EDUCATIONAL

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Introducing Word Families
and

Blending Three－Letter Words

EDUCATIONAL<br>WORMSHEETS

# 』TARTDNG WORD『AKMITIG 



Introducing Word Families Blending Three Letter Words
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## Starting Word Families

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## ЛTABTING WORD BAAMIBIBS

This book has been designed to support the teacher in the introduction of the concepts of blending three letter words, $\mathrm{c}-\mathrm{v}-\mathrm{c}$ (consonant-vowel-consonant) and the recognition of "word families".

This Blackline Master contains three sections:
The first section is a revision of single sounds at the beginning, middle and final positions in a word. Students need to have a thorough knowledge of single sounds before moving to the next steps of blending three letter words and recognising word families. (Of help may be BUR-5008 Starting Sounds Book One or BUR-5009 Starting Sounds Book Two).

The second section of this book introduces the concept of "word families". All words in the families contain the same middle and final sounds (vowel-consonant). Word families enable students to begin to recognise patterns within words and to blend sounds together to make a word.

The final section of this book has many varied activities to help the student practice blending three letter words together and to use them in a meaningful way. Activities include cutting, pasting, word puzzles, colouring, drawing pictures, rhyming words, filling in the missing words, circling the correct words, matching pictures and words, and various other activities all designed to encourage the student to recognise patterns in words and blend the sounds together to make words.


| Can you read these rhyming words? |  |  |  | ) had bad ) sad dad -) mad - lad | © fad <br> (-) pad |  | (-) gag <br> (-) hag <br> © j jag <br> © l ag |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| () ban ) can ) fan () uan () man | (3) ran <br> (-) Dan <br> (-) Jan <br> (-) Nan <br> () tan |  | (-) gap <br> () map <br> () yap <br> (-) zap | (2) cat rat (i) mat fat fat bat sat | (3) hat <br> (-) pat <br> () vat |  |  | () bib <br> () nib <br> () fib <br> () rib <br> () jib |  |
|  |  |  | (-) ${ }^{\text {gig }}$ |  |  | © bin <br> (-) tin <br> - pin <br> - fin <br> (-) win <br> © kin |  | () lip <br> nip <br> sip <br> tip <br> zip <br> - dip | (-) hip <br> © kip <br> (-) pip |
|  | © sit | ) $\boldsymbol{c o b}$ rob sob mob nob Bob | (-) dob <br> © fob <br> (-) hob <br> © lob <br> © job | () cod (i) nod pod prod i) sod |  |  |  |  | © lop sop |
|  | (2) dot <br> (-) jot <br> (-) rot <br> () tot | () rub <br> (-) tub <br> (-) hub <br> (-) bub <br> © sub <br> © cub | () dub <br> () pub |  | (-) pug rug tug |  |  | () bun () sun © fun () run gun -) nun © pun |  |
| (2) hut <br> () cut <br> (-) but <br> (-) nut <br> (-) gut <br> © rut | (-) mut <br> © jut | () bed <br> © red <br> © fed <br> © led <br> © Ted <br> © wed | Jed Ned | $\bigcirc$ beg leg keg peg Meg |  | () hen <br> - pen <br> (-) den <br> () men <br> (-) Jen <br> © zen | (ㄹ) ten <br> (-) Ben <br> (-)Ken <br> () Len <br> () yen | get met set wet let vet | (2) yet <br> (-) pet <br> (-) jet <br> () bet <br> () net |

## REVISION OF BEGINNING, MIDDLE AND FINAL SOUNDS

Writite the beginning sound for each picture.

| do $a n$ | abo at | ed |
| :---: | :---: | :---: |
| eg | et |  |
|  |  | x |

## Join the picture to it's beginning sound.



## y



$a$



Draw a picture for each beginning sound.

| (b) | (i) | (J) |
| :--- | :--- | :--- |
| (k) | c) | (m) |

Cuff ouff the beginning sounds and pastie them to make a word that matches the picture．Ulse the left over letters to make more words．



Cirrele the words that start with the letter in the centre．

| apple zebra | robot | the |
| :---: | :---: | :---: |
| dog |  | rose <br> mum |
| axe cup | ant | ask red |
| ambulance | hot | rip boy |

Cirele the correct beginning sound and finish writing the word．

| ㅁ に に <br> gloo |  | （1）b に 亿 <br> ．．．．．an |
| :---: | :---: | :---: |
|  | 吹 §（0）โ几 ．．．．．ctopus |  |

Join the correct beginning sound to the rest of the word.


Writite the correct beginning sound.

$\qquad$

Wroite the middle sound for each picture.

|  | b <br> X | $\int_{0}^{1}, \int_{0} \quad \ldots \ldots .$ |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |



Name: $\qquad$ Write 4 words that have ON TH, ' $i$ ' in the middle

Connect the word and the middle sound that matches.


Wroite the correct middle sound.

that matches the picture. Usse the left over letters to make more words.
(a)


Name: $\qquad$ Write 4 words that have ' 0 ' in the middlle
and draw the pictures.


| acle the correct middle sound and finish writing the word. |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

Name:
Write 4 words that have 'u' in the middle
and draw the pictures.
Complete the words by writing the correct middle sounds.

|  |  | $\left\lvert\, \begin{array}{llll} 0 & & d \\ b & d & p & p \\ b & d & s & t \\ p_{1} & t & \\ h & t & \end{array}\right.$ |
| :---: | :---: | :---: |
| (O) $m p$ |  |  |
|  |  | d. 9 |
| ${ }_{d}+$ | b t |  |
| c b | $s$ n |  |
| $s b$ | + b | f....n |
|  |  | 1.9 |
|  |  |  |

Write 4 words that end with ' $\dagger$ ' and draw the pictures.
$\qquad$
Wrivite the final sound for each picture.

|  | CU |  |
| :---: | :---: | :---: |
| pi |  | ba |
| nu... |  | te |

## Join the picture to its final sound.



Cuif ouf the final sounds and pasie them to make a word that matches the picture. Use the left over letters to make more words.

| $m u$ |  |
| :---: | :---: |
| $\$ p \mid e$ | b\|e |
| - $h a$ | $\sqrt{92 m}$ |

Name:
Write 4 words that end with ' $n$ ' and draw the pictures.

Join the correct final sound to the rest of the word.

| bu |  |
| :---: | :---: |
| Ca |  |
| pe |  |

Wroite the correct final sound.


Circele the words that end with the letter in the centre．

| money | rib hum web bib hug wag rub | that scat mop $\sqrt[3]{\text { rat }}$ tap $\sqrt{\text { sit }}$ net bat |
| :---: | :---: | :---: |
|  | pets mum mass says bus dress hiss sat |  |

Cipele the correct final sound and finish writiong the word．

|  |  | © 0 ［ S <br> be |
| :---: | :---: | :---: |
| ๑ ค โへ | 『 な（a）b CO..... |  |

Colour in the pictures that end with the sound in the box.

| - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 \\ 1 \\ 1 \\ 1 \end{gathered}$ |  |  |  |  |
| - |  |  |  |  |
|  |  |  |  | 为 |

Finish these words with their final sound and then dreaw them.

| $d_{0} \ldots \ldots \ldots .$ | bi | bU......... |
| :---: | :---: | :---: |
| คी A.......... | $\boldsymbol{r} \boldsymbol{O}_{\ldots \ldots \ldots \ldots}$ | Cu |

## WORD <br> FAMILIES

Write 4 ab words and draw the pictures.
Fill the cab with ab words.


Colour the abl letters red and the beginning sound blue. Write the words again.


Cut out a sound and paste it next to the abb ending to make a word.


Write 4 ad words and draw the pictures.

Fill the pad with aed words.

Colour the @ed letters red and the beginning sound blue. Write the words again.

| [0\} $a$ | d |  | b ${ }^{\text {a }}$, a | d |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| S $\}$ a | d |  | 鸟\} | d |  |
| a) ${ }^{\text {a }}$ a | d |  | IV\} $a$ | d |  |

Cut out a sound and paste it next to the @ed ending to make a word.

| a d | a d | d | 1 | $n$ <br> $k$ <br>  <br>  |
| :---: | :---: | :---: | :---: | :---: |
| $a$ |  | e | $b$ |  |
| a |  |  | qu |  |
| a d | a d | m | r | $p$ |

Write 4 ag words and draw the pictures.
Fill the bag with ag words.


Cut out a sound and paste it next to the ag ending to make a word.

| 9 l | alg |  |  |
| :---: | :---: | :---: | :---: |
| alg | alg | 5 |  |
| a 9 | a 9 | $p$ | 06 |

$\qquad$ Write 4 ann words and draw the pictures.


Colour the am letters red and the beginning sound blue. Write the words again.

| 句 ${ }^{\text {a }}$ | $\boldsymbol{M}$ |  | a ${ }^{\text {a }}$, | $\cdots$ | ..... |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\int\{0$ | $\boldsymbol{M}$ |  | r $\} \boldsymbol{a}$ | $\cdots$ |  |
| ${ }_{0}^{\circ}\{\mathrm{a}$ | $\boldsymbol{M}$ | .................. | $\left.Y^{3}\right\}$ | $\cdots$ |  |

Cut out a sound and paste it next to the ann ending to make a word.


Write 4 an words and draw the pictures.
Fill the van with an words.


Colour the an letters red and the beginning sound blue. Write the words again.


Cut out a sound and paste it next to the an ending to make a word.


Write 4 ap words and draw the pictures.

Fill the tap with app words.


Cut out a sound and paste it next to the app ending to make a word.


Write 4 @f words and draw the pictures.
Fill the hat with aff words.


Colour the aff letters red and the beginning sound blue. Write the words again.


Cut out a sound and paste it next to the aff ending to make a word.


Write 4 'ax' words and draw
the pictures.


## Fill the fax with 'ax' words.



Cuif ouf a sound and paste it next to the 'ax' ending to make a word.

| a x | a | $t$ | d | $f$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $a \times$ |  | $P$ | y | 9 |  |
| a $x$ |  | $s$ | M | n |  |
| $a \mid x$ | $a$ | w | 0 | $\checkmark$ |  |

Write 4 趹 words and draw the pictures.

Fill the bib with ilb words.


Cut out a sound and paste it next to the dib ending to make a word.


Write 4 i̊d words and draw the pictures.
Fill the lid with ${ }^{\text {ded }}$ words.


Cut out a sound and paste it next to the $i d$ ending to make a word.


Write 4 ㅇํ words and draw the pictures.
Fill the pig with iig words.


Cut out a sound and paste it next to the ig ending to make a word.


Write 4 'im' words and draw the pictures.

Fill Jim with 'im' words.


Cu爪 our a sound and paste it next to the 'im' ending to make a word.


## $\operatorname{lin}_{\substack{\text { word } \\ \text { family }}}$ NQMe:

Write 4 i̊n words and draw the pictures.


Colour the in letters red and the beginning sound blue. Write the words again.

| UU\} i | И |  | \{ $\{$ i | n |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 隹\} i | И |  | 郇\} i | И |  |
| b $\}$ i | И |  | C) ${ }^{\text {a }}$ i | n |  |

Cut out a sound and paste it next to the in ending to make a word.

the pictures.
Fill the zip with ${ }^{\circ} \mathrm{p}$ words.


Colour the ifp letters red and the beginning sound blue. Write the words again.


Cut out a sound and paste it next to the ip ending to make a word.


Write 4 䟥 words and draw the pictures．
Fill the pit with it words．


Colour the if letters red and the beginning sound blue．Write the words again．

| 鸟\} i | † |  | （b）$\}$ i | $\dagger$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| S $\}$ i | $\dagger$ |  | I $\}$ i | $\dagger$ |  |
| \｛ $\}$ ； | $\dagger$ |  | 构\} i | $\dagger$ |  |

Cut out a sound and paste it next to the of ending to make a word．

$\qquad$ Write 4 'ix' or 'ox' words and draw the pictures.
Fiill the six with ' ix' words.

Colour the 'ix' and 'ox' letters red and the beginning sound blue. Writite the words again.

| ®Л\} i | X |  | b) 00 | X |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| S $\}$ i | X |  | 的\} 0 | X |  |
| §\} i | X |  | (b) 00 | X |  |

Filll the box with 'ox' words.


Write 4 db words and draw the pictures.

## Write ob words around Bob.



Colour the ob l letters red and the beginning sound blue. Write the words again.


Cut out a sound and paste it next to the ob ending to make a word.


Write 4 'od' words and draw
the pictures.

Wrife 'od' words around the rod.


Cuff ouf a sound and pastie it next to the 'od' ending to make a word.

| 0 d | 0 d | n | j | P |
| :---: | :---: | :---: | :---: | :---: |
| o d |  | G | s | C |
|  |  | $r$ | $\omega$ | 0 |
| 0 d | 0 d | x | t | b |

Write 4 〇ด words and draw the pictures.
Fill the dog with og words.


Cut out a sound and paste it next to the ©G ending to make a word.

| 0 O | 09 | d fl |
| :---: | :---: | :---: |
| 0 O | 09 | bkc |
| 0 O | 09 | $\dagger$ ¢ |

Write op words around the mop.
(

Cut out a sound and paste it next to the op ending to make a word.


Write 4 of words and draw the pictures.
Fill the pot with of words.


Cut out a sound and paste it next to the of ending to make a word.


Write 4 whb words and draw the pictures.

Fill the tub with ulb words.


Colour the ulb letters red and the beginning sound blue. Write the words again.

| S\} 4 | $b$ |  | 问 $\{\boldsymbol{u}$ | $b$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C $\}$ | $b$ |  | §\} $\mathbf{u}$ | $b$ |  |
| 『 $\{\boldsymbol{u}$ | $b$ |  | b $\} \boldsymbol{u}$ | $b$ |  |

Cut out a sound and paste it next to the wib ending to make a word.


Write 4 us words and draw the pictures．
Fill the jug with ug words．


Colour the rig letters red and the beginning sound blue．Write the words again．


Cut out a sound and paste it next to the ung ending to make a word．


Write 4 'ud' words and draw the pictures.
Fill the suds with 'ud' words.


Cuif ouf a sound and paske it next to the 'ud' ending to make a word.


Write 4 뗑 words and draw the pictures.
Write unn words around the mum.


Colour the um letters red and the beginning sound blue. Write the words again.

| S $\}$ | M |  | Y $\}$ | M |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (9) $\{\mathbf{u}$ | M |  | 鸟\}u | M |  |
| ए $\{\mathbf{u}$ | M |  | に0\} $\mathbf{n}$ | M |  |

Cut out a sound and paste it next to the um ending to make a word.

| u m | $\mathrm{u} \mid \mathrm{m}$ | $r$ | w | m |
| :---: | :---: | :---: | :---: | :---: |
| 4 m | 4 m | $e$ | h | n |
| 4 m |  | s | 9 | t |
| u m | $u$ m | P | qu | y |

Write 4 때 words and draw the pictures.

Fill the sun with un words.


Cut out a sound and paste it next to the un ending to make a word.


Write 4 wif words and draw the pictures.

Fill the hut with uif words.


Cut out a sound and paste it next to the uffending to make a word.

| u $\dagger$ | $\mathbf{u}$ t | 9 | $r$ | C |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| u $\dagger$ |  | e | s | t |  |
| $u$ |  | d | n | h |  |
| u $\dagger$ | u $\dagger$ | $a$ | $f$ | $b$ |  |

$\qquad$ Write 4 ed words and draw the pictures.
Fill the bed with ed words.
 sound blue. Write the words again.


Cut out a sound and paste it next to the ed ending to make a word.

| $e$ | $d$ | $e$ | $d$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $e$ | $d$ | $e$ | $d$ |
| $e$ | $d$ | $e$ | $d$ |

Write 4 eด words and draw the pictures.

Write eg words around the leg.


Cut out a sound and paste it next to the eg ending to make a word.

| eg | $e \mathrm{~g}$ | $e p$ |
| :---: | :---: | :---: |
| eg | eg | Mc |
| eg |  | $a$ |

Write 4 eท words and draw
the pictures.

## Write en words around the hen.



Cut out a sound and paste it next to the en ending to make a word.

| $e$ | $n$ | $e$ | $n$ | $n$ | $d$ | $m$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $e$ | $n$ | $e$ | $n$ | $t$ | $h$ | $s$ |
| $e$ | $n$ | $e$ | $n$ | $a$ | $c$ | $l$ |
|  | $p$ | $y$ | 9 |  |  |  |

Write 4 en words and draw the pictures.
Write eff words around the net.


Colour the eff letters red and the beginning sound blue. Write the words again.


Cut out a sound and paste it next to the eft ending to make a word.


## THREE LETTER WORD ACTIVITIES

Cuff owf the sounds and paste them to make a word that matches the picture. Use the left over letters to make more words.

$S$
＠に
©
听
P
Ob
0
ค

$\{$
US

Circele the correct word that matches the picture．Wrivie the word．
lip map web bib Sam mug

Draw ten
pigs in a box.
Decode the words and draw the picture.


Write the answers to these word sums.

| $p+i g=\ldots \ldots \ldots \ldots$. | $r+a m=\ldots \ldots \ldots \ldots$. |
| :---: | :---: |
| $t+a p=\ldots \ldots \ldots \ldots$. | $m+e t=\ldots \ldots \ldots \ldots$. |
| $b+o x=\ldots \ldots \ldots \ldots$. | $b+u s=\ldots \ldots \ldots \ldots$ |
| $f+e d=\ldots \ldots \ldots \ldots$. | $w+e t=\ldots \ldots \ldots \ldots$. |
| $p+o p=\ldots \ldots \ldots \ldots$. | $t+e n=\ldots \ldots \ldots \ldots$ |
| $d+i d=\ldots \ldots \ldots \ldots$. | $I+i t=\ldots \ldots \ldots \ldots$ |

Find these 3－letter words and colour them in．

| e | j | กู | （0） | P | ＠ | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| c | © | § | ก๊ก | （ | 亿 | © |
| ［ 4 | 】 | U0 | © | b | $\checkmark$ | 9 |
| $\checkmark$ | 亿 | 『 | ＠ | 亿 | 虎 | b |
| \％ | （0） | P | ＠ | 亿 | P | d |
| § | © | 几 | P | i | 9 | © |
| Ø | ［ 3 | 『 | 亿 | 万 | Q | ¢ |


|  |
| :---: |
| －${ }^{\text {con }}$ |
| －4．ca |
| \％${ }^{\text {cher bug }}$ |
| －¢ ban |
| － |
| － |
|  |
|  |
| M |
|  |
| 2b |
|  |

## Join the words to their pictures．Writie the words again．



Colour in the boxes to make the word. Write it again.
pot

| $p$ | $e$ | 0 | $b$ | $t$ | $r$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

pot
fix

|  | $f$ | $f$ |
| :--- | :--- | :--- |

$r$

| $l$ | $e$ | 0 | 0 | $b$ | $d$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

kit
mad

sum

| s | i | $a$ | u | m | n |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

rat

| $n$ | $r$ | 0 | $a$ | $\boldsymbol{t}$ | $z$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

red

| $n$ | $r$ | $a$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $r$ | $e$ | $w$ | $d$ | $b$ | $p$ |

Colour the word family letters red and the beginning sound green. Wrivite the words again.


Wrote the two words that rhyme in each line.
Jim lip hit fin dim
map fat lap lip fun
met ten gun pen run jug but hut got wed

Name: $\qquad$ Draw a tree with 'ed' words on it.

Cuft out the words and paste them on the correct word family tree.


Cirelle the correct word that matches the picture．Wriote the word．

|  | hop ด○ో dOg | haฬ <br> ดの§ <br> ด๙ね |
| :---: | :---: | :---: |
| ఇొอొ に入のね โn凹（ | ureb ue§ nne» | piog <br> pan <br> por |




## Cuf ouf the words and paste them into their correct jars.


I. jab and jam ...No..... 2. lip and sip
3. bet and beg ............. 4. sit and fit
5. fox and box
6. tag and tap
7. tin and fin
8. pig and wig
9. mop and man

Writie the words that rhyme with the top word.

| กค@ | big | por | b凹§ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Colour the word and the picture it rhymes with so they match.



## Dreaw a circle around the correct word．

|  |  |  |
| :---: | :---: | :---: |
| \｛號 <br> なの囚 | bat <br> bag | bop <br> box |

Draw a circle around the words that belong to the same word family．

| am | Иの解 | กn＠p | d＠ฑn | 『＠に入 | ba\} | harn | §の囚 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| et | bet | bed | กกอก | ber | Ser | －¢ ${ }^{\text {d }}$ | pen |
| id | hif | did | 加p | ［ทid］ | நi์ท | lidd | dicn |
| op | \％○p | กnop | 9O\％ | ¢OX | COd | log | pop |
| ug | く凹ึ | 『凹（） | gutm | か以G | โnપด | budd | bug |

## Colown the fish to match their word families.

|  |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Colour ब.p fish (a) red.

Colour ip fish blue

Colour op fish


Colour upp fish yellow.

Draw a mad hen in a tin pen．

Colour the words that rhyme in each line．

| dot get | sip | pof | red | hof | Mnad | ทロ์ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ャ凹｜ | ตทฺむ | р以的 | fed | \＆゙ub | sad | 『®へ |
| en met | fen | fab | ดen | คอn | hof | Ied |
| sax sat | fax | M＠p | foxx | Hix | Wax | pat |

Wartie yes or no．
I．A cup can run？
2．A cat is a pet？
3．Jim can hit？
4．A fan can get a tan？
5．A dog can yap？


Colourr all the rhyming pictures in each row．Wrivite the words．

|  |  | $\xrightarrow[m]{\infty}$ |  | $\frac{5 \pi}{42}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 为 | wstu |  |  | $7171115$ | $\frac{\text { an }}{58}$ |
| cer |  | $\int j$ | GBRAPEJ | ？ | 辣 |

Cui ouit the words and pasie them into their correct flower beds.

Use different coloured
pencils to join the
rhyming words.
Join the beginning sound to some
endings to make words. Wroite the words.

## Colour the word families．

| ＠b $=$ green |  | प10＝yellow |  | I̊® $=$ blue |
| :---: | :---: | :---: | :---: | :---: |
| 巴れ＝orange op＝red |  |  |  |  |
| ¢＠b | c）${ }_{\text {d }}$ | KOb | ¢ ${ }^{\circ}$ | BOP |
| SUJ亿 | そひろ | be§ | hoid | \｜ab |
| ［て， | Cab | にヘOb | UNO§ | bun |
| bok | §○○ | a＠b | riod | 易 |

Writite the words you found in their correct word families．

| ab | id | Ob | Un | et |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Draw a dog with a tag in the sun.

Wrife the words to match the pictures.

|  |  |  | fog <br> Dip <br> dog |
| :---: | :---: | :---: | :---: |
|  |  |  | sunn <br> net <br> ดทห์ |
|  |  | $\square$ | baฬ <br> leg <br> bib |

Join the letters to their correct endings to make words. Write the words.


Write the ig words:
Write the iin words:
Write the en words:
Write the ert words:
Write the ap words:


Write the an words:

Read the sentence. Circele all of the 'an' words. Wroite the 'an' words again. Draw a picture for the 'an' sentence. Dan ran to see his Nan to get a pan.


Read the sentence. Circele all of the 'en' words. Wriote the 'en' words again. Draw a picture for the 'en' sentence.

Ben has ten hens in a pen.


Cuif owif the pictures and words．Pastie the matching ones together．


A く＠b is Oß＠く＠И．
A
bug is
O亿
©
bed．
A
C＠ึ ios
O亿
＠『凹G。
A
pig is
（0亿
＠u®巳口。

Draw a line from the beginning sound to the word family. Write the words that you make underneath.


Colour p the shape with the correct word.

## I. Kim hit the firn tip.

2. The dog begs to be

3. Mum met a big
4. Pat sat in a red

5. Pat sat in a red waif ain.

A pig on a pot.
5. Jan had a bag and a ham had.


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## Uinjurnble these sentences and reauviite them.



Write the sentences again and draw the pictures.


52 The big pig is in the sumo




Make your own sentence with the words that are left.


Cincele the correct word.

The boy is under the (bed bet ).

The ( can cat ) is in the (mud mum ).

Can we play in the (san sum )?

Dad will ( win wag ) the race.


She is (six sift) today.



Cut out the sentences at the bottom of the page． Pastie them into the box with the matching picture and color it in．


聰
聂
聂

A fox on a box．
A peg on a log．
A cap on a bag．

A dog on a rug．
A wig on a cat．

R
A bug on a bed．

Name: $\qquad$
Dad gof in the red van.
He mer a man and a cafo
The caf hadl afat ra\}.
The raft bit the cafo
The cat bif dad and ran fo the danno

1. Dad got in the $\qquad$
2. He met a $\qquad$ and $a$ $\qquad$ rat.
3. The $\qquad$ had a $\qquad$
4. The $\qquad$ bit the cat.
5. The cat bit $\qquad$ and to the dam.

| Draew these pictures from the story. |  |
| :---: | :---: |
|  |  |
| A red van. |  |
|  |  |
|  |  |
| A fat rat. |  |

Starting Word Families introduces the blending of three-letter words (consonant-vowel-consonant).

* The first section revises beginning, middle and final sounds.
* The second section introduces the word families.

| ab | ib | ob | ub | ed |
| :--- | :--- | :--- | :--- | :--- |
| ad | id | od | ud | eg |
| ag | ig | og | ug | en |
| an | im | op | um | et |
| ap | in | ot | ut |  |
| at | ip | ox |  |  |
| ax | it |  |  |  |

* The third section has activities to reinforce the blending of three-letter words.


Burrabooks publications are written by Australian teachers who have had extensive classroom experience.

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