

'Wombat Spelling - Book A' contains activities that will help develop the spelling skills of young students. The lists of words follow a phonics based approach.

- The sound groups treated are: at, an, og, et, ad, op, ag, ed, ap, ob, am, ab, ig, in, it, ot, ub, en, ug, um, od, eg.
- Also included are "sight" words taken from the Dolch word list.

This book is suitable for the following grades in different states.

	NSW	ACT	VIC	TAS	WA	NT	SA	QLD	NZ
K, Prep	✓	✓	✓	✓					
1					✓	✓	✓	✓	✓
2									
3									
4									
5									
6									
7									

LOWER MIDDLE UPPER

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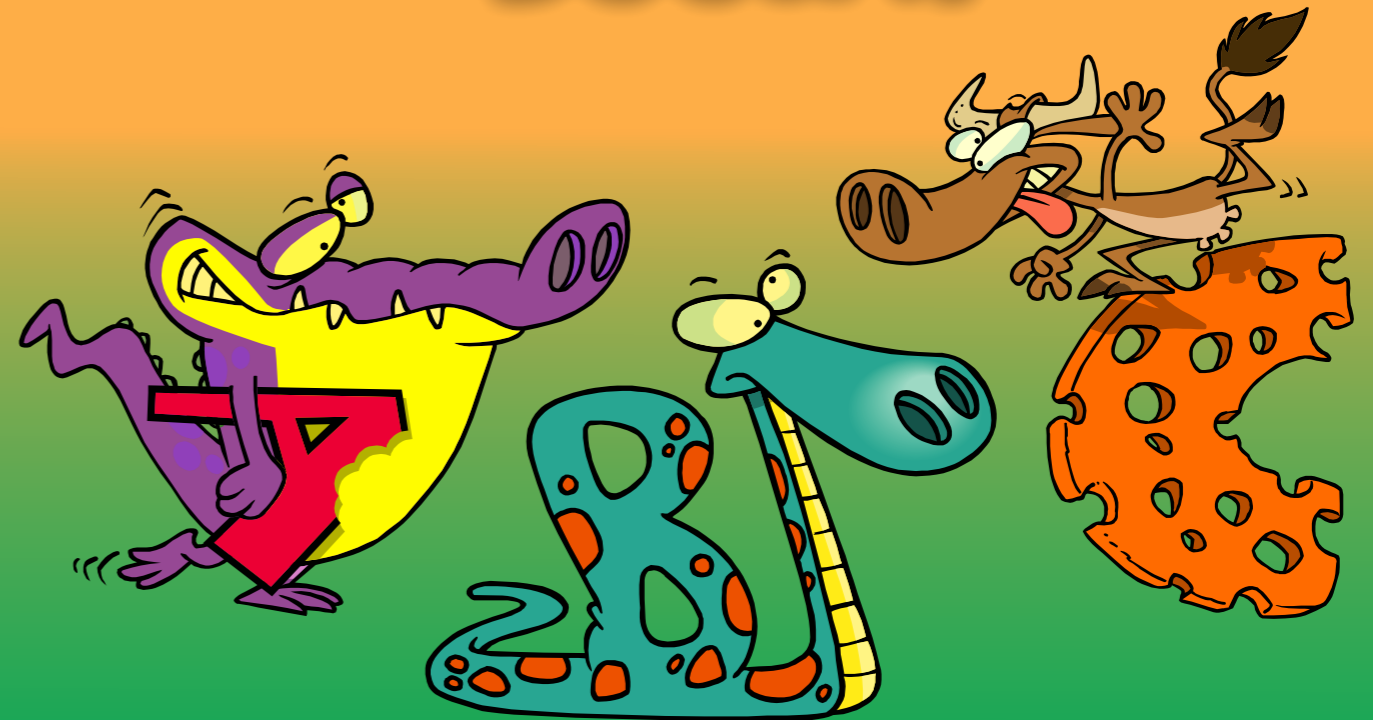
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WOMBAT SPELLING - BOOK A

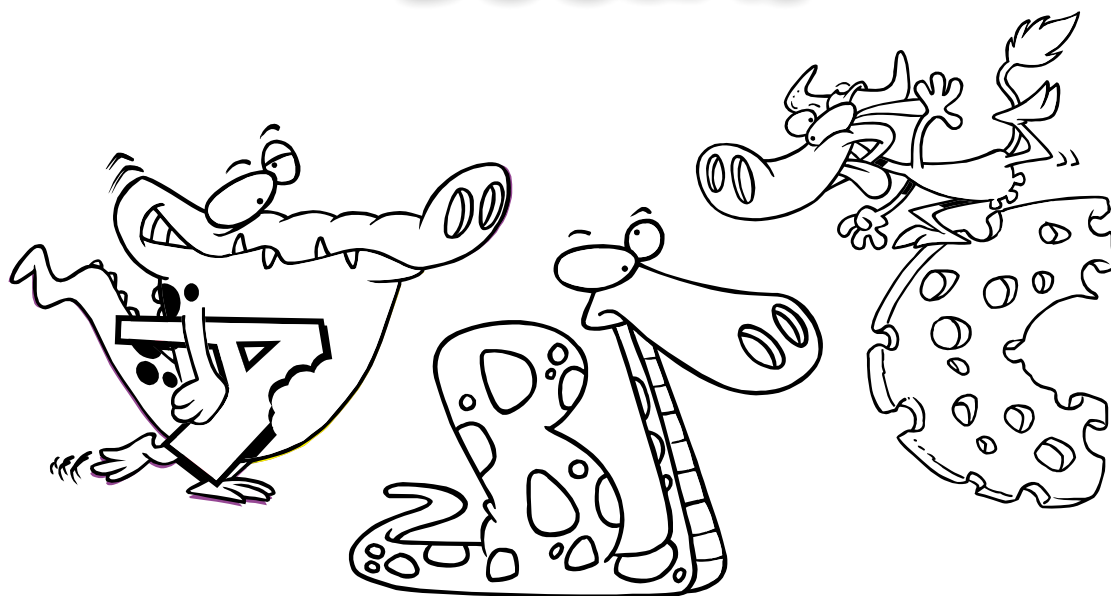
BUR-2011

WOMBAT SPELLING BOOK A



AUSTRALIAN EDUCATIONAL PUBLISHERS

WOMBAT SPELLING BOOK A



Wombat Spelling - Book A

written by Louise and Amy Porich

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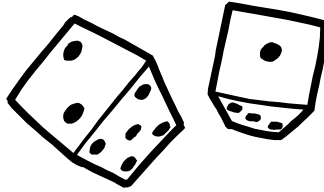


Trace the beginning sound.
Colour the picture.

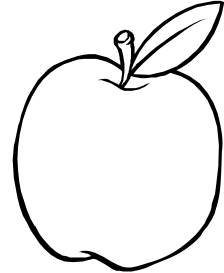
Beginning
Sounds



o b f



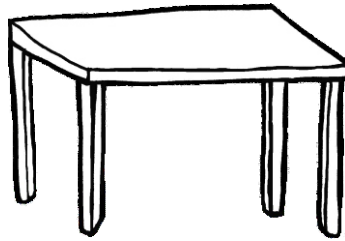
d h g



o e a



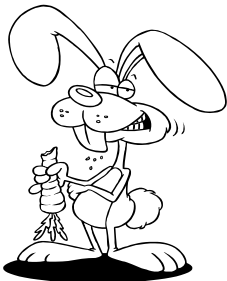
n m f



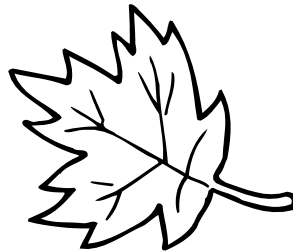
l o t



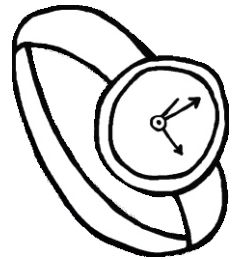
s r o



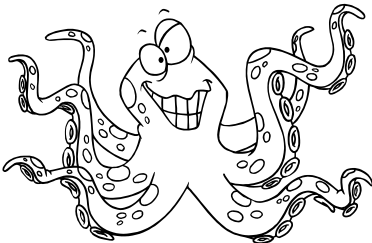
r n u



t l r



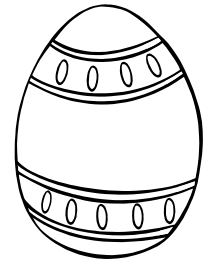
m w p



z o a



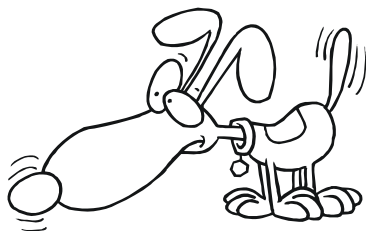
n e b



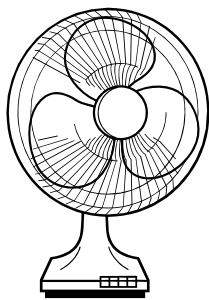
c e z

Write the beginning sound.
Colour the pictures.

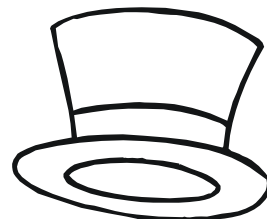
Beginning
Sounds



__og



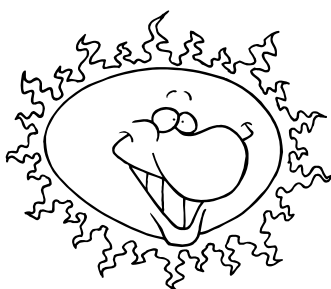
__an



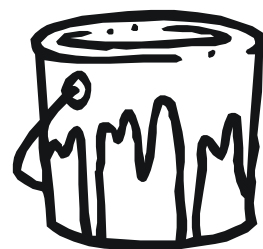
__at



__an

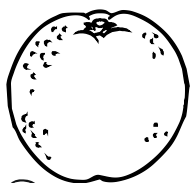


__un



__in

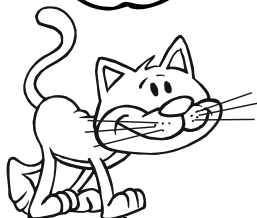
Join the pictures to their beginning sounds.
Trace the sounds and colour the pictures.



w



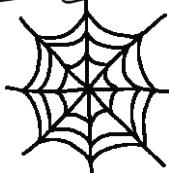
b



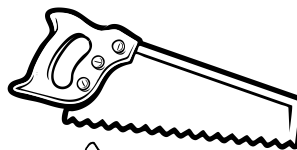
o



s



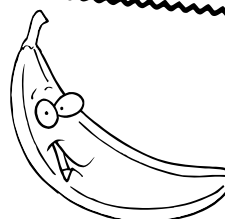
b



b



c





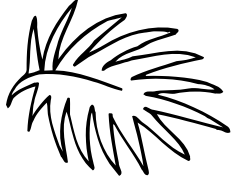

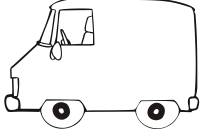
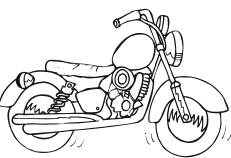

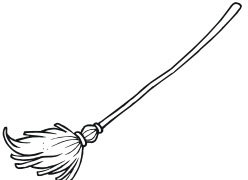
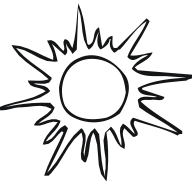




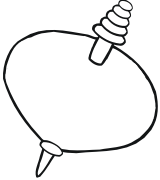
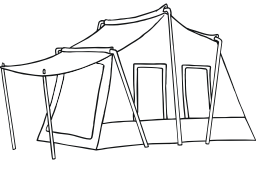

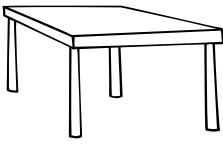



f

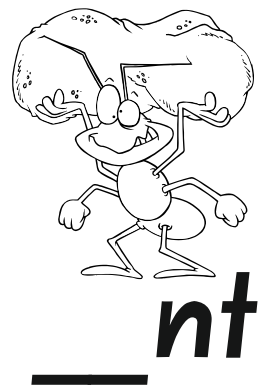
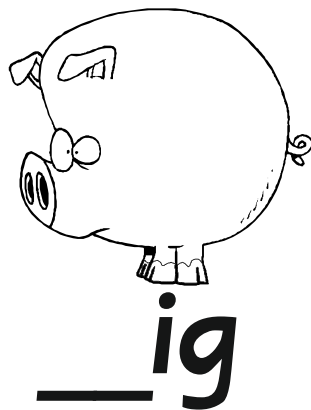
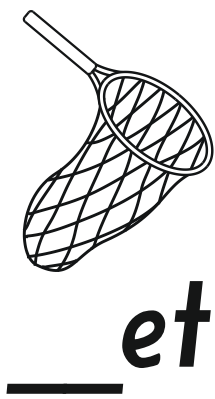
Colour the pictures that starts with the same sound as in the box. Write the sound.

Beginning Sounds

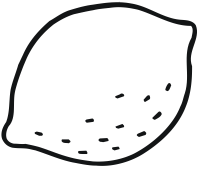

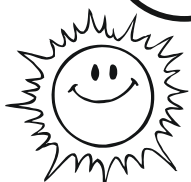







 <input type="checkbox"/>	 	 
 <input type="checkbox"/>	 	 
 <input type="checkbox"/>	 	 
 <input type="checkbox"/>	 	 

Write their beginning sounds.




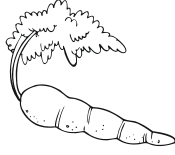

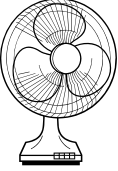
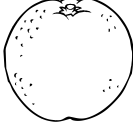




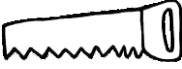

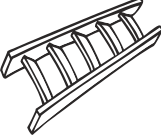
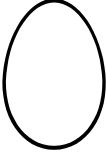
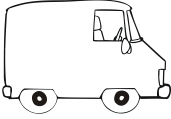




Join the pictures to the correct beginning sounds.

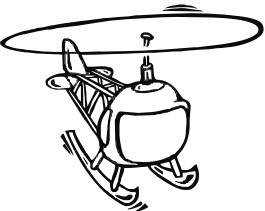


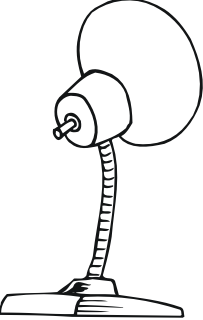
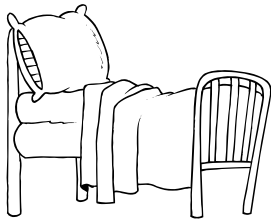

Join the picture to the correct beginning sounds. Trace the sound.

Beginning Sounds



	b		o		d
	r		u		h
	f		c		t
	e		v		l
	m		p		w
	s		n		z

Write the beginning sound for each picture.

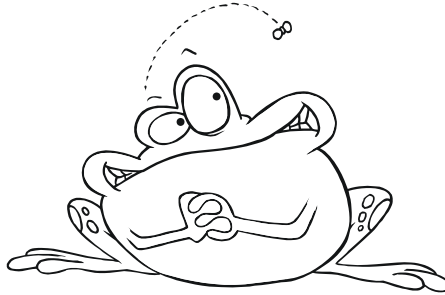
	—		—		—
	—		—		—

Trace the final sound.
Colour the picture.

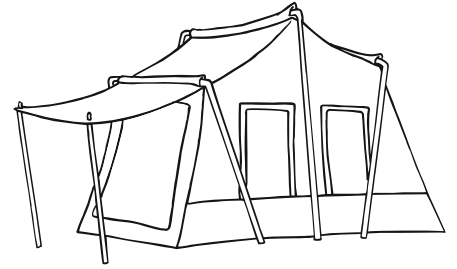
Final
Sounds



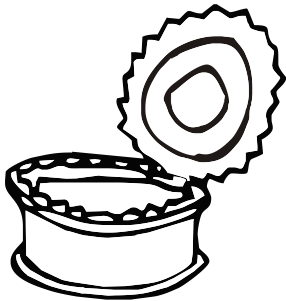
d b s



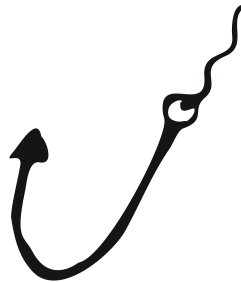
l a g



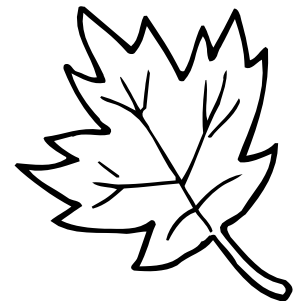
t m e



t n l



a k z



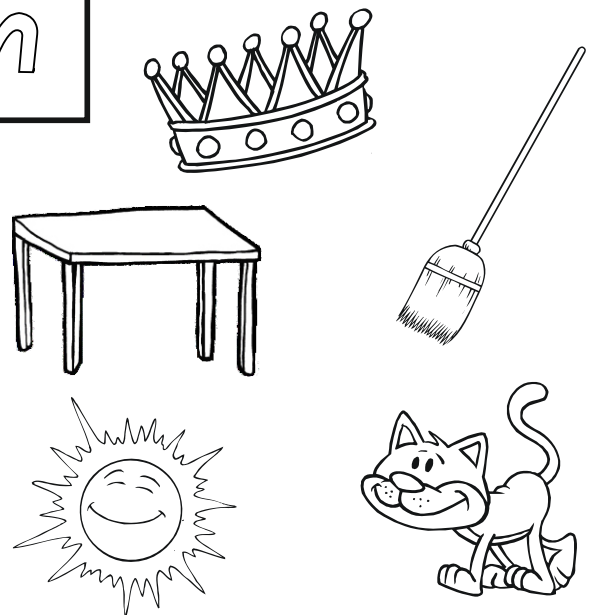
l f j

Colour the pictures that end with the sound in the box. Trace the sound.

b

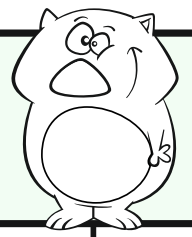


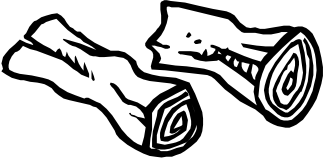
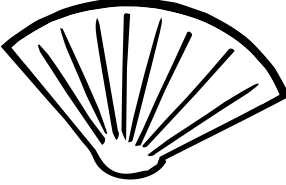
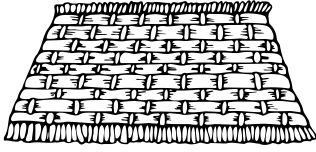
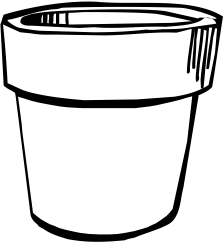


n



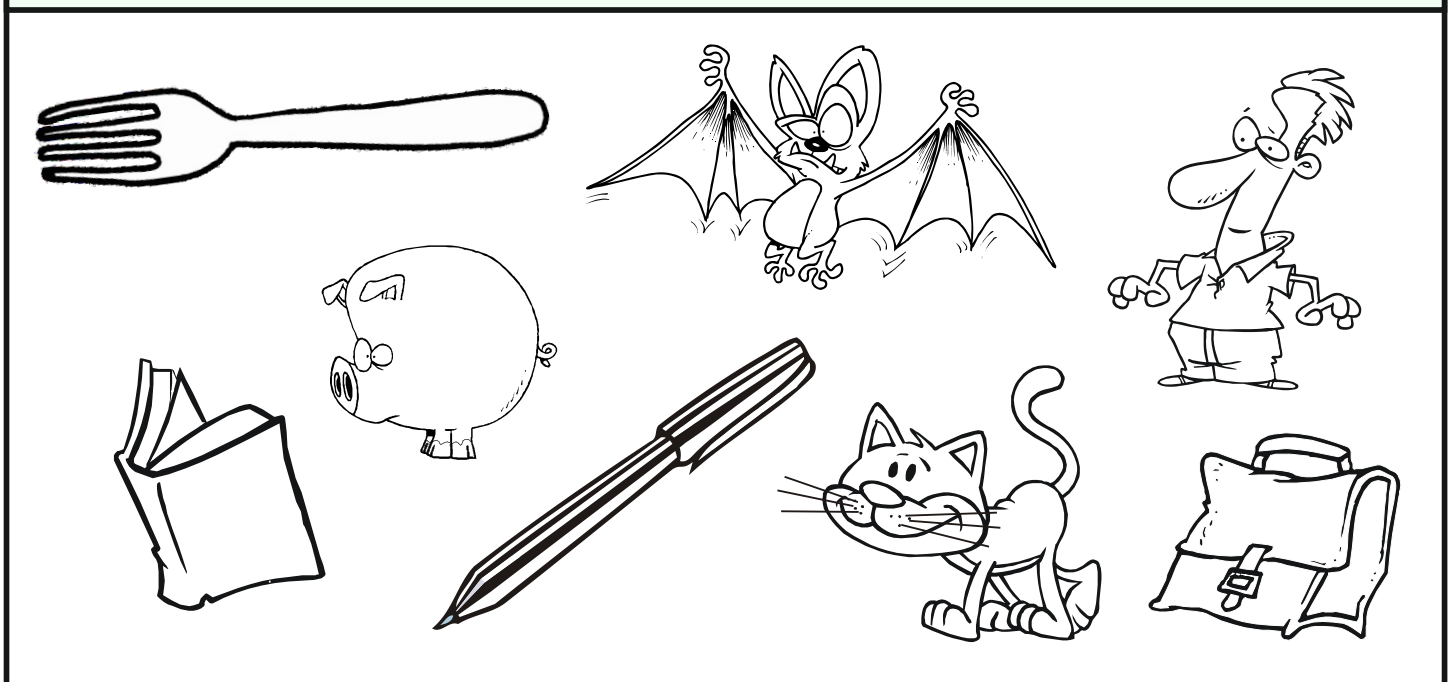
Write the correct final sound
Colour the pictures.

Final
Sounds



 lo__	h t g	 fa__	n w g	 ma__	t z a
 po__	l t p	 si__	k x v	 bu__	t m s

Draw a line to the pictures that have the same final sound.




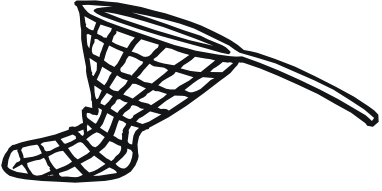

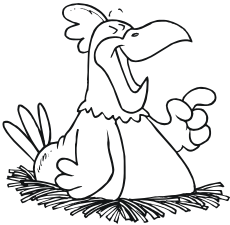

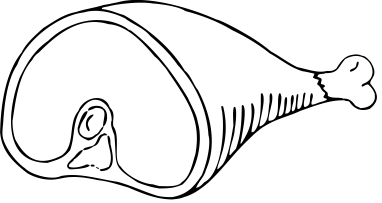
Look at the picture and circle the correct final sound. Trace the sound.

Final Sounds



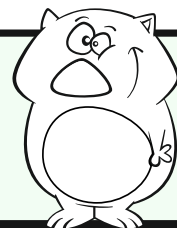
	o m n f g
	g e j p l
	t x d e f
	n a o p r



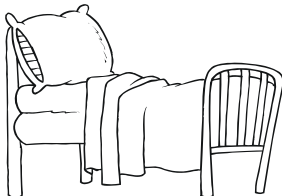


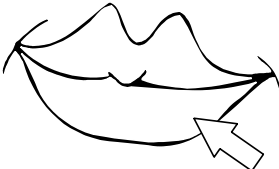
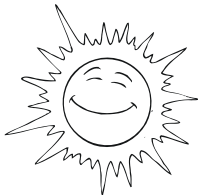


Write the correct final sound for each picture.

 <p>cu _</p>	 <p>ne _</p>	 <p>si _</p>
 <p>he _</p>	 <p>ju _</p>	 <p>ha _</p>

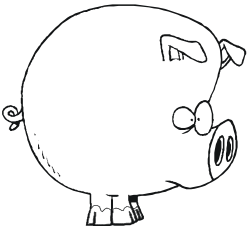
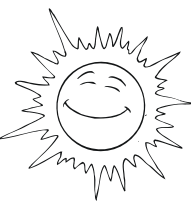
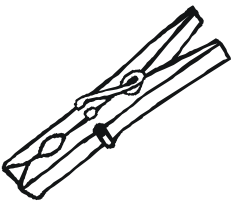


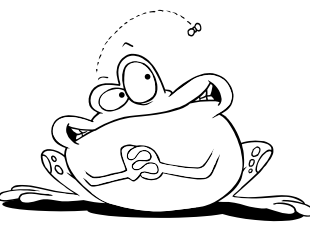
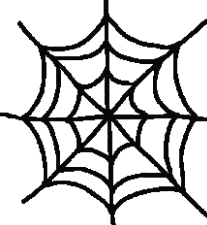

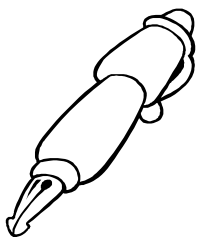
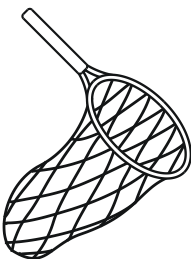

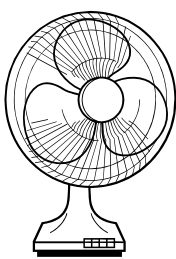
Join the picture to the correct final sound. Trace the sounds.

Final Sounds



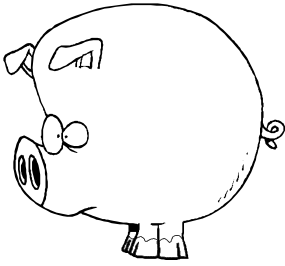
 <p>n</p>	 <p>t</p>	 <p>m</p>
 <p>g</p>	 <p>k</p>	 <p>d</p>
 <p>p</p>	 <p>s</p>	 <p>p</p>

Colour the pictures that end with the same sound in the box. Trace the sound.

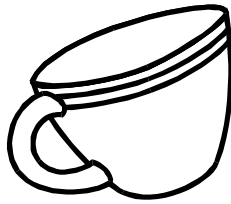
<p>g</p>	   
<p>b</p>	   
<p>n</p>	   

Trace the correct middle sound.
Colour the pictures.

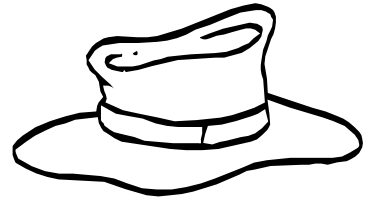
Middle
Sounds



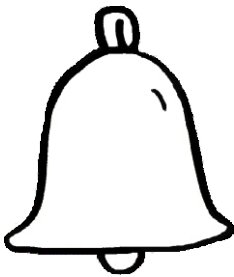
e o i



u m d



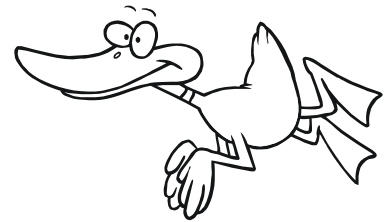
a o e



e o i



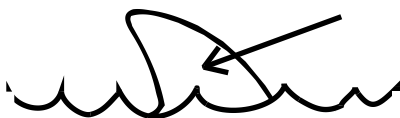
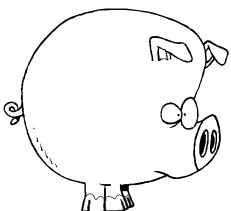
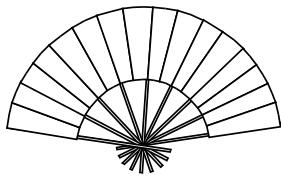
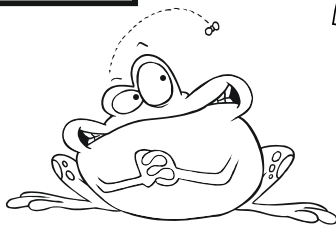
a o i



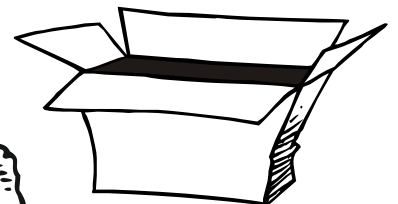
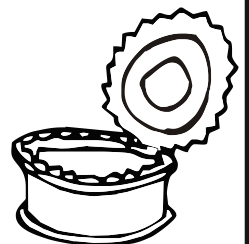
u e o

Colour the pictures that have the same middle sound as the one in the box. Trace the sound.

i

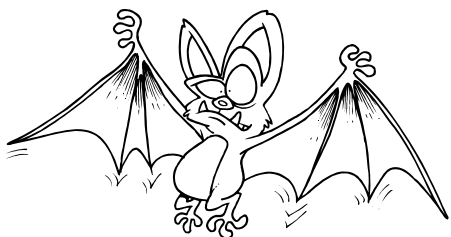


o

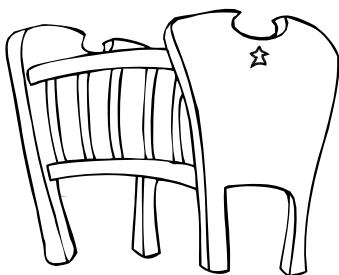


Write the correct middle sound.
Colour the pictures.

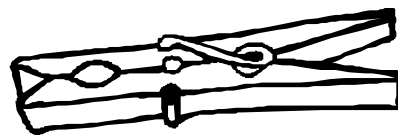
Middle
Sounds



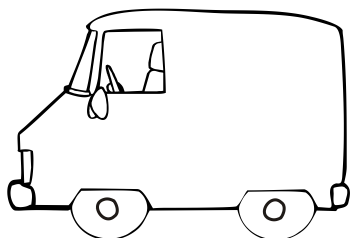
b _ t



c _ t



p _ g



u _ n

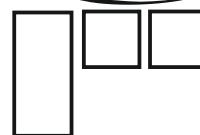
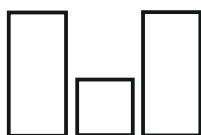
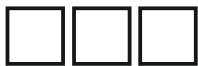


b _ b

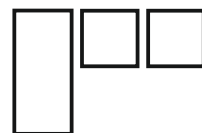
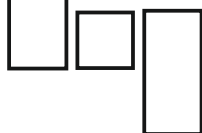
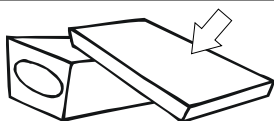


r _ n

Colour the pictures that have an **a** in the middle.
Write the words.

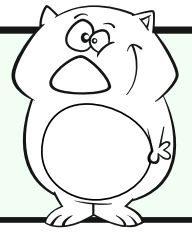





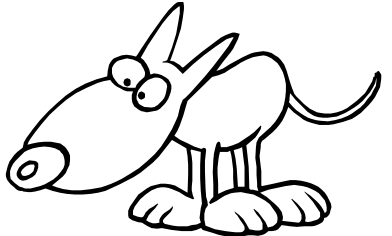
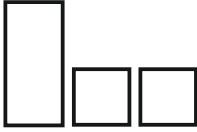
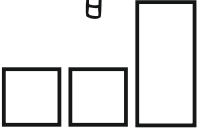
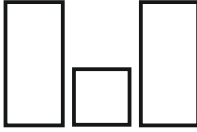
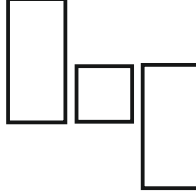
Colour the pictures that have an **i** in the middle.
Write the words.



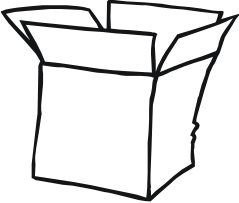
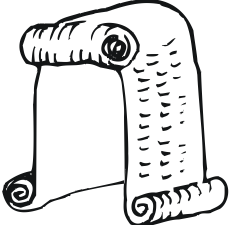
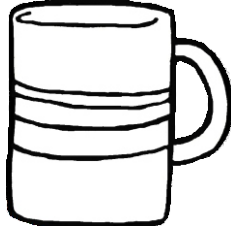

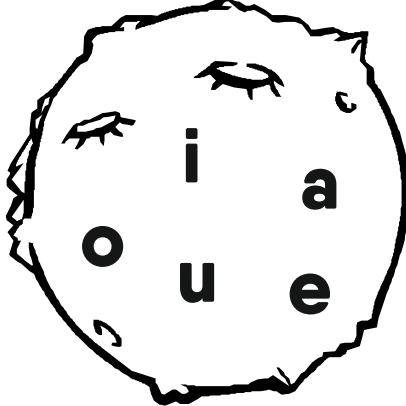
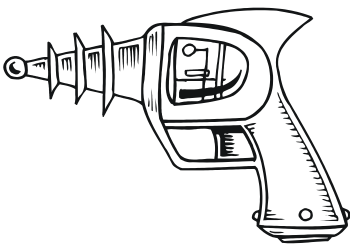

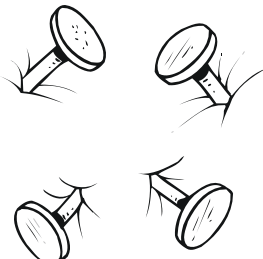
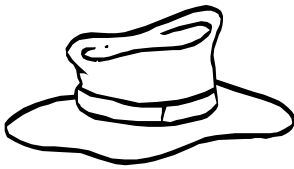
Colour the pictures that have an **o** in the middle. Write the words.

Middle Sounds



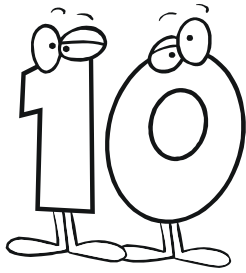
			
			

Draw a line from the pictures to the sound they have in the middle.

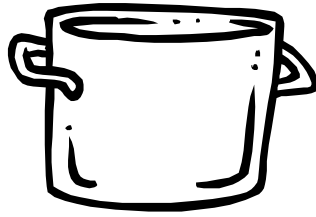
		
		
		

Write the correct middle sound.
Colour the pictures.

Middle
Sounds



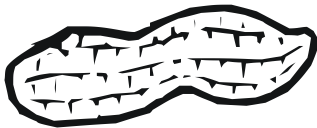
t _ n



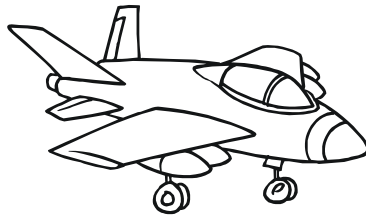
p _ t



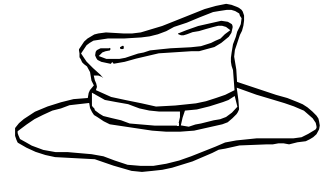
h _ p



n _ t

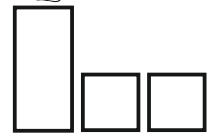
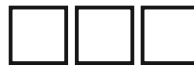
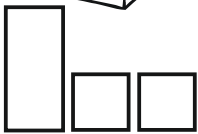


j _ t

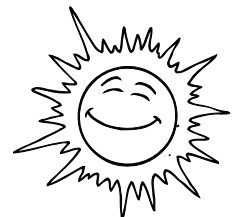
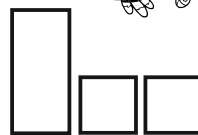
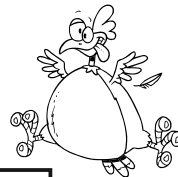
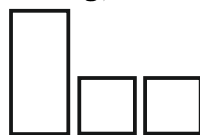
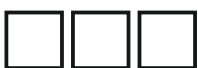


h _ t

Colour the pictures that have an **i** in the middle.
Write the words.



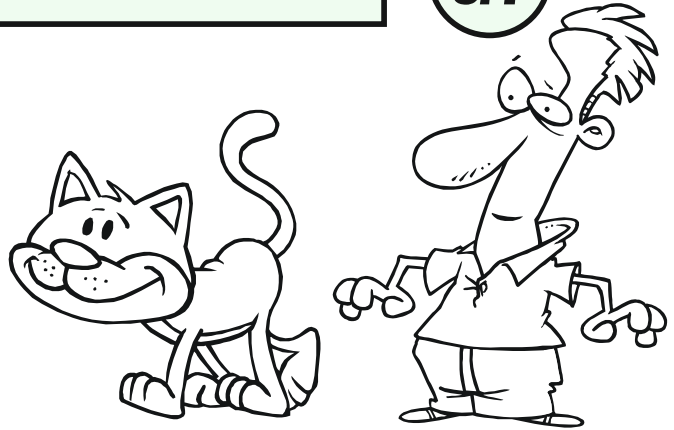
Colour the pictures that have an **u** in the middle.
Write the words.



Word List - Unit 1

at an

cat	sat	hat
can	man	ran
the	to	and



Trace the words and write again.

cat _____	sat _____	hat _____
can _____	man _____	ran _____
the _____	to _____	and _____

Write words that rhyme.

c (at)

f	□	□
b	□	□
m	□	□
r	□	□

r (an)

c	□	□
u	□	□
p	□	□
t	□	□

Trace the words.

Write the words in the boxes.

the	to	and
□	□	□
□	□	□
□	□	□
□	□	□

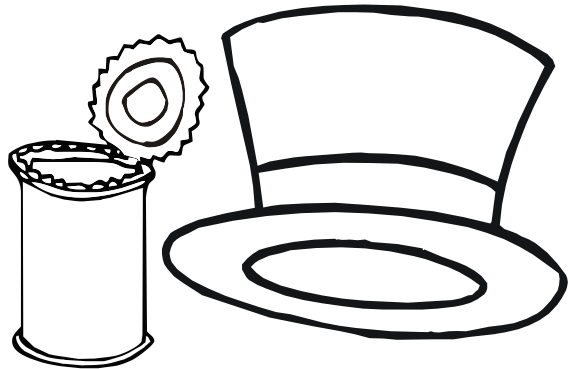
Word List - Unit 1

at an

cat sat hat

can man ran

the to and



Write the words next to the pictures.

Trace the words.
Join the words that rhyme.













man

sat

hat

pan

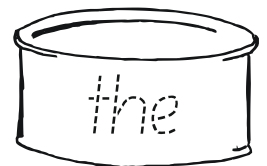
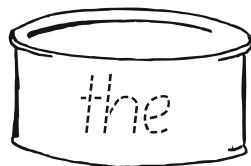
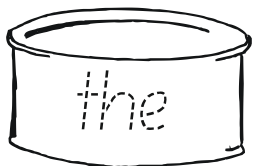
ran

tan

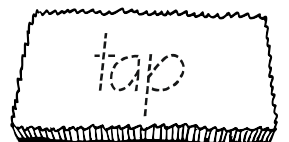
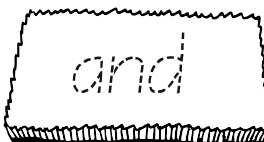
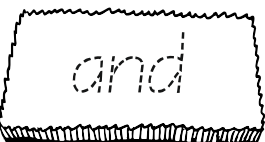
mat

rat

Colour the cans that say **the**. Trace the words.



Colour the mats that say **and**. Trace the words.



Word List - Unit 1

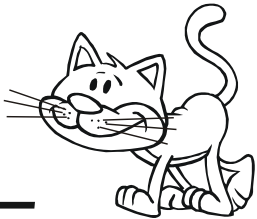
at an

Trace the words and write again.

cat _____ sat _____ hat _____
can _____ man _____ ran _____
the _____ to _____ and _____

Finish the words. Colour the pictures.

cat



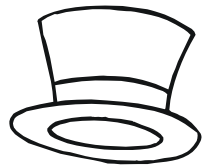
c _ _

sat



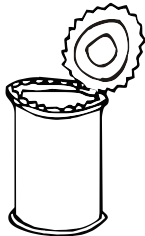
s _ _

hat



h _ _

can



c _ _

man



m _ _

ran



r _ _

the

t _ _

to

t _

and

a _ _

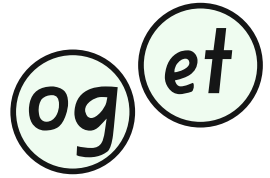
Finish the sentences.

The _____ sat on a _____.

The _____ ran to _____ boy.

man
cat
the
hat

Word List - Unit 2



Write the words in the boxes.

dog	<input type="text"/>	<input type="text"/>	<input type="text"/>	log	<input type="text"/>	<input type="text"/>	<input type="text"/>	jog	<input type="text"/>	<input type="text"/>	<input type="text"/>
get	<input type="text"/>	<input type="text"/>	<input type="text"/>	wet	<input type="text"/>	<input type="text"/>	<input type="text"/>	pet	<input type="text"/>	<input type="text"/>	<input type="text"/>
I	<input type="text"/>			you	<input type="text"/>	<input type="text"/>	<input type="text"/>	it	<input type="text"/>	<input type="text"/>	

Trace the words. Find the words in the puzzle.

jog

wet

I

you

dog

t	c	s	x	i	t	t	b
k	c	u	p	l	z	x	y
z	l	o	e	b	g	w	f
y	n	y	t	o	t	a	k
g	o	j	d	p	l	o	g
g	n	d	z	m	t	h	x
u	e	z	k	s	b	e	l
e	h	t	y	c	n	k	w

log

get

it

pet

Write the words again.

j _ _

I _ _

d _ _

g _ _

w _ _

y _ _

i _

p _ _

Word List - Unit 2

og et

dog

log

jog

get

wet

pet

i

you

it

Colour the correct sounds to make the word.

log l a o m g

get g l e p t

l e l a f g

dog s d o b g

it i p t f e

pet p b e t f

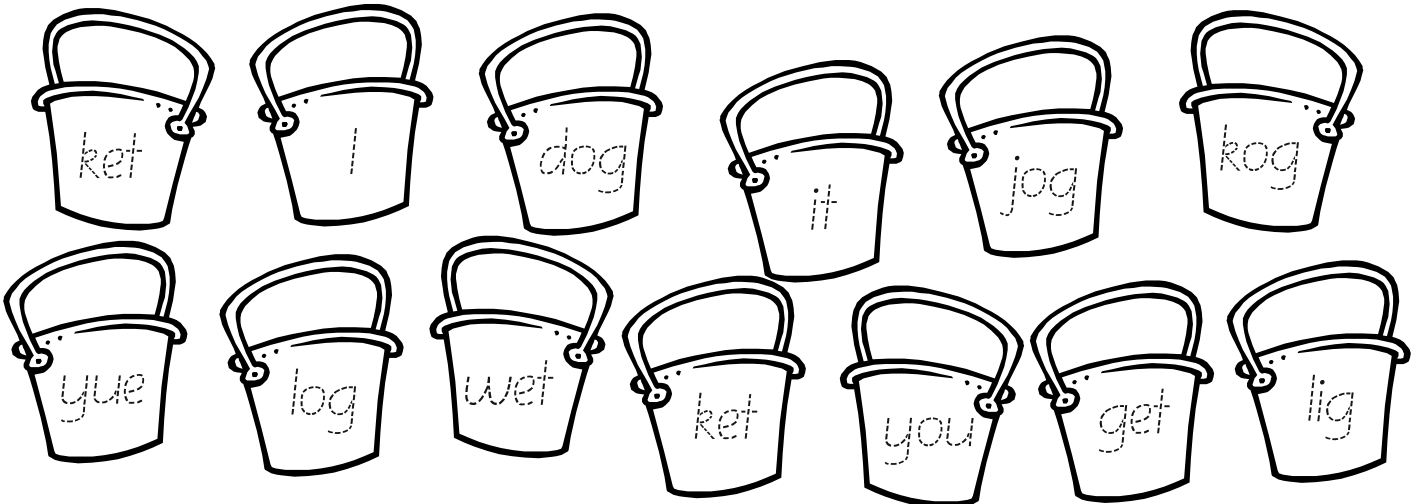
wet a w e m t

you l y o p u

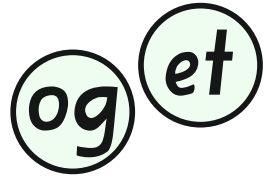
jog j k l o g

Trace the words that are spelt correctly.

Colour the buckets with the correct spelling.



Word List - Unit 2



Trace the words and write again.

dog _____

log _____

jog _____

get _____

wet _____

pet _____

I _____

you _____

it _____

Finish the words. Colour the pictures.

dog



d _ _

log



l _ _

jog



j _ _

get

g _ _

wet

w _ _

pet

p _ _

I

_

you

y _ _

it

i _

Finish the sentences.

I _____ to the shop.

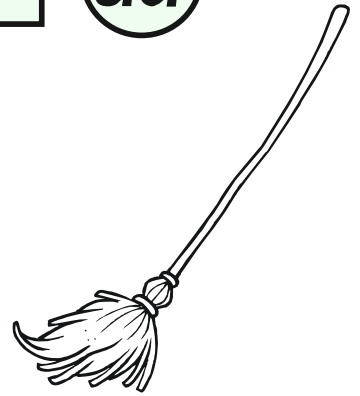
The _____ got _____.

jog
wet
dog

Word List - Unit 3

ad op

dad **bad** **sad**
mop **hop** **top**
in **said** **for**



Trace the words and write again.

dad _____ bad _____ sad _____
mop _____ hop _____ top _____
in _____ said _____ for _____

Write words that rhyme.

d (ad)

h □ □

m □ □

p □ □

h (op)

p □ □

m □ □

t □ □

Trace the words.

Write the words in the boxes.

in mop for

□ □ □ □ □ □ □ □ □ □

□ □ □ □ □ □ □ □ □ □

□ □ □ □ □ □ □ □ □ □

Word List - Unit 3

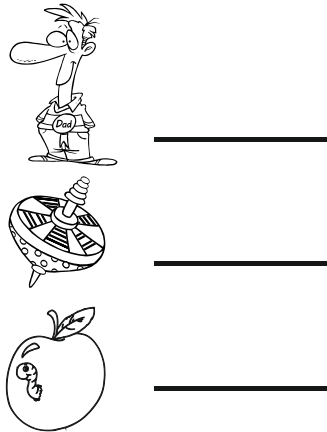
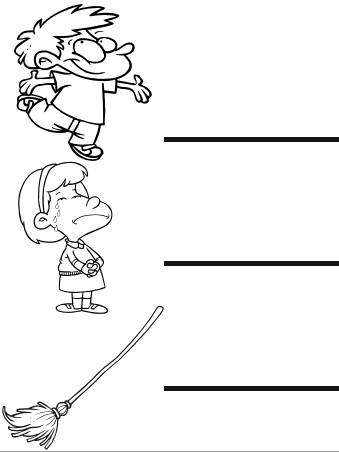
ad op

dad **bad** **sad**
mop **hop** **top**
in **said** **for**



Write the words next to the pictures.

Trace the words.
Join the words that rhyme.



dad
mop
bad
hop

sad
pop
mad
cop

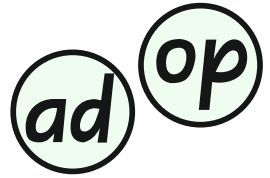
Colour the tops that say **said**. Trace the words.



Colour the pages that say **for**. Trace the words.



Word List - Unit 3



Trace the words and write again.

dad _____ bad _____ sad _____
mop _____ hop _____ top _____
in _____ said _____ for _____

Finish the words. Colour the pictures.

dad
d _ _



bad
b _ _



sad
s _ _



mop
m _ _



hop
h _ _



top
t _ _



in
i _

said
s _ _ _

for
f _ _

Finish the sentences.

My apple was _____ .
I love my _____ .
I felt _____ when I hurt my knee.

bad
sad
dad

Word List - Unit 4

ag ed

Write the words in the boxes.

bag rag wag

bed red fed

up look is

Trace the words. Find the words in the puzzle.

bed
rag
red
up
look

m	i	s	x	b	w	p	f
o	u	t	b	a	g	l	e
o	b	n	l	o	o	k	d
n	l	l	p	o	m	x	g
t	t	e	u	p	y	f	f
w	r	r	e	d	t	r	e
a	y	a	t	z	b	e	d
g	r	a	g	d	t	n	d

wag
is
bag
fed

Write the words again.

b _ _ b _ _ u _ i _ r _ _

w _ _ f _ _ l _ _ _ r _ _

Word List - Unit 4

ag ed

bag

rag

wag

bed

red

fed

up

look

is

Colour the correct sounds to make the word.

rag r n a g i

look l d o o k

bed d b e r d

bag d b a u g

up u e p k m

red r a e d f

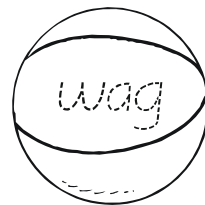
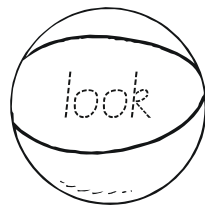
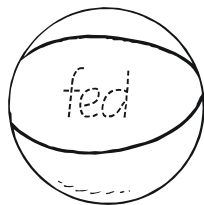
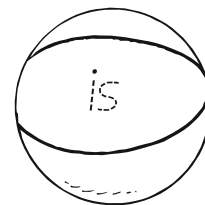
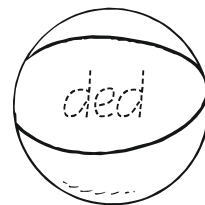
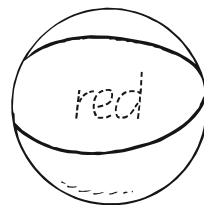
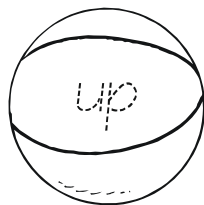
fed f i e d g

is i p s r y

wag m w i a g

Trace the words that are spelt correctly.

Colour the balls with the correct spelling.



Word List - Unit 4

ag ed

Trace the words and write again.

bag _____

rag _____

wag _____

bed _____

red _____

fed _____

up _____

look _____

is _____

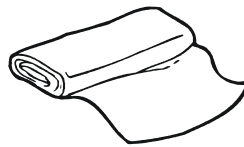
Finish the words. Colour the pictures.

bag



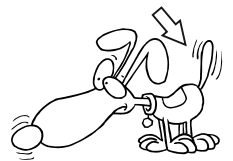
b _ _

rag



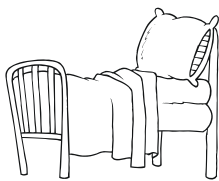
r _ _

wag



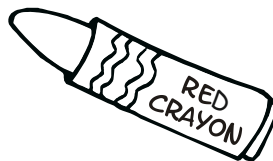
w _ _

bed



b _ _

red



r _ _

fed



f _ _

up



u _

look

l _ _ _

is

i _

Finish the sentences.

Dad _____ my _____.

Mum has a _____ .

red
fed
bag
dog

Word List - Unit 5

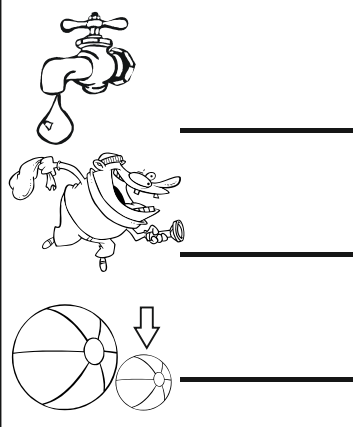
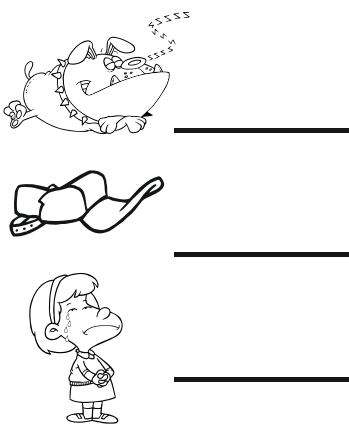
ap ob

tap	nap	cap
rob	job	sob
go	we	little



Write the words next to the pictures.

Trace the words.
Join the words that rhyme.



tap	map
rob	mob
job	sob
cap	nap

Colour the maps that say **go**. Trace the words.



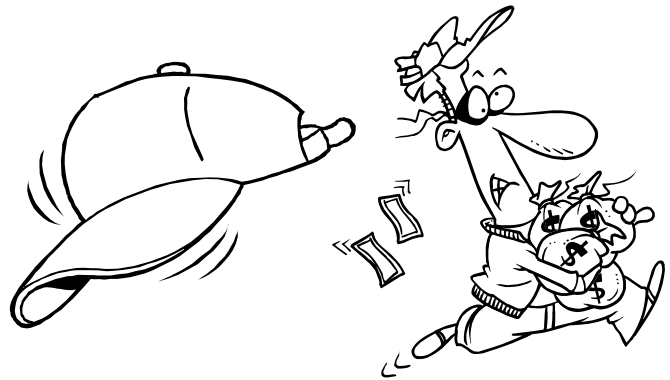
Colour the caps that say **we**. Trace the words.



Word List - Unit 5

ap ob

tap	nap	cap
rob	job	sob
go	we	little



Trace the words and write again.

tap _____	nap _____	cap _____
rob _____	job _____	sob _____
go _____	we _____	little _____

Write words that rhyme.

t (ap)

r

m

s

r (ob)

c

m

j

Trace the words.

Write the words in the boxes.

go little

Word List - Unit 5

ap ob

Trace the words and write again.

tap

nap

cap

rob

job

sob

go

we

little

Finish the words. Colour the pictures.

tap

t _ _



nap

n _ _



cap

c _ _



rob

r _ _



job

j _ _



sob

s _ _



go

g _ _

we

w _ _

little

l _ _ _ _

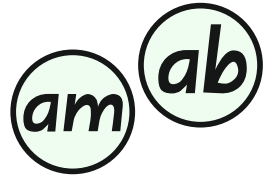
Finish the sentences.

The _____ dog has a _____.

Go and _____ at the _____.

look
little
nap
tap

Word List - Unit 6



Write the words in the boxes.

ham
 jam
 dam

cab
 tab
 jab

down
 can
 see

Trace the words. Find the words in the puzzle.

dam

l	i	e	g	y	t	p	b
d	o	w	n	u	a	c	s
g	q	u	q	t	b	u	c
a	w	t	p	h	d	w	a
z	b	z	c	e	q	u	n
h	p	d	a	y	m	h	n
a	j	a	b	l	x	r	c
m	j	o	n	j	a	m	f

ham

tab

cab

on

can

down

jam

jab

Write the words again.

h ___ j ___ c ___ c ___ s ___

d ___ t ___ d ___ j ___ h ___

Word List - Unit 6

am ab

ham

jam

darn

cab

tab

jab

down

can

see

Colour the correct sounds to make the word.

dam b d a o m

tab t a p b l

down d d o w n

ham d h a i m

jam g j a n m

can c e a n p

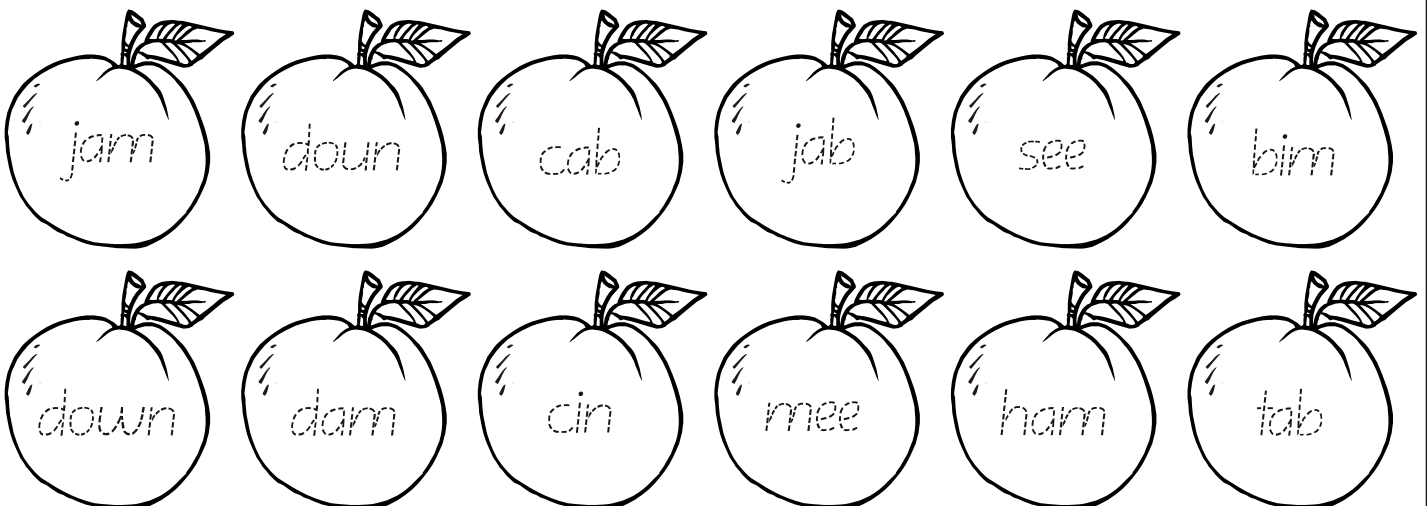
see s i e u e

jab r j a s b

cab k c d a b

Trace the words that are spelt correctly.

Colour the apples with the correct spelling.



Word List - Unit 6

am ab

Trace the words and write again.

ham _____ jam _____ dam _____

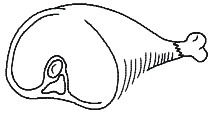
cab _____ tab _____ jab _____

down _____ can _____ see _____

Finish the words. Colour the pictures.

ham

h _ _



jam

j _ _



dam

d _ _

cab

c _ _



tab

t _ _

jab

j _ _

down

d _ _ _

can

c _ _

see

s _ _

Finish the sentences.

We ran _____ to the _____.

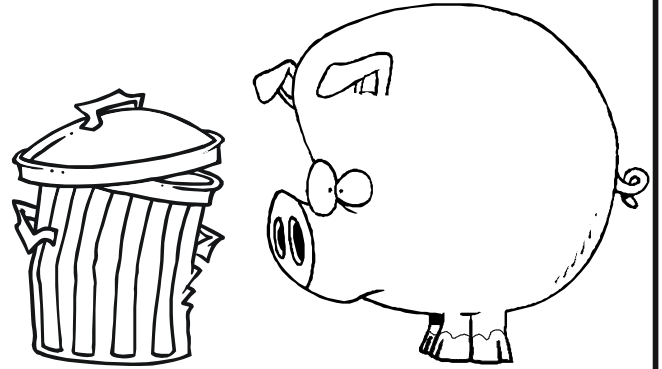
Can you _____ the _____.

dam
ham
down
see

Word List - Unit 7

in ig

pig	big	dig
bin	tin	win
not	one	my



Trace the words and write again.

pig _____	big _____	dig _____
bin _____	tin _____	win _____
not _____	one _____	my _____

Write words that rhyme.

p(ig)

w □ □

d □ □

f □ □

b(in)

t □ □

p □ □

b □ □

Trace the words.

Write the words in the boxes.

not one my

□ □ □	□ □ □	□ □ □
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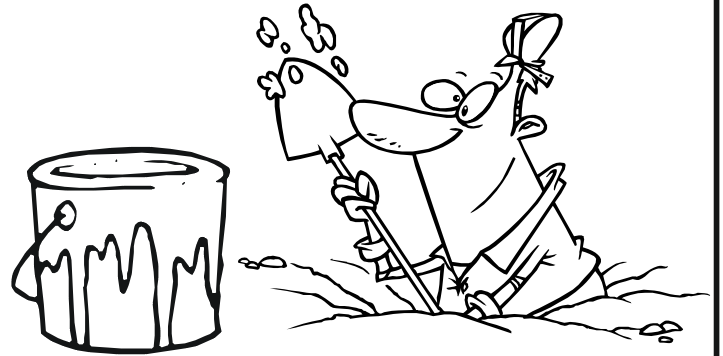
□ □ □	□ □ □	□ □ □
-------	-------	-------

□ □ □	□ □ □	□ □ □
-------	-------	-------

Word List - Unit 7

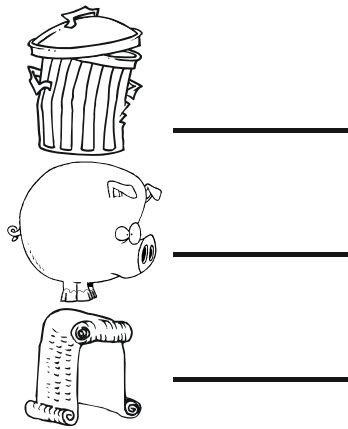
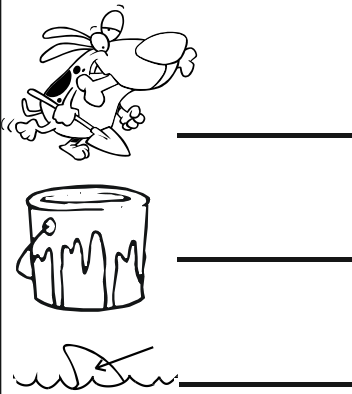
in ig

pig	big	dig
bin	tin	win
not	one	my



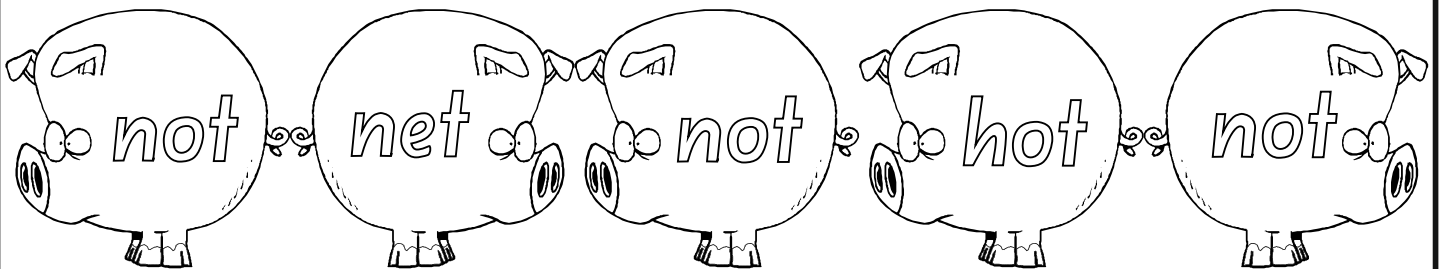
Write the words next to the pictures.

Trace the words.
Join the words that rhyme.

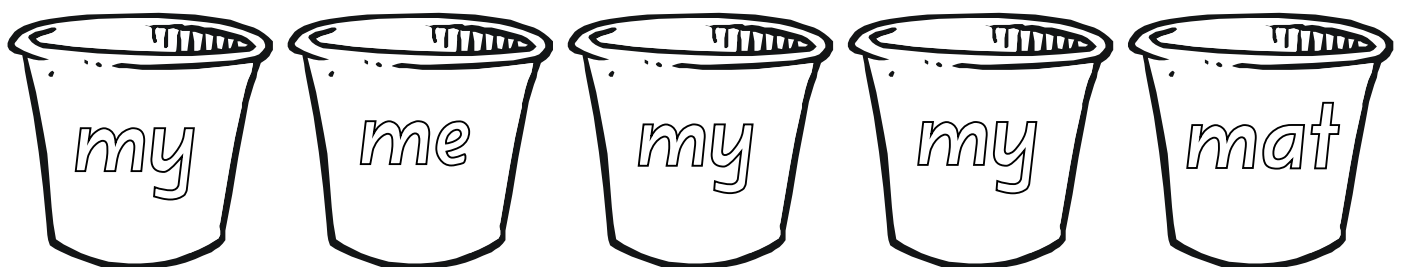


pig	wig
fig	tin
bin	pin
win	dig

Colour the pigs that say **not**. Trace the words.



Colour the bins that say **my**. Trace the words.



Word List - Unit 7

in ig

Trace the words and write again.

pig _____

big _____

dig _____

bin _____

tin _____

win _____

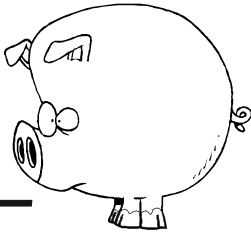
not _____

one _____

my _____

Finish the words. Colour the pictures.

pig



p _ _

bin



b _ _

win



w _ _

one



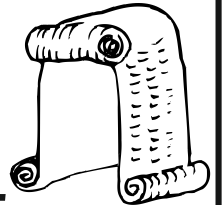
o _ _

big



b _ _

wig



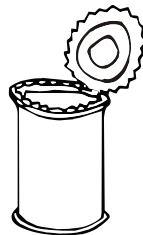
w _ _

dig



d _ _

tin



t _ _

fin



f _ _

Finish the sentences.

My dad has a _____.

I can see a _____.

big
pig
fin

Word List - Unit 8

it ot

lit

fit

sit

hot

not

got

me

big

come

Colour the correct sounds to make the word.

lit l e i o t

fit f i m t z

hot g h i o t

not m n o t e

big d b i o g

sit s i a t g

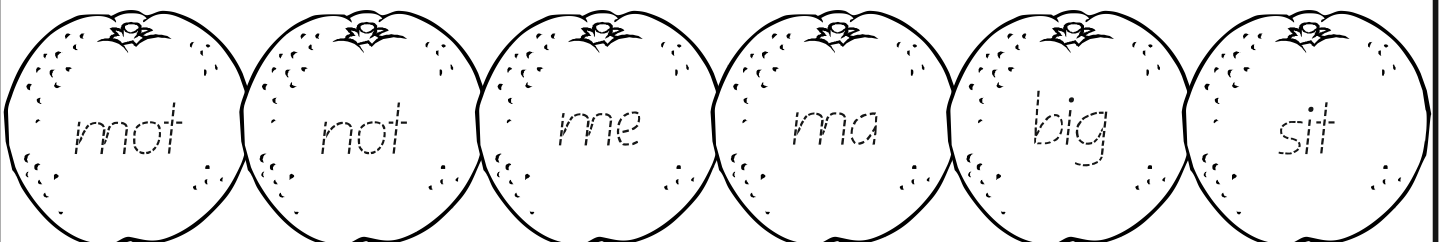
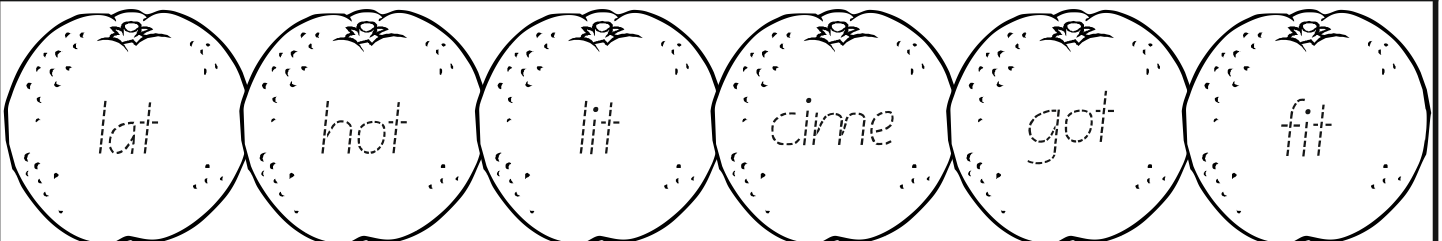
me n m i e a

got g o p t r

come c o m r e

Trace the words that are spelt correctly.

Colour the oranges with the correct spelling.



Word List - Unit 8

it ot

Write the words in the boxes.

lit

fit

sit

hot

not

got

me

big

come

Trace the words. Find the words in the puzzle.

lit
hot
me
big
fit

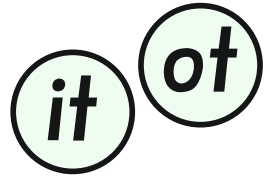
t	s	i	b	i	g	x	r
h	z	g	c	n	h	f	b
j	n	o	t	o	o	i	y
s	i	t	l	i	t	t	j
k	c	u	i	s	m	k	s
a	o	m	f	w	e	r	f
g	m	u	m	k	d	z	g
j	e	o	u	w	g	e	k

not
come
sit
got

Write the words again.

l _ _ h _ _ b _ _ c _ _
f _ _ s _ _ m _ n _ _ g _ _

Word List - Unit 8



Trace the words and write again.

lit _____

hot _____

me _____

fit _____

not _____

big _____

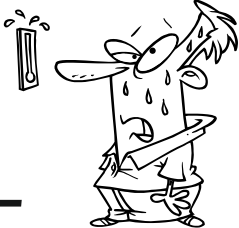
sit _____

got _____

come _____

Finish the words. Colour the pictures.

hot



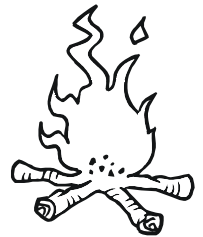
h _ _

sit



s _ _

lit



l _ _

Finish the sentences.

My pig is not _____.

The cap will _____ him.

Can he _____ to me?

We will _____ on the bed.

She has a red _____.

The cat is _____.

fit

tin

big

hot

come

sit

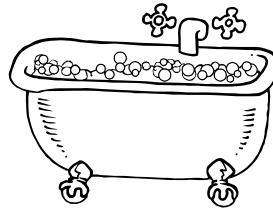
Word List - Unit 9

ub en

rub tub cub

hen pen ten

blue red where



Trace the words and write again.

rub _____ tub _____ cub _____
hen _____ pen _____ ten _____
blue _____ red _____ where _____

Write words that rhyme.

r (ub)

t □ □

c □ □

s □ □

h (en)

p □ □

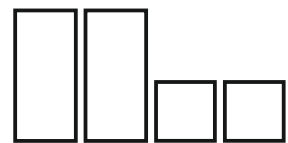
m □ □

t □ □

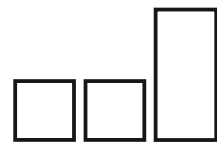
Trace the words.

Write the words in the boxes.

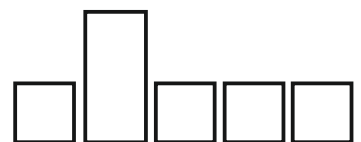
blue



red



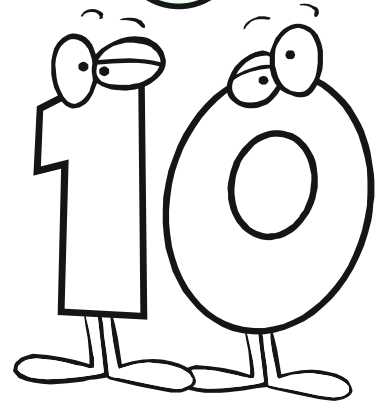
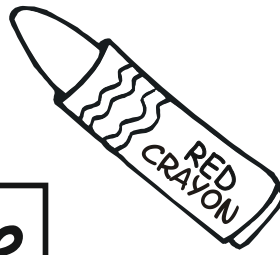
where



Word List - Unit 9

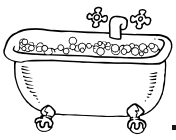
ub en

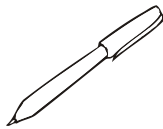
rub	tub	cub
hen	pen	ten
blue	red	where



Write the words next to the pictures.

Trace the words.
Join the words that rhyme.









rub

pen

hen

tub

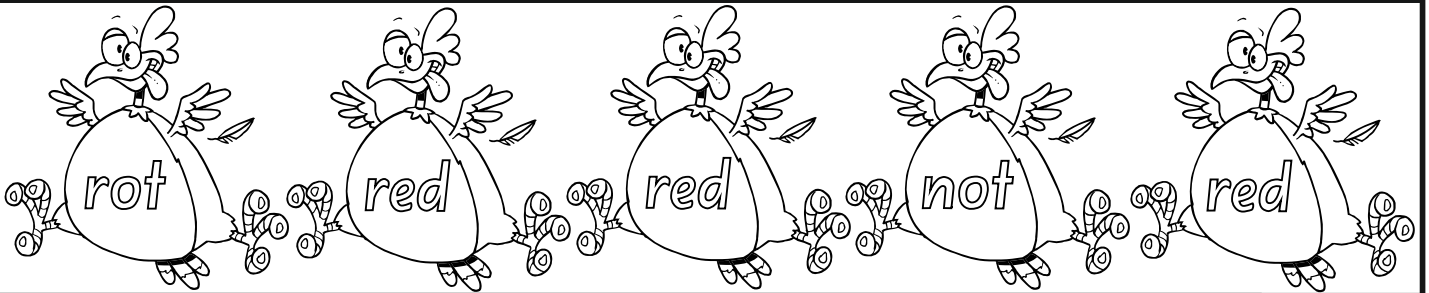
ten

men

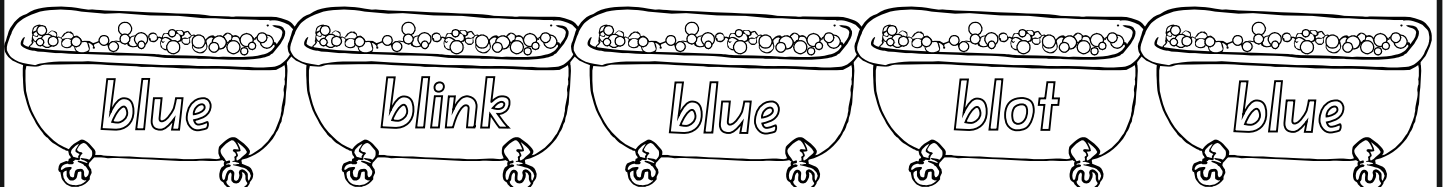
tub

cub

Colour the hens that say **red**. Trace the words.



Colour the tubs that say **blue**. Trace the words.



Word List - Unit 9

ub en

Trace the words and write again.

rub

hen

blue

tub

pen

red

cub

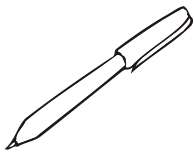
ten

where

Finish the words. Colour the pictures.

pen

p _ _



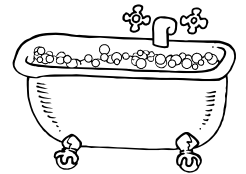
ten

t _ _



tub

t _ _



Finish the sentences.

Dad has a _____ bag.

Where is my _____.

Mum has ten _____.

I like to sit in the _____.

Get me _____ pens.

Come and see the _____.

hens

red

ten

blue

cub

pen

tub

Word List - Unit 10

ug um

bug

dug

mug

hum

mum

sum

jump

away

here

Colour the correct sounds to make the word.

dug d b i u g

sum t s i u m

hum t h u o m

bug b u d g o

jump j u m e p

away a w o a y

here d h e r e

mum m e u z m

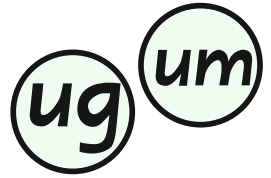
mug m u n g a

Trace the words that are spelt correctly.

Colour the pumpkins with the correct spelling.



Word List - Unit 10



Write the words in the boxes.

bug hum jump

dug mum away

mug sum here

Trace the words. Find the words in the puzzle.

mug

t	n	i	d	u	g	t	e
h	w	h	e	r	e	e	z
y	b	a	m	z	u	m	c
g	u	w	o	p	g	u	a
e	g	a	u	j	u	m	p
l	y	y	u	d	g	f	m
j	f	g	k	s	u	m	d
h	u	m	u	g	j	d	w

bug

hum

jump

sum

away

here

dug

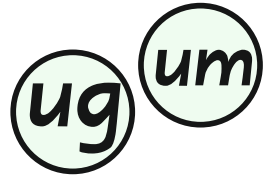
mum

Write the words again.

b _ _ _ m _ _ _ m _ _ _ j _ _ _

d _ _ _ h _ _ _ s _ _ _ a _ _ _ h _ _ _

Word List - Unit 10



Trace the words and write again.

bug _____ hum _____ jump _____
dug _____ mum _____ away _____
mug _____ sum _____ here _____

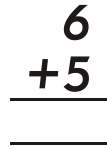
Finish the words. Colour the pictures.

mum



m _____

sum



s _____

bug



b _____

mug



m _____

hum



h _____

jump



j _____

Finish the sentences.

Mum said to go _____.

The pen is _____.

Can you _____?

I saw a red _____.

here
jump
bug
away

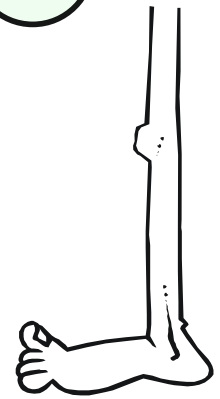
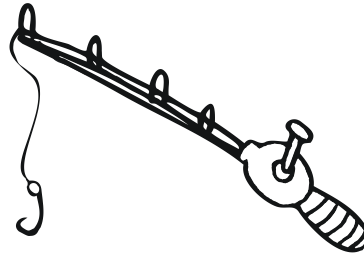
Word List - Unit 8



nod rod cod

beg leg peg

help make yellow



Trace the words and write again.

nod _____ beg _____ help _____
 rod _____ leg _____ make _____
 cod _____ peg _____ yellow _____

Write words that rhyme.

n (od)

r □ □

c □ □

p □ □

b (eg)

l □ □

p □ □

k □ □

Trace the words.

Write the words in the boxes.

help □ □ □ □

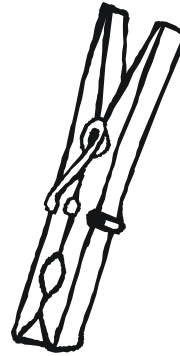
make □ □ □ □

yellow □ □ □ □ □ □

Word List - Unit 11

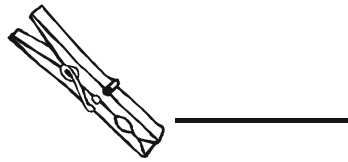
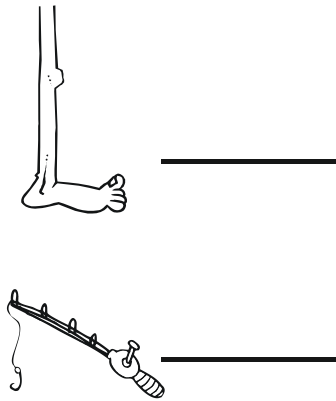
od eg

nod rod cod
 beg leg peg
 help make yellow



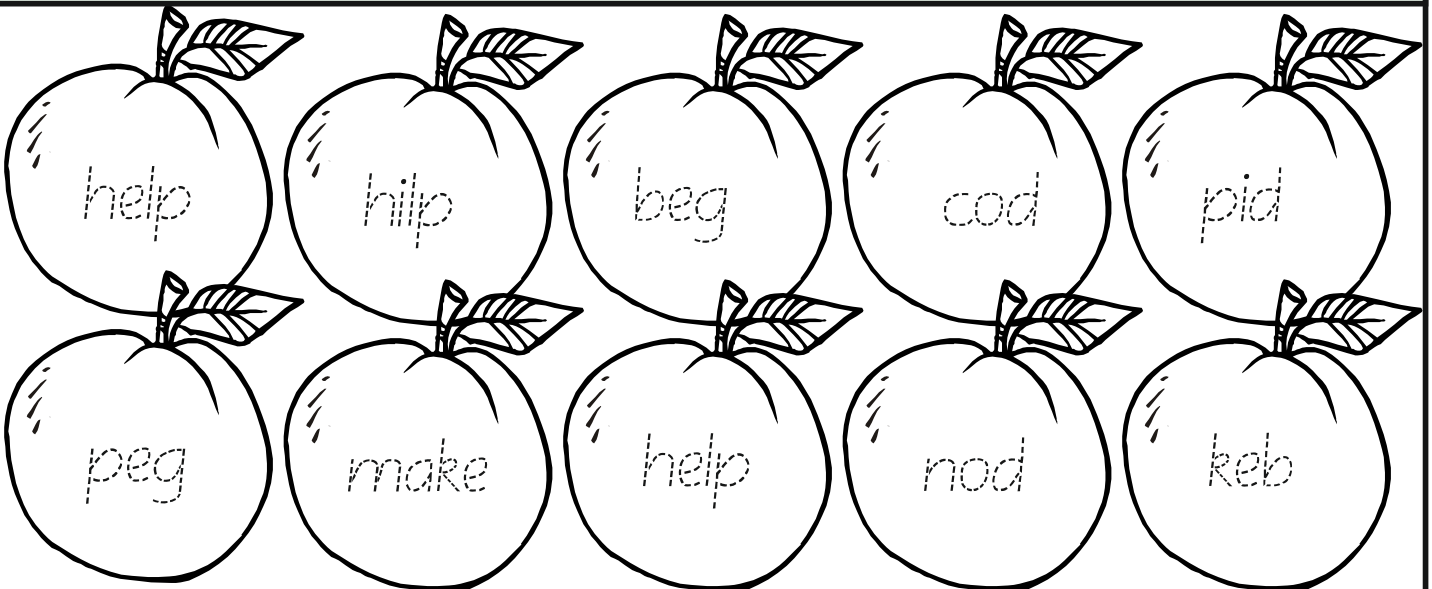
Write the words next to the pictures.

Trace the words.
 Join the words that rhyme.

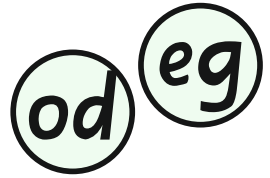


nod	keg
beg	rod
leg	pod
cod	peg

Trace the words that are spelt correctly.
 Colour the apples with the correct spelling.



Word List - Unit 11

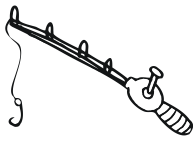


Trace the words and write again.

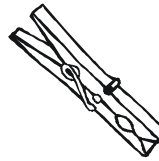
nod _____ beg _____ help _____
rod _____ leg _____ make _____
cod _____ peg _____ yellow _____

Finish the words. Colour the pictures.

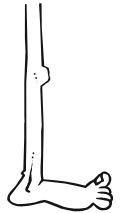
rod
r _____



peg
p _____



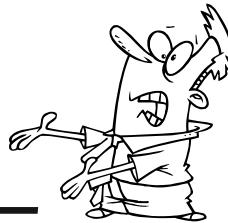
leg
l _____



nod
n _____



beg
b _____



yellow
y _____



Finish the sentences.

My dog likes to _____.

His rod is _____.

I _____ my bed.

Can you _____ my cat?

yellow
make
help
beg

Word List - Unit 12

ff ll

off

puff

diff

bell

doll

hill

two

play

run

Colour the correct sounds to make the word.

cliff c l i f f

play p d l a y

bell b d e l l

puff e p u f f

two d t w m o

hill b h i l l

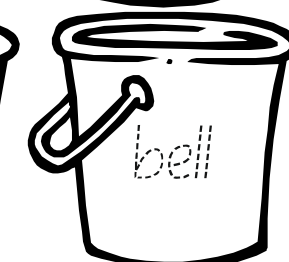
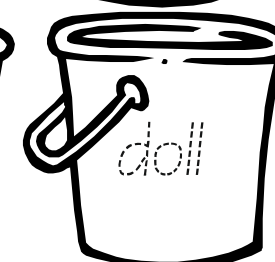
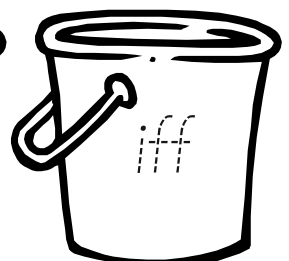
off e o a f f

run r o u m n

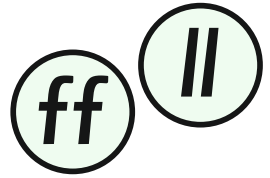
doll d b o l l

Trace the words that are spelt correctly.

Colour the buckets with the correct spelling.



Word List - Unit 12



Write the words in the boxes.

off bell two

puff doll play

cliff hill run

Trace the words. Find the words in the puzzle.

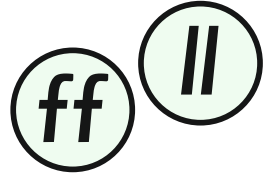
off	w	h	d	o	l	l	z	s	play
bell	p	a	i	f	f	n	k	m	run
two	u	b	i	f	h	i	l	l	doll
puff	f	e	t	w	o	f	l	j	hill
cliff	f	l	j	h	d	f	g	d	
	p	l	a	y	h	r	u	n	
	r	a	c	l	i	f	f	p	
	r	u	n	e	t	h	f	a	

Write the words again.

o _ _ _ b _ _ _ _ t _ _ _ p _ _ _ _ r _ _ _ _

d _ _ _ _ p _ _ _ _ c _ _ _ _ h _ _ _ _

Word List - Unit 12



Trace the words and write again.

off _____ bell _____ two _____
puff _____ doll _____ play _____
cliff _____ hill _____ run _____

Finish the words. Colour the pictures.

bell



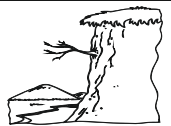
b _ _ _

doll



d _ _ _

cliff



c _ _ _

hill



h _ _ _

run



r _ _ _

two



t _ _ _

Finish the sentences.

The doll fell _____ the _____.

Run and _____ over there.

When I _____ I puff.

The _____ rings.

cliff

play

off

run

bell

Word List - Unit 13

ss ck

kiss less miss

back duck kick

find three funny



Trace the words and write again.

kiss _____ less _____ miss _____

back _____ duck _____ kick _____

find _____ three _____ funny _____

Write words that end the same.

ki(ss)

mi□□

bo□□

mo□□

du(ck)

ne□□

lu□□

si□□

Trace the words.

Write the words in the boxes.

find □□□□

three □□□□□

funny □□□□□

Word List - Unit 13

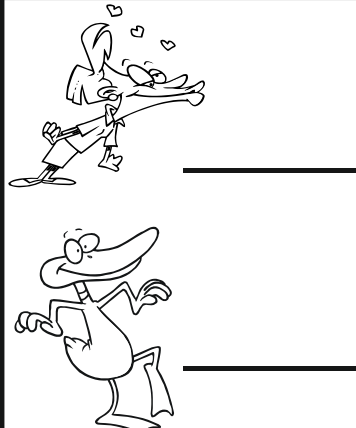
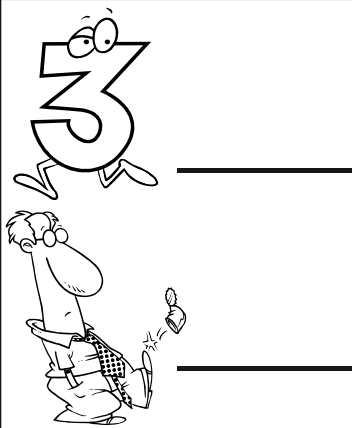
ss ck

kiss less miss
back duck kick
find three funny



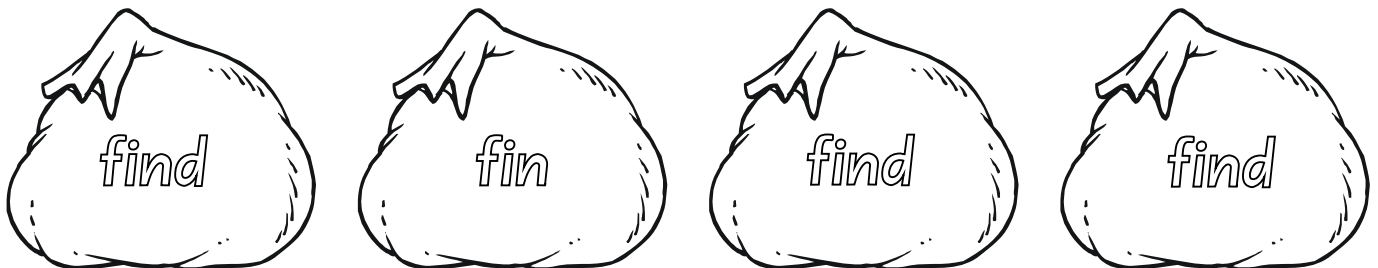
Write the words next to the pictures.

Trace the words. Join the words that end the same.

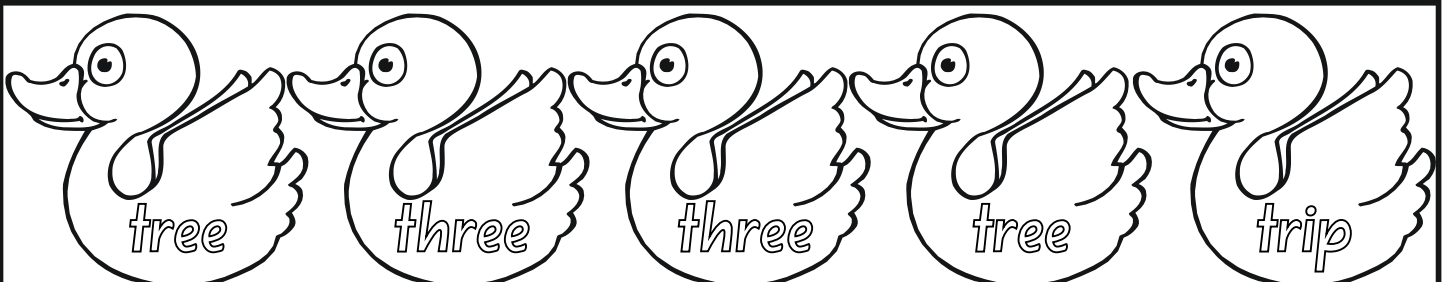


kiss duck
back miss
moss kick
sack miss

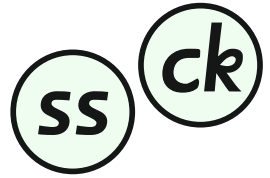
Colour the sacks that say **find**. Trace the words.



Colour the ducks that say **three**. Trace the words.



Word List - Unit 13



Trace the words and write again.

kiss _____ less _____ miss _____
back _____ duck _____ kick _____
find _____ three _____ funny _____

Finish the words. Colour the pictures.

duck 
d _ _ _

three 
t _ _ _

kiss 
k _ _ _

Finish the sentences.

Mum gave me a _____.

She did a good _____.

My Dad is _____.

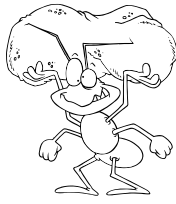
The _____ is on the hill.

His back feels _____.

kick
funny
hot
kiss
duck

**MY
SPELLING
DICTIONARY**

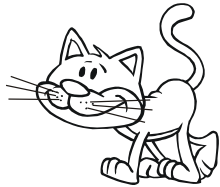
Aa



Bb



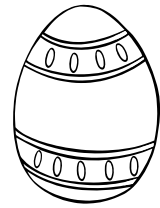
Cc



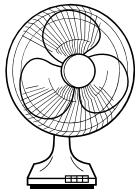
Dd



Ee



Ff



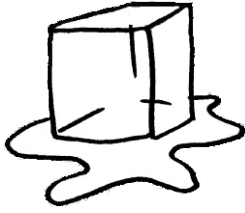
Gg



Hh



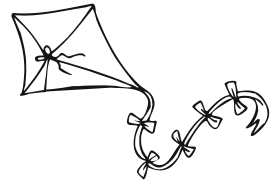
li



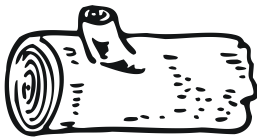
Jj



Kk



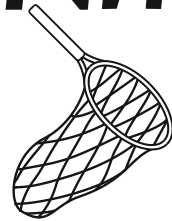
LI



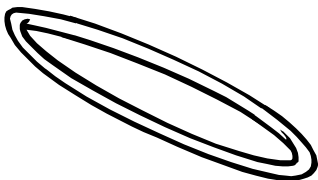
Mm



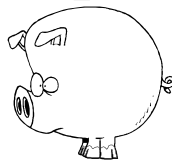
Nn



Oo



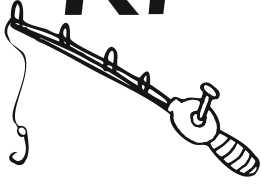
Pp



Qq

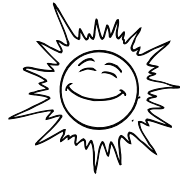


Rr



Three sets of horizontal lines for handwriting practice.

Ss



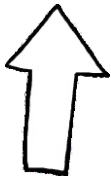
Three sets of horizontal lines for handwriting practice.

Tt



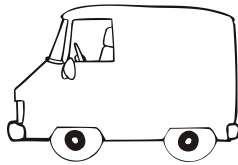
Three sets of horizontal lines for handwriting practice.

Uu



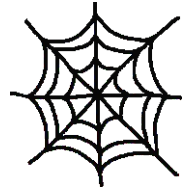
Three sets of horizontal lines for handwriting practice.

Vv



Three sets of horizontal lines for handwriting practice.

Ww



Three sets of horizontal lines for handwriting practice.

Xx



Three sets of horizontal lines for handwriting practice.

Yy



Three sets of horizontal lines for handwriting practice.

Zz



Three sets of horizontal lines for handwriting practice.