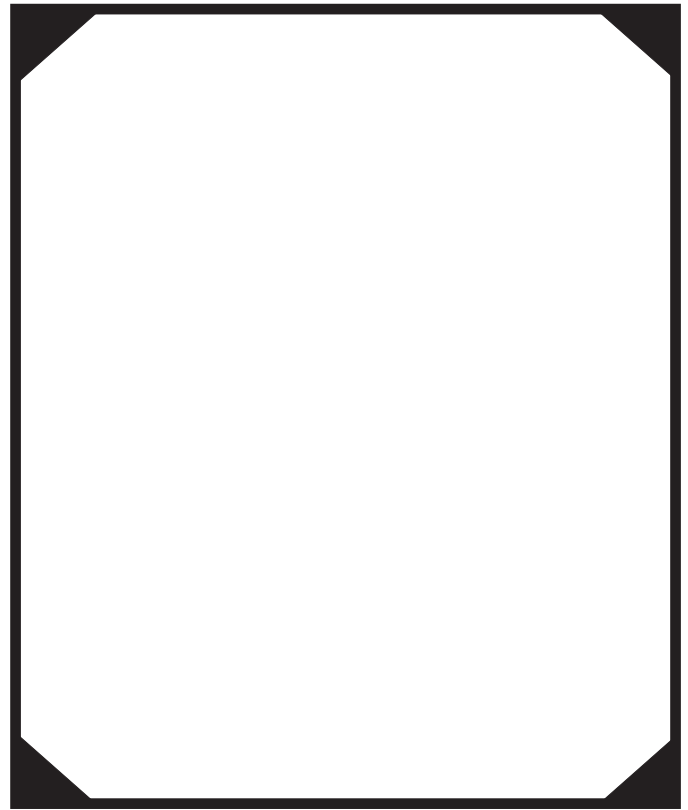
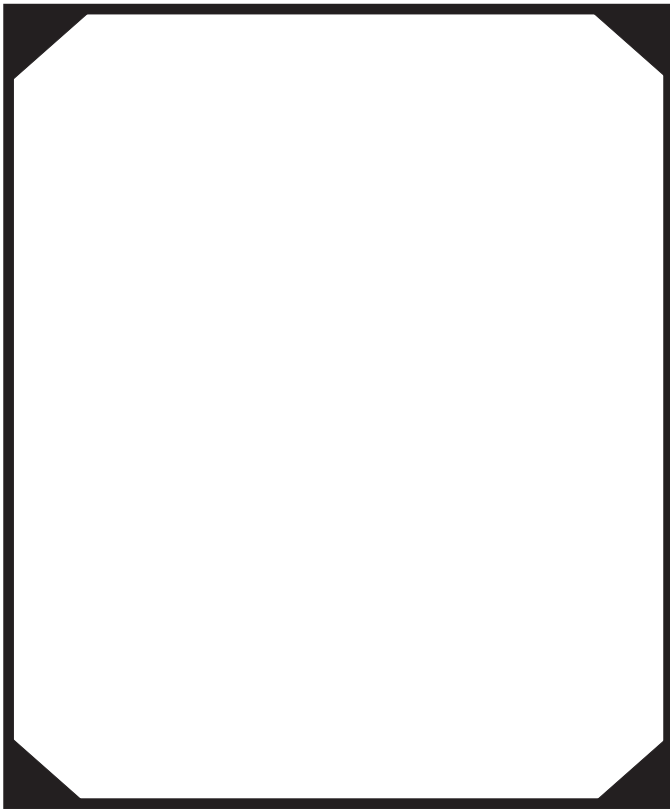
Name: _____

Draw a
waterfall.

ON THE
BACK

I am near a hill.

I am near a river.



Cut out the words and paste them into the right place in the story.

You can _____ a long way from
the _____ of a big hill. It is
hard to _____ up. It is
easy to walk _____.



top

walk

down

see

Name: _____

Draw what is
inside the box. **ON THE
BACK**



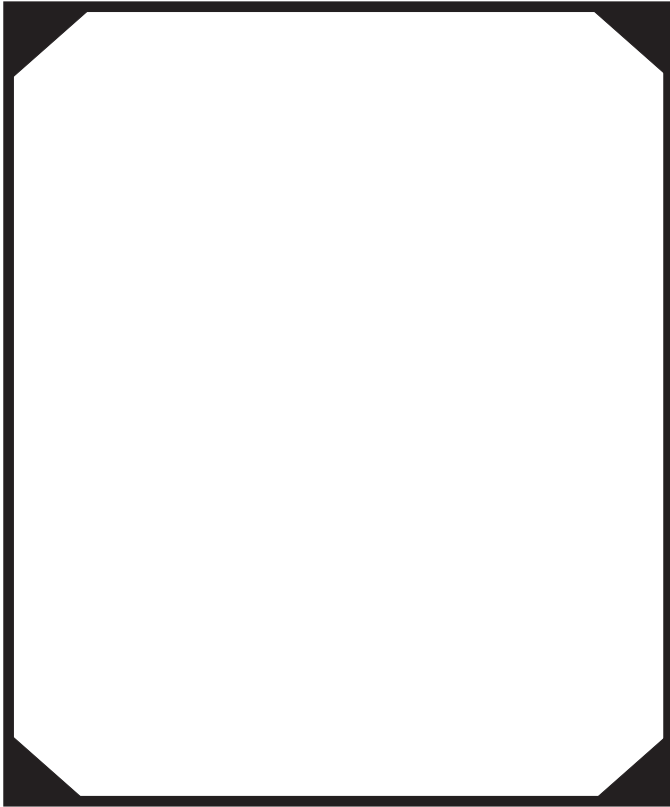
*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- The ribbon is red.*
- The box is yellow.*
- My top is green.*
- My hat is blue and orange.*

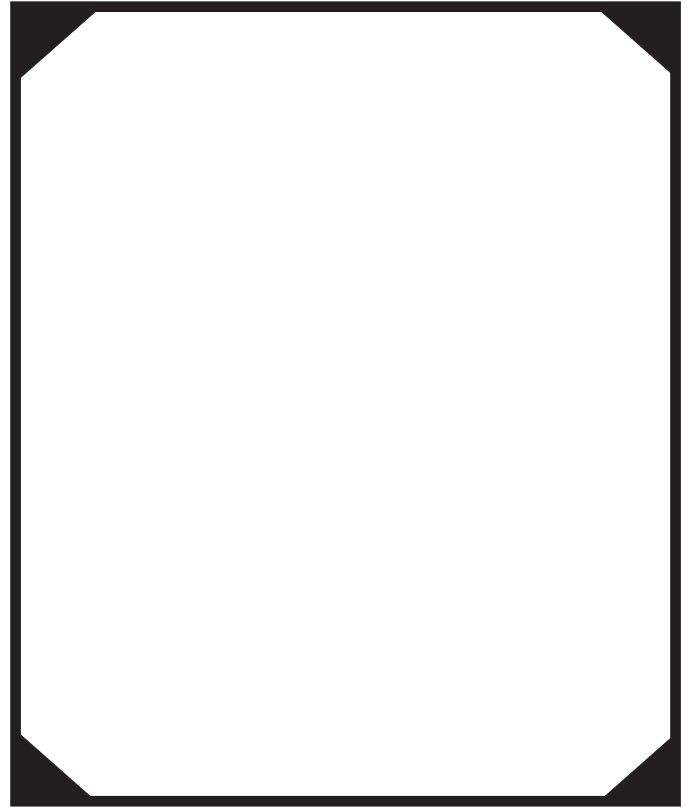
Name: _____

Draw a gift you would like to have. **ON THE BACK**

I got a big gift.



I played party games.



Cut out the words and paste them into the right place in the story.

I had a birthday . All of
my came. They gave me
gifts. We games
and had .



party

played

friends

fun

Name: _____

Draw your
house.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

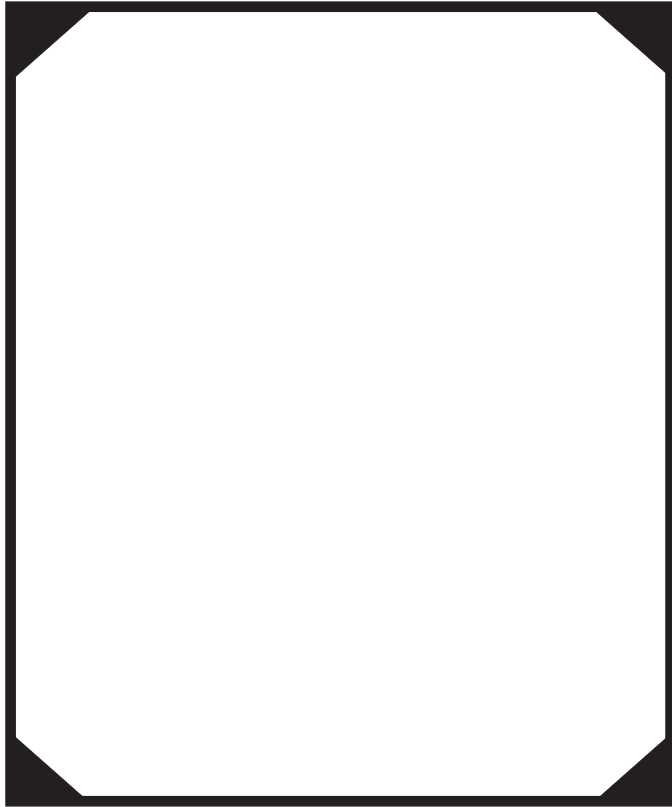
- My house has a red door.*
- My house has yellow windows.*
- My house has green walls.*
- My house has a brown path.*

Name: _____

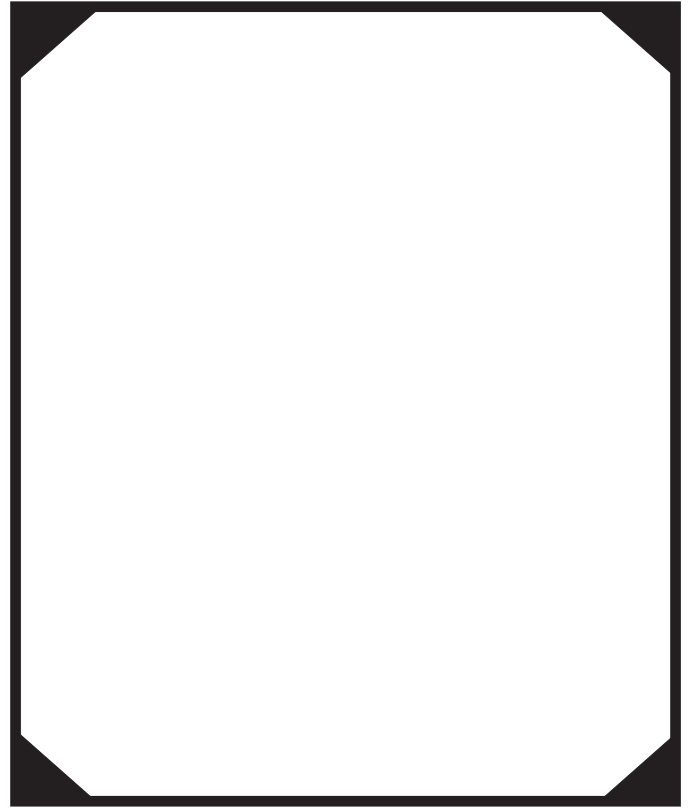
Draw your
bedroom.



This is my house.



This is my street.



Cut out the words and paste them into the right place in the story.

I live in a house. I like my



because my

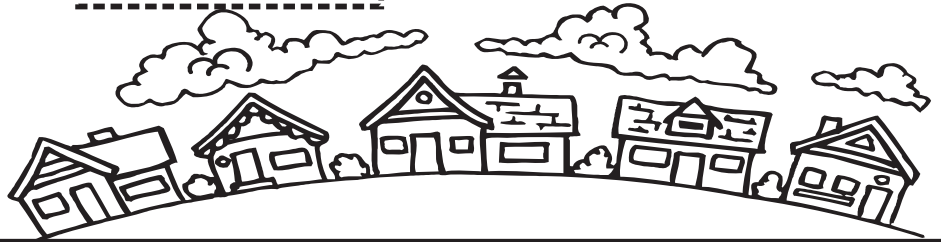


lives there. We

play together



we help each



and

other

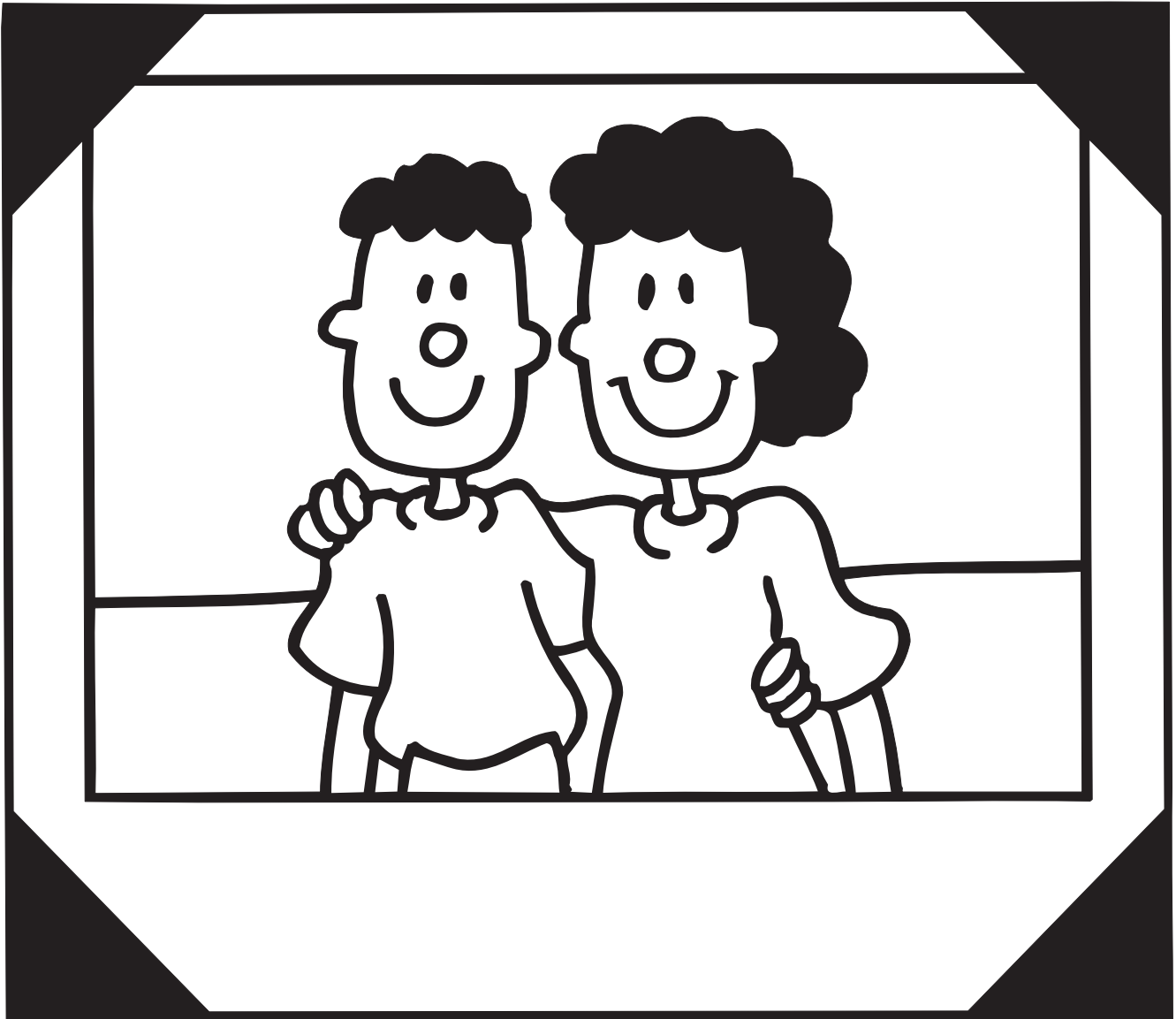
house

family

Name: _____

Draw three
friends.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

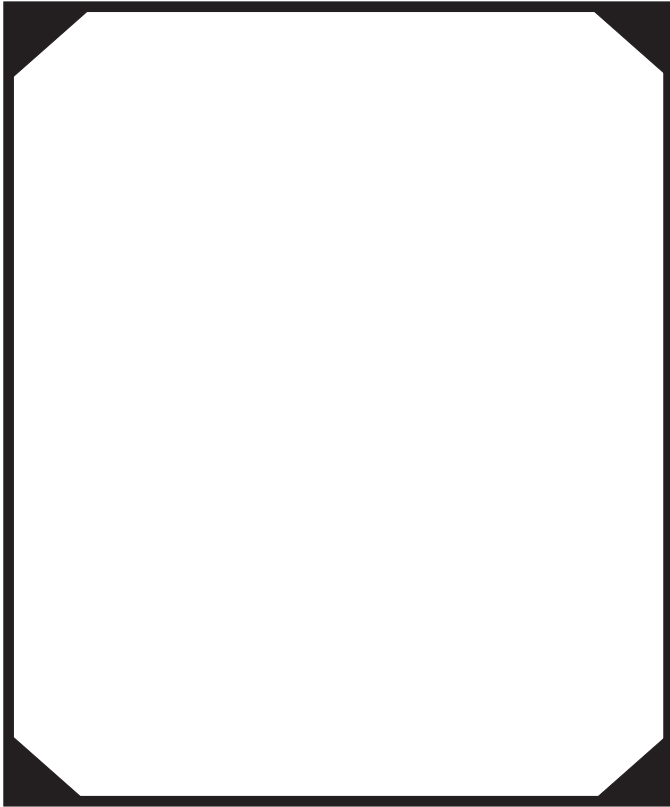
- I have long hair and brown skin.*
- I have a blue dress.*
- My friend has a green top.*
- My friend has brown skin too.*

Name: _____

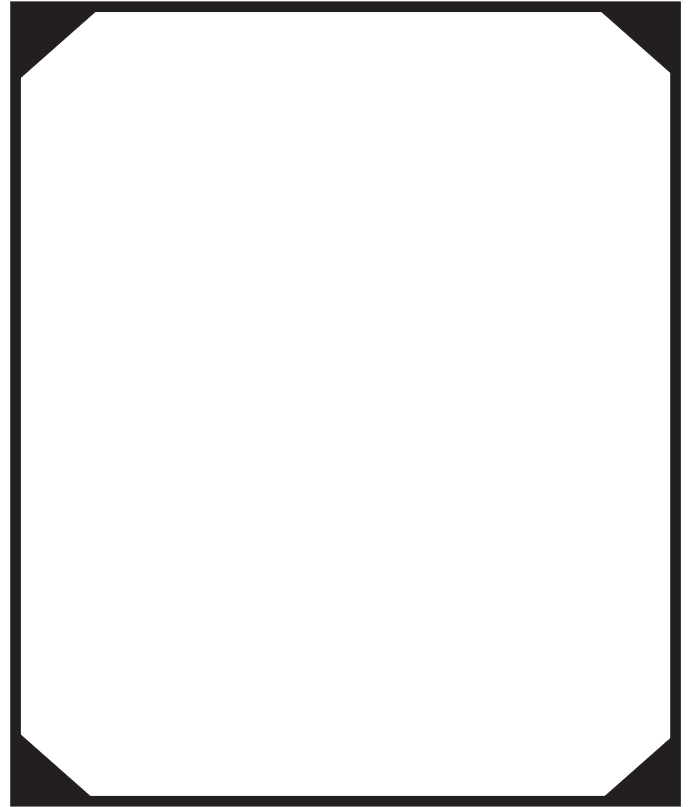
Draw some
uncles and aunts.



This is me.

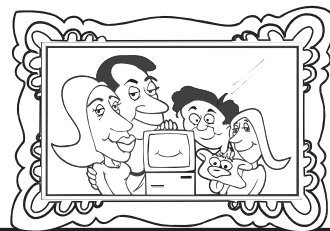


This is my family.



*Cut out the words and paste them into the
right place in the story.*

*My family is good. We
each other. We play . We
 TV together. We
our dinner together.*



eat

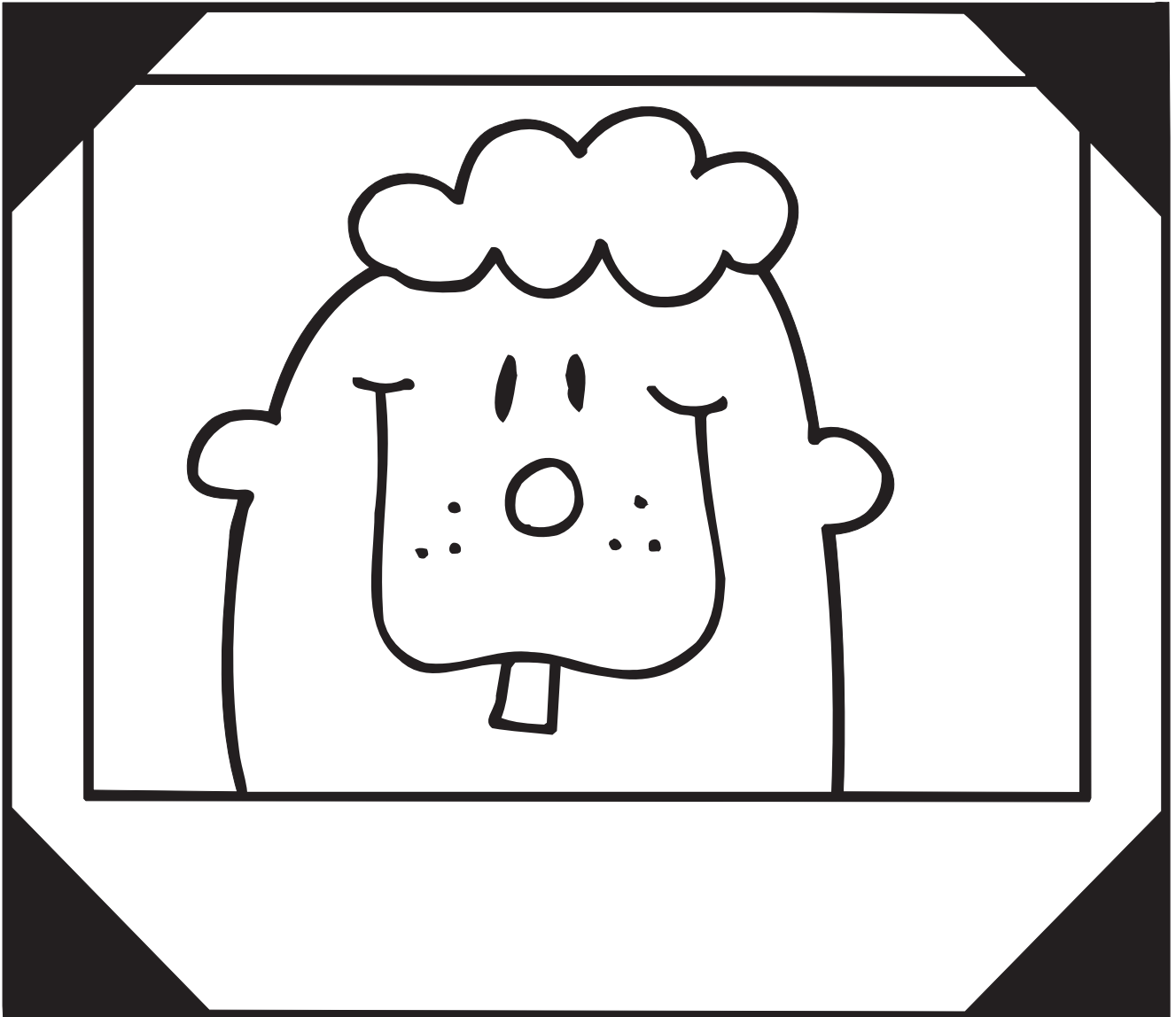
help

together

watch

Name: _____

Draw five friends playing. **ON THE BACK**



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- I have red hair.*
- My nose is yellow.*
- My skin is brown.*
- I am in my bedroom.*

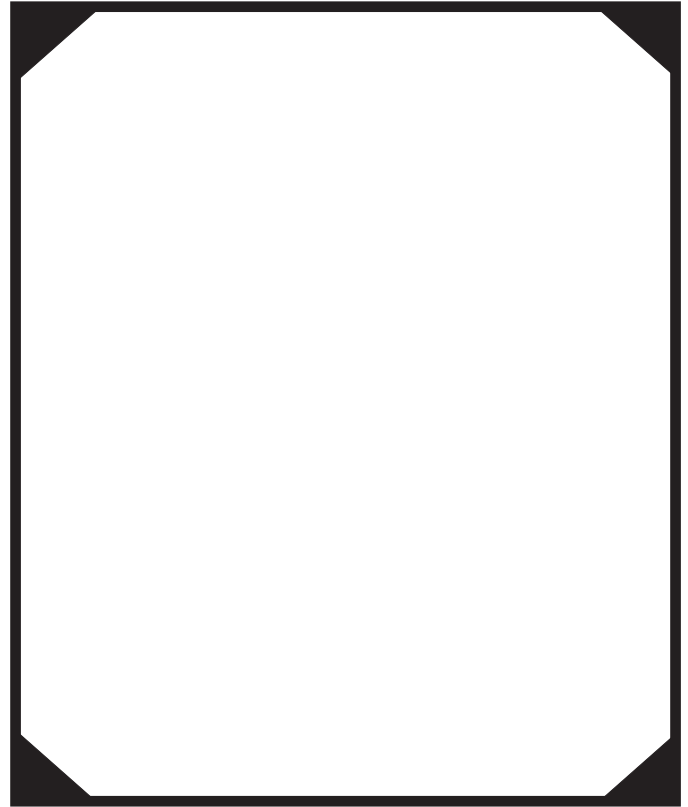
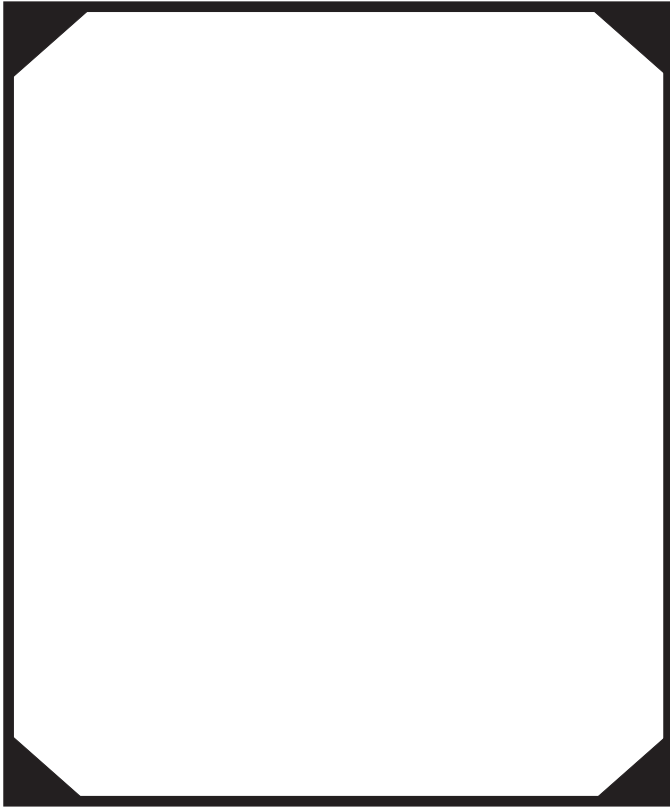
Name: _____

Draw three
friends.



This is my best friend.

We play together.



Cut out the words and paste them into the right place in the story.

*The best thing _____ school is
playing _____ my friends. We play
all kinds _____ games.
We _____ at lunch time.*



with

about

of

play

Name: _____

Draw dad in
the kitchen.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

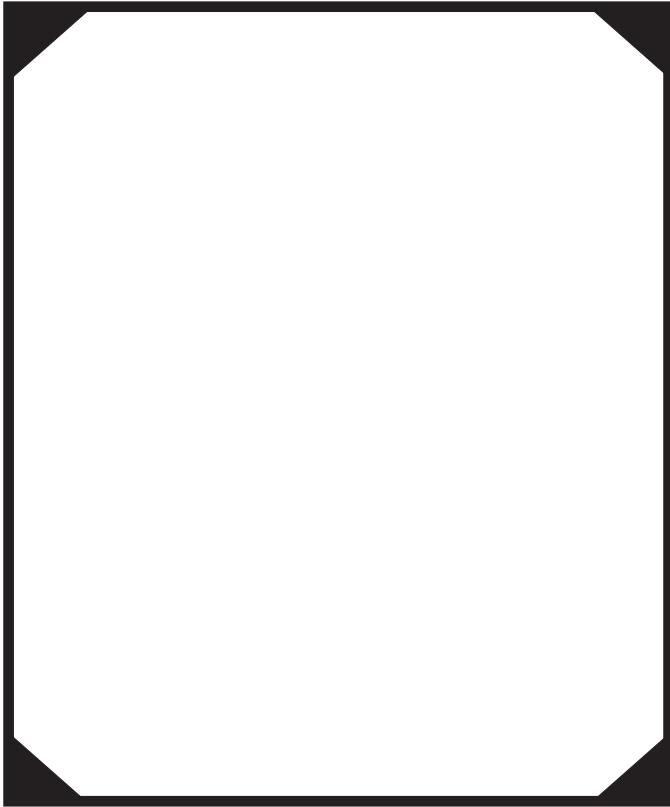
- Mum has yellow hair.*
- Mum has an orange dress.*
- Her cup is blue.*
- The kitchen is green and red.*

Name: _____

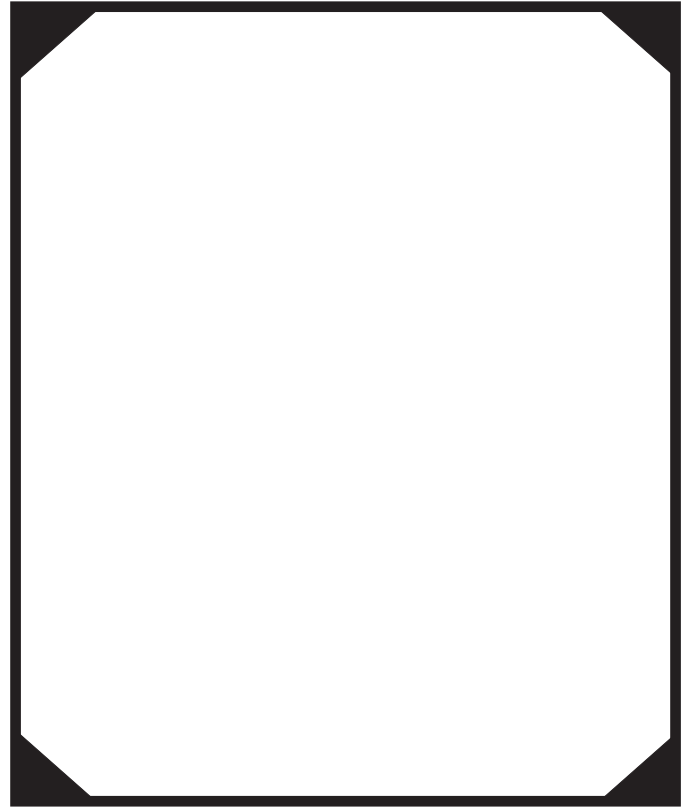
Draw your teacher's
breakfast.



This is my mum.



This is my breakfast.



*Cut out the words and paste them into the
right place in the story.*

*My mum always [] my
breakfast in the []. I need to
eat it [] I go to school. I like
to [] my breakfast.*



eat

before

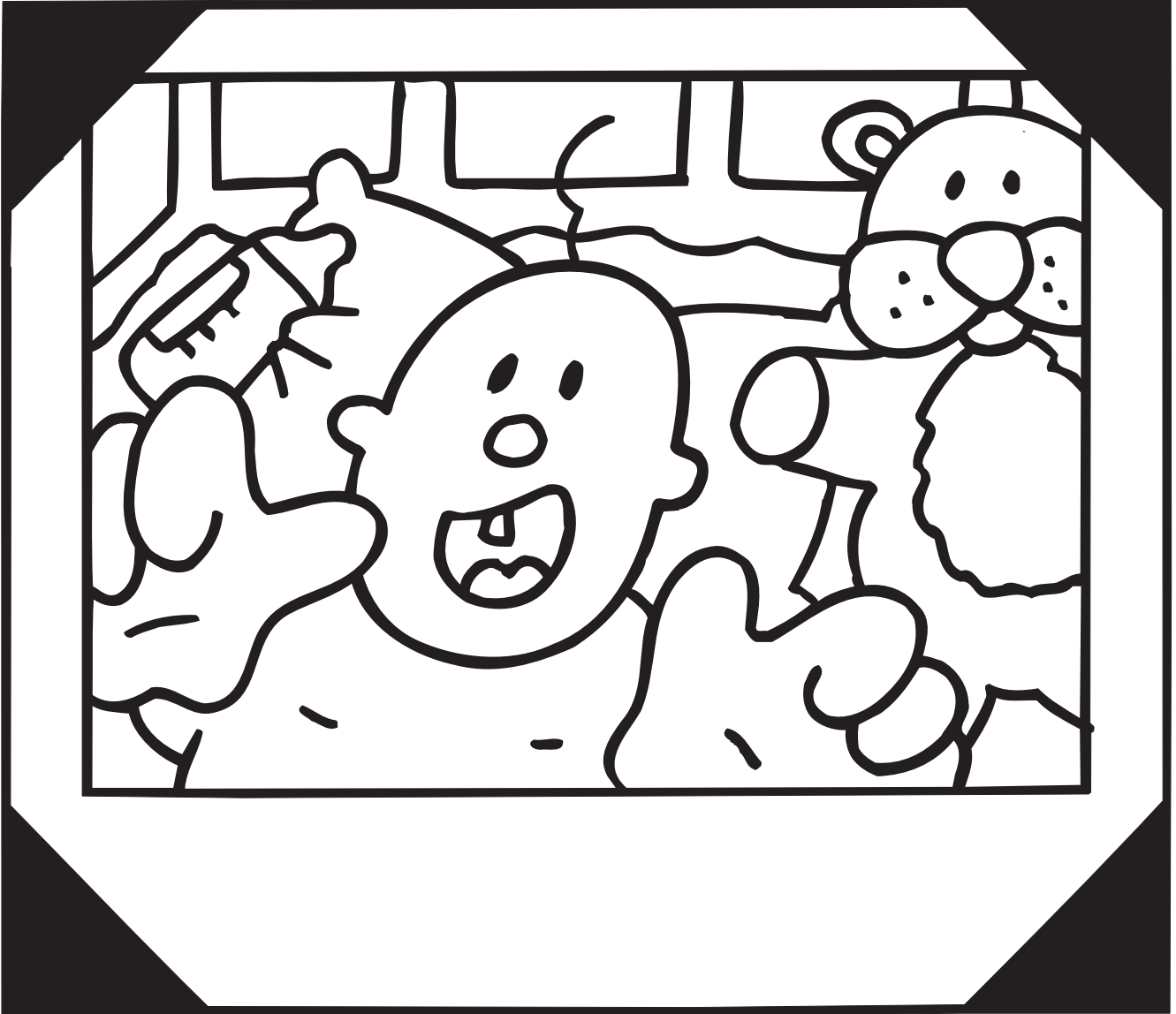
gets

morning

Name: _____

Draw eight
babies in one bed.

ON THE
BACK



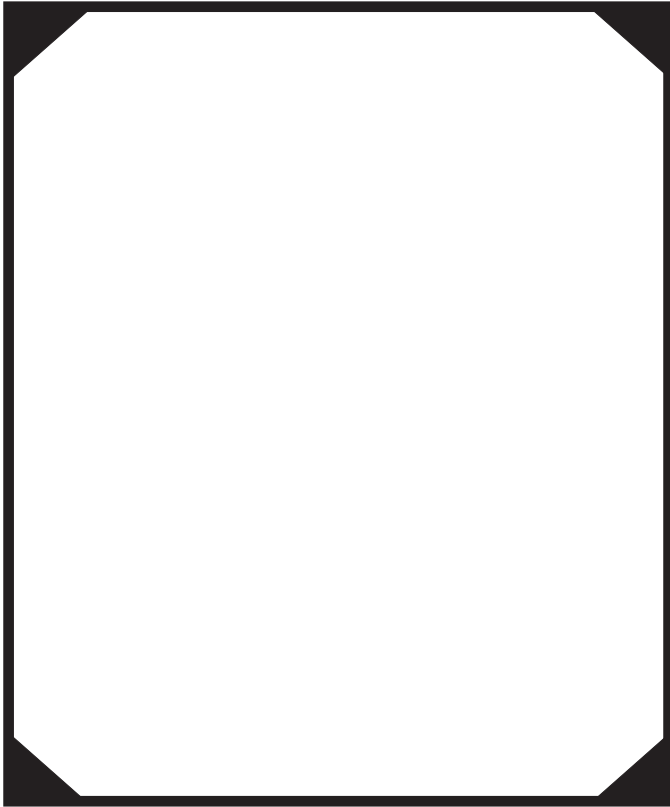
*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- The baby has a red nose.*
- The baby has brown skin.*
- His bottle is yellow.*
- His teddy is brown and blue.*

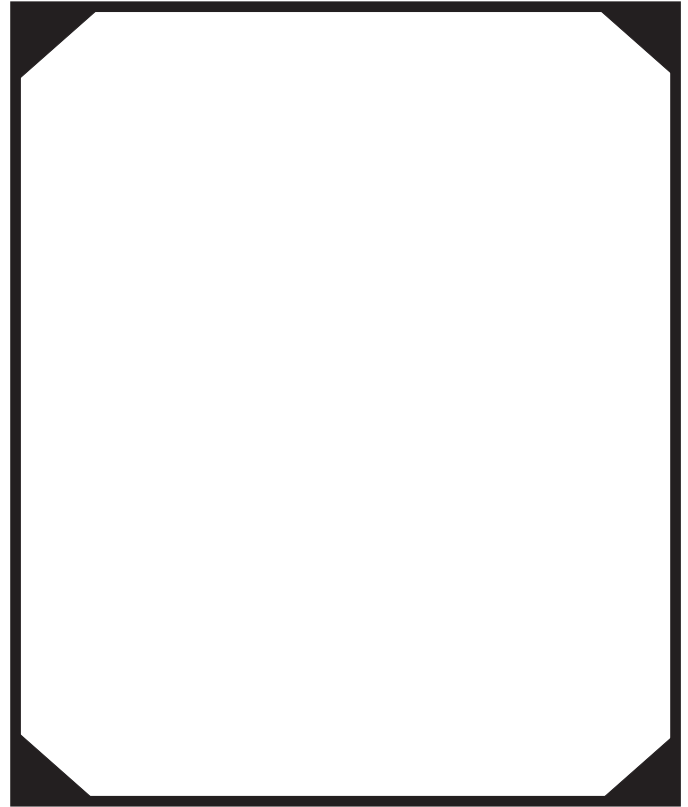
Name: _____

Draw a baby in a pram. **ON THE BACK**

This is a happy baby.



This is a crying baby.



Cut out the words and paste them into the right place in the story.

*Little babies are hard to []
after. They [] lots of food and
[]. They need to be changed all
of the [].*



need

look

sleep

time

Name: _____

Draw some books
that you like.



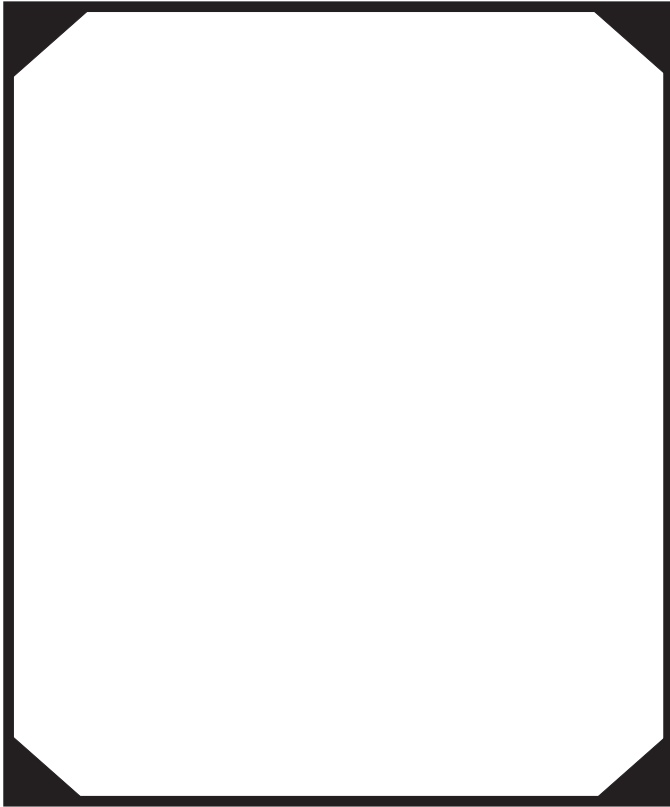
*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- The sign is green.*
- The ribbon is red.*
- My top is blue.*
- My skin is yellow.*

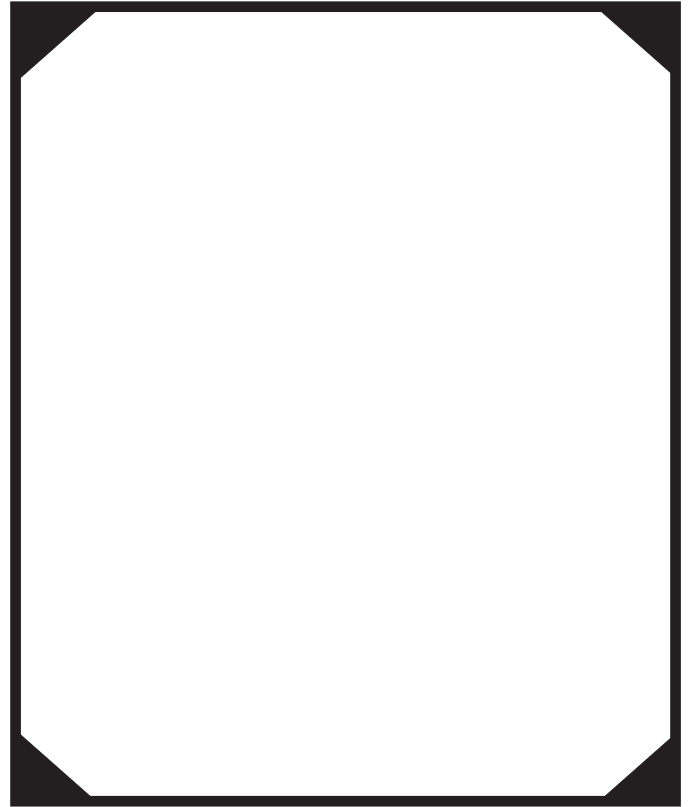
Name: _____

Draw your favourite book. **ON THE BACK**

I am reading.

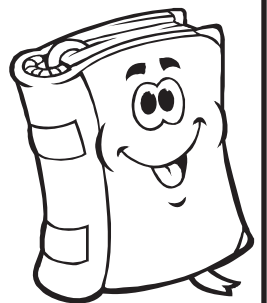


Our teacher is reading.



Cut out the words and paste them into the right place in the story.

The more that I the
better that I get at it.
teaches me of things.
My mum and read to me.



dad

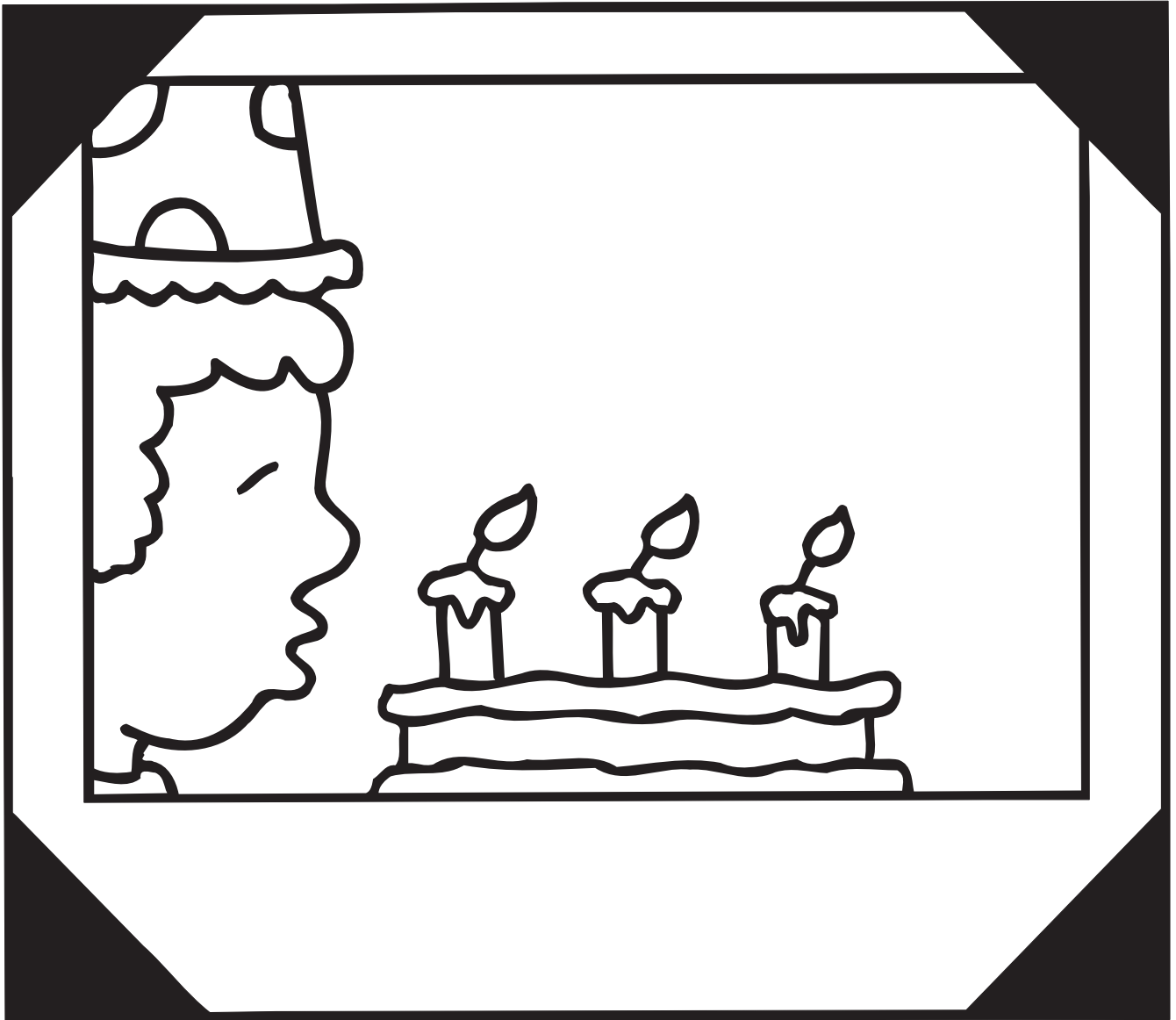
read

Reading

lots

Name: _____

Draw a big birthday cake. **ON THE BACK**



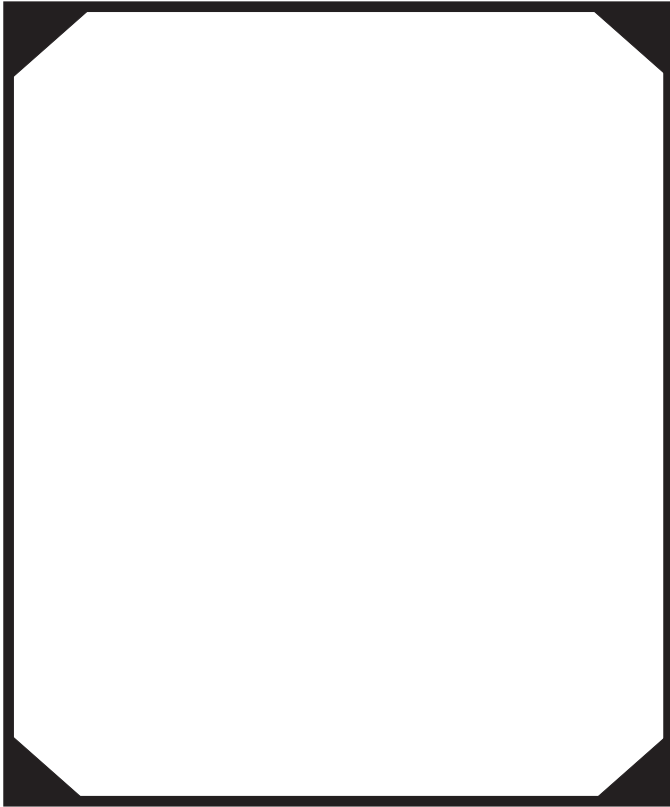
*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- The cake is yellow and white.*
- The candles are red and blue.*
- The hat is orange and green.*
- My hair is brown and black.*

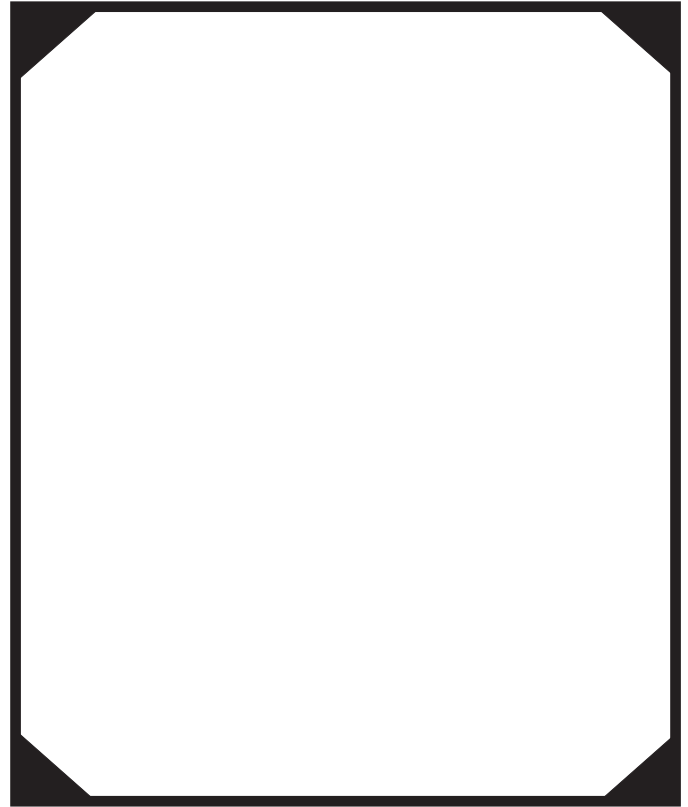
Name: _____

Draw a birthday game. **ON THE BACK**

This is my birthday cake.

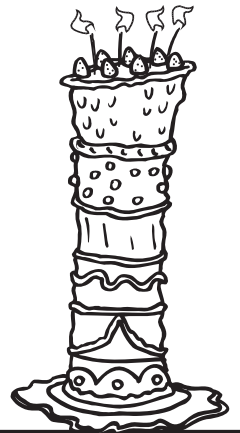
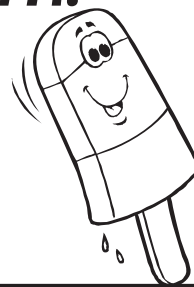


This is my best present.



Cut out the words and paste them into the right place in the story.

When it is birthday I will
blow out all of the . I will
eat and ice cream.
I will play .



my

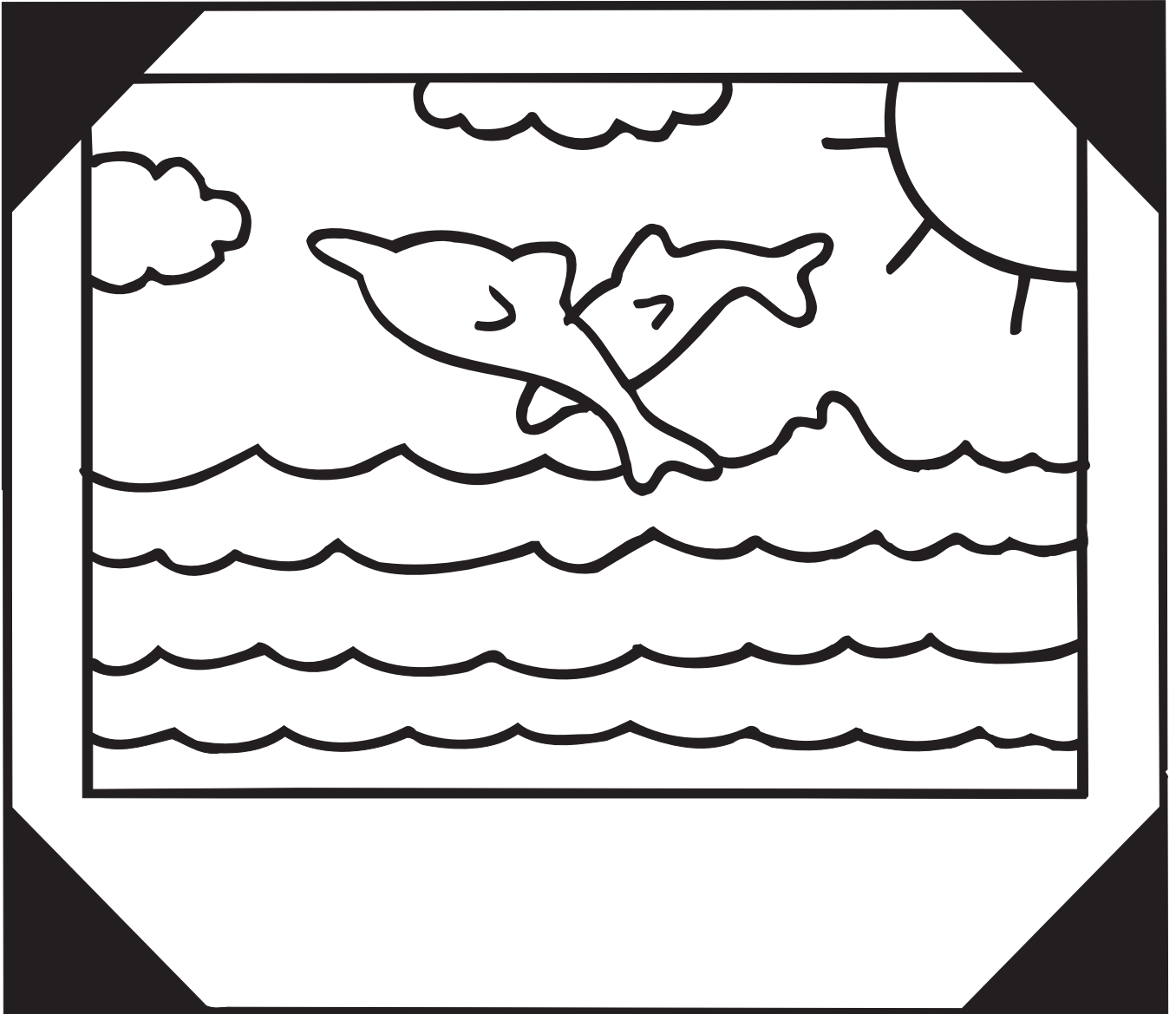
lollies

candles

games

Name: _____

Draw six
happy dolphins. **ON THE
BACK**



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

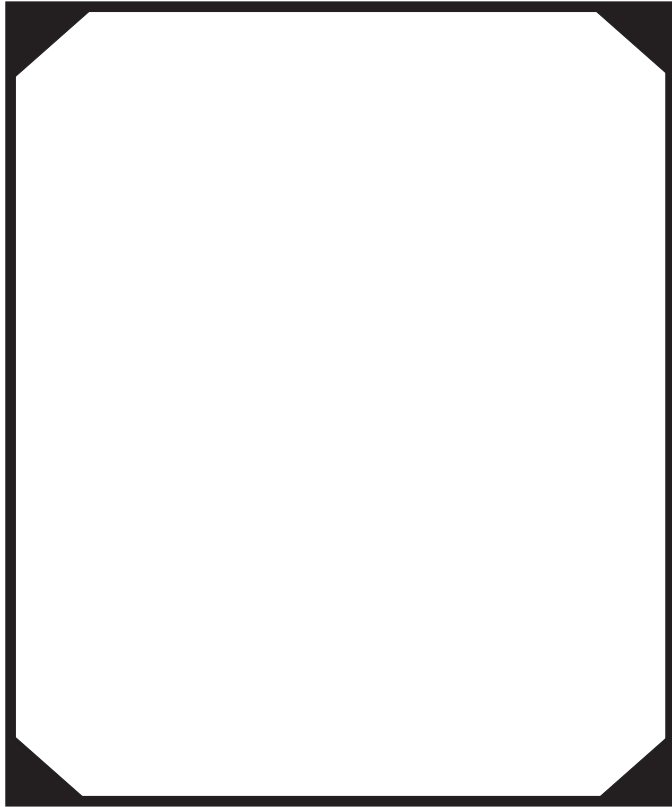
- The sun is yellow.*
- The sea is green.*
- The sky is blue.*
- The dolphins are grey.*

Name: _____

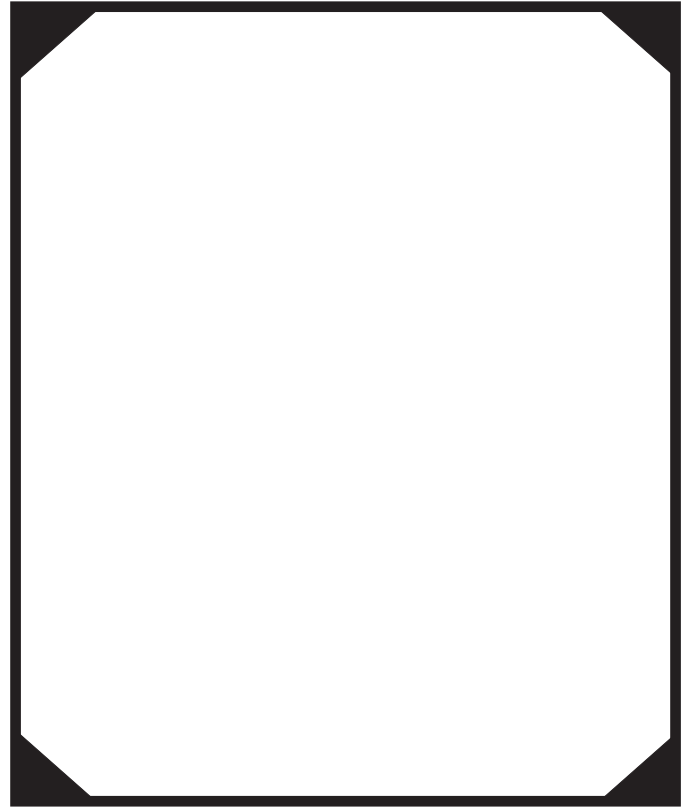
Draw four
whales.



This is a dolphin.



This is a whale.

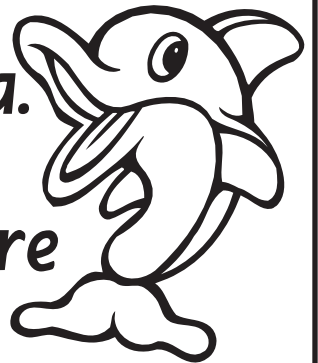


Cut out the words and paste them into the right place in the story.

Dolphins *in the sea.*

They breathe *. They are*
friendly. They *in the waves.*

I would like to swim like a *.*



dolphin

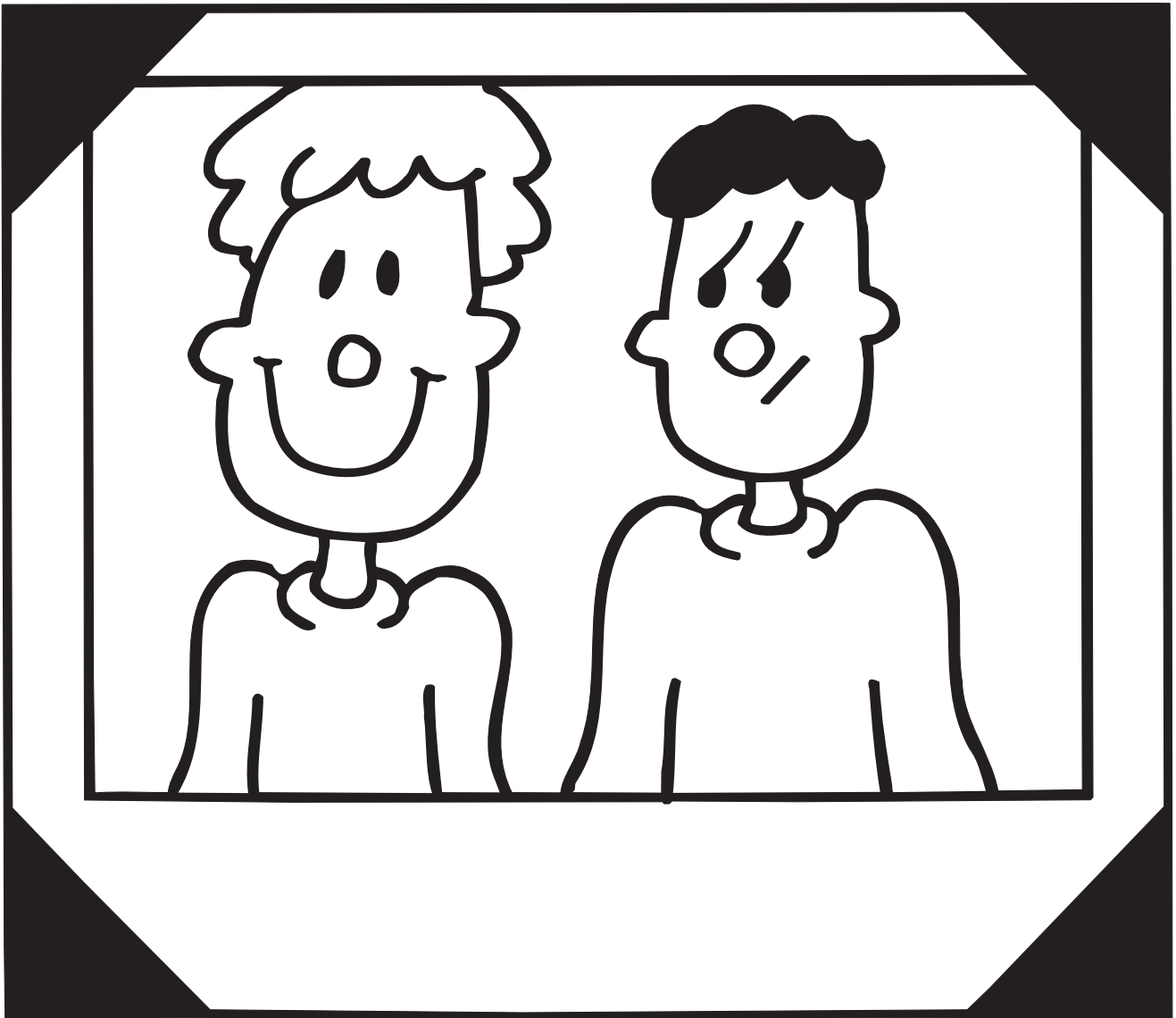
dive

live

air

Name: _____

Draw your
best friend.



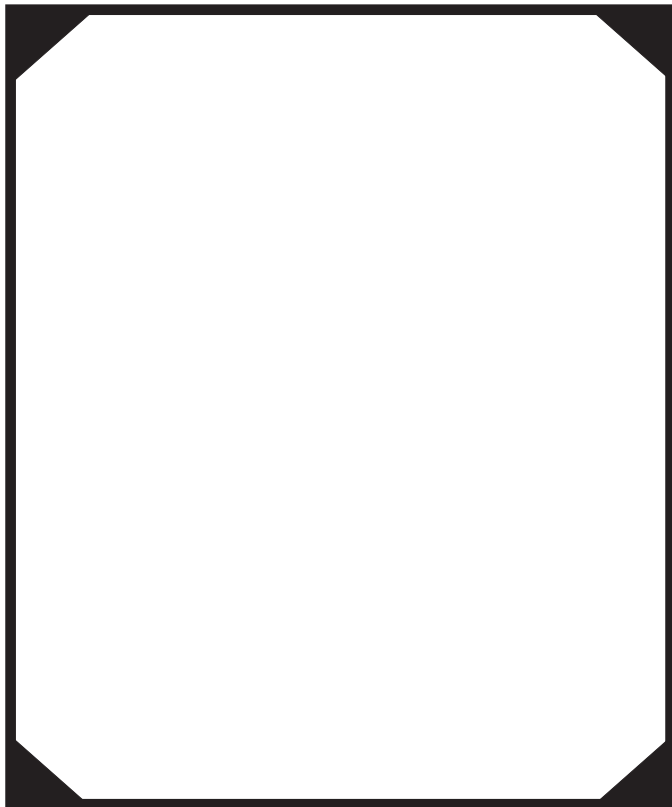
*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- I have orange hair.*
- I have a blue top.*
- I have yellow skin.*
- My friend has a green top.*

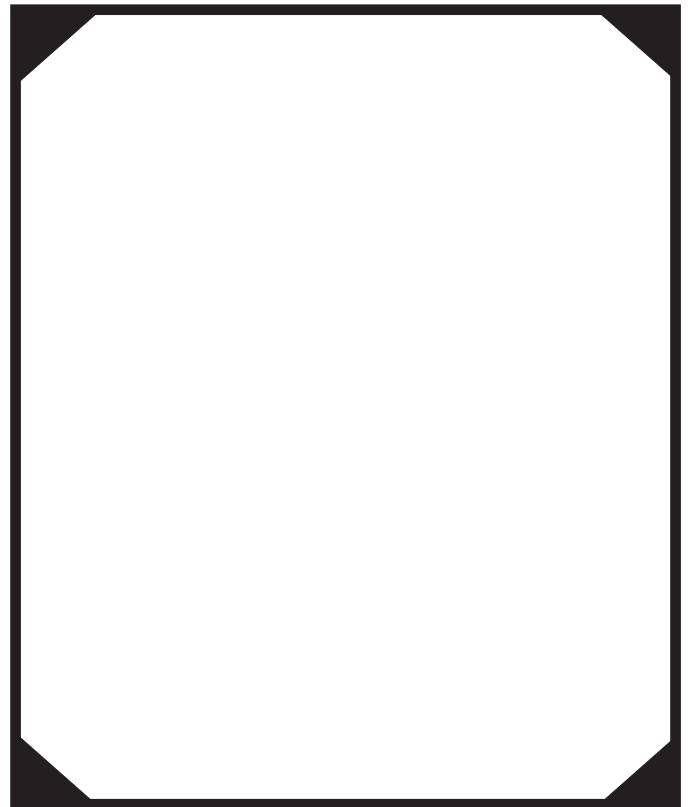
Name: _____

Draw your teacher laughing. **ON THE BACK**

I am happy.



My friend is sad.



Cut out the words and paste them into the right place in the story.

Sometimes my gets sad.

I try to them. I ask them what is . After a while they get again.



happy

wrong

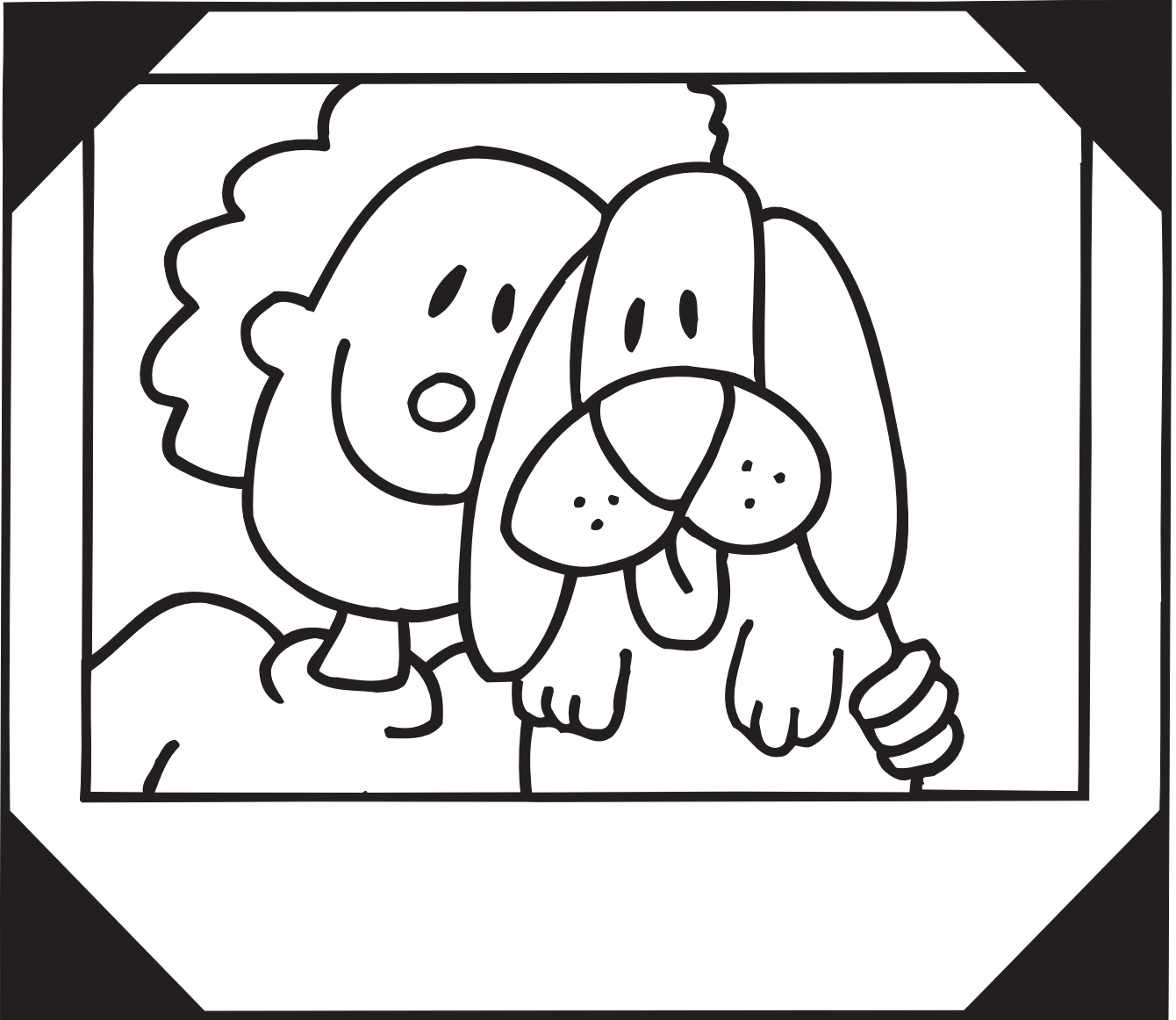
friend

help

Name: _____

Draw two
pet dogs.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

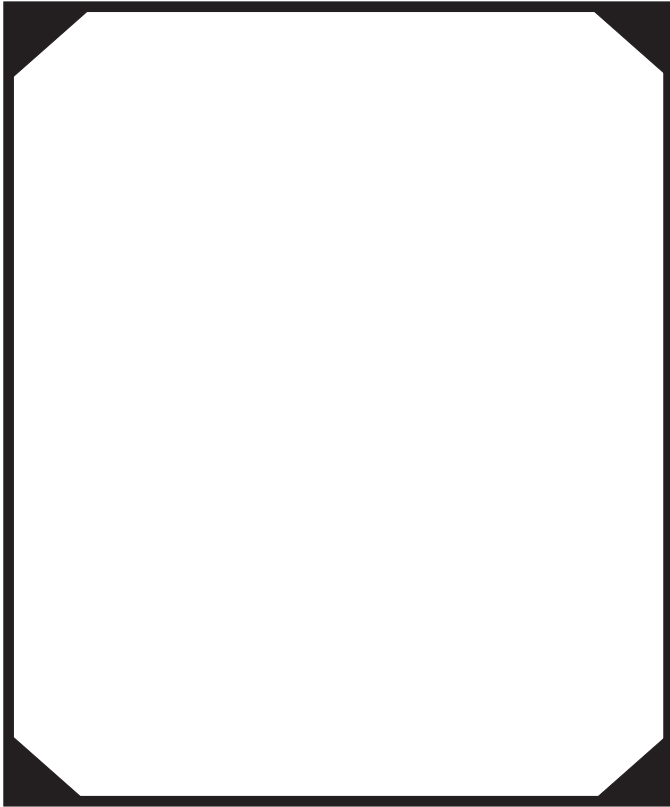
- My dog is orange.*
- My dog has brown ears.*
- My skin is yellow.*
- My top is green.*

Name: _____

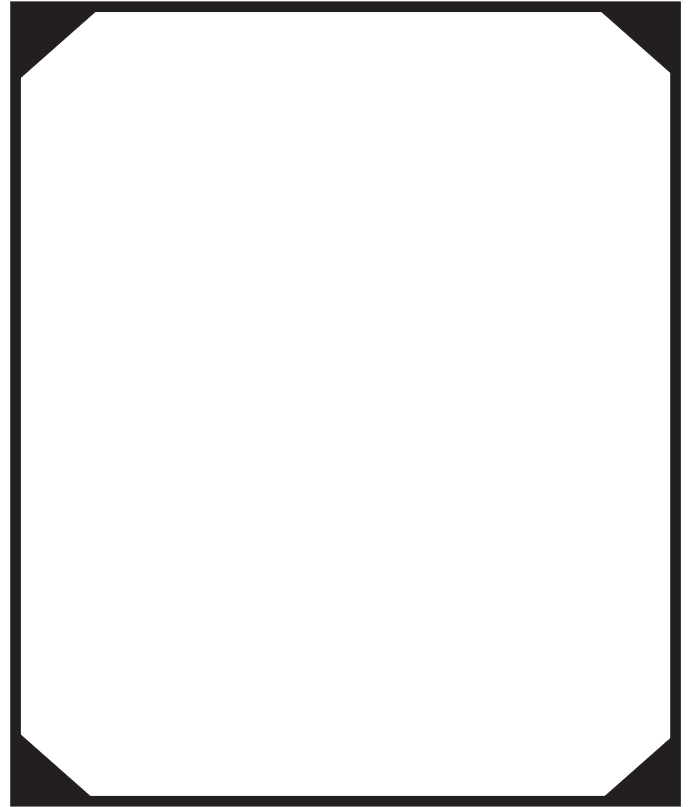
Draw all
your pets.



This is my dog.



My dog digs a hole.



Cut out the words and paste them into the right place in the story.

*Sometimes my is my
best friend. I feed pet and
they me. My pet never gets
cranky me.*



my

pet

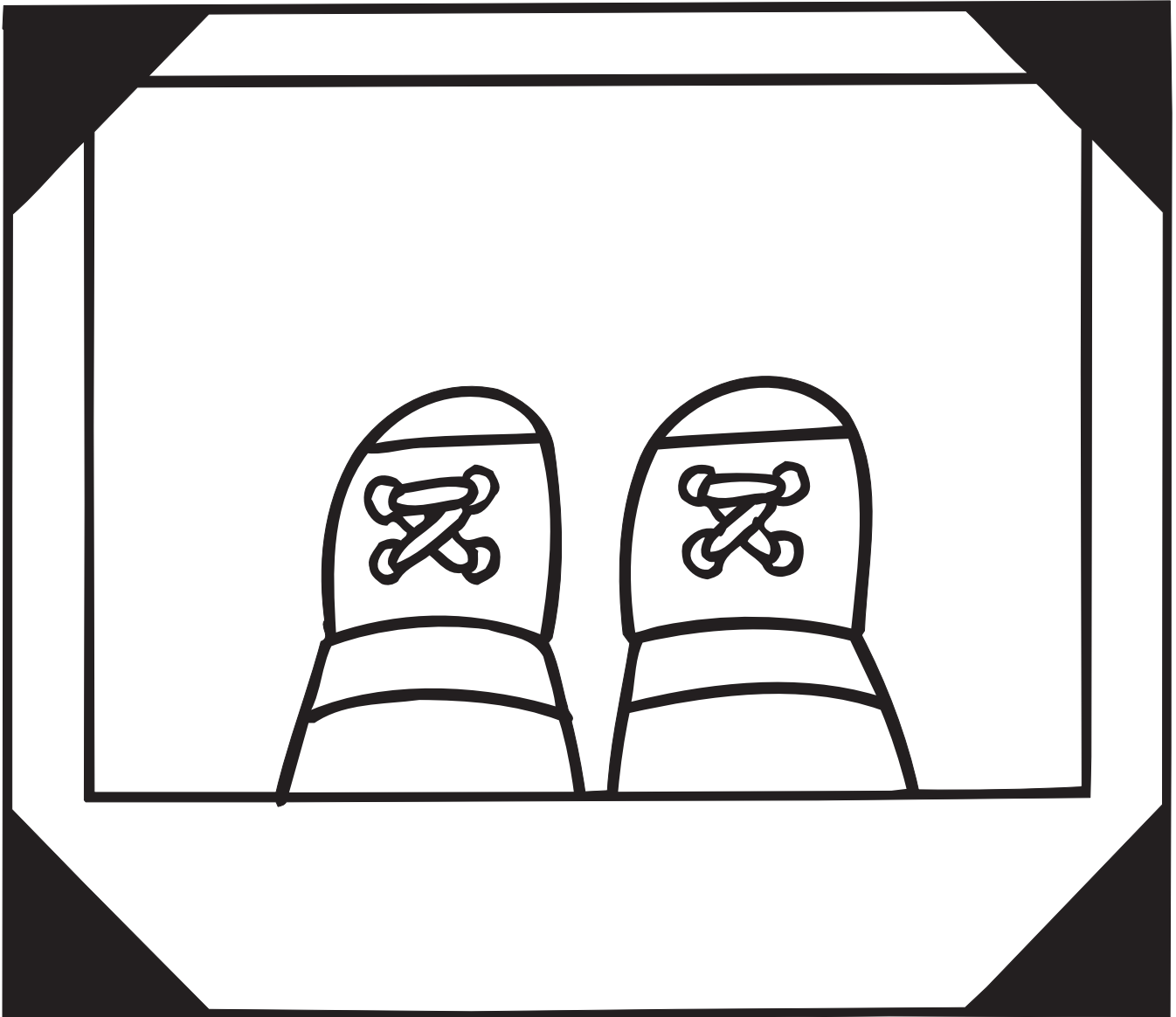
love

with

Name: _____

Draw your
shoes.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

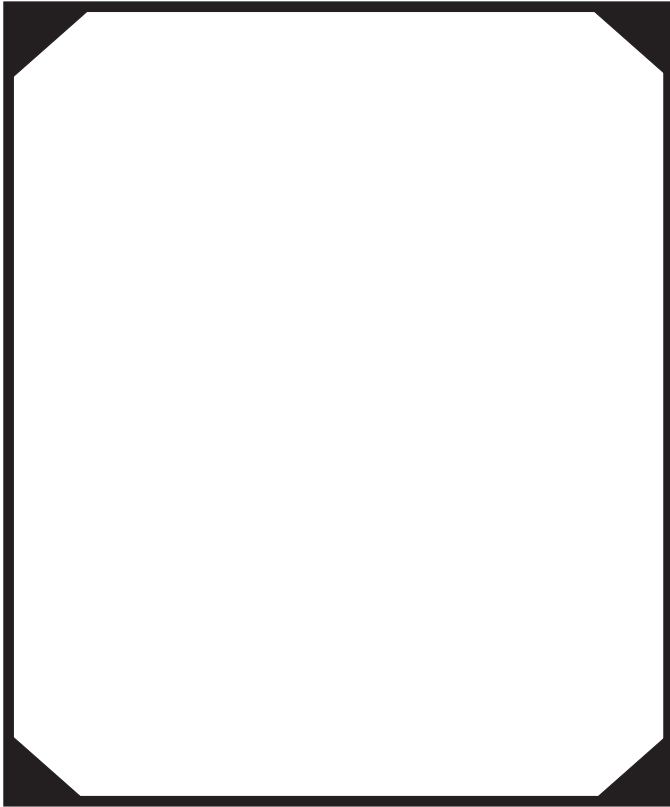
- My shoes have green laces.*
- They are red and yellow.*
- My pants are green.*
- I am standing on a rock.*

Name: _____

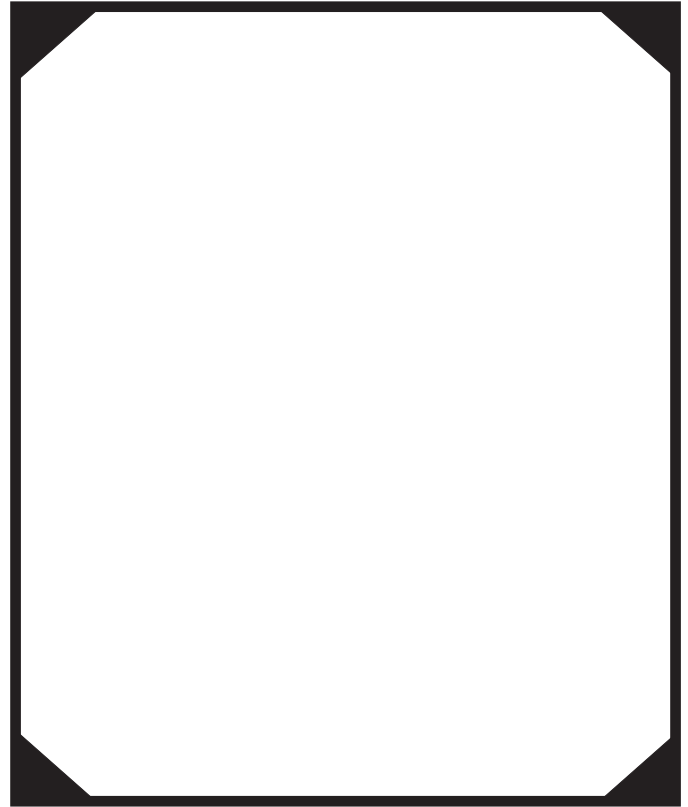
Draw your
teacher's shoes.



My shoes.



My friend's shoes.



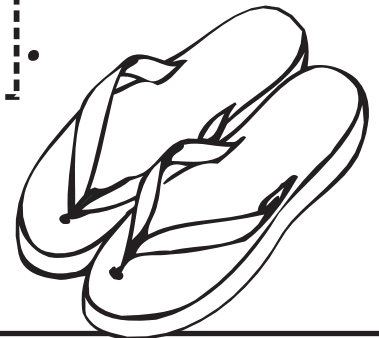
Cut out the words and paste them into the
right place in the story.

I wear when it is hot. I

wear when it is cold. I wear

gumboots when it is .

I slippers at home.



wet

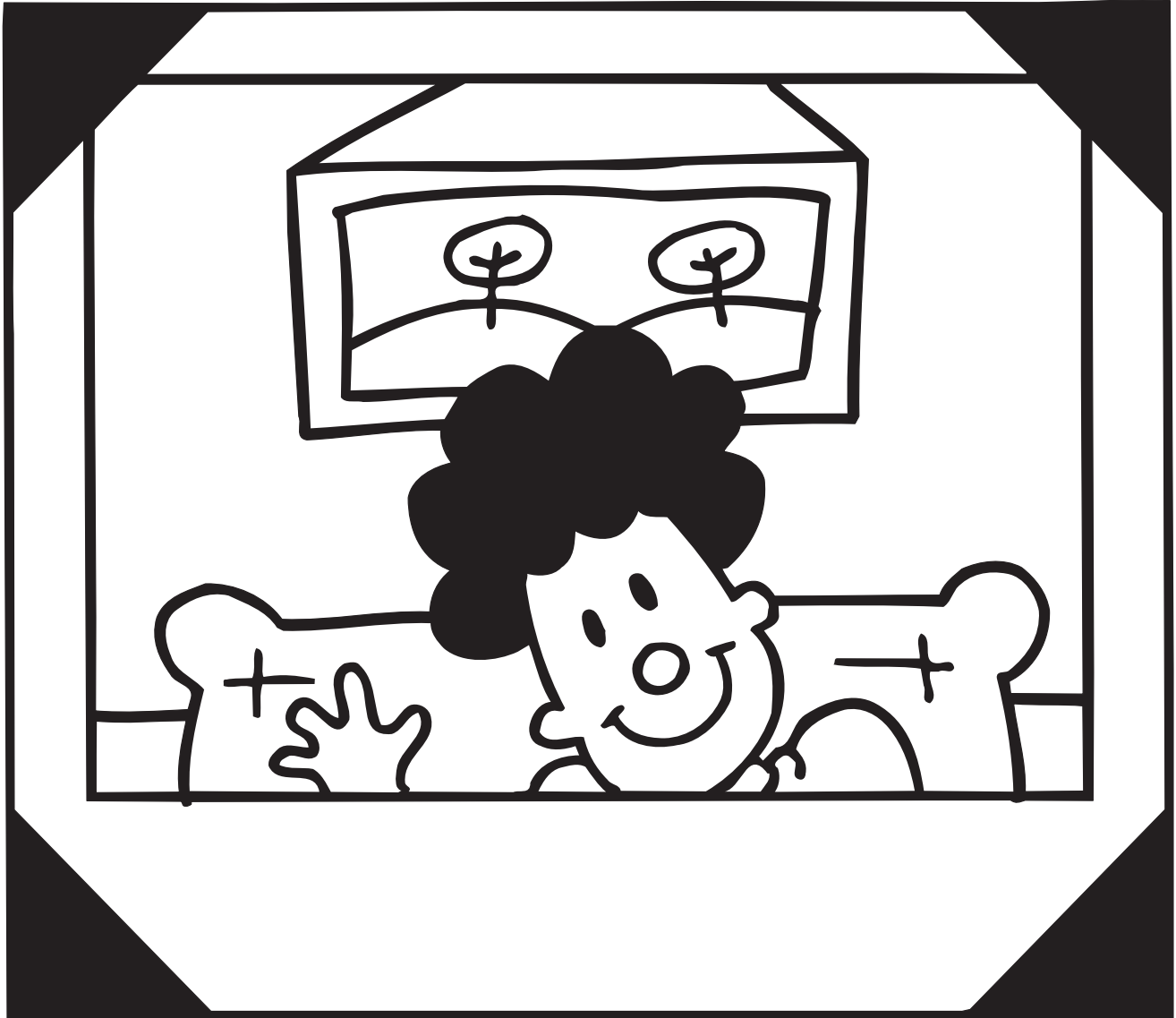
boots

thongs

wear

Name: _____

Draw
your TV. **ON THE
BACK**



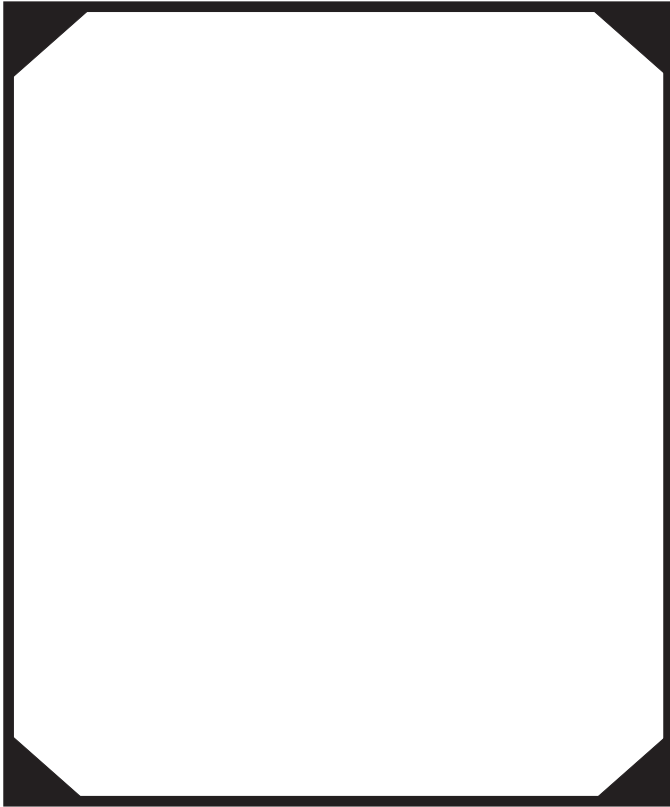
*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- My chair is red.*
- My top is blue.*
- The wall is yellow.*
- The picture is blue and green.*

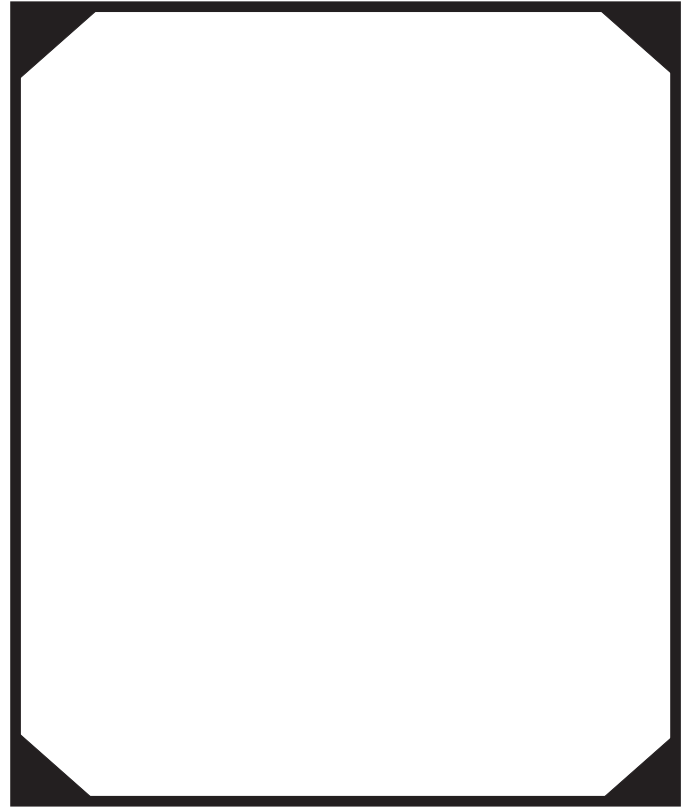
Name: _____

Draw your favourite cartoon. **ON THE BACK**

I am resting at home.



I am working at school.



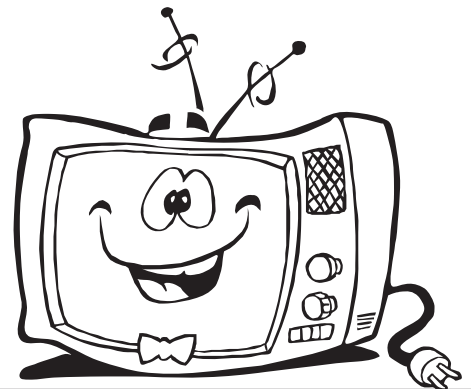
Cut out the words and paste them into the right place in the story.

I watch _____ at home.

I do my homework and then _____

cartoons. I _____ to

watch TV. It is _____.



watch

TV

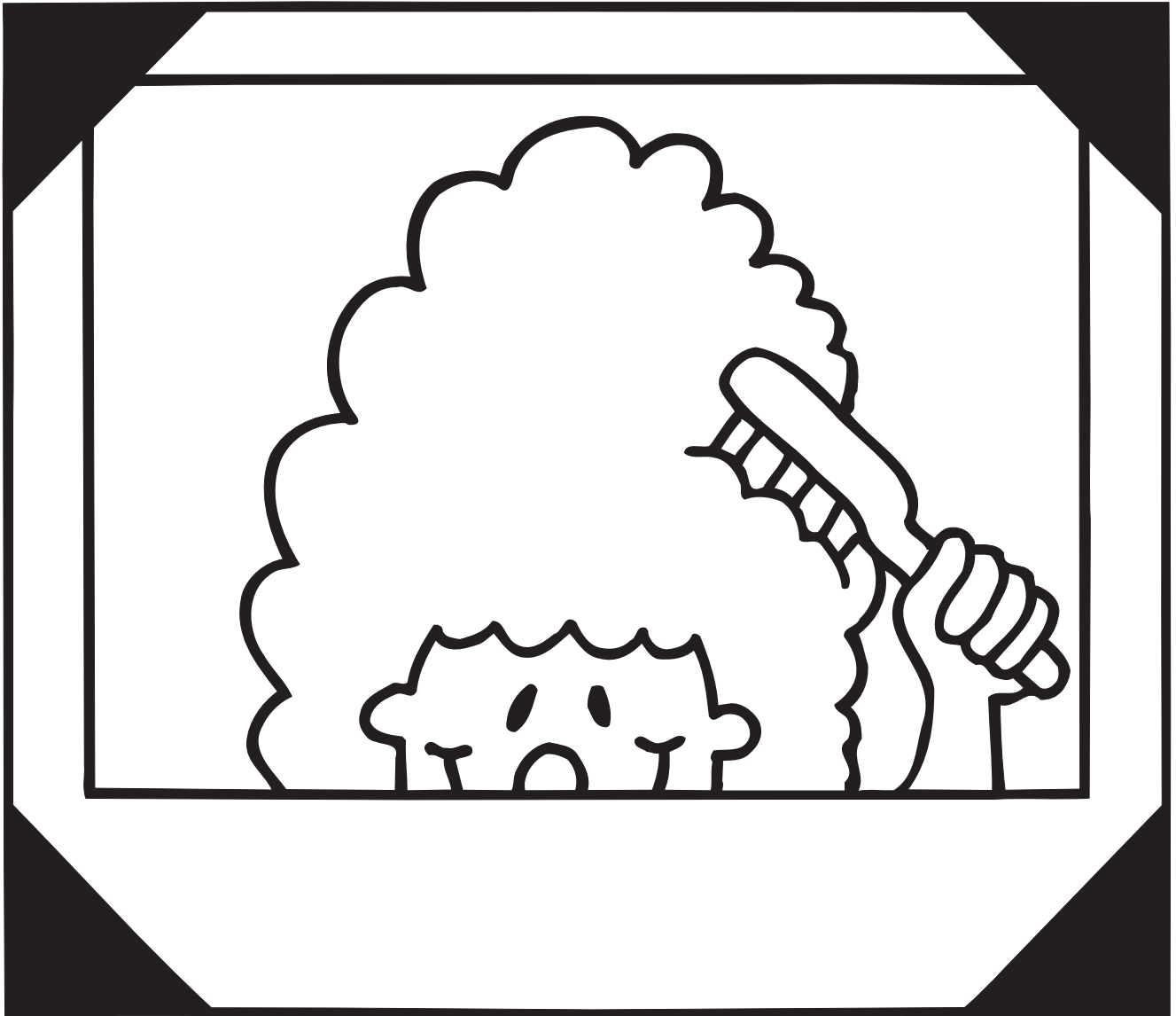
funny

like

Name: _____

Draw your
brush.

ON THE
BACK



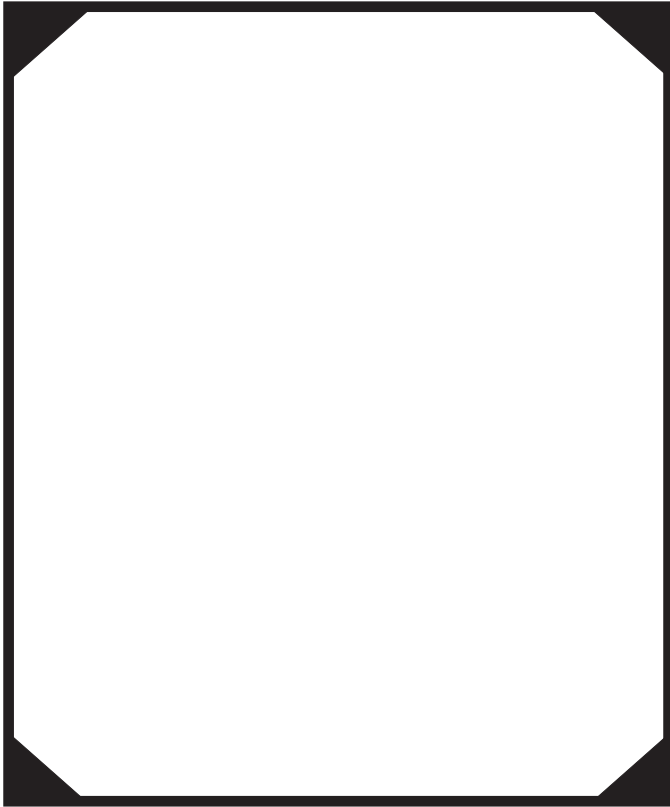
*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- My brush is green.*
- My hair is yellow.*
- My skin is brown.*
- My nose is red.*

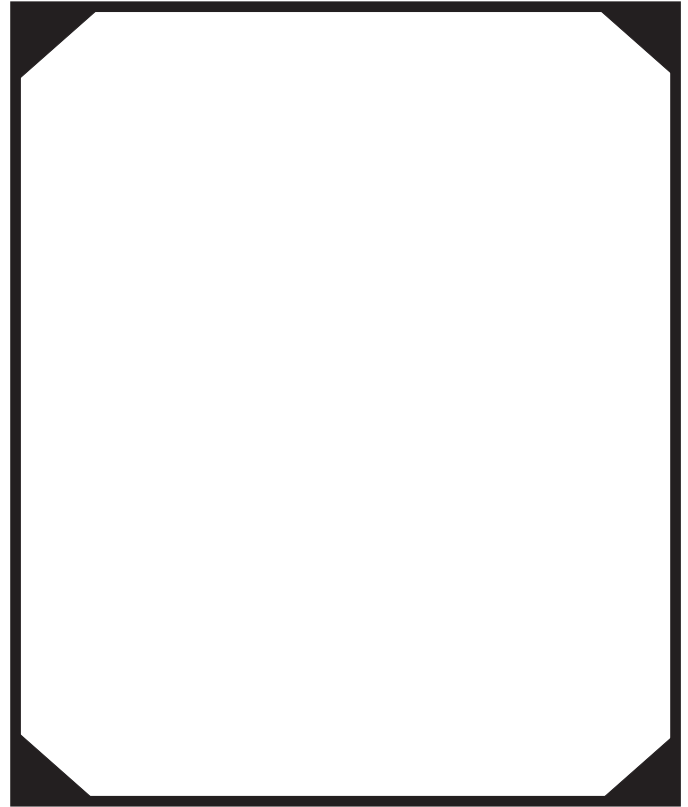
Name: _____

Draw your friend's hair. **ON THE BACK**

This is my hair.



This is my mum's hair.



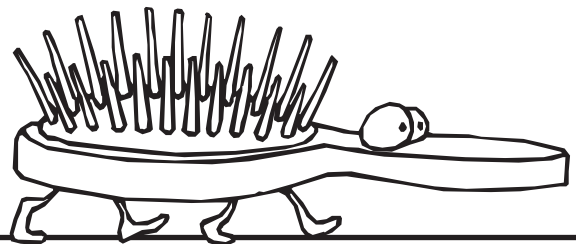
Cut out the words and paste them into the right place in the story.

I wash my every day.

I brush my hair of the time.

I my hair. I am going to

it very long.



hair

like

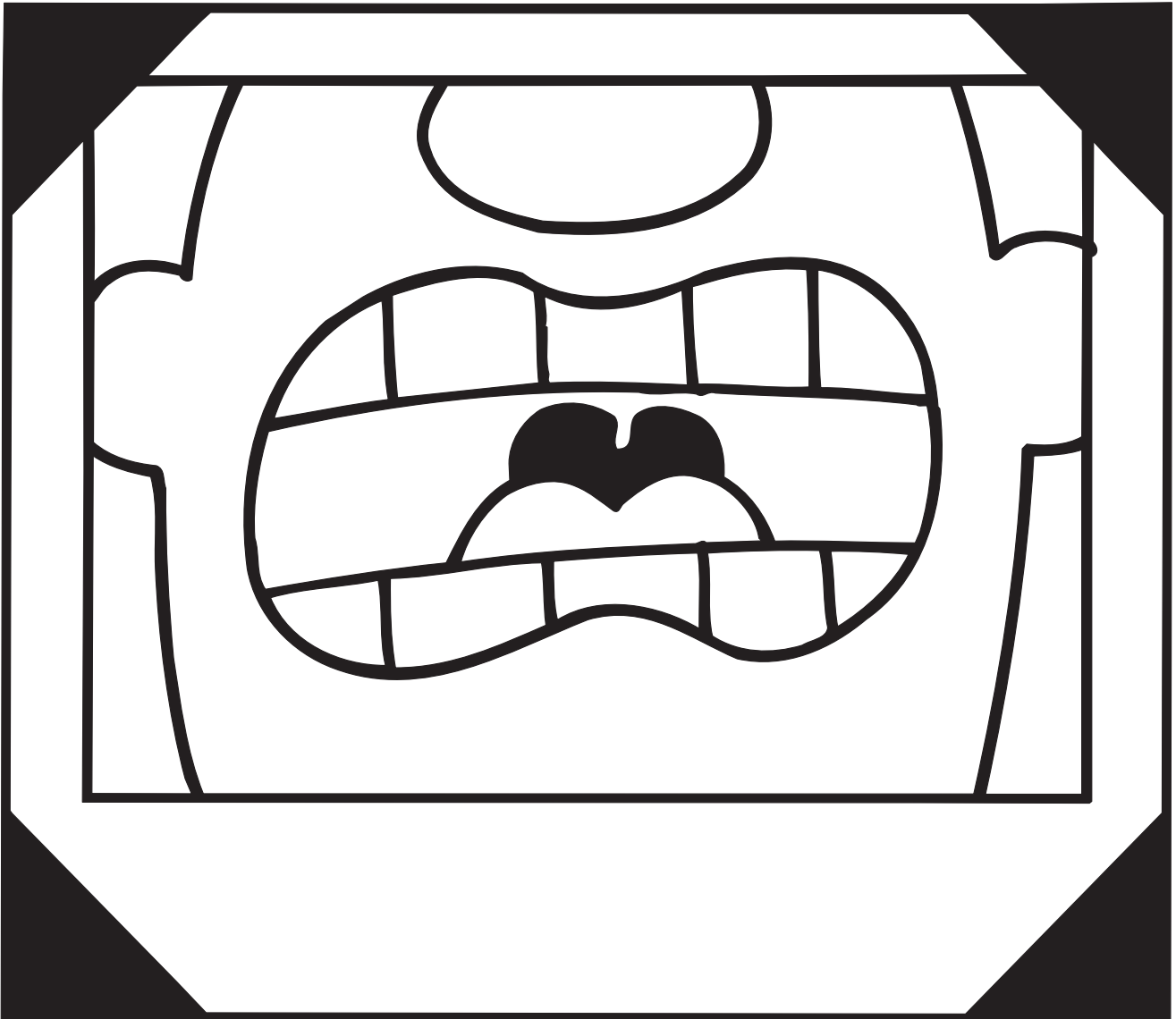
grow

all

Name: _____

Draw a
cranky teacher.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

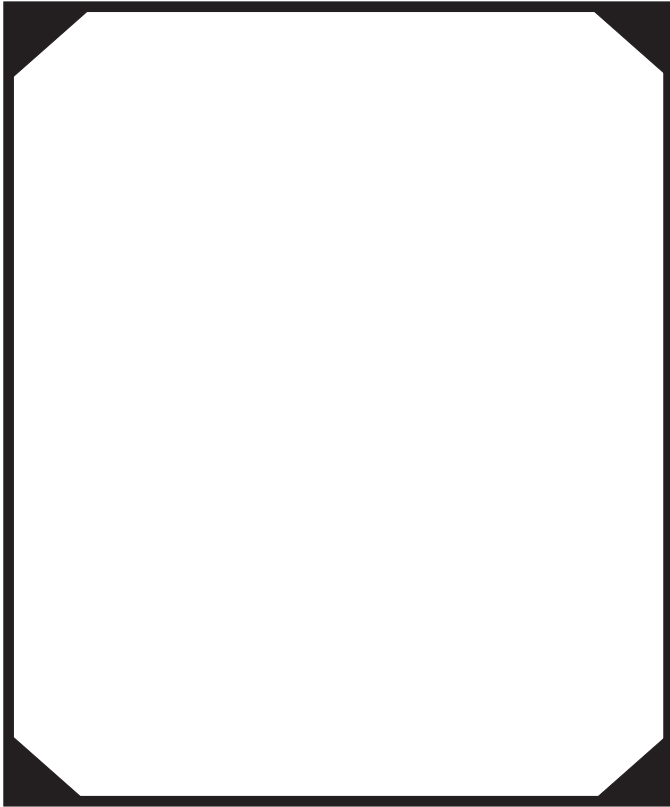
- My teeth are white.*
- My skin is yellow.*
- My nose is orange.*
- My tongue is red.*

Name: _____

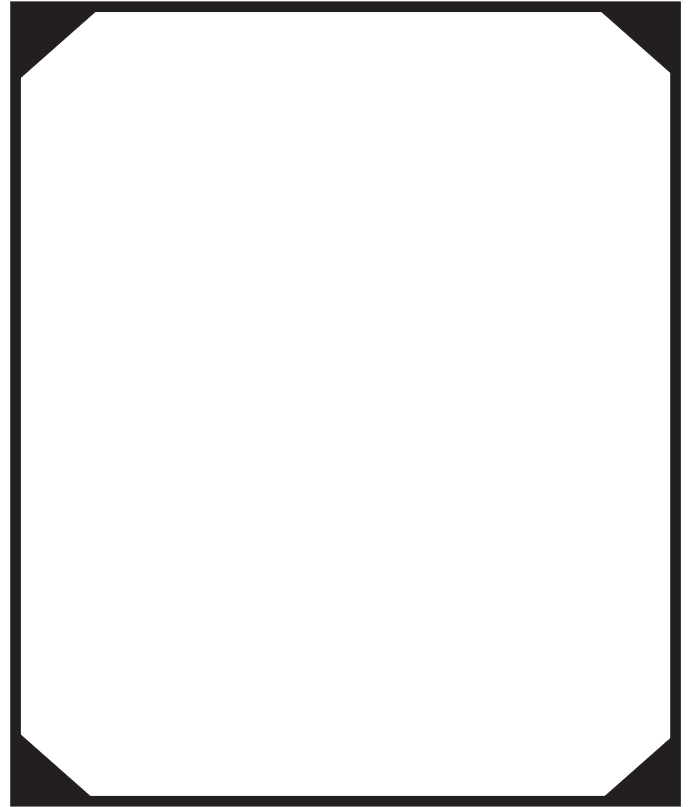
Draw a
cranky dog.



I am cranky.



My friend is cranky.



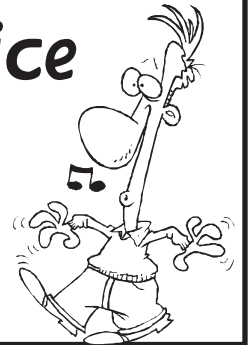
Cut out the words and paste them into the right place in the story.

I do not _____ being cranky.

It makes me feel _____. I try

_____ be happy. I try to be nice

to everybody _____ meet.



sad

to

I

like

Name: _____

Draw some
traffic lights.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- The grass is green.*
- The road is black.*
- The path is yellow.*
- My top is red.*

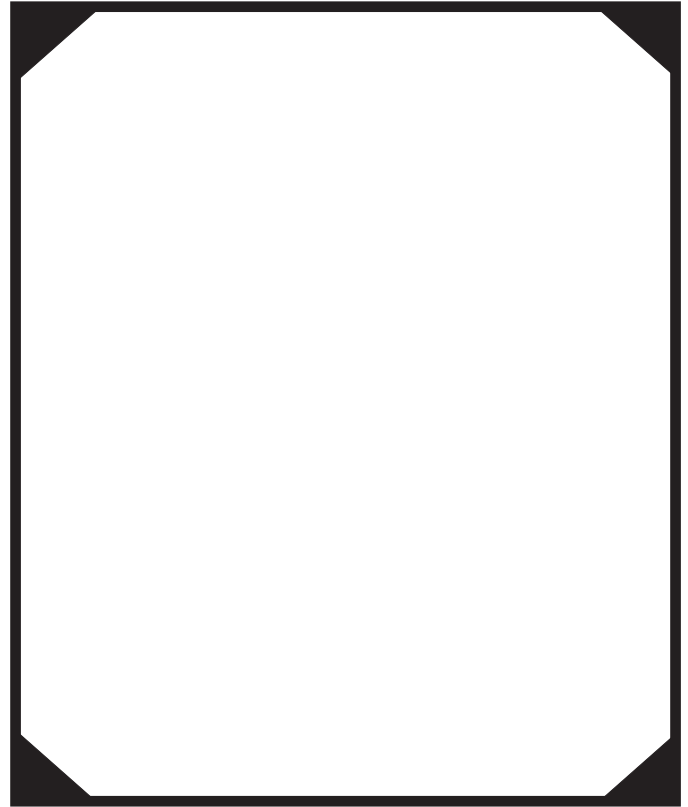
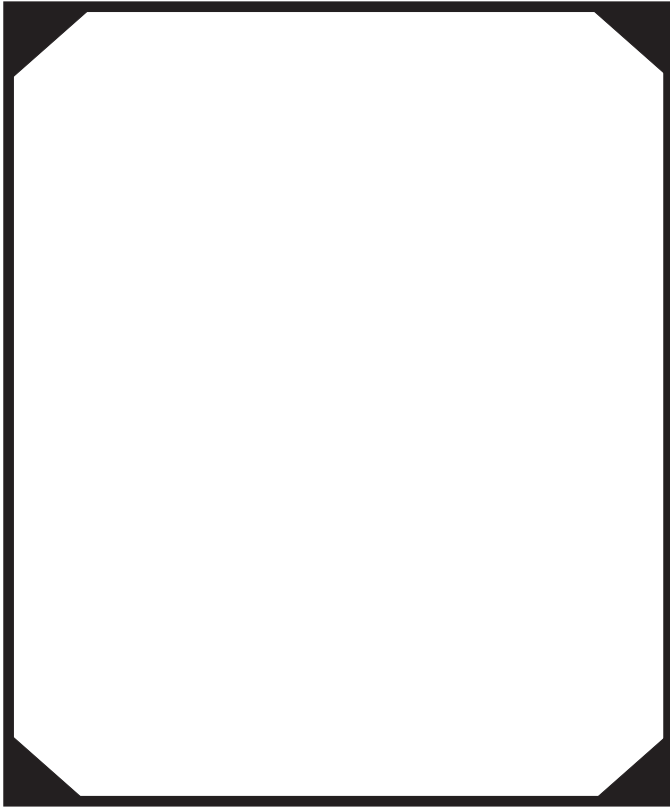
Name: _____

Draw a
busy street.



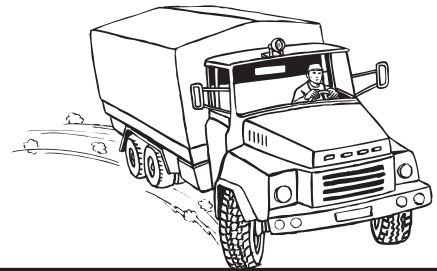
This is the school street.

This is my street.



Cut out the words and paste them into the right place in the story.

*When I [] the road I am
very []. I look both ways and
never run [] the road. Some
roads are very [].*



busy

across

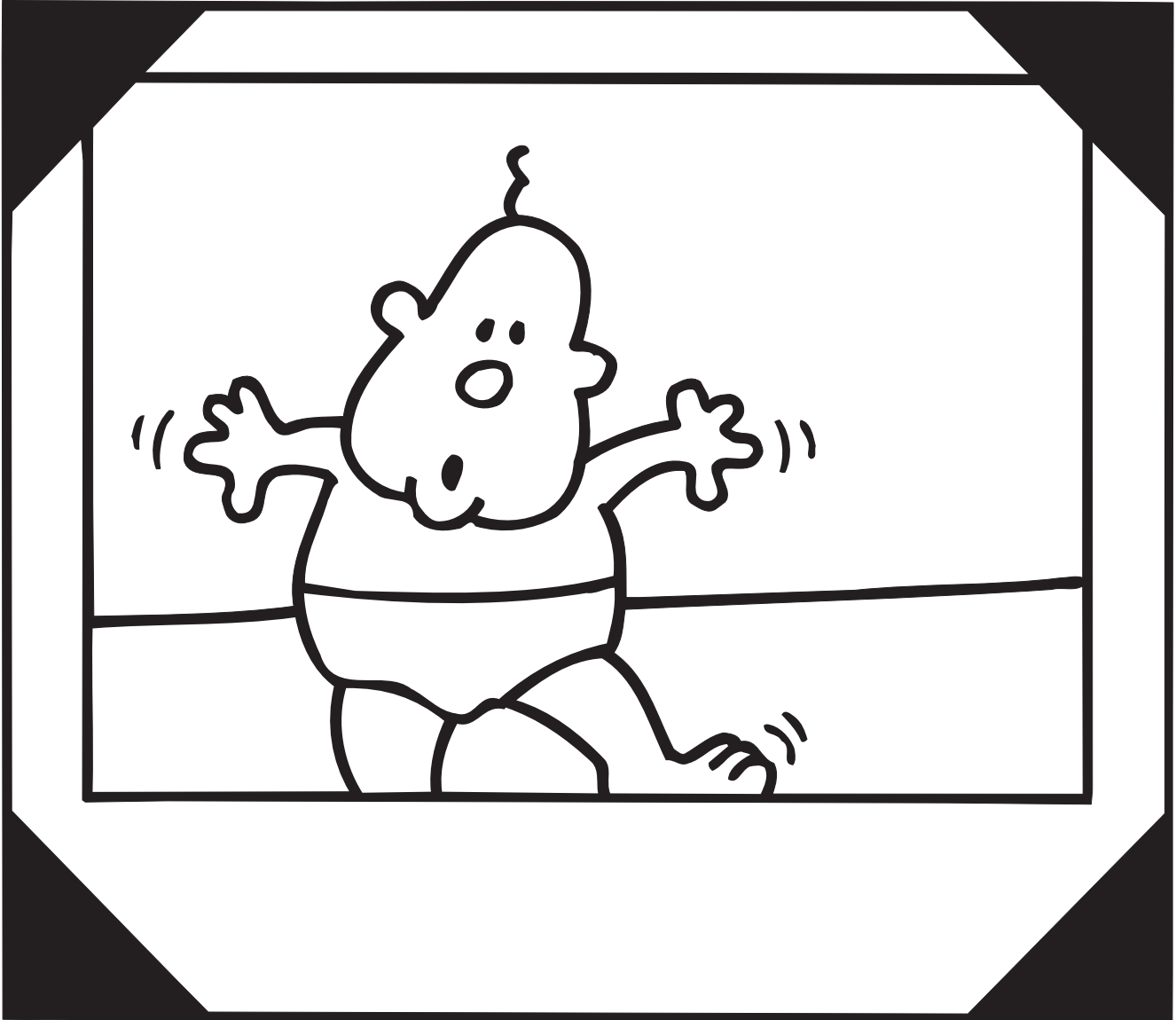
cross

careful

Name: _____

Draw a baby
sleeping.

ON THE
BACK



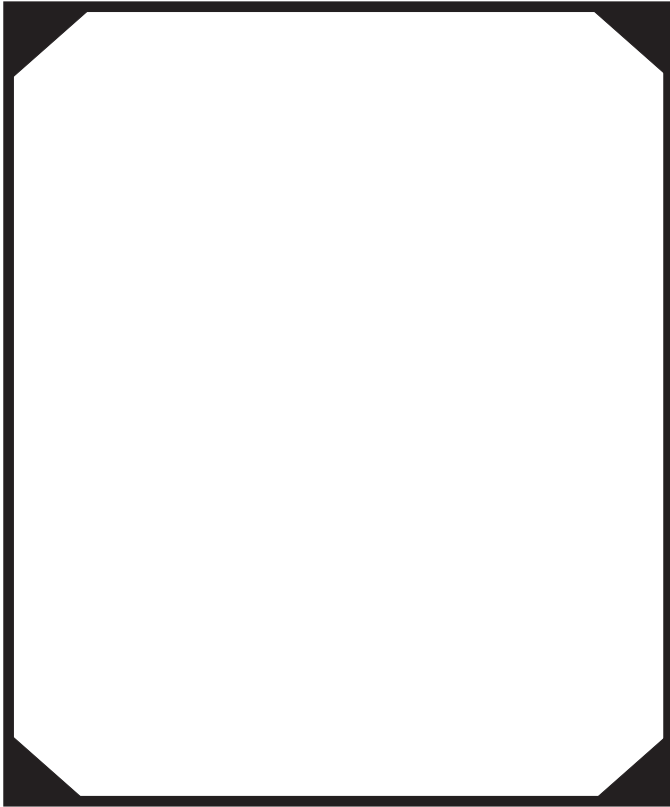
*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- The baby has a red nose.*
- The baby has brown skin.*
- The floor is green.*
- The wall is yellow.*

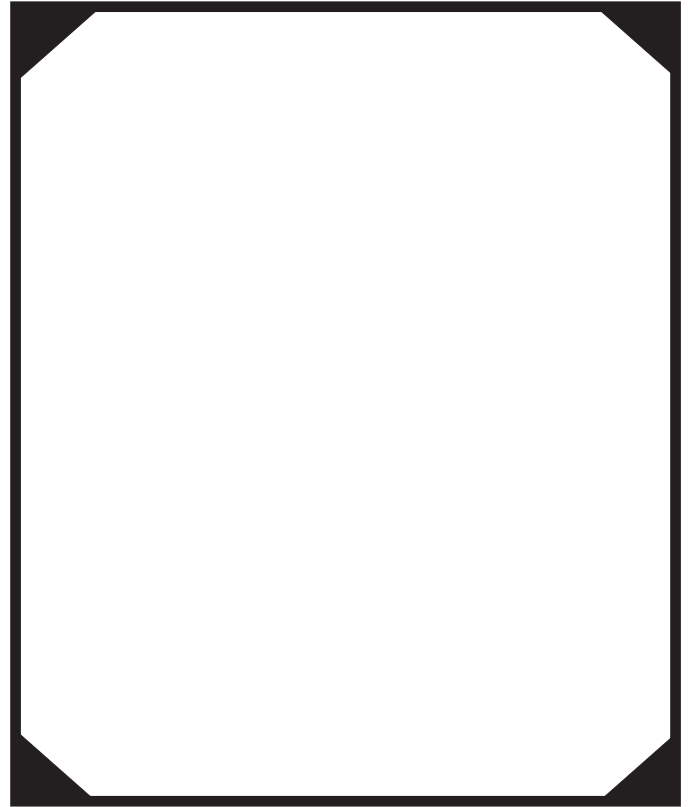
Name: _____

Draw a baby playing. **ON THE BACK**

The baby is eating.

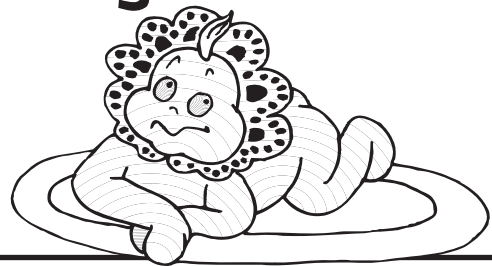


The baby is crawling.



Cut out the words and paste them into the right place in the story.

Babies learn to before
they learn to . Babies learn to
make before they learn
to talk with .



walk

crawl

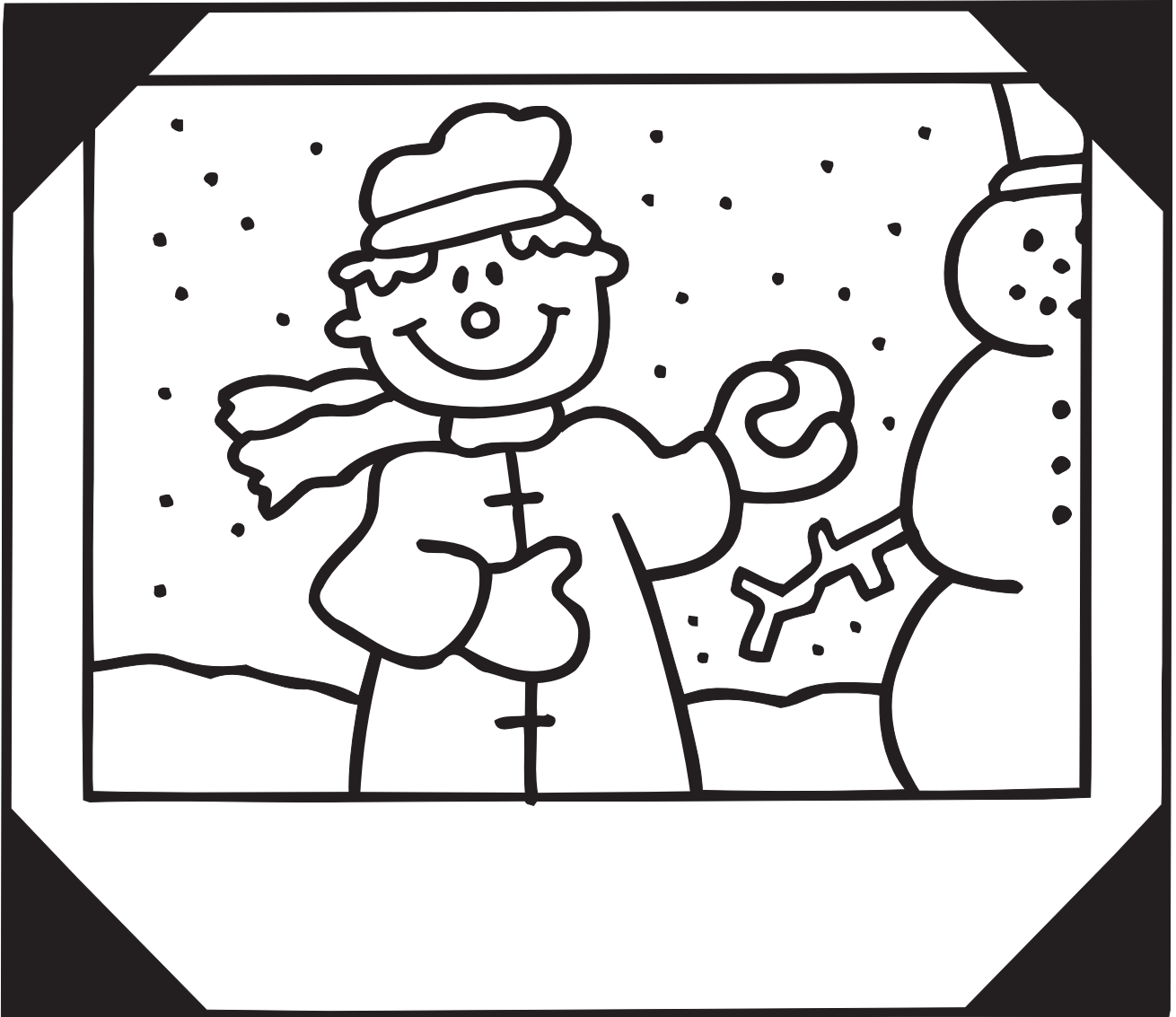
sounds

words

Name: _____

Draw a big
snowman.

ON THE
BACK



*Follow the directions carefully.
Finish colouring the picture in your own colours.*

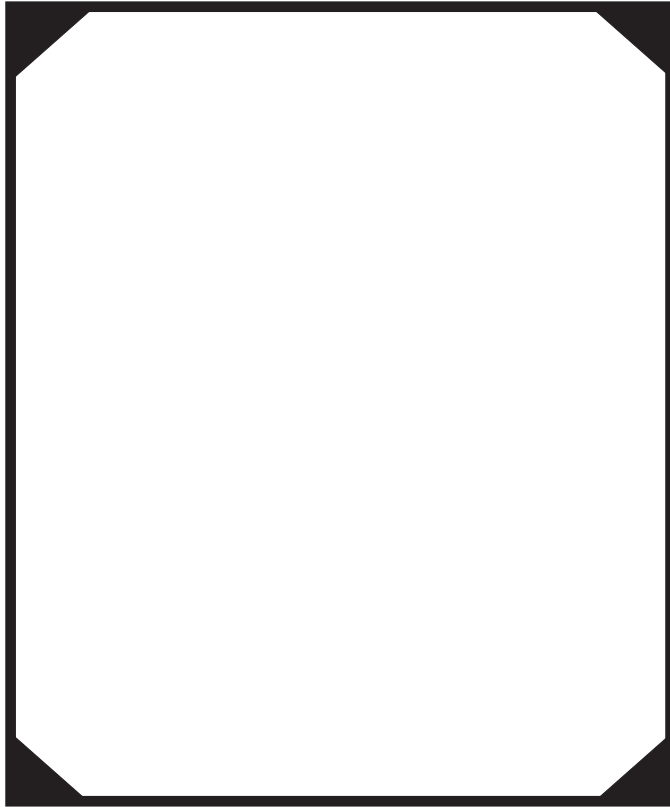
- My coat is green.*
- My scarf is red.*
- My hat is blue.*
- My gloves are yellow.*

Name: _____

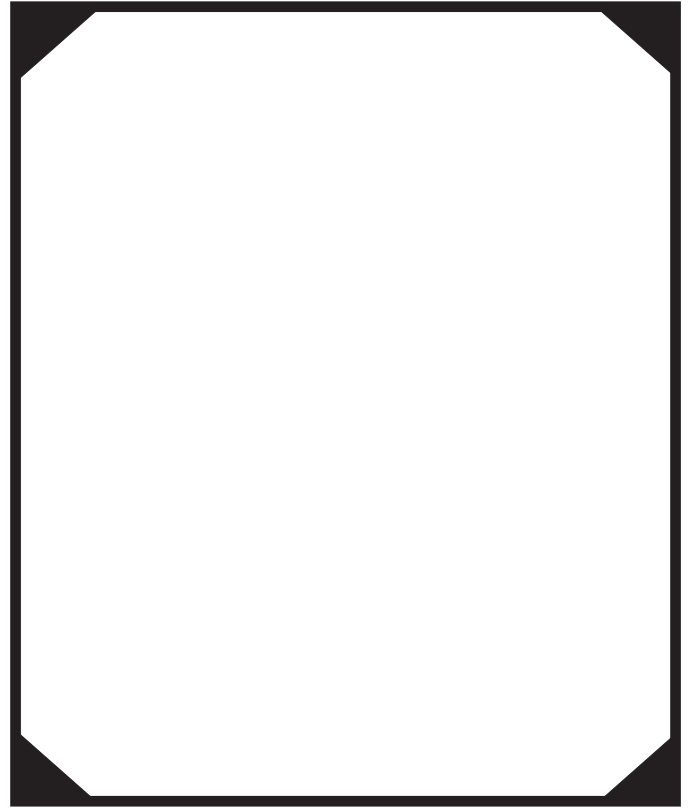
Draw a
person on skis.



I made a snowman.



I am on a sled.



Cut out the words and paste them into the right place in the story.

It is *in the snow.*

You have to *a lot of clothes*

to keep *and dry. It is*

fun playing in the .



cold

warm

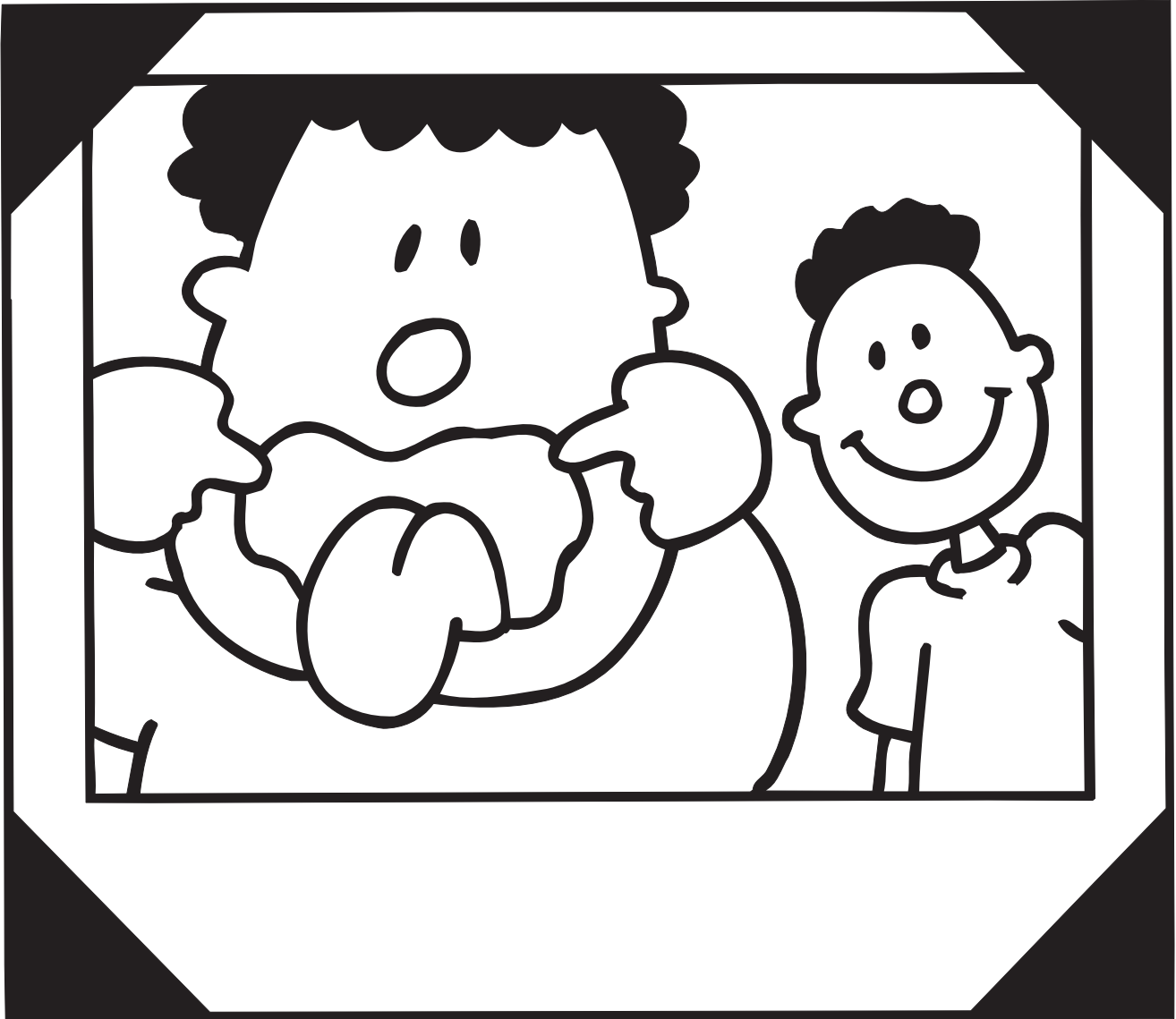
snow

wear

Name: _____

Draw a
funny face.

ON THE
BACK



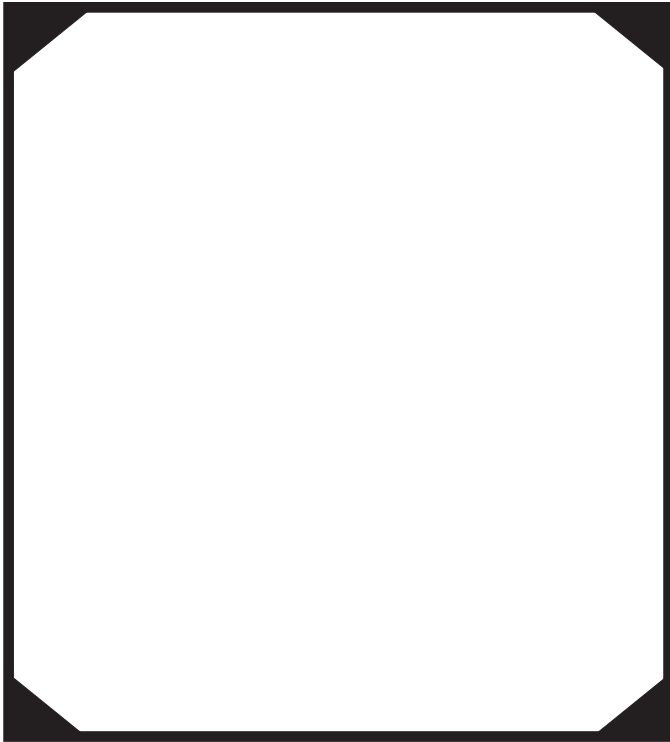
*Follow the directions carefully.
Finish colouring the picture in your own colours.*

- My tongue is red.*
- My top is blue.*
- My nose is red.*
- My skin is brown.*

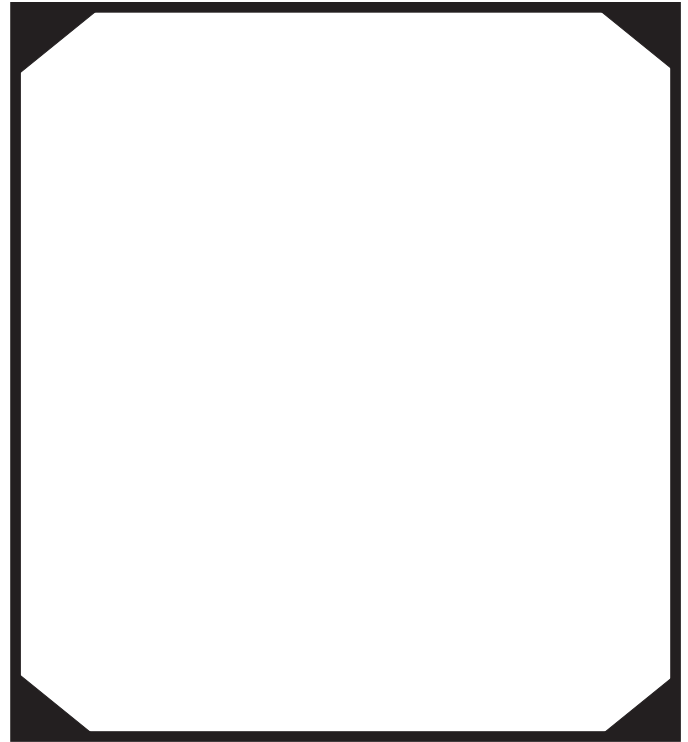
Name: _____

Draw a
funny clown. **ON THE
BACK**

I am making
a funny face.



My friend makes
a funny face.



Cut out the words and paste them into the
right place in the story.

I can make a lot of faces.

I can out my tongue.

I can my ears.

I can make my look funny.



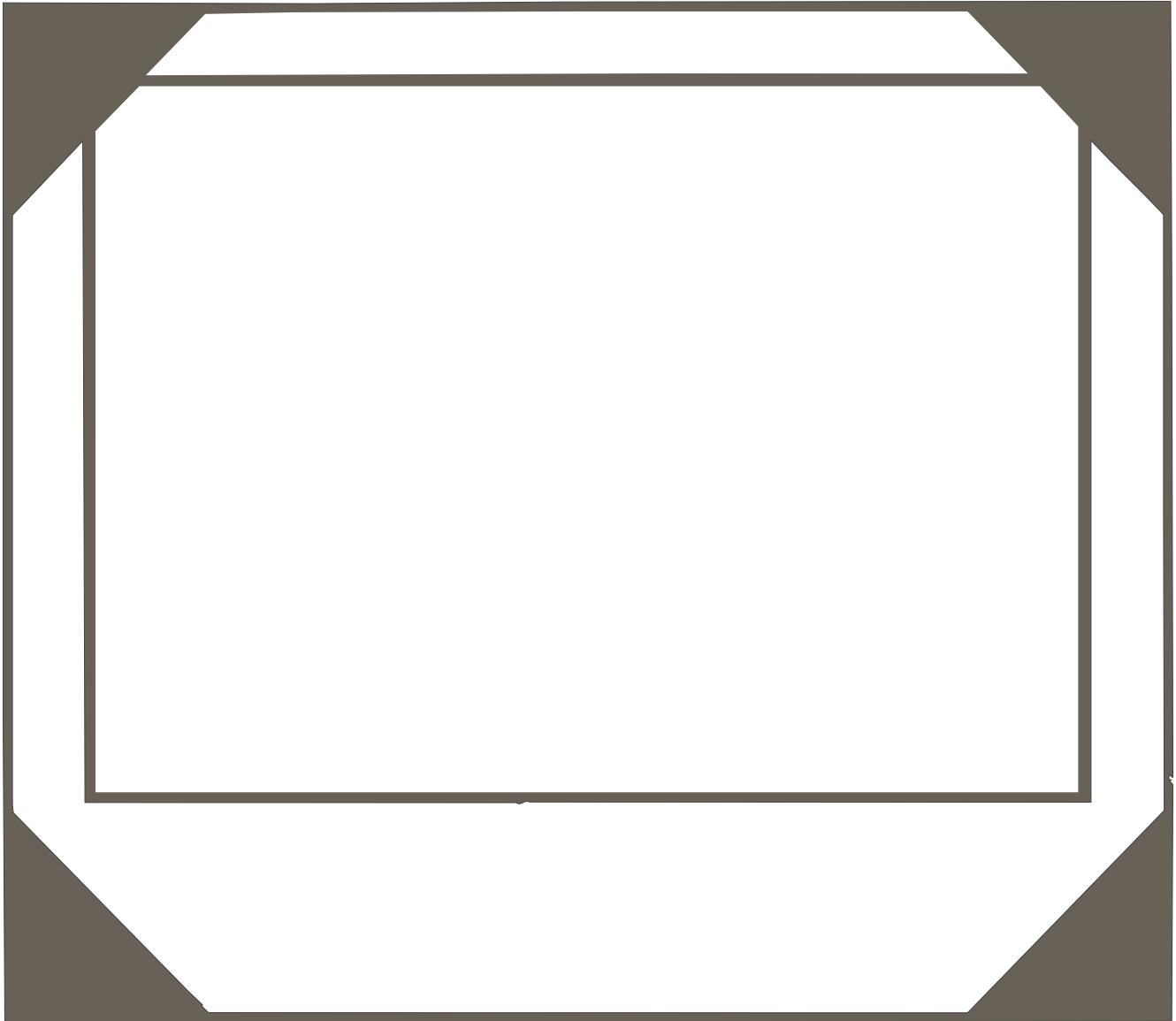
eyes

bend

funny

stick

Name: _____



***Follow the directions carefully.
Finish colouring the picture in your own colours.***

.....

.....

.....

.....

Starting Reading Directions has been developed to show students that reading has meaning and language has a variety of purposes. The texts have been chosen deliberately so that they contain a large number of sight words and sometimes key words which can be broken into syllables, which in turn can be sounded out and the sounds blended into words.

Each double page has a theme which can be explored further by group or class work. Interest has been kept by the integral colouring and drawing activities. Evaluating work is easy as correct results are immediately obvious. Fast finishers have been catered for on each page with additional activities to be completed on separate paper.

This book is suitable for the following grades in different states.

	NSW	ACT	VIC	TAS	WA	NT	SA	QLD	NZ	
K, Prep	✓	✓	✓	✓						LOWER MIDDLE UPPER
1	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2					✓	✓	✓	✓	✓	
3										
4										
5										
6										
7										

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