EDUGATIONAL WORKSHEETS

CTMBEDCS


Number Recognition
Cutting and Pasting

EDUCATPONAL WORKSHEETS



Number recognition activities for students beginning school.
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Starting Numbers 1 to 10
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© Burrabooks Pty Ltd.
First Published 1997
Reprinted 1999, 2001
Revised and Reprinted 2003, 2007
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ISBN 10: 1864021187
ISBN 13: 9781864021189

Name：



## Colour one moon．



## Treace the words．

（0）亿

：

！
M，

## Trace the one baby and colour it.

 using the number I．

Colours the groups that have one thing．

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  | sock |  |  |
|  |  |  | (1) |

## Trace the words and numbers．

（O）
5











Name:
Fold a piece of paper into four. ON Filll Draw one thing in each quarter.

Trace the number I.




O

|  | I |  |  | I |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| I |  |  | I |  |
|  |  | I |  | I |
|  | I |  | I |  |

Draw one $[$ on the cake.


Name:
Use pictures from magazines to cut and paste some groups of one thing.



6

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Colowir two rockets.


Colouir two cups.


## Trace the two kangaroos and colour them.



Name:
Draw a pattern by only using the number 2 .
$\qquad$
Colowr the groups that have two things.


Trace the words and numbers.
 Draw two things in each quarter. L®영

## Trace the number 2.



| 2 | 8 | 9 | 2 | $\square$ |
| :---: | :---: | :---: | :---: | :---: |
| 4 | 2 | 2 | 8 | $\square$ |
| 9 | 0 |  | 2 | 9 |
| 7 | 6 | 0 | 0 | 9 |
| 2 | 0 | 3 | 2 | 6 |


 and paste some groups of two things. L苗国

## Cuft ouft two gifts and paste them under the tree.





Trace the numbers and colowir the picture.


Colowir three birds.


Name:
Draw a bed with

Trace the three bears and colours them.


14
© Burrabooks using the number 3 .

Colour the groups that have three things.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |

## Trace the words and numbers.



## Trace the number 3.



| 2 | 3 | 9 | 6 | 0 |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 3 | 2 | 3 | $\sigma$ |
| 3 | $马$ | 7 | 3 | 3 |
| 8 | 6 | 4 | 2 | 9 |
| 3 |  | 3 | 0 | 3 |



Colour three penguins. Cuit ouft and paste them onto the floating ice.


Name:
Use pictures from magazines to cut and paste some groups of three things.
Colour and cut out three fish. Posit them into the fish tank.


Name：
Draw some hats Colour four green．


Colour four clowns．


Colowr four planes．


## Trace the four cats and colour them.



Colour the groups that have four things.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |

Trace the words and numbers.




Fold a piece of paper into four. ON 今ills Draw four things in each quarter.

## Trace the number 4.



Colour four birds. Cuif owf and pastie them onto the branch.



## Name:

 Use pictures from magazines to cut and paste some groups of four things.Cuif out four stamps and poside them onto the letter. Writite your name and address on the letter.




Colouir five flowers．


Colour five men．


Trace the words．


## Trace the five rings and colour them.



Colowi the groups that have five things.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |

Trace the words and numbers.


Fold a piece of paper into four. ON 今, Draw five things in each quarter.

Trace the number 5.


$\qquad$

## Colour five rockets. Cut ouf and paste them around the planet.


ía


Name:
Use pictures from magazines to cut ON ज and paste some groups of five things. LBqh

## Cut out five people and pastie them in the bus.



Colour six cakes．


Colour six pizza slices．


Trace the words．
S円

## Trace the six stars and coloup them.



Name：
Draw a pattern by only ON 今HIJ using the number 6 ．

Colouir the groups that have six things．

|  |  | Noud | en em |
| :---: | :---: | :---: | :---: |
| 易易 | $\begin{aligned} & \text { 回 } \\ & \underline{\square 口} \underline{\square 口} \end{aligned}$ |  |  |
|  |  |  |  |

Trace the words and numbers．


Name:
Fold a piece of paper into four. ON 今期 Draw six things in each quarter

## Trace the number 6.

| 5 x <br> $\theta \theta, \theta$ <br> $51 x$ <br> $\theta 6 \theta$ <br> $5: x$ | 0 | 0 | 0 | 9 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | 6 | 4 | - | 2 |
|  | $\theta$ | 7 | 3 | 10 | 8 |
|  | 10 | 9 | 6 | 6 | 8 |
|  | 6 | 0 | 6 | 9 | , |




92366

Name：
Use pictures from magazines to cut and paste some groups of six things．

Cuit out six legs and pasite them on the ladybeetle．


## Trace the numbers and colour the picture．

ーローت

Colour seven wands．


Colour seven coins．


Trace the words．
seven seven seven

## Treace the seven nails and colloup them.



Colour the groups that have seven things.
(

## Trace the words and numbers.



## Trace the number 7.


－i
f
$\theta$



ミ－シーシ


## Colowr seven fairies. Cuf out and paste them into the garden.





## Colour eight worms.



Colour eight bricks.


Trace the words.


## Trace the eight wheels and colour them.



Colourr the groups that have eight things.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |

Trace the words and numbers.


Name:
Fold a piece of paper into four. ON 今期 Draw eight things in each quarter. LBergk

## Trace the number 8.



## Colour eight feathers. Cuif ouft and pasite them onto the bird.



## Cuit along the dotted line of the pot, Cuit ouft eight flowers and plant them.



Draw some cars. Colour nine pink.

ONS
$\qquad$ GBak

## Trace the numbers and colour the picture.



Colour nine brushes.


## Colouir nine rolls.



Trace the words.
匀 岛 (O)

## Trace the nine fish and colour them.



Colour nine sausages.


## Trace the words and numbers.



Name:
Fold a piece of paper into four. ON 今期 Draw nine things in each quarter.

## Treace the number 9 .



Colour nine aliens. Cuft ouf and paste them near the UFO.




## Colour and cuf owit the fish skeletons. Paste nine skeletons on the big fish.



## Trace the numbers and colour the picture.



Colouir ten fish.



Colour ten ducks.


Name:

## Trace the ten bones and colours them.

$$
\mathfrak{i}
$$



Colour ten snakes.

Colour the groups that have ten things.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |

## Trace the words and numbers.

Sh

Trace the number 10 .

|  |
| :--- | :--- |

## Draw ten in the drink.



Colouir ten bees. Cuf ouf and paste them around the flower.



Trace and cuf out the ten numbers.
Pastee ten numbers on the Bingo card.





## Draw a line from the number to the correct apple tree.



Name:
Trace the numbers and colour the pictures to match.





Coses)
coses)

Trace the numbers and colour the pictures to match.


|  |  |
| :---: | :---: |
|  |  |


|  |  |
| :---: | :---: |
|  |  |


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| :---: | :---: |
|  |  |


|  |  |
| :---: | :---: |
|  |  |



## 7

|  |  |
| :---: | :---: |
|  |  |


|  |  |
| :---: | :---: |
|  |  |

cos

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| :---: |
|  |


(2)

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| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

## (2)

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |


$\qquad$

## Draw a line from the number to the correct bananas.





Cuf and paste the pictures to match the numbers and words.



| 5 | five | 6 | six | 7 | seven |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 8 | eight | 9 | nine | 10 | ten |
|  |  |  |  |  |  |
|  |  |  |  |  |  |



Лoin the numbers I to IO and colowr the tortoise.


## 8

$7 \bullet$

- 3




## 5• $\stackrel{4}{\bullet}_{\bullet}$

$\bullet 7$


Name:
Colour the eggs. Wririte the number of spots on each egg.



$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Colowi the eggs. Draw the number of spots on each egg.



Name:
Draw more things to match the number in each row.

$\qquad$

a group of 2
a group of 9
a group of 6
a group of 5

Write your name． How many letters in it？

Cuf out these cards and paste them into matching groups．


Name:

## Cuf owit these cards and paste them into matching groups.



Throw a dice six times. Draw the number of spots, wrinite the number word and then curritite the number.



## Draw the number of balls each clown is juggling.



Photocopy and duplicate these number and word cards for recognition activities and games e. g. number bingo, dominoes etc.


$$
\begin{aligned}
& \text { ○®@ } \\
& \text { そ๕ひ( }
\end{aligned}
$$

$$
\begin{aligned}
& \text { siiz }
\end{aligned}
$$

## SQUeß

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そ巴Љ

Starting Numbers 1 to 10 provides number recognition activities for students beginning school. It is a companion volume to Starting Numbers 11 to 20.

* Each number from 1 to 10 is covered by eight pages of motivating activities.
* The pages contain many different and varied approaches to number recognition.
* Cutting and pasting features in this book, as well as matching, colouring, tracing and drawing.
Each page includes extension activities for fast finishers.

|  | This book is suitable for the following grades in different states. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSW | ACT | VIC | TAS | WA | NT | SA | QLD | NZ |
| K, Prep | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 1 |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |

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